

SPARKS POLICE DEPARTMENT INCIDENT REPORT

SPARKS CASE NO. **13-9953**
PRIMARY CRIME/INCIDENT TYPE **Homicide**
BUSINESS NAME **Sparks Middle School**

ADDRESS/LOCATION **2275 18th St.** APT/SUITE _____
Occurred from (or at) Mo. **10** Day **21** Year **13** Wk. Day **Tues** Time **0716**
Occurred to Mo. **10** Day **21** Year **13** Wk. Day **Tues** Time **0716**
When Reported Mo. **10** Day **21** Year **13** Wk. Day **Tues** Time **0716**
PERSON REPORTING (Signature) **X A Tate**
NRS 207.280 MAKES IT UNLAWFUL TO FILE A FALSE POLICE REPORT
Reporting Officer **Lake 076** ID NO. _____
Approving Supervisor **Lt. Hawkins** ID NO. **058** PAGE ____ of ____ PAGES

PRIMARY CODE **016110** Info Only Misdemeanor Gross Misdemeanor Felony
2ND CODE **201116** Info Only Misdemeanor Gross Misdemeanor Felony
3RD CODE _____ Info Only Misdemeanor Gross Misdemeanor Felony
CASE CROSS REFERENCE 1 _____ CASE CROSS REFERENCE 2 _____
4TH CODE _____ Info Only Misdemeanor Gross Misdemeanor Felony

HOW ORIGINALLY RECEIVED
 D = DESK OFFICER
 I = IN PERSON
 M = MAIL
 O = OTHER
 P = PHONE
 R = REFERRAL
 S = SELF-INITIATED
STATUS
 A ACTIVE
 C CASE CLOSED/NO FURTHER
 J INFO ONLY
 K CLEARED ARREST, CIT. ETC.
 O OTHER
 S SUSPENDED
 U UNFOUNDED
 Z COURTESY
CLEARED
 A UNFOUNDED
 B EXCEPT/ADULT
 L FILED
 M ADMIN CLOSURE
 D NO FOLLOW UP
 E SINGLE ADULT ARR/CITE
 F SINGLE JUV ARR/CITE
 G MULT ADULT ARR/CITE
 H MULT JUV ARR/CITE
 I JUV REPRIMAND
 K REF OTHER AGENCY
 L FILED
 M ADMIN CLOSURE
 O OTHER
 R REFER OTHER AGENCY
 S CITE-ADULT TRAFFIC
 T CITE-JUV TRAFFIC
 Y JUV ARR BY OTHER
 Z ADULT ARR-OTHER
INVOLVE
RP = REP PARTY
VM = VICTIM
WT = WITNESS
PG = PARENT/GUARD
OT = OTHER
CI = CITED
RO = REG. OWNER
OW = OWNER
RACE
A = ASIAN
B = BLACK
H = HISP
I = INDIAN
O = OTHER
W = WHITE
X = UNKNOWN

PHOTOS TAKEN YES NO AMT **Several**
WHO **FES**
DOOR TO DOOR CONDUCTED
 YES, Explain in Supplement
 NO

WITNESS/VICTIM INFORMATION
EVIDENCE:
INVOLVE (NAME (LAST, FIRST, MIDDLE) **VM Landsberry, Michael** SEX **M** RACE **W** DOB [REDACTED] AGE **45** SOCIAL SECURITY NUMBER [REDACTED]
HEIGHT _____ WEIGHT _____ BUILD _____ HAIR _____ EYES _____ OPERATOR'S LICENSE/STATE [REDACTED]
RESIDENCE ADDRESS [REDACTED] CITY _____ STATE _____ ZIP _____ RESIDENCE PHONE [REDACTED]
BUSINESS NAME OR SCHOOL **Sparks Middle School** ADDRESS **Sparks NV. 89431** CITY _____ STATE _____ ZIP _____ CELLULAR PHONE [REDACTED]
OCCUPATION **Teacher** DAYS OFF **Sat Sun** WORK HRS. **Days** BUSINESS PHONE _____ EXT. NO. _____

VEHICLE
VEH. LIC. NO. _____ STATE _____ VEH. YEAR _____ MAKE _____ MODEL _____ BODY STYLE _____ COLOR _____
VIN _____ OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.) _____

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

WITNESS/VICTIM INFORMATION
EVIDENCE:

INVOLVE (NAME (LAST, FIRST, MIDDLE) **VM Kameron, Mason** SEX **M** RACE [REDACTED] DOB [REDACTED] AGE **12** SOCIAL SECURITY NUMBER [REDACTED]
HEIGHT _____ WEIGHT _____ BUILD _____ HAIR _____ EYES _____ OPERATOR'S LICENSE/STATE [REDACTED]
RESIDENCE ADDRESS [REDACTED] CITY _____ STATE _____ ZIP _____ RESIDENCE PHONE [REDACTED]
BUSINESS NAME OR SCHOOL **Sparks Middle School** ADDRESS **Sparks NV. 89431** CITY _____ STATE _____ ZIP _____ CELLULAR PHONE [REDACTED]
OCCUPATION **Student** DAYS OFF **Sat Sun** WORK HRS. **Days** BUSINESS PHONE _____ EXT. NO. _____

VEHICLE
VEH. LIC. NO. _____ STATE _____ VEH. YEAR _____ MAKE _____ MODEL _____ BODY STYLE _____ COLOR _____
VIN _____ OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.) _____

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PROPERTY
ITEM NO. GENERAL DESCRIPTION/ARTICLE FIREARM CALIBER/TYPE TYPE CATEGORY ENTERED NCIC? YES NO
BRAND MODEL SERIAL NUMBER QTY \$ VALUE
COLORS PREMISES/AREA/ROOM TAKEN FROM ADDITIONAL NOTES
ITEM NO. GENERAL DESCRIPTION/ARTICLE FIREARM CALIBER/TYPE TYPE CATEGORY ENTERED NCIC? YES NO
BRAND MODEL SERIAL NUMBER QTY \$ VALUE
COLORS PREMISES/AREA/ROOM TAKEN FROM ADDITIONAL NOTES

DISTRIBUTION: GA PPT P&P SOC SER JJC SMC JUC SJC RMC RJC
 VA PAT DA
OTHER _____
UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
RELEASE TO **Koj-Stephen McHardy** BY **S-13-14** SPARKS POLICE DEPARTMENT



CASE NUMBER: _____

01 SOLVE FACTORS

- WITNESS TO CRIME
- SUSPECT WAS ARRESTED
- SUSPECT WAS NAMED
- SUSP CAN BE LOCATED
- SUSP CAN BE DESCRBD
- SUSP CAN BE ID'D
- SUSP VEH CAN BE ID'D
- IDENTIF'BL STOL/PROP
- SIGNIFICANT M.O.
- SIGNIF PHY EVIDENCE
- MAJOR INJURY
- MAJOR INJ/SEX CRIME
- GOOD POSS SOLUTION
- FURTHER INVEST NEEDED
- VEH CAN BE DESCRIBED
- OTHER _____

02 EVIDENCE

- FINGERPRINTS
- TOOLS
- TOOL MARKINGS
- GLASS
- PAINT
- BULLET CASING
- BULLET PROJECTILE
- RAPE KIT
- SEMEN
- BLOOD
- URINE
- HAIR
- FIREARMS
- WEAPONS-OTHER
- PHOTOS
- FOOTPRINT
- TIREPRINT
- DOCUMENT/NOTE/WRITE
- EXEMPLAR
- FINGERNAIL SCRAPE
- CONTROLD SUBSTANCES
- VEHICLE
- IDENTIKIT/COMPOSITE
- OTHER video

03 PREMISES

- BANK/SAV LOAN/FINANC
- BAR
- CLEANERS/LAUNDRY
- CONSTRUCTION SITE
- THEATER
- FAST FOODS
- GAS STATION
- HOTEL/MOTEL
- DEPT/DISCOUNT STORE
- DRUG STORE
- GUN/SPORT GOODS
- JEWELRY STORE
- LIQUOR STORE
- PHOTO STAND
- CONVENIENCE STORE
- RESTAURANT
- SUPERMARKET
- TV/RADIO/VIDEO/AUDIO
- AUTO PARTS
- CASINO
- CAR/MOTORCYCLE SALES
- CLOTHING STORE
- HARDWARE
- MEDICAL
- OFFICE BUILDING
- STORAGE UNIT
- WAREHOUSE
- OTHR-COMRCL _____
- APARTMENT
- CONDOMINIUM
- DUPLEX/FOURPLEX
- GARAGE
- FENCED AREA/YARD
- HOUSE
- MOBILE HOME
- OTHER-RES _____
- CHURCH

- HOSPITAL
- PARK/PLAYGROUND
- PARKING LOT
- PUBLIC BUILDING
- SCHOOL
- SHOPPING CENTER
- STREET/HWY/ALLEY
- CAMPER/BOAT/MCYCLE
- MOTOR HOME
- PASSENGER CAR
- PICKUP TRUCK OR VAN
- TRAC/TRLR/DLV TRUCK
- OTHER VEH _____

04 POINT OF ENTRY

- FRONT
- REAR
- SIDE
- DOOR
- WINDOW
- SLIDING GLASS DOOR
- BASEMENT
- ROOF
- FLOOR
- WALL
- DUCT/VENT
- GARAGE
- ADJ BUILDING
- GROUND LEVEL
- UPPER LEVEL
- FENCE
- BALCONY
- DOG DOOR
- UNKNOWN
- OTHER _____

05 METHOD OF ENTRY

- NO FORCE USED
- ATTEMPT ONLY
- BODILY FORCE
- BOLT CUT/PLIERS
- CHNL LOCK/VICE GRIPS
- PIPEWRENCH
- SAW/DRILL/BURN
- PUNCH
- SCREWDRIVER
- TIRE IRON
- UNK PRY DEVICE
- COAT HANGER/WIRE
- KEY/SLIP/SHIM
- LOUVERS/VENT REMOVE
- WINDOW SMASH
- BRICK/ROCK
- HID IN BUILDING
- TUNNELED
- TWIST LOCK
- DOOR KICK
- UNKNOWN
- OTHER _____

06 VEHICLE ENTRY ONLY

- DOOR/LOCK FORCED
- TRUNK FORCED
- WINDOW BROKEN
- WINDOW FORCED
- WINDOW OPEN
- UNLOCKED
- HOOD
- TRIM/MOLD REMOVED
- UNKNOWN
- OTHER _____

07 PROPERTY TARGET

- CASH/NOTES
- CLOTHES/FURS
- CONSUMABLE GOODS
- FIREARMS
- HOUSEHOLD GOODS
- JEWELRY
- PETS/ANIMALS
- OFFICE EQUIPMENT

- TV/RADIO/CAMERA
- BICYCLES
- SPORTING EQUIPMENT
- COLLECT - COIN/STAMP
- COLLECT - OTHER
- CONSTRUCTION TOOLS
- AUTO PARTS
- SAFE
- VALUE UNDER \$50
- VALUE \$50-\$200
- VALUE OVER \$200
- OTH CONSTR MATERIAL
- METALS
- WALLET/PURSE
- FOOD/DRINK
- LIQUOR
- UNDERWEAR
- COMPUTER
- OTHER _____

08 SEX CRIMES ONLY

- SUSPECT CLIMAXED
- UNK IF CLIMAXES
- VICTIM BOUND/TIED
- COVERED VICTIM FACE
- PHOTO/VIDEO VICTIM
- VIC ORAL COPUL SUSP
- SUSP ORAL COPUL VICT
- RAPE BY INSTRUMENT
- SODOMY
- SUGG VIC TO LEWS ACT
- INSERT FINGER/VAGINA
- FORCED VIC/FONDLE SU
- SUSP FONDLED VICTIM
- MASTURBATED SELF
- MAJOR INJURY
- MINOR INJURY
- THREAT OF INJURY
- FORCED TO SHOWER
- USED CONDOM
- OTHER _____

10 SUSPECT'S ACTIONS

- ALARM DISABLED
- ARSON
- ATE/DRANK ON PREMISE
- BLINDF/BOUND/GAGD VM
- CLIMB ABOVE GRND LVL
- DEFECATED/URINATED
- DEMANDED MONEY
- DISROBED VIC FULLY
- DISROBED VIC PARTLY
- FIRED WEAPON
- FORCED VIC TO MOVE
- FORCED VIC INTO VEH
- HAD BEEN DRINKING
- INDICATION MULTI SUS
- INFLECTED INJURIES
- KNEW LOC HIDDEN \$\$\$
- MADE THREATS
- PUT PROP/SACK, POCKET
- PREPARED EXIT
- RANSACKED
- RIPPED/CUT CLOTHING
- SELECTIVE IN LOOT
- SHUT OFF POWER
- SMOKED ON PREMISES
- SEARCHED VICTIM
- STRUCK VICTIM
- SUSPECT ARMED
- THREATENED RETALIATI
- TOOK ONLY CONSUMABLE
- TOOK VIC'S VEHICLE
- TORTURED
- UNDER INFLUENCE DRUG
- USED DEMAND NOTE
- USED LOOKOUT
- USED DRIVER
- USED MATCH/CANDLE
- USED VICTIM'S NAME
- USED SUITCASE/PILLOW

- USED VICTIM'S TOOLS
- VEH NEEDED TO REMOVE
- CUT/DISCONN PHONE
- CASED LOC BEFORE
- OTHER _____

11 SUSP PRETENDS TO BE

- CONDUCTING SURVEY
- CUST/CLIENT
- DELIVERY MOTORIST
- DISABLED PERSON
- DRUNK
- EMRLOYEE/EMPLOYER
- FRIEND/RELATIVE
- ILL/INJURED
- NEED PHONE/WTR/BATHR
- POLICE/LAW
- RENTER
- REPAIRMAN
- SALE OF ILLIC DRUGS
- SALES PERSON
- SEEK ASSISTANCE
- SEEK DIRECTIONS
- SEEKING SOMEONE
- SOLICIT FUNDS
- UTILITY PERSON
- PROSTITUTE
- OTHER _____

13 VICTIM'S CONDITION

- UNDER INF ALCHO/DRUG
- SICK/INJURED
- SENIOR CITIZEN
- BLIND
- HANDICAPPED
- DEAF
- MUTE
- MENT/EMOT IMPAIRED
- OTHER _____

14 REL/SHIP-VIC TO SUSP

- HUSBAND
- WIFE
- MOTHER
- FATHER
- DAUGHTER
- SON
- BROTHER
- SISTER
- OTHER FAMILY
- ACQUAINTANCE
- FRIEND
- BOYFRIEND
- GIRLFRIEND
- NEIGHBOR
- BUSINESS ASSOCIATE
- STRANGER
- OTHER _____

15 MARITAL STATUS-VICT

- ANNULLED
- COMMON LAW
- SINGLE
- MARRIED
- DIVORCED
- WIDOW(ER)
- SEPARATED
- OTHER _____

16 DOMESTIC ONLY (DV)

- PRIOR DV ARRESTS INV
- PRIOR DOMESTICS INV
- PRIOR ASSLTIVE BEHAV
- THREATENS FURTHER VID
- RESTRAIN ORDER INVOL
- PROTECT ORDER INVOL
- LESS THAN 24 HRS OLD
- MORE THAN 24 HRS OLD
- MULTIPLE ARRESTS INV
- OTHER _____

NARRATIVE

See Typed Narrative

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 0716

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE) <i>VM Guerrero, Kaelin</i>				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE) <i>Sparks Middle School</i>				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: <i>Lake 076</i>	ID #	APPROVING SUPERVISOR: <i>Lt. Hawkins</i>	ID #	PAGE OF PAGES	CDS	SPLIT
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CASE NUMBER
13-9953

SUSPECT/ARREST REPORT

SUSPECT/ARREST ID	STATEMENT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	STATEMENT WAS <input type="checkbox"/> VERBAL <input type="checkbox"/> WRITTEN	<input checked="" type="checkbox"/> W/MASTER CASE <input type="checkbox"/> SUPPLEMENTAL/FU	<input type="checkbox"/> ARREST - ADULT (AR) <input type="checkbox"/> ARREST - JUV (AJ) <input checked="" type="checkbox"/> SUSPECT (SU)	COMPOSITE <input type="checkbox"/> YES DONE? <input checked="" type="checkbox"/> NO	VIDEO <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	COLLECTED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
	SUSP/ARR # 1	NAME (LAST, FIRST, MIDDLE) <u>Reyes, Jose</u>			SUFFIX	AKA					
	SEX <u>M</u>	RACE <u>H</u>	DOB (IF KNOWN) [REDACTED]	AGE / RANGE <u>12</u>	HEIGHT / RANGE	WEIGHT / RANGE	BUILD <u>M</u>	HAIR	EYES	S.S. #	
	RESIDENCE ADDRESS [REDACTED]				CITY	STATE	ZIP	RESIDENCE TELEPHONE			
	BUSINESS NAME OR SCHOOL <u>Sparks Middle School</u>				ADDRESS <u>2275 18th St.</u>	CITY <u>Sparks NV</u>	STATE	ZIP <u>89436</u>	BUSINESS TELEPHONE EXT		
	OCCUPATION <u>Student</u>			DAYS OFF <u>Sat Sun</u>	HOURS <u>Days</u>	DRIVER'S LICENSE OR ID NO/STATE			CELLULAR TELEPHONE [REDACTED]		
	JIC/MCGEE #	CITATION #	LOCAL #	CLOTHING							
	NEXT OF KIN		RELATIONSHIP	ADDRESS (HOME/WORK)			HOME/WORK PHONE	CELL PHONE			
	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				DISPOSITION/TOWED BY			
RO NAME <input type="checkbox"/> PERSON <input type="checkbox"/> BUSINESS			ADDRESS	CITY	STATE	ZIP	TELEPHONE NUMBER				

- 21 HAIR LENGTH**
- 01 BALD
- 02 COLLAR
- 03 LONG
- 04 RECEDING
- 05 SHAVED
- 06 SHORT
- 07 SHOULDER
- 99 OTHER _____

- 22 HAIR TYPE**
- 01 COARSE
- 02 FINE
- 03 THICK
- 04 THINNING
- 05 WIG
- 06 WIRY
- 99 OTHER _____

- 23 HAIR CONDITION**
- 01 CLEAN
- 02 DIRTY
- 03 GREASY
- 04 MATTED
- 05 ODOR
- 06 UNKEMPT
- 99 OTHER _____

- 24 HAIR STYLE**
- 01 AFRO/NATURAL
- 02 BANGS
- 03 BRAIDED
- 04 BUSHY
- 05 BUTCH
- 06 COMBED BACK
- 07 CORN-ROW
- 08 CURLERS
- 09 CURLY
- 10 FLATTOP
- 11 MILITARY
- 12 MOHAWK
- 13 PONYTAIL
- 14 PROCESSED
- 15 PUNK
- 16 STRAIGHT
- 17 STYLED
- 18 CENTER-PARTED
- 19 LEFT-PARTED
- 20 RIGHT-PARTED
- 21 OTHER-PARTED
- 22 WAVY
- 23 WIDOWS PEAK
- 24 DYED
- 25 BLEACHED
- 99 OTHER _____

- 25 RIGHT/LEFT HANDED**
- 01 RIGHT HANDED
- 02 LEFT HANDED

- 26 FACIAL HAIR**
- 01 BEARD-SCRAGGLY
- 02 BEARD-LIGHT
- 03 BEARD-FULL
- 04 CLEAN SHAVEN
- 05 FUMANCHU
- 06 GOATEE
- 07 MUSTACHE-THIN
- 08 MUSTACHE-THICK
- 09 SIDEBURNS
- 10 UNSHAVEN
- 99 OTHER _____

- 27 COMPLEXION**
- 01 ACNE/POCKED MARK
- 02 ALBINO
- 03 DARK
- 04 FRECKLED
- 05 LIGHT/FAIR
- 06 MEDIUM
- 07 OLIVE
- 08 PALE/SHALLOW
- 09 RUDDY
- 10 TANNED
- 11 WEATHERED
- 12 WRINKLED
- 13 IRRREG PIGMENTATION
- 99 OTHER _____

- 28 GLASSES/LENSES**
- 01 NONE
- 02 YES BUT UNKNOWN TYPE
- 03 PRESCRIPTION GLASSES
- 04 SUN GLASSES
- 05 WIRE FRAME
- 06 PLASTIC FRAME
- 07 LENS ORNAMENTATION
- 08 CONTACT LENSES
- 09 FRAME COLOR-GOLD
- 10 FRAME COLOR-SILVER
- 11 FRAME COLOR-BLACK
- 12 FRAME COLOR-OTHER
- 99 OTHER _____

- 29 SPEECH/VOICE**
- 01 EASTERN U.S. ACCENT
- 02 SOUTHERN U.S. ACCENT
- 03 FOREIGN ACCENT
- 04 DEEP
- 05 DISGUISED
- 06 HIGH
- 07 SLURRED
- 08 SOFT
- 09 SPEECH IMPEDIMENT
- 99 OTHER _____

- 30 TATTOOS/SCARS/MARKS**
- 01 FACE
- 03 TT NECK
- 04 TT R/ARM
- 05 TT L/ARM
- 06 TT R/HAND
- 07 TT L/HAND
- 08 TT R/LEG
- 09 TT L/LEG
- 10 TT R/SHOULDER
- 11 TT L/SHOULDER
- 12 TT FRONT TORSO
- 13 TT BACK TORSO
- 14 TATTOO FEATURE
- 15 SCAR FEATURE
- 16 MARK FEATURE
- 17 MOLE/GROWTH
- 18 BIRTHMARK
- 19 TT R/FOOT-ANKLE
- 20 TT L/FOOT-ANKLE
- 99 OTHER _____

- 31 TEETH**
- 01 BRACES
- 02 BUCKED
- 03 CHIPPED
- 04 CROOKED
- 05 GAPS BETWEEN
- 06 GOLD/SILVER CAPPED
- 07 JEWEL/STUDED
- 08 MISSING
- 09 RETAINER
- 10 STAINED/DECAYED
- 11 DENTURES
- 12 WHITENED
- 99 OTHER _____

- 32 DISTINGUISH FEATURE**
- 01 AMPUTATION
- 02 ARTIFICIAL LIMB
- 03 CANE/CRUTCH
- 04 CAST-ARM/LEG/FOOT
- 05 CRIPPLED
- 06 DEFORMED LIMB
- 07 GROWTH
- 08 HEARING AID
- 09 LIMP
- 10 SKIN BURNED
- 11 SPASTIC MOVEMENTS
- 99 OTHER _____

- 33 PIERCING**
- 01 NOSE
- 02 EYE
- 03 LIP
- 04 EARRING/LEFT
- 05 EARRING/RIGHT
- 06 TONGUE
- 07 BELLY BUTTON
- 08 UPPER BODY
- 09 LOWER BODY
- 99 OTHER _____

- 45 WEAPON TYPE**
- 01 BASEBALL BAT
- 02 CLUB DEVICE
- 03 HAND GUN
- 04 TOY GUN
- 05 SIMULATED GUN
- 06 UNKNOWN HAND GUN
- 07 RIFLE
- 08 SHOTGUN
- 09 KNIFE
- 10 OTHER CUT-STAB INSTR
- 11 HANDS OR FEET
- 12 STRANGULATION
- 13 ROPE/TWINE/WIRE/CHAIN
- 14 TIRE IRON
- 15 VEHICLE
- 16 NUN-CHUCK DEVICE
- 17 ASSAULT WEAPON
- 19 BOW & ARROW
- 20 POISON
- 99 OTHER _____

- 46 FIREARM FEATURE**
- 01 AUTOMATIC
- 02 BOLT ACTION
- 03 BLUE STEEL
- 04 CHROME/NICKEL/STAIN
- 05 DERRINGER
- 06 DOUBLE BARREL
- 07 OVER/UNDER
- 08 PUMP
- 09 REVOLVER
- 10 SINGLE SHOT
- 11 SEMI AUTOMATIC
- 12 2 INCH BARREL
- 13 4 INCH BARREL
- 14 6 INCH BARREL
- 15 8 INCH BARREL
- 16 OTHER BARREL
- 17 BLACK GRIPS
- 18 WOOD GRIPS
- 19 PLASTIC GRIPS
- 20 PEARL/IVORY GRIPS
- 21 METAL GRIPS
- 22 OTHER GRIPS
- 99 OTHER _____

- 48 KNIFE FEATURE**
- 01 BAYONET
- 02 BUTCHER
- 03 DAGGER
- 04 HUNTING
- 05 KITCHEN
- 06 POCKET-KNIFE
- 07 STILETTO
- 08 SWITCHBLADE
- 09 BUCK
- 10 SERRATED
- 11 DOUBLE-SIDED
- 12 BUTTERFLY
- 13 PRONGED TIP
- 14 FOLDING
- 99 OTHER _____

- 49 WEAPON LOC/CARRIED**
- 01 ANKLE/LEG HOLSTER
- 02 BAG
- 03 BRIEFCASE
- 04 NEWSPAPER
- 05 POCKET
- 06 SHOULDER HOLSTER
- 07 WAISTBAND/BELT
- 08 SLEEVE/ARM
- 09 UNDER-BESIDE SEAT
- 10 GLOVEBOX
- 11 TRUNK
- 99 OTHER _____

- 50 GANG AFFILIATION**
- 01 KNOWN GANG MEMBER
- 02 SUSPECTED GANG AFFLI
- 03 GANG NAMED _____

eh

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: LAKE #076

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street
Sparks Middle School

Date/Time of Supplement: 10-22-13 @ 1140 Hours

Approving Supervisor: _____

Lt. Hawkins

Date: 10.23.13

Brief Synopsis of Offense:

On 10-21-13, at approximately 0716 hours, Dispatch advised that they were receiving numerous phone calls reporting gunshots being fired at Sparks Middle School. I responded to the area and began searching the building and surrounding area for any victims or suspect. I made my way to the basketball court on the backside of the school, where I saw a juvenile male lying with a wound to his head and an adult male lying approximately 30 to 40 feet away from him. I helped secure the area round these two bodies while other personnel arrived on scene to assist in the investigation.

Victim:

LANDSBERRY, Michael

KAMERER, Mason

GUERRERO, Kaelin

See supplements for what they can testify to.

Suspect:

REYES, Jose

OFFICER: LAKE #076

CASE: 13-9953

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Suspect(s) Statement:

Suspect made no statements, as he was deceased.

Officers Involved and Assignment:

See supplements.

Witnesses:

See supplements.

Weapons-Force used and /or List of Items and Loss:

See supplements.

Means of Entry and/or Exit:

N/A

Extent of Injuries and Treatment:

See supplements.

Evidence:

See supplements.

Additional Information:

None

Details of Offense:

On 10-21-13 I was inside the Sparks Police Department working on paperwork from a SWAT callout I had earlier in the morning. As I sat in the report writing room I heard the alert tones come over the radio. Dispatch advised that there were reports of gunshots being fired at Sparks Middle School and that there were numerous calls about this incident. As I ran out of the building I saw Officer HOPKINS in front of me. We made our way out to the patrol cars. Officer HOPKINS got into the driver's side of a patrol sedan. I got into the passenger side of the same sedan. Officer HOPKINS turned on his overhead lights and siren and we traveled toward Sparks Middle School. On our way I took the shotgun out of the rack of the patrol car and prepared it for deployment. I checked all of the rounds in the shotgun to make sure they were there and ready to go. I also made sure that they were rounds used to breach locked doors.

OFFICER: LAKE #076**CASE:** 13-9953**PAGE:** 3 of 4

Officer HOPKINS and I arrived on scene. We parked on 18th Street just south of the south driveway of the school. While we were en route I was listening to the updates Dispatch was giving. Dispatch advised that there was a victim on the ground in the basketball court area outside the school. They also advised that the shooter was last seen in the cafeteria. They also gave a description of the suspect shooter. The description of the clothing matched the description of the school uniform worn by students at this school.

As we were arriving I could hear an officer on the radio state that he had checked the cafeteria and that everybody inside that area was safe. I ran into the front doors of the school carrying the breaching shotgun, which was slung around my right shoulder, and my pistol. When I entered the front door of the school I could see that there was an intersection with three possible routes to take in order to clear the building. There were already some officers inside who were looking left, right, and straight ahead. There was a tactical SWAT medic who was also on scene and when he saw me he approached me and told me that he would like to get to the victim that was reported to be in the basketball court. I did not hear any gunshots going off and did not know which direction the shooter may have went, so I decided to take the group of people who were looking straight ahead and move toward the basketball court in order to assist any victims.

I, along with a group of other officers and the tactical medic, walked toward the gymnasium. The doors were locked but a school police officer had the keys and unlocked the doors. We proceeded into the gymnasium searching for any suspect. As we moved toward an exterior door the school police officer I was with pointed to a set of doors and told the group that they led to the outside into the basketball court. I walked through the exterior doors and made my way around the north corner of the gymnasium building, where I saw a juvenile male lying on the ground in his school uniform wearing a black and orange backpack. He had a wound to his head and blood around him. Approximately 30 to 40 feet west of him was an adult male lying on the ground motionless. Sgt. WALSH was approaching the adult male from the west as the group of officers and I approached the juvenile male. The juvenile male was lying on his back and his mouth was opening and closing. I also noticed that his stomach was moving up and down. I advised the medic that I was going to step in front of the juvenile and cover him so the medic could assess the situation in safety. As I stepped past the juvenile male I noticed that there was a handgun lying on the ground approximately 2 feet from the suspect's legs. As the medic attended to the juvenile and adult male in the basketball court I advised over the radio that the possible suspect was down on the basketball court. I stayed in my position securing the area as other personnel arrived to continue to clear the school of any threats or victims. The medic on scene advised me that both of the subjects on the basketball court were deceased.

In order to gain a better tactical position I moved to the southern corner of the gymnasium building and cleared the small courtyard visually. I could see that there was a gun magazine lying on the sidewalk in the courtyard. I had a yellow index card with me which I used to mark where the magazine was in order to help with the investigation. After I put the index card down next to the gun magazine I returned back to my position at the corner of the gymnasium and stood by until the scene was under control and detectives advised that I could secure.

OFFICER: LAKE #076

CASE: 13-9953

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No further information at this time.

Disposition of Case:

Active / Filed

eh

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: RADLEY #107

Victim: Michael LANDSBERRY
Mason KAMERER
Kaelin GUERRERO

Location: 2275 18th Street
Sparks Middle School

Date/Time of Supplement: 10-21-13 @ 0720 Hours

Approving Supervisor: _____

[Signature] 137

Date: 10-28-13

Details of Supplement:

On 10-21-13, at approximately 7:15 a.m., I was advised by Sparks Police Dispatch of a possible shooting that had occurred at Sparks Middle School located at 2275 18th St.

I deployed the Armored Personnel Vehicle (APV), which I drove to the area of Sparks Middle School in the event that it was needed. As I entered the area I saw several officers who were already on scene and their vehicles were blocking the roadway. Due to the fact that the APV was not needed I secured it and assisted in helping the students, staff, and parents who were fleeing from the school. As the crowds of people left the school I advised and directed them to the area of Agnes Risley Elementary School for safety purposes. I was on 18th St. just north of Byrd.

After the majority of the people were evacuated I began to place crime scene tape on the east side of 18th St. parallel to the east perimeter of the school. I then maintained the perimeter until I was relieved by Washoe County personnel.

Nothing further.

mw

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: FLOWERS #043

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street,
Sparks Middle School

Date/Time of Supplement: 10-21-13 @ 1640 hours

Approving Supervisor: Lt. Hawkins **Date:** 10-23-13

Details of Supplement:

On 10-21-13 at about 0716 hours Sparks Police Dispatch advised of a possible school shooting at Sparks Middle School at 2275 18th Street with multiple 911 calls coming in to the call center.

I was covering Officer HALE-BYRON on a stolen vehicle when the alert tones came from Dispatch and I drove my patrol car in code 3 model (lights and sirens) to the area of Sullivan and Byrd where I was flagged down by several juveniles running from the area. The juveniles advised that there was possibly one victim in the cafeteria. I asked them if there was a person still walking around the school shooting and they stated no however he was possibly still in the area.

I advised Sparks Police Dispatch of this information and arrived at the front of the school on the east side in the parking lot near the north end of the building where I met with Officer RAKER who had just arrived on scene. Officer RAKER obtained his AR-15 patrol rifle from his vehicle and I went inside with him, displaying my department issued sidearm.

Myself and Officer RAKER entered the east side of the building into a large room filled with students and a few adults. I met with an adult with a radio who was in contact with another person in the area of the school and I was advised that there were students that were hunkered down in the alcove area on the west side of the school where the shooting had occurred. I asked the adult male if there were any victims in the cafeteria and he stated no.

Myself and Officer RAKER then entered the main hallway which runs north and south. We began to clear the rooms as we went by them and then made our way to the alcove and discovered numerous juveniles hiding in a corner. We opened the side door and allowed the children and one adult into the hallway where they locked themselves into room E1 on the eastside of the hall. I advised Dispatch that we had secured several more students and the location where they were locked down and myself and Officer RAKER continued our search.

OFFICER: FLOWERS #043

CASE: 13-9953

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Once we reached the south end of the hallway, we found Officer SHEFFIELD and a Remsa SWAT Medic walking in the south hall towards the west end of the building. Myself and Officer. RAKER held this area until other units arrived on scene.

After numerous other units arrived on scene, my assignment was to keep watch at the south end of the hall until each room could be cleared by responding Reno and Washoe County Officers and Deputies along with the Nevada Highway Patrol.

After the rooms were cleared, my assignment was to stay on the northeast corner of the building in the parking lot with my patrol car until I was assigned another position.

After several hours, I was then directed to block off the south end of the parking lot on 18th Street and only allowed residents to leave with their vehicles however not drive back in as there were numerous police cars still parked on the street. While at this post I directed numerous news media personnel to the north end of the incident and also to the Sparks Police Department where another news briefing was to be held at 1600 hours.

No further at this time.

mw

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: HOPKINS #061

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street,
Sparks Middle School

Date/Time of Supplement: 10-21-13 @ 1712 hours

Approving Supervisor: _____

Lt. Hawkins

Date: *10.23.13*

Details of Supplement:

On 10-21-13 at approximately 0716 hours I responded from the Sparks Police Department with Officer LAKE for a report of shots being fired at Sparks Middle School.

Upon our arrival, along with Officer GINCHEREAU and Officer K. FYE, we responded to the front entrance of the school. As we made entry into the school, we were receiving reports that there was a subject with a firearm and that there had been reports of victims beings down.

As we moved into the gym of the school, we began separating to check multiple locations. I observed Officer GINCHEREAU stepping outside of the school. I then heard somebody broadcast that there was a subject down outside of the school on the basketball courts.

When I moved out to the basketball courts I saw a small male subject, appeared to be a juvenile, with an injury that looked consistent with a gunshot wound to the head and at his feet was a semi-automatic handgun. There was another subject down who appeared to be an adult male; however I did not see his injury.

After we saw the two subjects down near the basketball courts outside of the school, we saw a male adult subject in the north side of the school building. Myself and another officer from a different agency began approaching and I indicated to him that we needed to see his hands and he then raised his hands and informed us that he was a teacher at the school. He then informed us that he had a student in the north side of the building with a gunshot wound and we began coordinating medical treatment for that student.

Myself and several other officers from various agencies then began clearing the north side of the building. We evacuated several students from various classrooms out of the main entrance of the school.

OFFICER: HOPKINS #061

CASE: 13-9953

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After making our way from the north side of the building all the way to the main entrance and making the initial evacuation of students and checking for any other potential threats; myself, Officer JOHNSON, and Officer RAKER went back through each individual room and did a more methodical search to make sure there was no students hidden in any of the rooms and then maintained the perimeter and security of the building until relieved at approximately 0930 hours.

Nothing further at this time.

mw

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: RAKER #109

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street,
Sparks Middle School

Date/Time of Supplement: 10-21-13 @ 1748 hours

Approving Supervisor: _____

L. Hawkins

Date: 10.23.13

Details of Supplement:

On 10-21-13 at approximately 0716 hours I responded to 2275 18th Street at Sparks Middle School for a report that shots had been fired and that there was possibly a teacher, who was down.

I responded lights and sirens to the area and upon my arrival, I deployed my AR-15 rifle and received information that the teacher may be in the cafeteria.

Myself and Officer FLOWERS contacted a staff member in front of the school asking where the cafeteria was and were directed to the nearest entrance to the cafeteria. Myself and Officer FLOWERS entered the school and into the cafeteria to find that it was full of students and that the teacher nor the suspected gunman were in the cafeteria and we continued to move further into the school, entering into the north hallway.

Upon entering the north hallway I found that it was mostly deserted with few remaining staff members. We were advised by a staff member that there was a group of children that were outside and that they were bent down in an alcove and were hiding behind an air conditioner type unit.

Myself and Officer FLOWERS located the children and provided cover for them to enter the school where they were able to contact a teacher and make it safely into a locked classroom.

As myself and Officer FLOWERS continued to into the school, beginning to link up with other officers who were arriving on scene and we began moving room-to-room in an attempt to locate the suspect as well as the victim or victims. While moving along the north hallway, we were advised by radio that a victim had been located with a gunshot wound but was able to move under his own power and was being escorted through the north hall to the front of the building.

OFFICER: RAKER #109

CASE: 13-9953

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As we continued checking room-to-room and at approximately this time, by radio, I was made aware that the victim as well as a possible shooter were located outside of the school, to the rear of the school, on the west side near the basketball court and that there was a firearm located near the juvenile, who was down on the basketball court.

Myself as well as multiple officers from multiple agencies then doubled back and began a slower systematic search of the north hallways, clearing room by room, and keeping doors open as we cleared to indicate that we had been through the room as well as to provide visibility into the rooms so that officers were aware of other officers inside of rooms. We further searched the custodial area, going through the teacher's lounge and through the area for the ventilation to the building. After completing that, then we went and searched the administrative office area and myself and Officer HOPKINS then entered an attic access and cleared it and then exited the building.

We made contact with Lt. HAWKINS who advised myself, Officer JOHNSON, and Officer FLOWERS to take position on perimeter and help with keeping the area secure.

No further information at this time.

mw

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: JOHNSON #068

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street,
Sparks Middle School

Date/Time of Supplement: 10-21-13 @ 1757 hours

Approving Supervisor: Lt. Hawkins **Date:** 10.23.13

Details of Supplement:

On 10-21-13 at approximately 0716 hours I responded to the report of a shooting which had taken place at Sparks Middle School located at 2275 18th Street.

While en route, Sparks Police Dispatch advised that there was possibly a teacher down near the basketball courts. I arrived and parked in the northeast parking lot of Sparks Middle School and deployed my assault rifle and made my way to the front main entrance of Sparks Middle School and linked up with other officers, who were already on scene, and began checking the south hallways of the schools.

Information continued being provided that the suspect was possibly outside on the west side of the school on the playground and basketball courts. I made my way through the school and out onto the west asphalt playground area, linked up with other officers and we began clearing the area. I observed a white male subject lying on the asphalt in the middle of the basketball courts and another subject lying on the ground, just east of his location.

Other officers were checking on those two subjects and I continued to clear northbound to the north hallway of the school.

At that time Sgt. TRACY advised myself and several other officers to begin a room-to-room search through the school in an attempt to locate any suspects, victims, and any students that had been locked down inside the school.

I obtained a master key to the school from one of the Assistant Principals. Myself and numerous other officers began a room-to-room search in the north hallway. We evacuated numerous students and teachers from the north hallway and cleared each room.

OFFICER: JOHNSON #068

CASE: 13-9953

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Sgt. TRACY then advised myself and the other officers to do a secondary search to be sure there were no other students and teachers hiding in any of the rooms.

Myself, Officer RAKER, and Officer HOPKINS began a methodical search of the north hallway of Sparks Middle School. After clearing the north hallway along with the east main hallway we made contact with Reno and Washoe County Tactical Teams, who were arriving on scene to again, lock down and secure the school. The Reno and Washoe County SWAT Tactical Teams relieved myself, Officer HOPKINS, and Officer RAKER of our duties inside the school.

At that time I made contact with Lt. HAWKINS at the Command Post and was given the order to take up a perimeter position on the northeast corner of the school parking lot. After several hours Sgt. WALSH advised to condense the perimeter with a northern boundary of York at which time I moved my patrol car to 18th and York to block any access southbound on 18th Street.

Sgt. TRACY later advised that we were turning the school back over to School Police and being relieved of all duties on scene. I did not make contact with any witnesses and have no further information at this time.

There is no further.

sm

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: GINCHEREAU #049

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street
Sparks Middle School

Date/Time of Supplement: 10-21-13 @ 2335 Hours

Approving Supervisor: _____

Lt. Hawkins

Date: 10-23-13

Details of Supplement:

On 10-21-13, at approximately 0716 hours, I was down in the report room preparing to leave for the day when I heard tones come over radio reporting a shooting at Sparks Middle School. I responded out into the parking lot where I got into a patrol car with Officer K. FYE and together we responded to the scene Code 3. We approached Sparks Middle School from the area of Vance. As we pulled onto 18th Street we could see several vehicles still pulling into the front of the school parking lot to drop their children off. We pulled across 18th Street to block off traffic from entering the school parking lot to prevent any further kids from being dropped off.

Upon our arrival, Officer HOPKINS and Officer LAKE also pulled up behind us. All four of us ran to the front entrance to the school. Upon entering the first set of doors we encounter two Washoe County Deputies, who were posted in-between the double set of doors. We moved forward into the lobby area of the school. We received information that the shooter was in the basketball court area. Not knowing if it was the basketball courts inside of the gymnasium or outside, we pushed forward towards the gymnasium. On hitting the gymnasium doors, we discovered that they were locked. We were joined by a School Police Officer, who was able to produce keys and unlock the gymnasium. Myself and the other officers all entered the gymnasium and began clearing it when Sgt. WALSH came over the radio and stated that she had a visual on a subject down at the basketball courts outside of the gymnasium. The School Police Officer informed us of the doors that led outside to the basketball court area. We pushed through to those doors and exited on to the west side of the school playground area.

Upon exiting, I observed two male subjects down and unresponsive on the ground. One appeared to be a juvenile subject with khakis pants, a gray sweatshirt with green stenciling across the chest and a bright orange backpack. Lying next to his feet, in close proximity to him, was a single handgun. The subject was bleeding from the head and there was obvious brain matter present.

OFFICER: GINCHEREAU #049

CASE: 13-9953

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The other male subject appeared to be an adult and was laying approximately 20 ft. from the juvenile and appeared to have a single gunshot wound to his chest.

I informed Dispatch of the findings and the possibility that the shooter had been located and was deceased.

While securing the basketball area, other officers made contact with additional subjects, who at the time were not known if they were facility or additional shooters. Those subjects were located inside the doors from the north side of the school in the basketball courts. The subjects were given verbal commands; at which time it was determined that they were facility members and they were indicating that there was another student in the building with an injury to his shoulder. Several officers broke off to clear that section of the school and locate the injured child. I remained outside of the basketball court area, along with a School Police Officer and Officer LAKE. The School Police Officer maintained control of the handgun by standing over it.

At that time, I asked if the juvenile lying next to the gun had been identified and I was told he had not been. I asked if anybody had searched him for possible identification and was also informed that no one had done so. I then attempted to locate identification on the juvenile without manipulating his body. I checked his pant pockets and did not find anything and then opened a side compartment to his backpack, at which time I found a single piece of paper which had all of his identifying information. I handed that piece of paper off to the School Police Officer who then called it into his Dispatch.

During the course of the investigation, Detective CURTIS later arrived on scene with a printout/photograph which matched the deceased juvenile.

After removing that piece of paper and handing it to the School Police Officer, he gave it back to me and I placed it back inside of the backpack and zipped the backpack up in the manner in which I had found it. I did not move or manipulate the body or the backpack in order to conduct the search. I only opened the zipper on the backpack.

After completing this task, I then went around and placed markers over visible casings in the immediate vicinity. I located a single casing near the juvenile's bodies and another casing near the adult male body. I remained in the basketball court area during the remainder of the investigation. During that time, I located another live round of ammunition in-between the south building in the gymnasium, which I also marked.

Myself and Officer LAKE also located what appeared to be two bullet holes in windows at the end of the alcove between the gymnasium and south wing of the school. Those were later pointed out to detectives on scene. Officer LAKE also informed me that he had located an empty pistol magazine near the south building in the alcove area. I attempted to find additional casings without success. I remained at the basketball court area with Officer LAKE until relieved at approximately 1030 hours. Upon being relieved, I returned to the station.

No further information.

eh

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
 Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: Sgt. WALSH #137

Victim: LANDSBERRY, Michael
 KAMERER, Mason
 GUERRERO, Kaelin

Location: 2275 18th Street
 Sparks Middle School

Date/Time of Supplement: 10-22-13 @ 0900 Hours

Approving Supervisor: _____

Lt. Hawkins

Date: 10-23-13

Details of Offense:

On 10-21-13 I was at the police station when Sparks Police Dispatch advised that they had begun receiving multiple calls of shots fired at Sparks Middle School and that the shooting was occurring in the back basketball courts. Myself and several officers left from the station and responded to the school Code 3.

I responded to the west side of the school up Sullivan and could see on the back playground area of the school that there were no people in the back area except for one girl who was walking from Sullivan towards the school with a backpack. It appeared that she was going to school to start her day. I yelled at her and told her to come back and that she needed to leave the area. I also informed who I believed to be her father that they needed to leave the area. I retrieved my AR15 from my patrol vehicle and charged the weapon and I also put on our issued tact vest. I started moving my way east through the grassy area of Oppio Park towards Sparks Middle School. I could hear Reno traffic indicating that many of the students had gone into the cafeteria area of the school and that there was a team that had entered the school from the 18th Street side. The team that entered indicated that they were not able to locate any victims at this time.

As I was moving my way east through the grassy area I could see a white male adult down on the basketball court area. I could also see another person who was down just east of the first individual that I saw. The adult's head was facing south and his feet were facing in a northerly direction. The other individual had his head facing east with his feet facing in a westerly direction. As I began to approach I could see that the tactical team that had entered from the front of the school had now exited the school and was walking towards me. They came upon the second subject that I had seen with his head facing east and started checking his status. I went to the white male adult that was with is head facing south and started checking his condition. It appeared to me that the subject was deceased, as he was not moving and his eyes were open but not moving.

OFFICER: Sgt. WALSH #137
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CASE: 13-9953

I could not see where on his body that he might have been shot and I started to look more closely to see if I could see an entry or exit wound.

As I was looking at him more closely a tactical medic who had been with the first entry team came over and cut open the subject's shirt, which revealed a gunshot wound to the upper left chest area. The tactical medic tried to find a pulse on that subject and stated to me that he felt that subject was deceased. While I was trying to assess the subject that I had made contact with, who was later identified as a teacher at the school, I heard the units behind me say that the subject that they were looking at was probably the shooter, as there was a handgun located close to his body and that his wound appeared to be a self-inflicted gunshot wound to the head.

Our attention was then drawn to the north, where there was either a teacher or an administrator looking at us through a set of double doors. We started moving in his direction and he notified us that there was a victim of a gunshot inside of the hallway. Officers entered that hallway and were able to find that individual and direct him towards medical attention at the front of the school. at this point myself and several other officers, including Officer LAKE, Officer GINCHEREAU, and School Police Officer Roger MARKESEN held the crime scene to the rear of the school as other units started to search the school for any other victims or suspects. We maintained that crime scene area until the school was cleared and then as other officers arrived they were given assignments for containment and crime scene preservation security.

For the rest of the involvement at the school I tried to assist with evidence location and personnel relief and safety of the folks that were protecting the perimeter and doing traffic control.

I have no further information in regards to the case.

eh

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
 Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: BADER #252

Victim: LANDSBERRY, Michael
 KAMERER, Mason
 GUERRERO, Kaelin

Location: 2275 18th Street
 Sparks Middle School

Date/Time of Supplement: 10-22-13 @ 1323 Hours

Approving Supervisor: _____

Lt. Hawkins

Date: 10-23-13

Details of Supplement:

On 10-21-13, at 0716 hours, I was in the Detective Division of the Sparks Police Department on another unrelated investigation when I heard the radio alert tones and a dispatcher state that they had received multiple 9-1-1 calls reporting shots fired at Sparks Middle School. I got into my patrol vehicle, activated my lights and sirens, and responded to 2275 18th Street, at the school.

When I arrived I drove north on Sullivan, turned east on Byrd, and again north on 18th Street and stopped my vehicle near the south entrance to the school. I arrived to the scene at 0720 hours. I began to prepare for entry into the school and I was instructed by Sgt. DYER to stay outside and escort the children who were being evacuated from the school to a safe area. I escorted approximately 75 children to the parking lot of 2220 18th Street and held them there with an unidentified school employee. I was then instructed to escort the children to Agnes Risley, where they were going to be held in the school cafeteria. I did so and helped facilitate the organization of the children in the school by their grade and attempt to account for all of them. Approximately fifteen minutes later I was advised that all of the children would be moved to Sparks High School for parent reunification. I assisted Reno Police Officer Travis WARREN and Sparks Police Officer Damon O'CONNELL with identifying students who were witness to the shooting before they were escorted to the busses to be taken to Sparks High School. All the children who were identified as eyewitnesses were kept at Agnes Risley for interview with detectives. As the children were held in one of the other classrooms at Agnes Risley I told all of them that they needed to not talk about the shooting incident and to keep it to themselves until they were formally interviewed by a detective or another officer. Students were then escorted by an unknown Washoe County School District police officer to another area of Agnes Risley, where they were going to be interviewed by detectives.

OFFICER: BADER #252

CASE: 13-9953

PAGE: 2 of 2

I then met with Deputy Chief B. MILLER, who informed me that my assistance was no longer needed at the scene and I could head to the station. I left the scene at 0936 hours.

No further information.

sm

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
 Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: CHARBONNEAU #023

Victim: LANDSBERRY, Michael
 KAMERER, Mason
 GUERRERO, Kaelin

Location: 2275 18th Street
 Sparks Middle School

Date/Time of Supplement: 10-22-13 @ 1630 Hours

Approving Supervisor: Lt. Hawkins **Date:** 10-23-13

Details of Supplement:

On 10-21-13, at approximately 8:00, I received a phone call from Sgt. GAZES with Washoe County, who he is the Commander for the Bomb Squad, as I was call, and he advised me that there had been an active shooter situation at Sparks Middle School and that command staffing was requesting that the Bomb Squad respond to check for possible improvised explosive devices.

At that point, I responded to the Sparks Police Department to pick up some equipment and then responded to the location.

Upon my arrival at Sparks Middle School, I met with Sgt. GAZES and Officer CARTER, from Reno Police Department, who is also on-call with me on the Bomb Squad. Also present on scene were Officer Brandon RANDALL from the Airport Police Department and Officer Vince GIRON from the Airport Police Department, as well as Sgt. KEAST. All three of those officers are Explosive Detection K-9 Handlers and at that time myself, Officer CARTER and Officer RANDALL were advised that there was a suspicious backpack at the northwest corner of the playground and were sent to investigate.

Myself, Officer CARTER and Officer RANDALL located a blue backpack near the baseball field and Officer RANDALL used his explosive detection K-9 to check the bag. His dog did not alert on the bag and at that time I did a hand entry into the bag not locating any explosive devices. The bag was then picked up and taken back to the basketball court area of the middle school with a number of other backpacks.

While dropping the backpack off there, Officer RANDALL had his explosive detection K-9 check the rest of the bags and none of them were suspected of containing any explosive devices.

I was then advised that there was an additional backpack near a scooter on the southwest side of the building and we proceeded to check that bag also.

OFFICER: CHARBONNEAU #023
PAGE: 2 of 2

CASE: 13-9953

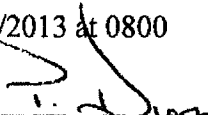
Officer RANDALL's explosive detecting K-9 did not alert on that bag, so I physically checked the interior of the bag also and did not observe any explosive devices in that bag. I then moved that bag over to the side of the school building, placed it in the corner and left the scooter where it was at.

After that, we proceeded to be on standby type situation for any other possible suspicious packages.

Approximately 12:00 we were released from our duty at that location. There were no suspicious packages or explosive devices located.

I had no further involvement at the crime scene.

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide/Att. Homicide **Case:** 13-9953
Date of Report: 10/21/2013 **Officer:** Dyer #037
Victim: Landsberry, Michael **Location:** 2275 18th Street
Date/Time of Supplement: 10/23/2013 at 0800
Approving Supervisor:  **Date:** 10-23-13

Supplemental Narrative:

On 10/21/2013, at approximately 0716 hours, I overheard radio traffic from dispatch indicating multiple 911 calls reporting shots fired at Sparks Middle School. Officer Vaught and I responded from the station with several other units, arriving at approximately 0720 hours. Upon our arrival Officer Flowers had already made entry into the school and allowed us access through the south east doors.

I maintained a perimeter at the south east doors and assisted students and staff evacuate from that location as well as allowing entry and providing directions to other responding units. I also directed Officer Bader to provide security to the evacuating students and staff.

After it was confirmed that the known shooter was neutralized, and the unlocked portions of the south section of the school had been cleared, I assisted in unlocking, evacuating, and clearing the remaining rooms in the south section. Numerous students and staff were located hiding in the classrooms and offices. After the scene had been cleared multiple times and deemed to be safe I secured from the area with Detective Vaught.

Disposition of Case:

Active/Filed

sm/lb

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
 Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: SHEFFIELD #253

Victim: LANDSBERRY, Michael
 KAMERER, Mason
 GUERRERO, Kaelin

Location: 2275 18th Street
 Sparks Middle School

Date/Time of Supplement: 10-23-13 @ 2150 Hours

Approving Supervisor: *C. Crawford* 031 **Date:** 10-26-13

Details of Supplement:

On 10-21-13, at 0716 hours, Sparks Police Dispatch notified that there were shots fired at 2275 18th Street at Sparks Middle School. The information given stated that there was a student with a gun and a teacher was down. I went en route to Sparks Middle with lights and siren and arrived at the main entrance at 0721 hours. I arrived at the same time as a Washoe County School District Police Officer.

As I arrived, Officer FLOWERS in Unit #241 stated that he was with the victim in the cafeteria. I entered the main entrance with the School Police Officer and began to clear the lobby area. As we entered, a faculty employee ran to us frantically and was pointing to the south saying, "He went over there. He went over there." I notified Sparks Police Dispatch that myself and the school police officer were moving to the south side of the building and that we were beginning to clear the south classrooms.

While the school police officer and I were moving to the south end of the building, we were able to see out the west side windows and we observed multiple children huddled in a corridor to take cover from the shooter. I also observed multiple bullet holes in the windows of the building. As the school police officer and I moved to the south end of the building, we would take turns holding security on the hallway while any unlocked classroom door was cleared individually by either myself or the school police officer. Any locked door was bypassed.

We encountered many unsuspecting teachers in the classrooms and instructed them to lock the doors and take cover in the corner.

The school police officer and I continued to clear the southwest side. As we finished clearing the southwest side of the building, other officers joined us. We continued to clear the southeast side of the building and once we had done so, we allowed other officers to enter through the southeast doors.

CDS/sm RJS

OFFICER: SHEFFIELD #253

CASE: 13-9953

PAGE: 2 of 2

Once the south sector of the building was clear, I began to move out to the west exterior side of the building. As I was exiting the building, officers notified us that there were two male subjects down on the basketball courts, one adult male and one juvenile male. They stated that the juvenile male appeared to have a gun and had a gunshot wound to the head. According to the victims and witnesses, there was only one shooter and officers informed us that the shooter was probably down.

I rendezvoused with Sgt. TRACY and he requested that we move to the north side of the building and begin to clear and evacuate any faculty and students. I received a key from a Washoe County School Police Officer and assisted in clearing the north side of the building. Sgt. TRACY evacuated any faculty and students out of the classrooms to the eastside of the school.

Once we had cleared the north side of the school and all faculty and students were evacuated, I went back out to the basketball court and helped hold a perimeter on the scene.

Shortly after assisting in the perimeter, Sgt. WALSH relieved myself and Officer K. FYE and instructed us to go back out and work patrol on the street.

FG

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: HOMICIDE/ATTEMPTED HOMICIDE

Case: 13-9953

Date/Time of Supplement: 10/22/2013 @ 11:25 hrs.

Detective: Granier #051

Approving Supervisor: _____

Date: 10/23/13

DETAILS:

Initial Notification:

On 10/21/13 at approx. 07:55 hrs. I received a telephone call from RPD ROP Sgt. PAUL SEVCSIK. He informed me that there had been a shooting at Sparks Middle School this morning, and he directed me to respond to the school and meet him in front for further instructions.

I arrived in the area at approx. 08:20 hrs. While driving northbound on Sullivan Lane from Oddie Blvd. I saw that marked police vehicles had Byrd St. blocked off at Sullivan Lane. Due to the amount of people and traffic in the area, I proceeded to drive through a nearby apartment complex, located at 1800 Sullivan Lane. I exited the apartment complex on to Byrd St. and continued to drive eastbound toward 18th St.

Initially, I parked my vehicle on Byrd St. just west of 18th St. where I made contact with RPD ROP Detectives RON FIELD and SEAN JONES. I observed a Hispanic male adult standing near the rear of Detective JONES' vehicle. The Hispanic male subject appeared to be upset and was crying.

I made brief contact with Detective JONES, who informed me that the Hispanic subject was the father of the child who was the shooter during the incident. Detective JONES said that he and Detective FIELD were assigned to take the parents of the shooting suspect to the Sparks Police Department.

Assignment:

I then broke contact with Detective JONES and responded to the front of Sparks Middle School, located at 2275 18th St. SPD CSU Sgt. SCOTT TRACY was on scene, and he began giving out assignments to police personnel at the scene.

Sparks Det. CF

*CPS
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CASE #13-9953
DET. GRANIER #051

DETAILS CONTINUED:

Sgt. TRACY said that the suspect's residence needed to be frozen until a search warrant could be obtained for it. I volunteered for that assignment. Sgt. TRACY told me that the suspect's residence was near Sparks Middle School and was [REDACTED] in Sparks. Supposedly he lived there with his parents, and Sgt. TRACY said that he obtained that information from school records.

I learned from police personnel at the school that the preliminary information was that the suspect shot and wounded two (2) male students outside the school. The suspect also shot and killed a teacher, and the suspect had expired from what appeared to be a self-inflicted gunshot wound.

On 10/21/13 at approx. 09:20 hrs. I arrived at [REDACTED]. When I arrived at the apartment, I observed that the front door was open and the apartment appeared to be vacant. Inside the apartment was a manager and two (2) to three (3) maintenance men, who were working.

The manager told me that the family that lived in that apartment had moved out last Friday on 10/18/13. They had also turned in their key. She further advised me that they had left a forwarding address, which was [REDACTED] in Sparks.

I made contact with Detective JONES via telephone, who was at the Sparks Police Department. I requested that someone at SPD make contact with the parents to confirm the address where they currently reside.

At approx. 09:36 hrs. I made contact with SPD Detective Lt. ROCKY TRIPLETT. He confirmed that the suspect and his parents were currently living at [REDACTED] in Sparks.

On 10/21/13 at approx. 09:45 hrs. I responded to [REDACTED]. I rang the doorbell approx. three (3) to four (4) times; however, nobody answered the door. I then checked the front door to see if it was locked or unlocked. I found that the front door was locked.

The apartment had a garage, which faced north. The front door of the apartment faced Henry Orr Pkwy, which faced south. I took a position to the north, watching the garage side of the residence. Detective JONES arrived a short time later and took a position to the south, watching the front door of the residence.

Our assignment was simply to freeze the residence until a search warrant was obtained and the residence could be searched.

Eventually, Detective FIELD also responded to the residence to assist.

CASE #13-9953
DET. GRANIER #051

DETAILS CONTINUED:

We saw no signs of activity at the residence while we were there. At approx. 15:00 hrs. SPD CSU Detectives BURNS and SCHREIBER responded to our location and relieved us. They took over watching the residence, while we secured.

END OF REPORT

(SB)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide / Attempted Homicide

Case: 13-9953

Date of Report: 10/21/2013 @ 09:30 hours

Detective: BURNS, S #020

Victim: LANDSBERRY, Michael

Location: 2275 18th Street

Date/Time of Supplement: 10/23/2013 @ 14:00 hours

Approving Supervisor: _____

[Handwritten signature]

Date: _____

10/24/13

On October 21st, 2013 at approximately 09:00 hours, I was requested to respond to Agnes Risley Elementary School to assist with interviews of possible witnesses of a shooting which had occurred at Sparks Middle School 2275 18th Street.

Upon my arrival I interviewed five Sparks Middle School Students, while numerous other Detectives were also interviewing students.

The following is a summary of the interviews I conducted and not a transcript or verbatim.

Interviews conducted with

RAMOS, Johnathan

RAMOS stated he was on the basketball court near the north hall when he heard a pop sound and witnessed students running. RAMOS was approximately 20' away when he observed a kid holding a black semi auto pistol (possibly a 9MM) to Mr. LANDSBERRY, who was on the basketball court and witnessed Mr. LANDSBERRY get shot in the chest while his hands were raised. RAMOS further stated the shooter was approximately 3' away from Mr. LANDSBERRY while Mr. LANDSBERRY was telling the kid to put the gun down. RAMOS stated he had heard from other students that the shooter was looking for the kid who was bullying him. RAMOS could not provide names of the students who had provided him this information and had not witnesses bullying.

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PEREZ, Elena

PEREZ stated she was on the basketball court with other students when she heard gunshots and observed a male student in a gray shirt, holding and shooting a gray or silver pistol at which time she ran with her friends to a ditch and used a friends phone to call 911. PEREZ was not sure which friend's phone she used. PEREZ did not witness anyone get shot. PEREZ estimated 6 or 7 shots being fired from the area of the basketball courts.

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Case #13-9953
Detective BURNS
(Homicide, Attempted Homicide)

GIPSON, Justin

GIPSON stated he was with friends on the basketball court when he heard a gunshot and witnessed Jose RAYES holding a silver/shining semi auto pistol which he was attempting to "cock" (work the slide) witnessed RAYES walk towards Mr. LANDSBERRY and Mr. LANDSBERRY walk towards RAYES. Mr. LANDSBERRY attempted to reach for the gun when Mr. LANDSBERRY was shot once. When Mr. LANDSBERRY fell to the ground GIPSON ran with his friends towards the west across the grass field and jumped the fence at Sullivan Lane and continued running to the area of Ponderosa Drive where they located a Sparks High School Teacher who was leaving his residence of [REDACTED]. The students were directed to go inside of the teacher's residence for protection. GIPSON estimated hearing 5 to 7 gunshots while he was running from the scene. GIPSON was asked to write a statement and list the other students who were with him during the shooting while he was waiting for police to pick him up from [REDACTED]. GIPSON lists Neil PENROD, Jacob LAX, Dean AVERY, Ralph ANDRADE, Mario PINA and Trace TURNER as the students who were with him during the shooting. I collected the hand written letter which was later booked into the Sparks Police Department Evidence.

SILVIA, Andrew

SILVIA stated he was in the quad when he heard a gunshot and witnessed numerous students running into the quad when he observed Jose REYES who was 7' to 8' away from him waving and pointing a gun at students. SILVIA also witnessed REYES attempting to "cock" (work the slide) of the pistol. SILVIA only heard one shot. SILVIA informed me he had heard from friends that REYES had been being bullied SILVIA was unable to remember the friend's names who had provided him this information.

VILLALOBOS, Gerardo

VILLALOBOS stated he was on the basketball court when he heard a gunshot and observed a student trying to "cock" (work the slide) of a semi auto pistol. VILLALOBOS witnessed Mr. LANDSBERRY telling the student to calm down when the student shot Mr. LANDSBERRY and Mr. LANDSBERRY fell to the ground. The shooter then walked into the quad and was trying doors and started shooting windows. When another student came around the corner and asked where Erwin was? The shooter then turned and shot this student in the stomach and pointed the gun at a group of students and said "they think I'm adopted". The shooter then walked out of the quad towards the other side of the school and a single gunshot is heard. VILLALOBOS thinks the shooters name is Jose and believes the semi auto pistol is possibly a "P99".

(SB)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide / Attempted Homicide

Case: 13-9953

Date of Report: 10/21/2013 @ 09:30 hours

Detective: BURNS, S #020

Victim: LANDSBERRY, Michael

Location: 2275 18th Street

Date/Time of Supplement: 10/24/2013 @ 08:15 hours

Approving Supervisor: _____

[Handwritten signature]

Date: _____

[Handwritten date: 10/24/13]

On October 21st, 2013 at approximately 14:00 hours I was requested to assist with a pending search warrant involving the apartment where Jose REYES resided at. At 14:30 hours Detective Andy SCHREIBER and I relieved ROP Detectives who were conducting surveillance at [REDACTED]

At 18:00 hours Detectives Kevin DACH and Dorothy PETERSON arrived and provided me a set of 3 keys consisting of one silver color key and two brass colored keys which were attached to a Caviata Key ring.

At 18:15 Washoe County Sheriff's Department FIS arrived and began taking pictures of the outside of apartment [REDACTED]

At 18:25 hours Detective Ken GALLOP and Detective Sergeant Aaron LEARY arrived at the apartment with a signed search warrant.

At 18:30 hours Detectives and FIS entered apartment [REDACTED] and served the search warrant. I was requested to assist FIS with the evidence.

Search warrant service and evidence discovered

Detective GALLOP located a black Smith & Wesson gun box containing a black in color with wood type grips, 357 revolver model #581, serial #AEB9553 which was wrapped in a white towel with a green stripe. FIS took possession of the revolver as evidence.

Detective SCHREIBER located a yellow in color 6th grade handout paper in the name of Jose REYES inside of a hall closet. FIS took possession of the paper as evidence.

Detective GALLOP located a black in color Daisy Red Rider BB rifle gun with wood type stock on

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Case #13-9953
Detective BURNS, S
(Homicide / Attempted Homicide)

top of a bed inside of a bedroom which is believed to be Jose REYES' room. FIS took possession of the BB gun.

I located a white paper with a hand written list of video games on top of the TV shelf, inside of the bedroom which is believed to be Jose REYES' room. FIS took possession of the list.

Detective SCHREIBER located a large black Wilson duffle bag containing numerous video games on the floor near the foot of the bed, inside of the bedroom which is believed to be Jose REYES' room. I took possession of the bag and games and later booked into the Sparks Police Department Evidence.

Detective GALLOP located a black in color X Box 360 video game system. Serial # 105198493905 on the TV shelf, which was attached to the television inside of the bedroom which is believed to be Jose REYES' room. I took possession of the X Box 360 and later booked into the Sparks Police Department Evidence.

Detective SCHREIBER located a black backpack containing 27 military type magazines under the bed inside of the bedroom which is believed to be Jose REYES' room. FIS took possession of the bag and magazines.

I located a Toshiba laptop computer serial #9C218239R on top of the bed, inside of the master bedroom. I took possession of the Toshiba laptop and later booked into the Sparks Police Department Evidence.

I located a Nabi tablet serial # A121113001362 with a red case on top of the bed, inside of the master bedroom. I took possession of the Nabi tablet and later booked into the Sparks Police Department Evidence.

The search of apartment [REDACTED] was concluded at 19:20 hours and the residence was secured.

Evidence booked into the Sparks Police Department

SB1: One Toshiba laptop computer serial # 9C218239R, part #PSKFLU-00E006 with power cord.

SB2: One Nabi tablet computer serial # A121113-001362, white in color with red case.

SB3: One X Box 360 120GB HDD serial # 105198493905, product # 02098212105198493905 with power cord.

Case #13-9953
Detective BURNS, S
(Homicide / Attempted Homicide)

SB4: One large black Wilson duffle bag containing,

3 Nintendo DS video games

- 1: Call of Duty Black Ops
- 2: Call of Duty Modern Warfare
- 3: Zorro Quest for Justice

2 Dreamcast video games

- 1: Conflict Zone
- 2: Soldier of Fortune

1 WII video game

- 1: Ghost Squad

3 Playstation 2 video games

- 1: 50 Cent Bulletproof
- 2: Streetwise Final Fight
- 3: Hitman Blood Money

5 PC games

- 1: Empire Total War
- 2: Shogun 2 Total War Fall of the Samurai
- 3: Rome II Total War
- 4: Company of Heroes 2
- 5: The Stronghold Collection

3 DVD movies

- 1: Speed Racer
- 2: Transformers
- 3: Red Dawn

1 DVD movie without case

- 1: Valiant

69 X Box 360 video games

- 1: The Amazing Spider-Man
- 2: Minecraft
- 3: Heavy Fire Shattered Spear

Case #13-9953

Detective BURNS, S

(Homicide / Attempted Homicide)

- 4: Pirates of the Caribbean at Worlds End
- 5: Assassin's Creed III
- 6: Way of the Samurai 3
- 7: Darkest of Days
- 8: Endwar
- 9: Battlefield Bad Company 2
- 10: Bad Company Battlefield
- 11: Call of Duty 4 Modern Warfare
- 12: Batman Arkham Asylum
- 13: Madden 13
- 14: Halo Wars
- 15: Sniper Elite
- 16: Call of Duty world at War
- 17: Grand Theft Auto Liberty City
- 18: Golden Eye Reloaded 007
- 19: Soldier of Fortune Payback
- 20: Captain America Super Soldier
- 21: Call of Juarez Bound in Blood
- 22: Call of Duty MW3
- 23: Grand Theft Auto IV
- 24: Assassin's Creed Brotherhood
- 25: Blood Stone 007
- 26: Medal of Honor
- 27: Transformers Revenge of the Fallen
- 28: Transformers the Game
- 29: Call of Duty 3
- 30: Batman Arkham City
- 31: Lord of the Rings War in the North
- 32: NCAA Football 12
- 33: Legends of War Patton
- 34: Legends 007
- 35: Binary Domain
- 36: Spec Ops the Line
- 37: Call of Duty Modern Warfare 2
- 38: SSX
- 39: Sniper Elite
- 40: Battlefield 2 Modern Combat
- 41: Homefront
- 42: Spider-Man Web of Shadows

Case #13-9953

Detective BURNS, S

(Homicide / Attempted Homicide)

- 43: History Channel Civil War
- 44: History Channel Civil War
- 45: Brothers in Arms Hell's Highway
- 46: Medal of Honor Warfighter
- 47: Ghost Recon Future Soldier
- 48: Wolfenstein
- 49: Grand Theft Auto Five
- 50: Call of Duty Black Ops
- 51: Hitman Absolution
- 52: Ghost Recon Advanced Warfighter
- 53: Call of Duty 2
- 54: Call of Duty Black Ops II
- 55: Star Wars III
- 56: Star Wars the Force Unleashed II
- 57: Star Wars the Clone Wars Republic Heroes
- 58: Deadliest Warrior Ancient Combat
- 59: Army of THIO the Devils Cartel
- 60: L.A. Noire
- 61: Great Battles Medieval
- 62: Indiana Jones 2 the Adventure Continues
- 63: Medal of Honor Airborne
- 64: Pirates of the Caribbean
- 65: Paintball 2
- 66: Red Dead Redemption
- 67: Batman
- 68: Max Payne 3
- 69: Battle for the Pacific

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/21/13	TIME OBTAINED 1830	OFFENSE(S) HOMICIDE / ATTY HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS [REDACTED]		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED INSIDE OF RESIDENCE		
LOCKER NO. JB	OFFICER'S NAME (LAST, FIRST) BURNS, S.A. # 020	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
SB1	1	TOSHIBA Laptop s/n 9C218239A	E	0
-	-	PART # PSKFLU-006006, w/power cord	-	-
SB2	1	NABI TABLET s/n A121113-001362	E	0
-	-	WHITE IN COLOR w/RED NABI CASE	-	-
SB3	1	XBOX 360 120GB HDD s/n #105198493905	E	0
-	-	PRODUCT # 02098212105198493905, w/power cord	-	-

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/21/17	TIME OBTAINED 1830	OFFENSE(S) HOMICIDE / ATY HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS [REDACTED]		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED INSIDE OF RESIDENCE		
LOCKER NO. JR	OFFICER'S NAME (LAST, FIRST) BURNS S.A 020	SPECIAL NOTATIONS: 1-OF-4

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
SD #	1	LARGE BLACK DUFFLE BAG WILSON W/	6	0
-	2	NINTENDO DS GAMES, CALL OF DUTY BLACK OPS,	-	-
-	-	CALL OF DUTY MODERN WARFARE, ZORO QUEST	-	-
-	-	FOR JUSTICE	-	-
-	2	DREAMCAST GAMES, CONFLICT ZONE, SOLDIER OF	-	-
-	-	FORTUNE	-	-
-	1	WII GAME, GHOST SQUAD	-	-
-	2	PLAY STATION 2 GAMES, SOLENT BULLET PROOF,	-	-
-	-	STREETWISE FINAL FIGHT, HITMAN BLOOD MONEY	-	-
-	5	PC GAMES, IMPACT TOTAL WAR, SHOGUN 2 TOTAL	-	-
-	-	WAR FALL OF THE SAMURAI, ROME II TOTAL WAR,	-	-
-	-	COMPANY OF HEROES 2, THE STRANGLERS COLLECTION	-	-
-	3	DVD'S, SPEED RACER, TRANSFORMERS, RED DAWN	-	-
-	1	DVD w/out case, VALIANT	-	-

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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TYPE:
 C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
DISPOSITION:
 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/21/13	TIME OBTAINED 1930	OFFENSE(S) HOMICIDE / ATT HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS <div style="background-color: black; width: 100%; height: 15px;"></div>		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED INSIDE OF RESIDENCE		
LOCKER NO. 5B	OFFICER'S NAME (LAST, FIRST) BURNS S.A #020	SPECIAL NOTATIONS: 2-OF-11

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
Cont 5B 31	69	X-Box 360 GAMES, THE AMAZING SPIDER-MAN,	-	-
-	-	MINECRAFT, HEAVY FINE SHATTERED SPEAR, PIRATES	-	-
-	-	OF THE CARIBBEAN AT WORLD'S END, ASSASSIN'S	-	-
-	-	CREED III, WAY OF THE SAMURAI 3, DARKEST OF	-	-
-	-	DAYS, END WAR, BATTLEFIELD BAD COMPANY 2, BAD	-	-
-	-	COMPANY BATTLEFIELD CALL OF DUTY 4 MODERN	-	-
-	-	WARFARE, BATMAN ARKHAM ASYLUM, MADDEN 13,	-	-
-	-	HALO WARS, SNIPER ELITE, CALL OF DUTY WORLD	-	-
-	-	AT WAR, GTA LIBERTY CITY, GOLDENEYE RELOADED	-	-
-	-	007, SOLDIER OF FORTUNE PAYBACK, CAPTAIN	-	-
-	-	AMERICA SUPER SOLDIER, CALL OF JUANIZ BOUND	-	-
-	-	IN BLOOD, CALL OF DUTY MW3, GTA IV, ASSASSIN'S	-	-
-	-	CREED BROTHERHOOD, BLOOD STONE 007, MEDAL	-	-
-	-	OF HONOR, TRANSFORMERS REVENGE OF THE	-	-
-	-	FALLEN, TRANSFORMERS THE GAME.	-	-

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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C - CONFISCATED
E - EVIDENCE
F - FOUND
SK - SAFEKEEPING | DISPOSITION:
0 - HOLD
1 - RELEASE TO OWNER
2 - HOLD FOR FORFEITURE
3 - RELEASE TO DMV | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
6 - DESTROY |
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CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/21/13	TIME OBTAINED 1830	OFFENSE(S) HOMICIDE/ATT HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS [REDACTED]		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED INSIDE OF RESIDENCE		
LOCKER NO. JIB	OFFICER'S NAME (LAST, FIRST) BURNS, S.A. 020	SPECIAL NOTATIONS: 3-OF-4

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
CONT 5034	-	CALL OF DUTY 3, BATMAN ANKHAM CITY, THE	-	-
-	-	LOAD OF THE RINGS WAR IN THE MATH, ALCAA	-	-
-	-	FOOTBALL 17, LEGENDS OF WAR PATTON, LEGENDS	-	-
-	-	007, BINARY DOMAIN, SPEC OPS THE LINE, CALL OF	-	-
-	-	DUTY MODERN WARFARE 2, SSX, SWIPER ELITE,	-	-
-	-	BATTLEFIELD 2 MODERN COMBAT, HOME FRONT, SPIDER-MAN	-	-
-	-	W3 OF SHADOWS, HISTORY CHANNEL CIVIL WAR,	-	-
-	-	HISTORY CHANNEL CIVIL WAR, BROTHERS IN ARMS	-	-
-	-	HELL'S HIGHWAY, MEDAL OF HONOR WAR FIGHTER,	-	-
-	-	GHOST ACCON FUTURE SOLDIER, WOLFENSTEIN,	-	-
-	-	GTA FIVE, CALL OF DUTY BLACK OPS, HITMAN	-	-
-	-	ABSOLUTION, GHOST ACCON ADVANCED WAR FIGHTER,	-	-
-	-	CALL OF DUTY 2, CALL OF DUTY BLACK OPS II,	-	-
-	-	STAR WARS III, STAR WARS THE FORCE UNLEASHED II,	-	-
-	-	STAR WARS THE CLONE WARS REPUBLIC HEROES,	-	-

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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TYPE:
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 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS')
 6 - DESTROY

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE	DATE OBTAINED 1-21-13		TIME OBTAINED 1830	OFFENSE(S) HOMICIDE / ATT HOMICIDE
NAME OF RIGHTFUL OWNER(S)				
ADDRESS [REDACTED]				PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED INSIDE OF RESIDENCE				
LOCKER NO. E-33	OFFICER'S NAME (LAST, FIRST) BURNS, S.A OTO		SPECIAL NOTATIONS: 4-OF-4	

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
CONT				
534	-	DEADLIEST WARRIOR ANCIENT COMBAT, ARMY OF	-	-
-	-	TITTO THE DEVILS CASTLE, L.A. WIRE, GREAT	-	-
-	-	BATTLES MEDICAL, INDIANA JONES 2 THE	-	-
-	-	ADVENTURE CONTINUES, MEDAL OF HONOR AIRBORNE,	-	-
-	-	PIRATES OF THE CARIBBEAN, PAINTBALL, RED	-	-
-	-	DEAD REDEMPTION, BATMAN, MAX PAYNE 3,	-	-
-	-	BATTLE FOR THE PACIFIC.	-	-

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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- TYPE:**
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 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

Gipson

139953

44

Justin Gipson

A kid brought a gun to school. When I heard the first shot I thought it was a paper bag. I saw him walking and cocking the gun. A teacher walked up to him. The kid shot him. When we hopped the fence we heard several shot. A Sparks high school teacher let us in his house. we called our parents and 911.

People with me:

Neil Penrod

Jacob Iax

Dean Avery

Rafael Andrade

Mario Pina

Trace Turner

djr

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: D. SNOW, 124

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th St.

Date/Time of Supplement: 10-28-13 @ 1625 hours

Approving Supervisor: Lt. Hawk **Date:** 10.29.13

Details of Supplement:

On 10-21-13 at approximately 0716 hours Officers were dispatched to 2275 18th St. the Sparks Middle School reference shots fired. As Officers were proceeding to the area, we were told that a teacher had possibly been shot and there still is a student outstanding with a gun near the basketball court. As Officers arrived on scene they began moving through the school trying to locate the individual with the gun.

As I arrived on scene I was advised by other Officers that they located a teacher that had a gunshot wound to the chest, a Hispanic male juvenile with a gunshot wound to the head, these two were laying out in the basketball courts; two other students with gunshots to the abdomen and one to the chest were escorted out to the front where they were loaded up in REMSA. Officers locked down the school and began to search rooms looking for the possible gunman. Several other Officers were escorting kids to a nearby elementary school, Agnes Risley, which were taken into that cafeteria.

I arrived on scene and began to coordinate with Officers at Agnes Risley on how to evacuate the students to a safer place. We were advised that the kids who saw the shooting were to be escorted to an adjacent room to meet with Detectives. Other students were escorted out to buses which were awaiting on Sullivan; these students were loaded up on the buses by law enforcement and escorted to Sparks High School where they could be re-united with their parent.

After those kids were sent on their way and escorted with NHP, Washoe County Sheriff's Office, and other law enforcement, I proceeded back into the cafeteria area and was advised that kids that were being interviewed were going to be calling their parents to have them be picked up in the front of Agnes Risley. As kids began to finish with their interviews they filled out paperwork to where the parents could sign their paperwork and we could return the juvenile to the parent. I proceeded to gather this paperwork as kids came in, I went outside called their names off.

DET
/ISM
EXP/LOO

OFFICER: SNOW, 124
PAGE: 2 of 2

CASE: 13-9953

Ones that were on scene I had them sign paperwork from the school to release their child to them and returned the paperwork back to school authorities.

As all kids were released and accounted for, and the paperwork all collected, I then proceeded back to the site of Sparks Middle School to help with traffic control in the area of York and 18th St.

At approximately 1420 hours I was relieved of my duties and the street was opened to allow traffic to proceed. The scene was left for Detectives in their control.

djr

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

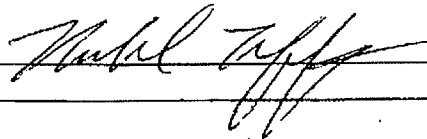
Officer: O'CONNELL, 099

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th St.

Date/Time of Supplement: 10-23-13 @ 0630 hours

Approving Supervisor: _____



Date: 10/30/13

Details of Supplement:

On 10-21-13 at 0720 hours I responded to 2275 18th St. Sparks Middle School on a report of a shooting with one down. As I arrived I took a position on the south side of the school on Byrd St. to maintain a perimeter and wait for the students at Sparks Middle School to be escorted to Agnes Risley. As the kids began walking down 18th St. to Byrd I assisted the students into Agnes Risley Elementary School in a safe manner. I maintained that position until it was determined that buses would arrive at Agnes Risley and transport the Sparks Middle School kids to Sparks High School for parent pick up.

I was asked by Sgt. LEARY to briefly interview each child as they left the cafeteria en route to the bus to determine whether or not they were possible witnesses. As the kids exited the school, I asked them specific questions, reference the details of the case, and if they had any information or saw anything reference the shooting I was to send them into a classroom where Officer BADER was supervising.

After getting all the students out of the cafeteria and either onto the bus or into the classroom, I assisted the school with parent pick up at Agnes Risley. After that assignment was completed, I was released from the call by Sgt. TRACY.

I have no further information available at this time.

DET
5/SM

COS/POST

48

SPARKS P.D.

13-9953
CASE #

L3469-13
LAB #



EVIDENCE

13-9953

Shelf Location

Large



Collection Date and Time 10/21/2013 1:30:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q90915	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Parking/Bus stop between 19th and 20th street on Byrd Drive Sparks, NV					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

Swabs of: #1) red staining on the sidewalk -- east of the fence gate; #2) red staining on the sidewalk -- east of the red staining #1; Water control.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

Shelf Location <i>Page</i>



Collection Date and Time 10/21/2013 4:28:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93079	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

(1) One red stained white plastic body bag originally containing suspect REYES - from the hands of Technician K. Jessop.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

50

Shelf Location
Page



Collection Date and Time 10/21/2013 4:28:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93080	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

Brown paper bags from the left and right hands of suspect REYES – from the hands of Technician K. Jessop.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

Shelf Location <i>Reyes</i>
<i>bar</i>

Collection Date and Time 10/21/2013 4:28:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q93081
Name of Rightful Owner(s)			
Address			Phone Number
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office			
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366
			Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

(1) One pair of white "Nike" size 8 shoes; (1) One pair of grey/black "Puma" socks; (1) One pair of red stained grey/black "Fruit of the loom" boxer briefs; (1) One pair of red stained green mesh "Sparks Bears" shorts; (1) One pair of red stained tan "Dickies" pants 30x32 with a black (with white metal "Dickies" buckle) belt attached; (1) One grey red stained t-shirt bearing the name "Reyes"; (1) One green red stained "Sparks Middle School..." polo-style shirt size L; (1) One red stained grey sweatshirt "Sparks" - collected from suspect REYES - from the hands of Technician K. Jessop.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

Shelf Location <i>52</i>



Collection Date and Time 10/21/2013 4:28:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93083	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

(1) One Gun Shot Residue Kit collected from the left and right hands of suspect Reyes at approximately 1444 hours.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

Shelf Location <i>53</i>



Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93221	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) green polo shirt with "Sparks Middle School" logo, two (2) defects on the lower front, red staining and "Gildan clothing tag. Size XL (Victim M. Kamerer)
Collected from the hand of SPD Detective K. Dach at 1055 hours.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

Shelf Location
Case
[Barcode]

Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93222	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) pair of tan shorts with red staining and Nike clothing logo. Size XL (Victim M. Kameron)
Collected from the hand of SPD Detective K. Dach at 1055 hours.

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HANDLE WITH GLOVES

55

SPARKS P.D.

13-9953
CASE #

L3469-13
LAB #



EVIDENCE

Shelf Location <i>Page</i>



Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q93223
Name of Rightful Owner(s)			
Address			
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV			
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003
			Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

One (1) grey dress tie with red staining and "APT-0" clothing label. (Victim M. Kamerer)
Collected from the hand of SPD Detective K. Dach at 1055 hours.

SIGNATURES	I.D. #	DATE
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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

56

Shelf Location

Large



BAR CODE
Q93224

Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		Phone Number	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) pair of grey tennis shoes with "Noxious" brand label. Size 11
 One (1) pair of white ankle socks. (Victim M. Kamerer)
 Collected from the hand of SPD Detective K. Dach at 1055 hours.

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SPARKS P.D.

57

Shelf Location

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13-9953
CASE #

L3469-13
LAB #



EVIDENCE



Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93225	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Handwritten Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) damaged/white and grey/zip front/hooded sweatshirt with "No Boundries" clothing label, red staining and a defect on top of the upper left sleeve/shoulder. (Victim K. Guerrero)
(red transport bag included)
Collected from the hand of SPD Detective K. Dach at 1040 hours.

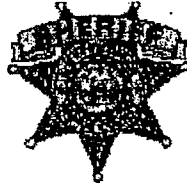
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SPARKS P.D.



Shelf Location
Large

13-9953
CASE #

L3469-13
LAB #



EVIDENCE

Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q93226	
Name of Rightful Owner(s)				
Address				
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV				
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

One (1) damaged/grey/pullover sweatshirt with "Sparks" imprinted on the front, red staining and defect on the back of the upper left shoulder. (Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.

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SPARKS P.D.



Shelf Location
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13-9953
CASE #

L3469-13
LAB #

EVIDENCE



Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q93227	
Name of Rightful Owner(s)				
Address				
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV				
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D.# 1003	Division - Section - Unit FSD

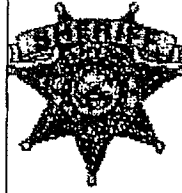
DESCRIPTION OF PROPERTY

One (1) damaged green polo shirt with "Sparks Middle School" logo, defect on the top of the left sleeve, red staining and "Gildan clothing tag. (Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.

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SPARKS P.D.



13-9953
CASE #

L3469-13
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EVIDENCE

60
Shelf Location
Large
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Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93228	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) pair of tan pants with "Dickies" clothing tag and a black belt. (Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.

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13-9953
CASE #

L3469-13
LAB #



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Shelf Location
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Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93229	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) black wallet containing:
 One (1) temporary "Sparks Middle School" ID card, bearing the name Kaelin Guerrero;
 One (1) "Virginia Palmer" ID card, bearing the name Kaelin Guerrero;
 One (1) library card;
 One (1) sheet of paper with a phone number list.
 (Victim K. Guerrero)
 Collected from the hand of SPD Detective K. Dach at 1040 hours.

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SPARKS P.D.



13-9953
CASE #

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Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93230	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

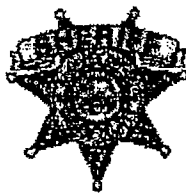
One (1) pair of blue plaid boxer shorts with "Hanes" clothing label. (Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.

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SPARKS P.D.



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13-9953
CASE #

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EVIDENCE

Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q93231	
Name of Rightful Owner(s)				
Address				
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV				
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

One (1) pair of grey tennis shoes. Size 12
One (1) pair of white and grey ankle socks. (Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.

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SPARKS P.D.



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CASE #

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EVIDENCE

64
Shelf Location
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Collection Date and Time 10/21/2013 4:28:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93696	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

Evidence tape sealed manila envelopes bearing the name "Reyes-Urtiz, Jose" labeled:
Pubic hair, Axillary hair, Scalp hair; Right fingernail clippings, Left fingernail clippings; Residue from the left side of the face; seal 0001660. Swabs bearing the name Reyes-Urtiz, Jose labeled: Rectal swabs, Penile swabs, Oral swabs, nasal swabs - from the hands of Technician K. Jessop.

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SPARKS P.D.



13-9953
CASE #

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Collection Date and Time 10/21/2013 4:38:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93709	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

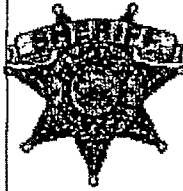
Evidence tape sealed manila envelopes bearing the name "Landsberry, Michael" and labeled Pubic hair, Axillary hair, Facial hair; Seal 0000380; Left fingernail clippings, Right fingernail clippings; Swabs bearing the name "Landsberry, Michael" and labeled nasal swab, rectal swab, oral swab, penile swab-- from the hands of Technician K. Jessop.

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SPARKS P.D.



Shelf Location

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13-9953
CASE #

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EVIDENCE



Collection Date and Time 10/21/2013 4:38:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93710	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>[Handwritten Signature]</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

(1) One Gun Shot Residue Kit collected from the left and right hands of victim LANDSBERRY at approximately 1548 hours.

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SPARKS P.D.



Shelf Location
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13-9953
CASE #

L3469-13
LAB #

EVIDENCE



Collection Date and Time 10/21/2013 4:38:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q93711	
Name of Rightful Owner(s)				
Address				
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office				
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

Brown paper bags collected from the left and right hands of victim LANDSBERRY – from the hands of Technician K. Jessop.

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

Shelf Location <i>Page</i>

Collection Date and Time 10/21/2013 4:38:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93712	
Name of Rightful Owner(s)					
Address					
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

(1) One white plastic red stained body bag originally containing victim LANDSBERRY - from the hands of Technician K. Jessop.

SIGNATURES	I.D. #	DATE
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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE

69
Shelf Location

[Handwritten Signature]



Collection Date and Time 10/21/2013 4:38:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93713	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Washoe County Medical Examiner's Office					
Locker Number	Investigator's Name RENEE ARMSTRONG	Signature <i>Renee Armstrong</i>	I.D. # 3366	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

(1) One pair of brown/black "Keen" boots; (1) One pair of white socks; (1) One pair of blue red stained boxer style underwear; (1) One pair of grey cargo style "Kuh" size 36x30 pants with a black woven belt attached; (1) One black/white cut, red stained and with defects "Loose, LG" polo style shirt;
 (1) One black red stained with defects ("USMC" on back with image, size XL) hooded sweatshirt; - collected from victim
 LANDSBERRY - from the hands of Technician K. Jessop.

SIGNATURES	I.D. #	DATE
RECEIVED BY	<i>[Signature]</i>	10/30/13
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Washoe County Sheriff's Department Collection Summary

L3469-13

Agency: SPARKS P.D.








Offense(s): HOMICIDE
ATTEMPTED HOMICIDE

Case Number: 13-9953

Collected By: RENEE ARMSTRONG

Collected At: RJT-03 Washoe County Medical Examiner's Office








Collection Date and Time: 10/21/2013 4:38:00 PM

Control Number	Description of Item
1129791297-0  WCSO	172 digital images - victim Landsberry.
Q93707  WCSO	Post Mortem palm and fingerprints from the left and right hands of victim LANDSBERRY.
Q93708  WCSO	(1) One evidence tape sealed manila envelope bearing the name "Landsberry, Michael" and labeled "Blood Spot Card" – from the hands of Technician K. Jessop.
Q93709  SPD	Evidence tape sealed manila envelopes bearing the name "Landsberry, Michael" and labeled Pubic hair, Axillary hair, Facial hair; Seal 0000380; Left fingernail clippings, Right fingernail clippings; Swabs bearing the name "Landsberry, Michael" and labeled nasal swab, rectal swab, oral swab, penile swab— from the hands of Technician K. Jessop.
Q93710  SPD	(1) One Gun Shot Residue Kit collected from the left and right hands of victim LANDSBERRY at approximately 1548 hours.
Q93711  SPD	Brown paper bags collected from the left and right hands of victim LANDSBERRY – from the hands of Technician K. Jessop.
Q93712  SPD	(1) One white plastic red stained body bag originally containing victim LANDSBERRY – from the hands of Technician K. Jessop.

Washoe County Sheriff's Department Collection Summary

L3469-13



Agency: SPARKS P.D. Offense(s): HOMICIDE
 ATTEMPTED HOMICIDE
 Case Number: 13-9953 Collected By: RENEE ARMSTRONG
 Collected At: RJT-02 Washoe County Medical Examiner's Office
 Collection Date and Time: 10/21/2013 4:28:00 PM

Control Number	Description of Item
1129791724-0  WCSO	143 digital images - Suspect.
Q93079  SPD	(1) One red stained white plastic body bag originally containing suspect REYES – from the hands of Technician K. Jessop.
Q93080  SPD	Brown paper bags from the left and right hands of suspect REYES – from the hands of Technician K. Jessop.
Q93081  SPD	(1) One pair of white "Nike" size 8 shoes; (1) One pair of grey/black "Puma" socks; (1) One pair of red stained grey/black "Fruit of the loom" boxer briefs; (1) One pair of red stained green mesh "Sparks Bears" shorts; (1) One pair of red stained tan "Dickies" pants 30x32 with a black (with white metal "Dickies" buckle) belt attached; (1) One grey red stained t-shirt bearing the name "Reyes"; (1) One green red stained "Sparks Middle School..." polo-style shirt size L; (1) One red stained grey sweatshirt "Sparks" - collected from suspect REYES – from the hands of Technician K. Jessop.
Q93082  WCSO	Post mortem palm and fingerprints from the left and right hands of Suspect Reyes.
Q93083  SPD	(1) One Gun Shot Residue Kit collected from the left and right hands of suspect Reyes at approximately 1444 hours.
Q93696  SPD	Evidence tape sealed mafila envelopes bearing the name "Reyes-Urtiz, Jose" labeled: Pubic hair, Axillary hair, Scalp hair; Right fingernail clippings, Left fingernail clippings; Residue from the left side of the face; seal 0001660. Swabs bearing the name Reyes-Urtiz, Jose labeled: Rectal swabs, Penile swabs, Oral swabs, nasal swabs – from the hands of Technician K. Jessop.

Washoe County Sheriff's Department Collection Summary

L3469-13

Agency: SPARKS P.D. **Offense(s):** HOMICIDE
ATTEMPTED HOMICIDE
Case Number: 13-9953 **Collected By:** RENEE ARMSTRONG
Collected At: RJT-02 Washoe County Medical Examiner's Office
Collection Date and Time: 10/21/2013 4:28:00 PM

Control Number	Description of Item
Q93697  SPD	(1) One clear plastic bag labeled "Rosary with cross" "Reyes-Urtiz, Jose" - collected from suspect REYES -- from the hands of Technician K. Jessop.
Q93698  WCSO	(1) One evidence tape sealed manila envelope labeled: "Blood Spot Card" "Reyes-Urtiz, Jose" -- from the hands of Technician K. Jessop. <i>- Released to Det on 10/29/13</i>

Washoe County Sheriff's Department Collection Summary

L3469-13

Agency: SPARKS P.D.

Offense(s): HOMICIDE
ATTEMPTED HOMICIDE

Case Number: 13-9953

Collected By: RENEE ARMSTRONG

Collected At: RJT-01 Parking/Bus stop between 19th and 20th street on Byrd Drive Sparks, NV

Collection Date and Time: 10/21/2013 1:30:00 PM

Control Number

Description of Item

1129791016-0

(20) Twenty digital images.



WCSO

Q90915









Swabs of: #1) red staining on the sidewalk – east of the fence gate; #2) red staining on the sidewalk – east of the red staining #1; Water control.



SPD

Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D. Offense(s): HOMICIDE
 ATTEMPTED HOMICIDE
 Case Number: 13-9953 Collected By: VICTOR RUVALCABA
 Collected At: VLR-04 Renown Medical Center, 1155 Mill St. Reno NV
 Collection Date and Time: 10/21/2013 11:05:00 AM

Control Number	Description of Item
1129858229-0  WCSO	27 Digital images from camera CF memory card. (MASON KAMERER)
1129866062-0  WCSO	51 Digital images from camera CF memory card. (KAELIN GUERRERO)
Q93221  SPD	One (1) green polo shirt with "Sparks Middle School" logo, two (2) defects on the lower front, red staining and "Gildan" clothing tag. Size XL (Victim M. Kameron) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93222  SPD	One (1) pair of tan shorts with red staining and Nike clothing logo. Size XL (Victim M. Kameron) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93223  SPD	One (1) grey dress tie with red staining and "APT-9" clothing label. (Victim M. Kameron) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93224  SPD	One (1) pair of grey tennis shoes with "Noxious" brand label. Size 11 One (1) pair of white ankle socks. (Victim M. Kameron) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93225  SPD	One (1) damaged/white and grey/zip front/hooded sweatshirt with "No Boundries" clothing label, red staining and a defect on top of the upper left sleeve/shoulder. (Victim K. Guerrero) (red transport bag included) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93226  SPD	One (1) damaged/grey/pullover sweatshirt with "Sparks" imprinted on the front, red staining and a defect on the back of the upper left shoulder. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.

PM

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide, Att. Homicide

Case: 13-9953

Date/Time of Supplement: 10-24-13 @ 0730 Hours

Detective: McNeely 087 (12)

Approving Supervisor _____

[Handwritten signature]
090

Date: *10/29/13*

Details of Supplement:

On 10-21-13, at about 0900 hours I was assigned to assist with interviews at Agnes Risley Elementary school in regards to the shooting that took place at Sparks Middle School (SMS) early in the morning. I was briefed about the known facts by Sgt. LEARY.

Interviews:

The following is a brief synopsis of the interviews and are not meant as transcripts. The interviews were audio recorded for evidence. For further refer to the CD discs placed into evidence under tag PM1 and PM2.

OLIVA, Daisy: 10-21-13, from 0951 hours to 1003 hours.

OLIVA said she arrived at SMS around 0653 hours and went to the back of the school near the northwest side of the north building. OLIVA observed six or seven kids standing in a group in the courtyard. OLIVA said she saw a subject she later believed was Jose (REYES) with a gun and REYES pointed the gun at the group of students. OLIVA said REYES pointed the gun at several people in the group. OLIVA said she was several feet from the group when she saw this. OLIVA said the gun looked like a pistol and was black. OLIVA said she heard a gunshot and about 30 seconds went by she heard several more gunshots. OLIVA said after the first gunshot she ran with other students into a classroom.

PICAZO, Jeimi: 10-21-13, from 1007 hours to 1017 hours.

PICAZO said she arrived at school by bus and was standing on the northwest side of the north building. PICAZO heard a gunshot and stood there in shock at first and then many people started running. PICAZO said she saw the shooter walking toward the basketball court toward Mr. LANDSBERRY. PICAZO said she was too far away to hear anything, but observed Mr. LANDSBERRY moving his hand up and down in a motion to try and calm REYES down.

Apply next CP

CP

Case #13-9953
Detective McNeely 087
Homicide

PICAZO, Jeimi (cont.):

PICAZO said she believed the kid with the gun was named Jose (REYES) and he was shaking his head side to side indicating, no, while walking towards Mr. LANDSBERRY. PICAZO said REYES shot Mr. LANDSBERRY in the chest. PICAZO said she thought Mr. TUCKER was near Mr. LANDSBERRY. PICAZO said Mr. LANDSBERRY is normally outside watching the kids. PICAZO said after the shooting started she ran into Mr. LENCHYN's room.

PICAZO said she only heard about REYES being bullied after the shooting, and did not have prior knowledge about it. PICAZO said she heard REYES was targeting kids who had bullied him, but had no specifics about who REYES was targeting.

PEREZ, Cesar: 10-21-13, from 1027 hours to 1040 hours.

PEREZ said he arrived at school and ate breakfast and then went outside into the courtyard area. PEREZ said he saw Mr. LANDSBERRY get shot and fall flat down. PEREZ said the gunshot was very loud and it seemed like he was right next to it. PEREZ said he was close to the cafeteria. PEREZ said he ran into the cafeteria. PEREZ said he thought the shooter stood over Mr. LANDSBERRY and shot him again. PEREZ said he didn't hear anything that was said by the shooter or Mr. LANDSBERRY.

PEREZ said his friend KJ was shot and he saw that KJ was in pain and was holding his hand over his heart or chest area. PEREZ said he believed this was in the hallway.

PEREZ described himself as having a memory problem and would sometimes remember things that did not actually happen and also tell stories that were not true.

I asked PEREZ about the shooter. PEREZ said he believed the shooter's name was Jose, but only heard this after the shooting had started. PEREZ said he thought he was friends with REYES, but really did not hang out with him much. PEREZ said he heard after the shooting that REYES didn't think he had friends, but PEREZ said REYES should have known that he did have friends. PEREZ did not have any specific knowledge about REYES being bullied or who his friends were.

COSTELLO, Andrew: 10-21-13, from 1150 hours to 1156 hours.

COSTELLO said he arrived at school and was in the back near the basketball courts when he heard the gunshots. COSTELLO said someone said run it's a school shooting. COSTELLO said he ran all the way home and did not see anything that happened, but heard maybe four to six gunshots.

Case #13-9953
Detective McNeely 087
Homicide

KELLY, Alexis: 10-22-13, from 1200 hours to 1217 hours.

KELLY said she had already been interviewed by a WCSO Detective; therefore, I questioned KELLY about her knowledge of her prior boyfriend KJ bullying the shooter REYES. KELLY said she never saw anything firsthand, but heard KJ had bullied REYES. KELLY said she heard they teased REYES before last week's Fall break. KELLY said KJ did bully other people and had made fun of REYES. KELLY said KJ and REYES never got along and did not talk.

KELLY said she helped REYES in math class. KELLY said REYES would ask others to help him, but they wouldn't help him. KELLY said she asked Ms. WILSON if she could help REYES and was allowed to. KELLY said REYES would get frustrated and yell at himself under his breath when he was doing his math work.

KELLY said KJ's friends were Seth SLOAN, Brandon SOUDERS, James ENGLAND, and Cesar PEREZ. KELLY said she did witness SOUDERS being mean to REYES by telling him he had no friends and was just mean to REYES. KELLY said SOUDERS did this all the time. KELLY said on one occasion she told Ms. WILSON on SOUDERS, and SOUDERS got sent to the Office. KELLY said she never witnessed anything physically done to REYES.

KELLY also described personal incidents she had with SLOAN where she got hit by SLOAN and then beat SLOAN up with two other girls. KELLY said she was suspended and had to attend a bullying class at Pine Middle School called a victim impact class. KELLY said she had to show the Assistant Principle Ms. ALLEN that she had attended the classes. KELLY did not know if SLOAN had to attend the same classes.

NEWTON, Amaya: 10-23-13, from 1147 hours to 1157 hours.

NEWTON said she was at SMS at time of the shooting near the cafeteria outside. NEWTON said she only heard the gunshot and ran into the cafeteria. NEWTON said she knew REYES and spoke with him sometimes. NEWTON said REYES seemed happy most of the time. NEWTON said she did not know about REYES being bullied, but saw him get tripped in the hallway once, but did not know who had tripped him. NEWTON said REYES would tell her about his parents owning a restaurant and how he liked working there. NEWTON said a girl she believed was REYES's cousin said he had Autism. NEWTON said REYES seemed happy to her on the Friday before the Fall break.

Case #13-9953
Detective McNeely 087
Homicide

Medical Examination:

On 10/21/13, at approximately 1430 hours, I attended LANDSBERRY and REYES' autopsies. The autopsy was conducted at the Washoe County Coroner's Office by Dr. CLARK. Washoe County FIS technician ARMSTRONG took photographs and collected clothing during the procedure.

Dr. CLARK indicated the cause of death for REYES was a close range gunshot wound to the head, and the cause of death for LANDSBERRY was a gunshot wound to his upper chest. For further details refer to Dr. CLARK's reports that will be added to this case at a later date.

During the examination several personal items were removed from LANDSBERRY and given to me by ARMSTRONG. They included a wallet, credit cards, several identifications, \$3, wedding ring, keys, and a cell phone. I spoke with LANDSBERRY's wife Sharon LANDSBERRY and arranged to return the items to her.

End of Report

Case #13-9953
Detective McNeely 087
Homicide

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-23-13 @ 1430 hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
									EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Kelly, Alexis					F	W	[REDACTED]	12			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
				BRO									
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Int. by McNeely/ witnessed sus. being tripped in hallway by unknown person weeks ago** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
									EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Newton, Amaya					F	W	[REDACTED]	13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
				BRO	HAZ								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Interviewed by McNeely/ witnessed sus. being teased** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
									EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Costello, Andrew					M	W	[REDACTED]	12			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
				BRO									
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Interviewed by McNeely/ heard gun shots** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: McNeely	ID # 087	APPROVING SUPERVISOR 	ID # 078	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-23-13 @ 1430 hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Oliva, Daisy						SEX F	RACE H	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR BRO	EYES BRO		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS [REDACTED]								CITY [REDACTED]	STATE [REDACTED]	ZIP [REDACTED]	RESIDENCE PHONE	

Witness saw, did or can testify to: **Interviewed by McNeely/ witnessed sus. pointing gun at kids in courtyard** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Picazo, Jeimi						SEX F	RACE H	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR BRO	EYES BRO		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS [REDACTED]								CITY [REDACTED]	STATE [REDACTED]	ZIP [REDACTED]	RESIDENCE PHONE	

Witness saw, did or can testify to: **Interviewed by McNeely/ witnessed sus. shoot Landsberry** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Perez, Cesar						SEX M	RACE H	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR BRO	EYES BRO		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS [REDACTED]								CITY [REDACTED]	STATE [REDACTED]	ZIP [REDACTED]	RESIDENCE PHONE	

Witness saw, did or can testify to: **Interviewed by McNeely/ witnessed sus. shoot Landsberry saw KJ holding his chest** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: McNeely	ID # 087	APPROVING SUPERVISOR 075	ID #	PAGE OF PAGES	CDS	SPLIT
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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-21-13	TIME OBTAINED 1400	OFFENSE(S) Homicide / A+ Homicide
NAME OF RIGHTFUL OWNER(S) SPO		
ADDRESS 2275 18th St. Sparks Middle School		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPO		
LOCKER NO. 16	OFFICER'S NAME (LAST, FIRST) McNeely, P 087	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
pm 1	1	CD interviews w/ OLIVA, ALVARO, PEARZ, + COSTELLO	E	0
pm 2	1	CD " " Kelly, + Newton	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>	087	10-24-13	
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
- 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 5 - DESTROY

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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-22-13	TIME OBTAINED 1400	OFFENSE(S) Homicide / Art Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS 2275 18th St. Sparks Middle School		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED WCSO FIS Marcj Margritier - WCSO FIS 91 PARK BLVD		
LOCKER NO. 16	OFFICER'S NAME (LAST, FIRST) McNeely, P 087	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
PM3	2	Red San Disks thumb drives - Empty per Det. Brown	E	O

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>	087	10-25-13		RECEIVED BY			
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- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS')
 6 - DESTROY

mlb

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

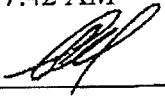
Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 10/28/2013 7:42 AM

Detective: M. Brown 016

Approving Supervisor _____



Date: 10/30/13

Details of Supplement:

On October 21, 2013, at approximately 7:20 am, I was in the Detective Section of the Sparks Police Department and heard dispatch advise that there had been a shooting at Sparks Middle School at 2275 18th St. They also advised that a teacher was down. Sgt. LEARY and I responded to the school together.

Upon arrival, I heard over the radio that the building had been cleared and the shooter was down to the rear of the school. A large number of students were being held in a small parking lot across from the school. It was later determined that the school would be evacuated and the students would be moved to Agnes Risley Elementary School which was nearby.

I assisted with the evacuation and moved several law enforcement vehicles from the street to facilitate the entry and exit of ambulances that had arrived to treat the injured.

After the evacuation was completed, I went to Risley to begin interviews of witness students and teachers. Students who had stated that they had seen all or part of the shootings were placed into classrooms at the school and were monitored so the talk about the incident could be minimized prior to interviews. Several other detectives also responded to the school for the same assignment. I completed several interviews of teachers, administrators, and students. The following are summaries of the completed interviews. I began the interviews at approximately 8:00 am. All of the students and teachers were questioned regarding their actions and observations regarding the shooting and also about their knowledge of the student/suspect. The suspect was identified to me as Jose REYES as I began the interviews.

Interview with Anthony CASTANEDA 8th Grade:

CASTANEDA stated that he had arrived at school after he was dropped off by his father. He said he walked to the back of the building with a friend he named as JJ. CASTANEDA said he heard a loud boom that he believed was a 9mm gunshot.

CASTANEDA said he then turned and saw a student with a gun approaching a teacher he identified as Mr. LANDBERRY. CASTANEDA said the student shot LANDBERRY. He said the student

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followed a group of students that ran toward South Hall at the school. He said he lost sight of the student but heard two more gunshots.

CASTANEDA said he attempted to help LANDSBERRY up with some other students. He said as he was trying to lift him he was told to get inside the school by another teacher. He said he and others then ran into the school and were put into a classroom until they were evacuated.

I asked CASTANEDA if he knew the student with the gun and he said he did not know him. He said he was wearing a school sweatshirt and khaki pants and had an orange backpack. CASTANEDA could not describe the gun the shooter was carrying.

Interview of Rashel ARIAS-CRUZ 8th Grade:

ARIAS-CRUZ stated she arrived at school on the bus and immediately walked to the back of the school. She said that she the heard loud pops which she initially believed were fireworks. She said she saw a "tall guy" in a school uniform holding a black and grey gun in his right hand.

ARIAS-CRUZ said she then ran toward the South Hall and hid by one of the doors. She said the student approached the group she was in and said "You ruined my life so now I'm gonna ruin yours" while he was pointing the gun at them. She said the student then moved toward another group of kids by another set of doors. She said that a teacher let the group into the school at that time.

ARIAS-CRUZ said she had never seen the student with the gun before and did not know his name or what grade he was in at the time.

Interview of Jennifer ALCARAZ 8th Grade:

ALCARAZ said she arrived at the school on the bus and walked with friends to the rear of the school. She said she heard a single shot and began running toward what she called the south cube. ALCARAZ said she hid near one of the entry doors with a group of students.

She said that a student approached them with a gun and was saying that he was going to shoot them. ALCARAZ described the student as having a Mohawk and wearing a Sparks Middle School uniform. ALCARAZ could not recall if the student said anything to them. She said he walked away from them when they told him they did not see anything. ALCARAZ said the group was then let into the school and were taken into a computer room. She said she looked outside and saw a teacher on the ground who she thought was Mr. LANDSBERRY.

ALCARAZ said she did not know the student with the gun and did not remember ever seeing him before.

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Interview of Kaitlyn DICKSON 8th Grade:

DICKSON stated that she arrived at school on the bus and walked to the South Hall doors. She heard what she described as a firework but then observed students screaming and running. DICKSON said she turned and saw a teacher get shot by a student. She did not know which teacher was shot at the time nor did she know the student with the gun. DICKSON described the student as male, tall, wearing a school uniform and carrying an orange and black backpack.

DICKSON said she was in a group of students trying to get into the school when the student with the gun approached them. DICKSON remembered the student saying, "You ruined my life, now I'm gonna ruin yours". She said he then turned away from them and walked toward the basketball courts. DICKSON said they were let into the school and were told to get down by Mrs. BARKER.

Interview of Al-Francis DEVERA 8th Grade:

DEVERA stated that he and his twin brother arrived at school at around 7:00 am. He said they were outside of South Hall when they heard a gunshot. He said he saw Mr. LANDSBERRY and Mr. Tucker approach a student with a gun. DEVERA said the student was wearing a school uniform and had a backpack. DEVERA then saw the student shoot Mr. LANDSBERRY.

He said the student then walked to the area where he ran to and pointed the gun at the group he was with. DEVERA remembered the student saying, "You ruined my life, now I'm gonna ruin yours". He said the student then turned away from them and they were then let into the school's computer lab. They remained there until the school was evacuated.

DEVERA stated he did not know the suspect and had not seen him before the incident.

Interview of Benjamin TUCKER 8th Grade Math Teacher:

TUCKER said that he arrived at school at approximately 7:10 am and reported to the west playground for duty. He said at around 7:15 am, he and Mr. LANDSBERRY heard a loud pop. TUCKER said they went to investigate. TUCKER saw students running in all directions from the North Hall entrance where he believed the noise originated. He said he learned that most of the students had run into South Hall and that one student was down in North Hall.

TUCKER said that as they approached, he noticed a student wearing a grey Sparks Middle School sweatshirt walking toward them. TUCKER stated he did not recognize the student. TUCKER said LANDSBERRY was about 5-10 feet in front of him at the time. He said the student raised a weapon toward LANDSBERRY and said something to the effect of "Don't make me do this". TUCKER remembered LANDSBERRY saying something in reply but he could not hear what was said.

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TUCKER said the student stopped walking and fired a single shot into Mr. LANDSBERRY'S chest causing him to drop to the ground. TUCKER said he then turned and ran into the school gymnasium where he opened the door to let some students inside.

TUCKER said he then ran to the office to alert the secretary that there was a student with a gun on campus and that Mr. LANDSBERRY had been shot. He said the secretary called 911 and handed him the phone. He said he communicated the situation to dispatch and stayed on the line until the office area was cleared by law enforcement personnel.

Interview of Alexa GOMEZ 8th Grade:

GOMEZ said she was standing by the baseball field near North Hall after arriving at school. She said she heard four gunshots and turned to see a student shoot a teacher and watched the teacher fall to the ground.

GOMEZ said she then ran to the front of the school where she was let into the school. She said she was put into a classroom and remained there until the school was evacuated by police officers.

GOMEZ said she did not know the student that she saw with the gun and said he was wearing a school sweatshirt and was carrying a backpack.

Interview of Devyn MILLER 7th Grade:

MILLER said he arrived at the school by bus and then walked to the basketball courts at the back of the school. He said that he saw REYES and said hi to him and received a reply of "What's up?" MILLER said REYES looked angry and was walking alone. He said REYES was wearing a Sparks Middle School sweatshirt and was carrying a backpack.

MILLER said he then heard a shot and turned to see REYES holding a handgun. MILLER said he then ran to the front of the school. He said Mr. CANFIELD let him into the school and he went into a classroom until the school was evacuated.

MILLER said he had become acquainted with REYES this school year because they had a PE class together. He said they did not associate outside of school. MILLER told me that REYES seemed happy in school and had never talked about anything like bringing a gun to school or shooting anyone.

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Interview of Jose CAZARES 8th Grade:

CAZARES said he had arrived at school on the bus and walked to the back of the school with some of his friends. CAZARES said that a short time later he heard gunshots and turned to see a student carrying a gun.

CAZARES said the suspect pointed the gun at him but then turned away and began walking toward Mr. LANDSBERRY. CAZARES said he saw the student shoot Mr. LANDSBERRY. CAZARES said he ran toward the South Hall of the school with others and hid near an A/C vent. He said the suspect approached them and fired two shots at a window that was above them. CAZARES said the suspect then walked away from them and they called 911 with a cell phone that belonged to a student named Ray.

CAZARES said he was let into the school a short time later and was put into a classroom until the school was evacuated.

CAZARES said he did not know the suspect and described him as wearing a school uniform and carrying a backpack.

Interview of Kristina COLLIER 8th Grade:

COLLIER said she arrived at school on the bus and then walked to the back of the school. She said she then heard yelling and saw a student with a gun. COLLIER said she saw the student shoot another student in the shoulder. COLLIER said the armed student then turned away and she was able to get into North Hall where she hid in a classroom.

COLLIER said she heard more gunshots while in the classroom but could not tell where they were coming from.

COLLIER said she did not know the student with the gun or the student that was shot. She said the armed student was wearing a school uniform at the time of the shooting.

Interview of Orion MCGEE 7th Grade:

MCGEE said he arrived at school via Citifare bus. He said he walked to the back of the school and was standing near North Hall. MCGEE then saw Reyes shoot a student he knew as KJ in the shoulder.

MCGEE said REYES then turned and began walking toward Mr. LANDSBERRY who was near the basketball courts. He said REYES then shot Mr. LANDSBERRY.

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MCGEE began running toward the front of the school and was brought inside by a teacher. He stayed inside the school until he was taken to Agnes Risley Elementary school.

MCGEE said REYES was in his PE class this school year and he only knew him from that class. MCGEE said he never heard REYES talking about doing a school shooting or any other similar event. MCGEE said he did not associate with REYES outside of the PE class.

Interview of Leslie DELGADO-GARCIA 8th Grade:

DELGADO-GARCIA said she arrived at school on the bus. She said she walked to the back of the school and immediately saw a male student shoot Mr. LANDSBERRY. She said the student then followed a group of students that were running toward South Hall.

DELGADO-GARCIA remembered hearing two more shots from the area of South Hall. She said she was then taken inside of the building and was put into a class room.

DELGADO-GARCIA said the student with the gun was unknown to her and she said he was carrying a backpack and was wearing a school sweatshirt.

Interview of Mackenzie HIGHLINE 7th Grade:

HIGHLINE said she walked to school and walked to the back of the school. She said she was standing near North Hall talking to some friends. HIGHLINE noticed that REYES had pulled out a gun. She said she initially thought the gun was fake. HIGHLINE said REYES fired shots in the air and people scattered and began running. She said she hid next to the building and saw a student she knew as KJ. She said KJ was shot in the arm but managed to get inside North Hall.

HIGHLINE said she was let into North Hall and was taken into a classroom. She said that she heard a total of 6 gunshots during the incident and described REYES' gun as a silver semi-automatic.

HIGHLINE said she did not know REYES personally and had only heard his name from other students at the time of the incident. She said he was wearing a school uniform and was carrying a backpack.

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Interview of Anthony BALTAZAR 8th Grade:

BALTAZAR said he arrived at school on the bus and walked to the back of the school. He said he was hanging out by the snack bar when he heard loud pops. BALTAZAR said he and his friends started running and saw a male student shoot another student. He said the armed student then approached Mr. LANDSBERRY and appeared to be asking for someone. He said the student then shot Mr. LANDSBERRY.

BALTAZAR said he continued running toward South Hall and hid near an A/C vent in the area. He said the armed student approach and shot windows near where he was hiding. He said the student pointed the gun at him and others. BALTAZAR remembered that the student was reloading the gun at that time.

BALTAZAR said the armed student then walked around the corner and he heard two more gunshots. BALTAZAR said a police officer then told them to go inside the building. He said he went into a classroom until he was evacuated from the school.

BALTAZAR said he did not know the armed student.

Interview of Stacey COOPER Sparks Middle School Principal:

COOPER said she arrived at school at approximately 7:00 am and completed the morning duty roster. She said she then toured the South Hall with a new teacher. She noted that there were kids in the cafeteria at the time who were eating breakfast and assigned duty teachers were outside of the school.

COOPER said that the only areas where students are allowed before school are the cafeteria and the rear playground of the school. She said the first bell normally rings at 7:23 and school starts at 7:25.

COOPER noticed at around 7:15 am a large number of kids running in North Hall yelling that someone was shooting. COOPER used her radio to announce CODE RED and she said that teachers ran to the doors to let kids inside. COOPER then ran to the main office where she called 911 and School Police. She then attempted to announce CODE RED over the intercom but stated it was not working at the time. COOPER said that it was the first day back to school from Fall Break and it was not uncommon for the intercom system to be non-functional after school was out for some time.

COOPER said she heard Jerry ENDRES, the Vice Principal, say over the radio that the shooter was named Jose and that he was inside of the school. COOPER said she saw teacher Eric PEREZ in East Hall getting on the ground in what she believed was a response to gunshots.

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COOPER said she then went to the front doors of the school to let kids inside of the building. She then heard ENDRES saying that the shooter was chasing him over the radio. COOPER said she put the school into full lockdown at that time.

COOPER said she was able to access a law enforcement channel with her radio and communicated the situation at the school to the dispatch center.

COOPER said that she was not aware at that time that Mr. LANDSBERRY had been shot but learned that he was deceased a short time later. She also learned that the student who was shooting was Jose REYES and he was also deceased.

COOPER said there were no known threats of violence or rumors of a shooting by anyone at school at the time of this incident.

I asked COOPER what she knew about REYES history at the school. She said she was familiar with him only because he had a prior history of angry outbursts when he attended Agnes Risley Elementary School. She had a prior conversation with Amy WILSON at Risley who told her REYES was prone to outbursts at school when he was frustrated or things weren't going his way. COOPER said there had been no reports made about REYES being bullied, using any prescribed antidepressant medications, or other discipline problems. She remembered she had confiscated REYES' scooter earlier in the year because he was using it on school property.

COOPER said she did not know of any reported threats toward Mr. LANDSBERRY or any incidents involving LANDSBERRY. She said LANDSBERRY was a well-respected teacher and was loved by the students at the school.

Interview of Jerry ENDRES Sparks Middle School Vice Principal:

ENDRES said he arrived at school just before 7:00 am and completed the duty roster for the day. ENDRES said he usually assigns himself to the front of the school and then goes to the back playground around 7:15 am.

ENDRES said he noticed hundreds of kids running down the north side of the building as he was walking to the back. He remembered the kids were saying that Jose was shooting. ENDRES continued to the back of the school while getting kids inside the school. As he reached the back of the school he noticed four boys attempting to help an adult who was down. ENDRES said he yelled at the boys to get inside the building and they did as they were told. ENDRES said he then went to the victim and saw it was Mike LANDSBERRY. He saw that LANDSBERRY was deceased and he then heard another gunshot from the south.

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ENDRES looked toward the south and saw another student who was claiming to be shot. He then saw a student with a gun moving toward him while pointing the gun at him. He believed the armed student to be about 60-70 feet away from him at the time. ENDRES turned to flee as he believed the student was chasing him. He said that he tried to get into the building but fell as he was running and dropped his keys and eyeglasses. ENDRES dropped down and hid behind a concrete planter. He then saw that the armed student was no longer in sight.

ENDRES said he retrieved his keys and was able to get inside of the building. He said he ran to East Hall and called CODE RED over the radio. He also attempted to announce the same over the intercom but stated it was not working.

ENDRES said he went into Mr. PEREZ' room and looked outside. He noticed several students hiding outside near an A/C vent. He said School Police had arrived at that time and brought the students inside. ENDRES said he then went to the cafeteria where several students were located. ENDRES began stacking garbage cans in front of the outside exit doors so no one could see inside the room from outside. He also told all of the students to move away from the doors. ENDRES said he remained in the cafeteria until the students were evacuated from the school.

ENDRES told me that he was not aware of any pending incident at the school and had not heard any rumors regarding this incident. ENDRES also said he was not aware of any threats or rumors of violence toward any teacher or staff member at the school. He had no knowledge of any disciplinary history regarding Jose REYES but stated Patty ALLYN was the Assistant Principal of Discipline and may know more about the student.

Interview of John and Myrna DUNN:

Det. PETERSON had learned from the REYES family that the gun used in the incident had been received from John and Myrna DUNN. I was assigned to contact them for an interview regarding the firearm. I contacted the DUNNS and they agreed to come to the station for an interview on October 22.

The DUNNS arrived at the station at approximately 10:00 am. I placed them into interview room 203 and advised them the interview would be recorded. I told them the purpose of the interview and John DUNN stated he would answer questions regarding the firearm in question.

DUNN stated that he had known Jose REYES Sr. for approximately 16 years. He said he first became acquainted with him when REYES worked for Jacks Coffee Shop and they had become close over the years. Dunn said REYES currently owned the Sparks Coffee Shop on Oddie Blvd. in Sparks and he ate at the restaurant at least once a week since it opened.

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DUNN recalled having conversations with REYES regarding firearms and said REYES was very interested in guns but stated he could not afford them. DUNN said he had a later conversation with his wife and they decided to give him a firearm as a gift.

My initial interview with DUNN was regarding the Ruger 9mm pistol which was used in this incident. DUNN stated he gave this particular firearm to REYES as a gift. He remembered that it was about 6 months before this incident.

DUNN said he purchased the gun from a person named Joe PISARZ who had obtained the gun when his father in law passed away. DUNN said he had the Ruger for about 1 ½ months before giving it to REYES. DUNN remembered that PISARZ was introduced to him by his neighbor Jeff BACLET.

This interview was concluded at that time. The DVD of the interview was placed into evidence as item #MB1.

I later learned that another firearm had been given to REYES by DUNN. This firearm was identified to me as a Smith & Wesson .357 revolver. I made contact with DUNN on October 29, 2013 via telephone and inquired about the revolver.

DUNN told me that he had given the revolver to REYES several months before he gave him the Ruger. He said it was also a gift to REYES. DUNN said that REYES had never asked him for a gun and had never expressed a need for a gun other than having a general interest. He said REYES never expressed a need for a gun for protection.

DUNN said he purchased the revolver at an auction in California about one year before he gave it to REYES.

ATF trace of the Ruger SR9 Serial Number 332-04142:

The above serial number was provided to the Bureau of Alcohol, Tobacco, Firearms and Explosives for a trace to the original seller and purchaser. I was able to speak with Agent Scott HESTER in Virginia who told me the following information about the firearm.

HESTER said the firearm was originally purchased on June 29, 2010 at Mark, Fore and Strike Sporting Goods in Reno, Nevada. The purchaser was identified as Harry YODER at 5215 Lupin Dr. in Sun Valley, NV.

I was able to confirm via public records that YODER passed away in 2011 and that PISARZ was a relative of YODER. I have not been able to contact PISARZ to confirm the transfer to DUNN.

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Search of Jose REYES' backpack at Washoe County Evidence:

On October 22, 2013, I was assigned to search REYES backpack at the Washoe County Evidence bay. Det. MCNEELY and I went to the Crime Lab and met with Sgt. LYFORD and Marci MARGRITIER. MARGRITIER had not yet booked the backpack and it was provided to me to search. The backpack was soaked with blood and was placed on butcher paper during the search.

I used latex gloves to conduct the search. The pockets of the backpack were opened individually and MARGRITIER photographed the contents as they were revealed. There were several papers that appeared to be schoolwork inside in notebooks along with other items that appeared to have been used for school purposes.

The black plastic case for the Ruger 9mm was inside the main compartment of the backpack. MARGRITIER photographed it and the serial number on the side sticker matched the collected firearm from the crime scene. It was retained at the Crime Lab.

I then located an Angry Birds spiral bound notebook. As I opened it, I immediately noticed that began with "Dear Mom and Dad" and "Dear Teachers and Students". I read the notes and had MARGRITIER photograph them. MARGRITIER also copied the notes and the front cover of the notebook. The notebook remained in the custody of the Washoe County Crime Lab.

The first note had an apologetic tone and it was indicated at the bottom that it was from Jose H REYES-URTIZ. The second note had an angry tone and listed reasons for REYES bringing a gun to school to shoot teachers and students. The copies of the notes are included with this report.

A small tin of BB's and two USB drives were also located in the backpack. Det. MCNEELY collected both of the drives. They were brought back to the Sparks Police Department for examination. Both of the drives appeared to be blank with the exception of their native operating software. Det. MCNEELY retained the drives and placed them into SPD evidence.

No other items of evidence were located in the backpack.

Interview of Nainoia WASHINGTON 7th Grade:

On October 28, 2013, I interviewed WASHINGTON after he was identified as a friend of Jose REYES. WASHINGTON was brought to Jerry ENDRES office for the interview.

I asked WASHINGTON to tell me about REYES. WASHINGTON said he had a math class with REYES and would sit with him at lunch. He said REYES would get mad when he was offered help on math problems.

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He then said REYES would accept help if it was offered when no one else was around.

WASHINGTON said REYES would get frustrated easily by his schoolwork.

I asked WASHINGTON if he knew of REYES having a Facebook page or any other social media page. WASHINGTON said he did not believe that REYES had a Facebook page. WASHINGTON said he did not know about any kind of social media belonging to REYES.

WASHINGTON said he never hung out with REYES outside of school and had never been to his house.

End of Report.

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 1600

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE

WT Castaneda, Anthony
M W
13
Sparks M.S. 8th grade
Student

Witness saw, did or can testify to: Interpreter Yes No
Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE

WT Aras-Cruz, Rachel
F W
13
Sparks M.S. 8th grade
Student

Witness saw, did or can testify to: Interpreter Yes No
Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE

WT Alcaraz, Jennifer
F W
13
Sparks M.S. 8th grade
Student

Witness saw, did or can testify to: Interpreter Yes No
Written Statement? Yes No

REPORTING OFFICER: M. Braun	ID # 016	APPROVING SUPERVISOR 078	ID #	PAGE OF PAGES 1 6	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 1600

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
		WT Dickson, Kaitlyn					F	W	[REDACTED]	14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks H.S. 8th grade												
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
		WT Devera, Al Francis					M	W	[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks H.S. 8th grade												
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
		WT Gomez, Alexa					F	W	[REDACTED]	12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks H.S. 7th grade												
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
H. Brown	016		075	2 6		

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 1600

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR	
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR	
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR	
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: M. Brown	ID # 016	APPROVING SUPERVISOR: 	ID #	PAGE OF PAGES 3 6	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 1600

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE) WT McGee, Orion					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL					ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE) WT Delgado-Garcia, Leslie					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL					ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE) WT Highline, Mackenzie					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL					ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: M. Brown	ID # 016	APPROVING SUPERVISOR 	ID # 075	PAGE OF PAGES 4 6	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 1000

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION			
	EVIDENCE:										
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
		WT Baltazar, Anthony				M	W	[REDACTED]	13	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]						Sun Valley	NV	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
	Sparks H.S. 8th grade								89431	[REDACTED]	
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Student							[REDACTED]		[REDACTED]	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR		
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Yes No
Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION			
	EVIDENCE:										
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
		WT Tucker, Benjamin D.				M	W	[REDACTED]	51	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE					
	5-4	175	M	Blk	Blu						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]						Sparks	NV	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
	Sparks H.S.				2275 18th St		Sparks	NV	89431	[REDACTED]	
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Teacher				Sat/Sun	7a-3p		[REDACTED]		[REDACTED]	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR		
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Yes No
Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION			
	EVIDENCE:										
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
		WT Cooper, Stacey Lyn				F	W	[REDACTED]	41	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE					
				Bro	Bro						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]						Reno	NV	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
	Sparks H.S.				2275 18th St.		Sparks	NV	89431	[REDACTED]	
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Principal				Sat/Sun	7a-3p		[REDACTED]		[REDACTED]	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR		
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Yes No
Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
M. Brown	016		075	5 6		

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 1600

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Endres, Jerry					M	W	[REDACTED]	61		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	5-4	180	M	Gr	Bro							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Reno	NV	[REDACTED]	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks M.S.								2275 18th St Sparks NV	89431	[REDACTED]	[REDACTED]	
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Asst. Principal								Sat/Sun	7a - 3p	[REDACTED]		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Yes No
Needed? Yes No
Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Dunn, John					M	W	[REDACTED]	72		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	6-4	250	Lg	Gr	Blu							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Reno	NV	[REDACTED]	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Retired											[REDACTED]	
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
N/A								N/A	N/A	N/A		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Yes No
Needed? Yes No
Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Dunn, Myrna					F	W	[REDACTED]	82		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	5-2	160	M	Gr	Blu							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Reno	NV	89509	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Retired											[REDACTED]	
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
N/A								N/A	N/A	N/A		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Yes No
Needed? Yes No
Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
M. Brown	016	[Signature]	075	6 6		

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/29/13 1300

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE) WT Washington, Naivola L.					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR		EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP		RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks H.S. 7th grade							ADDRESS		CITY	STATE	ZIP		CELLULAR PHONE
OCCUPATION Student							DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

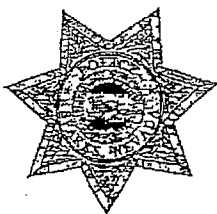
PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR		EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP		RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP		CELLULAR PHONE
OCCUPATION							DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR		EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP		RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP		CELLULAR PHONE
OCCUPATION							DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: H. Brown	ID # 016	APPROVING SUPERVISOR: 	ID # 078	PAGE OF PAGES	CDS	SPLIT
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Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/22/13. The time is 1020. The following will be an interview with John & Myrna Dunn, date of birth 5/10/41, social security number _____ This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at SPD 203.

- Present during this interview are
1. Det. M. Brown
 2. Myrna Dunn
4/06/31
 3. 5-2 100 Gray Blk
0901345738
 4. _____

Time interview concluded _____

Involve

Sex: M Race: W Ht: 6-4 Wt: 250 Build: Lg Hair: Gray Eyes: Blu

Residence Address: _____

Residence Phone: _____ Business Phone: _____

Business Name/Add: _____

Occupation: _____ Days Off: _____ Work Hrs: _____



Washoe County Sheriff's Office



FOR SHERIFF'S OFFICE USE ONLY:

CASE NO: [REDACTED]
CASE TYPE:
TAKEN BY:

STATEMENT

PERSON MAKING THE STATEMENT

NAME OF PERSON MAKING STATEMENT: Benjamin D. Tucker
OTHER NAMES USED:
RESIDENCE (Street) ADDRESS: [REDACTED]
(City, State, Zip) SPARKS, NV. 89436
RACE: [X] White [] Indian [] Black [] Hispanic [] Other
SEX: [X] Male [] Female
DATE OF BIRTH: [REDACTED]
SOCIAL SEC NO: [REDACTED]
HEIGHT: 5'4" WEIGHT: 175 HAIR: Blonde EYES: Blue
OCCUPATION / STUDENT: Teacher WORK / SCHOOL ADDRESS: SPARKS Middle School
WORK HOURS: DAYS OFF: M T W T F S S
INVOLVEMENT: [] Driver [] Passenger [] AUTO [] TRUCK [] MOTORCYCLE [] OTHER
LOCATION OF OCCURRENCE:
MAKE MODEL YEAR LICENSE NO REGISTRATION STATE YEAR VEHICLE COLOR(S)
IDENTIFYING FEATURES / ACCESSORIES ODOMETER READING VEHICLE IDENTIFICATION NUMBER

Stolen Vehicle Waiver

Know all persons by these presents: That I, _____ of the City of _____ County of _____ State of _____ do by these presents, for myself, my heirs, executors, administrators or assigns, release each every and all duly appointed Peace Officer of a city, county of city and county of any State of the United States of America, or of the Washoe County Sheriff's Office of the State of Nevada, from any claim action, demand dues, sums of money, controversies, trespasses, judgments, executions, claims and demands whatsoever, in law or in equity, I ever had or now have of which I, or my heirs, executors, administrators or assigns, hereafter can, shall or may have against any Peace Officers, for, upon or by reason of any matter, cause, or thing whatsoever, a result of said Peace Officer or Peace Officers recovering, holding, storing, or conveying, the above described vehicle, pursuant to the stolen report which I have this day made. I understand that I am liable for all towing and storage charges incurred during the recovery of this vehicle.

SIGNATURE OF OWNER / AGENT

CONSENT TO RELEASE MEDICAL RECORDS

I, _____ do hereby knowingly and voluntarily authorize _____ or any Detective of the Washoe County Sheriff's Office to request and obtain any and all medical treatment records from _____ Start Date _____ to _____ End Date _____ for _____ Name Of Patient _____ Date Of Birth _____ SSN _____; The purpose of this request concerns an investigation involving the person subject to the medical record inquiry. I realize I have the right to refuse this request.

Signature of Person Authorizing

Signature of Witness

WRITTEN STATEMENT

1 I reported out to duty on the west playground at about
2 7:11. AT About 7:15 MR. Landsberry and I heard a
3 loud pop. I thought it was a fire cracker. MR. Landsberry
4 and I went to investigate. We saw students running in
5 all directions from the North Hall entrance where the noise
6 came from. As Landsberry and I walked toward the
7 North Hall entrance I noticed a student who I didn't
8 recognize walking toward us. MR. Landsberry was about
9 5-10 feet in front of me. The student ^{was} wearing a

DATE & TIME OF STATEMENT: Date _____ Time _____ SIGNATURE OF PERSON MAKING THIS STATEMENT: x [Signature]
NUMBER OF PAGES IN STATEMENT: _____
S-10.1 USE OTHER SIDE IF ADDITIONAL SPACE IS NEEDED

WRITTEN STATEMENT

10 Sparks Gray Sweatshirt began saying as we got close
11 (while at the same time he raised his weapon) "Don't
12 make me do this." Mr. Landsberry said something
13 but I didn't hear. The student stopped walking and
14 fired ^{two} into the chest of Mr. Landsberry, and he dropped to
15 the ground. I turned and fled to the gym where I
16 opened the door and let a few students in and
17 proceeded to the office to alert the secretary that
18 there was a student with a gun and that
19 Mr. Landsberry had been shot. I was handed
20 the phone after (911) ~~was~~ dispatch was contacted.
21 I stayed on the line until the ~~bullet~~ ~~was~~ ~~the~~
22 ~~the~~ office area was cleared.

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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/23/15	TIME OBTAINED 1100	OFFENSE(S) Homicide / AH. Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) Brown, M.	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
H51	1	DVD of interview w/ John & Myrna Dunn	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>	016	10/23/15	
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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- | | | |
|------------------|-------------------------|---|
| TYPE: | DISPOSITION: | |
| C - CONFISCATED | 0 - HOLD | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") |
| E - EVIDENCE | 1 - RELEASE TO OWNER | 6 - DESTROY |
| F - FOUND | 2 - HOLD FOR FORFEITURE | |
| SK - SAFEKEEPING | 3 - RELEASE TO DMV | |

Dear mom and dad I'm sorry about all this is because some of my family and friends hate me but I understand what I did this shooting is not because of the shooting games, bullying or other stuff, is because of the past causes there were some bad things in the past cause of me. And now I'm just a monster. But I want to say my last words. When I die I will go back to the past and fix everything so it can be the a great pas. And the shooting off sparks middle school never should have happen. I wish I can be a smart and a better kid so I can be the better son in our family. But if you hate me and my family doesn't love me it's okay I'm know that I'm just an idiot.

But I love you and I wish the past would be good and better someday.

from Jose H Reyes Ortiz

Dear teachers and students today is the day when I kill you bastards for the embarrassment that you did. You say mean things in school. That I'm gay, that I'm lazy, stupid, idiot, and also say that I pee my pants and also stealing my money. Well that all ends. Today I will get revenge on the students and teachers for ruining my life. Today I will bring a god damn pistol and rifle to shoot you and see how you like it when someone making fun of you. Once I kill you your life will be nothing but nightmares and bad dreams. I don't care if I have lots of bullets to shoot all of you, cause I'm going to die trying on my last stand. And right now this school will now come to an end and your death will be rising when I shoot you. Have a great death at school.

Sparks
Middle
School

1965 - 2013

Pages 110-131 redacted for
credit information.

mlb

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

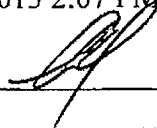
Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 10/29/2013 2:07 PM

Detective: M. Brown 016

Approving Supervisor _____



Date: 10/30/13

Details of Supplement:

On October 29, 2013, I received a report from P&P Officer Jason GOTHAN regarding his involvement and interviews he completed with regard to this case. His report is attached to this supplement.

APLTAJ

CD 5
12

Nevada Parole & Probation Supplemental Report

Date: 10/21/13P&P Case #: 13-9953Investigating Officer: Jason GothamCid: 4175

Investigation narrative:

On October 21, 2013, at approximately 7:25 am Officer Finn and I were informed via Nevada Department of Public Safety Dispatch that there was an active shooter situation at Sparks Middle School, 2275 18th Street Sparks, Nevada. Officer Finn and I responded to the aforementioned location and arrived on scene at approximately 7:30 am. After assisting on perimeter security Officer Finn and I were tasked with escorting the students to Agnes Risley Elementary School and assisting Sparks Police Detectives with interviewing potential witnesses. Officer Finn assisted with gathering all potential witness and I conducted the interviews. All interviews took place at approximately 9:00 am at Agnes Risley Elementary School, 1900 Sullivan Lane Sparks, Nevada, and were transcribed not recorded.

Interview of Andrew Theall, 8th Grade:

Theall stated that on the morning October 21, 2013, he was standing at the tables located outside of the North Hall of Sparks Middle School. Theall observed another student pull a handgun and he heard the gun fire twice (2). He stated one shot came from the area of the North Hall and the second from the basketball court area. Theall started to run North East. While running Theall called 911 and then began to help other students get out of the area. Theall could not recall anything else at that time, interview ended.

Interview of Emily Ramirez, 8th Grade:

Ramirez stated that on October 21, 2013, she arrived at Sparks Middle School via school bus at approximately 7:00 am. She was standing near the South side entrance doors to the school with a group of friends when she heard what she described as firecrackers or stink bombs going off. She turned around and saw a student holding a gun. The student was wearing a Sparks Middle School uniform, an orange back pack, and had a Mohawk style haircut. She started running with other students toward the duty teachers, Mr. Tucker and Mr. Landsberry. She continued running and heard another shot.

Ramirez stated she ran to one of the school entrances and was cornered along with other students. She said that all of the students hid behind another student named "Omar". She recalled that while they were cornered the suspect pointed the gun at all of them stating "you ruined by life, now I'm gonna ruin yours", and noticed the suspect walk toward another group of students. At that point Ramirez did not hear or observe anything and was let into the school. Interview ended.

Interview of Vanessa Hernandez, 8th Grade:

Hernandez stated that on October 21, 2013, she arrived at Sparks Middle School via school bus at approximately 7:00 am. She was walking with her friends Rachel and Emily to the "Cube" area. While they were walking Hernandez heard a pop then saw everyone start running to the "Cube" area so she ran also.

While hiding with the other students in the "Cube" area Hernandez recalls hearing the suspect say "I'm gonna make your life miserable like you made mine". She stated that while he was saying this he was pointing the handgun at everyone. She described the suspect as wearing a Sparks Middle School uniform, a back pack, and that he had a Mohawk style hair cut. The suspect then left to go to another group of kids. When the suspect left, Hernandez and the other students started knocking on the door and a teacher let them into the building. Interview ended.

Interview of Jennifer Vizcarria, 8th Grade:

Vizcarria stated that on October 21, 2013, she arrived at Sparks Middle School via school bus at approximately 7:00 am. She was near the South Hall with some friends and heard what she thought were fireworks coming from the North Hall area. She saw everyone running so she started running. Vizcarria stated that she ended up at the "Cube" area along with other students. She recalled that all the students were hiding behind "Omar". While they were hiding the suspect said "You ruined my life now I'm gonna ruin yours". Vizcarria recalled that the suspect was wearing a Sparks Middle School uniform, an orange back pack, and had a Mohawk style hair cut. Vizcarria stated that then the suspect left to another group of kids. When the suspect left, Vizcarria and the other students began knocking on doors and were let inside by teachers. Once inside, Vizcarria stated that the duty teachers went outside. Vizcarria stated she heard four (4) shots total. Interview ended.

Interview of Elizabeth Long, 8th Grade:

Long stated that on October 21, 2013, she walked to Sparks Middle School with her friends Carlos, Marvin, and Nick. Long entered the school grounds through the South gate at approximately 7:00 am. Long recalled that they were at the South Hall entrance and heard what she thought were fire crackers coming from the North Hall area. Long observed that the suspect wearing a Sparks Middle School uniform and a back pack. She stated that Mr. Landsberry approached the suspect and then the suspect fired at Mr. Landsberry. At that point Long ran West across the field and hid in a house. Long informed that while she was running she heard three (3) additional shots. Interview ended.

Interview of Judith Ferguson, Girls PE Teacher:

Ferguson stated that on October 21, 2013, she arrived at Sparks Middle School at approximately 7:15 am. Ferguson entered the school grounds through the North parking lot. She entered the school through the front entrance and went directly to her office which is located in the back of the gymnasium. After a few minutes she heard a loud "boom" come from outside. Ferguson stated that at that time she checked her email and saw that a CODE RED had been initiated. Ferguson followed the school's CODE RED protocol and stayed in her office until she was evacuated by law enforcement officers. Interview ended.

Interview of Al-Francisco De-Vera, 8th Grade:

De-Vera stated that on October 21, 2013, he and his twin brother were dropped off at Sparks Middle School by their parents at approximately 7:00 am. De-Vera was outside of the South Hall when he heard a gun shot. De-Vera saw Mr. Tucker and Mr. Landsberry approach the suspect who he observed to be wearing a Sparks Middle School uniform and a back pack. De-Vera recalled he observed the suspect fire the handgun at Mr. Landsberry. De-Vera also observed the suspect point the handgun at other students and say "you ruined my life now I ruin yours". De-Vera stated at that point teachers opened the entrance doors and he went into the school's computer lab. Interview ended.

Interview of Devin Montesano, 7th Grade:

Montesano stated that on October 21, 2013, he arrived at Sparks Middle School via school bus at approximately 7:00 am. He was at the benches located near the North Hall entrance doors. He heard a bang and saw the suspect, who was wearing a Sparks Middle School uniform, holding a silver handgun. Montesano recalled that the suspect had darker skin. Montesano observed the suspect shoot a teacher. He started running to the field to the West of the school and was called back by teachers. Montesano stated that the teachers let him into the school and he ended up in room E3. Interview ended.

Interview of Rebecca Miller, 8th Grade:

Miller stated that she usually rides the bus to school with the suspect. However, on October 21, 2013, her mom dropped her off at school at approximately 7:10 am. She was walking to the North Hall area and observed the suspect, who she stated had black hair, pull a gun. She heard a shot and blacked out until she heard her friends calling her name. Miller remembers going into the cafeteria. Due to Miller being very emotional the interview was ended.

Interview of Jose Rodarte, 8th Grade:

Rodarte stated that on October 21, 2013, he arrived at Sparks Middle School via school bus at approximately 7:00 am. He was at the South Hall area by the gymnasium when he heard an explosion. He observed kids running to the "Cube" area so he started running. He recalled that he was cornered in the "Cube" area with other students. The suspect was wearing a Sparks Middle School uniform and a back pack. The suspect appeared to have lighter skin and had short curly hair. While he was cornered with the other students he heard the suspect say "don't call the police or I will shoot". Rodarte stated that then the suspect shot to the side of where he was at. He then recalled that the suspect then left and then the police came and told everyone to go inside the school. Interview ended.

Interview of Tianna Paulin, 8th Grade:

Paulin stated that on October 21, 2013, she arrived at Sparks Middle School via school bus at approximately 7:00 am. She was sitting at the tables located near the North Hall. She heard a gun shot and saw the suspect holding a handgun. She then ran with all the other students into the school. She went into a classroom until the police came. Paulin was not able to remember any specific details about the suspect. Interview ended.

Interview of Karina Kunkel, 8th Grade:

Kunkel stated that on October 21, 2013, she arrived at Sparks Middle School via school bus at approximately 7:00 am. Upon arrival she went to the North Hall side of the school with friends. While there she heard a loud noise and saw everyone running. She ran to the South Hall side of the gymnasium. She was cornered with other students in the "Cube" area. While there Kunkel called the police from a friend's phone.

Kunkel stated that while they were cornered in the "Cube" area the suspect who she described as having dark skin, bushy eyebrows, and a thin build, pointed a black/silver handgun away from the group and fired a shot. She stated then the suspect left and the police came. Interview ended.

Interview of Jacob Lax (Father present), 8th Grade:

Lax arrived for his interview with his father and a written statement (attached). During the interview Lax stated that he was playing football with some friends near the South Hall when he heard three (3) shots but thought that they were bags being popped.

He observed that the suspect was wearing a Sparks Middle School uniform and had a black gun. According to Lax's written statement he observed the suspect point the gun at Mr. Landsberry and fire. He also stated that is when he started running and left the school property. Lax recalled as he and other students were walking down the road, he heard more gunshots. Lax stated at that point a man was pulling out of his driveway and allowed them into his house. The students that were with Lax were:

Justin Gibson
Neal Penro
Mario Pina
Raphael Aridrade
Trace Turner
Dean Avery

Interview ended.

Interview of Katarina Bates, 8th Grade:

Bates stated that on October 21, 2013, she arrived at Sparks Middle School via school bus at approximately 7:15 am. She was at the basketball court and heard a gun shot. She turned around and saw the suspect and a handgun. Bates described the suspect as wearing a Sparks Middle School uniform and that he possibly had a Mohawk style hair cut. She started running and was cornered with other students near the South Hall. Bates recalled the suspect showed the gun and said "you think I'm kidding?" and then fired a shot in the air. After that Bates stated the suspect left. She recalled observing Mr. Tucker and Mr. Landsberry walking toward the suspect and then the suspect shooting Mr. Landsberry. The suspect then asked the cornered group where Mr. Tucker went and then left the area. Interview ended.

Interview of Noah Tanner, 8th Grade:

Tanner stated that on October 21, 2013, he arrived at Sparks Middle School via school bus at approximately 7:00 am. At approximately 7:15 am he was with his friend LJ at the North Hall area of the school. He heard a gunshot and saw the suspect standing 10-15 feet away from him. Tanner described the suspect as Hispanic, short hair, with a red jacket. Tanner additionally described the suspect as looking very angry.

He then heard a second shot and ran the opposite way of everyone else. Tanner hopped some fences and was picked up by a school bus and taken to Sparks High School. Interview Ended.

Interview of Thomas Wing, 8th Grade:

Wing stated that on October 21, 2013, he arrived at Sparks Middle School via school bus at approximately 7:15 am. After arriving at the school he went to the cafeteria and ate breakfast. After breakfast Wing was walking toward the basketball court and saw the suspect and another student arguing. Wing described the suspect as being Hispanic, medium build, wearing a back pack and a black coat.

He observed a teacher approach the suspect and other student attempting to break up the argument. He observed that the suspect pulled a handgun from his back pack, point it at the teacher, and fire at the teacher. At that point Wing ran back to the cafeteria and while running he heard another shot. He went into the cafeteria where he stayed. Interview ended.

Interview of Sean Dingley, 8th Grade:

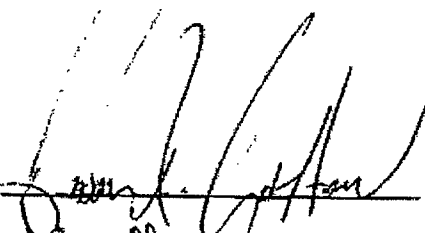
Dingley stated that on October 21, 2013, he arrived at Sparks Middle School via school bus at approximately 7:10 am. He was going to the lunch room but decided to go to the basketball court instead. He was near the North Hall side of the building. He observed a student arguing with the suspect who he described as a light skinned Hispanic with black hair, wearing a Sparks Middle School uniform and a black back pack. Dingley recalled that during the argument the suspect pulled a hand gun out and fire. Dingley started running west trying to warn people. He eventually ran off school property down the street and waited with other students at an intersection until they were picked up by a school bus and taken to Sparks High School. He remembered what the firearm looked like and that he had pulled up a picture of it on his cell phone. Dingley showed me the picture which was of a black and silver Ruger handgun.

Interview ended.

Once the interviews were concluded the students were sent to the Agnes Risley cafeteria where they were released to Washoe County School District staff.

END OF REPORT

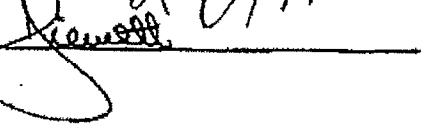
Investigating Officer



CID: 4175

Date: 10/23/13

Supervisor signature



CID 3238

Date: 10/23/13

DA FILE NO. _____
 DA POSITION I.D. _____
 JC + DEPT _____
 DC + DEPT _____

WITNESS LIST

CASE NO. 13-9953
 Page 1

*****CONFIDENTIAL*****

WITNESS CODES: V = Victim H = Hostile DR = Defendant Relative SHADDED AREAS FOR DA USE ONLY Page ____ of ____
 W = Witness M = Minor VR = Victim relative

DEF. #1 NAME:	AKA:	DOB:	SSN:
DEF. #2 NAME:	AKA:	DOB:	SSN:
DEF. #3 NAME:	AKA:	DOB:	SSN:

SUBPOENA INFO		DATE RECEIVED	
UNIT/DEPUTY			
OTHER HRG (DATE)	(Time)	(Pre-Trial)	Dept
JC TRIAL (DATE)	(Time)	(Pre-Trial)	Dept
GJ/PH (DATE)	(Time)	(Pre-Trial)	Dept
DC TRIAL (DATE)	(Time)	(Pre-Trial)	Dept
SUBS	(JCT)	(GJ/PH)	(DCT)

TECHNICAL SUPPORT

BREATH TEST? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	BLOOD/URINE ANALYSIS? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	DRUG ANALYSIS? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	BLOOD DRAWN? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	BY: _____	FROM: <input type="checkbox"/> St. Marys <input type="checkbox"/> WCSO <input type="checkbox"/> Renewn <input type="checkbox"/> Other
SOLUTION:	INSTRUMENT:	DOI:	TEST RESULTS:	SIMULATOR:	

OFFICER WITNESS

SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	EVIDENCE:
OFF. NAME	WITNESS NO. W.	JASON GOTTHAN	RANK:	AGENCY:	ASSIGNMENT:		
			DPS II	P3P	US Marshals		
OFFICER SAW, DID OR CAN TESTIFY TO: Interviewed witnesses to shooting at Sparks Middle School							Written Statement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
EVIDENCE:							

OFF. NAME	WITNESS NO. W.	KEVIN FINN	RANK:	AGENCY:	ASSIGNMENT:		
			DPS 2P	P3P	General Supervision		
OFFICER SAW, DID OR CAN TESTIFY TO: Responding to shooting at Sparks Middle School							Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
EVIDENCE:							

OFF. NAME	WITNESS NO. W.		RANK:	AGENCY:	ASSIGNMENT:		
WITNESS SAW, DID OR CAN TESTIFY TO:							Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No

INVESTIGATING OFFICER: GOTTHAN	I.D. NO(S): 4175	REPORT MADE BY: GOTTHAN	I.D. NO. 4175	DATE: 10/22/13
REVIEWING SUPERVISOR: Bennett	I.D. NO. 3238	DATE: 10/24/13	Continued on other side	

*****CONFIDENTIAL***** Page 2

SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	OTHER WITNESS			
							EVIDENCE:			
NAME WITNESS NO. <u>W. Andrew Therrell</u>						AKA:		Interpreter Needed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[REDACTED]</u>						RESIDENT STATUS <input checked="" type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE: <u>[REDACTED]</u>		
RACE: <input checked="" type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> unknown		DOB:		SSN:		FAX:
				HT:	WT:	HAIR:	EYES:	OTHER: <u>[REDACTED]</u>		
OCCUPATION & BUS. ADDRESS: <u>Student</u>						WORK HOURS:		DAYS OFF:		
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing sitting at Sparks Middle School</u>								Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
						EVIDENCE:				
NAME WITNESS NO. <u>W. Emily Ramirez</u>						AKA:		Interpreter Needed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sun Valley, NV</u>						RESIDENT STATUS <input checked="" type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE: <u>[REDACTED]</u>		
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB:		SSN:		FAX:
				HT:	WT:	HAIR:	EYES:	OTHER:		
OCCUPATION & BUS. ADDRESS: <u>Student</u>						WORK HOURS:		DAYS OFF:		
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing sitting at Sparks Middle School</u>								Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
						EVIDENCE:				
NAME WITNESS NO. <u>W. Vanessa Hernandez</u>						AKA:		Interpreter Needed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sun Valley, NV</u>						RESIDENT STATUS <input checked="" type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE: <u>[REDACTED]</u>		
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB: <u>[REDACTED]</u>		SSN:		FAX:
				HT:	WT:	HAIR:	EYES:	OTHER:		
OCCUPATION & BUS. ADDRESS: <u>Student</u>						WORK HOURS:		DAYS OFF:		
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing sitting at Sparks Middle School</u>								Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
						EVIDENCE:				

SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	OTHER WITNESS				
							EVIDENCE:				
NAME WITNESS NO. W. <u>Jennifer Vizcarra</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Swan Valley Av</u>						RESIDENT STATUS <input checked="" type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE: WORK PHONE:			
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input checked="" type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB: HT: WT:		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HAIR:		EYES:		OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>						WORK HOURS: DAYS OFF:		Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
EVIDENCE:											
NAME WITNESS NO. W. <u>Elizabeth Long</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sparks Av</u>						RESIDENT STATUS <input checked="" type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE: WORK PHONE:			
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input checked="" type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB: HT: WT:		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HAIR:		EYES:		OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>						WORK HOURS: DAYS OFF:		Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
EVIDENCE:											
NAME WITNESS NO. W. <u>Judith Ferguson</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Reno, NV 89521</u>						RESIDENT STATUS <input checked="" type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE: WORK PHONE:			
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OCCUPATION & BUS. ADDRESS: <u>Teacher at Sparks Middle School</u>						HAIR: <u>Brn</u>		EYES: <u>Blue</u>		OTHER: <u>No Cell</u>	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>The Code Red at Sparks Middle School</u>						WORK HOURS: DAYS OFF:		Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
EVIDENCE:											

★★★★CONFIDENTIAL★★★★ Page 4

SUBPOENA RETURNED	IC TRIAL	PRELIM	GI	DC TRIAL	EV	WIT CODE	OTHER WITNESS				
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NAME WITNESS NO. <u>W. Al Conziso De Vera</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[Redacted]</u> <u>Sparks, NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input checked="" type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> Unknown		DOB: <u>[Redacted]</u>		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HAIR:		EYES:		OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>						HT:		WT:		WORK HOURS: DAYS OFF:	
						EVIDENCE:		Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
NAME WITNESS NO. <u>W. Devin Montesano</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[Redacted]</u> <u>Sun Valley, NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input checked="" type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> Unknown		DOB: <u>[Redacted]</u>		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HAIR:		EYES:		OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>						HT:		WT:		WORK HOURS: DAYS OFF:	
						EVIDENCE:		Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
NAME WITNESS NO. <u>W. Rebecca Miller</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[Redacted]</u> <u>Sun Valley, NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input checked="" type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> Unknown		DOB: <u>[Redacted]</u>		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HAIR:		EYES:		OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>						HT:		WT:		WORK HOURS: DAYS OFF:	
						EVIDENCE:		Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

SUBPOENA RETURNED	JC TRIAL	PRELIM	CJ	DC TRIAL	EV.	WIT CODE	OTHER WITNESS			
							EVIDENCE:			
NAME WITNESS NO. W. <u>Jose Rodarte</u>						AKA:		Interpreter Needed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[Redacted]</u> <u>Sun Valley Av</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE: <u>[Redacted]</u> WORK PHONE:		
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB: <u>[Redacted]</u>		SSN:		FAX:
				HT:		WT:		HAIR:	EYES:	OTHER:
OCCUPATION & BUS. ADDRESS: <u>Students</u>								WORK HOURS: DAYS OFF:		
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>								Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
								EVIDENCE:		
NAME WITNESS NO. W. <u>Tianna Paulin</u>						AKA:		Interpreter Needed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[Redacted]</u> <u>Sun Valley, NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE: <u>[Redacted]</u> WORK PHONE:		
RACE: <input checked="" type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB: <u>[Redacted]</u>		SSN:		FAX:
				HT:		WT:		HAIR:	EYES:	OTHER:
OCCUPATION & BUS. ADDRESS: <u>Student</u>								WORK HOURS: DAYS OFF:		
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>								Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
								EVIDENCE:		
NAME WITNESS NO. W. <u>Karina Kunkel</u>						AKA:		Interpreter Needed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>[Redacted]</u> <u>Sun Valley Av</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE: <u>[Redacted]</u> WORK PHONE:		
RACE: <input checked="" type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB: <u>[Redacted]</u>		SSN:		FAX:
				HT:		WT:		HAIR:	EYES:	OTHER:
OCCUPATION & BUS. ADDRESS: <u>Student</u>								WORK HOURS: DAYS OFF:		
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>								Written Statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		

SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	OTHER WITNESS				
							EVIDENCE:				
NAME WITNESS NO. W. <u>Jacob Cox</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sparks, NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> Unknown		DOB: <u>[REDACTED]</u>		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HT:		WT:		HAIR: EYES: OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>								Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
EVIDENCE:											
NAME WITNESS NO. W. <u>Katarina Bates</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sun Valley NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> Unknown		DOB: <u>[REDACTED]</u>		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HT:		WT:		HAIR: EYES: OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>								Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
EVIDENCE:											
NAME WITNESS NO. W. <u>Abah Tanner</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sun Valley NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input checked="" type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> Unknown		DOB: <u>[REDACTED]</u>		SSN:		FAX:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						HT:		WT:		HAIR: EYES: OTHER:	
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>								Written Statement?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
EVIDENCE:											

SUBPOENA RETURNED	XC TRIAL	PRELIM	CI	DC TRIAL	EV	WIT CODE	OTHER WITNESS				
							EVIDENCE:				
NAME WITNESS NO. W. <u>Thomas Wing</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sun Valley NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input checked="" type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> unknown		DOB: <u>[REDACTED]</u>	SSN:		FAX:		OTHER:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						WORK HOURS:		DAYS OFF:			
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>										Written Statement?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
							EVIDENCE:				
NAME WITNESS NO. W. <u>Sean Dingley</u>						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS: <u>Sun Valley NV</u>						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input checked="" type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input checked="" type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Unknown		GENDER: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input checked="" type="checkbox"/> unknown		DOB: <u>[REDACTED]</u>	SSN:		FAX:		OTHER:	
OCCUPATION & BUS. ADDRESS: <u>Student</u>						WORK HOURS:		DAYS OFF:			
WITNESS SAW, DID OR CAN TESTIFY TO: <u>Observing shooting at Sparks Middle School</u>										Written Statement?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
							EVIDENCE:				
NAME WITNESS NO. W.						AKA:		Interpreter Needed?		<input type="checkbox"/> Yes <input type="checkbox"/> No	
RESIDENCE (Street, City, State, ZIP) ADDRESS:						RESIDENT STATUS <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Unknown		HOME PHONE:		WORK PHONE:	
RACE: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Unknown		GENDER: <input type="checkbox"/> Male <input type="checkbox"/> Female	ETHNICITY: <input type="checkbox"/> Hispanic <input type="checkbox"/> Nonhispanic <input type="checkbox"/> unknown		DOB:	SSN:		FAX:		OTHER:	
OCCUPATION & BUS. ADDRESS:						WORK HOURS:		DAYS OFF:			
WITNESS SAW, DID OR CAN TESTIFY TO:										Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Jacob Lax 844

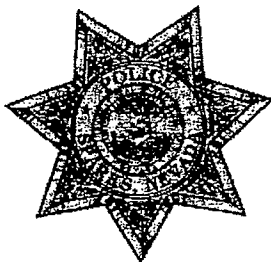
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Shooting Sparks Mall

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Sparks Police Department

1701 E. Prater Way
Sparks, NV 89434
Tel (775) 353-2225

Brian Allen, Chief of Police

To: Whom it may concern

Date: October 29, 2013

From: Sergeant Aaron Leary

I would like to formally request written documentation regarding the immigration status of Jose Horacio Reyes-Mandujano, DOB: 11/16/1980, [REDACTED] and Liliana Urtiz, DOB: 9/5/1979, the parents of a juvenile Homicide suspect. The information is part of an on- going investigation Re: SPD case# 13-9953. This information is to be reviewed by Sparks Police Department Detectives and maintained in the Homicide case file.

Respectfully,

Sergeant Aaron Leary

A handwritten signature in black ink, appearing to be "A. Leary", written over the typed name "Sergeant Aaron Leary".

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SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

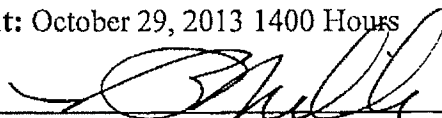
Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: October 29, 2013 1400 Hours

Detective: B Miller #003

Approving Supervisor _____



Date: 10-29-13

Details of Supplement:

On October 21, 2013 at approximately 0716 hours I heard radio traffic describing shots being fired at Sparks Middle School, 2275 18th St. Sparks. The radio traffic indicated the shooting was on going so I responded to the school to assist.

While traveling to the school I heard officers indicate they made entry into the school and were searching for the suspect. Several minutes later there was radio traffic indicating the suspect in the shooting was likely down.

I broadcast that students already moved should be directed to Agnes Risley Elementary School, and students found safely in the school with a teacher should be left in place.

I went to Agnes Risley elementary school and began working with the evacuated students. Agnes Risley was not in session at the time so there were no elementary school students in the school. The cafeteria was opened and students were placed in that room along with multiple teachers who escorted the students from the middle school.

I coordinated with school police, Victoria Campbell, Sgt. Leary and several officers from various jurisdictions to track who was at the school and begin a plan for reunification with parents. Some parents began arriving at Agnes Risley. After creating lists of students we began releasing students, who were not witnesses, to their waiting parents. After a period of time it was determined the rest of the students would be transported via school buses to Sparks High School to continue reunification. This was necessary because the cafeteria was too small to hold all the students. The room was becoming overheated and difficult to stay in for any period of time.

Numerous school buses arrived and lined Sullivan lane adjacent to the school. As students left the cafeteria for the bus they were polled by officers to determine if they were witnesses. Students who were found to be witnesses were kept at Agnes Risley while the rest boarded the buses and left for Sparks High School. Numerous students were found to be witnesses to varying degrees.

Sgt. Leary and I began coordinating investigators to respond and conduct interviews with witnesses. Many investigators from various jurisdictions responded to the school to assist with witness

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Case #13-9953
B Miller #003
Homicide/Attempted Homicide

interviews. Multiple classrooms were unlocked at Agnes Risley and were used for interview rooms. Witnesses were kept in groups. As an investigator came available they were individually escorted to a vacant classroom for their interview. Before and after the interview the students were encouraged to contact their parents via cell phone or a phone provided in the room. The parents were asked to come to the school for reunification. This process was repeated until all interviews were completed. This process took several hours and consisted of 30-40 interviews.

During these interviews I met with Sgt. Leary, and we discussed notifying the family of teacher Michael Landsberry who was murdered at the school. We determined due to the scale of the incident it was important to notify his family in a timely manner.

I met with school police and obtained emergency contact information related to Michael Landsberry. I met with victim advocate Jennifer Olsen, and we made arrangements to meet with Sharon Landsberry who is the wife of Michael.

We met with Sharon Landsberry at a business in south Reno located at 180 W Huffaker, Suite 304. She was with friends and family members. Sharon Landsberry indicated she had already been notified of Michael's passing by RPD Sgt. Marcia Lopez due to their connection with the National Guard, and she was appreciative of Sgt. Lopez making the notification. We shared some of the details with Sharon Landsberry and provided her with resource information.

Upon completion of our contact I went back to Agnes Risley elementary school where witness interviews were concluding. I went to the Sparks Police Department and worked on administrative and media related issues for this case.

No further.

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SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 10/21/13 @ 1655

Detective: Sgt. S. TRACY

Approving Supervisor TRIPLETT 004

Date: 10.4.13

Details of Supplement:

On 10/21/13 @ approximately 0716 hours I overheard a call from SPD Dispatch advising of an active shooter situation at Sparks Middle School. SPD Dispatch advised that a teacher "was down" and had been shot.

I responded from the station with emergency lights and sirens activated. Upon arrival at the school, I noticed several SPD Officers and Detectives making entry into the school. I then moved to the south hall doors that face east and entered the school. I observed Sgt. DYER holding the doors open due to the fact that they would lock if allowed to close. I also saw Detective VAUGHT inside the south hall of the school.

I began directing responding Officers and Detectives to start searching the school for the suspect. Many of the school doors were locked and we were unaware how many of the rooms had school children and staff still inside. As I was helping clear the south hall, Sgt. WALSH advised that she believed one of the victims and possibly the shooter had been located in the rear of the school at the basketball court area.

I responded to the basketball area and found Sgt. WALSH as well as other Officers standing over a Hispanic male juvenile with what appeared to be a gunshot wound to the head. There was also a white male adult lying on the basketball court with what appeared to be a gunshot wound to the center of his chest.

Sgt. WALSH maintained custody of that scene while I met with Detective THELIN and we began to move to the north hall of the school. Upon entering the north hall of the school Detective THELIN and I located another Hispanic male juvenile lying on the floor against some lockers. This juvenile had a gunshot wound to the upper left shoulder, chest area and appeared to be going into shock. The juvenile was being attended to by two school staff members. Detective THELIN and I made contact with the juvenile and were assisted by REMSA Paramedic Matt DIXON who had entered the crime scene behind us. He made an immediate assessment of the juvenile and asked him if he could walk. The juvenile nodded that he could walk and we picked him up and began escorting him toward the east side of the school near 18th ST. Other Officers on scene took the juvenile from us and we continued to clear the school.

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Case #13-9953
Detective Sgt. S. TRACY #130
(HOMICIDE)

A short time later, there were numerous Officers and Detectives from several jurisdictions inside the school. I began to instruct Officers and Detectives to start a thorough search of each room one at a time. When students were found sheltered in place, they were escorted by armed Officers out of the school. Officers and Detectives began to clear the north hall first. Once all of the rooms were cleared, I left several Officers on scene there and moved the other Officers to the south hall to begin evacuating those rooms.

In the south hall several more students and staff members were located in locked rooms. All of the rooms were cleared by uniformed Officers and Detectives. All of the students and staff were removed to the 18th ST. side of the school and later moved to Agnes Risley Elementary School.

A short time later, I was advised that RPD SWAT was in the area and would be clearing the entire school. I went out of the school and met with other Detective supervisors to discuss assignments. Lt. TRIPLETT asked me to run the crime scene with Detectives from WCSO. I met with Sgt. CALDWELL and Lt. BALDRIDGE to make assignments. WCSO FIS later responded to begin processing the crime scene. Detective THELIN advised me that he had been contacted by Washoe County School District Personnel stating that there was possible video of the incident from cameras mounted in the school. I directed Detective THELIN to collect the video. See his supplement for further information.

Utilizing several Detectives and Federal Agents from various agencies, a grid search was conducted in an effort to locate evidence from the shooting. Several shell casings were located scattered throughout the school yard area along with several live rounds. See the final WCSO FIS report for details. NHP Troopers arrived and assisted with a mapping and scanning program that creates a GPS 3-D map of the crime scene.

All of the evidence recovered was processed and collected by WCSO FIS. Upon completion of the exterior of the school yard, I asked SFD to respond and assist in cleaning the bio hazard blood spill from the incident. Once WCSO FIS and SFD were done, the scene was returned to custody and control of Washoe County School Police.

I returned to the SPD station and participated in a debrief of the case. No further information is available at this time.

Disposition:

See Original Report

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SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

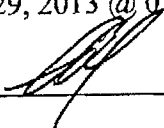
Type of Report: Homicide/ Attempted Homicide

Case: 13-9953

Date/Time of Supplement: October 29, 2013 @ 0730

Detective: Congdon #028

Approving Supervisor _____



Date: 10/31/13

Details of Supplement:

On October 21, 2013 at approximately 0715 I responded to Sparks Middle School on the report of a shooting with a teacher down. I arrived on scene and responded to the rear of the school where Sergeant WALSH was located and advising she had two individuals down. I met with WALSH and provided cover for her as well as the two individuals on the ground. I was told one of the individuals who had been shot and on the ground next to us was the shooter. It was not clear if there were any other shooters at that time.

A short time after I arrived on scene a tactical medic arrived and checked for signs of life on both subjects. The first subject the tactical medic attended to was the teacher, later found out to be Michael Landsberry. Landsberry had a gunshot wound to his upper left side of his chest and was not responsive.

The tactical medic then attended to the other subject, who was later found out to be the shooter Jose REYES. REYES had an obvious gunshot wound to his head and had lost a substantial amount of blood. It was determined by the tactical medic that both LANDSBERRY and REYES were deceased and no further life saving measures would help revive either subject.

It had been determined that there were no other shooters and the school had been cleared by law enforcement. I was told two other injured students that had been transported by Remsa to Renown. I held the crime scene to the rear of Sparks Middle School until Washoe County FIS could process it.

While waiting for FIS I observed LANDSBERRY was wearing a black Under Armor tee shirt, black hoody, gray pants, and a pair of brown Keen shoes. Lying next to LANDSBERRY was a black coffee mug and an expended 9mm casing.

REYES was wearing a gray Sparks Middle School hoody, khaki color pants, white tennis shoes, and an orange backpack. I observed laying near REYES feet a Ruger 9mm handgun.

Prior to FIS arriving on scene at approximately 0906 hours I allowed Washoe County Deputy DIAZ, MACHEN, and DURBIN into the crime scene to set up a privacy security screen next to LANDSBERRY. I continued to hold the scene until FIS arrived on scene and began to process it.

App-let Det. CJ

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Case #13-9953
Detective Congdon #028
Homicide/ Attempted Homicide.

At approximately 1200 I was relieved from the scene by Sergeant TRACY. This concluded my involvement on scene for October 21, 2013.

I had been assigned to interview and follow up with a teacher at Sparks Middle School by the name of Gary LENS HYN to find out what his involvement was on the day of the shooting. On Thursday October 24, 2013 I spoke to LENS HYN over the phone and asked him what he saw the day of the school shooting. LENS HYN said he heard all the kids screaming and running and noticed one kid was injured coming down the north hall way. LENS HYN said he assisted this kid until he passed him off to another teacher who was in the hall, so he could get his students locked down in his class room. I asked LEYNS HYN if he had made a list of students in his classroom. LEYNS HYN said he didn't. LEYNS HYN said he never saw the shooting or the shooter.

No Further.

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SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-9953

Date/Time of Supplement: 10-29-13 @ 1000 hrs

Detective: GALLOP #047 *[Signature]*

Approving Supervisor: *[Signature]*

Date: 10/31/13

Evidence:

- KG-1 CD interview with Josiah PEREZ
- KG-2 CD interview with Julius STANKEVICIOUS
- KG-3 CD interview with Daizy CORNEJO
- KG-4 CD interview with Lisseth GUZMAN
- KG-5 CD interview with Luis ARENAS
- KG-6 CD interview with Phillip DEES
- KG-7 CD interview with Kelsey FAJARDO
- KG-8 CD interview with Jordan RUDEEN

Details of Supplement:

On 10-21-13 at approx. 0800 hours, I heard that a Murder and Attempted Murder had just occurred at Sparks Middle school. I responded to Agnes Risley Elementary school where witness interviews were being conducted. I met with Sergeant Aaron LEARY, and I was assigned to conduct witness interviews. I conducted eight witness interviews and departed upon completion.

Josiah PEREZ interview:

On 10-21-13 at 0845 hours, I conducted an audiotaped interview with Josiah PEREZ in a classroom at Agnes Risley Elementary school. PEREZ stated the following to me in summary:

I attend Sparks Middle school. I rode the bus to school this morning with my friends, and we arrived to Sparks Middle school at about 0700 hrs. My friends and I were outside near South Hall. I was standing near the kickball field when I heard the first gunshot. My friends; Brian MARTINEZ, Alex MARTINEZ, Janet, Angela Cynthia and Jorge were standing there with me when that first gunshot went off. Jorge and I ran to the corner of the building to see if everyone was okay. I saw the suspect, a kid pointing a handgun at Mr. LANDSBERRY's head, and I saw the suspect shoot Mr. LANDSBERRY. I heard people yell, "Oh my God, Mr. TUCKER" when I heard the second gunshot. I yelled for everyone to run. We ran, and I heard more gunshots. The suspect was following people while pointing the gun at them and the suspect fired a couple of more times. I was scared we were going to get shot in the back. I ran toward some nearby apartments with my friends. I called 911 and reported the shooting. I heard people saying the shooter was, "Jose". My friend Seth HINCHBERGER, who was right next to Mr. LANDSBERRY, saw everything too. NFI

Sparks Det. CP

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Case# 13-9953
Detective Gallop #047
Murder/Attempted Murder

Julius STANKEVICIUS interview:

On 10-21-13 at 0915 hours, I conducted an audiotaped interview with Julius STANKEVICIUS in a classroom at Agnes Risley Elementary school. STANKEVICIUS stated the following to me in summary:

I attend Sparks Middle School, and I rode the school bus to school this morning. Upon arrival, I walked to the farthest basketball court. I was playing catch with some friends; Dean AVERY, Kyle NEWCOM, Carlos FLORES, Trevor TURNER, Anthony and "Nickanor".

I heard a gunshot, and I thought it was an airsoft gun. I looked over and saw the suspect with a "9mm" handgun. The suspect had short hair, wearing a Sparks sweatshirt and pants. I saw Mr. LANDSBERRY walking with his hands up saying something to the suspect like, "Put the gun down". The suspect was running towards Mr. LANDSBERRY and shot him. I ran away, but I came back to see if Mr. LANDSBERRY was still alive. "Anthony" and I along with 3 other people tried to carry Mr. LANDSBERRY inside. Mr. ENDRES said you have to get inside, and we ran. NFI (No Further Information).

Daizy CORNEJO interview:

On 10-21-13 at 0930 hours, I conducted an audiotaped interview with Daizy CORNEJO in a classroom at Agnes Risley Elementary school. CORNEJO stated the following to me in summary:

I attend Sparks Middle school, and I rode the bus to school this morning. When I got to school, I met up with some friends outside (near the basketball courts). I heard what sounded like two fireworks going off, and I saw everyone running. I saw the suspect with a gun. The suspect came over to me and a group of other kids. My friend Alisa REMPEL and I were standing together and the other kids were against the doors. The suspect pointed the gun at us saying, "You ruined my life, now I'm going to ruin your lives." The suspect walked over to the other group trying to open the door. Mr. "GRADILLAS", Mr. PAZAR and Ms. BARKER opened the door for us. We went inside to the computer lab and hid under desks. Ms. BARKER wrote down on paper what each of us saw and heard, and Ms. BARKER later gave the paper to Mr. MIERAS (Chief of School Police). NFI

Lisseth GUZMAN interview:

On 10-21-13 at 1000 hours, I conducted an audiotaped interview with Lisseth GUZMAN in a classroom at Agnes Risley Elementary school. GUZMAN stated the following to me in summary:

I attend Sparks Middle School, and I walked to school this morning since I live close by. I was outside (of the school) when I heard what sounded like a shotgun, but I thought it was a firecracker. When I heard the second shot, I saw the suspect shooting. I could not actually see the gun, but the suspect was shooting and everyone was running.

Case# 13-9953
Detective Gallop #047
Murder/Attempted Murder

I saw the teacher down on the ground. We all ran. I called my grandmother to lock the doors of our nearby house because my brother and sister were home. My friend, "Valerie" knows the suspect. NFI.

Luis ARENAS interview:

On 10-21-13 at 1005 hours, I conducted an audiotaped interview with Luis ARENAS in a classroom at Agnes Risley Elementary school. ARENAS stated the following to me in summary:

I attend Sparks Middle school, and I rode the bus to school this morning. I went outside near the building where the school sells snacks when I heard a loud pop. I saw Mr. LANDSBERRY walking towards the suspect. The suspect said something like, "If you don't back away right now, I'm going to shoot you". The suspect then shot Mr. LANDSBERRY. I ran with the other students to get away. We put the girls behind us, and the suspect was pointing the gun at us. The suspect then tried to shoot a teacher through the window. The suspect was looking for "this kid" but I don't remember the name. The suspect walked back towards the area where he shot the teacher, and the suspect shot a student. The student asked the suspect, "What did I do to you? I never did nothing to you." I called 911 and went into a classroom with other students. NFI.

Phillip DEES interview:

On 10-21-13 at 1030 hours, I conducted an audiotaped interview with Phillip DEES in a classroom at Agnes Risley Elementary school. DEES stated the following to me in summary:

I attend Sparks Middle school, and I rode the bus to school this morning. I went to the playground to find my friends. I heard a gunshot, but I thought someone brought firecrackers to school. I saw a bunch of students running away, so I remained where I was because I thought a teacher caught the person with firecrackers. I then saw the suspect with a gun and "bang" he shot the teacher. I then ran away. The suspect is Jose (unknown last name). NFI.

Kelsey FAJARDO interview:

On 10-21-13 at 1045 hours, I conducted an audiotaped interview with Kelsey FAJARDO in a classroom at Agnes Risley Elementary school. FAJARDO stated the following to me in summary:

I attend Sparks Middle school, and I walked to school this morning with my friends. My friends (Sarah & Corinne) and I were outside near the North Hall. I heard a gunshot, and I thought it was fake. I thought the school was preparing us for a real school shooting. I then saw the suspect shooting people. The teacher approached the suspect, and the suspect shot the teacher. My friends and I ran towards the cafeteria pounding on the doors for someone to let us in. I saw the suspect go towards South Hall shooting more people. My friends and I got inside where we stayed until the police arrived. The suspect is named Jose according to what I heard. NFI.

Case# 13-9953
Detective Gallop #047
Murder/Attempted Murder

Jordan RUDEEN interview:

On 10-21-13 at 1125 hours, I conducted an audiotaped interview with Jordan RUDEEN in a classroom at Agnes Risley Elementary school. RUDEEN stated the following to me in summary:

I attend Sparks Middle school, and I rode the bus to school this morning. When I arrived at school, I was walked over to the snack bar outside. I was standing there with my friends Omar, Jerardo and Andrew. I heard a loud pop and students started running. I thought it was a firework. I then saw the suspect 20 feet away from me with a gun. The suspect walked up to Mr. LANDSBERRY and shot him in the chest. I was thinking this might be fake, but I decided to run in case it was real. I heard another gunshot. I got into a classroom. The suspect was wearing a "Sparks" school shirt and a backpack with orange straps. Several students told me the suspect's name is Jose. NFI.

Search Warrant-950 Henry Orr #306:

On 10-21-13, Detective Jennifer VAUGHT procured a telephonic search warrant of the aforementioned residence. I assisted with the search of the residence, and I completed the Search Warrant Return. Detective Steve BURNS completed a supplement surrounding the circumstances of the search and evidence collected. I returned this warrant to the Sparks Justice Court on 10-23-13.

Search Warrant-Sparks Middle School locker #812:

On 10-21-13, I procured a Search Warrant for the aforementioned school locker belonging to suspect Jose REYES. I provided Det. SCHRIEBER with copies of the Search Warrant. Det., SCHRIEBER executed the Warrant and completed the Return. On 10-22-13, I returned the Search Warrant to the Sparks Justice Court.

Search Warrant-Electronics:

On 10-23-13, I procured a Search Warrant for electronics seized from the residence of 950 Henry Orr #306. I then gathered the electronic evidence from SPD Evidence, and I transported the items to Reno PD Det. Tyler CLARKE for data extraction and forensic imaging. I returned the Search Warrant to Sparks Justice Court on 10-23-13.

Investigation continues.

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-28-13 @ 1130 hrs.

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	PEREZ, Josiah					M	H	[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	[REDACTED]								Sun Valley, Nv.			[REDACTED]
BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School												
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **WT. TO LANDS BERRY MURDER. INTERVIEWED BY GALLOP** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	STANKEVICUS, Julius					M	W	[REDACTED]	14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	[REDACTED]								Sun Valley, Nv.			[REDACTED]
BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School												
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **WT. TO LANDS BERRY MURDER. INTERVIEWED BY GALLOP** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	CORNEJO, Daizy					F	W	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	[REDACTED]								Sun Valley, Nv.			[REDACTED]
BUSINESS NAME OR SCHOOL								CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School												
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **SUSPECT POINTED GUN @ WT.** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Detective Gallop #047	ID #	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-28-13 @ 1130 hrs.

DISTRIBUTION: CA PAT DA DET PAP SOC BER RMC RNC RUC SPLIT
 C10 UNIT OTHER
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ BY: _____ DATE: _____
 SPARKS POLICE DEPARTMENT

								WITNESS/VICTIM INFORMATION				
SUBPOENA RETURNED								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	GUZMAN, Lisseth					F	H	[REDACTED]	13	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **SUSPECT SHOOTING AT STUDENTS / INTERVIEWED BY GALLUP** Interpreter Needed? Yes No Written Statement? Yes No

								WITNESS/VICTIM INFORMATION				
SUBPOENA RETURNED								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	ARENAS, Luis					M	H	[REDACTED]	13	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **LANDSTEAD MURDER / INTERVIEWED BY GALLUP** Interpreter Needed? Yes No Written Statement? Yes No

								WITNESS/VICTIM INFORMATION				
SUBPOENA RETURNED								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	DEES, Phillip					M	W	[REDACTED]	[REDACTED]	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Sparks Middle School												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **HEARD GUN SHOTS + STUDENTS RUNNING / BY GALLUP** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Detective Gallop #047	ID #	APPROVING SUPERVISOR: 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-28-13 @ 1130 hrs.

DISTRIBUTION: CCA DET PEP SOCCBER RMC RJC
 ID UNIT PAT DDA JJC SMC JUC
 OTHER _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	WT	FAJARDO, Kelsey				F	H	[REDACTED]	12				
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
[REDACTED]							Sparks, Nv.			[REDACTED]			
BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE		
Sparks Middle School													
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
Student													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: *WT. to LANDS REIDY MURDER INTERVIEWED BY GALLOP* Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	WT	RUDEEN, Jordan				M	W	[REDACTED]	15				
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
[REDACTED]							Sun Valley, Nv.			[REDACTED]			
BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE		
Sparks Middle School													
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
Student													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: *WT. to LANDS REIDY MURDER INTERVIEWED BY GALLOP* Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE		
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
VEH. LIC. NO.				STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Detective Gallop #047	ID #	APPROVING SUPERVISOR <i>[Signature]</i>	ID #	PAGE OF PAGES	CDS	SPLIT
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953
 DATE AND TIME OF SUPPLEMENT
10-29-13 1100 hrs

DISTRIBUTION: CA DET PEP SOC SER CDS RMC JAC SJC SMC JJC DA PAT ID UNIT OTHER
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	WT	GRADILLAS, Derek					M	W							
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL								ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
Sparks Middle School															
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Teacher															
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)													

Witness saw, did or can testify to: *OPENED DOORS FOR STUDENTS* Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	WT	PAZAR, Joe					M	W							
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL								ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
Sparks Middle School															
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Teacher															
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)													

Witness saw, did or can testify to: *OPENED DOORS FOR STUDENTS* Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	OT	MIERAS, Mike					M	W							
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL								ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
Washoe County School Police															
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Chief															
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)													

Witness saw, did or can testify to: *REC'D NOTE FROM MR. BALKER* Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Detective Gallop #047		<i>[Signature]</i>	078			

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE

DATE OBTAINED 10-21-13	TIME OBTAINED 1300	OFFENSE(S) MURDER / ATT. MURDER
----------------------------------	------------------------------	---

NAME OF RIGHTFUL OWNER(S)
SPD

ADDRESS _____ PHONE _____

LOCATION WHERE FOUND OR FROM WHOM OBTAINED
SELF DET. KEN GALLOW

LOCKER NO. 14	OFFICER'S NAME (LAST, FIRST) GALLOW, KEN	SPECIAL NOTATIONS: AUDIO INTERVIEWS
-------------------------	--	---

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KG-1	1	CD JOSIAH PEREZ	E	<input checked="" type="checkbox"/>
KG-2	1	CD JULIUS STANKEVICIUS	E	<input checked="" type="checkbox"/>
KG-3	1	CD DAIZY CORNEJO	E	<input checked="" type="checkbox"/>
KG-4	1	CD LISSETH GUZMAN	E	<input checked="" type="checkbox"/>
KG-5	1	CD LUIS ARENAS	E	<input checked="" type="checkbox"/>
KG-6	1	CD PHILLIP DEES	E	<input checked="" type="checkbox"/>
KG-7	1	CD KELSEY FAJARDO	E	<input checked="" type="checkbox"/>
KG-8	1	CD JORDAN RUDEN	E	<input checked="" type="checkbox"/>

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
	047	10/24/13	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			
RECEIVED BY			

TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 23 2013

By J. Brown
DEPUTY CLERK

1 IN THE JUSTICE COURT OF Sparks TOWNSHIP

2 IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA

3 ***

4 IN THE MATTER OF THE APPLICATION

5 FOR A SEARCH WARRANT.

6 _____
7 DUPLICATE ORIGINAL
8 SEARCH WARRANT
(TELEPHONIC)

9 THE STATE OF NEVADA, TO ANY PEACE OFFICER IN THE COUNTY OF WASHOE:

10
11 Proof by affidavit having been made this date before me by

12 Det. Vaughn, of the Sparks Police

13 Department, Washoe County, Nevada, that there is

14 probable cause to believe that the crime(s) of

15 Murder with a deadly weapon,

16 Battery with a deadly weapon

17 felony violation(s) of NRS 200.010, 200.481

18 has/have been committed by Jose P. age 12

19 and that evidence of the crime(s), namely, firearms, and ammunition

20 notes, documents, and other

21 items that may contain

22 indication of intent or

23 motive. Any electronic device

24 that may contain data such

25 as telephones, computers, X boxes or

26 game systems, or any electronic

device that stores data.

1 is/are presently located, concealed and/or hidden on or within
2 () a residence and its surrounding premises and curtilage
3 including sheds, outbuildings and areas appurtenant thereto,

4 described as 950 Henry Orr Parkway
5 #306 Sparks in Washoe County, Nevada;

6 () a vehicle, described as _____
7 _____ which is presently located at
8 _____ in Washoe county, Nevada;

9 () a container, described as _____
10 _____

11 which is/are presently located at _____
12 _____ in Washoe County, Nevada.

13 YOU ARE THEREFORE DIRECTED to make a complete search within
14 the exterior boundaries of the location and items described above,
15 including any containers therein, whether locked or unlocked, which
16 could reasonably contain the evidence to be searched for, and if the
17 evidence is found, to seize it, make a written inventory of the same,
18 and bring the inventory forthwith before me at the above Court.

19 The telephonic recording of the sworn affidavit supporting
20 probable cause for the issuance of this Search Warrant is hereby
21 incorporated by reference herein in its entirety.

22 (~~S~~) Serve this Warrant between the hours of 7:00 a.m.
23 and 7:00 p.m.

24 (~~X~~) Good cause appearing, serve this Warrant at any
25 time.

26 ///

1 () Good cause appearing, this Warrant may be served
2 without knocking and announcing.

3 () Good cause appearing, this Warrant and the sworn
4 affidavit are hereby sealed until further order of the Court.

5 DATED this _____ day of _____, 20____.

6
7 Judge Higgins
8 JUSTICE OF THE PEACE

9 DATED: 10.21.13

J. Vang M 134
PEACE OFFICER

11 TIME: 5:54pm

[Signature]
WITNESS

14 This Search Warrant having been issued based upon an oral
15 statement given under oath, this duplicated original Warrant is
16 hereby endorsed this _____ day of _____, 20____.

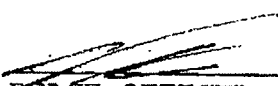
19 _____
JUSTICE OF THE PEACE

R E T U R N

I HEREBY CERTIFY and return that I received the annexed Search Warrant on the 21 day of OCT., 2013; that I executed the same by making said search of the premises commonly designated as 950 HENRY OLL PARKWAY #306
SPARKS,

Washoe County, Nevada; that upon said search I seized the following item(s): 1 SMITH & WESSON MODEL 581 SER. AEB9553 1357 REVOLVER W/TOWEL & BOX, 1 DAISY BB GUN, XBOX CONSOLE SER#105198493905, BLK. BAG W/ XBOX GAMES, 27 MILITARY MAGAZINES IN BLUE/RED BACK PACK, LIST OF GAMES, 6TH GRADE HANDOUT, TOSHIBA LAPTOP SER# 9C218239R
1 NABI TABLET SER# A12113001362
W/ RED CASE

DATED this 21 day of OCT., 2013.


PEACE OFFICER 047

1 IN THE JUSTICE COURT OF Sparks TOWNSHIP
2 IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA

3 ***

4 IN THE MATTER OF THE APPLICATION
5 FOR A SEARCH WARRANT.

6 _____ /
7 DUPLICATE ORIGINAL
8 SEARCH WARRANT
(TELEPHONIC)

9 THE STATE OF NEVADA, TO ANY PEACE OFFICER IN THE COUNTY OF WASHOE:

10
11 Proof by affidavit having been made this date before me by

12 Det. Vaughn, of the Sparks Police
13 Department, Washoe County, Nevada, that there is

14 probable cause to believe that the crime(s) of

15 Murder with a deadly weapon,
16 Battery with a deadly weapon
17 felony violation(s) of NRS 200.010, 200.481

18 has/have been committed by Jose P. age 12

19 and that evidence of the crime(s), namely, firearms, and ammunition

20 notes, documents, and other
21 items that may contain
22 indication of intent or

23 motive. Any electronic device
24 that may contain data such
25 as telephones, computers, X boxes or
26 game systems, or any electronic

device that stores data.

1 is/are presently located, concealed and/or hidden on or within

2 () a residence and its surrounding premises and curtilage

3 including sheds, outbuildings and areas appurtenant thereto,

4 described as 950 Henry Orr Parkway

5 #306 Sports in Washoe County, Nevada;

6 () a vehicle, described as _____

7 _____ which is presently located at

8 _____ in Washoe county, Nevada;

9 () a container, described as _____

10 _____

11 which is/are presently located at _____

12 _____ in Washoe County, Nevada.

13 YOU ARE THEREFORE DIRECTED to make a complete search within
14 the exterior boundaries of the location and items described above,
15 including any containers therein, whether locked or unlocked, which
16 could reasonably contain the evidence to be searched for, and if the
17 evidence is found, to seize it, make a written inventory of the same,
18 and bring the inventory forthwith before me at the above Court.

19 The telephonic recording of the sworn affidavit supporting
20 probable cause for the issuance of this Search Warrant is hereby
21 incorporated by reference herein in its entirety.

22 () Serve this Warrant between the hours of 7:00 a.m.
23 and 7:00 p.m.

24 () Good cause appearing, serve this Warrant at any
25 time.

26 ///

.1 () Good cause appearing, this Warrant may be served
2 without knocking and announcing.

3 () Good cause appearing, this Warrant and the sworn
4 affidavit are hereby sealed until further order of the Court.

5 DATED this _____ day of _____, 20____.

6
7 Judge Higgins
8 JUSTICE OF THE PEACE

9 DATED: 10.21.13

J. Vany N 134
PEACE OFFICER

10
11 TIME: 5:54pm

[Signature]
WITNESS

12
13
14 This Search Warrant having been issued based upon an oral
15 statement given under oath, this duplicated original Warrant is
16 hereby endorsed this _____ day of _____, 20____.

17
18
19 _____
JUSTICE OF THE PEACE

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R E T U R N

I HEREBY CERTIFY and return that I received the annexed Search Warrant on the _____ day of _____, 20____; that I executed the same by making said search of the premises commonly designated as _____

_____ Washoe County, Nevada; that upon said search I seized the following item(s):

DATED this _____ day of _____, 20____.

PEACE OFFICER

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FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 22 2013

By J. Brown
DEPUTY CLERK

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IN THE JUSTICE COURT OF SPARKS TOWNSHIP
IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA

IN THE MATTER OF THE APPLICATION
FOR A SEARCH WARRANT.

_____ /

AFFIDAVIT IN SUPPORT OF ISSUANCE OF SEARCH WARRANT

State of Nevada)
) ss
County of Washoe)

1. I, Ken Gallop, having been first duly sworn, upon oath, do hereby swear under penalty of perjury that the assertions of this affidavit are true.

2. Your affiant is a duly authorized and acting peace officer employed by the Sparks Police Department, and currently assigned to Detectives. That while acting in that capacity, I have become familiar with the facts and circumstances involved in the investigation of case number 13-9953, surrounding the crime(s) of Murder with the use of a Deadly Weapon violation(s) of NRS 200.010, 200.030 and 193.165 and Battery with the use of a Deadly Weapon a violation of NRS 200.481 has been committed by Jose P a juvenile, which occurred on October 21, 2013, at Sparks Middle School located at 2275 18th St, County of Washoe, Nevada.

1 3. That your affiant has been a detective with the
2 Sparks Police Department for five (5) years and has been employed
3 as a police officer for twenty years. In that capacity I am
4 familiar with students storing items, documents, electronics and
5 evidence relevant to crimes and committing crimes using school
6 lockers.

7 4. That based upon my training and experience I
8 believe that evidence may be contained inside school locker #812
9 at Sparks Middle School located at 2275 18th Street Sparks, County
10 of Washoe, Nevada that would help identify motives or intent
11 and/or communications with possible witnesses to the
12 aforementioned crimes.

13 5. Your affiant avers that there is probable cause
14 to believe that certain evidence of the crimes listed above namely
15 but not limited to; handwritten notes, typed notes, notebooks,
16 books, and/or electronic devices tending to show motives or intent
17 and possible witnesses to the aforementioned crimes.

18 6. The suspect referred hereinafter as Jose P due
19 to his juvenile status, was located deceased with a backpack
20 affixed to his back was located. Inside the backpack affixed to
21 Jose P were two handwritten notes purportedly authored by Jose P.

22 7. In support of this assertion, the following
23 factual circumstances constituting probable cause are offered:

24 On October 21, 2013, at approximately 0716 hours, Sparks
25 Police dispatch received numerous calls shooting at Sparks Middle
26 School, located at 2275 18th Street Sparks, Nevada.

1 Numerous officers from the Sparks Police Department
2 (hereinafter referred to SPD), Reno Police Department, Washoe
3 County Sheriff's Office, University of Nevada Reno Police
4 Department, Nevada Highway Patrol and Washoe County School police
5 responded to Sparks Middle School.

6 One of the callers reported a teacher had been shot and was
7 down by the basketball courts. Responding officers found two
8 deceased male subjects on the west side of the school located by
9 the north basketball courts.

10 One of the deceased males was later identified as Sparks
11 Middle School teacher, Michael LANDSBERRY who had been shot by
12 the suspect. The second deceased male referred to as Jose P was
13 identified as the shooting suspect, and Jose P had a gunshot
14 wound to his head. A semi-automatic handgun and a black Kyocera
15 cellular telephone was located on the ground next to Jose P's
16 body.

17 Two other gunshot victims, both age 12 were located at the
18 Sparks Middle School and transported to the hospital for
19 treatment to their respective gunshot wounds. One victim had
20 been shot in the abdomen, and the second victim had been shot in
21 the shoulder.

22 Officers and Detectives from the aforementioned law
23 enforcement agencies conducted over eighty interviews with Sparks
24 Middle School students and school staff members who witnessed the
25 shooting. Jose P. was named as the only suspect who possessed a
26

1 handgun and perpetrated the shooting of the two aforementioned
2 students and teacher.

3 SPD detectives located and viewed video surveillance footage
4 from the Sparks Middle School surveillance system. The video
5 footage corroborates the aforementioned details of the shooting
6 at Sparks Middle School.

7 SPD detectives determined Jose P. was on the northwest side
8 of Sparks Middle School next to the basketball court. Jose P
9 removed a handgun from a backpack that he was wearing and Jose P
10 fired a round at a 12 year old victim striking victim in the
11 shoulder region. Several students on the playground began to run
12 in all different directions. Jose P stood in the basketball court
13 area then walked southbound at the same time extending his right
14 arm out in front of him with a handgun in his right hand. Jose P
15 then approached who was walking toward Jose P in the basketball
16 court area. Jose P fired a round at LANDSBERRY striking him in
17 the chest. LANDSBERRY immediately fell backwards on the ground.
18 LANDSBERRY immediately fell to the ground and was later was
19 pronounced dead on scene. Jose P walked to a southwest door
20 where a student was located. Jose P walked away from the student
21 then entered the south courtyard which was full of students who
22 fled the area earlier when the first 12 year old was shot. Jose
23 P shot two more rounds striking a building the east area of the
24 courtyard. Jose P then walked west and began to exit the south
25
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1 courtyard. At this time a student with Sparks Middle School
2 walked towards Jose P not knowing that Jose P was the shooter.
3 Jose P then shot the second male 12 year old once striking him in
4 the stomach region. The second 12 year old fled from Jose P. Jose
5 P then walked back north toward the basketball court area. Jose P
6 then shot himself in the head with the handgun he had in
7 possession and was later pronounced dead on scene.

8 Jose Horacio REYES-MANDUJANO and Liliana URTIZ are the
9 parents of Jose P. REYES-MANDUJANO and URTIZ were interviewed
10 voluntarily by SPD detectives. The information obtained from the
11 parents is as follows. Jose P. was driven to Sparks Middle
12 School on October 21, 2013 by his mother. At approximately
13 7:10am Jose P. was dropped off at the front of Sparks Middle
14 school by his mother. At this time URTIZ noticed her son had a
15 bb gun rifle in his backpack. According to URTIZ, Jose P said
16 the BB gun rifle was for a class project. URTIZ did not allow
17 Jose P to take the BB gun rifle with him, and URTIZ kept the BB
18 gun rifle in the vehicle. URTIZ returned home and placed the BB
19 gun rifle in Jose P's bedroom.

20 URTIZ was informed by a family member over the phone that a
21 shooting had just occurred at Sparks Middle School. URTIZ's
22 attention was drawn to a kitchen cupboard where two handguns are
23 kept because cereal boxes in front of the cabinet had been moved.
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1 URTIZ discovered one 9mm handgun was missing from the kitchen
2 cupboard above the refrigerator.

3 URTIZ contacted REYES MANDUJANO who in turn responded to
4 Sparks Middle School to locate Jose P. REYES-MANDUJANO then met
5 with a Deputy and informed the Deputy his son Jose P may have
6 been involved in the school shooting based on the aforementioned
7 information from URTIZ.

8
9 8. SPD detective Kevin DACH confirmed with Washoe
10 County School Police that locker #812 at Sparks Middle School is
11 assigned solely to Jose P.

12 9. WHEREFORE, affiant requests that a Search Warrant be
13 issued authorizing the search of the above-described location(s),
14 for the above-described items of evidence.

15 () between the hours of 7:00 a.m., and 7:00 p.m.

16 () at any time day or night.

17 () No-Knock Clause requested.

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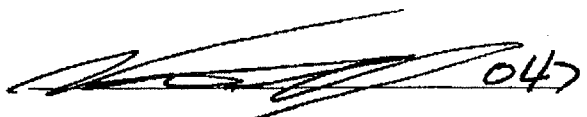
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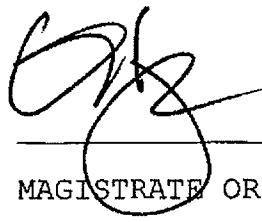
Dated this 22 day of OCT., 2013.



PEACE OFFICER

Subscribed and sworn to before me this 22nd day of

OCT., 2013.



MAGISTRATE OR DEPUTY CLERK

177

FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 23 2013

By J. Brown
DEPUTY CLERK

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IN THE JUSTICE COURT OF SPARKS TOWNSHIP,

IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA.

* * *

IN THE MATTER OF THE APPLICATION
FOR A SEARCH WARRANT.

_____ /

S E A R C H W A R R A N T

THE STATE OF NEVADA, TO ANY PEACE OFFICER IN THE COUNTY OF
WASHOE:

Proof by Affidavit having been made this date before me
by Detective Ken Gallop, of the Sparks Police Department, Washoe
County, Nevada, that there is probable cause to believe that the
crimes of Murder with the use of a Deadly Weapon violation(s) of
NRS 200.010, 200.030 and 193.165 and Battery with the use of a
Deadly Weapon a violation of NRS 200.481 has been committed by
Jose P a juvenile, which occurred on October 21, 2013, at Sparks
Middle School located at 2275 18th St, County of Washoe, Nevada,
and that evidence of the crimes listed above namely but not
limited to; handwritten notes, typed notes, notebooks, books,
and/or electronic devices tending to show motives or intent and
possible witnesses to the aforementioned crimes.

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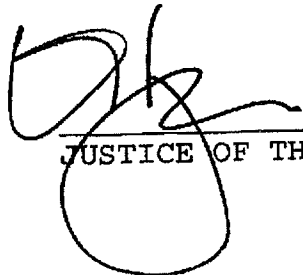
YOU ARE THEREFORE DIRECTED to make a complete search within the exterior boundaries of the location and items described above, including any containers therein, whether locked or unlocked, which could reasonably contain the evidence to be searched for, and if the evidence is found, to seize it, make a written inventory of the same, and bring the inventory forthwith before me at the above Court.

A copy of the affidavit supporting probable cause for the issuance of this Search Warrant is attached hereto and incorporated by reference herein.

(XX) Serve this Warrant between the hours of 7:00 a.m. and 7:00 p.m.

() Good cause appearing, serve this Warrant at any time.

DATED this 22nd day of October, 2013.



JUSTICE OF THE PEACE

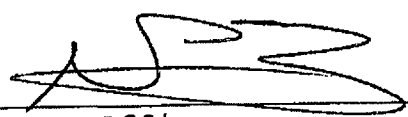
R E T U R N

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I HEREBY CERTIFY and return that I received the annexed Search Warrant on the 22nd day of Oct, 2013; that I executed the same by making said search of the premises commonly designated as Locker #812 located at
Sparks Middle School
Washoe County, Nevada; that upon said search I seized the following item(s): Locker Empty

described in the annexed Search Warrant.

DATED this 22nd day of Oct, 2013.

 #119
Peace Officer

FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 23 2013

By J. Brown
DEPUTY CLERK

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IN THE JUSTICE COURT OF SPARKS TOWNSHIP
IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA

IN THE MATTER OF THE APPLICATION
FOR A SEARCH WARRANT.

_____ /

AFFIDAVIT IN SUPPORT OF ISSUANCE OF SEARCH WARRANT

State of Nevada)
) ss
County of Washoe)

1. I, Ken Gallop, having been first duly sworn, upon oath, do hereby swear under penalty of perjury that the assertions of this affidavit are true.

2. Your affiant is a duly authorized and acting peace officer employed by the Sparks Police Department, and currently assigned to Detectives. That while acting in that capacity, I have become familiar with the facts and circumstances involved in the investigation of case number 13-9953, surrounding the crime(s) of Murder with the use of a Deadly Weapon violation(s) of NRS 200.010, 200.030 and 193.165 and Battery with the use of a Deadly Weapon a violation of NRS 200.481 has been committed by Jose P a juvenile, which occurred on October 21, 2013, at Sparks Middle School located at 2275 18th St, County of Washoe, Nevada.

1 3. That your affiant has been a detective with the
2 Sparks Police Department for five (5) years and has been employed
3 as a police officer for twenty years. In that capacity I have
4 become familiar with the use of telephones, computers, console
5 gaming devices and other electronic storage devices used to store
6 information such as photographs, internet browser history, images,
7 text messages, email messages, documents, and other communications
8 and information relevant to criminal investigations. I am
9 familiar with cellular telephones, tablets and computers being
10 used to; send and receive messages, images and data. I am
11 familiar with the aforementioned electronic devices commonly used
12 by people and juveniles to: access social networking sites, send
13 and receive information and data, communicate directly device-to-
14 device via email, text, applications, and store and gather data
15 relevant to crimes and committing crimes.

16 4. That based upon my training and experience I
17 believe that evidence collected during the course of this
18 investigation may contain evidence that would help identify
19 motives or intent and communications with possible witnesses to
20 the aforementioned crimes.

21 5. Your affiant avers that there is probable cause
22 to believe that certain evidence of the crimes listed above
23 namely, Indicia of ownership, text messages (SMS), multimedia
24 messages (MMS), applications (APPS), phone call logs, voicemails,
25 contact lists, email correspondence, email addresses, attached
26 devices, pictures, maps, addresses, internet browser history,

1 passwords, and documents, will be located within a Kyocera
2 cellular telephone model C5155 HEX #A00-000-410-865-33, an Xbox
3 gaming console serial #105198493905, Toshiba Laptop Computer
4 serial #9C218239R and NABI tablet serial #A121113001362. Evidence
5 would be recovered through a forensic analysis of aforementioned
6 mentioned devices which are presently located the Sparks Police
7 Department at 1701 East Prater Way, Sparks, Washoe County, Nevada.

8 6. That upon locating the suspect referred
9 hereinafter as Jose P due to his juvenile status, a black Kyocera
10 cellular telephone model C5155, HEX #A00-000-410-865-33 was
11 located in close proximity to his body. Evidence was seized from
12 Jose P's residence pursuant to a search warrant executed on
13 October 21st 2013, namely an Xbox gaming console serial
14 #105198493905, a Toshiba Laptop Computer serial #9C218239R
15 and a NABI tablet serial #A121113001362

16 7. In support of this assertion, the following
17 factual circumstances constituting probable cause are offered:

18 On October 21, 2013, at approximately 0716 hours, Sparks
19 Police dispatch received numerous calls shooting at Sparks Middle
20 School, located at 2275 18th Street Sparks, Nevada.

21 Numerous officers from the Sparks Police Department
22 (hereinafter referred to SPD), Reno Police Department, Washoe
23 County Sheriff's Office, University of Nevada Reno Police
24 Department, Nevada Highway Patrol and Washoe County School police
25 responded to Sparks Middle School.
26

1 One of the callers reported a teacher had been shot and was
2 down by the basketball courts. Responding officers found two
3 deceased male subjects on the west side of the school located by
4 the north basketball courts.

5 One of the deceased males was later identified as Sparks
6 Middle School teacher, Michael LANDSBERRY who had been shot by
7 the suspect. The second deceased male referred to as Jose P was
8 identified as the shooting suspect, and Jose P had a gunshot
9 wound to his head. A semi-automatic handgun and a black Kyocera
10 cellular telephone was located on the ground next to Jose P's
11 body.

12 Two other gunshot victims, both age 12 were located at the
13 Sparks Middle School and transported to the hospital for
14 treatment to their respective gunshot wounds. One victim had
15 been shot in the abdomen, and the second victim had been shot in
16 the shoulder.

17 Officers and Detectives from the aforementioned law
18 enforcement agencies conducted over eighty interviews with Sparks
19 Middle School students and school staff members who witnessed the
20 shooting. Jose P. was named as the only suspect who possessed a
21 handgun and perpetrated the shooting of the two aforementioned
22 students and teacher.

23 SPD detectives located and viewed video surveillance footage
24 from the Sparks Middle School surveillance system. The video
25 footage corroborates the aforementioned details of the shooting
26 at Sparks Middle School.

1 SPD detectives determined Jose P. was on the northwest side
2 of Sparks Middle School next to the basketball court. Jose P
3 removed a handgun from a backpack that he was wearing and Jose P
4 fired a round at a 12 year old victim striking victim in the
5 shoulder region. Several students on the playground began to run
6 in all different directions. Jose P stood in the basketball court
7 area then walked southbound at the same time extending his right
8 arm out in front of him with a handgun in his right hand. Jose P
9 then approached who was walking toward Jose P in the basketball
10 court area. Jose P fired a round at LANDSBERRY striking him in
11 the chest. LANDSBERRY immediately fell backwards on the ground.
12 LANDSBERRY immediately fell to the ground and was later was
13 pronounced dead on scene. Jose P walked to a southwest door
14 where a student was located. Jose P walked away from the student
15 then entered the south courtyard which was full of students who
16 fled the area earlier when the first 12 year old was shot. Jose
17 P shot two more rounds striking a building the east area of the
18 courtyard. Jose P then walked west and began to exit the south
19 courtyard. At this time a student with Sparks Middle School
20 walked towards Jose P not knowing that Jose P was the shooter.
21 Jose P then shot the second male 12 year old once striking him in
22 the stomach region. The second 12 year old fled from Jose P. Jose
23 P then walked back north toward the basketball court area. Jose P
24 then shot himself in the head with the handgun he had in
25 possession and was later pronounced dead on scene.

1 Jose Horacio REYES-MANDUJANO and Liliana URTIZ are the
2 parents of Jose P. REYES-MANDUJANO and URTIZ were interviewed
3 voluntarily by SPD detectives. The information obtained from the
4 parents is as follows. Jose P. was driven to Sparks Middle
5 School on October 21, 2013 by his mother. At approximately
6 7:10am Jose P. was dropped off at the front of Sparks Middle
7 school by his mother. At this time URTIZ noticed her son had a
8 bb gun rifle in his backpack. According to URTIZ, Jose P said
9 the BB gun rifle was for a class project. URTIZ did not allow
10 Jose P to take the BB gun rifle with him, and URTIZ kept the BB
11 gun rifle in the vehicle. URTIZ returned home and placed the BB
12 gun rifle in Jose P's bedroom.

13 URTIZ was informed by a family member over the phone that a
14 shooting had just occurred at Sparks Middle School. URTIZ's
15 attention was drawn to a kitchen cupboard where two handguns are
16 kept because cereal boxes in front of the cabinet had been moved.
17 URTIZ discovered one 9mm handgun was missing from the kitchen
18 cupboard above the refrigerator.

19 URTIZ contacted REYES MANDUJANO who in turn responded to
20 Sparks Middle School to locate Jose P. REYES-MANDUJANO then met
21 with a Deputy and informed the Deputy his son Jose P may have
22 been involved in the school shooting based on the aforementioned
23 information from URTIZ.

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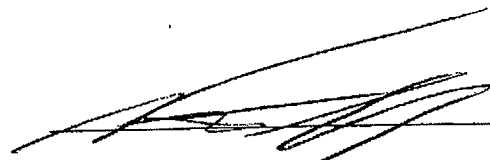
1 8. WHEREFORE, affiant requests that a Search
2 Warrant be issued authorizing the search of the above-described
3 location(s), for the above-described items of evidence.

4 () between the hours of 7:00 a.m., and 7:00 p.m.

5 () at any time day or night.

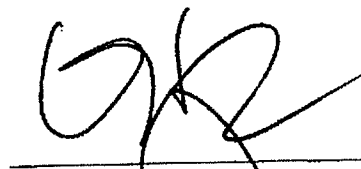
6 () No-Knock Clause requested.

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8 Dated this 23 day of OCT., 2013.

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11  047
12 PEACE OFFICER

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16 Subscribed and sworn to before me this 23rd day of

17 Octbr, 2013.

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23 MAGISTRATE OR DEPUTY CLERK
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187

FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 23 2013

By J. Brown
DEPUTY CLERK

1 IN THE JUSTICE COURT OF SPARKS TOWNSHIP, By

2
3 IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA.

4 * * *

5 IN THE MATTER OF THE APPLICATION

6 FOR A SEARCH WARRANT.

7 _____ /
8 S E A R C H W A R R A N T

9 THE STATE OF NEVADA, TO ANY PEACE OFFICER IN THE COUNTY OF

10 WASHOE:

11 Proof by Affidavit having been made this date before me
12 by Detective Ken Gallop, of the Sparks Police Department, Washoe
13 County, Nevada, that there is probable cause to believe that the
14 crimes of Murder with the use of a Deadly Weapon violation(s) of
15 NRS 200.010, 200.030 and 193.165 and Battery with the use of a
16 Deadly Weapon a violation of NRS 200.481 has been committed by
17 Jose P a juvenile, which occurred on October 21, 2013, at Sparks
18 Middle School located at 2275 18th St, County of Washoe, Nevada,
19 and that evidence of the crimes listed above namely, namely,
20 Indicia of ownership, text messages (SMS), multimedia messages
21 (MMS), applications (APPS), phone call logs, voicemails,
22 contact lists, email correspondence, email addresses, attached
23 devices, pictures, maps, addresses, internet browser history,
24 passwords,

1 and documents, will be located within a Kyocera cellular
2 telephone model C5155 HEX #A00-000-410-865-33, an Xbox gaming
3 console serial #105198493905, Toshiba Laptop Computer serial
4 #9C218239R and NABI tablet serial #A121113001362. Evidence
5 would be recovered through a forensic analysis of aforementioned
6 mentioned devices which are presently located the Sparks Police
7 Department at 1701 East Prater Way, Sparks, Washoe County,
8 Nevada.

9 YOU ARE THEREFORE DIRECTED to make a complete search
10 within the exterior boundaries of the location and items
11 described above, including any containers therein, whether
12 locked or unlocked, which could reasonably contain the evidence
13 to be searched for, and if the evidence is found, to seize it,
14 make a written inventory of the same, and bring the inventory
15 forthwith before me at the above Court.


16 A copy of the affidavit supporting probable cause for the
17 issuance of this Search Warrant is attached hereto and
18 incorporated by reference herein.

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1 (XX) Serve this Warrant between the hours of 7:00 a.m. and 7:00
2 p.m.

3 () Good cause appearing, serve this Warrant at any time.

4
5 DATED this 23rd day of OCT., 2013.

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8 JUSTICE OF THE PEACE

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R E T U R N

I HEREBY CERTIFY and return that I received the annexed Search Warrant on the 23rd day of October, 2013;

that I executed the same by making said search of the premises commonly designated as Kyocera C5155 Cell Phone, Xbox

Game Console, S/N [REDACTED], Toshiba Laptop S/N 9C218239R
Nabi A121113001362.

Washoe County, Nevada; that upon said search I seized the following item(s):

Data extracted from Kyocera C5155 cell phone.

Forensic image of:

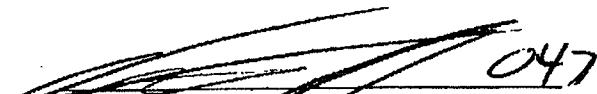
Xbox Game Console S/N 105198493905

Toshiba Laptop Computer S/N 9C218239R

Nabi Tablet S/N A121113001362

described in the annexed Search Warrant.

DATED this 23rd day of October, 2013.


Peace Officer

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-09953

Date/Time of Supplement: 10-30-2013

Detective: B. Orr

Approving Supervisor: _____

[Signature] 130

Date: 10/31/13

Details of Supplement:

On 10-21-2013, at approximately 0900 hours, I was assigned to assist in the interviews of Pedro OROZCO, Trace TURNER, Jordi CRUZ, and Eloisa AQUINO at Alice Maxwell Elementary School, located at 2300 North Rock Blvd Room 3B, Sparks, Nevada. Refer to Interview Supplements written by Detective B. Orr for further details of interviews. I maintained custody and care of the digital recorder, which contained the audio recordings of interviews. I also maintain custody and care of written statement completed by Trace TURNER.

On 10-23-2013, I downloaded the audio recording and placed them on individual CD's. I then transported the evidence to the Sparks Police Department from the Reno Drug Enforcement Office and transferred custody of the evidence to Evidence Technician L. Brown, after processed the items listed below as evidence:

BO1- one CD+r containing interview with Perdo OROZCO.

BO2- one CD+r containing interview with Eloisa AGUINO.

BO3- one CD+r containing interview with Jordi CRUZ.

BO4- one CD+r containing interview with Trace TURNER.

BO5- one hand written statement by Trace TURNER

No additional details.

applied Det. Orr

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-09953
DATE AND TIME OF SUPPLEMENT 10-30-2013/1500

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	WT	OROZCO, PEDRO					M	H	[REDACTED]	12	[REDACTED]				
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
5'0	150	MD	BRO	BRO	N/A										
RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]											[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
SPARKS MIDDLE SCHOOL											[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.				
STUDENT					SAT/SUN		0730:1430		[REDACTED]		[REDACTED]				
VEHICLE	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	[REDACTED]			[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]						
VIN					OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
[REDACTED]					MOTHER FABIOLA IBARRA AND FATHER PETE OROZCO										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	WT	TURNER, TRACE					M	W	[REDACTED]	12	[REDACTED]				
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
5'2	110	THN	BRO	BRO	N/A										
RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]											[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
SPARKS MIDDLE SCHOOL											[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.				
STUDENT					SAT/SUN		[REDACTED]		[REDACTED]		[REDACTED]				
VEHICLE	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	[REDACTED]			[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]						
VIN					OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
[REDACTED]					FATHER COLT TURNER DOB 12-23-69										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	WT	CRUZ, JORDI					M	H	[REDACTED]	13	[REDACTED]				
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
8'8	80	THN	BRO	BRO	[REDACTED]										
RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED] SUN VALLEY, NEVADA											[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
SPARKS MIDDLE SCHOOL											[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.				
STUDENT					SAT/SUN		[REDACTED]		[REDACTED]		[REDACTED]				
VEHICLE	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	[REDACTED]			[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]						
VIN					OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
[REDACTED]					[REDACTED]										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF	PAGES	CDS	SPLIT
B. ORR 237			130				

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-09953
DATE AND TIME OF SUPPLEMENT 10-30-2013/1500

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	AQUINO, ELOISA					M	F		13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	5'1	95	THN	BRO	BRO	N/A							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	STUDENT								SAT/SUN	0730-1430			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												
	MOTHER FRELIE SUBILLAGA AND FATHER OMAR SUBILLAGA												

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
	VEH. LIC. NO.								STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)													

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
	VEH. LIC. NO.								STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)													

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

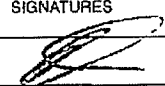
REPORTING OFFICER: B. ORR 237	ID #	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-23-13	TIME OBTAINED 1300	OFFENSE(S) MURDER / ATTEMPTED MURDER
NAME OF RIGHTFUL OWNER(S) N/A		
ADDRESS N/A		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 8790 DOUBLE DIAMOND PKWY RENO, NV / DETECTIVE B. ORR		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) ORR, BRYAN	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
B01	1	(1) ONE CD+R CONTAINING INTERVIEW W/ PEDRO OROZCO	E	0
B02	1	(1) ONE CD+R CONTAINING INTERVIEW W/ FLOISA AGUIRO	E	0
B03	1	(1) ONE CD+R CONTAINING INTERVIEW W/ JORDI CRUZ	E	0
B04	1	(1) ONE CD+R CONTAINING INTERVIEW W/ TRACE TURNER	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY 	3206	10-23-13	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			
RECEIVED BY			

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
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TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING

DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE

DATE OBTAINED 10-23-13	TIME OBTAINED 1300	OFFENSE(S) MURDER / ATTEMPTED MURDER
---------------------------	-----------------------	---

NAME OF RIGHTFUL OWNER(S)
TRACE TURNER

ADDRESS N/A	PHONE
----------------	-------

LOCATION WHERE FOUND OR FROM WHOM OBTAINED
2275 18TH ST SPARKS, NEVADA

LOCKER NO.	OFFICER'S NAME (LAST, FIRST) ORR, BRYAN	SPECIAL NOTATIONS:
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ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
805	1	(1) ONE HAND WRITTEN NOTE BY TRACE TURNER	E	O

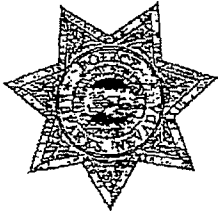
SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY	3206	10-23-13	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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RECEIVED BY			
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RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING	DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV	4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY
--	--	--

ORIGINAL: EVIDENCE COPY: RECORDS

~~SAW ALMOST EVERYTHING~~



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-21-13. The time is 9:30 AM. The following will be an

interview with PEORO OROZCO

date of birth 5-20-2000, social security number UNKNOWN

This interview will be in reference to Sparks Police case number 13-09953

This interview is being conducted at 2300 N ROCK BLVD RM 2 SPARKS, NV

- Present during this interview are
1. B. ORR
 2. _____
 3. _____
 4. _____

Time interview concluded 09:41 AM

Involve

Sex: M Race: H Ht: 5'0 Wt: 150 Build: MFP Hair: BRN Eyes: BRN

Residence Address: SUN VALLEY, NV

Residence Phone: 303-9583 (mom) Business Phone: 224-7865 (DAD)

Business Name/Addr: SPARKS MIDDLE SCHOOL

Occupation: STUDENT Days Off: SAT/SUN Work Hrs: N/A

MOM
 (FABIOLA) (DAD)
 (BARBARA) (PETE)
 (OROZCO)

(BO)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder**Case:** 13-09953**Date/Time of Supplement:** 10/23/13 @ 0900hrs**Detective:** Orr #237**Approving Supervisor:** [Signature] 130**Date:** 10/31/13

INTERVIEW SUPPLEMENT

Name: Orozco, Pedro**Date of Interview:** 10/21/13**DOB:** 05/20/00**Time Started:** 0932hrs**Time Finished:** 0941hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

At the start of the interview OROZCO informed me that he was at Sparks Middle School during the time of a shooting, which occurred on 10/21/2013. OROZCO told me that he lives in Sun Valley, Nevada. OROZCO took the bus to school and arrived at the north hall of the school, at approximately 0700hrs. OROZCO was standing near the entrance door of the north hall, when he heard a loud noise. OROZCO told me that he began to look around. OROZCO thought the noise was another kid playing around, because kids in the school will commonly make loud noise to scare others. OROZCO described the sound echoing, due to being surrounded by walls.

As OROZCO turned toward the loud noise, he observed a juvenile male only known to him by the nickname of "KJ" grabbing his left arm. KJ then fell to the ground and leaned against a wall. OROZCO observed a juvenile holding a gray and black firearm. OROZCO told me he doesn't know types of guns, but believed it looked like the type of guns police officers carry. OROZCO told me that he didn't know the juveniles name, which was holding the gun, but he has seen him a lunch at the school, hereinafter referred to as SUSPECT-1.

OROZCO then observed SUSPECT-1 point the firearm at another unknown juvenile male, which was standing next to 'KJ' and attempted to shoot the juvenile male. OROZCO told me that the gun didn't fire and SUSPECT-1 had to reload the firearm. I asked OROZCO to explain to me how SUSPECT-1 reloaded the firearm. OROZCO used his hands to demonstrate the reloading processes. OROZCO put his right hand up in front of himself and simulated pointing the firearm at me. The

Case #13-09953
Detective Orr
Murder/Attempted Murder
way OROZCO's

hand was situated from my training and experience, his right hand was in the pistol grip of the firearm. OROZCO then took his left hand and placed it on the top of the simulated firearm and pulled backward, as if was charging the firearm. I asked OROZCO if SUSPECT-1 removed the magazine and replaced it with a new one, which is one of the reloading procedures for a semi auto handgun. OROZCO told me that SUSPECT-1 didn't replace the magazine in the handgun.

Investigators Notes: I believe through my training and experience with firearms. SUSPECT-1 was not reloading the firearm, but had a malfunction with the firearm. SUSPECT-1 had to use the charging handle of the firearm to clear the malfunction and place the firearm back into battery.

OROZCO then heard a teacher yelling at SUSPECT-1. OROZCO explained by the time SUSPECT-1 fixed the malfunction of the firearm "KJ" and the other juvenile had moved approximately 20 feet away from the suspect. OROZCO describes the distance to me as half the size of the class room the interview was taking place. OROZCO then observed SUSPECT-1 turn toward the teacher, who was on the other side of the gym area from SUSPECT-1.

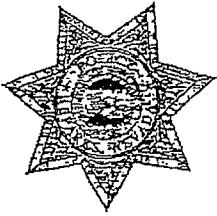
OROZCO described the teacher and the suspect walking towards each other. OROZCO didn't know the teachers name, but heard after the shooting from other classmates that the teacher name was MR. Landsberry. OROZCO could hear the teacher saying something to SUSPECT-1, but was unable to make out the conversation. OROZCO observed SUSPECT-1 and the teacher approach each other. OROZCO believed they were approximately five feet from each other when SUSPECT-1 shot the teacher in the chest. OROZCO explained the distance to me as the table distance, which were using for the interview. OROZCO told me the teacher fell backward and at the same time OROZCO grabbed his chest with both hands and fell backward in his chair, which he was sitting in during the time of the interview.

OROZCO then told me that SUSPECT-1 began to chase other teachers and student towards the south hall of the school. OROZCO then ran toward an open door into the school and hide in a classroom. OROZCO had no further information reference the shooting or SUSPECT-1.

No additional details.

SAW SHOOTING OF TEACHER

199



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-21-13. The time is 0955 HRS. The following will be an

interview with TURNER, TRACE

date of birth [REDACTED], social security number UNKNOWN

This interview will be in reference to Sparks Police case number 13-09953

This interview is being conducted at 2300 N. ROCK BLVD Room 3-D SPARKS, NV

- Present during this interview are
1. B. ORR
 2. COLT TURNER
 3. _____
 4. _____

Time interview concluded 1005 HRS

Involve

Sex: M Race: W Ht: 5'2 Wt: 110 Build: THU Hair: BRN Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Addr: SPARK MIDDLE 8TH GRADE

Occupation: STUDENT Days Off: SAT SUN Work Hrs: N/A

(BO)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-09953

Date/Time of Supplement: 10/30/13 @ 0900hrs

Detective: Orr #237

Approving Supervisor:  130

Date: 10/31/13

INTERVIEW SUPPLEMENT

Name: TURNER, Trace

Date of Interview: 10/21/13

DOB: 07/25/00

Time Started: 0955hrs

Time Finished: 1005hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

At the start of the interview TURNER informed me that he was at Sparks Middle School during the time of a shooting, which occurred on 10/21/2013. TURNER told me that he lives in Sun Valley, Nevada. TURNER took the bus to school and arrived at the school, at approximately 0700hrs. TURNER was playing football with friend near the basketball court. Turner was approximately twenty feet behind Mr. Landsberry, when he heard a loud noise. TURNER describes people running.

TURNER observed a juvenile holding a gray and black gun with an orange strip, which he described as the same as his father's Model 1911 firearm. TURNER told me that he didn't know the juveniles name, which was holding a firearm, hereinafter referred to as SUSPECT-1. TURNER observed SUSPECT-1 wearing a Sparks Middle School uniform and having spikey hair.

TURNER then observed SUSPECT-1 point the gun at Mr. Landsberry and Mr. Tucker. TURNER told me he observed SUSPECT-1 shoot Mr. Landsberry. TURNER then told me the teacher fell backward. TURNER then ran from the school. TURNER had no further information reference the shooting or SUSPECT-1.

Note: Present during interview was Colt Turner, Father of Trace Turner. Prior to the interview, TURNER handed me a statement that he had written prior to the interview.

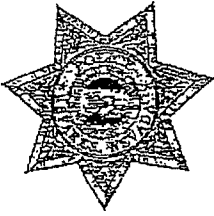
No additional details.

Trace Turner

We were playing catch and I heard a loud pop I thought it was fireworks. Then I saw him aim the gun at Mr. Landsberry or Mr. Luck and shot him and he fell to the ground. Then I ran and we hopped the fence and we heard him fire 4-5 more shots. We ran into the guys house. I was with a group, with me, Dea Every, Raphael andrade, Mario Pina, Jacob Lay, Justin Gibson, Neil Perrod.

ONLY SAW SHOOTER FROM REAR

202



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-21-13. The time is 0945 HRS. The following will be an

interview with CRUZ, JORDI

date of birth [REDACTED], social security number UNKNOWN

This interview will be in reference to Sparks Police case number 13-09953

This interview is being conducted at 2300 N ROCK BLVD RM 3B SPARKS NV.

- Present during this interview are
1. B. ORR
 2. _____
 3. _____
 4. _____

Time interview concluded 0951

Involve

Sex: M Race: H Ht: 4-8 Wt: 80 Build: MD Hair: BRO Eyes: BRO

Residence Address: UNKNOWN SUN VALLEY, NV

Residence Phone: MARIA MARTINEZ UNK PHONE Business Phone: SALVADOR CRUZ UNK PHONE

Business Name/Add: SPARK MIDDLE SCHOOL

Occupation: STUDENT Days Off: SAT/SUN Work Hrs: N/A

(BO)

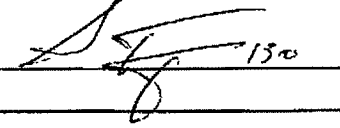
**SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report**

Type of Report: Murder/Attempted Murder

Case: 13-09953

Date/Time of Supplement: 10/30/13 @ 0900hrs

Detective: Orr #237

Approving Supervisor:  150

Date: 10/31/13

INTERVIEW SUPPLEMENT

Name: CRUZ, Jordi
DOB: 09/09/01

Date of Interview: 10/21/13
Time Started: 0945hrs
Time Finished: 0951hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

At the start of the interview CRUZ informed me that he was at Sparks Middle School during the time of a shooting, which occurred on 10/21/2013. CRUZ told me that he lives in Sun Valley, Nevada. CRUZ took the bus to school and arrived at the school, at approximately 0700hrs. CRUZ was standing near the benches to the rear of the school, when he heard a loud noise. CRUZ was talking to his friend ELSER. CRUZ told me that he began to look around.

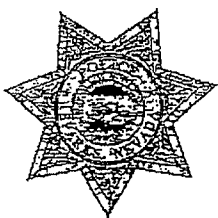
CRUZ observed a juvenile holding a gray gun. CRUZ told me that he didn't know the juveniles name, which was holding a firearm, hereinafter referred to as SUSPECT-1. CRUZ could only see the back of the juvenile holding the firearm and was unable to describe SUSPECT-1. CRUZ only remembered SUSPECT-1 wearing a black and orange backpack.

CRUZ then observed SUSPECT-1 point the gun at a teacher, who he know had have the last name with Berry in it name. CRUZ told me he observed the spark of the gun and a loud bang. CRUZ then told me the teacher fell backward. CRUZ then ran toward an open door into the school and hide in a classroom. CRUZ had no further information reference the shooting or SUSPECT-1.

No additional details.

SAW MR LANSBERRY SHOOTING

204



Sparks Police Department
TAPED INTERVIEW FORMAT

Today's date is 10-21-13. The time is 1015. The following will be an

interview with AQUINO, ELOISA

date of birth [REDACTED], social security number 13-^{NA}09453

This interview will be in reference to Sparks Police case number 13-00953

This interview is being conducted at 2300 N ROCK BLVD RM 3-B SPARKS, NV

- Present during this interview are
1. G. ORR
 2. _____
 3. _____
 4. _____

Time interview concluded 1025

Involve

Sex: F Race: A Ht: 511 Wt: 95 Build: THN Hair: BRO Eyes: BRO

Residence Address: 1817 APART. ON WED EKWD
(MOM) FRELIE SUBILLAGA DAD OMAR SUBILLAGA

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Addr: SPARKS MIDDLE SCHOOL

Occupation: STUDENT Days Off: SAT/SUN Work Hrs: NA

(BO)

**SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report****Type of Report:** Murder/Attempted Murder**Case:** 13-09953**Date/Time of Supplement:** 10/30/13 @ 0940hrs**Detective:** Orr #237**Approving Supervisor:**  130**Date:** 10/31/13**INTERVIEW SUPPLEMENT****Name:** AQUINO, Eloisa**Date of Interview:** 10/21/13**DOB:** 12/19/99**Time Started:** 1015hrs**Time Finished:** 1025hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

At the start of the interview AQUINO informed me that she was at Sparks Middle School during the time of a shooting, which occurred on 10/21/2013. AQUINO told me that she lives near the school and began walking to school, at approximately 0705hrs. AQUINO walked in the north gates to the school and preceded to the benches near the basketball courts. AQUINO was behind Mr. Landsberry, when he heard a loud noise. AQUINO describes people running.

AQUINO observed a juvenile holding a gray and black firearm. AQUINO told me that she knew the juvenile as Jose, which was holding a firearm, hereinafter referred to as SUSPECT-1. AQUINO has never met SUSPECT-1 before, but knows her friend Rafael has mentioned him before as they were speaking. AQUINO observed SUSPECT-1 was wearing a Sparks Middle School uniform.

AQUINO then observed SUSPECT-1 point the firearm at Mr. Landsberry and Mr. Tucker. AQUINO told me he observed SUSPECT-1 shoot Mr. Landsberry. AQUINO then told me the teacher fell backward holding his chest. AQUINO then ran to a room inside the school. AQUINO had no further information reference the shooting or SUSPECT-1.

No additional details.

PM

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide, Att. Homicide

Case: 13-9953

Date/Time of Supplement: 10-31-13 @ 0730 Hours

Detective: McNeely 087 *(signature)*

Approving Supervisor _____

(Signature)
090

Date: *10/31/13*

Details of Supplement:

Interviews:

The following is a brief synopsis of the interviews and are not meant as transcripts. The interviews were recorded for evidence. For further refer to the DVD discs placed into evidence under tag PM4 and PM5.

BRANDT, Natashia: 10-29-13, from 1500 hours to 1517 hours.

BRANDT said she was Jose REYES' speech therapist. BRANDT described teaching REYES reading comprehension and in a different group she focused on social interactions. BRANDT said she would see REYES twice a week in group of three to four. BRANDT said she would review sarcasm and how to read body language. BRANDT said the students didn't understand social interactions. BRANDT said REYES was a good student and seemed to understand and would try to answer for the other students.

BRANDT said she had a discussion with her students about bullying and what to do if they were being bullied. BRANDT said REYES never mentioned being bullied or having a problem with anyone. BRANDT said REYES was always smiling and seemed happy. BRANDT described a time that REYES was two minutes late and seemed very upset about it. BRANDT said she had to explain to REYES that it was not a big deal.

BRANDT described a play she had the students play a certain character from the Adam's Family. BRANDT said one student had to be a female in the play and did a female voice imitation and REYES and another student laughed. BRANDT said when REYES did a funny voice for his character the other students laughed at him, but REYES had an inappropriate response and said something to the effect of, why are you teasing me. BRANDT said REYES had some social awkwardness and was quiet.

Spelt Act 1

CPS

Case #13-9953
Detective McNeely 087
Homicide

WILSON, Andrea: 10-30-13, from 1543 hours to 1558 hours.

WILSON said she was Jose REYES' 1st period special ed. math teacher. WILSON described REYES as seemingly happy most times. WILSON said REYES was focused and was doing very well in her class. WILSON said she didn't see REYES interact with the other students much. WILSON said she ran a very regimented class and the students did not have much time to interact with each other.

I asked WILSON if she remembered REYES ever having a problem with the other students. WILSON said she did not recall anything like that. I asked about a student named Brandon SOUDERS. WILSON said she had sent SOUDERS and Seth SLOAN to the office for mediation several times for picking on each other, but she didn't recall any incident where she sent SOUDERS to the office for being rude or teasing REYES. WILSON said she was unaware of REYES ever claiming he was bullied.

End of Report

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-30-13 @ 1630 hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 - RELEASE TO _____ DATE _____ BY _____
 DISTRIBUTION: CA DET PAF SOC SER RMC RUC SJC SMC SDC SPC SPC SPC
 OTHER: _____

PERSON/BUSINESS								WITNESS/VICTIM INFORMATION							
SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	EVIDENCE:								
INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER						
OT	Wilson, Andrea				F	O	[REDACTED]	33	[REDACTED]						
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
5-6	190	MED	BRO	BRO											
RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE								
[REDACTED]					NV		[REDACTED]								
BUSINESS NAME OR SCHOOL				ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE							
Sparks Middle School								[REDACTED]							
OCCUPATION				DAYS OFF	WORK HRS.	BUSINESS PHONE				EXT. NO.					
Spec. Ed. Math Teacher				S/S	7-3	[REDACTED]				[REDACTED]					
VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR									
VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)														

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

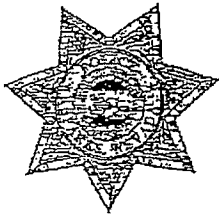
PERSON/BUSINESS								WITNESS/VICTIM INFORMATION							
SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	EVIDENCE:								
INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER						
OT	Brandt, Natasha				F	W	[REDACTED]	25	[REDACTED]						
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
5-6	150	MED	BLN	BLU											
RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE								
[REDACTED]				Reno	NV	89503	[REDACTED]								
BUSINESS NAME OR SCHOOL				ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE							
Sparks Middle School								[REDACTED]							
OCCUPATION				DAYS OFF	WORK HRS.	BUSINESS PHONE				EXT. NO.					
Speech Pathologist				S/S	7-3	[REDACTED]				[REDACTED]					
VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR									
VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)														

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS								WITNESS/VICTIM INFORMATION							
SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	EVIDENCE:								
INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER						
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE								
BUSINESS NAME OR SCHOOL				ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE							
OCCUPATION				DAYS OFF	WORK HRS.	BUSINESS PHONE				EXT. NO.					
VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR									
VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)														

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
McNeely	087		075			



Sparks Police Department
TAPED INTERVIEW FORMAT

Today's date is 10-30-13. The time is 1543. The following will be an

interview with Andrea Wilson

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at SPD # 203

Present during this interview are 1. Det. McJeely

2. _____

3. _____

4. _____

Time interview concluded 1558

Involve

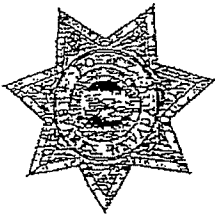
Sex: F Race: O Ht: 5'6 Wt: 190 Build: M Hair: B Eyes: B

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: Sparks Middle School

Occupation: Spec. Teacher Days Off: 5/5 Work Hrs: 7A-3pm



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-29-13. The time is 1500. The following will be an

interview with Natashia Brandt

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at SPP # 203

Present during this interview are 1. Det. McNeely

2. _____

3. _____

4. _____

Time interview concluded 1517

Involve

Sex: F Race: W Ht: 5'6 Wt: 150 Build: _____ Hair: Dark Eyes: Blue

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: WCSD

Occupation: Speech Pathologist Days Off: S/S Work Hrs: 7a-3p

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-29-13	TIME OBTAINED 1600	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S) SPD		
ADDRESS Sparks Middle School		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPD		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) Merlosky, P 087	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
PM4	1	DVD Interview w/ Natasha Brandt	E	0
PM5	2	" " Andrea Wilson	1	1

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY P. Merlosky	087	10/30/13	
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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|--|--|--|
| TYPE:
C - CONFISCATED
E - EVIDENCE
F - FOUND
SK - SAFEKEEPING | DISPOSITION:
0 - HOLD
1 - RELEASE TO OWNER
2 - HOLD FOR FORFEITURE
3 - RELEASE TO DMV | 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS')
6 - DESTROY |
|--|--|--|

**WASHOE COUNTY SHERIFF'S OFFICE
FORENSIC SCIENCE DIVISION**

**Photo Work Request
911 PARR BLVD.
RENO, NV 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831**

Case No.: 13-9953

Date: 11/6/2013

Requested by: L.BROWN

Phone No: 353-2247

Dept. / Agency: SPD

Reason for Prints: INVESTIGATION

Image Number(s): All

Initial CD 1

Date needed: asap

If for court, D.A.:

D.A. #:

Comments: Sparks Middle School.Thanks. lb

For WCSO Photo Lab Use Only

Date Received: _____ Date Completed: _____

No. of negatives: _____ No. of prints: _____

PL#: _____

Printed by: _____

(JE)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 10-24-13 @ 0800

Detective: Edmonson 039

Approving Supervisor TRAYLOR 004

Date: 11-5-13

Details of Supplement:

On 10-21-13 at about 0900 hours I responded to Agnes Risley Elementary School, 1900 Sullivan Ln., to assist with interviewing students. Upon my arrival I met with Sgt. LEARY in the parking lot of the school. Sgt. LEARY told me a number of students from Sparks Middle School had been evacuated to Agnes Risley and were waiting to be interviewed prior to being released to parents. I interviewed four students at the school. The following is a summary of those interviews.

Interview with Hailee LACLAIRE:

LACLAIRE told me she arrived at Sparks Middle School by school bus at about 0700 hours. She said she came around the corner of the north hall and saw Mr. Landsberry waving his arms when Jose shot him. She said after Jose shot Mr. Landsberry she ran into the lunchroom. LACLAIRE described Jose as a quiet, nice kid.

Interview with Mario PINA:

PINA told me he arrived at school at about 0700 hours and walked around the north hall when he heard a loud noise. He told me he initially thought the loud noise was someone popping a paper bag. He came around the corner and heard another pop and saw a teacher fall down. He and some other friends ran across the baseball field, over a fence and across Sullivan Ln. He ran down Ponderosa Dr. and encountered a man who was backing out of his driveway. He and his friends were taken into 2225 Ponderosa Dr., the man's house, and eventually escorted to Agnes Risley by police. PINA gave me a written statement he completed while at the residence on Ponderosa Dr. This statement was booked into Sparks Police Department Evidence.

Interview with Neil PENROD:

PENROD told me he and some friends walked the north hall at about 0710 hours and were standing on the basketball courts when he heard the first shot. He heard kids screaming and running in all directions. He saw Jose holding a silver and black handgun walking towards a male teacher. He saw Jose shoot the teacher and he fell straight to the ground.

Agnes Risley

Case #13-9953
Detective Edmonson 039
Homicide/Attempted Homicide

He and several friends ran across the baseball field, towards Sullivan Ln. They jumped over the fence and ended up at a house on Ponderosa Dr., where they took shelter for about an hour before police escorted them to Agnes Risley. PENROD told me he had not heard any rumors of potential violence at the school. PENROD gave me a written statement he completed while at the residence on Ponderosa Dr. This statement was booked into Sparks Police Department Evidence.

Interview with Cluryce FULLER:

FULLER said she arrived at school at about 0705 hours and met with several friends near the basketball courts. She heard the first shot, which she said sounded like it came from inside the building due to an echo. She was about 10-15 feet from Jose when she saw him shoot Mr. Landsberry. She saw Jose holding a silver hand gun and walk towards the south hall. She ran south across the grass and went into the apartments at 1800 Sullivan Ln. She heard 7 shots in total from beginning to end. FULLER described Jose as a quiet kid and an "A" student.

Consent search of vehicle:

On 10-21-13 at about 1600 I was assigned to conduct a search of a vehicle related to this case. Sgt. LEARY informed me there was a silver Lincoln Navigator in the south parking lot of the police department that Jose's mother drove him to school in that morning. Sgt. LEARY told me we had been given consent to search the vehicle by the owner. At about 1602 hours Evidence Technician Linda BROWN and I began to process the vehicle. The vehicle is described as a silver 2006 Lincoln Navigator, bearing NV. UNR14005, license plates. BROWN took exterior and interior photographs of the vehicle.

I began my search of the vehicle at the driver's door. I located the vehicle registration in the center console, which indicated the vehicle was registered to REYES-MANDUJANO, Jose Horacio at 4255 Wedekind Rd. #715 Sparks, NV. Inside a cup holder, in the center console, I located a hand written receipt. The receipt was numbered 029089 and dated 10-18-13 received from "Joseph Reyes" indicating an amount paid of \$334.00. The receipt indicated "Dr. M" on the amount line and was signed by "P Moch." BROWN took several photographs of this receipt.

The back seat of the vehicle contained DVD movies and children's sticker/coloring books. I also found a purple Nintendo 3D DS game system in the seat pocket of the right front passenger seat. I found a plastic accordion file, which was empty, on the rear floor board as well.

Case #13-9953
Detective Edmonson 039
Homicide/Attempted Homicide

The third row of seating was empty. I did not remove any items from the vehicle.

Follow up interviews on 10-22-13:

On 10-22-13 I was assigned to conduct two more follow up interviews with students who witnessed the shooting at Sparks Middle School. At about 1200 hours I spoke with Josh MALAFU at his home, 5385 Woods Dr. Sun Valley, NV. At about 1350 hours I interviewed Ian TOLLER at the Boys & Girls Club located at 2680 E. 9th St. Reno, NV. The following is a summary of those interviews.

Interview with Josh MALAFU:

MALAFU told me he met Jose at the beginning of the school year. He said Jose was very nice and quiet and enjoyed playing basketball at school. He said Jose enjoyed playing video games; "Grand Theft Auto 5" was his favorite. He said he never knew of anyone at the school who bullied Jose but said he only hung out with him occasionally. MALAFU told me on the day of the shooting he was standing near the baseball field at the north end of the school with friends. He heard the first shot and saw kids running all directions.

He saw Jose walk towards Mr. Landsberry and shoot him. He saw Jose run to the south courtyard and point the gun at several girls in a doorway. He then ran to the north hall and helped "KJ" into the building and eventually was secured in a classroom by a teacher. MALAFU told me he had not heard of any rumors of violence going around the school. He was very surprised that Jose would do something like this.

Interview with Ian TOLLER:

TOLLER told me he was standing near the north hall with several friends, including "KJ" at about 0710 hours. He said Jose walked up to the group and he said hi to Jose, but he didn't respond. He said Jose looked angry and began to growl at the group. Jose then pulled the gun from the left side of his body and shot "KJ." TOLLER said he stayed with "KJ" and watched Jose run towards Mr. Landsberry and shoot him once. He stayed with "KJ" until and teacher opened a nearby door and took all of the students in his group into a classroom.

TOLLER described Jose as a nice kid who was generally quiet but would hit himself on the head with his fist when he got mad.

Case #13-9953
Detective Edmonson 039
Homicide/Attempted Homicide

He said if Jose would make a mistake on his homework he would clench his fist and hit himself on the side of his head several times. He said his interactions with Jose were limited to small talk about random subjects such as video games.

He did say Jose's favorite video game was "Grand Theft Auto 5." TOLLER said he thought Jose may have been bullied by "KJ" but had never witnessed it first-hand. He said he had not heard of any rumors of possible violence going around the school. He had never seen Jose get in a fight or be involved in any sort of incident at school.

Follow up interviews on 10-23-13:

On 10-23-13 I was assigned to conduct two more follow up interviews with students who witnessed the shooting at Sparks Middle School. At about 1000 hours I spoke with Brandon SOUDERS at his home, 5866 Foggy Ct. Sun Valley, NV. At about 1540 hours I spoke with Valerie SERNA at her home, 2271 Helga Ct. Sparks, NV. At about 1630 hours I interviewed Nicole VEIL, who is a leasing agent at The Village at Wild Creek Apartments, 4255 Wedekind Dr. The following is a summary of those interviews.

Interview with Brandon SOUDERS:

SOUDERS told me he rides the bus to school and arrived at about 0650 hours. He said he lives close to "KJ" and rides the same bus with him every day to school. He got off the bus and walked around the north hall and sat on some bleachers between the north and south halls with friends. He said he normally hangs out along the south facing wall of the north hall with "KJ" and other friends. The day of the shooting, when they were getting off the bus, "KJ" told him not to hang out near him because something bad was going to happen that day. SOUDERS had no idea what "KJ" was talking about nor did he elaborate.

From the bleachers he saw Jose walk up to "KJ" and shoot him once. He said kids started to run all different directions and then Jose walked towards south hall. He heard another shot and saw Mr. Landsberry fall to the ground. He saw several kids try to help Mr. Landsberry as Jose ran towards the south hall. He saw Jose run around the south side of the south hall and lost sight of him. He never saw Jose again after that.

Case #13-9953
Detective Edmonson 039
Homicide/Attempted Homicide

SOULDERS described Jose as a nice kid who worked hard in school and got good grades. He said Jose stuttered and had a hard time pronouncing big words. He said kids would often make fun of Jose because of the way he spoke. He said he had seen "KJ" tease Jose about the way he talked but could not remember when the last time he saw it first-hand. He told me Jose was into video games and liked to play soccer. He thought he was on a non-school affiliated soccer team, but could not be certain. Jose would talk to him about video games such as "Grand Theft Auto 5."

He said Jose also talked to him about going hunting with his dad on the weekends. SOULDERS told me he did not know anything about hunting so he didn't understand much of what Jose was talking about. He said he was generally quiet and never saw Jose get in trouble in class or during breaks. He said he had two classes with Jose, first period math and fourth period English. He said he was very surprised that Jose would do something like this.

Interview with Valerie SERNA:

SERNA walked around the corner of the south hall of the school at about 0700 hours and met with a few friends on the basketball courts. Moments later she heard a loud pop and wasn't sure what it was, possibly someone popping a paper bag. She turned and saw Jose walking towards Mr. Landsberry, cocking a gun, and then he shot him. She saw Mr. Landsberry fall down and she ran around the south side of the school across 18th St. to some apartments. She and others hid behind the back of an apartment building and she called her mom to tell her there was a kid at the school with a gun. She said she heard three to five more shots, after seeing Mr. Landsberry go down, as she ran away from the school. She last saw Jose running around the south side of the south hall.

SERNA said Jose was a friend of hers and described him as a good student who usually got all "A's." She met Jose at the beginning of school while they were in the same fourth period English class. She said Jose had a "squeaky" voice and an odd pattern of speech and kids would tease him because of it. Kids would walk by him and call him "retarded" or "stupid" in the halls. She couldn't give names of specific kids who she saw tease him though. She said Jose would become very quiet when he was upset or angry. She never saw him act out or become violent with kids who teased him.

She said he often spent time by himself on lunch break and before school started. She said he always had a book with him and rarely hung out with groups of kids. She described Jose as always wanting to help people and was willing to help kids who were struggling in class. She could not believe that Jose could do something like this.

Case #13-9953
Detective Edmonson 039
Homicide/Attempted Homicide

Interview with Nicole VEIL:

A Department of Motor Vehicles check indicated that the Reyes family had recently lived at The Village at Wild Creek Apartments, 4255 Wedekind Rd. Apt. 1017. I contacted leasing agent Nicole Veil who provided me with copies of their leasing agreements dating back to 01-01-08. The family lived in apartment 715 between 01-01-08 and 12-31-10. According to their records the family moved into apartment 1017 on 01-01-11 and lived in that apartment until 10-18-13. I also discovered the family had two garages rented to them, A-5 & J-7, until 10-31-13. Nothing further at this time.

Disposition:

219

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-23-13 1400

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) FULLER, Cluryc					SEX F	RACE W	DOB [REDACTED]	AGE 14	SOCIAL SECURITY NUMBER	
	HEIGHT 506	WEIGHT 115	BUILD M	HAIR BLO	EYES BRO		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]			CITY Sun Valley			STATE NV	ZIP 89433		RESIDENCE PHONE [REDACTED]		

Witness saw, did or can testify to: **Saw Mr. Landsberry get shot. She ran south to 1800 Sullivan Ln. (Intv. by Edmonson)** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) MALAFU, Josh					SEX M	RACE PI	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT 511	WEIGHT 185	BUILD LRG	HAIR BLK	EYES BRO		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]			CITY Sun Valley			STATE NV	ZIP 89433		RESIDENCE PHONE [REDACTED]		

Witness saw, did or can testify to: **Saw Mr. Landsberry get shot. Saw Jose point gun at kids in so. courtyard. (Intv. by Edmonson)** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) TOLLER, Ian					SEX M	RACE W	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT 508	WEIGHT 110	BUILD MED	HAIR BRO	EYES BRO		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]			CITY Sun Valley			STATE NV	ZIP 89433		RESIDENCE PHONE [REDACTED]		

Witness saw, did or can testify to: **Standing next to "KJ" when shot. Jose pointed gun at him. (Intv. by Edmonson)** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: J. Edmonson	ID # 039	APPROVING SUPERVISOR [Signature]	ID # 015	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-23-13 1400

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) LACLAIRE, Hailee					SEX F	RACE W	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT 502	WEIGHT 85	BUILD SML	HAIR BLO	EYES BLU		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]				CITY Sun Valley		STATE NV	ZIP 89433		RESIDENCE PHONE [REDACTED]		

Witness saw, did or can testify to: **Saw Mr. Landsberry get shot by Jose. (Intv. by Edmonson)** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) PINA, Mario					SEX M	RACE W	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT 502	WEIGHT 90	BUILD SML	HAIR BLK	EYES BRO		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]				CITY Sun Valley		STATE NV	ZIP 89433		RESIDENCE PHONE [REDACTED]		

Witness saw, did or can testify to: **Heard 1st shot, saw kids running. Saw Jose shoot Mr. Landsberry (Intv. by Edmonson)** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) PENROD, Neil					SEX W	RACE M	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT 411	WEIGHT 78	BUILD SML	HAIR BLO	EYES BLU		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]				CITY Sparks		STATE NV	ZIP 89431		RESIDENCE PHONE [REDACTED]		

Witness saw, did or can testify to: **Heard 1st shot, saw kids running. Saw Jose shoot Mr. Landsberry. (Intv. by Edmonson)** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: J. Edmonson	ID # 039	APPROVING SUPERVISOR [Signature]	ID # 078	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-23-13 1400

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) SOULDERS, Brandon					SEX M	RACE W	DOB [REDACTED]	AGE 12	SOCIAL SECURITY NUMBER	
	HEIGHT 505	WEIGHT 135	BUILD MED	HAIR BRO	EYES BRO		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]											
	CITY Sun Valley			STATE NV		ZIP 89433		RESIDENCE PHONE [REDACTED]				
	BUSINESS NAME OR SCHOOL Sparks Middle School				ADDRESS 2275 18th St.			CITY Sparks		STATE NV		ZIP 86431
OCCUPATION Student				DAYS OFF			WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Saw Jose shoot "KJ." Heard 2nd shot & saw Mr. Landsberry go down. (Intv. by Edmonson)**

Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OT	NAME (LAST, FIRST, MIDDLE) VEIL, Nicole					SEX F	RACE W	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS											
	CITY Sparks			STATE NV		ZIP 89431		RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL Village at Wildcreek				ADDRESS 4255 Wedekind Rd			CITY Sparks		STATE NV		ZIP 89431
OCCUPATION Leasing Professional				DAYS OFF			WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Provided lease information for Reyes family at 4255 Wedekind Rd.**

Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) SERNA, Valerie					SEX F	RACE W	DOB [REDACTED]	AGE 15	SOCIAL SECURITY NUMBER	
	HEIGHT 501	WEIGHT 90	BUILD SML	HAIR BLK	EYES BRO		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS [REDACTED]											
	CITY Sparks			STATE NV		ZIP 89431		RESIDENCE PHONE [REDACTED]				
	BUSINESS NAME OR SCHOOL Sparks Middle School				ADDRESS 2275 18th St.			CITY Sparks		STATE NV		ZIP 89431
OCCUPATION Student				DAYS OFF			WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Saw Jose shoot Mr. Landsberry. Saw Jose run to south hall. (Intv. by Edmonson)**

Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: J. Edmonson	ID # 039	APPROVING SUPERVISOR: 078	ID #	PAGE OF PAGES	CDS	SPLIT
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Pages 222-230 have






been redacted because it

contained residential lease

information

Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D. Offense(s): HOMICIDE
 ATTEMPTED HOMICIDE
 Case Number: 13-9953 Collected By: MARCI MARGRITIER
 Collected At: MAM-00 Sparks Middle School, 2275 - 18th Street
 Collection Date and Time: 10/21/2013 2:15:00 PM

Control Number	Description of Item
1129875478-0  WCSO	One (1) digital disk containing two hundred and ninety-three (293) digital images.
Q91989  WCSO	One (1) "Ruger", SR9c, 9mm hand gun (Serial #332-04142) containing one (1) yellow metal "R-P 9mm LUGER" casing and one (1) ten (10) round capacity magazine containing one (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - from on the ground at the Suspect's feet on the west side basketball court / placard #8.
Q91990  SPD	One (1) red stained, orange / black "Ful" backpack containing: TOP ZIPPER POUCH - one (1) white metal ring with three (3) white metal keys attached; SIDE ZIPPER POUCH - one (1) student schedule for "Reyes Urtiz, Jose H" "Student #2139429"; MIDDLE MAIN ZIPPER POUCH - miscellaneous red stained school-type papers with handwriting and one (1) red stained "Brothers in Arms" paperback book by Paul Langant and Ben Alirez; and BACK MAIN ZIPPER POUCH - one (1) loose pencil; one (1) black nylon / mesh binder pencil pouch with three (3) erasers, two (2) dry erase markers, and one (1) pair of scissors; one (1) camouflage and white metal "Vaultz" hard case with miscellaneous pencils, pens, erasers, protractor, and a cardboard toilet paper tube with string attached; multiple loose, blank ruled pieces of notebook paper; one (1) "Rotary International" calculator with "Jose Reyes" handwritten on the front cover; and one (1) red stained, green binder with multiple red stained, school related papers in the front cover sleeve; "Jose H. Reyes Urtiz" handwritten on the interior front cover; multiple school related papers, five (5) Student Summary Reports for "Jose H. Reyes Urtiz Jr", and a Notification of English Language Development Program Continuing Placement for Jose Reyes Urtiz, one (1) wooden ruler in the interior binder back, two (2) loose composition notebooks with handwriting, one (1) Sparks Middle School Student Handbook / Organizer 2013 / 2014 with handwriting, one (1) Math Dictionary workbook, and multiple pieces of blank notebook paper in the ring section - from on the back of Jose Reyes / placard #10.
Q91991  SPD	Two (2) black / red SanDisks - from the top zipper pouch of a red stained, orange / black "Ful" backpack (Control #Q91990) / from Jose Reyes.
Q91992  SPD	One (1) red stained, black and white metal "Invicta" wrist watch with a broken black rubber wrist band - from Jose Reyes / placard #10.







Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D. Offense(s): HOMICIDE
ATTEMPTED HOMICIDE

Case Number: 13-9953 Collected By: MARCI MARGRITIER

Collected At: MAM-00 Sparks Middle School, 2275 - 18th Street

Collection Date and Time: 10/21/2013 2:15:00 PM

Control Number	Description of Item
Q91993  SPD	One (1) "Daisy" "Red Ryder" 750BB, BB cal 4.5mm, metal tin with a defect in the lid and containing / approximately 7/8 full of white metal BBs - from the top zipper pouch of the red stained, orange / black "Ful" backpack (Control #Q91990).
Q91994  SPD	One (1) "Angry Birds" spiral notebook with handwriting on two (2) pages: One (1) entitled "Dear Mom and dad" and one (1) entitled "Dear teachers and students" - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
Q91995  SPD	One (1) black plastic "Ruger" hand gun box with "R3749-10" handwritten on the outside edge and an orange sticker with "Serial No. 332-04142 / Catalog No. KSR9C / Caliber 9 x 19mm / Model 03313 / STAINLESS STEEL" on the same outside edge and containing an instruction manual for "Ruger SR9c" hand gun - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
Q91996  WCSO	One (1) empty, black metal "Ruger" SR9, 9 x 19mm seventeen (17) round capacity magazine with a white piece of tape with "SR9" handwritten on it on the bottom of the magazine - from on the sidewalk on the west end of the south courtyard / placard #12.
Q92037  SPD	Swabs: #1 - red stain to the wall / placard #7; #2 - red stain to the ground / placard #5; and H2O / water control.
Q92038  WCSO	<ul style="list-style-type: none"> •□ One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #1; •□ One (1) yellow metal "R-P 9mm LUGER" casing - placard #2; •□ One (1) yellow metal "R-P 9mm LUGER" casing - placard #3; •□ One (1) yellow metal "R-P 9mm LUGER" casing - placard #6; •□ One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #11; •□ One (1) yellow metal "R-P 9mm LUGER" casing - placard #13; •□ One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #14; •□ One (1) yellow metal "R-P 9mm LUGER" casing - placard #15; •□ One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #17; •□ One (1) white metal projectile - placard #20; •□ One (1) copper colored jacketing - placard #21; •□ One (1) copper colored jacketing - placard #23; and •□ One (1) white metal projectile - placard #24.

Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D.

Offense(s): HOMICIDE
ATTEMPTED HOMICIDE

Case Number: 13-9953

Collected By: MARCI MARGRITIER

Collected At: MAM-05 FIS Garage






Collection Date and Time: 10/30/2013 4:00:00 PM

Control Number	Description of Item
1130332929-0	One (1) digital disk containing forty-seven (47) digital images.



Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D. Offense(s): HOMICIDE
 ATTEMPTED HOMICIDE
 Case Number: 13-9953 Collected By: MARCI MARGRITIER
 Collected At: MAM-06 950 Henry Orr Parkway, #306
 Collection Date and Time: 10/21/2013 7:35:00 PM

Control Number	Description of Item
1129876144-0  WCSO	One (1) digital disk containing three hundred and fifty-five (355) digital images.
Q92039  SPD	One (1) "Smith & Wesson" double action revolver box with product information sticker on the outside "Smith & Wesson Model 581 .357 caliber Serial No. AEB9553" containing: One (1) stained white with green stripe towel wrapped around one (1) empty, black metal "Smith & Wesson" .357 magnum caliber, six (6) shot revolver (Serial #AEB9553); and "Smith & Wesson" paper work to include: two (2) Safety & Instructional material, Authorized Warranty Service Stations, Holsters for K-frame revolver, and Parts List / Instructions for Use / Maintenance / Specifications for Model 581 - from the cupboard above the refrigerator / by Detective Gallop.
Q92040  SPD	One (1) piece of white, lined, notebook paper with handwriting with "Hitman Absolut___" highlighted in red - from atop the entertainment center in the southwest bedroom / by Detective Burns.
Q92041  SPD	One (1) piece of yellow / goldenrod paper with handwriting : "Grade 6" "Handout 1A: My Hopes, Plans, and Challenges" bearing the handwritten name "Jose Reyes" - from the second floor landing closet / by Detective Schreiber.
Q92042  SPD	One (1) empty, black metal "Daisy", Red Ryder Model 1938B, B-B caliber 4.5mm, B-B gun / rifle with wooden stock and forestock - from atop the bed in the southwest bedroom / by Detective Gallop.

Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D.

Offense(s): HOMICIDE
ATTEMPTED HOMICIDE

Case Number: 13-9953

Collected By: MARCI MARGRITIER

Collected At: MAM-06 950 Henny Orr Parkway, #306

Collection Date and Time: 10/21/2013 7:35:00 PM

Control Number

Description of Item

Q92043



SPD

One (1) red / black backpack containing twenty-eight (28) magazines:

- Four (4) Military History;
- Four (4) Military Heritage Presents: WWII History;
- Two (2) Gettysburg;
- Three (3) Military Heritage;
- One (1) Civil War Quarterly;
- Four (4) World War II;
- One (1) Vikings – Their Myths and Legends;
- One (1) Military Heritage Presents: Warfare History;
- Three (3) WWII Quarterly;
- One (1) Life – The Power and the Glory;
- One (1) The Story of the Star-Spangled Banner – by the Dawn's Early Light;
- One (1) Time – Special Ops; and
- One (1) Military Channel – Extreme Military Machines –

- from under the bed in the southwest bedroom / by Detective Schreiber.

Fear 3
 Deus Ex Hour Evolution
 Gear of war 3
 Rage
 Battle field 3
 The Darkness 2
 Saint row 3
 Elder Scrolls V Skyrim
 Mass Effect 3
 Syndicate
 I am Alive
 Project X
 Watch dog
 Dishonored
 Halo 4
 [REDACTED]
 Just cause 1
 Far cry 3
 Aliens
 Metal Gear Solid 4
 Crisis 3
 Tomb Raider
 God of War 3
 Gear of war Judgment
 Bioshock Infinite
 Metro Last Light
 Remember me
 The last of us
 Dead pool
 Splinter Cell Blacklist
 Saint row 4

Metal gear solids
 Halo 5
 battle field 1
 Assassin Creed 4
 Mirror edge 2
 The division

Fear 3
 Deus Ex Human Revolution
 Gear of war 3
 Rage
 Battlefield 3
 The Darkness 2
 Sprint row the third
 Elder scrolls V: Skyrim
 Mass Effect 3
 Syndicate
 I am Alive
 Prototype 2
 Watch dog
 Sleeping Dogs
 Dishonored
 Halo 4
 [REDACTED]
 Just cause 1
 Far cry 3
 Aliens Colonial Marines
 Metal Gear Rising Revengeance
 Crisis 3
 Tomb raider
 God of war ascension
 Gear of war Judgment
 Bioshock infinite
 Metro last light
 remember me
 the last of us
 dead pool
 splinter cell Blacklist
 saint row 4

Metal gear solids
 Halo 5
 battlefield 4
 Assassin creed 4
 Mirror edge 2
 the division

"Hitman Absolut"

Grade 6

Lesson 1 Handout 1A: My Hopes, Plans, and Challenges



Digital version available!

Go online today:
www.secondstep.org

Name: Jose Reyes

Write down at least two hopes or plans and at least one challenge.

My hopes and plans:

1. I hope to make new friends
2. Meeting new teachers.

My challenges:

1. My challenges is to do every homework, doing hard work and everything.

Q92041

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LB

Supplemental or Continuation Report

Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 11/1/2013 14:15 hrs.

Detective: L. Brown #015

Approving Supervisor _____



Date: 11/2/13

Details of Supplement:

During the afternoon of 10/21/2013, I was requested to document the consent to search the family vehicle of Jose REYES- URTIZ. The juvenile subject had died earlier on this date from an apparent self- inflicted gunshot wound after involvement in a shooting at Sparks Middle School. I was told that the juvenile had been transported to the school in this vehicle.

I met with Detective EDMONSON in the secured parking lot of the Police Department at approximately 3 p.m. The vehicle was a silver colored four door 2006 Lincoln Navigator sport utility. The license plate was recorded as UNR14005. The VIN is recorded as 5LMFU28596LJ10104. The vehicle is registered to Jose Horacio REYES-MANDUJANO. He is the father of José REYES-URTIZ.

I obtained general overall exterior and interior views of the vehicle. Specific views were taken of the VIN, State of Nevada vehicle registration, mail in the names of Horacio, Liliana, or Jose REYES, mail in the name of Liliana REYES from The Department of State National Visa Center, and a general receipt #029089 in the name of Joseph REYES, Dr. M, dated 10/18/13 for \$334.00 paid. Detective EDMONSON conducted the search of the vehicle. We concluded at approximately 3:20 p.m.

Disposition:

Active

split out of

*CAS
17*

CB

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

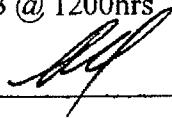
Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 11/01/13 @ 1200hrs

Detective: Bellamy #008 *CB*

Approving Supervisor _____



Date: 11/6/13

Details of Supplement:

On 10/21/13, at approximately 0720hrs, I was at the Sparks Police Department conducting an interview on an unrelated case. I overheard radio traffic about a shooting that had just taken place at Sparks Middle School located at 2275 18th Street.

When I arrived on scene, I was informed that there were multiple victims, and the shooter appeared to have died from a self-inflicted gunshot wound. For additional details on the names of the victims, and their individual injuries refer to the original case. Additional information revealed that several students witnessed the shooting and they were currently staged at Agnes Risley Elementary school waiting to be interviewed.

I responded to Agnes Risley and met with several detectives from Sparks PD and other surrounding agencies. It was determined that all witnesses needed to be interviewed prior to leaving the school for the remainder of the day.

Berenice ESTRADA Interview:

ESTRADA was interviewed on 10/21/13 at approximately 0951hrs. ESTRADA attends Sparks Middle School, and she is currently in the 8th grade. She rode the school bus to school on the day of the incident and exited the bus near the south hall of the school. Once she was off the bus she began to walk toward the north hall of the school.

As she reached the north hall she heard a loud sound that she originally thought was a firecracker. She heard a second loud sound several seconds later just as she saw a student with a gun in his hand. That same student was walking toward a teacher as the teacher said "calm down, drop the gun." ESTRADA saw the student shoot the teacher, and watched as the teacher fell to the ground.

ESTRADA ran away from the scene to avoid being shot by the subject. She was unable to identify the subject because he was facing away from her during the incident.

App-12 Vct #2

*CDS
RE*

Case #13-9953
Bellamy #008
Homicide, Attempted Homicide

Alex MAGDALENO Interview:

MAGDALENO was interviewed on 10/21/13 at approximately 1010hrs. MAGDALENO attends Sparks Middle School, and he is currently in the 7th grade. MAGDALENO arrived at school at approximately 0701hrs on the morning of the incident. He was standing outside of the school doors waiting for them to open when he heard a loud sound that he compared to a firecracker. Immediately after hearing the loud sound, he saw a large group of school kids running toward him saying "run, run, go!"

As the kids ran past him he observed a student pointing a gun at a teacher near the basketball court. MAGDALENO turned and began to run away from the armed student. As he was running away he said he heard at least two more gunshots. MAGDALENO observed another student running in the same direction, and noticed that the student appeared to be bleeding. MAGDALENO identified the injured student as "KJ"

Near the conclusion of the interview, MAGDALENO identified Jose REYES as the student he had observed with the gun. MAGDALENO and REYES were in the same gym class, which began at the start of the school year. MAGDALENO said that REYES had been bullied by other students, but he was unable to cite any specific incidents. I asked MAGDALENO if REYES had ever talked about being bullied, and he said no.

Michelle HERNANDEZ Interview:

HERNANDEZ was interviewed on 10/21/13 at approximately 1033hrs. HERNANDEZ attends Sparks Middle School, and she is currently in the 8th grade. She rode the school bus to school on the day of the incident and exited the bus near the south hall of the school. Shortly after exiting the school bus she heard a loud bang and saw students running away from the noise.

One of her friends told her that someone had a gun and that same person was shooting at people. Upon receipt of that information, HERNANDEZ ran toward the gymnasium doors and hid in a corner with 15-20 other students. A few seconds later the armed subject appeared and began pointing the gun at HERNANDEZ and the other students.

The subject yelled "you guys think this is funny?" "making fun of me is funny?" "I'm done with everybody!" After making the statements, the subject pointed the gun toward the air and fired three times. After shooting the gun, the subject left the area and did not return. A police officer arrived several minutes later and escorted the students into the building.

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Case #13-9953

Bellamy #008

Homicide, Attempted Homicide

HERNANDEZ said that the shooter was wearing the typical Sparks High School uniform, but she had not seen him prior to the incident.

No additional details.

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 11/05/13 @ 1134hrs

DISTRIBUTION: CA DET P/P 800 SER RMC RUC SPLIT
 DID UNIT JAC JMC JDC JSC JPC JSC JPC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Bellamy, Clinte										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Police Department							1701 E. Prater Way	Sparks	NV	89434		
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
Detective							Sat-Sun	7am-5pm				
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Yes No
Needed? No Yes
Written Statement? No Yes

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Estrada, Berenice					F	W		14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
Sparks Middle School							Reno	NV	89433			
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School							2275 18th Street	Sparks	NV	89431		
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
8th Grade												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Yes No
Needed? No Yes
Written Statement? No Yes

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Magdaleno, Alexander					M	W		12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
Sparks Middle School							Sparks	NV	89431			
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School							2275 18th Street	Sparks	NV	89431		
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
7th Grade												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Yes No
Needed? No Yes
Written Statement? No Yes

REPORTING OFFICER: Bellamy	ID# #008	APPROVING SUPERVISOR 075	ID#	PAGE OF PAGES 1 of 1	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 11/05/13 @ 1134hrs

DISTRIBUTION: CA DET P & P 80C BER 80C 80C 80C 80C 80C 80C 80C 80C
 OTHER: CA DET P & P 80C BER 80C 80C 80C 80C 80C 80C 80C 80C
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL					ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.		
	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

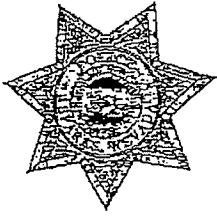
PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL					ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.		
	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL					ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.		
	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Bellamy	ID # #008	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES 2 of 2	CDS	SPLIT
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Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/21/13. The time is 0951 HRS. The following will be an

interview with ESTRADA, BERENICE

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at AGNES RISLEY ELEMENTARY

Present during this interview are 1. DET BELAMY

2. BERENICE ESTRADA

3. _____

4. _____

Time interview concluded 1004 HRS

Involve

Sex: F Race: W Ht: 5'1" Wt: _____ Build: _____ Hair: BRA Eyes: BLU

Residence Address: [REDACTED] SUN VALLEY 89432

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: _____

Occupation: 8TH GRADE Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/21/13. The time is 1033 HRS. The following will be an

interview with HERNANDEZ, MICHELLE

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at AGNES RISLEY ELEMENTARY

Present during this interview are 1. DET BELAMY

2. MICHELLE HERNANDEZ

3. _____

4. _____

Time interview concluded 1042 HRS

Involve

Sex: F Race: W Ht: 5'3" Wt: _____ Build: _____ Hair: BLK Eyes: BLU

Residence Address: [REDACTED] CT. ASH VALLEY 89433

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: 8TH GRADE Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/21/13. The time is 1010hrs. The following will be an

interview with MAGDALENO, ALEXANDER

date of birth [REDACTED], social security number _____.

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at AGNES RISLEY ELEMENTARY.

Present during this interview are 1. DET. BELLAMY

2. ALEXANDER MAGDALENO

3. _____

4. _____

Time interview concluded 1024 hrs

Involve

Sex: M Race: W Ht: 5'6" Wt: 185 Build: _____ Hair: BLK Eyes: BLU

Residence Address: [REDACTED] SPARKS NV 89431

Residence Phone: [REDACTED] Business Phone: [REDACTED] ^{Cell}

Business Name/Add: _____

Occupation: 7TH GRADE Days Off: _____ Work Hrs: _____

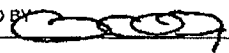
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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/21/13	TIME OBTAINED 1700HRS	OFFENSE(S) HOMICIDE, ATTEMPTED HOMICIDE
NAME OF RIGHTFUL OWNER(S) N/A		
ADDRESS N/A		PHONE N/A
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 1701 E. PRATER WAY		
LOCKER NO. JB	OFFICER'S NAME (LAST, FIRST) BELAMY, CLIVE	SPECIAL NOTATIONS: NONE

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
CLB-1	1	"TDX" BRAND CD-R, MICHELLE HERNANDEZ INTERVIEW	E	Ø
CLB-2	1	"TDX" BRAND CD-R, BERENICE ESTRADA INTERVIEW	E	Ø
CLB-3	1	"TDX" BRAND CD-R, ALEX MAGDELANO INTERVIEW	E	Ø

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY 	008	11/5/13	
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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TYPE:
 C - CONFISCATED 0 - HOLD
 E - EVIDENCE 1 - RELEASE TO OWNER 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 F - FOUND 2 - HOLD FOR FORFEITURE 6 - DESTROY
 SK - SAFEKEEPING 3 - RELEASE TO DMV

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SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

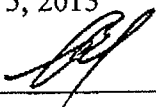
Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: November 5, 2013

Detective: Sgt. A. Leary 078 *AL*

Approving Supervisor _____



Date: 11/6/13

Details of Supplement:

The following report details my involvement in the Sparks Middle School Homicide investigation to the current date of November 5, 2013.

Initial Response:

On October 21, 2013, I was in the office when I was advised of a shooting that just occurred at Sparks Middle School, 2275 18th street. I responded with Detective Mike BROWN. While driving to the school I heard several updates over the police radio. I learned that responding patrol officers believed that the suspected shooter self-inflicted a fatal gunshot wound to his head.

When I arrived at the school there were already numerous officers on scene from the Sparks Police Department, Reno Police Department, Washoe County Sheriff's Office, and Washoe County School Police. There were several search teams in the building and numerous officers on the perimeter. It appeared that dozens of students had already been evacuated from the school and were standing in a nearby apartment complex (2280 18th) across the street of the school.

I heard radio traffic that the suspected shooter, later identified as Jose Reyes-URTIZ, was found on the outside basketball court on the west side of the school. I heard that a second male victim who was believed to be a teacher was also located on the basketball court and appeared to be mortally wounded.

I walked around the school to the basketball courts. I saw a juvenile male (URTIZ) with a gunshot wound to his head. He was wearing an orange back pack, khaki pants, and a grey Sparks Middle School sweatshirt. There was a gun near his body. Directly west, I saw an adult male lying flat on his back. There was a tactical paramedic on scene who had already determined that both individuals were deceased.

I directed Detective Shawn CONGDON to secure the crime scene. Washoe County School Police Sergeant RAPISORA was also on scene. I requested his assistance in securing the crime scene. I asked RAPISORA and CONGDON to secure the scene from the north side of the school to the south side of the school and around the entire basketball court area to the lawn west of the courts.

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CD S

Case #13-9953

Detective: Sgt. A. Leary #078

Homicide

I went to the front of the school to assist with the students who had been evacuated and determine how many of them witnessed the incident.

When I walked around to the front of the school I was informed that another student had been shot and was being escorted from inside the school to the parking lot. I met with the student, Kaelin "KJ" GUERRERO in an ambulance. I was advised by paramedics that GUERRERO appeared to have been shot in the shoulder. I tried to ask GUERRERO some questions, but he was unable to answer any of them.

More students started to be evacuated and they started to congregate across the street. I directed Detective BROWN to facilitate escorts for these students and to have them escorted to Agnes Risley Elementary School.

I asked Reno Police Department Lieutenant Bill RULLA to maintain command of the on-going tactical situation involving the clearing of the school as many Reno Police Department SWAT members had begun to arrive.

I responded to Agnes Risley with Sparks Police Department Commander Brian MILLER.

When I arrived at Agnes Risley I was informed that a second student (Mason KAMERER) had been shot in the stomach and was transported to Renown Medical Center. KAMERER walked across Sparks Middle School grounds to Byrd drive just east of Agnes Risley. A security officer summoned help for KAMERER. There was blood on the sidewalk next to the street. Washoe County Sheriff's Office Detention Deputies had secured the scene with crime scene tape and were posted for scene security.

Initial Assignments:

Commander MILLER worked with School Police and separated students who witnessed the shooting from students who did not witness the shooting. The student witnesses were placed into class rooms at Agnes Risley. School Police Officer PLATZMIR and a Sparks Middle School faculty member admonished the students not to discuss the incident until an investigator could speak with them. Each student was originally processed through class room C-5. Some adult Sparks Middle School faculty was also interviewed during this process. Detective SCHREIBER was assigned to log each witness who was processed for interview. I gathered investigators from numerous agencies to assist with interviews due to the number of students that witnessed the event. The students were interviewed immediately to avoid their statements being tainted. The following is a list of investigators assigned to student interviews:

Case #13-9953
Detective: Sgt. A. Leary #078
Homicide

Sparks Police Department:

Detective BROWN
Detective CURTIS
Detective GALLOP
Detective ORR
Detective BELLAMY

Federal Bureau of Investigation:

Agent LOVEDAHL
Agent BOOTH
Agent TAYLOR
Agent JOHNSON
Agent HERAN
Agent ANDERSON
Agent TOMKIN
Task Force Officer CHOLICO (WCSO)
Agent CRAANEN
Agent SIMKINS
Agent TERRY
Agent MOORE
Agent GINNOCCHIO
Task Force Officer HALE (Department of Public Safety)

FBI agents KIPP, JOLLEY, and WEST responded to the scene to assist with EOD.

FBI victim advocates Tiffany SHORT and Jennifer MOSES assisted with students and families.

US Marshal's Office:

Agent GOTHAM
Agent FINN (Did not conduct interviews)

Washoe County Sheriff's Office:

Detective PALMER
Detective COOK
Detective FRETZ

Case #13-9953
Detective: Sgt. A. Leary #078
Homicide

Detective DIGESTI
Detective HOBBSIEFKEN

Washoe County Sheriff's Office (Crime Scene)

Sgt. Mike LYFORD
Sgt. Ralph CALDWELL
Sgt. Kim MYER

Reno Police Department:

Detective FOREMASTER

After each student who witnessed the shooting was interviewed they were sent to the Agnes Risley School cafeteria to be accounted for. They were then transported to Sparks High School to be reunited with their parents. Reno Police Department Sgt. Roya MASON and Officer DANIELS with Sparks Police Department Officers O'CONNEL, BADER, and SNOW processed the students who were sent to the cafeteria.

Reno Police Department: (Continued)

Reno Police Department Sergeant Marcia LOPEZ and Detectives Jay BROUKER, Dan MAYER, Curry LYNCH, Mike GUIDER, Jerry FOLLET, Bernie LAMERE, Britt PIERCZYNSKI, and Zach DOSER responded originally to Renown Medical Center to be with shooting victims Kaelin GUERRERO and Mason KAMERER until Sparks Police Department personnel was able to respond.

I was advised that Detectives LAMERE, PIERCZYNSKI, and DOSER later responded to Sparks High School to assist with parent unification.

Lieutenant RULLA and Sergeant SALTER responded to Sparks Middle School.

Washoe County School Police:

Detective Drew OLIVERO provided me a list of school police personnel who responded to the shooting:

R. PAPE
C. SZABO
M. PALACIOUS

Case #13-9953
Detective: Sgt. A. Leary #078
Homicide

R. MARKENSIN
E. KENDALL
A. RAMILLO
J. TRAVENO
D. RADER
Sgt. R. RAPISORA
Chief MIERAS
T. MOORE
Sgt. REDMOND
R. TAPIA
R. MIRANDA
S. LEYVA

HOMELAND SECURITY:

Agent Kyle BURNS (RAC)
Agent Sean HEERAN
Agent Kristina ELY
Agent Melissa McDONALD
Agent John BUDREWICZ
Agent Russell STODDARD
Darin BACLAYON

I was advised that Washoe County FIS personnel requested Homeland Security's assistance with a grid search to look for evidence.

Following witness interviews I responded back to Sparks Middle School. WCSO Sgt. Ralph CALDWELL and FIS Sgt. Mike LYFORD were supervising the crime scene. The Sergeants employed numerous agencies to assist with the crime scene. Airport Authority K-9, Homeland Security, and Nevada Highway Patrol's MAIT team were all assisting FIS.

I made a quick walk through of the scene with Lieutenant TRIPLETT and Sergeant ALT.

Initial Interview Staffing:

Later that afternoon a summoned an initial staffing with all agencies involved in witness interviews. Every investigator responsible for an interview attended the staffing and gave a brief synopsis of what was gleaned from witness interviews.

Case #13-9953
Detective: Sgt. A. Leary #078
Homicide

Search Warrant at 950 Henry Orr #306:

I responded to the District Attorney's Office with Detectives VAUGHT and GALLOP to procure a search warrant for URTIZ's residence to search for evidence related to this investigation. After securing the warrant we responded to the Henry Orr address and met with Sgt. LYFORD and Marcy MARGRATIER of the Washoe County FIS Division. Sparks Police Detectives BURNS and SCHREIBER were also present. The warrant was executed and I assisted with a search of the residence. For further details refer to evidence report by Detective BURNS.

Parent's Immigration Status:

I contacted Homeland Security Resident Agent in Charge Kyle BURNS and formally requested a background investigation regarding URTIZ's parents, Jose Horacio REYES-Mandujano and Liliana URTIZ, immigration status. I received documentation from Supervisory Detention and Deportation Officer Curtis HEMPHILL indicating Liliana URTIZ was a US Citizen and REYES-Mandujano as a Resident Alien.

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 11-05-13 @ 1600 Hours

Detective: Schreiber #119

Approving Supervisor _____

[Signature] 130

Date: 11/7/13

Details of Supplement:

On 10-21-13 at approximately 0715 hours, I received a phone call from Sgt. TRACY advising that there was a shooting at Sparks Middle School. I responded to Sparks Middle School and was advised to go to Agnes Risley Elementary School and meet with Sgt. LEARY.

I met with Sgt. LEARY who told me that the kids from the middle school who had witnessed the incident would be arriving here. Sgt. LEARY told me that he wanted a list made of the kid's names and dates of birth so the list could be provided to school officials who could then notify the parents of their kid's location. Sgt. LEARY said that the kids arriving here were to be interviewed and that there are a lot of them.

Over the next few hours, I compiled a list of 96 names of kids to be interviewed. As the list was made, it was provided to school officials to photocopy and bring to the reunification location (Sparks High) to be posted.

Once the kids had been interviewed and reunited with parents, I was instructed to attend a staffing / debriefing at the Sparks Police Department.

At 1430 hours, Det. BURNS and I were tasked with relieving other Detectives at 950 Henry Orr #306. This is the residence of the deceased suspect in the shooting. At 1830 hours, Sgt. LEARY, Det. GALLOP, Det. BURNS and I along with Washoe County FIS served a Search Warrant at the above listed address.

While searching the residence, I located sheet of paper in the hall linen closet. The paper appeared to be a list of goals that was filled out by the suspect for a school related project. One of the goals listed by the suspect was to "make new friends this school year". I can't remember if the paper listed the school or the year it was filled out.

In the suspect's bedroom, I located a backpack with numerous magazines in it. The magazines were all dealing with war related topics. Also located in the bedroom was a large black duffel bag that contained numerous video games.

The search warrant was finished at 1920 hours. The items that were taken during the search warrant were booked into evidence by Det. Burns.

Sparks Det. [Signature]

*CDS
PR*

Case # 13- 9953
Detective Schreiber # 119

On 10-22-13 at approximately 1000 hours, I contacted REMSA Paramedic Matt DIXON. DIXON was one of the first responders on scene at the middle school and contacted most of the victims involved. DIXON came to the police department and filled out a statement about his involvement in the incident.

DIXON wrote in his statement that he and his partner were dispatched to the Sparks Middle School for an active shooting. When they got the call they were in the area of U.S. 395 near Mill. They responded Code 3 to the scene. DIXON is a TEMS Medic with special training with the local tactical teams. They arrived in the area of the school and DIXON deployed with his tactical vest on and medical equipment and told his partner to wait in a safe area for further radio traffic. DIXON entered into the schools main doors with an unknown Deputy. Once inside, DIXON teamed up with Officer LAKE of Sparks. They moved through the gym and out the doors to the Basketball court. DIXON observed 1 adult and 1 teenager down on the ground. DIXON moved to the adult and checked for a pulse and breathing. DIXON cut open the adults shirt and observed a single gunshot wound to the center of chest. DIXON observed no signs of life and declared the adult dead. DIXON then moved to the teenager. DIXON observed a semi- automatic pistol near his feet and major trauma to the teen's head with visible brain matter and significant bleeding. DIXON says the teen has "obvious signs of death". DIXON then moved to the north hallway and located a victim with a gunshot wound to the shoulder. He speaks with the victim and then assists him to the front of the school and to a waiting ambulance. DIXON then goes back into the school to look for more victims and finds none. Please see his statement for further.

I then contacted Aaron ABBOTT at REMSA. I asked ABBOTT if I could get copies of all telephone and radio traffic related to the school shooting. ABBOTT advised that he was already working on that and requested a Subpoena. I completed a Subpoena Duces Tecum as requested and faxed it to ABBOTT.

At approximately 1300 hours, Det. BURNS and I met with Detectives Bruce HOBBS and Beau LORENTZEN from the Washoe County School Police and Vice Principal Jerry ANDRES from Sparks Middle School at the School Police Department. We were tasked with watching the surveillance video from the school and with the assistance of Mr. ANDRES, trying to identify the students and staff in the video.

After watching the video numerous times in real time and slow motion, it was hard for Mr. ANDRES to positively identify any of the students due to video quality and the fact that most of the students were new to the school this year and have only been attending Sparks Middle for 6 or 7 weeks.

Mr. ANDRES was able to identify three teachers in the north hallway video. The teachers were Sheila McDANIEL, Russell HUNTER and Gary LENSCHYN. A fourth teacher in the video wearing a

Case # 13- 9953
Detective Schreiber # 119

purple colored top was a substitute teacher that was later identified as Karoline HERSCH.

On 10-22-13 at approximately 1730 hours, Det. BURNS and I served a search warrant on the locker belonging to the suspect. Locker # 812 was opened with the combination provided by the school police. The locker was empty, and a copy of the warrant was left inside the locker indicating nothing was removed from it.

On 10-23-13, I completed paperwork and booked property into evidence. On 10-24-13, I met with Washoe County School Police Detective LORENTZEN. LORENTZEN told me that one of the school police officers had collected the coffee mug belonging to Mr. LANDSBERRY off of the playground after the crime scene had been taken down. LANDSBERRY was holding the mug when he was shot. I collected the mug and booked it into evidence at the Sparks Police Department. I also met with Vice Principal ANDRES and Chief Mike MIERAS of School Police. I informed them that I would like to interview Sheila McDANIEL, Russell HUNTER and Katherine BERRY, who were some of the teachers present in the North Hallway during the shooting.

I was asked to wait on the interviews with the teachers due to a memorial for Mr. LANDSBERRY that was going to take place at 1400 hours. I agreed, and provided my business cards to be handed out to teachers so they could contact me when they were ready.

On 10-24-13 at approximately 1500 hours, I was contacted by Shelia McDANIEL. She advised that she was ready to do an interview and agreed to meet with me at Sparks Middle School.

The following are interview supplements with various teachers from Sparks Middle School. The supplements are not verbatim and are not meant to be transcripts. The interviews were audio recorded and a copy of each has been booked into evidence. For further details, please refer to the copies.

Interview with Shelia McDANIEL on 10-24-13.

I asked Shelia McDANIEL what she teaches and how long she has been a teacher. McDANIEL told me that she has been a math teacher for her entire career of 13 years, and all for 7th and 8th grade.

I asked McDANIEL to tell me about the events that occurred on Monday the 21st of October. She told me the following.

McDANIEL was in the north hallway work room making copies and she had her I-Pod ear phones in her ears. She heard kids running in the hallway and thought that she was running late and that they had let the kids into the building for school. McDANIEL opened the work room door and was told by another teacher to lock the door because "there is shooter". McDANIEL looked out the window and saw a body on the basketball court. She then called 911 a few times but miss dialed. She eventually got through and requested paramedics. McDANIEL told me that K.J. walked into the

Case # 13- 9953
Detective Schreiber # 119

hallway saying he was shot.

K.J. was being comforted by a substitute teacher and they pulled K.J.'s jacket aside and saw a small entrance hole. McDANIEL told me that the 911 operator asked what the person on the basketball court was wearing and she told them he was dressed in all black. McDANIEL told me that she did not see the suspect or hear any shots being fired.

I asked McDANIEL is she had ever had any dealings with the suspect. She told me that she never had any dealings with the suspect personally, but he always had a smile on his face. She never had him in any class and never heard anything bad about him till that day. McDANIEL told me that prior to going to the elementary school, someone pulled the suspect up on the computer in the office and no one could believe it was the "quiet, special ed kid".

Interview with Katherine BERRY on 10-28-13.

I met with Katherine BERRY at Sparks Middle School on 10-28-13 at 1330 hours for an interview. I asked BERRY to tell me about her teaching experience. She told me that she has been teaching for ten years. She told me that she was a substitute that day for science and was in room N1.

I asked BERRY to tell me about what she remembers from Oct. 21st. She told me that she was unlocking her door when she heard a "pop". She said she did not realize that it was a gun shot. BERRY then heard "Code Red" and 8 or 9 students and the band teacher known to her as "Mr. C" went into her room. I asked if they had made a list of the students in her class during the code red and BERRY thought that Mr. C might have. BERRY explained that she never saw any of the victims but heard from one of the students in her class that someone was shot. BERRY told me that they were in the class for 15 or 20 minutes before the police came and took them to the cafeteria. She told me that some of the students left with their parents at that time. BERRY told me that this was her first day at Sparks Middle and she had no information about the suspect or any problems about "bullying". BERRY told me that she thinks she heard 3 or 4 pops total and did not realize what it was.

Interview with Russell HUNTER on 10-28-13.

I met with Russell HUNTER at Sparks Middle School on 10-28-13 at approximately 1430 hours. I asked HUNTER to briefly tell me about his teaching career. HUNTER told me that he teaches U.S. History at the 8th grade level and had been teaching for 7 years and with the school district for 10 years total.

I asked Mr. HUNTER to tell me about the events that occurred on Oct. 21st. HUNTER told me that he arrived at school at approximately 0713 hours and entered in the northeast doors with his son. HUNTER put his backpack down and heard a commotion in the hallway, and realized it was a "code

Case # 13- 9953

Detective Schreiber # 119

red" situation. HUNTER noticed a student in the hallway having "difficulty" and moved to him and realized it was K.J. K.J. told HUNTER that he was shot and HUNTER saw blood on his shoulder. I asked HUNTER if K.J. told him who shot him and HUNTER told me that he did not mention any names to him. HUNTER did say that K.J. said he did not want to be moved. HUNTER told me that he did not make a list of students that ran to his class room because he was busy with K.J.

HUNTER told me that K.J. was not a student of his and that the other victim "Mason" was a friend of his son's. HUNTER told me that he has not heard of any "bullying" problems with the students involved in the incident.

HUNTER said he assisted a teacher to Risley who was in a wheelchair and then rode a bus to Sparks High.

End of Interview.

Disposition:

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PMP SOC SER RMC RJC
 DJD UNIT DA JJC SMC SJC SPC
 OTHER: _____

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Ayala, Amairani							[REDACTED]	13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE	
	Sparks Middle School				2275 18th St. Sparks NV								
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to:												

Witness saw, did or can testify to:											Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No	
PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Gurrola, Christopher							[REDACTED]	12			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE	
	Sparks Middle School				2275 18th St. Sparks NV								
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to:												

Witness saw, did or can testify to:											Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No	
PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	McLeod, William							[REDACTED]	14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE	
	Sparks Middle School				2275 18th St. Sparks NV.								
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.	
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to:												

Witness saw, did or can testify to:											Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No
REPORTING OFFICER:			ID #	APPROVING SUPERVISOR			ID #	PAGE OF PAGES		CDS	SPLIT	
Schreiber 119												

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 DISTRIBUTION: CA DET PAP SOC SER RM C RJC SMC JJC DA JAC JAC JAC JAC JAC JAC JAC JAC
 OTHER _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Ramos, Omar						SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School								ADDRESS 2275 18th St. Sparks NV		CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION Student						DAYS OFF		WORK HRS.		BUSINESS PHONE EXT. NO.				
VEHICLE	VEH. LIC. NO.			STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE COLOR			
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Orozco, Pedro						SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School								ADDRESS 2275 18th St. Sparks NV		CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION Student						DAYS OFF		WORK HRS.		BUSINESS PHONE EXT. NO.				
VEHICLE	VEH. LIC. NO.			STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE COLOR			
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) De-Vera, Alfrancisco						SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School								ADDRESS 2275 18th St. Sparks NV		CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION Student						DAYS OFF		WORK HRS.		BUSINESS PHONE EXT. NO.				
VEHICLE	VEH. LIC. NO.			STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE COLOR			
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Schreiber 119	ID #	APPROVING SUPERVISOR	ID #	PAGE	OF	PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PAP SOG BER 300 BER RMC RJC RJC
 10 UNIT PAT DA JJC 300C 300C
 OTHER: _____
 SPARKS POLICE DEPARTMENT BY _____ DATE _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Rodriguez, Victor					SEX	RACE	DOB	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL Sparks Middle School		ADDRESS 2275 18th St.				CITY Sparks	STATE NV	ZIP	CELLULAR PHONE			
OCCUPATION Student					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Baldwin, Diego					SEX	RACE	DOB	AGE 12	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL Sparks Middle School		ADDRESS 2275 18th St.				CITY Sparks	STATE NV	ZIP	CELLULAR PHONE			
OCCUPATION Student					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Montesano, Devin					SEX	RACE	DOB	AGE 12	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL Sparks Middle School		ADDRESS 2275 18th St.				CITY Sparks	STATE NV	ZIP	CELLULAR PHONE			
OCCUPATION Student					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Schreiber 119	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET P&P BCC BER BJC BUC BUC BUC BUC BUC BUC BUC
 ID UNIT PAT DA JJC BJC BUC BUC BUC
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Rempel, Alyssa					SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS 2275 18th St.		CITY Sparks	STATE NV	ZIP	CELLULAR PHONE	
OCCUPATION Student							DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Tong, Isaac					SEX	RACE	DOB [REDACTED]	AGE 12	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS 2275 18th St.		CITY Sparks	STATE NV	ZIP	CELLULAR PHONE	
OCCUPATION Student							DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Moniz, Courtney					SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS 2275 18th St.		CITY Sparks	STATE NV	ZIP	CELLULAR PHONE	
OCCUPATION Student							DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Schreiber 119	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET P&P SOC SER SDC BER B&C RMC RUC SPLIT
 PAT DA JJC SMC JUC
 DID UNIT OTHER
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Martinez, Jorge					SEX	RACE	DOB [REDACTED]	AGE 14	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School						ADDRESS 2275 18th St.		CITY Sparks	STATE NV	ZIP	CELLULAR PHONE
	OCCUPATION Student						DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Ramirez, Itzel					SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School						ADDRESS 2275 18th St.		CITY Sparks	STATE NV	ZIP	CELLULAR PHONE
	OCCUPATION Student						DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Lopez, Omar					SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School						ADDRESS 2275 18th St.		CITY Sparks	STATE NV	ZIP	CELLULAR PHONE
	OCCUPATION Student						DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Schreiber 119	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1400 Hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT
 DISTRIBUTION: CA PAT DA JJC SMC SJC RNC RIC SPLIT
 OTHER _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Perez, Faustino								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Cabrera, Andrew								14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Lopez, Omar								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: **Schreiber 119** ID # _____ APPROVING SUPERVISOR ID # _____ PAGE OF PAGES _____ CDS _____ SPLIT _____

**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA PAT DA JC BAC BAC BAC BAC BAC
 CDS BOC SER P&P DET P&P DET P&P DET P&P DET P&P DET P&P DET
 CDD UNIT CDD UNIT CDD UNIT CDD UNIT CDD UNIT CDD UNIT CDD UNIT CDD UNIT
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 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Cabrera, Louisa								12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL					ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School					2275 18th St. Sparks		NV					
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Mendoza, Marvin								12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL					ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School					2275 18th St. Sparks		NV					
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Thompson, Andrew								12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL					ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School					2275 18th St. Sparks		NV					
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953
DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PAP BOC SER JUC RMC PAT DA JC SMC BJC UNIT OTHER
UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
RELEASE TO: _____ DATE _____ BY _____
SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Hernandez, Vanessa								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
VEHICLE	OCCUPATION		DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Student											
	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Cook, Kaylee								12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
VEHICLE	OCCUPATION		DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Student											
	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Carrillo, Clarissa								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
VEHICLE	OCCUPATION		DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Student											
	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET. PAP SOC SER RMC BPLT
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 OTHER: _____
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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Mancia, Carlos								14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.				
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Nucum, Kyle								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.				
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Long, Elizabeth								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.				
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PAF SOC SER RMC RUC SJC SMC JUC DA JUC JUC JUC JUC JUC
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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Rubio, Leo							12			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Bates, Katarina							13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Ramirez, Emily							13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.	13-9953
DATE AND TIME OF SUPPLEMENT	10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET P&P SOC-8ER BJC BHC BJC BJC BJC
 ID UNIT DA JJC BHC BJC BJC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PAP 800 SER RMC RJC RUC JJC JMC JUC JAC JMC JUC JAC JMC JUC JAC JMC JUC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Jaquez, Korrine							13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								
	Witness saw, did or can testify to: <input type="checkbox"/> Yes <input type="checkbox"/> No Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Bomer, Ronald							13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								
	Witness saw, did or can testify to: <input type="checkbox"/> Yes <input type="checkbox"/> No Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Allen, Xena							14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								
	Witness saw, did or can testify to: <input type="checkbox"/> Yes <input type="checkbox"/> No Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Afu, Vehekite							14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
	Student											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Anquiano, Gustavo							12			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
	Student											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Avery, Dean							14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
	Student											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

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OTHER

BY

DATE

RELEASE TO

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1400 Hours

DISTRIBUTION: CA DIET PAP SOC SER S/C S/MC J/C R/MC R/C
 ID UNIT PAT DA J/C S/C S/MC J/C R/MC R/C
 OTHER _____ SPLIT _____

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 RELEASE TO _____ BY _____ DATE _____ SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Turner, Trace								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Henderson, Daisha								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Hill, Johnathan								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
									EVIDENCE:			
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) England, James					SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS 2275 18th St.	CITY Sparks	STATE NV	CELLULAR PHONE	
	OCCUPATION Student							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.
	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
									EVIDENCE:			
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Saladana, Samuel					SEX	RACE	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS 2275 18th St.	CITY Sparks	STATE NV	CELLULAR PHONE	
	OCCUPATION Student							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.
	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
									EVIDENCE:			
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Cruz, Jordi					SEX	RACE	DOB [REDACTED]	AGE 12	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS 2275 18th St.	CITY Sparks	STATE NV	CELLULAR PHONE	
	OCCUPATION Student							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.
	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Schreiber 119	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Flores, Bianca								14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.		
	Student											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Lax, Jacob								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.		
	Student											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Andrade, Raphael								14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.		
	Student											

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF	PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PFP SOCBER COS DRJC DRMC DRJC
 CID UNIT PAT OA JJC SHC SJC SPC SPC
 OTHER: _____
 BY _____ DATE _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____

	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Hernandez, Michelle								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Ferro, Michael								14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Gonzalez, Jorge								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Martinez, Ivan								14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School								2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: _____ Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No												

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Hernandez, Analicia								13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School								2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: _____ Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No												

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Coker, Heaven								13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School								2275 18th St.	Sparks	NV		
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: _____ Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No												
REPORTING OFFICER:				ID #	APPROVING SUPERVISOR				ID #	PAGE OF PAGES	CDS	SPLIT	
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

DISTRIBUTION: CA DET PAP 800 BER RMC RJC RJC
 DA JJC BNC JJC JJC
 OTHER: SPLIT
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Costello, Andrew							[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Sparks Middle School				2275 18th St.		Sparks	NV				
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.		
	Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								
	Witness saw, did or can testify to:											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Decasas, Seth							[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Sparks Middle School				2275 18th St.		Sparks	NV				
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.		
	Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								
	Witness saw, did or can testify to:											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Slaten, T. J.							[REDACTED]	13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE					
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE			
	Sparks Middle School				2275 18th St.		Sparks	NV					
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
	Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE		MODEL		BODY STYLE	COLOR			
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to:												
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DISTRIBUTION: CA DET P&P SOC SER CDS RJC DRIC RJC
 PAT DA JJC JJC JJC JJC
 UNIT JJC JJC JJC
 OTHER

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Kunkel, Karina								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: _____ Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Anderson, Alexandra								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: _____ Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Schabert, Nadine								13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School							2275 18th St.	Sparks	NV			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: _____ Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION			
								EVIDENCE:			
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER
	WT	White, Elijah								13	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP
Sparks Middle School							2275 18th St.	Sparks	NV		
OCCUPATION						DAYS OFF	WORK HRS.	BUSINESS PHONE			EXT. NO.
Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR		
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION			
								EVIDENCE:			
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER
	WT	Wing, Thomas								13	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP
Sparks Middle School							2275 18th St.	Sparks	NV		
OCCUPATION						DAYS OFF	WORK HRS.	BUSINESS PHONE			EXT. NO.
Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR		
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION			
								EVIDENCE:			
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER
	WT	Dingley, Sean								13	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP
Sparks Middle School							2275 18th St.	Sparks	NV		
OCCUPATION						DAYS OFF	WORK HRS.	BUSINESS PHONE			EXT. NO.
Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR		
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Schreiber	119					

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1400 Hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 DISTRIBUTION: CA DET P/P SOC-5ER BAC BJC DRMG CRIC SPLIT
 DID UNIT DA JAC BAC BJC DRMG CRIC SPLIT
 OTHER _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Schulthess, Casey								14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Holtshouser, Spencer								12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Magdaleno, Alexander								12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th St.	Sparks	NV		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No											
REPORTING OFFICER:			ID #	APPROVING SUPERVISOR			ID #	PAGE OF	PAGES	CDS	SPLIT	
Schreiber			119									

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-21-2013 @1330 hours

DISTRIBUTION: CA DET P&P SOC SER RMC SJC SMC JJC JDC JAC JPC JSC JDC JAC JPC JSC JDC JAC JPC JSC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	RAMOS, Johnathan				M	H	[REDACTED]	13	[REDACTED]		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]							Sun Valley	Nevada	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th Street,	Sparks	Nevada	[REDACTED]	[REDACTED]
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.		
	8th Grade Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interview by Burns SPD Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	PEREZ, Elena Christine				F	H	[REDACTED]	13	[REDACTED]		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]							Sparks	Nevada	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th Street,	Sparks	Nevada	[REDACTED]	[REDACTED]
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.		
	8th Grade Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interview by Burns SPD Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	GIPSON, Justin Wad				M	W	[REDACTED]	13	[REDACTED]		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]							Sparks	Nevada	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							2275 18th Street,	Sparks	Nevada	[REDACTED]	[REDACTED]
	OCCUPATION				DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.		
	8th Grade Student											
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interview by Burns SPD Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: S. BURNS # 020	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10-21-2013 @1330 hours

DISTRIBUTION: CA DET PAP SOC BER SJC SMC SJC SJC SJC SJC SJC SJC
 CDS SPLIT
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ BY: _____ DATE: _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	SILVIA, Andrew Joseph					M	H	[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Sun Valley	Nevada		[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School								2275 18th Street,	Sparks	Nevada		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
8th Grade Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Interview by Burns SPD** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	VILLALOBOS, Gerardo					M	H	[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Sun Valley	Nevada			
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School								2275 18th Street,	Sparks	Nevada		[REDACTED]
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
8th Grade Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Interview by Burns SPD** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OT	BURNS, Steve										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]												
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Police Department								1701 E Prater Way	Sparks	Nevada		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Detective												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Interview by Burns SPD** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: S. BURNS #020	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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T.J. Slaten

My friends and I were standing around talking. Then we all hear a gun shot about 15 feet away from us. He aims the hand gun at other students. Then we all ran for our lives.

Casey Schultress
Mr. Lasbarrer got shot i
think in the heart.

NAME Josh Malofu
286

Josh 7th grade
What I saw was seventh
grade student who I knew
and he had a gun and he shot
a 8th grade teacher and the
teacher's name was Mr. Landsbury
and ran to him to see if
he was alright but the student
ran for another teacher then I ran
inside.

Student Shooter Jose Reyes

N-5

~~OR~~

~~N-7~~

AAA Oval

I saw a guy with a gun running
to landsberry and he was aiming a gun
at him. And

289

JOISA
AQUINO
0-27

This 7th grader named Jose. We first heard a gunshot thinking it was one ~~of~~ of those firecrackers but then someone yelled "A gun he has a gun" so every one started running and we saw the guy (Jose) coming closer to Mr. Landsberry and Mr. Tucker and Mr. L was helplessly asking him to stop but he shot him and Mr. L fell after that he ~~got~~ ran to Mr. T but he went in a classroom aiming for Mr. T. That's all I know

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7th

- Taylor M. Oliver
- Phillip Dees
- Alexis Keith
- Ashley Corona
- Yvonne Alvarez
- Lizeth Rodriguez
- Guillermo Muñoz
- Luis Ruz
- Luis Reyes
- Marvin Mendoza
- Miguel Martinez
- Fabiola Malafu
- Anthony Salinas
- Armando Aguilar
- Marlaine Aguirre
- Cesar Arredondo
- Gabriel Aguilar
- Abraham Valencia
- Teresa Hernandez
- Anamalia Lopez

8th

Sierra Perez
 Diego Olvera CJ Y A
 Sierra Bardsong
 Autumn Coltrin
 Emmanuel murillo
 EIDISA AQUINO
 Ana Corral

SUPPLEMENTAL

STATEMENT

STATEMENT OF
(Please Print)

**SPARKS POLICE DEPARTMENT
SUPPLEMENTAL/WITNESS STATEMENT
FORM**

SPARKS CASE NO. 13-9953	DATE/TIME OF SUPP. 10-22-13
TYPE OF ORIGINAL REPORT	

Name (Last, First, Middle) DIXON MATT	Sex	Race	Date of Birth	Age	Height	Weight	Build	Hair	Eyes
Residence Address 450 EDISON WAY	City RENO	State NV	Zip 89502	Primary Phone No.					
Business Name or School AMBULANCE 130	Address	City	State	Zip	Secondary Phone No.				
Occupation REMSA PARAMEDIC	Days Off	Work Hours	Driver's License No./State		Social Security Number				

OCT 21 MYSELF & MY PARTNER WERE DISPATCHED TO SPARKS MIDDLE SCHOOL FOR A ACTIVE SHOOTING. AT THIS POINT WE ARE NB 395 NORTH MILL ST. CODE 3 TO SCENE AT HIGH SPEEDS AND AS WE ARRIVE ON THE NORTH EAST CORNER OF EAST PARKING LOT AT SPARKS MIDDLE SCHOOL I GRABBED MY MEDIC EQUIPMENT AND TOLD MY PARTNER TO DRIVE AMBULANCE TO A SAFE AREA AND WAIT FOR FURTHER RADIO TRAFFIC. AT THIS POINT I HAVE ON MY TACTICAL VEST AND I ENTERED SCHOOL WITH A DEPUTY. I STAGED INSIDE THE SCHOOL APPROX 10 FEET INSIDE FRONT DOORS AND THEN TEAMED UP WITH SPD LAKE. WE MOVED INTO THE GYM AND THEN TO NW DOOR EXITING TO OUTSIDE AND WE THEN MOVED TO BASKET BALL COURT. I SEE 1 ADULT + 1 TEENAGER DOWN, BOTH ARE NOT MOVING. I MOVED TO THE ADULT FIRST AND CHECK PULSE & BREATHING STATUS. ADULT IS NOT BREATHING AND HAS NO PULSE. I CUT SHIRT OPEN & EXPOSE CHEST AND FIND 1 GUN SHOT WOUND CENTER CHEST. AT THIS POINT I DECLARE ADULT DEAD. I MOVE TO TEEN AND NOTICE A SEMI AUTOMATIC PISTOL NEAR HIS FEET. TEEN HAS MAJOR TRAUMA TO HIS HEAD INCLUDING VISIBLE BRAIN MATTER & SIGNIFICANT BLEEDING FROM WOUND. TEEN HAS OBVIOUS SIGNS OF DEATH AND I LEFT HIM IN POSITION FOUND. I THEN MOVED BACK INTO THE SCHOOL FOR A REPORT OF ANOTHER SUBJECT DOWN. I ENTERED THE NORTH HALLWAY AND FIND A APPROX 12 YO MALE ON THE GROUND AND HAS A GUN SHOT WOUND TO HIS LEFT SHOULDER. THIS SUBJECT IS AWAKE AND RESPONDS "YES" WHEN I ASKED IF HE CAN WALK. I ALSO ASKED IF HE WAS

NRS 207.280 MAKES IT UNLAWFUL TO FILE A FALSE POLICE REPORT

SIGNATURE Matt Dixon DATE 10-22-13 TIME _____

REPORTING OFFICER M. Schreiber	ID# 119
-----------------------------------	------------

Continuation Sheet	SPARKS POLICE DEPARTMENT SUPPLEMENTAL/WITNESS STATEMENT FORM	SPARKS CASE NO.
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Hit anywhere else. He replied "No". This subject is pale and appears to be in pain. Myself and another officer move him down hallway and out front of school and then to a waiting ambulance that was staged at the North West parking lot on east side of school. I had no other interaction with this subject. I moved back into school and with other officers I moved through the gym and back to 2 subjects on basketball court. Sparks Fire Dept are with 2 subjects with fatal injuries. I move to south hallway and continue search with other officers. Search south hall and south side of school and find no other casualties. Via radio I was advised of another subject with gun shot wound to abdomen and is being transported to Renown in medic 18. I moved to command post and had no other contact with students or any other patients.

NRS 207.280 MAKES IT UNLAWFUL TO FILE A FALSE POLICE REPORT

SIGNATURE _____ DATE _____ TIME _____

REPORTING OFFICER	ID #
-------------------	------

294

TO: REMSA Attn: Aaron Abbott
450 Edison Way
Reno, NV 89502

SUBPOENA
Duces Tecum

Case #: 13-9953

FROM: SPARKS POLICE DEPARTMENT
INVESTIGATION SECTION
1701 E. Prater Way
Sparks, Nevada 89434
(775) 353-2225 Fax: (775) 353-1614

In furtherance of a criminal or civil investigation conducted by the Sparks Police Department, and in accordance with NRS 193.340 you are commanded to provide any and all dispatch recordings and or radio traffic pertaining to the following: _____

The Shooting incident that occurred at Sparks Middle School on 10-21-13 reference SPD Case 13-9953.

RETURN INFORMATION:

Please () telephone (x) deliver the requested information to the attention of Detective Schreiber _____ #119 _____ as soon as possible.

DATED THIS 22nd DAY OF Oct., 2013.

Brian Allen, Chief of Police

By  _____
Detective Commander

TO: REMSA Attn: Aaron Abbott
450 Edison Way
Reno, NV 89502

SUBPOENA
Duces Tecum

Case #: 13-9953

FROM: SPARKS POLICE DEPARTMENT
INVESTIGATION SECTION
1701 E. Prater Way
Sparks, Nevada 89434
(775) 353-2225 Fax: (775) 353-1614

In furtherance of a criminal or civil investigation conducted by the Sparks Police Department, and in accordance with NRS 193.340 you are commanded to provide any and all dispatch recordings and or radio traffic pertaining to the following: _____

The Shooting incident that occurred at Sparks Middle School on 10-21-13 reference SPD Case 13-9953.

RETURN INFORMATION:

Please () telephone (x) deliver the requested information to the attention of Detective Schreiber #119 as soon as possible.

DATED THIS 22nd DAY OF Oct., 2013.

Brian Allen, Chief of Police

By  _____
Detective Commander

*AAH:
Andy Schreiber*

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-24-13	TIME OBTAINED 1300	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED Obtained from WCSF Detectives		
LOCKER NO. 16	OFFICER'S NAME (LAST, FIRST) Schreier Andrew 119	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
A55	1	List of Students from N-5 w/ yellow pages listing N-5	E	0
A56	2	Statements written by Students	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY APZ	119	10-24-13	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

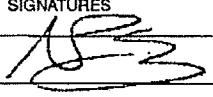
297

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-24-13	TIME OBTAINED 10:30A	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED Obtained from WCSF officer Arnel Remilo		
LOCKER NO. SF	OFFICER'S NAME (LAST, FIRST) Shrabes Andrew 119	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
AS4	1	Coffee Mug from Crime Scene belonging to Mr. Landsberg and WCSF Evidence Envelope	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY 	119	10/24/13		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
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RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			

- | | | |
|------------------|-------------------------|---|
| TYPE: | DISPOSITION: | |
| C - CONFISCATED | 0 - HOLD | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") |
| E - EVIDENCE | 1 - RELEASE TO OWNER | 6 - DESTROY |
| F - FOUND | 2 - HOLD FOR FORFEITURE | |
| SK - SAFEKEEPING | 3 - RELEASE TO DMV | |

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-22-13	TIME OBTAINED 0800	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED REMSA - Aaron Abbott		
LOCKER NO. 5B	OFFICER'S NAME (LAST, FIRST) Schreiber Andrew	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
A51	1	CD of 911 calls to REMSA	E	0
A52	1	REMSA Radio Traffic - 12 pages	E	0
A53	6	Written statements from students	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>	119	10-24-13	
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

(jv)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 11/6/13 @0805 Hours

Detective: J. Vaught #134

Approving Supervisor _____

Date: 11-7-13

Details of Supplement:

On 10/21/13 at approximately 7:16am Sgt. DYER and I responded to Sparks Middle School located at 2275 18th St. for a report of a shooting at the school.

Upon arrival there were several other officers already on scene. Sgt. DYER parked on the south east side of the school. I entered a southeast door to the school. The door was locked and I was let in by another officer. I was informed the open doors in the south hall had already been searched and several doors were locked and not searched. I assisted another officer in searching an open bathroom in the south hallway as for it could not be determined at the time if it had already been searched. I met up with several other officers that were located in the middle of the hallway next to the office and gym area.

There were several facility staff members who were located in the front office area. I was informed by the staff the shooter's name might be "TJ" who is a student at the school. I do not know how they obtained this information. Several of the facility staff members were attempting to locate who the student might be by looking on the computer.

I was informed by officers they were escorting several students out who were located inside the school. These students came toward my location and out the front main door of the school. These students were directed to other officers who were standing outside of the front of the school.

I then observed two officers escorting a wounded student from the north side of the school hallway out the front door.

I heard officers over the radio a couple of times say they thought the shooter was down. A short time later a large group of students were allowed out of the building and again directed out the front doors. While the students were exiting the building I was asking if any of students knew who the shooter was. Three male students said they saw the shooting and I pulled them aside. One of the students named Josh said the shooter was Jose Reyes. I asked Officer STALLCOP with the Reno Police Department to take down their names as I did not have any paperwork with me.

I informed one of the facility staff members the shooter might be Jose REYES. The facility staff member then pulled up a photo of Jose REYES on the computer. I had Josh step in the office and look at the

Appl Det. CR

CDS

Case #13-9953
Detective: J. Vaught #134
(Homicide)

photograph and he confirmed REYES was the shooter. The facility staff member printed a picture of REYES which was given to Det. CURTIS to confirm if the subject found deceased outside the school by the basketball court was indeed REYES.

I continued to assist students outside the front of the school who were being directed to my location. I then met with another facility staff member and obtained a key to open the locked classroom doors. I then met up with several other officers from different agencies. We began searching the south side of the school and entered all the locked doors with the key, searching for teachers and students.

After I assisted in searching the south side of the school the Reno SWAT team also completed another search of the south side school hallways.

There were enough officers on scene, I left the school and returned to the station. Commander TRIPLETT requested I assist with the interview of Jose REYES parents. REYES parents were identified as Jose Horacio REYES-MANDUJANO and Liliana URTIZ. I was present with Det. PETERSON when she notified the parents of REYES that he was deceased.

At approximately 10:12am I interviewed REYES-MANDUJANO at the Sparks Police Department. REYES-MANDUJANO identified his son's full name as Jose Horcio REYES-URTIZ JR.

REYES-MANDUJANO informed me his family just recently moved to 950 Henry Orr Pkwy #306. REYES-URTIZ JR. was his 12 year old son and was born on 7/2/01. REYES-URTIZ JR. attended Sparks Middle School and was a seventh grader. This was REYES-URTIZ JR.'S first year at Sparks Middle School.

REYES-URTIZ JR. had autism and had a problem with his speech. REYES-MANDUJANO said when REYES-URTIZ JR. first started Sparks Middle School he told REYES-URTIZ JR. if he got bullied to tell a teacher, him or his wife. REYES-MANDUJANO said REYES-URTIZ JR.'s first six years of school was fine, but thinks middle school was different. REYES-MANDUJANO said the kids "messed" with REYES-URTIZ JR. and were rude to him. REYES-MANDUJANO said Reyes-URTIZ JR. had been getting more normal through the years, was being more social and getting closer to his friends.

On 10/18/13 REYES-MANDUJANO and URTIZ took REYES-URTIZ JR. to an Adolescent/Child Psychologist. They wanted to find help to assist REYES-URTIZ JR. to grow up as a more normal person. REYES-MANDUJANO provided me with a business card from No Child Left Behind Behavioral HealthCare Services located at 895 Roberta Lane #101 with a Dr. Mirzaian listed on the card. REYES-MANDUJANO said REYES-URTIZ JR. had been nervous about the appointment. REYES-URTIZ JR.'s next appointment was supposed to be on 10/24/13 for a group therapy and on 11/1/13 REYES-URTIZ JR. was supposed to meet with the psychiatrist again.

Case #13-9953

Detective: J. Vaught #134

(Homicide)

REYES-MANDUJANO was unaware if REYES-URTIZ JR. was having any other issues at school besides recently finding out during the psychiatrist appointment a student had called him gay and he had been teased by another kid who said REYES-URTIZ pees his pants. REYES-URTIZ JR. had explained he was drinking water and spilled it on his pants, but the kid teased him and said he pees his pants. REYES-URTIZ JR. would tell his dad everything was fine when his dad would ask him how things were going at school. REYES-URTIZ JR. had been crying at his psychiatrist appointment when he talked about being called gay. REYES-MANDUJANO said Reyes-URTIZ Jr. would always have autism but thought it was something a person could live with. REYES-MANDUJANO went to the psychiatrist not because he knew his son was being messed with but because he wanted a better future for his son. REYES-MANDUJANO wanted help so that REYES-URTIZ JR. would have a normal future.

REYES-URTIZ JR. did not have any other health conditions or mental health conditions. I asked how much the Autism affected REYES-URTIZ JR.'s grades. REYES-MANDUJANO said REYES-URTIZ JR. never had to repeat any grades in school and took regular classes in school. To his knowledge REYES-URTIZ JR.'s teachers did not have any issues with REYES-URTIZ JR. following orders or being rude in school.

I asked REYES-MANDUJANO if he knew of any specific kids his son had problems with or teachers. REYES-MANDUJANO did not know how often the kids were messing with his son and did not believe he had any issues with his teachers.

I asked REYES-MANDUJANO if he kept any weapons in his house. REYES-MANDUJANO said he had a .357 revolver and a 9mm handgun. The guns were hidden in the kitchen area located on one of the top shelves above the refrigerator. REYES-MANDUJANO has two daughters ages seven and eight. REYES-MANDUJANO did not believe his kids knew where the guns were located, but later said REYES-URTIZ JR. would stay at home alone and might have found them. The guns were located in the same area where the cereal boxes are kept. The guns were kept in gun cases and the ammunition was also stored in the gun cases. The 9mm handgun had two magazines that were loaded with ammunition but not loaded in the gun. The .357 revolver also had ammunition. REYES-MANDUJANO said he never bought ammunition for the guns. The guns came with the ammunition he got from his friends John and Myrna. REYES-MANDUJANO did not know his friends last name but said they lived in Reno and gave me their phone number which is 775-742-4470. REYES-MANDUJANO said John and Myrna have known him for a long time and that he was born in Mexico but came to the United States when he was fifteen years old.

REYES-MANDUJANO said REYES-URTIZ JR. was almost as tall as him and would be able to access the area where the cereal boxes were stored. REYES-MANDUJANO said since the family just moved, this was the location the guns had been stored. REYES-MANDUJANO said he didn't think REYES-URTIZ JR. saw the guns stored on the shelf and was unaware if REYES-URTIZ JR. knew where the guns were stored at the old house which was located on a high self. There are no other guns or ammunition in the house. REYES-

Case #13-9953
Detective: J. Vaught #134
(Homicide)

URTIZ JR. had never shot a gun before. When John gave REYES-MANDUJANO the gun he showed him how to carry and use the gun. REYES-URTIZ JR. was not around when this was done. REYES-MANDUJANO said he never thought this was how the gun was going to be used and has had possession of the guns for over two years.

REYES-URTIZ JR. had a school counselor, but no other therapists outside of school, besides the psychiatrist he had just seen on 10/18/13.

REYES-MANDUJANO did not believe REYES-URTIZ JR. was in a gang or associated to gang and does not know how many times REYES-URTIZ JR. was teased. REYES-URTIZ JR. was recently given a cell phone 775-354-9657 that was obtained from a Mobile Booth. REYES-URTIZ JR. has access to a computer but does not use MySpace, Twitter or Facebook. Reyes-URTIZ JR. usually watches cartoon's and play's video games.

REYES-URTIZ JR. had two close friends who went to the same school and took the same classes. REYES-MANDUJANO did not remember the student's name.

REYES-URTIZ JR. is close to his Aunt Rosalina. REYES-MANDUJANO said his son has had no problems at home. REYES-MANDUJANO said REYES-URTIZ JR. would rarely get upset and if he did get upset he would just go to his room then later come out and tell mom and dad that he loved them.

On 10/19/13 REYES-URTIZ JR. went to work with his parents who own a coffee shop. REYES-MANDUJANO wanted to teach REYES-URTIZ JR. how to make money and that if you want something in life you have to earn it. On 10/20/13 REYES-URTIZ JR. stayed home with his parents and sisters and watched a movie. Later in the day REYES-URTIZ JR. went to the store with his mother. REYES-MANDUJANO did not see anything different in his son over the weekend.

REYES-MANDUJANO said his regular routine is that he gets up around 5:00am to 5:30am and then gives REYES-URTIZ JR. a kiss goodbye who is still usually sleeping. On 10/21/13 it was different as for his son was already up and in the shower. REYES-MANDUJANO thinks REYES-URTIZ JR. was just being a responsible kid since school starts early. REYES-MANDUJANO told REYES-URTIZ JR. goodbye and that he loved him. REYES-URTIZ JR. said the same thing back to REYES-MANDUJANO who then left for the day. REYES-MANDUJANO said REYES-URTIZ JR. doesn't like his mom to fix his hair but that morning he had his mom fix his hair.

URTIZ drove REYES-URTIZ JR. to school every day which starts at 7:30am. On the way to school URTIZ called REYES-MANDUJANO and told him that REYES-URTIZ JR. tried to take a BB gun rifle to school, saying it was for a science class. No toy guns are allowed at school so URTIZ did not allow REYES-URTIZ JR. to take the BB gun with him and dropped him off at school. URTIZ's sister in law had called URTIZ and told

Case #13-9953

Detective: J. Vaught #134

(Homicide)

her something was wrong at the school. REYES-MANDUJANO got a call from URTIZ telling him to go to the school, because there was an issue. REYES-MANDUJANO went to the school and got another call from URTIZ who told him one of the guns was missing from their house, which was the 9mm handgun. REYES-MANDUJANO said he saw kids walking by but did not see his son. REYES-MANDUJANO said he didn't want to believe it but told a Deputy Sheriff REYES-URTIZ JR. might be involved because one of their guns was missing. REYES-MANDUJANO said he thought things like this happen on TV or other states and didn't think this would happen to him. REYES-MANDUJANO said he did not know why REYES-URTIZ JR. would take a gun to school.

During the interview REYES-MANDUJANO stated he would consent to have his residence and vehicle searched that was parked at the Sparks Police Department. Officer ZENDEJAS met with REYES-MANDUJANO and explained to him in Spanish the consent forms. REYES-MANDUJANO signed the forms.

This was the end of my interview with REYES-MANDUJANO. Later I was informed REYES-MANDUJANO told Det. PETERSON that he did not want to answer any more questions without his lawyer present. REYES-MANDUJANO's attorney, Mike SULLIVAN, arrived at the Sparks Police Department. I escorted SULLIVAN up to the detectives section to meet with REYES-MANDUJANO and URTIZ.

At approximately 5:30pm Sgt. LEARY, Det. GALLOP and I met with DA investigator Roy STRALLA. During this time we procured a telephonic search warrant for REYES-MANDUJANO's residence.

Disposition:

Active/Filed

13-9953
304



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10.21.13. The time is 10:12. The following will be an

interview with Jose Heradio Rojas-Mandujano

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at Sparks Police Dept. 1701 E. Prater

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded _____

Involve

Sex: M Race: H Ht: 6'2 Wt: 185 Build: L Hair: Blk Eyes: Blk

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: [REDACTED]

Occupation: owner Days Off: Vary Work Hrs: 7am-2pm

13-983

305

(Residence)

SPARKS POLICE DEPARTMENT

Sparks, Nevada

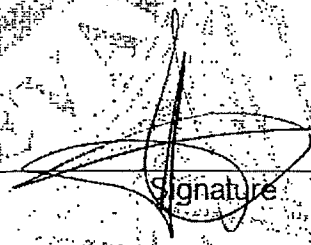
I, Jose Reyes, having been informed of my constitutional rights not to have a search made of the premises hereinafter mentioned without a search warrant and of my right to refuse consent to such a search, do hereby authorize

Police Officers of the Sparks Police Department, Sparks, Nevada, to conduct a complete search of my residence located at 950 Henry Orr Parkway

~~#~~ 306 Sparks NV

These Police Officers are authorized by me to take from my residence any letters, papers, materials or other property which they may desire.

This written permission is being given by me to the above named Sparks Police Officers voluntarily and without threats or promises of any kind.


Signature

10-21-13
Date

11:35 am.
Time

WITNESSES:

J. Vang #146
M 134

SPARKS POLICE DEPARTMENT CONSENT TO SEARCH

13-9953
306

Case #: 13-9953

Date/Time: 10-21-13 11:35am

I, _____, hereby grant my consent to police officer(s) of the Sparks Police Department to search the following vehicle described below:

COLOR	YEAR	MAKE	MODEL	STATE & LICENSE NUMBER

which may include any luggage, containers or items located in the interior and/or exterior of the vehicle. Also, any compartments which may need to be accessed by the use of tools.

I understand that I have the right to refuse to consent to the search described above and to refuse to sign this form.

I further state that no promises, threats, force, or physical or mental coercion of any kind whatsoever have been used against me to get me to consent to the search described above or to sign this form. I understand that I can revoke my consent at any time.

_____ Signature	_____ Date & Time
_____ Witness	_____ Witness

CONSENTIMIENTO DE REGISTRO

Yo, Jose Reyes, por medio del presente documento doy mi consentimiento a los oficiales de Sparks Police Department para que registren el siguiente vehiculo descrito incluyendo equipaje, recipientes, o articulos localizados en el interior y / o exterior de tal vehiculo.

COLOR	AÑO	MARCA	ESTILO DE CARROCERIA	NUMERO DE PLACA
Gray	2007	Lincoln N	SUV	

Ademas, cualquier compartimiento que quisas necesite el uso de herramientas para su acceso.

Entiendo que tengo el derecho de negarme a consentir, que registre lo que describe aquí arriba y negarme a firmar esta forma.

Ademas declaro que ninguna promesa, amenaza, fuerza, o coacción fisica o mental de cualquier clase se ha usado en contra mia para obligarme a consentir al registro aquí descrito o para firmar esta forma. Entiendo que puedo revocar mi consentimiento en cualquier momento.

Firma de la Persona Que Consiente

Jose Reyes #146

Testigo

10-21-13 11:35 a.m.

Para/tora

Jennifer Vangeli 134

Testigo

kg

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-9953

Date/Time of Supplement: 11-7-13 @ 0900 hrs

Detective: GALLOP #047 *[Signature]*

Approving Supervisor: _____ *[Signature]*

Date: 11/7/13

Evidence:

KG-9 14 videos concerning this case from online news sources

Details of Supplement:

I used Camtasia Studio 8 to capture 14 videos concerning this case from various online news sources. The videos were copied onto a CD labeled KG-9 and later placed into evidence at Sparks PD. The following is a list of the captured videos:

- 911 calls and video
- ABC news DC MILLER
- CNN
- KSBY
- LA Times
- My Daily News 911 calls
- News Nation
- News-4 REYES parents statement
- News-4 REYES Sr.
- News-4 REYES Sr. Child Abuse
- News-4 REYES parents-2
- News-4 REYES about the gun
- News-8 witness who claims to have helped LANDSBERRY
- RGJ REYES family statement

Nothing further.

Sparks Det CT

CPS
11/7

CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 11-7-13	TIME OBTAINED 0900	OFFENSE(S) MURDER / ATTEMPTED MURDER
NAME OF RIGHTFUL OWNER(S) SPP		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPP		
LOCKER NO. JTB	OFFICER'S NAME (LAST, FIRST) GALLOR, KEN.	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KG-9	1	CD CONTAINING 14 VIDEOS FROM ONLINE NEWS SOURCES		EX

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY	047	11-7-13	
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RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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RECEIVED BY			

TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING

DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS') 6 - DESTROY

eh

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide
Attempted Homicide

Case: 13-9953

Date of Report: 10-21-13

Officer: K. FYE #249

Victim: LANDSBERRY, Michael
KAMERER, Mason
GUERRERO, Kaelin

Location: 2275 18th Street
Sparks Middle School

Date/Time of Supplement: 11-02-13 @ 0710 Hours

Approving Supervisor: *M Cleveland* **Date:** 11-14-13

Details of Supplement:

On 10-21-13, at approximately 0910 hours, I responded to a report of an active shooter at Sparks Middle School located at 2275 18th St. While I was en route to Sparks Middle School information was still developing about an active shooter possibly located inside of Sparks Middle School.

When I arrived I entered through the front doors of the middle school. At this time it had been determined that there were two victims located in the west side of the school but it was unknown whether or not there was a shooter inside of the building. I began searching the south side of the school with other officers. We went from each classroom attempting to locate a possible active shooter. We searched every room on the south side of the building and did not locate any active shooters. We then proceeded to the north side of the building. I went with other officers and cleared each classroom and room on the north side of the school. While clearing the classrooms we evacuated the students and faculty from the rooms. The students and faculty were escorted out by other officers and I continued to search the rooms. After all the rooms were cleared and evacuated on the north side I then proceeded through the rooms and classrooms for a second check. On the second check myself and other officers looked into small spaces, including cabinets and closets, to ensure that there were no other students or possible suspects hiding in any of these locations. We cleared all the rooms on the north side of the school and ensured that there were no other persons located in this part of the school.

I then proceeded to the west side of the school, where two victims were lying and appeared to be deceased. I helped clear a small U shaped outdoor part of the school with other officers to ensure that there were no other persons located in this area. This area was located between the north and south hallways of the school and is located outside.

5/00R

CDS 244 DET

OFFICER: K. FYE #249

CASE: 13-9953

PAGE: 2 of 2

After this was completed and the school appeared to be under control I was asked by Sgt. WALSH to get back on the road and take care of pending calls. I left the scene at this time. I have nothing further.

311

L3469-13-1

**WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO, NV 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831**



**LABORATORY NUMBER: L3469-13-1
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DET'S. PETERSON / DACH
DATE OF SUBMISSION: 10/28/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE**

SCENE

**LOCATION OF SCENE: Parking/Bus stop between 19th and 20th street on
Byrd Drive
Sparks, NV
DATE: 10/21/2013
TIME NOTIFIED: 1050 HOURS
TIME BEGAN: 1105 HOURS
TIME COMPLETED: 1140 HOURS**

CASE SUMMARY:

On 10/21/2013, at approximately 1105 hours, I arrived at the above location. I was requested by FIS Sergeant Lyford to take photographs and collect evidence in relation to a homicide/ attempted homicide investigation that had occurred at Sparks Middle School.

Also present at the scene were Multiple Washoe County Deputies and FIS Sergeant Lyford.

Color photographs were taken showing the following views:

- Views of the bus stop/parking area
- Views of red staining on the sidewalk

EVIDENCE RECOVERED

The following items were collected as evidence and taken to the Washoe County Sheriff's Office Crime Laboratory Garage where they were secured and entered into the evidence system.

Collected At: Parking/Bus stop between 19th and 20th street on Byrd Drive Sparks, NV


By: RENEE ARMSTRONG

Date: 10/21/2013 **Time:** 13:30 HOURS

CONTROL # DESCRIPTION

1129791016-0 (20) Twenty digital images.

Q90915 Swabs of: #1) red staining on the sidewalk – east of the fence gate; #2) red staining on the sidewalk – east of the red staining #1; Water control.


RENEE ARMSTRONG #3366
Forensic Investigator
Forensic Investigation Section

10/20/13
Date

L3469-13-2



WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO NV, 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831

FORENSIC REPORT

LABORATORY NUMBER: L3469-13-2
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DET'S. PETERSON / DACH
DATE OF SUBMISSION: 10/28/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE

AUTOPSY

LOCATION OF SCENE: Washoe County Medical Examiner's Office
DATE: 10/21/2013
TIME BEGAN: 1430 HOURS
TIME COMPLETED: 1638 HOURS

CASE SUMMARY:

On 10/21/2013 I attended the autopsy of REYES, Jose (Hispanic/male/juvenile, DOB 07/02/2001). The autopsy was performed by Dr. E. Clark who was assisted by Technicians K. Jessop, N. Franklin and S. Turner.

Also attending was Sparks Police Detective P. McNeely.


Color photographs were taken to show overall views of the REYES and the condition of REYES' clothing. All other photographs were taken as directed by Dr. E. Clark

Post-mortem palm and fingerprints were taken of REYES.

If you have any questions regarding this report, please feel free to contact this office at (775) 328-2800

314

CONTROL #	DESCRIPTION
Q93696	Evidence tape sealed manila envelopes bearing the name "Reyes-Urtiz, Jose" labeled: Pubic hair, Axillary hair, Scalp hair; Right fingernail clippings, Left fingernail clippings; Residue from the left side of the face; seal 0001660. Swabs bearing the name Reyes-Urtiz, Jose labeled: Rectal swabs, Penile swabs, Oral swabs, nasal swabs – from the hands of Technician K. Jessop.
Q93697	(1) One clear plastic bag labeled "Rosary with cross" "Reyes-Urtiz, Jose"- collected from suspect REYES – from the hands of Technician K. Jessop.
Q93698	(1) One evidence tape sealed manila envelope labeled: "Blood Spot Card" "Reyes-Urtiz, Jose" – from the hands of Technician K. Jessop.


RENEE ARMSTRONG #3366
Forensic Investigator
Forensic Investigation Section

10/29/13
Date

L3469-13-3

WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO NV, 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831



FORENSIC REPORT

LABORATORY NUMBER: L3469-13-3
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DET'S. PETERSON / DACH
DATE OF SUBMISSION: 10/28/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE

AUTOPSY

LOCATION OF SCENE: Washoe County Medical Examiner's Office
DATE: 10/21/2013
TIME BEGAN: 15:37 HOURS
TIME COMPLETED: 16:38 HOURS

CASE SUMMARY:

On 10/21/2013 I attended the autopsy of LANDSBERRY, Michael (white/male/adult, DOB 01/20/1968). The autopsy was performed by Dr. E. Clark who was assisted by Technicians K. Jessop, N. Franklin, M. Morris, M. Walton and S. Turner.

Also attending was Sparks Police Detective P. McNeely.

Color photographs were taken to show overall views of the Victim and the condition of the Victim's clothing. All other photographs were taken as directed by Dr. E. Clark.

Post-mortem palm and fingerprints were taken of the Victim.

If you have any questions regarding this report, please feel free to contact this office at (775) 328-2800


EVIDENCE RECOVERED

The following items were collected as evidence and taken to the Washoe County Sheriff's Office Crime Laboratory Garage where they were secured and entered into the evidence system.

Collected At: Washoe County Medical Examiner's Office
By: RENEE ARMSTRONG
Date: 10/21/2013 **Time:** 16:38 HOURS

CONTROL #	DESCRIPTION
1129791297-0	172 digital images - victim Landsberry.
Q93707	Post Mortem palm and fingerprints from the left and right hands of victim LANDSBERRY.
Q93708	(1) One evidence tape sealed manila envelope bearing the name "Landsberry, Michael" and labeled "Blood Spot Card" – from the hands of Technician K. Jessop.
Q93709	Evidence tape sealed manila envelopes bearing the name "Landsberry, Michael" and labeled: Pubic hair, Axillary hair, Facial hair; Seal 0000380; Left fingernail clippings, Right fingernail clippings; Swabs bearing the name "Landsberry, Michael" and labeled nasal swab, rectal swab, oral swab, penile swab– from the hands of Technician K. Jessop.
Q93710	(1) One Gun Shot Residue Kit collected from the left and right hands of victim LANDSBERRY at approximately 1548 hours.
Q93711	Brown paper bags collected from the left and right hands of victim LANDSBERRY – from the hands of Technician K. Jessop.
Q93712	(1) One white plastic red stained body bag originally containing victim LANDSBERRY – from the hands of Technician K. Jessop.

CONTROL #	DESCRIPTION
Q93713	(1) One pair of brown/black "Keen" boots; (1) One pair of white socks; (1) One pair of blue red stained boxer style underwear; (1) One pair of grey cargo style "Kuhl" size 36x30 pants with a black woven belt attached; (1) One black/white cut, red stained and with defects "Loose, LG" polo style shirt; (1) One black red stained with defects ("USMC" on back with image, size XL) hooded sweatshirt; - collected from victim LANDSBERRY - from the hands of Technician K. Jessop.



RENEE ARMSTRONG #3366
Forensic Investigator
Forensic Investigation Section



Date

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P/P SOC SER CDS PAT DA JUC SMC SJC SJC SJC SJC SJC
 OTHER: DID UNIT SPLIT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Flowers, C. # 043											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, NV	89434		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN												
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												

Witness saw, did or can testify to: **Searched School, Let students into class E-1, Traffic Control** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Sheffield, B #253											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, Nv	89434		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN												
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												

Witness saw, did or can testify to: **Cleared School, Evacuated Students** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Walsh, Jean #137											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, Nv	89434		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Sergeant												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN												
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												

Witness saw, did or can testify to: **Arrived From West, Located Landsberry By Basketball Court** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034		078			

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY. RELEASE TO _____ BY _____ DATE _____ SPARKS POLICE DEPARTMENT

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE

Witness saw, did or can testify to: **Oversaw Initial Search of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE

Witness saw, did or can testify to: **Moved Students to 18th St., Then to Agnes Risley** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID # 075	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL OBSERVATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
RELEASE TO: DATE: BY: SPARKS POLICE DEPARTMENT

PERSON/BUSINESS: INVOLVE OFR, NAME O'Connell, D #099, HEIGHT, WEIGHT, BUILD, HAIR, EYES, OPERATOR'S LICENSE/STATE, RESIDENCE ADDRESS, CITY, STATE, ZIP, RESIDENCE PHONE, BUSINESS NAME OR SCHOOL, ADDRESS, CITY, STATE, ZIP, CELLULAR PHONE, OCCUPATION, DAYS OFF, WORK HRS., BUSINESS PHONE, EXT. NO.
VEHICLE: VEH. LIC. NO., STATE, VEH. YEAR, MAKE, MODEL, BODY STYLE, COLOR, VIN, OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)

Witness saw, did or can testify to: Separated Kids Based On If They Witnessed The Incident Or Not
Interpreter Needed? [] Yes [] No Written Statement? [] Yes [] No

PERSON/BUSINESS: INVOLVE OFR, NAME Johnson, J #068, HEIGHT, WEIGHT, BUILD, HAIR, EYES, OPERATOR'S LICENSE/STATE, RESIDENCE ADDRESS, CITY, STATE, ZIP, RESIDENCE PHONE, BUSINESS NAME OR SCHOOL, ADDRESS, CITY, STATE, ZIP, CELLULAR PHONE, OCCUPATION, DAYS OFF, WORK HRS., BUSINESS PHONE, EXT. NO.
VEHICLE: VEH. LIC. NO., STATE, VEH. YEAR, MAKE, MODEL, BODY STYLE, COLOR, VIN, OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)

Witness saw, did or can testify to: Searched School, Maintained Perimeter
Interpreter Needed? [] Yes [] No Written Statement? [] Yes [] No

PERSON/BUSINESS: INVOLVE OFR, NAME Snow, D #124, HEIGHT, WEIGHT, BUILD, HAIR, EYES, OPERATOR'S LICENSE/STATE, RESIDENCE ADDRESS, CITY, STATE, ZIP, RESIDENCE PHONE, BUSINESS NAME OR SCHOOL, ADDRESS, CITY, STATE, ZIP, CELLULAR PHONE, OCCUPATION, DAYS OFF, WORK HRS., BUSINESS PHONE, EXT. NO.
VEHICLE: VEH. LIC. NO., STATE, VEH. YEAR, MAKE, MODEL, BODY STYLE, COLOR, VIN, OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)

Witness saw, did or can testify to: Assisted Students In Notifying Parents and Re-Uniting Parents
Interpreter Needed? [] Yes [] No Written Statement? [] Yes [] No

REPORTING OFFICER: Dach, K. ID # 034 APPROVING SUPERVISOR: [Signature] ID # PAGE OF PAGES CDS SPLIT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 DISTRIBUTION: CA DET PAP SOG SER SMC SJC SMC SJC SJC SJC SJC SJC SJC
 OTHER: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Hopkins, A #061										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Sparks Police Department				1701 E. Prater Way		Sparks, NV	89434				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Ginchereau, T #049										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Sparks Police Department				1701 E. Prater Way		Sparks, Nv	89434				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Searched School, Located Jose Reyes on Basket Ball Court** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Radley, T #109										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Sparks Police Department				1701 E. Prater Way		Sparks, Nv	89434				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Perimeter, Brought Armed Vehicle to Area** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034		075			

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Sloan, Seth					M	W				
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
5'1"	95	S	Bln	Blu								
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
5953 Sun Rose Court							Sun Valley, Nv	89433				
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
Student												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Witnessed Teasing By Kaelin In Locker Room (Interviewed By Dach)** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Cates, Danielle					F	W				
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
5'4"	110	S	Bln	Green								
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School							2275 18th St	Sparks, Nv	89431			
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
Orchestra Teacher												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Taught Kaelin, Mason And Jose In Orchestra (Interviewed By Dach)** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Bilger, Dave										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Life Touch National School Studies							80 E. Patriot Blvd	Reno, NV	89511			
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
Operations Manager												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Provided Digital Pictures Of Students** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>			<i>[Signature]</i>	

**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P/P S/C S/B S/MC S/JC S/DA S/DA S/DA S/DA
 ID UNIT OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Lake, K #076										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Sparks Police Department				1701 E. Prater Way		Sparks, NV	89434				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Case Agent, Maintained Visual On Deceased Suspect, Located Magazine in South Courtyard** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Fuentes, Manny					M					
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Remsa				450 Edison Way		Reno, Nv	89502				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Paramedic												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Transported Kamerer** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Hilton, Kristie					F					
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	Remsa				450 Edison Way		Reno, Nv	89502				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
EMT												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Transported Kamerer** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	076		CAJ	

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

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 RELEASE TO: _____ DATE _____ BY _____
 DISTRIBUTION: CA DET P/P SOC.SER SMC S/C R/C R/C
 PAT. DA JUC SMC S/C R/C R/C
 DID UNIT OTHER
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Hildebrand, Trooper #379											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Nevada Highway Patrol								357 Hammill Ln	Reno, Nv	89511		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Trooper										(7)		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Made GPS Diagram Of Evidence** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Kelly, Trooper # 87											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Nevada Highway Patrol								357 Hammill Ln	Reno, Nv	89511		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Trooper												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Made GPS Diagram Of Evidence** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Ponce, Belen					F	W		12			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	5'	100	M	BRO	BRO								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	2244 Greenbrae Dr #25								Sparks, Nv		89431		
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Stated She And Jose Were Bullied By Kaelin Guerrero (Interviewed By Dach)** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CCS	SPLIT
Dach, K.	034	<i>[Signature]</i>	078		<i>[Signature]</i>	

**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOCC BER 10 UNIT PAT DA JJC JMC BJC BPLT
 OTHER _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED; VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Burns, S #20										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Police Department							1701 E. Prater Way	Sparks, NV	89434			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Detective												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Evidence Technician of Reyes's Home, Interviewed Ramos, Perez, Gipson, Silva, Villalobos** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Granier, F #051										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Police Department							1701 E. Prater Way	Sparks, Nv	89434			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Detective												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Initial Contact With Jose's Father, Secured Reyes Residence For Search Warrant** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Dyer, P #037										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Police Department							1701 E. Prater Way	Sparks, Nv	89434			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Sergeant												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Perimeter, Assisted with Evacuating Students** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	015			

**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA PMP DET PMP SCSER SMC SJC RMC RJC
 UNIT PAT DA JIC SMC SJC RMC RJC
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	OFR	Charbonneau, B #023													
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE									
RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Police Department											1701 E. Prater Way	Sparks, NV	89434		
OCCUPATION											DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Officer															
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN											OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)			

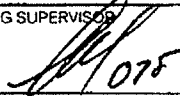
Witness saw, did or can testify to: **Bomb Squad, Checked Suspicious Packages** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	OFR	Gothan, Jason													
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE									
RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Parole And Probation											475 Valley Rd.	Reno, Nv	89512		
OCCUPATION											DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Officer															
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN											OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)			

Witness saw, did or can testify to: **Interviewed Ferguson, De-Vera, Montesand, R. Miller, T. Paulin, Theale, E. Ramirez,** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	OFR	Miller, B													
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE									
RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Police Department											1701 E. Prater Way	Sparks, Nv	89434		
OCCUPATION											DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Deputy Chief															
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN											OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)			

Witness saw, did or can testify to: **Oversaw Investigation, Liaison With Outside Agencies, Att. notification to Mrs. Landsberry** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF	PAGES	CDS	SPLIT
Dach, K.	034		075				

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY. DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 DISTRIBUTION: CA DET PMP BOO BER CDS RUC RMC SJC SMC SDC SUC SPC SPT
 OTHER: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Brown, M #016											
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, NV	89434		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.			
Detective										(7-██████████)			
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
			Cont. Collier, Mcgee, Delgado-Garcia, Highline, Baltazar, Cooper, Endres, Washington										


Witness saw, did or can testify to: **Inter. Castaneda, Arias-Cruz, Alcaraz, Dickson, Devera, Tucker, Gomez, Miller, Cazares, Dunn** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	McNeely, P #087											
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, NV	89434		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.			
Detective										(7-██████████)			
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
			Cont. Attended Landsberry Autopsy										

Witness saw, did or can testify to: **Interviewed Oliva, Picazo, C. Perez, Costello, Kelly, Newton, N. Brandt And A. Wilson** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Tracy, S											
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, Nv	89434		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.			
Sergeant										(7-██████████)			
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Supervised Searching the School and Crime Scene Management** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034					

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DEF PRP SOC SER COS RUC RMC RJC RSC RUC RUC RUC
 OTHER: PAT DA JC JIC JMC JSC JUC JUC JUC JUC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Congdon, S #028										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
Sparks Police Department								1701 E. Prater Way	Sparks, NV	89434		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Detective										(702) [REDACTED]	231	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											


Witness saw, did or can testify to: **Crime Scene, interviewed Gary Lenshyn** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Gallop, K #47										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
Sparks Police Department								1701 E. Prater Way	Sparks, NV	89434		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Detective										[REDACTED]	[REDACTED]	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Collected Media Information, interviewed Perez, Stankeviciow, Domejo, Guzman, Arenas** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Orr, B #237										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
Sparks Police Department								1701 E. Prater Way	Sparks, Nv	89434		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Officer										(702) [REDACTED]	[REDACTED]	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Interviewed Orezlo, A. Guino, Cruz, Turner** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET. PAP SOC. SER. CDS DRIC
 D UNIT PAT DA JJC JSMC JSC RMC SJC
 OTHER: _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM.	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE			
FBI				980 Sandhill Rd		Reno, Nv	89521					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Agent												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Interviewed Dean Avery, Ayala, Gurrola, Hinchberger** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM.	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE			
FBI				980 Sandhill Rd		Reno, Nv	89521					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Agent												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Same as Agent Terry** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM.	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE			
FBI				980 Sandhill Rd		Reno, Nv	89521					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Agent												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Interviewed Afu, Anguiano, Decasas** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 DISTRIBUTION: CA PAP DET PAT DA JJC BMC SJC RMC RJC SPLIT
 OTHER: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Lovedahl, Glen										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	FBI							980 Sandhill Rd	Reno, Nv	89521		
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.			
Agent									[REDACTED]			
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Interviewed J. Gonzales, Lopez-Aguilar, Toller**

Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Booth, Glenn										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	FBI							980 Sandhill Rd	Reno, Nv	89521		
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.			
Agent									[REDACTED]			
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Same as Agent Lovedahl**

Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Cholico, George										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	FBI							980 Sandhill Rd	Reno, Nv	89521		
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.			
Agent									[REDACTED]			
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Interviewed Slaten, Sloan, McLeod**

Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>			<i>[Signature]</i>	

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: C.A. DET P.P. S.O.C.B.E.R. C.B. R.M.C. R.J.C. B.P.L.I.T.
 I.D. UNIT P.A.T. D.A. J.C. S.M.C. O.T.H.E.R.
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 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE				
FBI		980 Sandhill Rd			Reno, Nv	89521						
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Agent												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Same As Agent Cholico** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE				
FBI		980 Sandhill Rd			Reno, Nv	89521						
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Agent												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Interviewed Rempel, Baldwin, Schabert, Saldana** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE				
FBI		980 Sandhill Rd			Reno, Nv	89521						
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
Agent												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Interviewed A. Anderson, A. Aguilera, Coker** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>			<i>[Signature]</i>	

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

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 SPARKS POLICE DEPARTMENT

	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM.	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
OCCUPATION		DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Same As Agent Ginocchio** Interpreter Needed? Yes No Written Statement? Yes No

	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM.	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
OCCUPATION		DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Interviewed Malafu, J. Martinez, E. White** Interpreter Needed? Yes No Written Statement? Yes No

	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM.	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS					CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
OCCUPATION		DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Obtained Witness Information** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS 	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PIP SOC SER JIC RMC JRC JUC JJC JMC JBC JAC JOC JPC JSC JDC JEC JFC JGC JHC JIC JJC JKC JLC JMC JNC JOC JPC JQC JRC JSC JTC JUC JVC JWC JXC JYC JZC OTHER
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department				1701 E. Prater Way				Sparks, Nv	89434		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Translated Initial Interview With Jose Reyes's Parents											
									Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department				1701 E. Prater Way				Sparks, Nv	89434		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Searched School, Evacuated Students, Initial Interview with Jose Reyes Mandujano											
									Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to:											
									Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Witness saw, did or can testify to:								Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No
REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF	PAGES	CDS	SPLIT				
Dach, K.	034	<i>[Signature]</i>									

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, NV 89434			
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
Detective													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Searched Reyes-Mandujano 2006 Lincoln Navigator License #UNR14005												

Witness saw, did or can testify to: **Interviewed Laclaire, Pina, Penrod, Fuller, Malafu, Toller, Souders, Serna, Veil**

Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, Nv 89434			
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
Detective													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									


Witness saw, did or can testify to: **Interviewed Estrada, Magdalena, M. Hernandez**

Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Police Department								1701 E. Prater Way	Sparks, Nv 89434			
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
Sergeant													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Oversaw Investigation, Liaison With Other Agencies**

Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR: 	ID # 075	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET. PAP 3000 BER CDS RMC RJC RJC
 10 UNIT DA JJC JMC JSC JSC
 OTHER: _____
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY		STATE	ZIP	CELLULAR PHONE		
	OCCUPATION		DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			

OT Brown, Linda #015

Sparks Police Department 1701 E. Prater Way Sparks, NV 89434

Evidence Technician

Witness saw, did or can testify to: **Searched Reyes-Mandujano 2006 Lincoln Navigator License #UNR14005**

Interpreter Needed? Yes No
 Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY		STATE	ZIP	CELLULAR PHONE		
	OCCUPATION		DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			

OFR Schreiber, A #119

Sparks Police Department 1701 E. Prater Way Sparks, Nv 89434

Detective

Witness saw, did or can testify to: **Kept Track Of Students Interviewed , Interviewed McDaniel, Berry And Hunter**

Interpreter Needed? Yes No
 Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY		STATE	ZIP	CELLULAR PHONE		
	OCCUPATION		DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			

OT Margritier, Marci

Washoe County FIS 911 Parr Blvd Reno, Nv 89512

Witness saw, did or can testify to: **Collected Photos, Reyes Backpack, Ruger Handgun, Red Ryder B-B Gun, Smith & Wesson**

Interpreter Needed? Yes No
 Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR: 075	ID #	PAGE OF PAGES	CCS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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 SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE) Pape, R #46					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
	Washoe County School Police		425 E. 9th St.			Reno, NV	89520					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer										25		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE) Palacios, M					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
	Washoe County School Police		425 E. 9th St.			Reno, NV	89520					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Searched School, Recovered Student Backpacks** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE) Rader, D #21					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
	Washoe County School Police		425 E. 9th St.			Reno, NV	89520					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **School Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR: 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P/P S/SER S/C S/C S/C S/C S/C S/C S/C S/C S/C
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SUBPOENA RETURNED		JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
EVIDENCE:												
INVOLVE	NAME (LAST, FIRST, MIDDLE)						SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
OFR	Olivero, A #19											
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County School Police								425 E. 9th St.	Reno, NV	89520		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Assisted In Reuniting Students With Parents** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED		JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
EVIDENCE:												
INVOLVE	NAME (LAST, FIRST, MIDDLE)						SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
OFR	Rapisora, R											
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County School Police								425 E. 9th St.	Reno, NV	89520		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Sergeant												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Assisted In Identification Of Reyes** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED		JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
EVIDENCE:												
INVOLVE	NAME (LAST, FIRST, MIDDLE)						SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
OFR	Miranda, R.											
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County School Police								425 E. 9th St.	Reno, NV	89520		
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
Detective												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Assisted In Reuniting Students With Parents** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	078		<i>[Signature]</i>	

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PEP SOCBER CDB RUC
 DID UNIT PAT DA JJC SMC SJC RMC RPLT
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Ramilo, A										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County School Police							425 E. 9th St.	Reno, NV	89520			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Detective												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Secured Landsberry Thermos** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Trevino, Jason										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County School Police							425 E. 9th St.	Reno, NV	89520			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Lieutenant												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Assisted Mason Kamerer** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Hobbs, B #40										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County School Police							425 E. 9th St.	Reno, NV	89520			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Obtained Video Surveillance Of Incident** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	075		<i>[Signature]</i>	

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA DET. P.P. S.C. BER R.M.C. R.J.C. J.D. UNIT DA J.C. S.C. S.M.C. S.J.C. S.P.L.I.T. OTHER

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION					
EVIDENCE:																								
INVOLVE		NAME (LAST, FIRST, MIDDLE)											SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER			
OFR		Szabo, C #27																						
HEIGHT		WEIGHT		BUILD		HAIR				EYES				OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS										CITY			STATE		ZIP		RESIDENCE PHONE							
BUSINESS NAME OR SCHOOL										ADDRESS					CITY		STATE		ZIP		CELLULAR PHONE			
Washoe County School Police										425 E. 9th St.					Reno, NV		89520							
OCCUPATION										DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.						
Officer																								
VEH. LIC. NO.		STATE		VEH. YEAR		MAKE				MODEL				BODY STYLE		COLOR								
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																						

Witness saw, did or can testify to: **Searched School, Assisted K. Guerrero, Evacuated Students**

Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION					
EVIDENCE:																								
INVOLVE		NAME (LAST, FIRST, MIDDLE)											SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER			
OFR		Kendall, Ed #27																						
HEIGHT		WEIGHT		BUILD		HAIR				EYES				OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS										CITY			STATE		ZIP		RESIDENCE PHONE							
BUSINESS NAME OR SCHOOL										ADDRESS					CITY		STATE		ZIP		CELLULAR PHONE			
Washoe County School Police										425 E. 9th St.					Reno, NV		89520							
OCCUPATION										DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.						
Officer																								
VEH. LIC. NO.		STATE		VEH. YEAR		MAKE				MODEL				BODY STYLE		COLOR								
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																						

Witness saw, did or can testify to: **Searched School**

Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION					
EVIDENCE:																								
INVOLVE		NAME (LAST, FIRST, MIDDLE)											SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER			
OFR		Markesen, R																						
HEIGHT		WEIGHT		BUILD		HAIR				EYES				OPERATOR'S LICENSE/STATE										
RESIDENCE ADDRESS										CITY			STATE		ZIP		RESIDENCE PHONE							
BUSINESS NAME OR SCHOOL										ADDRESS					CITY		STATE		ZIP		CELLULAR PHONE			
Washoe County School Police										425 E. 9th St.					Reno, NV		89520							
OCCUPATION										DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.						
Officer																								
VEH. LIC. NO.		STATE		VEH. YEAR		MAKE				MODEL				BODY STYLE		COLOR								
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																						
cont. Students																								

Witness saw, did or can testify to: **Searched School; Located Reyes And Landsberry, Roped Off Crime Scene, Evacuated**

Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: **Dach, K.** ID # **034** APPROVING SUPERVISOR: *[Signature]* ID # _____ PAGE OF PAGES _____ CDS *[Signature]* SPLIT _____

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY. RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PMP SDC SR SMC SJC SMC SJC SMC SJC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Tapai, Rick										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County School Police							425 E. 9th St.	Reno, NV	89520			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Original Interview With Kaelin Guerrero** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Kovacs, Teri										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County School Police							425 E. 9th St.	Reno, NV	89520			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer										5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Transported Jennifer. Davis, She Told Officer Her Son was A Bully** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Moore, Tracy #38										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County School Police							425 E. 9th St.	Reno, NV	89520			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Office/ Emergency Manager										5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
Students												

Witness saw, did or can testify to: **Liaison With News And Command Post** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PEP SOC SER CDS UNIT PAT DA JJC SMC RMC RJC OTHER SPLIT
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
	Washoe County School Police			425 E. 9th St.			Reno, NV 89520					
	OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		
	Officer											
	VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		
	VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		
	VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID # 075	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PJP SDC BER SJC SMC SPC SRA SRT
 DD UNIT DA JJC JDC JPC JRC JSC JTC JWC JXC JYC JZC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

SUBPOENA RETURNED								JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WT CODE		WITNESS/VICTIM INFORMATION							
EVIDENCE:																											
INVOLVE		NAME (LAST, FIRST, MIDDLE)										SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE																	
RESIDENCE ADDRESS										CITY		STATE		ZIP		RESIDENCE PHONE											
BUSINESS NAME OR SCHOOL										ADDRESS		CITY		STATE		ZIP		CELLULAR PHONE									
Reno Police Department										455 E. 2nd St.		Reno, NV		89501													
OCCUPATION										DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.											
Officer																											
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR													
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																							


Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED								JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WT CODE		WITNESS/VICTIM INFORMATION							
EVIDENCE:																											
INVOLVE		NAME (LAST, FIRST, MIDDLE)										SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE																	
RESIDENCE ADDRESS										CITY		STATE		ZIP		RESIDENCE PHONE											
BUSINESS NAME OR SCHOOL										ADDRESS		CITY		STATE		ZIP		CELLULAR PHONE									
Reno Police Department										455 E. 2nd St.		Reno, NV		89501													
OCCUPATION										DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.											
Detective																											
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR													
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																							

Witness saw, did or can testify to: **Stayed With Victims At Hospital, And Took Pictures Of Injuries** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED								JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WT CODE		WITNESS/VICTIM INFORMATION							
EVIDENCE:																											
INVOLVE		NAME (LAST, FIRST, MIDDLE)										SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE																	
RESIDENCE ADDRESS										CITY		STATE		ZIP		RESIDENCE PHONE											
BUSINESS NAME OR SCHOOL										ADDRESS		CITY		STATE		ZIP		CELLULAR PHONE									
Reno Police Department										455 E. 2nd St.		Reno, NV		89501													
OCCUPATION										DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.											
Officer																											
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR													
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																							

Witness saw, did or can testify to: **Collected Kamerer's Shirt gave to Dach, Then To FIS** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE	OF	PAGES	CDS	SPLIT
Dach, K.	034		075				CSL	

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE) Daniels, Anthony					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Reno Police Department							ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP 89501
OCCUPATION Officer							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO. 5	
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Secured Perimeter At Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE) Sheffield, Charles					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Reno Police Department							ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP 89501
OCCUPATION Officer							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Secured Perimeter, Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE) Lynch, William					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Reno Police Department							ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP 89501
OCCUPATION Detective							DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Collected Guerrero's Clothes And Gave Them To FIS** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR <i>[Signature]</i> 075	ID #	PAGE OF PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SDC SER SMC SJC RMC RJC
 TIO UNIT PAT DA JJC SMC SJC RMC RJC
 OTHER: BPLT

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE) OFR Lopez, Marcia					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.		Reno, NV 89501				
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.			
Sergeant											[REDACTED]		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)					

Witness saw, did or can testify to: **Oversaw Investigation At Hospital** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE) OFR Durio, Matthew					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.		Reno, NV 89501				
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.			
Officer											[REDACTED]		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)					

Witness saw, did or can testify to: **Searched School, Evacuated Students** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE) OFR Hendrix, Kevin					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.		Reno, NV 89501				
OCCUPATION							DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.			
Officer											[REDACTED]		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)					

Witness saw, did or can testify to: **Secured Perimeter Of School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR: 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PEP SOC SER RJC RMC RJC
 DID UNIT PAT DA JAC SMC SMC SPLIT
 OTHER _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Gannon, Kelly					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Reno Police Department						ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP	CELLULAR PHONE
	OCCUPATION Officer						DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Evacuated Students, Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) White, Thomas					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Reno Police Department						ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP	CELLULAR PHONE
	OCCUPATION Officer						DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched School, Secured Crime Scene** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Bradley, Justin					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Reno Police Department						ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP	CELLULAR PHONE
	OCCUPATION Officer						DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID # 078	PAGE OF PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PEP SOC SER ORIC RMC RUC BPLUT
 DID UNIT DA JJC SMC SJC SJC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Foremaster, Scott										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Detective									[REDACTED]	75		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								
				cont. D. Henderson								

Witness saw, did or can testify to: **Searched School, interviewed Anita Sherill, C. Monic, J. Madera, J. Mata-Martinez,** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Conklin, Laura										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer									[REDACTED]	5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Searched School, Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Hallert, Jerel										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer									[REDACTED]	5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Secured Perimeter Of School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF	PAGES	CDS	SPLIT
Dach, K.	034		075				

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOC SER CDR
 CID UNIT PAY D.A. JAO SMC SJC RMC RJC
 OTHER

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Tuttle, Philip										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE

Reno Police Department							455 E. 2nd St. Reno, NV 89501				
OFFICER							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.
									[REDACTED]		5

VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: **Secured Perimeter, Secured Crime Scene** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Kassebaum, Dimitruis										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE

Reno Police Department							455 E. 2nd St. Reno, NV 89501				
OFFICER							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.
									[REDACTED]		

VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: **Evacuated Students to Re-Unification Area** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Pierczynski, Britt										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE

Reno Police Department							455 E. 2nd St. Reno, NV 89501				
OFFICER							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.
									[REDACTED]		5

VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: **Interviewed Kameron At Hospital** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	075		<i>[Signature]</i>	

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/22/13	TIME OBTAINED 1445	OFFENSE(S) HOMICIDE / ASS. HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED RENEW MEDICAL		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) DACH K. #039	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
K102	1	CD CONTAINING AUDIO INTERVIEW W/ MASON RAMBERG 1 AND INTERVIEW 2	E	0
K103	1	CD CONTAINING AN AUDIO INTERVIEW W/ KAELEN GARRERA	E	0
K104	1	CD CONTAINING AN AUDIO INTERVIEW W/ SETH SLOAN	E	0
K105	1	CD CONTAINING AN AUDIO INTERVIEW W/ DANIELLE CATES	E	0
K106	2	MAP SHOWING WHERE KAELEN WAS STAYING AT SCHOOL AND WHERE HE WAS AS APPLIED TO JUNE R.	E	0

SIGNATURES	I.D.#	DATE	EVIDENCE USE ONLY
RECEIVED BY KDach	039	10/22/13	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

SIGNATURES	I.D.#	DATE	EVIDENCE USE ONLY
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			

TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/27/13	TIME OBTAINED 131P	OFFENSE(S) Homicide, ATT. Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 1701 E. PRATER WAY		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) DACH, H. H 039	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
K107	1	DVD - IT'S TIME TO TAKE A STAND "NO BULLY" VIDEO SHOWN IN CLASS -	E	0
K108	1	PAPER WORK ON ANTI-BULLYING AND REWARDING STUDENTS WHO DO GOOD THINGS, THERE IS AN EXAMPLE OF A partnership included	E	0
K109	1	CD CONTAINING DIGITAL photos of THE STUDENTS AT SPARKS MIDDLE SCHOOL - by LIFE TOUCH.	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY KDach	039	11/27/13	
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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RECEIVED BY			

- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

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**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/27/13	TIME OBTAINED 1930	OFFENSE(S) HOMICIDE, ATT. HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 1701 E. PRATER WAY		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) DACH K. # 034	SPECIAL NOTATIONS:

ITEM#	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISP
K6014	2	2 CD'S CONTAINING AUDIO/VIDEO INTERVIEWS WITH JOSE REYES-MANDUJANO AND A JOINT INTERVIEW W/ LILIANA URTIZ	E	0
K6015	1	CD CONTAINING INTERVIEWS DONE BY FBI WITH AYALA, GUNARLO, HINCHBERGER, + AVERY	E	0
K6016	1	CD CONTAINING AUDIO/VIDEO ^{INTERVIEW} W/ STACEY COOPER	E	0
K6017	1	CD CONTAINING AUDIO/VIDEO ^{INTERVIEW} W/ TERESA QUINTERO	E	0
K6018	1	CD CONTAINING TONE AUDIO/VIDEO INTERVIEW W/ KENDIE PARKER	E	0

SIGNATURES	I.D.#	DATE	EVIDENCE USE ONLY
RECEIVED BY KDach	034	11/4/13	
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D.#	DATE	EVIDENCE USE ONLY
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RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
 DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOC SER CDS RUC
 ID UNIT PAT DA JAG SJC SMC RMC RUC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE) Bradley, Justin				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Reno Police Department							ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP
OCCUPATION Officer				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Perimeter, Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE) Stockwell, Robert				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Reno Police Department							ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP
OCCUPATION Officer				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Crime Scene** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
VEHICLE	INVOLVE	NAME (LAST, FIRST, MIDDLE) Koger, Ryan				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL Reno Police Department							ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE 89501	ZIP
OCCUPATION Officer				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR: <i>[Signature]</i>	ID #	PAGE OF PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOC SER CDS RUC
 ID UNIT PAY DA JJC SJC BMC SJC RMC SPLIT
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	OFR	Burow, Charles											
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE		
Reno Police Department				455 E. 2nd St.				Reno, NV 89501					
OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer									[REDACTED]		5		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

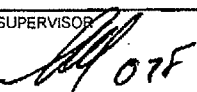
Witness saw, did or can testify to: **Evacuated Students, Secured Outer Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	OFR	Herrera, Shormany											
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE		
Reno Police Department				455 E. 2nd St.				Reno, NV 89501					
OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer									[REDACTED]		75		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Evacuated Students, Secured Outer Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)				SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	OFR	Lopez, Juan											
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL				ADDRESS				CITY	STATE	ZIP	CELLULAR PHONE		
Reno Police Department				455 E. 2nd St.				Reno, NV 89501					
OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer									[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF	PAGES	CDS	SPLIT
Dach, K.	034		075				

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP BOC-SEK CDS RUC BRJ CUC SMC SJC SUC SDC SMC SJC SUC SDC SMC SJC SUC SDC
 OTHER: CUC SMC SJC SUC SDC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ BY: _____ DATE: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer										5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				
	Witness saw, did or can testify to: Evacuated Students											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer										5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				
	Witness saw, did or can testify to: Secured Perimeter											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Officer										5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				
	Witness saw, did or can testify to: Evacuated Students, Secured Perimeter											

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>				

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 DISTRIBUTION: CA DET PAP SOG BER SMC SJC SMC SJC SMC SJC SMC SJC SMC SJC
 CDS RMC RUC SPLIT
 OTHER: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Field, Ronald					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE									
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL Reno Police Department								ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE	ZIP 89501	CELLULAR PHONE		
OCCUPATION Detective								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO. 175			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN											OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.) Department, Secured Reyes Residence For Search Warrant			

Witness saw, did or can testify to: **Met With Reyes Family, Transported To Reno Police Department And Sparks Police** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Wilson, Douglas					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE									
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL Reno Police Department								ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE	ZIP 89501	CELLULAR PHONE		
OCCUPATION Officer								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN											OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)			

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	<input type="checkbox"/> SUBPOENA RETURNED	<input type="checkbox"/> JC TRIAL	<input type="checkbox"/> PRELIM	<input type="checkbox"/> GJ	<input type="checkbox"/> DC TRIAL	<input type="checkbox"/> EV	<input type="checkbox"/> WIT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Salerno, Michael					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE									
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL Reno Police Department								ADDRESS 455 E. 2nd St.		CITY Reno, NV	STATE	ZIP 89501	CELLULAR PHONE		
OCCUPATION Officer								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO. (7) 5			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR								
	VIN											OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)			

Witness saw, did or can testify to: **Searched School, Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PEP SOCC BER SMC DRJC DRJC
 DD UNIT PAT ODA JJC SMC SJC SMC SJC
 OTHER: _____
 SPARKS POLICE DEPARTMENT
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL				ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
Reno Police Department				455 E. 2nd St.			Reno, NV 89501					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL				ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
Reno Police Department				455 E. 2nd St.			Reno, NV 89501					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL				ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
Reno Police Department				455 E. 2nd St.			Reno, NV 89501					
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Outer Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES:	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	07F			

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P&P SOC SER RMC SJC BAC JAC JUC PAT DA JUC JUC JUC
 ID UNIT OTHER
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Kleidosty, Brian					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL Reno Police Department				ADDRESS 455 E. 2nd St.			CITY	STATE	ZIP	CELLULAR PHONE		
OCCUPATION Officer				DAYS OFF			WORK HRS.		BUSINESS PHONE [REDACTED]		EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									


Witness saw, did or can testify to: **Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Ashton, Ryan					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL Reno Police Department				ADDRESS 455 E. 2nd St.			CITY	STATE	ZIP	CELLULAR PHONE		
OCCUPATION Officer				DAYS OFF			WORK HRS.		BUSINESS PHONE [REDACTED]		EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Moved Principal Cooper To Agnes Risley** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE OFR	NAME (LAST, FIRST, MIDDLE) Carter, Chris					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL Reno Police Department				ADDRESS 455 E. 2nd St.			CITY	STATE	ZIP	CELLULAR PHONE		
OCCUPATION Officer				DAYS OFF			WORK HRS.		BUSINESS PHONE [REDACTED]		EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Assisted Student Re-Unification, Assisted Bomb Squad** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR: 	ID #	PAGE OF PAGES	CDS	SPLIT
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY. RELEASE TO: _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P JUC JMC JMC JMC JMC
 JUC JUC JUC JUC JUC JUC JUC
 JUC JUC JUC JUC JUC JUC JUC

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
									EVIDENCE:			
	INVOLVE	NAME (LAST, FIRST, MIDDLE)						SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	

Witness saw, did or can testify to: **Assisted With Student Re-Unification, Stayed With Student Witnesses**

Interpreter Needed? Yes No
Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
									EVIDENCE:			
	INVOLVE	NAME (LAST, FIRST, MIDDLE)						SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	

Witness saw, did or can testify to: **Swat Department Slow Search Of School**

Interpreter Needed? Yes No
Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
									EVIDENCE:			
	INVOLVE	NAME (LAST, FIRST, MIDDLE)						SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	

Witness saw, did or can testify to: **Swat Department Slow Search Of School**

Interpreter Needed? Yes No
Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034					

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: DATE: _____ BY: _____

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953
DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA PAT DA JAC JMC JRC JSC JPC JDC JEC JFC JGC JHC JIC JJC JKC JLC JMC JNC JOC JPC JQC JRC JSC JTC JUC JVC JWC JXC JYC JZC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE
Reno Police Department							455 E. 2nd St.		Reno, NV 89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Officer									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE
Reno Police Department							455 E. 2nd St.		Reno, NV 89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Officer									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
								EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE
Reno Police Department							455 E. 2nd St.		Reno, NV 89501			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Officer									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	076			

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA PPT PEP SOC-GER CDB RJC
 CIO UNIT PKT DA JJC BMC SJC RMC
 OTHER SPLIT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Boyd, Jeff										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.				
Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Boeckman, Damian										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.				
Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Espinoza, Rogelio										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Reno Police Department							455 E. 2nd St.	Reno, NV	89501			
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.				
Officer												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: **Dach, K.** ID # **034** APPROVING SUPERVISOR: *[Signature]* ID # **075** PAGE OF PAGES: **1** OF **1** CDS SPLIT

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY. DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P.P. SOC. SER. SMC SJC RMC RJC
 D UNIT DA JJC JJC JJC JJC
 OTHER: SPLIT

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Brady, Norman										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
Reno Police Department			455 E. 2nd St.			Reno, NV		89501				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]				
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Shaw, Scott										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
Reno Police Department			455 E. 2nd St.			Reno, NV		89501				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]		5		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Garlock, Robert										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
Reno Police Department			455 E. 2nd St.			Reno, NV		89501				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]				
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953
DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____
 BY: _____
 SPARKS POLICE DEPARTMENT
 DISTRIBUTION: CA DET PMP 80C-8ER RMC RJC RUC SPLIT
 DID UNIT DA JAC JNC JBC JMC JDC JEC JFC JGC JHC JIC JJC JKC JLC JMC JNC JOC JPC JQC JRC JSC JTC JUC JVC JWC JXC JYC JZC
 OTHER: _____

SUBPOENA RETURNED		JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION			
								EVIDENCE:			
INVOLVE	NAME (LAST, FIRST, MIDDLE)			SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
OFR	Burkey, Jerry										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
Reno Police Department		455 E. 2nd St.			Reno, NV	89501					
OCCUPATION	DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.				
Officer											
VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED		JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION			
								EVIDENCE:			
INVOLVE	NAME (LAST, FIRST, MIDDLE)			SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
OFR	Espinoza, Arturo										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
Reno Police Department		455 E. 2nd St.			Reno, NV	89501					
OCCUPATION	DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.				
Officer											
VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED		JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION			
								EVIDENCE:			
INVOLVE	NAME (LAST, FIRST, MIDDLE)			SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
OFR	Duralde, Nicholas										
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
Reno Police Department		455 E. 2nd St.			Reno, NV	89501					
OCCUPATION	DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.				
Officer											
VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Swat Department Slow Search Of School** Interpreter Needed? Yes No Written Statement? Yes No

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Meseberg, Kyle										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department							455 E. 2nd St.	Reno, NV	89501		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Officer										76	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: Swat Department Slow Search Of School											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Hakin, Thomas										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department							455 E. 2nd St.	Reno, NV	89501		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Officer											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: Swat Department Slow Search Of School											

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Green, Geoffrey										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department							455 E. 2nd St.	Reno, NV	89501		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Officer											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										
	Witness saw, did or can testify to: Secured Outer Perimeter											

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	016			

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P/P SOC SER RMC RJC PAT DA JJC SMC SMC SMC SMC
 OTHER: SPLIT
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
									EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department								455 E. 2nd St.		Reno, NV 89501		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Officer												
	VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Assisted With Student Re-Unification, Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
									EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department								455 E. 2nd St.		Reno, NV 89501		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Detective												
	VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											
Secured Reyes Residence For Search Warrant													

Witness saw, did or can testify to: **Met With Reyes Family, Transported to Reno Police Department And Sparks Police Department** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
									EVIDENCE:				
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department								455 E. 2nd St.		Reno, NV 89501		
	OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Deputy Chief												
	VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Liaison Between Responding Agencies** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE	OF	PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953
DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA PAT DA JJC JAC JBC JSC JMC JRC JPC JDC JEC JFC JGC JHC JIC JJC JKC JLC JMC JNC JOC JPC JQC JRC JSC JTC JUC JVC JWC JXC JYC JZC
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ BY: _____ DATE: _____
 SPARKS POLICE DEPARTMENT

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION						
EVIDENCE:																									
INVOLVE		NAME (LAST, FIRST, MIDDLE)										SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER					
OFR		Titterington, Craig																							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE															
RESIDENCE ADDRESS											CITY			STATE		ZIP		RESIDENCE PHONE							
BUSINESS NAME OR SCHOOL											ADDRESS					CITY		STATE		ZIP		CELLULAR PHONE			
Reno Police Department											455 E. 2nd St.					Reno, NV		89501							
OCCUPATION											DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.						
Detective																			75						
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE			MODEL			BODY STYLE		COLOR									
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																					


Witness saw, did or can testify to: **Scribe For Deputy Chief Robinson** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION						
EVIDENCE:																									
INVOLVE		NAME (LAST, FIRST, MIDDLE)										SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER					
OFR		Daniels, Jason																							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE															
RESIDENCE ADDRESS											CITY			STATE		ZIP		RESIDENCE PHONE							
BUSINESS NAME OR SCHOOL											ADDRESS					CITY		STATE		ZIP		CELLULAR PHONE			
Reno Police Department											455 E. 2nd St.					Reno, NV		89501							
OCCUPATION											DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.						
Detective																									
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE			MODEL			BODY STYLE		COLOR									
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																					

Witness saw, did or can testify to: **Evacuated Students, Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION						
EVIDENCE:																									
INVOLVE		NAME (LAST, FIRST, MIDDLE)										SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER					
OFR		Brouker, Jay																							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE															
RESIDENCE ADDRESS											CITY			STATE		ZIP		RESIDENCE PHONE							
BUSINESS NAME OR SCHOOL											ADDRESS					CITY		STATE		ZIP		CELLULAR PHONE			
Reno Police Department											455 E. 2nd St.					Reno, NV		89501							
OCCUPATION											DAYS OFF			WORK HRS.			BUSINESS PHONE		EXT. NO.						
Detective																			5						
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE			MODEL			BODY STYLE		COLOR									
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																					

Witness saw, did or can testify to: **Initial Victim Information At Renown** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:			ID #			APPROVING SUPERVISOR			ID #			PAGE OF PAGES			CDS		SPLIT	
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET P P SOC SER RJC RJC
 CID UNIT PAT DA JUC SMC SMC SMC
 OTHER: _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
VEHICLE	BUSINESS NAME OR SCHOOL							ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department							455 E. 2nd St.			Reno, NV 89501			
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Initial Investigation At Renown, Separated Student Witnesses** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
VEHICLE	BUSINESS NAME OR SCHOOL							ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department							455 E. 2nd St.			Reno, NV 89501			
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Separated Student Witnesses** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
VEHICLE	BUSINESS NAME OR SCHOOL							ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department							455 E. 2nd St.			Reno, NV 89501			
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
	VEH. LIC. NO.			STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR				
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID # 075	PAGE OF PAGES	CDS	SPLIT
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 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOC SER RJC RUC
 ID UNIT PAT DA JJC SJC SMC RMC RUC
 OTHER: _____
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 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE) Hoyt, Jeffrey					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL				ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
	Reno Police Department				455 E. 2nd St.			Reno, NV 89501					
	OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
	Detective												
	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR	
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Evacuation Of Students** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE) Blount, Adam					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL				ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
	Reno Police Department				455 E. 2nd St.			Reno, NV 89501					
	OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
	Officer												
	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR	
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Secured Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE) Salter, Alan					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL				ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		
	Reno Police Department				455 E. 2nd St.			Reno, NV 89501					
	OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
	Sergeant												
	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR	
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Initial Contact With Jose Reyes- Mandujano** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953
DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOC SER SJC SMC SJC SMC SJC SMC SJC SMC SJC SMC
 OTHER: IP UNIT PAT DA JJC JJC JJC JJC
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 RELEASE TO: _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Rulla, William										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE			
	Reno Police Department				455 E. 2nd St.	Reno, NV	89501					
OCCUPATION				DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.				
Lieutenant								75				
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

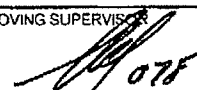
Witness saw, did or can testify to: **Oversaw Reno Police Department Investigation** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Harding, Michael										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE			
	Reno Police Department				455 E. 2nd St.	Reno, NV	89501					
OCCUPATION				DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.				
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Searched School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Guider, Michael										
VEHICLE	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS				CITY	STATE	ZIP	RESIDENCE PHONE				
	BUSINESS NAME OR SCHOOL				ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE			
	Reno Police Department				455 E. 2nd St.	Reno, NV	89501					
OCCUPATION				DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.				
Officer												
VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Assisted At Renown** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034		075			

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CCA PAT DA JJC SMC SJC RMC RJC SPC SPT
 OTHER: _____
 BY: _____ DATE: _____
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 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Gardner, Stacy										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL			ADDRESS			CITY		STATE	ZIP	CELLULAR PHONE		
Reno Police Department			455 E. 2nd St.			Reno, NV		89501				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]		75		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Outer Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Cox, James										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL			ADDRESS			CITY		STATE	ZIP	CELLULAR PHONE		
Reno Police Department			455 E. 2nd St.			Reno, NV		89501				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]		5		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Secured Outer Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Hulse, Erich										
HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS				CITY		STATE	ZIP	RESIDENCE PHONE				
BUSINESS NAME OR SCHOOL			ADDRESS			CITY		STATE	ZIP	CELLULAR PHONE		
Reno Police Department			455 E. 2nd St.			Reno, NV		89501				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Officer								[REDACTED]		5		
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Student Evacuation, Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	[Signature]	075			

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953 DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

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PERSON/BUSINESS INVOLVE OFR Parker, Daniel. VEHICLE VEH. LIC. NO., STATE, VEH. YEAR, MAKE, MODEL, BODY STYLE, COLOR.

Witness saw, did or can testify to: Swat Slow Search Of School Interpreter Needed? Written Statement?

PERSON/BUSINESS INVOLVE OFR Browett, Michael. VEHICLE VEH. LIC. NO., STATE, VEH. YEAR, MAKE, MODEL, BODY STYLE, COLOR.

Witness saw, did or can testify to: Evacuated Students Interpreter Needed? Written Statement?

PERSON/BUSINESS INVOLVE OFR Jenkins, Allison. VEHICLE VEH. LIC. NO., STATE, VEH. YEAR, MAKE, MODEL, BODY STYLE, COLOR.

Witness saw, did or can testify to: Evacuated Students Interpreter Needed? Written Statement?


REPORTING OFFICER: Dach, K. ID # 034 APPROVING SUPERVISOR: [Signature] ID # PAGE OF PAGES CDS SPLIT

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Homicide

Washoe County Sheriff's Department Collection Summary

Agency: SPARKS P.D. **Offense(s):**
Case Number: 13-9953 **Collected By:** MARCI MARGRITIER
Collected At: MAM-00 Sparks Middle School, 2275 - 18th Street
Collection Date and Time: 10/21/2013 2:15:00 PM

Control Number	Description of Item
Q91991	Two (2) black / red SanDisks - from the top zipper pouch of a red stained, orange / black "Ful" backpack (Control #Q91990) / from Jose Reyes.
	
SPD	

371

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide, Attempted Homicide

Case: SPD 13-9953

RPD case 13-20774

WCSPD 13-1887

Date/Time of Supplement: 10-23-13 @ 1400hrs

Detective: Dach, K. #034

Approving Supervisor _____



Date: 11/19/13

Details of Supplement:

Initial Call and Search of Sparks Middle School:

On 10/21/13, at approximately 0720hrs, I was enroute to the Sparks Police Department from Spanish Springs when I heard Sparks Police Dispatch say there was a shooting at the Sparks Middle School located at 2275 18th Street. I activated my lights and sirens and drove to Sparks Middle School and parked on the east side of the school. I deployed my AR-15 and put on a tactical vest with clearly marked Police emblems.

I could see *one* victim being assisted to the parking lot by Detective THELIN. This person appeared to be a juvenile and was wearing a white shirt and tan pants. I entered Sparks Middle School through the main doors on the east side with UNR Police Officer McGuire. A Washoe County Deputy, a Reno Police Officer and I went into the gymnasium and began a systematic search because we did not hear any signs of violence. There was no one in the gymnasium or the locker rooms attached to it. We went outside into the south courtyard. Officer LAKE told me he was securing the basketball court area and asked if we would take Remsa Tactical Medic Matt Dixon to search the remainder of the school for injured people.

bullet out of

We tried to access the south hall of the school but the doors were locked. We walked around both sides of the south hall. In the courtyard we could see a black handgun magazine on the ground in the south courtyard. We saw two holes in class room windows in the east hall. These windows could be seen from the south courtyard. We did not locate any injured people during our search. The search concluded at the east side of the south hall.

Condition of the Victims at the Renown Hospital:

On 10/21/13, at approximately 0800hrs, I was assigned to go to the Renown Hospital located at 1155 Mill Street to check the status of the victims. I met with RPD Detective Michael GUIDER who had collected the information on the victims. GUIDER told me victim, Mason KAMERER was shot twice in the lower abdomen and once in the upper abdomen. This information would later change after KAMERER was examined in surgery. Dr. HANSEN told me the bullet entered the body below

*COS
DB*

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

the belly button. The bullet exited and re-entered the stomach because of a leaning position. The bullet exited the right buttock. KAMERER was staying in Pediatrics ICU room 426 and was assigned nurse Cristy ANDREWS and Dr. James HARRIS.

The next victim, being Kaelin GUERRERO, had a gunshot wound to his left shoulder and the bullet was lodged near the heart. This information would later change and per Dr. BAIN the bullet was touching the spine near Thoracic 5. Dr. BAIN told me he did not know if they were going to remove the bullet and the decision would be made at a later time. Kaelin GUERRERO was in Pediatrics ICU room 429 and was assigned nurse Kristen CEBALLOS and doctors BAIN and BRAZIUNAS.

Reno Police and a social worker in the hospital were attempting to contact KAMERER'S parents. The parents were given a location to meet at Renown Medical Center. I met with the parents of both victims and advised them of the situation and provided them with my contact information. KAMERER'S parents were Jason KAMERER and Jennifer DAVIS. GUERRERO'S parents were Donald and Melissa KERSEY.

Preliminary interview with Mason KAMERER:

On 10/21/13, at approximately 1041hrs, I spoke to Mason KAMERER. He had recently come out of surgery and was having trouble keeping his eyes open due to being medicated. KAMERER told me he was standing near the south hall entrance doors. The way he described it, he was at the southwest corner of the school. He heard a loud noise which sounded like a vehicle backfire. KAMERER looked towards the basketball courts and saw a teacher lying on the ground. KAMERER went to the teacher and saw his eyes twitching and he could tell the teacher was having trouble breathing. KAMERER did not know the teachers name. KAMERER was told by Vice Principle ENDRES to go inside so he ran back towards the south hall. As he was going to the doors of the school he saw Jose REYES outside and tried to get him to come into the school. KAMERER did not know REYES was the shooter. REYES pointed a handgun, which he described as a black S&W 40cal or 9mm Caliber handgun at KAMERER. KAMERER said he knew about guns from shooting with his uncle. REYES shot one time hitting KAMERER in the stomach. KAMERER left the area and hid near the south hallway wall. KAMERER heard approximately 4 shots during this incident. KAMERER left his Gray "Dak" two tone backpack, silver scooter, and Shawn White skateboard with an ostrich label on it near the south hall. KAMERER ran towards Agnes Risley School and met with Police in the parking lot on Byrd St. An audio interview of this interview was put on a CD and booked into Sparks Police Evidence as KLD-2. KAMERER'S mother Jennifer DAVIS signed a Medical Release to allow Sparks Police to access Mason KAMERER'S medical records.

I could not complete a preliminary interview with Kaelin GUERRERO because he was still sedated. GUERRERO'S mother Melissa KERSEY signed a Medical Release to allow Sparks Police access to

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

the medical records. School Police Officer TAPIA stayed with GUERRERO until he regained consciousness and he conducted a preliminary interview. Please see his supplement.

Assist Detective PETERSON with interview of Jaquelin AMBRIZ:

On 10/21/13, at approximately 1230hrs, we conducted a meeting with outside Law Enforcement agencies to discuss what had been completed. This meeting was followed up by a meeting with Sparks Detectives to determine what assignments need to be completed.

On 10/21/13, at approximately 1658hrs, I assisted Detective PETERSON with an interview with Jaquelin AMBRIZ. AMBRIZ is Jose REYES'S cousin and a student at Sparks Middle School. AMBRIZ said about Jose would get frustrated when corrected by teachers. She gave examples of bullying with generalities of people making fun of him. AMBRIZ showed text messages between AMBRIZ and her friends regarding the shooting. I sent a preservation letter to AT&T Cingular Wireless for AMBRIZ'S phone records and text messages for phone number 775-420-9579. Please see Detective PETERSON'S supplement for further details. The audio recording of the interview was put on a CD and given to Detective PETERSON.

Interview with Kaelin GUERRERO:

On 10/22/13, at approximately 1237hrs, I conducted an audio interview with Kaelin GUERRERO at Renown Medical room 429. GUERRERO'S mother, Melissa KERSEY was present for the interview. GUERRERO told me he arrived at school on the school bus at approximately 0705hrs and walked to the back (or west side) of the school. He met up with his two friends Ian (unknown last name) and Seth SLOAN and they talked near the north hall entrance doors. This is located on the west side of the school near the park bench. GUERRERO saw Jose walking towards their group and then away. It was similar to someone pacing. GUERRERO knew Jose from two classes they had together being Physical Education (PE) and Orchestra.

GUERRERO drew a diagram of where he was standing compared to Jose during the incident. This diagram was booked into Sparks Police Evidence as KLD-6. GUERRERO watched as Jose removed a handgun from his backpack. Jose did not say anything. He pointed the gun at "Ian" first but shot GUERRERO in the shoulder. GUERRERO said "I didn't really have a chance" to do anything. GUERRERO did not think Jose focused on any one person and described Jose as "spacing", "not all there", and "didn't know what he was doing". GUERRERO saw Jose run the opposite direction towards the basketball courts and he heard another shot but did not see Jose shoot anyone else. GUERRERO walked into the north hall and was assisted by a teacher. He was later assisted to the ambulance by SPD Detective THELIN.

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

I asked GUERRERO if Jose had been teasing people or if he had been teased by other kids. GUERRERO originally told me no, but later said there was an incident in the PE locker room where the kids were having a water fight and Jose got water on his pants. GUERRERO said Seth SLOAN teased Jose about "peeing his pants" and Jose began to get upset and acted as if he was going to cry. GUERRERO said everyone in PE was laughing about the incident. This incident possibly occurred during the 2nd week of school.

GUERRERO does not have a cell phone or computer, but has been allowed to use his mother's tablet lately. The tablet had a pink cover on it and GUERRERO'S mother allowed me to look through it. There was no evidence relating to this crime on the tablet. I returned it to his mother. The interview was concluded at approximately 1330hrs. The audio interview was placed on a CD and was booked into Sparks Police Evidence as KLD-3.

Interview with Seth SLOAN:

On 10/22/13, at approximately 1330hrs, I conducted an audio interview with Seth SLOAN in a conference room at Renown Medical. SLOAN'S parents were both present for the interview. SLOAN appeared to be mentally delayed and I had to repeat and explain questions. His mother stated he was somewhat delayed and he is in programs at school to help him. SLOAN rides the same school bus as GUERRERO and they are friends at school. SLOAN was at the hospital visiting GUERRERO. SLOAN gives similar details about the shooting. He said he was standing with Ian TOLLER, Kaelin GUERRERO, Angle (unknown last name), and another unknown person when Jose shot GUERRERO. SLOAN is dyslexic and said Jose removed the gun from his left pocket and held it in his left hand. Jose pulled the slide back after he shot Kaelin GUERRERO. I asked SLOAN to demonstrate this for me and he showed me the gun in his right hand and used his left hand to pull the slide of the gun back.

SLOAN did not remember any specific incidents of Jose teasing anyone or being teased. When I asked about an incident in the locker room during PE, SLOAN remembered the water fight and Jose getting water on his pants. SLOAN told me GUERRERO was the one who teased Jose saying he went pee in his pants. SLOAN said Jose was very upset about this incident. SLOAN did not hesitate when telling this story. When he was forced to think during the interview, he would be delayed in answering questions. SLOAN said two other kids teased Jose. Their names were Brandon SOUDERS and Alexis (unknown last name). The interview was concluded at approximately 1348hrs. The CD containing the audio interview was booked into Sparks Police Evidence as KLD-4

Follow-up interview with Mason KAMERER:

On 10/22/13, at approximately 1445hrs, I conducted a follow up interview with Mason KAMERER

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in Renown Medical room 426. KAMERER'S parents were both present during the interview. KAMERER gave a very similar interview to the first time. He said he arrived at school at approximately 0645hrs. He hung out near the south hall entrance. This is located on the west side of the school. KAMERER went into the cafeteria to have breakfast with Brian (unknown last name). When he left the cafeteria he walked around the north side of the school back to the south hall. He walked this route with Braydon and Joey. When he arrived at the south hall he talked to Sadie, Clarissa, and Faith. He did not know any of their last names. KAMERER heard a shot and saw one of the teachers, identified as Mr. LANDSBERRY lying on the basketball courts. He tried to help carry Mr. LANDSBERRY off the basketball court with the assistance of three other people. One of the people was an eighth grader who the kids call JJ. JJ was later identified as Julius STANKEVICIUS. He was said to have been talking on the phone to 911 at the same time they were trying to move Mr. LANDSBERRY. KAMERER did not know the other children. Mr. ENDRES arrived and told the children to go inside. KAMERER ran to the south because that is where he had left his belonging. He saw Jose and did not realize he was the person shooting. KAMERER tried to get Jose to come inside with him and Jose shot him in the stomach. Jose did not say anything. Jose appeared to be working on the gun after he shot KAMERER. KAMERER ran to the south hall entrance doors, but they were locked. He continued to run south to Agnes Risley's parking lot and met with Police and Remsa.

KAMERER describes Jose as "kind of his friend" and they have Orchestra together. Jose is a "little mentally retarded" and "argumentative". KAMERER said he did not see anyone tease Jose, because if he did, he would stand up for him. The interview was concluded at approximately 1510hrs. The CD containing the interview was booked into Sparks Police Evidence as KLD-2.

Interview with Danielle CATES:

On 10/22/13, at approximately 1523hrs, I conducted an audio interview with Orchestra teacher, Danielle CATES in a vacant room at Renown Medical Center. CATES told me she is the 3 period Orchestra teacher for the three children involved. She was referring to KAMERER, GURRERRO and REYES. CATES was at school early on 10/21/13 and allowed kids to come in the north hall entrance to drop off their instruments or to warm up. She could see the north doors from her class room. She began to see kids running by her classroom window and opened the north hall doors. She allowed the kids in the building and was told there was a person with a gun outside the school. CATES called for a code red and assisted kids into classrooms. She heard 5-6 shots. CATES shut off the lights and locked her classroom door with the students inside. CATES said there were only girls in her classroom and she allowed them to call home.

CATES has known Mason KAMERER the longest and describes him a social and friendly with everyone. She said KAMERER would help set up her class room to help her out. She describes

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KAMERER as having ADHD and has trouble following directions. KAMERER usually hangs out with the girls more than the boys.

CATES met GUERRERO this summer when he decided to play the cello. GUERRERO was starting a year later than most kids but picked up the Cello quickly and passed the rest of the class within the first week. CATES describes GUERRERO as quiet and respectful in class, but said he likes to be the tough guy.

CATES met Jose REYES last year in band, but this was his first year using the violin. CATES describes REYES as a person who gets frustrated easily and she gave an example: REYES was playing the wrong part from the sheet of music. CATES was going to correct him, but when she said "Jose" he interrupted and said "I know, I know, I'll fix it!" CATES had him come in during lunch and explained the problem to him. Jose was very receptive to the feedback in a one on one situation. CATES determined Jose did not like to be corrected in front of groups of people. She moved him to the front of her class hoping he would not feel like the class was as big as it was. CATES gave one more example; she said when there were having tryouts for Honor Society Music, everyone was invited. REYES came to the classroom with another student. He saw people trying out and was upset he was not invited. CATES explained everyone was invited and told him he could try out now. REYES declined and left the room. This was the only time CATES has seen him with a friend but did not know his name. The friend did not talk to CATES. CATES examined REYES'S school IEP and wanted to get it changed but was told by administrators they would re-examine it later. CATES felt REYES learned by hearing more than reading. A CD containing the audio interview was booked into Sparks Police Evidence as KLD-5.

Additional information obtained 10/28/13:

On 10/28/13, Danielle CATES provided me with a typed supplement regarding her contact with Jose. This supplement outlines what she told me in the previous interview. CATES provided me with emails between her and Special Ed Teacher, Andrea WILSON discussing ways to help Jose REYES be successful in class. Jose REYES had an IEP and this was included with CATES'S report. This will be discussed in more detail in Detective THELIN'S report. The typed statement, IEP for REYES, and emails between CATES and Andrea WILSON were booked into Sparks Police Evidence as KLD-10.

Overview of 911 Calls:

On 10/22/13, at approximately 0730hrs, I listened to the 911 calls which came into Sparks Police Dispatch and Remsa Dispatch as well as the radio traffic during the morning of the incident. The following is an overview of these calls and is not a transcript.

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Dispatchers received information from Pam about a shooting at Sparks Middle School. They were told there was a teacher who had been shot and he was laying on the basketball courts. The caller did not specify inside or outside the school in regards to the basketball court. A caller told Police the shooter was inside the school. A caller, Joe Pizzar told Police the shooter was outside the school. A different caller said the shooter was in the cafeteria. Reno Dispatch advised the shooter was a Hispanic male with a gray jacket with a Sparks Emblem on it.

Two teachers talked to Remsa dispatchers and gave information about the shooting to include information about a student who was shot in the shoulder. They were told a student was shot on the basketball courts. A child called Remsa and stated they were hiding outside and the phone hung up when they said "he is coming".

The radio traffic was informational in nature and discussed which areas of the school were being cleared and where officers were locating possible victims and a possible suspect. The radio traffic discussed where to move the students and locations to safely return them to their families.

Lifetouch photos of Sparks Middle School Students:

On 10/26/13, at approximately 1100hrs, I made arrangements with Dave BILGER of Lifetouch National Picture studios to obtain a digital picture of all the Sparks Middle School students. The CD containing the pictures was to be used to help identify the children on the surveillance video. This CD has been booked into Sparks Police Evidence as KLD-9.

Anti-Bullying video shown at Sparks Middle School:

On 10/26/13, at approximately 2025hrs, I reviewed a video obtained from Sparks Middle School on Anti-bullying. This video was shown to students on Friday, 10/11/13. A "passive" permission slip was sent home to be reviewed by parents. This form was to be only signed and returned to the school if the parents did not want the child to watch the video. The school did not receive any denial permission slips back from the parents. Jose REYEZ was present at school when they watched the video and the video was shown in its entirety.

I reviewed the video and it shows 4 different stories. One is about a boy who was picked last in PE, teased, and had his head pushed into a locker. The child later hung himself. The second story is about a female student who brought her mom's gun onto the school bus and scared the other children. She did not harm anyone and was arrested and spent over 3 months in jail. The next story is about a child who was constantly harassed on the bus. He was hit and stabbed with pencils, punched and pushed; the other students called him names. This boy did not have any friends. The

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last story is about a female student who was homosexual. She was alienated by the other students and only had a few friends. The video associated a Facebook page "Stand for the Silent". The DVD containing this anti-bullying video was booked into Sparks Police Evidence as KLD-8.

Interview with Belen PONCE:

On 10/28/13, at approximately 1400hrs, I was at Sparks Middle School conducting follow up on this case. I was approached by Washoe County School Police and advised a student, Belen PONCE wanted to talk to someone about Kaelin GUERRERO bullying Jose REYES. I conducted the interview in the discipline office at Sparks Middle School. PONCE did not know either student very well but said she met GUERRERO earlier in the school year. GUERRERO told PONCE'S friend "shut up stupid" in math class. PONCE defended her friend and GUERRERO called her a "bitch" and "slut". GUERRERO has told her to "fuck off" in the months since this incident but they do not have much contact with each other.

PONCE witnessed Jose REYES being pushed once in PE and during the same incident PONCE told REYES "you don't have the muscles for PE". PONCE told me she saw GUERRERO hit a binder out of another kids hand on one occasion, but she did not know what the kids name was.

On 10/21/13, PONCE was outside on the west side of the school when she heard the shots. She immediately ran inside the school and hid inside of Mrs. Parker's room. The interview was concluded at 1415hrs. This interview was not recorded.

Follow up interview with Kaelin GUERRERO:

On 10/29/13, at approximately 1300hrs, Melissa KERSEY drove her son, Kaelin GUERRERO to the Sparks Police Department for an audio/video interview. GUERRERO was interviewed in detective room 208. GUERRERO agreed to talk to me alone and his mother and grandfather waited in the conference room. I told GUERRERO he would not be in trouble for anything he told me and I wanted him to be very honest. GUERRERO told me he was standing next to REYES when he was drinking some liquid after PE. There was a substitute teacher in PE that day. They got done about 10 minutes early and the kids were bored. Seth SLOAN tapped the bottom of the can with his fingers causing the liquid to spill on REYES. SLOAN teased REYES stating you "peed your pants". The other kids laughed including GUERRERO. GUERRERO told me REYES also laughed, but during the next class he was crying. This was in orchestra class. GUERRERO told me he took REYES out in the hall and comforted him and told him you can't even see the liquid on the Khaki pants. This information was not given to me when I interviewed the orchestra teacher, Danielle CATES.

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GUERRERO admitted he and REYES teased each other and gave an example of teasing about who is taller. GUERRERO did not admit to bullying REYES or any other students. I asked GUERRERO about an incident in his discipline file where he had to attend a class for bullying and he told me he never had to go to the class because he just watched his friend get beat up by girls but did not participate.

I explained to GUERRERO about the other reports of teasing I had received. I gave him examples such as knocking folders out of kid's hands or calling kids names. GUERRERO denied doing any of those things. GUERRERO said he keeps to himself and only talks to a small group of people. At the conclusion of the interview, I talked to GUERRERO'S mom and told her about the reported teasing and how I was hoping to clear these issues up so GUERRERO did not encounter resistance when going back to school.

Collected Evidence from FIS for the REYES family:

Jose REYES-MANDUJANO requested his son's crucifix and watch for sentimental reasons. I contacted FIS and collected these items from the Washoe County Jail. I contacted Jose REYES-MANDUJANO and he agreed to pick up the items during an upcoming interview.

Review school files for Mason KAMERER and Kaelin GUERRERO:

On 10/29/13, at approximately 1530hrs, I met with Detective THELIN to review the school files on Mason KAMERER and Kaelin GUERRERO.

Kaelin GUERRERO had a report documented on 9/10/13 stating GUERRERO tripped a student which allowed other students to kick him while he was on the ground. GUERRERO stated he did not have to attend the required bullying training because he did not participate in the kicking of the student. The student who was beat up was Seth SLOAN.

In 2012, GUERRERO threatened students and called them a "bitch". In 2012, he told two students he was going to beat them up. The nurse reported GUERRERO broke his ankle in May 2012 and she saw him a few times to assist with the injury.

Mason KAMERER previously attended Lena Juniper Elementary School. During his time there it was documented; he was defiant when asked to do tasks other than ones he wants to work on, his peers complained about his hygiene and he cheated on a test. Mason took a student's lunch and ate it. In 2011, Mason was caught lying about not having money for lunch on two occasions.

In 2013, KAMERER was caught with a lighter and was disciplined for smoking cigarettes.

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Maps From Nevada Highway Patrol:

On 10/28/13, I received a CD and a printed GPS diagram of the school showing where the evidence was located from NHP Troopers HILDEBRAND and KELLY. The CD and larger diagram was booked into Sparks Police Department Evidence as KLD-12.

Interview with Karolyn HIRSCH:

On 10/30/13, at approximately 1308hrs, I conducted an audio/video interview with Karolyn HIRSCH in Detective room 208. HIRSCH came to the station voluntarily with her husband Michael. HIRSCH was at Sparks Middle School as a substitute for Andrea WILSON in room N9. This was the first time HIRSCH has subbed at Sparks Middle School since she retired 2 years ago. HIRSCH has been teaching for 40 years and currently substitutes for different schools around the area. Sparks Middle School is in the flight path for the Reno-Tahoe International Airport and is well insulated. HIRSCH did not hear the shots but saw the kids entering the school and heard Orchestra Teacher, Danielle CATES telling people there was a person with a gun in the playground. HIRSCH saw GUERRERO walking east through the north hall and he laid down by the lockers. GUERRERO stated he had been shot and wanted some water. GUERRERO said he knew the child who shot him and gave HIRSCH the name Jose REYES. HIRSCH could not see any wounds but did notice a small red dot on GUERRERO's left shoulder. HIRSCH did not ask GUERRERO anything more about the shooting and just talked to him about his family. She did not think about where the shooter was or worry about her own safety. HIRSCH stayed with GUERRERO until he was moved to an ambulance outside. HIRSCH walked with Detective THELIN to the awaiting ambulance. The audio/video interview was put on a CD and booked into Sparks Police Evidence as KLD-13.

Interview with Jose REYES-MANDUJANO:

On 10/31/13, I conducted an audio/video interview with Jose REYES-MANDUJANO. This interview was documented on an interview supplement. Please see supplement for details. The recording was booked into Sparks Police Evidence as KLD-14.

Contact with Vice Principal Jerry ENDRES:

On 11/04/13, I went to Sparks Middle School to interview the principal, Mrs. COOPER. Mrs. COOPER was unavailable but I spoke to Vice Principal Jerry ENDRES. Jerry ENDRES was wearing a sling on his arm. He told me he tripped and fell while running from the shooter on 10/21/13. He later determined he fractured his right arm near the shoulder. I offered him services through the SPD victim advocate, but he told me workman's comp is handling all his issues.

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FBI Supplements and Interviews:

On 11/4/13, at approximately 1000hrs, I received supplements from FBI Agents TERRY, TAYLOR, HEARN, BOOTH, LOVEDAHL, CHOLICO, TONKIN, SIMKINS, ANDERSON, GINOCCHIO, and JOHNSON. There was a CD containing the interviews with the supplement. I booked the CD into the Sparks Police Evidence as KLD-15.

Interview with Alejandro PEREZ:

On 11/5/13, at approximately 1535hrs, I received information from Katherine LOUDEN, Washoe County Schools Director of Counseling who told me Alejandro PEREZ may have some information that Jose REYES was involved in Gang activity. I conducted an audio interview with PEREZ in his home at 914 Sabragia Way. PEREZ told me he is an 8th grader at Sparks Middle School and does not know Jose REYES or any of the other kids involved in the shooting. PEREZ was not at school on the day of the shooting because he was running late. PEREZ did not know any issues of bullying at the school, but had heard rumors REYES may have been bullied. PEREZ did not have any specifics and told me he thought the two kids who were shot were random targets and were not targeted by the shooter. The interview was concluded at approximately 1540hrs. The audio recording was put on a CD and booked into Sparks Police Evidence as KLD-16.

Interview with Carrie MIERES:

On 11/6/13, at approximately 1325hrs, I conducted a phone interview with Carrie MIERES. MIERES told me she works as a STEM Specialist (Science, Technology, Engineering and Math) at Sparks Middle School. MIERES assists with the after school program where students can get assistance with homework, Math and English. The afterschool program is offered on Tuesday and Thursday. Jose REYES-URTIZ was invited to attend the afterschool program because of his low CRT scores. Jose stayed at the afterschool program from 2:00pm to 3:30pm and was picked up by his mother after the program. MIERES approved REYES-URTIZ to attend this program with Liliana URTIZ.

Reports from RPD Jay Booker:

On 11/6/13, at approximately 1400hrs, Reno Police Detective Jay BOOKER brought a packet of supplements from the Police Officers who were involved with the Sparks Middle School Shooting. These supplements were added to SPD case 13-9953.

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Interview with Stacey COOPER:

On 11/7/13, at approximately 0820hrs, Sparks Middle School Principle, Stacey COOPER came to the Sparks Police Department for an audio/video interview. The interview was conducted in detective interview room 208. COOPER came in voluntarily and drove her own vehicle to the department.

COOPER re-called the events during the Sparks Middle School shooting on 10/21/13. COOPER told me she did not hear the shots but saw students running and they told her a person was shooting outside the school. COOPER called for a code red and notified School Police via her hand held radio. As COOPER was walking in the north hall she heard a loud noise and saw what appeared to be white smoke in the east hallway. This was later determined to be parts of the concrete wall being damaged by the bullets. COOPER told me she locked herself and a few kids in a room until the police arrived. She assisted in evacuating kids and helped with the re-unification of the students to their families.

On 10/22/13, COOPER and her husband visited GUERRERO and KAMERER in the hospital. GUERRERO was happy she came to visit but asked that Vice Principal ALLYN not visit. COOPER disregarded this because ALLYN was the disciplinarian and had suspended GUERRERO for a fight he was involved in a couple weeks prior.

COOPER visited the REYES family on Wednesday, 10/23/13 to offer services to them and to make sure they had school support for their two daughters. COOPER took Deputy Superintendent Traci DAVIS, Special Ed Teacher, Sue DUFVA and "The Tamales Lady" Theresa QUINTERO with her. COOPER did most of the talking because she spoke Spanish. COOPER offered the support and did not give any information regarding the investigation to the REYES family. REYES-MANDUJANO asked about the classes his son was in and if he could visit the school. COOPER agreed and they met at the school on Saturday, 10/26/13.

On 10/26/13, REYES-MANDUJANO and his brother Oscar came to Sparks Middle School and met with COOPER. Also present during this meeting was COOPER'S friend, Rebecca JANES and School Police Officer Beau LORENTZEN. COOPER gave REYES-MANDUJANO a tour of the school and allowed him to go into each of Jose's classes. REYES-MANDUJANO asked for assignments completed by Jose, but COOPER did not have any to give him. When they got to the playground area COOPER showed REYES-MANDUJANO where each of the victims were shot, where the windows were damaged, and where Jose took his own life. REYES-MANDUJANO was given a few minutes to pray. During the tour COOPER believed she may have told REYES-MANDUJANO very minimal information about the victims such as their personalities. Most of the tour was captured on video surveillance. I requested the video from School Police and they stated it

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would be ready soon. The CD containing the recorded interview was booked into Sparks Police Evidence as KLD-16.

Interview with Teresa QUINTERO:

On 11/7/13, at approximately 1100hrs, Teresa QUINTERO came to the Sparks Police Department for an audio/video interview in detective room 208. QUINTERO drove her own vehicle to the interview and brought her daughter Danielle to translate for her. QUINTERO speaks Spanish but understands English. QUINTERO sells Tamales at the school and has done this for an extended period of time. On Thursday, October 24, 2013 the Principal of Sparks Middle School, Stacey COOPER, asked QUINTERO to accompany Tracie DAVIS, Sue DUFVA and her to the REYEZ'S home to give the family support from the school. QUINTERO thought it was weird she was asked to go because she did not know the REYES family. QUINTERO was under the impression she was asked to go because COOPER did not want the REYES family to view the school as racist. QUINTERO said this was her opinion and was not told this by anyone. COOPER talked to Mr. REYES-MANDUJANO and DAVIS talked to Jose's uncle. COOPER offered support, but did not give any information about the case or about any names of students. DAVIS offered to assist Jose's sisters in moving schools or any assistance they needed. When they left, QUINTERO went home and DAVIS drove back towards Sparks Middle School. The CD containing the recorded interview was booked into Sparks Police Evidence as KLD-17.

Interview with Kristie PARKER:

On 11/7/13, at approximately 1656hrs, I conducted an audio/video interview with Kristie PARKER in detective room 208. PARKER voluntarily came in for the interview and provided her own transportation. PARKER is a school teacher at Sparks Middle School and she taught in the STEM program. PARKER told me she heard from a student William GOMEZ-RUIZ about another student Jose CAZACES who was having trouble dealing with the shooting. CAZACES felt he was the next person who was going to be shot and now he will not leave his home. PARKER gave me contact information for GOMEZ-RUIZ. The CD containing the recorded interview was booked into Sparks Police Evidence as KLD-18.

Disposition:

Closed/Exceptional Juvenile

kd

**SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report**

Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 11/1/13 @ 0800hrs

Detective: Dach, K. #034

Approving Supervisor: _____

Date: 11/1/13

INTERVIEW SUPPLEMENT

Name: Jose REYES-MANDUJANO
DOB: 11/16/1980

Date of Interview: 10/31/13
Time Started: 1030hrs
Time Finished: 1430hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

On 10/31/13, Jose REYES-MANDUJANO and his wife, Lilian URTIZ came to the Sparks Police Department for an interview. They brought two attorneys, 1 criminal, Kent ROBISON and 1 civil, Mike SULLIVAN with them. I conducted an audio/video interview with Jose REYES-MANDUJANO in detective room 204. Also present during the interview was FBI Agent Chad SIMKINS and attorney Mike SULLIVAN. SIMKINS was responsible for translating into Spanish anything Jose REYES-MANDUJANO did not understand. SULLIVAN was present as an attorney to represent REYES-MANDUJANO. For the remainder of this supplement I will refer to Jose REYES-MANDUJANO by his last name and his son as Jose. REYES-MANDUJANO was answering pre-written questions which had already been approved by their attorneys.

REYES-MANDUJANO described Jose when he was a young child and into elementary school. REYES-MANDUJANO told me Jose was a very happy baby. At two or three years old he was a normal child and showed interests in toy cars, coloring, and gluing things together. Jose loved science and putting things together. In Elementary School he was happy and always smiling. Jose was very close to his mother and would spend time with her shopping and working on homework. Jose would look to mom for advice and nourishment. Jose was very protective of his sisters and his mother. If Jose's mother would cry he would give her a hug to make her feel better. Jose would frequently talk about his happy family. REYES-MANDUJANO was the disciplinarian in the home but, said he and Lilian would discipline when necessary. Normal discipline would be taking away possessions or putting Jose in "time out". REYES-MANDUJANO would teach his son about

split rest of

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business and tell him he was "a champ".

I asked REYES-MANDUJANO to tell me about Jose's emotional coping skills and how he reacts to getting frustrated. REYES-MANDUJANO said Jose never got angry or frustrated. REYES-MANDUJANO said he could read his son and if Jose was sad or upset he would talk to him. I asked REYES-MANDUJANO about contact he had with Police a couple years ago when he was arrested for child abuse. He told me Jose got frustrated learning how to count money and yelled at REYES-MANDUJANO. Jose then followed his dad into the other room and hit him in the face twice. REYES-MANDUJANO struck Jose in the face leaving a mark. REYES-MANDUJANO was arrested for Child Abuse. REYES-MANDUJANO agreed Jose was frustrated learning how to count money, but said this was the last time Jose had been frustrated. REYES-MANDUJANO told me Jose was emotionally appropriate. He would laugh and cry at the appropriate times for children his age.

REYES-MANDUJANO talked to me about Jose's family. Jose spends time with the family when he is not at school. Jose has extended family in the local area, they are his cousin Jaqueline URTIZ, 2 uncles on his dad's side and REYES-MANDUJANO's uncle. On mom's side there is one aunt, Rosalina who spends a lot of time with Jose. Both REYES-MANDUJANO and Lilian have family who live in Mexico. Lilian has a brother who lives in Arizona. Jose does not have friends he talks to outside of school and does not participate in sports or clubs in the community.

REYES-MANDUJANO and Lilian are Catholic and attend church at Little Flower Church. They have taken Jose to church 3 or 4 times for lessons to prepare him for his first communion, but Jose does not consider himself to be religious or talk about religion with anyone. Jose did not complete his first communion.

I asked REYES-MANDUJANO to describe to me a typical day for Jose. REYES-MANDUJANO told me during a typical weekday; Jose would go to bed at 8:30pm or 9:30pm and get up at approximately 6:00am. Jose would get up and clean his room before school. Jose got himself ready for school which included showers, brushing his hair, and getting dressed. Lilian would make his breakfast and drive him to school. This was the same when they lived at a previous residence. After school Lilian would pick him up and he would stay with her at home or at the restaurant. At night Jose would play 1 or 2 hours of video games. REYES-MANDUJANO did not know which games and he could not describe the games to me. On Saturdays Jose would go to the restaurant and help out washing dishes or helping with errands. Jose would normally stay home on Sunday by himself to get his chores done. Jose's sisters would go to the babysitters on the weekends. Jose would never babysit his sisters by himself. He would assist the girls by helping them reach items or help them off the counter to keep his sisters safe. This was done while Lilian's sister, Rosalina was home.

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REYES-MANDUJANO said the school told Jose to attend an after school program which would help Jose work on his speech and math. Jose would go to this program 1 day a week after school from 2:30pm to 3:30pm.

REYES-MANDUJANO explained to me some customs around the home. Spanish is the primary language spoken in the home. The parents will speak to the children in Spanish, but the children will speak to each other in English. Jose did not keep a journal or diary. Based on a secret witness tip regarding journals I asked REYES-MANDUJANO if he knew a person named Jessie, but he had not heard of that name.

REYES-MANDUJANO discussed the family's medical history. Jose does not have any major medical issues or injuries. He has never had a traumatic brain injury or head trauma. There is no mental health history in the REYES-MANDUJANO family. Jose has never been exposed to drugs or alcohol. Jose was never violent according to REYES-MANDUJANO. The extended family did not see any change in Jose during the past few months.

REYES-MANDUJANO described what guns were in the house and how were they stored. REYES-MANDUJANO owned two guns, a 357 caliber revolver which was kept in a box and a black 9mm handgun which was kept in a gun case. The 9mm had two magazines which were not in the gun but in the same gun case. REYES-MANDUJANO told me one of the magazines was empty and the other one had bullets in it, but he did not know how many. The guns were kept in the cupboard above the refrigerator. Jose knew the family had a gun and where they kept the gun. REYES-MANDUJANO told Jose the gun was to protect his family. When they moved to their current home the gun was put in the same location. REYES-MANDUJANO said he never showed Jose the gun at the new home. REYES-MANDUJANO has shot the 9mm handgun a couple of times but has not bought ammunition for it. Jose did not show an interest in guns. He had a Red Ryder BB gun, but he did not shoot BBs. Jose would pump the BB gun and shoot air.

I asked REYES-MANDUJANO to describe Jose's schedule during the week he was off school. The week was October 13th through 19th. REYES-MANDUJANO could not remember which days Jose stayed home and which days he went to work with REYES-MANDUJANO. He told me Jose stayed home alone for three days and went to work with REYES-MANDUJANO the rest of the week. They were in the process of moving to a new home that week. The new home is zoned for different schools for the kids. REYES-MANDUJANO said he and Lilian talked about changing Jose schools, but there were no plans made on changing Jose's school. REYES-MANDUJANO did not think Jose knew there had been talk about changing schools.

I asked REYES-MANDUJANO about who are Jose's friends? Jose had two friends in school. One of the friends was Anoha (unknown last name) and REYES-MANDUJANO did not know the other

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kids name. Jose did not go to his friend's homes or play video games with them. They were strictly friends at school. REYES-MANDUJANO told me Jose is shy at first when dealing with adults. He is friendly and plays with kids when they are around. Jose would hang out with the family during his free time. Jose liked watching television. His favorite television show was Sponge Bob Square Pants. The family does not own any DVD movies. Jose did not see himself as, or relate to any one TV or movie character. He liked Star Wars and was a Star Wars character for Halloween.

REYES-MANDUJANO was asked about Jose using Social Media. Jose did not use any Social Media to include Face book, MySpace, Instagram, Twitter, etc. REYES-MANDUJANO said Jose used the family laptop, his sister's tablet and his phone to access the internet. REYES-MANDUJANO did not know which websites Jose visited but previously told me Jose looked at YouTube. REYES-MANDUJANO told me Jose did not watch videos depicting school violence like Zero Day and Elephant.

I asked REYES-MANDUJANO if Jose had been in a stressful situation this year? REYES-MANDUJANO told me Jose was not stressed this year. Jose was not depressed and when he did feel stressed he would keep it to himself. Jose had never been sexually or physically abused. Jose does not show interest in girls and was very shy around them. Jose had never viewed pornography, had never talked about sex, nor did he show any interest in sex.

I had information Jose had seen a Psychiatrist during the break from school. REYES-MANDUJANO told me Jose attended Special Ed classes for the last few years and had seen a Psychiatrist on 10/18/13. I asked REYES-MANDUJANO if Jose had any special needs and what was the reason they thought he needed to see a doctor. REYES-MANDUJANO told me Jose had trouble expressing himself with words. Jose was going to a speech therapist to assist him with this. Jose speech was improving. During the doctor's appointment on 10/18/13, Jose was shown to have symptoms similar to people who have Autism, but Jose was not diagnosed with Autism. Jose was prescribed Prozac on 10/18/13 by Dr. Garen MIRZANIAN. Jose took one pill on Saturday, 10/19/13, one on Sunday, 10/20/13, and one on Monday, 10/21/13. REYES-MANDUJANO did not notice any change in Jose's behavior during these three days. REYES-MANDUJANO told me the medication was designed to help Jose relax and reduce tension. REYES-MANDUJANO told me the pills were supposed to make him feel better. I asked REYES-MANDUJANO again why he took his son to see the Psychiatrist. Jose was taken to the Psychiatrist for his speech problem and at the advice of the pediatrician. REYES-MANDUJANO was hoping this doctor would help him relate to people as he got older. REYES-MANDUJANO does not have insurance and it took him approximately 1 month to save up the money to take him to the Psychiatrist. Jose does not hear voices or see things other people cannot see.

After Jose saw the Psychiatrist he was crying. REYES-MANDUJANO said this was because he

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disclosed to the Psychiatrist someone at school called him "gay". Jose did not specify who this was and REYES-MANDUJANO did not ask. After the doctor's appointment REYES-MANDUJANO asked Jose how he was doing and Jose said he felt better. They quit talking about the doctor's appointment and went to the barber shop.

REYES-MANDUJANO described Jose's school life during Elementary school and Middle School. Jose was really happy in Elementary School. REYES-MANDUJANO knew Jose's Elementary school teachers. In middle school, REYES-MANDUJANO did not know his teachers but knew Jose liked music class. REYES-MANDUJANO did not know who Jose's favorite teacher was. Jose did very well academically and had A's and B's on his report card.

I asked REYES-MANDUJANO if Jose was bullied in school and he told me, yes "by the students he shot". I asked why he said that? REYES-MANDUJANO told me he did not know about any students bullying Jose but he talked to the principal, Stacey COOPER, who told REYES-MANDUJANO, Mason was the class clown and Kaelin was popular. COOPER told REYES-MANDUJANO I can't believe what Kaelin and Mason did to your kid. COOPER said Jose was always smiling. REYES-MANDUJANO did not have any specific examples why he felt Mason and Kaelin bullied Jose. Jose previously told REYES-MANDUJANO about an incident he had at Middle School when a kid spilled water on him and then teased him about peeing his pants. Jose did not tell his dad who the kid was who spilled water on him.

I asked about Jose's emotional attitude towards other kids and teachers at Sparks Middle School. Jose has never displayed anger towards his peers and has not engaged in provoking behavior. Jose has not talked about homicidal or suicidal thoughts. Jose has not had any disciplinary problems in school. Jose would have helped any of the kids in school and the teachers. The teachers would have described Jose as a happy kid.

REYES-MANDUJANO added Jose wanted to be a police officer when he was older. He wanted to help people. Jose did not have military clothing, but played with toy soldiers. Jose did not have an interest in firearms. Jose did not express any interest in violence or school violence. Jose never mentioned any problems with other students or teachers.

I asked REYES-MANDUJANO about a movie regarding bullying which was shown in school. REYES-MANDUJANO did not know Jose watched a movie regarding bullying. REYES-MANDUJANO did not see the permission slip and Jose did not mention watching the bullying video when he was home.

I asked REYES-MANDUJANO why he thought Jose was involved in the shooting. REYES-MANDUJANO told me Lilian called him on the morning of 10/21/13 and told him there was a

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shooting at Sparks Middle School. A few minutes later Lilian called him again and told him the 9mm gun was missing. Based on this information REYES-MANDUJANO thought Jose was involved in the shooting. REYES-MANDUJANO assumed Jose was bullied or was sticking up for another child. The recording was stopped and the interview was put onto a CD and booked into Sparks Police Evidence as KLD-14

A few minutes later another interview was conducted with REYES-MANDUJANO and Lilian in the Detective conference room. They were told about two notes which were left by Jose. These notes were written in a notebook with an Angry Birds logo on it. REYES-MANDUJANO did not know when Jose got the notebook with the Angry Birds logo on it. The parents wanted to read the letters. After the parents read the letters they both cried. REYES-MANDUJANO pointed out to Lilian a section of the letter addressed to mom and dad that said "But I love you and I wish the past would be good and better someday." REYES-MANDUJANO and Lilian did not verbally comment on the letter addressed to the mom and dad even when asked to. REYES-MANDUJANO commented, his son was not even treated well by the teachers according to the note addressed to teachers and students.

The interview was concluded and a CD with the audio/video interview was booked into Sparks Police Evidence as KLD-14.

REYES-MANDUJANO signed a written consent to search the garages located at 4255 Wedekind Road #A5 and #J7.

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SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of report: Homicide/Attempt Homicide

Case: 13- 9953

Date/Time of Supplement: 11-15-13/1505hrs

Detective: PETERSON 104^b

Approving Supervisor _____

Date: 11/12/13

Details of Supplement:

On 10-21-13 I was directed to speak to parental guardians Liliana URITZ and Jose REYES-MANDUJANO regarding their son, twelve year old suspect Jose REYES-URITZ. I had been told URITZ's husband, Jose would be interviewed by Detective J. VAUGHT. They had not been told that their son was deceased nor were they given any information regarding the shooting incident prior to their arrival.

Det. VAUGHT and I entered interview room 203 and introduced ourselves. I thanked them for coming to the station and made notification of Jose's death. URITZ asked "who killed him". I informed her that we did not have all the details at this moment and when they became available I would pass them on to both of them.

Jose REYES-MANDUJANO informed me that while he was fine speaking alone, his wife would need a translator while speaking with me. He left the room with Det. VAUGHT and Officer ZENDEJAS responded to translate for URITZ.

Interview with Liliana URITZ

I introduced Officer ZENDEJAS to URITZ and explained the process in using a translator. It appeared URITZ understood much of what I was saying but was more comfortable using Spanish to communicate with me. URITZ stated her son had just started at Sparks Middle School this year. Jose was said to not like attending school since he left the elementary school.

URITZ stated Jose began having issues with the children at Sparks Middle School at the beginning of the year. She and her husband had taken Jose to a therapist Friday, October 18th where they learned Jose had "Autism problems". Jose had confided in the counselor and disclosed that the students at school were making fun of him and would call him gay. The family had made arrangements for Jose to begin therapy on a regular basis with sessions beginning on October 24th for both the Autism and the issues he was having with the other children.

Jose was also placed on medication to relax him because he was "really tensed up" and he began taking it on October 18th. The medication was later identified as Prozac. Because Jose had been seen

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by a therapist and was prescribed medication, a medical health release form was completed. The form was explained in detail to URITZ with the assistance of Officer ZENDEJAS. The area requesting therapy notes and diagnostic information was initialed as well.

URITZ informed me Jose had been attending speech therapy since kindergarten and had received specialized aid in Math and English as well. All the services were through the school but she was unaware of any formal Individual Education Plan (IEP).

The issues Jose had in elementary school centered on his inability to communicate in a way the other children could understand. He was alone a great deal of the time. However, Jose's parents were comfortable that the school staff addressed any issues as they arose. However, after the school year started in August of 2013, Jose began having issues at Sparks Middle School as well. The issues centered his inability to properly communicate with those around him which caused a great deal of frustration for Jose. How this frustration was displayed was not clearly described.

In describing some of the issues she was aware of, URITZ stated, Jose was allowed to take money to school to purchase snacks during the day. Although he did not have friends, other students would ask him for money. In the beginning, Jose would accommodate the children. Later he began to refuse and they responded with simply taking the money from him without his permission.

Jose was said to have relayed an incident in which he was drinking some sort of beverage. While doing so, an unnamed male bumped the drink container causing it to spill onto Jose. The males within the group began to make fun of Jose saying that he urinated in his pants.

Both incidents as well as the fact that several males called Jose gay stuck with Jose and continued to bother him. Jose did not share the affect these incidents were having on him with his parents or any other adult. When he did discuss them, Jose was unable to provide the name of any one specific person or names of a group of people doing these things.

Jose was said not to have asked for assistance from an adult when things would happen and was described as being happy all the time. URITZ stated she never saw Jose depressed. The therapist was the person that told her and her husband that Jose was having issues. He did not ask for assistance or express any negative feelings to any family members, to include his cousin whom he was somewhat close to, regarding the treatment he received at school. Both Jose's parents were surprised by the therapists informing them of Jose's issues. Although Jose was 12 years old, his mentality was much younger.

Jose's cousin, 12 year old Jaquelin AMBRIZ (Jackie), was said to be one of the people Jose would text or communicate with. AMBRIZ was said to have protected Jose from some of the children at

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school but no one else was named.

When asked about his time on the computer, URITZ stated Jose did not download games, nor is he a part of any social networks. He was said to research games on YouTube that he wanted his parents to purchase him. The majority of the games were centered on violence.

When asked about weapons within the home URTIZ stated they had two handguns within the home. Both guns are hidden from the children in a cupboard above the refrigerator. They are kept in their boxes within the cupboard and cereal containers are placed in front of the doors. She stated she does not believe the children know where they are hidden. URTIZ stated she does not know what brand or caliber of weapons the guns are nor does she know if they are kept loaded. To her knowledge, her husband has never shown Jose the guns nor has Jose manipulated a hand gun before.

I asked about the morning routine. URITZ stated she took Jose to school per their normal routine. While in route, she noticed Jose had his BB gun in his back pack. When they arrived at the middle school, she told Jose he could not take it with him into school. He told her that his teacher wanted it for an experiment. URITZ told Jose the teacher could contact her and if that was truly the case, she would bring the BB gun back. Without arguing, Jose left the BB gun in the vehicle. She then called her husband to tell him about the rifle. Jose Sr. stated he would cover it when he got home. URITZ stated she does not typically go through her children's backpacks nor does she go through his bedroom. He was said not to keep a diary or a journal of any kind.

URITZ then received a telephone call from her sister regarding Jose's whereabouts. URTIZ found out what happened at school and called her husband again. She told him about an armed person being at the school and Jose Sr. responded to the school. Once there he called her again and stated he could not find Jose. While they were talking, she looked at the refrigerator and noticed the cereal boxes askew. She looked inside the cupboard to find one of the guns was missing. She in turn asked her husband if he took one of the guns. When he stated he had not, she told him one was missing. Jose Sr. then notified one of the officers on scene that he could not find his son and that he thought Jose may be involved.

URITZ stated the only thing Jose did differently prior to school in the morning was that he asked her to comb his hair. This is abnormal as he says he is too big and too old to have his mom help him.

On 10-31-13 Detective DACH and I met with Jose and Liliana URITZ. An appointment was set via their attorney Mike SULLIVAN to re-interview the couple. Due to the language barrier a translator from the Federal Bureau of Investigation was assigned to assist. As DACH interviewed Jose Sr. I interviewed Liliana again. Upon completion we met with Jose and Liliana as well as their attorney's in the conference room to update them on this case. See the transcribed narrative for both Liliana's

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interview as well as the family meeting.

Interview with Jaquelin AMBRIZ

On 10-23-13 Det. DACH and I responded to the AMBRIZ residence to speak with Jaquelin AMBRIZ. We had learned she was Jose's cousin and one of the few people he would communicate with via text. She also was said to have protected Jose from any individual that may have been "mean" to Jose while they were at school. Jaquelin was hesitant to fully answer any questions regarding Jose's parents and Jose that either DACH or I asked. Each time she would look to her father and/or mother prior to answering. On the two occasions that she happened to begin to answer freely, she would make eye contact with one of her parents and immediately cease her line of dialogue, change the sentence, and move forward with a more generic version.

Jaquelin stated when a teacher would correct Jose in school; he would get frustrated and would not know how to communicate with them. She stated the teacher would have to take Jose aside and explain on a one on one basis. She did not know of any one teacher that he had issues with.

In asking about school mates, Jaquelin stated there were times in which other students would be making fun of Jose until she would walk up. Upon her getting there, the individual(s) would redirect their jokes to a more positive manner in fear of her stepping in. She stated they would again make fun of him when she would walk away. She did not know how she knew this would occur. The one male she described was first said to bother Jose on a daily basis. However, upon confirmation, she changed her wording and stated she did not know the male and she had only heard that this happened.

Jose "never would talk about problems" according to Jaquelin. She stated she could see it in his face but when asked, he would deny anything was wrong. Jose was said to get into trouble for screaming in frustration when people were bothering him. When the teacher on duty would reprimand the student, they would blame Jose. Jaquelin stated Jose would always carry the blame for issues.

In looking at Jaquelin's text messages, I noticed she did have knowledge that Jose had been involved in the shooting and he was dead. He parents had previously requested I not notify her and she did not know. When I learned she was keeping this knowledge from her parents and noticed her apprehension in answering other questions openly, I told the AMBRIZ' that it may be helpful to all involved if she was to come into the police department to speak with me. She agreed but asked that I refer to her parents. An appointment was set for 10-24-13.

On 10-24-13 AMBRIZ failed to show for her interview. Upon contact with her mother, Rosalina, I learned that they should have been on the way. In making contact with AMBRIZ' father, I learned

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that his daughter was to "nervous" to come to talk to me and that she no longer wanted to talk about Jose. He stated he would contact me if she was to change her mind. It was later determined that the attorney for the URTIZ family would make contact with the AMBRIZ' to set up a second interview as well as retrieve Jackie's cell phone for downloadable information.

Contact with Children's Behavioral Services/NCLB

On 10-23-13 I made contact with the people at NCLB in reference to Jose's possible diagnosis. During the interview with URTIZ I learned Jose had been to the treatment center and had been given a diagnoses and medication on 10-18-13. Because URTIZ had very few details regarding Jose's visit, it was necessary to attempt to obtain Jose's medical records. In speaking with the receptionist, I learned the executive director would be in contact with me when all the records they had were available.

On 10-24-13 I was contacted by the director who provided the requested documentation of Jose's visit to their facility. The evaluation showed Jose to have been to the facility on 10-18-13 and that he was seen by Dr. Garen MIRZAIAN. MIRZAIAN gave Jose's parents a prescription for medication confirming what URTIZ had stated during her interview. The prescription was for Prozac. This information was added to the evidence in this case.

Contact with Michael SULLIVAN

On 10-22-13 Michael SULLIVAN was contacted by Jose regarding this case. SULLIVAN, the URTIZ' civil attorney, responded to the police department to assist and advise the family regarding questions and/or information they were giving law enforcement.

In speaking with SULLIVAN, he stated the family was more than willing to cooperate and to offer whatever assistance was necessary for this case. The necessary paperwork was provided to include consent to search forms for the URTIZ' vehicle, residence, and any/all medical records regarding Jose.

I informed SULLIVAN that I would contact him prior to any meeting with the family to insure full disclosure. A teleconference was scheduled for 10-28-13 at 11:00am to provide him with an update on the case.

In speaking with SULLIVAN on 10-28-13 he was informed of what type of questions we had for the URTIZ family. SULLIVAN agreed to meet with us with his clients. He stated he would also bring his partner Criminal Defense Attorney Kent ROBISON.

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On 10-31-13 both SULLIVAN and ROBISON were present during the interviews. Both attorneys were provided the list of questions we were going to ask the URTIZ'. Both agreed to move forward and were present during the interviews. No information was provided by either attorney.

Interview with Terry AULSTON

On 10-28-13 I met with Terry AULSTON. AULSTON was Jose's 6th grade science teacher. She stated she was totally taken off guard when she learned the student involved was Jose. In speaking with her I learned she had 26 other students in the class that Jose attended. He sat in the third row and was surrounded by girls. Many of the other students in the class were listed as having IEP's and/or Special Needs. She stated she had not read Jose's personal IEP because she did not feel it was necessary. Traditionally AULSTON will not read any students IEP unless there is an issue such as vision, health, or some other specific need. None of those applied to Jose and he appeared to be doing "well".

AULSTON stated she had not met Jose's parents nor had she had any contact with them in any form. They did not attend back to school night. She described Jose as more of an introvert and could not recall him having "buddies" while in school. She did not report any negative issues between Jose and any other students, nor was she aware of any reported incidents.

AULSTON stated Jose's disability did not interfere with his behavior in class, nor did it appear to affect his grade. Anytime Jose was corrected or given direct instruction, there was not any frustration that was displayed. She did not ever witness any anger or real frustration in Jose.

AULSTON was not a witness to any of the actual incident. She stated she learned what had occurred when another teacher, Ben TUCKER came in to the hallway stating there had been a school shooting and "it's serious". She went into the lunch room and began retrieving children getting off the bus and taking them into the lunch room.

Interview with Sue DUFVA

After completing the interview with AULSTON, I went to speak to Sue DUFVA. DUFVA was Jose's Special Education English teacher.

DUFVA stated she currently had Jose in her 7-8th grade special education level English. She was to have Jose until the end of the quarter. DUFVA stated Jose worked "really hard", but was "a little odd". Jose was said to have exhibited the characteristics of a child that was within the Autism Spectrum. He was socially awkward and somewhat obsessive compulsive with his school work and

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on tests. She gave an example using the tests or quizzes she would give the class. Most of the students would take 20 minutes or so to complete the task but Jose would use the entire hour. He would painstakingly go through the allowed notes to find the answers to assure his test or assignment was perfect. She spoke of a composition book that the students were allowed to keep their notes in. This book was kept at school and used for note taking only.

Jose was said to try with the other students to fit in and he would participate in classroom activities appropriately, but his interaction was short in duration. She recalled an incident in which Jose and another classmate were caught passing a note. The note contained profanity which DUFVA found age appropriate in testing boundaries.

When the boys gave the note to her, the unnamed student apologized and no longer brought the subject up. DUFVA did not think about the note again after throwing it away. Jose however, continued to persevere on it.

DUFVA was unaware of Jose having any issues with anyone and stated he had never come to her with any problems of any kind. She did not have the time to read Jose's IEP and stated she and the other teacher had 50 students each on their caseload to assess. Jose was not on her list however.

Jose was said to have an extreme need to be perfect. From his hair to his backpack, everything was to be in a specific order and perfectly done.

DUFVA stated she met Jose's parents for the first time the Wednesday after the incident. There was no need for her to do so prior. DUFVA stated Jose Sr. relayed the information regarding the children in the school calling Jose gay. He told her all Jose wanted was to make his father proud.

DUFVA did not witness any of the incidents and the information she had regarding what occurred was relayed by other staff.

Interview with Tiffany SCHWEICKERT

On 10-22-13 Sparks Detectives received an e-mail from Jose's counselor during the 2011/2012 school year while he attended Agnes Risley Elementary. In her e-mail Tiffany SCHWEICKERT stated she knew Jose fairly well and that she had observed him during times of emotional upsets he had last year. Her e-mail stated she had not heard of anyone bullying Jose.

On 10-30-13 I met with Tiffany SCHWEICKERT at the Lemelson STEM Academy where she is a counselor. Present during the interview was the school principle Johnna AUCCOIN.

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SCHWEICKERT was assigned to teach a guidance lesson to Jose's class on a weekly basis. She observed Jose have one emotional issue while in the class room and a "handful" while conducting yard supervision duty.

SCHWEICKERT stated while she was in the classroom, she was in the middle of the group. A female student was facing Jose but looking at her. Jose felt as if she was staring at him specifically. She attempted to tell him she wasn't staring but Jose became upset. SCHWEICKERT spoke with both children together and appeared to have worked it out.

She recalled several other incidents in which Jose would have a "meltdown" while on the playground. Prior to one of these incidents, Jose was playing soccer with several other students. The group of boys began to tell Jose something to the effect of "you have to get the ball", or "come on Jose". As all the boys were fairly competitive, Jose became extremely upset and left the field. SCHWEICKERT responded and attempted to mediate the situation for him. She stated per the norm, several of the other students were already attempting to comfort Jose and tell him they were sorry and asked him to come play. She interjected to add to his comfort. She described him as a "sensitive kid". The breakdowns were not uncommon and his teachers were said to have taken care of the issues on their own. The other students were very "endearing" to him and on those occasions she would witness the comforting attempts being displayed.

She stated one day he was having a "rough day". Jose had disclosed that his father was rather hard on him while they would be at their family owned restaurant. Jose would say he was working and trying "really hard" at the restaurant but his dad would tell him he was not working hard enough.

The case manager, his teacher, the case manager at Sparks Middle and SCHWEICKERT had planned to meet prior to Jose moving to middle school. As elementary school was more "coddling", middle school was not. His caseworkers were concerned for Jose and how he was going to handle the transition. The meeting was to come up with a plan for the transition. She was not able to attend the meeting but she did speak with one of the special education teachers from Sparks Middle School recently. SCHWEICKERT was told the staff from Agnes Risley was not present during that meeting.

Jose was described as a child that struggled socially and a "different kid". She did not know of Jose having any friends specifically. She stated she had never heard of any reports of Jose being bullied. She had seen Jose's parents in the school building on a few occasions but at no time did they approach her or report anything concerning Jose's treatment by other students. She had not received any written communication or telephone calls of that nature either.

I asked what she and her staff taught about bullying and what it was defined as. She stated it was described as more of an ongoing situation from an individual or group. They are said to discuss the

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difference between people being inappropriate or mean as opposed to one person or a group of people continually bothering another. They also cover what to do if this is occurs. They show a video containing several local people talking about bullying, what to do, and how it affects others. It was filmed and produced locally. She stated the video was different from the one she had heard students had seen at the middle school.

SCHWEICKERT had no knowledge of the other two juveniles involved.

Additional Activity

On 10-31-13 I was contacted by the records person at Renown Medical Center. I had sent a fax requesting the medical records for both of the juvenile victims in this case. I responded to the records department of the medical center and obtained a manila envelope containing the requested information. All reports and notes were included. The packet in its entirety was placed into the Sparks Police Department's evidence section.

No further at this time.

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 11.15.13 / 0949

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION								
PERSON/BUSINESS	EVIDENCE:															
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER					
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
	RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION											DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR									
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)														

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION								
PERSON/BUSINESS	EVIDENCE:															
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER					
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
	RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION											DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR									
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)														

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION								
PERSON/BUSINESS	EVIDENCE:															
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER					
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE										
	RESIDENCE ADDRESS											CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL											ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION											DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR									
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)														

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: <i>D. Peterson</i>	ID # 104	APPROVING SUPERVISOR <i>[Signature]</i>	ID # 075	PAGE OF PAGES	CDS	SPLIT
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Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10.21.13. The time is 4:56pm. The following will be an

interview with Jaquelin Ambriz

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at [REDACTED]

Present during this interview are 1. Det. Dach

2. Oscar Ambriz Dad

3. Rosalinda Ortiz Mom

4. _____

Time interview concluded _____

Involve

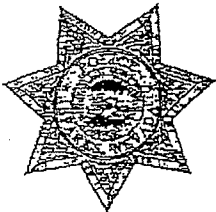
Sex: ♀ Race: H Ht: 5'4" Wt: - Build: - Hair: Red Eyes: Green

Residence Address: _____

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: Sparks Middle

Occupation: 7th Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-28-13. The time is 2:55pm. The following will be an

interview with Sue Dufva

date of birth [REDACTED], social security number

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at Sparks Middle School

Present during this interview are 1. Det. Peterson

- 2. _____
- 3. _____
- 4. _____

Time interview concluded _____

Involvement

Sex: Male Female Race: Wht Ht: _____ Wt: _____ Build: Thin Hair: Red Eyes: H21

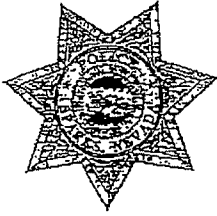
Residence Address: _____

Residence Phone: _____ Business Phone: _____

Business Name/Add: Sparks Middle School

Occupation: Teacher Days Off: Sun Work Hrs: 7-3p

Special Ed Eng
7-8



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-30-13. The time is 10:25. The following will be an

interview with Tiffany Schweickert

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at _____

Present during this interview are 1. Det. Peterson 104

2. Tonna Auccin

3. _____

4. _____

Time interview concluded _____

Involve

Sex: F Race: _____ Ht: _____ Wt: _____ Build: _____ Hair: _____ Eyes: _____

Residence Address: _____

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: [REDACTED]

Occupation: Counselor Days Off: Sat Sun Work Hrs: 8³⁰-3³⁰

Lorentzen, Ernest

From: Schweickert, Tiffany
Sent: Tuesday, October 22, 2013 12:21 PM
To: Lorentzen, Ernest
Subject: statement

Hi Beau,

Here is my statement regarding Jose:

I was the counselor at Agnes Risley Elementary last year and knew Jose Reyes Urtiz Jr. fairly well. I did a guidance lesson in his class every week and had some interaction with him during his recess time. I observed Jose a few times during an emotional breakdown and helped him regain his composure so he could rejoin his peers. Jose was a very sensitive student who became upset easily. In one instance Jose was playing soccer at recess and someone make a comment like "come on Jose get the ball" and Jose left the game in tears and stated that the other kids were mean and did not want him to play. Some of the students in the soccer game came over to Jose and told him that they were sorry if they hurt his feelings and that they did want him to play. I observed kids in Jose's class being sensitive to his breakdowns and he often had a student or two by his side trying to comfort him.

I never heard about anyone bullying Jose, nor did I have any bullying incidents regarding Jose reported to me. On one occasion Jose mentioned that he helped his parents work in a restaurant but that he dad would get mad at him for not doing things right or for not working hard enough. There was a transition meeting set up with Jose's 6th grade teacher, his case manager, and the case manager at Sparks Middle School to talk about his transition from elementary to middle school but I was unable to attend. His 6th grade teacher told me that the meeting went well. Jose was in a supportive environment in 6th grade but I have no knowledge about how his transition to middle school has been.

Tiffany Schweickert M.A., N.C.S.C.
Counselor Lemelson Stem Academy

Peterson, Dorothy

From: Schweickert, Tiffany <TSchweickert@washoeschools.net>
Sent: Tuesday, October 29, 2013 2:46 PM
To: Peterson, Dorothy
Subject: RE: Interview

Hi Dorothy,

I am happy to meet with you. Would it be possible for you to come to my school, Lemelson Elementary? Tomorrow (Wednesday) I am available at 9, 10, 12:30, or 1. Thursday I am available at 9am or 1pm. Thanks

Tiffany Schweickert
Lemelson Elementary Counselor
333-5080

From: Peterson, Dorothy [mailto:dfulkerson@cityofsparks.us]
Sent: Tuesday, October 29, 2013 11:00 AM
To: Schweickert, Tiffany
Subject: Interview

Good morning Ms. Schweickert,

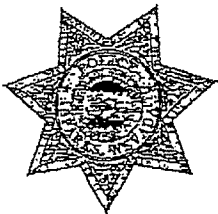
I am currently investigating the Sparks Middle School shooting and was given your name. I understand you use to be Jose Reyes 6th grade counselor. Would it be possible to meet with me this week or the week after next (November 12, 13, or 14th) for an interview? I will be out of town next week but any other time that is convenient for you would be great.

Detective Dorothy Peterson

1701 E. Prater Way
Sparks, NV 89434

775-353-2241 (ex. 524)

775-690-0221 cell



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10-28-13. The time is 2:40pm. The following will be an

interview with Terry Coulston

date of birth _____, social security number _____

This interview will be in reference to Sparks Police case number _____

This interview is being conducted at Sparks Middle School

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded _____

Involve

Sex: F Race: W Ht: _____ Wt: _____ Build: _____ Hair: Blk Eyes: Blue

Residence Address: _____

Residence Phone: _____ Business Phone: _____

Business Name/Add: Sparks Middle

Occupation: Teacher Days Off: Sat/Sun Work Hrs: 6:45-3p
Scene

* * * Communication Result Report (Oct. 30, 2013 1:26PM) * * *

1) Sparks PD Detectives 775-353-1614

Date/Time: Oct. 30, 2013 1:25PM

File No.	Mode	Destination	Pg(s)	Result	Page Not Sent
3055	Memory TX	99825669	P. 3	OK	

Reason for error
 E. 1) Hang up or line fail
 E. 2) Busy
 E. 3) No answer
 E. 4) No facsimile connection
 E. 5) Exceeded max. E-mail size



Brian Allen
Chief of Police

SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, NV. 89434

FAX COVER LETTER

Detective Section Fax (775) 353-1614
 Detective Section Telephone (775) 353-2225
 Communications/Dispatch (775) 353-2231

Date: 10-30-13

To: 775-982-5669
Sparks Medical Center
Records
From: Det. B. Anderson

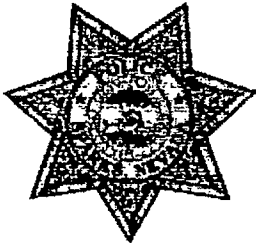
For your information
 As we discussed
 As requested
 Deliver A.S.A.P.
 Reply requested
 Other _____

Message: Please provide medical records for Mesquite quarter (H-05-01)
 and 4th quarter (07-01-01). I would be happy to pick the
 records when they are ready. Please call 1-800-995-2222
 via e-mail: banderson@cityofsparks.us Thank You.

SPD Doc # 12-0953

3 pages were transmitted, including this cover letter. If you do not receive all the pages sent, please call one of the above numbers as soon as possible.

The information contained in this facsimile message may be confidential and/or privileged information intended only for the use of the individual or entity named above. If the reader of this message is not the intended recipient, you are hereby notified that copying, dissemination or distribution of confidential or privileged information is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and we will arrange for return of this facsimile. Thank you.



SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, NV. 89434

Brian Allen
Chief of Police

FAX COVER LETTER

Detective Section Fax	(775) 353-1614
Detective Section Telephone	(775) 353-2225
Communications/Dispatch	(775) 353-2231

Date: 10.30.13

To: 775-982-5669
Renown Medical Center
Records

From: Det. D. Peterson

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> For your information | <input type="checkbox"/> As we discussed | <input type="checkbox"/> As requested |
| <input checked="" type="checkbox"/> Deliver A.S.A.P. | <input type="checkbox"/> Reply requested | <input type="checkbox"/> Other _____ |

Message: Please provide medical records for Mason Hamer (04.08.01)
and Gaelin Guerrero (07.06.01). I would be happy to pick the
files up when they are ready. Please call 690.0221
or e-mail dpeterson@cityofsparks.us Thank you.

SPD case # 13.9953

3 pages were transmitted, including this cover letter. If you do not receive all the pages sent, please call one of the above numbers as soon as possible.

The information contained in this facsimile message may be confidential and/or privileged information intended only for the use of the individual or entity named above. If the reader of this message is not the intended recipient, you are hereby notified that copying, dissemination or distribution of confidential or privileged information is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and we will arrange for return of this facsimile. Thank you.



SPARKS POLICE DEPARTMENT

SPO #13.9953

1701 E. Prater Way
Sparks, Nevada 89434
Tel (775) 353-2279
Fax (775) 353-2436

JOHN DOTSON
Chief of Police

Authorization for Release/Disclosure of Protected Health Information

Notice to the individual making this authorization:

1. After your medical records (PHI) are released by your authorization, the possibility exists that your PHI will no longer be subject to the protection of federal privacy regulations and may be redisclosed by the recipient.
2. You may revoke this authorization at any time in writing. Your written revocation will become effective upon receipt, but will not apply to any PHI released prior to that date or to the extent that this facility has taken action in reliance upon this authorization.

This authorization will expire when the requested release of information has taken place or six months from date of signature,

Patient name: MASON KAMOROG Date of birth: [REDACTED] Social Security Number: _____
 Address: [REDACTED] Phone: [REDACTED]
 City, State, Zip: SPARK, NV, 89431 Fax: _____

I authorize Jeff Davis to release/disclose my medical records (PHI) to:
Sparks Police Department of the Sparks Police Department located at 1701 East Prater Way,
 Sparks, NV 89434, phone [REDACTED] fax _____

Description of information to be released for the following dates of treatment/service: _____

- | | | | |
|--|--|---|--|
| <input checked="" type="checkbox"/> Physician generated data | <input checked="" type="checkbox"/> Discharge Instructions | <input checked="" type="checkbox"/> Diagnostic data | <input type="checkbox"/> Therapy evaluations/records |
| <input type="checkbox"/> History/Physical Exam | <input checked="" type="checkbox"/> ER documents | <input type="checkbox"/> Labs | <input checked="" type="checkbox"/> Medication records |
| <input checked="" type="checkbox"/> Operative report/s | <input checked="" type="checkbox"/> Diagnostic imaging | <input checked="" type="checkbox"/> Consultation report/s | |
| <input checked="" type="checkbox"/> Discharge summary | Other (describe) _____ | | |
- Psychotherapy notes (initial) Note: You must initial for psychotherapy notes. A check mark is insufficient.

Reason for this request: Continuity of Care Legal Patient Request Other (describe) _____

I understand that my medical records (PHI) may contain information about:
 Drug and/or alcohol abuse history, diagnosis, treatment;
 Psychiatric history, diagnosis, treatment;
 AIDS/HIV, sexually transmitted diseases, hepatitis and/or other infectious disease history, diagnosis, treatment.

By signing below, I authorize the release/disclosure of my medical records even if it contains information regarding the above listed types of information within the medical records (PHI) requested.

Signature of Patient or representative: Jeff Davis Date: 10/21/13

Print name of personal representative: Jennifer Davis Representative's authority: _____

Note: Federal law provides that treatment may not be conditioned on my signing this authorization, although exceptions will be made for (a) research related treatment, (b) for treatment, which has the purpose of creating protected health information for a third party, such as pre-employment physicals, and (c) except for psychotherapy notes, for health plans who condition enrollment or on an authorization requested prior to enrollment, or where payment is conditioned on an authorization to use PHI to determine payment.



SPARKS POLICE DEPARTMENT

SPD # 13-9953

1701 E. Prater Way
Sparks, Nevada 89434
Tel (775) 353-2279
Fax (775) 353-2436

JOHN DOTSON
Chief of Police

Authorization for Release/Disclosure of Protected Health Information

Notice to the individual making this authorization:

1. After your medical records (PHI) are released by your authorization, the possibility exists that your PHI will no longer be subject to the protection of federal privacy regulations and may be redisclosed by the recipient.
2. You may revoke this authorization at any time in writing. Your written revocation will become effective upon receipt, but will not apply to any PHI released prior to that date or to the extent that this facility has taken action in reliance upon this authorization.

This authorization will expire when the requested release of information has taken place or six months from date of signature,

Patient name: Maelin Guerrero Date of birth: [REDACTED] Social Security Number: [REDACTED]
 Address: [REDACTED] Phone: [REDACTED]
 City, State, Zip: Sun Valley NV [REDACTED] Fax: [REDACTED]

I authorize Renown Medical to release/disclose my medical records (PHI) to:
DETROIT of the Sparks Police Department located at 1701 East Prater Way,
 Sparks, NV 89434, phone [REDACTED] fax [REDACTED]

Description of information to be released for the following dates of treatment/service:

- | | | | |
|--|--|---|--|
| <input checked="" type="checkbox"/> Physician generated data | <input checked="" type="checkbox"/> Discharge Instructions | <input checked="" type="checkbox"/> Diagnostic data | <input type="checkbox"/> Therapy evaluations/records |
| <input type="checkbox"/> History/Physical Exam | <input checked="" type="checkbox"/> ER documents | <input type="checkbox"/> Labs | <input checked="" type="checkbox"/> Medication records |
| <input checked="" type="checkbox"/> Operative report/s | <input checked="" type="checkbox"/> Diagnostic imaging | <input checked="" type="checkbox"/> Consultation report/s | |
| <input checked="" type="checkbox"/> Discharge summary | <input type="checkbox"/> Other (describe) | | |
- Psychotherapy notes (initial) Note: You must initial for psychotherapy notes. A check mark is insufficient.

Reason for this request: Continuity of Care Legal Patient Request Other (describe)

I understand that my medical records (PHI) may contain information about:
 Drug and/or alcohol abuse history, diagnosis, treatment;
 Psychiatric history, diagnosis, treatment;
 AIDS/HIV, sexually transmitted diseases, hepatitis and/or other infectious disease history, diagnosis, treatment.

By signing below, I authorize the release/disclosure of my medical records even if it contains information regarding the above listed types of information within the medical records (PHI) requested.

Signature of Patient or representative: Melissa Kersey Date: 10/21/13

Print name of personal representative: Melissa Kersey Representative's authority: _____

Note: Federal law provides that treatment may not be conditioned on my signing this authorization; although exceptions will be made for (a) research related treatment, (b) for treatment, which has the purpose of creating protected health information for a third party, such as pre-employment physicals, and (c) except for psychotherapy notes, for health plans who condition enrollment or on an authorization requested prior to enrollment, or where payment is conditioned on an authorization to use PHI to determine payment.

Peterson, Dorothy

From: Leary, Aaron
Sent: Tuesday, October 22, 2013 10:30 AM
To: Edmonson, Jason
Cc: Triplett, Rocky; Dach, Kevin; Peterson, Dorothy
Subject: FW: Sparks Middle School Shooting witness

Sergeant Aaron Leary
Sparks Police Department
Detective Division
(775) 527-3672 cell
(775) 353-2225 office
aleary@cityofsparks.us

From: Digesti, Joseph J [mailto:JJDigesti@washoecounty.us]
Sent: Tuesday, October 22, 2013 9:19 AM
To: Leary, Aaron
Subject: Sparks Middle School Shooting witness

Brandon Souders

[REDACTED]
[REDACTED]
Mom- Cynthia Souders ([REDACTED])
Dad- Ernie Souders ([REDACTED])

Synopsis:

Braden was outside on the grass (Quad area) when he observed Jose shoot KJ. He also heard additional shots and observed Landsberry on the ground. Braden has two classes with Jose and considered him a friend. Braden does not understand why he would do what he did however he mentioned KJ and Jose argue a lot in the halls. The last argument was possibly the week before fall break. Braden was not sure what KJ and Jose argue about. Braden also mentioned there had been pushing between the two from time to time but that had not occurred from what Braden observed since about the 4th week of school.

My reports on all the interviews will be completed soon and will have further details. If you need more from me now feel free to call.

Detective Joseph Digesti #2889
Washoe County Sheriff's Office
Special Operations Division
jjdigesti@washoecounty.us
775-328-3046

411

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 11.27.13	TIME OBTAINED	OFFENSE(S) Homicide / Attempt Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED Mo. Witness		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) Peterson, Dorothy	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
D/P 1	1	DVD Interview w/ PG Lilitana Loz Lertiz	E	D
D/P 2	1	CD interview w/ witness Stanislav Ambroz	E	D
D/P 3	1	CD interview w/ witness Terry Aulston	E	D
D/P 4	1	CD interview w/ witness Steve Johnson	E	D
D/P 5	1	Medical Eval - NCLB for nose & ears	E	D
D/P 6	1	2nd interview w/ Lilitana Lertiz DVD	E	D
D/P 7	1	DVD Parental meeting w/ Jose - Lilitana Lertiz	E	D
D/P 8	1	DVD Interview w/ Jose Luis - Mendizano (10.21.13)	E	D
D/P 9	1	DVD interview w/ Tiffany Schweickert	E	D

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY S. Peterson	104	10.29.13		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
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RECEIVED BY				RECEIVED BY			

TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN NOTATIONS)
 5 - DESTROY

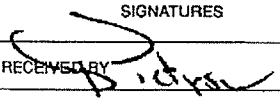
412

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-30-13	TIME OBTAINED	OFFENSE(S) Homicide / Attempted Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED Doron Medical Center		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) Peterson, Dorothy	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
D-10	1	Packet contains Hospital Medical Records for Mason and Bailey (juvenile victims)	E	D

SIGNATURES				I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES				I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY				124	11.13.13		RECEIVED BY						
RECEIVED BY							RECEIVED BY						
RECEIVED BY							RECEIVED BY						
RECEIVED BY							RECEIVED BY						
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RECEIVED BY							RECEIVED BY						
RECEIVED BY							RECEIVED BY						

TYPE: C - CONFISCATED DISPOSITION: 0 - HOLD 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS')

E - EVIDENCE 1 - RELEASE TO OWNER 6 - DESTROY

F - FOUND 2 - HOLD FOR FORFEITURE

SK - SAFEKEEPING 3 - RELEASE TO DMV

jt

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 11-21-13 1100 hours

Detective: Thelin #128

Approving Supervisor _____



Date: 11/21/13

Evidence:

JT1 – One (1) black Virgin Mobile Kyocera Model C5155 Cell Phone w/ Battery
HEX : A00 000 410 865 33

JT2 – Six (6) CDs containing video surveillance of incident at Sparks Middle School

JT3 – One (1) DVD with audio/video recording of interviews with Francisco MANDUJANO and Michaela TREJO

JT4 - Photocopies of WCSD records pertaining to Jose REYES, Kaelin GUERRERO, Mason KAMERER, and Michael LANDSBERRY

JT5 – Photocopies of WCSD records referenced in supplement below regarding Jose REYES

Details of Supplement:

On 10-21-13, at approximately 0716 hours, I responded to Sparks Middle School at 2275 18th Street after dispatch reported details of an active shooter and a teacher down. Upon arrival, I met with W.C.S.O. Sgt. FREDERICKSON in the front parking lot. We immediately made entry into the front doors of the school where we met up with W.C. School District Officer SZABO. As a group, we began moving from the front office area of the school northbound, through a crossing hallway towards the cafeteria as dispatch advised the shooter was inside the cafeteria. After checking the windows of the cafeteria and seeing students were safe inside, we continued clearing open rooms towards the north wing of the school.

As we came around the corner of the north wing, I immediately saw a student lying on his back in the hallway with a female who appeared to be a teacher in a purple jacket kneeling with him. The female teacher was advising that the student had been shot. Further on towards the west end of the wing was a male teacher who was looking out the double doors looking south. We cleared the open rooms just past the student to insure the shooter was not inside, and then returned to the student, who was later identified as, Kaelin GUERRERO. The female teacher advised that GUERRERO had been

Added De + CZ

*CPS
OK*

Case #13-9953
Detective Thelin #128

shot in the left shoulder. I saw that GUERRERO was extremely pale and I observed a bloody spot on his shirt near his left shoulder. At that time, REMSA Tac Medic Dixon arrived and asked if GUERRERO could walk. I assisted GUERRERO in standing and walked him outside with the female teacher as other officers provided cover. I walked GUERRERO to an awaiting ambulance parked near the north entrance of the parking lot on 18th street.

While walking with the teacher and GUERRERO, the teacher told me that GUERRERO knew who shot him. I asked GUERRERO who had shot him and he replied, "Jose Reyes." After leaving GUERRERO and the teacher at the ambulance, I returned inside and assisted with clearing the rest of the north wing and just outside, towards the basketball courts on the west side of the gym. Outside I noticed two subjects lying on the ground who appeared to be deceased. One of the subjects, who was wearing a backpack, had a handgun lying near his feet. With other officers securing the area, I reentered the north wing and assisted with a second clearing of the north half of the school.

Outside the building, I met with Deputy Chief T. MILLER who requested I respond to the Washoe County School District Police Department and collect any video surveillance of the incident.

Initial Review of Surveillance Video:

I met with WCSD Police Detectives HOBBS and LORENTZEN, at the School Police Department, and reviewed the video surveillance recording of Sparks Middle School during the incident. The following is a summary from the review of video with the approximate times as indicated on the recordings:

Camera #18 – Camera is mounted above the north facing entrance doors at the south west end of the north wing of Sparks Middle School.

0712:17 REYES walks into camera view as he walks southbound towards the basketball courts. REYES is seen walking towards a group of students on the west side of the gym and back towards the group of students standing near the south side of the north wing.

0714:28 REYES stands near the southwest, north wing doors near the students. A short time later he moves out of camera view, but his foot is seen on the edge of the video.

0715:00 Students on camera flinch and look in the direction of where REYES was seen going off of camera and begin to run southbound towards the south wing of the school. REYES comes back on camera and walks south towards the basketball courts. Teacher LANDSBERRY is seen on the south side of the basketball courts walking

Case #13-9953
Detective Thelin #128

towards the north as students run to the south. LANDSBERRY meets REYES in the basketball court.

0715:22 REYES shoots LANDBERRY who immediately falls to the ground. REYES runs towards the south courtyard and out of camera view.

0716:50 Students run to LANDSBERRY and begin carrying him towards the north wing. A short time later, they put LANDSBERRY down and run out of camera view.

0717:33 REYES walks back into camera view from the south courtyard area. REYES begins walking north bound along the west side of the gym.

0717:54 REYES shoots himself on the west side of the gym near the basketball court.

Camera #6 - Camera is mounted on east side of the north courtyard at Sparks Middle School, facing west.

0712:75 GUERRERO walks north from the basketball court direction toward the north wing building and group of students.

0714:57 Muzzle flash is seen from the area where REYES is standing.

0715:00 Students run away from the north wing. GUERRERO sits on the ground near the north wing doors. REYES walks south towards the basketball courts.

Camera #7 - Camera is mounted on the east side of the south courtyard at Sparks Middle School, facing west.

0715:13 Students run into the south courtyard.

0715:30 REYES walks towards the south wing, north facing doors from the area of the basketball court, with the gun raised. REYES confronts students at the doors alcove.

0716:00 REYES walks eastbound in south courtyard along the north sidewalk and then onto grass, firing gun. REYES walks into far, east end, of courtyard and out of camera view (0716:11).

0717:01 REYES walks back into camera view and walks west bound, along the south wing

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building. KAMERER runs from the basketball court area towards the south wing, north facing doors.

0717:14 REYES raises the gun and shoots KAMERER. KAMERER doubles over and begins moving west towards the end of the south wing.

0717:41 REYES walks north towards the basketball court and out camera view.

Camera #15 - Camera is mounted in the north wing hall, facing west.

0716:38 GUERRERO comes into camera view walking east from the area of the north wing, south facing doors. GUERRERO laid down in the hallway and teacher, Kay HIRSCH, stays with him until police arrive.

Camera #17 - Camera is mounted on the north side of the north wing of Sparks Middle School.

0708:07 REYES walking west on the sidewalk, along the north side of the north wing, from the parking lot area on 18th Street.

After reviewing the video with W.C.S.D. Police Detectives, they provided me with copies (JT2) which were later placed into Sparks Police Evidence. Copies of the video from camera #17 and a 4 way view of the video were given to me by Det. LORENTZEN on October 24. They were also included in JT2.

I responded back to Sparks Middle School at Sgt. Tracy's request. While at the school, Sgt. Tracy requested I meet with W.C.S.O. Detective Cox and take custody of REYES'S cellphone, which had been collected from the scene. Detective Cox gave me the cellphone (JT1), which I later placed into Sparks Police Evidence.

Interview with Francisco MANDUJANO:

On October 22, 2013, Det. EDMONSON and I interviewed Francisco MANDUJANO, in Reno. A check of CDS showed MANDUJANO was a family member of REYES and had worked at the restaurant that REYES' parents owned. MANDUJANO told Det. EDMONSON and I the following:

MANDUJANO is the cousin of REYES father, who he referred to as Horatio. REYES was referred to as "Lachin" as the family called him. MANDUJANO said REYES was very quiet and didn't talk

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very much. When MANDUJANO and his family were around the REYES family, REYES would initially say hello, but then move off away from the family and play by himself. REYES liked to play video games and had lots of shooting type games. MANDUJANO and the rest of the family always thought that there was something wrong with REYES "in the head", but he was unaware of any diagnosis. REYES was observed changing instantly from being quiet and calm to getting upset and angry.

REYES worked at the family restaurant on weekends and helped with bussing tables or other small jobs. Horatio was very hard on REYES and yelled at him often. Horatio was seen slapping REYES when he did something wrong. At one point, MANDUJANO'S father, confronted Horatio and told him not to be so rough on REYES. MANDUJANO also believed that Horatio was violent with REYES'S mother, and family members had been told Horatio had put the gun to her head at one point during an argument.

Horatio was given two guns by a retired fireman named John, who came into the restaurant routinely to eat. MANDUJANO thought one gun was a Ruger 9mm or .40, and the other was a revolver. Horatio sometimes wore the gun in his belt behind his back. REYES eyes would get big when he saw his father with the gun and other workers said that Horatio had taken REYES out to shoot.

Horatio had been cheating on his wife with a waitress named Erica, who worked at the restaurant and he had later moved in with her in the Double Diamond area of Reno. Initially after moving out, Horatio had not been seeing his children.

MANDUJANO and Horatio had a disagreement over money that was owed. Horatio was given money by MANDUJANO to help open the restaurant.

After the initial interview, MANDUJANO agreed to come to the police department with his wife for a recorded interview. MANDUJANO'S wife, Michaela TREJO, was close to REYES'S mother prior to the dispute over the money owed.

Interview with Michaela TREJO:

On October 23, 2013, at approximately 2000 hours, I interviewed TREJO at the Sparks Police Department. The audio/video recorded interview was later entered into Sparks Police Evidence as JT3. The following is a summary of the interview with TREJO and is not meant to be verbatim.

TREJO and her family were close to the REYES family for years. REYES was a very sweet, but very distant and not social. After initial greetings, REYES would go to another room by himself. REYES didn't like to be around people. Liliana and Horatio never wanted to talk about any problems with

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REYES, so it wasn't discussed. REYES liked to play video games and went to karate class.

About one year ago, TREJO helped Liliana as she was trying to file for divorce from Horatio. While talking with Liliana, Liliana told TREJO that she needed to take REYES to a neurologist because he was having some issues. TREJO helped Liliana find a neurologist that could speak Spanish so that she could take REYES. Liliana did not discuss what the issues were with her son.

TREJO had seen REYES get frustrated for no reason. On one occasion while TREJO was at their residence, Liliana was helping REYES with his homework. REYES went in the other room and began shaking his fists and yelling. TREJO asked Liliana if REYES was alright. Liliana told her that he was ok, but frustrated over his homework.

REYES played with TREJO'S seven year old. They played with Batman figures together since they both loved the Joker.

Liliana had told her that Horatio was having an affair with one of the waitresses. Horatio moved out and Liliana had found him at his new residence with the waitress.

Liliana was focused on her children, especially REYES. She made sure the children were well fed, well dressed, and taken care of. She felt that she needed to be home for REYES and her family. Liliana did everything to help REYES, including helping him with his homework, taking him to karate, taking him to the doctor, and going to parent teacher conferences.

Horatio was a good man that cared for his family. After opening the restaurant, he began to change. He began making money, buying things he never had, and met the other woman. His attitude began to change towards the family and he became a different person. He looked down on the family.

TREJO felt that Horatio wasn't close with REYES. Liliana did everything for REYES. TREJO never saw Horatio become violent with REYES.

She and Liliana discussed Horatio having a gun. Liliana told her that she was scared that he had it, and during the divorce discussions, she thought about calling the police to report him with the gun.

When Horatio was arrested for child abuse, Liliana told her that REYES and Horatio had come home after REYES was looking at a video game that Horatio wouldn't buy. When they got home, REYES began hitting Horatio, who in turn struck REYES.

The night before, TREJO and MANDUJANO went to talk with Horatio and Liliana after hearing what had happened. Horatio told her that they had just taken him to the doctor after REYES was having panic attacks. The doctor told them REYES was under a lot of stress. REYES had not wanted

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to go to school lately and they had to make him go.

Follow up on TREJO Interview Regarding Neurologist Information:

On November 6, 2013, Det. Dach and I contacted the office manager for Dr. Gerardo D. RODRIGUEZ M.D. located at 1190 Ryland Street in Reno. TREJO advised the Neurologist she referred to Liliana was Hispanic and spoke Spanish. She remembered his name to be GONZALEZ or RODRIGUEZ. I located Dr. RODRIGUEZ during an online search. Dr. RODRIGUEZ' search results showed he was the only Neurologist in Reno that showed to speak Spanish. His office manager also believed he was the only Spanish speaking Neurologist in the Reno area. Upon checking for records on REYES using a name and date of birth check, no patients with matching information were found.

Second Interview with Francisco MANDUJANO:

On October 23, 2013, at approximately 2036 hours, I interviewed MANDUJANO at the Sparks Police Department. The audio/video recorded interview was later entered into Sparks Police Evidence as JT3. The following is a summary of the interview with MANDUJANO and is not meant to be verbatim.

Horatio, REYES father, is MANDUJANO'S cousin.

REYES is a nice boy that would play with his children for a few minutes, but would separate from them and play by himself. REYES would play with little toys and talk with them. REYES also played many video games. MANDUJANO asked Horatio what was wrong with REYES because he didn't act normal and was very quiet. Liliana told MANDUJANO that they took REYES to the doctor but MANDUJANO didn't know what the diagnosis was.

Liliana takes good care of the children. Horatio was a good person prior to owning the restaurant. After opening the business, Horatio began to change probably due to the stress of operating the business. Horatio began to yell more often at REYES and stress from the restaurant may have caused the incident when Horatio was arrested for child abuse.

Horatio would yell at REYES at the restaurant, but MANDUJANO never saw Horatio become physical with REYES.

Horatio showed MANDUJANO a gun in a case at the restaurant. Horatio said it was to protect the family. MANDUJANO never saw him show it to REYES and didn't know about him taking REYES

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to hunt or shoot. Horatio got the guns from a customer named John.

Liliana caught Horatio cheating on her and they separated. Liliana asked TREJO to help her with divorce papers.

Horatio and MANDUJANO began having problems at work and Horatio fired MANDUJANO.

MANDUJANO and his family went to Horatio's house the night before after hearing what had happened. Horatio told MANDUJANO that REYES had been getting nervous in the mornings before school and would shake. Liliana asked why he didn't want to go to school, but REYES didn't tell her anything. REYES had just been taken to the doctor, who said that REYES was very stressed.

After interviewing MANDUJANO a second time, and him giving some conflicting information, he was confronted about the inconsistencies. MANDUJANO advised that he was not comfortable speaking during the taped interview and had made contact again with Horatio and his family after the incident. MANDUJANO said the details of the first interview were the truth. He didn't think he needed to repeat the details again, after being directed prior to the interview that I wanted to talk about things he was comfortable talking about.

Search Warrant for Records:

On October 24, 2013, I met with met with, Justice of the Peace Susan DERISO, at Sparks Justice Court. I presented Judge DERISO with a search warrant for records, including any and all documents, reports, charts, and notes held by the Washoe county School District and its employees, pertaining to Jose REYES, Kaelin GUERRERO, Mason KAMERER, and Michael LANDSBERRY. Addresses on the search warrant included, Sparks Middle School 2275 18th Street Sparks, NV, Agnes Risley Elementary School 1900 Sullivan Lane Sparks, NV, Washoe County School District Offices at 425 E. 9th Street Reno, NV and 380 Edison Way Reno, NV, and any other locations Washoe County School District records are kept. The warrant was reviewed and approved by Judge DERISO.

On October 24, 2013, after obtaining the search warrant, I met with Randy DRAKE Esq. the Chief General Counsel of the **Washoe County School District at 425 E. 9th Street in Reno, Nevada.** After DRAKE was given a copy of the search warrant, he gave me the following:

Student files for KAMERER and GUERRERO, and the General, Special Education, Student, and Health files for REYES.

On October 24, 2013, I served a copy of the search warrant to Charlene HOPKINS, the secretary at **Agnes Risley Elementary School at 1900 Sullivan Lane** and Carol VOSS, a WCSSD Administrator

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who was also at the school, as the principal had left to attend services related to Sparks Middle School. I also met with Counselor Katie MONDSCHIEIN and Special Education Teacher Karen HINTZ, who was REYES'S case worker at Agnes Risley Elementary. The following records were recovered from Agnes Risley Elementary, where REYES previously attended:

Photocopies of the Advancement Roster showing REYES, Person Summary Report and Transcript, Response To Interventions (RTI) File from MONDSCHIEIN, and copies of emails from HINTZ regarding REYES.

On October 28, 2013, I served a copy of the search warrant to Jason CHILDS, the principal, and Mary STACH, the vice principal at **Virginia Palmer Elementary at 5890 Klondike Drive in Sun Valley**, where GUERRERO previously attended. The following items were collected from STACH:

Four pages of printouts for GUERRERO documenting contact and behavior information.

On October 28, 2013, I served a copy of the search warrant to Carol VOSS and Jennifer BAYLISS at the **WCSD Student Support Services and Special Education Department at 380 Edison Way in Reno**. The following items were collected:

One letter of no record for GUERRERO for Special Education/Psychological Services and One packet of Speech Records for KAMERER.

On October 28, 2013, I served a copy of the search warrant to Principal Stacey COOPER, at **Sparks Middle School at 2275 18th Street in Sparks**. COOPER arranged to have teachers and other staff available for detectives to collect the following items:

Three printouts of emails regarding REYES from Andrea Wilson, REYES'S case manager and teacher, student file from teacher, Danielle CATES, for REYES, daily speech/language notes on REYES from Natasha BRANDT, after school tutoring sign in roster regarding REYES from Carrie MIERAS, behavior detail reports for GUERRERO and KAMERER from Patti ALLYN, medical files for GUERRERO and KAMERER from Colleen FITZPATRICK RN, and teacher file for LANDSBERRY.

On October 28, 2013, I served a copy of the search warrant to Principal Deborah O'GORMAN at **Kate Smith Elementary School at 1925 F Street in Sparks**, where REYES previously attended. No items were collected.

On October 29, 2013, I served a copy of the search warrant to Principal Prim WALTERS at **Sun Valley Elementary School at 5490 Leon Drive in Sun Valley**, where KAMERER previously attended. The following items were collected:

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Three pages of copies of contact/discipline logs for KAMERER.

On October 29, 2013, I served copies of the search warrant to Principal William BURT, at **Lena Juniper Elementary School at 225 Queen Way in Sparks**, where KAMERER previously attended, and Principal Heidi GAVRILLES at **Bernice Mathews Elementary School at 2750 Elementary Drive in Reno**, where GUERRERO previously attended. No items were collected from either school.

Review of Records Obtained During Search Warrants:

After collecting the records at the aforementioned locations, items from the files which were not copies, were copied in their entirety and entered into Sparks Police Evidence (JT4). The original files that were collected were later returned to the locations where they were taken from.

Upon the initial review of the files of REYES, the following items were noted (this list is not inclusive but an initial review of significant items at the time):

2013

IEP dated 1-17-13

Jose will become frustrated when things go too fast, change in schedule, or his daily routines. It is hard for him to accept a poor grade on assignments, and it can take him half an hour to an hour for him to calm down. When this happens he has been allowed to request a time out to calm down, and sometimes the teacher needs to prompt him to ask for a time out.

Jose does not always infer the other student's feelings and cuts their communication short because he wants to "move on". He needs social prompts to let the other student express their ideas and feelings. Jose does not like it when the group laughs and he does not understand why something is funny and expresses anger.

Jose likes to answer questions and frequently gives his opinion when he feels the other student is giving the wrong answer. However, his comments can sometimes have the wrong tone such as making another student feel like they are not answering correctly even when it is not his turn.

IEP AT A Glance dated 3-14-13

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Notes made by Case Worker, Karen HINTZ: Severe speech problem causes frustration and peer issues. Most frustration is during unstructured time, needs everything done a certain way – gets set off by this. Agitated not violent. Hard on himself.

2011

Student Health Progress Record

1-4-11 To do further testing concerning autism spectrum disorder.

Psychoeducational Evaluation Report dated 1-4-11

The Health Assessment dated 11/4/10 indicated that Jose was born at nine months via forceps delivery. He required oxygen and phototherapy.

The teacher indicated that Jose has “a tendency to laugh, giggle, and make little noises to himself during class.” They “don’t have any rhyme or reason.” It “just sometimes happens.” It appears “he’s in his own thoughts.”

Progress Report dated 2-4-11

Jose is with one other student in speech. He is helpful, but sometimes says things that the other student does not like. He does not always understand that the other person doesn’t like what he is doing.

Jose can answer correctly, but sometimes gives answers that are off topic.

2010

Student Health Progress Record

3-9-10 Negative regarding autism concern

2009

Student Health Progress Record

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3-31-09 Emotional – “crying” perfectionist with his work, social concerns with peers.

Parent Rating Scales Report Behavior Assessment System for Children, 2nd Edition dated 10-7-09

Jose’s teacher reports that Jose is at times withdrawn, pessimistic, and/or sad.

Jose’s teacher reports that Jose has difficulty adapting to changing situations, and that Jose takes longer to recover from difficult situations than most others his age.

Jose’s teacher reports that Jose has difficulty complimenting others and making suggestions for improvement in a tactful and socially acceptable manner.

Jose’s teacher reports that Jose sometimes has difficulty making decisions, lacks creativity, and/or has trouble getting others to work together effectively.

Jose’s teacher reports that Jose demonstrates poor expressive and receptive communication skills, and that Jose has difficulty seeking out and finding information on his own.

Jose’s teacher reports that Jose has some problems concerning social skills and communication.

Jose’s teacher reports that Jose has difficulty overcoming stress and adversity.

Sometimes loses temper too easy, worries about things that can’t be changed, is nervous, is fearful, seems lonely, is easily upset, is sad, is negative about things, is pessimistic, complains about being teased, acts without thinking, has poor self-control, plays alone, and avoids other children. Often cries easily, acts confused, worries, and seems unaware of others.

Special Education Services Evaluation Summary/Psycho-Educational Report dated 10-13-09

A Permission for Review was signed over concerns about Jose’s social mannerisms. He rocks back and forth, hits himself, moves his eyes back and forth when asked a question, and has significant difficulty following two-step directions.

His second grade teacher wrote that she was “concerned about some of his social behaviors in the classroom and on the playground.”

Weaknesses are that he “seems to have trouble with his emotions at times.” He “will cry if he

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is confused” instead of asking for help.

The teacher and parent completed the BASC-2 rating scales. The teacher rated his depression (feelings of unhappiness, sadness, and stress that may result in the inability to carry out everyday activities), adaptability, social skills, leadership, and functional communication in the at-risk range. Scores in the at-risk indicate a moderate concern. The parent rated his atypicality (tendency to behave in ways that are odd) and functional communication in the clinically significant range indicating a significant concern. His adaptability, social skills, and leadership fell in the at-risk range.

Adaptability: The teacher and the parent reported that Jose has difficulty adapting to changing situations and that he takes longer to recover from difficult situations than most others his age.

Social Skills: The teacher and the parent reported that Jose has difficulty complimenting others and making suggestions for improvement in a tactful and socially acceptable manner.

As part of the assessment of REYES, Teacher Ms. CALLAHAN added the following: Jose seems to have trouble with his emotions at times. He will cry if he is confused instead of asking for help.

2008

Student Health Progress Record

10-28-08 Social skills and language/communication skills are concerns, academically below grade level.

2007

School Nurse Special Education Health Assessment dated 1-25-07

Developmental milestones were accomplished later than expected. Mother currently describes child as fidgety, easily distracted, and shy. Mother indicates that child has witnessed violence.

Post it note w/ Conduct Impulse Nervous Easily Distracted (pointing to parent questionnaire section IV)

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Post it note w/ Violent Tendencies has to have things in certain order (pointing to parent questionnaire section V)

WCSD Student Health Services Student Health History dated 1-25-07

Umbilical cord around the neck, forceps needed

Has a mother, father, or any of the brothers or sisters had the following? – (checked)
Impulsive conduct

Please check the things that are related to your child – (checked) nervous or restless, easily distracted, timid

Have there been some stressful or major changes in your child's life that impacted his/ her ability to learn? – (checked) witnessed violence

Teacher Rating Scales Report Behavior Assessment System for Children, 2nd Edition dated 2-1-07

Jose Horatio's teacher reports that Jose Horatio frequently engages in behaviors that are considered strange or odd, and he generally seems disconnected from his surroundings.

Jose Horatio's teacher reports that Jose Horatio demonstrates unusually poor expressive and receptive communication skills, and that Jose Horatio has significant difficulty seeking out and finding information on his own.

Jose Horatio's teacher reports that Jose Horatio has some problems concerning social skills and communication.

Items by Scale Responses: Almost always seems out of touch with reality, acts confused, and says things that make no sense. Often acts strangely. Sometimes is sad, is easily upset, pouts, cries, is easily frustrated, and throws tantrums.

Parent Rating Scales Report Behavior Assessment System for Children, 2nd Edition dated 2-1-07

Sometimes acts without thinking, acts out of control, is unable to slow down, has poor self-control, loses temper too easy, is fearful, worries, acts strangely, acts confused, says things that make no sense, and changes moods quickly.

Psychological Report dated 2-7-07 for Jose Horatio REYES Urtiz

Case #13-9953
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Horatio was referred for evaluation due to academic and social concerns.

He still sometimes made noises when children bothered him, then he removed himself until he was ready to play again with others.

They feel that he is "different" from his sisters, who are younger and more independent (than) he is. At home there are times when Horatio will isolate himself in his room, and he does not want his parents to come in.

He was born with the assistance of forceps and had the umbilical cord wrapped around his neck. He seems to be impulsive, distractible, timid, and nervous at home.

He seemed to smile at inappropriate times.

Atypicality, Social Skills, and Functional Communication clinical scale ratings all fell in the Clinically Significant range. The Developmental Social Disorders content scale fell in the At-Risk range.

These findings suggest that Horatio is sometimes observed to do strange things; he almost always seems out of touch with reality and acts confused, sometimes he shows feelings that do not fit the situation, often acts strangely, and almost always says things that make no sense (per ratings on the Atypicality Scale). Socially, he has difficulties with complimenting others and making suggestions for improvement in a tactful and socially acceptable manner. He also demonstrates unusually poor expressive and receptive communication skills.

The results of the evaluation suggested that Horatio has average cognitive and academic abilities, but displays delays in communication, social skills, and in his fine motor development. His behaviors can seem unusual or odd when compared to other children his age.

Copies of the documents mentioned in the Review of Records were entered into Sparks Police Evidence (JTS).

On November 18, 2013, I returned the original files that were collected during the execution of search warrants from 425 E. 9th Street in Reno (Randy DRAKE), 1900 Sullivan Lane (Counselor MONDSCHIN), and 2275 18th Street (Acting Principal Stacey TING-SENINI) in Sparks.

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A check of CDS showed REYES was the victim of a child abuse case in 2012. KAMERER was associated to two traffic accidents, and LANDSBERRY was the victim in an assault case in 1996.

A Reno Police Record check showed that LANDSBERRY was a witness after a student reported a lewdness incident to him in 2002. REYES, KAMERER, and GUERRERO were negative.

WCSO and WC School PD checks were negative.

No further.

429

1 IN THE JUSTICE COURT OF SPARKS TOWNSHIP,
2 IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA.

3 * * *

FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 31 2013

4 IN THE MATTER OF THE APPLICATION
5 FOR A SEARCH WARRANT.

By N. Ortiz
DEPUTY CLERK

6 _____ /
7 S E A R C H W A R R A N T

8 THE STATE OF NEVADA, TO ANY PEACE OFFICER IN THE COUNTY OF
9 WASHOE:

10 Proof by Affidavit having been made this date before me
11 by Detective Jace Thelin, of the Sparks Police Department,
12 Washoe County, Nevada, that there is probable cause to believe
13 that the crimes of Murder with the use of a Deadly Weapon
14 violation(s) of NRS 200.010, 200.030 and 193.165 and Battery
15 with the use of a Deadly Weapon a violation of NRS 200.481 has
16 been committed by a juvenile suspect referred to hereinafter as
17 Jose P, a pseudonym for Washoe County School District student #
18 2139429 (d.o.b. 7-2-2001) due to his juvenile status, which
19 occurred on October 21, 2013, at Sparks Middle School located at
20 2275 18th St, County of Washoe, Nevada, and that evidence of the
21 crimes listed above namely, records including any and all
22 documents, reports, charts, and notes held by the Washoe County
23 School District and its employees for: the suspect, Jose P. and
24 victims K.GUERRERO (d.o.b. 7-6-2001) and M. KAMERER (d.o.b. 4-8-

1 2001), records also to include Washoe County School District
2 teacher and victim, Michael LANDSBERRY retained or possessed by
3 the Washoe County School District to include but not limited to:
4 Sparks Middle School 2275 18th Street Sparks, NV, Agnes Risley
5 Elementary School 1900 Sullivan Lane Sparks, NV, Washoe County
6 School District Offices at 425 E. 9th Street Reno, NV and 380
7 Edison Way Reno, NV, and any other locations Washoe County
8 School District records are kept.

9

10 YOU ARE THEREFORE DIRECTED to make a complete search
11 within the exterior boundaries of the location and items
12 described above, including any containers therein, whether
13 locked or unlocked, which could reasonably contain the evidence
14 to be searched for, and if the evidence is found, to seize it,
15 make a written inventory of the same, and bring the inventory
16 forthwith before me at the above Court.

17

18 A copy of the affidavit supporting probable cause for
19 the issuance of this Search Warrant is attached hereto and
20 incorporated by reference herein.

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(XX) Serve this Warrant between the hours of 7:00 a.m. and 7:00 p.m.

() Good cause appearing, serve this Warrant at any time.

DATED this 24th day of October, 2013

Susan Denso
JUSTICE OF THE PEACE

R E T U R N

I HEREBY CERTIFY and return that I received the annexed Search Warrant on the 24 day of OCTOBER, 2013; that I executed the same by making said search of the premises commonly designated as 425 E. 9th ST. RENO, NV AND ADDITIONAL WASHOE COUNTY SCHOOL DISTRICT LOCATIONS INDICATED ON ATTACHED FORMS, Washoe County, Nevada; that upon said search I seized the

following item(s):

ITEMS LISTED ON ATTACHED FORMS:

SIX PROPERTY RECEIPTS

described in the annexed Search Warrant.

DATED this 31 day of OCTOBER, 2013.

 #128
Peace Officer

433

FILED
JANINE BAKER, CLERK
SPARKS JUSTICE COURT

OCT 24 2013

By J. Brown
DEPUTY CLERK

1 IN THE JUSTICE COURT OF SPARKS TOWNSHIP
2 IN AND FOR THE COUNTY OF WASHOE, STATE OF NEVADA

3
4 IN THE MATTER OF THE APPLICATION
5 FOR A SEARCH WARRANT.

6 _____ /
7
8 AFFIDAVIT IN SUPPORT OF ISSUANCE OF SEARCH WARRANT

9
10 State of Nevada)
11 County of Washoe) ss

12
13 1. I, Jace Thelin, having been first duly sworn,
14 upon oath, do hereby swear under penalty of perjury that the
15 assertions of this affidavit are true.

16 2. Your affiant is a duly authorized and acting
17 peace officer employed by the Sparks Police Department, and
18 currently assigned to Detectives. That while acting in that
19 capacity, I have become familiar with the facts and circumstances
20 involved in the investigation of case number 13-9953, surrounding
21 the crime(s) of Murder with the use of a Deadly Weapon
22 violation(s) of NRS 200.010, 200.030 and 193.165 and Battery with
23 the use of a Deadly Weapon a violation of NRS 200.481 has been
24 committed by a juvenile suspect referred to hereinafter as Jose
25 P., a pseudonym for Washoe County School District student #
26 2139429 (d.o.b. 7-2-2001), due to his juvenile status, which

occurred on October 21, 2013, at Sparks Middle School located at 2275 18th St, County of Washoe, Nevada.

1 3. That your affiant has been a detective with the
2 Sparks Police Department for four (4) years and has been employed
3 as a police officer for fourteen years. In that capacity I have
4 become familiar with school records to document and contain
5 information pertaining to; student biographical information,
6 academic status and/or progression, developmental status and/or
7 progression, notes, charts, and any other data and/or information
8 pertaining to students.

9 4. Based upon my training and experience I believe
10 that evidence collected during the course of this investigation
11 may contain evidence that would help identify motives and/or a
12 correlation between the victims and witnesses to the
13 aforementioned crimes.

14 5. Your affiant avers that there is probable cause
15 to believe that certain evidence of the crimes listed above
16 namely, records including any and all documents, reports, charts,
17 and notes held by the Washoe County School District and its
18 employees for: the suspect, Jose P. and victims K. GUERRERO
19 (d.o.b. 7-6-2001) and M. KAMERER (d.o.b. 4-8-2001), records also
20 to include Washoe County School District teacher and victim,
21 Michael LANDSBERRY retained or possessed by the Washoe County
22 School District to include but not limited to: Sparks Middle
23 School 2275 18th Street Sparks, NV, Agnes Risley Elementary School
24 1900 Sullivan Lane Sparks, NV, Washoe County School District
25 Offices at 425 E. 9th Street Reno, NV and 380 Edison Way Reno, NV,
26 and any other locations Washoe County School District records are

kept.

6. In support of this assertion, the following factual circumstances constituting probable cause are offered:

1
2 On October 21, 2013, at approximately 0716 hours, Sparks
3 Police dispatch received numerous calls shooting at Sparks Middle
4 School, located at 2275 18th Street Sparks, Nevada. Numerous
5 officers from the Sparks Police Department (hereinafter referred
6 to SPD), Reno Police Department, Washoe County Sheriff's Office,
7 University of Nevada Reno Police Department, Nevada Highway
8 Patrol and Washoe County School police responded to Sparks Middle
9 School.

10 One of the callers reported a teacher had been shot and was
11 down by the basketball courts. Responding officers found two
12 deceased male subjects on the west side of the school located by
13 the north basketball courts.

14 One of the deceased males was later identified as Sparks
15 Middle School teacher, Michael LANDSBERRY who had been shot by
16 the suspect. The second deceased male referred to as Jose P was
17 identified as the shooting suspect, and Jose P had a gunshot
18 wound to his head. A semi-automatic handgun and a black Kyocera
19 cellular telephone was located on the ground next to Jose P's
20 body.

21 Two other gunshot victims, both age 12 were located at the
22 Sparks Middle School and transported to the hospital for
23 treatment to their respective gunshot wounds. One victim had
24 been shot in the abdomen, and the second victim had been shot in
25 the shoulder.
26

1 Officers and Detectives from the aforementioned law
2 enforcement agencies conducted over eighty interviews with Sparks
3 Middle School students and school staff members who witnessed the
4 shooting. Jose P. was named as the only suspect who possessed a
5 handgun and perpetrated the shooting of the two aforementioned
6 students and teacher.

7 SPD detectives located and viewed video surveillance footage
8 from the Sparks Middle School surveillance system. The video
9 footage corroborates the aforementioned details of the shooting
10 at Sparks Middle School.

11 SPD detectives determined Jose P. was on the northwest side
12 of Sparks Middle School next to the basketball court. Jose P
13 removed a handgun from a backpack that he was wearing and Jose P
14 fired a round at a 12 year old victim striking victim in the
15 shoulder region. Several students on the playground began to run
16 in all different directions. Jose P stood in the basketball court
17 area then walked southbound at the same time extending his right
18 arm out in front of him with a handgun in his right hand. Jose P
19 then approached who was walking toward Jose P in the basketball
20 court area. Jose P fired a round at LANDSBERRY striking him in
21 the chest. LANDSBERRY immediately fell backwards on the ground.
22 LANDSBERRY immediately fell to the ground and was later was
23 pronounced dead on scene. Jose P walked to a southwest door
24 where a student was located. Jose P walked away from the student
25 then entered the south courtyard which was full of students who
26 fled the area earlier when the first 12 year old was shot. Jose
P shot two more rounds striking a building the east area of the
courtyard. Jose P then walked west and began to exit the south

1 courtyard. At this time a student with Sparks Middle School
2 walked towards Jose P not knowing that Jose P was the shooter.
3 Jose P then shot the second male 12 year old once striking him in
4 the stomach region. The second 12 year old fled from Jose P. Jose
5 P then walked back north toward the basketball court area. Jose P
6 then shot himself in the head with the handgun he had in
7 possession and was later pronounced dead on scene.

8 Jose Horacio REYES-MANDUJANO and Liliana URTIZ are the
9 parents of Jose P. REYES-MANDUJANO and URTIZ were interviewed
10 voluntarily by SPD detectives. The information obtained from the
11 parents is as follows. Jose P. was driven to Sparks Middle
12 School on October 21, 2013 by his mother. At approximately
13 7:10am Jose P. was dropped off at the front of Sparks Middle
14 school by his mother. At this time URTIZ noticed her son had a
15 bb gun rifle in his backpack. According to URTIZ, Jose P said
16 the BB gun rifle was for a class project. URTIZ did not allow
17 Jose P to take the BB gun rifle with him, and URTIZ kept the BB
18 gun rifle in the vehicle. URTIZ returned home and placed the BB
19 gun rifle in Jose P's bedroom.

20 URTIZ was informed by a family member over the phone that a
21 shooting had just occurred at Sparks Middle School. URTIZ's
22 attention was drawn to a kitchen cupboard where two handguns are
23 kept because cereal boxes in front of the cabinet had been moved.
24 URTIZ discovered one 9mm handgun was missing from the kitchen
25 cupboard above the refrigerator.

26 URTIZ contacted REYES MANDUJANO who in turn responded to
Sparks Middle School to locate Jose P. REYES-MANDUJANO then met
with a Deputy and informed the Deputy his son Jose P may have

been involved in the school shooting based on the aforementioned information from URTIZ.

1 Sparks Police Detective Thelin confirmed that the suspect
2 Jose P., victims M.KAMERER and K.GUERRERO are Sparks Middle
3 School students, and Michael LANDSBERRY is a Sparks Middle School
4 teacher.


5
6 7. WHEREFORE, affiant requests that a Search Warrant be
7 issued authorizing the search of the above-described
8 location(s), for the above-described items of evidence.

9 () between the hours of 7:00 a.m., and 7:00 p.m.

10 () at any time day or night.


11 () No-Knock Clause requested.

12
13 Dated this 24 day of October, 2013.

14 
15 _____
16 PEACE OFFICER

17
18 Subscribed and sworn to before me this 24 day of

19
20 October, 2013.

21
22
23 
24 _____
25 MAGISTRATE OR DEPUTY CLERK
26

Search Warrant for Records Locations**10-24-13**

425 E. 9 th Street	Reno, NV	Washoe County School District Administration Offices Randy Drake Esq. - Attorney
1900 Sullivan Lane	Sparks, NV	Agnes Risley Elementary School Charlene Hopkins - Secretary

10-28-13

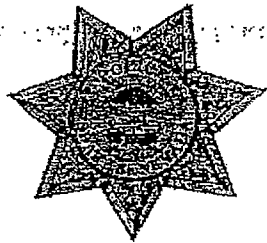
5890 Klondike Drive	Sun Valley, NV	Virginia Palmer Elementary School Mary Stach - Assistant Principal
380 Edison Way	Reno, NV	WCSD Student Support Services Jennifer Bayliss - Secretary
1925 F Street *	Sparks, NV	Kate Smith Elementary School Deborah O'Gorman - Principal
2275 18 th Street	Sparks, NV	Sparks Middle School Stacey Cooper - Principal

10-29-13

225 Queen Way*	Sparks, NV	Lena Juniper Elementary School William Burt - Principal
5490 Leon Drive	Sun Valley, NV	Sun Valley Elementary School Prim Walters - Principal
2750 Elementary Drive*	Reno, NV	Bernice Mathews Elementary School Heidi Gavrilles - Principal

*No records received

440



SPARKS POLICE DEPARTMENT

Steve Keefer
Chief of Police

PROPERTY RECEIPT

DATE: 10-24-13 TIME: 1120 CASE NUMBER: 13-9953

RECEIVED FROM: RANDY A. DRAKE, ESA

ADDRESS: 425 E. 9TH Reno, NV

TELEPHONE: [REDACTED] ALTERNATE: [REDACTED]

ITEMS: (1) STUDENT FILE - K. GUERRERO

(1) STUDENT FILE - MR. KAMERER

~~(1) STUDENT FILE - JOSE R. JOE. 125~~

(1) HEALTH FILE - JOSE R.

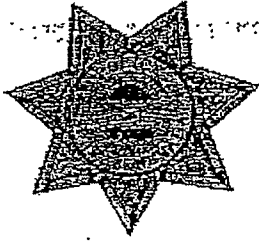
(1) GENERAL EDUCATION FILE - JOSE R. w/ STUDENT FILE

(1) SPECIAL EDUCATION FILE - JOSE R.

DETECTIVE / OFFICER: [Signature]

WITNESS: [Signature]

441



SPARKS POLICE DEPARTMENT

Steve Keefer
Chief of Police

PROPERTY RECEIPT

DATE: 10-24-13 TIME: 1430 CASE NUMBER: 13-9953

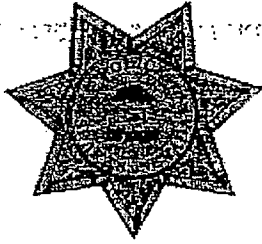
RECEIVED FROM: SCHOOL STAFF

ADDRESS: 1900 SULLIVAN LN SPARKS NV

TELEPHONE: [REDACTED] ALTERNATE: _____

- ITEMS: (1) PHOTOCOPY OF ADVANCEMENT POSTER - JOSE R.
- (1) " " PERSON SUMMARY REPORT - JOSE R. w/ COPY OF BIRTH CERTIFICATE
- (1) " " AGENS RITLEY OFFICIAL TRANSCRIPT
- (1) RTI - RESPONSE TO INTERVENTIONS FILE FROM COUNSELOR MONDSCHEN
- (27) PAGES OF EMAILS FROM HINTZ, KAREN

DETECTIVE / OFFICER: [Signature] #128 THELIN WITNESS: Charlene Hopkins



SPARKS POLICE DEPARTMENT

Steve Keefer
Chief of Police

PROPERTY RECEIPT

DATE: 10-28-13 TIME: 1140 CASE NUMBER: 13-9953

RECEIVED FROM: Mary Stack

ADDRESS: [REDACTED]

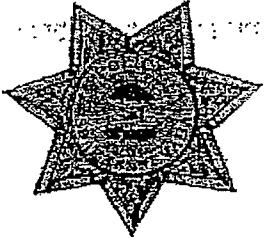
TELEPHONE: [REDACTED] ALTERNATE: _____

ITEMS: (1/2) PAGES - PRINTOUTS FOR KAELIN GUERRERO w/ CONTACT/BEHAVIOR INFO

DETECTIVE / OFFICER: [Signature] #128 THELIN

WITNESS: [Signature]

443



SPARKS POLICE DEPARTMENT

Steve Keefer
Chief of Police

PROPERTY RECEIPT

DATE: 10-28-13 TIME: 1010 CASE NUMBER: 13-9953

RECEIVED FROM: JENNIFER BAYLISS - SECRETARY

ADDRESS: [REDACTED]

TELEPHONE: [REDACTED] ALTERNATE: _____

ITEMS: (1) LETTER OF NO RECORD FOR K. GUERRERO - SPECIAL EDUCATION / PSYCH SERVICES

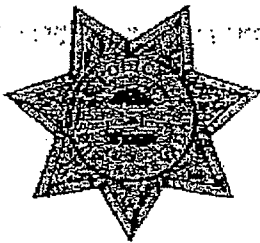
(1) PAUSE SPEECH RECORDS OF MASON KAMBERG

DETECTIVE / OFFICER:

[Signature] #128 THELIN

WITNESS:

[Signature]



SPARKS POLICE DEPARTMENT

Steve Keefer
Chief of Police

PROPERTY RECEIPT

DATE: 10-28-13 TIME: 1515 CASE NUMBER: 13-9953

RECEIVED FROM: Stacey L Cooper, Principal

ADDRESS: [REDACTED]

TELEPHONE: [REDACTED] ALTERNATE: _____

ITEMS: (3) PAPERS FROM ANDREA WILSON - CASE MANAGER + TEACHER

(1) FILE FOR MICHAEL LANDSBERRY

(1) MEDICAL FILE FOR MASON KAMBERG FROM COLLEEN FITZPATRICK RN

(1) MEDICAL FILE FOR KAZELIN GUERRERO " " " "

(1) STUDENT FILE DANIELLE CATES (TEACHER) FOR JOSE REYES

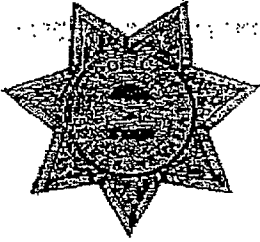
DAILY NOTES FOR SPEECH/LANG. FROM NATASHA BRANDT ON JOSE REYES

AFTER SCHOOL TUTORING SIGN IN ROSSER REGARDING JOSE REYES FROM CARRIE MIERAS

BEHAVIOR DETAIL REPORT ON GUERRERO FROM PATTI ALLYN

BEHAVIOR DETAIL REPORT ON KAMBERG FROM PATTI ALLYN

DETECTIVE / OFFICER: [Signature] #128 THELIN WITNESS: [Signature] Stacey Cooper



SPARKS POLICE DEPARTMENT

Steve Keefer
Chief of Police

PROPERTY RECEIPT

DATE: 10-29-13 TIME: 11:20 CASE NUMBER: 13-9953

RECEIVED FROM: Prim Walters

ADDRESS: [REDACTED]

TELEPHONE: [REDACTED] ALTERNATE: _____

ITEMS: (3) THREE COPIES OF CONTACT LOG REGARDING MASON KAMERER

DETECTIVE / OFFICER: [Signature] #122 TIELIN

WITNESS: [Signature]

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE			
DATE OBTAINED 10-21-13	TIME OBTAINED 1300	OFFENSE(S) HOMICIDE	
NAME OF RIGHTFUL OWNER(S) REYES, JOSE JR.			
ADDRESS			PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 2275 18TH ST. BASKETBALL COURT AREA - WCSO DET. COX			
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) THELIN, JACE	SPECIAL NOTATIONS: BATTERY REMOVED	

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
JT 1	1	BLK KYOCERA MODEL C5155 CELL PHONE W/ BATTERY DEC: 268 435 462 500 500 550 195 HEX: A00 000 410 865 33	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
<i>[Signature]</i>	128	10-21-13					
RECEIVED BY				RECEIVED BY			
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|------------------|-------------------------|---|
| TYPE: | DISPOSITION: | |
| C - CONFISCATED | 0 - HOLD | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") |
| E - EVIDENCE | 1 - RELEASE TO OWNER | 6 - DESTROY |
| F - FOUND | 2 - HOLD FOR FORFEITURE | |
| SK - SAFEKEEPING | 3 - RELEASE TO DMV | |

447

CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED	TIME OBTAINED	OFFENSE(S)
10-21-13	1200	HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
N/A		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED		
WCSO PD DETECTIVES HOBBS, LORENTZEN		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST)	SPECIAL NOTATIONS:
10	THELMA J.	

ITEM#	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
JT2	6	CDs CONTAINING VIDEO SURV. OF SMS DURING INCIDENT	E	0

SIGNATURES	I.D.#	DATE	EVIDENCE USE ONLY
RECEIVED BY	128	10-21-13	
RECEIVED BY			
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SIGNATURES	I.D.#	DATE	EVIDENCE USE ONLY
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RECEIVED BY			

- TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
- DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS') 6 - DESTROY

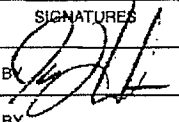
448

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-23-13	TIME OBTAINED 2130	OFFENSE(S) HOMICIDE
NAME OF RIGHTFUL OWNER(S) N/A		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPD		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) THELIN, JACE	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
TT3	1	DVD OF AUDIO/VIDEO RECORDING OF INTERVIEW W/ FRANCISCO MANUJANO AND MICHAELA TREJO	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY 	125	11-5-13		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
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RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			

TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

449

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10-24-13	TIME OBTAINED 1100	OFFENSE(S) HOMICIDE
NAME OF RIGHTFUL OWNER(S) WCSO		
ADDRESS 425 E. 9TH ST. RENO, NV		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED VARIOUS WCSO LOCATIONS IN RENO/SPARKS, NV		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) THELIN, JACE	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
JT4		WCSO RECORDS (PHOTOCOPIES) PERTAINING TO REYES, JOSE GUERRERO, KAELIN, KAMERER, MASON, AND LANDSBERY, MICHAEL	E	0
JTS		WCSO RECORDS (PHOTOCOPIES) OF DOCUMENTS REFERRED TO IN DET THELIN SUPPLEMENT REGARDING JOSE REYES	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY	128		
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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|--|--|--|
| TYPE:
C - CONFISCATED
E - EVIDENCE
F - FOUND
SK - SAFEKEEPING | DISPOSITION:
0 - HOLD
1 - RELEASE TO OWNER
2 - HOLD FOR FORFEITURE
3 - RELEASE TO DMV | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
6 - DESTROY |
|--|--|--|

450

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/30/13

DISTRIBUTION: CA PAT DET PSP SOC SER CDS SPLIT
 CID UNIT DA JJC SMC RMC SJC SPC
 OTHER _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) Lenshyn, Gary					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION Teacher					DAYS OFF Sat-Sun		WORK HRS.		BUSINESS PHONE	EXT. NO.	
	VEH. LIC. NO.			STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.	
	VEH. LIC. NO.			STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS						CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL				ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION					DAYS OFF		WORK HRS.		BUSINESS PHONE	EXT. NO.	
	VEH. LIC. NO.			STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR
	VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: CONGDON	ID # #028	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS 	SPLIT
--------------------------------------	---------------------	----------------------	------	---------------	---------	-------

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT



SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, Nevada 89434
Tel (775) 353-2279
Fax (775) 353-2436

JOHN DOTSON
Chief of Police

Authorization for Release/Disclosure of Protected Health Information

Notice to the individual making this authorization:

1. After your medical records (PHI) are released by your authorization, the possibility exists that your PHI will no longer be subject to the protection of federal privacy regulations and may be redisclosed by the recipient.
2. You may revoke this authorization at any time in writing. Your written revocation will become effective upon receipt, but will not apply to any PHI released prior to that date or to the extent that this facility has taken action in reliance upon this authorization.

This authorization will expire when the requested release of information has taken place or six months from date of signature,

Patient name: Maelin Guerrero Date of birth: 7/6/01 Social Security Number: _____
 Address: _____ Phone: _____
 City, State, Zip: Sun Valley NV 89433 Fax: _____

I authorize RENEW MEDICAL to release/disclose my medical records (PHI) to:
DET. GUY of the Sparks Police Department located at 1701 East Prater Way,
 Sparks, NV 89434, phone _____ fax _____

Description of information to be released for the following dates of treatment/service: ANY

- | | | | |
|--|--|---|---|
| <input checked="" type="checkbox"/> Physician generated data | <input checked="" type="checkbox"/> Discharge Instructions | <input checked="" type="checkbox"/> Diagnostic data | <input checked="" type="checkbox"/> Therapy evaluations/records |
| <input checked="" type="checkbox"/> History/Physical Exam | <input checked="" type="checkbox"/> ER documents | <input checked="" type="checkbox"/> Labs | <input checked="" type="checkbox"/> Medication records |
| <input checked="" type="checkbox"/> Operative report/s | <input checked="" type="checkbox"/> Diagnostic imaging | <input checked="" type="checkbox"/> Consultation report/s | |
| <input checked="" type="checkbox"/> Discharge summary | <input type="checkbox"/> Other (describe) _____ | | |

Psychotherapy notes (initial) Note: You must initial for psychotherapy notes. A check mark is insufficient.

Reason for this request: Continuity of Care Legal Patient Request Other (describe) _____

I understand that my medical records (PHI) may contain information about:
 Drug and/or alcohol abuse history, diagnosis, treatment;
 Psychiatric history, diagnosis, treatment;
 AIDS/HIV, sexually transmitted diseases, hepatitis and/or other infectious disease history, diagnosis, treatment.

By signing below, I authorize the release/disclosure of my medical records even if it contains information regarding the above listed types of information within the medical records (PHI) requested.

Signature of Patient or representative: Melissa Hersey Date: 10/21/13

Print name of personal representative: Melissa Hersey Representative's authority: _____

Note: Federal law provides that treatment may not be conditioned on my signing this authorization; although exceptions will be made for (a) research related treatment, (b) for treatment, which has the purpose of creating protected health information for a third party, such as pre-employment physicals, and (c) except for psychotherapy notes, for health plans who condition enrollment or on an authorization requested prior to enrollment, or where payment is conditioned on an authorization to use PHI to determine payment.

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13-9953



SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, Nevada 89434
Tel (775) 353-2279
Fax (775) 353-2436

JOHN DOTSON
Chief of Police

Authorization for Release/Disclosure of Protected Health Information

Notice to the individual making this authorization:

1. After your medical records (PHI) are released by your authorization, the possibility exists that your PHI will no longer be subject to the protection of federal privacy regulations and may be redisclosed by the recipient.
2. You may revoke this authorization at any time in writing. Your written revocation will become effective upon receipt, but will not apply to any PHI released prior to that date or to the extent that this facility has taken action in reliance upon this authorization.

This authorization will expire when the requested release of information has taken place or six months from date of signature,

Patient name: MASON KAMERE (Date of birth: 04-08-01) Social Security Number: _____
 Address: _____ Phone: _____
 City, State, Zip: Sparks, NV, 89431 Fax: _____
 I authorize Jeif Davis to release/disclose my medical records (PHI) to: _____
 of the Sparks Police Department located at 1701 East Prater Way,
 Sparks, NV 89434, phone _____ fax _____

Description of information to be released for the following dates of treatment/service: ANY

- | | | | |
|--|--|---|---|
| <input checked="" type="checkbox"/> Physician generated data | <input checked="" type="checkbox"/> Discharge Instructions | <input checked="" type="checkbox"/> Diagnostic data | <input checked="" type="checkbox"/> Therapy evaluations/records |
| <input checked="" type="checkbox"/> History/Physical Exam | <input checked="" type="checkbox"/> ER documents | <input checked="" type="checkbox"/> Labs | <input checked="" type="checkbox"/> Medication records |
| <input checked="" type="checkbox"/> Operative report/s | <input checked="" type="checkbox"/> Diagnostic imaging | <input checked="" type="checkbox"/> Consultation report/s | |
| <input checked="" type="checkbox"/> Discharge summary | Other (describe) _____ | | |
- Psychotherapy notes (initial) Note: You must initial for psychotherapy notes. A check mark is insufficient.

Reason for this request: ___ Continuity of Care Legal Patient Request ___ Other (describe) _____

I understand that my medical records (PHI) may contain information about:
Drug and/or alcohol abuse history, diagnosis, treatment;
Psychiatric history, diagnosis, treatment;
AIDS/HIV, sexually transmitted diseases, hepatitis and/or other infectious disease history, diagnosis, treatment.

By signing below, I authorize the release/disclosure of my medical records even if it contains information regarding the above listed types of information within the medical records (PHI) requested.

Signature of Patient or representative: Jeif Davis Date: 10/21/13

Print name of personal representative: Jennifer Davis Representative's authority: _____

Note: Federal law provides that treatment may not be conditioned on my signing this authorization, although exceptions will be made for (a) research related treatment, (b) for treatment, which has the purpose of creating protected health information for a third party, such as pre-employment physicals, and (c) except for psychotherapy notes, for health plans who condition enrollment or on an authorization requested prior to enrollment, or where payment is conditioned on an authorization to use PHI to determine payment.

Danielle Cates, Orchestra Teacher 3rd Period
Statement regarding Jose Reyes Urtiz Jr.

Jose started this year in my class very quiet and shy. I started noticing him more when he wasn't making an effort to get an instrument to play for the year. I would ask him questions, but he often didn't respond or only used one word. After receiving his IEP, I was concerned that his IEP simply stated that he had a learning disability – I had expected something more (like some range of Autism possibly). I got the impression that Jose didn't understand how to get an instrument for my class, and decided it would be best for him to rent an instrument from me in case he has trouble taking care of a store instrument. He returned the rental form within a couple days and I rented him a violin.

After that, Jose appeared to think the violin was a toy and needed a lot of one-on-one attention to take care of the instrument. At first, it seemed like he was making no progress (see emails attached), but after a few weeks he started understanding a bit better. At first I worked with him on being able to HOLD the instrument correctly, then he had to learn to play on just ONE string at a time, then we worked on getting his FINGERS to press down on the strings. The last task took longer than the others. After he was able to do that, I started trying to get him to READ his music, which is what he was still working on when we left for fall break. Jose's style of learning is by ear, meaning he would listen to people next to him play the music and be able to play it back without looking at the music. Some other students of mine who have difficulty reading also learn to play an instrument this way, but Jose was actively trying to avoid reading his music (he would look instead at the floor, ceiling, whiteboard, or other students). Jose would get frustrated if I ever asked him to look at his music, or to correct a wrong fingering. A couple of those times he even yelled at me if I tried to speak with him. I let him relax and just met with him one-on-one at another time. I let his case worker know about these outbursts, but he was not punished in any way (I understood this was part of his disability).

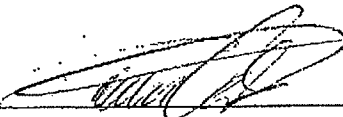
There was another time that I had an encounter with Jose that was very strange. We have a music honor society at our school that meets at lunch. At the beginning of the year, our meetings were open to anyone who was interested in joining. I advertised during class and on the morning announcements that any music student could come to the meetings and see what Tri-M (the name of our group) was all about. Half-way through our first meeting, Jose showed up with his lunch and asked what was going on, and I told him it was our Tri-M Music Honor Society information meeting. He then said (in a very upset tone) "Well why wasn't I invited, what's wrong with me?" I said "nothing is wrong with you, this is open to all music students. Would you like to stay?" He quickly said no and left the room. I mentioned this event to his case worker also, and she said she hadn't seen that type of behavior in Jose.

Sometimes when we would pass in papers, Jose would try to keep the paper away from me. It seemed playful in nature, but it was the only time he ever seemed to show that side of him. He appeared to enjoy playing the violin, but didn't seem to understand that the goal of learning an

instrument is to get better and learn more advanced songs. He just seemed to enjoy the noise-making part of it.

It was difficult to get to know Jose, and I still don't feel like I knew him well. I guess he always just seemed a little detached from what was going on around him. I never noticed him talk to his classmates, but that didn't appear to bother him. He had the same seat most of the year, which was right in front of my conducting podium and allowed me to give him plenty of individual attention. I think he appreciated the help at the beginning of the year, but as he became more independent on his instrument the help seemed much less welcomed.

The attached emails are from the beginning of the year. The emails are from my early experiences with Jose and my attempts to find out information from his former music teacher.

 10/25/13

Danielle Cates, Orchestra Teacher

Cates, Danielle

From: Cates, Danielle
Sent: Wednesday, August 21, 2013 12:28 PM
To: Wilson, Andrea
Subject: RE: JM

Do you have any info on Jose Reyes Urtiz?

From: Wilson, Andrea
Sent: Wednesday, August 21, 2013 11:12 AM
To: Clark, Dave; Cates, Danielle; Koski, Kristen; Dufva, Sue
Subject: JM

Hello Team Member,

Attached is a copy of Jessica Martinez IEP and for those who enjoy the cliff notes, I have attached the IEP at a glance. Jessica IEP is schedule for December 10, so keep your calendars open!! (don't worry there will with plenty of notice, 2 weeks). Please let me know if you have any concerns pertaining to Jessica academics and social/emotional well-being. As well as, how I can assist you with Jessica educational development. Please keep in mind, that Jessica had been identified as having limited English proficiency so visual aids and clarification of instructions are essential to Jessica development.

Thanks

Andrea (Nikki) Wilson
Case Manger
N-9

Cates, Danielle

From: Wilson, Andrea
Sent: Thursday, August 22, 2013 11:40 AM
To: Cates, Danielle
Subject: RE: JRU

Danielle,

Thanks you for sharing your thoughts, I appreciate your insight. I too am attempting to get to know the student as well. Please let me know how the quarter goes and if his schedule need to be reviewed we can do that at quarter

Thanks

Nikki

From: Cates, Danielle
Sent: Wednesday, August 21, 2013 6:03 PM
To: Wilson, Andrea
Subject: RE: JRU

Well... I'll share my concerns and why I asked about him specifically. I am still getting to know him, but I feel like he isn't understanding much of what I say. Conversations are a bit difficult and I think both of us leave wondering what the other person was talking about. Currently he has not made any effort on getting an instrument, and he can't seem to explain to me what's going on with that. He also has a lot of trouble following directions during class (likely due to the size of the class - he needs more one-on-one attention than I can usually offer). Luckily he is in a very accessible part of the room so I can stand near him at least and offer occasional assistance, but if he were anywhere else in the room he would be very confused. He is a sweet kid with great behavior and I think music is a great place for him to be... but I have this horrible feeling that he's getting lost in the sea of students. The crowded classroom isn't a comfortable place for him and I think he gets flustered. (He may also be a little accident prone.... But I am still testing that theory!) So that's why I was curious to see his IEP ☺

From: Wilson, Andrea
Sent: Wednesday, August 21, 2013 3:27 PM
To: McGregor, Gordon; Cates, Danielle; Dufva, Sue; Aulston, Terry
Cc: Allyn, Patti; Sakelaris, Tami
Subject: JRU

Hello Team Member,

Attached is a copy of Jose Reyes Urtiz IEP and for those who enjoy the cliff notes, I have attached the IEP at a glance. Jose IEP is schedule for January 4, so keep your calendars open!! (don't worry there will with plenty of notice, 2 weeks). Please let me know if you have any concerns pertaining to Jose academics and social/emotional well-being. As well as, how I can assist you with Jose educational development. This is a reevaluation year for Jose, so any information you can provide would be beneficial in determining whether Jose continues to qualifies for services

Thanks

Andrea (Nikki) Wilson

Case Manger
N-9

Cates, Danielle

From: Cates, Danielle
Sent: Thursday, August 29, 2013 4:07 PM
To: Wilson, Andrea
Subject: JR

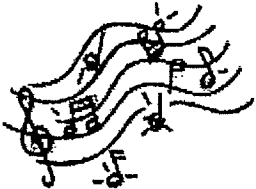
Nikki,

Have you gotten to know Jose Reyes any better? He is not following in my class at all. He is well-behaved and very sweet, but we are working on putting fingers down on one string, and he just makes noise on every string without putting any fingers down. I have him right in the front, and if I ask him to change something in his playing he makes a good effort. But he just doesn't seem to understand the overall goal of learning an instrument. I am giving him little tasks, usually involving holding the instrument the correct way. But the rest of the class is learning how to read D Major Scale notes, and Jose doesn't seem to be able to follow that at all. He looks at the board when he is supposed to be reading the music on his stand. I try to explain that the notes are on his paper, and he doesn't seem to get it. That being said, he doesn't talk a lot... so I hope I'm fully understanding things from his viewpoint.

On the upside, we did get him an instrument. He has a very nice violin and he seems to take care of it just fine. We had a few trial and error moments on how to put it in its case, but he did learn and now does that on his own. I know you have a bunch of students right now, I'm just trying to figure out how advanced his special needs are. If you have a moment, let me know your thoughts. I am also going to get in touch with his teacher from last year and see what her thoughts are.

Danielle Cates

Orchestra Director
Sparks Middle School
Elementary Strings
(775)353-5770 x42322



Cates, Danielle

From: Cates, Danielle
Sent: Tuesday, September 03, 2013 7:01 PM
To: Patterson, Jodi
Subject: RE: JR

Ok.... I'll be more patient with him. He doesn't seem to understand anything I say, and doesn't understand the concept of putting fingers on strings... just plays all the open strings as fast as he can.... But I'll keep trying! He is a very sweet kid. Thanks for letting me know.

From: Patterson, Jodi
Sent: Tuesday, September 03, 2013 4:01 PM
To: Cates, Danielle
Subject: Re: JR

I think I did. Did he play trombone? If that is the student, I just remember him being a bit slow. He's a sweet sweet boy and tries hard.

Sent from my iPhone

On Sep 3, 2013, at 11:54 AM, "Cates, Danielle" <DaCates@WashoeSchools.net> wrote:

Jodi,

Did you have a student last year named Jose Reyes Urtiz? I have him at the middle school now and he some really challenging disabilities. I thought he was in Leah's class, but she says he wasn't. Could you let me know if you remember him and if you have any helpful tips for communicating with Jose in a way he understands?

Danielle Cates
Orchestra Director
Sparks Middle School
Elementary Strings
(775)353-5770 x42322
<image001.jpg>

460



**EVIDENCE DISPOSITION ORDER
SPARKS POLICE DEPARTMENT**

CASE # 13-9953

DATE: 10/31/12

TO: EVIDENCE OFFICER, OPERATIONS DIVISION, DETECTIVE SECTION:
 RECORDS CLERK, SPECIAL SERVICES DIVISION:

You are authorized to dispose of the listed items being held as evidence.

Destroy

Release to: JOSE REYES

Address: _____

Phone: _____

Items to be disposed of are listed below:

WHITE METAL "INVICTA" WRIST WATCH

1 ROSARY WITH CROSS

Photograph + RELEASED

Process for latent fingerprints

Remarks: _____

K. Oath

Authorizing Officer/Detective

~~Jose Reyes~~

Other Authority

461

(Residence)

SPARKS POLICE DEPARTMENT

Sparks, Nevada

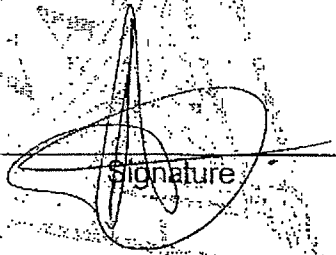
I, Jose H. Reyes, having been informed of my constitutional rights not to have a search made of the premises hereinafter mentioned without a search warrant and of my right to refuse consent to such a search, do hereby authorize

SPARKS POLICE DEPARTMENT A

Police Officers of the Sparks Police Department, Sparks, Nevada, to conduct a complete search of my residence located at 4255 WOODKIND RD - GARAGE AS 107

These Police Officers are authorized by me to take from my residence any letters, papers, materials or other property which they may desire.

This written permission is being given by me to the above named Sparks Police Officers voluntarily and without threats or promises of any kind.


Signature

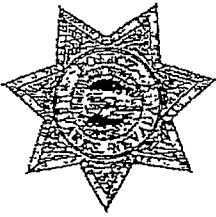
10/31/13
Date

1343
Time

WITNESSES:

P. PETERSON

M. SULLIVAN - ATTORNEY



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/30/13. The time is 1304. The following will be an

interview with HIRSCH, KAROLYN

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 1701 E. PRATER WAY

Present during this interview are 1. MICHAEL HIRSCH

2. _____

3. _____

4. _____

Time interview concluded 1345

Involve

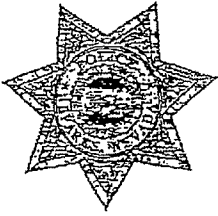
Sex: F Race: W Ht: 5'4 Wt: _____ Build: M Hair: Gray Eyes: BLU

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: WASHOE COUNTY SCHOOL + SIERRA NV PROPERTIES

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 11/7/13. The time is 1656. The following will be an

interview with KRISTIE PARKER

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9253

This interview is being conducted at 1701 E. PRATER WAY

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded 1720

Involve

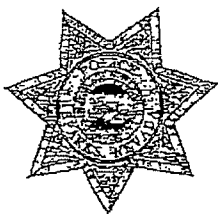
Sex: ___ Race: ___ Ht: ___ Wt: ___ Build: ___ Hair: ___ Eyes: ___

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: SPARKS MIDDLE SCHOOL # E3

Occupation: STEM LAB Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

2ND INTERVIEW

Today's date is 11/7/13. The time is 0120. The following will be an

interview with COOPER, STACEY

date of birth _____, social security number _____.

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at 1701 E. PRATER WAY.

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded _____

Involvement

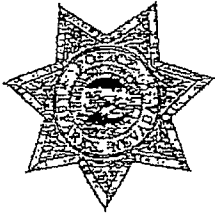
Sex: _____ Race: _____ Ht: _____ Wt: _____ Build: _____ Hair: _____ Eyes: _____

Residence Address: _____

Residence Phone: _____ Business Phone: _____

Business Name/Add: _____

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 11/7/13, The time is 1100. The following will be an

interview with ~~TERESA~~ [REDACTED]

date of birth [REDACTED], social security number N/A

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 1701 E. PRATER WAY

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded 1130

Involve

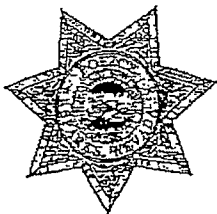
Sex: F Race: W Ht: 5'5 Wt: 170 Build: M Hair: BLK Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: _____

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/22/13. The time is 1523. The following will be an

interview with DANIELLE COATES

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at RENOVUM

Present during this interview are 1. J. OLSEN

2. D. PETERSON

3. _____

4. _____

Time interview concluded 1600

Involve

Sex: F Race: W Ht: 5'4 Wt: 110 Build: S Hair: BLN Eyes: GRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: 7TH ORCHESTRA Days Off: _____ Work Hrs: _____

DRAKIE



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/2/13. The time is 1330. The following will be an

interview with SETH SLOAN

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9955

This interview is being conducted at RENOVA

Present during this interview are 1. D. PETERSON

2. J. OLSEN

3. JOHN TOVAR + JENNIFER TOVAR

4. JENNA

Time interview concluded 1348

Involve

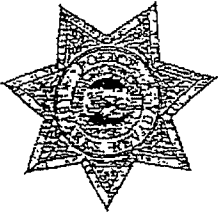
Sex: M Race: W Ht: 5'11 Wt: 95 Build: S Hair: BLN Eyes: BLU

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE

Occupation: 7TH GRADE Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/22/13. The time is 1445. The following will be an

interview with KAMBER, MASON

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at RENEW MEDICAL # 426

Present during this interview are 1. J. OLSEN

2. D. PETERSON

3. MOM - JENNIFER

4. DAD - JASON

Time interview concluded 1510

Involve

Sex: M Race: W Ht: _____ Wt: _____ Build: L Hair: BRO Eyes: _____

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE

Occupation: 7TH GRADE Days Off: _____ Work Hrs: _____

469



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10/22/13. The time is 1237. The following will be an

interview with KAGLIN GUERRERO

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at RENEW MEDICAL

Present during this interview are 1. J. OLSEN

2. D. PETERSON

3. MOM JENNIFER

4. _____

Time interview concluded 1330

Involve

Sex: M Race: H Ht: 5'10 Wt: 165 Build: M Hair: BRN Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: _____

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 11/5/13. The time is 1535. The following will be an interview with Alexandro Perez "ALEX" Guadalupe

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 914 SARABIA

- Present during this interview are
1. C. ALT
 2. _____
 3. _____
 4. _____

Time interview concluded 1540

Involve

Sex: M Race: H Ht: _____ Wt: 120 Build: S Hair: Blk Eyes: Brn

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Addr: Sparks middle school

Occupation: 8th Days Off: _____ Work Hrs: _____

471

TO: Yahoo

Subpoena Compliance Team
Legal Process
701 First Ave.
Sunnyvale, CA. 94089
Fax: 408-349-7941
408-349-3687

SUBPOENA
Duces Tecum

Case # 13-9953

FROM: SPARKS POLICE DEPARTMENT
INVESTIGATION SECTION
1701 E. Prater Way
Sparks, Nevada 89434
(775) 353-2225 Fax: (775) 353-1614

In furtherance of a criminal or civil investigation conducted by the Sparks Police Department, and in accordance with NRS 193.340 you are commanded to provide any and all subscriber information including the IP and physical address on the following:

(XX) Screen Name: jessiegirlnv@yahoo.com

Subscriber information:

Name: _____ SSN: _____
And /or: _____ SSN: _____

() Person: _____

Subscriber information:

Address: _____ Telephone: _____

() OK to disclose.

(XX) Please do not disclose as this will impede an ongoing criminal investigation.

RETURN INFORMATION:

Please () telephone (XX) fax the requested information to the attention of _____
K. Dach as soon as possible.

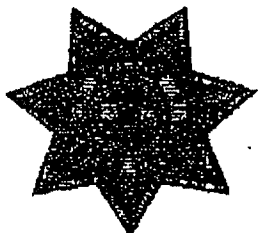
DATED THIS 6 DAY OF November, 2013.

Brian Allen, Chief of Police

By K. Dach
Detective Kevin Dach

Oct. 21. 2013 9:16PM Sparks PD Detectives 775-353-1614

No. 3017 P. 1



SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, Nevada. 89434
Tel (775) 353-2225
Fax (775) 353-1614

Brian Allen
Chief of Police

Sparks Police Department Records Preservation Request

Date: 10/21/13

To: AT&T/Cingular Wireless

Subject: Preservation Request (Freeze Letter)

Re: Phone number 775-420-9579

Dear: Custodian of Records:

I am writing to make a formal request for the preservation of all records and other evidence including text messages pursuant to 18 U.S.C., ss 2703 (f) pending further legal process.

You are hereby requested to preserve for a period of 90 days, the records described below currently in your possession, including records stored on backup media, in form that includes the complete record. You are also requested not to disclose the existence of this request to the subscriber or any other person, other than necessary to comply with this request. Please preserve all information for phone number 775-420-9579 from 8/21/13 to 10/22/13.

Thank you,

Detective Dach, K. #034

The information contained in this facsimile or email message may be confidential and/or privileged information intended only for the use of the individual or entity named above. If the reader of this message is not the intended recipient, you are hereby notified that copying, dissemination or distribution of confidential or privileged information is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and we will arrange for return of this facsimile. Thank you.

* * * Communication Result Report (Oct. 30. 2013 8:57AM) * * *

1) Sparks PD Detectives 775-353-1614
2)

Date/Time: Oct. 30. 2013 8:56AM

File No.	Mode	Destination	Pg(s)	Result	Page Not Sent
3052	Memory TX	93256658	P. 2	OK	

Reason for error
 E. 1) Hang up or line fail
 E. 3) No answer
 E. 5) Exceeded max. E-mail size

F. 2) Busy
 F. 4) No facsimile connection



SPARKS POLICE DEPARTMENT
 1701 E. Prater Way, Sparks, NV 89434

FAX COVER LETTER
 Our FAX number is (775) 353-2436

DATE: 10/30/13

PLEASE DELIVER THE FOLLOWING PAGES TO:

NAME: District Ct
FAX 325-6658

THIS MESSAGE IS FROM:

NAME: Cindy Ingram
FAX 353-1614, PHONE 353-2225, ext. 0

ADDITIONAL COMMENTS OR MESSAGE:

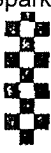
REQUEST JUDGEMENT OF CONVICTION ON THE ATTACHED LIST - THANK

YOU IN ADVANCE FOR YOUR ASSISTANCE

The total number of pages transmitted is 2 including this cover letter.
 If you do not receive all of the pages, please call back as soon as possible to:

NAME: _____

PHONE NUMBER: _____



474



**National Court Order Compliance
RESPONSE COVER SHEET**

11760 US HIGHWAY 1, SUITE 600
NORTH PALM BEACH, FL 33408-3029
Phone 1-800-635-6840 Facsimile 1-888-938-4715

To: **DET KEVIN DACH
SPARKS PD 89434
1701 E PRATER WAY
SPARKS NV 89434**

File Code: 1427952

From: EM

**Phone Number: (775) 353-2225
Fax Number: 1(775) 353-1614**

**Request Dated: 10/21/2013
Received On: 10/22/2013**

**Number of Pages: 2
Date: 10/30/2013**

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--- 2010 Nevada Codes

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Justia > US Law > US Codes and Statutes > Nevada Code > 2010 Nevada Code > TITLE 15 CRIMES AND PUNISHMENTS > Chapter 202 Crimes Against Public Health and Safety > NRS 202.300 Use or possession of firearm by child under age of 18 years; unlawful to aid or permit child to commit violation; penalties; child 14 years of age or older authorized to possess firearm under certain circumstances.

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2010 Nevada Code**TITLE 15 CRIMES AND PUNISHMENTS****Chapter 202 Crimes Against Public Health and Safety**

NRS 202.300 Use or possession of firearm by child under age of 18 years; unlawful to aid or permit child to commit violation; penalties; child 14 years of age or older authorized to possess firearm under certain circumstances.

NRS 202.300 Use or possession of firearm by child under age of 18 years; unlawful to aid or permit child to commit violation; penalties; child 14 years of age or older authorized to possess firearm under certain circumstances.

1. Except as otherwise provided in this section, a child under the age of 18 years shall not handle or have in his or her possession or under his or her control, except while accompanied by or under the immediate charge of his or her parent or guardian or an adult person authorized by his or her parent or guardian to have control or custody of the child, any firearm of any kind for hunting or target practice or for other purposes. A child who violates this subsection commits a delinquent act and the court may order the detention of the child in the same manner as if the child had committed an act that would have been a felony if committed by an adult.

2. A person who aids or knowingly permits a child to violate subsection 1:

(a) Except as otherwise provided in paragraph (b), for the first offense, is guilty of a misdemeanor.

(b) For a first offense, if the person knows or has reason to know that there is a substantial risk that the child will use the firearm to commit a violent act, is guilty of a category C felony and shall be punished as provided in NRS 193.130.

(c) For a second or any subsequent offense, is guilty of a category B felony and shall be punished by imprisonment in the state prison for a minimum term of not less than 1 year and a maximum term of not more than 6 years, and may be further punished by a fine of not more than \$5,000.

3. A person does not aid or knowingly permit a child to violate subsection 1 if:

(a) The firearm was stored in a securely locked container or at a location which a reasonable person would have believed to be secure;

(b) The child obtained the firearm as a result of an unlawful entry by any person in or upon the premises where the firearm was stored;

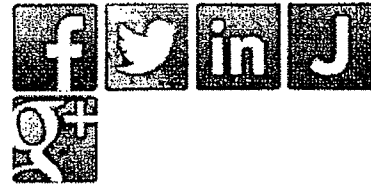
(c) The injury or death resulted from an accident which was incident to target shooting, sport shooting or hunting; or

(d) The child gained possession of the firearm from a member of the military or a law enforcement officer, while the member or officer was performing his or her official duties.

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4. The provisions of subsection 1 do not apply to a child who is a member of the Armed Forces of the United States.

5. Except as otherwise provided in subsection 8, a child who is 14 years of age or older, who has in his or her possession a valid license to hunt, may handle or have in his or her possession or under his or her control, without being accompanied by his or her parent or guardian or an adult person authorized by his or her parent or guardian to have control or custody of the child:

(a) A rifle or shotgun that is not a fully automatic firearm, if the child is not otherwise prohibited by law from possessing the rifle or shotgun and the child has the permission of his or her parent or guardian to handle or have in his or her possession or under his or her control the rifle or shotgun; or

(b) A firearm capable of being concealed upon the person, if the child has the written permission of his or her parent or guardian to handle or have in his or her possession or under his or her control such a firearm and the child is not otherwise prohibited by law from possessing such a firearm,

and the child is traveling to the area in which the child will be hunting or returning from that area and the firearm is not loaded, or the child is hunting pursuant to that license.

6. Except as otherwise provided in subsection 8, a child who is 14 years of age or older may handle or have in his or her possession or under his or her control a rifle or shotgun that is not a fully automatic firearm if the child is not otherwise prohibited by law from possessing the rifle or shotgun, without being accompanied by his or her parent or guardian or an adult person authorized by his or her parent or guardian to have control or custody of the child, if the child has the permission of his or her parent or guardian to handle or have in his or her possession or under his or her control the rifle or shotgun and the child is:

(a) Attending a course of instruction in the responsibilities of hunters or a course of instruction in the safe use of firearms;

(b) Practicing the use of a firearm at an established firing range or at any other area where the discharge of a firearm is permitted;

(c) Participating in a lawfully organized competition or performance involving the use of a firearm;

(d) Within an area in which the discharge of firearms has not been prohibited by local ordinance or regulation and the child is engaging in a lawful hunting activity in accordance with chapter 502 of NRS for which a license is not required;

(e) Traveling to or from any activity described in paragraph (a), (b), (c) or (d), and the firearm is not loaded;

(f) On real property that is under the control of an adult, and the child has the permission of that adult to possess the firearm on the real property; or

(g) At his or her residence.

7. Except as otherwise provided in subsection 8, a child who is 14 years of age or older may handle or have in his or her possession or under his or her control, for the purpose of engaging in any of the activities listed in paragraphs (a) to (g), inclusive, of subsection 6, a firearm capable of being concealed upon the person, without being accompanied by his or her parent or guardian or an adult person authorized by his or her parent or guardian to have control or custody of the child, if the child:

(a) Has the written permission of his or her parent or guardian to handle or have in his or her possession or under his or her control such a firearm for the purpose of engaging in such an activity; and

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(b) Is not otherwise prohibited by law from possessing such a firearm.

8. A child shall not handle or have in his or her possession or under his or her control a loaded firearm if the child is:

(a) An occupant of a motor vehicle;

(b) Within any residence, including his or her residence, or any building other than a facility licensed for target practice, unless possession of the firearm is necessary for the immediate defense of the child or another person; or

(c) Within an area designated by a county or municipal ordinance as a populated area for the purpose of prohibiting the discharge of weapons, unless the child is within a facility licensed for target practice.

9. For the purposes of this section, a firearm is loaded if:

(a) There is a cartridge in the chamber of the firearm;

(b) There is a cartridge in the cylinder of the firearm, if the firearm is a revolver; or

(c) There is a cartridge in the magazine and the magazine is in the firearm or there is a cartridge in the chamber, if the firearm is a semiautomatic firearm.

[1911 C&P 345; RL 6610; NCL 10293]-(NRS A 1963, 3; 1991, 1154; 1995, 1152; 1997, 516, 1181)

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Nevada Bullying Laws

Nevada

Bullying/Harassment

NRS 388.133 (2010) defines bullying as "a willful act or course of conduct on the part of one or more pupils which is not authorized by law and which exposes a pupil repeatedly and over time to one or more negative actions which is highly offensive to a reasonable person and is intended to cause and actually causes the pupil to suffer harm or serious emotional distress."

NRS 388.135 (2001) prohibits pupils and school employees and officials from engaging in bullying, Cyber Bullying, harassment or intimidation on the premises of any public school, public school sponsored activity, or on any school bus.

NRS 388.133 (2009) requires the Department of Education to prescribe by regulation a policy for all school districts and public schools to provide a safe and respectful learning environment free of bullying, Cyber Bullying, harassment and intimidation. The policy must include (1) training in positive human relations with pupils without the use of bullying, Cyber Bullying, intimidation or harassment, (2) methods to improve the school environment in the area of positive human relations, and (3) methods to teach skills to pupils so they are able to replace inappropriate behavior with appropriate behavior. Local boards must adopt the policy and report each year on violations.

Cyber Bullying

NRS 388.133 (2009) defines Cyber Bullying as bullying through the means of electronic communication.

"Electronic communication" is defined as the communication of any written, verbal or pictorial information through the use of an electronic device including, without limitation, a telephone, cellular phone, a computer or any similar means of communication."

NRS 388.135 (2001) prohibits pupils and school employees and officials from engaging in Cyber Bullying on the premises of any public school, public school sponsored activity, or on any school bus.

NRS 388.133 (2009) requires the Department of Education to prescribe by regulation a policy for all school districts and public schools to provide a safe and respectful learning environment free of bullying, Cyber Bullying, harassment and intimidation. One of the elements the policy must include is training in positive human relations with pupils without the use of bullying, Cyber Bullying, intimidation or harassment.

NRS 389.520 (2009) requires that the standards for computer education include a review of the ethical use of computers and other electronic devices, methods to ensure the prevention of Cyber Bullying, instruction on the safe use of computers and other electronic devices including instruction on how to avoid harassment, Cyber Bullying and other unwanted communication.

Hazing

NRS 200.605 (1999) states that any person who engages in hazing, as define within this statute, is guilty of a misdemeanor if no substantial bodily harm is inflicted or a gross misdemeanor if substantial bodily harm is inflicted.

Source: National Association of State Boards of Education

Last Updated: 8/19/2010

State Information



Interactive map of state bullying laws and information

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Questions for Mr. and Mrs. Reyes

Family

Describe Jose as a young child?

Describe Jose's relationship with his Mother, Father, and sisters?

Who was in charge of discipline in the family?

What other family members does Jose have in the Local area? Outside the area? Other locations?

To whom did Jose turn to when he needed comfort, encouragement and support?

Did Jose have a positive relationship with at least one responsible adult? Who?

Can you describe a typical weekday schedule for Jose? How about a weekend day?

What were his duties or chores in the home? What were the parent's roles?

Did he ever babysit his sisters or other children?

Did Jose keep a journal or diary?

What was the primary language spoken in the home?

What was the primary language spoken between the siblings?

How did family members perceive or react to Jose recently? In the more distant past?

Were family members concerned he would or might become violent?

Had Jose ever experienced major Medical issues or injuries?

Had Jose ever suffered from a traumatic brain injury or head trauma?

What is Jose's family's mental health history?

Did Jose ever use drugs, alcohol, or other substances? Explain in detail.

Did Jose know you owned a gun? Have you taken him out shooting?

How was the gun kept? Amount of ammo in each mag, one in chamber? Spare bullets?

Have you ever shot the gun? Did it work correctly or was there malfunctions?

Did Jose show an interest in Guns? What types? Etc.

Have any family members preceded him in death? How did Jose react to the death?

Daily life

Can you describe in detail what Jose did for the week he was off school?

How did Jose get to/from school prior to the move?

How did Jose interact with others?

Did he ever speak about family members? What kind of things did he say?

Who were his friends? Did they ever come to the house or did he go to theirs? What did they play?

How did he treat those he considered to be friends? Were there examples of good and bad behavior toward those who trusted him?

Were peers ever concerned Jose would become violent?

Did Jose make any ominous statements regarding violence?

Did Jose belong to any clubs or social organizations?

What did Jose do for fun?

What was his favorite video game?

What are Jose's favorite movies or TV shows?

How much time each day did Jose spend watching TV/movies and playing video games?

What characters did he most relate to?

What social media did Jose use (Facebook, instagram, Twitter, etc.)? How did he behave in regards to social media?

Did Jose ever talk about the films or video depicting school violence such as Zero Day or Elephant?

What were Jose's most frequently visited websites?

What is the user name and password for tablet? Mommy user name.

When did Jose get the Angry Birds spiral notebook? Why?

Religion

What is the family's religious background?

Did Jose participate in or subscribe to any organized religion?

Did Jose consider himself to be spiritual or religious?

Did he attend church? Regularly? Which one?

Did he discuss religion openly with others?

Stress/Emotion

Has Jose been involved in any stressful events in the past year?

Was Jose going to change schools after your move?

Has Jose been depressed in the past? Describe?

How did Jose deal with stress? What specific coping strategies did he have?

Did Jose complain about being adopted or something similar?

Describe Jose's eating and sleeping habits. Did those change over time?

Did his general personal or environmental hygiene/cleanliness change over time?

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Sexual

Was Jose ever physically or sexually abused?

Does Jose have a girlfriend or show any interest in girls?

Was Jose ever rejected by a girl he liked? What occurred after the rejection? Calls or mess?

Had Jose ever spoken about objects of affection in a disparaging or degrading manner?

Does Jose ever talk about sex or have any sexual interests?

Had Jose ever viewed or downloaded pornography? What specific themes observed?

Emotional

Did Jose display a range of emotions? Did he show these at appropriate times? Happiness, sadness, anger, frustration etc.

Did he display contextually inappropriate emotions? Like laughing during sad times?

What special needs does Jose have? Describe in detail

Doctors

What Dr.'s did he see? What did they say?

What treatment had been started? What was effective? What was ineffective?

Is Jose on any medications? When did they start? Which ones and what for? Dose?

What prompted you to take him to the doctor now verses previously?

Had his behavior changed? Was odd or bizarre behavior observed? When?

Where there any times when Jose demonstrated odd or bizarre behavior that did not result in any kind of Law enforcement intervention. For example, watching people, vandalism, trespassing?

Did Jose ever hear or see something that no one else could hear or see? Explain?

Was he ever commanded to do something by a voice that no one else could hear?

Did he ever act out on that command?

School

Describe Jose's experiences in elementary and middle school?

Describe his academic performance and abilities?

Describe his practical skills?

Was Jose bullied in School? Outside school? Social media? By whom? How did he react/cope?

Did Jose ever mention kids teasing him about peeing his pants or being gay prior to going to the counselor?

Who was his favorite teacher?

Did Jose ever engage in provoking behavior that drew aggression from others?

Did Jose ever display anger, hostility, or aggressive feelings toward any school peers?
Teachers?

Did Jose ever discuss homicidal or suicidal thoughts?

Did Jose ever have any disciplinary problems in school?

How would his classmates have described him?

How would his teachers have described him?

Did he belong to an after school program? When and why did that start?

Weapons

Describe Jose's interest in weapons and firearms?

Did his interest in firearms change over time?

Did Jose express short term or long term goals for life?

Did Jose ever obtain military garb, uniforms or equipment? For what purpose?

Did Jose ever express an interest in violence either fictional or real?

Did Jose ever express an interest in prior school shootings? What was his knowledge base of these incidents?

Did Jose feel he was treated well by the teachers and staff at Sparks Middle School? How (if any) were these thoughts expressed?

Did Jose feel he was treated well by his peers?

How did Jose respond to the video regarding bullying?

Was Jose known to cry at school? Why?

Did Jose trust others?

Why did you think Jose was involved in the shooting? What red flags led you to believe he could be involved?

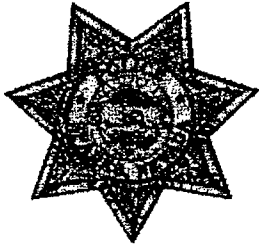
Did Jose show any indicators that there was end of life planning? Giving away his toys? Etc.

How was your relationship with your spouse prior to this incident?

Any physical or verbal arguments between you and your spouse? Were these in front of the children? Their reaction?

Was there an affair and how did you deal with it? Were the children aware?

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SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, Nevada. 89434
Tel (775) 353-2225
Fax (775) 353-1614

Brian Allen
Chief of Police

Sparks Police Department
Records Preservation Request

Date: 10/21/13

To: AT&T/Cingular Wireless

Subject: Preservation Request (Freeze Letter)

Re: Phone number 775-420-9579

Dear: Custodian of Records:

I am writing to make a formal request for the preservation of all records and other evidence including text messages pursuant to 18 U.S.C., ss 2703 (f) pending further legal process.

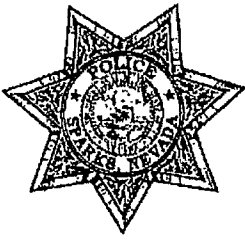
You are hereby requested to preserve for a period of 90 days, the records described below currently in your possession, including records stored on backup media, in form that includes the complete record. You are also requested not to disclose the existence of this request to the subscriber or any other person, other than necessary to comply with this request. Please preserve all information for phone number 775-420-9579 from 8/21/13 to 10/22/13.

Thank you,

A handwritten signature in cursive script, appearing to read "K. Dach".

Detective Dach, K. #034

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SPARKS POLICE COMMUNICATIONS DIVISION

Incident Recording Request

Please note: requests may require five to seven calendar days to complete.

Today's Date: 10/21/13

Case or Incident Number: 13-9953

Date & Time(s) of Incident: Date: 10/21/13 Time: 0716

Purpose of Request: INVESTIGATION

Talk Group(s) Requested:

Police:	<u>Main</u>	Main2	Tac1	Tac2	Tac3	Other (specify): <u>PSLE 1</u>
Fire:	Main	Tac1	Tac2	Tac3		Other (specify): _____

Initial Phone Call? Yes No

Special Instructions: _____

Form Completed By: DACH, K. #034

Approving Supervisor: MC 001

Name and Phone Number of person to be contacted when request is completed:
Requestor's name, Agency name (if applicable) Phone #: KEVIN DACH [REDACTED]

For Emergency Communications Only:

Request Received: _____ Date: _____ Time: _____

Request Recieved By: _____

Recording Made By: _____

Delivered / Sent Out: _____

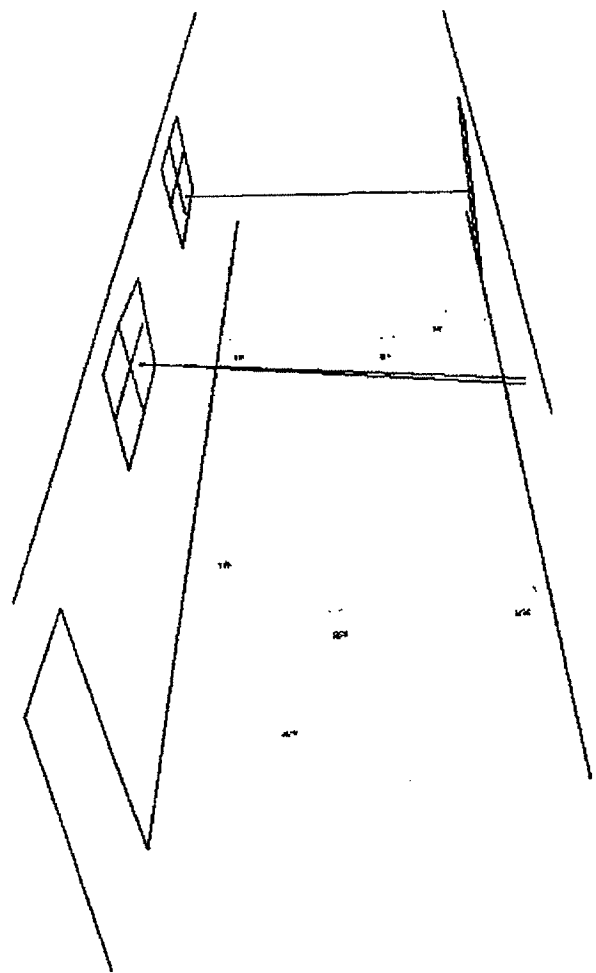
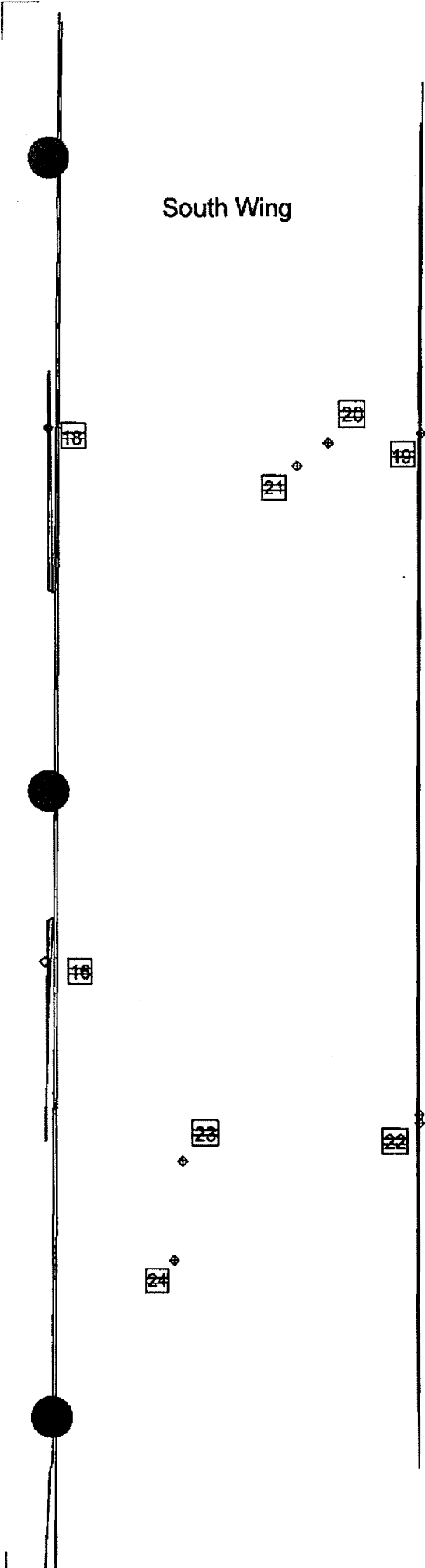
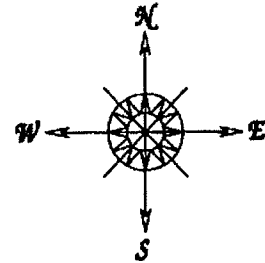
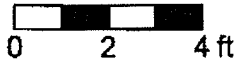
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South Wing

Close-up diagram #2

Incident Number: SPD 13-9953
Incident Number: NHP 131001688
Diagram completed by: Trooper Hildebrand #379
& Trooper Kelly, #87.

Diagram scale: 1" = 4'



Entrance/Exit

Close-up diagram #1

Incident Number: SPD 13-9953

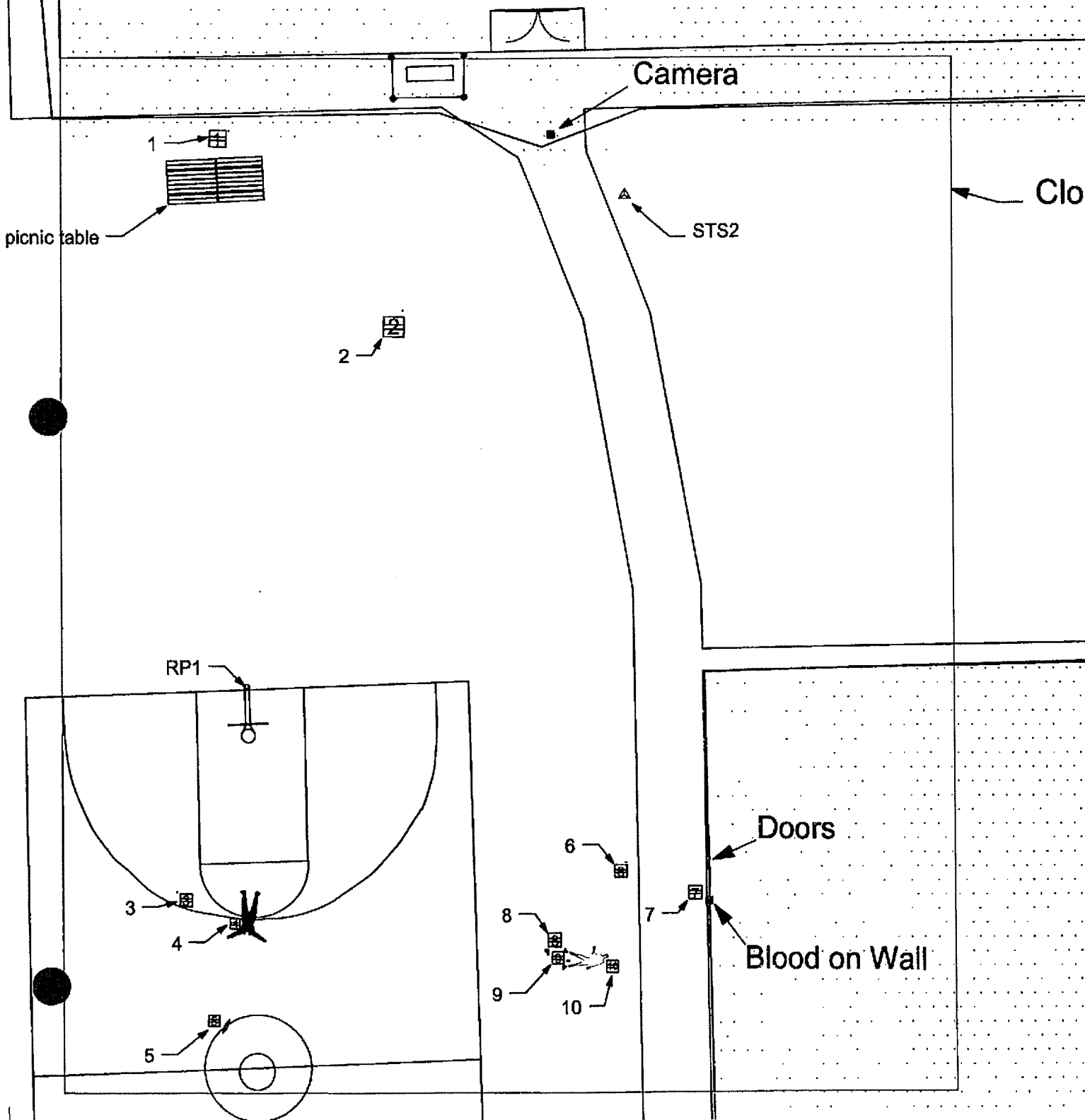
Incident Number: NHP 131001688

Diagram completed by: Trooper Hildebrand #379 and Trooper Kelly #087

Diagram scale: 1 inch = 15 feet



Entrance/Exit



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Sparks Police Department

Call For Service

Generated by 035 on 10/21/2013

Incident No.:	3SP0076571	Address:	2275 18TH ST
Received:	10/21/13 07:16:29	Reference:	SPARKS MIDDLE SCHOOL
Agency:	P / SHOOT SHOOTING	Cross:	VANCE
Beat:	1	Police Dist:	NW18
How Received:	E9	Fire Dist:	6
Priority:	1	Map Guide:	TARGET
Disposition:		Census:	
		Reporting Party:	
Dispatcher:	266	Address:	2275 18TH
CRO:	062	Phone:	7753535770

Time:

	<u>Time:</u>	<u>Duration:</u>		<u>Duration:</u>
Received:	07:16:29			
Dispatch:	07:17:46	00:01:17		
Enroute:	00:00:00	--	RC/AS:	00:04:04
At Scene:	07:20:33	00:02:47	DI/AS:	00:02:47
Close:	00:00:00	--	DI/CC:	--

Off:

Reporting Party: **WASHOE COUNTY SCHOOL DISTRIC2**
 Phone: **3535770**
 Address: **2275 18TH**
 City: **SPARKS**
 Class: **CNTX**
 RP: **WASHOE COUNTY SCHOOL DISTRIC2**
 LAT/LON: **/**

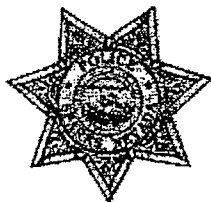
Uniques:

Case No	Date & Time	User
---------	-------------	------

Comments:

Made By	Made At	Comment
062	10/21/13 07:16:29	INCIDENT NUMBER:3SP0076571
062	10/21/13 07:16:41	TEACHER DOWN
266	10/21/13 07:18:01	LET OTHER AGENCIES KNOW
062	10/21/13 07:19:07	BY BASKETBALL COURTS
062	10/21/13 07:19:14	STUDENT WITH A GUN
266	10/21/13 07:20:12	241 CAFETERIA AREA W/ VM
266	10/21/13 07:20:17	MAIN CLOSED
266	10/21/13 07:20:29	SCHOOL PD ENRT
266	10/21/13 07:21:25	RPD ADV & ENRT
266	10/21/13 07:21:33	161 MOVING IN MAIN ENTRANCE
062	10/21/13 07:21:54	PE4RRENO HM GRY JACKET WITH SPARKS EMBLEM
266	10/21/13 07:21:57	241 INSIDE CAFETERIA /SAFE HERE / LOOKING FOR HIM NOW

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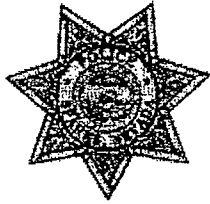
Sparks Police Department

Call For Service

Generated by 035 on 10/21/2013

062	10/21/13 07:22:00	HE WAS FOLLOWING PEOPLE AROUND
266	10/21/13 07:22:54	161 WCSO CLEARING SOUTH
266	10/21/13 07:23:26	OTHER KIDS HUDDLED E1 SAFE W/ TEACHER INSIDE
266	10/21/13 07:23:29	PER FLOWERS
266	10/21/13 07:23:45	SOUTH BIN GETTING CLEARED
266	10/21/13 07:25:00	241 ALL INSIDE
266	10/21/13 07:25:10	241 NOT FOUND VM YET
266	10/21/13 07:25:17	CLEARED THE SW CORNER
266	10/21/13 07:25:42	WEST SIDE VM ON B-BALL CTS
266	10/21/13 07:25:52	MEDICS COMING TO BALL CT
266	10/21/13 07:25:58	B BALL OUTSIDE
266	10/21/13 07:26:13	GUY W/ GUN DOWN W/ HEADSHOT WOUND / COULD BE OUR SHOOTER ALSO ON BBALL CT
266	10/21/13 07:26:22	SOUTH SIDE SIDE CLR / PER 161
266	10/21/13 07:26:37	GREY SHRT KAKI PANTS HM SUBJ W/ GUN ON BBALL CT
266	10/21/13 07:26:48	2 VM / ONE MAY BE THE SHOOTER
266	10/21/13 07:27:18	SEND KIDS TO EAST LOT
062	10/21/13 07:27:53	ABANDONED CALLS FRO 830-8566 530-8423 229-5738 354-9463 771-48990 353-5760 412-2946
266	10/21/13 07:27:56	C907 2 DOWN GUNSHOT WOUND WS OF SCHOOL / STARTE EVACING @ EAST DOORS / SEND THEM TO AGNES RISLEY
266	10/21/13 07:28:17	NEED PPL INSIDE
266	10/21/13 07:28:20	WATCH CROSS FIRE
266	10/21/13 07:28:26	SHOOTER PROBABLY DOWN
266	10/21/13 07:28:38	SW SIDE CLR
266	10/21/13 07:29:02	C907 ANOTHER VM W/ GUNSHOT WOUND MOVING TO FRONT W/ COVER
266	10/21/13 07:29:35	@ THE EAST SIDE MAIN P/LOT / PRIORITY TO WEST SIDE BBALL CTS
062	10/21/13 07:29:40	SUSP IS JOSE 7TH GRADER
062	10/21/13 07:30:12	20 LOCKED DOWN IN THE OFFICE
266	10/21/13 07:30:15	SEVERAL LOCKED KIDS IN CAFETERIA / KEEP THERE THERE IF SAFE
266	10/21/13 07:30:42	CLEARING KIDS ONE ROOM @ A TIME ESCORT EAST SIDE OF MAIN P/LOT
266	10/21/13 07:30:53	1 GUN SHOT VM TO AMBULANCE NOW
266	10/21/13 07:31:13	200 EVAC EB IF WE CAN
266	10/21/13 07:31:29	SCHOOOLL SAYS SHOOTER GOES BY TG IS IN SCH UNIFORM SEEN BY A TEACHER
266	10/21/13 07:31:47	TG OR TJ
062	10/21/13 07:32:05	RPD OFFICERS WAITING AT RENOWN
266	10/21/13 07:32:35	GET KIDS TO AGNES RISLEY
266	10/21/13 07:33:10	IF KIDS STILL IN CLASSES LEAVE THEM IF SAFE & LOCK DOWN HALLWAY / SHOOTER POSS DOWN
266	10/21/13 07:33:53	VM'S ARE 2 ON BALL CT & ONE THAT WAS ESCORTED OUT
266	10/21/13 07:34:07	NEED ONE POINT OF CONTACT INSIDE

495



Sparks Police Department

Call For Service

Generated by 035 on 10/21/2013

266 10/21/13 07:35:40 161 SOUTH CLR/ MOVING TO NORTH SIDE W/ SGT TRACY

Unit	Emp	Date & Time	CMD	Type	Location	User
		10/21/13 07:16:25	E9	SHOOT	2275 18TH ST	062
		10/21/13 07:16:29	RC	SHOOT	2275 18TH ST	062
2T1	137	10/21/13 07:17:46	DI	SHOOT	2275 18TH ST	266
221	109	10/21/13 07:17:47	DX			062
221	109	10/21/13 07:17:47	DI	SHOOT	2275 18TH ST	062
241	043	10/21/13 07:17:49	DX			266
241	043	10/21/13 07:17:49	DI	SHOOT	2275 18TH ST	266
505		10/21/13 07:17:53	DI	SHOOT	2275 18TH ST	266
200	058	10/21/13 07:20:31	DI	SHOOT	2275 18TH ST	266
221	109	10/21/13 07:20:33	UA	SHOOT	2275 18TH ST	266
171	252	10/21/13 07:20:37	AS	SHOOT	2275 18TH ST	062
171	252	10/21/13 07:20:37	AX			062
161	253	10/21/13 07:20:49	AS	SHOOT	2275 18TH ST	266
989		10/21/13 07:21:20	DI	SHOOT	2275 18TH ST	062
501		10/21/13 07:24:48	DI	SHOOT	2275 18TH ST	266
200	058	10/21/13 07:25:43	UA	SHOOT	2275 18TH ST	266
271	099	10/21/13 07:33:28	AS	SHOOT	2275 18TH ST	062
271	099	10/21/13 07:33:28	AX			062
231	068	10/21/13 07:33:33	DI	SHOOT	2275 18TH ST	266
231	068	10/21/13 07:33:33	DX			266
231	068	10/21/13 07:33:35	UA	SHOOT	2275 18TH ST	266
241	043	10/21/13 07:34:28	UA	SHOOT	2275 18TH ST	266
2T1	137	10/21/13 07:34:34	UA	SHOOT	2275 18TH ST	266
501		10/21/13 07:34:38	UA	SHOOT	2275 18TH ST	266
500		10/21/13 07:34:44	AS	SHOOT	2275 18TH ST	266

496



RENO POLICE DEPARTMENT STATEMENT

FOR POLICE USE ONLY:

CASE NO: _____

TAKEN BY: _____

PERSON MAKING STATEMENT

NAME OF PERSON MAKING STATEMENT: <u>Manny Fuentes</u>				OTHER NAMES USED:	
RESIDENCE (STREET) ADDRESS: <u>[REDACTED]</u>				HOME PHONE: <u>[REDACTED]</u>	
CITY: <u>Reno</u>		STATE: <u>NV</u>		ZIP: <u>89506</u>	
RACE:		SEX:		DATE OF BIRTH:	
<input type="checkbox"/> WHITE <input type="checkbox"/> INDIAN		<input checked="" type="checkbox"/> MALE		<u>[REDACTED]</u>	
<input type="checkbox"/> BLACK <input type="checkbox"/> ASIAN		<input type="checkbox"/> FEMALE		SOCIAL SEC NO: <u>[REDACTED]</u>	
<input checked="" type="checkbox"/> OTHER		HEIGHT: <u>5</u>		WEIGHT: <u>9</u>	
OCCUPATION AND WHERE EMPLOYED: <u>Paramedic/REMSA</u>		HAIR: <u>Black</u>		EYES: <u>Brown</u>	
WORK/SCHOOL ADDRESS: <u>450 Edison way</u>				EMAIL ADDRESS: <u>[REDACTED]</u>	
INVOLVEMENT:				MY LOCATION WHEN EVENT OCCURRED:	
<input type="checkbox"/> DRIVER <input type="checkbox"/> COMPLAINANT					
<input type="checkbox"/> PASSENGER <input type="checkbox"/> VICTIM					
<input type="checkbox"/> WITNESS					

WRITTEN STATEMENT

1 Medic #8 EMS Arrived on scene to find A twelve year
 2 old male laying supine on the sidewalk. Upon ems
 3 arrival pt was awake, Alert talking pt stated that
 4 he had been shot pt was holding his abdomen ems loaded
 5 pt on gurney and placed pt in back of ambulance and
 6 took pt to TRMC. EMS removed pt shirt and found
 7 GSW to pt Abdomen region and pelvic region
 8 pt stated he had no idea what had happen stated to ems
 9 that he think it was A 9mm when ems asked how he
 10 knew that pt stated he goes shooting a lot with his uncle
 11 and that it sounded like a 9mm pt stated nothing
 12 else of the incident
 13

DATE & TIME OF STATEMENT:	NO PAGES IN STATEMENT:	SIGNATURE OF PERSON MAKING STATEMENT:
---------------------------	------------------------	---------------------------------------

FOR POLICE USE ONLY: RELS. TO:	DATE:	BY:
--------------------------------	-------	-----

DISSEMINATION RESTRICTED TO CRIMINAL JUSTICE AGENCIES ONLY. SECONDARY DISSEMINATION IS PROHIBITED.



RENO POLICE DEPARTMENT STATEMENT

FOR POLICE USE ONLY:

CASE NO: _____

TAKEN BY: _____

PERSON MAKING STATEMENT

NAME OF PERSON MAKING STATEMENT: KRISTIE HILTON				OTHER NAMES USED:			
RESIDENCE (STREET) ADDRESS: [REDACTED]				HOME PHONE: [REDACTED]			
CITY: RENO		STATE: NV		ZIP: 89521		WORK PHONE:	
RACE: <input checked="" type="checkbox"/> WHITE <input type="checkbox"/> INDIAN <input type="checkbox"/> BLACK <input type="checkbox"/> ASIAN <input type="checkbox"/> OTHER		SEX: <input type="checkbox"/> MALE <input checked="" type="checkbox"/> FEMALE		DATE OF BIRTH: [REDACTED]		SOCIAL SEC NO:	
HEIGHT: 5'4"		WEIGHT: 118		HAIR: AUBURN GREEN		EYES:	
OCCUPATION AND WHERE EMPLOYED: EMT - REMSA				EMAIL ADDRESS:			
WORK/SCHOOL ADDRESS: 460 EDISON WAY RENO NV				WORK HOURS: 0530-1700		DAYS OFF: TUE, WED, THUR	
INVOLVEMENT: <input type="checkbox"/> DRIVER <input type="checkbox"/> PASSENGER		COMPLAINANT <input type="checkbox"/> VICTIM <input type="checkbox"/> WITNESS		MY LOCATION WHEN EVENT OCCURRED:			

WRITTEN STATEMENT

1 EMS ARRIVED ON SCENE, WAIVED IN BY UNIFORMED POLICE OFFICERS.

2 WE FIND A 12 Y/O MALE LAYING SUPINE ON THE GROUND ON THE

3 SIDEWALK OF THE PARENT DROP-OFF AREA ON BYRD, JUST EAST

4 OF SULLIVAN ON THE SOUTH SIDE OF AGNES RISLEY ELEMENTARY SCHOOL.

5 PT IS AWAKE AND ORIENTED, APPEARS TO HAVE 3 GSW'S TO THE ABDOMEN / HI

6 AREA. WE ASSISTED OUR PT TO THE GURNEY AND LOADED HIM INTO

7 THE AMBULANCE. PT DID NOT MAKE ANY STATEMENTS TO ME REGARDING

8 THE SHOOTER OR EVENTS. PT WAS TRANSPORTED CODE 3 TO RRMC.

9 UNIT # 318

10

11

12

13

14

DATE & TIME OF STATEMENT: 0930 10/21/13	NO PAGES IN STATEMENT: 1	SIGNATURE OF PERSON MAKING STATEMENT:
---	------------------------------------	---

FOR POLICE USE ONLY: RELS. TO:	DATE:	BY:
--------------------------------	-------	-----

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WASHOE COUNTY

"Dedicated to Excellence in Public Service"



DEPARTMENT OF SOCIAL SERVICES
Children's Services

350 S. CENTER STREET
POST OFFICE BOX 11130
RENO, NEVADA 89520-0027
PHONE: (775) 785-8600

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Date: 10-21-13 Fax No.: 353-11614 Confidential Non-Confidential

Please deliver fax to: Kym Dilk, SPD Crime Analysis Unit

From: KATHERINE KENNINGTON, INTAKE SW
775-785-8600

<input checked="" type="checkbox"/>	Fax No. (775) 785-8648	Children's Services / 4 th Floor / Intake
<input type="checkbox"/>	Fax No. (775) 337-4478	Children's Services / 2 nd Floor / Medical / HSSS
<input type="checkbox"/>	Fax No. (775) 785-5640	Administration / 3 rd Floor / Eligibility / Fiscal / CCL
<input type="checkbox"/>	Fax No. (775) 334-4257	RPD
<input type="checkbox"/>	Fax No. (775) 785-5697	Children's Services / 6 th Floor / ERU

Regarding: Jose Reyes-Mandujano

Remarks: Case Summary

Please confirm your receipt of this fax. Thanks

This fax consists of 2 pages including the cover sheet. If you do not receive all pages, please call the sender at 785-8600 during regular office hours.

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WASHOE COUNTY

"Dedicated to Excellence in Public Service"



DEPARTMENT OF SOCIAL SERVICES
Children's Services

360 S. CENTER STREET
POST OFFICE BOX 11130
RENO, NEVADA 89520-0027
PHONE: (775) 785-8600
FAX: (775) 785-8648

October 21, 2013

Kym Dilk, Crime Analysis Unit
Sparks Police Department
Fax 775-353-1614

Dear Officer Dilk:

Pursuant to your request for a case summary on case #1376711 for 2012, Washoe County Department of Social Services (WCDSS) is able to provide you with the following information:

On February 2, 2012 at 2:15 p.m., WCDSS received a report alleging physical abuse of ten year old Jose Reyes-Urtiz. The report stated child Jose was in the Agnes Risley elementary school office with a black right eye injury. The mark was approximately two inches by two and one half inches in size. Jose reported that on Monday night (meaning 1-30-12), Jose and father, Jose Reyes-Mandujano, got into an argument that turned physical. Child Jose reported that he hit his father in the face, but it was "on accident." Child Jose stated his father then hit him back. Child Jose had been absent for two days (meaning 1-31-12 and 2-1-12) and just came to school on 2-2-12. On Tuesday, 1-31-12, Mr. Reyes-Mandujano came to Agnes Risley Elementary School and talked with Jose's teacher. Mr. Reyes-Mandujano told the teacher about the incident and admitted to the teacher that he left a mark on his son. The report states the teacher reported this information to the reporting party (RP) later that afternoon, 1-31-12. The RP did not report within mandated guidelines because of a personal appointment on 2-2-12 and did not see the mark on Jose until 2-2-12, but only heard about the mark on 1-31-12. It was reported that Jose did not have any special education or behavioral issues. RP was not aware of any concerns for the parents' functioning. RP stated the parents were Spanish speaking, but Mr. Reyes-Mandujano spoke some English. RP was informed that Mr. Reyes-Mandujano was crying when he reported what happened. It was unknown to RP what is done for discipline of the children. The report was assigned for INVESTIGATION and SUBSTANTIATED for physical abuse by Mr. Reyes-Mandujano toward Jose Reyes-Urtiz. It was determined that this was an isolated incident and that child Jose was safe and his mother, Mrs. Urtiz, was protective. Mr. Reyes-Mandujano appeared remorseful and embarrassed about losing his temper and was willing to do whatever the criminal courts required as well as work on not repeating the incident. The case was closed 5-3-12.

This concludes the summary of reports received by this Agency. If you have questions or need further assistance, do not hesitate to contact me at (775) 785-8600.

Sincerely,

Katherine Kennington
Social Worker, Initial Assessment Worker

WASHOE COUNTY IS AN EQUAL OPPORTUNITY EMPLOYER

NEWS RELEASE



Washoe County School District

Every Child, By Name And Face, To Graduation

For Immediate Release

Contact:

Victoria Campbell
775.333.3789

Calli Fisher
775.325.2083

Sparks Middle School Students Return to Class

Reno, NV (Oct. 28, 2013) – More than 600 students returned to Sparks Middle School this morning, greeting teachers, counselors, and other staff members who welcomed them back to class. At the beginning of the school day, a moment of silence was observed for slain math teacher Michael Landsberry and two students who were wounded in an on-campus shooting last week.

"This was a difficult day for everyone, but our Sparks Middle School family pulled together to help make it easier," said Principal Stacey Cooper. "We welcomed our students back with lots of hugs, some quiet time if they needed it, and plenty of time together with their friends and teachers. Our counselors were available all day for anyone who needed help. We want to thank Sparks Middle School families who worked with us to make this day easier for our students. We couldn't have done it without their help, support, and resilience."

The National Association of School Psychologists (NASP) sent members of its National Emergency Assistance Team (NEAT) to provide support for counselors throughout the day. Paws for Love, a volunteer organization that provides therapy dogs to children in need of support, also responded to the campus today. Local law enforcement agencies sent victim advocates to be available for students who may have witnessed the event. Principals and staff members from other schools in the Washoe County School District (WCSD) have sent banners, posters, letters, and offers of help and service to students and staff.

Representatives from Columbine High School in Colorado have also sent messages of support to the Sparks Middle School community.

"I am so proud of our staff at Sparks Middle School," said Superintendent Pedro Martinez. "I was at school this morning when the bell rang, and I was impressed with their strength, courage, and dedication to our students. In every respect, they are members of a family who care deeply for each other, and that was very apparent today."

"We focused our efforts on welcoming our students back to school and reassuring them that they are safe," said Katherine Loudon, director of counseling, equity, and diversity for WCSD. "Our immediate concern was for the emotional well-being of our students and staff, and we worked together to provide support for them. We are so grateful to our WCSD counselors and psychologists who have worked around the clock for the past week, and for the assistance of the school psychologists from across the country who responded to our District when we needed them. Their help is vitally important for our students and staff during such a difficult time."

###

About Washoe County School District: The Washoe County School District includes the Reno/Sparks metropolitan area, Incline Village, Gerlach, and Wadsworth, Nevada. The District provides each of its 63,000 students with a superior education in a safe and challenging environment and is committed to graduate every child career and college ready. For more information visit: www.washoecountyschools.org. Follow us on Twitter at WCSDTweet.

Washoe County School District
425 East Ninth Street
Reno, NV 89512



NNRIC | Northern Nevada Regional Intelligence Center Reno, Nevada

SCIENTIA POTENTIA EST

ADVISORY

Date: 10/24/2013

Number: 13-110

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WESTBORO BAPTIST CHURCH POSSIBLE PROTESTS

(U) The information contained in this bulletin is reliable, verifiable, collected in a fair and lawful manner and is based on a possible threat to the public's safety or a possible threat to the enforcement of the criminal law. Groups and organizations have a 1st Amendment right to speech and assembly which provides that they may hold lawful demonstrations or conduct legal actions. This information is provided for situational awareness only. Public demonstrations pose a possible threat to public safety due to the risk of violent confrontation with counter protesters. Law enforcement should also be aware of potential traffic control issues as well.

(U//FOUO) The Westboro Baptist Church (WBC), based in Topeka, Kansas, is a family-based group made up of its leader, Fred Phelps, nine of his 13 children, their children and spouses, and a small number of other families and individuals. Typified by its slogan, "God Hates Fags," WBC is known for its harsh anti-gay beliefs and the crude signs its members carry at their frequent protests.

(U//FOUO) In June 2005, WBC began picketing the funerals of American soldiers killed in Iraq and Afghanistan. The group maintains that God is punishing America for tolerating homosexuality and persecuting WBC.¹

(U//FOUO) Although not published on their official website, on October 22, 2013, WBC announced via social media that their members will protest the funeral of Michael Landsberry, the teacher that was killed during the Sparks Middle School shooting on October 21. Additionally, there is unconfirmed information that WBC members may protest the services of Charles Sperry, the individual shot during the Bank of America robbery in Reno on October 16. Mr. Landsberry and Mr. Sperry are both former Marines.

(U//FOUO) Michael Landsberry's funeral has not been scheduled, as of yet. A viewing for Charles Sperry is scheduled to occur on Saturday, October 26, from 10:00 until 15:30, at Ross, Burke and Knobel, located at 2155 Kietzke Lane, Reno, Nevada. According to family members, the funeral will take place in Fernley,

Contact NNRIC:

Lt. Mark Katre
Sgt. Lou Gazes
(775) 321-4902

911 Parr Blvd.
Reno, NV 89512

Partnering Agencies:

- Washoe County SO
- Reno PD
- FBI
- Sparks PD
- Washoe Co. School District PD
- UNR PD
- Reno Fire Dept.
- Sparks Fire Dept.
- North Lake Tahoe Fire Protection Dist.
- Nevada DPS
- Washoe County DA
- Washoe Co. Office of Emergency Management

LOOK:

LISTEN:

**LET SOMEONE
KNOW.**

Report
Suspicious Activity:

NNRIC@washoecounty.us

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NNRIC | Northern Nevada Regional Intelligence Center

Westboro Baptist Church Possible Protests

Page | 2

Nevada, at a later date.

(U//FOUO) Historically, numerous motorcycle clubs, unaffiliated riders, and others have conflicted with members of WBC during protests. The Reno Air Race crash and Brianna Denison's memorial service are two of the tragedies that WBC members have protested in the Reno/Sparks area. Anti-protesters also attended these events, in addition to other protests that WBC members have conducted in the area.

(U//FOUO) Due to WBC's hate messages, often on display during protests, there is a heightened risk for violence to occur between WBC members and anti-protesters. This information is being disseminated for situational information to prepare law enforcement authorities for possible conflicts during events related to the funeral/memorial services for Michael Landsberry and Charles Sperry.

(U) If you have any questions regarding this bulletin, please contact Intelligence Analyst Shannon Kelly at the Northern Nevada Regional Intelligence Center at (775) 321-4902.

¹ "Westboro Baptist Church," Southern Poverty Law Center, <http://www.splcenter.org/get-informed/intelligence-files/groups/westboro-baptist-church>, accessed 24 October 2013.

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Nevada Boy Says He Came Face-to-face with Shooter

Wed, 10/23/2013 - 11:50am

by Michelle Rindels and Scott Sonner, Associated Press

Get today's news and top headlines for forensics professionals - Sign up now!

Thirteen-year-old Angelo Ferro was at the Sparks Middle School playground with friends Monday when he heard a pop about 15 minutes before the morning bell rang. He said he didn't think much of it — it could've been someone popping a plastic bag.

But then he saw an injured boy clutching his wounded arm. He watched his fifth-period math teacher, Michael Landsberry, walk toward a student and fall to the ground.

"When he pulled a gun, we knew what happened," Ferro told The Associated Press on Tuesday.

Moments later, the eighth grader was cowered against a wall with some classmates, burying his face in his hands as a 12-year-old boy waved a semi-automatic handgun and threatened to shoot.

Ferro didn't know the boy, but said he and others in the frightened heap tried to talk him out of firing.



Law enforcement officers at Sparks Middle School after the shooting.

"You could hear the panic," Ferro said. "He left, thank God."

By the time police arrived, the 12-year-old gunman had killed Landsberry, wounded two boys and tak

There were no easy answers Tuesday about what prompted the boy — who police are not identifying handgun from his home and open fire at school. Police said they've interviewed 20 or 30 witnesses ar victims had with the shooter. The boy's parents, who could face charges in the case, are cooperating

"Everybody wants to know why — that's the big question," Sparks Deputy Police Chief Tom Miller saic

At a news conference Tuesday, law enforcement and school officials again lauded the teacher's action for safety.

"I cannot express enough appreciation for Mr. Landsberry," Washoe County School District Superinter old ex-Marine. "He truly is a hero."

"His actions yesterday I believe saved the lives of many children," added Col. Jeffrey Burkett, comma Wing where Landsberry served.

Police said they believe the shooter at one point tried to enter the school but couldn't open the door t

After killing Landsberry, the boy fired at a second student, hitting him in the abdomen. He then shot i

The two 12-year-old boys who were wounded are in stable condition and recovering.

Parents clung to their children at an evacuation center shortly after the shooting while the community of schoolyard violence, which happened less than a year after the Newtown, Conn., massacre.

Sparks, just east of Reno, has a population of roughly 90,000.

Under Nevada law, it is illegal to allow anyone under 18 to handle a gun without supervision. The offe risk the child would use the firearm to commit a violent act. However, the law doesn't apply if the gur the weapon unlawfully.

Landsberry was married, had two stepdaughters and coached several youth sports. He also served or the Nevada National Guard and was well-known in the school community. He served in the Marine Co Lejeune, N.C., and Okinawa, Japan, according to military records.

His bravery came as no surprise to his fellow airmen.

"That's who he was," Chief Master Sgt. James Ross told reporters at the air base in Reno on Tuesday.

Senior Master Sgt. Robert Garrett attended middle school with Landsberry in Reno before serving as l him as a tough ex-Marine who taught with compassion and was known as a Batman fan and soccer fe

"Every one of the people I have talked to just knew that Mike was in there," Garrett said. "He was the the bullets from hitting other kids. And sure enough, it was."

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Mayor Geno Martini praised the response from officers, who arrived at the scene within 3 minutes of 1

"You can never plan for anything like this," Martini said Tuesday.

Students from the middle school and neighboring elementary school were evacuated to a high school school will remain closed for the week, while an adjacent elementary school is set to reopen Wednesday night outside the middle school and a multi-faith prayer vigil at a church in neighboring Reno.

Ferro's dad took the day off and the two went out to lunch together on Tuesday, a day Ferro thought

"I'm still a little shaken up, depressed and confused," Ferro said. "The whole time I was hoping Mr. L. dream."

Associated Press writer Michelle Rindels in Las Vegas and news researcher Rhonda Shafner in New York
TOPICS CRIME SCENE PROCEDURES

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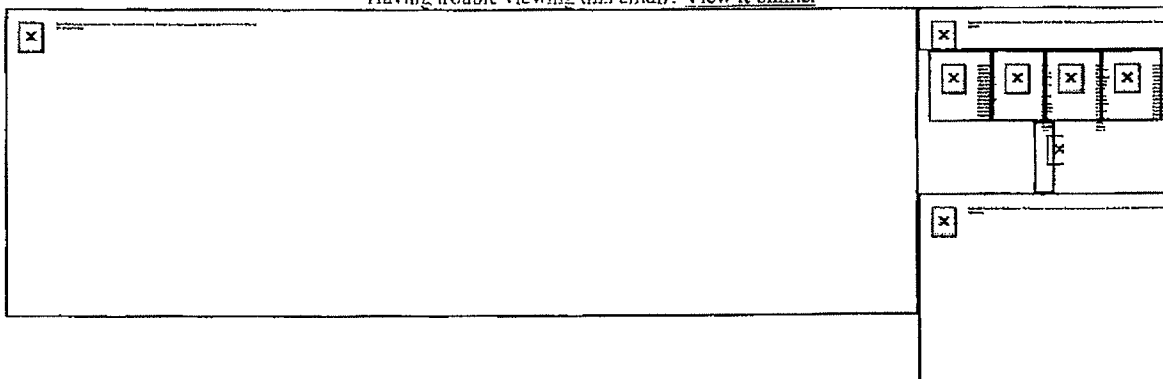
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Dach, Kevin

From: City of Sparks <noreply@cityofsparks.us>
Sent: Wednesday, October 23, 2013 4:45 PM
To: AllEmailUsers
Subject: STATEMENT FROM SPARKS CITY ATTORNEY

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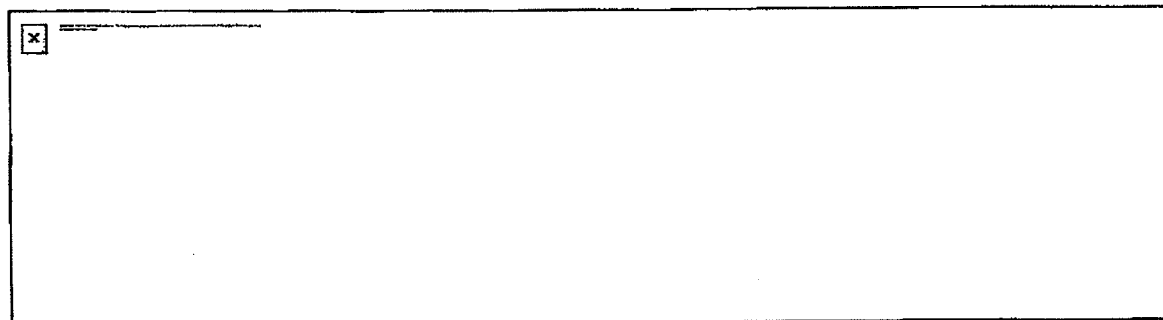
STATEMENT FROM SPARKS CITY ATTORNEY

Contact: Chet Adam, Sparks City Attorney, (775) 353-2324

Sparks, NV - The Sparks Police Department will not release the names of the juveniles involved in Monday's tragedy. At this time the Department has not completed its investigation and has not generated any document that would be considered a "record" subject to dissemination under the provisions of NRS Chapter 239. Moreover, releasing the requested information will hinder the Department's ability to thoroughly investigate the incident and draw accurate findings about Monday's events. Finally, state law, including but not limited to NRS Chapter 179A, declares information concerning juveniles to be exempt from dissemination.

Upon completion of the investigation the information that can be legally released will be made available.

#####



Dach, Kevin

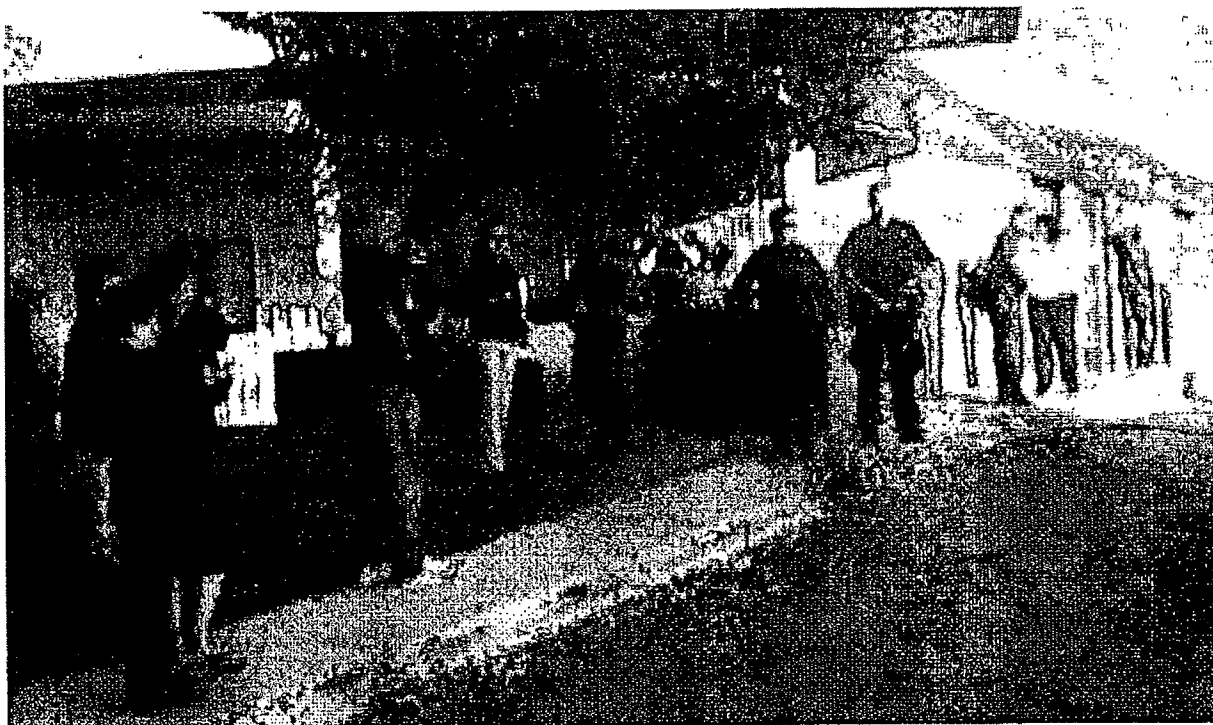
From: Dean Hill <dhill@peppermillreno.com>
Sent: Monday, October 21, 2013 12:09 PM
Subject: **Update**Sparks Middle School Shooting

Additional open source media coverage, this time from Fox News.

2 dead, 2 injured in shooting at Nevada middle school

Published October 21, 2013

FoxNews.com



A staff member at a middle school in Nevada was shot and killed after a student opened fire on Monday, leaving two others injured, police say.

The shooting occurred at Sparks Middle School in Sparks, Nev.

One student injured in the shooting has gone through surgery, while the other is doing well, Washoe County School District Chief of Police Mike Mieras said during a news conference. He added that one of the dead appeared to be a student who is the suspect in the case.

Earlier, Washoe County Emergency Manager Aaron Kenneston said the gunman died of a self-inflicted gunshot wound, according to Reuters.

A Sparks police dispatcher said reports of the shooting started coming in at 7:16 a.m. local time. The shooting happened on the school's campus, but outside the school building itself.

Kyle Nucum, a 13-year-old student, ~~told the Reno Gazette-Journal~~ that he saw a classmate shoot his teacher. Nucum said the teacher spotted a student with a gun and ran over to tell him to put it down before he was shot.

Authorities believe the staff member was trying to protect students when he was killed.

"My estimation is that he is a hero," said Reno Police Department Deputy Chief Tom Robinson.

Police said there is no apparent motive yet for the shooting and they believe the gunman acted alone.

The area is now secure, but Sparks Middle School will remain closed for the rest of the week.

Washoe County School District spokesman Charles Rahn told the Associated Press that the middle school and the adjacent Agnes Risley Elementary School were evacuated to Sparks High School. Rahn said the elementary school will stay closed Monday.

At the evacuation center, parents walked with their arms around their children, some of whom were in tears.

"We came flying down here to get our kids," said Mike Fiorica, whose nephew attends the school. "... It's really chaotic. You can imagine how parents are feeling. You don't know if your kid's OK."

Nevada Gov. Brian Sandoval said in a statement that he was "deeply saddened to learn of the horrific shooting."

"My administration is receiving regular updates and the Nevada Highway Patrol is assisting at the scene," he added.

Senate Majority Leader Harry Reid, D-Nev., offered his condolences to students, parents and staff who experienced "a traumatic morning."

"No words of condolence could possibly ease the pain, but I hope it is some small comfort that Nevada mourns with them. I stand by to be of any assistance if there is anything that can be done," Reid said in a statement.

The school, which enrolls about 700 students in 7th and 8th grades, has a strict uniform policy that forbids the colors red and blue in students' outfits, colors commonly associated with rival gangs.

Sparks, a city of roughly 90,000, lies just east of Reno.

The Associated Press contributed to this report.

Dean M. Hill

Director of Security

Peppermill Resort Spa Casino

2707 S. Virginia Street

Reno, NV 89502

775.689.7430 O

775.250.4499 C

775.689.7406 F

dhill@peppermillreno.com

"Flexible people never get bent out of shape"



From: Dean Hill
Sent: Monday, October 21, 2013 10:03 AM
Subject: **Update**Sparks Middle School Shooting

Update from Channel 2 news. Press Conference scheduled for 11:00 AM.

Shooting Kills 2 People at Sparks Middle School; 2 Injured

Posted: Oct 21, 2013 8:21 AM PDT Updated: Oct 21, 2013 9:46 AM PDT

<< OLE Object: Picture (Device Independent Bitmap) >>

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Authorities now say two people are dead after an early morning shooting at Sparks Middle School. Two others were injured.

The victims were not immediately identified during a press conference.

The shooting happened at 7:16am Monday.

Police added that the school scene is now "safe," and that the shooter was "neutralized."

Authorities have released three phone numbers parents can call for counseling, other information:

- 789-3804
- 789-3802

• 333-3786

Parents can pick up their children at Sparks High School. Classes at nearby Agnes Rigley Elementary are canceled for the day.

Police will hold a 11am briefing.

7th grader Faith Evans tells Channel 2 News that she saw a fellow 7th grader shoot a teacher and possibly another fellow 7th grader. She thinks she heard about five shots fired, and then ran from the scene. She also tells us the shooting happened in the back of the school.

Governor Brian Sandoval this morning issued the following statement after learning of the shooting at Sparks Middle School:

"I was deeply saddened to learn of the horrific shooting at Sparks Middle School this morning. My administration is receiving regular updates and the Nevada Highway Patrol is assisting at the scene. Kathleen and I extend our thoughts and prayers to the victims and those affected by these tragic events."

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<< OLE Object: Picture (Device Independent Bitmap) >>

From: Dean Hill
Sent: Monday, October 21, 2013 9:08 AM
Subject: Sparks Middle School Shooting

Not much info yet on this current incident. Pulled from Sparks PD website.

• **Latest News**

<< OLE Object: Picture (Device Independent Bitmap) >>

URL: <http://www.sparkspd.com/aggregator/sources/1>

Updated: 3 sec ago

shooting

1 hour 11 min ago

Type of Incident: shooting

Date and Time of Incident: 10-21-13

Location: SPARKS MIDDLE SCHOOL

STAY AWAY FROM SPARKS MIDDLE SCHOOL 2275 18TH ST. WE BELIEVE THE SUSPECT HAS BEEN NEUTRALIZED. ALL PARENTS GO TO AGNES RISLEY TO RETRIEVE YOUR CHILDREN.

Releasing Authority: Howard, Lori A Emergency Communication Dispatcher Police Dept Emergency Comm lhoward@cityofsparks.us (775) 353-2241 x644

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Releasing Authority: Howard, Lori A Emergency Communication Dispatcher Police Dept Emergency Comm lhoward@cityofsparks.us (775) 353-2241 x644

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"Flexible people never get bent out of shape"



NNRIC | Northern Nevada Regional Intelligence Center Reno, Nevada

SCIENTIA POTENTIA EST

ADVISORY

Date: 10/21/2013

Number: 13-108

UNCLASSIFIED // LAW ENFORCEMENT SENSITIVE

SHOOTING AT SPARKS MIDDLE SCHOOL

(U//LES) On October 21, 2013, Sparks Police Department (SPD) received several calls of shots fired at Sparks Middle School, located at 2275 18th Street in Sparks, Nevada. Multiple law enforcement agencies across the region responded, and are assisting with the subsequent investigation.

(U//LES) According to the SPD, shortly before 07:15 hours, the shooter, only identified as a 12-year-old 7th grade student, walked onto the school grounds carrying a Ruger 9mm semi-automatic handgun, encountered one student, and shot that student in the shoulder. The shooter then headed southbound toward the basketball court where he was confronted by a teacher. The teacher was shot in the chest when he attempted to stop the shooter. The shooter continued southbound and shot another student in the abdomen. The shooter then turned around, walking in a northbound direction, and took his own life. The shooter's gunfire resulted in injuries to two students, and the death of the teacher and the shooter. The injured students are currently in stable condition, and are expected to survive. No shots were fired by law enforcement.

(U//LES) The teacher, identified as 45-year-old Michael Landsberry, had been a math teacher at Sparks Middle School since 2006. He was a former Marine and was a member of the Nevada National Guard. He is being credited with protecting the other students from the shooter.

(U//LES) The Washoe County School District Police Chief stated that because of the heroic efforts of the teachers, the shooter was not able to enter the school buildings, which possibly saved the lives of the other students.

(U//LES) On October 22, 2013, the SPD held a press conference, detailing their investigation to date:

- Preliminary interviews are complete;
- The crime scene has been processed;

Contact NNRIC:

Lt. Mark Katre
Sgt. Lou Gazes
(775) 321-4902

911 Parr Blvd.
Reno, NV 89512

Partnering Agencies:

- Washoe County SO
- Reno PD
- FBI
- Sparks PD
- Washoe Co. School District PD
- UNR PD
- Reno Fire Dept.
- Sparks Fire Dept.
- North Lake Tahoe Fire Protection Dist
- Nevada DPS
- Washoe County DA
- Washoe Co. Office of Emergency Management

LOOK.

LISTEN.

LET SOMEONE

KNOW.

Report
Suspicious Activity:

NNRIC@washoecounty.us

NNRIC | Northern Nevada Regional Intelligence Center

Sparks Middle School Shooting

Page | 2

- Any possible relationships between the shooter and the victims are being established; and
- The origin of the firearm is currently being traced.

(U//LES) Additionally, the SPD announced that the name of the shooter and the name of the shooter's parents will not be released at this time. However, it was indicated that the parents of the shooter have been very cooperative during the investigation. At this time, there is no known motive for the shooting.

(U) Sparks Middle School will remain closed for the rest of this week. The Northern Nevada Regional Intelligence Center (NNRIC) will provide updates as they become available. If you have any questions regarding this bulletin, please contact NNRIC Intelligence Analyst Pamela Rodriguez at (775) 321-4902.

Dach, Kevin

From: Mayberry, Adam
Sent: Tuesday, October 22, 2013 1:08 PM
To: AllEmailUsers
Subject: Update on Yesterday's SMS Incident
Attachments: Shooting Press Conference NR.doc

NEWS RELEASE

Teacher Was a Hero in Sparks
Middle School Tragedy

Reno, NV (Oct. 22, 2013) – Washoe County School District Police Chief Mike Mieras has confirmed that Michael Landsberry, a Sparks Middle School math teacher, was killed during yesterday's shooting at the school. Landsberry is being remembered by school district and community leaders as a hero following yesterday's tragic events. Police say Landsberry calmly approached the student gunman in an effort to protect other students, saving many innocent lives with his heroism.

"He took courageous actions to protect the lives of many students yesterday morning," Mieras said. "His actions provided enough time for others to flee the area. I also want to thank Sparks Middle School teachers, students, and staff for their courageous actions."

Landsberry began working in WCSD at Traner Middle School in August, 2001. After working at Traner for four years and Greenbrae Elementary School for one year, Landsberry began teaching math at Sparks Middle School in 2006. He was very involved in athletics, coaching girls soccer at Sparks High School, and coaching boys basketball and girls volleyball. He also served in the U.S. Marine Corps and was an air transportation specialist in the Nevada Air National Guard. He attained the rank of Master Sergeant, and was deployed to Afghanistan, Kuwait, and Germany.

"A person like Mr. Landsberry cannot be replaced," said Superintendent Pedro Martinez. "He was a beloved teacher and father, a great role model, and an even better person. He will not be forgotten. Our school family is devastated by this tragedy and we are working together to support each other and Mr. Landsberry's family as we cope with this horrible loss. He truly is a hero."

The WCSD counselors are launching an intensive, District-wide effort to reach out to students, staff, and their families with any assistance they may need in dealing with this tragedy.

"In the aftermath of this terrible incident, our thoughts and prayers go out to all of our students, their families and staff members who have been affected," WCSD Board of Trustees President Barbara Clark said. "This is an overwhelming tragedy and we are dedicated to helping them cope with their feelings and fears. On behalf of our staff members, students, and their families, I want to thank the wonderful communities of Sparks, Reno, and Washoe County for your efforts to lend help to our students and our schools during this difficult time."

During a news conference at the Sparks Police Department this morning, Deputy Chief Tom Miller said the student gunman—whose name is not being released—arrived at Sparks Middle School yesterday morning 7:15 a.m. with a loaded Ruger 9mm semi-automatic handgun. Police say he shot two fellow students and fatally shot Landsberry before shooting himself. The gunman and teacher were pronounced dead at the scene, while the two injured students were taken to Renown Regional Medical Center. At the news conference, authorities said both injured students are listed in stable condition.

Sparks Mayor Geno Martini expressed his deepest condolences to the family of the victims of yesterday's tragic events.

"No words from a mayor can make them feel at peace today, but they should know they are in our minds and hearts, and I hope that gives them some comfort," Martini said.

The community is invited to join a Community Prayer Night on Thursday, Oct. 24 at 6:30 p.m. at the Sparks Nazarene Church at 2200 El Rancho Drive. It will be a multi-faith event, led by student ministries from the community. For more information on the Community Prayer Night, please contact Sparks Nazarene Church at 775-358-4066.

The City of Sparks, in conjunction with the WCSD, is planning a candlelight vigil at the Sparks Marina Friday evening, October 25. Details will be announced as they become available."

The Community Foundation of Western Nevada is hosting a fund to provide financial support to the victims, students, staff, families, and Sparks Middle School in the wake of yesterday's shooting. This fund, The SMS Compassion Fund, is accepting tax-deductible monetary donations. Disbursements will be advised by representatives of the Washoe County School District and the City of Sparks under the oversight of the Community Foundation of Western Nevada, to assure the funds are distributed to meet the needs of the school community as they are identified.

For more information, call the Community Foundation of Western Nevada at 775-333-5499. The foundation's website is located at www.nevadafund.org. Donations may be mailed to:

Community Foundation of Western Nevada
1885 South Arlington Avenue
Suite 103
Reno, NV 89509
Please reference "SMS Compassion Fund"

###

Dach, Kevin

From: Mayberry, Adam
Sent: Tuesday, October 22, 2013 3:18 PM
To: AllEmailUsers
Subject: Fund Established to Help Victims
Attachments: SMSCompassionFundRelease10.22.13.doc

Press Release attached and to follow:

October 22, 2013
Reno, Nev-

For Immediate Release

From: Community Foundation of Western Nevada
Contact: Margaret Stewart, Communications Director
775-333-5499
mstewart@cfwnv.org

SMS Compassion Fund Established to Assist Those Affected by the Shooting

In the aftermath of the tragic shooting at Sparks Middle School on October 21, 2013, a fund has been established at the Community Foundation of Western Nevada.

The SMS Compassion Fund, is accepting tax-deductible monetary donations. The SMS Compassion Fund will provide support for and to the victims, students, staff, families and Sparks Middle School in the wake of the tragedy.

Disbursements will be advised by representatives of the Washoe County School District and the City of Sparks, under the oversight of the Community Foundation of Western Nevada, to assure the funds are distributed to best meet needs as they are identified.

To contribute to the SMS Compassion fund:

- Donate online at nevadafund.org
- Call the Community Foundation of Western Nevada at 775-333-5499,
- Mail a check to the SMS Compassion Fund at CFWN to:
1885 South Arlington Avenue
Suite 103

521

Reno, NV 89509

Please reference SMS Compassion Fund.



Community Foundation
of Western Nevada

15 years... Connecting people who care with causes that matter.

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- RONALD ZUREK
- CHRISTOPHER P. ASKIN
PRESIDENT & CEO

October 22, 2013
Reno, Nev-

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775-333-5499 info@cfwnv.org nevadafund.org



Community Foundation
of Western Nevada

15 years... Connecting people who care with causes that matter.

The Community Foundation of Western Nevada is a public nonprofit charitable organization established in Nevada for the benefit of our region.
EIN # 88-0370179.

\$65 million in grants and scholarships have been distributed to charitable organizations and students in northern and western Nevada in the last 15 years.

Dach, Kevin

From: Dyer, Pat
Sent: Tuesday, October 22, 2013 7:47 AM
To: SPD Sworn
Subject: FW: Community Prayer Night

From: Brad Dyrness [mailto:bdyrness@sparksnaz.org]
Sent: Tuesday, October 22, 2013 7:35 AM
To: Dyer, Pat
Subject: Community Prayer Night

Thanks for getting this out to the SPD

Prayer Night

In light of the Sparks Middle School Shooting this morning...

While the events of our world are very dark at times – there is light and hope. You are invited to join your community to focus not on the darkness but rather the light and hope available to all.

There will be a **Community Prayer Night** this Thursday (Oct 24) 6:30 PM at the Sparks Nazarene Church 2200 El Rancho Dr. It will be a multi-faith event, led by student ministries from our community.

For information please contact Sparks Nazarene Church, 358-4066

The light shines in the darkness, and the darkness can never extinguish it. John 1:5

WOLF PACK BASKETBALL GETS FIRST LOOK IN EXHIBITION WIN | SPORTS, 1D

RENO GAZETTE-JOURNAL

A GANNETT COMPANY

TUESDAY, NOVEMBER 5, 2013

ONLINE AT RGJ.COM

SPARKS SCHOOL SHOOTING



José and Liliana Reyes cried as they remembered their son, just two weeks after he shot and killed a teacher and injured two students before turning the gun on himself



'WE ARE SORRY'



SEE THE INTERVIEW

The parents of José Reyes express condolences to the victims' families and thank the community for its support in video. Click on "Our Video Picks."

MORE COVERAGE

FULL STATEMENT: Find the text of the statement José and Liliana Reyes made to the Reno Gazette-Journal on Monday at their lawyer's office., 3A

ALSO ONLINE: For past stories and the latest updates on the Sparks Middle School shooting, visit RGJ.com/schoolshooting.

COMING WEDNESDAY: A portrait of José Reyes.

School shooter's parents express condolences, describe their son

By Siobhan McAndrew
smcandrew@rgj.com

The parents of José Reyes, the seventh-grader at Sparks Middle School who shot two students and killed a teacher before killing himself, said Monday their son was a loving boy who kissed them every day.

Two weeks after the shooting, the community is still trying to understand what led the 12-year-old to bring a gun from home to school on the morning of Oct. 21. Police said an investigation could take months.

On Monday, his parents, José and Liliana Reyes, told the Reno Gazette-Journal their son was a good boy who loved his family and they

thought he had a very good family life.

They don't know what would have caused their son to harm others.

"We wish there was something we could have done to have prevented this nightmare," said José Reyes, reading from a statement. "We wish this had never happened and we are hopeful that everybody involved can heal and go forward as best they can with their lives."

Reyes also thanked the police and community during the interview.

On Sunday, more than 1,000 people attended a memorial for Mi-

See PARENTS, Page 3A

RGJ *We wish there was something we could have done to have prevented this nightmare. We wish this had never happened and we are hopeful that everybody involved can heal and go forward as best they can with their lives.*

JOSÉ AND LILIANA REYES
Parents of the Sparks Middle School shooter, in a statement

Jose and Liliana Reyes talk about their son, José, on Monday at their lawyer's office in Reno.

LIZ MARGERUM/RGJ

Aces introduce former MLBer Nevin as manager



Phil Nevin

The Reno Aces introduced Phil Nevin as the franchise's second manager in a news conference at Aces Ballpark on Monday.

Nevin, who has 12 seasons of Major League Baseball experience as a player, was the Triple-A Toledo Mud Hens manager from 2011-13. He started in the Detroit Tigers' farm system as the Double-A Erie manager in 2010. This will be his first season as a manager in the Pacific Coast League.

Heller votes for gay rights bill

Republican senator crucial in measure escaping filibuster

By Erin Kelly
Gannett News Service

WASHINGTON — Sen. Dean Heller cast a crucial vote Monday to clear the way for passage

of a bill to end employment discrimination against gays, lesbians, bisexuals and transgendered workers.

The Nevada Republican's vote helped ensure that supporters of the Employment Non-Discrimination Act got at least 60 votes to overcome a filibuster threat from Republican leaders. Senators voted 61-30 to end debate on the bill. Now that the bill's supporters have overcome

isolation is expected to pass easily later this week when it will require only a simple majority.

"Senator Heller's support for ENDA reaches the critical 60-vote threshold and shows the tremendous momentum we have for passing this common-sense bill," said Chad Griffin, president of the Human Rights Campaign, the nation's largest

TRANSCRIPT OF REYES STATEMENT

What follows is a transcript of the statement from José and Liliانا Reyes, parents of Sparks Middle School shooter José Reyes. The parents made the statement to the RGJ on Monday.

My wife and I want to express our sincere condolences to Mr. Landsberry's wife and family. We want to express our sympathy for the injured boys and their families. We are sorry for all of the sadness and grief that this incident has caused.

We knew José as a good boy, who loved his family. José was a good student. We thought he had a very good family life and he very often made us proud that he was our son.

We did not know that José was angry or upset about conditions at school. He had never complained about any particular teacher or student. We knew that he had been teased and that he was trying to work through a speech problem that he had. We never heard José say anything bad or unkind about any particular teacher or student and we had no idea that he was so upset and so troubled.

José was close with his sisters and relatives. We miss José very much. It has been a horrible experience knowing that our son killed another person and injured fellow students. It has been very difficult and hard to understand why José took his own life and did what he did. We wish there was



Jose and Lilianna Reyes hold hands while they talk about their son Jose on Monday at their lawyer's office in Reno. LIZ MARGERUM/RGJ

Parents

Continued from Page 1A

chael Landsberry, the teacher who was killed. Both wounded students have been released from the hospital.

"My wife and I want to express our sincere condolences to Mr. Landsberry's wife and family," Reyes said.

After they read their statement during the interview, José and Lilianna Reyes cried as they talked about their son, who was the first child born to young parents who came to America looking for a better life.

José Reyes said the family was sorry for the sadness and grief the incident caused.

"We did not know José was angry or upset about conditions at school," they said. "He had never complained about any particular teacher or student. We knew that he had been teased and that he was trying to work through a speech problem that he had."

During interviews since the shootings, several stu-

cried.

"(She) said the only thing she wants for Christmas is for her brother to be here," she said.

José Reyes, who rarely took a day off from work in the two years since opening his business, said the restaurant is full of memories.

"For us, it's really hard because we see in every corner of the restaurant we see him," José Reyes said.

For now, Reyes said he is trying to get back to a routine of running a busy restaurant and being strong for his family.

Friends Bill and Gale Williams said they often offered to baby-sit for the couple, but they were always turned down.

"José said he was working to make something for his children and to save for college," Bill Williams said last week.

Both parents said when they heard about an incident at Sparks Middle School they both drove there to look for their son.

Lilianna drove José to Sparks Middle School the

Remodel gives Wells Avenue-area building new life

Eyesore fixed, to house former homeless seniors

A CLOSER LOOK AT THE PROJECT

» Reno nonprofit Silver Sage Manor, Inc. plans to host a grand opening on at 3 p.m. Thursday.

» Moran Street Apartments are an eight-unit apartment building, serving very low-income and formerly homeless seniors.

» Using federal stimulus funds, the city of Reno and Silver Sage Manor were able to purchase the nuisance property, gut it to the exterior block walls and rebuild it into eight energy-efficient one-bedroom apartments containing full kitchens and washers and dryers.

» The goal of the project is to assist very low income and formerly homeless seniors, ages 55 and above.

Source: Silver Sage Manor Inc.

A Reno building that over a decade developed into one neighborhood's biggest eyesore and crime magnet has been rebuilt and opens Thursday as an apartment complex for formerly homeless senior citizens.

The Moran Street Apartments at 435 Moran St. will have eight single-bedroom units and house eight to 14 people, said Chip Hobson, executive director of Silver Sage Manor Inc., the nonprofit group that put together the project to rebuild the apartments.

Dagny Stapleton, a Reno planning commission member and co-founder of the West of Wells neighborhood group, said the apartment building that burned down in 2000 became the biggest eyesore for that neighborhood.

Homeless people began living in what was left of the burned-down structure, plus it attracted drug dealers and other types of criminal activity.

after an argument. Thirty people lost their homes when the units were closed because of extensive damage.

Silver Sage Manor, a 22-year-old nonprofit group that helps senior citizens by building affordable housing, entered a partnership with the city of Reno to use federal stimulus funds to buy the property, level it and rebuild it.

It brought in an architect and engineer to design the new building and a contractor to

to have prevented this nightmare. We wish this had never happened and we are hopeful that everybody involved can heal and go forward as best they can with their lives.

We want to thank all those people in the community who have recognized that we too have experienced a tragic loss. We thank those who have been supportive and who have expressed sympathy for our situation. We thank the Sparks Police Department, also for the way they have treated us during this very serious investigation. They have treated us with dignity and with respect and have been very sympathetic to our loss.

was killed. Those who said they knew José said he had friends but was considered shy.

José and Liliana Reyes said they tried to raise their children to know about hard work. Their son made them proud when he helped at the family's coffee shop in Sparks, a restaurant the family has owned for two years.

Their daughters, who are 7 and 8, have transferred to a new school since the shooting. Both were enrolled at Agnes Risley Elementary, just around the corner from Sparks Middle School.

On Sunday, Liliana Reyes said their oldest daughter

she dropped him off, she drove home with her two daughters, still in pajamas, who started school later in the morning.

When she got home, Liliana Reyes received a call from a family member and went back to the school and tried to find out what happened.

She called her husband at work. He also went to the school.

During the chaotic scene following the shooting, José Reyes said he overheard a police officer say his son's birthday.

It wasn't until later at the Sparks Police Department that police told them what had happened.

that they removed it from that block," Stapleton said. "They replaced it with a beautiful new property."

It's another boost for that area, between Reno's Midtown District and Wells Avenue, that is seeing increased commercial development and remodeling of existing homes, Stapleton said.

"Blighted properties like that affected neighborhoods in a number of ways," Stapleton said. "Not just morale, but in property values as well."

The prior structure suffered major damage in a July 2000 fire when fire investigators said a woman set her boyfriend's favorite chair on fire

could it, Hobson said.

A bus stop is around the corner on Wells Avenue for the people who live there, he said. No one is ready to move in yet, but Hobson expects to have the first contracts signed within two weeks.

The project cost \$1.9 million, with some money coming from the Federal Home Loan Bank, but most of it coming as federal stimulus money through the Neighborhood Stabilization Program Grants and Neighborhood block Grants, Hobson said.

Silver Sage Manor has built 799 affordable rental units in 16 developments around Nevada.

\$100 Grand Giveaway

November 4 - December 8



A graphic illustration of a basketball hoop on the left and a basketball player in a white jersey on the right, holding a basketball with both hands above his head. The player is looking up at the ball.

PACK HOOPS IS BACK

RENO GAZETTE-JOURNAL

TONIGHT'S EXHIBITION AT
LAWLOR A FIRST GLANCE
AT NEW-LOOK NEVADA
SPORTS, 1D

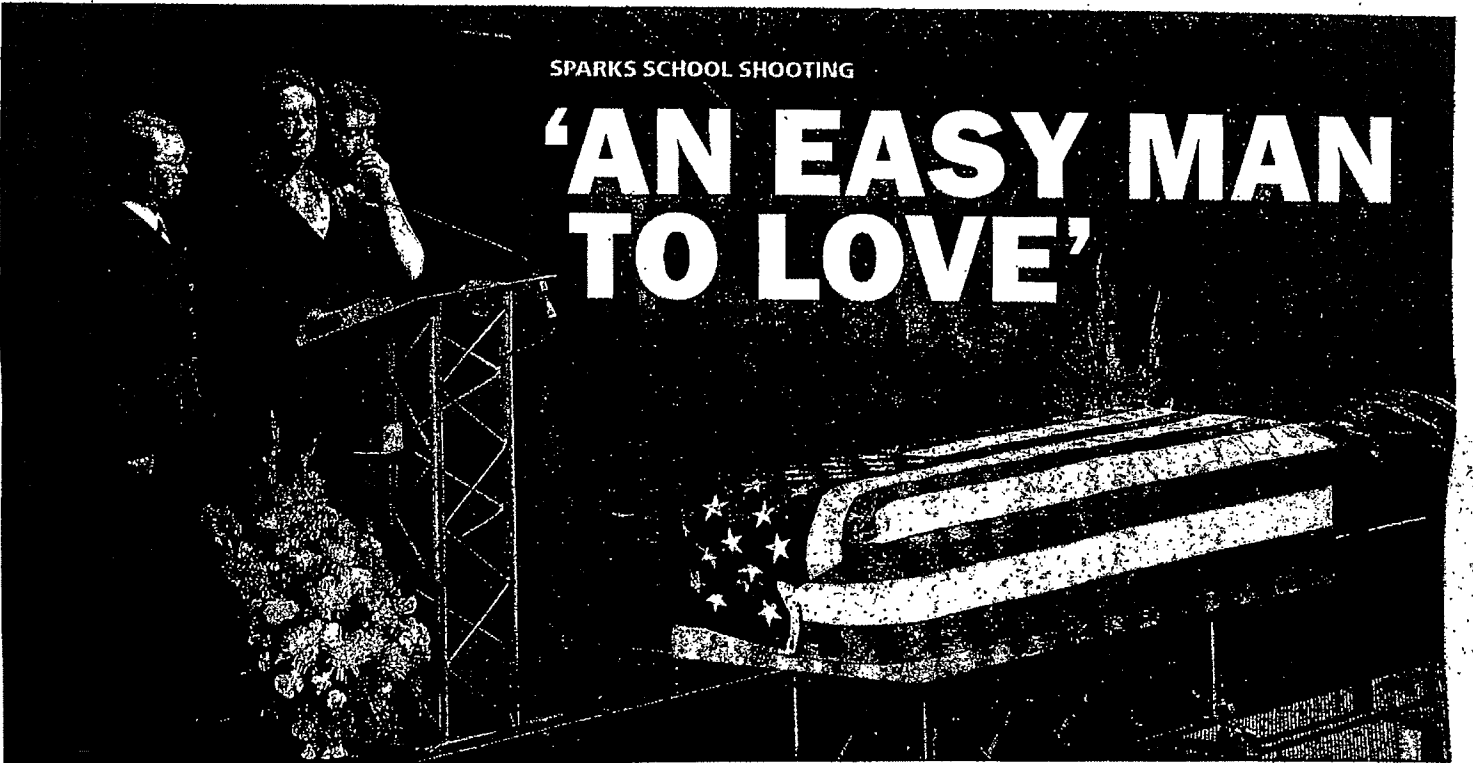
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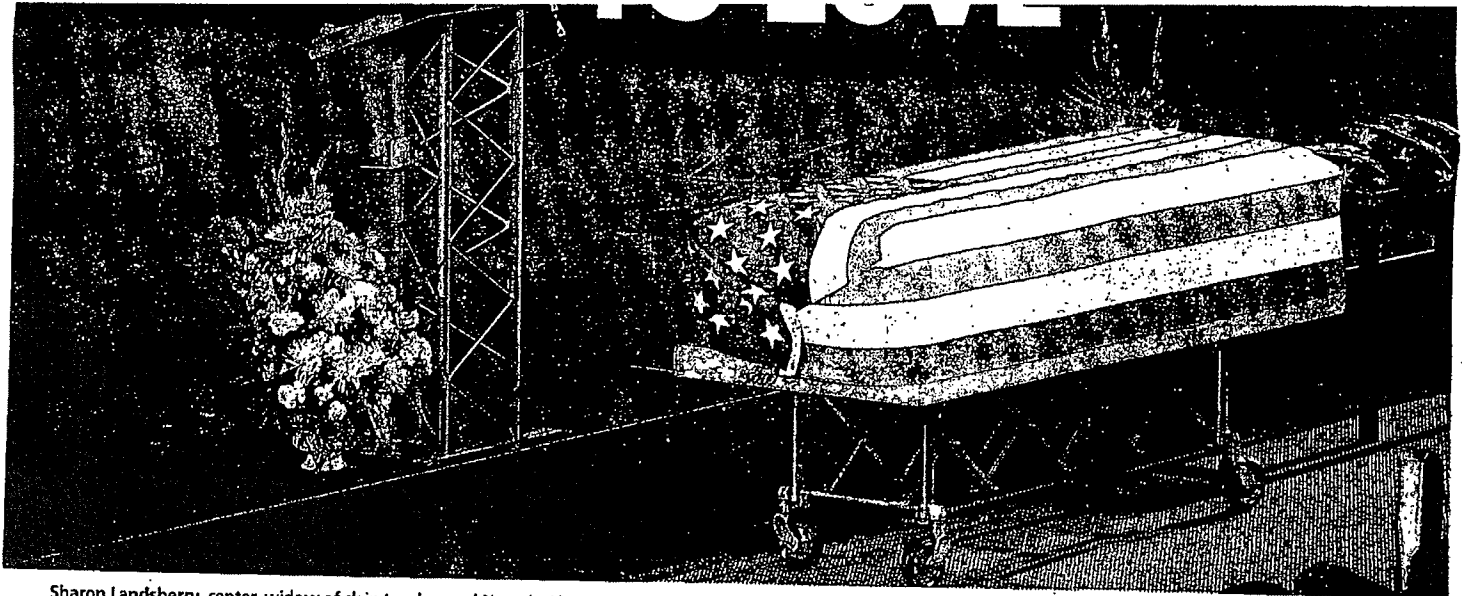
MONDAY, NOVEMBER 4, 2013

ONLINE AT RGJ.COM

SPARKS SCHOOL SHOOTING

'AN EASY MAN TO LOVE'





Sharon Landsberry, center, widow of slain teacher and Nevada Air National Guardsman Michael Landsberry, speaks at his memorial service Sunday at Sparks Christian Fellowship. With her are her daughters, Andrea, left, and Alisa. PHOTOS BY MARILYN NEWTON/RGJ

More than 1,000 gather to honor slain teacher Michael Landsberry

By Jason Hidalgo
jhidalgo@rgj.com

The crack of a 21-gun salute echoed several times in the cold November air, the gray skies above offering a fitting backdrop for the hundreds who came to pay their respects Sunday to a fallen Sparks Middle School teacher.

Seconds later, the sound of Taps filled the halls of Sparks Christian Fellowship as friends, family and complete strangers honored the memory of Michael Landsberry, 45.

Landsberry was shot to death Oct. 21 when seventh-grader Jose Reyes walked onto campus and opened fire with a 9 mm semiautomatic handgun, killing Landsberry and injuring two students before Reyes fatally shot himself in the head.

On Sunday outside Sparks Chris-

tian Fellowship, the four Marines who joined with members of the Nevada Air National Guard to fire the 21-gun salute voiced heartfelt sentiments about a brother-in-arms whom they never knew personally.



Michael Landsberry

In addition to being a math teacher, Landsberry also was a Marine veteran and was active in Nevada's Air National Guard, where he held the rank of master sergeant.

The fact that Landsberry sacrificed his life to save his students from a school shooter came as no surprise to Marine Sgt. Phillip Peterkin.

See LANDSBERRY, Page 3A



Nevada Air Guard members attend the memorial service of fellow Guardsman Michael Landsberry on Sunday.

GG *By any standard, (Landsberry) was a true Nevadan, a giant among us, the best that we can do."*

BRIAN SANDOVAL
Nevada governor

LANDSBERRY REMEMBERED

Click on "Our Video Picks" to see video from Sunday's service.

ON RGJ.COM

Log on to RGJ.com/schoolshooting for extensive coverage of the shooting at Sparks Middle School, including photo galleries, videos from the scene and memorials.

Landsberry

Continued from Page 1A

"It's what he was trained to do — to protect and serve," Peterkin said. "That's why it was important for us to come here and show our support."

Peterkin was not the only one.

As visitors started flocking into the memorial service earlier in the day, dozens of flag-carrying men and women in leather jackets and fatigues lined up in a display of solidarity outside Sparks Christian Fellowship.

Inside several police officers and servicemen in sharp, cleanly pressed dress uniforms formed their own line that stretched across the hallway.

Meanwhile, soldiers in fatigues mingled with teachers, students, family and friends — the very same people who made up the community that Landsberry served and loved.

The crowd was estimated at more than 1,000.

'A true Nevadan'

Gov. Brian Sandoval says it is a community that was enriched by the man who paid the ultimate sacrifice to protect it.

"By any standard, (Landsberry) was a true Nevadan, a giant among us, the best that we can do," Sandoval said. "By his actions, Michael Landsberry inspired us all to do all we can for our fellow man."

Sparks Mayor Geno Martini, had to compose himself as he tried to express his sorrow and gratitude to the family that just lost a loving husband and father.

"To the entire Landsberry family on behalf of a great city and community, thank you for sharing Michael with us," Martini said.

Although the event served to memorialize Landsberry's death, it



Marines and National Guard members fire a 21-gun salute in honor of Michael Landsberry on Sunday outside Sparks Christian Fellowship. PHOTOS BY MARILYN NEWTON/RGJ



Guard members mourn during Sunday's service.

daughters Andrea and Alisa as his own and cried the first time one of them called him "dad."

Michael Landsberry also made sure that Andrea and Alisa were present when he proposed to their mother at the Clain

Sharon Landsberry said.

Washoe County School District Superintendent Pedro Martinez said Michael Landsberry could have taught at any school, but he chose Sparks Middle School — one of the highest-poverty schools in the community.

Landsberry chose the school because he felt it was where he could make the biggest difference, Martinez said.

"He knew our children needed him," Martinez said. "(What happened that) Monday morning (of the shooting) reminded all of us that he was there for our children."

As someone who was known for his love of Batman and Star Wars, Landsberry proved in the end to be greater than the fictional heroes he adored.

In an emotional address, Col. David Clark, vice wing commander of the 100th Airborne Division

Gold Rush 1 toxic Sierra

Contamination from mercury could last up to 10,000 years

By Traci Watson
Special for USA Today

There really is gold in them thar hills, but there's something else in California's ridges, and in its valleys as well: mercury, a toxic legacy of the Gold Rush that will last for thousands of years.

Scientists have found high levels of mercury, which miners used to extract gold, in the foothills and valleys below former gold mines in California's Sierra Nevada. Once in the valleys, the mercury can enter the food chain and could eventually make its way to San Francisco Bay. There's evidence that the poisonous chemical continues to ooze out of the Earth and travel to vulnerable ecosystems.

Other experts thought mercury-laced soils were staying put in the mountains, but "our research suggests that is not the case," says research leader Michael Singer, a geomorphologist at the University of St. Andrews in Scotland and the University of California, Santa Barbara. "There are massive amounts of mercury-laden sediment making its way down to the lowlands."

Pollution prevention wasn't a high priority in the 1850s, when the thirst for gold drove prospectors to adopt an environmentally devastating technique called hydraulic mining. Hillsides were blasted with water cannons,

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Incumbents lose Reno-Sparks Ind

Contest was first to be counted electronically

Staff report

Theresa Coffman, Robin Eagle, Jody McCloud and Verna J. Nuno were elected Saturday to fill the four open Reno-Sparks Indian Colony Tribal Council

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'A true Nevadan'

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Sparks Mayor Geno Martini, had to compose himself as he tried to express his sorrow and gratitude to the family that just lost a loving husband and father.

"To the entire Landsberry family on behalf of a great city and community, thank you for sharing Michael with us," Martini said.

Although the event served to memorialize Landsberry's death, it also proved to be a celebration of his life.

Some painted a portrait of a man with a wicked sense of humor, including one time when he prank called his principal about a couple of teachers being thrown in jail and needing bail.

Others bared their souls about a friend who was always there for them.

"Mike was always someone I could talk to about everything," fellow teacher Ben Tucker said. "Everyday, he went to my room... and asked me how I was doing. Once you became his friend, he made it his goal to make sure he included you in everything he did."

The stories touched wife Sharon Landsberry, who described a man who had so much love to give that it had to be shared with everyone else.

Sharon Landsberry recounted tales of a husband who treated his step-



Guard members mourn during Sunday's service.

daughters Andrea and Alisa as his own and cried the first time one of them called him "dad."

Michael Landsberry also made sure that Andrea and Alisa were present when he proposed to their mother at the Claim Jumper restaurant.

"He was an easy man to love," Sharon Landsberry said. "Mike always told me that his only job is to make me happy, and he did that 100 percent every day. I'm going to miss my husband so much."

Michael Landsberry affectionately called his students his kids as well,

Sharon Landsberry said. Washoe County School District Superintendent Pedro Martinez said Michael Landsberry could have taught at any school, but he chose Sparks Middle School — one of the highest-poverty schools in the community.

Landsberry chose the school because he felt it was where he could make the biggest difference, Martinez said.

"He knew our children needed him," Martinez said. "(What happened that) Monday morning (of the shooting) reminded all of us that he was there for our children."

As someone who was known for his love of Batman and Star Wars, Landsberry proved in the end to be greater than the fictional heroes he adored.

In an emotional address, Col. David Clark, vice wing commander of the 152nd Airlift Wing of the Nevada Air National Guard and Landsberry's fellow teacher at Sparks Middle School, gave an impassioned message to tearful students at the memorial service.

"Mr. Landsberry loved you with all his heart and soul," Clark said. "Indeed, to his last breath, he loved you."

laced soils were staying put in the mountains, but "our research suggests that is not the case," says research leader Michael Singer, a geomorphologist at the University of St. Andrews in Scotland and the University of California, Santa Barbara. "There are massive amounts of mercury-laden sediment making its way down to the lowlands." Pollution prevention wasn't a high priority in the 1850s, when the thirst for gold drove prospectors to adopt an environmentally devastating technique called hydraulic mining. Hillsides were blasted with water cannons,

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532

Incumbents lose Reno-Sparks Ind

Contest was first to be counted electronically

Staff report

Theresa Coffman, Robin Eagle, Jody McCloud and Verna J. Nuno were elected Saturday to fill the four open Reno-Sparks Indian Colony Tribal Council seats in the colony's first electronically counted election.

Elected to four-year terms out of a pool of 16 candidates, they defeated two incumbents: Joanne Bill and Francis Dressler, who were running for re-election.

The council has eight seats.

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Continued from Page 1A

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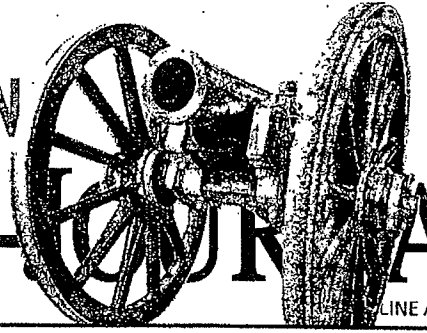
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THE NEVADA FOOTBALL TEAM TRIES TO EXTEND ITS EIGHT-GAME WINNING STREAK AGAINST RIVAL UNLV TODAY
SPORTS, 1B

BATTLE FOR THE FREMONT CANNON



RENO GAZETTE-JOURNAL

A GANNETT COMPANY

SATURDAY, OCTOBER 26, 2013

LINE AT RGJ.COM

SPECIAL REPORT SPARKS SCHOOL SHOOTING



'He did what Marines do'

Loved ones say bank shooting victim was a good Samaritan

By Guy Clifton
gclifton@rgj.com

Charles Sperry — known as "Bob" to his friends — was a quiet man with a gracious smile and a gravitational pull as big as Nevada.



He was a loving husband, father, grandfather and great-grandfather.



Mourners gather Friday evening on the peninsula at the Sparks Marina for a vigil in honor of the victims of Monday's shooting at Sparks Middle School. Teacher Michael Landsberry died and two students were injured in the shooting. TOM R. SMEDES/SPECIAL TO RGJ

'Violence cannot win when we believe in love'

Colleagues, officials join hundreds to honor slain teacher

By Martha Bellisle
mbellisle@rgj.com

Speaking through tears and cracked voices, three Sparks Middle School teachers remembered their fallen friend and colleague at a candlelight vigil on Friday night as a "big ball of compassion" who was there for his family, his country and especially for his students.

"It's beautifully apparent how much we love Michael Landsberry," social studies teacher David Clark told the

hundreds who gathered at the Sparks Marina to honor the victims of Monday's shooting. But what's also apparent, he said, "was the love Michael Landsberry had for all of us."

Landsberry approached 12-year-old Jose Reyes and tried to get him to drop his gun, but instead Reyes fatally shot the teacher and injured two students before killing himself on Monday.

Also speaking to the crowd of students and community members was Nevada Attorney General Catherine Cortez Masto, Sparks Mayor Geno Martini, Sparks City Council member Ed Lawson and Washoe County School District Superintendent Pedro Martinez.

Few were able to make it through

See VIGIL, Page 6A

MEMORIAL AND PUBLIC VIEWING SET FOR SLAIN TEACHER

A memorial for Michael Landsberry, the Sparks Middle School math teacher killed in the shooting on Monday, has been set for Sunday, Nov. 3, with a viewing scheduled for Nov. 2. 6A

FRIEND DESCRIBES SHOOTER AS TYPICAL KID

The Nevada middle school student who killed a teacher and wounded two classmates before turning the gun on himself appeared to be a typical 12-year-old who liked soccer, was good at video games and didn't have a lot of friends but "didn't seem to be a loner," a friend said Friday. 6A

Loved ones say bank shooting victim was a good Samaritan

By Guy Clifton
gclifton@rgj.com

Charles Sperry — known as "Bob" to his friends — was a quiet man with a gracious smile and a gravitational pull as big as Nevada.



He was a loving husband, father, grandfather and great-grandfather. He was an outdoorsman who loved hunting, fishing, camping and just driving throughout the wide open spaces of his native state.

He was a career Marine, who commanded a rifle company near the DMZ at the height of the Vietnam War.

He was the friendly face in his southeast Reno neighborhood, waving to passers-by from his immaculately kept front yard.

He was the guy looking out for fellow veterans and neigh-

See SPERRY, Page 3A

IF YOU GO

Services for Charles Sperry are today at Ross Burke & Knobel Mortuary in Reno.

The public is invited from 12:30 to 3:30 p.m., to pay their respects and during that time, family members and friends may speak about Sperry.

In lieu of flowers, the family has asked donations be made to the Sperry Memorial Fund at any Bank of America branch.

6A • SATURDAY, OCTOBER 26, 2013

SPECIAL REPORT SPARKS SCHOOL SHOOTING

RENO GAZETTE-JOURNAL/RGJ.COM

Friend says shooter was a typical kid

By Martin Griffith
and Scott Sonner
Associated Press

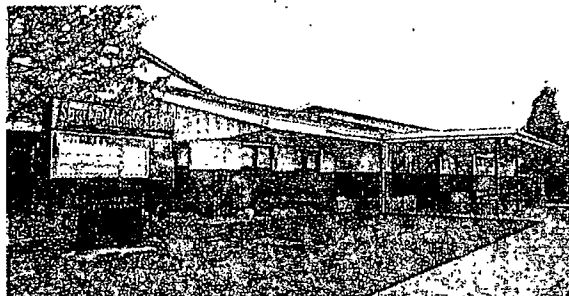
The Nevada middle school student who killed a teacher and wounded two classmates before turning the gun on himself appeared to be a typical 12-year-old who liked soccer, was good at video games and didn't have a lot of friends but "didn't seem to be a loner," a friend said Friday.

Jose Reyes was always smiling and never complained to his friend Diego Munoz, 11, that he was bullied, Munoz told the Associated Press outside Sparks Middle School where Reyes fatally shot math teacher Michael Landsberry before committing suicide Monday on the school's asphalt basketball court.

"I was really surprised he would do something like this," said Munoz, a sixth-grader at neighboring Agnes Risley Elementary.

"When I heard it was him who was the shooter, I went into a stupor and asked, 'Why did he do it?'" he said.

Reyes played soccer and often rode his bicycle in the neighborhood around the school, Munoz said. He said the two played video games together, including zombie games and the online building game Minecraft, and both were fans of MTV's comedy show, "Ridiculousness."



Teacher Michael Landsberry was killed and two students injured Monday in a shooting at Sparks Middle School. ANDY BARRON/RGI

"He was more like your typical 12-year-old," Munoz said. "Right now, we all want to be popular. He wasn't one of those kids. He didn't have a lot of friends, but he had a couple of friends. He didn't seem to be a loner."

"He never told me he was bullied," he said. "Whenever we would go outside, he was always smiling. He seemed happy ... He seemed intelligent. He won video games more often than not."

Munoz' remarks echoed those of other students who described Reyes as a shy boy, who nonetheless had friends and usually a smile on his face. He played the violin, according to his school music teacher, and was a big fan of the video game,

"Call of Duty," other classmates have said.

Police have released little information about the shooting. They say he got the semi-automatic handgun from his residence, but they have no motive and don't know if Reyes was targeting victims or firing randomly. They didn't release his name until Thursday under pressure from the public and local media.

School officials confirmed the investigation includes a review of an anti-bullying video that some students saw earlier this month that includes a dramatization of a child taking a gun on a school bus to scare aggressors.

Washoe County School District spokeswoman Victoria

Campbell said school officials were examining the video but couldn't comment because it's part of the broader investigation into the shooting just outside the school building about 5 miles northeast of downtown Reno.

Reno's KRNVTV reported that some students said they watched the video, titled "Bully," earlier this month. The station has broadcast excerpts of the 1.5 hour documentary by Emmy Award-winning filmmaker Lee Hirsch that chronicles the impact of bullying on five different youths and their families.

Katherine Loudon, the school district's director of counseling, equity and diversity, said anything that would have been presented to children would have been part of a districtwide bullying prevention and intervention initiative that includes all schools in the county.

"We've been told by Sparks Police Department to not discuss that particular curriculum," Loudon said.

About 700 people, including Gov. Brian Sandoval, students, parents and siblings, attended a private ceremony Thursday morning in the school's gymnasium, which students had decorated with posters, tributes, balloons and stuffed animals in

recognition of Landsberry.

The 45-year-old had served as a Marine and coached basketball and soccer. He was known by all as a big fan of Batman. In addition to drawings and references to the cartoon super hero, one unidentified veteran left the U.S. Navy Medal for Meritorious Service he earned in Iraq, with a note that read, "You deserve the medal of honor in my book."

The Nevada Air National Guard, where Landsberry had served as a master sergeant, announced plans Friday for a "celebration of life" at a public memorial service with full military honors Nov. 3 at Sparks Christian Fellowship church.

A former student who played last year on Landsberry's eighth-grade soccer team said he was so dedicated to her and her teammates that he told them he would sacrifice his life for them.

"He told us once that he would take a bullet for us. He died doing just that," said Lilian Martin, now a freshman at Reno's Wooster High School.

"He was always funny and made us laugh," she told AP on Friday.

Martin was among those who said they didn't witness bullying at Sparks Middle School.

The AP's Michelle Rindels contributed from Las Vegas.

Memorial, public viewing for



Teacher to be next weekend

Staff report

A memorial for Michael Landsberry, the Sparks Middle School math teacher killed in the shooting on Monday, has been set for Sunday, Nov. 3, with a viewing scheduled for Nov. 2, according to a spokesman for the Nevada Air National Guard.

Landsberry was shot by 12-year-old Jose Reyes as the teacher tried to get the student to put down the gun. Reyes shot and

injured two other students before killing himself.



Michael Landsberry

from 9 a.m. to 6 p.m. on Saturday, Nov. 2, at Walton's Funeral Home in Sparks.

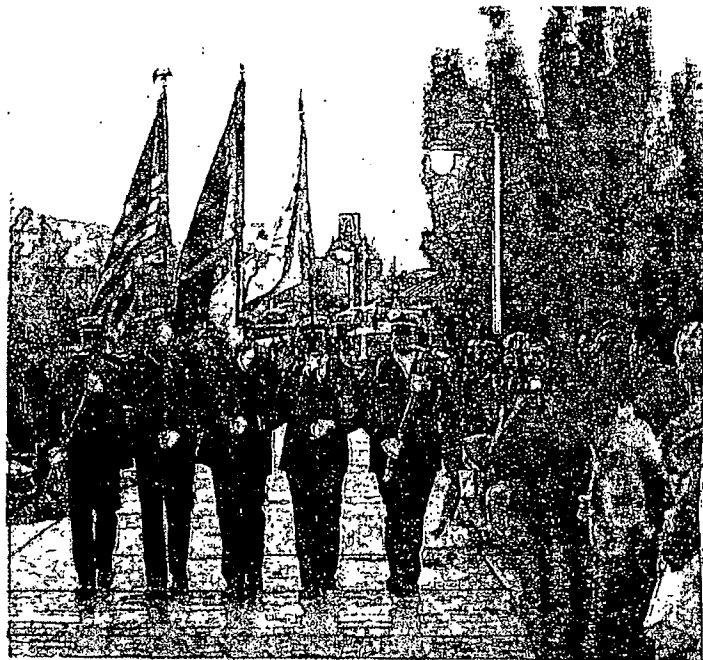
A Celebration of Life is scheduled for Sunday, Nov. 3 at Sparks Christian Fellowship in Sparks.

"During the Celebration of Life, Landsberry's casket will be present and he will receive full military honors, including an honor guard 21-gun salute and presentation of national colors to his family," said Air Guard Major Dennis Fournier in a news release. "Family and officials, including Nevada Gov. Brian Sandoval, are set to provide remarks."

Psychic Medium and Author

Do the dead speak?

John Edward



An honor guard marches in Friday's vigil in honor of teacher Michael Landsberry, who died in Monday's Sparks Middle School shooting. PHOTOS BY TOM R. SMEDES/SPECIAL TO RGJ

Vigil

Continued from Page 1A

their statements without pausing to gather their emotions.

"Michael Landsberry was my closest friend for about 15 years," said teacher Jerry Miller. "His passing has created a big hole in my life and I don't know how to fill that hole."

Landsberry, a tall man with a shaved head and a goatee, did not look "like a relationship kind of guy," Miller said. "But inside, he was a big ball of



Hundreds of people gathered for an emotional vigil for

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...and, he was a big ball of compassion. And his students got it. They knew Michael Landsberry was there for them."

"Remember, we're here for the kids," Miller said his friend always told him. "And on Monday that was the first thing I thought of. He was there for the kids, and thank goodness."

As the sun went down and the air temperature dropped, many of the students at the vigil wrapped themselves in blankets donated from volunteers from Project Linus. A group of women in Fernley made about 700 blankets to distribute to the middle school students to serve as comfort in their distress.

Math teacher Ben Tucker said Landsberry was a hero who "is truly and forever will be a man we should all aspire to be."

"He wanted to make a difference in his kids' lives," Tucker said. "I miss you my friend. I love you, Batman."

Cortez Masto said as Nevada's top law enforce-

ment officers of people gathered for an emotional vigil for the victims of Monday's shooting at Sparks Middle School at the Sparks Marina on Friday evening.

ON RGJ.COM


Log on to RGJ.com/school-shooting for extensive coverage of the shooting at Sparks Middle School, including:

- » Photos and videos from the scene and memorials, including Friday's vigil.
- » Audio of 911 calls from Sparks Middle School.
- » Updates from today's developments.

ment officer, she has heard from her peers from across the county, who have reached out and offered support and condolences.

Cortez Masto said that she was proud of the way the community, the first responders, the school personnel have pulled together in the face of the tragedy.

Sparks City Manager Shaun Carey said what happened Monday was violence, but what was

 He was a big ball of compassion. And his students got it. They knew Michael Landsberry was there for them."

JERRY MILLER
Teacher

happening at Sparks Marina was love.

"Violence cannot win when we believe in love," he said.

Mayor Martini sought to assure the students attending the vigil that their pain will pass, but their support for each other will make the difference.

"Sometimes bad things happen," he said. "Goodness and love will trump these terrible events that many of you will never forget. Don't let evil distract you or slow you down."

538

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE

DATE OBTAINED 10/27/12	TIME OBTAINED 1400	OFFENSE(S) Homicide, A. Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 2275 187th ST. SPARKS NV / 1701 E. PRATER WAY		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) DACH K. 11034	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KLD 00	1	BY/2012 STATEMENT FROM CATS, IEP AND (MAIL) FROM CATS TO Wilson	E	0
KLD 11	1	CD CONTAINING AUDIO/VIDEO INTERVIEW W/ ROELIN GUERRERO CONDUCTED ON 10/29/12	E	0
KLD 12	1	1 CD AND A PRINTED COPY OF A GPS DIAGRAM SHOWING THE SCHOOL AND WHERE THE EVIDENCE WAS LOCATED	E	0
KLD 13	1	1 CD CONTAINING AN AUDIO/VIDEO INTERVIEW W/ KAROLYN HIRSCH	F	0

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- TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
- DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY

539

SPARKS P.D.

Shelf Location
Ruvalcaba

13-9953
CASE #

L3469-13
LAB #



EVIDENCE



Collection Date and Time 10/21/2013 11:05:00 AM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q93229	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Renown Medical Center, 1155 Mill St. Reno NV					
Locker Number	Investigator's Name VICTOR RUVALCABA	Signature <i>[Signature]</i>	I.D. # 1003	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) black wallet containing:
 One (1) temporary "Sparks Middle School" ID card, bearing the name Kaelin Guerrero;
 One (1) "Virginia Palmer" ID card, bearing the name Kaelin Guerrero;
 One (1) library card;
 One (1) sheet of paper with a phone number list.
 (Victim K. Guerrero)
 Collected from the hand of SPD Detective K. Dach at 1040 hours.

*RTO
12/5/13
by Det Dach
JB*

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Bellamy, Joanna

From: Dach, Kevin
Sent: Wednesday, December 04, 2013 2:26 PM
To: Bellamy, Joanna
Subject: RE: 13-9953

*Q 93229
Kaelin Guerrero*

It is OK to release the ID. If you give it to me, I can call him.

Detective Kevin Dach
Sparks Police Department
1701 E. Prater Way
Sparks, NV 89434
kdach@cityofsparks.us
Cell phone 775-690-2909
Work Phone 775-353-2225
Fax 775-353-1614

From: Bellamy, Joanna
Sent: Wednesday, December 04, 2013 1:31 PM
To: Dach, Kevin
Subject: 13-9953

Yes we do have the ID back. If it is ok to release it to him we will need an email from you saying what is ok to release. Gracias.

Joanna

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

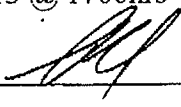
Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 12-05-13 @ 1700hrs

Detective: Dach, K. #034

Approving Supervisor _____



Date: 12/10/13

Details of Supplement:

Interview with Kim CROWLEY- REYES'S 6th grade teacher:

On 12/3/13, at approximately 1040hrs, Detective PETERSON and I conducted an audio interview with Kim CROWLEY at Agnes Risley Elementary School located at 1900 Sullivan Lane in Sparks. CROWLEY was Jose REYES'S 6th grade teacher while he was attending Agnes Risley Elementary School. CROWLEY told me she has been teaching for 10 years. She started her teaching career in California, but has been working in the Washoe County Schools for 6 years. She worked at Echo Loder Elementary School located at 600 Apple St. in Reno prior to working at Agnes Risley. CROWLEY worked at Agnes Risley for the 2012/2013 school year. Jose REYES attended CROWLEY'S first 6th grade class.

CROWLEY described REYES as a very sweet boy 99% of the time. CROWLEY explained further; REYES was very organized and task oriented. He would have his homework done and be ready to work when he was in class, but on one occasion, REYES forgot his homework. CROWLEY gave Jose REYES a "check mark" to document the missed homework. REYES was upset, his face got red and he told CROWLEY "you are not very nice". This occurred just prior to a three day weekend. On Tuesday when the students returned to school REYES was still mad at CROWLEY because of the "check mark" for the missing homework. CROWLEY realized REYES wanted to do everything perfect but if he failed to achieve this he would be angry and would hold onto this anger for a long period of time.

CROWLEY told me REYES was academically at a 1st grade level for math and 2nd grade level for reading. CROWLEY gave modified homework to REYES and he would complete the assignments. This homework was designed to help him improve but not to overwhelm him. CROWLEY felt REYES was improving in her class, but at a much slower pace than most of the students. When REYES would write a paper his organizational skills were lacking and he would lose track of what to write on the assignment. REYES would often look around the room and write words he saw which related to the topic. These words would not be in any particular order and may not be related to the assignment at all. The other students would help REYES to understand the assignment.

CROWLEY was concerned REYES would have trouble moving from class to class in Middle

Sparks Det. K.

CPS

Case #13-9953

Detective: Dach, K. #034

Homicide, Att. Homicide

School. CROWLEY attempted to talk to Special Education teacher, Karen HINTZ and the school counselor to get REYES assistance. CROWLEY was told REYES had been tested for learning disabilities and he had been given services for his disability. Additional services were not available to him.

CROWLEY would talk to REYES'S mother, Lilian frequently and in Spanish. Lilian was concerned about REYES and asked how to help him. CROWLEY suggested Lilian take REYES to a medical doctor and a counselor. Lilian said she would and CROWLEY believed REYES saw a doctor. Lilian had told CROWLEY that REYES has had issues his whole life. Lilian said REYES almost died at birth and did not start talking until he was 5yrs old and in school. CROWLEY contacted the Special Education teacher at Sparks Middle School and told her REYES may need some extra assistance. The Middle School Special Education Teacher met with REYES at least once while REYES was still attending Agnes Risley.

CROWLEY told me the students in her class were very supportive of REYES. There were no signs of Bullying. CROWLEY told me ESL teacher Pilar QUINOEZ was present in her class and did not report any signs of Bullying. I asked CROWLEY if REYES had any friends. She told me REYES talked to two students regularly, Jesus VASQUEZ and David RODRIGUEZ-CONTERAS. CROWLEY had shoulder surgery two months prior to the end of school. A long term substitute Sierra VOSS took over her class. VOSS did not report any issues with REYES to CROWLEY.

Because CROWLEY was friends with Lilian I asked her if she knew of any problems at their home. CROWLEY remembered REYES telling her one time that his mom was in trouble with his dad. She did not know what had occurred. Lilian hung out with a group of ladies often. One of the ladies was the ESL teacher Pilar QUINONEZ. The interview was concluded at 1119hrs and the interview was put on a CD and booked into Sparks Police Evidence as KLD-19.

Interview with Karen HINTZ; REYES'S Special Ed Teacher in 6th Grade:

On 12/2/13, at approximately 1726hrs, I conducted an audio interview with Karen HINTZ in the conference room at the Sparks Police Department. HINTZ came to the Police Department voluntarily with her husband, Earl HINTZ. Karen told me she has taken the shooting very hard and has been out of school for emotional reasons since the shooting. Karen is not going to back to teaching at Agnes Risley. Karen told me she has been teaching for 9 years at a Middle School and Elementary School in North Valleys, Reno. In October 2012, her position was eliminated due to budget cuts and she took a Special Education position teaching 5th and 6th grade at Agnes Risley. Karen team taught with another teacher, Christy BARTLET.

Karen had experience dealing with students with all types of disabilities. Karen described REYES as

Case #13-9953

Detective: Dach, K. #034

Homicide, Att. Homicide

a nice boy. She said he would hide and when she came into the class he would surprise her. Karen said academically REYES was at a 1st grade level for math and a 3rd to 4th grade level for reading. Karen said REYES had trouble with his speech. He would stutter, but she noticed the more he talked his speech would improve and the stuttering would decrease. Karen described REYES as a hard working student who believed rules were black and white. REYES did not understand when they played games in class. During the game if people laughed, REYES would think they were laughing at him. He would get angry and cry. Karen said REYES got mad at her when she was laughing with another child because REYES thought Karen was laughing at him. I asked Karen if she knew what disability if any REYES had based on her experience. Karen told me she believed REYES had Cerebralpalsey based on her prior history with students with similar conditions. Karen told me REYES had been tested for Autism in 2011 but per counselor, Jayer (unknown spelling) REYES did not qualify for the Autism group.

Karen did not witness any bullying at school. Karen knew of only one incident where an unknown student tried to make fun of REYES'S speech, but Nanao WASHINGTON stood up for him and did not let the teasing continue. Karen told me the three people she knew REYES talked to were Nanao WASHINGTON, David RODRIGUEZ-CONTERAS, and Yamilet REYES. The interview was concluded at 1820hrs. The audio interview was put on a CD and booked into Sparks Police Evidence as KLD-20.

Interview with Judy KERSEY; REYES'S 5th and 6th grade speech therapist:

On 11/26/13, at approximately 0908hrs I conducted an audio interview with Judy KERSEY at Head Start located at 1100 E. 8th Street in Reno. KERSEY was Jose REYES'S speech therapist for 5th and 6th grade while he attended Agnes Risley Elementary School. KERSEY saw a change in REYES from 5th grade to 6th grade. In 5th grade she described REYES as sweet and happy. In 6th grade REYES started to have problems with social skills and was easily upset. REYES'S voice was changing which also affected his speech. KERSEY was concerned when REYES did not show empathy. She gave me an example of when the Sandy Hook School Shooting occurred, one of the students in class was crying and wanted to know more about what happened. KERSEY briefly talked to the student to make him feel better. REYES did not want to talk about the incident. He wanted to work on school work. REYES told the other student "quit acting like a kindergartener". REYES did not like to be off task.

KERSEY has worked with numerous Autistic children and felt REYES had characteristics similar to people with Autism. She gave examples; like obsessive compulsive traits, about his appearance and his need to be on time. REYES would always keep track of time and let the teacher know if she was not starting or stopping class on time. REYES was socially quirky, liked things structured, and could not infer anything from a social setting. REYES had a hard time making friends. REYES did not

Case #13-9953

Detective: Dach, K. #034

Homicide, Att. Homicide

like people laughing, because he felt they were laughing at him even if they were not. REYES did not like to lose. KERSEY gave an example of a time when REYES lost during a classroom game called Categories, REYES became upset and yelled "I hate the world".

KERSEY said REYES was very into the civil war. He would talk about it often and did a project on the civil war in 5th grade. In 6th grade KERSEY saw a binder which REYES had drawn two stick figures with guns and they were shooting each other. KERSEY assumed it was regarding the civil war but had REYES throw away the binder and told him he could not draw things like that on his binder. KERSEY did not have any drawing or papers which were completed by REYES.

The interview was concluded at 0938hrs. The audio interview was put on a CD and booked into Sparks Police Evidence as KLD-21.

Interview with Catherine ALLEN; REYES'S 5th Grade Teacher:

On 12/5/13, at approximately 1616hrs, I conducted an audio interview with Catherine ALLEN at the Sparks Police Department Conference Room. ALLEN has been teaching for approximately 3 years. She started at Agnes Risley and had Jose REYES in her 5th grade class. ALLEN told me REYES was at a 1st or 2nd grade level for reading and math. REYES also was below grade level in Science when he was asked to read and answer questions about science related topic. REYES was good with hands on projects. This aptitude was seen when working on Science Projects. ALLEN told me REYES was not socially outward. He would keep to himself and was focused on school tasks. ALLEN told me REYES needed a structured schedule to help him succeed. ALLEN described REYES as a helpful student. He would help her carry things, REYES would help children on the playground for example if a child fell he would help them up and ask if they needed to go to the nurse's office.

Towards the middle to end of 5th grade REYES began to realize he was academically behind the other students. The other students would finish an assignment and he would still need more time. These academic struggles frustrated REYES. He would get angry with himself. When REYES became frustrated he would get very quiet and would not do anything until he calmed himself.

REYES was liked by almost everyone because he was so helpful and nice to other students. ALLEN told me REYES was closest friends with David Rodriguez. A CD containing the audio interview was booked into Sparks Police Evidence as KLD-22.

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 12/9/13 @ 1800hrs

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Allen, Catherine					F	W	[REDACTED]	25	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
[REDACTED]								Reno, NV		89509	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Lois Allen Elementary School								5155 E. McGuffey St.	Sun Valley, NV			
OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.		
Teacher								[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Taught REYES in 5th-grade at Agnes Risley** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
[REDACTED]								[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
[REDACTED]								[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF	PAGES	CDS	SPLIT
Dach, K.	034		078				

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 DISTRIBUTION: CA DET PAP SOC SER SMC SMC SMC SMC SMC SMC SMC SMC
 OTHER: ID UNIT PAT DA JUC JUC JUC JUC JUC JUC JUC JUC
 SPARKS POLICE DEPARTMENT
 BY: _____ DATE: _____
 RELEASE TO: _____

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
12/2/13 @ 1500

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OT	Crowley, Kim					F	W	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Agnes Risley								1900 Sullivan Lane		Sparks, NV		[REDACTED]
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Coach												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Reyes's 6th grade teacher** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OT	Hintz, Karen Kay					F	W	[REDACTED]	40		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County School												[REDACTED]
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Special Ed Teacher												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **REYES'S Special Ed Teacher for 6th grade** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OT	Kersey, Judy					F	W	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County School District												[REDACTED]
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Speech Therapist												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Reyes's speech therapist for 5th and 6th grade** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034		078			

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Cecil, Derek											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Reno Police Department								455 E. 2nd St.		Reno, NV 89501		
	OCCUPATION						DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Officer									[REDACTED]			
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Secured Perimeter, Assisted With Student Re-Unification												

										Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	DET	Frankel, David											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Washoe County Sheriff's Office								911 Parr Blvd		Reno, NV 89512		
	OCCUPATION						DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Detective									[REDACTED]			
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Detailed What Evidence Was Located By Washoe County F.I.S.												

										Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	OFR	Hobbessiefken, David											
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Washoe County Sheriff's Office								911 Parr Blvd		Reno, NV 89512		
	OCCUPATION						DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
	Deputy									[REDACTED]			
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR		MAKE		MODEL		BODY STYLE	COLOR		
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
	Witness saw, did or can testify to: Assisted Clearing Sparks Middle School												

										Interpreter Needed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Written Statement?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE	OF	PAGES	CDS	SPLIT
Dach, K.	034		075					

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA PAT JJC JMC JSC JDC JEC JFC JGC JHC JIC JJC JMC JSC JDC JEC JFC JGC JHC JIC
 CDS SCSER PAP DET P A JJC JMC JSC JDC JEC JFC JGC JHC JIC
 DID UNIT PAT JJC JMC JSC JDC JEC JFC JGC JHC JIC
 OTHER SPLIT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Maher, Daniel										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Deputy											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: **Assisted With Reunification Of Students, Crime Scene Log At Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Mueller, Ronald #1644										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Deputy											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: **Assisted with reunification Of Students Outside Sparks Middle School Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Porter, Landon										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512		
	OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
	Deputy											
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: **Secured Sparks Middle School Perimeter** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
RELEASE TO: _____ DATE _____ BY: _____ SPARKS POLICE DEPARTMENT

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT
 DISTRIBUTION: CA DET PAP D SOC SER RAC JC JMC JJC JDC JSC JPC JMC JJC JDC JSC JPC
 CDS _____ SPLIT _____
 OTHER _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Falls, Tony										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Deputy									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Searched Sparks Middle School, Evacuated Students** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Urban, West										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Deputy									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Assisted D. Frankel With Evidence Documentation** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Buell, Jackson										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.	
Deputy									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.) Taken To Reno Police Department											

Witness saw, did or can testify to: **Evacuated Students, Made Contact And Stayed With Jose Reyes-Mandujano Until He Was** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	075			

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953
DATE AND TIME OF SUPPLEMENT
10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP 80C BER 84C 8MC 8JC 8DA 8PAT 8UNIT 8OTHER
 UNLAWFUL MISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ BY: _____ DATE: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
								EVIDENCE:					
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512				
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		
Deputy									[REDACTED]				
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Assisted Swat In Searching Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
								EVIDENCE:					
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512				
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		
Deputy									[REDACTED]				
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Evacuated Students And Secured Perimeter Of Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
								EVIDENCE:					
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512				
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.		
Detective									[REDACTED]				
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									
Stuess, Mark, Crime Scene Log And Perimeter													

Witness saw, did or can testify to: **Interviewed Andrew Thompson, Korrine Jaquez, Clarissa Carillo, Branden Souders, And** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	[Signature]	075			

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
RELEASE TO

SUBPOENA RETURNED		JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION									
EVIDENCE:																							
INVOLVE OFR		NAME (LAST, FIRST, MIDDLE) Diaz, Miguel						SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE													
RESIDENCE ADDRESS														CITY		STATE		ZIP		RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL Washoe County Sheriff's Office				ADDRESS 911 Parr Blvd				CITY Reno, NV		STATE 89512		CELLULAR PHONE											
OCCUPATION Deputy				DAYS OFF				WORK HRS.				BUSINESS PHONE		EXT. NO.									
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR									
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.) Barrier Near Landsberry's Body																			
Witness saw, did or can testify to: Spoke With Jose Reyes-Mandujano Who Said "I Think My Son Is Involved", Placed Privacy														Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No		Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No							
SUBPOENA RETURNED		JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION									
EVIDENCE:																							
INVOLVE OFR		NAME (LAST, FIRST, MIDDLE) Koski, Gordon						SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE													
RESIDENCE ADDRESS														CITY		STATE		ZIP		RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL Washoe County Sheriff's Office				ADDRESS 911 Parr Blvd				CITY Reno, NV		STATE 89512		CELLULAR PHONE											
OCCUPATION Deputy				DAYS OFF				WORK HRS.				BUSINESS PHONE		EXT. NO.									
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR									
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																			
Witness saw, did or can testify to: Secured Perimeter of Sparks Middle School														Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No		Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No							
SUBPOENA RETURNED		JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION									
EVIDENCE:																							
INVOLVE OFR		NAME (LAST, FIRST, MIDDLE) Bailey, David						SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER							
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE													
RESIDENCE ADDRESS														CITY		STATE		ZIP		RESIDENCE PHONE			
BUSINESS NAME OR SCHOOL Washoe County Sheriff's Office				ADDRESS 911 Parr Blvd				CITY Reno, NV		STATE 89512		CELLULAR PHONE											
OCCUPATION Deputy				DAYS OFF				WORK HRS.				BUSINESS PHONE		EXT. NO.									
VEH. LIC. NO.				STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR									
VIN				OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																			
Witness saw, did or can testify to: Secured Perimeter of Sparks Middle School														Interpreter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No		Written Statement? <input type="checkbox"/> Yes <input type="checkbox"/> No							

REPORTING OFFICER: Dach, K.		ID # 034		APPROVING SUPERVISOR: <i>[Signature]</i>		ID #		PAGE OF PAGES		CDS		SPLIT	
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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 DISTRIBUTION: DA DET P.A. S.E.R. S.C. S.M.C. J.C. P.A.T. O.A. I.D. UNIT OTHER
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
VEHICLE	Washoe County Sheriff's Office		911 Parr Blvd			Reno, NV 89512						
	OCCUPATION	Deputy		DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Responded To Sparks Middle School, Assistance Not Needed** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
VEHICLE	Washoe County Sheriff's Office		911 Parr Blvd			Reno, NV 89512						
	OCCUPATION	Deputy		DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Responded To Sparks Middle School, Assistance Not Needed** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL		ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
VEHICLE	Washoe County Sheriff's Office		911 Parr Blvd			Reno, NV 89512						
	OCCUPATION	Deputy		DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Secured Perimeter of Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>	075			

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PEP SOC SER RMC RJC RMC RJC RMC RJC RMC RJC RMC RJC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
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	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		

Edwards, Anthony
Washoe County Sheriff's Office **911 Parr Blvd** **Reno, NV 89512**
 Deputy Days Off: _____ Work Hrs: _____ Business Phone: _____ Ext. No.: _____

VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
VIN						
OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)						

Witness saw, did or can testify to: **Secured Perimeter of Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		

Linder, Scott
Washoe County Sheriff's Office **911 Parr Blvd** **Reno, NV 89512**
 Deputy Days Off: _____ Work Hrs: _____ Business Phone: _____ Ext. No.: _____

VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
VIN						
OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)						

Witness saw, did or can testify to: **Secured Perimeter of Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE		

Ashby, Gregory
Washoe County Sheriff's Office **911 Parr Blvd** **Reno, NV 89512**
 Deputy Days Off: _____ Work Hrs: _____ Business Phone: _____ Ext. No.: _____

VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR
VIN						
OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)						

Witness saw, did or can testify to: **Secured Perimeter of Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034		07F			

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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Christy, Kerry										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Deputy									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN											
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Secured Perimeter of Sparks Middle School** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	Det	Hobbesiefken, Heather										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Detective									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN											
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Interviewed Cabrera, Luisa, Perez, Eric, Burgarello, Louis, Perez, Faustino, Lored, Alize,** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	OFR	Evans, Darren										
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Washoe County Sheriff's Office							911 Parr Blvd	Reno, NV	89512			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Deputy									[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN											
	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **Assisted With Student Re-Unification** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>[Signature]</i>				

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 10/21/13 @ 1800hrs

DISTRIBUTION: CA DET PAP SOC SER CDB RUC SPLIT
 ID UNIT PAT DA JAC SMC JUC RUC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
PERSON/BUSINESS	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
	Washoe County Sheriff's Office			911 Parr Blvd			Reno, NV 89512						
VEHICLE	OCCUPATION			DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
	Detective							[REDACTED]					
	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Searched Sparks Middle Shool**

 Interpreter Needed? Yes No
 Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
PERSON/BUSINESS	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
VEHICLE	OCCUPATION			DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									


Witness saw, did or can testify to:

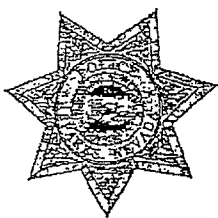
 Interpreter Needed? Yes No
 Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
PERSON/BUSINESS	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL			ADDRESS			CITY	STATE	ZIP	CELLULAR PHONE			
VEHICLE	OCCUPATION			DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.			
	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR						
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to:

 Interpreter Needed? Yes No
 Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE	OF	PAGES	CDS	SPLIT
Dach, K.	034							



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 11/26/13. The time is 0908. The following will be an

interview with JUDY KERSEY

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at HEAD START - 8TH ST. Reno.

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded 0938

Involve

Sex: _____ Race: _____ Ht: _____ Wt: _____ Build: _____ Hair: _____ Eyes: _____

Residence Address: [REDACTED]

Residence Phone [REDACTED] Business Phone: _____

Business Name/Add: WASHOE COUNTY SCHOOL DISTRICT

Occupation: SPEECH THERAPIST Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/2/13. The time is 1726. The following will be an
interview with HINTZ, KAREN KAY
date of birth [REDACTED], social security number _____.

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at 1701 E. PRATER WAY - CONFERENCE RM

- Present during this interview are
1. EARL HINTZ
 2. _____
 3. _____
 4. _____

Time interview concluded 1820

Involve

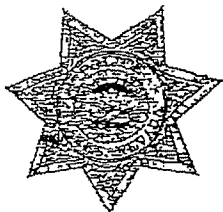
Sex: F Race: W Ht: 5'4 Wt: 165 Build: M Hair: BRN Eyes: HZG

Residence Address: [REDACTED]

Residence Phone: [REDACTED] 6 Business Phone: _____

Business Name/Add: WAGNER COUNTY SCHOOL

Occupation: SPECIAL ED Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/13/13. The time is 1040. The following will be an

interview with Crowley, Kim

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at ALVES BRULEY

Present during this interview are 1. O. PETERSON

2. _____

3. _____

4. _____

Time interview concluded 1119

Involve

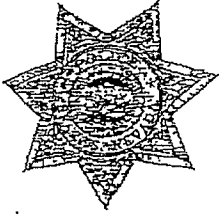
Sex: F Race: W Ht: _____ Wt: _____ Build: M Hair: Blk Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: ALVES BRULEY

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department
TAPED INTERVIEW FORMAT

Today's date is 12/5/15. The time is 1616. The following will be an

interview with CATHERINE ALLEN

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 1701 E. PRATER WAY

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded 1639

Involve

Sex: ___ Race: ___ Ht: ___ Wt: ___ Build: ___ Hair: ___ Eyes: ___

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: 674-4430

Business Name/Add: [REDACTED] ALLEN E. MCGUFFY

Occupation: STH Days Off: _____ Work Hrs: _____

L3469-13-0

**WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO, NV 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831**



FORENSIC REPORT

**LABORATORY NUMBER: L3469-13-0
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DET'S. PETERSON / DACH
DATE OF SUBMISSION: 10/28/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE**

SCENE

**LOCATION OF SCENE: Sparks Middle School
2275 – Eighteenth Street**

**DATE: 10/21/2013
TIME NOTIFIED: 08:15 HOURS
TIME BEGAN: 08:55 HOURS
TIME COMPLETED: 14:15 HOURS**

CASE SUMMARY:

A call was received from Washoe County Sheriff's Office Lieutenant Herrera stating that assistance was needed from FIS at the scene of a homicide / attempted homicide at the Sparks Middle School.

Upon arrival at the above listed location, Sergeant Lyford, Investigator Ruvalcaba, and I were met and briefed by Sergeant Tracy. Multiple personnel from the Sparks Police Department, Reno Police Department, Washoe County Sheriff's Office, Washoe County School Police, FBI, NDI, Homeland Security, etc. were also on scene. Investigator Armstrong and Certified Latent Print Examiner Byrne arrived on scene a short time later. Later in the day, Dr. Clark and Investigators Bein and Turner from the Washoe County Coroner's Office arrived on scene.

Victims Mason Kamerer (white / male / juvenile / DOB: 0[REDACTED]) and Kaelin Guerrero (Hispanic / male / juvenile / DOB: 0[REDACTED]) had been transported to Renown Regional Medical Center and Victim Michael T. Landsberry (white / male / adult / DOB: [REDACTED]) and the Suspect, Jose Reyes (Hispanic / male / juvenile / DOB: [REDACTED]) were both deceased and still on scene.

The following photographs were taken and the digital images were booked in as evidence under Control #1129875478-0:

- General locational views;
- North hallway leading to the southwest exit;
- Overall views of the west side basketball court, before and after placards #1 - #11 were placed;
- Overall views of the south courtyard, before and after placards #12 - #18 were placed;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge on the ground by the picnic table / placard #1;
- One (1) yellow metal "R-P 9mm LUGER" casing on the ground on the basketball court / placard #2;
- One (1) yellow metal "R-P 9mm LUGER" casing on the ground on the basketball court by Victim Landsberry / placard #3;
- Overall views of Victim Landsberry lying on his back on the ground on the basketball court / placard #4;
- Facial views of Victim Landsberry;
- Views of both of Victim Landsberry's hands;
- Defect to the left side of Victim Landsberry's chest;
- Red stain on the ground on the basketball court, south of Victim Landsberry's head / placard #5;
- Black / grey hand gun at the Suspect's feet / placard #8;
- Black cell phone between the Suspect's legs / placard #9;
- One (1) yellow metal "R-P 9mm LUGER" casing at the right side of the Suspect / placard #6;
- Red stain to the wall behind / east of the Suspect's head / placard #7;
- Overall views of the Suspect lying on his back on the ground on the basketball court / placard #10;
- Facial views of the Suspect;
- Views of both of the Suspect's hands;
- Defect to the left side of the Suspect's head;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge on the sidewalk at the west end of the south courtyard / placard #11;
- Overall views of an empty black, seventeen (17) round capacity magazine on the sidewalk at the west end of the south courtyard / placard #12;
- One (1) yellow metal "R-P 9mm LUGER" casing - in the grass area at the west end of the south courtyard / placard #13;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge in the grass at the east end of the south courtyard / placard #14;

- One (1) yellow metal "R-P 9mm LUGER" casing in the grass at the east end of the south courtyard / placard #15;
- Exterior view of one (1) defect to the west windows of the main hallway of the south courtyard / placard #16;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge in the grass at the east end of the south courtyard / placard #17;
- Exterior view of one (1) defect to the west windows of the main hallway of the south courtyard / placard #18;
- Interior views of the two (2) defects to the west windows of the main hallway of the south courtyard / placards #16 and #18;
- Two (2) defects to the east side of the main hallway wall / placard #19 and #22;
- One (1) white metal projectile on the floor below the defect in the main hallway wall at placard #19 / placard #20;
- One (1) copper colored jacketing on the floor below the defect in the main hallway wall at placard #19 / placard #21;
- One (1) copper colored jacketing on the floor below the defect in the main hallway wall at placard #22 / placard #23;
- One (1) white metal projectile on the floor below the defect in the main hallway wall at placard #22 / placard #24;
- Suspect's back;
- Defect to the right side of the Suspect's head, above and in front of the ear;
- Washoe County Coroner's Office ankle tag placed on the Suspect;
- Body bag seal and identification tag for the Suspect;
- Ground where the Suspect had been, after his removal;
- Victim Landsberry's back;
- Victim Landsberry's school identification and Nevada Drivers License from the wallet in his right rear pants pocket;
- Washoe County Coroner's Office ankle tag placed on Victim Landsberry;
- Body bag seal and identification tag for Victim Landsberry;
- Ground where Victim Landsberry had been, after his removal; and
- Other views as requested.

The following stains were tested for the presumptive presence of blood and the results are listed below:

HEMASTIX

- Red stain - exterior sidewalk, west end of the south hallway – negative
- Three (3) areas of red stain – exterior sidewalk, north side of the south hallway – negative
- Red stain – wall / placard #7 - positive

On 10/22/13 and 10/30/13 additional photographs were taken of the backpack (Control #Q91990) and the hand gun (Control # Q91989) and the digital images were booked in as evidence under Control #1130332929-0.

If you have any questions regarding this report, please feel free to contact this office at (775) 328-2800.

EVIDENCE RECOVERED

The following items were collected as evidence and taken to the Washoe County Sheriff's Office Crime Laboratory Garage where they were secured and entered into the evidence system.

Collected At: Sparks Middle School By: Marci Margritier
2275 - 18th Street

Date: 10/21/2013 Time: 14:15 Hours

CONTROL # DESCRIPTION

1129875478-0 One (1) digital disk containing two hundred and ninety-three (293) digital images.

Q91989 One (1) "Ruger", SR9c, 9mm hand gun (Serial #332-04142) containing one (1) yellow metal "R-P 9mm LUGER" casing and one (1) ten (10) round capacity magazine containing one (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - from on the ground at the Suspect's feet on the west side basketball court / placard #8.

Q91990 One (1) red stained, orange / black "Ful" backpack containing: TOP ZIPPER POUCH - one (1) white metal ring with three (3) white metal keys attached; SIDE ZIPPER POUCH - one (1) student schedule for "Reyes Urtiz, Jose H" "Student #2139429"; MIDDLE MAIN ZIPPER POUCH - miscellaneous red stained school-type papers with handwriting and one (1) red stained "Brothers in Arms" paperback book by Paul Langant and Ben Alirez; and BACK MAIN ZIPPER POUCH - one (1) loose pencil; one (1) black nylon / mesh binder pencil pouch with three (3) erasers, two (2) dry erase markers, and one (1) pair of scissors; one (1) camouflage and white metal "Vaultz" hard case with miscellaneous pencils, pens, erasers, protractor, and a cardboard toilet paper tube with string attached; multiple loose, blank ruled pieces of notebrook paper; one (1) "Rotary International" calculator with "Jose Reyes" handwritten on the front cover; and one (1) red stained, green binder with multiple red stained, school

EVIDENCE RECOVERED cont.**CONTROL # DESCRIPTION**

- Q91990 cont.** related papers in the front cover sleeve; "Jose H. Reyes Urtiz" handwritten on the interior front cover; multiple school related papers, five (5) Student Summary Reports for "Jose H. Reyes Urtiz Jr", and a Notification of English Language Development Program Continuing Placement for Jose Reyes Urtiz, one (1) wooden ruler in the interior binder back, two (2) loose composition notebooks with handwriting, one (1) Sparks Middle School Student Handbook / Organizer 2013 / 2014 with handwriting, one (1) Math Dictionary workbook, and multiple pieces of blank notebook paper in the ring section - from on the back of Jose Reyes / placard #10.
- Q91991** Two (2) black / red SanDisks - from the top zipper pouch of a red stained, orange / black "Ful" backpack (Control #Q91990) / from Jose Reyes.
- Q91992** One (1) red stained, black and white metal "Invicta" wrist watch with a broken black rubber wrist band - from Jose Reyes / placard #10.
- Q91993** One (1) "Daisy" "Red Ryder" 750BB, BB cal 4.5mm, metal tin with a defect in the lid and containing / approximately 7/8 full of white metal BBs - from the top zipper pouch of the red stained, orange / black "Ful" backpack (Control #Q91990).
- Q91994** One (1) "Angry Birds" spiral notebook with handwriting on two (2) pages: One (1) entitled "Dear Mom and dad" and one (1) entitled "Dear teachers and students" - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
- Q91995** One (1) black plastic "Ruger" hand gun box with "R3749-10" handwritten on the outside edge and an orange sticker with "Serial No. 332-04142 / Catalog No. KSR9C / Caliber 9 x 19mm / Model 03313 / STAINLESS STEEL" on the same outside edge and containing an instruction manual for "Ruger SR9c" hand gun - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
- Q91996** One (1) empty, black metal "Ruger" SR9, 9 x 19mm seventeen (17) round capacity magazine with a white piece of tape with "SR9" handwritten on it on the bottom of the magazine - from on the sidewalk on the west end of the south courtyard / placard #12.

EVIDENCE RECOVERED cont.

CONTROL # DESCRIPTION

Q92037 Swabs: #1 - red stain to the wall / placard #7; #2 - red stain to the ground / placard #5; and H2O / water control.

- Q92038**
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #1;
 - One (1) yellow metal "R-P 9mm LUGER" casing – placard #2;
 - One (1) yellow metal "R-P 9mm LUGER" casing – placard #3;
 - One (1) yellow metal "R-P 9mm LUGER" casing – placard #6;
 - One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #11;
 - One (1) yellow metal "R-P 9mm LUGER" casing – placard #13;
 - One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #14;
 - One (1) yellow metal "R-P 9mm LUGER" casing – placard #15;
 - One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #17;
 - One (1) white metal projectile – placard #20;
 - One (1) copper colored jacketing – placard #21;
 - One (1) copper colored jacketing – placard #23; and
 - One (1) white metal projectile – placard #24.

Collected At: FIS Garage

By: Marci Margritier

Date: 10/30/2013

Time: 16:00 Hours

CONTROL # DESCRIPTION

1130332929-0 One (1) digital disk containing forty-seven (47) digital images.

Marci Margritier #0843
MARCI MARGRITIER
Forensic Investigator
Forensic Investigation Section

11-20-13
DATE

This report may contain interpretations, opinions, and conclusions of the author.

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L3469-13-4

**WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO, NV 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831**



FORENSIC REPORT

**LABORATORY NUMBER: L3469-13-4
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DET'S. PETERSON / DACH
DATE OF SUBMISSION: 10/28/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE**

SCENE

**LOCATION OF SCENE: 950 Henry Orr Parkway, #306
DATE: 10/21/2013
TIME NOTIFIED: 1710 HOURS
TIME BEGAN: 1820 HOURS
TIME COMPLETED: 1935 HOURS**

CASE SUMMARY:

A call was received from Sergeant Leary requesting assistance from FIS in serving a Search Warrant at the Suspect's residence located at 950 Henry Orr Parkway, #306.

Upon arrival at the above listed location, Sergeant Lyford and I met with Sergeant Leary and Detectives Schreiber, Burns, and Gallop.

The following photographs were taken and the digital images were booked in as evidence under Control #1129876144-0:

- General locational views;
- Search Warrant and blank Return;
- Exterior view of the front door;
- Overall interior views to include the living room, bath room, dining area and closet, kitchen and pantry, patio, garage, stairway to the second floor, second floor landing and closet, laundry room, hallway bathroom, southwest bedroom and closet, northwest bedroom and closet, master bedroom and closet, master bathroom, stairway to the third floor loft, and third floor loft area;
- Indicia atop the kitchen counter;
- Cupboard above the refrigerator and its contents;
- Gun box, before and after retrieval from the cupboard above the refrigerator;
- Revolver in the gun box;
- Serial number;
- Empty cylinder;
- X-box from the southwest bedroom;
- Serial number on the X-box;
- Red / black backpack and contents, after retrieval from under the bed in the southwest bedroom;
- Black duffle bag and contents, on the floor by the bed in the southwest bedroom;
- BB gun atop the bed in the southwest bedroom;
- White piece of paper with handwriting – from atop the entertainment center in the southwest bedroom;
- Yellow / goldenrod colored piece of paper with handwriting – displayed by Detective Burns;
- Laptop atop the bed in the master bedroom;
- Serial number;
- Red computer tablet atop a pillow on the bed in the master bedroom;
- Serial number;
- Completed Search Warrant return; and
- Other views as requested.

If you have any questions regarding this report, please feel free to contact this office at (775) 328-2800.

EVIDENCE RECOVERED

The following items were collected as evidence and taken to the Washoe County Sheriff's Office Crime Laboratory Garage where they were secured and entered into the evidence system.

Collected At: 950 Henry Orr Parkway, #306 **By:** Marci Margritier
Date: 10/21/2013 **Time:** 19:35 Hours

CONTROL # **DESCRIPTION**

- 1129876144-0** One (1) digital disk containing three hundred and fifty-five (355) digital images.
- Q92039** One (1) "Smith & Wesson" double action revolver box with product information sticker on the outside "Smith & Wesson Model 581 .357 caliber Serial No. AEB9553" containing: One (1) stained white with green stripe towel wrapped around one (1) empty, black metal "Smith & Wesson" .357 magnum caliber, six (6) shot revolver (Serial #AEB9553); and "Smith & Wesson" paper work to include: two (2) Safety & Instructional material, Authorized Warranty Service Stations, Holsters for K-frame revolver, and Parts List / Instructions for Use / Maintenance / Specifications for Model 581 - from the cupboard above the refrigerator / by Detective Gallop.
- Q92040** One (1) piece of white, lined, notebook paper with handwriting with "Hitman Absolut___" highlighted in red - from atop the entertainment center in the southwest bedroom / by Detective Burns.
- Q92041** One (1) piece of yellow / goldenrod paper with handwriting : "Grade 6" "Handout 1A: My Hopes, Plans, and Challenges" bearing the handwritten name "Jose Reyes" - from the second floor landing closet / by Detective Schreiber.
- Q92042** One (1) empty, black metal "Daisy", Red Ryder Model 1938B, B-B caliber 4.5mm, B-B gun / rifle with wooden stock and forestock - from atop the bed in the southwest bedroom / by Detective Gallop.
- Q92043** One (1) red / black backpack containing twenty-eight (28) magazines:
- Four (4) Military History;
 - Four (4) Military Heritage Presents: WWII History;
 - Two (2) Gettysburg;
 - Three (3) Military Heritage;
 - One (1) Civil War Quarterly;
 - Four (4) World War II;

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EVIDENCE RECOVERED cont.

CONTROL # DESCRIPTION

Q92043 cont.

- One (1) Vikings – Their Myths and Legends;
- One (1) Military Heritage Presents: Warfare History;
- Three (3) WWII Quarterly;
- One (1) Life – The Power and the Glory;
- One (1) The Story of the Star-Spangled Banner – by the Dawn's Early Light;
- One (1) Time – Special Ops; and
- One (1) Military Channel – Extreme Military Machines –
- from under the bed in the southwest bedroom / by Detective Schreiber.

Marci Margitier #0843
MARCI MARGITIER
 Forensic Investigator
 Forensic Investigation Section

11-20-13
 DATE

570

L3469-13-6

**WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO, NV 89512
PHONE (775) 328-2800
FAX (775) 328-2831**



FORENSIC REPORT

**LABORATORY NUMBER: L3469-13-6
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DETECTIVE K. DACH
DATE OF SUBMISSION: 10/30/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE**

Received from the Washoe County Sheriff's Office (WCSO) Evidence Section on 11/4/13 and 11/6/13.

The submitted items were identified as:

<u>CONTROL#</u>	<u>DESCRIPTION</u>
Q93082	Post mortem palm and fingerprints from the left and right hands of Suspect Reyes.
Q93707	Post Mortem palm and fingerprints from the left and right hands of victim Landsberry.

RESULTS OF EXAMINATION:

The above listed evidence will be retained in the Washoe County Latent Print Section.



KEVIN J BYRNE
Certified Latent Print Examiner

11/6/13

Date

SPARKS P.D.



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Sheff Location
Reyes

13-9953

CASE #

L3469-13

LAB #



EVIDENCE

Collection Date and Time 10/21/2013 7:35:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q92041	
Name of Rightful Owner(s)				
Address			Phone Number	
Location Where Found Or From Whom Obtained 950 Henry Orr Parkway, #306				
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

One (1) piece of yellow / goldenrod paper with handwriting : "Grade 6" "Handout 1A: My Hopes, Plans, and Challenges" bearing the handwritten name "Jose Reyes" - from the second floor landing closet / by Detective Schreiber.

SIGNATURES	I.D. #	DATE
RECEIVED BY	<i>139815</i>	<i>12/2/13</i>
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SPARKS P.D.

Shelf Location
Page

13-9953
CASE #

L3469-13
LAB #



EVIDENCE



Collection Date and Time 10/21/2013 7:35:00 PM	Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q92040
Name of Rightful Owner(s)		
Address		Phone Number
Location Where Found Or From Whom Obtained 950 Henry Orr Parkway, #306		
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>
		I.D. # 843
		Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

One (1) piece of white, lined, notebook paper with handwriting with "Hitman Absolut___" highlighted in red - from atop the entertainment center in the southwest bedroom / by Detective Burns.

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573

Shelf Location

Full

SPARKS P.D.



13-9953

CASE #

L3469-13

LAB #

EVIDENCE



Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q92037	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

Swabs: #1 - red stain to the wall / placard #7; #2 - red stain to the ground / placard #5; and H2O / water control.

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SPARKS P.D.



Shelf Location

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13-9953

CASE #

L3469-13

LAB #



EVIDENCE

Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q91994	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) "Angry Birds" spiral notebook with handwriting on two (2) pages: One (1) entitled "Dear Mom and dad" and one (1) entitled "Dear teachers and students" - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).

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<i>[Signature]</i>	<i>73 5815</i>	<i>12/18/13</i>
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Shelf Location

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SPARKS P.D.



13-9953
CASE #

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EVIDENCE



Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q91993	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) "Daisy" "Red Ryder" 750BB, BB cal 4.5mm, metal tin with a defect in the lid and containing / approximately 7/8 full of white metal BBs - from the top zipper pouch of the red stained, orange / black "Ful" backpack (Control #Q91990).

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SPARKS P.D.

Shelf Location
Ruge

13-9953
CASE #

L3469-13
LAB #



EVIDENCE



Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q91996	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) empty, black metal "Ruger" SR9, 9 x 19mm seventeen (17) round capacity magazine with a white piece of tape with "SR9" handwritten on it on the bottom of the magazine - from on the sidewalk on the west end of the south courtyard / placard #12.

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Shelf Location

Ranger

577



EVIDENCE

13-9953
CASE #

L3469-13
LAB #

Collection Date and Time 10/21/2013 7:35:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q92039	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained 950 Henry Orr Parkway, #306					
Locker Number	Investigator's Name MARCI MARGRITER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) "Smith & Wesson" double action revolver box with product information sticker on the outside "Smith & Wesson Model 581 .357 caliber Serial No. AEB9553" containing: One (1) stained white with green stripe towel wrapped around one (1) empty, black metal "Smith & Wesson" .357 magnum caliber, six (6) shot revolver (Serial #AEB9553); and "Smith & Wesson" paper work to include: two (2) Safety & Instructional material, Authorized Warranty Service Stations, Holsters for K-frame revolver, and Parts List / Instructions for Use / Maintenance / Specifications for Model 581 - from the cupboard above the refrigerator / by Detective Gallop.

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SPARKS P.D.



Shelf Location
Large

13-9953
CASE #

L3469-13
LAB #

578
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EVIDENCE

Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q91995	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) black plastic "Ruger" hand gun box with "R3749-10" handwritten on the outside edge and an orange sticker with "Serial No. 332-04142 / Catalog No. KSR9C / Caliber 9 x 19mm / Model 03313 / STAINLESS STEEL" on the same outside edge and containing an instruction manual for "Ruger SR9c" hand gun - from the main zipper pouch of the orange / black "Fu" backpack (Control #Q91990).

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SPARKS P.D.



579

Shelf Location

Large

13-9953
CASE #

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EVIDENCE



Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q91989	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Jettie</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) "Ruger", SR9c, 9mm hand gun (Serial #332-04142) containing one (1) yellow metal "R-P 9mm LUGER" casing and one (1) ten (10) round capacity magazine containing one (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - from on the ground at the Suspect's feet on the west side basketball court / placard #8.

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SPARKS P.D.



580

Shelf Location
Large

13-9953
CASE #

L3469-13
LAB #



EVIDENCE

Collection Date and Time 10/21/2013 7:35:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE	BAR CODE Q92043	
Name of Rightful Owner(s) <i>Jose Reyes Arty</i>				
Address			Phone Number	
Location Where Found Or From Whom Obtained 950 Henry Orr Parkway, #306				
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD

DESCRIPTION OF PROPERTY

One (1) red / black backpack containing twenty-eight (28) magazines:
 Four (4) Military History;
 Four (4) Military Heritage Presents: WWII History;
 Two (2) Gettysburg;
 Three (3) Military Heritage;
 One (1) Civil War Quarterly;
 Four (4) World War II;
 One (1) Vikings – Their Myths and Legends;
 One (1) Military Heritage Presents: Warfare History;
 Three (3) WWII Quarterly;
 One (1) Life – The Power and the Glory;
 One (1) The Story of the Star-Spangled Banner – by the Dawn's Early Light;
 One (1) Time – Special Ops; and
 One (1) Military Channel – Extreme Military Machines –
 - from under the bed in the southwest bedroom / by Detective Schreiber.

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581

Shelf Location

Forge

SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #

EVIDENCE



Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q91990	
Name of Rightful Owner(s) <i>Jose Reyes Urtiz</i>					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARC MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) red stained, orange / black "Ful" backpack containing: TOP ZIPPER POUCH - one (1) white metal ring with three (3) white metal keys attached; SIDE ZIPPER POUCH - one (1) student schedule for "Reyes Urtiz, Jose H" "Student #2139429"; MIDDLE MAIN ZIPPER POUCH - miscellaneous red stained school-type papers with handwriting and one (1) red stained "Brothers in Arms" paperback book by Paul Langant and Ben Alirez; and BACK MAIN ZIPPER POUCH - one (1) loose pencil; one (1) black nylon / mesh binder pencil pouch with three (3) erasers, two (2) dry erase markers, and one (1) pair of scissors; one (1) camouflage and white metal "Vaultz" hard case with miscellaneous pencils, pens, erasers, protractor, and a cardboard toilet paper tube with string attached; multiple loose, blank ruled pieces of notebook paper; one (1) "Rotary International" calculator with "Jose Reyes" handwritten on the front cover; and one (1) red stained, green binder with multiple red stained, school related papers in the front cover sleeve; "Jose H. Reyes Urtiz" handwritten on the interior front cover; multiple school related papers, five (5) Student Summary Reports for "Jose H. Reyes Urtiz Jr", and a Notification of English Language Development Program Continuing Placement for Jose Reyes Urtiz, one (1) wooden ruler in the interior binder back, two (2) loose composition notebooks with handwriting, one (1) Sparks Middle School Student Handbook / Organizer 2013 / 2014 with handwriting, one (1) Math Dictionary workbook, and multiple pieces of blank notebook paper in the ring section - from on the back of Jose Reyes / placard #10.

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Shelf Location

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SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #



EVIDENCE

Collection Date and Time 10/21/2013 2:15:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q92038	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained Sparks Middle School, 2275 - 18th Street					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #1;
- One (1) yellow metal "R-P 9mm LUGER" casing – placard #2;
- One (1) yellow metal "R-P 9mm LUGER" casing – placard #3;
- One (1) yellow metal "R-P 9mm LUGER" casing – placard #6;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #11;
- One (1) yellow metal "R-P 9mm LUGER" casing – placard #13;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #14;
- One (1) yellow metal "R-P 9mm LUGER" casing – placard #15;
- One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #17;
- One (1) white metal projectile – placard #20;
- One (1) copper colored jacketing – placard #21;
- One (1) copper colored jacketing – placard #23; and
- One (1) white metal projectile – placard #24.

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Shelf Location

G. Shelby

SPARKS P.D.



13-9953
CASE #

L3469-13
LAB #



EVIDENCE

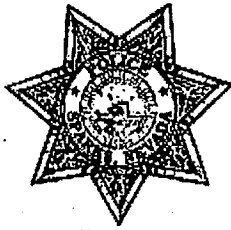
Collection Date and Time 10/21/2013 7:35:00 PM		Offense(s) HOMICIDE; ATTEMPTED HOMICIDE		BAR CODE Q92042	
Name of Rightful Owner(s)					
Address				Phone Number	
Location Where Found Or From Whom Obtained 950 Henry Orr Parkway, #306					
Locker Number	Investigator's Name MARCI MARGRITIER	Signature <i>M. Margritier</i>	I.D. # 843	Division - Section - Unit FSD	

DESCRIPTION OF PROPERTY

One (1) empty, black metal "Daisy", Red Ryder Model 1938B, B-B caliber 4.5mm, B-B gun / rifle with wooden stock and forestock - from atop the bed in the southwest bedroom / by Detective Gallop.

SIGNATURES	I.D. #	DATE
RECEIVED BY	65815	12/18/13
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CITY OF SPARKS
POLICE DEPARTMENT
1701 E. PRATER WAY
SPARKS, NV 89434
(775) - 353 - 2247

Sparks Police Department

Case Number 13-9953

Offense(s):

Barcode	Location	Description	12/5/2013 3:37:00 PM
Q93229	LARGE	One (1) black wallet containing: One (1) temporary "Sparks Middle School" ID card, bearing the name Kaelin Guerrero; One (1) "Virginia Palmer" ID card, bearing the name Kaelin Guerrero; One (1) library card; One (1) sheet of paper with a phone number list. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.	

I hereby acknowledge the release of the above listed items

Kaelin Guerrero
Received By

NAME Kaelin GUERRERO






KDach
Released By

ID # DET DACH

Washoe County Sheriff's Department Collection Summary

L3469-13

Agency: SPARKS P.D. **Offense(s):** HOMICIDE
 ATTEMPTED HOMICIDE
Case Number: 13-9953 **Collected By:** MARCI MARGRITIER
Collected At: MAM-00 Sparks Middle School, 2275 - 18th Street
Collection Date and Time: 10/21/2013 2:15:00 PM

Control Number	Description of Item
1129875478-0  WCSO	One (1) digital disk containing two hundred and ninety-three (293) digital images.
Q91989  SPD	One (1) "Ruger", SR9c, 9mm hand gun (Serial #332-04142) containing one (1) yellow metal "R-P 9mm LUGER" casing and one (1) ten (10) round capacity magazine containing one (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - from on the ground at the Suspect's feet on the west side basketball court / placard #8.
Q91990  SPD	One (1) red stained, orange / black "Ful" backpack containing: TOP ZIPPER POUCH - one (1) white metal ring with three (3) white metal keys attached; SIDE ZIPPER POUCH - one (1) student schedule for "Reyes Urtiz, Jose H" "Student #2139429"; MIDDLE MAIN ZIPPER POUCH - miscellaneous red stained school-type papers with handwriting and one (1) red stained "Brothers in Arms" paperback book by Paul Langant and Ben Alirez; and BACK MAIN ZIPPER POUCH - one (1) loose pencil; one (1) black nylon / mesh binder pencil pouch with three (3) erasers, two (2) dry erase markers, and one (1) pair of scissors; one (1) camouflage and white metal "Vaultz" hard case with miscellaneous pencils, pens, erasers, protractor, and a cardboard toilet paper tube with string attached; multiple loose, blank ruled pieces of notebook paper; one (1) "Rotary International" calculator with "Jose Reyes" handwritten on the front cover; and one (1) red stained, green binder with multiple red stained, school related papers in the front cover sleeve; "Jose H. Reyes Urtiz" handwritten on the interior front cover; multiple school related papers, five (5) Student Summary Reports for "Jose H. Reyes Urtiz Jr", and a Notification of English Language Development Program Continuing Placement for Jose Reyes Urtiz, one (1) wooden ruler in the interior binder back, two (2) loose composition notebooks with handwriting, one (1) Sparks Middle School Student Handbook / Organizer 2013 / 2014 with handwriting, one (1) Math Dictionary workbook, and multiple pieces of blank notebook paper in the ring section - from on the back of Jose Reyes / placard #10.
Q91991  SPD	Two (2) black / red SanDisks - from the top zipper pouch of a red stained, orange / black "Ful" backpack (Control #Q91990) / from Jose Reyes.
Q91992  SPD	One (1) red stained, black and white metal "Invicta" wrist watch with a broken black rubber wrist band - from Jose Reyes / placard #10.

Washoe County Sheriff's Department Collection Summary







L3469-13

Agency: SPARKS P.D. Offense(s): HOMICIDE
ATTEMPTED HOMICIDE

Case Number: 13-9953 Collected By: MARCI MARGRITIER

Collected At: MAM-00 Sparks Middle School, 2275 - 18th Street






Collection Date and Time: 10/21/2013 2:15:00 PM

Control Number	Description of Item
Q91993  SPD	One (1) "Daisy" "Red Ryder" 750BB, BB cal 4.5mm, metal tin with a defect in the lid and containing / approximately 7/8 full of white metal BBs - from the top zipper pouch of the red stained, orange / black "Ful" backpack (Control #Q91990).
Q91994  SPD	One (1) "Angry Birds" spiral notebook with handwriting on two (2) pages: One (1) entitled "Dear Mom and dad" and one (1) entitled "Dear teachers and students" - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
Q91995  SPD	One (1) black plastic "Ruger" hand gun box with "R3749-10" handwritten on the outside edge and an orange sticker with "Serial No. 332-04142 / Catalog No. KSR9C / Caliber 9 x 19mm / Model 03313 / STAINLESS STEEL" on the same outside edge and containing an instruction manual for "Ruger SR9c" hand gun - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
Q91996  SPD	One (1) empty, black metal "Ruger" SR9, 9 x 19mm seventeen (17) round capacity magazine with a white piece of tape with "SR9" handwritten on it on the bottom of the magazine - from on the sidewalk on the west end of the south courtyard / placard #12.
Q92037  SPD	Swabs: #1 - red stain to the wall / placard #7; #2 - red stain to the ground / placard #5; and H2O / water control.
Q92038  SPD	<ul style="list-style-type: none"> • One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #1; • One (1) yellow metal "R-P 9mm LUGER" casing - placard #2; • One (1) yellow metal "R-P 9mm LUGER" casing - placard #3; • One (1) yellow metal "R-P 9mm LUGER" casing - placard #6; • One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #11; • One (1) yellow metal "R-P 9mm LUGER" casing - placard #13; • One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #14; • One (1) yellow metal "R-P 9mm LUGER" casing - placard #15; • One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - placard #17; • One (1) white metal projectile - placard #20; • One (1) copper colored jacketing - placard #21; • One (1) copper colored jacketing - placard #23; and • One (1) white metal projectile - placard #24.

Washoe County Sheriff's Department Collection Summary

L3469-13


Agency: SPARKS P.D. Offense(s): HOMICIDE
 ATTEMPTED HOMICIDE
 Case Number: 13-9953 Collected By: MARCI MARGRITIER
 Collected At: MAM-06 950 Henry Orr Parkway, #306
 Collection Date and Time: 10/21/2013 7:35:00 PM

Control Number	Description of Item
1129876144-0  WCSO	One (1) digital disk containing three hundred and fifty-five (355) digital images.
Q92039  SPD	One (1) "Smith & Wesson" double action revolver box with product information sticker on the outside "Smith & Wesson Model 581 .357 caliber Serial No. AEB9553" containing: One (1) stained white with green stripe towel wrapped around one (1) empty, black metal "Smith & Wesson" .357 magnum caliber, six (6) shot revolver (Serial #AEB9553); and "Smith & Wesson" paper work to include: two (2) Safety & Instructional material, Authorized Warranty Service Stations, Holsters for K-frame revolver, and Parts List / Instructions for Use / Maintenance / Specifications for Model 581 - from the cupboard above the refrigerator / by Detective Gallop.
Q92040  SPD	One (1) piece of white, lined, notebook paper with handwriting with "Hitman Absolut" highlighted in red - from atop the entertainment center in the southwest bedroom / by Detective Burns.
Q92041  SPD	One (1) piece of yellow / goldenrod paper with handwriting : "Grade 6" "Handout 1A: My Hopes, Plans, and Challenges" bearing the handwritten name "Jose Reyes" - from the second floor landing closet / by Detective Schreiber.
Q92042  SPD	One (1) empty, black metal "Daisy", Red Ryder Model 1938B, B-B caliber 4.5mm, B-B gun / rifle with wooden stock and forestock - from atop the bed in the southwest bedroom / by Detective Gallop.

Washoe County Sheriff's Department Collection Summary

L3469-13

Agency: SPARKS P.D. **Offense(s):** HOMICIDE
 ATTEMPTED HOMICIDE
Case Number: 13-9953 **Collected By:** MARCI MARGRITIER
Collected At: MAM-06 950 Henry Orr Parkway, #306
Collection Date and Time: 10/21/2013 7:35:00 PM

Control Number	Description of Item
Q92043  SPD	One (1) red / black backpack containing twenty-eight (28) magazines: • Four (4) Military History; • Four (4) Military Heritage Presents: WWII History; • Two (2) Gettysburg; • Three (3) Military Heritage; • One (1) Civil War Quarterly; • Four (4) World War II; • One (1) Vikings – Their Myths and Legends; • One (1) Military Heritage Presents: Warfare History; • Three (3) WWII Quarterly; • One (1) Life – The Power and the Glory; • One (1) The Story of the Star-Spangled Banner – by the Dawn's Early Light; • One (1) Time – Special Ops; and • One (1) Military Channel – Extreme Military Machines – - from under the bed in the southwest bedroom / by Detective Schreiber.

589

Washoe County Sheriff's Office

Examination Request Form

(Use one form per item)

LAB USE ONLY
 Lab# _____

Date 2-24-13

CONTROL #
 W 272292

Agency SPD Case # 13-9953 Offense Homicide / AHomicide Phone 353 2235

Requested by: Det. Dack Email KDache city of sparks, us

Address (if outside Washoe Co.) _____

Victim Michael Landsberry DOB _____ SS# _____
 Victim _____ DOB _____ SS# _____
 Suspect Jose Reyes DOB _____ SS# _____
 SID / FBI# _____
 Suspect _____ DOB _____ SS# _____
 SID / FBI# _____

Agency Item # Q91996 (FIS: Scene _____ Autopsy _____)

Evidence Description (i.e. swab from counter top, not DNA swab) 1 empty black metal Ruger SR9 9mm 17 round capacity magazine w/white piece of tape with SR9 handwritten on the bottom of the magazine
 A chain of custody is required for each item

For more information regarding the completion of this form, please refer to the Washoe County Sheriff's Office Forensic Science Guidebook at www.washoesheriff.com/forensic-science

EXAM REQUESTED

FIS

- Process items for latent prints
- SUPERGLUE? Yes ___ No ___
- Shoe/Tire Impressions
- WIN/AFIS Evaluate and file
- Print comparison
- Compare original latents to additional subject(s)

CRIMINALISTICS

- Seized Drugs
- Firearm Comparison
- Toolmark Comparison
- S/N Restoration
- IBIS: Date of Offense (Required)
- Other: functionality of handgun
- Ignitable Liquids
- General Unknown
- Physical Match

DNA EXAM

Can evidence be associated with any nonsuspect individuals? Yes ___ No ___
 If yes, elimination references samples MUST be submitted. Analysis will be delayed pending sample receipt.

Have appropriate reference samples been submitted for comparison purposes? Yes ___ No ___
 If no, comparison reference samples MUST be submitted. Analysis will be delayed pending sample receipt.

DNA consent form submitted with references samples requiring entry into the DNA database? Yes ___ No ___

Case Synopsis Required

Brief case synopsis attached to laboratory request? Yes ___ No ___

Notes and Special Instructions _____

Court Date: _____

For Toxicology Examination please use the form located in the Toxicology Kits.

Washoe County Sheriff's Office

Examination Request Form

(Use one form per item)

LAB USE ONLY
Lab# _____

Date 12-24-13

CONTROL #
W 272291

Agency SDD Case # 13-9953 Offense Homicide Homicide Phone 353-2225

Requested by: Det DACH Email KDach@cityofsparks.us

Address (if outside Washoe Co.) _____

Victim <u>Michael Lardberry</u>	DOB _____	SS# _____
Victim _____	DOB _____	SS# _____
Suspect <u>Jose Reyes</u>	DOB _____	SS# _____
	SID / FBI# _____	
Suspect _____	DOB _____	SS# _____
	SID / FBI# _____	

Agency Item # Q91989 (FIS: Scene _____ Autopsy _____)

Evidence Description (i.e. swab from counter top, not DNA swab) 1 Ruger SP9c 9mm handgun
sn 33204142, 1 ym Casam's laser 10 round capacity magazine containing 1 ym
9mm laser hollowpoint cartridge
A chain of custody is required for each item

For more information regarding the completion of this form, please refer to the Washoe County Sheriff's Office Forensic Science Guidebook at www.washoesheriff.com/forensic-science

EXAM REQUESTED

FIS

- Process items for latent prints
- SUPERGLUE? Yes ___ No ___
- Shoe/Tire Impressions
- WIN/AFIS Evaluate and file
- Print comparison
- Compare original latents to additional subject(s)

CRIMINALISTICS

- Seized Drugs
- Firearm Comparison
- Toolmark Comparison
- S/N Restoration
- IBIS: Date of Offense (Required)
- Other: Functionality of weapon ~~9mm~~ 10 rounds
to see if any malfunction
- Ignitable Liquids
- General Unknown
- Physical Match

DNA EXAM

Can evidence be associated with any nonsuspect individuals? Yes ___ No ___
 If yes, elimination references samples MUST be submitted. Analysis will be delayed pending sample receipt.

Have appropriate reference samples been submitted for comparison purposes? Yes ___ No ___
 If no, comparison reference samples MUST be submitted. Analysis will be delayed pending sample receipt.

DNA consent form submitted with references samples requiring entry into the DNA database? Yes ___ No ___

Case Synopsis Required

Brief case synopsis attached to laboratory request? Yes ___ No ___

Notes and Special Instructions _____

Court Date: _____

For Toxicology Examination please use the form located in the Toxicology Kits.

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide, Attempted Homicide

Case: 13- 9953

Date/Time of Supplement: 12-10-13 @ 1105hrs

Detective: Dach, K. #034

Approving Supervisor _____

Date: 12/26/13

Details of Supplement:

Interview with Rosa DIEZ:

On 12/10/13, at approximately 1105hrs, Detective PETERSON and I conducted an audio interview with Rosa DIEZ at Agnes Risley Elementary School located at 1900 Sullivan Lane. DIEZ is the Parent Involvement Facilitator (PIF) at Agnes Risley and she is responsible for assisting parents with services they require and translating English/Spanish when needed. DIEZ has been doing this job for 9 years.

DIEZ first met Jose REYES'S family when REYES was in 4th grade. REYES'S mother, Lilian asked DIEZ for assistance with a couple of students who were teasing REYES. DIEZ did not know who the students were and what type of teasing occurred. DIEZ put Lilian in contact with the principal. REYES'S father translated after that and DIEZ was not involved. DIEZ translated for Lilian during two teacher/parent meetings which were very positive. REYES was improving in both academics and social skills. He was still delayed and needed to be on a school IEP.

DIEZ told me REYES did not have many friends. After the shooting at Sparks Middle School a parent named Gabriella talked to DIEZ and said her son, Jose Guerremo RAMIREZ-RUIZ was friends with REYES and saw him getting bullied. DIEZ told me unknown students were pulling down his pants and RAMIREZ-RUIZ witnessed this. Gabriella said Jose REYES used to come to their home to play with RAMIREZ-RUIZ. A interview with RAMIREZ-RUIZ was set up for 12/26/13.

The interview was concluded at 1130hrs. The CD of the audio interview was booked into Sparks Police Evidence as KLD-23.

Video Surveillance of Sparks Middle School on 10/26/13:

On 12/1/13, I received the video surveillance of Sparks Middle School from 10/26/13. This video shows Principal, Stacey COOPER giving a tour of the school to Jose REYES-MANDUJANO. COOPER showed REYES-MANDUJANO his son's classes and described the area outside where the shooting occurred. This video is on a PNY 8GB storage drive and has been booked into Sparks

Print out

*CDS
PT*

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

Police Evidence as KLD-24.

Interview with Kelly Lorenzetti; REYES'S 4th grade teacher:

On 12/11/13, at approximately 1323hrs, I conducted an audio interview with Kelly LORENZETTI at Hunsberger Elementary School located at 2505 Crossbow Court Reno, NV. LORENZETTI was REYES'S 4th grade teacher at Agnes Risley Elementary School.

LORENZETTI told me she has been teaching at Agnes Risley for 13 years and has primarily taught 2nd, 3rd, and 4th grade. LORENZETTI described Jose REYES as a nice kid. He was always smiling, always willing to help, and he was very quiet. REYES had a problem with cognitive learning and speaking. REYES would not be able to carry on a normal conversation with anyone. He would give short answers to questions he was asked by LORENZETTI. This was the same out on the playground when talking to REYES about his personal life. REYES mostly kept to himself and did not have a lot of friends. He would participate in imaginary play more than with organized sports at recess.

LORENZETTI said REYES was diagnosed on the Autism spectrum in 4th grade but she did not know by whom. He would get frustrated sometimes and would have to calm himself down until he could get back on task. REYES would cry when he was frustrated. LORENZETTI described a possible symptom of Autism was the lack of eye contact. She stated it appeared REYES had to practice making eye contact when talking to someone. He was uptight and had a lack of humor. He was very factually based. This is not to say he did not find things funny because he did. He would sometimes overly laugh about something other children would not find as funny.

LORENZETTI said REYES'S family was very supportive and the mom and dad would both attend conferences. REYES would write about his wonderful family and liked working at his dad's restaurant. LORENZETTI described REYES as below the other student's social and academically. Lilian told LORENZETTI, REYES would mix up identifying the extended family members on occasion. REYES told her he liked to play video games and his dad would take him to Best Buy to get video games.

LORENZETTI heard REYES'S parents got divorced but she did not get this information from the parents. LORENZETTI was very surprised when she heard the shooting occurred and that the suspect was Jose REYES. LORENZETTI was very shocked that REYES took his own life. She thought his mental state was not developed enough to cognitively process taking his own life.

The interview was concluded at 1344hrs. A CD containing the audio interview was booked into Sparks Police Evidence as KLD-25.

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

Interview with Jair MORALES; School Psychologist:

On 12/12/13, at approximately 1720hrs, I conducted a phone interview with Jair MORALES. This interview was not recorded. MORALES told me he worked at Agnes Risley as a School Psychologist for 4 years prior to transferring to San Juanita School District. I asked MORALES if he remembered doing an evaluation of Jose REYES. MORALES told me he has been thinking about that since the Sparks Middle School shooting. MORALES asked me if REYES'S mom has dimples and if REYES was a tall child. I told him "yes" and MORALES said he did do the evaluation but does not remember anything about the results. MORALES told me the report should be in the student file and he has a copy, but it is in storage. MORALES is scheduled to move in a couple of weeks and he would attempt to locate the file for me then. MORALES gave me his contact information and told me he would contact me in a couple of weeks.

Interview with Christine BARTLETT; REYES'S 4th and 5th grade teacher:

On 12/16/13, at approximately 1546hrs, I conducted an audio interview with Christy BARTLETT at Lois Allen Elementary School located at 5155 McGuffy Dr. in Sun Valley. BARTLETT told me she has been teaching for 7 years. BARTLETT has a background in teaching Special Education and currently teaches students with disabilities such as Autism. BARTLETT worked at Agnes Risley for 2 years. She worked with Jose REYES in 4th and 5th grade. In reading REYES was reading at a 1st grade level and REYES was at a 2nd grade Math level. BARTLETT told me REYES was emotionally at a lower level than his peers. REYES knew he was at a lower level academically and would befriend kids who were younger. REYES was bullied according to BARTLETT about not being at the same level academically as other kids. She told me the kids would try and tease him about reading a lower level book but when BARTLETT saw this she would not allow them to continue the teasing. BARTLETT changed her statement almost immediately and told me REYES perceived he was being bullied but he possibly was not. She gave an example of when someone was laughing, REYES would think they were laughing at him even if they were not. BARTLETT said if a child was saying a statement in a sarcastic tone REYES would not understand it. She said the kids would often help REYES and watch out for him out. They cared for REYES and did not let people pick on him because of his speech or academics.

BARTLETT said REYES did not like loud noises or the stimulus from the lunch room and would often stay in the class for lunch. REYES assumed this was approved by the lunch supervisor. BARTLETT told me of a time REYS through a chair against the wall. This occurred in 4th grade and it was because a kid was teasing him about reading a lower level book. BARTLETT told me she never witnessed REYES throw the chair but had heard about it through the school. BARTLETT told me REYES took longer to calm down than normal children. BARTLETT told me she did not know

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

if REYES had any mental issues, but she tried to get him into an independent life skills program, but the school did not approve it. This would allow REYES to take classes to help him with basic skills such as balancing a check book, counting money, reading a receipt, and using an ATM etc. Program manager, Rebecca BAILY-TORRES made a decision to keep REYES in his current classes.

BARTLETT said she knew English was not REYES'S primary language, but his speech problems were more problematic than that. REYES had broad language issues such as comprehending what was being said even though he could read the words. REYES would talk about buying his sisters presents and working at his father's restaurant but, BARTLETT said it was hard for REYES to answer the who, what, when, why, and how questions. A CD containing this audio interview was booked into Sparks Police Evidence as KLD-26.

Interview with Roben CALLAGHAN; REYES'S 3RD grade teacher:

On 12/16/13, at approximately 1641hrs, I conducted an audio interview with Roben CALLAGHAN at Agnes Risley Elementary School. CALLAGHAN has been teaching for 13years and has a background in Special Education. CALLAGHAN was REYES'S 3rd grade teacher. CALLAGHAN said REYES was a sweet boy. REYES was sensitive and would cry easily. He had a speech problem but the students would generally support REYES. The only time REYES was ever teased was on the playground and this was not witnessed by CALLAGHAN. She could not give me any examples of the teasing or names of anyone who teased him. CALLAGHAN noticed when REYES got frustrated he would yell out, but was never violent and never threw chairs or hurt other students. CALLAGHAN was told by REYES'S second grade teacher that REYES hid under a desk and barked like a dog, but this information was not witnessed and was not shared with me by second grade teacher, Shawna BAKER. CALLAGHAN talked about REYES being low academically but felt his speech problem was minor. A CD containing the audio interview with CALLAGHAN was booked into Sparks Police Evidence as KLD-27.

Interview with Shawna BAKER; REYES'S 2ND grade teacher:

On 12/17/13, at approximately 0951hrs, I conducted an audio interview with Shawna BAKER at Agnes Risley Elementary School. BAKER was Jose REYES'S 2ND grade teacher. BAKER has been teaching for 19years and the last 18 years have been at Agnes Risley Elementary School. BAKER has a background in Special Education and has done positions as counselor, teacher and STEM Coach. BAKER first met Jose REYES in 2ND grade. REYES was originally assigned to a different 2ND grade class taught by Marcel Morris, but that class had to downsize and the kids were moved to other classrooms. REYES was moved to BAKER'S class in approximately October. She noticed he was different from the other kids. REYES would cry regularly. At the beginning of the school year he would cry 2 to 3 times a day and it would take him hours to calm himself down. The teachers

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

would take him for walks in the school to help him relax. This improved and by the end of the year he would cry 2 to 3 times a week.

REYES was academically behind in 2nd grade. He was doing reading and math at a Kindergarten level. BAKER told me she felt REYES showed symptoms similar to people who have been diagnosed in the Autism Spectrum. BAKER explained when REYES would get upset; he would cry and hit himself in the ears with both fists. On occasion this would continue until he would hyperventilate. When REYES would talk to you, his eyes would bounce from side to side and did not make eye contact with the person talking. BAKER explained to me she was surprised REYES took his own life. She did not know he had the cognitive ability to plan this attack and to take his own life. BAKER said she did understand REYES'S frustration and said he was always mad at himself, but never at others. A CD with this audio interview was booked into Sparks Police Evidence as KLD-28.

**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
12/23/13 1500

DISTRIBUTION: CA DET P&P BOC BER CDS RMC RJC
 PAT DA JJC SMC SMC SMC
 DID UNIT PAT DA JJC SMC SMC
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Callahan, Roben					F	W	[REDACTED]			
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Agnes Risley School							1900 Sullivan Lane.					
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
[REDACTED]					[REDACTED]		[REDACTED]		[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Reyes's 3rd Grade Teacher** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Bartlett, Christy					F	W	[REDACTED]			
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Lois Allen Elementary												
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
[REDACTED]					[REDACTED]		[REDACTED]		[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Reyes's 4th and 5th Grade Teacher** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Baker, Shawna					F	W	[REDACTED]			
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Agnes Risley							1900 Sullivan Ln. Sparks, NV					
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
[REDACTED]					[REDACTED]		[REDACTED]		[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN	OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: **Reyes's 2nd Grade Teacher** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: **Dach, K.** ID # **#034** APPROVING SUPERVISOR ID # _____ PAGE OF PAGES _____ CDS _____ SPLIT _____

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 12/23/13 1500

DISTRIBUTION: CA DET PAF SOC SER JJC SJC SMC RJC SPLIT
 ID UNIT PAT DA JJC SJC SMC RJC SPLIT
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Diez, Rosa					F	H	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
Agnes Risley School								1900 Sullivan Lane.				
OCCUPATION						DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
[REDACTED]						[REDACTED]		[REDACTED]		[REDACTED]		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Reyes's PIF support person** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Lorenzetti, Kelly					F	W	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
Hunsberger Elementary												
OCCUPATION						DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.	
[REDACTED]						[REDACTED]		[REDACTED]		[REDACTED]		
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Reyes's 4th Grade Teacher** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	[REDACTED]								[REDACTED]				
OCCUPATION						DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.		
[REDACTED]						[REDACTED]		[REDACTED]		[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: [REDACTED] Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	#034					

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/16/13. The time is 1671. The following will be an

interview with ROBERT CALAHAN

date of birth [REDACTED], social security number _____.

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at AGNES RILEY ELEMENTARY.

Present during this interview are 1. K. OACH

2. _____

3. _____

4. _____

Time interview concluded 1700

Involve

Sex: F Race: W Ht: _____ Wt: _____ Build: M Hair: BRO Eyes: BRO

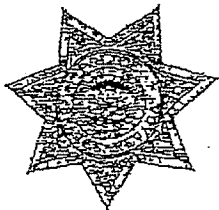
Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: AGNES RILEY

Occupation: 3rd GRADE Days Off: _____ Work Hrs: _____

TEACHER



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/16/15. The time is 1546. The following will be an

interview with CHRISTY BARTLETT

date of birth [REDACTED], social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 5155 MCGUFFEY LOIS ALLEN ELEMENTARY

Present during this interview are 1. K. DACH

2. _____

3. _____

4. _____

Time interview concluded 1615

Involve

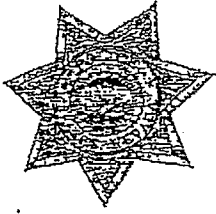
Sex: W Race: F Ht: _____ Wt: _____ Build: M Hair: RED Eyes: GRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: LOIS ALLEN

Occupation: SIP Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/17/13. The time is 0951. The following will be an

interview with SHAWNA BAKER

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at AGNES RILEY SCHOOL

Present during this interview are 1. K. DACH

2. _____

3. _____

4. _____

Time interview concluded 1100

Involve

Sex: F Race: W Ht: _____ Wt: _____ Build: M Hair: Blw Eyes: Blw

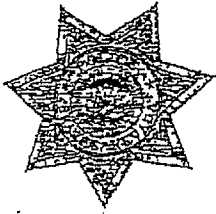
Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: AGNES RILEY

Occupation: STEM Days Off: _____ Work Hrs: _____

COACH



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/11/13. The time is 1323. The following will be an
interview with KELLY LORIENTZETTI
date of birth [REDACTED], social security number _____
This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at HUNSBERGER ELEMENTARY SCHOOL

- Present during this interview are
- K. OACH
 - _____
 - _____
 - _____

Time interview concluded 1344

Involve

Sex: F Race: W Ht: _____ Wt: _____ Build: _____ Hair: _____ Eyes: _____

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: HUNSBERGER

Occupation: 4TH GRADE TEACHER Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/10/13. The time is 1105. The following will be an

interview with ROSA DIEZ

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 1900 AGNES RUSLEY

Present during this interview are 1. D. PETERSON

2. K. DACH

3. _____

4. _____

Time interview concluded 1130

Involve

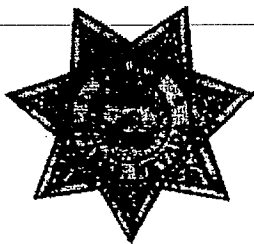
Sex: ___ Race: ___ Ht: ___ Wt: ___ Build: ___ Hair: ___ Eyes: ___

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: AGNES RUSLEY + KATE SMITH

Occupation: PIF Days Off: _____ Work Hrs: _____



SPARKS POLICE DEPARTMENT

Brian Allen
Chief of Police

Victim (Deceased):

Michael Landsberry

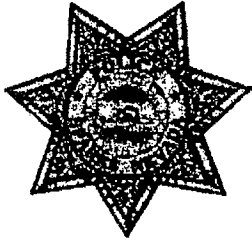
Date of Birth: [REDACTED]

Social Security Number: [REDACTED]

Residence: 1 [REDACTED]

Phone Number: Wife-Sharon Landsberry [REDACTED]

Employment: Sparks Middle School at 2275 18th Street in Sparks, NV



SPARKS POLICE DEPARTMENT

Brian Allen
Chief of Police

Victim:

Kaelin Guerrero "KJ"

Date of Birth: [REDACTED]

Residence: [REDACTED]

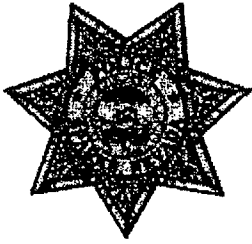
Phone Number Mothers: [REDACTED]

Fathers: [REDACTED]

School: Sparks Middle School in 7th grade

Mother: Melissa Kersey

Father: Donald Kersey



SPARKS POLICE DEPARTMENT

Brian Allen
Chief of Police

Victim:

Mason Kamerer

Date of Birth: [REDACTED]

Residence: 3 [REDACTED]

Phone Number Home: [REDACTED]

Cell: 7 [REDACTED]

School: Sparks Middle School in 7th grade

Mother: Jennifer Davis

Father: Jason Kamerer

SPARKS PD



BRIAN ALLEN, *Chief of Police*

December 12, 2013

Superintendent Pedro Martinez
Washoe County School District
425 E. 9th Street
Reno, NV 89531

Dear Superintendent Martinez:

On December 12, 2013, I met with Chief Mike Mieras from the Washoe County School District Police Department and reviewed specific questions in regards to the After Action Review specific to the Sparks Middle School incident. The Sparks Police Department recognizes this is critical in the recovery process for faculty and staff that are victims of this tragic incident. In reviewing these specific questions, we do not believe they would jeopardize or interfere with any part of the Sparks Police Department criminal investigation.

This has also been discussed with Command Staff at the Sparks Police Department who also approved the After Action Review.

If you have any further questions, please don't hesitate to contact me as I am the case supervisor for this specific case.

Sincerely,

A handwritten signature in black ink, appearing to read "A. Leary".

AARON LEARY, Sergeant
Investigations Division

AL:dy

"Where Community Comes First"

607

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 12/1/13	TIME OBTAINED 1300	OFFENSE(S) HOMICIDE, ATTN HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 1701 E. PRATER WAY		
LOCKER NO. 36	OFFICER'S NAME (LAST, FIRST) DACH, K H 034	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KLO24	1	1 PNY 8GB STORAGE DRIVE CONTAINING VIDEO SURVEILLANCE ON STACY COOPER AND JUNE REVEL-MANOUZANO AT SPARKS MIDDLE SCHOOL.	E	O
KLO25	1	CD CONTAINING AN AUDIO INTERVIEW W/KEITH LEANZETTI.	E	O
KLO26	1	CD CONTAINING AN AUDIO INTERVIEW W/CHRISTY BARTLETT.	E	O
KLO27	1	CD CONTAINING AN AUDIO INTERVIEW W/ROBEN COLLOHAN.	E	O
KLO28	1	CD CONTAINING AN AUDIO INTERVIEW W/SHAWN BAKER.	E	O

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY KDach	034	12/1/13	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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RECEIVED BY			
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RECEIVED BY			

- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 12/3/13	TIME OBTAINED 1040	OFFENSE(S) HOMICIDE, ATT. HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED AGNES RISLEY Elem. School		
LOCKER NO. 36	OFFICER'S NAME (LAST, FIRST) DACH, K # 034	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KLD19	1	CD CONTAINING AN AUDIO INTERVIEW WITH KIM CROWLEY - 6TH GRADE TEACHER FOR JOSE REYES	E	0
KLD20	1	CD CONTAINING AN AUDIO INTERVIEW WITH KAREN HINTZ - SPECIAL ED TEACHER 6TH GRADE - JOSE REYES	E	0
KLD21	1	CD CONTAINING AN AUDIO INTERVIEW WITH JUDY KEARNEY - JOSE REYES'S SALON TEACHER AT AGNES RISLEY	E	0
KLD22	1	CD CONTAINING AN AUDIO INTERVIEW W/ CATHERINE ALLEN - REYES'S 5TH GRADE TEACHER	E	0
KLD23	1	CD CONTAINING AN AUDIO INTERVIEW W/ ROSA DIEZ - AGNES RISLEY PARENT INVOLVEMENT FACILITATOR	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY KDach	034	12/3/13		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
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TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS')
 6 - DESTROY

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 11/13/13	TIME OBTAINED 1500	OFFENSE(S) HOMICIDE, ATT. HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 1701 E PRATER WAY SPARKS, NV		
LOCKER NO. 36	OFFICER'S NAME (LAST, FIRST) DACHA #034	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
K1029	14	14 color photos from RPD showing RAELIN GONZALEZ & MASON KAMBERER when they were BROUGHT TO THE HOSPITAL.	E	O
K1030	1	SPARKS MIDDLE SCHOOL ROSTER ON CD.	E	O
K1031	1	CD SHOWING VIDEO TAKEN FROM RAVEN ON 10/21/13	E	O
K1032	8	8 CO'S CONTAINING AUDIO INTERVIEWS FROM THE FBI. - INTERVIEWED T. RAMIREZ, H LUKER, A ANDRIAN N. SCHABERT, D. BALOWIN, A REMPEL, S SALDANA, A. AGUILERA	E	O

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY KDach	034	11/13/13	
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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|------------------|-------------------------|---|
| TYPE: | DISPOSITION: | |
| C - CONFISCATED | 0 - HOLD | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") |
| E - EVIDENCE | 1 - RELEASE TO OWNER | 6 - DESTROY |
| F - FOUND | 2 - HOLD FOR FORFEITURE | |
| SK - SAFEKEEPING | 3 - RELEASE TO DMV | |

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # <i>13-9953</i>
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED <i>10/21/13</i>	TIME OBTAINED <i>1945</i>	OFFENSE(S) <i>Homicide / AIT Homicide</i>
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED <i>1701 E PEATER WAY SPARKS NV</i>		
LOCKER NO. <i>36</i>	OFFICER'S NAME (LAST, FIRST) <i>DACH, K #034</i>	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
<i>KLD 1</i>	<i>1</i>	<i>911 CALL AND RADIO TRAFFIC FROM SPARKS DISPATCH.</i>	<i>E</i>	<i>O</i>
<i>KLD 1</i>	<i>1</i>			

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>KDach</i>	<i>034</i>	<i>2010</i>		RECEIVED BY			
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TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

ci

**SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report**

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 12/23/13 at 1057 hours

Detective: PETERSON #104

Approving Supervisor: [Signature]

Date: 12/30/13

INTERVIEW SUPPLEMENT

Name: Sonia Joy
DOB: [REDACTED]

Date of Interview: 12/5/13
Time Started: 0837hrs
Time Finished: 0851hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

On 12/5/13 Det. DACH and I responded to Agnes Risley Elementary School to speak with 2nd grade teacher Sonia JOY. JOY had been Jose REYES's teacher and information pertaining to his behavior while she had him in her class and/or while he attending Agnes Risley was to be obtained. We met with JOY in the principal's office and Det. DACH introduced us. Det. DACH conducted the interview with me being present.

Det. DACH obtained JOY's teaching background. In doing so we learned she had met Jose when he was in the 2nd grade. She and another teacher co-taught the 2nd grade with 32 students in their class. After about the 3rd grade she stated she didn't have very much interaction with Jose.

While Jose was in her class she and her co-teacher thought Jose perhaps had some sort of learning disability and they began tracking his progress. They do this within the school in an attempt to ascertain whether the issue the child is having is a learning disability, if they need more time or if it's a language issue. The entire tracking process began early in the 2nd grade. JOY was asked why this was necessary. She explained that there was a discrepancy between his performance and what he could actually do. Socially he was extremely awkward and in a class of 32 Jose stood out both socially and academically.

Academically they find there to be red flags when math scores are "really high" and reading scores are "really low." All of the data they collect are taken to those within the district that can provide

Explicit Det. CP

CP 5

Case #13-9953
Detective PETERSON #104
Homicide

assistance, with Jose's level of competency compared to that of his peers.

In inquiring about Lilliana JOY stated she was "very receptive." She felt she had a good rapport with Lilliana, as she also was working with Jose's younger sisters. She found Lilliana to be extremely proactive in Jose's issues.

JOY continually stated that they were not to label children, but to say he had a learning disability she would think of Jose as having perhaps asperger's or within the autism spectrum. She again quantified that by saying without a label he fit that mold. Several times she stated he was socially awkward and he was different. The common characteristics of the autism asperger's spectrum was the awkwardness, he had nervous tics and Jose often walked somewhat on his tip toes. A gate in children they see with these types of disabilities is different then those around them, where their heel doesn't touch the ground.

In a group setting Jose was not proactive and he would often sit back. He struggled to articulate what he was trying to say, as if he couldn't find the words and that too was extremely difficult for him. She and her co-teacher knew that there was something going on with Jose, but they couldn't pin point it. Jose had issues maintaining eye contact and although at times this is a cultural issue, in Jose his eyes would move back and forth instead of simply looking down or away. She did not remember whether he was in speech class or not, as this was a few years ago.

JOY described herself as emotionally detached and did not have anything to add regarding his emotion and/or his outburst. It was at that time Det. DACH concluded the interview and we excused JOY. We asked if anything further was to come up or if she remembered anything else to please contact us and she stated she would. We then left the school.

Nothing further.

ci

**SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report**

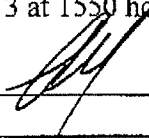
Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 12/24/13 at 1550 hours

Detective: PETERSON #1041

Approving Supervisor: _____



Date: _____

12/30/13

INTERVIEW SUPPLEMENT

Name: Pilar QUINONEZ

Date of Interview: 12/10/13

DOB: _____

Time Started: 1002hrs

Time Finished: 1100hrs

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

On 12/10/13 Det. DACH and I met with Pilar QUINONEZ at the Agnes Risley Elementary School. We had learned that Pilar may have information regarding Jose and his past behavior. We were able to use the principal's office for the interview where Det. DACH interviewed her and I assisted. After we introduced ourselves Det. DACH explained why we were there. Pilar expressed her anger with having to talk to us and was curious as to what exactly we as a police department were going to do to fix the problem, as in the continual school shootings. Det. DACH explained what our purpose was and moved forward.

Pilar expressed prior to any questions being asked that she would have never guessed in a million years that this would happen. After she learned what happened her first thought was during the break there may have been some gang rivalry issues and that they were using the first day of school to take care of it; however, when she learned what had happened she again stressed that she would have never guessed "this."

Pilar stated she teaches ESL, English as a Second Language, within the elementary school. She met Jose the first time in the 2nd grade. She stated she would go into the classes to assist and the teacher would tell her where she was needed and what she was to cover. Pilar stated even at that time Jose was showing signs of having issues. Jose's mother, Lilliana had expressed to Pilar that Jose didn't speak until just a short time ago. Pilar stated she knew Lilliana and the children and on approximately three occasions she saw Lilliana at mutual friend's birthday parties. She stated

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Case #13-9953
Detective PETERSON #104
Homicide

Lilliana would often come to the school and ask for help and/or to take care of issues with Jose; however, at no time during the last four years did she see Jose's father.

Pilar stated she remembered translating for Lilliana and the second grade teacher. Jose had been extremely angry and he was crying nonstop. He told his teacher that he hated her. That was the only extreme behavioral issues she remembered Jose having, as he was not a big problem. Pilar stated Jose tried to do his best. She stated she didn't know a whole lot about other issues he may have had, as at that time she was not a Special Education teacher, nor was she an in the classroom teacher. She didn't know what types of services Jose was receiving.

She often would see him in the cafeteria while she had cafeteria duty. She would see other students "picking on him." When these children would do this Jose would take his fists and hit them on their legs. She would walk over and correct his behavior. She felt that due to her familiarity with him and his family he would take her correcting him much better than perhaps someone else. Pilar then expressed that that was part of her confusion. She stated there was no way we could walk these children around holding their hand and being "picked on" is a part of life and even as adults we get picked on. She again asked what we were going to do to solve this issue. Prior to us giving any answer she continued with her narrative.

Pilar explained that Jose would be sitting with a group of children, as they would be talking. They would all be asking each other questions, such as what they had done over the weekend and/or what movie they had seen and they would try to include Jose in the conversation. She believed he did not have the cognitive ability to even be a part of it. Jose didn't understand what the children were talking about or what the subject was about either. Jose's responses to the other kids' questions would be "out of the blue" in nature. When this would occur all of the children would break out in laughter and this would upset Jose greatly. Jose did understand one on one type corrections; however, and he would understand when she would try to calm him down.

She gave another example of his inability to understand what was going on. Pilar stated while Jose would be reading either one on one or in a small group she would ask questions regarding what they had read. Jose's answers would not involve the book subject matter whatsoever. This occurred even as late as the 6th grade. Pilar stated there were big demands within the classroom and any disruption in his routine would make him extremely angry. Pilar stated she didn't have a whole lot of interaction with Jose while he was in the 3rd grade. Pilar stated she didn't see much of Jose in the 4th grade either and the 5th grade she would see him in passing. As she would be going into the classroom she was in he would be leaving to attend Special Education classes. Pilar explained that the ESL classes are much shorter in the amount of times they have to go as ESL does not attach an IEP and there are not as many aspects to the program itself.

Case #13-9953
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Det. DACH asked if when Jose was having a normal conversation he would speak English or Spanish. Pilar questioned the word normal. She stated he didn't have "normal" conversation, as his responses were either one word or they would be short phrases that were completely incoherent or did not relate to the topic matter. She had no knowledge of his video game usage and/or his interest in war history. Jose was able to read according to Pilar; however, he did not have the cognitive understanding of what was being put forth. She stated he was probably at a 2nd to 3rd grade reading level when he was in the 6th grade.

When asked about friends Pilar stated Jose didn't have friends. Jose would often go to his special classes with people, but he did not have people that he normally would hang out with, eat lunch with or associate with.

When asked about Jose and his family life she stated she didn't know. She did work with Jose's younger sister Mia, but she didn't have any direct knowledge of the family. Although they have one friend in common, again Lilliana didn't attend many of the adult group activities.

Pilar stated she was aware of the incident that occurred between Jose and his father when Jose was in the 5th grade, but due to the incident not occurring at school their knowledge of it was actually quite limited.

I asked specifically about his speech impediment. Pilar described it more of a skip or space in his cognitive thought process.

She had no history of Jose prior to the 2nd grade. We spoke for a short time further with Pilar and concluded our interview.

Our contact information was given to her and asked that she contact us should there be anything further. We then left the school.

Nothing further.

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 12-30-13 1800

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Quinonez, Pilar					F	H	[REDACTED]	50	-	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	-			Blk	Bro							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Sparks	NV	89431	-	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Agnes Risley Elem. Sch.								Sparks	NV	89431	[REDACTED]	
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Teacher (ESL)								Sat/Sun	7-3 ³⁰ P			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	/											
VIN												
OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

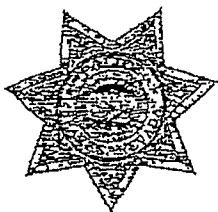
	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Joy, Sonia					F	W	[REDACTED]	33	-	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	-		Med	Bro	Green							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Sparks	Nevada	89436	-	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Agnes Risley Elem. Sch.								Sparks	NV	89431	[REDACTED]	
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Teacher (2nd)								Sat/Sun	7-3 ³⁰ P			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	/											
VIN												
OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
PERSON/BUSINESS	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Royer, Yamilet					F	H	[REDACTED]	12	-	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	4'	104	Thin	Blk	Blk							
RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
[REDACTED]								Sparks	NV	89431	-	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School								Sparks	NV	89431	[REDACTED]	
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.		
Student 7 th								Sat/Sun	7 ³⁰ A - 2 ³⁰ P			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	/											
VIN												
OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)												

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: D. Peterson	ID # 104	APPROVING SUPERVISOR [Signature]	ID #	PAGE OF PAGES	CDS	SPLIT
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Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 10.21.13. The time is 10:12am. The following will be an interview with Liliana Ortiz, date of birth [REDACTED], social security number [REDACTED]. This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at SPD 203.

- Present during this interview are
1. Zend
 2. _____
 3. _____
 4. _____

Time interview concluded _____

Involve

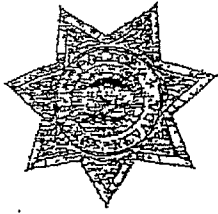
Sex: F Race: H Ht: 5'4" Wt: 150 Build: _____ Hair: Blk Eyes: Bro

Residence Address: [REDACTED] #302

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: _____

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department
TAPED INTERVIEW FORMAT

Today's date is 12/5/13. The time is 0837. The following will be an
interview with SONYA JOY
date of birth [REDACTED], social security number _____
This interview will be in reference to Sparks Police case number 13-9253

This interview is being conducted at AGNES RILEY

- Present during this interview are
1. D. PETERSON
 2. _____
 3. _____
 4. _____

Time interview concluded 0851

Involve

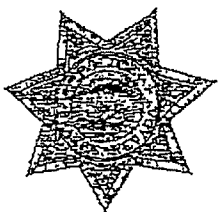
Sex: ___ Race: ___ Ht: ___ Wt: ___ Build: ___ Hair: ___ Eyes: ___

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: AGNES RILEY

Occupation: 2ND GRADE Days Off: _____ Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12/10/13. The time is 1002. The following will be an

interview with PIAR QUINONEZ

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at 1900 SULLIVAN W.

Present during this interview are 1. D. PETERSON

2. _____

3. _____

4. _____

Time interview concluded 1100

Involve

Sex: F Race: H Ht: _____ Wt: _____ Build: M Hair: BLK Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: AGNES RISEY

Occupation: ESL - ALL GRADES Days Off: _____ Work Hrs: _____

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 12-10-13	TIME OBTAINED 10:02	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED Across Highway		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) Peter van der Werf	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
DIP	1	CDR interview w/ Pilar Guindonez	E	0
DIP	1	CDR interview w/ [unclear]	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>		12/13/13		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			

- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

CITY OF SPARKS POLICE DEPARTMENT

CHAIN OF CUSTODY DOCUMENT

RELEASED BY	CUSTODY LOCATION	CUSTODY DATE
Bellamy, Joanna	INVESTIGATION	10/23/2013 11:04:34 AM

LIST OF BARCODES

BARCODE	CASE NUMBER	DESCRIPTION	CONTROL #
s035394	13-9953	JT1-BLACK KYOCERA ODEL C5155 CELL PHONE WITH	

1 ITEMS

RELEASED:

Joanna Bellamy
Released By

[Signature] 047
Received By

10/23/2013
Date

RETURNED:

[Signature] 047
Released By

Joanna Bellamy
Received By

1-9-14
Date

CITY OF SPARKS POLICE DEPARTMENT

CHAIN OF CUSTODY DOCUMENT

RELEASED BY	CUSTODY LOCATION	CUSTODY DATE
Bellamy, Joanna	INVESTIGATION	10/23/2013 11:49:49 AM

TO TYLER CLARK

LIST OF BARCODES

BARCODE	CASE NUMBER	DESCRIPTION	CONTROL #
S035435	13-9953	SB1-TOSHIBA LAPTOP S/N 9C218239R PART #PSKFLU-	
S035436	13-9953	SB2-NABI TABLET S/N A121113-001362 WHITE IN COLO	
S035437	13-9953	SB3-XBOX 360 120 GB HDD S/N 105198493905 PRODUC	

3 ITEMS

RELEASED:

Joanna Bellamy
Released By

[Signature]
Received By

10/23/2013
Date

RETURNED:

[Signature]
Released By

Joanna Bellamy
Received By

1-9-14
Date

kg

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 1-9-14 @ 1300 hrs.

Detective: GALLOP #047 *[Signature]*

Approving Supervisor: TREPLET COY

Date: 1-9-14

Evidence:

KG-9 DVD Cell phone and computer reports
KG-10 DVD FTK computer report

Details of Supplement:

On 1-9-14, I received the forensic reports and evidence from Reno PD Det. CLARKE regarding this case. I printed copies of the Examination Reports, which are attached to this supplement.

Det. CLARKE provided me with two DVD's listed above, and I placed those items into evidence at Sparks P.D.

Nothing further at this time.

aplot Det. ef

*CPS
JK*

**USSS**

Case # SPD 13-9953

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U.S. Secret Service Northern Nevada Computer Forensics Laboratory

EXAMINATION REPORT**SYNOPSIS**

On 10/23/13, I received computer media from Detective Ken Gallop (SPD) for exam in connection with a murder case. The computer media had been obtained through a search warrant obtained by Detective Ken Gallop. During the course of the exam, I located internet browser history and indicia of ownership. The report detailing this information was created and placed on a report disc.

All evidence in this case along with a copy of this report was returned to Detective Ken Gallop for final disposition.

EVIDENCE SUBMITTED

On 10/23/13, the following evidence was submitted for examination:

1. A Toshiba Satellite laptop computer bearing serial number 9C218239R. The computer contained one (1) hard drive identified as the following: Toshiba MK6475GSX, bearing serial number 62P6YHM with a capacity of 640 GB.
2. An XBOX 360 gaming console bearing serial number 105198493905. The gaming console contained one (1) hard drive identified as the following: Seagate ST9120315AS, bearing serial number 5VBo7N8E with a capacity of 120 GB.

REQUEST

On 10/23/13, Detective Gallop requested that the computer media be examined based on a search warrant. It was requested that the computer media that was submitted be examined for any images, documents, emails, and internet browser history dealing with school shootings.

FORENSIC IMAGING PROCESS

All forensic imaging and analysis was done on government owned equipment with licensed software purchased by the same.

Item 001:

On 10/23/13, I obtained a forensic image of the TOSHIBA MK6475GSX hard drive, serial number 62P6YHM using AccessData's FTK Imager. This program was designed for use in computer forensic examinations. The image was saved on a USSS owned computer hard drive previously prepared for this purpose (forensically sterile).

Prior to any imaging, the hard drive was connected to a Digital Intelligence UltraBlock device, which is a physical write protection device that prevents writes by the Operating System (OS) on the forensic computer to the evidence drive, ensuring continuity and the integrity of the original evidence. This process is designed to not alter or modify the original hard drive contents. The

Examiner: Detective T.S. Clarke	I.D. #: 2776	Date of Report: 01/08/2014
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software creates an evidence file (disk image) in which the suspect drive is copied bit by bit, sector by sector, in a forensic environment.

I created the following image for the Toshiba lap top computer: "Toshiba 640 GB HD.E01", during the acquisition on 10/23/13. The drive image spanned over one hundred twenty (286) files: Toshiba 640 GB HD.E01-EHD. The drive was hashed using MD5, creating a signature of the drive information. The acquisition hash of the hard drive, b20782a8b6b1e2df0d1bf6ab3cadde6f was verified as the same as the verification hash, b20782a8b6b1e2df0d1bf6ab3cadde6f .

This acquisition hash and verification hash is a comparison of the information read from the Toshiba hard drive and the information on the image created from the Toshiba hard drive.

Item 002:

On 11/03/13, I obtained a forensic image of the Seagate ST9120315AS hard drive, serial number 5VB07N8E using AccessData's FTK Imager. This program was designed for use in computer forensic examinations. The image was saved on a USSS owned computer hard drive previously prepared for this purpose (forensically sterile).

Prior to any imaging, the hard drive was connected to a Digital Intelligence UltraBlock device, which is a physical write protection device that prevents writes by the Operating System (OS) on the forensic computer to the evidence drive, ensuring continuity and the integrity of the original evidence. This process is designed to not alter or modify the original hard drive contents. The software creates an evidence file (disk image) in which the suspect drive is copied bit by bit, sector by sector, in a forensic environment.

I created the following image for the Xbox gaming console: "Seagate 120 GB HD.E01", during the acquisition on 11/03/13. The drive image spanned over ninety-six (13) files: Seagate 120 GB HD.E01-E13. The drive was hashed using MD5, creating a signature of the drive information. The acquisition hash of the hard drive, fcd4c549bb299630a07767d7dfe32cd7 was verified as the same as the verification hash, fcd4c549bb299630a07767d7dfe32cd7.

This acquisition hash and verification hash is a comparison of the information read from the Seagate hard drive and the information on the image created from the Seagate hard drive.

Note: The MD5 hash value is in essence a "digital fingerprint" of a computer file. Because of the number of different possible hash values, it is improbable that any two non-identical files would have the same MD5 hash value. Thus, a known file can be reliably identified through its hash value.

After the completion of the imaging process the image files were archived.

This process allows the forensic examination to proceed without altering any of the original files from the original computer media seized. From the forensic images taken of the original hard drive, I conducted an examination of the contents of the drive.

EXAMINATION

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Examination of the media revealed the following:

Potential evidence files:

During the course of the examination of the Toshiba laptop, I located internet browser history regarding the following topics; bullying, school shootings, super columbine massacre (computer first person shooter game), multiple video game "Youtube" video searches, all of which pertained to first person shooter game walkthroughs such as Grand Theft Auto, and other violent first person shooter games. These videos were created by individuals (not the suspect) that were actively playing each of the games. I also located internet browser searches pertaining to Eric Harris and Dylan Klebold.

Google Chrome Web History showed on 05/31/2013 there were three searches completed at the following times:

05/31/2013 06:34:04 PM

<http://www.brainpop.com/search/search/.weml?keyword=Bullying>

05/31/2013 06:34:09 pm

<http://www.brainpop.com/health/personalhealth/bullying/>

05/31/2013 06:36:31 PM

<http://www.brainpop.com/search/search/.weml?keyword=Bullying>

The internet browser history showed on 07/06/2013 two Chrome Favicons were created. "Favicon" is short for Favorite Icon also known as a shortcut icon to a page URL (Uniform resource locator) also known as a web address. This Favicon was a desktop shortcut to the following two URL:

<http://www.brainpop.com/search/search/.weml?keyword=Bullying>

<http://www.brainpop.com/health/personalhealth/bullying/>

Internet Explorer 10 history showed the following activity:

08/01/2013 12:51:18 PM

<http://www.bing.com/search?q=bullying+video&form=TOSBTX&pc=MATBJS&mkt=en-us&pq=bullying+video&sc=8-9&sp=-1&qsn&sk=>

08/01/2013 12:53:10 PM

<http://www.bing.com/search?q=bullying+video&form=TOSBTX&pc=MATBJS&mkt=en-us&pq=bullying+video&sc=8-9&sp=-1&qsn&sk=>

The internet browser history showed on 10/13/13 there were two searches using the search terms school+shooting. Both using the Bing search engine.

Examiner: Detective T.S. Clarke	I.D. #: 2776	Date of Report: 01/08/2014
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Also on this date there were three Youtube searches using the following Google search queries; "frontier middle school shootin", "frontier middl", and "school shooting p".

10/13/2013 08:20:41 AM

http://www.youtube.com/results?search_query=school+shooting+pumped+up+kicks&og=school+shooting+p&gs_l=youtube.1.1.0i5j0i5i5.1118176.1129778.0.1133187.17.11.0.6.6.0.391.1398.9j0j1j1.11.0...0.0...1ac.1.11.youtube.v1-C41uh7kw

10/13/2013 08:26:2013

http://www.youtube.com/results?search_query=frontier+middle+school+shooting&og=frontier+middl&gs_l=youtube.1.0.0i7.27585.298176.0.300265.51.22.5.5.5.7.423.2898.14j3j0j31.21.0...0.0...1ac.1.11.youtube.owBGcXAEak8

10/13/2013 08:30:07 AM

http://www.youtube.com/results?search_query=frontier+middle+school+shooting+documentary&og=frontier+middle+school+shooting&gs_l=youtube.1.1.0i2.18603.18603.0.21056.1.1.0.0.0.0.178.178.0j1.1.0...0.0...1ac.1.11.youtube.CKphDum7o6o

10/13/2013 01:03:35 PM

<http://www.bing.com/search?q=school+shooting&form=TOSBTX&pc=MATBJS&scope=&mkt=en-us&pq=school+sh&sc=8-9&sp=1&q=AS&sk=>

10/13/2013 01:03:35 PM

<http://www.bing.com/videos/search?q=school+shooting&FORM=HDRSC3>

The reports containing these results were created and placed onto a report disc which was turned over to Detective Gallop for final disposition.

No items of evidentiary value were located on the Xbox gaming console.

Documentation Photographs:

Prior to analysis, photographs of the computers and media were taken. These photographs are included on the report disc in a folder named "Documentation Photographs".

END OF EXAM.

The image files, analysis files and all reports were archived and are being maintained at the USSS Northern Nevada Computer Forensic Laboratory. The original evidence was released to the Case Agent with a copy of this report.

Examiner: Detective T.S. Clarke	I.D. #: 2776	Date of Report: 01/08/2014
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U.S. Secret Service Northern Nevada Computer Forensics Laboratory

EXAMINATION REPORT

SYNOPSIS

On 10/23/2013, I received a cellular telephone and a tablet from Detective Gallop, Sparks Police Department, Reno, NV, for exam in connection with a murder case. The devices had been obtained from the suspect by Detective Gallop and was being examined per a search warrant obtained by Detective Gallop. During the course of the exam, I located contact information, call logs, text messages, internet history, and other potential files of interest. All evidence in this case was returned to Detective Gallop for final disposition.

EVIDENCE SUBMITTED

On 10/23/2013, the following evidence was submitted for examination:

1. An Kyocera C5155 bearing serial number 3503B338.
2. An NABI Android kids tablet bearing serial number A121113-001362

REQUEST

On 10/23/13, Detective Gallop requested that the devices be examined for contacts, call logs, text message, emails, photographs, or other data.

INFORMATION EXTRACTION PROCESS

All analysis was done on government owned equipment with licensed software purchased by the same.

Item 001:

On 10/23/2013, photographed and placed the Kyocera C5155 into a shielded Ramsey box to prevent connection to the network. I powered on the phone and found that it had already been placed into airplane mode. I then removed the phone from the Ramsey box and checked the phones settings confirming that USB debugging was set in order to allow the forensic software to connect to the phone. I extracted the information contained in the Kyocera C5155 using Katana Forensics' Lantern 3.0. Cellebrite's UFED and associated software. This software is a commercial product purchased by the USSS and designed specifically for use in mobile device forensics. I extracted the logical data contained within the Kyocera C5155 and created a report documenting my findings.

I completed a second extraction for validation purposes using Cellebrite's UFED and associated software. This software is a commercial product purchased by the USSS and designed specifically for use in mobile device forensics. I extracted the logical data contained within the Kyocera C5155 and created a report documenting my findings.

I completed a third extraction for validation purposes using Cellebrite's Physical Analyzer and associated software. This software is a commercial product purchased by the USSS and designed

Examiner: Tyler Clarke	I.D. #: 2776	Date of Report: 11/3/13
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USSS

Case # SPD 13-9953

PAGE: 2

U.S. Secret Service Northern Nevada Computer Forensics Laboratory

specifically for use in mobile device forensics. I extracted the physical data contained within the Kyocera C5155 and created a report documenting my findings.

I completed a second extraction for validation purposes using Cellebrite's UFED and associated software. This software is a commercial product purchased by the USSS and designed specifically for use in mobile device forensics. I extracted the file system data contained within the Kyocera C5155 and created a report documenting my findings.

The reports were turned over to Detective Gallop.

Item 002:

On 10/23/2013, photographed and placed the NABI into a shielded Ramsey box to prevent connection to the network. I attempted to power on the tablet and found that the battery was dead. I was able to locate a power cord for the device and began charging it. While the device was charging I researched it using the internet. I found that it was a NABI II children's tablet. The NABI II runs on an Android based operation system (Android 4.0 Ice Cream Sandwich).

Once the NABI had a complete charge I powered it on in order to check its operation. The device was fully operational. In order to access settings to enable USB debugging the "Mommy/Daddy password must be entered. At the time of the extraction I did not have this password therefore I was unable to extract any data from the device.

EXAMINATION

Examination of the media revealed the following:

Potential evidence files:

During the course of the examination I located contact information, call logs, text messages, emails, internet history, and other potential files of interest.

Documentation Photographs:

Prior to analysis, photographs of the device were taken. These photographs are included on the CD in a folder named "Documentation Photographs".

END OF EXAM.

The image files, analysis files and all reports were archived and are being maintained at the USSS Northern Nevada Computer Forensic Laboratory. The original evidence was released to the Case Agent with a copy of this report.

Examiner: Tyler Clarke	I.D. #: 2776	Date of Report: 11/3/13
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Case Summary

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File Overview 2
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Bookmarks

Tyler Clarke 4
Bullying 4
School Shooting Search 4
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Youtube seach 7

Case Summary

1/9/2014

Time zone for display: Local Machine Time Zone Settings

Case Information

1/9/2014

Time zone for display: Local Machine Time Zone Settings

Version	AccessData Forensic Toolkit Version: 3.4.1.34295
Case Owner	Tyler Clarke
Case Name	Jose P
Case Reference	SPD 13-9953
Case Description	Toshiba Laptop computer
Report Created	Thursday, January 09, 2014 07:48:13 AM

Agency/Company	
Investigator's Name	
Address	
Phone	
Fax	
Email	
Comments	

File Overview

1/9/2014

Evidence Groups

Ungrouped: 947287

File Items

Evidence Items: 1

Checked Items: 4

Unchecked Items: 947283

File Category

- Archives: 650
- Databases: 1018
- Documents: 88501
- Email: 102
- Executable: 40673
- Folders: 50171
- Graphics: 258252
- Internet/Chat Files: 0
- Mobile Phone Data: 0
- Multimedia: 2859
- OS/File System Files: 13705
- Other Encryption Files: 8214
- Other Known Types: 96669
- Presentations: 4
- Slack/Free Space: 201984
- Spreadsheets: 4
- Steganography Applications: 0
- Unknown Types: 184221
- User Types: 260

File Status

Bad Extensions: 47713
Data Carved Files: 265862
Decrypted Files: 0
Deleted Files: 170260
Duplicate Items: 499343
Email Attachments: 0
Email Related Items (From Email): 8285
Encrypted Files: 0
Flagged Ignore: 0
Flagged Privileged: 0
From Recycle Bin: 45
KFF Alert Files: 1556
KFF Ignorable: 21380
OCR Graphics: 0
OLE Subitems: 87637
User-Decrypted Files: 0

Labels

Email Status

Email Attachments: 0
Email Related Items (From Email): 8285
Email Reply: 0
Forwarded Email: 0

Evidence List

1/9/2014

Display Name: Toshiba 640 GB HD.E01

Evidence Path: H:\Evidence\SPD 13-9953\Toshiba 640 GB HD.E01

ID Number/Name:

Evidence Type: Disk Image

Comments:

Time Zone: America/Los_Angeles

All Bookmarks

1/9/2014
 Time zone for display: Local Machine Time Zone Settings

Tyler Clarke

Bookmark: Bullying

1/9/2014
Comments: Search at brainpop.com/health/personalhealth/bullying
Creator: Tyler Clarke
File Count: 1

Files

File Comments	
Name	History
Physical Size	2166784 B
Logical Size	2166784 B
Created Date	3/19/2013 7:09:11 PM (2013-03-20 02:09:11 UTC)
Modified Date	7/8/2013 6:41:18 PM (2013-07-09 01:41:18 UTC)
Accessed Date	3/19/2013 7:09:11 PM (2013-03-20 02:09:11 UTC)
Path	Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Google/Chrome/User Data/Default/History
Exported as	files\History.sqlite (HTML link)

Bookmark: School Shooting Search

1/9/2014
Comments: www.brainpopjr.com/search/?keywords=school shooting
Creator: Tyler Clarke
File Count: 1

Files

File Comments	
Name	{49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}{3808876b-c176-4e48-b7ae-04046e6cc752}
Physical Size	2785017856 B
Logical Size	2785017856 B
Created Date	10/13/2013 6:02:45 AM (2013-10-13 13:02:45 UTC)
Modified Date	10/19/2013 6:19:02 PM (2013-10-20 01:19:02 UTC)
Accessed Date	10/13/2013 6:02:45 AM (2013-10-13 13:02:45 UTC)
Path	Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/System Volume Information/{49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}{3808876b-c176-4e48-b7ae-04046e6cc752}
Exported as	files\{49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}{3808876b-c176-4e48-b7ae-04046e6cc752}

Bookmark: Super Columbine Massacre

1/9/2014

Comments: Found in text referring to video games.

Creator: Tyler Clarke

File Count: 1

Files

File Comments

Name History Index 2013-04
Physical Size 2740224 B
Logical Size 2740224 B
Created Date 3/31/2013 5:07:41 PM (2013-04-01 00:07:41 UTC)
Modified Date 7/8/2013 9:14:24 AM (2013-07-08 16:14:24 UTC)
Accessed Date 3/31/2013 5:07:41 PM (2013-04-01 00:07:41 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Google/Chrome/User Data/Default/History Index 2013-04 files\History Index 2013-04.sqlite (HTML link)
Exported as

Bookmark: Video Game Videos

1/9/2014

Comments:

Creator: Tyler Clarke

File Count: 6

Files

File Comments

Name videoplayback[1].mp4
Physical Size 346165248 B
Logical Size 346164376 B
Created Date 4/12/2013 12:00:14 PM (2013-04-12 19:00:14 UTC)
Modified Date 4/12/2013 12:16:57 PM (2013-04-12 19:16:57 UTC)
Accessed Date 4/12/2013 12:00:14 PM (2013-04-12 19:00:14 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/YWTUM7F3/videoplayback[1].mp4
Exported as files\videoplayback[1].mp4.mpg

File Comments

Name videoplayback[2].mp4
Physical Size 47624192 B
Logical Size 47624177 B
Created Date 4/23/2013 8:06:17 AM (2013-04-23 15:06:17 UTC)
Modified Date 4/23/2013 8:08:12 AM (2013-04-23 15:08:12 UTC)
Accessed Date 4/23/2013 8:06:17 AM (2013-04-23 15:06:17 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/B9SY13ID/videoplayback[2].mp4
Exported as files\videoplayback[2].mp4.mpg

File Comments

Name videoplayback[2].mp4
Physical Size 329662464 B
Logical Size 329660240 B

Created Date 4/3/2013 8:35:42 PM (2013-04-04 03:35:42 UTC)
Modified Date 4/3/2013 8:38:59 PM (2013-04-04 03:38:59 UTC)
Accessed Date 4/3/2013 8:35:42 PM (2013-04-04 03:35:42 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/CJNDAPCK/videoplayback[2].mp4
Exported as files\videoplayback[2].mp4[320459].mpg

File Comments

Name videoplayback[2].mp4
Physical Size 15724544 B
Logical Size 15723925 B
Created Date 4/4/2013 5:20:31 PM (2013-04-05 00:20:31 UTC)
Modified Date 4/4/2013 5:20:43 PM (2013-04-05 00:20:43 UTC)
Accessed Date 4/4/2013 5:20:31 PM (2013-04-05 00:20:31 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/H74B96G1/videoplayback[2].mp4
Exported as files\videoplayback[2].mp4[323549].mpg

File Comments

Name videoplayback[4].mp4
Physical Size 3006464 B
Logical Size 3005482 B
Created Date 4/27/2013 9:36:27 AM (2013-04-27 16:36:27 UTC)
Modified Date 4/27/2013 9:36:36 AM (2013-04-27 16:36:36 UTC)
Accessed Date 4/27/2013 9:36:27 AM (2013-04-27 16:36:27 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/B9SY13ID/videoplayback[4].mp4
Exported as files\videoplayback[4].mp4.mpg

File Comments

Name videoplayback[5].mp4
Physical Size 2682880 B
Logical Size 2680560 B
Created Date 4/24/2013 8:11:29 PM (2013-04-25 03:11:29 UTC)
Modified Date 4/24/2013 8:11:59 PM (2013-04-25 03:11:59 UTC)
Accessed Date 4/24/2013 8:11:29 PM (2013-04-25 03:11:29 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/UJMMC6WNU/videoplayback[5].mp4
Exported as files\videoplayback[5].mp4.mpg

Bookmark: Web Eric Harris and Dylan Klebold
--

1/9/2014

Comments:**Creator:** Tyler Clarke**File Count:** 1**Files****File Comments**

Name History Index 2013-06
Physical Size 4685824 B
Logical Size 4685824 B
Created Date 5/31/2013 6:29:21 PM (2013-06-01 01:29:21 UTC)
Modified Date 7/7/2013 9:28:14 PM (2013-07-08 04:28:14 UTC)
Accessed Date 5/31/2013 6:29:21 PM (2013-06-01 01:29:21 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Google/Chrome/User Data/Default/History Index 2013-06
Exported as files\History Index 2013-06.sqlite (HTML link)

Bookmark: Youtube seach

1/9/2014

Comments: www.youtube.com/results?search_query=super+columbine+massacre+rpg&ggs

Creator: Tyler Clarke

File Count: 1

Files

File Comments

Name msil_presentationframework.resources_31bf3856ad364e35_4.0.9200.20520_ru-ru_2ea6fa3e38d411bb.manifest
Physical Size 4096 B
Logical Size 1549 B
Created Date 7/14/2013 5:58:09 PM (2013-07-15 00:58:09 UTC)
Modified Date 9/19/2012 5:59:36 AM (2012-09-19 12:59:36 UTC)
Accessed Date 7/14/2013 5:58:09 PM (2013-07-15 00:58:09 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[orphan]/msil_presentationframework.resources_31bf3856ad364e35_4.0.9200.20520_ru-ru_2ea6fa3e38d411bb.manifest
Exported as files\msil_presentationframework.resources_31bf3856ad364e35_4.0.9200.20520_ru-ru_2ea6fa3e38d411bb.manifest

Bookmarks, 4-7

- Bullying, 4
 - History, 4
- School Shooting Search, 4
 - {49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}
 - {3808876b-c176-4e48-b7ae-04046e6cc752}, 4
- Super Columbine Massacre, 4
 - History Index 2013-04, 5
- Video Game Videos, 5
 - videoplayback[1].mp4, 5
 - videoplayback[2].mp4, 5
 - videoplayback[2].mp4, 5
 - videoplayback[2].mp4, 6
 - videoplayback[4].mp4, 6
 - videoplayback[5].mp4, 6
- Web Eric Harris and Dylan Klebold, 6
 - History Index 2013-06, 6
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 - msil_presentationframework.resources_31bf3856a
 - d364e35_4.0.9200.20520_ru-
 - ru_2ea6fa3e38d411bb.manifest, 7

Case Information, 2-2

- Address, 2
- Agency/Company, 2
- Case Description, 2
- Case Name, 2
- Case Owner, 2
- Case Reference, 2
- Comments, 2
- Email, 2
- Fax, 2
- Investigator's Name, 2
- Phone, 2
- Report Created, 2
- Version, 2

File Overview, 2-3

- Email Status, 3
 - Email Attachments, 3
 - Email Related Items (From Email), 3
 - Email Reply, 3
 - Forwarded Email, 3
- Evidence Groups, 2
 - Ungrouped, 2
- File Category, 2
 - Archives, 2
 - Databases, 2
 - Documents, 2
 - Email, 2
 - Executable, 2
 - Folders, 2
 - Graphics, 2
 - Internet/Chat Files, 2
 - Mobile Phone Data, 2
 - Multimedia, 2
 - OS/File System Files, 2
 - Other Encryption Files, 2
 - Other Known Types, 2
 - Presentations, 2
 - Slack/Free Space, 2
 - Spreadsheets, 2
 - Steganography Applications, 2

Unknown Types, 2

User Types, 2

File Items, 2

- Evidence Items, 2
- Checked Items, 2
- Unchecked Items, 2

File Status, 2

- Bad Extensions, 3
- Data Carved Files, 3
- Decrypted Files, 3
- Deleted Files, 3
- Duplicate Items, 3
- Email Attachments, 3
- Email Related Items (From Email), 3
- Encrypted Files, 3
- Flagged Ignore, 3
- Flagged Privileged, 3
- From Recycle Bin, 3
- KFF Alert Files, 3
- KFF Ignorable, 3
- OCR Graphics, 3
- OLE Subitems, 3
- User-Decrypted Files, 3

Labels, 3

Evidence List, 3-3

Toshiba 640 GB HD.E01, 3

CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 1-9-14	TIME OBTAINED 1100	OFFENSE(S) HOMICIDE / ATT. HOMICIDE
NAME OF RIGHTFUL OWNER(S) SPD		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED FROM THE HAND OF DET. TYLER CLARKE (RPD)		
LOCKER NO. JB	OFFICER'S NAME (LAST, FIRST) GALLOP, KEN	SPECIAL NOTATIONS: 047

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KG-9	1	DVD CELL PHONE & COMPUTER REPORTS	E	✓
KG-10	1	DVD FTK COMPUTER REPORTS	E	✓

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
<i>[Signature]</i>	047	1-9-14	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

- TYPE:
- C - CONFISCATED
 - E - EVIDENCE
 - F - FOUND
 - SK - SAFEKEEPING
- DISPOSITION:
- 0 - HOLD
 - 1 - RELEASE TO OWNER
 - 2 - HOLD FOR FORFEITURE
 - 3 - RELEASE TO DMV
 - 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 - 6 - DESTROY

L3469-13-5

WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO, NV 89512-1000
PHONE (775) 328-2800
FAX (775) 328-2831



FORENSIC REPORT

LABORATORY NUMBER: L3469-13-5
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DETECTIVE K. DACH
DATE OF SUBMISSION: 10/30/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE

SCENE

LOCATION OF SCENE: Renown Medical Center, 1155 Mill St. Reno NV
DATE: 10/21/2013
TIME NOTIFIED: 08:00 Hours
TIME BEGAN: 10:20 Hours
TIME COMPLETED: 11:30 Hours

CASE SUMMARY:

On October 21, 2013, at approximately 1020 hours, I arrived at the above location. I met with Sparks P. D. Detective K. Dach in relation to a homicide investigation.

Color photographs were taken showing the following views:

Victim Mason Kamerer. In room S-420

- Overall views of Victim Kamerer in the hospital bed.
- Views of his abdomen covered with bandages.
- Views of his right leg with bandage.
- Views of his face.
- Overall views of his clothing in evidence bags.

Victim Kaelin Guerrero. In room S-403

- Overall views of Victim Guerrero's clothing in bags.
- Overall views of the Victim in the hospital bed.
- Views of his face.
- Views of his upper left chest covered with bandages.

On October 23, 2013 I took individual photographs of the clothing collected from Victim M. Kamerer and Victim K. Guerrero.

Color photographs were taken showing the following views:

Clothing from Victim M. Kamerer.

- Overall front and back views of a green polo shirt.
- Close-up view of the red staining and two (2) defects on the lower front portion of the green polo shirt.
- Overall views of a pair of tan shorts with red stains.
- Close-up view of the red staining on the upper front waistband of the tan shorts.
- Views of a grey dress tie.
- Views of a pair of white socks and a pair of grey tennis shoes.

Clothing from Victim K. Guerrero.

- Overall front and back views of a damaged white and grey hooded sweatshirt.
- Close-up view of the red staining and a defect on the top of the left shoulder/sleeve of the white/grey hooded sweatshirt.
- Overall front and back views of a damaged grey sweatshirt with "Sparks" imprinted on the front.
- Close-up view of the red staining and a defect on the back of the upper left shoulder of the grey sweatshirt.
- Overall front and back views of a damaged green polo shirt.
- Close-up view of the red staining and defect on the upper back portion of the left sleeve on the green polo shirt.
- Overall views of a pair of tan pants and a black belt.
- Overall views of a pair of blue plaid underwear.
- Views of a pair of white socks and a pair of grey tennis shoes.
- Overall views of a black wallet and the school identification card for Victim Guerrero.

EVIDENCE RECOVERED

The following items were collected as evidence and taken to the Washoe County Sheriff's Office Crime Laboratory Garage where they were secured and entered into the evidence system.

Collected At: Renown Medical Center,
1155 Mill St. Reno NV

By: Victor Ruvalcaba

Date: 10/21/2013

Time: 11:05 Hours

CONTROL #	DESCRIPTION
1129858229-0	27 Digital images from camera CF memory card. (Victim Mason Kamerer)
1129866062-0	51 Digital images from camera CF memory card. (Victim Kaelin Guerrero)
Q93221	One (1) green polo shirt with "Sparks Middle School" logo, two (2) defects on the lower front, red staining and "Gildan" clothing tag. Size XL (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93222	One (1) pair of tan shorts with red staining and Nike clothing logo. Size XL (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93223	One (1) grey dress tie with red staining and "APT-9" clothing label. (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93224	One (1) pair of grey tennis shoes with "Noxious" brand label. Size 11 One (1) pair of white ankle socks. (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93225	One (1) damaged/white and grey/zip front/hooded sweatshirt with "No Boundries" clothing label, red staining and a defect on top of the upper left sleeve/shoulder. (Victim K. Guerrero) (red transport bag included) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93226	One (1) damaged/grey/pullover sweatshirt with "Sparks" imprinted on the front, red staining and a defect on the back of the upper left shoulder. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93227	One (1) damaged green polo shirt with "Sparks Middle School" logo, defect on the top of the left sleeve, red staining and "Gildan" clothing tag. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93228	One (1) pair of tan pants with "Dickies" clothing tag and a black belt. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.

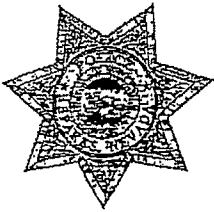
- Q93229** **One (1) black wallet containing:**
One (1) temporary "Sparks Middle School" ID card, bearing the name Kaelin Guerrero;
One (1) "Virginia Palmer" ID card, bearing the name Kaelin Guerrero;
One (1) library card;
One (1) sheet of paper with a phone number list.
(Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.
- Q93230** **One (1) pair of blue plaid boxer shorts with "Hanes" clothing label. (Victim K. Guerrero)**
Collected from the hand of SPD Detective K. Dach at 1040 hours.
- Q93231** **One (1) pair of grey tennis shoes. Size 12**
One (1) pair of white and grey ankle socks. (Victim K. Guerrero)
Collected from the hand of SPD Detective K. Dach at 1040 hours.



VICTOR RUVALCABA
Forensic Investigator
Forensic Investigation Section

12/31/13

Date



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 12-27-13. The time is 10:30am. The following will be an interview with Jose Ramirez date of birth [REDACTED], social security number [REDACTED].

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at SPP Rm 202

- Present during this interview are
- Peterson 104
 - _____
 - _____
 - _____

Time interview concluded _____

Involve

Sex: M Race: H Ht: - Wt: - Build: - Hair: Blk Eyes: ?

Residence Address: [REDACTED]
mom

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: Sparks Middle

Occupation: 7th Days Off: Sat/Sun Work Hrs: 7³⁰-2⁰⁰
Wed 7⁰⁰-1¹⁵P.

644

Washoe County Sheriff's Office
Examination Request Form

F

LAB USE ONLY
Lab# _____

(Use one form per item)
Date 12-24-13

CONTROL # 272291
W

Agency: SPD Case# 13-9953 Offense Domestic Assault Phone 522225

Requested by: DACH Email: K.Dach@washoesheriff.com

Address (if outside Washoe Co.): _____

Victim Michael Louis Berry DOB _____ SS# _____
Victim _____ DOB _____ SS# _____
Suspect Jose Reyes DOB _____ SS# _____
SID / FBI# _____
Suspect _____ DOB _____ SS# _____
SID / FBI# _____

Agency Item # Q9151 (FIS: Scene _____ Autopsy _____)

Evidence Description (i.e. swab from counter top, not DNA swab) (1) Disc. 7 1/2" from handprint on 2204140, 1 yr. old, white, 1 washable plastic, orange container, 1 yr. old...

A chain of custody is required for each item.

For more information regarding the completion of this form, please refer to the Washoe County Sheriff's Office Forensic Science Guidebook at www.washoesheriff.com/forensic-science

EXAM REQUESTED

- | | |
|--|--|
| <input type="checkbox"/> FIS | <input type="checkbox"/> CRIMINALISTICS |
| <input type="checkbox"/> Process items for latent prints | <input type="checkbox"/> Seized Drugs |
| <input type="checkbox"/> SUPERGLUE? Yes <input type="checkbox"/> No | <input type="checkbox"/> Firearm Comparison |
| <input type="checkbox"/> Shoe/Tire Impressions | <input type="checkbox"/> Toolmark Comparison |
| <input type="checkbox"/> WIN/AFIS <input type="checkbox"/> Evaluate and file | <input type="checkbox"/> S/N Restoration |
| <input type="checkbox"/> Print comparison | <input checked="" type="checkbox"/> IBIS: Date of Offense (Required) |
| <input type="checkbox"/> Compare original latents to additional subject(s) | <input checked="" type="checkbox"/> Other: <u>Public the property of Washoe County, NV</u> |
| | <u>SS 1/9/14</u> |

DNA EXAM

Can evidence be associated with any nonsuspect individuals? Yes No
If yes, elimination references samples MUST be submitted. Analysis will be delayed pending sample receipt.
Have appropriate reference samples been submitted for comparison purposes? Yes No
If no, comparison reference samples MUST be submitted. Analysis will be delayed pending sample receipt.
DNA consent form submitted with references samples requiring entry into the DNA database? Yes No
Case Synopsis Required

Brief case synopsis attached to laboratory request? Yes No
Notes and Special Instructions _____

Court Date: _____

For Toxicology Examination please use the form located in the Toxicology Kits

645

Washoe County Sheriff's Office Examination Request Form

MU8

(Use one form per item)

LAB USE ONLY
Lab# _____

Date: 12-24-13

CONTROL # 272292
W

Agency: SPD Case # 13-7753 Offense: Homicide Phone: 532225

Requested by: Dach Email: KDACH@cityofsparks.com

Address (if outside Washoe Co.): _____

Victim	<u>Michael Lando Berry</u>	DOB	_____	SS#	_____
Victim	_____	DOB	_____	SS#	_____
Suspect	<u>Jesse</u>	DOB	_____	SS#	_____
		SID / FB#	_____		_____
Suspect	_____	DOB	_____	SS#	_____
		SID / FB#	_____		_____

Agency Item # Q77176 (FIS: Scene: _____ Autopsy: _____)

Evidence Description (i.e. swab from counter top, not DNA swab) 1 empty black metal Keger 209
MM: 17 ...

A chain of custody is required for each item

For more information regarding the completion of this form, please refer to the Washoe County Sheriff's Office Forensic Science Guidebook at www.washoesheriff.com/forensic-science

EXAM REQUESTED

FIS	CRIMINALISTICS
<input type="checkbox"/> Process items for latent prints <input type="checkbox"/> SUPERGLUE? Yes <input type="checkbox"/> No <input type="checkbox"/> Shoe/Tire Impressions <input type="checkbox"/> WIN/AFIS: _____ Evaluate and file: <input type="checkbox"/> Print comparison <input type="checkbox"/> Compare original latents to additional subject(s)	<input type="checkbox"/> Seized Drugs <input type="checkbox"/> Firearm Comparison <input type="checkbox"/> Toolmark Comparison <input type="checkbox"/> S/N Restoration <input checked="" type="checkbox"/> IBIS: Date of Offense (Required) <input checked="" type="checkbox"/> Other: <u>Forensic handwriting</u> <u>see 1/9/14</u>
	<input type="checkbox"/> Ignitable Liquids <input type="checkbox"/> General Unknown <input type="checkbox"/> Physical Match

DNA EXAM

Can evidence be associated with any nonsuspect individuals? Yes No

If yes, elimination/reference samples MUST be submitted. Analysis will be delayed pending sample receipt.

Have appropriate reference samples been submitted for comparison purposes? Yes No

If no, comparison reference samples MUST be submitted. Analysis will be delayed pending sample receipt.

DNA consent form submitted with reference samples requiring entry into the DNA database? Yes No

Case Synopsis Required

Brief case synopsis attached to laboratory request? Yes No

Notes and Special Instructions _____ Court Date: _____

For Toxicology Examination please use the form located in the Toxicology Kits.

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

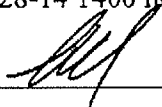
Type of Report: Homicide/Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 1-28-14 1400 hours

Detective: Triplett 004

Approving Supervisor _____



Date: 1/28/14

Details of Supplement:

Monday October 21, 2013: (The times listed are approximate.)

0717 hours:

I heard Sparks Police Dispatch broadcast via radio a call of shots fired at the Sparks Middle School. As the radio traffic continued, dispatch advised that a teacher was down by the basketball courts.

0719 hours:

SPD dispatch advised that there was as student at the school with a gun.

0726 hours:

Responding officers arrived on scene and reported finding two subjects down on the basketball court. Both were deceased. One subject, a juvenile, was found with a gun and was believed to be the suspect. The other subject, an adult male, was believed to be a teacher at the school.

Multiple officers and detectives from SPD and other local agencies continued to respond to the school. As law enforcement personnel cleared the school and surrounding areas two juvenile victims were contacted. Each had been shot and both were transported to Renown Hospital for treatment. RPD detectives were assigned to respond to Renown and check on these juveniles.

Sparks Middle School was cleared and all students and personnel were directed to Agnes Risley Elementary School. Sgt. LEARY and Deputy Chief B. MILLER arranged for all identified witnesses from Sparks Middle School to be interviewed at Agnes Risley. Students and personnel from Sparks Middle School that did not witness the incident were transported to Sparks High School.

During this time, a tentative identification for the suspect was given as Jose REYES-URTIZ Jr. a student at Sparks Middle School.

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2/10/14
lack

Case #13-9953

Detective: Triplett 004

0745 hours:

I talked with Sgt. LEARY and learned that the parents of Jose REYES Jr. were at the Reno Police Department.

0800 hours:

I talked with Sgt. LEARY and learned the parents of Jose REYES Jr., were going to travel to the Sparks Police Department to be interviewed. I spoke with Detectives PETERSON and VAUGHT and they were assigned to conduct these interviews.

0900 hours:

I talked with RPD Detective Sergeant Sgt. Marcia LOPEZ. Sgt. LOPEZ gave me the names and status of the two juvenile victims. The victims were identified as Mason KAMERER, dob 4/8/01, and Kaelin GUERRERO, dob 7/6/01. Mason KAMERER suffered a non-life threatening gunshot wound to the abdomen. Kaelin GUERRERO suffered a non-life threatening gunshot wound to the shoulder. RPD detectives were unable to interview these victims. Both victims were in stable condition.

0910 hours:

Crime Analyst Kym DILK obtained the identifying information for the suspect via radio traffic, Jose REYES-URTIZ Jr. dob 7/2/01. She researched his background. She found SPD Case # 12-1065 where this juvenile was listed as a victim of a Child Abuse. In reading the report, Jose REYES-MANDUJANO, the child's father, reported striking his son to school officials at Agnes Risley Elementary School. Jose REYES Jr. had a visible injury to his face. SPD officers responded and Jose REYES-MUNDAJUNO was arrested for Child Abuse. The disposition for the case showed that the case was negotiated down to a misdemeanor on 5/23/12.

The suspect's parents, Jose REYES-MANDUJANO and Liliana URTIZ arrived at SPD. They drove themselves and ROP Detectives JONES and FIELD followed them from RPD. Detective PETERSON made contact with Liliana URTIZ and determined that a Spanish translator was needed for the interview. SPD Officer Jose ZENDEJAS was contacted and agreed to assist.

Detective VAGHT made contact with and interviewed Jose REYES-MANDUJANO.

0935 hours:

I confirmed the address of the suspect and his family as [REDACTED] I gave this

Case #13-9953

Detective: Triplett 004

information to SPD ROP Detective GRANIER.

0955 hours:

Detective GRANIER arrived at [REDACTED] to secure #306 for the investigation and the potential service of a search warrant. I asked ROP Detective Sean JONES to assist him there.

1000 hours:

I talked to Sgt. LEARY and learned he did not need any further assistance for interviews at Agnes Risley.

I learned that the Major Accident Investigation Team from NHP was using GPS mapping equipment to document the crime scene.

1100 hours:

I arrived at Sparks Middle School with Sgt. ALT and we met with Sgt. LEARY. We conferred with several other supervisors from various agencies and decided we could reduce the crime scene to the school property. During this time, I received information from the interviews of the suspect's parents that the suspect was driven to school by his mother. I made contact with various members of the law enforcement agencies that were on scene. I asked that a representative from each agency provide us with a list of personnel and each person's activities while at the scene.

I asked Sgt. TRACY to take responsibility for the management of the crime scene.

1230 hours:

An investigative briefing was held in the training room at SPD. Investigators and investigative supervisors that had assisted with witness interviews and the crime scene were in attendance. I asked Sgt. WOYCIEHOWSKY to take notes.

During this briefing, Sgt. TRACY called and advised me that the autopsies had been scheduled for 1430 hours.

1330 hours:

An investigative staffing for SPD detective staff was held. Attendance list: Lt. TRIPLETT, Sergeants ALT and LEARY, Detectives THELIN, BURNS, SCHREIBER, PETERSON, DACH, BROWN, EDMONSON, MCNEELY and VAUGHT.

Case #13-9953

Detective: Triplett 004

Detective MCNELLY was assigned to attend the autopsies.

Detectives DACH and PETERSON were assigned as the lead investigators for the case. An investigative task list was developed.

Detective VAUGHT was assigned to obtain a search warrant for the suspect's home.

During this meeting, I received a phone call from ATF Special Agent from San Francisco, Mike DEL VECCHIO. He offered to expedite the trace of the firearm used in the incident if I could provide the identifying information for the weapon. I called Sgt. TRACY and asked him to text me the information about the gun; he texted me the information a short time later.

Detective PETERSON relayed that Jose REYES-MANDUJANO received the gun as a gift from friends, identified as John and Myrna, phone number [REDACTED]. Detective BROWN was assigned to contact and interview these subjects. Detective PETERSON also relayed that Jose REYES Jr. had visited a psychologist with his father on Friday October 18th, 2013.

Detectives PETERSON and VAUGHT relayed information that the REYES family had recently moved into the apartment at [REDACTED]. They moved from an apartment at [REDACTED] in Sparks.

Detective GALLOP was assigned to check social media for Jose REYES Jr.

Detective THELIN was present at the staffing and had collected video of the incident from Washoe County School Police. The video was viewed during the staffing. Detective THELIN also had the suspect's phone.

Information was shared indicating that Jaquelin AMBRIZ, the cousin of Jose REYES Jr. had information that Jose had been bullied at school. It was believed she may have information about Jose and his family. Ms. AMBRIZ was found to be 12 years old and a student at Sparks Middle School. Detectives learned that her address was [REDACTED], phone [REDACTED]. Detectives DACH and PETERSON were assigned to contact and interview Ms. AMBRIZ.

1400 hours:

Detectives BURNS and SCHREIBER were sent to the REYES' residence to relieve Detectives GRANIER and JONES.

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Detective: Triplett 004

1400 hours:

I texted the information regarding the firearm used in the incident to ATF Special Agent DEL VECCHIO. Detective BROWN was also given this information as part of his assignment to trace the involved gun.

1500 hours:

Sgt. TRACY and Washoe County Sheriff's Office detective personnel arrived at SPD. This included; Sgt. MYERS, Sgt. CALDWELL, Lt. BALDRIDGE, and Detectives FRANKEL, BISHOP and COX. They provided information about the crime scene and a copy of a hand drawn sketch of the scene.

1530 hours:

Detective EDMONSON and Evidence Technician L. BROWN were assigned to search the vehicle owned and driven by the suspect's mother.

Detectives DACH and PETERSON attempted contact with family members of the suspect.

1600 hours:

I attended a meeting to update our administrative staff and administrative staff from Washoe County School Police. The following subjects were in the meeting: SPD Deputy Chief T. MILER, Deputy Chief B. MILLER, Lieutenant HAWKINS and Lieutenant THOMAS, Washoe County School Police Chief MIERAS, Deputy Chief TREVINO and Sergeant PRICE.

1700 hours:

Sgt. LEARY and Detectives VAUGHT and GALLOP responded to the DA's office to apply for the search warrant for the REYES' residence.

Sgt. LEARY received information from the Medical Examiner's office that victim Michael LANDSBERRY's identity had been confirmed.

1800 hours:

I received a phone call from Washoe County School Police Officer OLIBERO regarding information he obtained in interviews with staff members from Sparks Middle School.

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Detective: Triplett 004

Natasha BRANDT is a speech pathologist that regularly worked with Jose REYES Jr. at Sparks Middle School. She told Officer OLIBERO that Jose REYES never reported any issues with other students or being bullied at school or anywhere else. She described Jose as quiet and happy. She described him having small outbursts at times when he was frustrated but they were not directed at people. She said that he was unable to comprehend or understand others with his disability. (all of this information is second hand and relayed to me from Officer OLIBERO) For further see the supplement by Officer OLIBERO.

Andrea WILSON is a special education teacher that regularly worked with Jose REYES Jr. at Sparks Middle School. She said that Jose could become upset in certain situations but he normally was happy. She believed he had a difficult time understanding other people. Jose never said anything to her about having problems with other students or having problems at school. (all of this information is second hand and relayed to me from Officer OLIBERO) For further see the supplement by Officer OLIBERO.

Sgt. LEARY called to advise me a warrant for the REYES' residence was obtained.

1810 hours:

Detective EDMONSON gave me a copy of the criminal history of Jose REYES-MANDUJANO and Liliana URTIZ. Liliana URTIZ had no criminal history. Mr. REYES-MANDUJANO's only criminal history was related to the child abuse case taken by our department in January 2012.

1830 hours:

I received an update from Detectives DACH and PETERSON. They were unable to interview the suspect's cousin Jaqueline AMBRIZ. They did schedule an interview with her for 10/22/13 at 0900 hours. Detective DACH was asked to prepare a preservation letter for her cell phone records.

1920 hours:

Detective MCNEELY returned from the autopsies and relayed that the identity of suspect Jose REYES Jr. was confirmed during the autopsy.

1930 hours:

Sergeant LEARY and Detectives GALLOP, SCHREIBER and BURNS returned from serving the search warrant at [REDACTED]. During the search, detectives did not locate anything that indicated planning or a motive left by the suspect. A lap top computer, X-box game console, numerous video games and electronic tablet were collected during the search.

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Detective: Triplett 004

This concluded the investigative tasks for 10/21/13.

Tuesday October 22, 2013:

0900 hours:

An investigative staffing was held at SPD. The following detective personnel attended: Detectives BROWN, DACH, EDMONSON, SCHREIBER, THELIN, BURNS and MCNEELY, Sergeants LEARY and ALT and Lt. TRIPLETT.

Detective DACH was given the information regarding Natasha BRANDT and Andrea WILSON and assigned to interview these staff members.

Detective PETERSON did not attend the staffing as she was meeting with the psychologist that met with Jose REYES Jr. on 10/18/13.

During the staffing, an investigative task list with correlating assignments was developed.

Detective SCHREIBER was assigned to interview Tac Medic Matt DIXON who assisted inside the school during the incident.

Detective BURNS was assigned to review all media interviews and/or statements given by students or staff members that contained information about bullying allegations and to interview the individuals featured in the media reports.

Detective THELIN was assigned to prepare affidavits to obtain search warrants to obtain all related files from the Washoe County School District for Michael LANDSBERRY, Kaelin GUERRERO, Mason KAMERER and Jose REYES Jr.

Detective GAKLLOP was assigned to prepare affidavits to obtain search warrants for the electronic items collected in the search of the suspect's home. He was also assigned to arrange to search the suspect's locker at the school.

Detective MCNEELY was assigned to interview student Alexis KELLY, who allegedly had witnessed bullying at Sparks Middle School.

Detective EDMONSON was assigned to determine if the REYES family had storage unit(s) rented at the [REDACTED] apartment complex.

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Detective: Triplett 004

1117 hours:

I received a voicemail from ATF Special Agent in Charge from San Francisco, Ken COFFEE, phone number [REDACTED]. I listened to the message and learned that we had provided an incorrect serial number for the weapon used by the suspect. Special Agent COFFEE advised that he had asked a local ATF Agent WELLMAN to get the correct serial number of the weapon which was in evidence and the Washoe County Crime Lab. The correct serial number was found to be 332-04142.

1130 hours:

I called Mr. COFFEE and clarified the information that he left on my voicemail. He explained the original serial number we provided did not correctly correspond to the weapon used and he wanted to be sure that we received the accurate weapon trace information.

1200 hours:

Detective BROWN was assigned to contact the involved ATF personnel and document the weapon trace information.

1230 hours:

Detective BROWN received the weapon trace information from ATF. He learned the weapon used by the suspect was originally sold at Mark Fore and Strike in Reno. For further details on this please see Detective BROWN's supplement.

1330 hours:

Detectives BROWN and MCNEELY were assigned to respond to the evidence section of the Washoe County Sheriff's Office and search suspect Jose REYES' backpack.

1450 hours:

Detectives BROWN and MCNEELY returned from their assignment. During the search, they located two handwritten notes from the suspect regarding the shooting at Sparks Middle School. One note addressed the students and teachers at the school. The other note addressed his family.

Detective personnel worked on the investigative task list for the rest of the day.

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Detective: Triplett 004

Wednesday October 23, 2013:

0815 hours:

We held an investigative briefing at SPD.

Detective GALLOP relayed that the locker assigned to Jose REYES Jr. at Sparks Middle School was empty. He also relayed that he was working with the district attorney's office on the search warrants for the electronics. Detective GALLOP was tasked with purchasing "Fantasia" software that would allow him to capture and record all media and social media information related to this case.

Detective BROWN shared the information related to the notes found in the backpack of Jose REYES Jr. The notes were found in an "Angry Bird" notebook. He also shared that a gun case was located in the backpack and the weapon information and serial number listed on the gun case matched that of the gun used in the incident.

Detective MCNEELY was assigned to contact students that discussed potential bullying at Sparks Middle School when they were interviewed by WCSDP Detective HOBBSIEFKEN on the day of the incident.

Detective EDMONSON relayed that the REYES' family had two storage units rented at [REDACTED] and they were rented through the end of October.

Detective DACH was assigned to contact Rudy BEIN, an investigator for the Medical Examiner's office, to request the ME's office obtain all related medical records for Jose REYES Jr.

Detective SCHREIBER was assigned to work with WCSDP officers and school staff to identify teachers that were captured on video assisting Kaelin GUERRERO in the north hallway of the school during the incident. He was also asked to contact teacher Gary LENSCHYN who created a list of students that sought safety in his room in the north hallway. It was believed the four students that tried to assist Michael LANDBERRY had run into this room.

Detective DACH relayed information gathered during an interview of student Seth SLOAN. Seth SLOAN was with Kaelin GUERRERO when Kaelin was shot. Seth reported there was an incident when Kaelin, Seth and other boys spilled or threw water on Jose during a water fight in PE class. The other boys then teased Jose about it looking like he had urinated in his pants.

Detective PETERSON relayed information gathered in an interview with orchestra teacher Danielle CATES. Ms. CATES said that she had Jose, Kaelin and Mason in a class together. She described Mason as helpful, Kaelin as quiet and Jose as quiet. She explained that the boys had no issues

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Detective: Triplett 004

interacting in her class and that she had never witnessed anyone bullying or treating Jose poorly. Ms. CATES believed that Jose had a learning disability because he did not tolerate public correction well. She described Jose becoming defensive and angry when corrected in a public setting. She explained that he reacted appropriately to correction in a one on one setting. Ms. CATES described Jose as a generally happy student. She did not know Jose's friends.

Ms. CATES had done some research into Jose's Independent Education Report and said she requested an updated evaluation for Jose.

Detective THELIN received information reporting there was domestic violence in the REYES family and that Jose' parents had been separated for a short time. It was reported that Jose Jr. became mad frequently and tried to initiate altercations with family members. It was also reported that Jose Jr. was familiar with the gun used in the incident and had taken the gun shooting with his father.

Detective MCNEELY relayed information from his interview with Alexis KELLY. Alexis reported that a she and a student named Natasha knew Seth SLOAN and had a physical altercation with Seth at school. They had to attend a bullying class because of this incident. She reported that she heard a student named Baden SOUDERS picked on Jose in math class and this was reported to Mr. WILSON. Alexis also heard that Kaelin picked on Jose; however, she had never seen this. Alexis had no detailed or first-hand knowledge of any incidents of anyone picking on Jose; the information she provided was rumor.

Detective EDMONSON relayed information he obtained in an interview with student Ian TOLLER who was standing with Kaelin when he was shot. Ian reported that he was standing in group of students when Jose approached them and shot Kaelin. Ian said Jose did not say anything before or after he shot Kaelin. The group of students included Seth, Courtney, McKenzie and Angel. Ian reported that when Jose became frustrated he would hit himself.

We decided that it was necessary to identify the students that had attended the bullying class at Sparks Middle School.

Detective CURTIS was assigned to interview student James ENGLAND

Detective EDMONSON also interviewed a student identified as Maleau who played basketball with Jose. This student said Jose played violent video games. He had never witnessed anyone bullying Jose. This student saw Jose shoot Mr. LANDSBERRY.

Detective BROWN provided information confirming that Jose REYES Sr. was given the involved gun by a friend identified as John DUNN. Mr. Dunn obtained the gun from a subject that sold it when the original purchaser passed away. Detective BROWN explained that the other pages of the

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Detective: Triplett 004

"Angry Birds" notebook found in the suspect's backpack were blank. There were bb's for a bb-gun in the backpack. For further please see detective BROWN's supplement.

During this staffing, detective personnel cross checked information regarding students that had been interviewed and identified those that needed to be interviewed.

Crime Analyst DILK was asked to create an excel spreadsheet to log and track the names of all students that were identified for interviews.

1100 hours:

Sgt. ALT, Sgt. LEARY and I met with Supervisory Special Agent Ronald TUNKEL and Supervisory Special Agent Cari ROBINS of the FBI Behavioral Analysis Unit for a case staffing. During this staffing, information was shared about the case and advice was provided on the common findings and behavior of suspects in similar incidents. A strategy and direction for follow up interviews with the suspect's parents were developed. The following is a list of important subject matters that were discussed:

- Jose Jr.'s activities during the school break.
- Familiarity with guns in general and the weapon used in the shooting specifically.
- Sexual interest of Jose Jr.
- Potential precursors predicting the shooting to include, fantasy writings or drawings.
- Determine if Jose Jr. had viewed the school district's anti-bullying video.
- Identify potential signs of depression and/or suicidal behavior.
- Explore the possibility that Jose Jr. displayed signs and symptoms of Autism.
- Identify if Jose Jr. had done research on prior school shooting events.
- Identify any recent potential stressors for Jose Jr.

Thursday October 24, 2013:

With the information obtained during the meeting with Special Agents TUNKEL and ROBINS, it was decided that this investigation would include interviewing teachers and staff from Agnes Risley Elementary School where Jose REYES Jr. attended.

1300 hours:

Sgt. ALT and I met with the Special Agents TUNKEL and ROBINS to view the anti-bullying video used by the Washoe County School District.

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Detective: Triplett 004

1420 hours:

Detective GALLOP called and advised that he had obtained partial results from the forensic search of the suspect's phone. He advised that 2006 photo images were captured on the phone and that many of these were snapshot images of websites that were visited on the phone.

Friday October 25, 2013:

At approximately 0900 hours Detective GALLOP and I viewed the images from the suspect's phone. There were several points of interest: images of violent war scenes, numerous logos for the video game Grand Theft Auto 5, pictures of Dylan KLIBOLD and Eric HARRIS armed inside Columbine High School and a picture of school shooter TJ LANG at a court hearing.

Monday October 28, 2013:

0800 hours:

Detective PETERSON and I reviewed the notes she obtained from the psychologist Jose Jr. visited on Friday October 18th, 2013. The following was noted.

- Jose Jr. was prescribed Prozac on 10/18 in a 10 mg dosage.
- Autism was not noted.
- Depressive disorder was noted.
- Jose Jr. experienced feelings of inadequacy in his family.
- Jose Jr. felt he was not meeting the expectations of his family.
- He was upset about verbal teasing at school.

1000 hours:

Sergeant LEARY and I met with Detectives DACH and PETERSON to outline the format and strategy for interviewing Liliana URTIZ and JOSE REYES Sr. The interviews were scheduled for 10/30/13 and with the assistance of Spanish speaking agents from the local FBI office.

Tuesday October 29, 2013:

Detective Brown advised me that he learned that John DUNN had given Jose REYES Sr. a .357 revolver in addition to the 9mm semi-auto handgun used in the shooting.

Wednesday October 30, 2013:

Case #13-9953

Detective: Triplett 004

0800 hours:

SPD detective personnel held an investigative staffing to share information. The following detectives were present: GALLOP, BROWN, LEARY, MCNEELY, CONGDON, DACH, THELIN, BELLAMY, PETERSON, TRIPLETT and Deputy Chief B. MILLER.

Detective MCNEELY provided information from his interview of Natasha BRANDT. Ms. BRANDT told him that Jose never reported any bullying to her. She did witness two events where Jose got angry at other boys when they laughed at him during a class skit. He was upset once when he was late for class. Outside of those described instances she said Jose was normally a happy kid.

Detective MCNEELY interviewed student Amaya NEWTON who reported to a media source that Jose was bullied at school. When asked by MCNEELY, she did not have any information about Jose being bullied. On one occasion, she saw an unknown subject trip Jose while he was walking in a hallway.

Detective THELIN provided information from his review of the school files. It was determined that Jose did not go to elementary school with either Kaelin GUERRERO or Mason KAMERER. There were no documented incidents of conflict between Jose and either Kaelin or Mason at Sparks Middle School. Detective THELIN found no evidence of counselors Shinae WATTERSON or Bill FONG having contact with Jose. He did locate e-mails expressing concern for Jose as he transitioned to middle school sent by Karen HINTZ. Ms. HINTZ was Jose's case manager at Agnes Risley School.

Detective DACH provided information from an interview of Bellen PONCE. She reported that Kaelin at one time told Jose Jr. that he was not strong enough to play sports.

Detective DACH had identified the teacher that helped Kaelin in the north hallway of the school after he was shot. The subject was identified as Karolyn HIRSH a substitute teacher.

Detective CONGDON was assigned to review the 911 calls for the incident to determine if follow-up interviews were necessary.

We discussed ensuring that all of Jose's teachers and counselors were interviewed. Several of them had already been interviewed and none reported any issues with Jose having problems at school.

Detective personnel continued completing their individual tasks when the staffing was over.

Detectives DACH and PETERSON, with the assistance of agents from the local FBI office, interviewed Jose's parents. They were accompanied by legal representatives and interviewed separately.

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Detective: Triplett 004

The following points of interest were obtained during these interviews:

- Neither parent reported having any concerns about Jose being mistreated at school.
- He had not talked to them about any frustrations or problems at school.
- Jose Sr. confirmed that Jose did discuss being bullied at his counseling appointment.
- Prior to that he had not reported anything like this to his parents.
- Neither parent talked to Jose about being picked on at school after the appointment.
- Both described him as a normal, happy child that enjoyed his family and school.
- Neither described him acting out in anger or being violent.
- Neither parent described Jose playing video games to excess.
- His mother said that Jose understood that the video games were fiction.
- Each described his difficulty in school as a speech problem not a learning problem.
- His mother said Jose did not play sports because he did not like the contact involved.
- His father said they put Jose in a martial arts class but he quit going because he did not like the contact involved.
- Both said Jose was not familiar with firearms and that he had never been shown how to manipulate either gun in their home.
- They did not believe that Jose knew where the gun was stored in their new home.
- However, the gun was kept in the same place in both homes, in a cupboard over the refrigerator.
- Both described him as caring and helping out at home and at the family restaurant.
- Both said he stayed home alone frequently.
- Both said he stayed home alone several times during the week before the shooting including Sunday October 20th.
- Jose Sr. denied there being any domestic violence in the home.
- Liliana URTIZ would not discuss that topic.
- Both said they did not use spanking as discipline for their children.

At the conclusion of the interviews, Jose Sr., Liliana and their lawyers were brought together and allowed to read the notes Jose Jr. left in his backpack. When asked to interpret the notes Jose Sr. said it was obvious that Jose was treated poorly at school. When he was asked about the note that addressed his family, Jose Sr. said the note was simply Jose Jr. telling his family he loved them.

It was the consensus of those involved in the interviews and those who viewed the interviews that both parents were forthright with information but guarded and hesitant to honestly discuss Jose's problems with learning and interacting with others.

At this point in the investigation, Sgt. LEARY continued monitoring and directing the investigative efforts of our personnel. Detectives DACH and PETERSON took responsibility for continuing to

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Detective: Triplett 004

contact those identified for interviews. The searches of Jose's phone, the computer and tablet collected at the REYES's residence were not complete.

Monday December 16, 2013:

Detectives DACH and PETERSON met with Sgt. LEARY and I at 0930 hours. We discussed the status of the case and what investigation still needed to be completed.

Detective DACH had a list of four students that attended the same speech therapy class with Jose Jr. He provided the names as David CONTRERAS, Jesus VAZQUEZ, Jose RUIZ-RAMIREZ and Yamilet REYES.

We determined the 911 calls and/or associated radio traffic from Washoe County School Police needed to be collected.

Agnes Risley Teachers Kristie BARTLETT, Shawna BAKER and Robin CALLAHAN were identified as persons to interview.

Detective DACH identified twelve students from Sparks Middle School that had been interviewed; however, the information regarding who interviewed these students was not complete.

During the meeting, we discussed the issues related to the suspect's developmental and educational deficiencies. We also discussed apparent developmental and personality similarities between Jose REYES Jr. and those reportedly exhibited by Adam LANZA; the suspect in the Sandy Hook school shooting. I suggested that we request the assistance of FBI Supervisory Special Agent Milena ESPINOZA to re-interview Liliana URTIZ in an attempt to obtain a more complete understanding of Jose's developmental issues.

SSA Milena ESPINOZA has an extensive educational background in child development and juvenile violence and she is fluent in Spanish. I know SSA ESPINOZA, having taken a class on juvenile violence from her. She is qualified and capable of conducting this interview and asking all pertinent questions related to Jose's developmental issues while conversing with Mrs. URTIZ in Spanish. Our hope was that we could potentially identify information regarding the struggles of Jose REYES Jr. and use this information in a preventive manner.

On 12/30/13, I sent SSA ESPINOZA an e-mail outlining our request to determine if she believed she could assist us. She responded on that same date and agreed to assist if it was approved by her supervisor. On 12/31/13, she responded and advised that the request had been denied and provided me with her supervisor's contact information, Unit Chief, Richard SEABROOKS Richard.Seabrooks@ic.fbi.gov, desk [REDACTED] and cell [REDACTED].

Case #13-9953

Detective: Triplett 004

On 1/14/14, I called Mr. SEABROOKS and made a formal request of him to approve SSA ESPINOZA assisting us.

On 1/27/14 at 1355 hours I spoke with Mr. SEABROOKS and was directed to contact Andre SIMONS with the FBI's Behavioral Analysis Unit to request assistance from an FBI agent assigned to that unit.

During the investigation, the storage units rented by the REYES family at [REDACTED] were searched with the consent of Jose Sr. and Liliana. Nothing of evidentiary value was located during that search.

The search of the electronic devices has been completed; however, the results have not been analyzed or evaluated by SPD detective personnel.

No further at this time.

Disposition:

L3469-13-7

WASHOE COUNTY SHERIFF'S OFFICE
MICHAEL HALEY, SHERIFF
FORENSIC SCIENCE DIVISION
911 PARR BLVD.
RENO, NV 89512
PHONE (775) 328-2800
FAX (775) 328-2831



FORENSIC REPORT

LABORATORY NUMBER: L3469-13-7
AGENCY: SPARKS P.D.
AGENCY CASE #: 13-9953
SUSPECT: REYES, JOSE
VICTIM: LANDSBERRY, MICHAEL T.
VICTIM: KAMERER, MASON
VICTIM: GUERRERO, KAELIN
PERSON REQUESTING: DET. DACH
DATE OF SUBMISSION: 12/30/2013
OFFENSE: HOMICIDE; ATTEMPTED HOMICIDE

I received the following items of evidence from the Washoe County Sheriff's Office – Forensic Science Division (WCSD-FSD) Evidence Section on January 7, 2014. The submitted items were identified as:

<u>CONTROL#</u>	<u>DESCRIPTION</u>
Q91989	One (1) Ruger SR9c 9x19mm semiautomatic pistol – S/N 332-04142 One (1) Ruger SR9 9x19mm magazine (empty) One (1) fired cartridge case – “R-P 9mm LUGER” headstamp One (1) unfired cartridge – “R-P 9mm LUGER” headstamp
Q91996	One (1) Ruger SR9 9x19mm magazine (empty)

During the examination, the following items of evidence were created and will be retained in the WCSD-FSD Firearms Section long term storage location.

<u>CONTROL#</u>	<u>DESCRIPTION</u>
NW04263	Test fired bullets, cartridge cases and barrel patch from Ruger SR9c 9x19mm pistol - S/N 332-04142

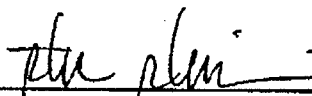
RESULTS OF EXAMINATION:

The Ruger SR9c pistol was examined, test fired (using both of the submitted magazines) and determined to be in normal operating condition.

Images of a test fired cartridge case were captured utilizing the Integrated Ballistic Identification System (IBIS) under case number RNO13L3469 and searched against the National Integrated Ballistic Information Network (NIBIN) database. No potential matches were located at this time. Should a match be located in the future, your agency will be notified.

IBIS/NIBIN is used to compare images of fired cartridge cases from crime scenes and from firearms seized in conjunction with criminal investigations.

The above listed evidence was returned to the WCSO-FSD Evidence Section.



Steve Shinmei
Criminalist

11/9/14

Date

PM

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

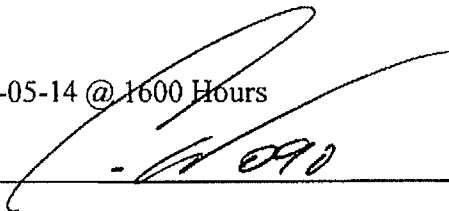
Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 02-05-14 @ 1600 Hours

Detective: McNeely 087

Approving Supervisor _____



Date: _____

2/7/14

Details of Supplement:

On 02-05-14, I was assigned to conduct follow-up interviews with several students who witnessed the shooting at Sparks Middle School. The following are brief synopsis of the interviews. For further information refer to the recorded interviews under evidence tag #PM6..

Interview w/ Analicia HERNANDEZ:

HERNANDEZ stated she arrived at school by bus and entered what would have been the north side gates. HERNANDEZ said she was with friends sitting on the benches and heard what sounded like fire crackers. HERNANDEZ said she then saw a kid waving a gun around and watched him walking toward Mr. LANDSBERRY. HERNANDEZ said it appeared as though Mr. LANDSBERRY was walking toward the kid with the gun and trying to calm him down. HERNANDEZ said Mr. LANDSBERRY was shot and fell to the ground. HERNANDEZ said she could not hear anything that was being said by LANDSBERRY or the gunman.

Interview w/ Omar RAMOS:

RAMOS said he got off the bus and was hanging out with friends near benches inside courtyard behind the snack shack doors. RAMOS indicated he heard a loud pop and then screaming. RAMOS said kids were running saying there was a shooting and he started pounding on a door to get in the school. RAMOS said he saw the gunman pointing the gun toward Mr. LANSBERRY, and then he saw Mr. LANDSBERRY on the ground after he was shot, but RAMOS did not see the actual shooting. RAMOS said he went into Mr. LYNCHES' classroom until it was over.

End Report

Sldm
Cobldm
Dack

CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 2/5/14	TIME OBTAINED 0900	OFFENSE(S)
NAME OF RIGHTFUL OWNER(S) SPD		
ADDRESS Sparks Middle School		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPD		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) McNeely, P 087	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO.
PM 6	1	CP Interviews w/ Analicia Hernandez + Omar Ramos	E	O

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>	087	2/5/14	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
RECEIVED BY			
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- TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
- DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY

666

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 02-05-14 @ 1430 hours

DISTRIBUTION: CA DET. PEP D SOC #ER JIC S/C S/C S/C S/C S/C S/C
 ID UNIT PAT DA JIC S/C S/C S/C S/C
 OTHER _____ SPLIT _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Hernandez, Analicia					F	H	[REDACTED]	13			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE STATE						
	5-3	120	THN	BRO	BRO								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]								[REDACTED]	NV	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Trainer Middle School												[REDACTED]
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
Student 8th grade													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	Ramos, Omar					M	H	[REDACTED]	14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE STATE						
	5-4	120	THN	BRO	BRO								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]								[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School												[REDACTED]
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.	
Student													
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

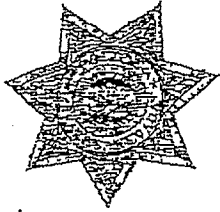
Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION							
	EVIDENCE:														
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER				
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE STATE								
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE			
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE		
	OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.		
	VEH. LIC. NO.								STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
McNeely	087					

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____ SPARKS POLICE DEPARTMENT



OR PER ALICIA

Sparks Police Department

TAPED INTERVIEW FORMAT

Today's date is 2/5/14. The time is 08:59. The following will be an

interview with RAMOS, OMAR

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at Sparks Middle School

Present during this interview are 1. Det. McJeely

2. _____

3. _____

4. _____

Time interview concluded 09:04

Involve

Sex: M Race: H Ht: 5'-4 Wt: 130 Build: Thin Hair: Blk Eyes: Blu

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: Sparks M.S.

Occupation: Student Days Off: _____ Work Hrs: _____

OK PER SHERRY



Sparks Police Department
TAPED INTERVIEW FORMAT

TRAINER

Today's date is 2/5/14. The time is 08:24. The following will be an

interview with HERNANDEZ, ANALICIA

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at TRAINER MIDDLE SCHOOL

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded 08:27

Involve

Sex: F Race: H Ht: 5-3 Wt: 120 Build: TN Hair: BRN Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: TRAINER MIDDLE SCHOOL

Occupation: 8th grade Days Off: _____ Work Hrs: _____

669

jt

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: February 6, 2014 0800

Detective: Thelin #128

Approving Supervisor _____



Date: 2/6/14

Details of Supplement:

On February 5, 2014 I assisted with interviews of students at Sparks Middle School regarding the October 21, 2013 homicide at the school. I interviewed three students, Ronald BOMER, Leobardo RUBIO-Berumen, and Victor RODRIGUEZ.

Interview with Ronald BOMER:

I interviewed BOMER at Sparks Middle School. A CD with the audio recording of the interview was placed into Sparks Police Evidence as **JT6**. The following is a summary of the interview and is not meant to be verbatim.

BOMER arrived at school by bus and walked along the north side of the north wing to the west side of the school. BOMER met with two other boys, Noah and Ian, and stood near the far west doors of the north hall. Nearby was a group of girls.

BOMER observed REYES walk from the basketball court area over to the group of girls and ask where Mr. LANDSBERRY was. When the girls said they didn't know he was, REYES said that he would shoot them if he couldn't locate LANDSBERRY. REYES then pulled out a gun and began walking back towards the basketball court where LANDSBERRY was. REYES shot LANDSBERRY and continued on towards the south hall. REYES then saw BOMER'S friend, Mason and shot him near the west end of the south hall. BOMER said he saw REYES walk back towards the basketball court where LANDSBERRY was laying and REYES then shot himself.

I asked if BOMER saw anything happen with KJ. BOMER told me that after LANDSBERRY was shot, REYES shot KJ in the area between the basketball courts and the south hall. He wasn't sure if it was before or after Mason was shot, but it had been after LANDSBERRY was shot.

I talked with BOMER again about wanting to hear from him about facts that BOMER knew directly and not about things that he had heard. BOMER said that he had seen everything he had told me.

BOMER did not know REYES before the shooting and he would not have been able to identify him.

2/5/14
jt
icon

Case #13-9953
Detective Thelin #128

BOMER said the boy, NOAH, that he was with prior to the shooting was good friends with REYES.

At one point he saw KJ and REYES hanging out on the grass prior to the day of the incident. BOMER was unable to explain when I asked how he knew it was REYES after he had told me he didn't know who REYES was prior to the shooting.

Interview with Leobardo RUBIO-Berumen:

On February 5, 2014 I spoke with RUBIO at Sparks Middle School. RUBIO advised he had one class with REYES but didn't know him. RUBIO knew nothing more about REYES. RUBIO never saw anyone teasing or causing any problems with REYES.

On October 21, 2013 RUBIO came to school and went directly to the cafeteria. He didn't have information regarding the shooting.

Interview with Victor RODRIGUEZ:

On February 5, 2014 I spoke with RODRIGUEZ at Sparks Middle School. RODRIGUEZ said he didn't know any of the subjects involved.

On October 21, 2013 RODRIGUEZ came to school and went directly to the cafeteria. He didn't have information regarding the shooting.

No further.

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 1379953
DATE AND TIME OF SUPPLEMENT 2-6-14

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 DISTRIBUTION: CA DET P P SOCSBER SMC SJC SBC SDC SMC SJC SBC SDC
 OTHER _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	BOMER, Ronald					M	W	[REDACTED]	14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
5-0	95	T	Brn	Brn								
RESIDENCE ADDRESS			CITY		STATE	ZIP		RESIDENCE PHONE				
[REDACTED]			[REDACTED]		[REDACTED]	[REDACTED]		[REDACTED]				
BUSINESS NAME OR SCHOOL			ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE				
Sparks Middle School					Sparks	NV	89431	[REDACTED]				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Rodriguez, Victor					M	H	[REDACTED]	13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
5-8	170	M	Bik	Brn								
RESIDENCE ADDRESS			CITY		STATE	ZIP		RESIDENCE PHONE				
[REDACTED]			[REDACTED]		[REDACTED]	[REDACTED]		[REDACTED]				
BUSINESS NAME OR SCHOOL			ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE				
Sparks Middle School					Sparks	NV	89431	[REDACTED]				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	RUBIO-Barumen, Leobardo					M	H	[REDACTED]	12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
			Bik	Brn								
RESIDENCE ADDRESS			CITY		STATE	ZIP		RESIDENCE PHONE				
[REDACTED]			[REDACTED]		[REDACTED]	[REDACTED]		[REDACTED]				
BUSINESS NAME OR SCHOOL			ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE				
Sparks Middle School					Sparks	NV	89431	[REDACTED]				
OCCUPATION				DAYS OFF		WORK HRS.		BUSINESS PHONE		EXT. NO.		
Student												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Yes No Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: J.Thelin	ID # 128	APPROVING SUPERVISOR 	ID # 075	PAGE OF PAGES	CDS	SPLIT
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kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

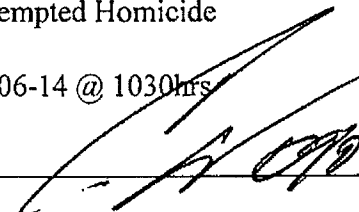
Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 02-06-14 @ 1030hrs

Detective: Dach, K. #034

Approving Supervisor _____



Date: 2/7/14

Details of Supplement:

On 2/6/14, I received a report from Washoe County Sheriff's Forensic Science Division. The report stated the Ruger SR9c 9X19mm semiautomatic pistol with S/N 332-04142 was examined and test fired using both submitted magazines. The pistol showed to be in normal operating condition.

On 2/6/14, I received a CD containing the Washoe County School Police Radio traffic. I reviewed this CD and an overview of the CD is as follows:

School P.D. received information from patty ALLEN about a shooting which had occurred at Sparks Middle School. Sparks Police Dispatch told them the shooter was in the building. More information was that a teacher and student had been shot. School Police officers located a student victim, Mason KAMERER who advised the shooter is Jose R. and he had a pistol and was near the south hall. The following parts of the CD relate to School Police's response and their entry into the school. The CD was booked into Sparks Police Evidence as KLD-34.

Interview with Isaac TONG:

On 02/06/2014, at approximately 1220hrs, I conducted an audio interview with Isaac TONG at the Sparks Middle School. TONG told me he arrived at school via the bus at approximately 0700hrs. He was playing basketball outside on the north most basketball court. He was standing next to Devin MILLER and Jonathan (unknown last name) when they heard a shot. TONG watched Jose REYES shoot Mr. Landsberry. TONG and MILLER then ran north and jumped a big fence. TONG was escorted to Ms. KATINO'S classroom where he stayed until being escorted by police to Agnes Risley Elementary School. TONG had met Jose REYES a few times prior while playing basketball but did not know him. TONG had never seen anyone bully REYES or be bullied by him. The interview was concluded at 1235hrs. A CD containing an audio interview was booked into Sparks Police Evidence as KLD-33.

No further. K. Dach

Sparks Pkt 27

*CRS
SA*

673

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 2/6/14 1330

DISTRIBUTION: CA DET PAP SO SHER SJC SMC SJC SJC SJC
 ID UNIT PAT DA JJC SMC SJC SJC
 OTHER: _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Tong, Isaac					M	W		12		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE					
	5'3	120	S	Bro	Bro							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
7th Grade												
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR			
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: **Saw Jose Reyes shoot Mr. Landsberry** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

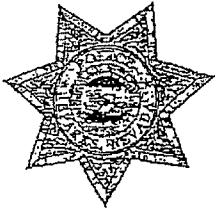
Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 2/6/14. The time is 1220. The following will be an

interview with ISAAC TUNG

date of birth 12/17/2000, social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at ~~1235~~ SPARKS MIDDLE SCHOOL

Present during this interview are 1. K. DACH

2. _____

3. _____

4. _____

This interview concluded 1235

Involve

Sex: m Race: w Ht: _____ Wt: 120 Build: m Hair: BRN Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: THY COUNCIL Days Off: _____ Work Hrs: _____

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # <i>13-9953</i>
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED <i>2/6/14</i>	TIME OBTAINED <i>1330</i>	OFFENSE(S) <i>Homicide</i>
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED <i>[REDACTED]</i>		
LOCKER NO. <i>36</i>	OFFICER'S NAME (LAST, FIRST) <i>DACH, K. #034</i>	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
<i>KLO-33</i>	<i>1</i>	<i>CD CONTAINING AN AUDIO INTERVIEW W/ ISAAC FONT</i>	<i>E</i>	<i>0</i>
<i>KLO-34</i>	<i>1</i>	<i>CD CONTAINING RADIO TRAFFIC FROM SCHOOL POLICE</i>	<i>E</i>	<i>0</i>

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>KDach</i>	<i>034</i>	<i>2/6/14</i>	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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RECEIVED BY			

TYPE:
 C - CONFISCATED 0 - HOLD 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS')
 E - EVIDENCE 1 - RELEASE TO OWNER 6 - DESTROY
 F - FOUND 2 - HOLD FOR FORFEITURE
 SK - SAFEKEEPING 3 - RELEASE TO DMV

676

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 2-5-14	TIME OBTAINED 0918	OFFENSE(S) HOMICIDE
NAME OF RIGHTFUL OWNER(S) N/A		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPARKS M.S.		
LOCKER NO. LB	OFFICER'S NAME (LAST, FIRST) THELIN, JACE	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
JT6	1	CD W/ AUDIO RECORDING OF INTERVIEW WITH RONOLD BOMER	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY	128	2-5-14	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
RECEIVED BY			
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RECEIVED BY			
RECEIVED BY			

TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 5 - DESTROY

jv

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 02-12-14 @ 1300 hours

Detective: Vasquez #133 *JV*

Approving Supervisor: _____



Date: 2/12/14

Details of Supplement:

On 02-05-14, Detective DACH asked that I interview some students at Sparks Middle School regarding this case. All the students were brought to me by Officer PAPE of the Washoe County School District Police. The interviews were conducted in a break room on the second floor of the school.

Interview with Marvin MENDOZA:

This is a summary of the interview with MENDOZA. It was audio recorded for further review if needed.

MENDOZA was aware why he was being re-interviewed. He made it known he was interviewed the day of the incident, but didn't remember the Officer's name.

MENDOZA remembered he walked to school on October 21st, 2013. He estimated he arrived at school around 630a-645a. MENDOZA went out on the basketball courts, like he does every morning with his friends before school starts.

MENDOZA heard a loud pop, he initially thought it was fireworks. He looked around and saw "Jose" with what he believed was a gun. MENDOZA knows "Jose" from his second period PE class, but isn't friends with him. MENDOZA saw Mr. LANDSBERRY walking towards Jose who was still holding the gun. MENDOZA witnessed Jose shoot Mr. LANDSBERRY in the chest area. MENDOZA ran up to Mr. LANDSBERRY as he was lying on the ground. MENDOZA thought Jose might come back, so he left Mr. LANDSBERRY and ran into the school. MENDOZA stayed in Mr. HUNTER's class until the police arrived.

Interview with Bianca FLORES:

This is a summary of the interview with FLORES. It was audio recorded for further review if needed.

Appl'd Det. CF

CRS

Case # 13-9953
Det. Vasquez #133
Homicide

FLORES understood why she was being re-interviewed regarding this case. FLORES said she was interviewed the day of the incident by an Officer, but his business card was at home.

FLORES said on the day of the incident, she took the bus from her home in Sun Valley. She remembered bus # 1408 dropped her off in the front of the school at approximately 7am. Initially FLORES walked through the cafeteria as she does every morning, with her friend Bernice ESTRADA.

FLORES then walked outside near the north hall of the school. She immediately heard a gun shot coming from the basketball courts. She began to run, but noticed the shooter standing near Mr. LANDSBERRY. She saw Mr. LANDSBERRY with his hands out in a gesturing manner at the shooter to stop. FLORES remembered as Mr. LANDSBERRY walked closer, he was shot.

FLORES ran to safety inside the school. She stayed in Mr. PARKER's room until the police arrived.

Interview with Andrew CABRERA:

This is a summary of the interview with CABRERA. It was audio recorded for further review if needed.

CABRERA remembered he arrived like any other day on October 21st, 2013. He rides school bus # 187 from his house in Sun Valley. After being dropped off in front of the school, he went to the basketball courts to meet with his friends.

He was only there for a few minutes when he heard a loud noise. CARBERA immediately told his friends "that was a gunshot" CABRERA looked towards the center of the basketball courts and saw the shooter with the gun. He didn't know the name of the student with the gun.

CARBERRA did recognize the shooter had the gun pointed at Mr. LANDSBERRY and Mr. TUCKER. He said he heard the shooter tell them to "step back"

CABRERA ran from the area after witnessing the interaction between the shooter and teachers. He ran into Mr. PEREZ's room inside the school. CARBERA stayed in the room until police arrived on scene.

I will supplement this case with any further that is obtained.

679

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 02-06-2014 1500

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	WT	CABRERA, ANDREW ALEXIS					M	H	[REDACTED]	13	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE								
	5-4	120	M	BLK	BRN	N/A								
	RESIDENCE ADDRESS										CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL										ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
STUDENT										2275 18TH STREET	SPARKS	NV	89431	[REDACTED]
OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.				
STUDENT					S-SUN	7A-3P		[REDACTED]		[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **heard shots, saw shooter pointing gun at teachers.** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	WT	FLORES-ESCOBEDO, BIANCA					F	H	[REDACTED]	13	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE								
	4-11	95	S	BLK	BRN	N/A								
	RESIDENCE ADDRESS										CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL										ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
STUDENT										2275 18TH STREET	SPARKS	NV	89431	[REDACTED]
OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.				
STUDENT					S-SUN	7A-3P		[REDACTED]		[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **heard shots, saw shooter pointing gun at teachers.** Interpreter Needed? Yes No Written Statement? Yes No

	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION						
	EVIDENCE:													
PERSON/BUSINESS	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER			
	WT	MEDOZA, MARVIN					M	H	[REDACTED]	13	[REDACTED]			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE								
	5-2	110	M	BRN	BRN	N/A								
	RESIDENCE ADDRESS										CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL										ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
STUDENT										2275 18TH STREET	SPARKS	NV	89431	[REDACTED]
OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE		EXT. NO.				
STUDENT					S-SUN	7A-3P		[REDACTED]		[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL		BODY STYLE	COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)											

Witness saw, did or can testify to: **WT to shooting, tried to help Mr. Landsbury** Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: VASQUEZ	ID # 133	APPROVING SUPERVISOR 	ID # 075	PAGE OF PAGES	CDS	SPLIT
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01 per man (BICA)



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 2-4-19. The time is 850. The following will be an
 interview with MENDOZA, CAROLINA - MARVIN
 date of birth ~~XXXXXXXXXX~~, social security number N/A
 This interview will be in reference to Sparks Police case number 13 9953.

This interview is being conducted at Sparks Middle School.

- Present during this interview are
1. Det Vasquez
 2. Marvin Mendoza
 3. _____
 4. _____

Time interview concluded _____

Involve

Sex: M Race: H Ht: 5-2 Wt: 110 Build: S Hair: Br Eyes: Bn

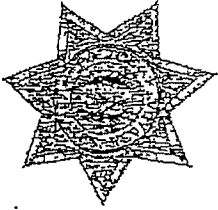
Residence Address: ~~XX~~

Residence Phone: ~~XXXXXXXXXX~~ Business Phone: _____

Business Name/Add: Student

Occupation: _____ Days Off: _____ Work Hrs: _____

OK per m.a.s.



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 2-5-14. The time is 9:15 am. The following will be an
 interview with FLORES, ESCOBEDO - Bianca
 date of birth [REDACTED], social security number _____
 This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at Sparks Middle School

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded 9:25

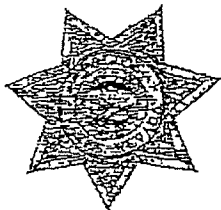
Involve
 Sex: F Race: H HT: 4-11 WT: 95 Build: S Hair: B Eyes: Br

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: Student

Occupation: _____ Days Off: _____ Work Hrs: _____



Sparks Police Department
TAPED INTERVIEW FORMAT

Today's date is 2.5.14 The time is 9:30 The following will be an

interview with CARRERA, ANDREW

date of birth [REDACTED] social security number [REDACTED]

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at Sparks Middle School

- Present during this interview are
1. _____
 2. _____
 3. _____
 4. _____

Time interview concluded _____

Involve

Sex: M Race: H Ht: 5'4" Wt: 120 Build: S Hair: Br Eyes: Br

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: Student

Occupation: _____ Days Off: _____ Work Hrs: _____

Brown, LB

From: Peterson, Dorothy
Sent: Thursday, February 20, 2014 12:47 PM
To: Brown, LB
Subject: 13-9953

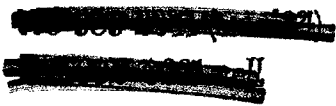
Linda,

May I please get a copy of the original DVD of Lilianna's interview in this case? We have to have the conversations between mom and dad before and after translated. I believe it is DJP 1??

Thank you!!

Detective Dorothy Peterson
1701 E. Prater Way
Sparks, NV 89434

Handwritten: [circled] 2-20-14



684

SPARKS POLICE DEPARTMENT CASE UPDATE / MODIFY / CHANGE

CASE NO. 13-9953

CASE TYPE CR FI CITE OTHER HOMICIDE CURRENT DATE 2-28-14 TIME 1420

DATA ELEMENT	CURRENTLY SHOWN ON CASE AS:	UPDATE/MODIFY/CHANGE TO:
CASE NUMBER		
CROSS REF 1	<input type="checkbox"/> NONE	
CROSS REF 2	<input type="checkbox"/> NONE	
CROSS REF 3	<input type="checkbox"/> NONE	
CROSS REF 4	<input type="checkbox"/> NONE	
SMC	<input type="checkbox"/> NONE	
STATUTE #	<input type="checkbox"/> NONE	
INCIDENT TYPE		
PRIMARY CODE		
2ND	<input type="checkbox"/> NONE	
3RD	<input type="checkbox"/> NONE	
ADDRESS	<input type="checkbox"/> NONE	
LOCATION	<input type="checkbox"/> NONE	
OCCURRENCE DATE	<input type="checkbox"/> NONE	
CASE STATUS		
CLOSE OFFICER		
CLEARED CODE		
LOCAL NUMBER		
(OTHERS UNLISTED)		

EXPLAIN ABOVE CHANGES OR NOTE OTHER CHANGES NEEDED (PROPERTY, ETC.)

SEE TRAD NARRATIVE

REPORTING OFFICER

CHAVEZ

ID #

024

APPROVING SUPERVISOR

Kane

ID #

074

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
RELEASE TO _____ DATE _____ BY _____ SPARKS POLICE DEPARTMENT

DISTRIBUTION: CA DET P&P SOC SER RMC SJC SMC JJC DA PAT ID UNIT OTHER

CDS 5/11 SPLIT M

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide

Case: 13-9953

Date of Report: October 21, 2013

Officer: Chavez 024

Victim: see main report

Location: [REDACTED]

Date/Time of Supplement: February 28, 2014 @ 1420 hours

Approving Supervisor: T. Pelon 004Date: 4-17-14**Details of Supplement:**

I was asked to review the audio/video recording of Jose Reyes-Mandujano and Liliana Urtiz, the father and the mother, respectively, of the juvenile suspect Jose Reyes Urtiz as they sat in the detective division of the Sparks Police Department waiting to speak with detectives.

The following is a summary of the conversations between both parents and is not, nor should it be considered, a verbatim transcript of said conversations. For further details see the audio/video recording of the conversations that was taken and booked into evidence at the Sparks Police Department. At the time of these conversations, the parents were only just informed that their son was deceased and as such were extremely emotional. Due to their level of emotions, it is difficult to fully capture the entirety of their conversation. Where appropriate I have included direct quotations from the conversations that took place almost entirely in Spanish.

Both parents were extremely distraught upon receiving the news regarding the death of their son, the suspect Reyes. They regularly questioned the circumstances regarding his death and asked "why?" The juvenile's mother, Urtiz, regularly made the statement that, "I knew this was going to happen." At one point in time, Urtiz tells Reyes-Mandujano that despite the fact that she "always knew" something was going to happen involving the suspect Reyes, she "didn't do anything," leaving Reyes-Mandujano to ask, "why my love? Why didn't you ever tell me?"

Urtiz never explicitly elaborates on why she felt she knew "this was going to happen," she appears to share her suspicions regarding her son's behavior with her sister Rosie on the phone following an earlier incident that same morning with Reyes and a bb/pellet gun:

Pelon's gone! I don't know. When you called me, I was talking to him and told him (*unintelligible*), but when I took him in the morning, I took away a pellet gun, a rifle, he said it was for a science project. And then I checked where the guns were and none of them were there. And he took them and they killed him! I don't know if they killed him or if he killed himself but he's dead! He's gone! He's gone!

OFFICER: Chavez**CASE: 13-9953****PAGE: 2 of 3**

Conversely, Urtiz also makes statements that she believed that the juvenile could possibly have turned a corner or seemingly wishes to believe that he ultimately did. Urtiz begins to say aloud that she believed the suspect Reyes "was happy" repeating "he was happy." Urtiz adds that the Reyes had recently started attending "a lot of programs" at school.

Reyes-Mandujano also appears to echo this sentiment making reference to a recent appointment that Reyes had and tells Urtiz "the other day we went to the doctor, a part of me felt joy because he was getting what he felt out."

Despite these hopeful sentiments, the couple also make various statement suggesting that there is a disconnect with Reyes. Reyes-Mandujano at one point reminds Urtiz how only that morning he had asked her if Reyes had actually gotten in the shower by himself and how odd a question it was for him to have to ask her. They both appear to be acknowledging that this simple act of his showering meant he was doing better. Reyes-Mandujano expressed his seemingly constant worry about the juvenile:

You remember when I took him to school? I told you 'Thursdays I'll take him;' that day. When I caught a glimpse of him walking, I don't know why, but I said, my god, take care of him.

Urtiz also breaks down emotionally and states that despite having knowledge that something was going to happen with Reyes, she never believed it would be this ultimate outcome:

If only I would have looked through his backpack, but I swore, I never thought about anything like this happening! That's all he said, 'Mom, it's for a science project.' I said, 'no, son, ask your teacher for a note.' He said, 'oh, no!'

Reyes-Mandujano also touches on his last exchange with Reyes drawing attention to its relative normalcy, again referencing how he parted on good terms with Reyes despite having to say goodbye to Reyes who was showering and normally did not like his parents to see him in the shower. Reyes-Mandujano then breaks down and tells Urtiz seemingly about the gun, "he didn't know...he didn't know where they were, it's been more than a year that I've had it."

Shortly thereafter, Reyes-Mandujano while on the phone with a male he refers to as Luis, then breaks down:

He's gone! He's gone, Luis! My Pelon, he's gone! They shot him! Luis he took it! He took the gun! I don't know how he found it, he took it to school and shot it there! They killed him! What? Even worse, this morning, Liliana took a little rifle, this rifle he had from his backpack. They'd been teasing Pelon at school and he shot there, but I don't know if he shot. He took the, he shot there but I don't know if he shot himself or they hit him but my boy is gone Luis.

OFFICER: Chavez
PAGE: 3 of 3

CASE: 13-9953

The final exchange the pair share is just after speaking separately with detectives. Urtiz tells her husband that she told detectives everything, including the incident with the bb/pellet gun earlier that morning and about the gun Urtiz came to notice was missing, "that damned gun." Reyes-Mandujano advised Urtiz that he told detectives about having had "certain guns" for a "long time."

Among the last statements Reyes-Mandujano makes to Urtiz before leaving the interview room is questioning whether she believes it was Reyes "depression" that was ultimately responsible. Urtiz does not reply.

No further information.

Disposition of Case:

For disposition of case, see the main report.

ci

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

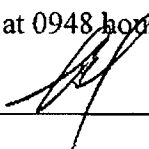
Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 2/7/14 at 0948 hours

Detective: PETERSON #104

Approving Supervisor _____



Date: 2/27/14

Details of Supplement:

Additional Contact with Lilliana REYES

After the initial contact with the REYES family it became apparent further information would be needed. On 1/31/14 Patrol Sgt. Marlene CLEVELAND and I responded to the REYES residence. The contact was to briefly speak with Lilliana to insure no other services were needed for her and her children and to continue to maintain open dialog with the family. Sgt. CLEVELAND and I were unable to make contact with Lilliana at that time.

On 2/3/14 Sgt. CLEVELAND and I again attempted to make contact. We were able to speak with Lilliana outside of the presence of her husband, as he was already at work. Lilliana informed us that the family was doing well at this time and counseling was no longer being used. Jose's two younger sisters appeared to be doing well and the family did not feel it was necessary to use counseling services. She stated her and her husband Jose attempt to keep an open dialog with the girls and if they need to talk about Jose and/or what had occurred they do so.

When asked if she would be willing to participate in a more extensive type informational interview regarding Jose and his behaviors early in life, she initially declined; however, after further explaining reasons why this would be helpful she stated it would be something she would think about when the time came. Lilliana expressed that she did not want something like this to happen to any other family and wanted to do what she could to help without harming her family any further. I again gave her my contact information and instructed her to call if there were any other issues and informed her I would be contacting her at a later time for the additional interview. Sgt. CLEVELAND and I left at that time.

Additional Contact with Jacqueline AMBRIZ

I had made several attempts to contact the REYES's attorney, Mike SULLIVAN, in hopes of completing the interview with Jose's cousin Jacqueline. During her initial interview it appeared she was extremely nervous speaking about Jose and/or anything that occurred at school with her parents present.

APR 10 2014

CP 5

Case #13-9953
Detective PETERSON #104
Homicide

After numerous attempts failed on SULLIVAN's part to facilitate this meeting Det. DACH and I responded to Jacqueline's residence in hopes of talking once again with her parents. However, upon our arrival we found Jacqueline's father had left the residence to pick up her little sisters from school leaving Jacqueline alone. I had been told Jacqueline was afraid to speak with us and as not to create any unnecessary conflict, Det. DACH and I told her we would wait outside for her dad to come back. Jackie stated that was fine. I asked if she was ok with talking to us to which she responded she was. We then left the property and waited in our vehicles approximately two houses north.

Upon his arrival we were given permission to interview Jackie one final time. The interview was recorded via Det. DACH's audio recorder. The CD of that interview was booked into the Evidence Section.

I asked Jackie about the cell phone messages I had seen during our first contact. She explained the randomness in the texts as the conversation was between she, and three female friends, and one male friend. The conversation was over a period of time with the first texts being prior to the family being notified of Jose's death and the second set being after the fact. The cryptic appearance was due to it being to and from different people. We asked Jackie and her father if we could take the phone, but learned that the phone had been given to her younger sister to use and it had been taken back to the factory settings. Any information would have been erased at that time. They did not know the exact whereabouts of the cell phone other than it may have been "somewhere" in her bedroom.

Because Jackie had initially made statements regarding her protecting Jose, I asked Jackie specifically about her knowledge of Jose being "bullied". She could not give any direct information regarding this type of activity. She knew that there were several instances in which she would overhear conversations and other students would say Jose was "mental." She relayed that she always "stuck up" for Jose in these types of situations telling them to stop talking about Jose like that. I asked about the previous reference made to an incident during our first conversation in which she and Jose were waiting for a ride home. Jose was said to have been being picked on by someone and Jackie interfered. Jackie explained that she and Jose were indeed out front. Jose was in one area alone and she was with her friends. She noticed a few other students calling Jose to come over to where the students were standing. Jose was said to always respond to these types of requests happily. After Jose met up with the small group, they began making fun of him, repeating the words he used mocking the manner in which he spoke. Jackie responded and told them to stop it. She described Jose stopping mid-sentence to come up with the correct words to use and then would continue speaking.

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Detective PETERSON #104
Homicide

Other students were described as thinking Jose's behavior was odd. Often he would be alone and sing to himself or he would begin to act and speak as if he was an army general telling his soldiers where to go and what to do. She did not know of any one person in particular or group of people that this would occur with.

She had no knowledge of Jose's relationship or lack thereof with either of the juvenile victims in this case or the teacher. Due to the lack of specificity of Jackie's knowledge the interview was concluded.

I asked Jackie if she was still afraid to speak with us. She stated she was not. She had been afraid that talking to the police would bring up memories of that day and/or what had occurred. She has since moved out of the Sparks Middle School into another middle school locally and is doing well.

As Det. DACH spoke with Jackie's father off to the side Jackie somewhat turned her back to the men and asked if I knew specifically who was bullying Jose. I informed her I did not and that's why we needed to speak with her. She requested that if that information was learned that I contact her again. I informed her that I would do that.

We concluded the interview, thanked the family for their cooperation, and left the residence at that time.

On 2/3/14 Det. DACH and I responded to the Sparks Middle School in hopes of completing the additional interviews with the juveniles there. Detectives MCNEELY, VASQUEZ, THELIN and BELLAMY assisted. As Det. DACH and I facilitated these interviews the other detectives completed them. Please see the individual detective supplements for further.

No further information.

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CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 02-06-14	TIME OBTAINED 3:00p	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) Peterson, Dorothy	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
DP	1	CD - Secondary - Interview w/ Jacqueline Ambriz	E	O

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY [Signature]	104	02 07 14	
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TYPE: C - CONFISCATED 0 - HOLD 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
E - EVIDENCE 1 - RELEASE TO OWNER 6 - DESTROY
F - FOUND 2 - HOLD FOR FORFEITURE
SK - SAFEKEEPING 3 - RELEASE TO DMV

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UNITED STATES DEPARTMENT OF JUSTICE
FEDERAL BUREAU OF INVESTIGATION



1787 West Lake Mead Blvd.
Las Vegas, Nevada 89106-2135

File Number: 356A-EV-3436080

Requesting Official(s) and Office(s): Glen Lovedahl, Las Vegas/Reno RA

Task Number(s) and Date Completed: LSMS 242516, 2/10/2014

Name and Office of Linguist(s): Sherina Archambaud, Las Vegas

Name and Office of Reviewer(s): Click here to enter text.

Source Language(s): Spanish

Target Language: English

Source File Information

Name of Audio File or CD: 13-9953_104_peterson_liliana_Urtiz_10312013130054001312

If Applicable—Call Number:

 —Date, Time, Duration: 10/31/2013, 09:38:39, 03:22:10

 —Line, Target Numbers:

 —Direction:

VERBATIM TRANSLATION

Participants:

Liliana Urtiz	LU
Special Agent	SA
Interpreter	IT
Lawyer 1	L1
Lawyer 2	L2
Unknown Male	UM

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Abbreviations:

<i>Italics</i>	English
Phonetic	PH
Overlapping Voices	OV
Unintelligible	UI

Translator Notes:

Some of the translations done by the interpreting agent were incorrect and have been translated exactly as they were said.

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Audio File: 13-9953_104_peterson_liliana_Urtiz_10312013130054001312

[Background conversation]

[Door closes – mumbling]

L1: *Do you speak Spanish?*

L2: *Little bit, yeah, I understand it but I don't speak it too well.*

SA: *Do you want us to wait?*

L2: *No, no.*

L1: *No. No, we're good to go.*

SA: *We're good? Okay.*

L2: *If you need anything, Carl is here.*

[Door closes]

SA: *Do you want anything to drink, er –*

LU: *No, no, I'm okay.*

SA: *Okay, um, so . . . you're doing okay today?*

IT: *Are you okay?*

LU: *Yeah.*

SA: *Okay. So, Lilia, describe José for me as a-a little boy, as a young child.*

LU: *Well, as a mother, like always, he was always respectful, um, everyone, especially me, he was loving with everyone, always concerned about people. He-he was an angel.*

IT: *He was always respectful, he was a loving child and he was usually worried about others. Um, and he was an angel.*

SA: *Okay, uh-and what about, um, your pregnancy your-and delivery?*

LU: *Uh-my pregnancy was normal, with no issues. But when he was born, he had the umbilical cord wrapped around his neck and they had to help him come out with forceps.*

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- IT: *Okay, um, she had a normal pregnancy, but during the pregnancy, during labor, uh, he had the umbilical cord wrapped around his neck. And he had to get other tests, uh, just, uh, brain at the time, just to make sure everything was normal.*
- LU: *They helped with forceps.*
- SA: *Oh they used forceps for delivery?*
- IT: *Oh forceps.*
- SA: *Um, and do you remember what his Apgar score was?*
- LU: *What?*
- IT: *The Apgar score?*
- SA: *Um- when babies are first born they'll give it- give you a number, um, to like extremely totally fine is –*
- LU: *[OV] Everything's fine. Everything was fine.*
- IT: *Everything was okay? Okay, everything turned out fine.*
- SA: *Okay so the cord didn't keep the air from –*
- LU: *[OV] No, no, no, it took him-him a little bit to cry, but everything was fine.*
- IT: *Okay, he cried a little bit but everything was normal after that.*
- SA: *Oh, okay. That's good that he cried, the louder the better.*
- LU: *Yeah.*
- SA: *[Laughs] Okay, um, so tell me about the relationship between you and José.*
- LU: *Well, we were always close. He always tried to protect me. Me, his sisters and his father; but he was always more affectionate with me.*
- IT: *He was very protective of her and her-and his siblings, sisters. Um and she –*
- L1: *[OV] I think we need some Kleenex.*
- SA: *Yeah.*
- L1: *Should have seen this one coming.*

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SA: *Yeah.*

[Door opens, conversation pauses, door closes]

IT: *She was saying that he was very protective of her, of his mother and his sisters. And he was, uh, more caring for his mother.*SA: *And w-how do you, how would you describe being protective? What does that mean to you?*IT: *How-explain better protecting you more.*LU: *Um, well for example, if he saw that I was sick or something he was always asking: "Mom, are you okay?" or if I was going to go to the store, even if he didn't want to go, if he knew I was going by myself he would go with me to give me co-company.*IT: *So, he was always asking: "How are you doing, Mom?" continuously asking, "How are you doing?" If she wanted to go to the store, uh, he would always, uh, accompany her to the store or ask to go with her.*SA: *And what about his sisters?*IT: *And his-his sisters?*LU: *The same.*IT: *The same.*LU: *When he-I would let them go with my sister somewhere, he would take care of them. That they wouldn't get into trouble, that they didn't fight, he was around them like if it was me.*IT: *So, he was very protective with them. Um, if she went somewhere and she left him in charge of the house, he would, uh, basically take care of the siblings at the home, as if it was her at the house.*SA: *And how often did he have-did he babysit? His-both sisters or just one?*IT: *Did he care for the sisters daily, one?*LU: *No, he didn't take care of them. I left them with my sister and sometimes she would take them to the river or out, and-and it was when I was working, but my sister was taking care of them. But he felt the responsibility to-to take care of his sisters.*

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- IT: *So, his-her sister would be babysitting, she was the sole responsible of the children, the taking care of them; but José would feel like he was obligated or he would feel that he also wanted to take that responsibility to also watch after them.*
- SA: *Okay and would he, um, discipline the girls or, um, how-how did he take care of them with the, with another adult there?*
- IT: *How-in what way, did he pun-pun –*
- LU: *Punish. No.*
- IT: *-- punish them sometimes or how-which way did he have that responsibility?*
- LU: *No, it was like, if they climbed onto something that was tall, he would say: "Get down, you're going to fall". If they were fighting, "Stop fighting". He was very calm, he didn't like to fight, he didn't like violence, everything was calm with him.*
- IT: *He would-he didn't violence, he's very passive. If, even though they were under watch from the aunt or the sister, uh, if the children, the siblings were climbing up on something he would tell them, uh, "Get, hey, get down from there". Uh, if they were doing something that they shouldn't be doing he would tell them "Hey, don't-don't be doing that". Fighting, he'd say "Don't be fighting". Uh, and that's kind of how he would just watch over.*
- SA: *Okay, um, and did your one daughter find her, um, stone costume yet?*
- IT: *Your daughter, did she find her-her –*
- LU: *Her costume?*
- IT: *-- costume?*
- LU: *But – for my daughter? For my daughter or my son?*
- IT: *Your daughter?*
- LU: *I have two. Yes, she found her costume.*
- SA: *The other day she told me that she wanted, they both wanted to dress up as Monster High. And the one wanted to be, uh, the-the stone.*
- LU: *Yeah.*

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- SA: *And I said I was teasing her, and told her: "Well, good luck finding that rock costume". And they giggled, they thought that was just the funniest thing, because it was a character.*
- IT: That one of them couldn't find the costume.
- LU: Hers, it's that, maybe, one of them was my niece, not my daughter.
- IT: *Oh, one of them was her niece –*
- LU: *The little one, the one that couldn't find the costume is my daughter.*
- IT: *Okay. The little one was her daughter the other one was her niece.*
- LU: Uh-huh.
- SA: *And then the other one was [UI] –*
- LU: *[OV] The tall is my daugh-my daughter, uh-huh.*
- SA: *Right, yeah.*
- LU: *Yellow hair or blond hair, she's my daughter.*
- IT: So, what she said, that they just talked about the costume.
- LU: Yes, she found it.
- IT: *Yeah, she did find it.*
- SA: *[Laughs] Okay, um, so in your normal everyday life and it's just you and your husband and the children. Who's the disciplinarian?*
- LU: Well, they-it's our custom that the father disciplines. But when it came down to scolding them, I felt that he understood me a little better. With his dad as well, but he was very close to me, so I felt that he, in some way-what I said was good.
- IT: *Okay, so cultural wise, traditionally, um, the male, the father would be the discipline one. But he would understand her more or listen to her more if she was to say: "Hey, I need you to do this". And he would do it. Um, he was more, um, active when she would say something. She would- he would be- he would listen more when she would say something, even though it's custom that the father would be the discipline one.*

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- SA: *Okay, is that due to the delivery of the, um, the topic, um, because does your husband discipline him in one way but you can kind of verbalize it some-another way that works better?*
- IT: Were they different ways you did discipline? For example, did your husband say it too aggressively or did you say it another way, more loving? "Look son" –
- LU: [OV] No, I don't think he was aggressive. Because we are the same, but because of his feelings for me, what he was like with me, it was like he understood; whether I yelled or not, or said things calmly it was like he knew or accepted what I told him.
- IT: *Okay.*
- LU: No, he did-he complained like every other child but he always tried to be a good boy. All the time, at his school, wherever, to-to get a good grade, to be good, so it-so it would be said that he was a good boy.
- IT: *Okay.*
- LU: All the time.
- IT: *The-the forms are pretty much the same, other than he would just show more, uh, caring or listen more with her if she was to say something to him to-to go do. At times, yes, uh, like any other child, you know, they would say, uh, you know, "I really don't want to do it", uh, but most of the times with her she-he would, um, listen to her from what she wanted him to do and he would do it.*
- SA: *Okay and the-the girls are they the same or are they different?*
- IT: Your daughters are they also the same or different?
- LU: No, they are, uh, well the-the middle one reacts to how her father speaks to her. With me, we always fight a little more.
- IT: *The middle child that listens more to her father, um, and with her she has a little, uh, issues there in between; so it-there a little different.*
- SA: *Okay, alright, um, and what other family members does José have here besides Rosalin-Rosalina?*
- LU: *Rosalina, my sister.*
- SA: *Aha and that's who we were at the house the other day?*

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LU: Uh-huh.

SA: *Okay, and then her husband, I spoke to him as well.*

LU: Yes.

SA: *Oscar?*

LU: Oscar.

SA: *Okay, anybody else in the area?*

IT: Do you have other family members?

LU: My brother. But he doesn't live here; he is in Kingman, Arizona.

IT: *In Kingman?*

LU: Uh-huh.

IT: *Arizona?*

LU: Yes, but he came back in July for my son's birthday.

IT: *Okay.*

LU: He was here.

IT: *So she has a brother, an uncle that lives in Arizona and he was here in July for a birthday party.*

SA: *Okay, and other than that he doesn't-he's, he's-your ch- José wasn't around the-any of the other family members?*

LU: No, no.

SA: *Did he ever have, um, his own little, um, job at all? Um, maybe babysitting for a, uh, relative or a neighbor or mowing the lawn or anything like that?*

IT: Does he-did he have jobs at home, little jobs like –

LU: Yes, he would help me clean, vacuum; pick up, but-he even worked with us at the restaurant.

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IT: *Okay, he did have chores, his normal chores at home cleaning the house, um, that he would help her out with and also, he would also work at the restaurant with them.*

SA: *And what would he do at the restaurant for you?*

IT: What did he do at the restaurant?

LU: Squeeze the orange juice –

IT: [OV] *Orange juice, make orange juice.*

LU: -- um, cut fruit –

IT: [OV] *Cut fruit.*

LU: -- uh, arranged the glasses.

IT: *He arranged the dishes and cut fruit and makes orange juice.*

SA: *And how often did he get to do that?*

IT: What-how long has he done that?

LU: Well, the Saturday before this happened –

IT: [OV] Every Saturday? He went?

LU: -- he went-he went. Some Saturdays he would others not, sometime he went to his aunt's, if she was like going on vacation or went out; she would take him for the day and that night he would come back to me. They would just go to the lake and then come back; that was when he didn't go with us. But he was fine.

IT: *Okay, but Saturday's were the only day that he went to the restaurant to help?*

LU: No, it wasn't always a Saturday or a Sunday. Sometimes it was a Saturday, sometimes a Sunday. When he didn't have school during the week, sometimes he would go then.

IT: *Okay, so it wasn't consistent, sometimes it would be a Saturday, sometimes it would be a Sunday, sometimes if they were out of school, he didn't have any classes, uh, he would just go sometime in-in the weekday.*

SA: *Okay, so not a regular schedule?*

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- LU: No, no.
- SA: *Okay. Did he have regular chores at home though that he specifically was responsible for with no assistance?*
- IT: His jobs at home were regular? Daily, that he had to lift, pick up --?
- LU: He always, uh-huh, every morning he would get up and clean his room, he would arrange, what was his room, his personal things, he would always pick that up. When he came back he would help with the dishes, vacuum, or that, but that was separate. So his job was always to clean his room.
- IT: *Okay, so his main job or chore was to clean his room and he would do it every morning when he'd get up, uh, before anything else. Uh, when he'd get-when he arrived home, uh, he also had his other chores as in washing the dishes, uh, vacuuming and picking up.*
- SA: *Okay, um, did you ever have to fix his-his work when he would like clean his room? Did you have to go in behind him and fix it for him at all or did he always have it just right?*
- IT: Sometimes did you have to go in his room to-to arrange something there or daily did he do it by himself and you didn't have to touch anything?
- LU: He didn't really like anyone touching his toys, but they were in plain sight. Just like they saw when they went, everything is out in the open he doesn't hide anything. What-I would take his clothes in to him or that-but he would arrange it. He would help me arrange it when he was there. His dad or I could go into his room only his sisters couldn't because they touch-they wanted to grab his games and he didn't like it; or his toys and that was-that was what he didn't like.
- IT: *Okay, everything that he-when she would walk in, uh, it was all visual, uh, in plain view, is what she would see. Uh, all his toys, all his items, all his personal belongings were in the area where she can see and they were all, uh-uh, arranged just fine. The only times that she would enter the room would be, for the most part, is that she would bring him his clothes, uh, whether it be after laundry or whatever. But in most cases, he would arrange his clothes into his closet or his drawers and she would just somewhat be standing by there just giving him the-his clothes and what not. The only time that he did not like anyone entering his room were his siblings -*
- SA: [Laughs]
- IT: -- because he did not want his siblings touching his stuff.

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- SA: *Were they allowed in there when he was in there?*
- IT: *Could his sisters go in when he was in the room?*
- LU: *Sometimes they could but he would be the one to decide. Sometimes to see a movie he would.*
- IT: *Sometimes yes, um, but he usually makes that-that decision. Uh, sometimes they would enter to watch a movie in his room.*
- SA: *Okay, um, I know when your niece goes over he would seclude himself and shut the door and she was not allowed in there to play the games with him. [Laughs]*
- IT: *His cousin could not go in; he would close the door and would not let her in.*
- LU: *No, he didn't lock the door-the lock, no.*
- IT: *No, he would just close the door.*
- LU: *He-he closed- no, but he would spend a little more time with her. The younger ones were the ones he didn't want in there.*
- IT: *So, there was one cousin that he would allow for the most part, but the –*
- LU: *Jackie [PH].*
- IT: *Jackie; would allow, uh, her to come in his room at times, uh, but the younger ones were the ones that he would not allow in there.*
- SA: *Oh, because Jackie's the one that says: "He'd never let me in and go play, I never got to play you guys".*
- LU: *Oh, no. That-not-not to play with him –*
- IT: *[OV] Not to play.*
- LU: *She could go in.*
- IT: *She could enter but not to play.*
- SA: *Oh! [Laughs]*
- LU: *But sometimes he played with her there.*
- IT: *And there were times that-that they would also play.*

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SA: *Okay, okay. Um, so when he was feeling down or he needed extra support or extra encouragement; who is-who was the first person he'd go to? Was it you, Rosalina, somebody at school, dad?*

IT: When he needed somebody to give him advice, community, incenti-

LU: Incentive.

IT: -- who did he go to?

LU: Well, he really didn't-he didn't ask for anything like that. When he, let's say, he would ask me: "Hey Mom, do you think that girl is pretty?" He would ask me, he didn't ask his dad. And I would say: "Oh yeah, do you like that girl?", "Oh no, no, no, no". But he was very shy about that, so he wouldn't say if he liked her or not. He just wanted to know if I thought she was pretty.

IT: *Okay.*

LU: But that was all. To help with homework, if he thought I could help him he would sit down with me if not he would try to do it himself. So in that sense it was me. His dad would always say: "Go champ!" or would encourage him, but to approach someone for advice, it was a little more with me.

IT: *Okay, uh, he would go with her more to get, um, more the nourishment, uh, there were times when-when he would come to her and ask her about a girl, uh, he goes: "What do you --" instead of asking her, [stutters] the question would be: "What do you think about this girl? Do you think she is pretty?" And, uh, she would give her-her opinion about it. She would ask him; "Do you like that girl?" He would never answer yes or no he-he was just trying to get her opinion so that's kind of how he would, uh, address that towards her, um, she-he would feel more comfortable coming to her for anything, uh, if he needed help with school work, uh, he would come to her and ask her for help on it other than that he wouldn't ask anyone else for help with his homework, uh, he would just try to do his homework on this own. Um, and what was the second part? I don't rem--*

LU: I don't remember. No, but I said, he did-he did talk to his dad or he would always say -

IT: *Oh yeah.*

LU: -- "Hey Champ!" or that.

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IT: *So his father, his father would also give him encouragement. Um, and that would be, you know, "Hey, uh, Champ" you know- you know "What's going on?", you know, so he would kind of give him that encouragement of-to give him a better day that day, whether he be going to school or anything else.*

SA: *Was that helpful to José, when dad would do that?*

IT: *Was he-did he feel good, uh -*

LU: *When they said that to him?*

IT: *-- when they said that or talked to him like that?*

LU: *Yes. He always-well he had a smile all the time. So there was no way to think that he was sad, he was laughing all the time.*

IT: *Okay.*

LU: *And he was always saying: "Hey mom, dad, I love you". So he would-five or six times he would walk by: "Mom, dad, I love you", all the time.*

IT: *Okay, um, he'd-he'd, it did help him, uh, with the encouragement that his father would tell him. Um, and most of the time, all the time he would, uh, he was always smiling, uh, he was always happy and in-when they would pass each other at times, uh, José would tell them-both of them: "Mom, dad, I love you".*

SA: *Okay. Did José turn to you for help with school and more of the supportive role after the incident that occurred a couple of years ago?*

IT: *He would go to you, uh, for help with school work, after the incident that happened before?*

LU: *What incident?*

IT: *What incident? What incident happened?*

SA: *Um, when your husband was arrested for child abuse?*

IT: *When they arrested your husband.*

LU: *No, he went to his dad as well, with-with both.*

IT: *Okay, everything was the same, uh; he would go back to the two of them.*

SA: *Okay. And-so that didn't cause issues between the two of them?*

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- LU: No, nothing.
- IT: Nothing happened?
- LU: No problem, he-he continued seeing his dad as, well like, he wanted to be like his dad, all the time.
- IT: *Okay. He look-he looked up to his father. So he would, everything was normal, back to normal and he was-it was like a normal day.*
- SA: *Did he- did he talk to his dad about it after the fact?*
- IT: Did he talk to your husband after it happened?
- LU: Yes.
- SA: *And how did José feel about all of that?*
- LU: Well at the beginning he felt like, well like he, the boy, had been disrespectful to his dad. But then after that, his dad was everything. Always, up to the last day he always wanted to be like his dad.
- IT: *At the moment he felt like that he lost respect for his father but he has always looked up to his father and he always wanted to be like his father.*
- SA: *Um, okay. Um – and is there anyone beside you that he had a positive relationship with, um, as an adult? Besides you and your husband.*
- IT: Has he had positive feelings or positive relationships with someone else, less than you and your husband?
- LU: Well, I don't know what you mean, but-but –
- IT: Like-like a grandfather that he affection –
- LU: [OV] My dad-my dad came –
- IT: -- aunts, uncles, uh, cousins.
- LU: My dad came in December because he lives in Mexico and they interacted in December. My son didn't speak very much Spanish; the Spanish language was a little difficult for him, but when my dad was here he tried to say everything in Spanish because he knew his grandfather didn't speak English.

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IT: *With his grandfather, his grandfather, uh, had come up to visit. Did he live in Mexico?*

LU: Yes, he lives in Mexico.

IT: Lives in Mexico. *His grandfather lives in Mexico so he came up to visit –*

SA: *In December?*

IT: In December?

LU: *December, yeah.*

IT: *Yes. And, uh, so he didn't speak a whole lot of Spanish, José didn't speak a lot of Spanish, so he made every possible ends to speak Spanish so that he can communicate with his grandfather.*

SA: *Okay, so he tried to have that relationship with your-with your father?*

LU: *Yeah, my-my father.*

SA: *Okay and in the home do you speak mostly Spanish or English?*

LU: *Spanish.*

SA: *Okay, to the children?*

LU: *Yeah.*

SA: *And they speak English back?*

LU: *Uh, José, yes. But the girls they talk to me in-in Spanish.*

SA: *In fac-because you understand English fairly well –*

LU: *Yeah.*

SA: *-- actually. So it-so he would use English all the time?*

LU: Uh-huh.

SA: *Did he ever-he never used Spanish?*

LU: My son, yes. To tell me, um, like when he thought I couldn't understand what he was saying, he would try to say it in Spanish.

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- IT: *So when she wouldn't understand something in English then he would translate, he would say it in Spanish so that she could understand. But most of the time it's in English.*
- SA: *And why is that?*
- IT: *Why was that?*
- LU: *I don't know. I don't know, but Spanish was always difficult for him, but he liked it very much.*
- IT: *She didn't-she didn't, she doesn't know why but, uh, Spanish got hard for him to speak but he would try-always try to make an effort to try to keep up on his Spanish.*
- SA: *Interesting.*
- LU: *He would even say that he was a Mexican from Reno, Nevada. He would say that.*
- IT: *He said that he has always been a Mexican from Reno, Nevada.*
- LU: *Yeah.*
- SA: *[Laughs]*
- LU: *All the time [UI].*
- IT: *He has always said that.*
- SA: *Awe, okay, um, so tell me about a typical school day for José.*
- LU: *Well, he would, uh, he always wanted to arrive early, he didn't like to get there late. He came out, [I] picked him and his sisters up and we went home. And we were there, we made something to eat or that; we would wait for his father to arrive around 5:00 and we waited to eat with him. He would go up to see television or he was with me, he would ask me something just to get my attention and that was it. It was all good.*
- IT: *He was always looking forward to get out of school early, get home early and spend time with his, uh, siblings, with her. They look forward for, uh, dad to get home from work. Uh, he would also help out, uh, cooking at times and they're waiting for dinner so they can all sit down and have dinner together.*
- SA: *Okay, and how did he, prior to you moving to Harry Ore [PH], how did he get to and from school?*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_liliana_Urtiz_10312013130054001312

- IT: Before you moved, how did he go to school and to the house?
- LU: How-how did he go?
- IT: How did he go to school and come back from school?
- LU: I-same, I took him to school and I picked him up.
- IT: *She would take him to school and bring him home.*
- SA: *Okay, um, and so you would only go to the restaurant while they were at school? So you were their primary giver before and after school?*
- LU: Yes. I-I took, well; I took him and then I would go to work and leave to pick him up. But he wouldn't go to the restaurant. Well-there were times that he did, when his dad picked him up, he would go to the restaurant to wait until I finished doing whatever I was doing.
- IT: *So she would pretty much take care of him in the mornings, take him to school, drop him off, she would go to work and she'd get off of work early to go pick him up and then they'd go home. There were times when her husband would pick him up and, uh, times that they would also go, um, to the restaurant so her husband would take him with him-to the restaurant and other times he would-they would just go home.*
- SA: *Okay, and what about during the weekends? Tell me about a typical day then.*
- IT: The weekends, how were they [UI]?
- LU: The same. He woke up to shower, if he was going to work he would shower and change and I had his clothes ready and cl-clean. Um, sometimes he brushed his hair and other times he didn't, but he always had short hair. And, well, to leave with me; sometimes he would even help me start the truck. He would be ready and say: "Mom, we are going to be late, hurry up", looking at his watch all the time.
- IT: *So, it was pretty much a typical day, uh, saying he'd get up, uh, shower, dress, um, he would help her start the truck, uh, start warming it up, he would always, uh, tell her: "Hey, we got to get going, because we're going to be late". Uh, he's contin-uh, continuously always looking at his watch, uh, telling her, he was always reminding her: "Hey, we got to get going, uh, if not we're going to be late".*
- SA: *What do you mean help you start the truck?*

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IT: How-what start the truck?

LU: He-he would start it, it was --

IT: [OV] *He would start the truck.*

LU: Uh-huh.

SA: *Oh.*

LU: And-and he wait, he didn't always stay there, he would come and say: "Let's go, let's go, hurry".

IT: So you were getting ready?

LU: Yes or getting the girls to take them to the *babysitter*.

IT: *Oh, okay.*

LU: They didn't stay at the house, I took them to the *babysitter* and he'd be: "Hurry, let's go, we're going to be late, let's go!"

IT: *So he would help her-help her out because she would be getting the siblings ready, uh, because she needs to take them to the babysitter and, uh, so he would go out start the truck and then he'd come in --*

[Sniff]

IT: *-- uh, and say: "Hey, come on, let's go, let's go, we're going to be late, let's go!" Um, while she is trying to get the other children ready, um, so there were times when he would help her out.*

SA: *Why did they have to go to the babysitter?*

IT: *Why did they go to-with the babysitter?*

LU: *Because I worked.*

IT: *Because she would go to work.*

[Sniff]

SA: *I thought they were in school.*

LU: *Oh, no, no --*

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- IT: *The weekends.*
- SA: *Oh weekends, okay.*
- LU: *Saturdays and Sundays, yeah.*
- SA: *And José would go with you to work or he'd stay home with his --*
- LU: No, no, sometimes he stayed with my sister, sometimes he went with me, when we lived closer sometimes he would stay there; our neighbors were right next door, so for anything they could call me. But he stayed there.
- IT: *Okay, uh, at your house-his house?*
- LU: Yes, not at this one, but yes where we lived before since it was very close to the restaurant.
- IT: *Okay, so the house that they used to live at, closer to the restaurant, there were times that he would just stay home, there were times that he would go with his aunt and his siblings and there were times that he would just go to work with her.*
- SA: *So, he was allowed to stay all by himself?*
- [Sniff]
- LU: Only the days when my neighbors were there.
- IT: *But that was when she-her neighbors were next door and he would stay there at times.*
- SA: *Okay, how old was he when he first started, um, behaving in a way that everything had to have its place and everything had to be just perfect? So his hair, his clothing, everything?*
- IT: When [UI] when did you see, when he wanted everything perfect? When he wanted his things perfect, he wanted to brush his hair perfect, good --
- LU: No, he was always like that because his-his cars, he was-when he was little he collected small cars; well he didn't collect them but he was interested in them. He always played with them but he would put them all back, parked just like that. He was always like that, there-there wasn't a specific day.

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- IT: *Okay. Since he was a child or younger he's always been like that. He had always, uh, liked having, uh, liked having, uh-uh, Hot Wheels, I assume, little cars and he would always just arrange them perfectly in his room. So he is always-he always had that thing with-of him, for him, uh, arranging things perfectly.*
- SA: *Okay. Oh, you scared me; I was like what is that? Um. . .*
- IT: *Do you need water or anything?*
- LU: *No, I'm fine.*
- IT: *I didn't know, because you looked at him-I didn't know if you needed some water or use the bathroom, anything else?*
- LU: *No, no, no.*
- IT: *Okay.*
- L1: *The bathroom, yes.*
- IT: *You need to use the restroom?*
- L1: *Uh, yeah, but let's go for another half an hour though.*
- IT: *Okay. Are you sure?*
- L1: *Yeah, yeah.*
- SA: *Oh anytime, if you need to --*
- L1: *Is-is this being recorded?*
- SA: *Ohm- I believe so.*
- L1: *Okay.*
- SA: *Did you want --?*
- L1: *No, I want it to be.*
- SA: *Yeah, okay, yeah, yeah, yeah. I'm just trying to make sure that he didn't- yes, it should be. Um, and anytime you want to take a break say: "Hey, were going to take a break".*
- L1: *I will, I will not be bashful.*

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SA: *Okay. [Laughs]Um, did José keep a journal or a diary of any kind?*

IT: Did he have a notebook, a daily, a place to write --?

LU: No.

IT: -- where he wrote something?

SA: *No?*

LU: No.

SA: *Okay. Um, does he ever-a friend named Jesse [PH]? Do you know somebody named Jesse?*

IT: Does he have a friend named Jesse?

LU: No.

SA: *No.*

LU: No, I hadn't heard that name.

IT: *No, she's never heard of that name.*

SA: *Okay, did he talk about his friends?*

LU: Yes.

IT: Did he talk about his friends? *Yes.*

SA: *Did-eh, by name?*

LU: Mm...yes. He named a Noah [PH], Noah or something like that, Noah.

IT: *Noah.*

LU: Was his friend, um, David –

IT: *David, Noah.*

LU: Emilio, José – he mentioned several, not one in particular all the time, but they were the friends that he mentioned at times. He said they played basketball.

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- IT: *There just various names that he would just, uh, say or tell her about but they would just play basketball.*
- SA: *Okay. And I know he went to speech therapy for quite awhile you had said that he started in Kindergarten. Um, did he speak with kind of a-a lisp of some sort or what was the speech issue?*
- IT: He had-it was hard for him to talk sometimes? Pronounce his words?
- LU: Yes. Some-sometimes he had a problem expressing himself.
- IT: *Okay.*
- LU: But if he couldn't in one language, he would try in the other and if that didn't work; when he was younger he would draw me pictures, so I could understand.
- IT: *Okay, so he had, uh, a hard-a difficult time to express himself. So when he was younger he would actually draw pictures to express himself or show her what he means.*
- SA: *Okay. Is that because he doesn't-he didn't have the words or is because it didn't come out correctly?*
- IT: Did he not have the words or did they not come out correctly?
- LU: I think he didn't have the words, I really don't know, I just know that he sometimes he couldn't express himself well. The only think I do know is that, when it was basic stuff, he could do it but he would have difficulty with the harder words. Yeah, but he was always trying; he always tried to do things.
- IT: *This-from what she knows or understands the whole thing, she-he just had a difficult time expressing the words, um, but he would always make an effort to try to overcome that and try to get those words out.*
- SA: *Eh-how?*
- IT: What way?
- LU: Well, however he could, he would ask me, he would ask his dad, his sisters, his cousin until he figured out how to say the words.
- IT: *He would always ask around to family members, ask her, her husband, sisters, cousins, aunts, everyone else how to pronounce cer-certain words.*
- SA: *Okay.*

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IT: *So he is continuously always asking.*

SA: *Okay. Um and how did the family, um, react or perceive José? How did they react to him?*

IT: How did the family accept him? Did they accept him well or-or another way?

SA: *In the past.*

IT: In the pass [sic].

LU: It was always good, all the time.

IT: *They have always received him just fine, at all times.*

SA: *Okay. Even when he would kind of seclude himself from the group?*

IT: Also when he left the family group?

LU: Yes. Everyone, everyone, like I said, anyone that met him, knew that he was a loving boy and very respectful of people. He was always respectful of people.

IT: *Even at times when, uh, he was a very respectful child, uh, pe-people already knew that he was a caring child, um, very respectful to-towards everyone.*

SA: *And again when he would seclude himself from the group, um, they didn't think that that was-they didn't say anything to you about that being odd or that they didn't like that or --?*

IT: Did other family members ask you why he would lock himself out of the family sometimes? They haven't asked you why or --?

LU: No. No, because he wasn't like that. Yeah sometimes he would play with the kids, get tired and go to his room to watch cartoons or to mine or the living room; it wasn't like he would lock himself in to not come out, no.

IT: *Okay.*

LU: The kids could come with him if they followed him where he was since he wasn't where they were. But he was always trying to make friends and to be happy with the kids.

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- IT: *He was really never like that, seclude himself from everyone else, there were times when he would be playing with other children, um, and he would get tired of playing so he would just kind of go in his own room and go do his own thing, ready to go watch cartoons, or go do his thing. But sometimes some of those children would come into his room and-and follow him, uh, but he would never seclude himself from them at that point, just, always, there was times when he wanted his own space and-and from what I gather, and there were times that he was just kind of he would play.*
- SA: *Okay. Um and let me, let me kind of explain the, um, when you had said that José had been diagnosed with autism. There are certain personalities traits in children like that, so a lot of the things that, um, have been said, like-like Jackie or-or whatever the family members. Those things within that child, within him are normal for autism. Or-and normal for him if that was the case. So I don't want you to think that, um, he was, you know, that we're thinking that he was totally different or totally odd and nobody- that's not the case. He was normal for José.*
- LU: What?
- IT: Was he autistic?
- LU: No, well, the Friday before all this happened, they said he had symptoms of autism.
- IT: *Okay.*
- LU: Many of the things were autistic. We thought it might be but whenever we took him in, it was always said he was normal. So he said, that time my-my husband told me, I think these are autistic symptoms, is what the psychologist said, I told him; I felt bad, I did cry. So my son followed me where I was and told me: "Don't worry mom, I will be fine, the doctor will heal me". But it-he was worried about people –
- IT: Um-huh.
- LU: -- that they wouldn't feel bad. Not just his mom, the people that were around him. He didn't like to see anyone sad.
- IT: *Okay, what she said is, when you found out about him, what he had, that everything was normal for a person that has autism-that is normal, is what she wanted to explain to you.*

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- LU: Look, he wasn't abnormal. He wasn't abnormal, when asked something he would answer. The only problem that he had, that you could say he struggled with, was talking. But more than that, his under-his understanding, his head reacted to everything he was told. I talked to him in Spanish, he didn't talk very much Spanish and he understood everything.
- IT: *Okay.*
- LU: If I said: "Take this down, take this up". He understood what I was saying.
- IT: *He- he was a, the way she saw him and perceived him he was a normal child, the only difficult time, difficult thing that he had was trying to say-say some words. Say certain words and that was the only thing. Other than that he would process information, what people tell him, like any normal child would, um, he would understand everything, whether it be Spanish or English. Um, uh-uh he was a normal child it's just that he had speaking at times.*
- SA: *And what was she talking about with the autism?*
- IT: *Oh, she was telling me that, uh-uh, the doctor had given him information that he had some symptoms of autism at that time.*
- SA: *On the 18th?*
- IT: *The 18th?*
- LU: *The 18th.*
- IT: *Yes. And she was worried about that, she-she was very emotional about it, uh, she cried and then he would come to her and tell her, he said: "Don't worry mom; everything is going to be fine, the doctor is going to cure me". But the reason why he would say that to her was because of the fact that he didn't want everyone else to be worried about him. So he was always thinking about others instead of himself.*
- L1: *He José or the doctor?*
- LU: *Yeah, José.*
- L1: *José?*
- IT: *José.*
- L1: *There's no diagnosis of autism?*

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- LU: *No, not yet, no. But-but the doctor did tell us that there were symptoms, so there were symptoms --*
- IT: *[OV] So the doctor had told them that there are some symptoms of autism--*
- LU: *Uh-huh.*
- IT: *-- of course as the child; the boy didn't understand that there isn't something --*
- LU: *Uh-huh, to worry about.*
- IT: *-- to heal it. Yeah.*
- LU: *Oh, exactly.*
- IT: *Right, so the child didn't understand that there was a cure for it, uh, but he just didn't want everyone else to be worried for him, about him.*
- SA: *After the doctor's appointment on the 18th did they sit down and-and explain with you, explain to you, um, all of the notes that they took about him being diagnosed with depression and all of that?*
- LU: *Not with me, the-the appointment was with my husband. I didn't-I know about it through my husband.*
- IT: *Okay, not with her, the doctor didn't go with-over things with her; they went over things with her husband.*
- SA: *Oh.*
- IT: *And then she, um, was informed by her husband of things.*
- SA: *Okay, um, the medical release that-that we had-we got from you.*
- LU: *What?*
- IT: *The paper that-that you signed so they can receive the medical records of the boy.*
- SA: *Um, allowed me to-to get, um, those notes.*
- IT: *So, when, because you signed that, she was able to get the doctor's notes.*
- SA: *And, um, before you leave today I'll make sure that you have --*
- IT: *[OV] And she will give you --*

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SA: -- *those.*

IT: And she will give you those, after, before you leave now.

L1: *I'm sorry, those notes?*

IT: *Yes.*

L1: *Thank you.*

SA: *Yeah, um, yeah, we'll make sure that that happens.*

L1: *Okay.*

SA: *Um, okay, um, where you or any of his other family members, um, ever-ever afraid that he was going to be violent with anybody?*

IT: You or other family members had thought before that he would be viol-violence with you –

LU: [OV] No.

IT: -- or any family member?

LU: No.

IT: *No.*

SA: *Are there any other boys in the family that he played with?*

IT: Are there other men, boys--?

LU: Yes, but he didn't see them all the time. In July he saw my-my nephew and well on the contrary, we were surprised to see him play, to see him play with him, that he would lend his things.

IT: *Not all the times but at times that he has a-a-she has a, uh, nephew that would come play with him and he would play.*

SA: *And how old--*

LU: *In July.*

IT: *In July.*

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SA: -- *how old is he?*

LU: *He's, uh, nine years old.*

SA: *Nine, so the same age, almost –*

LU: *Like my niece –*

SA: -- *no, two years younger, okay. Um, and he only came in July?*

LU: *Yes, well he came in July. Yeah, he come in July.*

SA: *So the majority of the time he is with his two sisters and his, uh, little cousin Jackie and –*

LU: *[OV] And Amy.*

SA: -- *and Amy, okay, okay. So they don't play WWE and all that with the girls?*
[Laughs]

LU: *Oh, no, no, no, no. He didn't-he didn't like any sport where there was hitting.*

IT: *Okay.*

LU: *He didn't like it.*

IT: *He didn't-he didn't like any sports that, uh, [UI] violence, as in hurting.*

SA: *Well –*

IT: *[OV] Like-like American football or that sort of thing?*

LU: *Like, for example, box, all that – no.*

IT: *So, he didn't-he didn't like any contact sports, is what she is saying.*

SA: *Okay.*

IT: *So –*

LU: *[OV] He had games because his ne-his cousins gave them to him but it wasn't that he, I mean he had video games, but he didn't like that, those sports. He never told me: "Mom, I want to be there". No.*

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IT: *Okay, so he-he did, he didn't like playing any contact sports and the example she gave was boxing. Uh, even though he has video games there showing, you know, violence or contact sports, but he had never told her that he wants to be like someone in the video game.*

SA: *Okay. Have you ever looked through his video games? Have you ever played them or watched him playing?*

IT: Have you looked at him play one of those games?

LU: Yes. No, of violence? No, just the ones-well yes, any game, yes. Yes, I have watched him.

IT: *Okay. She has, yes.*

SA: *Grand Theft Auto 5?*

IT: Have you looked at the-a game called *Grand Theft* --

LU: Uh-huh.

IT: -- *Auto 5?*

LU: Yes.

IT: Five?

LU: Yes.

IT: Yes? *Yes.* You know which one it is?

LU: I don't know what it all has but he always told me: "Mom, I know this is fiction". And it was always explained to him, because he always had games, uh, ab-about, similar to those games, he always had them and even then he would always tell me: "This is fiction". Okay, is fiction.

IT: *So she-he would always tell her that he understood that these video games are fiction and he understood that they were just fiction -- type games.*

SA: *Okay. Um, okay. Does he-has he ever had any mayor medical issues, mayor injuries at all?*

IT: Has he had traumatic experiences? Traumatic blows? Ever?

LU: No.

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IT: Nothing has ever happened?

LU: No.

IT: That he has gotten hurt?

LU: Him- you mean him?

IT: Him.

LU: No.

IT: He's never gotten hit?

LU: No.

SA: *Has he ever fallen and-and, um, like broken a bone or hit his head with a concussion or stitches?*

IT: Broken bones?

LU: No.

IT: Hit his head hard?

LU: No.

SA: *What about when he was playing soccer?*

IT: When he plays *soccer*? Soccer?

LU: Well he played with his friends but he wasn't on a team.

IT: *Okay. He would only play with his friends but we would never play in, uh, in an organized league.*

SA: *Oh. Okay, I—*

IT: At school or where?

LU: Yeah at school because he never went out by himself.

IT: *Okay. So he would only play soccer at school with his friends.*

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SA: *Okay. Um, you guys never tried to get him on a soccer team or a baseball team or anything like that?*

LU: Just several years ago in, um, *Martial Arts*.

IT: *Okay.*

LU: He was there but he was little. But as soon as it came to hitting, because they were teaching how to hit, he didn't want to go anymore.

IT: *So when he was younger he had. they had put him into martial arts and then he realized that its contact and he didn't like it too much, so that was the only time.*

SA: *Okay. Um . . . and anybody in your family ever have any mental health issues, um, schizophrenia, bipolar or anything like that?*

IT: People in your family that have had medical things, like, um, craziness, um –

LU: Schizophrenia?

IT: Schizophrenia?

LU: No.

IT: Ever-no one?

LU: No.

SA: *Okay, what about anything within the autism spectrum or asperger's or down syndrome? Anything like that?*

LU: No.

IT: Had autism in your family?

LU: No, and the Down syndrome either. No.

IT: *Okay, or not a down syndrome, nothing.*

SA: *Nothing? Okay. Um, did he ever, um, try alcohol or drugs or anything like that?*

LU: [UI]

IT: Has [he] taken drugs, uh, alcohol?

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LU: No.

SA: *Well, some kids by the time they [UI] they actually try it –*

LU: [OV] He might have tried it with his finger or something but other than that, no.

IT: *Okay, he had tasted it with his finger, uh, before –*

LU: I'm saying, maybe, but he never drank alcohol.

IT: *Okay. As far as she knows he 's never drank –*

LU: Or drugs either.

IT: *-- or taken drugs.*

SA: *He does communion though, yes?*

LU: What?

IT: He, uh, when he goes to mass –

LU: He didn't take communion yet.

IT: *Oh, he has not done his first communion yet.*

SA: *Oh, okay. Okay. Um, did José know that you had the gun?*

IT: Did José know you had the gun?

LU: Yes.

SA: *Okay, and did his dad ever take him out and sh-um, show him, um, the do's and don'ts and-and show him how to –*

LU: No.

SA: *And what it would do if you-if you shot it?*

LU: Did he know how to use the gun?

IT: José taken it-your husband has taken your son out to –

LU: [OV] To show him how?

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IT: -- to show him how to shoot?

LU: No, no. He knew they were there, not-not where they were, he knew that we had two guns but he never used them. No, no.

IT: *Okay, he's never taken him out, uh, he knew that they had two weapons in the house but he didn't know where exactly they were in the house.*SA: *Okay. What about his BB gun? Was he allowed to go out and shoot his BB gun?*

IT: The toy gun, the BB gun?

LU: That is his.

IT: *That one -- that one was his.*

LU: But-what are you asking?

IT: Could he-could he go out with that one --

LU: No.

IT: -- and shoot it?

LU: No, neither. Those-the BB guns, I think, I got rid of them recently; no, he never used them. It looked like it had one inside because he tried to put it inside-from the top; but that was a long time ago. He had that for like two years I think.

IT: *Okay, so he has had the BB gun for about two years and back then, uh, he had taken a BB and stuffed it through the barrel and [UI] --*

LU: [OV] That's why when you move it --

IT: *-- that's why it sounds like when you shake it, it sounds like there is something in it.*SA: *So he's never shot it?*

IT: He's never shot the BB gun?

LU: No.

IT: No.

SA: *Did he ever look it up on You Tube to see what it would do?*

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- IT: Has he looked on the internet? On You Tube? How you use a *BB gun*?
- LU: I don't know. I couldn't tell you but that I know of, no.
- IT: *As far as she knows she does not know.*
- SA: *Okay and what about any of his uncles? Did they ever show him the dos and the don'ts of--?*
- IT: Have his uncles taught him how to shoot a gun?
- LU: No. He didn't have a lot of contact with his uncles.
- IT: *He's never had too much contact with his uncles.*
- SA: *Okay. And the reason I ask is this is Northern Nevada and it wouldn't be abnormal for that-for those things to occur on a weekly basis. So -*
- IT: What she is saying is-is that because we live in Nevada and it is not abnormal to go shooting on a weekend or weekday.
- LU: No.
- IT: It's something normal that people here do.
- LU: *Yes, but not my kid.*
- SA: *Okay. Um and how was your-how were the two guns kept? Were they, um, in a case with the magazines, with the ammo, anything like that? How were they kept?*
- IT: How did you keep the guns?
- LU: Well, I don't know, I can say, one was in the case and the other was in a box that it came in. But I couldn't say what was there and what wasn't because I never paid any attention to them.
- IT: You didn't look to see if the magazine was there with the gun [UI] --
- LU: [OV] No, well the magazines were probably there but it wasn't loaded, I'm almost certain about that. And-and I don't know more than that. I don't know if there were instructions, like she said, a *magazine*, no, I don't know.
- IT: And bullets? Did you see bullets?

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- LU: No. There were no bullets in my house. Maybe the ones that it came with, but there weren't any bullets.
- IT: *Okay. She-she knew that the magazines and everything else is there but she didn't know exactly how or what because she didn't really pay attention, uh, one gun was in a case that came with the gun and then the other one was in a box. In a box, right?*
- LU: But that came with the revolver; it was a revolver.
- IT: *Okay, so the revolver was in a box that the gun came with. And the other was in what?*
- LU: In its case, *a case metal.*
- IT: So both of them were in the case that they came with?
- LU: Uh, one of them in a box that it came with and the other in a case, because the case it had more, you could say it had locks and the box just had the gun on top.
- IT: *Oh, okay. So the revolver was in a case that the gun came with, that's how it came.*
- LU: *No, I think --*
- IT: [UI]
- LU: *No, I think is the revolver is on the box.*
- IT: *Oh the box.*
- LI: *There you go.*
- LU: *And the nine milim -- what I know is that it is a nine millimeter --*
- IT: *Okay.*
- LU: -- that was in a case.
- IT: *In a case. Okay, so the nine was in a case that was able to be locked. That was lockable. Can you close it?*
- LU: Uh-huh, no-no-not with a lock but like one of those bolts so that it doesn't open.

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- IT: *Okay, so just a-just a snap, a snap lock in there but you can't lock it, it was just a snap box and then the other was in a case that the gun came.*
- SA: *And you kept them loaded?*
- IT: Did you have them, uh, loaded?
- LU: No.
- IT: No.
- LU: Well –
- IT: Loaded-loaded with bullets?
- LU: No-not that I remember.
- IT: *No, not that she knows of.*
- LU: No, I never used it for any reason.
- IT: *She's really never paid attention to it.*
- SA: *Jose's never showed you how to use it if necessary?*
- IT: Your husband has never shown you how to use it, if you need to use it?
- LU: He just told me once that it had a safety but he didn't show it to me. He just said this is – no. He said it had a safety and I was fine with that, but-because I have never been interested in them. My son didn't even have guns-his first water guns he got when he was like 8 years old. When he was little he never had-he never had a gun, my son.
- IT: *Okay, so her husband has shown her just briefly how to use it, just to kind of tell her where the safety would have been but she really never paid attention about how to actually use it. Um, and then she explained that her son always somewhat had guns like a squirt gun since he was a child. So he's kind of had the knowledge of how to shoot one because of the-the uh, squirt gun, water gun.*
- SA: *Okay, and on any of the video games: do they have the separate controllers as –as guns or is it just the little –*
- LU: *Little boxes – it didn't have –*
- IT: Were the controllers like guns or normal controllers?

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- LU: They are controllers – they are normal for the X-box.
- IT: *So their-their game pads is what she is explaining.*
- SA: *Okay. Um . . . did he ever show interest in wanting to learn at all?*
- IT: Did he pay attention that he wanted to --was he interested, did he want to teach himself to shoot a gun?
- LU: He never told me.
- IT: He never asked you?
- LU: No.
- IT: *No, he's never asked her.*
- LU: And he never showed me anything. That-that he wanted to learn no.
- IT: *He's never told her or given her any type of interest that he was interested in wanting to learn.*
- SA: *Okay. Um, has José ever lost anybody close to him, to death, before?*
- IT: Has your son lost anyone close to him, family member or friend or anything --
- LU: [OV] No. But some time ago --
- IT: -- that has dead?
- LU: -- one of his friends died, of a gunshot, I don't know if it was accidental or not; I'm not sure what year that was, he was still in the-in elementary school.
- IT: *Okay, it was awhile back he had a friend that had died from a gunshot wound. She doesn't know if it was accident or what it was and that was -- what-what class was he in? Elementary?*
- LU: In Elementary but I don't know what year it was, I don't remember the year, I don't know if it was fourth or fifth; the boy was not in his class but-but that did make my son sad.
- IT: *So there was the child, they were-this was back when they were in Elementary, uh, possibly the fourth grade, fifth grade, she isn't-doesn't recall which one. The kid was not in José's class but they were friends. Um, the kid died from this incident, um, and José was sad from that.*

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SA: *What did he say?*

IT: *What has he said?*

LU: *That-that the guns-well I always told him, they are-are dangerous; he said maybe he didn't know that he shouldn't touch them. But he was just sad; he told me: "Mom, I'm sad for my friend. He shouldn't have played with it". Like that.*

IT: *He, the child, José was al-was sad about the incident, about the loss of his friend, uh, but he also recognized, he knew that, uh, you don't mess around with guns, you don't touch them, you don't play with them, nothing.*

SA: *Okay, um, do you know what the boys name was?*

LU: *Gino.*

SA: *Okay, um. . . [sigh] this goes into the-to the next phase, do you want to take a break?*

L1: *What's the next phase?*

SA: *Oh, the daily like what he did last, during the break and -*

L1: *How are you doing? You okay?*

LU: *Yeah.*

L1: *You want to keep going? [Pause] You want to take a little break?*

LU: *Yeah.*

L1: *All right, let's take a break.*

SA: *Do you want soda or some water?*

LU: *No, I'm okay.*

SA: *Are you sure? Okay.*

LU: *Yes, thank you.*

[Interview pauses at 00:59:29]

[Shuffling]

[Door opens]

[Background conversation]

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[Lawyer has a phone conversation]

SA: *Do you want some water?*

LU: *Okay.*

SA: *[UI] juice [UI]?*

LU: *Juice box?*

[Lawyer ends the conversation on the phone]

L1: *Are you, uh, in the local office, FBI?*

IT: *Yes.*

L1: *Are you?*

IT: *The Reno, RA, Resident Agency.*

L1: *Yeah, right. How long you been in Reno?*

IT: *Um . . . 14 years.*

L1: *Jesus. [Pause] Just got through working with, uh, the, uh, agents, uh-um, [UI] case, they're the ones that gave them the, uh, gosh, I forgot their names already.*

IT: *Glen Lovedahl?*

L1: *Huh?*

IT: *Glen Lovedahl?*

L1: *No, uh, the girl --*

IT: *[UI] bigger a little more friendly?*

L1: *It looked like the Special Agent assigned to the case; she's the one that went through all the documents in Las Vegas, found stuff --*

SA: *Take your pick [laughs].*

IT: *[OV] The case agent?*

L1: *Yeah.*

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IT: *Okay, I don't know her name; she's from-she's actually down in Vegas.*

L1: *She's from Vegas –*

IT: *Yeah.*

L1: *Oh, okay. All right, yeah.*

[Interview resumes at 01:15:17]

SA: *I think what we are going to do, in the interest of time is go ahead and have, um, José start with Kevin, with the other translator, just in case, in-in, uh, another, the room right there –*

L1: *Okay.*

SA: *-- if that's okay with you?*

L1: *Yeah, that's, eh, fine with me. My partner has go to pick up his wife and take her to the airport so I'm going to be shuffling back and forth which is fine; if that's okay with you?*

SA: *Okay, as long as –*

L1: *[OV] You don't mind if I step in there and come back and go back and forth?*

UM: *That's the exact same question, so it's nothing weird and, um-um, I just thought that you guys –*

L1: *[OV] [UI]*

UM: *-- so courteous to come down here, I really don't want to waste too much of your time.*

L1: *I appreciate that very much, I really do.*

UM: *Okay.*

L1: *Life goes on but, um, yeah, let's get going [claps hands].*

UM: *Thank you very much.*

SA: *You want to show him which room are you in, because I'm using 204 –*

UM: *Yes, 204 is the one right here, the-not the first one but the second one right there.*

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L1: *All right. So we'll-I'll let Mike sit in there until he's got to go and then I'll shuttle back and forth.*

UM: *Thank you so much.*

L1: *All right, thank you.*

SA: *It's not set up, Kev.*

UM: *I'll do it.*

SA: *And he does want video or audio, please. Or recorded—*

UM: *Sure, no problem.*

SA: *All right. Um, so, the week that, um, José was out of school for the-our first fall break actually, um, can you tell me what he was do-what he did during that week?*

IT: *The week of vacation—*

LU: *Uh-huh.*

[Phone rings]

IT: *-- what did he do that week?*

LU: *The same as always. Get up, go to work, go with u-to his babysitting.*

IT: *The same; getting up, um, going to work, uh, sometimes going with-with the babysitter.*

SA: *Okay, um, and he had gone to Doctor M. on Friday, the last day of the break, right?*

IT: *He went to the doctor on Friday?*

LU: *The 18th, uh-huh.*

IT: *The 18th.*

SA: *And, um, he started the prescription medication on Friday, did you get it filled that day?*

IT: *When did he start his—?*

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- LU: We fill-we requested it that day. But he started on *Saturday. He started Saturday.*
- IT: *So they asked for his medication that day but he didn't start until Saturday.*
- SA: *Saturday, okay. How did he feel about taking that?*
- IT: How did he feel about taking it?
- LU: *He say good.*
- IT: *Good.*
- SA: *How did you guys put that to him? That he was going to be taking that?*
- IT: How-how did, how did you present that he-that he was going to take the medicine?
- LU: No – eh, just that the doctor said to.
- IT: *The doctor said it and he accepted it on his own.*
- SA: *The doctor told him himself?*
- IT: The doctor told him?
- LU: *I don't know. I don't know.*
- IT: *She doesn't know.*
- SA: *Okay, how was he told then?*
- IT: How-how was he told?
- LU: I just gave him the pill.
- IT: *She just gave him the medication.*
- SA: *Okay, so when José and-and dad left the doctor's office, what was José told about that visit to the doctor and the outcome of that as well? Because you said he was upset so, what was he specifically told about it?*
- IT: When they left from-from seeing the doctor, what especially did they tell him?
- LU: I-I don't know he was with his dad.

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- IT: *She doesn't know; he was with his dad.*
- SA: *Okay, okay. Um, and then on Sunday after he started taking the medication was he a little bit different, was there anything different about him?*
- IT: *Did he look different after he took the medicine?*
- LU: *No, no, maybe relaxed nothing else.*
- IT: *Just really relaxed, nothing different.*
- SA: *Okay, so, um, he wasn't more boisterous than normal or quiet than normal or, um, emotional than normal?*
- LU: *No. Same.*
- IT: *He didn't feel –*
- LU: *Different in emotions – no.*
- IT: *No. No.*
- SA: *Okay. Do you tuck him in at night?*
- IT: *Do you-you put him in bed at night?*
- LU: *Yeah.*
- SA: *Sunday night?*
- IT: *Sunday.*
- LU: *Sunday.*
- SA: *Did he-did you, did he say anything that stuck out to you?*
- LU: *No.*
- SA: *No, okay. What about the girls?*
- IT: *The girls?*
- LU: *No, the same, just their blessing and to sleep.*
- IT: *Okay, just the blessing and they go to sleep.*

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- SA: *Okay. Uh- and then when you would watch José interact with others, what did you see?*
- IT: When you see José, uh, talking or commu-communicating with others, what do you see? [Pause] How do you see him?
- LU: Relaxed.
- IT: *Just calm, relaxed, calm.*
- LU: Relaxed, with-yeah, he-he liked to talk.
- IT: *He likes to talk. He likes to social.*
- SA: *Okay. How-and how was his reaction or interaction with, um, strangers or people that he wasn't really familiar with, different than say his middle sister?*
- IT: How did he get along with people that-that didn't know of like –
- LU: [OV] Different than his-his sister?
- IT: -- of his sister?
- LU: His sister is very shy and he isn't. He would greet if needed; if people had to be greeted, he would greet or ask their name.
- IT: *His-his-his sister, her daughter is more standoffish and he's more, he would, uh, [UI], he would greet people; he's more accepted to greeting than his sister would.*
- SA: *And how would he greet people?*
- IT: How did he greet or how did he do it, in what way?
- LU: With his hand *and hi*. And he would shake hands.
- IT: *Just shake a hand and say hi and –*
- SA: *To adults or children?*
- IT: Adults or children?
- LU: Well he really didn't see a lot of people, but the people that he saw he greeted them fine; he always laughed.

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- IT: *He hardly had any interaction with a lot of people but when he did, uh, he would always, uh, say hi and shake a hand, um, and then he was always s-smiling.*
- SA: *Okay. Um, did he ever talk about other people in your family, not just his sisters or his dad but his aunts or uncles or, um, cousins? Did he ever talk about them?*
- IT: Did he talk about other family members, uh, cousins?
- LU: Like in what way?
- IT: *In what form in how-what way?*
- SA: *Um, just in-in general talk about things that they would do or say or behave or --?*
- IT: Things that they do or say or --
- LU: He would greet his uncle because he was busy working at the restaurant. That's all.
- IT: But he never said what they did or said to the cousins?
- LU: No, he didn't see his cousins very often. It wasn't a lot.
- IT: *There were times --*
- LU: [OV] Just his girl cousins.
- IT: *-- there were times when he would often see his uncle and say hi but other than that he would hardly ever see them.*
- SA: *So he wouldn't talk to you about, um, any of them when-if you weren't around and he had spent time with them and then come back and talk to you about them?*
- IT: Has he ever talked to you about things they talked about, uh --
- LU: Yes.
- IT: -- in times when he was with them?
- LU: With his- with them? Yes, about the fun they had, that they went to the river, how they went swimming.
- IT: *They would just talk about how the day went, when did they go down to the river, uh, they go swimming.*

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- SA: *Okay. Um, did he talk about how they . . . how he felt about them? How close he was or not close or, um --?*
- IT: Has he talked about how close he is; feelings with them or no-nothing like that?
- LU: He loved them very much, uh, my sister and brother-in-law, he spent the most time with them.
- IT: Did he talk to you about them like that?
- LU: Yes –
- IT: [OV] How –
- LU: -- that he loved them? Yes, that he played with them and of his other uncle that works with us, he would always say that he was his big brother.
- IT: *Okay, so he would talk about family members, he would talk about, uh, how much he likes-loves everyone, his family, cousins, uncles, uh, he would also addressed one of his uncles as his older brother, as an old-he looked at him as an older brother.*
- SA: *And how did he, um, express that?*
- IT: How did he expresia [sic] that?
- LU: He wanted to be like his uncle as well.
- IT: *He want --*
- LU: [OV] He wanted to dress like his uncle.
- IT: *He wanted to be and dress like his uncle.*
- SA: *Again, but would be verbalize that to you in-in –*
- IT: [OV] Did he tell you that?
- LU: Uh-huh.
- SA: *And what would he say?*
- LU: That when he grew up he wanted to have a cap, t-shirt and shoes of the same color as his uncles.

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- IT: *When he gets older he wants to have his hat, his shirt and his tennis shoes the same as his uncle.*
- SA: *Okay, what about him made him so special?*
- IT: Why was his uncle special to him?
- LU: Because he saw him as his brother.
- IT: *He looked at him—he looked up to him as a brother.*
- SA: *Okay. And—but wh—um, that's okay. Um, did he ever, um, have his friends come over to the house and play or did he go elsewhere and play?*
- LU: Did his friends come over?
- IT: Yes.
- LU: No, never.
- IT: And did he —
- LU: Nor did he go out. He didn't go out.
- IT: He didn't go other places to play?
- LU: No.
- IT: No.
- SA: *What about birthday parties? Um, did he ever invite anybody or get invited to?*
- IT: Birthdays? Has he had birthdays, parties at your house or —
- LU: No.
- IT: -- has he been invited to other birthdays, other places?
- LU: He never went. Only his cousins or his own, and he never had a party just his cake.
- IT: *Not a party, he would just have his cake and that was pretty much it and, uh, he would never go to any birthday parties other than just his siblings.*

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SA: *Okay, is that normal for your family, I mean do your girls go to their classmates birthday parties?*

IT: Is it normal for your family? Sometimes your daughters go to birthday parties of other friends?

LU: No.

IT: Ever?

LU: No. I wouldn't let them go.

IT: It wasn't normal or is that --

LU: It's normal; I wouldn't let them go with other people unless it was my sister. They didn't-didn't go with anyone else.

IT: *Okay, it was custom for her, um, not to allow her children to go to other parties that way, other than if it was her sisters. So, if your sister had a party that was okay?*

LU: I would go with them.

IT: *Yeah, so she would go with the children to the birthday party if it was family members.*

SA: *Okay.*

IT: *But no one on the outside.*

SA: *And-and they-and none of your children have friends at their birthday parties either?*

LU: That they would go; no.

IT: Their friends, your daughters, have they come to the house to celebrate birthdays?

LU: Their birthdays? No.

IT: *No.*

SA: *Why is that?*

IT: Why is it like that?

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- LU: Well- I've never had a lot of contact with their families, I don't know. It never-never happened that way. Their friends are only close at school. That's how we did it; we never did *parties* or anything.
- IT: *It's just their custom that they've never really celebrated other, with other people other than themselves.*
- SA: *Okay. And is, um, Jackie the same way?*
- IT: Jackie is the same?
- LU: No, she does go out. She does, but my son never asked to go out or go see his friends.
- IT: *Jackie would go out, um, but her son would never ask to go to other-with other friends.*
- SA: *Okay. Okay, um . . . can you give me some examples of some good and bad behaviors that José showed towards others--other kids?*
- IT: Give an examples of-of how José behaved with-with other friends? Even if they are good and bad.
- LU: Well, he was always, like I said, he spent more time with adults, just his cousins, that you could say were his age, and when-when it came time to scold them, it was like: "Don't do that". And happy, he tried to help them all the time, whatever they wanted he wanted to give it to them.
- IT: *He never really had any contact other than with his, uh, cousins, um, in most cases he was always helpful, um, he was also had that responsibility of: "You can't do this, you can't do that". Uh, and that's what he would address to his cousins.*
- SA: *Okay, and what about bad traits? That would be bad behavior.*
- IT: Did he have bad, uh, things that he did?
- LU: No. No, well, it could be like getting mad: "I want this soda", "There isn't any more, you're not going to open it", "*Okay*". He would just take his time and come back and wouldn't drink it. That's it, nothing else.
- IT: He drank – how?

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- LU: For example, if there was only one soda left of the fla-flavor that he wanted and it had to be split between the three kids, we would tell him: "Don't take it because there isn't any for everyone else". He would get a little angry, he would leave and then come back and he would be fine. He wouldn't drink it.
- IT: *There was nothing other than if there was one soda left and she would tell him: "No, you can't have any because there's not going to be enough for everyone else". He would get a little disappointed but other than that he would just let it be and-and move on.*
- SA: *And what do you mean by disappointed?*
- IT: *How-well the way she explained it that because he's not going to have something more, because she is telling him: "Okay, you can't have any more because there is not going to be enough for everyone else, so you can't have one". He would just get upset and then-then he would just move on, but it was nothing big, is how she explained it.*
- SA: *What do you mean by upset?*
- IT: Like how angry?
- SA: *Would he verbalize it, would he –*
- LU: *"It's okay, it's okay". "Let her drink it", he would say. "Let her drink it, I won't". He would leave and when he came back: "It's okay, no problem, I'll drink another" and done.*
- IT: *Okay, so he would just say: "Okay", um, he would just give them the soda and not worry about it. And he'd come back and say: "Okay, there's no problem, you know, they can have it".*
- SA: *Huh...do the girls-do they ever act bad?*
- IT: The girls behave badly?
- LU: Yes, right now? [Laughs]
- SA: *She-she giggled! [Laughs]*
- LU: The-the middle one has always been more temperamental with us, like: "I want it, I want it, I want it". The other one isn't, she is normal. But maybe the change that she had made her like that.

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- IT: *So the-the younger one will continuously always wanting something, wanting something, wanting something but-and would nag her about it. But the other one, the older one she's not like that; she's more laid back.*
- SA: *Do you ever have to discipline your children?*
- LU: No. I have nothing bad to say about them; on the contrary they're always there.
- IT: Have you had to punish the children?
- LU: Oh, because they fight with each other. My girls, that they wa-they want the same doll, when it's one or the others. Things like that, yes.
- IT: *Okay, just the normal, when they're fighting, say for example, there fighting with a doll, for a doll, uh, and you know, she would just, you know, as a normal thing she would discipline.*
- SA: *And how is that done?*
- IT: How do-how do you –
- LU: I don't give them the doll.
- IT: *She would take the doll away from both.*
- SA: *And that's all it would take and they would stop?*
- IT: And --
- LU: Yeah. They go away and they find another doll, you know? Yeah, and that's it.
- IT: So you take the doll away and –
- SA: *Wow!*
- LU: The one they are fighting over; they leave and after a bit they are friends again.
- IT: *So she would take the doll away from them and they would be fine with that and then later on they'd come back and their friends again, close again, playing again.*
- SA: *I want my kids to come over to your house for awhile! [Laughs] Wow, I've never, goodness, okay, um, were his peers ever afraid of José for any reason?*

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IT: Do you know classmates or people like friends that were- he social with- were afraid of José? Were afraid of him?

LU: Nobody ever told me anything and *I don't think so.*

IT: *She doesn't think so and no one has ever really said anything to her if they were.*

SA: *Okay. Have you ever heard him say something kind of ominous about violence or, um, things that he would learn about, um-uh, incidents in the news?*

IT: Has he ever explained about violence –

LU: [OV] No.

IT: -- that he heard or heard on the news?

LU: No.

IT: *No.*

SA: *No? Okay, because I mean he was curious about the-some of the things that had happened in other schools and other places within the United States, but –*

LU: Well-no, no about-about that specifically, no.

IT: *That specific, uh, issues no.*

SA: *What do you mean?*

IT: How –

LU: About the violence, like she said, the violence in school, no.

IT: *The violence –*

LU: We never talked about it.

IT: *The violence in the schools; he's never, uh, had addressed or said anything to her about that.*

SA: *Okay, did you know he was looking those up on the You Tube?*

IT: Did you know he looked at that on the internet?

LU: Him?

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IT: Yes.

LU: No.

SA: *Okay, do you ever search his browser and look at his history of things that he has looking at?*

IT: Have you exculcado [sic] his internet, when he gets in?

LU: No, no because he looked at it next to me. But maybe I didn't pay attention.

IT: *No, he'd-sometimes –*

LU: They took my things so I can't do it anymore.

IT: Daily-uh-daily-uh-you were chaired with him when he –

LU: Uh-huh, normally.

IT: *On a regular basis, uh, she's usually right next to him when he's on the internet and she's never seen him searching anything.*SA: *Okay.*IT: *Of that sort, of that [UI].*SA: *Okay, okay, um, so when he was on You Tube did he ever make his own videos?*

IT: Did he-he did make videos alone and put it on the internet?

LU: No, not that I know about, no.

IT: *Not that she knows of.*SA: *Okay, has he ever made any type of videos?*

IT: Has he made a video?

LU: When he was little, he made videos because he wanted to be in the *Army*, he wanted to work in the *Army*. He had a lot of soldiers, but his-his, I don't have the videos anymore obviously; he would line the soldiers up and he would record them.

IT: Okay, but he didn't put that on internet?

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LU: No.

IT: It was a camera?

LU: Uh-huh. No his-his cell.

IT: Cell, oh okay. *So when he was younger, uh, he wanted to be in the Army so he would take his little army soldiers and he would record them with his cell phone, but nothing on the internet.*

SA: *What name would he use?*

IT: What name did he use?

LU: No, he didn't use names, José.

IT: José.

LU: But he didn't-didn't have an internet account.

IT: *He didn't have an-an account on the internet.*

SA: *Okay, what about You Tube account? What does he go under?*

IT: Has he had-you know what You Tube is?

LU: No. Yes, I know what You Tube is, but I have never had one or him.

IT: Okay, he doesn't have an account in the *account*?

LU: No.

IT: *Or in the, uh, You Tube?*

LU: No.

IT: *No.*

SA: *No?*

IT: *No account in You Tube.*

LU: *No account, no.*

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SA: *Okay. So you can just browse through and look at all the videos without having a name or an account?*

IT: *So can you look at the videos without having a name on an account?*

LU: *[OV] Probably. I think so, I don't know.*

IT: *She thinks so, she doesn't know.*

SA: *Okay, so when you would go on he would just click on it and find one and watch it?*

IT: *So when he took on the You Tube –*

LU: *Um-hum.*

IT: *-- he would just put any video and watched it?*

LU: *Well – I think so.*

IT: *She thinks so.*

LU: *Because what he saw – we'll I just saw that he was looking at the computer; he didn't have an account.*

IT: *Okay, she would only see him when he is on the-on the internet but he didn't have a-an account with You Tube.*

SA: *Okay. What did he do for fun?*

IT: *What did he do to play, do something –?*

LU: *He liked to go to the movies, go out to eat, hmm, go to work with his dad –*

IT: *He liked to go to the movies –*

LU: *[OV] – that was his-his hobby.*

IT: *He liked to go to the movies, he liked to eat, he liked to go to work with his dad.*

SA: *What was his favorite food?*

LU: *Hmm . . .*

IT: *What is his favorite food?*

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LU: Hamburgers.

IT: *Hamburgers.*

LU: *Plain.* No mayonnaise or anything.

IT: *Plain hamburgers.*

SA: *[UI]*

LU: *Yeah.*

[Laughs]

SA: *What was his favorite video game?*

LU: He had several, I don't know-I couldn't tell you one in particular, *I don't know.*

IT: *He had many; she doesn't know which one specifically was his favorite.*

SA: *Okay, um, he didn't play one more than the-any others?*

LU: *No.*

SA: *Or one or two more than others? No?*

LU: *No.*

IT: He didn't play one more than another?

LU: No, all the time, uh, he gave them all the same amount of time. I don't know how much time because I wasn't standing by timing it. I don't know.

IT: *She doesn't know. She-there, she wasn't really paying attention if he would switch video games she wasn't on the clock to watch him switch to a different game, and so she doesn't really know.*

SA: *Okay, so-um, and where is the computer kept?*

IT: The computer, where is it?

LU: It's a *laptop*, and it was everywhere in the house.

IT: *It's a laptop, just around the house.*

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- SA: *Okay, and did he have a favorite movie or favorite TV show?*
- LU: *The Cruz Family on-Cruz [stutters] they are cartoons, of the movies; they were the cartoons-cartoons.*
- IT: *Cartoons was his favorite.*
- SA: *And the Cruz Family?*
- IT: *Cruz Family?*
- LU: *Yeah, the Cruz Family. It was one of his-but exactly-he doesn't have one, that was one of the last ones that he was watching a lot.*
- IT: *Those were the latest ones that he's been watching.*
- LU: *And the show is the "Annoying Orange" or something like that.*
- SA: *[Laughs]*
- LU: *Yeah, that was one --*
- SA: *The "Annoying Orange", yes, okay. Oh my, do you know what the "Annoying Orange is?" [Sighs] You're not missing anything. Okay, so let's see, and how much time a day was he allowed to play?*
- IT: *What time did he have to play?*
- LU: *The time that he wanted, no one -- he did his homework, played, watched TV; no one took the time and said: "You can't watch TV".*
- IT: *He had no restrictions. He'd-would do his homework and he would play and watch TV, so there were no restrictions at all.*
- SA: *Okay. Um, did he have any characters within any of those, either the games or the movies or-or, uh, TV shows that he related to, the characters themselves?*
- IT: *Did he have people, uh, in the television or the video games that he-that he got into, that he was --*
- LU: *Wanted to be?*
- IT: *-- wanted to be that person?*
- LU: *No.*

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IT: Never before?

LU: No.

SA: *Okay. So did he ever pretend?*

IT: Did he imagine he was like someone?

LU: No.

IT: For example, some children think that they are Superman or Spiderman?

LU: No. He didn't.

IT: No, nothing? *I used an example as –*

SA: *Okay, you have to tell me what you said so I can –*

IT: *Oh, okay.*

SA: [Laughs]

IT: *Um, when you asked if kids or children can relay or they the same question you had asked me, um, the example that I used is that some children tend to pretend they're Superman or Spiderman or other characters. Um, and the question I asked her, has he ever done something similar to that with any character of the video games, um, or TV, that he's relates to and she says no.*

SA: *Did he ever, um, play make believe at any time for any reason?*

IT: Did he-did he little lies, like he was someone?

LU: No.

IT: Any person?

LU: No.

IT: *No.*

SA: *Okay. So would José-was a black and white, right and wrong type child; is that right?*

IT: So what she is saying, José was, he thought he knew what was good and what was bad?

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- LU: Well I think so; I don't know what he thought.
- IT: *She-she believes so but she can't s-speak on what he would think or what he thought, how he would think, but she thinks so. That's the kind of child he was.*
- SA: *Okay. Um, did her ever use Facebook, Twitter, Instagram, any of that?*
- LU: No.
- SA: *He didn't have a Facebook?*
- LU: No.
- SA: *What about your girls?*
- IT: Your girls?
- LU: No.
- SA: *Jackie?*
- LU: *I think-I think Jackie has -- but I'm not sure, you would need to ask Jackie's parents.*
- IT: *She doesn't know you would to ask Jackie's parents.*
- SA: *Okay. Um and how do you feel about me talking to Jackie; would that be okay with you?*
- IT: Are you okay that she talks to Jackie? Would you feel okay?
- LU: No -- the question wouldn't be to me, it would be to her parents.
- IT: *You would have to ask --*
- LU: They-I-I, if she wants to talk, that's fine. I don't want her to be more traumatized. But if her parents say it's okay.
- IT: *If her parents agree to you speaking with her that's fine.*
- SA: *Okay.*
- IT: *She's just more concerned that she doesn't want her to be more traumatized, but if her parents, uh, allow it then that's fine.*

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SA: *Okay. We just want to make sure that that would be okay with you as well.*

LU: I want her to be okay.

IT: *She wants to make sure that she is fine with it.*

SA: *Jackie?*

LU: Uh-huh.

SA: *Okay. She is a very sweet girl.*

LU: *Yeah.*

SA: *Um, so, did José ever talk about the films or video, um, that depicted school violence at all?*

IT: Did he talk-did he talk to you about the video that they showed at school?

LU: No.

IT: About the violence that has happened in other schools.

LU: No.

SA: *Did he ever mention "Zero Day", "Elephant", just something odd that you were like, "What is that"?*

LU: No.

SA: *Okay, um, and what was his-the most frequently visited websites that he would go to?*

IT: What were the last, uh-uh, pages that he got into on the internet?

LU: I wouldn't know. *I don't know.*

IT: That you know.

LU: No.

IT: You don't know?

LU: No, I wouldn't know.

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IT: *She doesn't know.*

SA: *Okay and I ask because you had said that you were always-or a lot of the time --*

LU: [OV] *Yes, but I didn't --*

SA: *-- sitting next to him.*

LU: *-- but I didn't pay attention to what he was watching.*

IT: *She would --*

LU: *He was with me.*

IT: *Yeah, she was with him but she would never really pay attention to see what he's actually researching --*

SA: *Okay.*

IT: *-- or looking at.*

SA: *All right, um, and then, so-on the tablet, um, is there-was there a-a username or a password for that?*

IT: *On the tablet did you have a username?*

LU: *No, that tablet is my daughter's. He didn't use that one very much, just to write messages like "I love you, mom". But that is my daughter's not his.*

IT: *The tablet is her daughter's and she-he only used it, uh, for a brief time to write little messages on there that "I love you, Mom".*

SA: *Okay.*

LU: *Like that -- but its no-not his.*

IT: *But it's not his, it's not his. He doesn't often use it.*

SA: *Okay, but did he know the password and the username for it?*

LU: *It doesn't have a password.*

IT: *It doesn't have a password?*

LU: *Uh-uh.*

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SA: *Okay.*

IT: *There's no password.*

SA: *Okay, um, José had a notebook, um, Angry Birds notebook.*

IT: He has uh-uh, a note –

LU: A notebook?

IT: A notebook of –

LU: *Angry Birds.*

IT: -- of *Angry Birds* of the birds that are angry.

LU: I don't remember.

IT: You didn't know anything about that?

LU: No.

IT: *She doesn't know anything about that.*

SA: *Okay, because he had one, I just wanted to know when you guys purchased it.*

IT: He had one and she wanted to know when you bou-when you bought it for him.

LU: No, I don't remember buying it for him. I don't know if his dad remembers, *but I don't know.*

IT: *She-she doesn't remember them purchasing it, uh, but she doesn't know, you may want to ask her husband –*

SA: *Okay.*

IT: -- *and he may know.*

SA: *Okay. Um, did you ever go through his backpack?*

IT: Did you ever go into exculcar [sic] his-his *backpack*, his backpack?

LU: No, but he didn't hide it. It was always in the same place, so he never hid it.

IT: But have you-you –

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- LU: Looked in it?
- IT: -- listen into-inside his *backpack*?
- LU: No.
- IT: *No, he's never hidden the backpack or he's never really kept it from them. It's usually just lying around wherever in the house, um, but she's never searched it either.*
- SA: *He doesn't put it in a specific place every day?*
- IT: He doesn't put it -- especially in one part of the house?
- LU: Just next to his bed.
- IT: *Next to his bed.*
- LU: *Next to the . . . yeah.*
- SA: *Oh, next to his bed, all the time?*
- LU: But, all the kids, well, try to do the same, in the same place.
- IT: *Usually, uh, the thing that she just said is that most kids just kind of put it in the same place, the usual place.*
- SA: *And the girls are like that or did they just have theirs anywhere?*
- LU: *Uh, sometimes.*
- SA: *[Laughs] What's your youngest name?*
- LU: Yvette [PH].
- SA: *She's such a character. Okay, um, so what is your family's religious background?*
- IT: What religion are you?
- LU: *Catholic.*
- IT: *Catholic.*
- SA: *Okay, blinded here [stands to close the blind]. Did he participate in any of their, any of the, uh, [sighs] activities?*

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IT: Did he participate –

LU: In the *first communion* classes.

IT: *So he started catechism.*

LU: *Every Monday he had class for first communion.*

SA: *Okay, and, um, the girls too?*

LU: [Nods affirmatively]

SA: *Okay, and so did he consider himself spiritual or religious or was that just something that the family does?*

IT: Did he look at himself that he was catholic or in a religion?

LU: Um . . .

IT: Or was it just something that the family is?

LU: He didn't know about religions he just followed that one maybe because of his family.

IT: *Okay, he-he didn't really understand religion other than because of his family, so that's kind of; he's following what the family.*

SA: *Did he ever question it, um, because it is truly faith based and he was very, um, tangible, um, reality based?*

IT: Did he ask you about religion or the spirit or things like –

LU: No.

IT: He never asked you –

LU: No.

IT: -- what is real or what is not real?

LU: About religion?

IT: About religion or spirit?

LU: No.

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IT: Nothing like that?

LU: No.

IT: *Okay.*

SA: *And wh- um, did you guys go to ch-do you go to church regularly?*

IT: Do you go to mass daily?

LU: No, just Monday I would take him to catechism.

IT: *Okay, just Mondays they would go to-she would take him to catechism.*

SA: *Okay and the-which church does he go through for that?*

LU: *Holy Cross.*

SA: *Holy Cross?*

LU: Uh-huh.

SA: *Okay. Um . . . and he attended at Holy Cross recently?*

LU: *Every Monday.*

IT: He goes to classes there on Mondays?

LU: He went to classes on Mondays.

IT: Every Monday?

LU: Yes, almost every Monday.

IT: *Yeah, so every Monday he would go to catechism.*

SA: *Okay and when did he start at Holy Cross?*

IT: When did he start there?

LU: Oh – about two years ago.

IT: *About two years ago.*

SA: *Okay, um, did he ever talk about religion with some-anybody else?*

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IT: Did he talk religion with other people?

LU: No.

SA: *Or-or, you know, about God at all?*

LU: *I don't know.*

IT: Has he asked other people about spirit, about God, things like that?

LU: *I don't know.*

SA: *Okay.*

IT: *She doesn't know.*

SA: *So has José been involved in any str- um, stressful events in the last year?*

IT: Has he had events –

LU: Tragic?

IT: -- yes.

LU: No.

SA: *Nothing has happened to him that sticks out with him that he, um-uh, that has just stayed with him and bothers him still?*

LU: No, nothing. *I don't know.* No.

IT: Things that bother, things that-that weren't normal?

LU: No.

SA: *No? Okay. What about the move? How did he feel about moving?*

LU: *Excited.*

SA: *Yeah?*

LU: *He's happy.*

SA: *Why?*

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LU: *Because he loves the new house.*

SA: *Yeah?*

LU: *Uh-huh. He loves the stairs, he loved everything.*

SA: *[Laughs] Okay, um, and then were you planning on, um, going ahead and allowing him to change schools for his zone?*

LU: *Um-hum.*

SA: *You were?*

LU: *Uh, not this year but we talking with him about that.*

SA: *You had talked to him about changing schools?*

LU: *Um, he say: "Oh no, no!" I say: "Why?" And-he wanted to stay there this year.*

IT: *Okay, he wanted to finish this year at the same school.*

SA: *So he did want to finish?*

LU: *Yeah.*

SA: *Okay and when did you guys decide to move?*

LU: *Uh- a couple months, uh, like in, I can't remember.*

SA: *Okay.*

LU: *Yeah.*

SA: *And what-what prompted the move?*

IT: *What-what did you want to move?*

LU: *Because the contract was over where we lived and we were looking for something a little newer.*

IT: *The-the lease was due, was over, is-at the old place so they wanted to find a newer, better place.*

SA: *Okay, um, are you completely moved now?*

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LU: *Yeah.*

SA: *Yeah? So that yo-your, um, the apartment is all empty and your, um, garages is at the other apartments are all empty, everything is gone?*

LU: No. there is still the garage-one of the garages still has some things, but they are tools.

IT: *There's, uh-uh, shed that's still there with just tools in there, that's all that needs to be removed.*

SA: *A shed, at the old ap-apartment?*

IT: At the old apartment?

LU: Uh-huh.

IT: Ye-yes.

SA: *Okay, got it done quickly; um, what about, um, depression in the past?*

IT: Has he had – depressed?

LU: I never knew that he was depressed.

IT: *No, she's never known him to be depressed.*

SA: *Okay. [Pause] How did he deal with stress; things that he was upset about or stressed out about or worried about?*

IT: If he was stressful about something, how-how did he get over that? –

LU: [OV] How did he –

IT: What-what did he do? What did he do to not-not to be stressed?

LU: Well, it's that, I wouldn't really know what to say because it really never happened; like I said, if he saw someone worried he would hug them. That's the only way that I can say, a hug, but I couldn't-couldn't tell you when he was depressed or not because he was always laughing or happy or asking: "You okay, you okay?" I don't know.

IT: But never --?

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LU: I couldn't tell you what he would look like stressed, well no, the only thing was he popped his knuckles a lot. But that was normal with him.

IT: *Okay, she's never seen him depressed that she can recall, if-if someone else was depressed or-or worried about something he would actually try to comfort them, that individual, uh, the one thing that he would do at times is he would pop his knuckles, but she always just thought that was normal in him, popping his knuckles.*

SA: *Okay and how would he react when you had to correct him or he had done something wrong?*

IT: When –

LU: *He said: "I know Mom, I know, I'm sorry, I'm sorry, I know, I know, it's my fault". That's it.*

SA: *Okay. And would he, um, continually apologize for the same thing even though you had said okay?*

LU: *Um-just sometimes.*

SA: *Yeah?*

LU: *Yeah, sometimes.*

SA: *Was he okay with making errors?*

IT: Is it okay if he was being mistake?

LU: How?

IT: If-if he made a mistake and he accepted it; was he okay with that --?

LU: *Yeah.*

IT: -- that he made a mistake?

LU: Um-hum.

IT: *Yes.*

LU: Well, normally yes.

IT: *As a normal basis, yes.*

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SA: *What do you mean normal basis?*

IT: What do you mean normal?

LU: Well if-if he-when he accepted an error and he said: "Okay, it's my fault" and that, *it's okay*. So for me it was normal that he would say: "It's okay" and done.

IT: *She would see it when he would accept-when he'd commit an error she would say: "Okay, you know, that's fine". That's normal, that's how she would see it, that he's accepting his error, his responsibility.*

SA: *Okay and, um, because that wasn't-that hadn't-what, again, that hadn't always been the case and we know that because of the prior incident. So, what changed, to make that happen?*

IT: The incident that happened before, uh, what-what changed? Why did he change?

LU: The inci-incident with his dad?

IT: *Which incident? With her-with his father?*

SA: *Uh-huh.*

LU: *His dad?*

SA: *Uh-huh.*

LU: Nothing changed; he continued being the same boy.

IT: *He's never changed; he's continued to be the same child.*

SA: *But that's much different than saying okay, re-accepting, that case specifically is much different than-what is being described, so I'm just wondering what changed from --?*

IT: He hasn't changed at all?

LU: No --

IT: [OV] From the incident that happened with his dad?

LU: No, on the contrary, he continued respecting his dad, respecting all of us the same. Nothing changed.

IT: *Nothing's changed, he continued respecting his father, respecting the two of them.*

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- SA: *Okay, um, did José ever complain about or talk about being adopted?*
- IT: Did he-did he talk about, did he explain, did he ask about wanting to be adopted?
- LU: That he wanted to be adopted?
- IT: Yes.
- LU: No.
- SA: *Okay, um, tell me about his sleeping habits?*
- IT: How did he sleep? Did he have special sleeping needs?
- LU: Sleeping needs? No. Just on his side.
- IT: Did he sleep well? Enough hours, the hours that, he didn't get up --?
- LU: [OV] All the hours. From 8:30 to 6 or 5:45 in the morning that he got up to shower,
- IT: *From, uh – what did he go to bed?*
- LU: 8:30.
- IT: *So 8:30 he'd go to bed and he'd wake up at 5:45 to get –*
- LU: [OV] *Or 6:00.*
- IT: *-- or 6:00 get up and take a shower.*
- SA: *Okay, did he wake up at night to go to the bathroom at all ever or did he –*
- IT: Did he get up at midnight?
- LU: No.
- IT: *No.*
- SA: *Okay, did he ever have, um, bad dreams or anything like that?*
- LU: No, never –
- IT: *So he was –*

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LU: Bad dreams, no.

SA: *Okay and did he have his own room?*

IT: Does he have his *own* rope?

LU: Yes, *yeah*.

SA: *Always?*

LU: *Uh-huh, always.*

SA: *Okay, um, what about his eating habits?*

IT: What did he-what did he eat? What special –

LU: [OV] He was very picky about the-his food. Just like I said, he wanted his burgers *plain*, no mayonnaise, no tomato, no cream, or cheese.

IT: *He likes his hamburgers plain, no mayo, nothing.*

LU: *Chicken nuggets, um, rice, beans –*

SA: *Did-is he a good eater?*

IT: Did he eat well?

LU: Um-hum.

SA: *Would it go in spurts?*

IT: Did he eat well sometimes and other times not –

LU: No.

IT: -- or daily he ate --?

LU: If he liked the food, he ate well all the time.

IT: *If he liked the food he 'd always eat. He 'd always eat, all the time.*

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- SA: *Okay, um, did he go through the thing for like there would be a period of time whe-where he appeared he was eating everything he could get his hands on and then all of the sudden he wouldn't eat for a short period of time and just kind of pick at things and eat a small amount and then go through another period where he would eat everything he could get his hands on?*
- IT: Were there times when he ate everything he could eat and then times when he ate only a little, sometimes –
- LU: No.
- IT: -- more sensitive that he didn't want to eat very much?
- LU: No.
- IT: Then he would eat a lot, a lot –
- LU: No.
- IT: -- like enjoyed?
- LU: No, he was always the same.
- IT: *He was always the same, he would always eat good.*
- SA: *What about your girls?*
- IT: Your daughters?
- LU: The same. They are-are more open to food. They will try things and he won't.
- IT: *The girls are more open to different foods and taste other foods, um; with him he was more picky.*
- SA: *Okay. [Pause] Um, personal hygiene, um, actually, did he wake himself up every day or did you wake him up?*
- IT: He woke up by himself?
- LU: He-he would wake me up sometimes.
- IT: *He would wake up and wake her up at times.*
- LU: He would come and say, open my eyes and say: "Are you sleeping, mom?"

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SA: [Laughs]

LU: *I would say: "No, I'm playing" and he say: "Oh, I'm sorry, you okay?" and I'd say yes. "Okay, I take a shower; can you give me my shirt or my pants or something?" And that's it.*

SA: *And you ironed them for him every day?*

LU: *Yeah.*

SA: *Okay. Um, did he have an alarm clock or did he just wake up?*

LU: *I think he-he's wake up because I don't know, he didn't-didn't have an alarm, I don't know if his watch had an alarm.*

IT: *Uh, he didn't have a-a, like an alarm, she doesn't know if his watch had the alarm, but he was the one that would wake up.*

SA: *Okay. Yeah, isn't it awesome that he woke up like that?*

LU: *Yeah.*

SA: *Um -*

LU: [OV] *He would lie down next to me and say: "Are you sleeping, mom?"*

IT: *So she-he would lie down next to her say that "Are you sleeping, mom?"*

[Door opens and closes]

SA: *Um, okay, um, now this next series of questions they are absolutely not, um, accusatory in any shape or form, okay?*

IT: *The questions she is going to ask is nothing that-that your son was accused of.*

LU: *Hmm.*

SA: *And nobody has said that this occurred or has occurred or anything like that, so I don't want you to think that -*

IT: [OV] *And ne-never anyone has said that he has done those things or that the was accused of doing these things.*

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SA: *But I also don't want you to have any fear if-if the answers are, um, I just need you to be honest in these and not worry about any-anything else, okay?*

IT: Don't be afraid of the-of the questions but she wants you to, uh-uh, honest about all the questions she is going to ask?

SA: *Okay?*

LU: Okay.

SA: *Okay, um, was José ever physically or sexually abused? Now in physically, were not I-I'm not talking about dad's case. Okay that's, we know about that whole incident so don't worry about that; but other than that has he ever been sexually or physically abused?*

IT: Was he-was he phy-phys – was phy –

LU: Has he been hurt physically?

IT: -- abused physic--? Yes --

LU: No.

IT: -- physic or sexual --

LU: No.

IT: -- abused your son?

LU: No.

SA: *Okay. Um, did he have a girlfriend?*

IT: Has he had a girlfriend?

LU: No.

SA: *Did he ever show interest in girls?*

IT: Was he interested in girls?

LU: Ju-just the time that I told you that he told me he thought she was pretty but not that he was interested.

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IT: *Just that one time that he had told her that, uh, he believed, he-he thought that the one girl was cute, pretty.*

SA: *Okay and was it a girl or was it an adult?*

IT: Was it an adult or a girl?

LU: No, it was a girl.

IT: *Like that girl.*

LU: *Girl.*

SA: *No, problem, okay [coughing]. Um, was he ever rejected by a girl that he may have liked?*

IT: Was he a-rejected by a girl before?

LU: *I don't think so.*

IT: No.

SA: *Did he ever like any of them?*

IT: Has he wanted any of the girls?

LU: No idea.

SA: *Okay. Um, did he ever s-talk about somebody that he may have liked, um, in a-um, in just the opposite way?*

IT: Has he ever talked, uh, wanting a guy, a boy?

LU: No.

IT: The same as a girl?

LU: No.

IT: *No.*

SA: *Do you understand what I mean by that?*

IT: Like homosexu –

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LU: Homosexual, no.

SA: *Okay, because sometimes, you know boys will punch a girl in the arm because he likes her or say: "Oh, she's so ugly!" or whatever and-and actually he likes her.*

LU: No, no, no.

SA: *No? Okay, um, did he ever talk about sex with you?*

IT: Did he talk to you of sexual –

LU: No.

IT: -- anything about sex?

LU: No.

IT: Never?

LU: No-not that I can remember.

SA: *[UI] and –*

LU: *I can't remember.*

SA: *Okay --*

IT: *Not that she can remember.*

SA: *What about after the share classes that he had or, um, sex ed?*

LU: I did-I enrolled him in the classes that were provided in elementary of that. So they could explain a little because I couldn't do it.

IT: *Okay, she did sign him up into the sex classes, uh; so that they can explain to him better what they mean.*

SA: *Okay.*

LU: Why are you asking these questions?

IT: *Why is she-why are you asking her these questions?*

SA: *Um –*

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LU: Was he abused?

IT: No, that's why I say, that the questions that she will be asking you –

LU: [OV] Are they routine or is-is –

IT: They are questions that she wants to ask you but it's not questions that they have accused him of or saying that he has done this or that these things have happened to him. That is why I-why I explained it. If there is something you don't understand well, ask me and I can see if I explain it better.

LU: Okay.

IT: *Uh, so she now-she's worried about these questions that you're asking her, even though we have explained to her –*

SA: *Uh-huh.*

IT: *-- that no one is accusing her-her son with any of this or that he's been allegedly, uh, been a victim to any of these questions. Uh, so I had to explain to her, so I also explained to her that she-if she absolutely didn't un-understand a question, to stop and then let me know so I can try to explain to her –*

SA: *Uh-huh.*

IT: *-- uh, in better terms so that she can understand why you're asking these.*

SA: *Uh-huh. Um, and again bu-is-the gathering of information to try to figure out what happened and in the personality traits this is all included-inclusive of that.*

IT: The questions – why she is asking them is because she wants to look at his personal that he had; if he did something this way or another way. That is why she is asking – because she wants, because of the investigation she wants to look at why –

LU: This happened.

IT: -- the things – why a child or a person thinks different things.

LU: Um-hum.

IT: The motive of things.

L1: *What did you say, please?*

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- IT: *I'm sorry?*
- L1: *What did you say, please?*
- SA: *[Laughs] Your exclamation –*
- L1: *On the record, just wh-what did you say to her?*
- IT: *Oh, I'm sorry. Um, that the reason being exactly what she had said, uh, the motive, the-the personality traits, uh, the reason why these questions are being asked, uh, it's basically trying to figure out why, how-why people think the way they do.*
- L1: *Okay. Thank you.*
- SA: *Um [pause] because it's sometimes a-a, um, personality profile is kind of what they are looking-what we are looking for, but, um, let's see, so after the share classes, um, he started in his fourth grade, correct?*
- IT: *Started in-when he was in fourth?*
- LU: *Uh-huh, fourth or fi-fifth? I can't remember.*
- IT: *Fourth or fifth, she cannot remember.*
- SA: *Yeah I'm pretty-I'm pretty sure it's the fourth grade.*
- LU: *Four or five, I-I think four but I'm not sure.*
- SA: *Fourth, yeah, um, did he come home to you and ask you questions?*
- IT: *Did he come home and ask anything about the classes?*
- LU: *No; of the classes that-that –*
- IT: *[OV] That he had about the sexual.*
- LU: *No.*
- SA: *No, okay. Um, would he have if he had questions about stuff like that or would he talk to dad?*
- IT: *[OV] Do you think he would ask if he had questions about stuff he didn't understand?*

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LU: I think so.

IT: *She thinks so.*

SA: *Okay, uh-eh, did he ever talk to you about, um, his body changing and –*

LU: Yes. He would show me-me.

IT: *Yes –*

LU: [OV] And he was not embarrassed with me.

IT: *Yes, she would talk-he would talk to her and he would show her and she-he was not embarrassed to talk and show her.*

SA: *Okay and so you would just flat answer his questions?*

IT: And you would say about his questions?

LU: He didn't ask me, he would show me. "Hey mom, I have a hair here, a hair came out here". *It's okay, that's your body and done.*

IT: *He would never ask he would just state it out that: "Look mom, I would have a hair here or a hair there". And then she would just reply to him: "Okay, that's fine, it's okay".*

SA: *Okay. Um [pause] what about pornography? Did he ever look at those or download any of that?*

IT: Of what you know, did he-did he look at pornography?

LU: I don't know.

IT: *Not that she knows of.* Has he looked at it on the internet?

LU: I don't think so but I don't know.

IT: *Not that she knows of but she doesn't know.*

SA: *Okay, um, what about the sex acts within the video games that they have?*

LU: He just knew that-that he didn't have to look at that, so-I never explained what that was or the other, no. I never explained anything to him.

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IT: *She never explained to him, but he also understood that he's not supposed to look at that kind of stuff.*

SA: *But if it's a part of the game that he's playing; he never asked why he's having sex with a hooker?*

LU: No.

IT: As part of the game, did he ever ask why they took sexual or had sex with a prostitu-?

LU: No.

SA: *Okay, um, did José – and were done with the sex questions. [Laughs] Um, did José ever display a range of emotions?*

IT: Has he had several emotions that you have seen?

LU: Like which ones?

IT: Any.

LU: Like, uh, for Christmas, his presents?

IT: Like has he had happy, uh, sad, uh –

LU: Yes, uh, some time ago the father of a girlfriend died and he cried. He didn't know the man but just by being at-at his mass he cried because he said the people were sad. And then for Christmas, his presents excited him, he loved December 25th.

IT: *He loved Christmas, uh, he was always happy because of his presents, uh, for Christmas. Uh, one of his female friends, his father had passed away and they went to the funeral and he noticed that everyone's sad and he, uh, he had cried at the funeral.*

SA: *Because he noticed they were sad so he assumed he had to be?*

LU: No, he didn't know him –

IT: [OV] *He did not know –*

LU: -- he felt that the people were sad.

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IT: *He did not know the deceased individual, uh, but he just felt that everyone around him was sad and he felt sad.*

SA: *Okay. Um, how would he display, um, happiness?*

IT: How did he show you happy?

LU: He would laugh.

IT: *He would laugh.*

LU: He would kiss me.

IT: *He'd give her kisses.*

LU: His happiness was like that, laughing.

IT: *He would always laugh.*

SA: *Okay. What about sadness?*

IT: Sad?

LU: Hmm, he'd cry, he would cry if—if it, but no, the thing is that he was never sad.

IT: *He was hardly ever sad.*

LU: When his grandfather was leaving and he saw me sad or crying because my dad was leaving for Mexico, that's when he would cry and he would tell me: "Everything is going to be fine" and he would hug me.

IT: *He was hardly ever sad –*

LU: [OV] At sad times.

IT: *Times when he was sad, when he was sad is for one example that she gave was when her grandpa was leaving back to Mexico and she was sad during that time because she would miss him.*

SA: *Okay, what about anger?*

IT: Mad?

LU: Well-no, more like he would leave, he didn't-didn't let you see him mad all the time. There were few times.

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IT: *Very minimal times –*

LU: I don't remember exactly one time to be exact.

IT: *Very minimal times that he would ever, hardly ever be mad or upset and he would walk away so that no one could see him that he was upset. And she cannot give an example of when he was upset.*

SA: *What about frustration?*

IT: Frustration?

LU: He would just say: *"Whoosh! I can't do it, I can't do it!", "Okay, take your time". I'd say: "Take your time, José". He'd say: "Okay, okay, I know, I know, but I can't do it!" and I'd say: "Take your time, okay and relax". He'd say: "Okay, mom, okay". And that's it.*

SA: *Okay. Um, did he show these emotions at the appropriate time?*

IT: Did he show these emotions in the times proper?

LU: Yes, yes, when it was time to be happy he was happy, when –

IT: *When it's time to be --*

LU: -- when we needed to be silent, he was.

IT: *Yes. So when its time he-shouldn't be talking he wouldn't talk, uh, when he was happy he would display happiness.*

SA: *Okay, um, if everybody was laughing in-in a room and he would walk in, would he think that they were laughing at him?*

LU: No, he would ask why they were laughing.

IT: *No, he would just ask why they were laughing.*

LU: And he would laugh if he-if you told him he would laugh too.

IT: *And if they were to tell him and it was-he thought it was funny he would laugh too.*

SA: *Okay, um [pause], did he ever display, um, laughter when he should be sad or vice versa?*

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- IT: Did he ever laugh when it was-when he should have-have been sad?
- LU: No.
- IT: Or the other side? If he was --
- LU: No, well maybe he would think of a cartoon and would laugh but it wasn't when everyone had to be quiet. I would just say: "What happened?" "Oh, I just thought of the cartoon", "Oh, okay".
- IT: So at the times when he was sad --
- LU: No.
- IT: -- he didn't laugh about nothing?
- LU: No.
- IT: *No, he would never display that other than there were times that he would just laugh because he would remember a cartoon that he had previously seen before and he would just laugh. But it was nothing as the times that when it was a sad moment, he would laugh. It was nothing like that.*
- SA: *Okay, because some people when they are under pressure --*
- LU: Uh-hum.
- SA: *-- they'll laugh and or they start laughing, there not supposed to be laughing and they just laugh harder because it's just not easy to stop, nothing like that?*
- LU: No.
- SA: *No? Okay, um, what special needs if any does-did José have?*
- IT: What needs special did he have? What did he need? Needs special?
- LU: I don't know -- I don't understand the question really well but the only special need that we saw that he needed was *speech*, talking; you could say that was one of his needs, nothing else.
- IT: *The only one that she can, that she understands the question is, um, is there-his speech. He needed help with his speech.*

[Door opens and closes]

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- SA: *Still? I mean up –*
- IT: *Until today?*
- LU: *Until today – well, until the day he passed.*
- IT: *Yes, well until – yeah.*
- SA: *So he still went to speech therapy?*
- IT: *He still went to terapa [sic]?*
- LU: *[UI] he was-since Kinder until sixth he was in speech the-therapy. But his teachers never complained, he was always a good student and I always received acknowledgements since first grade through sixth that he was a good student that made an effort at school.*
- IT: *Okay so from kindergarten to sixth grade he's continuously getting therapy.*
- SA: *Okay.*
- IT: *And she would always recommend him to continue in-trying to get, uh, help for speech.*
- SA: *Okay, um, and you had said that he saw Dr. Winditch [PH], is that correct?*
- LU: *Yeah.*
- SA: *And is that the only doctor he sees, other than Dr. M?*
- IT: *Is he the only doctor he's looked at, less Dr. M?*
- LU: *No, he had a doctor but I don't remember his name; he was working with Dr. Winditch as well, but I don't remember him well.*
- IT: *There was another doctor that was working with Dr. Winditch but she doesn't –*
- LU: *When he was younger.*
- IT: *-- when he was younger but she does not recall his name.*
- LU: *And only one year, it's almost always been Winditch.*
- IT: *And that was just for one year but for the most of the times that he has been going there it was Dr. Winditch.*

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- SA: *And he's the one that referred you to the No Child Left Behind Program?*
- LU: *Yeah.*
- SA: *Okay. And why did he refer you there?*
- LU: *Because I asked based on his speech for-so that he would be better, you know, so that he could speak, get off of his chest what he might not be able to tell me.*
- IT: *Because she was asking to try to seek help for him. So she was continuously, uh, asking for other references of getting him help with speech.*
- SA: *Getting him help for just his speech?*
- IT: *Only for the-the speech or other things?*
- LU: *Yes, because, you know, like I said before you could see in him, um, parts of like autism, but when we took him, there was no autism, they would say, the school psy-psychologist tested him, in elementary, and said it wasn't autism. So we were in doubt if it was autism, in-in regarding the speech. Regarding his understanding we had no issues with him but we were always with him, we didn't see anything abnormal. I don't know what others saw but no one ever said they saw him abnormal.*
- IT: *So, the-they would continue to try and get him help for his speech and try to help him with that but, uh, there was a psychologist at the school – at the school?*
- [Door opens and closes]
- LU: *Uh-huh.*
- IT: *At the school that would say that, uh, there was nothing wrong with him and the autism issues. Uh, so then they looked at it more as a, um, just a speech therapy just to kind of help him, help him with that and, uh, then of course, later on they ended up finding out it was autism.*
- SA: *From?*
- IT: *-- a little bit of autism. Which doctor – with which doctor find, did you find out it was autism?*
- LU: *The-the 18th of October.*
- IT: *And that was the 18th --*

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LU: But it wasn't a diagnosis, he said that he had a lot of things, uh, of symptoms that it could be autism. So it wasn't –

IT: *So it wasn't just a-diagnose of that, it was just something that was showing that they-that he had, uh, signs of autism.*

SA: *Did they explain the autism spectrum to you?*

IT: Did they explain especially what autism is?

LU: I wasn't there.

IT: *She was not there.*

LU: On the 18th and of the other I tried to look for it on the internet.

IT: *She was not there for that but the other stuff she was trying to research on the internet to try to figure –*

SA: *What other stuff?*

IT: What other stuff?

LU: No – well, you sa-ask if they explained; the doctor didn't because I didn't go to the appointment but I did try, regarding that he couldn't express himself and he was already 12 years old –

IT: [OV] Oh, okay, so the speech.

LU: -- his speech wasn't fluent, that was why I did the research.

IT: *So she was researching around the internet what the whole speech thing was, trying to figure out what it was all about --*

LU: Or what signs autism had, to see if I could help.

IT: *-- or-or other signs of autism through the internet. So the behavior that he was having she would take that and get on the internet and then-and then read up on the speech stuff or the autism stuff to determine okay what exactly is it?*

SA: *And what that-when did you start doing that?*

IT: When did you start looking –

LU: All the time I have researched autism –

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- IT: *She has –*
- LU: [OV] – not because I thought he had it but –
- IT: *[OV] She's always researched that, not that she had thought that that's what he had the-she just kind of wanted to see okay, what is it? What-why is the speech thing there, the-the speech issues.*
- SA: *Okay, can you specify what the speech issue is if it wasn't just, uh, a lisp?*
- IT: *What especially did he have in talk-speech?*
- LU: *Because his-sometimes his phrases were not complete.*
- IT: *So –*
- LU: *But I wouldn't be able to say: "Oh he said this". No, it was just that they were not complete or sometimes it was hard for him, he had to think what he was going to say.*
- IT: *So at times he-his sentences or his word were not complete and there were times when he would have to think about what he had to say before he said it.*
- SA: *Okay. Can you give me an example?*
- IT: *Like what – an example?*
- LU: *I don't remember one, but the same at school that was why they had him in classes because they said he might want to express himself in many ways and couldn't do it. I felt that with me, we talked about everything but from what the teacher said he might need to express more of his things, in speaking. With me, I could understand him, maybe I guessed for him; I wouldn't be able to tell you a-a complete phrase but that is why I did the research to see what he had.*
- IT: *For-for her it wasn't difficult for her to understand what he was saying because she was used to –*
- SA: *[OV] Right.*
- IT: *-- what he was saying. but at school it was difficult for, uh, the special needs courses that he was taking, uh, and that's kind of why they pushed the whole issue of him receiving, uh, because they couldn't understand at times what he wanted to say or trying to express himself.*
- SA: *Okay.*

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IT: *For her-she it was easy for him to-to see him expressing himself, uh, because she was accustomed to that.*

SA: *Right.*

IT: *Um, or she would guess on certain things because she was used to that.*

SA: *Okay, um, and which psychologist at school told you that it was just a speech issue?*

IT: *Who was the psychologist?*

LU: *I don't have the name, I don't remember.*

IT: *She does not remember.*

SA: *This was in-at, um, Agnes Risley [SP] or was it at Sparks?*

LU: *Agnes Risley – no at Sparks Middle I don't have contact with the teachers.*

IT: *They were from Agnes?*

LU: *Uh-huh.*

IT: *It was at Agnes Risley and she does-she doesn't communicate with anyone over at Sparks Middle.*

SA: *You were never at the school – at Sparks Middle School?*

IT: *You've never been to Sparks Middle School?*

LU: *Just the day that I took him to school.*

IT: *Just the—*

LU: *The-the first day of school, I did go in. And then I never went back.*

IT: *Just the first day of school she did go in but other than that she hasn't been there.*

SA: *Okay, what about Agnes Risley? How often were you there?*

LU: *No there-to that one I did go more.*

IT: *She was-she was always going there.*

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SA: *Okay, um, [pause] and so this medication was the first one you have ever tried?*

LU: *Uh-hum.*

SA: *Okay, what about multi-vitamins?*

LU: *No, eh, the vitamins just sometimes.*

SA: *Okay.*

LU: *But, I think he has like six months he don't drink any vitamins, you know.*

SA: *[Laughs] Okay, um, and, uh, immunizations?*

LU: *He hadn't had his immunizations for this-for the 12 year olds, he didn't have those yet.*

IT: *He had not taken med-his, uh, vaccines.*

SA: *No? How did you get him into school?*

IT: *How did you get him in --?*

LU: *Oh no! He had all his immunizations to 11 years old, but in July he had to get another exam and then once he had the exam -- I think he didn't need any more immunizations now.*

IT: *So he had taken them up until he was 11 and then he was due for another, uh, test-testing but he didn't get to that point.*

SA: *Another testing for what?*

IT: *What --*

LU: *You know every year kids get a well-check.*

SA: *Ohh!*

IT: *Every year they have to do an annual --*

SA: *Okay.*

IT: *-- exam.*

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SA: *Okay, um, [pause] and what prompted-what prompted you or Dr. Winditch to go ahead and make that move over to No Child?*

IT: *In what case did you and Dr., uh, Winditch, uh, talked or the decision that he would go into *No Child Left Behind*?*

LU: *His fifth grade teacher, I think or sixth, told me that he might have a problem, that he needed, to make his life easier at *Sparks Middle* that-that to look for help, you know? She told me about a neurosurgeon, something about the nerves but the doctor said he didn't need anything like that it would be better if we took him to the psychologist. We let some time pass due to financial issues all that and just now we started taking him.*

IT: *Okay, so doctor mentioned that he, sixth grade, he may have some issues and some problems but, um, instead of going through everything else they should just wait and take him to the psychologist and-and get treatment or see him for whatever exam going through them first.*

SA: *What issues and problems?*

IT: *What-of what problems or --?*

LU: *No, for the same stuff, that he might have problems due to his-his speech.*

IT: *With the communication issues.*

SA: *Okay, um, and what do you-what did he mean by, um, instead of going through everything else?*

LU: *What?*

IT: *In what case? She meant like instead of getting other help or seeing another doctor she meant that the doctor recommended them to go see a psychologist first.*

LU: *It was also a doubt that we had-like all the time he didn't have anything, he didn't have anything but his-his speech was not-was not of a 12 year old. So as soon as there was a chance to take him, was when we-my husband and I said: "Well we need to take him to the psychologist like they had recommended". And that's why we took him this time.*

IT: *Okay, so they-they didn't think nothing is really wrong with him, um, so they recommended them to go see the psychologist, so her husband recommended: "Well, you know, it's not going to hurt anything, let's just take him".*

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SA: *Okay. And did, um, the social issues he was having at school tie into that with Dr. Winditch or was he aware of any of those?*

IT: The social things that he had at school, uh, it is possible that the doctor looked at those things?

LU: I don't know.

IT: Like --

LU: I wouldn't be able to say.

IT: Like that he didn't talk too many or didn't get together with many?

LU: I don't-don't know, I always told him, about his speech; but he would say it's normal because he talked to him. So he talked to adults and reacted to what they talked to him about; he was very interested and interacted more with adults. There were few children, just the ones from school and his sister and cousin-his sisters and cousin.

IT: *He would-he would socialize more with-more with adults than he would with children, was kind of how he would see it, [UI] when he would communicate he would communicate with her just fine --*

SA: *Uh-huh.*

IT: *-- um, and other adults, uh, with children it was something a little different but [pause] the way she explained it-it's with adults he would- his social sk-his socializing with adults is much better.*

LU: I felt that he-he talked better with older people.

IT: *He would-he would socialize with adults better than he would with children.*

SA: *Okay, did he ever obser-or did he ever, um, portray bizarre behavior at all?*

IT: Did he [pause] --

LU: Bad behavior?

IT: Yes, yes.

LU: No.

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- SA: *Never heard voices that never told him to do things?*
- LU: No, no, no. No, no, no.
- IT: He never heard voi—
- LU: Uh-uh. But when he was little, because he didn't have sisters or anything he did talk to himself. But he was like 2, 3 years old; he didn't go to school yet.
- IT: *Okay, yeah a little bit, when he was 2-3 years old he would just talk to him-talk with himself.*
- LU: But it was like, for example, with his cars.
- IT: *With his-while he's playing with himself, with toys or with cars.*
- LU: But not like he was talking to someone.
- IT: *But not as an imaginary friend or someone being there.*
- SA: *Okay, so nobody commanding him to do things and or he would do something and then you'd say: "Why did you do that?", "Because such and such told me to do it".*
- LU: No.
- SA: *No? Okay. Um, [pause] so [sighs], tell me about some of the experiences he had in elementary school?*
- IT: What experiences has he had at school, in elementary?
- LU: Like what experiences?
- IT: Experiences about anything.
- LU: Well he enjoyed his-his trips, when he was taken on the field trips. He liked those a lot.
- IT: *He liked-he liked field trips a lot.*
- SA: *Okay, what would he say when he home with a field trip?*
- LU: He tried to talk. "Oh, mom I saw this at the planetarium or I saw this there", wherever they took him –

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IT: *So her –*

LU: All though maybe I didn't always pay attention, to tell you-tell you exactly what he told me but he would-he would tell me about his *field trip* and if he had had a good time or who he was sitting with.

IT: *He would talk about his day at-on the field trip and he'd talk about for example one is the-the planetarium, he would talk about that experience, um, who he sat with on the bus, uh, but he would talk about the field trip.*

SA: *Okay. When he would talk about sitting next to somebody on the bus was it always a positive discussion or was it sometimes not so positive?*

LU: No he was happy with the people that he was seated with.

IT: Positive about everything?

LU: Uh-hum.

IT: With the people that –

LU: Yes.

IT: *Positive.*

LU: And-and he was waiting anxiously for the day of the *field trip*.

IT: *He was always anticipating the-the field trip day, he was always excited for that and the people that he would sit next to he would-he was, uh, was always a positive manner.*

SA: *Okay, um –*

IT: *He was comfortable is what she described, sit and talk with whomever.*

SA: *Okay, what about middle school, so far?*

LU: He never said anything bad of the school but he only mentioned one trip they were going to make, uh, to Santa Cruz, California. I was the one that said: "No, it's too far" and he would say: "Don't worry, I'll be fine". And, well I think he believed that, that he would be fine.

IT: *Nothing-nothing was ever talked about that was bad, um, he did talk about a trip that they were going to take to Santa Cruz, um, and she says: "No, it's too far to go to" and he says: "No, it's-I'll be okay, I'll be fine".*

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SA: *Were you going to let him go?*

IT: Were you going to let him go?

LU: I was thinking about it.

IT: *She was thinking about it.*

SA: *Okay, um, and what was that for?*

IT: What was the trip for?

LU: I don't know it was a school trip; I don't know what it was.

IT: *She doesn't know exactly what it was but it was a field trip at the school.*

SA: *Okay, um, what about his academic abilities and performance; how well did he do?*

IT: What was his academy, uh, like at school?

LU: Well, he was always little lower than the rest of his classmates but he always made an effort to do well, to be better, to bring home di-diplomas, like I said, here are the *awards*. He always brought home since Kinder to sixth grade.

[Door slams]

IT: *He's always been, uh, a little, he's always, uh-um, not as great, um, grades as his friends, he was just slightly below them, uh, but he was always trying to thrive for-to-to be better and always thriving to, uh, get awards and try to make her proud.*

SA: *How do you know his, um, grades were lower than his friends?*

IT: How do you know his – were less or lower than his friends?

LU: I went to the school to-to check how he was and-and his reports of how he was; and obviously well, he didn't have the ability of the other children but he worked hard at-at getting a good grade.

IT: *He-she would always keep up on it, she would go to school and-and check up on his grades and what not, uh, some of them weren't as great as some of the other students but he was always pushing himself to try to be up in that same realm as-as the other friends or other students.*

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- SA: *But again how did you know what the other children were getting grade wise?*
- IT: How do you know what the other students had?
- LU: Because, it wasn't that I could see, it was that the teacher would say: "His level is a little lower than the rest of his classmates".
- IT: *The teacher-the teacher would tell her his, uh, status is just slightly below the other students.*
- LU: But it was not specifically –
- SA: *Oh! Okay.*
- IT: *But not specifically the others kid's grades.*
- SA: *And that was at Risley?*
- IT: At Grisley, Risley?
- LU: Uh-huh.
- SA: *What about middle school?*
- IT: And at the *middle school?*
- LU: I never went to the school.
- IT: *She's never been down to the school.*
- SA: *Okay, um, and you never used Infinite Campus?*
- LU: What?
- IT: *I'm sorry?*
- SA: *Infinite Campus?*
- IT: *Infinite Campus? I don't know. I'm sure what that is.*
- LU: I don't know what that is.
- SA: *It's you can, um, tr-you can go online and look up, um, your child, everything from assignments that are given that day to, um, any behavioral issues that they had or corrections that they had to make –*

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IT: *Oh, okay.*

SA: *-- all of the attendance is on there, every-everything is on there.*

IT: *What she is explaining to me is that it is a program that the school has where you can get into the internet, through-through the school and you can look at everything about the students, especially your child.*

LU: *Never, I am not very familiar with computers --*

IT: *Okay.*

LU: *-- so I never did that.*

IT: *She has never done that because she is not familiar with computers.*

SA: *Okay, um, and they never showed you at school how to --*

IT: *[OV] They didn't show you at the school?*

SA: *-- at his school how to do that?*

LU: *No, the truth they never sent anything a paper or I don't know; I really wouldn't be able to say [UI].*

IT: *She's not aware-she's not aware of the program or logging into that program, she's not sure if they even sent something or some kind of information of that particular program.*

LU: *Unless they gave it to him, I wouldn't be able to tell you because --*

IT: *[OV] Unless they gave --*

LU: *-- nothing was given to me.*

IT: *-- unless they gave the information to her son but she's never received it or has any awareness of that program.*

SA: *Okay, um, should be able to do that with your girls as well.*

IT: *You can do that with your daughters.*

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- SA: *Because it's in all the schools, um, when you go into the front doors of the school there is a-a computer, usually, so far to the right side of every single one of them and it has a big banner that says Infinite Campus and if you ask the, um, secretary she can give you your log in information and then they'll show you how to work that and you can follow – it's the-a high schooler's worst enemy because you can truly check on your kid every single day, whether they were a minute late is on-everything is on there.*
- IT: So any school, to check on your daughters you can go there and the secretary can help you.
- LU: Uh-huh.
- IT: The computer is there next to the door –
- LU: [OV] On the right side.
- IT: Yes and she can help you get your-your name for the computer and you can check daily for your children. The things they do, their degrees, if they have behaved good or bad, all of it, it's there.
- LU: Okay.
- SA: *And you can get on to there from any computer, anywhere-ever anywhere, so –*
- IT: And at your house-at your house you can get your computer and look there from your house.
- SA: *Um, now, José had had, um, a few lessons in, um, getting along with others, um, one specifically in the sixth grade right before the end of the year called "Bullying", um, and then another one this year as well. Um . . . how did-did José ever feel like he was bullied inside school?*
- LU: What?
- IT: He-he took some classes at the school, some videos that have shown all the students about things of intimidation to kids --?
- LU: Well, I think in *Middle School*.
- IT: *In Middle School*. So, you knew about that?
- LU: Not that day; nobody sent a paper so that I knew he was taking that class but after we found out through other people, through other people, that they had shown that video.

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IT: What day do you mean?

LU: The day they went out on vacation.

IT: *Okay, so before all that you didn't sign anything?*

LU: I didn't see anything.

IT: *She-she wasn't aware –*

LU: [OV] Not that-not that I remember, no.

IT: *From what she can recall, she doesn't – she wasn't aware that they were going to show, or that he had seen this, uh, video courses or, uh, at school, um, but it was afterwards, after – after vacations?*

LU: Before vacation, I think it was the last day of school that they showed it.

IT: *The last before they went on their break.*

LU: I'm not sure but I think it was that last day –

IT: *She thinks that's about when she was aware that they had seen, uh, this course or video of bullying.*SA: *What about the sixth grade though, because --?*

IT: And the ones that are in six?

LU: I don't remember him mentioning anything about that.

IT: *He has never sa –*

LU: [OV] I don't remember, he might have done it but the truth is I don't remember.

IT: *He doesn't -- he-from what she can, she doesn't remember him talking about that of anything of that sort.*SA: *Okay. Um, because you had to sign a form saying that yes, your child could attend.*LU: *Uh-huh, I can't remember.*SA: *Okay. Did he ever talk about being-being bullied either before or after, now that you know that they were shown one the last day, um, did he ever talk about that?*

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LU: *No.*

SA: *Ever talk about issues he was having with anybody?*

LU: *What?*

IT: *Has he had problems-has he talked about problems he had with other people?*

LU: *No, just what everyone knows, what I told her before.*

IT: *No, other than everything that she's told you.*

SA: *Okay.*

L1: *I don't know if we going- were communicating; I think she is still thinking about the-the film as opposed to incidents of bullying; I may be wrong.*

SA: *Okay. Um –*

L1: *I think it's-it's José –*

SA: *[OV] All – the videos aside, did-did José ever feel he was being bullied or being picked on not even specifically bullied but being picked on by anybody?*

IT: *Of the – less the videos – um, did José think or talk to you that he was intimidated at the school or they have, uh, wanting-wanting to fight with him?*

LU: *Not that they would fight but he did tell me that a boy had bothered him –*

IT: *Okay.*

LU: *-- he was drinking his water, the boy poured, hit him in the mouth, poured on his clothes and sai-said he had pi-pied his pants.*

IT: *Okay.*

LU: *And I don't know how many days before that it happened, but yes, people have told me that they did bother him.*

IT: *Uh, just the one incident that he had, they talked to her about was when-when one of the other students had knocked a beverage on his mouth as he was drinking it, spilled and went down towards his pants and it looked like he had urinated on himself.*

SA: *Okay. Um, did he talk to you about that?*

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- IT: Did he talk to you about that?
- LU: Yes.
- IT: *Yes.*
- SA: *And when was that?*
- IT: And when was that?
- LU: I don't remember how many days before but I asked him later how he was and he said everything is fine. He didn't mention that again, but he did complain that-that the boy bothered him.
- IT: *She doesn't remember when it was; she thinks it was a few days before, um, before vacations?*
- LU: Yes.
- IT: *Before the vacation, before they went on their break, um, she had asked him: "How-how are you, how are you doing, after that incident and he said: "I'm fine. Don't worry about me, I'm fine".*
- SA: *What brought that up with him? Why did he talk-what made him talk to you about it?*
- IT: Why did-why did he talk to you with that? Why did he explain that to you?
- LU: Because it bothered him that the boy made fun of him.
- IT: *Because he was bothered that he was being teased.*
- SA: *Um, and what prompted that though? Did he come to you freely or did you notice something was wrong with him?*
- IT: He came to you, only him or did you know he had something that bothered him?
- LU: No, we always ask how you are, how did it go, what happened and he said that, so it wasn't that I specifically say: "Tell me, tell me". No.
- IT: *She continuously always asks how things going for you and then he addressed it to her.*
- SA: *Okay.*

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IT: *But she never tried to get it out of him after she kind of realized what was going on he just freely, uh, told her of things.*

SA: *Okay and how did he cope after the fact?*

IT: *That's when she was saying that, uh, he was fine, "Don't worry about it, I'm fine".*

SA: *And he never brought it up again?*

IT: Did he talk about that after you talked?

LU: No.

SA: *Okay, um, what about being gay?*

IT: Never – *what do you mean specifically?*

SA: *That they teased him about that?*

LU: He never told me that, he never told me that or to his dad; he told his psychologist. *His py-he tells –*

IT: *He told his psychologist that he was called gay.*

SA: *Okay so he just told the psychologist on that day and then brought it – okay. So he never was, um, upset about it at home or anything like that?*

LU: No.

IT: He was never bothered at home about that?

LU: No, he never said anything to me.

SA: *So that was a surprise to you that kids were saying that.*

LU: *Yeah.*

SA: *Okay. What about being too weak to play sports or did anybody ever make fun of him when he was trying to do things in P.E. or -?*

IT: They didn't-didn't bother him because he didn't play sports or wasn't strong-a strong person?

LU: I don't know, he never said anything about that.

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- IT: *She doesn't know he's never talked about that.*
- SA: *Okay, did he ever give you a name specifically of anybody that like-maybe the-the peeing of the pants type situation or -?*
- IT: Did he give you the name of the guy-the boy that was bothering him [UI]?
- LU: No, but I know that there are lot-a lot of people that know.
- IT: *Okay, but José never told you a name?*
- LU: He just told me that he was bigger than him.
- IT: *He didn-he's never mentioned a name other than the kid was older than him, uh, but she knows that-from other people know the kids name.*
- SA: *Which is?*
- IT: And what name is that?
- LU: I don't know, the other kids now because many would know —
- IT: But they have never told you what it is? *Okay, s-so she doesn't know the name but other kids know the name.*
- SA: *Of who that was that did that?*
- IT: *Yes.*
- SA: *Okay. And that was the only instance that he was ever-specific about --?*
- IT: [OV] Is that the only incident that he has had?
- LU: That I know of?
- IT.: *Yes.*
- LU: Um-yes.
- IT: *Yes.*
- SA: *Okay, um, do you-did you ever know José to, um, act out, um, in a way that drew aggression to him?*
- LU: How?

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- IT: Have you looked that he had-he had aggressive?
- LU: Aggre-aggressions?
- IT: Yes.
- LU: No. I never looked.
- IT: You have never looked that he had that?
- LU: Aggressions?
- IT: Yes.
- LU: No.
- SA: *Okay, um, did he ever display hostility or anger towards a specific student or group of students or teachers, principals, counselors, anything?*
- IT: Has he had aggressive or mad with especially to other students, other teachers?
- LU: He never named teachers or any of that.
- IT: He never said anything about that or that he had frustration or angry to any person?
- LU: The only thing I know is that he really liked to be in science-in *science [UI]*. I just know that he liked that class.
- IT: *No other than he was always excited and he liked to be in the science class, he liked science, is what she said.*
- SA: *Okay, um, did he ever discuss being, um, suicidal?*
- IT: Has he talked to you about, uh, suicide?
- LU: About what?
- IT: That he wants to kill himself alone?
- LU: Never.
- IT: Ever?
- LU: No, nor of death, no.

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IT: *No, he's never talked about that or-or death.*

SA: *Okay, what about homicide?*

IT: Kill another person?

LU: Never, no.

IT: *No.*

SA: *Okay, um, do you-have you ever known him to have a disciplinary problem at-at school?*

IT: Have you known that he had problems at school; that they punished him?

LU: No, I haven't asked about that.

IT: *No, she never asked her teachers.*

SA: *How do you think his-his, um, the other students see him?*

IT: How do you think the other students look at him?

LU: Loving, respectful.

IT: *Respectful, uh, good kid.*

SA: *Okay, what about teachers?*

IT: The teachers?

LU: *Same thing.*

SA: *Okay. Did he go to an after school program at all?*

LU: *Yeah, Tuesday and Thursday he has, um, math. Yeah he had help with math, Tuesday and Thursday.*

IT: *So Tuesdays and Thursdays he had math classes.*

SA: *Like math tutoring?*

IT: *Math tutoring.*

LU: *Yeah.*

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- SA: *Okay, but that was--there was no like, um, boys and girls club after school program?*
- LU: *No, no, no, no, in the same school.*
- SA: *Okay, um, and when did he start the math tutoring?*
- IT: *When did he start?*
- LU: *In I can't remember, I think it was September --*
- IT: *September.*
- SA: *Okay, beginning of school.*
- LU: *I'm not sure. September or the beginning of October, I can't remember the date.*
- IT: *October or September, she is not sure of the date.*
- SA: *All right; what were his long term goals in life?*
- IT: *What did he want to do to for his future?*
- LU: *Policeman.*
- IT: *Policeman.*
- LU: *Policeman, ma-marine, that I didn't want --*
- IT: *[OV] Military --*
- LU: *-- I said no.*
- IT: *He wanted to be a marine but she did not approve of him wanting to do that.*
- SA: *[Laughs]*
- LU: *And he really liked to see the marines with their uniform and all that.*
- IT: *She-he loved to see the marines in their uniform.*
- LU: *That's why he has a lot of, um, how do you say magazines? Because he would say: "Look mom they-they help people".*

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IT: *He would always get his magazines-magazines with the marines and what not and state to her that: "Look mom they help a lot of people".*

SA: *Okay. Um, what about short term goals?*

IT: The shorts, um –

LU: What?

IT: The short thoughts, things that he wants to do?

LU: Uh-um, well, travel. That was one thing that he like-wanted to do that didn't happen but he wanted to travel to Mexico, wanted to see his family from Mexico; because his family was very important to him.

IT: But he didn't have anything for himself that he wanted to do, like –

LU: No, for him it was always his family and him. It wasn't like: "I'm doing this", no. Long term, he wanted to be a policeman, wanted to be a *marine*, wanted to be a firefighter, endless list; but him by himself like: "I'm going to study this", no.

IT: *Okay; he didn't really have short term goals other than, uh, he just wanted to travel and family was his main thing. He never set any goals as short term.*

SA: *Okay, okay.*

IT: *He was more focused with family.*

SA: *Um, did he ever have you buy any of the military clothing and stuff for him?*

IT: Did he ask that you buy military clothes?

LU: He just had a vest.

IT: *He had a vest.*

LU: Uh-huh and a pillow.

IT: *And a pillow.*

LU: Similar to the fabric. Um, sometimes, hats but he threw those out, helmets.

SA: *Uh-hum.*

IT: *He had a couple of helmets, hats, uh, couple of them he had thrown away –*

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LU: When we moved –

IT: *[OV] When they moved –*

LU: -- he left those. He just brought his-his pillow and his-his vest.

IT: *So the hats he-he pretty much left when they m-moved and he kept his vest and his pillow that had the camouflage.*

SA: *Okay so it's just a camouflage vest not a like a [UI] vest type?*

IT: It wasn't like a soldier vest?

LU: Yes, the fabric was-was similar but to him it was like military.

IT: Okay, but it didn't have, uh-uh –

LU: Weapons?

IT: -- more things on the vest?

LU: No, no, no, no it was-it was like to dress up.

IT: *It's just a vest-it's just a-a dress --*

LU: Camouflage.

IT: *-- camouflage vest.*

SA: *Okay, um, and what did he use like a helmet and things for?*

IT: What did he use the caps, um the helmet?

LU: He had like a-a war by himself –

IT: *He would –*

LU: -- he would throw himself on the floor; he would stand up, like, sometimes with his sisters and cousins.

IT: *He would imagine that he was in a war, um but with himself and then sometimes he will interact with his siblings or his cousins, um, he would just roll around and play as if he was playing army.*

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- SA: *So he did pretend with his family members and pretend that he was other people and –*
- LU: *But they weren't his enemies, they were his friends.*
- IT: *But they were all in the same team.*
- SA: *Right. Okay so but-so he did wrestle on the floor and-and physically interact with other kids?*
- IT: *But-but he did get in with the other son-kids, uh –*
- LU: *How?*
- IT: *-- play with them like they were military?*
- LU: *Oh yes! Yes, they were all together, they would get them because they were the bad guys or – he played like that.*
- IT: *He would just play, yeah; he would play, uh, war with the other siblings.*
- LU: *Or the good guys –*
- SA: *[OV] More or war?*
- IT: *War, I'm sorry.*
- LU: *War.*
- SA: *Okay, okay, um [pause]. So he has interest in the fictional, um, war type things and, uh, the-the games. What about real-in real life?*
- IT: *He had ima-imagination of things that are fiction –*
- LU: *Uh-huh.*
- IT: *-- but how did he take things really?*
- LU: *Well normal.*
- IT: *Everything was normal.*
- LU: *Normal.*
- IT: *He would see it as a normal thing.*

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- SA: *Okay. If they were all on the same team why were they wrestling each other?*
- LU: What?
- IT: If they were play-if they were on the same team, playing like military-war, um, why would they touch?
- LU: It was bringing- no, no – it was like going from one place to another: “Follow me” or “follow me over here” and he would lead them. Sometimes they would play *cowboys* and *Indians*, he would say.
- IT: *Okay.*
- LU: So in that case they were the good and the bad guys; so they would lock up two of them and the others were-were the good guys supposedly.
- IT: Locked them up how?
- LU: No, not locked up but it-it would be like: “You can’t leave this area”. They were here; from here you can’t leave, *okay?*
- IT: *Oh, okay.*
- LU: And they were over here, like that.
- IT: *So it – but they didn’t touch-touch each other? They would just follow?*
- LU: No, yeah he would take them by the hand and say: “Let’s go”.
- IT: *Okay, so it wasn’t wrestling it was more like guiding or holding on to their hands as they were playing war, um, when they were playing war, he would just say, um, “Follow me, let’s go this way” and they’d follow him and you know, they’d pretend that they were at war. There was times that they would play Cowboys and Indians, um, he-he would actually say: “Okay you guys are the Indians and were the Cowboys” and there would be a-a designated area that he would say: “Okay you guys are going to be locked up here and you guys can’t get out of this” imaginary line or circle or square, whatever the area is and then they’d go out and play. Um, and as she mentioned guiding as in taking someone-somewhat, you know, but taking their hand and says: “Okay, you know, you’re going to come in here and you’re not going to go anywhere, you stay here”.*
- SA: *Okay, um, [pause] and he-the, um, interest in the prior school shootings that he had, did he ever discuss that with you?*

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IT: The-the interesting of the shootings that were at the other schools, did he talk to you about that?

LU: No.

IT: Ever?

LU: Never.

IT: *No, he's never talked to her.*

SA: *Okay, um, or any of the like, um, school bus stop shootings or the one overseas of the school as well?*

IT: Of any shooting of other schools in this country –

LU: No.

IT: – other countries in other places?

LU: No, he didn't pay attention to the news that was on.

[Door opens]

IT: *He never paid attention to what was going on-to the news.*

SA: *Because he researched them.*

[Door closes]

IT: He interviewed all-other shootings in other places.

LU: He watc-looked at them?

IT: Yes. *How?*

LU: [UI] Not on-on television –

IT: *Not on television?*

SA: *It was somehow on either the computer or the phone he's got [UI]-*

IT: [OV] On the computer or the telephone.

LU: I don't know what to say because I don't use them.

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[Door opens and closes]

IT: *[UI] she's never seen them before.*

SA: *Okay. Did he feel like he was being treated well by the teachers and the staff at Sparks Middle School?*

IT: That they were treating him well at school the teachers?

LU: I don't know.

IT: *She doesn't know.*

SA: *Did he ever talk about a-a specific teacher that he really liked?*

LU: Yes, the science teacher, *science*.

IT: *The science teacher, yes.*

SA: *Okay, um, that feeling was mutual by the way, so –*

IT: She felt the same like him.

LU: I think so because he liked her.

IT: *She-she like-he liked her as a teacher.*

SA: *And the English teacher?*

LU: He never said –

SA: *[OV] Special Ed English?*

LU: *He never talked to me about that girl.*

SA: *Did he-did he ex-did he explain that he had gotten in trouble with a note one day with a friend of his sit next to him?*

LU: What?

IT: Did he explain that he got in trouble once that he had a friend from a-from a friend?

LU: No, nothing.

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SA: *It was truly nothing mayor they were writing a note back and forth.*

IT: It was nothing.

LU: Oh that he didn't write it but that was given to him, right?

IT: *He didn't wrote it but it was given to him --*

LU: And the teacher --

IT: *-- and the --*

LU: *-- saw at him.*

IT: *-- and the teacher caught him. Is that what you are talking about?*

SA: *No, they were writing-they were writing back and forth.*

LU: Another boy? Someone [stutters] I think, hmm, I vaguely remember.

IT: *Okay she vaguely remembers that there was a note apparently he did not write it but there was a note given to him written by someone else and then they-he got caught with it --*

LU: No, someone told him what to-to write so they didn't see his handwriting. But I don't know who that was.

IT: *So someone had told him to write something on there so that they don't know that it's the other kids' handwriting.*

LU: *But I don't know what the note say.*

IT: *But she doesn't know what the note said.*

SA: *Who told you about that?*

IT: Who told you?

LU: *My son.*

SA: *Okay.*

LU: *He told me that.*

SA: *Okay.*

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LU: *But I – I told him – “Say sorry to your teacher”. I don’t know what the note said but I told him to say sorry to your teacher and he said okay he would do it.*

IT: *She doesn’t know what was written on the note but she had told him-advised him to-to apologize to the teacher.*

[Mumbling] [Door opens and closes]

SA: *Did he tell you he had apologized, that it was totally fine that he was not in trouble at all?*

LU: *Uh-huh.*

SA: *Okay.*

LU: *He told me.*

SA: *Okay, yeah. Um, [pause] what about the piers did he think he was being treated well by them?*

IT: *His classmates, do you think they treated him well?*

LU: *No.*

IT: *No, did he ever talk-talk to you about that?*

LU: *Only of the child that bothered him.*

IT: *She doesn’t think so, uh, specifically the one child that, um, was bullying.*

SA: *And what does that mean? Uh-um, you say it’s the one child that was bullying him?*

LU: *Um-hum.*

SA: *Who-who was that and what was the bullying about?*

IT: *What child and what was the –*

LU: *I don’t know his name –*

IT: *--intimidating?*

LU: *-- and it was about bothering him that he had pe-peed his pants and he was worried about it.*

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IT: *She doesn't know what the child's name is and it was about the incident that in which –*

SA: *Okay.*

IT: *-- spilling in his pants.*

SA: *So it's-it's your belief that bullying is-can be a onetime incident by one child?*

IT: *So you think one-one incident that happened prefers that he is intimidator?*

LU: *No I think it has happened more but I –I don't know them.*

IT: *She believes that there was other incidents but she doesn't know what.*

SA: *Why do you think that?*

IT: *Why do you think that?*

LU: *Because-because for my son to go to this ex-extreme, I think there were more things that haven't been said.*

IT: *To put his child in the extreme that what-had occurred she believes that there was more incidents.*

SA: *What do you mean? I-I don't understand what --*

IT: *[OV] So what had occurred with the last incident –*

SA: *Oh.*

IT: *To go to that extreme –*

LU: *Jackie talked to her. You know Jackie –*

IT: *Jackie spoke with you?*

LU: *Okay?*

SA: *Um, but that's- and that is kind of why I asked if it was okay if I talked to Jackie because I know that she knows a lot more of specifics but –*

LU: *If she don't want it, that's fine.*

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- SA: *But she, um [stutters] she was okay with doing that but I can't get those specifics until her parents allow her to talk to me, um, and we've been trying to get that accomplished, um, because by no means is she in trouble, but there is that piece of the puzzle that's missing, um, and she-evidently she's the only one that has it or that will-that has the ability to give that information.*
- LU: No, I don't think she is the on-only one that has that piece.
- IT: *She doesn't believe that -*
- LU: I think there are other children -
- IT: *[OV] She doesn't believe that Jackie is the only one that knows or has knowledge, she believes that they are other children that have other knowledge about what was going on.*
- SA: *And you're probably right, um, but until we get specific things, um, with names attached so that we can go to that specific child and talk to them about that as well, we can't even go down that route. So she-like I said, she just holds that big piece, um, of the puzzle so we-we that was an intra-kit part that we really wanted to get accomplished even prior to today but we can't just wait for her, we would like to, um, I would like to talk to her, um, but, um, I know her parents are apprehensive about it, so -*
- LU: If she is ready she will talk and if not, everything depends on what her parents think, she is a little girl and can't speak for herself she would need her parents to approve.
- IT: *If-if Jackie is willing to or she is ready to talk, um, sure she will, um, and of course if her parents allow it.*
- SA: *Um-hum, okay. Well I'm always open to do that, um, and it's-it's, you know it's in that room where you were in with the clouds and-and or even, not even at this building I have another room that I go elsewhere to interview children, um, and I'm dressed in normal clothes and don't have any of my garb on and it's nowhere near here and it's a secure facility and completely stress free, so, that is always available to her, um, little sweetie pie she is, so -*
- LU: Um-hum.
- SA: *Um [pause] the verbal arguments or any arguments or-or fights that you get into with your husband; which are normal, everybody-I don't know anybody that doesn't have issues with their other-other half, um, do the children see these things?*

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IT: When you and your husband, because it's normal, any couple has their problems, but any argue that you have had with your husband, uh, do the kids look at that?

LU: Well I don't know if they looked, I was just scolding him. Maybe sometimes they saw but the truth is I don't remember what day or when they saw it. I don't remember, but obviously we are a normal couple that argues -

IT: Of course.

LU: -- we are different people.

IT: And that is what she said that it's normal, but she wanted to know was if -

LU: [OV] I don't remember if José saw or not, or if my daughters saw, I don't remember, but they probably did, I don't know.

IT: *She doesn't-she's not sure if the kids have seen them having arguments or anything else but she just kind of went in to, uh, repeated pretty much what you had said that we-all couples have their issues but she doesn't remember or recall whether [UI] if they've seen her.*

SA: *Has your husband ever moved out and moved in with somebody else?*

IT: Your husband has left the house and moved in with another [woman] or another person?

LU: He was, about a year ago, in another apartment, yes.

IT: *About a year he moved into another apartment.*

SA: *Alone?*

IT: Alone?

LU: Yes.

IT: *Yes.*

SA: *Um, okay, um.*

LU: Not for very long.

IT: *Not for very long.*

SA: *Okay.*

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LU: *Like – 15 days.*

IT: *15 days.*

LU: *Probably, I don't know exactly.*

IT: *Approximately 15 days, not for sure.*

SA: *Was he having an affair?*

IT: *Has he had relationships with other people?*

LU: *I don't know you would have to ask him.*

IT: *She doesn't know you would have to ask him.*

SA: *Okay. Has the arguments ever gotten physical between the two of you?*

IT: *The –*

LU: *Excuse me, Mike the questions is only for José, right? Is not for my husband and I, just only for my kid?*

L2: *Yeah that's what you told me on the phone, you said you were going ask questions about José her son, um, the other thing you also said it should take about an hour maybe a little more because of the language barrier but that is what you did tell me.*

LU: *Yeah because I think I don't want to answer this questions.*

SA: *Okay, that's totally fine, totally fine, um –*

L2: *Are we almost done and the only reason I ask is my kids are going to be at the airport and I promised them I was going to see them.*

LU: *My kids is a –*

L2: *[OV] getting out of school early this week. They have early release for all the schools right now so –*

SA: *Okay.*

L2: *-- when I told them I said I think this is an hour and half, maybe two hours, so I didn't know how long we were going to be.*

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SA: *Okay, um [pause] did-do you know if José showed any indicators of ending his life?*

IT: Did he give you signs that he wanted to end his life?

LU: *Never.*

SA: *No? Okay, um [pause] and looking back were there red flags that you now see that you didn't then?*

IT: Looking now-that you haven't looked before, signs that maybe he would –

LU: [OV] Wanted to end his life?

IT: Yes.

LU: No, no.

SA: *Um, okay.*

LU: He loved his life; he loved his family like it was.

IT: *He loved his life and he loved his family.*

SA: *Okay, um, did he ever cry at school?*

IT: Did he cry at school?

LU: You would have to ask the teachers I wasn't there.

IT: *You have to ask the teachers.*

SA: *Okay. [Pause] Okay, um, I think that's it for the questions. Do you have any for me?*

IT: Do you have questions for her?

LU: I wanted to know if my husband can watch the video of the school.

IT: *Can her husband view the video of the school incident?*

SA: *Oh! Um, you don't want to if that's available?*

IT: You don't want to if you are given the opportunity?

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LU: Probably yes, but that my husband is there with me.

IT: *Yes, but she wants her husband with her.*

SA: *Oh! W-we we would not do that separately; were done with the separate stuff.*

IT: No, if they do it you would be together.

SA: *I think I worded that correctly.*

LU: Yes? When could that happen?

IT: *When can she view that?*

SA: *I will go ask my, um, lieutenant when that could happen, um, but I know if you guys have to go then we'll have to reschedule because we do want to go over, um, the doctors notes and-and, um, the some of the things that we have collected that evidently you don't have -*

LU: No.

SA: *-- for whatever reason. So, um, I can run and check on that really quick and then if you guys can kind of come up with a time and then -*

LU: I also need his personal things; I want to know who will be giving me all the things he had.

IT: *Will she get all his personal belongings?*

LU: *Watch, backpack, rosary -*

SA: *Oh!*

IT: *During-during the incident.*

SA: *Um, the backpack, um, is still up in evidence but -*

IT: It's in evi-evidence.

SA: *-- but if I'm not mistaken we have the watch and the rosary because we were going to give that to you while you were here.*

IT: They will be giving you the rosary and the watch.

LU: Today?

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IT: *Today?*

SA: *Yeah-yeah.*

IT: *Yes.*

SA: *Yeah, so, um, I will go run and check on that, yeah –*

L1: *You indicated that-I think you indicated that you would let us have a copy of those notes-those notes from the doctor.*

SA: *Yeah that's what I was just – yeah, yeah.*

L1: *[UI] Okay, we'd like to see those. Did you-did I hear you say that you want to examine her more about those notes?*

SA: *Examine her more?*

L1: *[Stutters] question her more about the psychologist notes? Good – all right.*

SA: *No, no, no what I was saying so as I could go over them and-and kind of, um, answer any questions that I could for her.*

L1: *Okay, yeah, gotcha.*

SA: *Make sense?*

L1: *Yeah, no that does make sense, so what we're doing is, uh, we're about those notes, make appointment to come back and see the-uh video.*

SA: *If that-if that's, um, allowed, yes.*

L1: *All right, good enough.*

SA: *Yes.*

L1: *All right.*

SA: *Yeah.*

L1: *Just let us know.*

SA: *Um, but the-the notes, um, and I wanted to give you his report card.*

LU: *Okay.*

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SA: *Um, and then [sigh] this info-this is the lady, Jessica's name from the Children Cabinet, um, I know that the, um, conflict of interest issue is there and, um, you weren't being given, um-uh, victim advocator, advocate type people to help you. So that number is a lady that is waiting for your call to do that because you have a right to that as well. Okay? Um, and the other thing is you got everything taken care with your priest, correct? To do the-the-the, the burial, that way -?*

LU: *No, I'm okay.*

SA: *Um, because I understand that, um, through the catholic religion the way everything happened sometimes they don't get to bury the way you want to and we did find one that would do that so that was passed on. Did-and you got that information?*

LU: *Not yet, I don't think so. I don't know.*

IT: *With the Father?*

LU: *Oh, I-I already talked to the Father.*

IT: *Okay.*

SA: *Can you ex-*

IT: *So -*

SA: *Because of the suicide thing sometimes they won't-there's a lot of priests that won't do the-the whole thing. But evidently there is a-a few that will say a specific-go through a specific thing to be able to do that.*

IT: *Because the catholic religion-because they don't accept people that have sui-suicide, um, there are some priests that do and some that don't, so talk to your Father to see if he does --*

LU: *I already talked to him -*

IT: *Okay, which is the Wolf?*

LU: *José, no of the Holy Cross -*

IT: *Father Wolf? Is that who is still out there?*

LU: *No, I think -*

L1: *Hope so.*

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IT: Father *Wolf at the Holy Cross*? Is he still there?

LU: *No it's, uh, José, Father José but I-I can't remember the last name.*

IT: *Okay.*

LU: *But I-I talked-talked with him and he knows my kid --*

IT: *Okay.*

LU: He spent time with my son.

IT: *Okay, so --*

LU: *He remembers.*

IT: -- so he is fine-he is fine that he can do everything with the burial? *Okay.*

LU: Um-hum.

IT: And this- this lady because -- they look at it that your son was not victim, in some cases, some children, uh, they can't do much else for you but this woman that she can help you, so talk to her and see how she can help. *Okay.*

LU: I think she has been calling my house.

IT: *Okay, any other questions?*

LU: No, *I'm okay.*

LI: *You keep it please though just in case.*

LU: *Okay.*

[Fingers drum, paper rustling]

IT: I hope I didn't confuse you --

LU: No [UI].

IT: -- with my translations.

LU: It was fine.

IT: If -- like I said, if there is something, uh, ask and I can explain more better.

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LU: There were many things I understood but regarding the questions that they were asking my head wasn't all there so that's why I would ask you what she said.

IT: Yeah.

LU: But I understand most parts of English.

IT: Yeah -- the same, she asks and I have to-to --

LU: Uh-huh, translate.

IT: -- translate to explain it right, so you can understand what she wants to say.

LU: Yeah, no but it's all good. I think you have done well.

IT: You have two daughters?

LU: Yes, he is-was my boy. He was oldest.

IT: The oldest?

LU: Um-hum, and two girls that are 8 and 7 years old.

IT: Okay. What part of Mexico?

LU: Jalisco, León.

IT: What city?

LU: It's called -- it's a town -- but it's about an hour from Colima [PH], it's called Pigón [PH], close to Tecatlecán PH].

IT: Okay.

LU: You know Jalisco?

IT: Yes --

LU: [OV] You're from Jalisco?

IT: -- I've been there, yes, my mother is from Tepatitlán [PH] --

LU: Oh Tepatitlán.

IT: -- Jalisco.

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LU: No, I'm closer to Colima -

IT: Okay.

LU: I have been through Tepatitlán, all-um, through Guadalajara but I'm closer to [UI], she might have been there.

IT: Okay.

LU: And my husband is Zacatecas.

IT: The state right over, correct?

LU: Yes -

IT: [OV] A little to the south?

LU: - yes, more to, uh-huh, yeah, it's Colima, with Jalisco, Zacatecas and Jalisco.

IT: And that is where you met?

LU: No, here.

IT: Here?

LU: Here.

IT: Okay. That's a long distance that-that you met -

LU: Yeah, we have been together for 14 years.

IT: Okay. Yeah, my mother, her family is from there, uh, she is city here, uh, my dad is from Spain, but born here.

LU: Oh so his family is from Spain?

IT: Yes, yes, and they met here.

LU: You work for the *FBI*?

IT: Yes.

LU: Are you a translator or an agent too?

IT: What?

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LU: Are you an agent for them or just translator --

IT: Yes.

LU: The other gentleman as well?

IT: Yes, Chad, that was --

LU: Uh-huh, he speaks Spanish too, right?

IT: Yes, he-he is, he is Mormon and when, uh, he was younger he took time in Costa Rica -- I think it was Costa Rica. Uh, and he spent time there to --

LU: Learn Spanish.

IT: -- learn Spanish but also for his Mormon church and that is how he learned; but I try-try to teach myself more to know better. Sometimes we talk Spanish in the office and then he [UI].

L1: *Let's go on downstairs.*

LU: *Okay.*

IT: It was a pleasure and-and --

LU: Thank you very much as well.

IT: Thank you

SA: *Okay, um, there still in there --*

IT: -- and I'm sorry for everything that has happened.

SA: *-- no, there in the room still. They're not downstairs. Yeah, he's still in 204, um, really quick question though, um, we have, um, the reason I asked about, um, uh, the Angry Birds is we found a, uh, Angry Birds notebook in his backpack*

LU: Uh-huh.

SA: *And, um, we also found, um, two notes of one to you and your husband and one to the school.*

LU: And what is the one for my husband and I?

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IT: They have two notes from the *Angry Birds* that was in the *backpack-backpack*.

LU: Can I see them?

IT: *Can she see them?*

SA: *We would like to show you and your husband both of them, both that and, um, and-and kind of figure out maybe if you can help us figure out what he was talking about. So when there done if we could do that?*

LU: I need to pick my daughter up, she already got out.

IT: *She has to go pick up her child and her child just got out of school, just now. Does she -but if you want to see them?*

LU: I do want to see them.

IT: *She does want to see them but she has to go pick up her child.*

SA: *Okay.*

LU: *I have to call my -*

L1: *[UI]*

LU: *-- somebody.*

SA: *Um [pause].*

LU: They get out at 12:50 and it is 12:50 and I still need to -

IT: Do you want to come back afterwards?

LU: Yes, but—I would have the girls with me.

IT: *Can she bring her girls with her?*

SA: *Back here?*

IT: *Yes.*

SA: *Um -*

IT: *She goes and picks them up -*

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SA: *Uh-huh.*

IT: *-- and then she can come back. Would that work for you?*

SA: *Yeah, we can-they can play in my room or they can be down in the other room if you want to do that.*

IT: *They can play in the little room --*

LU: *Uh-huh.*

SA: *It's totally up to you.*

IT: *-- or—it's whatever you want.*

LU: *Okay, we will come back but I need to talk to my husband because they already got out.*

IT: *She has to go get with her husband because they got to go pick up their kids.*

L1: *Well --*

SA: *Okay.*

L1: *-- let's see-see how they're doing, how close they are to being done.*

LU: *Yeah, is it something bad?*

IT: *Get a [UI] pick them up or anything?*

LU: *It's something wrong?*

SA: *We don't want to-we don't want, um, because we'd never-ever especially at this point --*

IT: *Right.*

SA: *Put a police car in front of a school --*

IT: *Uh-huh.*

SA: *-- put the-the- nu-uh.*

IT: *Right, I understand.*

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SA: *I-I think that would be [UI] [laughs].*

IT: *No, I understand, thinking what is more convenient for them.*

SA: *Yeah –*

IT: *But I understand; I know what you mean.*

SA: *-- yeah, yeah. Um, I mean we could always have one of the guys dress down and go pick them up in plain clothes and plain car, if we had to do that, um-hum.*

IT: *Do you want to do that? I can ask her.*

SA: *Um, yeah we could figure that out if-if that's-if they were okay with that.*

IT: *You can decide but, uh, if you want a policeman from here that doesn't have a uniform and no police car, that look-can go get your daughters and bring them here.*

LU: *But I don't know if the school would let them go with them? Can they?*

IT: *She doesn't know if the school will allow the officer to take them and bring them here.*

SA: *Um-uh, we just call the school and tell them what we are doing and then, um, they'll have the girls ready and then –*

LU: *[OV] It's my niece and two daughters –*

SA: *-- she gives permission, so that's not an issue.*

IT: *What?*

LU: *It's my-my niece and my two daughters.*

IT: *So her niece and the two daughters.*

SA: *Ohh –*

IT: *She says they can, uh, talk to the school –*

LU: *[OV] They already are out.*

IT: *And they-they're already out of school.*

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SA: *Uh, did they meet you in a specific place every time?*

IT: They wait –

LU: No, it's-it's their second day of school there.

IT: *Second-third day of school. But they aren't waiting for you at a special place?*

LU: No, I get there and they come out and see me.

SA: *Are they going to Sepulveda now?*

LU: *Yeah. Miguel-Miguel Sepulveda?*

SA: *Uh-huh, yeah, it's easy to call the principal and say, hey I want to do this, it's not that hard but if she doesn't-if she doesn't want to, if she's not comfortable then that's totally fine, they can come back.*

IT: You decide if you want –

LU: No, I just need to see my husband so that he can go get them or-or if they bring them that's fine but I don't know if the girls want to come.

SA: *Well if your husband is going to be a bit, you can always go get the girls and then come back and get him.*

IT: If you want to –

SA: *[OV] You don't have to –*

IT: -- go and get them –

LU: *[OV] But he has the keys.*

IT: *He has the keys to the car.*

SA: *Do you want them? Do you want to do that?*

IT: Do you want to do that?

LU: Yeah, if-if we can, that's fine. *That's fine.*

IT: *Yes, it's fine.*

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SA: *Okay.*

LU: If not they will call the police and my girls are there.

IT: Yes, if you want she can talk to-to the school that they don't worry.

LU: That they could keep them in the office, please.

IT: Yes, then you can pick them up.

[Pause in the conversation]

IT: *If you mind calling the school that would be great --*

SA: *[OV] I need their names.*

IT: *-- to let them know --*

LU: *Okay, [UI] [pause] --*

SA: *Okay.*

IT: If you want to go --

LU: I can go?

IT: -- yes, and she will call the school --

LU: Uh-huh.

IT: -- to tell them that-that --

LU: I'm on my way.

IT: -- yes, yes.

LU: Okay, so do I go down this way?

IT: *How does she get out of here?*

SA: *Oh, let me show you.*

[End of conversation -- background noise]

[End of recording]

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PM

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

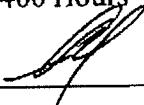
Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 03-03-14 @ 1400 Hours

Detective: McNeely 087

Approving Supervisor _____



Date: 3/4/14

Details of Supplement:

Det. DACH requested I conduct a phone interview with Jesus VASQUEZ Junior in regards to his friendship with Jose REYES. VASQUEZ's mother was previously contacted and agreed to the phone interview.

Interview w/ Jesus VASQUEZ Junior:

On 03-03-14, I called VASQUEZ and spoke to him about Jose REYES. VASQUEZ said he went to elementary school with REYES and about two months of junior high school at Sparks Middle School.

VASQUEZ said he played soccer with REYES at recess and they would also talk about soccer games too. I asked VASQUEZ if they ever talked about video games. VASQUEZ said REYES talked about video games including violent ones, but never about the graphic details or shooting people. VASQUEZ said they would discuss game strategy and cheat codes. VASQUEZ said he never heard REYES talk about being bullied or wanting to hurt or shoot anyone.

VASQUEZ said he only hung out with REYES while at school and didn't know that much about him besides what they talked about. I asked VASQUEZ if there was any other information I should know about, and VASQUEZ said there was not.

End Report

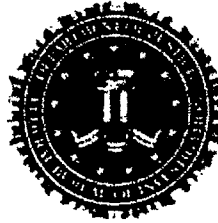
Spk Det D

13-9953

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UNITED STATES DEPARTMENT OF JUSTICE
FEDERAL BUREAU OF INVESTIGATION



1787 West Lake Mead Blvd.
Las Vegas, Nevada 89106-2135

File Number: 356A-LV-3436080

Requesting Official(s) and Office(s): Glen Lovedahl, Reno

Task Number(s) and Date Completed: LSMS 256380, 2/28/2014

Name and Office of Linguist(s): CL Sherina Archambaud, LV

Name and Office of Reviewer(s): Click here to enter text.

Source Language(s): Spanish

Target Language: English

Source File Information

Name of Audio File or CD: 13-9953_104_peterson_Urtiz_family_
10312013140841003180

If Applicable—Call Number:

 —Date, Time, Duration: 10/31/2013, 13:29:04, 00:39:33

 —Line, Target Numbers:

 —Direction:

VERBATIM TRANSLATION

Participants:

José Reyes Sr.	JR
Liliana Urtiz	LU
Special Agent 1	SA1
Special Agent 2	SA2
Interpreter 1	I1
Interpreter 2	I2
Lawyer 1	L1
Lawyer 2	L2

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Abbreviations:

English	<i>Italics</i>
Phonetic	PH
Overlapping Voices	OV
Unintelligible	UI
Simultaneous Conversation	SC

Translator Notes:

Some of the translations done by the interpreting agents were incorrect and have been translated exactly as they were said.

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L1: *If you want to see it, you can see it. So you don't have to make the decision –*

LU: One of the letters was to us and the other one was to the school.

JR: *I want to- I want to see it and –*

L2: *[OV] Do you want to stay?*

JR: [UI]

L1: *If you want to leave –*

L2: *[OV] It's-it's going to affect you tonight, where your daughters can see it – so just, you know –*

L1: *If you need to go, I can always take José if you have to go right now, you don't have to stay here. If you want to stay a little bit you can stay, so – are they going to get the stuff right now or --?*

L2: *I'm not quite sure what the hell there doing –*

L1: *[OV] Eating cheeseburgers out there or . . . let me go ask them.*

[SC - Spanish conversation between José and Liliana cannot be understood]

L1: *Nobody is around.*

[Phone rings]

L1: *I've-I've never seen one done, but have you ever been around when they do a polygraph test?*

L2: *Oh yeah.*

L1: *Do those – in your opinion, are they reliable a little or -?*

L2: *They can be beaten, generally there reliable, generally.*

L1: *[OV] Do you --?*

[Phone rings]

L2: *[Aside] Hello? Hello?*

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[SC – José and Liliana have a conversation in Spanish that cannot be heard]

L2: *[On the phone] I'm okay, Tim, what's going on? [Pause] Yeah. [Pause] No, not a bit, uh, I'm-I'm out of the-out of the office, I'm busy outside the office.*

L1: *I'm going to keep this until they tell me something else, so just keep it with me –*

JR: *Okay.*

L1: *Okay. We're just waiting for the lady to come back.*

[José and Liliana continue their conversation in Spanish]

L1: *E-everything in these rooms is videotaped and they can hear what we say so [UI], talk about this [UI].*

LU: *You tired?*

L1: *Yeah, it's been a crazy day –*

LU: [UI]

L1: *I was supposed to be at the airport dropping my family off at 12:00 o'clock and I told the lady that I said I would be here at 9:15. She said about one hour maybe two because interpreter –*

LU: *Uh-huh.*

L1: *-- but –*

JR: [OV] *Do you still have a card for the lady that-that sent it to us, because [UI] –*

LU: *From, what's it called? [UI]?*

JR: *Uh-huh.*

LU: *No, I left it at the house.*

JR: *I told them about the-this person that she called me and let me know-know that his daughter saw what happened.*

L1: *Is he a friend of yours?*

JR: *No.*

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Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

L1: *Is he gringo or Mexican?*

[Door slams]

JR: [UI]

L1: *Where's your sister? At home?*

LU: *In-at work –*

L1: *At work?*

LU: *She's working now.*

L1: *Where-where does she work?*

LU: *Um – what's the name? It's a-it's a warehouse.*

L1: *Okay –*

LU: *Close to hear.*

L1: *-- in Sparks?*

LU: *Yeah.*

L1: *In Sparks; has she worked there a long time?*

LU: *Yeah, like, uh, six years.*

L1: *Okay. And what's her husband's name?*

LU: *Oscar [UI].*

L1: *Oscar?*

LU: *Uh-huh. He has a lot of time works for the oils company.*

L1: *Oil company?*

LU: *Right now – right now –*

L1: *Okay.*

SA1: *Coming in --*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

- L2: *Put your guns away.*
- SA1: *Huh?*
- L2: *You went like that and I said "no, no not [UI] –*
- SA1: *Oh [laughs]. I'm like, I don't have it on.*
- SA2: *Is there somebody sitting here?*
- L2: *Okay, do we have a decision?*
- L1: *No, [UI] options.*
- SA1: *What's that?*
- L2: *Oh, about the video, the video and the notes and the --*
- SA1: *[OV] Um, the, um, video is going to be awhile because that's a part of the, um, investigation and so that'll be a bit. Um, medical records I will copy before you go. Don't let me forget to do that. Um, and –*
- L2: *The notes from the bag –*
- SA2: *I have the notes.*
- SA1: *Yes.*
- SA2: *Um, as for the video, just so you know, um, before the investigation is complete and before anybody else sees that video, as in media and all that kind of stuff that could get it. Um, I will make sure that they have the opportunity to see it if they would like to –*
- L1: *How long is it?*
- SA2: *The video? [Pause] I don't know, uh –*
- L1: *Five minutes, ten minutes, an hour--?*
- SA2: *Yeah –*
- L1: *Ten minutes?*
- SA2: *Like five, ten minutes, yeah.*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

L1: *Okay.*

SA1: *Oh, on the outside.*

L1: *And there's not sound on it, is there?*

SA2: *No.*

L1: *Okay.*

L2: *Okay, so --*

SA1: *[OV] It is in color though.*

L1: *Okay.*

L2: *That's probably out a couple weeks anyway, huh?*

SA2: *Uh-more like months.*

L2: *Okay.*

SA2: *Yeah.*

L2: *All right. So, that's-that's fine and then the notes are today.*

SA2: *Yup.*

[Sneeze]

SA1: *Bless you.*

L1: *And then the rosary beads?*

[Sneeze]

SA2: *Oh that's -- let me get those too before I forget right now, do you want- real quick let me get, uh-uh --*

[Door closes] [Sneeze]

SA1: *Goodness [UI] Kleenex.*

I1: *Thanks.*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA1: *Okay, um, [sigh] the, um, consent to search that's not . . . oh, yeah it is, okay, um, for the -*

[Door closes]

SA2: [UI]

SA1: *-- garage, um, did not get done the other day either. Um, and those items haven't been touched, is that correct? Anything in there -*

L2: *Talking about the shed --?*

I2: *The thing in the - in the garage? Haven't been touched?*

L2: *[SC] Shed? What are you guys talking about?*

SA1: *[SC] Yeah, yeah, but I thought those were a garage is what -*

JR: *We don't even know if they touch it or not. Uh, they-we just -*

I2: *But have either of you touched it?*

JR: *No.*

SA1: *They have to be separate because it's not-because you did the consent to search the home but the others [stutters] we have to separate them out because it's not attached to your house. Does that make sense?*

I2: *They are separate. When you signed that they want to "exculcar" [PH].*

LU: *What garage are you talking about?*

I2: *The ones that still has the stuff.*

LU: *It is the-the tools.*

I2: *Tools, yeah.*

LU: *The ones that are there at the old house. But he never had access to that garage.*

I2: *Okay.*

SA2: *What'd she say?*

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I2: *You're talking about --*

L1: *[OV] Let's-let's just stop, here's what's going on, you guys-wait, hold on, wait-stop, stop, stop --*

SA2: *Yeah.*

L1: *They don't understand because there like not real familiar with the fourth amendment, whatever, so let me start and explain it. You signed a consent form and the Sparks Police Department went and searched your house. They did not search your garage, okay? So far you understand?*

LU: *Uh-huh.*

L1: *You understand everything?*

JR: *The things we put in the --*

L1: *[OV] Now she is asking for your permission to search your garage, that's what they want to do, correct?*

SA1: *Yes, because they are not attached.*

L1: *Right.*

JR: *The things that are there [UI].*

SA1: *Does that make --?*

L1: *Is that okay with you, if they open the garage?*

L2: *Wait, wai-wait, now, are we talking about the garage where they live now?*

SA2: *No.*

L2: *We're talking about the shed from the apartment where they used to live.*

SA1: *Correct.*

L2: *Okay, that's got to be explained to them.*

L1: *Right. So you had a shed -- do you understand shed?*

JR: *Shed?*

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- L1: How do you say *shed* in Spanish?
- II: A little room, a *garage* of the old house-old house --
- SA1: *[OV] [Laughs] That's why I said garage because --*
- JR: *[SC] Oh, okay-okay.*
- SA1: *-- when we talked about it originally, um, no she called them--*
- L1: *[SC] They-at the old apartment --*
- L2: *Oh, oh, oh, oh.*
- SA1: *-- on the first --*
- L1: *[SC] -- they want to look --*
- SA1: *-- she called it a garage so I've probably --*
- L1: *-- they want to look in that area.*
- JR: *Okay.*
- L1: *Is that okay?*
- JR: *Yeah, basically we just get that from my other brother, because he pulled his, uh, his Blazer in there.*
- L1: *Okay.*
- JR: *And I have some tools that I used to-that I used to work for construction.*
- L2: *But who-who, who's is it? Is it yours?*
- L1: *Or your brothers?*
- LU: *It's mine.*
- L2: *The shed, not the Blazer, the-the-the shed.*
- JR: *It's my brothers, that's where he puts, uh, some-some stuff that-that he belongs; his truck and some other things.*
- SA1: *Was it rented with your residence?*

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JR: *Yeah.*

SA1: *Through your residence?*

JR: *Through my -- yeah. Through my --*

L1: *Through your lease.*

SA1: *So it would not be your brothers it would be yours, even though his st--*

JR: *[OV] My brother wants it, you know? My brother wants to have an extra space --*

L1: *[OV] But you pay for it?*

JR: *Yeah.*

SA1: *So you have a right to it. The-the truck itself is your brothers; that would be a totally separate issue. You can't give us permission for that, no.*

I1: *You are in charge of that garage, right?*

JR: *Yes.*

LU: *Even though --*

I1: *[OV] Even though your brother-in-law has the remote --*

LU: *-- my brother-in-law has the remote.*

I1: *-- but you --*

JR: *[OV] I'm the responsible.*

I1: *-- of the garage, right?*

JR: *About the lease.*

I1: *Right.*

L1: *When does that end?*

SA1: *[SC] But not --not the vehicle.*

L2: *[Laughs]*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

JR: *This – tomorrow?*

L1: *Today?*

JR: *Yeah –*

LU: *Today.*

L1: *Right. So do you have items in there now?*

JR: *There's still the –*

L1: *Tools?*

JR: *-- the Blazer and some tools.*

L1: *The Blazer is your brothers and the tools are yours?*

JR: *[OV] It's my brother's. So the construction tools --*

L1: *Okay.*

JR: *-- those are mine.*

L1: *Okay.*

SA2: *Are you okay with us searching that?*

JR: *Yeah.*

SA1: *And I apologize for the-the wording difference, um, but I-the garage is, um, how it was described, so that's why I kept using that word. I apologize if it's –*

L1: *No, that's right.*

SA1: *-- my mix up there.*

L1: *If there's a car in it, it's probably a garage is a better word in English.*

L2: *Spend all day on the semantics of what is being searched.*

SA1: *I know [sigh].*

L2: *That's okay.*

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

- SA1: *Legally – this is awesome!*
- L2: *Does this mean if you guys get over there the Blazer is in there you won't search the Blayer-Blazer?*
- SA2: *That-that's what that means –*
- SA1: *Yeah, we don't have [stutters] because that's not his.*
- L2: *Well, I know but I know plain site and I know all that stuff and I know when you see a bag you show up somebody gets in trouble because they did this.*
- SA1: *Yeah, that's not even what we're looking for.*
- L2: *Yeah, I know [laughs], superstitious, paranoid, old ex-defense lawyer. [Pause] Guess what brother? I just got you busted.*
- SA1: *No [laughs].*
- SA2: *Does the garage have like a number or anything on it?*
- JR: *Yeah, but I don't remember the number.*
- SA2: *Okay.*
- JR: *My brother –*
- SA2: *[OV] Does it need a key to get into it?*
- JR: *Control.*
- SA2: *A –*
- JR: *A remote control.*
- SA2: *A remote control; where is that at?*
- JR: *I guess my brother has it, I need to ask him.*
- SA2: *Okay, you don't have it?*
- JR: *No.*
- SA2: *Okay.*

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

[Pause]

SA1: *It's funny that your niece remembers that I was teasing her about being a rock.*

LU: *Hmm—*

SA1: *That's what she was talking about out there [laughs].*

SA2: *Just print your name on the side there if you agree with what that says.*

[Paper rustling]

L1: *Says today's date, says the garage [UI].*

LU: *Why is it broken?*

JR: *Huh?*

LU: *Why is it broken?*

II: *She's wondering why it's broken.*

SA2: *It must have broken when he fell on the ground.*

L1: *Nobody knows.*

SA2: *It was broken when I got it. Can I get, um, I put your name here José though, I need you to sign right there, this is just saying that I've given you these items. Not – right, right above there – sorry.*

JR: *You want me to sign?*

SA2: *Yes, please.*

SA1: *Explain what it is again.*

SA2: *Um, this, um, any time we take in evidence and then return it to somebody, we have to document it. So what we do is we photographed it and then it listed it here that it's a watch and a rosary and I'm giving it to you, okay?*

JR: *Hmm.*

[Paper rustling]

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA1: *So, um, we're going to let you read the letters, we're not going to read them out loud. We're going to have you read them yourselves. Um, and then ask any questions that you want to and then maybe shine some light on perhaps what he was talking about and in ex-a couple places. But we'll let you read them on – right now, okay?*

SA2: *Um, I'm pretty sure we both asked you about this notebook. Does that look familiar to you?*

LU: *No.*

SA2: *That notebook? No?*

LU: *No.*

SA2: *Don't remember buying it at the store or nothing like that? Or –*

LU: *I can't remember but maybe.*

SA2: *Okay, um, there's two separate letters, okay? And so we'll just give them to you guys separately and then you guys can switch, okay?*

[Paper rustling] [Pause]

SA2: *José do you read English? Okay.*

[Pause]

[Crying, sniffing, shuffling]

LU: [UI]

JR: *Stupid, idiot.*

LU: [UI] in his pants [sniffs].

SA2: *What do you think he meant by the letters?*

LU: *I don't know. But I think he has so many problems and that's . . .*

SA1: *Do you know what –*

JR: *[OV] Teachers?*

SA1: *-- he may have meant by the-being a monster?*

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

JR: *I mean he's mentioned right here, teachers.*

SA1: *No, in his to you and his mom.*

JR: *Right here it says "teachers for ruining my life".*

SA1: *Right but in -*

JR: *And it's-it's also the adult people who-who probably doing something to him -*

LU: *Yeah.*

JR: *-- not just kids. Why we left our kids at school? Because we think they are safe there, we think they are going to be close people who can teach things in life, you know, not saying, you know mean things to kids. As a father you guys know how-how that feels? It's not just the kids, it's everybody there? [Sniffs]*

SA2: *What about the letter to you guys? What do you think that means?*

JR: *Probably he was worried about what were think, about what were-can be thinking, he was worried about, you know, not love-love him anymore, pro-*

SA1: *Do you know what he was talking about specifically when he was talking about being a monster?*

LU: *Maybe because of the situation, he thought we would think that.*

L2: *What?*

LU: *Maybe because of the situation, he thought we would think that.*

I2: *Probably because of the situation.*

LU: *But no -*

I1: *That's what he thinks, that his mom thinks -*

SA1: *[OV] For doing what he did?*

I1: *Uh-huh.*

SA1: *Um, and do you know what he would go back and do over-what he wants to come, do over again? When he talks about, um, stopping and then getting to start over? Do you know what he is talking about?*

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

I1: He says he wants to come back and start over again, do you know what he means by that?

LU: We never talked about religion with him.

I1: *We never talked about religion with him. About going back –*

LU: I don't even believe that – that it happens that way. I wouldn't be able to tell you because I don't even follow my religion to that precisely. So, I don't know.

SA2: *What did she say?*

I1: *That religion doesn't teach that, it's nothing they ever adhere to or talk about. She doesn't know where he got that from.*

I2: *Religion.*

SA1: *Okay, um, and do you know what mistakes or mistake that he is talking about to come back and make better or fix, something to that effect?*

JR: *No.*

SA1: *You don't know what he is talking about?*

JR: *No, for us he always do better, you know –*

LU: *I told you that.*

JR: *-- for us he always, uh, we were really proud of him. You know, I was calling him Champ, you know what that means?*

I2: *Champion.*

JR: *Champion, all the time. "Hey, how everything goes at school, champion?" He always say: "Everything's fine, everything's fine, everything's fine."*

LU: *[UI] teachers? It's the teachers.*

SA1: *I'm sorry?*

LU: *No, nothing.*

SA2: *Let me see that one more time. [Pause] This last line where he says: "I wish the past would be good and better someday". What about that?*

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UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

LU: *I don't know – I don't know. I only understand that he loved us and that's it.*

SA2: *He's obviously a-a very good writer. Is there other kinds of these writings – not necessarily this – but writings like this at home?*

JR: *Nothing, nothing like that.*

SA2: *I mean does he –*

JR: *[OV] He just-he just [UI] – remember when he made that picture of all the family?*

LU: *Yeah.*

JR: *And that was what he says that, "This is what I want, this is what I want", all the time.*

SA2: *He wants family?*

LU: *Yeah.*

SA2: *When was that?*

JR: *When? Uh-I don't know, I don't know exact time.*

LU: *[UI] but a long time ago.*

SA2: *Years or months?*

LU: *No, I think years, yeah.*

SA1: *[UI]--*

LU: *[OV] He always talked to about the family, still together and everything, he always talked about that. If he want to do something, it was for his family.*

[Whispering cannot be understood]

SA1: *Um, you also need to be aware that the 2010-2011 case, um, the media, um, did a background search on José and found that case –*

L2: *Who-who are, are you talking about Cheryl Ben [PH] or Martha? Do you know? Which reporter?*

SA1: *No, it was, um –*

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA2: *Hart [PH].*

SA1: *Yeah, Joe Hart.*

L2: *Joe-shoot.*

SA1: *And, um, he agreed, because he went to the court and actually got the entire case so he has all of the details about that case, um, he agreed to hold on to it for a few days because we tried to say, you know, it's an open investigation, you put this out there, it's going to, you know everything that we could do- but he agreed to give us the five days, um -*

L2: *From?*

SA1: *Yesterday.*

L2: *Well -*

SA1: *So that is going to be out there, um -*

L2: *[Stutters] not right now, I don't-don't want to make any decisions about that but we are going to have to take that head on with Joe, um, he's going to do what he does that's what channel four does and that's the kind of publisher that Rogers is but, uh - [knocking]*

SA1: *We wanted you to be aware about that -*

L2: *[OV] Yeah, I really appreciate you telling me that, I really, really do but we'll, uh, do some damage control on that I think.*

SA1: *In our candor [UI], um -*

L2: *Yeah.*

SA1: *-- really went to bat to keep, again not only, you know the name out and-and to keep that case from being released right now or, um, and in certain circumstances our hands are just tied.*

L2: *Did, uh, did-did that result in a conviction? When-when José explained it to me it sounded like some-kind of a deferred plea. Do you know what -?*

SA2: *[OV] It was a conviction but it was a misdemeanor.*

SA1: *Misdemeanor.*

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UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

L2: *[UI] Okay so it was negotiated?*

SA1: *Yeah.*

L2: *Probation or just straight misdemeanor?*

SA2: *Just straight misdemeanor.*

SA1: *Straight.*

L2: *But was it charged as a felony, do you know?*

SA2: *Yeah, it was child abuse.*

SA1: *Child abuse.*

L2: *And then negotiated down?*

SA2: *Uh-huh.*

L2: *So the file will show the initial charge as a felony?*

SA1: *Yes. [Chair creaking]*

L2: *Complaint and then indictment or just complaint pled down?*

II: *Disposition. There should be a disposition in there.*

SA2: *Should be a disposition in there too. We'll see how they run it but – [laughs]*

SA1: *Yeah, that's the problem and that's why –*

SA2: *[OV] You never know how the story will read.*

L2: *Oh, I know-I know how the story is going to read [laughs], um, but I'm telling you right now I'm thinking about before he goes with it, letting Joe go eyeball to eyeball, with us having a prepared statement, so that, so does dilute it a little bit and do some damage control.*

SA2: *I guess. That's up to you guys.*

SA1: *Like I told you on the phone, you know, it's –*

L2: *Yeah.*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA1: *-- but I wanted you to have all of this --*

L2: *[OV] All right.*

SA1: *-- beforehand, so you know, you could, they can't side step you and-and hit you with something that you --*

L2: *[OV] Yeah --*

SA1: *-- didn't know was out there.*

L2: *-- I really appreciate that, I really, really do.*

SA2: *Um --*

SA1: *[UI] to do.*

L2: *Yeah.*

SA2: *We're hoping you guys if you have any insight on what any of this stuff means either letter, please just speak your mind, just throw it out there, um --*

L2: *He-Joe doesn't know about this, does he?*

SA2: *No.*

L2: *Channel four?*

SA2: *No. Yeah but eventually, you know when the case is completely done, then this will be part of the case too.*

L2: *Yeah.*

SA2: *You know, but that will be months down the road.*

L2: *So, this investigation including the school video, does that ultimately become public?*

SA1: *Yeah, just like Columbine.*

L2: *All right. Do you have anything more? [Laughs]*

SA1: *[UI] don't think so.*

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA2: *You have any ideas? Any words, any thoughts, anything help trigger a memory or – anything you remember him saying that you thought - oh, was nothing - but oh now it's a big deal?*

[Simultaneous conversation between SA1 and L2 cannot be understood]

[Pause]

LU: *No.*

L2: *Are those our copies?*

SA2: *Uh, there mine but –*

L2: *I [stutters] think we keep them here, I think-I don't want those out.*

SA2: *Yeah.*

SA1: *I think that's a-they'll stay a part of the investigation for now.*

L1: *And we'll get you that other phone number today or tomorrow?*

SA2: *What?*

L1: *We'll get you that other phone number for the guy who's truck –*

[Simultaneous conversation between SA1 and L2 cannot be understood]

L1: *We pretty much done for here – for today?*

SA1: *Uh-huh, I think so.*

L1: *Okay.*

SA1: *Unless you want to check with –*

SA2: *[OV] I can check with him real quick just o make sure but – let me check real quick*

[Door closes]

SA1: *[UI] if you guys have any questions whatsoever; please feel free to call us or your attorneys and they can get a hold, whichever –*

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UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

L2: *Um, [UI] McAndrew [PH] at the RDJ is part of this [UI], evidently according to today's paper but, um, McAndrew told me that she has taken statements from students. Which, I mean, sounds kind off-color to be talking to 13 year olds but --*

SA1: *They were, um, interviewing children coming out of the scene before we --*

L2: *Oh God.*

SA1: *-- so, on-on camera so it doesn't surprise me. And you know we, um, act-once our officers got there and every other law enforcement agency you could possibly come up with got there, um, the kids when they were locked down, so to speak, um, each one of them were, um, were given-got their names and their phone numbers and we contacted, and interviewed and --*

L2: *Uh-huh.*

SA1: *-- um, just about, um, anybody that had anything to say about anything. So, unless they are getting other stories than what were getting then -- and that was on the original day --*

L2: *[OV] Did you, um, you probably didn't hear it but do you have any back up for this [UI] incident?*

XX: *S-sorry say that again?*

L2: *Do you guys have any student back up for this incident about the --*

SA1: *[OV] We do not, not even the teacher yet.*

L2: *Okay.*

I2: *Yeah, that's, uh, we're going to --*

L2: *[OV] Check into that?*

SA1: *Yeah.*

I2: *-- yeah, hopefully we'll get the name pretty soon.*

L2: *Okay.*

I2: *José's friend [UI] daughter [UI].*

L2: *Yeah.*

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UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA1: *[UI] as well.*

L2: *Um, anyway, um –*

SA1: *And that is the advocate.*

L2: *Would you make sure that we get on that?*

L1: *Okay.*

SA1: *And she is waiting for their call, so . . . I got another email from her this morning, "I haven't heard from them yet" - "I'm meeting with them, I promise I'll make sure they [UI] –*

L1: *[OV] Who's that?*

SA1: *Um –*

L2: *Joe [UI] –*

L1: *Oh-oh.*

L2: *-- from the advocate's office.*

L1: *Oh.*

SA1: *And it will be through the Children's Cabinet, so there won't be a conflict of interest anywhere.*

[Pause]

L2: *Okay.*

SA1: *Okay.*

L2: *Our work here is done, right?*

SA1: *I hope so, here, hopefully Kevin will be back and you guys can leave.*

[Pause]

L2: *Ugh – anybody but Hart, oh my God. Uh, I'll want a copy of that.*

L1: *Okay.*

UNCLASSIFIED

File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA1: *You do?*

L2: *Well we can make it.*

SA1: *Oh, I'll just do it real quick while we're waiting.*

L1: *Okay.*

SA1: *See if I can break the copy machine again.*

L1: *Do you know Joe Hart pretty well?*

L2: *Oh yeah, oh yeah.*

L1: *You know who he [UI] –*

[Door closes]

L2: *[UI] brother-in-law, Leslie.*

L1: *I don't think there married anymore.*

L2: *Aren't they?*

L1: *I don't think they are.*

L2: *Hmm.*

L1: *I know Leslie pretty well.*

[Pause]

L2: *Yeah, all right.*

[Movement of chairs and overlapping conversation]

SA1: *One copy, or --?*

L1: *Yeah, yeah, that's good for us, thank you.*

SA2: *Real quick though, um, we've done everything we can to make sure this note does not get out, uh, so we haven't even given a copy to the district attorney or nothing [sniffs] so I know you guys were talking about a press statement to the press –*

L2: *[OV] That's not going –*

UNCLASSIFIED

13-9953

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File Number: 356A-LV-3436080

Audio File: 13-9953_104_peterson_Urtiz_family_10312013140841003180

SA2: *Do not mention anything about this otherwise they're going to be hounding people trying to get out and we don't want it.*

[Overlapping conversation between the participants]

L2: *No, not going to happen.*

SA2: *Um, okay, uh, as for the garage you want to call me later on today and see if you get the brothers clicker so we can go over there.*

JR: *Yeah.*

SA2: *And, uh, and then get the phone numbers?*

JR: *Yeah.*

L1: *And I got your card with your number on it.*

[Crackling of paper]

L2: *Thank you.*

SA2: *Thank you very much.*

SA1: *Sorry this took so long.*

[Meeting ends, children's voices and some background conversation can be heard]

[End of recording]

ec

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder, Attempted Murder

Case: 13-9953

Date/Time of Supplement: 3/5/14

Detective: E. CURTIS #033 *EC*

Approving Supervisor: _____

Date: 3-5/14

Details of Supplement:

On 10-21-13 at approximately 0716 hours, I heard dispatch send units to the Sparks Middle School for a report of shots fired. I responded from the station with lights and siren. I arrived in the front of Sparks Middle School with numerous other officers and detectives.

I entered the school through the front doors with other officers and we made our way through the gym to the back area of the school. It appeared the area was secure as there appeared to be a white male subject lying on his back on the basketball court. There was also was appeared to be a student lying on his side in the same area near the building with blood around his head area.

As officers secured the area, I entered the north hallway with other officers/detectives and we started to secure rooms and evacuate students. The students were evacuated to the front of the school where they were eventually escorted to Agnes Risely Elementary School just southwest of Sparks Middle School.

I walked to the area of the 1900 block of Sullivan Lane and met with a Reno Police Department Officer who was standing by with some students who had been in the area during the incident. I escorted the students to Agnes Risely and was tasked with conducting initial interviews of students who may have witnessed the incident. I interviewed the following nine (9) students:

- Kyle NUCUM
- Carlos MANCIA
- Kaylee COOK
- Brandon CAMPO
- Anibal GONZALEZ
- Krista MONGRAIN
- James ENGLAND
- Sara HERNANDEZ
- Raphael ANDRADE

I audio recorded the interviews and copied them to a CDR which was later booked into evidence at the Sparks Police Department as Item #EC1.

Sparks Det. J.

C.D.S.

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Case #13-9953
Detective E. CURTIS #033
Murder/Attempted Murder

INTERVIEW SUPPLEMENT

Name: NUCUM, Kyle
DOB: [REDACTED]
SSN: N/A

Date of Interview: 10-21-13
Time Started: 0908 hours
Time Finished: 0916 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Kyle NUCUM had been dropped off at Sparks Middle School by his mother. He went to the area of the bleachers by the basketball court. While in the area, NUCUM heard what he described as a "pop." He thought it was a firecracker. Everyone started running and he saw a teacher approaching a student, who he did not know. The student was facing south pointing a gun at the teacher who was facing north while telling the student to put the gun down. The student shot the teacher who fell to the ground. He identified the teacher as Mr. LANDSBERRY. This occurred on the basketball court.

NUCUM stated he then fled the area towards Sullivan Lane as he heard approximately four more shots being fired. He thinks there had been approximately 6 to 8 shots fired. He also indicated the student was pointing the gun at other subjects. He fled to a residence on Sullivan Lane until officers arrived in the area.

NUCUM did not know the student. He described him only as wearing a backpack and having blond hair. He described the gun as looking like a 9mm.

End of interview.

INTERVIEW SUPPLEMENT

Name: MANCIA, Carlos
DOB: [REDACTED]
SSN: N/A

Date of Interview: 10-21-13
Time Started: 0918 hours
Time Finished: 0928 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Carlos MANCIA stated he had walked to school with his friends. They walked to the area of the bleachers near the basketball court. They were talking when he heard a loud "bang." He thought it

Case #13-9953
Detective E. CURTIS #033
Murder/Attempted Murder

was a firecracker or a "blank." He stated they started running and he heard more gunshots. He thought a teacher had been shot as he saw teacher in front of the subject with a gun. He described the teacher as making a motion of trying to calm the subject down with his hands up in front of him.

MANCIA stated he saw one student and one teacher had been hit (by gunfire). He identified the teacher as Mr. LANDSBERRY. He did not know who the subject was with the gun, but he described him as a white Mexican.

He described the guns as being black and silver. He believed approximately 6 to 8 shots had been fired.

End of interview.

INTERVIEW SUPPLEMENT

Name: COOK, Kaylee
DOB: [REDACTED]
SSN: N/A

Date of Interview: 10-21-13
Time Started: 0930 hours
Time Finished: 0935 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Kaylee COOK is a Sparks Middle School Student who arrived at school on the bus and walked to the area of the basketball court. She heard what she described as a "boom" which she thought the sound was a firecracker. She turned around to see a student with a gun. She realized it was not a prank and ran.

She described the subject with the gun as a tall Hispanic kid with an orange back pack.

COOK observed a teacher, identified as Mr. LANDSBERRY, approaching the subject. She stated LANDSBERRY had his hands up in front of him like he was trying to get him to put the gun down when the subject shot him.

COOK then fled to a residence in the area of Sullivan Lane.

End of Interview.

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Case #13-9953
Detective E. CURTIS #033
Murder/Attempted Murder

INTERVIEW SUPPLEMENT

Name: CAMPO, Brandon
DOB: ██████████
SSN: N/A

Date of Interview: 10-21-13
Time Started: 0939 hours
Time Finished: 0949 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Brandon CAMPO arrived at Sparks Middle School when his dad dropped him off. He walked to the area of the baseball field with his friends. They were talking for about 20 minutes when they heard gunshots come from the area of the basketball court.

He stated he saw a tall kid with a Mohawk type haircut with a gun. He thought the kids name might be "Jose." The kid was facing the north hall, fired one shot and then shot an unidentified teacher who was approximately 2 to 3 meters away from the kid. The teacher had his hands up in front of him. The teacher fell backwards onto the ground.

As CAMPO fled, he was called into the school by another teacher.

End of interview.

INTERVIEW SUPPLEMENT

Name: GONZALEZ, ANIBAL
DOB: ██████████
SSN: N/A

Date of Interview: 10-21-13
Time Started: 0952 hours
Time Finished: 1001 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Anibal GONZALEZ arrived at Sparks Middle School on the bus. He walked to the area of the basketball court near the soccer field. He was talking with some friends when observed a kid pointing a gun at some of his other friends. He observed a teacher identified as Mr. LANDSBERRY approach the kid with the gun as if he was trying to calm him down. GONZALEZ heard the kid ask LANDSBERRY where a particular kid was when he shot LANDSBERRY. LANDSBERRY fell

Case #13-9953
Detective E. CURTIS #033
Murder/Attempted Murder

backwards while the kid with the gun turned around and pointed the gun at his group. GONZALEZ and his friends fled.

GONZALEZ stated the kid with the gun was a white male wearing a grey sweater and khaki pants.

End of interview.

INTERVIEW SUPPLEMENT

Name: MONGRAIN, Krista
DOB: ██████████
SSN: N/A

Date of Interview: 10-21-13
Time Started:
Time Finished:

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Krista MONGRAIN had been dropped off at Sparks Middle School in the front. She was in the back of the school talking with friends when she saw a kid wearing the school uniform shirt and khaki pants pull out black and silver colored gun. She initially thought the gun was a BB gun as she was only about 15 to 20 feet away.

MONGRAIN saw a shot was fired from the gun and another student was holding his shoulder. She had what she described as a panic attack and everything became blurred. She heard more shots fired. She observed a teacher who she identified as Mr. LANDSBERRY approach the subject. She said LANDSBERRY told the subject not to do anything he was going to regret. Another student pulled out a phone at which time the subject pointed his gun at him and told him not to the call the police or he would shoot him. The subject then shot LANDSBERRY.

MONGRAIN was then rushed into a classroom. She heard a total of 4 to 5 shots.

End of interview.

INTERVIEW SUPPLEMENT

Name: ENGLAND, James
DOB: ██████████
SSN: N/A

Date of Interview: 10-21-13
Time Started: 1018 hours
Time Finished: 1024 hours

Case #13-9953
Detective E. CURTIS #033
Murder/Attempted Murder

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

James ENGLAND arrived at Sparks Middle School on the bus. He walked to the playground area with his friends. He stated everyone started running out of the playground area and he turned towards the basketball court. ENGLAND observed a subject with a gun who had shot someone. He did not know the name of the kid who had been shot. He was about 30 yards away from the area where this occurred.

ENGLAND indicated he started to run when a teacher opened the door and he entered Mr. LYNCH's classroom. He did not recall hearing anything else. ENGLAND described the subject shooting the gun as a Hispanic male wearing khaki pants and what was thought to be a Sparks Middle School Shirt.

End of Interview.

INTERVIEW SUPPLEMENT

Name: ANDRADE, Rafael
DOB: ██████████
SSN: N/A

Date of Interview: 10-21-13
Time Started: 1030 hours
Time Finished: 1035 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Rafael ANDRADE got to school and was playing football on the basketball court. He heard someone yell "gun" and then heard a shot. He observed a teacher identified as Mr. LANDSBERRY lying on the ground and he started to run from the area towards Sullivan Lane when the subject pointed the gun in their direction.

ANDRADE heard about two shots. He did not hear anything being said but thought he heard bullets ricocheting on the fence where he was fleeing too. He was not able to provide a description of the gunman.

End of interview.

Case #13-9953
Detective E. CURTIS #033
Murder/Attempted Murder

INTERVIEW SUPPLEMENT

Name: HERNANDEZ, Sara
DOB: ██████████
SSN: N/A

Date of Interview: 10-21-13
Time Started: 1040 hours
Time Finished: 1050 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Sara HERNANDEZ was dropped off at Sparks Middle School by her dad near Sullivan Lane. She walked towards the basketball court and was talking with her friends. Approximately 30 to 40 feet away from her, a tall kid with white shoes, orange back pack and a uniform on pulled out a silver colored handgun from his backpack. HERNANDEZ stated she heard a girl ask him what he was doing to which he replied he was going to shoot people. She told him the gun was not real and then he shot another student.

HERNANDEZ stated the subject then looked over at her group and started walking towards a teacher. As the teacher approached him HERNANDEZ heard the teacher tell him to stop at which time the subject shot the teacher who fell backwards onto the ground.

HERNANDEZ and her friends fled and tried to get into the school. They tried knocking on several doors to get into the school before they were allowed entry.

The last HERNANDEZ saw of the subject with the gun was that he was moving towards the south hall. She heard approximately 5 shots.

End of interview.

No further information.

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 02-27-14 @ 1150

DISTRIBUTION: CA DET P&P SOC BER RJC SJC SJC SJC SJC SJC SJC
 ID UNIT PAT DDA JJC SMC SJC SJC SJC
 OTHER _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ BY _____ DATE _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	NUCUM, Kyle					M	W	[REDACTED]	14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	507	105	Thin	Blk	Bro	N/A						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]							Sparks, NV	89431		[REDACTED]	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							Sparks, NV	89431			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student							Sat/Sun					
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

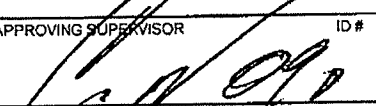
Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	MANCIA, Carlos					M	H	[REDACTED]	15		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	508	250	LG	Blk	Bro	N/A						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]							Sparks, NV	89431		[REDACTED]	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							Sparks, NV	89431			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student							Sat/Sun					
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	COOK, Kaylee					F	W	[REDACTED]	14		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	502	115	SM	Bro	Bro	N/A						
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE	
	[REDACTED]							Reno, NV	89433		[REDACTED]	
	BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School							Sparks, NV	89431			
OCCUPATION							DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.		
Student							Sat/Sun					
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN							OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)				

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: E. CURTIS	ID # #033	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 02-27-14 @ 1150

DISTRIBUTION: CA DET P&P SOC/BIER ID UNIT PAT DA JJC BMC SJC RMC RPLIT
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) CAMPO, Brandon					SEX M	RACE W	DOB [REDACTED]	AGE 12	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
	BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION Student					DAYS OFF Sat/Sun		WORK HRS.		BUSINESS PHONE EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) GONZALEZ, Anibal					SEX M	RACE H	DOB [REDACTED]	AGE 14	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE (775) 378-7261		
	BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION Student					DAYS OFF Sat/Sun		WORK HRS.		BUSINESS PHONE EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE WT	NAME (LAST, FIRST, MIDDLE) MONGRAIN, Krista					SEX F	RACE W	DOB [REDACTED]	AGE 13	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE [REDACTED]		
	BUSINESS NAME OR SCHOOL Sparks Middle School							ADDRESS		CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION Student					DAYS OFF Sat/Sun		WORK HRS.		BUSINESS PHONE EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE		COLOR					
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: E. CURTIS	ID # #033	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 02-27-14 @ 1150

DISTRIBUTION: CA DET P&P SOC & ER SMC S/C SMC JJC DA PAT DA UNIT OTHER
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	ENGLAND, James					M	W	██████████	14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School								Sparks, NV 89431				
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.				
	Student					Sat/Sun							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	HERNANDEZ, Sara					F	H	██████████	14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School								Sparks, NV 89431				
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.				
	Student					Sat/Sun							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	WT	ANDRADE, Raphael					M	W	██████████	14			
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	Sparks Middle School								Sparks, NV 89431				
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.				
	Student					Sat/Sun							

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: E. CURTIS	ID # #033	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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RENO POLICE DEPARTMENT STATEMENT

FOR POLICE USE ONLY:

CASE NO: _____
TAKEN BY: PLUMB 1916

PERSON MAKING STATEMENT

NAME OF PERSON MAKING STATEMENT: <u>Kyle Nucum</u>				OTHER NAMES USED: <u>Kyle Christian Nucum</u>			
RESIDENCE (STREET) ADDRESS: <u>[REDACTED]</u>				HOME PHONE: <u>[REDACTED]</u>			
CITY: <u>Sparks</u>		STATE: <u>Nevada</u>		ZIP: <u>89431</u>		WORK PHONE: <u>[REDACTED]</u>	
RACE: <input type="checkbox"/> WHITE <input type="checkbox"/> INDIAN <input type="checkbox"/> BLACK <input checked="" type="checkbox"/> ASIAN <input type="checkbox"/> OTHER		SEX: <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE		DATE OF BIRTH: <u>[REDACTED]</u>		SOCIAL SEC NO: <u>[REDACTED]</u>	
OCCUPATION AND WHERE EMPLOYED: _____		HEIGHT: <u>5'7</u>		WEIGHT: <u>105 lbs</u>		HAIR: <u>black</u>	
WORK/SCHOOL ADDRESS: _____		EYES: <u>brown</u>		FAX/CELL/PAGER: <u>[REDACTED]</u>		OTHER NO TO CALL: <u>[REDACTED]</u>	
INVOLVEMENT: <input type="checkbox"/> DRIVER <input type="checkbox"/> COMPLAINANT <input type="checkbox"/> PASSENGER <input type="checkbox"/> VICTIM <input checked="" type="checkbox"/> WITNESS				MY LOCATION WHEN EVENT OCCURRED: <u>Basketball courts outside, near the bleachers.</u>			
EMAIL ADDRESS: <u>[REDACTED]</u>				WORK HOURS: _____		DAYS OFF: _____	

WRITTEN STATEMENT

1 I was with my friends and I heard a "boom" and I
 2 thought it was fake at first (like a firecracker). But it
 3 wasn't, I saw him point a gun at a teacher named
 4 Mr. Landsberry. The student I saw was white and I saw
 5 him with what it seemed like a 9mm pistol. He shot the
 6 teacher after being told to put it down. Then we ran to
 7 a lady's house and as I was running he continued to
 8 fire bullets (about 4 more shots). After I ran I looked back
 9 and the teacher was down on the ground.
 10
 11
 12
 13
 14

DATE & TIME OF STATEMENT: <u>October 21, 2013</u>	NO PAGES IN STATEMENT: <u>1</u>	SIGNATURE OF PERSON MAKING STATEMENT: <u>Kyle Christian Nucum</u>
--	------------------------------------	--

FOR POLICE USE ONLY: RELS. TO:	DATE:	BY:
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RENO POLICE DEPARTMENT STATEMENT

FOR POLICE USE ONLY:

CASE NO: _____
TAKEN BY: PLUMB 1916

PERSON MAKING STATEMENT

NAME OF PERSON MAKING STATEMENT: <u>Carlos Mancía</u>				OTHER NAMES USED:	
RESIDENCE (STREET) ADDRESS: <u>[REDACTED]</u>				HOME PHONE: <u>[REDACTED]</u>	
CITY: <u>Sparks</u>		STATE: <u>Nevada</u>	ZIP: <u>89431</u>	WORK PHONE:	
RACE: <input type="checkbox"/> WHITE <input type="checkbox"/> INDIAN <input checked="" type="checkbox"/> BLACK <input type="checkbox"/> ASIAN <input type="checkbox"/> OTHER	SEX: <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH: <u>[REDACTED]</u>	SOCIAL SEC NO:		FAX/CELL/PAGER:
HEIGHT: <u>5'8 1/2"</u>	WEIGHT: <u>250</u>	HAIR: <u>black</u>	EYES: <u>brwn</u>	OTHER NO TO CALL:	
OCCUPATION AND WHERE EMPLOYED: <u>[REDACTED]</u>				EMAIL ADDRESS: <u>[REDACTED]</u>	
WORK/SCHOOL ADDRESS: <u>Sparks Middle School</u>				WORK HOURS:	DAYS OFF:
INVOLVEMENT: <input type="checkbox"/> DRIVER <input type="checkbox"/> COMPLAINANT <input type="checkbox"/> PASSENGER <input type="checkbox"/> VICTIM <input checked="" type="checkbox"/> WITNESS		MY LOCATION WHEN EVENT OCCURRED: <u>Basketball court outside.</u>			

WRITTEN STATEMENT

- 1 The shooter was Mexican
- 2 He had 9mm and the gun was silver and black
- 3 His skin color was white
- 4 He is a student at this school
- 5 He had a uniform
- 6 He shot a student and a teacher
- 7 He was about 5'5" or a little bit taller
- 8 He had a backpack
- 9 He shot about 10-15 bullets
- 10 The shooting happened at school on school grounds.
- 11
- 12
- 13
- 14

DATE & TIME OF STATEMENT: <u>October 21, 2013</u>	NO PAGES IN STATEMENT: <u>1st</u>	SIGNATURE OF PERSON MAKING STATEMENT: <u>Carlos Mancía</u>
FOR POLICE USE ONLY: RELS. TO:		DATE: <u>October 21, 2013</u> BY: <u>[Signature]</u>



RENO POLICE DEPARTMENT STATEMENT

FOR POLICE USE ONLY:

CASE NO: _____
TAKEN BY: PLUMB 1916

PERSON MAKING STATEMENT

NAME OF PERSON MAKING STATEMENT:

Haylee Cook

OTHER NAMES USED:

~~Haylee~~ Chrissa Carrillo

RESIDENCE (STREET) ADDRESS:

[REDACTED]

HOME PHONE:

[REDACTED]

CITY:

Reno

STATE:

NV

ZIP:

89433

WORK PHONE:

RACE:

- WHITE
- BLACK
- OTHER
- INDIAN
- ASIAN

SEX:

- MALE
- FEMALE

DATE OF BIRTH:

[REDACTED]

SOCIAL SEC NO:

[REDACTED]

FAX/CELL/PAGER:

OTHER NO. TO CALL:

[REDACTED]

OCCUPATION AND WHERE EMPLOYED:

Sparks middle student

EMAIL ADDRESS:

Cook, Haylee @rocketmail.com

WORK/SCHOOL ADDRESS:

Sparks Middle

WORK HOURS:

DAYS OFF:

INVOLVEMENT:

- DRIVER
- PASSENGER
- COMPLAINANT
- VICTIM
- WITNESS

MY LOCATION WHEN EVENT OCCURRED:

Sparks Middle School

WRITTEN STATEMENT

1 A crowd of people ran away from section spot
 2 saw a kid with black hair, orange back pack about 5'6 with gun
 3 saw teacher trying to talk kid into dropping the gun
 4 saw kid shoot teacher (McLambert)
 5 saw kid point gun in a variety of places
 6 we came & my best friend ran!

DATE & TIME OF STATEMENT:

10/24/13 7:23 around

NO PAGES IN STATEMENT:

1

SIGNATURE OF PERSON MAKING STATEMENT:

Haylee Cook

FOR POLICE USE ONLY: RELS. TO:

DATE:

BY:

Raphael Andrade 8th grade Sparks middle School

I remember being with my friends and I heard a kid talk about a gun on he shot a kid with a gun and then we grouped up at the back gate, then he tried to shoot us an he missed so we hopped the fence. We meet a man who worked at sparks High he let us in. That was when we started to write the report.

My group was...

~~is~~

Dean Avery

Marie P. na

Jacob Lay

Trace Turner

Neil Pensed

Justin gipson

Anne

Raphael Andrade



RENO POLICE DEPARTMENT STATEMENT

FOR POLICE USE ONLY:

CASE NO: _____
TAKEN BY: PLUMB 1816

PERSON MAKING STATEMENT

NAME OF PERSON MAKING STATEMENT: <u>Elizabeth Long</u>				OTHER NAMES USED:			
RESIDENCE (STREET) ADDRESS: [REDACTED]				HOME PHONE: [REDACTED]			
CITY: <u>Sparks</u>		STATE: <u>Nevada</u>		ZIP: <u>89431</u>		WORK PHONE:	
RACE: <input type="checkbox"/> WHITE <input type="checkbox"/> INDIAN <input checked="" type="checkbox"/> BLACK <input type="checkbox"/> ASIAN <input type="checkbox"/> OTHER		SEX: <input type="checkbox"/> MALE <input checked="" type="checkbox"/> FEMALE		DATE OF BIRTH: [REDACTED]		SOCIAL SEC NO:	
HEIGHT: <u>5'4"</u>		WEIGHT:		HAIR: <u>Brown</u>		EYES: <u>Brown</u>	
OCCUPATION AND WHERE EMPLOYED: <u>Boys and Girls Club 9th street</u>				EMAIL ADDRESS:			
WORK/SCHOOL ADDRESS: <u>Sparks Middle School</u>				WORK HOURS: <u>after school</u>		DAYS OFF: <u>Sunday</u>	
INVOLVEMENT: <input type="checkbox"/> DRIVER <input type="checkbox"/> COMPLAINANT <input type="checkbox"/> PASSENGER <input type="checkbox"/> VICTIM <input checked="" type="checkbox"/> WITNESS		MY LOCATION WHEN EVENT OCCURRED: <u>Sparks Middle School</u>					

WRITTEN STATEMENT

1 I was at the South Hall entrance of the school when
 2 I heard several gun shots and I saw everyone running
 3 so I ran too, but I turned around at one point and
 4 saw dn) about 4'5" walking towards Mr. Landsberry (a teacher)
 5 and pointing (what I was told) a nine-milimeter (that was
 6 silver and black). He had spike up black hair and looked
 7 Kacation[®] but he is hispanic. He After he shot Mr. Landberry
 8 he shot a few more time while running towards the
 9 back gates. I heard about 15 shots
 10
 11
 12
 13
 14

DATE & TIME OF STATEMENT: <u>10-21-17</u>	NO PAGES IN STATEMENT: <u>1</u>	SIGNATURE OF PERSON MAKING STATEMENT: <u>Elizabeth Long</u>
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FOR POLICE USE ONLY: RELS. TO:	DATE: <u>10-21-17</u>	BY: <u>[Signature]</u>
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866

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 10/21/14	TIME OBTAINED	OFFENSE(S) MURDER, ATTEMPTED MURDER
NAME OF RIGHTFUL OWNER(S) SPARKS POLICE DEPT		
ADDRESS 1701 E. PRATER WAY SPARKS, NJ 07434		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED AGNES RISELY ELEMENTARY		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) EARTS, C. #033	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
EC1	1	CD OF AUDIO RECORDINGS WITH SPARKS MIDDLE SCHOOL STUDENTS KYLE NUCUM, CARLOS MANCIA, KAYLIE COOK, BRANDON CAMPO, ANIBAL GONZALEZ, KRISTA MONGRAN JAMES ENGLAND, STAR HERNANDEZ RAPHAEL ANDRADE		ED

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
	033	2/28/14		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
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TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV

4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

ORIGINAL: EVIDENCE • COPY: RECORDS

13-9953

867

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UNITED STATES DEPARTMENT OF JUSTICE
FEDERAL BUREAU OF INVESTIGATION



1787 West Lake Mead Blvd.
Las Vegas, Nevada 89106-2135

File Number: 356A-LV-3436080

Requesting Official(s) and Office(s): Glen Lovedahl, Reno

Task Number(s) and Date Completed: LSMS 256382, 3/7/2014

Name and Office of Linguist(s): CL Sherina Archambaud, LV

Name and Office of Reviewer(s): Click here to enter text.

Source Language(s): Spanish

Target Language: English

Source File Information
Name of Audio File or CD: 13-9953_103_peterson_reyes_parents_10212013130756002284.wmv

If Applicable—Call Number:
 -Date, Time, Duration: 10/21/2013, 9:12:19, 03:55:32
 -Line, Target Numbers:
 -Direction:

VERBATIM TRANSLATION

Participants:

José Reyes Sr.	JR
Liliana Urtiz	LU
Special Agent	SA
Detective	DT
Interpreter	IT
Oscar Ambriz	OA [Liliana's brother-in-law]
Rosie Unknown Last Name	RU [Liliana's sister]
Luis Unknown Last Name	LS
Mike Sullivan	MS [Lawyer]

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Ana Patricia Unknown Last Name

AP [Reporter from Telemundo in Los Angeles]

Abbreviations:

English	<i>Italics</i>
Phonetic	PH
Overlapping Voices	OV
Unintelligible	UI
Simultaneous Conversation	SC
Phone Conversation	<u>Underlined</u>
Recorded Message	RC

Translator Notes:

Lachín and Pelón are nicknames that Liliana and José use to refer to their son José Reyes.

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[Recording begins at 09:12:19]

[Background noises, phone vibrates, sighing]

[09:16:35]

LU: Sit down.

JR: No.

[Door opens]

SA: Okay.

[Door closes]

SA: This is Detective [UI].

DT: Hi, are you José?

JR: Yeah.

DT: And you are?

LU: Liliana.

DT: Lillian?

LU: Liliana.

SA: Okay, um, I just need to confirm your address. You're at [REDACTED] --?

JR: No, we-we just moved.

SA: Okay, what's your new address?

JR: [REDACTED]

SA: [REDACTED]

JR: [REDACTED]

LU: [REDACTED]

JR: [REDACTED]

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LU: [REDACTED] Sparks, um, Nevada --

SA: Uh-huh.

LU: 89-4-3-6.

SA: Is there a-an apartment number or anything on the --?

LU: [REDACTED]

SA: Number [REDACTED]

LU: [OV] 0-6. [REDACTED]

SA: [REDACTED] Okay, so it's [REDACTED]?

LU: Yeah.

SA: Okay, and then do you have any other children?

JR: Yeah.

LU: Two.

SA: And where are they?

LU: With my sister.

JR: Right now they are with her sister.

SA: With her sister? And is that okay? They're safe there-there--?

JR: Yeah, they're okay.

SA: They know where to get them and routine so -- we're not keeping you from getting care for them is what I'm asking?

JR: No, no, they're-they're in good hands.

SA: They're okay?

JR: Yeah.

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SA: *Okay. Okay, so, um, [sigh] basically at this point in time we do know that, um, that your son was involved in a shooting this morning and, um, and that he is deceased. [Pause]*

LU: *Where is he?*

SA: *I'm sorry?*

LU: *Where is he?*

SA: *Right at this moment I'm not sure, um, because we have everybody else out there so a lot of the-the finer details we won't be able to give you until a little bit later, um, because we don't even have them yet, um, but -*

LU: *Who killed him?*

SA: *Again we don't know all of the details involved, okay, um, so that's why we're going to, um, talk to both of you. We're going to give you a couple minutes and then we'd like to talk to both of you separately to try to piece this thing together to figure out what happened, okay? [Pause]*

DT: *Would you like, um, some water or coffee? No?*

LU: *No, thank you.*

SA: *Would you like a few minutes or would you like to just go ahead and start and get it over with, or --?*

LU: *Fine.*

DT: *Is that okay? If we talk to you guys separately, individually?*

LU: *Yeah.*

DT: *Okay, all right.*

SA: *Okay, um, then -*

JR: *[OV] But I mean, uh, for her, do you have anybody who can speak Eng-I mean Spanish? Because, uh -*

LU: *[OV] I don't speak English.*

JR: *She doesn't speak very well English, so, do you have anybody who speaks Spanish so she can translate?*

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SA: *Um, let me go try to find somebody for us, okay? And then we'll muddle through that, okay? [Pause] We'll be right back.*

[Door opens]

LU: Give me the phone so I can call Rosie [PH].

[Door closes]

LU: I need to talk to Rosie. Lachín died?

JR: Yes.

LU: Lachín died. They killed him. Why, God? I can't understand. [UI] things happen to me [sobbing]. Where are you my son?! It's my son! My son, my son, my son! I love you, my dear! I love you! Why, God? Why [UI] – I don't understand, all the time, I'm so stupid, so stupid. My son . . . don't cry Lacho [UI] fault, don't cry. I need to call Rosie.

JR: What for, love?

LU: Yes, I need [UI] [crying].

JR: For what? For what? Come, my love --

LU: Ah --

JR: Nothing can be done, I told you-I told you.

LU: My boy, my boy died. I love you, Pelón – I love, Pelón – I love you, Pelón [sobbing] Dear God, why did you take him? [UI] my son, my son! Oh dear God – [UI] my boy, my boy. Don't cry Lacho, he didn't like to see you cry. He told me everything was going to be okay. Oh dear God, oh dear God – [UI]. Don't cry Lacho. Why did they kill Pelón? Why? I need to know where my son is, my Lachín-Lachín. Why [UI]?

JR: You need what?

LU: [Crying] I need to see Rosie. Why, my son? [UI] this was going to happen, my boy, he didn't do anything.

JR: Why, my love? Why – why didn't you ever tell me?

LU: No, no – I didn't know this was going to happen, I don't know --

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JR: Why, love?

LU: When I called you –

JR: Yeah?

LU: -- I felt like something was going to happen [UI]. I called you [UI]; but then when I looked for the gun – I looked for it because Rosie told me someone had gone into the school with a gun. And I saw that Lachín took, oh my God-my boy, my boy – I turned and looked – my God, why? [Crying] I felt it was him, from that moment. When they [UI], how can they kill a child? My God – Lacho, what am I going to do? [UI] my boy, I am going to die, Lacho.

JR: [UI]

LU: [Crying] How am I going to live, Lacho? My son [UI], all the time, things happen to me. My boy, where is my Lachín? I love you, Pelón. He told me, “Mommy, I love you”. Oh no! I need to talk to Rosie, Lacho.

JR: What for?

LU: I don't know.

JR: What's the number?

LU: I don't know. My boy, [UI]. [Crying]

JR: Calm down now, control yourself.

LU: I can't, where is my son? My Pelón, I don't know what to do, I'm so scared, oh dear God.

JR: [UI]

LU: I can't.

[Phone dialing]

JR: Rosie? Are the girls okay? [Pause] My Pelón is dead, Rosie.

RU: No!

LU: Yes! [Sobbing] Rosie, my Pelón, he's gone!

JR: Calm down, calm down – we had to tell you but [UI].

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LU: He's gone.

RU: Where are you?

R: We are here at the Police, but Liliana wanted to tell you. [UI] Here let me put her on.

LU: Rosie? Pelón is gone. I know, when you called me, I called Horacio and told him to go check it out. But when I got there -- this morning I took a gun away from Lachín, a rifle, he told me it was a science project. And then I looked where the guns were and one wasn't there. And he took it and they killed him.

RU: They killed him?

LU: I don't know if they killed him or he killed himself. But he is dead, he isn't here anymore. Pelón is not here.

RU: But why?

LU: I don't know -- I don't know, Rosie. But I trust you with my girls; I don't know what's going to happen here or what we are going to do. But I need --

RU: [UI]

LU: No, Rosie, we are okay. But I just wanted to tell you [crying] that Pelón is gone, Pelón is gone, Rosie. My Pelón is gone. Take care of my daughters.

RU: [UI]

LU: God knows why these things happen, but I don't want to accept it -- I don't want to accept it.

RU: [UI]

LU: Rosie, make sure the girls don't know, *please*.

RU: [UI]

LU: I need to talk to Veronica but once this is all settled.

RU: [UI]

LU: No, I'm okay but -- they took my life, Rosie [crying]. All my life has been with my son.

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RU: [UI]

LU: Yes, they already told us, they already told us that he died. I know he loves me, he told me, Rosie, he told me, my boy [sobbing].

RU: [UI]

LU: Take care of my daughters, Rosie, okay. I don't know what is going to happen here, where they are going to take us or anything, just that.

RU: [UI]

LU: Yes, [UI] they took it. That is why he didn't answer, Rosie, when you called him. [Crying] It was my boy.

RU: [UI]

LU: My boy. Where is Jackie?

RU: She's here [UI].

LU: I trust them to you, Rosie, I know you need to go to work but wait a little.

RU: [UI]

LU: Light a candle for my Lachín [crying]. My Lachín, Rosie.

RU: [UI]

LU: I know [crying]. We'll call you later, okay?

RU: [UI]

LU: Okay, *bye*.

[Sniffing and shuffling]

LU: My Lachín, my baby. Only God knows. Why? [Sighs]

[Background noise – pause in conversation]

LU: Don't cry [UI], he sees us. [UI] [Whispering]

JR: [Crying] It was the five of us --

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LU: It will always be the five of us, Lachín is here, my love, he is here. Only God know why [UI]. We wanted him to be happy, I know [UI]; only He knows why, I can't ask him, I can just tell him I love him [UI] [crying]. Only God knows why [UI] this morning.

[Crying – pause in conversation]

[Door opens]

DT: *Um, we're waiting for a translator right now and he should probably be here in about 15-20 minutes. Is that okay?*

LU: *Yeah.*

DT: *All right. Do you guys need anything?*

LU: *No, no, no.*

DT: *Okay.*

[Door closes]

[Crying]

[Background noise – pause in conversation]

[09:40:34]

LU: Why do they want to separate us?

JR: [UI] Well I think so [UI].

LU: [UI] But I feel like this is God's will and maybe it's for the best.

JR: That's very hard to accept.

LU: I know, love, but [UI]. Happier [UI], I need to talk to [UI]. I knew [UI] night.

JR: Maybe with you, but why didn't anyone tell me anything? [UI] I think they knew, [UI] in his-in his face.

LU: [UI] we need to talk to him. [UI] blame, [UI] problems, [UI] trying to fix it. I'm going to miss him; I don't know how I am going to go back to that house. He's gone, he's gone and we can't ask anything [UI].

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[Shuffling and mumbling]

LU: [UI] *you okay?* [UI] *you okay?* My fault [crying].

[Phone vibrates]

LU: If it is Rosie, answer. [Pause] Who is it?

JR: I don't know.

LU: Yes-yes-yes, answer.

JR: Hello?

UM: Where are you?

JR: I'm at the Police Station.

UM: But where are you? I went there and [UI].

JR: No, we are already here.

LU: They'll let us go soon.

UM: Where?

JR: Here at the Police Station.

LU: *Dessert Park [PH].*

JR: At the –

UM: Which one are you at?

JR: Here at the *Sparks Police.*

LU: But they're not going to let him in –

UM: Are you at the [UI] or the [UI]?

JR: No, no, the one that is by [UI].

UM: [UI], the one that up-up-up [UI]?

JR: Yeah, over going to-to –

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LU: [Whispers] Rosie's work.

JR: -- on the way to the hospital where Rosie works.

UM: Okay, okay, I'll be there.

[Phone call ends]

JR: My boy [crying] –

LU: He is here with us and I know [UI].

JR: But [UI [crying] –

LU: Tell me. Tell me.

JR: [Crying]

LU: You don't what?

JR: I don't deserve him. How am I going to do this?

LU: Well, we are going to fight. He wouldn't want to see us this way; we are going to fight [UI], you'll see [UI]. I don't know how I am going to stand this [UI] I feel like I'm going to [UI] and he will [UI].

JR: [Crying] [UI] Why? My boy. [Crying] [UI]

LU: [UI] God doesn't make mistakes and he knows how much time each person has. I was so afraid to go through this and I don't –

JR: [OV] I told - do you remember that he said, that things were going to change [UI] but I never thought this is what was going to happen. But he also felt a lot of concern for everything that happened, everything he saw, that he could be a victim of that.

LU: But we never thought-thought he would be the killer.

JR: I'm telling you, the other day when-the other day when-when we went to the doctor. My son cried but a part of me was glad because he was getting out what he felt.

LU: I don't know what's going to happen here. But we have to think of everything. [UI].

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JR: [UI]

LU: [UI] agree Lachín.

JR: [UI] the least of my concerns [UI] all I want is to see my boy [crying]. When I got there I said it might be my son.

LU: What are we going to do?

JR: [Sighs]

LU: [UI], what are we going to do?

JR: [UI] all I want is to see my son.

LU: [UI]

JR: I can't give you a smile, my love – I can't give you . . . I want him. I told him, you know how I told you in the morning, "Look my son is already in the shower". [Pause] I don't why yesterday I asked you about those things.

LU: And I told you yesterday [UI]. But [UI] talked to Rosie and then I talked to you, I turned to look at the cereal and I saw they were moved so I opened the door and I called you with the hope that you had moved it.

JR: My boy. [Pause] My boy is gone. [Crying] Pelón, I had so many plans with my son. [Crying] He left me. My son left me. Ai, no. My son.

[Background noise – pause in conversation]

[Phone vibrates]

JR: Hello?

OA: [UI]?

JR: Of what?

LU: [UI]

OA: [UI]

JR: No, Oscar we are here at the Police Station, the one that is by [UI].

OA: The one that is [UI], right?

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JR: The [UI], yeah-yeah, the one that is in front.

OA: There are two, the one that [UI] and the other [UI].

JR: No, the one that is up front, on the way to the hospital.

OA: [UI]

LU: They're not going to let him in.

OA: [UI]

JR: No, they have us here in a room and the [UI] are here on the other side.

LU: By the [UI].

JR: Did Rosie tell you?

OA: Yes, she told me.

JR: Either way, with everything they won't let you in, it's better if you'd like go to Rosie and-and [UI]. My-my son is gone. [Sniffs]

OA: [UI]

JR: Yeah, there is nothing that can be done. Now we are just waiting, they have questions or what-what is going to be done. But better go there and then we will call you -

OA: You call me, [UI].

JR: Okay then.

OA: Okay then.

[Phone call ends]

JR: Do you remember when I took him?

LU: Where?

JR: To the school, I told you on Thursdays I will take him.

LU: Uh-huh.

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JR: That day- that day [crying] that day [UI] when I saw him walking, I don't know why but I said, "Dear God, take care of my son". [Crying]

LU: He took care of him, love. We have to think about the other parents as well.

JR: Yes, Mama, I know but –

LU: And you know, Lachín couldn't keep living like that, with such a heavy heart, he didn't understand. [UI] why things happen, Lacho, [UI] I don't know how-I don't know how; I want to cry and I can't. I was crying-crying-crying and now I can't. But he never liked to see me cry. He didn't like it. [UI] He let me brush his hair [UI]. If I had just looked in his backpack, but I swear to God I didn't think anything like that. And all he said was, "Mom, it's just for a science project". I said, "No, son, ask your teacher if you can bring it, that's fine, but that she give you a paper". Oh no, and he just did like that, turned around and looked at me and [UI].

JR: [UI] words, my love, because I didn't see him. Last night I gave him his blessing and this morning I didn't see him.

LU: In the morning?

JR: No, he was taking a shower and you know he doesn't like to be looked in on. But I told him, "Son, I'm leaving" and he said, "Okay, Dad". And I didn't see my son.

LU: [UI]

JR: [UI]

LU: Yesterday he asked me if there were any tacos because they were delicious.

JR: Ai!

LU: We just have [UI]. I need to tell –

JR: No, not know.

LU: [UI] they need to know, they are his aunt and uncle.

JR: [UI]

LU: Let me talk to him first you can't talk like that.

JR: [UI]

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[Phone ringing]

[RC] Your call has been forwarded to an automated voice – [RC]

LU: It can't be. [Pause] I hope nothing happens because the gun was yours.

JR: He didn't know-didn't know [UI] not in the new house.

LU: He didn't know --?

JR: He didn't know where it was. He knew from the first day that – more than a year that I have it.

LU: More than that –

JR: [UI]

[Phone ringing]

LS: Hello?

JR: Luis? Hello? Hey – he is gone; my Pelón is gone, Luis [crying].

LS: What?

JR: My Pelón is gone, Luis.

LS: No, no, no, no, no! Where is he?

JR: He shot himself, they killed him, Luis.

LS: No, no, no! No! [Crying]

JR: Today he took, today he took the gun, I don't know how he took it to school and he shot there. They killed him or he shot himself, I don't know.

LS: [UI]

JR: [Crying] My boy is not here.

LS: No, [UI].

JR: Excuse me?

LS: [UI]

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JR: This morning [UI] a gun out of his backpack but they had been bothering Pelón for awhile at school – and he shot there. I don't know if he shot himself or if they shot him. But my boy is gone, Luis [crying].

LS: [UI]

JR: Here, at a Police Station, they brought us here. They told us here that Pelón is dead [crying]. Not yet – I don't want to believe it. This morning we said good-bye just fine and now look . . . you tell me-you tell me that I never tell you anything. But you are first one that I tell.

LS: What?

JR: You tell me I don't tell you anything but you are the first one I'm telling what happened. I don't know-I don't know how it happened. I don't know if they hit him or if he shot himself. But my son was being bothered there at school because of the, you know, his speech of-of . . . but my boy is no longer here, Luis.

LS: [UI]

JR: My boy is gone [crying].

LS: [UI]

JR: [UI] to calm down because there is nothing that can be done. We just have to wait and see what they are going to tell me here or what they want to investigate. But it

LS: [UI]

JR: [UI] the big, the revolver.

LU: No. [Whispers] [UI]

JR: Which one was it?

LU: The one in the little black box.

JR: It wasn't the revolver?

LU: [UI]

JR: Where are you going?

LU: To the bathroom.

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JR: Here she is but we are both in shock.

LS: [UI]

JR: He's gone, Luis – he's gone [crying]. I will call you back because the detectives are here. Okay then.

[Phone call ends]

DT: *Okay we have a trans- is it Lillian or Liliana?*

JR: *Liliana.*

DT: *Liliana, okay. We have a translator for Liliana and then if I can talk to you in another room, is that okay?*

JR: *Yeah.*

DT: *We have a translator for you.*

LU: *Okay.*

DT: *We will have you come over to this, um, separate room José.*

JR: They are going to translate for you and-and [UI] they will translate here, they are going to ask you questions.

DT: *Do you need to use the restroom or anything before?*

SA: *Okay. [UI] I'll have you sit, um, right here for me.*

[Door closes]

IT: *Where do you want me to [UI]?*

SA: *Um, I'm going to put you over there, if that works for you.*

[Door opens]

DT: *Can we have one of those boxes of tissue?*

SA: *Sure.*

DT: *Thank you.*

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SA: *Uh-huh. Actually, you know what? You might want to trade me; this one is almost out of them.*

[Door closes]

SA: *All right, Liliana, um, this is, um, Oscar [UI], so he is going to translate, um, do you speak no English at all or --?*

LU: *Just a little bit.*

SA: *Okay, so would you rather, um, try the best you can to communicate you and I or do you want to do the whole thing using --?*

LU: *Yeah, the whole thing. That everything is translated.*

IT: *The whole thing, okay.*

SA: *Okay, so what we are going to do is I'm going to talk to you and then he'll translate it and then if you'll just look at me and answer me and then he'll tell me what you are saying. But, um, go ahead and explain how this process works.*

IT: *So what she wants is that she will ask you the questions, um, while she is talking to you, you talk to her and I will obviously translate the questions and you can look at me, listen to the questions that I will ask you and then give me a little time to so that I--*

LU: *Yes, of course.*

IT: *-- can translate back to her.*

LU: *Okay.*

IT: *Okay.*

SA: *Okay? All right, um, so I-I have to get some basic information first.*

LU: *Okay.*

SA: *Um, like, can you spell your first name for me?*

LU: *L-i-l-i-a-n-a.*

SA: *And then your last name.*

LU: *U-r-t-i-z.*

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File Number: 356A-LV-3436080

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SA: *Okay and when's your birthday?*

LU: *[REDACTED]*

SA: *Okay and again, this is, uh, case number 13-9953. But I'll give you that later.*

LU: *Okay.*

SA: *On a card.*

IT: *She says that will be the case number that is open and she will give it to you later.*

LU: *Okay.*

[Pause]

SA: *How tall are you?*

LU: *Um, five, five-six, something.*

SA: *And what do you weigh?*

LU: *What?*

IT: *How much do you weigh?*

LU: *I don't know, 150 maybe.*

SA: *Uh, brown eyes?*

LU: *Yeah.*

SA: *And what's your home address?*

LU: *Um, [REDACTED]*

SA: *Uh-huh.*

LU: *[REDACTED]*

SA: *Okay. And do you have a home phone?*

LU: *Yeah.*

SA: *And what's that number?*

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LU: [REDACTED]

SA: *Uh-huh.*

LU: [REDACTED]

SA: *Uh-huh.*

LU: [REDACTED]

SA: *And do you work outside the home?*

LU: *No.*

SA: *Okay. Do you have a cell phone?*

LU: *N-no. It's not working anymore.*

SA: *Okay, does your husband have a cell phone?*

LU: *Yeah.*

SA: *And what's that number?*

LU: [REDACTED]

SA: *Uh-huh.*

LU: [REDACTED]

SA: *Okay, um, do you have any other cell phones that-this, do like your children have cell phone or anything?*

LU: *No, just my son.*

SA: *Your son has one?*

LU: *Yeah, but I can't remember the number.*

SA: *Okay, so and he carries it all the time?*

LU: *Uh-huh.*

[Pause]

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SA: *Okay, um, so like we told you a little bit earlier, um, your son was involved in a shooting this morning, um, and we're trying to figure out what happened, um, and trying to piece everything together, um, so-can you tell me, um, what school does your son go to now?*

LU: *Agnes Risley.*

SA: *Okay.*

LU: *I mean, no-no-no, um, what's the name?*

IT: *Sparks -*

LU: *Sparks Middle -*

SA: *Sparks Middle.*

LU: *Sparks Middle.*

SA: *Okay and so he started this year there?*

LU: *Yeah.*

SA: *Okay, and did they have fall break last week as well?*

LU: *Yeah, uh-huh.*

SA: *Are you-were you going to move him to any other middle school since you're out there now or is that where he's still zoned?*

LU: *No, he's staying there -*

IT: *She says if you were thinking of moving him to another school since you moved or did you plan to leave him at the school he is at now?*

LU: *No, he's staying in the-the same school.*

SA: *Okay, um, does he like school.*

LU: *No.*

SA: *No?*

LU: *No, not too much. Okay, he liked it -*

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IT: Uh-huh.

LU: -- he liked it but he was having problems with his friends.

IT: *Okay. So she's saying that she-he used to like school but then he s-started having problems with his friends.*

LU: But he had-he has autism issues.

IT: Uh-huh.

LU: And we just found this out last week.

IT: *Okay. So he has, uh, autistic problems but they just found out about those problems last week.*

SA: *Autism?*

LU: *Yeah.*

IT: *Autism, I'm sorry.*

LU: And-and he was going to a psychologist --

IT: Uh-huh.

LU: It was through the psychologist- he told us about the autism but he-that's when my son said he was having problems. He didn't open up with us.

IT: Okay.

LU: He opened up to the psychiatrist and told him he had problems that-that his friends said he was *gay*.

IT: *Okay, so he started seeing a therapist, uh, while he was seeing the therapist is that they discovered that he had autism, uh, but, well he was seeing a therapist I guess he confided in the therapist and started telling him that he was problem-having problems with friends and that they were calling him gay. And-and then what happened with that?*

LU: Oh they were going to start treating him this Thursday --

IT: Uh-huh.

LU: -- they were going to treat him; he was going to start with therapies.

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IT: Okay.

LU: [U]

IT: Uh-huh, so, uh-huh –

LU: *Okay, go ahead.*

IT: *So she was just saying that this Thursday they were going to start like treatments with obviously the-the therapy and try to address those issues as well.*

SA: *The autism or him being bullied, or-or made fun of or issues with the school?*

IT: Were they going to treat the problem that he had with autism or were they going to start treating the problem that they were calling him names or problems at school?

LU: No. The names or the *bullying* –

IT: Uh-huh.

LU: -- we just found out-because of-of that –

IT: Uh-huh.

LU: -- he said-said at the psychologist –

IT: Uh-huh.

LU: We took him because he always had issues when speaking –

IT: Uh-huh.

LU: -- and we thought there might be autism.

IT: Uh-huh.

LU: So we took him to-to that-that psychologist and he-he, my son started talking about things we didn't know about.

IT: Okay, what we wanted to know is if this Thursday you were going to start the treatment –

LU: Yes.

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IT: -- the treatment for autism or --?

LU: [OV] It was like a group therapy but I don't know exactly -

IT: [OV] What it was about.

LU: No, I don't.

IT: *Okay so she's kind of just rambling back through the whole reason how they found out that he was autistic-had autism, but that this Thursday they were going to start like a group meeting, she really doesn't understand if it was to treat the autism or to talk about the bullying.*

SA: *Okay, um, was he on medications prior to this or did he have an-an IEP?*

LU: They-they gave him some pills but I can't remember the name. But he just started taking them; he was-he went to-to the psychologist on Friday the 18th, I don't know - on Friday.

IT: *Okay, so he-she's saying that he just started taking some medication she doesn't remember what the name of the medication is, uh, but that - when did you get the pills?*

LU: On Fri-he started taking them on Friday the 18th.

IT: *On October 18th he began taking the medication.*

LU: And supposedly they were to make him less tense because he was very tense.

IT: *Okay and that, um she knows that the medication was too kind of like relax him because he was re-like really tensed up.*

SA: *Okay, um, and who is the counselor?*

LU: I don't remember the name, my husband must have it. All I remember is that it's over by the *Roberta Lane*.

IT: *Uh-huh, she doesn't remember, she thinks her husband knows the counselor's name but she knows that it's on Roberta Lane.*

SA: *Okay, um, I may have a form for you to sign, like a-a health release, so I can call the counselor and-and talk to them if that is okay with you, about some of the issues that he was having to try to figure that part out, if that's okay?*

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IT: She says that she might have a form that she might ask you to sign and that allows her to talk to the counselor so that the counselor can talk to her about your son's case and the problems he was having.

LU: Oh –

IT: Is that okay?

LU: Yes, that's fine.

SA: *That's okay?*

IT: *Uh-huh.*

SA: *Okay, I'm going to go get that form real quick and-and we'll fill that out and then I can pass that on and then we can continue, okay? I'll be right back.*

LU: This had been his first visit, is that okay?

IT: Excuse me?

LU: The only visit that he had was on Friday.

IT: The 18th?

LU: Uh-huh.

IT: *She's just telling me that Friday the 18th was the fi-first visit he had.*

SA: *Okay.*

IT: Would you like something to drink?

[Door closes]

LU: No, no. no.

IT: Do you want water, soda --?

LU: No, no, I think I'm okay like this. Thank you.

[Pause in the conversation]

[Door opens and closes]

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- SA: *[Sighs] Okay, [pause]. Okay, we don't have one of these in –*
- IT: *[OV] Spanish.*
- SA: *-- Spanish, so if you could translate that for her.*
- IT: Okay, I'm going to try and translate this as well as I can.
- LU: Okay.
- IT: Uh . . . It says, "Note to the individual of this authorization" . . .
- SA: *I can make is smaller if you want to. Um, basically what it is it's giving up-giving us permission to get the physicians data, um, the history-his histo-medical history, any of his therapy notes and diagnostics from that and then any of the diagnostic data and, uh, medication information. And it's only for this case.*
- IT: Now, she says that what the forms says is that you are giving permission to go obviously to talk to-to the counselor and you are giving us permission to get-get information about what is happening with him right now, uh, maybe the medication that he is taking, the treatment and the information that the counselor has received about your son obviously only pertaining to this case only.
- LU: Okay.
- IT: Is that okay?
- LU: Uh-huh.
- SA: *Because you have a right under HIPA, um, it's called HIPA, um, that all of your medical records are private and this is allowing us to do that for investigative purposes; your authorizing us to do that.*
- IT: She says that under, uh, obviously you are protected under this organization that is called HIPA that obviously allows that all your records-your medical records are, uh, how do you say?
- LU: Protected?
- IT: -- protected. But obviously giving us permission to do what we have to do for this investigation.
- LU: Okay.
- IT: Okay.

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SA: *Is that okay?*

IT: *Is that okay?*

LU: *Uh-huh.*

SA: *Okay.*

IT: *Where will we be signing and dating?*

SA: *Here.*

IT: *Do we need to put it under his name up here or just have her sign?*

SA: *Um, it would be h-his info on the top --*

IT: *Okay.*

SA: *-- and then with her name in parenthesis here --*

IT: *Okay.*

SA: *-- but this is his name.*

IT: *So put your son's name here and next to your son in the, uh, [pause], and next to this, if you can put the-the marks and your name between them. [Pause] Okay, his date of birth there. Do you know his social security number?*

LU: *No.*

IT: *Okay. Do you need the social security?*

SA: *Uh-uh.*

IT: *And there, the address where you are living. [Pause] [Clears throat]*

SA: *I wish my handwriting was that nice.*

IT: *Uh-huh.*

[Pause]

IT: *And the number -- oh, sorry.*

LU: *Do I put the one from my house because --*

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IT: It's fine, that's fine. That's fine. [Pause] *And then will you have her sign right here? Is that correct? Her name or --*

SA: *[OV] Oh wait -- it says, um, no this is, um --*

IT: *Us?*

SA: *Yeah, I'll just put SPD Detectives, that's fine.*

IT: *[OV] So your signature here -- correct?*

SA: *Uh-huh, but I need her initials here.*

IT: *Oh, your initials there please.*

SA: *There we go.*

IT: *Uh-huh. [Pause] And there the *dat*-the date, sorry.*

LU: *I don't know what day it is.*

IT: *What's the date today?*

SA: *21st, October 21st. [Pause] Okay, all right. So, did he have, um, the IEP or no?*

LU: *What's IEP?*

IT: *She's wondering what IEP is?*

SA: *At school, did he, um, have special classes that he went to or, um, like um, any tutoring or did you go to the school to meet with counselors and teachers because he was having problems with school work?*

IT: *Basically she is saying what that is, is when they put them in special programs, either classes or maybe you went to the school to talk to the counselor to see if he was going to be in special classes, obviously because of --*

LU: *[OV] No, not yet because this was on Friday, they just went back to school today. Um, and --and I don't know the *counselor* of the school, but he was al-always in special classes and also-also on Tuesday and Thursday he went to the *after school* program.*

IT: *Uh, she's saying that they really haven't put him in any special classes because obviously they just found out Friday about his autism, uh, but then the 18th is when they found and then obviously they were off this last week, um, fall break.*

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SA: *Right, but that was last Friday.*

IT: *Okay, well I'm just-and then, but then she said that he did attend special classes like after school programs.*

SA: *Is that to help in school or is that because of day care issues?*

IT: *Was that to help in school or was that because you had problems taking care of him?*

LU: *No, it was problems with, uh, he was getting help with math and other subjects.*

IT: *So he was getting like uh, teacher aid, like in math and other subjects that he was having issues with.*

SA: *Okay. How long had he been in therapy?*

IT: *How long had he been in therapy?*

LU: *Practically all of school he was since-since first-since kinder he was always working on *speech* and all of that.*

IT: *Okay -*

LU: *[OV] Psychologists and all that.*

IT: *So she's saying from like kindergarten, he's been having like *speech therapy* and, uh, other type of therapies.*

SA: *Specifically what kind of, besides *speech*?*

IT: *S-specifically, other than *speech*, what else?*

LU: *Well to help him with math, he was also seen by psychologists, because there was always a suspicion that he might have autism; but he was never seen by a specialist until now because before we weren't able to. But practically all the time they were checking him there at school from first-kinder until sixth and even now where he is.*

IT: *So she's saying he's basically seen like, uh, psychologists ever since, uh, kindergarten. It sounds like the school was either sending him or providing it, but it was never determined, so finally they were able to like afford a specialist, uh and that's when they took him there.*

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SA: *Okay, so through the school district you were-he was going through a therapies or a therapist counselor since kindergarten.*

LU: Uh-huh.

SA: *What did-what made you take him there, uh, as a Kindergartner?*

IT: What-what made you take him-him, what made you take him since kindergarten there?

LU: Oh, I didn't take him anywhere else; it-it was offered at school.

IT: Okay.

LU: But it was because he had problems in speech.

IT: Uh-huh.

LU: He couldn't speak well.

IT: Okay.

LU: He couldn't communicate very well.

IT: *She said they never took him that the school was doing it while he was at school, they were providing it.*

SA: *Okay, all right. So when did he start having issues at, um, school this year?*

IT: When did he start having problems at school this year?

LU: Ok-practically from the first week.

IT: *Since the beg-since the first week of school.*

SA: *And do you know what happened, what started all of it?*

LU: That when-the first thing he told me was that he took his money to buy things and the kids asked him for money.

IT: Uh-huh.

LU: And because he didn't have friends he would give them the money but then he started to say no because his parents got upset.

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IT: Uh-huh.

LU: After that, uh, he was drinking something—these are the things I remember because he told me about them, and a boy hit him on the bottle and said that he had gone pee-pee in his pants and he was affected by that a lot because he told me, “Mom, I didn’t pee in my pants”.

IT: *So it initially started with him taking money to school to buy, you know, snacks or stuff so, he really didn’t have friends but kids would ask him for money so he would give them the money and then he started telling the kids he couldn’t give them the money because obviously his parents would be up-upset.*

SA: Uh-huh.

IT: *Uh, there was a particular incident where he was drinking something and a kid hit him while he was drinking and obviously spilled and then that kid started saying that he had peed in his pants, even though he hadn’t. And that kind of stuck with him and kind of-he told mom that, you know that he didn’t pee himself.*

SA: *Okay, and-and who was it—was a specific kid that was doing that, was it a group of children?*

LU: No-no, I don’t know because he didn’t mention name; he didn’t really remember the names of the kids but not-there was one specifically but he never told me his name, any of them.

IT: But there was one specifically?

LU: Uh-huh, there was one.

IT: *So she-she’s saying he never like really remembered names or didn’t recall the names, but there was a group, but then there was one particular individual but he never gave that name.*

SA: *Okay, um, and this year is the first year that that group and that one specific person started these things?*

IT: Was this the first year that this group or this spe-specific person started doing these things?

LU: To be honest, I wouldn’t know because he never complained of the-of the kids that were bothering him; every once and awhile he had issues in elementary but he solved them or they helped him solve them.

IT: Uh-huh.

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LU: But here—I wouldn't be able to say.

IT: *She said she '-she's really not-doesn't know about it because he never really complained about it, you know, in elementary there were some issues but then those issues were addressed and fixed, uh, so she really doesn't know if there was anything in the past, um, regarding the bullying or anything like that.*

SA: *What kind of issues?*

IT: What kind of problems did he have in elementary?

LU: No, well in elementary it was more because he didn't relate very much with the other children, he didn't play much because he didn't know how to communicate. He would say that-that he couldn't explain things sometimes so his friends would walk away.

IT: *So he-she, he-the issues that were like in elementary was that, uh, because he had problems obviously talking, so he never could talk to friends so he kind of was sounds like by himself most of the time.*

SA: *Okay, um [pause] and you said he had like no friends, has he ever had any group of friends?*

LU: No –

IT: Uh –

LU: [OV] He, I understood that; he mentioned friends, but the truth is I can't remember names right now; but he did play with children but after awhile because of his problem with communicating he would play for a little and then separate himself because he would get angry with the kids.

IT: *So he used to have friends, that were-she doesn't recall the name of those friends. But as, you know, as things continued where he was having trouble communicating, uh, with the friends, he would like just disengage himself from-from friends and just hang out –*

SA: *Okay.*

IT: *– because he would get frustrated, because, you know—obviously of the speech problems.*

SA: *So it never involved-did he ever, um, go to any like gangs to get –*

LU: [OV] Oh, no.

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SA: -- help?

LU: No—the gangs, no he was never into that.

IT: *Did you say gangs?*

SA: *Uh-huh.*

IT: Uh—

LU: Like a gang?

IT: Uh-huh.

LU: No-no, he-he, the way he thought was not of a 12 year old boy.

IT: Uh-huh.

LU: He was always more, like more delayed in his thinking. He-he, if they said, “You like girls”, he would say, “No, I don’t like girls”, he didn’t-didn’t, his way of thinking was not bad, that is why it so hard for us to believe what happened.

IT: *Uh, she’s just saying, uh, obviously no gangs involved, uh, but that even though he was-even though he was 12 he didn’t have like the mental capabilities of a 12 year old; he was like—he was younger, he had a younger mentality than a 12 year old.*

SA: *Okay. Um, did he go to school for help at all, did he-did he turn to—did he talk to teachers to get help from the kids picking on him or --?*

IT: Did he ever go to-to talk to the school, with the-the teachers about the problem that the other kids were bothering him at school?

LU: I told him to tell them, but the truth is I don’t-don’t know, I can’t say.

IT: *She said she would advise him to talk to the teachers about what was going on but she doesn’t know if he ever really did.*

SA: *Did you ever go to the school and-and complain and tell them you want this to stop?*

IT: Did you go to the school to-to talk to the school [stutters] to ask that this stop?

LU: No, no I never went.

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- IT: No.
- SA: *Did your husband?*
- IT: You-your husband?
- LU: No. What happened was that before they went on break –
- IT: Uh-huh.
- LU: He said everything was fine; that the kids had not bothered him anymore but the Friday that he spoke to the psychologist it did happen.
- IT: Uh-huh.
- LU: So that week was vacation. The psychologist recommended that we talk to the school so they would provide more *speech* classes –
- IT: Uh-huh.
- LU: -- so that he wouldn't have so much trouble speaking. But that was when we—well the plans never were completed.
- IT: Uh-huh.
- LU: That was what we wanted to see; to go talk to them and tell them that he was having problems, so that they could put him individually or see what could be done.
- IT: *So what she's saying is, uh, before school got out, uh, he actually told them that he hadn't been having any-any problems at school with the kids; that they had been leaving him alone, um, then they took him to the counselor, come to find out what was going on and the counselor recommended that they go to the school and that they talk to somebody over there and ask them to either put him, you know, in special classes for-to get assistance with the speech and everything else so they were planning to do that obviously while break came in between that – but that was their plans, uh, to do something this week and go talk to the school.*
- SA: *So that conversation happened Friday the—last like three days ago?*
- IT: That conversation was three days ago?
- LU: The 18th.
- IT: 18h.

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SA: *Yeah, that would have been three days ago-four days ago.*

LU: *Yeah, because my husband took my son to the psychologist.*

IT: *That's when they saw the counselor so that's when this conversation was held regarding [clears throat] going to school and talking about the classes.*

SA: *So when was the last issue he had with this group of boys?*

IT: *When was the-the last time that he had problems with those boys?*

LU: *Well, it would be—I don't know, a couple of weeks before going out on vacation, of what he said or that I know of.*

IT: *That she knows of that he actually said something was probably like two to three weeks prior to, uh, fall break.*

SA: *So about mid-way through, because it's only, um –*

IT: *October.*

SA: *Right, so it's two –*

LU: *[OV] Probably, September, the truth is I can't say exactly when, with a number or a day specifically.*

IT: *She says she just can't tell you like a specific date or-or time.*

SA: *Okay. All right, um, does he have a Facebook account or Ask; does he ever go on Ask on the computer, does he ever play on the computer at all?*

LU: *Yes, yes he played on the computer.*

IT: *Okay, he would play on the computer but didn't have any of the stuff that you mentioned.*

SA: *What does he do on the computer?*

LU: *Most of the time it was video games or music.*

IT: *Uh, video games or music.*

SA: *Which video games?*

IT: *What kind --?*

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LU: The violence ones.

IT: They were violent?

LU: Yes, some of them were.

IT: *She said some of the-the games were-was kind of violent –*

LU: [OV] But I don't know remember names.

IT: *-- but she doesn't remember like the names.*

SA: *Okay, are they online or is it like the video games you plug in?*

LU: No, they were *video games* that—no; he couldn't download *video games* from the internet. The ones that he had were the ones that you watched and played.

IT: They-they were videos that you had purchased?

LU: Yes, some of them yes.

IT: *Okay, just video games that they had bought him because he couldn't download any-any-any games.*

SA: *So what does he do on the computer?*

IT: So what --?

LU: [OV] He got on to *You Tube*, gener-generally *You Tube*, some of them were videos and some were videos of video games that he wanted but he didn't have yet.

IT: *Okay, so he went on like You Tube, uh, to watch, um, to pl—did he play some games on You Tube or --?*

LU: He-he looked at the ones that he wanted –

IT: Oh.

LU: -- and then he knew which ones he wanted to buy.

IT: *So he used to go on You Tube and look up the games that he wanted and then those were the games that he would ask the parents to buy.*

SA: *Is that the only time he was on You Tube or only time he was on the computer?*

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- IT: Was that the only time he was on the computer or used the computer?
- LU: He used it more but really I wasn't paying attention to everything that he was looking, when I looked he was watching videos or listening to some music.
- IT: *So she's saying he used it—he used the computer quite a bit but like, uh, she was never really like paying attention to it but anytime that she was around, you know, obviously he was either on You Tube watching some of the videos that she told us or you know, listening to music.*
- LU: [OV] On his cell he watched *You Tube* as well; on his cell.
- IT: *So also on his cell phone he used to watch You Tube.*
- SA: *Okay, and who is your carrier-cell phone carrier?*
- IT: Who is—who is the company that you use for your cell?
- LU: It's—it's the one that is on *Wells [PH]*, the *Goose Mobile [PH]*, it's called *Virgin* or something like that.
- IT: *Virgin?*
- LU: Uh-huh.
- IT: *Virgin Mobile?*
- LU: Uh, yes, because it's over by—I paid at the *Goose Mobile*, it was just about a month that he had that cell.
- IT: *So she—he's just had the phone for a month is what she's saying, uh, but the—it sounds like there's a store in Wells or something called Goose Mobile but the company was Virgin Mobile.*
- LU: That's the name of the telephone company.
- SA: *Does he text?*
- IT: Does he use—does he text?
- LU: Only with his dad or with his cousin, um—
- IT: [OV] *Uh, with dad or a cousin.*
- SA: *Do you check?*

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IT: Do you check?

LU: [OV] Yes, but it's not—it's only, like he just played with her he wasn't rude with her.

IT: *Just normal conversation, nothing rude or anything crazy.*

SA: *Oh! No-no, I didn't think of he—I was just kind of wondering what the conversations were about?*

IT: Like what kind-like what kind of conversations did they have in the text?

LU: Well with his dad it was to get picked up as soon as he got out of school, he didn't like to stay, I don't know why but he didn't like to wait for us.

IT: *So he would text dad because he hated waiting around school, he wanted to be –*

SA: *[Laughs] [UI]*

IT: *-- he wanted to be there by the time –*

SA: *[OV] Sure.*

IT: *-- he got out. He didn't lingering around.*

SA: *Okay. [Pause] How old is his cousin?*

LU: *Like him [crying] 12 years old.*

SA: *He goes to the same school?*

LU: *It's, uh-uh, a girl.*

SA: *Oh.*

LU: *Yeah, she goes there, the same school.*

SA: *Are they very close?*

LU: Um –

IT: Are they—do they get together a lot?

LU: No, my son was not close to anybody.

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- IT: But with his cousin?
- LU: No, no, even with her, they talked a little but she-she was more mature for their age and he wasn't, so –
- IT: *He would talk with her but she was like—she's saying she was more mature than him so there was a little bit of conversation but nothing that close.*
- SA: *Oh, would she kind of ignore him?*
- IT: Did she ignore him?
- SA: *At school?*
- IT: At school?
- LU: No, more like him to her.
- IT: *He would ignore her.*
- LU: It was more him because she watched over him.
- IT: *Uh, she's saying that the cousin would take care of him but he would ignore cousin.*
- SA: *Why was that?*
- IT: *She was saying the cousin would try to protect him.*
- SA: *Oh, was it embarrassing to have a girl protecting him?*
- LU: [OV] No, she always protected him that other kids wouldn't say stuff to him.
- IT: *So she's saying she would always protect him from other kids saying things to him.*
- SA: *Okay, and what's her name?*
- IT: What's her name?
- LU: Jacqueline, Jacqueline Ambriz.
- SA: *Jacqueline?*
- LU: *Yeah. Jacqueline Ambriz.*

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SA: *Can you spell the last name for me?*

LU: *A-m-b-r-i-z.*

SA: *Okay. [Pause] Is-her mom and dad on, um, on Jose's contact list-emergency contact list?*

LU: *Yeah.*

SA: *That's the auntie and uncle --?*

LU: *Yeah, so, his dad-his dad, I mean she's daddy-his—her dad is on his contacts and my sister, that's her mom.*

IT: *Yeah, so, yeah, those are his uncle and aunt, emergency contacts list.*

SA: *Well, there is a female too, the aunt and –*

LU: *Yeah.*

SA: *Okay, all right, um . . . other than—does he an email address?*

IT: *Does he have email?*

LU: *No.*

IT: *No.*

SA: *Okay. So if something was going on at school that he wasn't talking to you about, would Jackie know about that?*

IT: *If something was happening at school that he didn't tell you, uh, would Jackie possibly know what is happening at the school with him?*

LU: *N-n, probably but I don't think so because they weren't that close.*

IT: *Okay, she says maybe but maybe not because they weren't really that close.*

SA: *Okay, is she fairly popular? So she would know what rumor mill is?*

IT: *She asks if Jacqueline is popular and would know-might know what is happening at the school with the other kids?*

LU: *She probably knows but no, she isn't popular.*

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IT: She isn't popu--? *She's saying she's not very popular, but maybe she might know something.*

SA: *Um, did-did José have access to weapons?*

IT: Did José have access to weapons?

LU: Well, no-no, but-but at the house there were two guns --

IT: *She's sa--*

LU: [OV] -- but they were, um, put away.

IT: *He didn't have access but there are two weapons at the house but they were, uh -- did you say they were hidden?*

LU: Uh-huh, they were not accessible to him.

IT: *They were hidden and they-he didn't have access to them.*

LU: He didn't even know where they were.

IT: *Uh, and he didn't know where they were at.*

SA: *Where are they?*

IT: W-where are they, the guns?

LU: One of those weapons is not there.

IT: One of those weapons is not where?

LU: At the house.

IT: *She's saying that one of those weapons is not home.*

SA: *Where is it?*

IT: Where is it?

LU: I don't know.

IT: *She doesn't know.*

SA: *When did it disappear?*

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IT: When did-did that weapon disappear?

LU: When-when I realized what was happening at the school, I don't know why I looked there and that weapon was no longer there.

IT: Now?

LU: Uh-huh.

IT: *When she found out what was going on today at school, she went to check and, uh, one particular weapon wasn't there.*

SA: *Which one was that?*

IT: Which weapon was that?

LU: I don't know about weapons --

IT: *[OV] She --*

LU: -- I don't know-I don't know what it's called.

IT: *She doesn't know about weapons.*

SA: *Can you describe it to me; color, size, what it looks like?*

IT: Can you-can you describe the gun to us?

LU: I think-maybe like that one.

IT: Black?

LU: Uh-huh.

IT: Did it have other colors or just --?

LU: Well, I can barely remember, I don't know about weapons; that was a gift that they gave my husband and we had them there, but it has been like two years that the weapon was at the house --

IT: *[OV] But was it black?*

LU: I think so.

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- IT: *She believes it was black, it was a gift to her husband, uh, he got it about two years ago, it's never been an issue, it's always been there.*
- SA: *Are they always loaded or no?*
- IT: Are the weapons always loaded or no-not?
- LU: No-not that I can remember, I barely ever-I didn't even look at them, but as far as I can remember they were not loaded.
- IT: *That she recalls they weren't loaded but she doesn't know about weapons either.*
- SA: *Is there ammunition in the home?*
- IT: Were there bullets in the-the house?
- LU: No-but, I don't know if the magazine had any or not, but at the house, we didn't have any, no.
- IT: *That she knows of there's no bullets but, it sounds like what she's—the magazines were there but she doesn't know about if they were loaded or not.*
- SA: *Has your husband ever taken you and your children out and shown you how to use them?*
- IT: Did your husband ever take you or your children out to shoot?
- LU: No, I don't know-I don't know how to shoot guns and that I remember, I don't remember.
- IT: *She says she doesn't know how to fire weapons and that she recalls –*
- LU: [OV] No, my children did know that—they knew that about the guns; they had seen them but I don't remember him ever teaching them; just that they were not to play with.
- IT: Uh-huh.
- LU: That they didn't need to touch them.
- IT: *So the kids did know that there was fire-firearms inside the house but that she knows of the husband never took them shooting but they were advised that obviously the weapons weren't for play.*

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- SA: *Okay. [Pause] Does he have a best friend that he would have confided in if he was having problems?*
- IT: Is there, maybe a friend a best friend that maybe he might have talked to about what was happening, about the problems that he was having?
- LU: No, the time that he was with the psychologist he surprised us because José never told us anything.
- IT: *Uh, she's saying that when-they were actually kind of shocked when the psychologist told him about the problems that he heard about or that it was happening.*
- SA: *Do you know what the psychologist first name is?*
- IT: Do you the first name of the psycho-of the counselor?
- LU: No, the truth –
- IT: [OV] The first name maybe.
- LU: -- it's something like *Garren [PH]*, something like *Gerald [PH]*, but the truth is I don't know [stutters] I wouldn't even know how to-to *spell*, spell it. I don't know if my husband has the card because he had the card from the appointment.
- IT: *Uh, she's saying –*
- LU: [OV] [UI]
- IT: *--she couldn't even like try and spell the name or really doesn't know but possibly the husband has a business card because he's the one that took –*
- LU: [OV] What I do know is that the receipt that they gave us from that day, I have it in my truck, where the cup holders are –
- IT: Uh-huh.
- LU: -- I put it there and it's still there.
- IT: *She does know that they got a receipt from the-from that meeting because they paid and that that receipt is in her truck, in her cup holder.*
- SA: *Oh in our parking lot?*
- IT: In our parking lot?

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LU: Yeah, right down here, uh-huh.

SA: *Okay.*

IT: *But believes that husband has the business card because the husband was the one that took José. Is that correct?*

SA: *Okay [pause]. Okay – hmm, I can't think of anything, um, let me go check and find out h- um, if there is any other details, and I'll be right back to let you know.*

IT: Did-did you understand?

LU: She is going to check on the details –

IT: Uh-huh.

LU: -- and then come back to tell me.

IT: Uh-huh. *Yeah, she got that.*

SA: *Okay. Do you want something to drink or some, um, Goldfish to eat or cheese crackers or --?*

IT: *No, I'm okay.*

SA: *Are you sure? We have soda; we have coffee, water –*

IT: Are you okay? You don't need anything?

LU: No, I'm okay.

IT: *She's okay.*

LU: *Thank you.*

SA: *If you change your mind, just holler, okay? I'll be right back.*

IT: Excuse me.

LU: Thank you very much.

[Door opens and closes]

[Crying]

[Shuffling and mumbling]

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[Pause - no conversation]

[11:44:32]

LU: *I have to go to the bathroom, that's fine?*

UM: *Oh yeah, come on.*

LU: *Thank you.*

[Background noise]

[11:46:12]

UM: *Do you need anything, water or --?*

LU: *I'm cold.*

UM: *Just cold? Well, usually it's really hot, so, um, I can try to find you a, something to—a jacket or something?*

LU: *Okay, please. Thank you.*

UM: *All right, I'll be right back.*

LU: *Thank you.*

[Door closes]

[Crying]

[Door opens]

LU: *Thank you. Thank you.*

[Door closes]

[Pause – no conversation]

[11:50:25]

[Door opens]

SA: *Okay, you freezing? Okay.*

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[Door closes]

SA: *Okay, so --*

IT: Can you sit over here, please? Thank you.

SA: *Tell me what happened, um, Friday after the counselor's meeting? What kind of conversations did you and your husband have with your son?*

LU: Um, he just told me that-that he would be fine and that—I was hoping it wasn't autism, so I did cry and he told me not to cry that he would be fine and that the doctor was going to cure him.

IT: Your husband told you that the counselor had told him he had autism --

LU: Uh-huh.

IT: -- and that's when you started to cry, but your husband told you not to cry that everything was going to be fine and that the doctor would cure him --

LU: No-no, my son-my son.

IT: Oh.

LU: He-he told me, my husband and I talked.

IT: Uh-huh.

LU: We were in-in my kitchen [stutters] I was crying and when I was crying he told me, "Oh, don't cry mom", he said, "Everything is going to be fine, the doctor is going to cure me". But he really didn't know what the illness was.

IT: *Okay, so she's saying obviously they found out he's been diagnosed with, uh, autism so her and her husband are talking about it and then her son comes up to her while she's in the kitchen because she's kind of crying and, uh-uh, her son tells her, "Don't worry about it, it's going to be okay, the doctor is going to cure me".*

SA: *So you and your husband don't have any conversation with him regarding it all weekend long?*

IT: Your—what-what are we talking about the subject?

SA: *Yeah.*

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- IT: *Okay. You and your husband didn't talk to José about ever-everything that happened on Friday with the counselor?*
- LU: No, my husband was talking to me but it wasn't really the three of us.
- IT: Uh-huh.
- LU: He passed by and that but he didn't-didn't sit down with us or anything --
- IT: But you and your husband did talk?
- LU: Yes, yes we talked about it.
- IT: *So she's saying that they really didn't talk to him but her and her husband did have a conversation about what was going on.*
- SA: *And what did that entail?*
- IT: What-what was that conversation about that-that you had with your husband?
- LU: Of-of what the psychologist had said, that it was autism --
- IT: Uh-huh.
- LU: That-that he couldn't give a for sure diagnosis that it was autism but that it was like autism and-and how we could help him, of-of what had happened with the *bullying* that he was going through; that he hadn't told us all of that.
- IT: Okay.
- LU: And with him he did open up a little more.
- IT: What did José tell the counselor about what was happening with the *bullying*?
- LU: He talked—I think my husband was there but he also talked to him alone, separately, thing that my husband didn't hear.
- IT: *Okay, so there conversation regarding the therapist meeting is, you know, uh, obviously it wasn't a 100 for sure diagnostic that the-that José had autism but the-the counselor pretty much told them it probably is.*
- SA: *Okay.*

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IT: *Um, how they were going to, you know, treat him and, uh, somewhere in there her husband was involved in part of the conversation but at one point he, uh, the therapist the-only spoke to José and when that conversation got separated that's when the bullying, something about the bullying came out, but she's not sure what—*

SA: *Okay.*

IT: *-- was said about the bullying.*

SA: *All right. Okay, so and talking about the-the gun, the nine millimeter, like-kind of like mine.*

LU: *Uh-huh.*

SA: *Um, how many of these things, the magazine, how many of these belongs with it?*

LU: *I don't know.*

IT: *You don't know?*

LU: *No.*

IT: *You-you understand the question?*

LU: *Yes, how many magazines did it have? The truth –*

IT: *[OV] Uh-huh.*

LU: *-- I don't know, I wouldn't be able to tell you.*

IT: *She says she doesn't know how many magazines.*

LU: *I don't know.*

SA: *Okay, um, where did you drop him off this morning?*

LU: *At the entrance of the school.*

IT: *Entrance to the school.*

SA: *The entrance to school? Okay and then, um-um [pause] evidently you found something in his backpack that was concerning this morning.*

LU: *Yes.*

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SA: *Tell me about that.*

LU: He-he has a rifle of-one of those with little balls—I don't know what they are called –

IT: Uh-huh.

LU: So --

IT: [OV] Pellets?

LU: Of pellets, yes. So he was getting out with it and I told him; he's not violent, well-he's not a violent boy with me, and I told him—I called him Pelón –

IT: Uh-huh.

LU: So I told him, “Where are you taking that?” and he said, “It's for a science project”, I told him, “No”, “My teacher told me”, he said and I said, “no, tell your teacher to send me a note and-and I will bring it to you, but not like this”.

IT: When did this happen?

LU: This morning, today.

IT: Uh-huh.

LU: And he gave it to me.

IT: Uh-huh.

LU: And then he said good-bye to me and that's all.

IT: *Okay, so-this morning, he comes downstairs, he has a pellet rifle in his backpack, uh – did you find it or was it sticking --?*

LU: [OV] No-no it was in the backpack but I told him to leave it –

IT: [OV] It wasn't hidden?

LU: No-no-no.

IT: *Okay, so he had, uh-uh, a pellet rifle in his backpack, it wasn't concealed or anything so she was able to see it, uh, asked him, “Where are you going with that?”, uh, son tells her that it's a science project and that the teacher had asked for him to bring it to school. So she said, “No, if your teacher wants you to bring*

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it then he needs to send me a, uh, paper telling me that your allowed to and I'll bring it". So he ended up giving her the riffle and she didn't let him take it.

SA: *And you didn't go through his backpack?*

IT: And you-after --?

LU: [OV] No, no because I-I was in the truck and there were other cars behind so he just, I always bless him, he got out and that was it.

IT: But when-when you found the-the pellet riffle --?

LU: [OV] No, he had --

IT: [OV] Where you at the house or at-at --?

LU: [OV] No, there-there at the-the school.

IT: Okay.

LU: He left it in the truck and went in but I didn't know that he-what he wanted to do and because he was so calm, I didn't suspect anything.

IT: *Okay. Uh, so we have to cover this we'll backtrack a little bit, but I'm telling you, what she is saying is that they get to school then she sees the riffle in the backpack and at that time is when she asks him, you know, started questioning him about the riffle and then asked him to leave it and to have the teacher obviously send the note or whatever if he needed it; and that's-he left the, uh, pellet gun inside the truck at that time.*

LU: It didn't have pellets or anything; he used it as a toy.

IT: *Uh-huh. She's just saying that it didn't have any-any pellets, that he just used it like for a game.*

SA: *Okay, and this morning how did you find out about all of this? And what made you look for the gun itself?*

IT: So, obviously, how did you find out about everything that was happening? And- and what made you go and look to see if the guns were there?

LU: Look, the riffle in the morning?

IT: Uh-huh.

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- LU: I saw it right outside the school, [stutters] when he got in, he got in with his backpack easily like usual, then-then when we are getting to the school is when I saw it, I-I was already pulling in to drop off.
- IT: Uh-huh.
- LU: And I told him, "No, you can't take that in, you can't take that" but he says calmly, "It's for a science project". I said, "No, son, you can't bring that to school, you need to tell the teacher to send me a note".
- IT: Uh-huh.
- LU: And he said that was fine and left it.
- IT: Uh-huh.
- LU: So then he got out, everything was fine and I came back to my house. I called my husband and told him what had happened and he said, "I-when I come back I will talk to him", I said, "I want you to explain or find out what he wanted it for".
- IT: Uh-huh.
- LU: He told me that was fine. At the same time I got a call from my sister at my house because I don't have a cell, but I was talking to my husband-I finished talking to my husband and called her back and she said, "You know I just tried to take my daughter to school, Jacqueline, but I wasn't able to drop her off", she said "There are a lot of police because there is an armed man, where is Lachin?", that's what they call my son.
- IT: Uh-huh.
- LU: And I told her, "I already dropped him off at school", she said, "No, let's go to the school, the boy is there and I have tried to call him and he doesn't answer".
- IT: Uh-huh.
- LU: So I told her, "Okay, let me call his dad because he is closer to school so he can go".
- IT: Uh-huh.
- LU: And she said, "Okay, call him and see what's-what's going on". So I called my husband and he said that-that he couldn't, that he couldn't find my son, that-that he had gone looking for him and couldn't find him.

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IT: At the school?

LU: At the school.

IT: Uh-huh.

LU: So, then, I don't know, the place where—where the guns at the house, I turned around because—I was in the kitchen. When I turned, the only thing that I saw was that on top there were some cereal boxes and they were moved.

IT: Uh-huh.

LU: And for some reason I decided to—to look there and I asked—I called my husband and asked, “Did you take one of the weapons from here?”, he said, “No, what happened?”, I told him, “One of the weapons is gone”. He asked, “But who knew about them?” but no one does, just me, because I put them there.

IT: *So [clears throat] going back a little bit to him being dropped off today. She didn't see the riffle after-until they get to school, he gets in the vehicle, he puts his backpack to the side as he is about to exit the vehicle she notices the riffle.*SA: *Where was he sitting?*

IT: Where was he sitting when you saw the riffle?

LU: In the *co*-in the passenger seat, in front –IT: *Passenger.*SA: *Okay.*IT: *So that's when they had this whole conversation about you can take the weapon, you know, you're going to need a note to be able to take the riffle, so he leaves the riffle, obviously, she says when he tells her about the riffle and the science thing that he's very calm, nothing-nothing crazy; and, you know, doesn't argue or anything just gives her the riffle and leaves. Um, she then goes back home and at this point, uh, she gets a call from her sister, because her sister was on her way to drop off Jacqueline to school and her sister tells her, “You know, I can't-can't, where's-where's your son?”, and he goes is-he goes by—what is-what is your son's nickname?*

LU: Lachín.

IT: Lachín?

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- LU: Lachín.
- IT: *So, José's nickname is like Lachín. And she says, "I already dropped him off", uh, and her sister says, "Well we need to find him because w-there's a lot of police officers here and there saying something about an armed, um, an armed guy, you know with-with, uh, at the school". So then she tries to get in contact with her husband prior to this, I'm sorry, uh, when she found the riffle and all this, she called her husband and said, "Hey, this is what happened this morning, you know, you need to-we need to talk to him" and the husband said, "Yeah, I'll talk to him when I get to school-home today and let him know that it's, you know, that's it's not right for him to take the riffle or anything to school". Um, that was a little backtrack a little bit because I just recalled it. Um, probably, so she calls her husband and says, "Hey, you know, there's something going on at the school, you know, we need to go-go look for-for José", husband shows up, he says, "I can't find him". I don't know if he is not able to enter the school or he's looking around, can't find him-can't find, uh, José. So then she's in the kitchen when they are having this conversation, she says she kind of looks back, where like the refrigerator is and then see that the cereal boxes have been moved, uh, when she saw that it kind of just, she had like curiosity, so she looked in there and sees the gun not there, tells her husband, "Hey, did you take, uh, one of the guns?" and he says, "No" and then, uh, she says, "Well there is one missing".*
- LU: And-and after that m-my husband he said-uh, he went in-tried to go into the school and he explained that-that he thought it was my son because of that, because that weapon was missing.
- IT: That-that he thought what?
- LU: He thought that what was happening at the school, my son was involved somehow, but that he thought he was involved because the-the gun was not there. I don't know if he told them about the weapon there or not but he did say he thought my son was involved.
- IT: He told a police man or he told a teacher or you don't know?
- LU: He didn't-didn't tell me; I think there are only three people that were brought here; they let him go through because of that.
- IT: *Okay, okay, so he's saying* – were you on the phone with him when he had that conversation or your husband told you?
- LU: No, no, he told me now when we were with the lady, he-he told me.
- IT: *So, she's saying that her husband told someone on scene that there was a weapon missing from his house and that he believed his son was involved in some way –*

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LU: [OV] I don't-don't know if he mentioned the weapon or-or not but that he thought his son was involved.

IT: *Oh-okay. She 's-she 's not su-she 's not sure if he said anything about the weapon but believed that maybe he was involved somehow because obviously there 's a weapon missing at his house, uh, who he told this to, she 's not sure, uh, but while she was there on scene those are the people that brought her-brought them over here. But he was allowed to go, I don't know, into the school or to talk to somebody, based on the information he had just provided.*

SA: *Were you there then?*

IT: Were you there when they allowed him to go in or had you already gotten through?

LU: No, not me, I was trying, I was trying to get my daughters ready to go over because my house is a little farther away.

IT: Uh-huh.

LU: And-but I got to the school and the police man said I couldn't go in, that all the kids were at the *Sparks High School*, and I went-I went over there but, um, there they said that there were some people injured and there were no children there. So when I was –

IT: No children what?

LU: There were no children at-at that school –

IT: Uh-huh.

LU: -- that we needed to wait for them.

IT: Uh-huh.

LU: So then a lady told me that there were three children hurt and a teacher.

IT: Uh-huh.

LU: So then I – well I asked her for her phone and called my husband and asked him, "Where are you?" he said, "I'm here at the school where-where our boy goes. I think it was him, I'm not sure but I think it was him, I think it was him because I can't find him".

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IT: *Okay, so she's saying she gets her daughters ready, uh, on her way to Sparks Middle School she is being told that all the kids were being taken to Sparks High School, so she gets there and – when you got to Sparks High School there were no kids-there were no kids there?*

LU: No.

IT: *Well-the time she gets to Sparks High School there's no kids there yet, uh, somehow she meets a lady and that lady tells her that there's possibly three kids injured and also a teacher, uh, she says she got the phone number from the lady that gave her this information so then she calls her husband and says, "Hey, this is what-basically the information I got" and then the husband says, "Well, I can't find him and so I think he might be involved or he might be one of the students involved or injured".*

SA: *Okay [pause] and his-his demeanor changed from being upset and depressed to being okay and everything is fine after break was over?*

IT: She asks if his behavior changed-because there was a time when he was depressed and or-when he was having the problems at school.

LU: No, he wasn't ever depressed.

IT: Uh-huh.

LU: The only thing was that he was, um, how can I say? Like, he was, sometimes he was a perfectionist in arranging things and when things weren't done a certain way he would get exasperated. The one that told us that he probably, that he had a lot-a lot of tension was the psychologist, we really never noticed it.

IT: *Uh, she just said that he was never really depressed, uh, they never saw that in him, uh, that the one that told them that he was kind of tensed up was the psychiatrist but that they never saw him like depressed.*

SA: *And the nine millimeter [clears throat], was in a case?*

IT: The –

LU: [OV] Yes, it should have been, it was in a case, it was always in a case; but it didn't have, what do you call-it was just a black box that closed with a little button.

IT: *She-so she's saying it was in a case and they were locked, uh [UI] –*

LU: [UI]

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SA: *Um, was the entire thing missing or just the-the contents of the box?*

IT: Was-was the entire box not missing or was it just the stuff inside that was missing from the box?

LU: No, the box is gone.

IT: The box is gone?

LU: The box is gone.

IT: *She said the box is not there.*

SA: *Oh so the whole thing-he took the --?*

IT: [OV] He took the whole box?

LU: Yes.

IT: Okay.

SA: *Okay, um [pause] okay.*

IT: *Do you want to go back and ask if she searched the backpack?*

SA: *Yeah, did you ever have a chance to look in his backpack, did you ever-because he had the riffle with him, did you look in his backpack at any point in time?*

IT: Because, obviously you saw that he had riffle, at any moment did you check his backpack?

LU: No.

IT: No? You didn't check it?

SA: *Do you ever do that anyway? Do you ever go through his backpack?*

IT: Have you ever in the past checked his backpack or anything?

LU: Yes, but—not really, just when, uh, he was going to do homework that-that he took out-but no, never.

IT: *Yeah, she says she never searched it, obviously whenever there were about to do homework and stuff the backpack was there and he would take out his stuff, but no, no searching.*

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SA: *Okay, um [pause] and when-when you told him that he couldn't take the-the rifle with him, did you – was there anything that told you, you should continue that conversation and-and ask him if there is something else going on? Is there any other reason you were taking that, um, I'm concerned – anything like that, because --?*

IT: Um, after you told him he couldn't take the rifle, did you have a conversation with him maybe asking if there was something else was happening, why he needed the rifle or something like that?

LU: No, I didn't have time because he got out and just goodbye, I didn't have time to do it.

IT: *She said she didn't have time to have a conversation with him because he-after he got out of the vehicle and then left.*

LU: But it wasn't unusual because he always did it like that, he would get out quickly because he would say he was going to be late and he didn't like to be late.

IT: *Uh-huh, she said but is was not-it wasn't unusual that he exited the vehicle so fast and left because he always said that he didn't want to be late, so he-it was normal for him to exit the vehicle very fast and leave.*

SA: *How much time did he—what time did you drop him off?*

IT: What time did you drop him off?

LU: Um-like at, would be at about 7:10.

IT: *Around 7:10.*

SA: *And school starts at what time?*

IT: School starts at what time?

LU: He always had to be there at 7:15.

IT: *He had to be there by 7:15.*

SA: *Okay, um, is the rifle still in your car?*

LU: No.

IT: [OV] Is the rifle still in your car? Where is it?

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LU: At-at my house. I took it upstairs and put it in his room on one of his bed.

IT: *So she took the riffle back to his room once she got home.*

SA: *Okay, does it have the orange tip on it still?*

IT: Does it have-the orange tip?

LU: No.

IT: It doesn't have the orange tip?

LU: Uh-uh.

IT: It's never had it?

LU: Not that I know of.

IT: *It-it never had an orange tip that she knows of.*

SA: *Oh, so it's a regular BB gun not a pellet type --?*

IT: *Right.*

SA: *What is that air soft?*

IT: *Uh-huh.*

SA: *Okay, um [pause], all right, I think that's going to be all of my questions, um, we are going to go out and try to get an update on, uh, what they think may have happened, um, and hopefully they-I have more answers for you.*

IT: Uh, she says that for now these are the questions she has for you, we are just going to step out real quick to see if they have any information about what happened and so-to come back and let you know.

LU: Okay.

IT: Is that okay?

LU: That's fine.

SA: *But there was nothing different that you can think of in his demeanor or his behavior this morning, out of the ordinary?*

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IT: But there was nothing completely different about his behavior this morning compared to other days?

LU: Uh-uh, he got up every morning at 6:00 to take a shower and he did the same thing today, uh, he always said, "Mom, I love you" this morning, "Good morning" and the only thing was that he asked me to comb his hair and he didn't let me comb his hair anymore because he was too old for that. He just asked me to comb his hair.

IT: *So she's saying, uh, normal schedule, wake up at 6:00 in the morning, uh, do his little routine, tell her, "Good morning-good morning", tell her that she-he loved her, uh, she said the only thing different this morning was that, um, he asked her to comb his hair, which he-he didn't allow before because, uh, he thought he was too big, too old already for it; but this morning he asked her to comb his hair.*

[Pause]

SA: *Okay. All right I think that's it, I'll be right back, see what I can find out, okay?*

[Door closes]

[Pause – no conversation]

[12:22:33]

[Door opens]

IT: So, I just talked to your husband –

LU: Uh-huh.

IT: And he wanted me to tell you not to answer any more questions that we have; I talked to, I told the detective that—I'm-I'm not sure, just that your husband asked that I tell you not to answer any questions. I just told the detective that you will not answer any more questions.

LU: Okay.

IT: So [UI], they are finishing-they are talking right now, we'll finish and that's all.

LU: Okay, thank you.

[Door closes]

[Crying]

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[Background conversations]

[Pause – no conversation]

[12:34:05]

[Door opens]

DT: *I'm good.*

IT: *Sit down.*

DT: *[UI]*

SA: *Okay.*

[Door closes]

SA: *Okay, um, I didn't come back in and ask you anymore questions, um, because your husband talked to your attorney and they-he has advised not to answer any more questions, so, um, and that's—don't feel bad about that, that is totally within your rights and that is okay.*

JR: *Well we were-were doing that because, you know, it's a lot of emotions right now.*

SA: *Absolutely.*

JR: *And then-normally I'm not like that, I mean, right now, were talking about my kid's life and were talking about other kids –*

SA: *Right.*

JR: *And like I said, I wouldn't want to get confused, wouldn't want to confuse you guys, we just want to get things-get things done.*

SA: *Sure.*

JR: *The right way.*

SA: *Right.*

JR: *And that's the only thing-that's the only thing.*

SA: *And that is totally understandable, okay, um, and so right now we-I, we just basically wanted to let you know, kind of fill in a little bit of the pieces that we can for you, okay? Um, because we do believe that your-your son was involved in the*

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shooting this morning and that there was—there is a teacher that was killed and, um, the—there was two other students that were shot, um, and they've both been admitted but, um, and that, um, your son took his life.

JR: *My son shot at himself?*

SA: *Yes, sir.*

[Pause]

LU: *Who else died?*

JR: *Eh? That Pelón shot himself and a teacher died and there are other children injured.*

SA: *And we are very, very sorry for your loss and if there is a minister, pastor, a priest anybody that you need that we can get a hold of you—for you, we will do that.*

JR: *No, right now we just, you know, stay together—*

SA: *Uh-huh.*

JR: [Crying]

SA: *We're going to give you a few minutes, um, and then I'll come back in and check on you, see if there is any other questions and then if not then, um, I think we're going to, um, either make sure you get home or if somebody can drive and then we'll make sure you get home safely but we're going to give you a little bit, okay?*

[Crying]

SA: *Liliana, is there—did you need, officer, no? Okay. This door is not locked if you need anything at all, just open it.*

[Door closes]

JR: [UI] *my boy killed himself [crying].*

LU: *That damn gun [crying]. They asked me about it.*

JR: *What did they say?*

LU: *I told them everything.*

JR: *What?*

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- LU: That I saw that it was missing, about the riffle this morning [crying], my boy— why Pelón? [Sniffs] [UI] was going to kill himself. Ah, damn gun! What were you doing? [Sniffs]
- JR: My love, do you think if that was—Pelón was—Pelón was, like I said, he was —
- LU: [Sniffs]
- JR: -- well like depressed?
- LU: But I didn't know —
- JR: [OV] [UI] [Pause] I told them we had the weapons, but it's been awhile now, right?
- LU: Yeah, I told them what happened this morning like I told you, the same.
- JR: About the riffle?
- LU: Yes. They asked me if I checked his backpack and I said, "No, but it was not weird for him to get out and go". [UI] couldn't see it.
- JR: Did they tell you that they requested permission to check the house? They're going to check the house and the truck, don't know what they could find [UI]. [Sniffs]
- LU: When did they go check the house?
- JR: Well, yeah—
- LU: [OV] They just asked for my permission to talk to the psychologist.
- JR: Eh.
- LU: They wanted to know what Pelón had talked to him about and I told them, "I don't know, my husband doesn't know either". Who told you to talk to a lawyer?
- JR: Luis called him and Mike called me back and said that if I didn't — if I didn't feel, that if I didn't feel okay about the questions that we didn't answer any more.
- LU: They're not going to let us go, right?
- JR: Huh?
- LU: Nothing.

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JR: I don't know.

LU: Where are we going to go?

JR: Huh? [Phone vibrates] [UI] *Hello?*

AP: Mr. Horacio?

JR: Yes.

AP: Uh, this is Ana Patricia [UI]. Your sister Mari works with my nephew in [UI] Aguascalientes and I am a news reporter at Telemundo 52 here in Los Angeles. I talked to your parents a little while ago about the tragedy that occurred today and I wanted to know if I could interview you [UI], trying to get a Visa to come, but I also wanted to interview you so that you could tell me what happened.

JR: Look, miss, right now we are at a Police Station and right now I can't tell you anything else, uh, my wife and I, we are devastated about what happened and I don't think now is the time.

AP: Do you think I can call you back later?

JR: No, look-hold on, I have an important call coming in.

AP: Okay.

JR: *Hello?*

MS: *Hey José, its Mike. I just got to the Sparks Police Department but I took a wrong turn so can you meet me at the front door in like two minutes?*

JR: *At the front door? Yeah-so -*

MS: *[OV] Meet me at the front door of the Sparks Police Department in two minutes, thanks, bye.*

JR: *Okay.*

AP: Hello?

JR: Uh, yeah, look, I need to hang up because I have to take care of something here, uh, call me later.

AP: [UI] I'll call you later, Horacio.

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JR: Okay.

AP: Thank you. [UI]

[Phone call ends]

JR: [UI]

[Knocking on door]

JR: My-my lawyer just called me and he asked if I could meet him at the door –

IT: So, I just came to explain the last part, [UI] questions, um, they say that with the English and Spanish there is a little bit of confusion and I just want to make sure that you guys understood what she said at-at the end. And also to let you know obviously that you have given consent for us to go to your house and the car, just that – so they can confirm that there is nothing else suspicious. Uh, so what the detectives said was if you can give us some time before you go back, uh, to the house and maybe if you could find a relative that can come and pick you up, we have to obviously check the-the car.

JR: The-the –

IT: Uh-huh. And if nobody can-can come and get you we can get a patrol car to take you wherever you need to go.

JR: [UI]

LU: Luis? [UI]

JR: Yeah, no, that is fine.

IT: Again, uh, this is a difficult situation, uh, there is nothing-there is nothing easy about this incident specifically. Uh, the only thing we can tell you is, again, that we, uh, are sorry and everything that has happened is obviously not something that we see every day. Uh, but if you want-want I can bring the lawyer up here or we can go down; whatever you prefer –

JR: [OV] I was going to ask you, but if you can go out and, his name is Mike Sullivan.

IT: Okay, if you want we can go down, we have finished with the questions but I wanted to let you know about the house and the car. And like I said if you would like me to take you or we can get a police car to take you or maybe there is a

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family member that can-can pick you up and you can go to their house while we finish what we are doing.

JR: No, well, uh, I think --

LU: With Rosie.

JR: Yes, my love, but the truck and all that [UI].

IT: We don't-don't [stutters] mess your house or truck up, we just do the job --

JR: [OV] No, it's not that, it's that- I don't want --

IT: Do you want to go with-with your sister, maybe or --?

LU: Yes.

JR: That is where we have our two daughters.

IT: Okay, [UI], uh, I don't know if they can come get you, obviously when the house is ready so that you can go back or the car, we will call you and let you know that we finished with the house and finished with the car and maybe we can bring a family member that can drive the car because I don't think that either of you are in any condition to be driving.

LU: Do you want to call Oscar?

IT: But like I said we are here to-to help you with whatever we can.

JR: Call Oscar and tell him that --

LU: I'm going to call my brother-in-law.

IT: Okay.

LU: Do I need to give his number so that he can come in?

IT: [Stutters] tell him to come to the parking lot in-in front.

LU: Okay.

IT: Do you want to go downstairs?

JR: Well, if you want to bring the lawyer here with us.

[Door opens and closes]

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JR: What is it?

LU: [REDACTED] [Sniffs]

JR: [UI]

LU: Who called you?

JR: Huh?

LU: Who called you?

JR: Where?

LU: Just now [UI].

JR: It was a-a news station.

LU: How do they know your number?

JR: They know, my mom, they know.

LU: [UI]

JR: The news [UI] the case, they try to talk to us to find out what happened. [UI] all the news stations do the same thing. I think that this person that called, there is someone that works with Mari in Aguascalientes that is a related to this person. And –

LU: Another person died.

JR: Huh?

LU: Another person died, a teacher. [UI]

JR: Huh, [UI]?

LU: [UI]

[Door opens]

LU: Can I use the telephone to call?

IT: Just dial nine.

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[Background conversation]

[12:49:45]

IT: The lawyer is here, um, what we are going to do, uh, because this room is still-still, still being recorded, we will move over to this room that is not recorded so that you can talk to the lawyer. I just wanted to let the detectives know. What's his name?

JR: Mike Sullivan.

IT: And you said he is here?

JR: He should be here; he said he would be here in a couple minutes, to wait for him at the door.

[Door closes]

LU: He said he's coming.

JR: I feel like-like—I'm not me anymore that something has been pulled out of me.

LU: [Crying] He wanted to travel, he wanted to travel, my boy.

JR: I know, my love.

LU: [Crying] My son.

JR: I know.

LU: [Crying] [UI]

JR: I don't know why the school never said anything. What we did, on our side, we were just trying to give him a better life –

LU: [UI] [Crying]

[Clears throat]

[Background conversation – doors open and close]

[Recording ends at 13:07:51]

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder; Attempted Murder

Case: 13-9953

Date of Report: 10/21/13

Officer: ALT #090

Victim: Landsberry, Michael; Guerrero, Kaelin; Kamerer, Mason

Location: 2275 18th St.

Date/Time of Supplement: 3/5/14@1700

Approving Supervisor: _____

[Handwritten signature]

Date: _____

3/7/14

DETAILS:

On 10/21/13 I was working an Officer Involved Shooting involving Officer Sullivan. No one was actually hit and the investigation was coming to a close for the day. At approximately 0700 hours on this date I heard the report of shots fired at the Sparks Middle School. I arrived at the Sparks Police Department's Detective Division shortly thereafter.

I met with Lieutenant Triplett at the Sparks Police Department's Detective Division. Lieutenant Triplett was working on another case as well. We both left the station together to go to Sparks Middle School. As we were in route, we could tell by the radio traffic that the scene was stabilized. Upon arrival we met with Sergeants Tracy and Leary. While they briefed Lieutenant Triplett, I called the on call Deputy District Attorney Roy Stralla. I advised him of the situation then accompanied Lieutenant Triplett to the crime scene.

No further.

split Det CI

13-9953

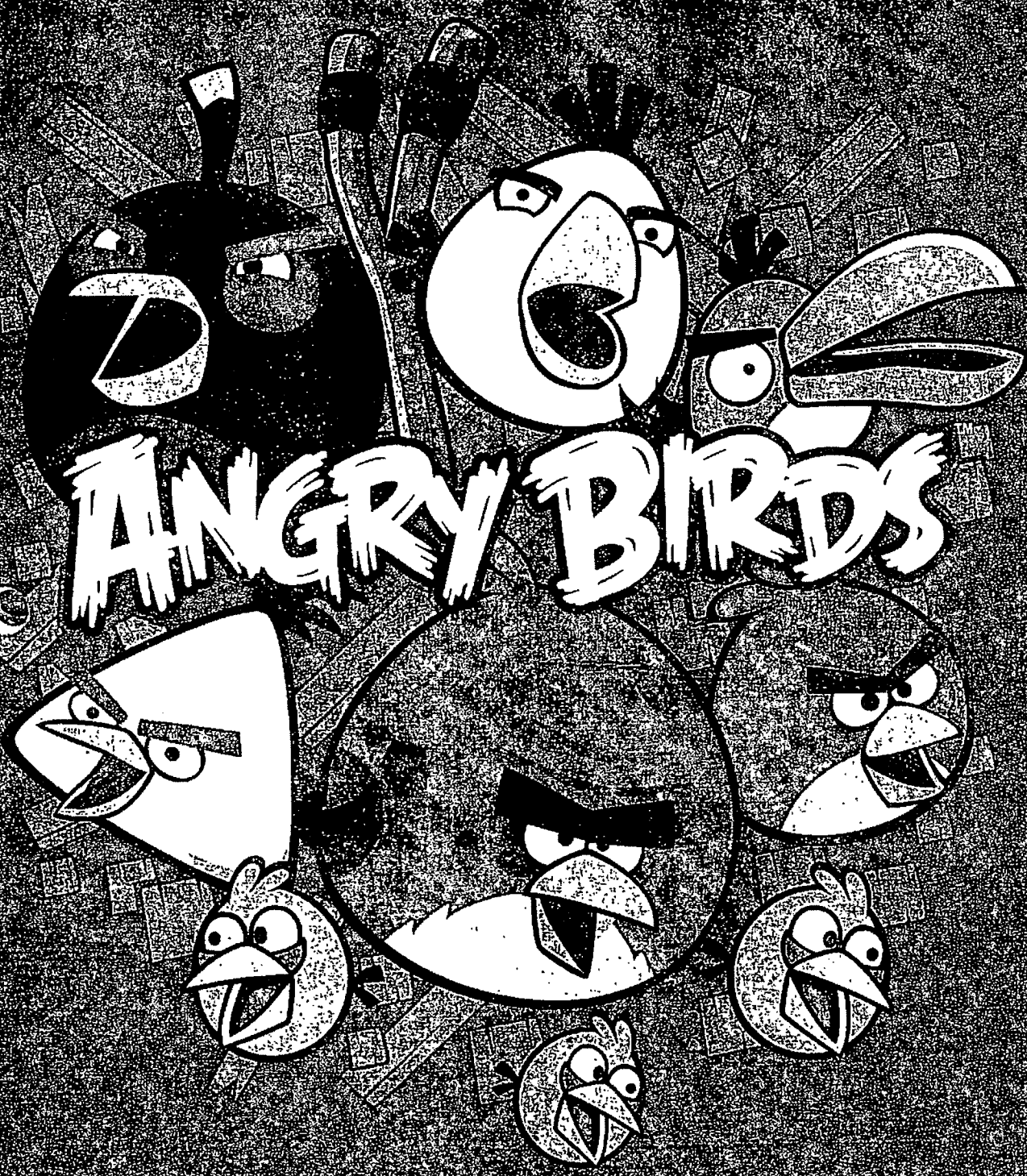
937

Name	DOB	Interviewed	by whom
Afu, Vehekite	[REDACTED]		FBI David Hearn
Aguilera, Adrian	[REDACTED]		FBI John Ginocchio
Aquino, Eloisa	[REDACTED]		Bryan Orr
Alcaraz, Jennifer	[REDACTED]		Mike Brown
Allen, Xena	[REDACTED]		FBI Paul Hales
Anderson, Alexandra	[REDACTED]		FBI John Ginocchio
Andrade, Raphael	[REDACTED]		Eric Curtis
Anquiano, Gustavo	[REDACTED]		FBI David Hearn
Arenas, Luis	[REDACTED]		Ken Gallop
Arias-Cruz, Rashel	[REDACTED]		Mike Brown
Avery, Dean	[REDACTED]		FBI Erron Terry
Ayala, Amairani	[REDACTED]		FBI Erron Terry
Baldwin, Diego	[REDACTED]		FBI Chad Simkins
Baltazar, Anthony	[REDACTED]		Mike Brown
Bates, Katarina	[REDACTED]		Jason Gothan
Bomer, Ronald	[REDACTED]		Detective Thelin
Cabrera, Andrew	[REDACTED]		Detective Vasquez
Cabrera, Luisa	[REDACTED]		Deputy Heather Hobbesiefken
Campo, Brandon	[REDACTED]		Eric Curtis
Carillo, Clarissa	[REDACTED]		Deputy Joseph Digesti
Castaneda, Anthony	[REDACTED]		Mike Brown
Cazares, Jose	[REDACTED]		Mike Brown
Clark, Kelly	[REDACTED]		Deputy Heather Hobbesiefken
Coker, Heaven	[REDACTED]		FBI John Ginocchio
Corral, Ana	[REDACTED]		Detective Bellamy
Cook, Kaylee	[REDACTED]		Eric Curtis
Collier, Kristina	[REDACTED]		Mike Brown
Cornejo, Daisy	[REDACTED]		Ken Gallop
Costello, Andrew	[REDACTED]		Patrick McNeely
Cruz, Jordi	[REDACTED]		Bryan Orr
De Vera, Al-Francis	[REDACTED]		Mike Brown
De Vera, Al-francisco	[REDACTED]		Jason Gothan
DeCasas, Seth	[REDACTED]		FBI David Hearn
Dees, Phillip	[REDACTED]		Ken Gallop
Delgado-Garcia, Leslie	[REDACTED]		Mike Brown
Dickson, Kaitlyn	[REDACTED]		Mike Brown
Dingley, Sean	[REDACTED]		Jason Gothan
England, James	[REDACTED]		Eric Curtis
Estrada, Berenice	[REDACTED]		Clinte Bellamy
Fajardo, Kelsey	[REDACTED]		Ken Gallop
Ferro, Michael Angelo	[REDACTED]		FBI Glen Lovedahl
Flores, Bianca	[REDACTED]		Detective Vasquez
Fuller, Cluryce	[REDACTED]		Jason Edmondson
Gipson, Justin	[REDACTED]		Stephen Burns
Gomez, Alexa	[REDACTED]		Mike Brown
Gonzalez, Anibel	[REDACTED]		Eric Curtis

Gonzalez, Jorge	[REDACTED]	FBI Glen Lovedahl
Gurrola, Christopher	[REDACTED]	FBI Erron Terry
Guzman, Lisseth	[REDACTED]	Ken Gallop
Henderson, Daisha	[REDACTED]	Scott Foremaster
Hernandez, Analicia	[REDACTED]	Detective McNeely
Hernandez, Michelle	[REDACTED]	Clinte Bellamy
Hernandez, Sara	[REDACTED]	Eric Curtis
Hernandez, Vanessa	[REDACTED]	Jason Gothan
Highline, Mackenzie	[REDACTED]	Mike Brown
Hill, Jonathan	[REDACTED]	Deputy Heather Hobbesiefken
Hinchberger, Seth	[REDACTED]	FBI Erron Terry
Holtshouser, Spencer	[REDACTED]	Detective Bellamy
Jaquez, Korrine	[REDACTED]	Deputy Joseph Digesti
Kamerer, Mason	[REDACTED]	Kevin Dach
Kelly, Alexis	[REDACTED]	Patrick McNeely/ Hobbesiefken
Kunkel, Karina	[REDACTED]	Jason Gothan
LaClaire, Hailee	[REDACTED]	Jason Edmonson
Lax, Jacob	[REDACTED]	Jason Gothan
Long, Elizabeth	[REDACTED]	Jason Gothan
Lopez-Aguilar, Omar	[REDACTED]	FBI Glenn Booth
Loredo, Alize	[REDACTED]	Deputy Heather Hobbesiefken
Madera, Jose	[REDACTED]	Scott Foremaster
Magdaleno, Alexander	[REDACTED]	Clinte Bellamy
Malafu, Josh	[REDACTED]	FBI Chris Johnson/J. Edmonson
Mancia, Carlos	[REDACTED]	Eric Curtis
Montesano, Devin	[REDACTED]	Jason Gothan
Mata Martinez, Ivan	[REDACTED]	Scott Foremaster
Martinez, Jorge	[REDACTED]	FBI Chris Johnson
Mcgee, Orion	[REDACTED]	Mike Brown
McLeod, William	[REDACTED]	FBI Timothy Tonkin
Mendoza, Marvin	[REDACTED]	
Miller, Devyn	[REDACTED]	Mike Brown
Miller, Rebecca	[REDACTED]	Jason Gothan
Mongrain, Krista	[REDACTED]	Eric Curtis
Monic, Courtney	[REDACTED]	Scott Foremaster
Newton, Amaya	[REDACTED]	Patrick McNeely
Nucum, Kyle	[REDACTED]	Eric Curtis
Oliva, Daisy	[REDACTED]	Patrick McNeely
Orozco, Perdo	[REDACTED]	Bryan Orr
Paulin, Tianna	[REDACTED]	Jason Gothan
Penrod, Neil	[REDACTED]	Jason Edmonson
Perez, Alejandro	[REDACTED]	Kevin Dach
Perez, Elena	[REDACTED]	Stephen Burns
Perez, Faustino	[REDACTED]	Deputy Heather Hobbesiefken
Perez, Josiah	[REDACTED]	Ken Gallop
Perez-Gonzalez, Cesar	[REDACTED]	Patrick McNeely

Picazo, Jeimi	[REDACTED]		Patrick McNeely
Ponce, Belen	[REDACTED]		Kevin Dach
Pina, Mario	[REDACTED]		Jason Edmonson
Ramirez, Emily	[REDACTED]		Jason Gothan
Ramirez, Itzel	[REDACTED]		FBI John Ginocchio
Ramos, Omar	[REDACTED]		Detective Mcneely
Ramos, Johnathan	[REDACTED]		Stephen Burns
Rempel, Alyssa	[REDACTED]		FBI Chad Simkins
Rodarte, Jose	[REDACTED]		Jason Gothan
Rodriguez, Victor	[REDACTED]		Detective Thelin
Rubio, Leo	[REDACTED]		Detective Thelin
Rudeen, Jordan	[REDACTED]		Ken Gallop
Saldana, Samuel	[REDACTED]		FBI Chad Simkins
Schabert, Nadine	[REDACTED]		FBI Chad Simkins
Schulthess, Casey	[REDACTED]		FBI Paul Hales
Serna, Valerie	[REDACTED]		Jason Edmonson
Silvia, Andrew	[REDACTED]		Stephen Burns
Slaten, Terry "TJ"	[REDACTED]		FBI George Cholico
Sloan, Seth	[REDACTED]		K. Dach/FBI T. Tonkin
Souders, Brandon	[REDACTED]		Jason Edmonson/ J. Digesti
Stankevicius, Julias	[REDACTED]		Ken Gallop
Tanner, Noah	[REDACTED]		Jason Gothan
Theall, Andrew	[REDACTED]		Jason Gothan
Thompson, Andrew	[REDACTED]		Deputy Joseph Digesti
Toller, Ian	[REDACTED]		FBI Glenn Booth/ J. Edmonson
Tong, Isaac	[REDACTED]		Kevin Dach
Turner, Trace	[REDACTED]		Bryan Orr
Villalobos, Gerardo	[REDACTED]		Stephen Burns
Vizcarria, Jennifer	[REDACTED]		Jason Gothan
Washington, Nainoia	[REDACTED]		Mike Brown
White, Elijah	[REDACTED]		FBI Chris Johnson
Wing, Thomas	[REDACTED]		Jason Gothan

Name	DOB	Interviewed	by whom
Allen, Catherine		5th grade teacher	Kevin Dach
Aulston, Terry		6th grade teacher	Dorothy Peterson
Baker, Shawna		2nd grade teacher	Kevin Dach
Bartlett, christine		4 & 5th grade teacher	Kevin Dach
Berry, Katherine		(Teacher)	Andy Schreiber
Brandt, Natashia	████████	Speech Therapist	Pat McNeely
Burgarello, Louis Sr.	████████	Security Guard	Deputy Heather Hobbesiefken
Callaghan, Roben		3rd grade teacher	Kevin Dach
Cates, Danielle		Orchestra teacher	Kevin Dach
Cooper, Stacey	████████	(Principal)	Mike Brown/ Kevin Dach
Crowley, Kim		6th grade teacher	Kevin Dach
Diez, Rosa		PIF-Agnes Risley	Kevin Dach
Dufva, Sue		7th grade spec. ed	Dorothy Peterson
Endres, Jerry	████████	(V. Principal)	Mike Brown/ Kevin Dach
Ferguson, Judith	████████	(PE teacher)	Jason Gothan
Francisco Mandujano		Jose Reyes-Mandujano's cousin	Jace Thelin
Hanson, John		Kamerer's surgeon	Bernard Lamere
Hints, Karen		6th grade Special ed	Kevin Dach
Hirsch, Karolyn		substitute teacher	Kevin Dach
Hunter, Russell		History teacher	Andy Schreiber
Joy, Sonia		2nd grade teacher	Dorothy Peterson
Kersey, Judy		5th/6th grade Speech therapist	Kevin Dach
Lenshyn, Gary		Teacher	Shawn Congdon
Lorenzetti, Kelly		4th grade teacher	Kevin Dach
McDaniel, Sheila		(Math teacher)	Andy Schreiber
Mieres, Carrie		STEM Specialist	Kevin Dach
Morales, Jair		school psychologist	Kevin Dach
Parker, Kristie		STEM Specialist	Kevin Dach
Perez, Eric	████████	Teacher	Deputy Heather Hobbesiefken
Quinonez, Pilar		ESL teacher	Dorothy Peterson
Quintero, Teresa		Tamale lady	Kevin Dach
Schweickert, Tiffany		2011/2012 counselor	Dorothy Peterson
Tucker, Benjamin	████████	(Math teacher)	Mike Brown
Veil, Nicole		Leasing office	Jason Edmonson
Veil, Nicole		Village of Wildcreek apts	Jason Edmonson
Wilson, Andrea	████████	Special Ed teacher	Pat McNeely



FD-302a (Rev. 05-08-10)

356A-LV-3436080

Continuation of FD-302 of Interview of Josh Malafu - Juvenile, On 10/21/2013, Page 2 of 3

white top. Malafu heard two shots. The first shot he heard he described as a warning shot fired by Reyes and the second shot was the shot fired at Mr. Landsbury.

Malafu advised the police came into the school and began to evacuate the school. Malafu recalled a teacher in the principle's office looking up Jose Reyes' file. The same teacher showed a picture to Malafu whom Malafu identified as the shooter, Jose Reyes.

Malafu advised he knew Reyes from sitting next to him in 5th grade at the Sun Valley Elementary School. Reyes introduced Malafu to the 5th grade class after Malafu switched schools. When they graduated to 6th grade they were in different classes. According to Malafu, Reyes was quiet.

Malafu advised Reyes got mad very easily. When they were in 5th grade together, Malafu recalled other students teasing Reyes and making fun of him. They said things like, "you're too stupid to be here". Malafu was not aware of any problems with teachers or other students at the middle school. Malafu recently saw Reyes talking to other students at the school that included three males but couldn't recall when that took place.

Malafu described Reyes as follows:

Clothing: Wearing khaki pants, a long sleeve green polo shirt with Sparks written on it (school uniform), sneakers, and carrying a orange and grey backpack. white

Race: Hispanic

Hair: black hair

Height: Tall

943

FD-302a (Rev. 05-08-10)

356A-LV-3436080

Continuation of FD-302 of Interview of Josh Malafu - Juvenile, On 10/21/2013, Page 3 of 3

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Scene(s): 0 10/21/2013 7:18:00 AM 2275 18TH STREET

Person(s):

Barcode	Item #	Current Status	Description
Q88233	q88233	LARGE	q88233-ONE CD ROM PRINT(S) FOR INVESTIGATION FILMS CONTROLS 1129791016-0 20 NEGS, 1129791297-0 172 NEGS, 1129791724-0 143 NEGS, 1129858229-0 27 NEGS, 1129866062-0 51 NEGS, 1129875478-0 293 NEGS, 1129876144-0 355 NEGS, 1130332929-0 47 NEGS
Q90915	q90915	LARGE	Swabs of: #1) red staining on the sidewalk – east of the fence gate; #2) red staining on the sidewalk – east of the red staining #1; Water control.
Q91989		LARGE	One (1) "Ruger", SR9c, 9mm hand gun (Serial #332-04142) containing one (1) yellow metal "R-P 9mm LUGER" casing and one (1) ten (10) round capacity magazine containing one (1) yellow metal "R-P 9mm LUGER" hollow point cartridge - from on the ground at the Suspect's feet on the west side basketball court / placard #8. CONTROL # 272291 FOR FUNCTION TEST)
Q91990		LARGE	One (1) red stained, orange / black "Ful" backpack containing: TOP ZIPPER POUCH - one (1) white metal ring with three (3) white metal keys attached; SIDE ZIPPER POUCH - one (1) student schedule for "Reyes Urtiz, Jose H" "Student #2139429"; MIDDLE MAIN ZIPPER POUCH - miscellaneous red stained school-type papers with handwriting and one (1) red stained "Brothers in Arms" paperback book by Paul Langant and Ben Alirez; and BACK MAIN ZIPPER POUCH - one (1) loose pencil; one (1) black nylon / mesh binder pencil pouch with three (3) erasers, two (2) dry erase markers, and one (1) pair of scissors; one (1) camouflage and white metal "Vaultz" hard case with miscellaneous pencils, pens, erasers, protractor, and a cardboard toilet paper tube with string attached; multiple loose, blank ruled pieces of notebook paper; one (1) "Rotary International" calculator with "Jose Reyes" handwritten on the front cover; and one (1) red stained, green binder with multiple red stained, school related papers in the front cover sleeve; "Jose H. Reyes Urtiz" handwritten on the interior front cover; multiple school related papers, five (5) Student Summary Reports for "Jose H. Reyes Urtiz Jr", and a Notification of English Language Development Program Continuing Placement for Jose Reyes Urtiz, one (1) wooden ruler in the interior binder back, two (2) loose composition notebooks with handwriting, one (1) Sparks Middle School Student Handbook / Organizer 2013 / 2014 with handwriting, one (1) Math Dictionary workbook, and multiple pieces of blank notebook paper in the ring section - from on the back of Jose Reyes / placard #10.

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
Q91991	Q9199 1	LARGE	Q91991-two (2) black/red San Discs from the top zipper pouch of a red stained, orange/black "ful" backpack/from Jose Reyes. (control Q91990) marked as PM3 by Detective Mcneely
Q91993		LARGE	One (1) "Daisy" "Red Ryder" 750BB, BB cal 4.5mm, metal tin with a defect in the lid and containing / approximately 7/8 full of white metal BBs - from the top zipper pouch of the red stained, orange / black "Ful" backpack (Control #Q91990).
Q91994		LARGE	One (1) "Angry Birds" spiral notebook with handwriting on two (2) pages: One (1) entitled "Dear Mom and dad" and one (1) entitled "Dear teachers and students" - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
Q91995		LARGE	One (1) black plastic "Ruger" hand gun box with "R3749-10" handwritten on the outside edge and an orange sticker with "Serial No. 332-04142 / Catalog No. KSR9C / Caliber 9 x 19mm / Model 03313 / STAINLESS STEEL" on the same outside edge and containing an instruction manual for "Ruger SR9c" hand gun - from the main zipper pouch of the orange / black "Ful" backpack (Control #Q91990).
Q91996		LARGE	One (1) empty, black metal "Ruger" SR9, 9 x 19mm seventeen (17) round capacity magazine with a white piece of tape with "SR9" handwritten on it on the bottom of the magazine - from on the sidewalk on the west end of the south courtyard / placard #12. (SENT TO LAB FOR FUNCTIONALITY TEST CONTROL W272291)
Q92037		LARGE	Swabs: #1 - red stain to the wall / placard #7; #2 - red stain to the ground / placard #5; and H2O / water control.

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
Q92038		LARGE	<ul style="list-style-type: none"> •One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #1; •One (1) yellow metal "R-P 9mm LUGER" casing – placard #2; •One (1) yellow metal "R-P 9mm LUGER" casing – placard #3; •One (1) yellow metal "R-P 9mm LUGER" casing – placard #6; •One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #11; •One (1) yellow metal "R-P 9mm LUGER" casing – placard #13; •One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #14; •One (1) yellow metal "R-P 9mm LUGER" casing – placard #15; •One (1) yellow metal "R-P 9mm LUGER" hollow point cartridge – placard #17; •One (1) white metal projectile – placard #20; •One (1) copper colored jacketing – placard #21; •One (1) copper colored jacketing – placard #23; and •One (1) white metal projectile – placard #24.
Q92039		LARGE	One (1) "Smith & Wesson" double action revolver box with product information sticker on the outside "Smith & Wesson Model 581 .357 caliber Serial No. AEB9553" containing: One (1) stained white with green stripe towel wrapped around one (1) empty, black metal "Smith & Wesson" .357 magnum caliber, six (6) shot revolver (Serial #AEB9553); and "Smith & Wesson" paper work to include: two (2) Safety & Instructional material, Authorized Warranty Service Stations, Holsters for K-frame revolver, and Parts List / Instructions for Use / Maintenance / Specifications for Model 581 - from the cupboard above the refrigerator / by Detective Gallop.
Q92040		LARGE	One (1) piece of white, lined, notebook paper with handwriting with "Hitman Absolut___" highlighted in red - from atop the entertainment center in the southwest bedroom / by Detective Burns.
Q92041		LARGE	One (1) piece of yellow / goldenrod paper with handwriting : "Grade 6" "Handout 1A: My Hopes, Plans, and Challenges" bearing the handwritten name "Jose Reyes" - from the second floor landing closet / by Detective Schreiber.
Q92042		GUN SHELF	One (1) empty, black metal "Daisy", Red Ryder Model 1938B, B-B caliber 4.5mm, B-B gun / rifle with wooden stock and forestock - from atop the bed in the southwest bedroom / by Detective Gallop.

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
Q92043		LARGE	<p>One (1) red / black backpack containing twenty-eight (28) magazines:</p> <ul style="list-style-type: none"> •Four (4) Military History; •Four (4) Military Heritage Presents: WWII History; •Two (2) Gettysburg; •Three (3) Military Heritage; •One (1) Civil War Quarterly; •Four (4) World War II; •One (1) Vikings – Their Myths and Legends; •One (1) Military Heritage Presents: Warfare History; •Three (3) WWII Quarterly; •One (1) Life – The Power and the Glory; •One (1) The Story of the Star-Spangled Banner – by the Dawn's Early Light; •One (1) Time – Special Ops; and •One (1) Military Channel – Extreme Military Machines – <p>- from under the bed in the southwest bedroom / by Detective Schreiber.</p>
Q93079	q93079	LARGE	(1) One red stained white plastic body bag originally containing suspect REYES – from the hands of Technician K. Jessop.
Q93080	q93080	LARGE	Brown paper bags from the left and right hands of suspect REYES – from the hands of Technician K. Jessop.
Q93081	q93081	LARGE	(1) One pair of white "Nike" size 8 shoes; (1) One pair of grey/black "Puma" socks; (1) One pair of red stained grey/black "Fruit of the loom" boxer briefs; (1) One pair of red stained green mesh "Sparks Bears" shorts; (1) One pair of red stained tan "Dickies" pants 30x32 with a black (with white metal "Dickies" buckle) belt attached; (1) One grey red stained t-shirt bearing the name "Reyes"; (1) One green red stained "Sparks Middle School..." polo-style shirt size L; (1) One red stained grey sweatshirt "Sparks" - collected from suspect REYES – from the hands of Technician K. Jessop.
Q93083	q93083	LARGE	(1) One Gun Shot Residue Kit collected from the left and right hands of suspect Reyes at approximately 1444 hours.
Q93221	q93221	LARGE	One (1) green polo shirt with "Sparks Middle School" logo, two (2) defects on the lower front, red staining and "Gildan" clothing tag. Size XL (Victim M. Kameron) Collected from the hand of SPD Detective K. Dach at 1055 hours.

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
Q93222	q93222	LARGE	One (1) pair of tan shorts with red staining and Nike clothing logo. Size XL (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93223	q93223	LARGE	One (1) grey dress tie with red staining and "APT-9" clothing label. (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93224	q93224	LARGE	One (1) pair of grey tennis shoes with "Noxious" brand label. Size 11 One (1) pair of white ankle socks. (Victim M. Kamerer) Collected from the hand of SPD Detective K. Dach at 1055 hours.
Q93225	q93225	LARGE	One (1) damaged/white and grey/zip front/hooded sweatshirt with "No Boundries" clothing label, red staining and a defect on top of the upper left sleeve/shoulder. (Victim K. Guerrero) (red transport bag included) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93226	q93226	LARGE	One (1) damaged/grey/pullover sweatshirt with "Sparks" imprinted on the front, red staining and a defect on the back of the upper left shoulder. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93227	q93227	LARGE	One (1) damaged green polo shirt with "Sparks Middle School" logo, defect on the top of the left sleeve, red staining and "Gildan" clothing tag. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Q93228	q93228	LARGE	One (1) pair of tan pants with "Dickies" clothing tag and a black belt. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
Q93229	q93229	KAELIN GUERRERO	One (1) black wallet containing: One (1) temporary "Sparks Middle School" ID card, bearing the name Kaelin Guerrero; One (1) "Virginia Palmer" ID card, bearing the name Kaelin Guerrero; One (1) library card; One (1) sheet of paper with a phone number list. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
KAELIN GUERRERO		DET DACH	##### jb
Barcode	Item #	Current Status	Description
Q93230	q93230	LARGE	One (1) pair of blue plaid boxer shorts with "Hanes" clothing label. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Barcode	Item #	Current Status	Description
Q93231	q93231	LARGE	One (1) pair of grey tennis shoes. Size 12 One (1) pair of white and grey ankle socks. (Victim K. Guerrero) Collected from the hand of SPD Detective K. Dach at 1040 hours.
Barcode	Item #	Current Status	Description
Q93696	q93696	LARGE	Evidence tape sealed manila envelopes bearing the name "Reyes-Urtiz, Jose" labeled: Pubic hair, Axillary hair, Scalp hair; Right fingernail clippings, Left fingernail clippings; Residue from the left side of the face; seal 0001660. Swabs bearing the name Reyes-Urtiz, Jose labeled: Rectal swabs, Penile swabs, Oral swabs, nasal swabs – from the hands of Technician K. Jessop.
Barcode	Item #	Current Status	Description
Q93709	q93709	LARGE	Evidence tape sealed manila envelopes bearing the name "Landsberry, Michael" and labeled Pubic hair, Axillary hair, Facial hair; Seal 0000380; Left fingernail clippings, Right fingernail clippings; Swabs bearing the name "Landsberry, Michael" and labeled nasal swab, rectal swab, oral swab, penile swab– from the hands of Technician K. Jessop.
Barcode	Item #	Current Status	Description
Q93710	q93710	LARGE	(1) One Gun Shot Residue Kit collected from the left and right hands of victim LANDSBERRY at approximately 1548 hours.
Barcode	Item #	Current Status	Description
Q93711	q93711	LARGE	Brown paper bags collected from the left and right hands of victim LANDSBERRY – from the hands of Technician K. Jessop.

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
Q93712	q93712	LARGE	(1) One white plastic red stained body bag originally containing victim LANDSBERRY – from the hands of Technician K. Jessop.
Q93713	q93713	LARGE	(1) One pair of brown/black "Keen" boots; (1) One pair of white socks; (1) One pair of blue red stained boxer style underwear; (1) One pair of grey cargo style "Kuhl" size 36x30 pants with a black woven belt attached; (1) One black/white cut, red stained and with defects "Loose, LG" polo style shirt; (1) One black red stained with defects ("USMC" on back with image, size XL) hooded sweatshirt; - collected from victim LANDSBERRY – from the hands of Technician K. Jessop.
S035394	JT1	LARGE	JT1-BLACK KYOCERA ODEL C5155 CELL PHONE WITH BATTERY DEC:268435462500 550 195 HEX:A0000041086533
S035435	SB1	COMPUTER SHELF	SB1-TOSHIBA LAPTOP S/N 9C218239R PART #PSKFLU-00E006 W/POWER CORD
S035436	SB2	COMPUTER SHELF	SB2-NABI TABLET S/N A121113-001362 WHITE IN COLOR W/RED NARI CASE
S035437	SB3	COMPUTER SHELF	SB3-XBOX 360 120 GB HDD S/N 105198493905 PRODUCT #02098212105198493905 W/POWER CORD
S035440	MB1	LARGE	MB1-DVD INTERVIEW W/JOHN AND MYRNA DUNN
S035441	SB4	LARGE	SB4-ONE LARGE BLACK WILSON DUFFLE BAG CONTAINING THREE NINTENDO DS GAMES, TWO DREAMCAST GAMES, ONE WII GAME, THREE PLAYSTATION 2 GAMES, FIVE PC GAMES, THREE DVD'S, ONE DVD W/OUT CASE, AND 69 XBOX 360 GAMES
S035442	BO1-4	LARGE	BO1-CDR INTERVIEW W/PEDRO OROZCO BO2-CDR INTERVIEW W/ELOISA AGUINO BO3-CDR INTERVIEW JORDI CRUZ BO4-CDR INTERVIEW W/TRACE TURNER
S035443	BO5	LARGE	BO5-ONE HANDWRITTEN NOTE BY TRACE TURNER

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
S035454	AS1-3	LARGE	AS1-CD OF 911 CALLS TO REMSA AS2-REMSA RADIO TRAFFIC (12 PAGES) AS3-SIX WRITTEN STATEMENTS FROM STUDENTS
S035456	AS4	LARGE	AS4 - 1 COFFEE MUG FROM CRIME SCENE BELONGING TO M LANDSBERRY AND WASHOE COUNTY SCHOOL POLICE EVIDENCE ENVELOPE
S035457	PM1-2	LARGE	PM1 - CD INTERVIEWS W/OLIVA, PICAZO, PEREZ, AND COSTELLO - PM2 - CD INTERVIEWS W/KELLY, AND NEWTON
S035464	AS5-6	LARGE	AS5 - 1 LIST OF STUDENTS FROM N-5 W/YELLOW PAPER LISTING N-5 - AS6 - STATEMENTS WRITTEN BY STUDENTS
S035465	KG1-8	LARGE	KG1 - 1 CD JOSIAH PEREZ - KG2 - 1 CD JULIUS STANKEVICIOUS - KG3 - 1 CD DAIZY CORNEJO - KG4 - 1 CD LISSETH GUZMAN - KG5 - 1 CD LUIS ARENAS - KG6 - 1 CD PHILLIP DEES - KG7 - 1 CD KELSEY FAJARDO - KG8 - 1 CD JORDAN RUDEEN
S035471	JT2	LARGE	JT2-SIX CD'S CONTAINING VIDEO SURVEILLANCE OF SMS DURING INCIDENT
S035524	PM4-5	LARGE	PM4-DVD INTERVIEW W/NATASHIA BRANDT PM5-DVD INTERVIEW W/ANDREA WILSON
S035561	CLB1-3	LARGE	CLB1-"TDK" BRAND CD-R OF INTERVIEW W/MICHELLE HERNANDEZ CLB2-"TDK" BRAND CD-R OF INTERVIEW W/BERENICE ESTRADA CLB3-"TDK" BRAND CD-R OF INTERVIEW W/ALEX MAGDELANO
S035573	JT3	LARGE	JT3-DVD INTERVIEW W/FRANCISCO MANDUJANO AND MICHAELA TREJO
S035583	KG9	LARGE	KG9-CD CONTAINING 14 VIDEOS FROM ONLINE NEWS SOURCES

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
S035608	JT4-5	LARGE	JT4-WCSD RECORDS (PHOTOCOPIES) PERTAINING TO JOSE REYES, KAELIN GUERRERO, MASON KAMERER, AND MICHAEL LANDSBERRY JT5-WCSD RECORDS (PHOTOCOPIES) OF DOCUMENTS REFERRED TO IN DET. THELIN SUPPLEMENT REGARDING JOSE REYES
S035651	KLD2-6	LARGE	KLD2-CD INTERVIEW W/MASON KAMERER, INTERVIEW 1 AND 2. KLD3-CD INTERVIEW W/KAELIN GUERRERO KLD4-CD INTERVIEW W/SETH SLOAN KLD5-CD INTERVIEW W/DANIELLE CATES KLD6-TWOMAP SHOWING WHERE KAELIN WAS STANDING AT SCHOOL AND WHERE HE WAS AS OPPOSED TO JOSE R.
S035652	kld7-9	LARGE	KLD7-DVDS 'IT'S TIME TO TAKE A STAND NO BULLY' VIDEO SHOWN IN CLASS KLD8-PAPERWORK ON ANTI-BULLYING AND REWARDING STUDENTS WHO DO GOOD THINGS. THERE IS AN EXAMPLE OF A PERMISSION SLIP INCLUDED KLD9-CD CONTAINING DIGITAL PHOTOS OF THE STUDENTS AT SPARKS MIDDLE SCHOOL BY LIFE TOUCH
S035653	KLD14-18	LARGE	KLD14-TWO CDS CONTAINING INTERVIEW W/JOSE REYES MANDUJANO AND A JOINT INTERVIEW W/LILIANA URTIZ KLD15-CD INTERVIEWS DONE BY FBI WITH AYALA, CURROLA, HINCHBERGER AND AVERY KLD16-CD INTERVIEW W/STACEY COOPER KLD17-CD INTERVIEW W/TERESA QUINTERO KLD18-CD INTERVIEW W/KRISTIE PARKER
S035666	KLD10-13	LARGE	KLD10-TYPED STATEMENT FROM CATES (IEP FOR JOSE REYES) AND EMAILS FROM CATES TO WILSON KLD11-CD CONTAINING AUDIO/VIDEO INTERVIEW W/KAELIN GUERRERO CONDUCTED ON 10/29/13 KLD12-CD AND A PRINTED COPY OF A GPS DIAGRAM SHOWING THE SCHOOL AND WHERE THE EVIDENCE WAS LOCATED KLD13-CD CONTAINING AN AUDIO/VIDEO INTERVIEW W/KAROLYN HIRSCH

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

Barcode	Item #	Current Status	Description
S035669	DJP1-9	LARGE	DJP1-DVD INTERVIEW W/MOM LILIANA URTIZ DJP2-CD INTERVIEW W/WITNESS JAQUELIN AMBRIZ DJP3-CD INTERVIEW W/WITNESS TERRY AULSTON DJP4-CD INTERVIEW W/WITNESS SUE DUFVA DJP5-MEDICAL EVAL NCLB FOR JOSE REYES DJP6-DVD 2ND INTERVIEW W/LILIANA URTIZ DJP7-DVD PARENTAL MEETING WITH JOSE AND LILIANA URTIZ DJP8-DVD INTERVIEW W/JOSE REYES MANDUJANO 10/21/13 DJP9-DVD INTERVIEW W/TIFFANY SCHWEICHERT
S035670	DJP10	LARGE	DJP10-PACKET CONTAINING HOSPITAL MEDICAL RECORDS FOR MASON AND KAILEN (JUVENILE VICTIMS)
S036051	KLD1	LARGE	KLD1-911 CALLS AND RADIO TRAFFIC FROM SPARKS DISPATCH
S036052	KLD19-23	LARGE	KLD19-CD CONTAINING AN AUDIO INTERVIEW W/KIM CROWLEY, 6TH GRADE TEACHER FOR JOSE REYES KLD20-CD CONTAINING AN AUDIO INTERVIEW W/KAREN HINTZ, SPECIAL ED 6TH GRADE TEACHER FOR JOSE REYES KLD21-CD CONTAINING AN AUDIO INTERVIEW W/JUDY KERSEY, JOSE REYES' SPEECH TEACHER AT AGNES RISLEY KLD22-CD CONTAINING AN AUDIO INTERVIEW W/CATHERINE ALLEN, REYES' 5TH GRADE TEACHER KLD23-CD CONTAINING AN AUDIO INTERVIEW W/ROSE DIEZ, AGNES RISLEY PARENT INVOLVEMENT FACILITATOR
S036053	KLD24-28	LARGE	KLD24-ONE PNY 8GB STORAGE DRIVE CONTAINING VIDEO SURVEILLANCE OF STACEY COOPER AND JOSE REYES AT SPARKS MIDDLE SCHOOL KLD25-CD CONTAINING AN AUDIO INTERVIEW W/KELLY LORENZETTI KLD26-CD CONTAINING AN AUDIO INTERVIEW W/CHRISTY BARTLETT KLD27-CD CONTAINING AN AUDIO INTERVIEW W/ROBEN CALLAHAN KLD28-CD CONTAINING AN AUDIO INTERVIEW W/SHAWNA BAKER

Sparks Police Department Case Evidence Summary (All)

Case Number: 13-9953

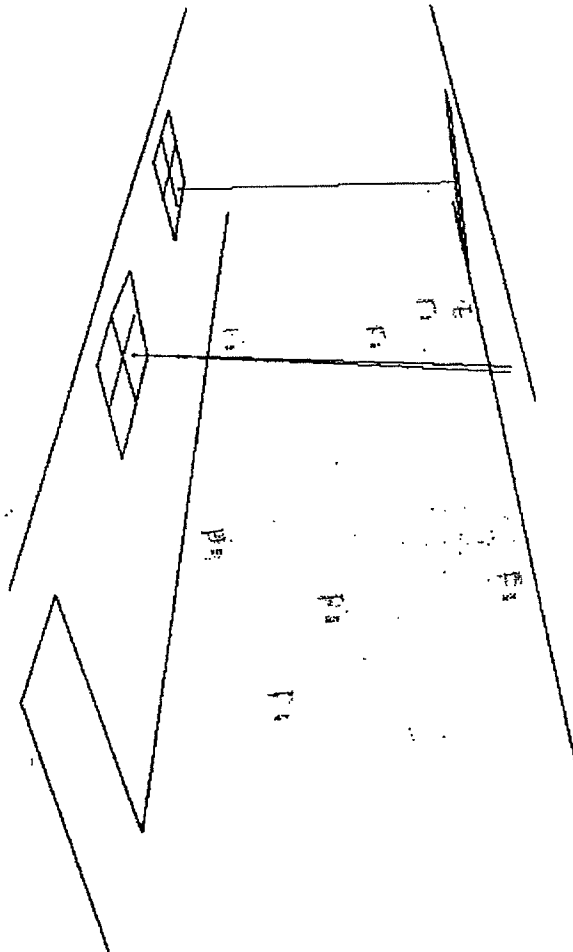
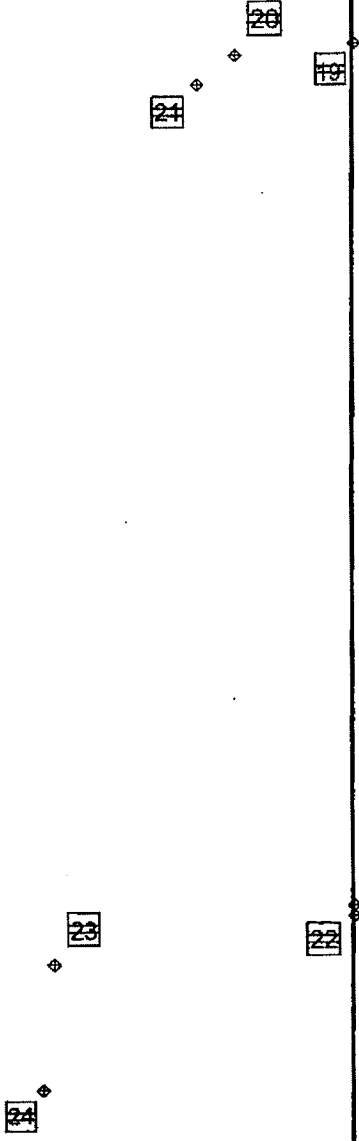
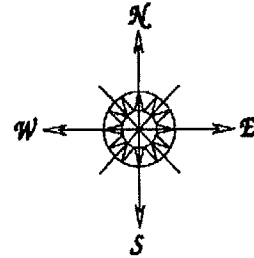
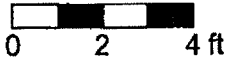
Barcode	Item #	Current Status	Description
S036054	KLD29-32	LARGE	KLD29-14 COLOR PHOTOS FROM RPD SHOWING KAELIN GUERRERA AND MASON KAMERER WHEN THEY WERE BROUGHT TO THE HOSPITAL KLD30-SPARKS MIDDLE SCHOOL ROSTER ON CD KLD31-CD SHOWING VIDEO TAKEN FROM RAVEN ON 10/21/13 KLD32-8 CD'S CONTAINING AUDIO INTERVIEWS FROM THE FBI - INTERVIEWED I. RAMIREZ, H. COKER, A. ANDERSON, N. SCHABERT, D. BALDWIN, A. REMPEL, S. SALDANA AND A. AGUILERA
S036091	DJP11-12	LARGE	DJP11-CDR INTERVIEW W/PILAR QUINONEZ DJP12-CDR INTERVIEW W/SONYA JOY
S036298	KG9-10	LARGE	KG9-DVD OF CELL PHONE AND COMPUTER REPORTS KG10-DVD OF FTK COMPUTER REPORTS
S036552	PM6	LARGE	PM6-CD INTERVIEWS W/ ANALICIA HERNANDEZ AND OMAR RAMOS
S036567	KLD33-34	LARGE	KLD33-CD INTERVIEW W/ISSAC TONG KLD34-CD OF RADIO TRAFFIC FROM SCHOOL POLICE
S036626	JT6	LARGE	JT6-CD AUDIO RECORDING INTERVIEW W/RONALD BOMER
S036733	DJP11	LARGE	DJP11-CD OF SECONDARY INTERVIEW W/JACQUILINE AMBRIZ
S036828	EC1	LARGE	EC1-CD OF AUDIO RECORDINGS WITH SPARKS MIDDLE SCHOOL STUDENTS KYLE NUCUM, CARLOS MANCIA, KAYLEE COOK, BRANDON CAMPO, ANIBAL GONZALEZ, KRISTA MONGRAIN, JAMES ENGLAND, SARA HERNANDEZ, RAPHAEL ANDRADE
S036985	CLB4-6	LARGE	CLB4-"TDK" BRAND CD-R OF MICHAEL FERRO INTERVIEW CLB5-"TDK" BRAND CD-R OF ANA CORRAL INTERVIEW CLB6-"TDK" BRAND CD-R OF SPENCER HOLTSHOUSER INTERVIEW

South Wing

Close-up diagram #2

Incident Number: SPD 13-9953
Incident Number: NHP 131001688
Diagram completed by: Trooper Hildebrand #379
& Trooper Kelly, #87.

Diagram scale: 1" = 4'



Entrance/Exit

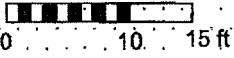
Close-up diagram #1

Incident Number: SPD 13-9953

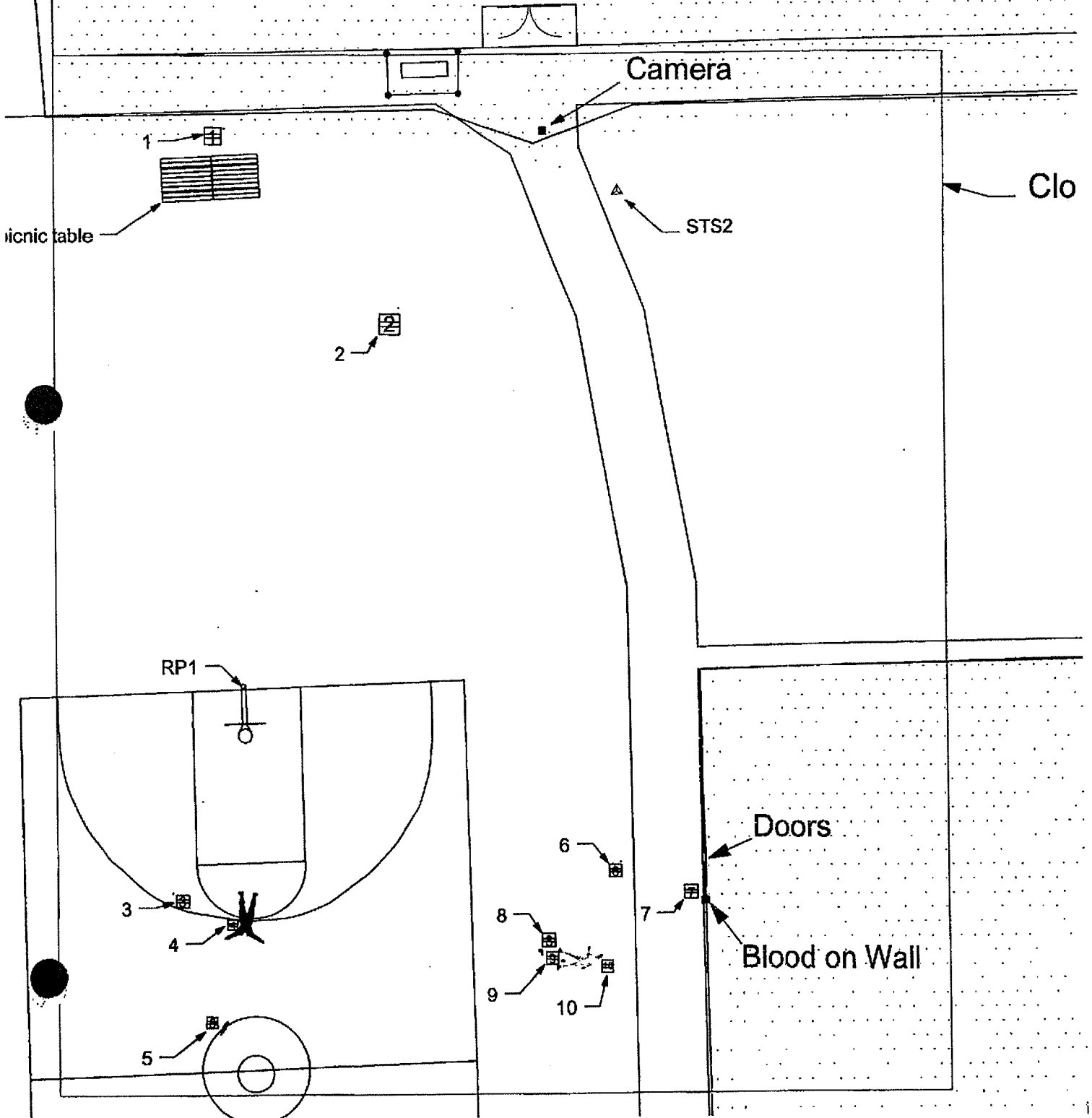
Incident Number: NHP 131001688

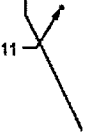
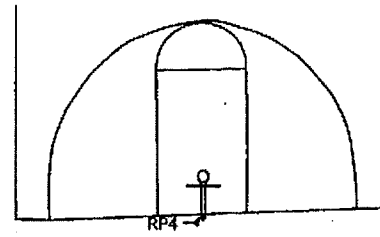
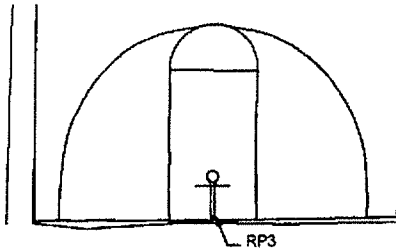
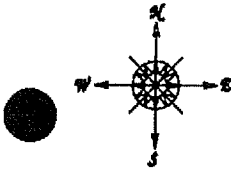
Diagram completed by: Trooper Hildebrand #379 and Trooper Kelly #087

Diagram scale: 1 inch = 15 feet



Entrance/Exit

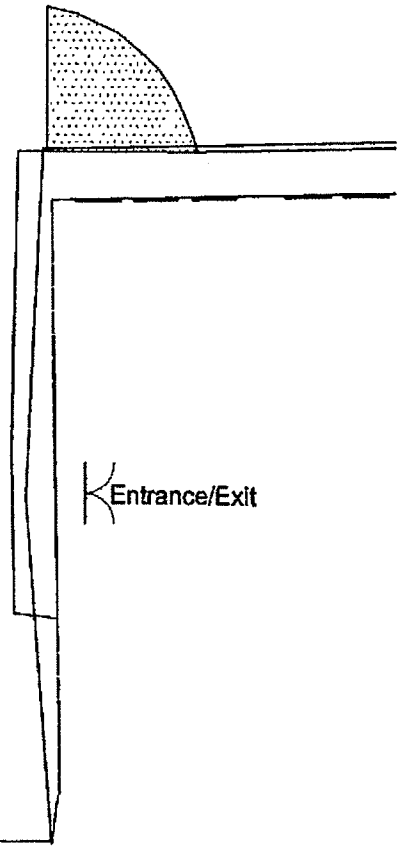
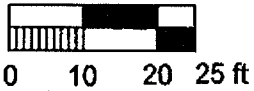




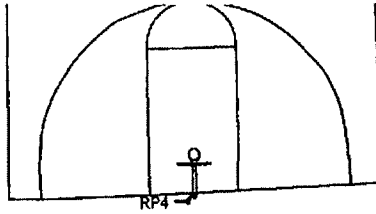
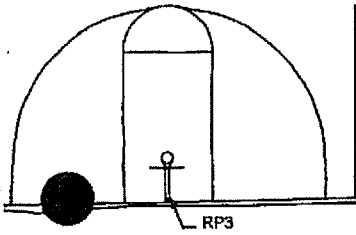
Scene Diagram

Incident Number: SPD 13-9953
 Incident Number: NHP 131001688
 Incident Date and time: October 21, 2013 at 0716 hours
 Incident location: Sparks Middle School,
 - 2275 18th Street, Sparks, NV 89431
 Measurements taken by: Trooper Hildebrand #379 and
 Trooper Kelly #087
 Measurements taken with: (2) Sokkia Total Stations, set 530r3,
 and (2) Motorola data recorders with
 Pocket Zone software.
 Date and time measurements taken: October 21, 2013 at 1045 hours
 Diagram drawn by: Trooper Hildebrand #379 and Trooper Kelly #087,
 using Crash Zone 9.4.86 software.

Diagram scale: 1 inch = 25 feet

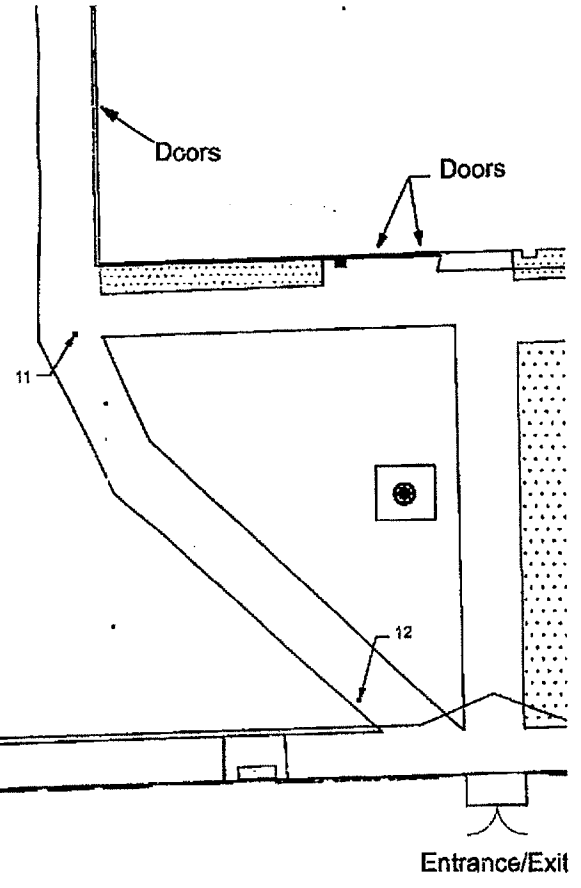


958



at 0716 hours
 rks, NV 89431
 and #379 and
 #87
 al Stations, set 530r3,
 a data recorders with
 software.
 ber 21, 2013 at 1045 hours
 #79 and Trooper Kelly #087,
 86 software.

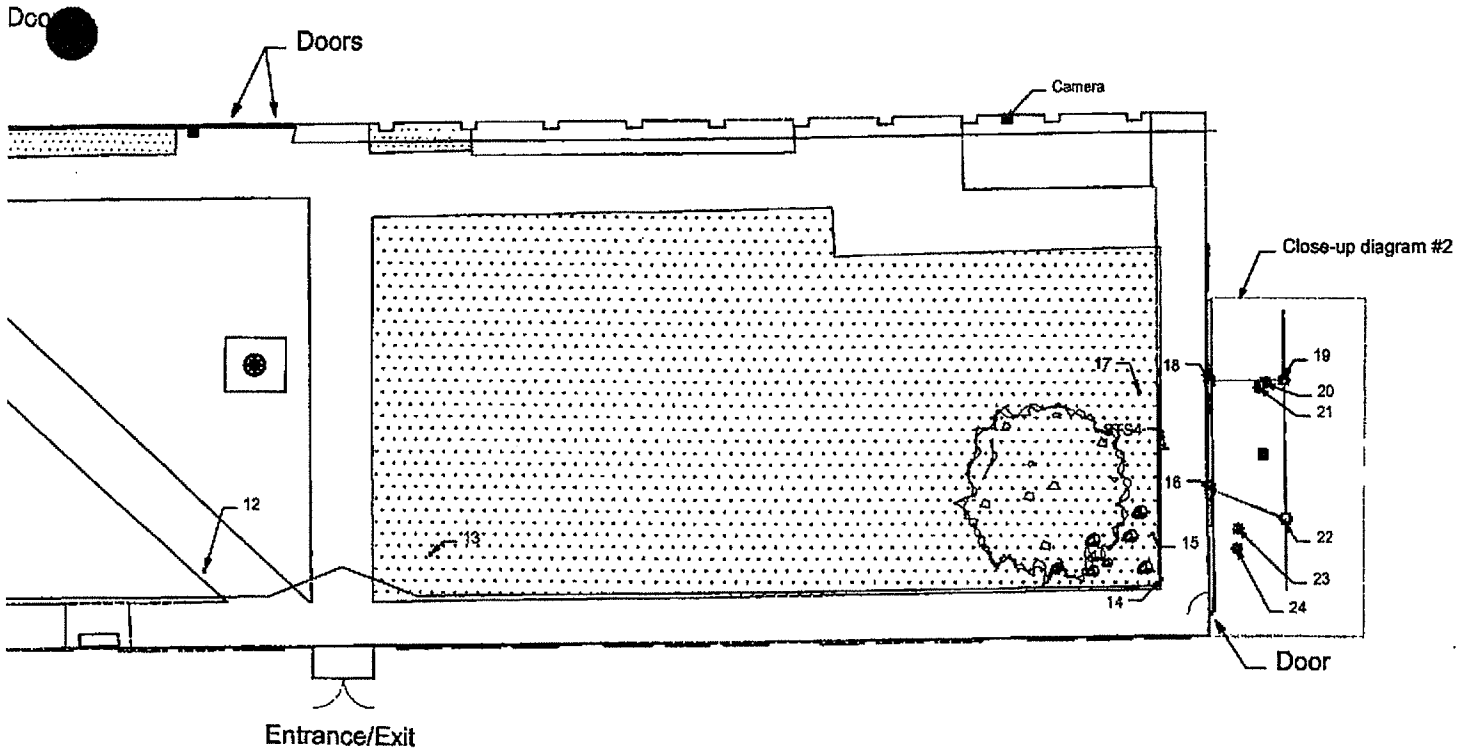
A STS3



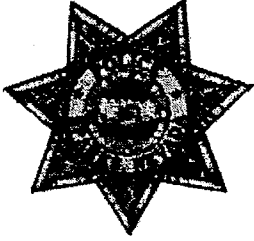
Entrance/Exit

Entrance/Exit

So



South Hall



SPARKS POLICE DEPARTMENT

Brian Allen
Chief of Police

Suspect (Deceased):

Jose H. Reyes-Urtiz

Date of Birth: [REDACTED]

Social Security Number:

Residence: [REDACTED] in Sparks, NV 89434

Parents: Jose Reyes-Mandujano and Liliana Urtiz

Student: 7th grader at Sparks Middle School

CB

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

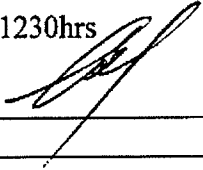
Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 03/07/14 @ 1230hrs

Detective: Bellamy #008 ^{CB}

Approving Supervisor _____



Date: 3/12/14

Details of Supplement:

On 02/05/14 I was asked to assist with additional investigation in reference to this case. I was informed that there were several witnesses that had not been interviewed on the day of the incident. Upon receipt of this information, Detectives John VASQUEZ, Jace THELIN and I went to Sparks Middle School and met with multiple students.

When we arrived on scene we met with school Principal Stacy TING-SENINI. TING-SENINI was given a list of the students that needed to be interviewed, and she had each of them brought to the office for interviews.

The interviews were audio recorded and CD-R'S of the interviews were booked into the Sparks Police evidence section. The following information is not meant to be interpreted as verbatim. For exact information refer to the CD-R recording of the interview.

Spencer HOLTSHOUSER Interview:

HOLTSHOUSER was interviewed on 02/05/13 at approximately 0851hrs. HOLTSHOUSER attends Sparks Middle School, and he is currently in the 7th grade. He walked to school from his residence on the day of the incident. When he arrived on school property, he went to the north side of the school and stood outside.

When HOLTSHOUSER reached the north side of the school, he heard a loud sound that he described as a "pop". Immediately after he heard that sound, he saw several students running toward him. As the students ran past him he observed a student with a gun in his hand. That same student fired several shots, but HOLTSHOUSER did not see the bullets strike anything. HOLTSHOUSER did not recognize the student, but he noticed that he was wearing a Sparks Middle School uniform.

After seeing the student fire the weapon, HOLTSHOUSER ran in the opposite direction away from the shooter.

Applet Det

Case #13-9953
Bellamy #008
Homicide, Attempted Homicide

Ana CORRAL Interview:

CORRAL was interviewed on 02/05/14 at approximately 0915hrs. CORRAL attends Sparks Middle School, and she is currently in the 8th grade. She rode the school bus to school on the day of the incident and exited the bus in front of the school. Once she was off the bus she walked to the outdoor basketball courts.

When CORRAL reached the basketball courts she sat on a bench and shortly thereafter heard a loud sound. When she looked toward the sound, CORRAL observed a student with a gun in his hand. That same student pointed the gun at a teacher and shot him. When the teacher fell to the ground, CORRAL ran away from the scene and eventually went in a nearby classroom. CORRAL did not know the shooter prior to the incident.

Michael FERRO Interview:

FERRO was interviewed on 02/05/14 at approximately 0942hrs. FERRO attends Sparks Middle School, and he is currently in the 8th grade. FERRO was driven to school by his father on the day of the incident, and exited the vehicle in front of the school. Once he exited the vehicle he walked to the basketball courts. Shortly after he arrived, he heard a loud "pop", and saw several other students running away from the sound.

When he looked toward the sound, FERRO observed a student with a gun in his hand. That same student pointed the gun at a teacher and shot him. When the teacher fell to the ground, FERRO began running in the opposite direction until he reached the south hall of the school.

Just minutes after his arrival outside of south hall, FERRO saw the same armed student pointing the gun at other students. The subject did not fire any rounds, and left in an unknown direction seconds later.

No additional details.

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 02-06-2014 1500

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	FERRO, MICHAEL					M	W	[REDACTED]	13	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	5-6	120	M	BLK	BRN	N/A						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
[REDACTED]								SUN VALLEY	NV	89433	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
SPARKS MIDDLE SCHOOL								2275 18TH STREET	SPARKS	NV	89431	[REDACTED]
OCCUPATION						DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.				
STUDENT						S-SUN	7A-3P	[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	CORRAL, ANA					F	H	[REDACTED]	13	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	5-3	95	S	BLK	BRN	N/A						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
[REDACTED]								SUN VALLEY	NV	89433	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
SPARKS MIDDLE SCHOOL								2275 18TH STREET	SPARKS	NV	[REDACTED]	
OCCUPATION						DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.				
STUDENT						S-SUN	7A-3P	[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	HOLTSHOUSER, SPENCER					M	W	[REDACTED]	13	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	5'	100	M	BLND	HZL	N/A						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
[REDACTED]								SPARKS	NV	89431	[REDACTED]	
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
SPARKS MIDDLE SCHOOL								2275 18TH STREET	SPARKS	NV	89431	[REDACTED]
OCCUPATION						DAYS OFF	WORK HRS.	BUSINESS PHONE EXT. NO.				
STUDENT						S-SUN	7A-3P	[REDACTED]				
VEHICLE	VEH. LIC. NO.		STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR				
	VIN		OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)									

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE	OF	PAGES	CDS	SPLIT
VASQUEZ	133		075					

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATOR WILL BE SUBJECT TO CIVIL AND CRIMINAL LIABILITY. RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 2/5/14. The time is 0942HRS. The following will be an

interview with MICHAEL FERRO

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at SMS

Present during this interview are 1. DET

2. M. FERRO

3. STACY TING-SAMMI

4. _____

Time interview concluded 0952HRS

Involvement

Sex: M Race: W Ht: 5'6" Wt: _____ Build: _____ Hair: BLK Eyes: BLU

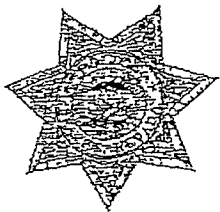
Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: 8TH GRADE Days Off: SA, SU Work Hrs: _____

YES PER CHARLES



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 2/5/14. The time is 0851 hrs. The following will be an

interview with HOLTSHOUSEN, SPENCER

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at SPARKS MIDDLE SCHOOL

Present during this interview are 1. Det. Bellamy

2. Spencer Holtshousen

3. _____

4. _____

Time interview concluded 0900 hrs

Involve

Sex: M Race: W Ht: 5' Wt: _____ Build: _____ Hair: BLN Eyes: HZE

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: 7TH GRADE Days Off: SA-SU Work Hrs: _____



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 2/5/14. The time is 0915. The following will be an
interview with CORRAL, ANA
date of birth [REDACTED], social security number _____
This interview will be in reference to Sparks Police case number 13-9953

This interview is being conducted at SPARKS MIDDLE SCHOOL

- Present during this interview are
1. DET BELLAMY
 2. ANA CORRAL
 3. _____
 4. _____

Time interview concluded 0925HRS

Involve

Sex: F Race: W HT 5'3" Wt 95 Build: _____ Hair: BLK Eyes: BLU

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: 3RD GRADE Days Off: SA-SU Work Hrs: _____


967

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 3/7/14	TIME OBTAINED 1215 HRS	OFFENSE(S) HOMICIDE, ATTEMPTED HOMICIDE
NAME OF RIGHTFUL OWNER(S) N/A		
ADDRESS N/A		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 1701 E. PRATER WAY		
LOCKER NO. SS	OFFICER'S NAME (LAST, FIRST) DELUAMY, CLINE	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
CB-4	1	"TOK" BRAND CD-R, MICHAEL FERRO INTERVIEW	E	Ø
CB-5	1	"TOK" BRAND CD-R, ANA CORRAL INTERVIEW	E	Ø
CB-6	1	"TOK" BRAND CD-R, SPENCER HOLTSHOUSER INTERVIEW	E	Ø

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY 	008	3/7/14	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
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- | | | |
|------------------|-------------------------|---|
| TYPE: | DISPOSITION: | |
| C - CONFISCATED | 0 - HOLD | 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") |
| E - EVIDENCE | 1 - RELEASE TO OWNER | 6 - DESTROY |
| F - FOUND | 2 - HOLD FOR FORFEITURE | |
| SK - SAFEKEEPING | 3 - RELEASE TO DMV | |

kg

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-9953

Date/Time of Supplement: 4-2-14 @ 1400 hrs.

Detective: GALLOP #047

Approving Supervisor: _____

Date: 4/2/14

Evidence

KG-12 Excel documents: Chrome History, IE-10 History and Parsed Search Queries

Details of Supplement

On 2-5-14, I viewed the contents of evidence items KG-9 and KG-10: reports, extraction reports, photos and data that Reno PD Detective Tyler CLARKE had obtained in a forensic manner pursuant to a search warrant discussed in prior supplements. The purpose of viewing the data was to identify any information relevant to this case.

The following is a summary of relevant data contained in the suspect's Kyocera cell phone and a Toshiba laptop used by the suspect. Both items were seized during this investigation. This list is *not* all-inclusive of the data contained in the aforementioned reports, nor is this a complete list of the data contained in each electronic device.

Kyocera cell phone

The cell phone extraction report completed by Det. CLARKE indicates 2,006 images were contained on the Kyocera cell phone. I found that nearly all of the images appear to be screen shots of videos found on the internet. There is no date/time associated to the images. The general theme is: violent/nonviolent RPG (roll playing games), actual school shootings, violence, children's entertainment, videogames, movies and self-portraits of the suspect. Some of the images are:

- GTA/ GTA-V screen shots (game)
- Dark Knight (movie)
- Fight scene from the movie 300
- Annoying Orange (comedy series w/Orange as the character)
- Dylan Kleebold and Eric Harris (Columbine school shooting April 20, 1999)**
- Image from the Machinist (movie)
- Women Behind Bars (true life biography women in U.S. prisons)**
- Clockwork Orange (movie about culture of extreme youth violence)**
- Marlton Johnson a history (Call of Duty-game)
- Makarov a history (Call of Duty-game)
- Sex scenes (video game)
- Clay Allen Duke (Panama City School Board Shooting December 14, 2010)**
- TJ Lane (Chardon High School shooting Chardon, Ohio February 27, 2012)**
- Shooting/death scenes (video games)
- 56 Self-portraits (Suspect)**
- Actual photos of GTA-5 (videogame)**

App'd Det. CL

CLAS
PA

Case# 13-9953
 Detective Gallop #047
 Murder/Attempted Murder

Xbox 360 gaming console

Nothing remarkable

Toshiba Satellite laptop

The "potential evidence" discovered by Det. CLARKE on the laptop hard drive was the result of searching keywords/phrases: shoot, shot, shooting, gun, guns, bullet, bullets, school, schools, bully, bullying, bullies, revenge, murder, kill, killer, hate, police, shootout, violence, cop, cops, plan, school shooting, violent game, etc. This list is not all-inclusive of what was searched. The results of the search are identified as "Recovered Artifacts" and Det. CLARKE placed those results into a "portable case file" for later viewing with IEF.

I viewed the Recovered Artifacts in the Portable Case File using IEF (Internet Evidence Finder) Report Viewer v6.1.0.0380. This data is contained on discs marked as evidence items KG-9 and KG-10. The following is a summary of the total items contained in the report of recovered artifacts from the Toshiba laptop hard drive:

IEF Refined Results

Classified URLs	.	.	896
Dating Sites	.	.	2
Facebook URLs	.	.	7955
Parsed Search Queries	.	.	5223
Rebuild Webpages	.	.	517
Social Media URLs	.	.	91
Web Chat URLs	.	.	27

Chat

Chat QQ	.	.	281
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Media

Web Video Fragments	.	.	202
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Peer to Peer

Ares Search Keywords	.	.	8
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Social Networking

Facebook chat	.	.	214
Facebook Pages	.	.	341
Facebook Pictures	.	.	1632
Facebook Status Updates	.	.	920

Web Related

Browser Activity	.	.	1552
Chrome Archived Web	.	.	1295
Chrome Autofill	.	.	51

Case# 13-9953
 Detective Gallop #047
 Murder/Attempted Murder

Web Related (cont.)

Chrome Cache Records	.	2668
Chrome Cookies	. .	1599
Chrome Favicons	. .	2923
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Overview of search terms found on Toshiba laptop

The "Parsed Search Queries" results are search terms that were conducted through various search engines and web browsers with the Toshiba laptop prior to being seized as evidence. The searches were done by user(s) of the Toshiba laptop. The following is a summary/overview (not all inclusive) of actual "Search Term" word(s) that had been searched on the internet using the Toshiba laptop from 4-28-13 through 10-21-13, along with a brief explanation of the search result(s):

April 2013

gta war mod (videogame, video trailers, walkthroughs)
 gta war (videogame, video trailers, walkthroughs, websites)
 gta warm coffee (videogame, mod, walkthrough, videos, websites)
 easter bunny sex (videos, websites, images)
 gta war battlezone (videogame, trailers, walkthroughs, websites)
 gta civil war (videogame, trailers, walkthroughs, websites)
 gta ww2 mod (videogame, trailers, walkthroughs, websites)
 call of duty walkthrough (videogame, trailers, walkthroughs, websites)
 call of duty elite (videogame, trailers, walkthroughs, websites)
 gta prison break (videogame, trailers, walkthroughs, websites)
 red dead revolver (videogame, trailers, walkthroughs, websites)
 law enforcer gameplay (videogame, video trailers, walkthroughs, websites)
 call of duty Stalingrad (videogame, video trailers, walkthroughs, websites)

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April 2013 (cont)

top 10 enemies in call of duty (videogame, video trailers, walkthroughs, websites)
007legends walkthrough (videogame, video trailers, walkthroughs, websites)
ww1 dinosaurs (websites, videos, images, articles)
top 10 evil dictator(s) (websites, articles, images, videos)
deadliest catch (series, video, images, websites)
top 10 evil children (Children who kill, movies, images, articles)
top 10 evil children youtube (Children who kill, videos)
top 10 biggest army (videos)
top 10 evil characters (call of duty, videos, game)
gta mexico city (videogame)
homefront (videogame)
easter eggs in homefront (video game walkthroughs)
homefront trailers (videogame preview videos)
call of duty (videogame walkthroughs, cheats, trailers)

May 2013

Call of duty (videogame walkthroughs, trailers, cheats)
great battles (videogame walkthroughs, trailers, cheats)
walking dead (videogame walkthroughs, trailers, cheats)
first squad (animated war movie clips, scenes, trailers)
top 10 evil dictator(s) (Videos, websites, links, articles: top dictators, brutal dictators, how to, top 10
in order of kill count, worst humans, etc.)
walking dead game (videogame walkthroughs, trailers, cheats)
what if nazi won ww2 (videos, websites, links, articles)
war front turning point (videogame walkthroughs, trailers, cheats)
youtube ("Bully" youtube video walkthroughs for Bully RPG)
call of duty (videogames walkthroughs, trailers, cheats)
dead island riptide walkthrough (videogame walkthroughs, trailers, cheats)
max payne 3 walkthrough (videogame walkthroughs, trailers, cheats)
top 10 evil characters (Call of Duty videogame walkthroughs, trailers, cheats)
nuketown zombies (videogame walkthroughs, trailers, cheats)
red dead redemption (videogame walkthroughs, trailers, cheats)
sex games (links to adult sex-based games)
war games (links to websites, articles, videogames, walkthroughs, trailers, cheats)
gta 4 cops vs biker (videogame walkthroughs, trailers, cheats)
mafia war (videogame walkthroughs, trailers, cheats)
gta the bad assassin (videogame walkthroughs, trailers, cheats)
gta 4 (videogames walkthroughs, trailers, cheats)
red ants vs black ants (videogames, videos, websites, articles of red ants & black ants)
top 10 evil children (Children who kill, movies, images, articles)
empire total war (videogames, walkthroughs, trailers, cheats)
men of war (videogames, walkthroughs, trailers, cheats)
bullying (searched on Brainpop.com)

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June 2013

soldiers of fortune (videogames, walkthroughs, trailers, cheats)
 red dead redemption (videogames, walkthroughs, trailers, cheats)
 gta (various video game trailers, cheats, walkthroughs)
 gta 4 how to be a president (videogames, walkthroughs, videos)
 soldiers of fortune payback (videogame, walkthroughs, videos)
 red dead revolver USA vs Mexico (videogame, walkthroughs, videos)
 empire total war mexico (videogame, walkthroughs, videos)
 world war 1 dinosaur (videogame, walkthroughs, videos, articles, websites)
 empire total war biggest battle ever (videogame, walkthroughs, videos, articles, websites)
 empire total war French and indian war (videogame, walkthroughs, videos)
 napoleon total nazi mod (videogame, walkthroughs, videos)
 civil war games (videogame, walkthroughs, videos)
 gta 4 war battle (videogame, walkthroughs, videos, websites, articles)
 wolfenstein the new order gameplay (videogame, walkthroughs, videos)
 top 10 world war 2 games (videogame, walkthroughs, videos)
 ubersoldier walkthrough (videogame, walkthroughs, videos)
 gta san andreas war mod (videogame, walkthroughs, videos)
 world war 1 document (videos, articles, websites)
 world war 1 history channel (videos, articles, websites)
 why did germans hate jews (videos, articles, websites)
 Germany vs jews (videos, articles, websites)
 one day matisyahu (Song-The song expresses a hope for an end to violence and a prayer for a new era of peace and understanding, music videos, song lyrics, websites)
top 10 evil children (Children who kill, videos, websites, articles, images)

July 2013

gta world war 2 (videogame, videos, walkthroughs, websites, articles)
 shogun 2 total war fall of the samurai biggest army (videogame, videos, websites)
 gta 4 western mod (videogame, videos, websites, articles)
super columbine massacre rpg (RPG Columbine school shooting- videos, sites, articles, images)

August 2013

August 1, 2013 **Bullying video** (searched on Bing-websites, videos, articles, images)

October 2013

Oct. 6, 2013 shooting games (videogames, videos, articles, websites)
 Oct. 7, 2013 war games (videogames, videos, articles, websites)
 Oct. 7, 2013 sniper games (videogames, videos, articles, websites)
 Oct. 12, 2013 **super columbine massacre RPG** (school shooting, videos)
 Oct. 12, 2013 war games (videos, websites, articles)
 Oct. 12, 2013 top 5 russians in gaming (videos, websites, articles)
 Oct. 13, 2013 **foster the people pumped up kicks** (videos: music & columbine school shooting)
 Oct. 13, 2013 **foster the people pumped up kicks** (videos: music & columbine school shooting)

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October 2013 (cont.)

Oct. 13, 2013 **school shooting pumped up kicks** (music videos, school shooting videos)
 Oct. 13, 2013 **frontier middle school shooting** (school shooting videos, school violence videos)
 Oct. 13, 2013 war games (videogames, videos, articles, websites)
 Oct. 13, 2013 **school shooting** (searched on brainpop.com)
 Oct. 13, 2013 sniper games (videogames, videos, articles, websites)
 Oct. 13, 2013 gta 5 shootout (videogame, video trailers, videos, police shootout in-game, websites)
 Oct. 14, 2013 gta 5 shootout (videogame, video trailers, videos, police shootout in-game, websites)
 Oct. 15, 2013 gta 5 shootout (videogame, video trailers, videos, police shootout in-game, websites)
 Oct. 18, 2013 **univision.com comprendiendo el autismo/diagnosis** (multiple times)
 Oct. 18, 2013 **autismo en espanol** (Bing search)
 Oct. 18, 2013 **Causas Del Autismo** (Bing search)
 Oct. 18, 2013 **Que Causa El Autismo** (Bing search)
 Oct. 18, 2013 **como ayudar a mi hijon de 12 anos q es autista** (Bing search)
 Oct. 18, 2013 **como ayudar a mi hijo el acaba de ser diagnosticado con autism** (Bing search)

Toshiba laptop Filtered Artifact search

I narrowed my search of the aforementioned Recovered Artifacts to the last two weeks of activity/content for 10-7-13 through 10-21-13. I saved and exported the results of my narrowed search of the Recovered Artifacts within the date range from IEF (Internet Evidence Finder) to a Microsoft Excel document. This process lists all the activity from the narrowed keyword/phrase search performed by Det. CLARKE.

I printed and attached the 5 page Parsed Search Queries along with the 72 page Internet Explorer 10 (IE10) Content. The Parsed Search Queries report indicates the actual search terms searched, the URL and the date/time the term(s) were searched. The IE10 Content report indicates the URL and date/time visited. The printed lists are for demonstrative purposes to show the actual activity.

Bookmarks

The total list of bookmarks is 2,056. The bookmark function of IEF allows the user to mark relevant items making it easy to locate, view and print those relevant items/artifacts. Bookmarked items:

<u>Bookmarked Artifacts</u>	<u>Items</u>
Parsed Search Queries	1123
Chrome History Index	683
Chrome Web History	2
Internet Explorer 10 Cookies	4
Internet Explorer 10 History	244

Using IEF, I exported the Bookmarked Artifacts to Microsoft Excel documents, which were placed on CD marked as evidence item KG-11. I printed the Parsed Search Queries, Chrome History Index and Internet Explorer 10 History. The lists show all the "Search Terms", web URL and the dates/times the webpages were accessed. *See attached lists.*

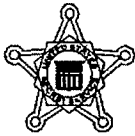
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Conclusion

Web browser content and search terms that were identified and bookmarked from the hard drive (HD) of the Toshiba laptop are similar in nature to the context of the images found in the suspect's Kyocera cellphone. This conclusion is based upon identifying the video content related to a majority of images from the Kyocera cellphone, and comparing that content with the actual search terms and results found on the HD of the Toshiba laptop. The general common theme of data from the suspect's cellphone, and the Toshiba laptop the suspect used is:

- Violent and nonviolent videogame footage, walkthroughs and trailers
- School shooting videos/footage
- Violent RPG (role playing games)
- RPG-playing the role of a school shooter

Nothing further.



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EXAMINATION REPORT

SYNOPSIS

On 10/23/13, I received computer media from Detective Ken Gallop (SPD) for exam in connection with a murder case. The computer media had been obtained through a search warrant obtained by Detective Ken Gallop. During the course of the exam, I located internet browser history and indicia of ownership. The report detailing this information was created and placed on a report disc.

All evidence in this case along with a copy of this report was returned to Detective Ken Gallop for final disposition.

EVIDENCE SUBMITTED

On 10/23/13, the following evidence was submitted for examination:

1. A Toshiba Satellite laptop computer bearing serial number 9C218239R. The computer contained one (1) hard drive identified as the following: Toshiba MK6475GSX, bearing serial number 62P6YHM with a capacity of 640 GB.
2. An XBOX 360 gaming console bearing serial number 105198493905. The gaming console contained one (1) hard drive identified as the following: Seagate ST9120315AS, bearing serial number 5VBo7N8E with a capacity of 120 GB.

REQUEST

On 10/23/13, Detective Gallop requested that the computer media be examined based on a search warrant. It was requested that the computer media that was submitted be examined for any images, documents, emails, and internet browser history dealing with school shootings.

FORENSIC IMAGING PROCESS

All forensic imaging and analysis was done on government owned equipment with licensed software purchased by the same.

Item 001:

On 10/23/13, I obtained a forensic image of the TOSHIBA MK6475GSX hard drive, serial number 62P6YHM using AccessData's FTK Imager. This program was designed for use in computer forensic examinations. The image was saved on a USSS owned computer hard drive previously prepared for this purpose (forensically sterile).

Prior to any imaging, the hard drive was connected to a Digital Intelligence UltraBlock device, which is a physical write protection device that prevents writes by the Operating System (OS) on the forensic computer to the evidence drive, ensuring continuity and the integrity of the original evidence. This process is designed to not alter or modify the original hard drive contents. The

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software creates an evidence file (disk image) in which the suspect drive is copied bit by bit, sector by sector, in a forensic environment.

I created the following image for the Toshiba lap top computer: "Toshiba 640 GB HD.E01", during the acquisition on 10/23/13. The drive image spanned over one hundred twenty (286) files: Toshiba 640 GB HD.E01-EHD. The drive was hashed using MD5, creating a signature of the drive information. The acquisition hash of the hard drive, b20782a8b6b1e2df0d1bf6ab3cadde6f was verified as the same as the verification hash, b20782a8b6b1e2df0d1bf6ab3cadde6f .

This acquisition hash and verification hash is a comparison of the information read from the Toshiba hard drive and the information on the image created from the Toshiba hard drive.

Item 002:

On 11/03/13, I obtained a forensic image of the Seagate ST9120315AS hard drive, serial number 5VB07N8E using AccessData's FTK Imager. This program was designed for use in computer forensic examinations. The image was saved on a USSS owned computer hard drive previously prepared for this purpose (forensically sterile).

Prior to any imaging, the hard drive was connected to a Digital Intelligence UltraBlock device, which is a physical write protection device that prevents writes by the Operating System (OS) on the forensic computer to the evidence drive, ensuring continuity and the integrity of the original evidence. This process is designed to not alter or modify the original hard drive contents. The software creates an evidence file (disk image) in which the suspect drive is copied bit by bit, sector by sector, in a forensic environment.

I created the following image for the Xbox gaming console: "Seagate 120 GB HD.E01", during the acquisition on 11/03/13. The drive image spanned over ninety-six (13) files: Seagate 120 GB HD.E01-E13. The drive was hashed using MD5, creating a signature of the drive information. The acquisition hash of the hard drive, fcd4c549bb299630a07767d7dfe32cd7 was verified as the same as the verification hash, fcd4c549bb299630a07767d7dfe32cd7.

This acquisition hash and verification hash is a comparison of the information read from the Seagate hard drive and the information on the image created from the Seagate hard drive.

Note: The MD5 hash value is in essence a "digital fingerprint" of a computer file. Because of the number of different possible hash values, it is improbable that any two non-identical files would have the same MD5 hash value. Thus, a known file can be reliably identified through its hash value.

After the completion of the imaging process the image files were archived.

This process allows the forensic examination to proceed without altering any of the original files from the original computer media seized. From the forensic images taken of the original hard drive, I conducted an examination of the contents of the drive.

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Examination of the media revealed the following:

Potential evidence files:

During the course of the examination of the Toshiba laptop, I located internet browser history regarding the following topics; bullying, school shootings, super columbine massacre (computer first person shooter game), multiple video game "Youtube" video searches, all of which pertained to first person shooter game walkthroughs such as Grand Theft Auto, and other violent first person shooter games. These videos were created by individuals (not the suspect) that were actively playing each of the games. I also located internet browser searches pertaining to Eric Harris and Dylan Klebold.

Google Chrome Web History showed on 05/31/2013 there were three searches completed at the following times:

05/31/2013 06:34:04 PM

<http://www.brainpop.com/search/search/.weml?keyword=Bullying>

05/31/2013 06:34:09 pm

<http://www.brainpop.com/health/personalhealth/bullying/>

05/31/2013 06:36:31 PM

<http://www.brainpop.com/search/search/.weml?keyword=Bullying>

The internet browser history showed on 07/06/2013 two Chrome Favicons were created. "Favicon" is short for Favorite Icon also known as a shortcut icon to a page URL (Uniform resource locator) also known as a web address. This Favicon was a desktop shortcut to the following two URL:

<http://www.brainpop.com/search/search/.weml?keyword=Bullying>

<http://www.brainpop.com/health/personalhealth/bullying/>

Internet Explorer 10 history showed the following activity:

08/01/2013 12:51:18 PM

<http://www.bing.com/search?q=bullying+video&form=TOSBTX&pc=MATBJS&mkt=enus&pq=bullying+video&sc=8-9&sp=-1&qsn&sk=>

08/01/2013 12:53:10 PM

<http://www.bing.com/search?q=bullying+video&form=TOSBTX&pc=MATBJS&mkt=enus&pq=bullying+video&sc=8-9&sp=-1&qsn&sk=>

The internet browser history showed on 10/13/13 there were two searches using the search terms school+shooting. Both using the Bing search engine.

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Also on this date there were three Youtube searches using the following Google search queries; "frontier middle school shootin", "frontier middl", and "school shooting p".

10/13/2013 08:20:41 AM

http://www.youtube.com/results?search_query=school+shooting+pumped+up+kicks&og=school+shooting+p&gs_l=youtube.1.1.0i5i5i5.1118176.1129778.0.1133187.17.11.0.6.6.0.391.1398.9j0j1j1.11.0...0.0...1ac.1.11.youtube.v1-C41uh7kw

10/13/2013 08:26:2013

http://www.youtube.com/results?search_query=frontier+middle+school+shooting&og=frontier+middl&gs_l=youtube.1.0.0i7.27585.298176.0.300265.51.22.5.5.5.7.423.2898.14j3j0j31.21.0...0.0...1ac.1.11.youtube.owBGcXAEak8

10/13/2013 08:30:07 AM

http://www.youtube.com/results?search_query=frontier+middle+school+shooting+documentary&og=frontier+middle+school+shooting&gs_l=youtube.1.1.0i2.18603.18603.0.21056.1.1.0.0.0.0.178.178.0j1.1.0...0.0...1ac.1.11.youtube.CKphDum7o6o

10/13/2013 01:03:35 PM

<http://www.bing.com/search?q=school+shooting&form=TOSBTX&pc=MATBJS&scope=&mkt=en-us&pg=school+sh&sc=8-9&sp=1&qs=AS&sk=>

10/13/2013 01:03:35 PM

<http://www.bing.com/videos/search?q=school+shooting&FORM=HDRSC3>

The reports containing these results were created and placed onto a report disc which was turned over to Detective Gallop for final disposition.

No items of evidentiary value were located on the Xbox gaming console.

Documentation Photographs:

Prior to analysis, photographs of the computers and media were taken. These photographs are included on the report disc in a folder named "Documentation Photographs".

END OF EXAM.

The image files, analysis files and all reports were archived and are being maintained at the USSS Northern Nevada Computer Forensic Laboratory. The original evidence was released to the Case Agent with a copy of this report.

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Case Summary

1/9/2014

Time zone for display: Local Machine Time Zone Settings

Case Information

1/9/2014

Time zone for display: Local Machine Time Zone Settings

Version AccessData Forensic Toolkit Version: 3.4.1.34295**Case Owner** Tyler Clarke**Case Name** Jose P**Case Reference** SPD 13-9953**Case Description** Toshiba Laptop computer**Report Created** Thursday, January 09, 2014 07:48:13 AM**Agency/Company****Investigator's Name****Address****Phone****Fax****Email****Comments****File Overview**

1/9/2014

Evidence Groups

Ungrouped: 947287

File Items

Evidence Items: 1

Checked Items: 4

Unchecked Items: 947283

File Category

Archives: 650

Databases: 1018

Documents: 88501

Email: 102

Executable: 40673

Folders: 50171

Graphics: 258252

Internet/Chat Files: 0

Mobile Phone Data: 0

Multimedia: 2859

OS/File System Files: 13705

Other Encryption Files: 8214

Other Known Types: 96669

Presentations: 4

Slack/Free Space: 201984

Spreadsheets: 4

Steganography Applications: 0

Unknown Types: 184221

User Types: 260

File Status

981

Bad Extensions: 47713
Data Carved Files: 265862
Decrypted Files: 0
Deleted Files: 170260
Duplicate Items: 499343
Email Attachments: 0
Email Related Items (From Email): 8285
Encrypted Files: 0
Flagged Ignore: 0
Flagged Privileged: 0
From Recycle Bin: 45
KFF Alert Files: 1556
KFF Ignorable: 21380
OCR Graphics: 0
OLE Subitems: 87637
User-Decrypted Files: 0

Labels

Email Status

Email Attachments: 0
Email Related Items (From Email): 8285
Email Reply: 0
Forwarded Email: 0

Evidence List

1/9/2014

Display Name: Toshiba 640 GB HD.E01

Evidence Path: H:\Evidence\SPD 13-9953\Toshiba 640 GB HD.E01
ID Number/Name:
Evidence Type: Disk Image
Comments:
Time Zone: America/Los_Angeles

All Bookmarks

1/9/2014
Time zone for display: Local Machine Time Zone Settings

Tyler Clarke

Bookmark: Bullying

1/9/2014
Comments: Search at brainpop.com/health/personalhealth/bullying
Creator: Tyler Clarke
File Count: 1

Files

File Comments

Name	History
Physical Size	2166784 B
Logical Size	2166784 B
Created Date	3/19/2013 7:09:11 PM (2013-03-20 02:09:11 UTC)
Modified Date	7/8/2013 6:41:18 PM (2013-07-09 01:41:18 UTC)
Accessed Date	3/19/2013 7:09:11 PM (2013-03-20 02:09:11 UTC)
Path	Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Google/Chrome/User Data/Default/History
Exported as	files\History.sqlite (HTML link)

Bookmark: School Shooting Search

1/9/2014
Comments: www.brainpopjr.com/search/?keywords=school shooting
Creator: Tyler Clarke
File Count: 1

Files

File Comments

Name	{49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}{3808876b-c176-4e48-b7ae-04046e6cc752}
Physical Size	2785017856 B
Logical Size	2785017856 B
Created Date	10/13/2013 6:02:45 AM (2013-10-13 13:02:45 UTC)
Modified Date	10/19/2013 6:19:02 PM (2013-10-20 01:19:02 UTC)
Accessed Date	10/13/2013 6:02:45 AM (2013-10-13 13:02:45 UTC)
Path	Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/System Volume Information/{49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}{3808876b-c176-4e48-b7ae-04046e6cc752}
Exported as	files\{49dd53c5-2f53-11e3-be7d-4c72b9ad1c27}{3808876b-c176-4e48-b7ae-04046e6cc752}

Bookmark: Super Columbine Massacre

1/9/2014

Comments: Found in text referring to video games.

Creator: Tyler Clarke

File Count: 1

Files

File Comments

Name History Index 2013-04
Physical Size 2740224 B
Logical Size 2740224 B
Created Date 3/31/2013 5:07:41 PM (2013-04-01 00:07:41 UTC)
Modified Date 7/8/2013 9:14:24 AM (2013-07-08 16:14:24 UTC)
Accessed Date 3/31/2013 5:07:41 PM (2013-04-01 00:07:41 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Google/Chrome/User Data/Default/History Index 2013-04 files\History Index 2013-04.sqlite (HTML link)
Exported as

Bookmark: Video Game Videos

1/9/2014

Comments:

Creator: Tyler Clarke

File Count: 6

Files

File Comments

Name videoplayback[1].mp4
Physical Size 346165248 B
Logical Size 346164376 B
Created Date 4/12/2013 12:00:14 PM (2013-04-12 19:00:14 UTC)
Modified Date 4/12/2013 12:16:57 PM (2013-04-12 19:16:57 UTC)
Accessed Date 4/12/2013 12:00:14 PM (2013-04-12 19:00:14 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/YWTUM7F3/videoplayback[1].mp4
Exported as files\videoplayback[1].mp4.mpg

File Comments

Name videoplayback[2].mp4
Physical Size 47624192 B
Logical Size 47624177 B
Created Date 4/23/2013 8:06:17 AM (2013-04-23 15:06:17 UTC)
Modified Date 4/23/2013 8:08:12 AM (2013-04-23 15:08:12 UTC)
Accessed Date 4/23/2013 8:06:17 AM (2013-04-23 15:06:17 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/B9SY13ID/videoplayback[2].mp4
Exported as files\videoplayback[2].mp4.mpg

File Comments

Name videoplayback[2].mp4
Physical Size 329662464 B
Logical Size 329660240 B

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Created Date 4/3/2013 8:35:42 PM (2013-04-04 03:35:42 UTC)
Modified Date 4/3/2013 8:38:59 PM (2013-04-04 03:38:59 UTC)
Accessed Date 4/3/2013 8:35:42 PM (2013-04-04 03:35:42 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/CJNDAPCK/videoplayback[2].mp4
Exported as files\videoplayback[2].mp4[320459].mpg

File Comments
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Physical Size 15724544 B
Logical Size 15723925 B
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Modified Date 4/4/2013 5:20:43 PM (2013-04-05 00:20:43 UTC)
Accessed Date 4/4/2013 5:20:31 PM (2013-04-05 00:20:31 UTC)
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Exported as files\videoplayback[2].mp4[323549].mpg

File Comments
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Physical Size 3006464 B
Logical Size 3005482 B
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Modified Date 4/27/2013 9:36:36 AM (2013-04-27 16:36:36 UTC)
Accessed Date 4/27/2013 9:36:27 AM (2013-04-27 16:36:27 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/B9SY13ID/videoplayback[4].mp4
Exported as files\videoplayback[4].mp4.mpg

File Comments
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Physical Size 2682880 B
Logical Size 2680560 B
Created Date 4/24/2013 8:11:29 PM (2013-04-25 03:11:29 UTC)
Modified Date 4/24/2013 8:11:59 PM (2013-04-25 03:11:59 UTC)
Accessed Date 4/24/2013 8:11:29 PM (2013-04-25 03:11:29 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/T110648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Microsoft/Windows/Temporary Internet Files/Low/Content.IE5/UMMC6WNU/videoplayback[5].mp4
Exported as files\videoplayback[5].mp4.mpg

Bookmark: Web Eric Harris and Dylan Klebold

1/9/2014

Comments:
Creator: Tyler Clarke
File Count: 1

Files
File Comments

Name History Index 2013-06
Physical Size 4685824 B
Logical Size 4685824 B
Created Date 5/31/2013 6:29:21 PM (2013-06-01 01:29:21 UTC)
Modified Date 7/7/2013 9:28:14 PM (2013-07-08 04:28:14 UTC)
Accessed Date 5/31/2013 6:29:21 PM (2013-06-01 01:29:21 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[root]/Windows.old/Users/lilianaurtiz/AppData/Local/Google/Chrome/User Data/Default/History Index 2013-06
Exported as files\History Index 2013-06.sqlite (HTML link)

Bookmark: Youtube seach

1/9/2014

Comments: www.youtube.com/results?search_query=super+columbine+massacre+rpg&gs

Creator: Tyler Clarke

File Count: 1

Files

File Comments

Name msil_presentationframework.resources_31bf3856ad364e35_4.0.9200.20520_ru-ru_2ea6fa3e38d411bb.manifest
Physical Size 4096 B
Logical Size 1549 B
Created Date 7/14/2013 5:58:09 PM (2013-07-15 00:58:09 UTC)
Modified Date 9/19/2012 5:59:36 AM (2012-09-19 12:59:36 UTC)
Accessed Date 7/14/2013 5:58:09 PM (2013-07-15 00:58:09 UTC)
Path Toshiba 640 GB HD.E01/Basic data partition (4)/TI10648300K [NTFS]/[orphan]/msil_presentationframework.resources_31bf3856ad364e35_4.0.9200.20520_ru-ru_2ea6fa3e38d411bb.manifest
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1	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	gta war mod -	04/28/2013 08:29:49 AM
2	http://www.youtube.com/watch?v=VovXmJDrp4l	GTAIV Police Pursuit Mod Beta 7.6 - YouTube	04/28/2013 08:41:30 AM
3	http://www.youtube.com/watch?NR=1&v=5SkySqxU6q8&featu	Let's Play GTA IV Left 4 Liberty Infection v5.1 (German) (HD) - Ha	04/28/2013 08:41:54 AM
9	http://www.youtube.com/watch?v=pl50K64p7kg	SEX SCENE GTA 4(ESCENA DE SEXO EN GTA 4)-GTA THE COMP	04/28/2013 08:52:47 AM
10	http://www.youtube.com/results?search_query=easter+bunny+sex&og=easte	easter bunny sex - YouTube	04/28/2013 09:34:57 AM
13	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	gta war battle zone - Babylon Yahoo! Search Results	04/28/2013 09:38:55 AM
15	http://www.youtube.com/watch?v=Na_3OhzqSs4	GTA IV Cops vs Zombies Pt 1 - YouTube	04/28/2013 10:08:39 AM
17	http://www.youtube.com/watch?v=4RdMyemTcEg	SWAT Operation Fke fight GTA IV [Video Game HD] - YouTube	04/28/2013 10:08:57 AM
18	http://www.youtube.com/watch?v=SamSTdERS7s&list=PL8122748E2B5797	LCPDFR: On Patrol - Day 9 - YouTube	04/28/2013 10:22:33 AM
19	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	gta ww2 mod - Babylon Yahoo! Search Results	04/28/2013 12:08:55 PM
20	http://www.bing.com/videos/watch/video/gta-san-andreas-ww2-the-sacred-w	GTA San Andreas WW2 - The Sacred War : Episode 1 (The Occupat	04/28/2013 12:09:37 PM
21	http://www.youtube.com/?feature=player_embedded	YouTube	04/28/2013 12:09:51 PM
23	http://www.youtube.com/watch?v=DjIRkxj-Vo	GTA SA Naz Invasion! - YouTube	04/28/2013 12:20:54 PM
24	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	call of duty walkthrough - Babylon Yahoo! Search Results	04/28/2013 02:28:05 PM
28	http://www.youtube.com/results?search_query=call+of+duty+walkthrough+p	call of duty walkthrough part 1 - YouTube	04/28/2013 02:30:57 PM
29	http://www.youtube.com/watch?v=cqZimwSLXs	Call of duty 1 Walkthrough part 1 - YouTube	04/28/2013 02:31:22 PM
30	http://www.youtube.com/watch?v=938ltw7nuCU	Call Of Duty 1 Walkthrough Part One - YouTube	04/28/2013 02:31:48 PM
33	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	call of duty elite - Babylon Yahoo! Search Results	04/28/2013 02:35:04 PM
34	http://us.yhs4.search.yahoo.com/yhs/search?_ylt=A0oGdNQHln1RU28ANKc	call of duty elite - Babylon Yahoo! Search Results	04/28/2013 02:35:15 PM
35	http://us.yhs4.search.yahoo.com/yhs/search?_ylt=A0oGdNQSn1RB2EAaW0	call of duty elite - Babylon Yahoo! Search Results	04/28/2013 02:35:22 PM
37	http://www.youtube.com/watch?v=tpDHUdIXMow	Call of Duty: Elite at the COD:XP Keynote - YouTube	04/28/2013 02:35:42 PM
38	http://www.youtube.com/watch?v=Rkx001Y-eY	Call of Duty XP 2011: Jeep Experience - YouTube	04/28/2013 02:36:11 PM
39	http://www.youtube.com/watch?v=VIm-PT5TXSc	GTA IV - LCPDFR Patrolling the Streets ~ Day 4 [IV/EFLC Police Mod	04/28/2013 02:37:27 PM
40	http://www.youtube.com/results?search_query=gta+prison+break&og=gta+p	gta prison break - YouTube	04/28/2013 02:41:23 PM
44	http://www.youtube.com/watch?v=jv9710eJyM	Windows 8: Work easy. Play hard. - YouTube	04/28/2013 02:45:30 PM
46	http://www.youtube.com/watch?v=Obfml_a_8wQ	Grand Theft Auto IV - Shoot to a 1000 (6 stars) - YouTube	04/28/2013 02:45:50 PM
49	http://www.youtube.com/results?search_query=call+of+duty+stalingrad&og=	call of duty stalingrad - YouTube	04/28/2013 02:48:20 PM
53	http://www.youtube.com/results?search_query=top+10+evil+enemies+in+cal	top 10 evil enemies in call of duty - YouTube	04/28/2013 03:04:29 PM
54	http://www.youtube.com/watch?v=7pL_LX5ASeU	007 Legends - Walkthrough Part 13 No Commentary (Gameplay) - Yo	04/28/2013 03:11:39 PM
57	http://www.youtube.com/watch?v=1szUycVGSXQ	Top 5 - Toilets in gaming - YouTube	04/28/2013 03:12:50 PM
60	http://www.youtube.com/watch?v=Lbi-be9KzOI&list=UUghCVGZDZSpe5hJH	Top 5 - Devils in games - YouTube	04/28/2013 03:20:22 PM
61	http://www.bing.com/videos/watch/video/creepy-world-war-1-dinosaurs-1918	[Creepy] WORLD WAR 1 DINOSAURS - 1916 - DER LADENI 1944 -	04/28/2013 05:22:03 PM
62	http://www.youtube.com/watch?v=JSLKZjysAM&list=UU-IHJZR3Gqxm24_V	YOU SHALL NOT PASS! - YouTube	04/28/2013 05:23:05 PM
63	http://www.youtube.com/watch?v=0mCqzrTolpg&list=UU-IHJZR3Gqxm24_V	SPACE SURGERY - Surgeon Simulator 2013 (Full Version) - Part 4 (F	04/28/2013 05:23:44 PM
64	http://video.search.yahoo.com/video/play?_ylt=A0S00MIK8X1Ry0oAqPL7w8	Yahoo! Video Detail for Top 10 Most Evil people of the 20th Century	04/28/2013 09:04:48 PM
66	http://video.search.yahoo.com/video/play?_ylt=A0S00MIK8X1Ry0oAqVL7w8	Yahoo! Video Detail for Top 10 Most Evil people of the 20th Century	04/28/2013 09:05:16 PM
69	http://www.youtube.com/watch?v=XeAM_s48Bcs	Most Evil Men in History - Nero (1of3) - YouTube	04/28/2013 09:09:15 PM
72	http://www.youtube.com/watch?v=M2Q6Euc9P0	Top 10 most evil men - YouTube	04/28/2013 09:17:31 PM
79	http://www.youtube.com/results?search_query=monster+high&og=monster+	monster high - YouTube	04/29/2013 08:59:55 PM
80	http://www.youtube.com/watch?v=4BGiksqqabl	Monster High™ - Sibling Rivalry - YouTube	04/29/2013 09:01:29 PM
81	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	top 10 evil children - Babylon Yahoo! Search Results	04/29/2013 09:05:37 PM
82	http://us.yhs4.search.yahoo.com/yhs/search?_ylt=A0oGdNkQ39RnyQAaIVX	top 10 evil children youtube - Babylon Yahoo! Search Results	04/29/2013 09:05:57 PM
84	http://www.youtube.com/watch?v=jFLVQJEQuZY	Evil Army Top 10 Riffs - YouTube	04/29/2013 09:12:19 PM
86	http://www.youtube.com/watch?v=inH2FcpAX_1	Top 10 largest Armies in the world 2012 (based on troops) - YouTube	04/29/2013 09:13:14 PM
89	http://www.youtube.com/watch?v=i5GA1slWasQ	TOP 10 BEST AND LARGEST ARMIES IN THE WORLD - YouTube	04/29/2013 09:15:44 PM
90	http://www.youtube.com/watch?feature=endscreen&v=be7nHzjyGE&NR=1	Top 10 Hilarious Movie Deaths - YouTube	04/29/2013 09:18:00 PM
94	http://www.youtube.com/watch?v=ORoSj_AuCh8	USA Army Vs. Mexican Army - YouTube	04/29/2013 09:19:50 PM
96	http://us.yhs4.search.yahoo.com/yhs/search?hspar=	mexican army vs korean war - Babylon Yahoo! Search Results	04/29/2013 09:21:46 PM
97	http://www.youtube.com/watch?v=VI66ZNFYTXc	Battle of Prostki - October 8, 1656 - YouTube	04/29/2013 09:22:03 PM
101	http://www.youtube.com/watch?v=sotXwsqdmNM	Top 16 Cartoon Falls - YouTube	04/29/2013 09:24:54 PM
105	http://www.youtube.com/watch?v=sCqKvPdz7oi&list=UUghCVGZDZSpe5hJH	Top 5 - Offensive games - YouTube	04/29/2013 09:28:26 PM

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107	http://www.youtube.com/watch?v=0_91qa6Jmwc&list=UUGhCVGZ0ZSpe5h	Monster Hunter 3: Ultimate - Hunting monsters on the Wii U (Gamepla	04/29/2013 09:31:27 PM
110	http://www.youtube.com/watch?v=1BtA8wo7ee8	Call of Duty Top Ten Villains - YouTube	04/29/2013 09:34:22 PM
111	http://www.youtube.com/watch?v=xQDc_XlmuI4	My Top 25 PS3 Games (HD) - YouTube	04/29/2013 09:35:06 PM
112	http://www.youtube.com/results?search_query=mirror%27s+edge+walkthrou	mirror's edge walkthrough part 1 - YouTube	04/29/2013 09:37:44 PM
113	http://www.youtube.com/watch?v=Q01aYbpcD4	Mirror's Edge Walkthrough - Part 1 - I HAVE FAITH (Gameplay/Let's P	04/29/2013 09:37:47 PM
114	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hslmp=yhs-00	gla mexico city - Babylon Yahoo! Search Results	04/30/2013 07:32:13 AM
117	http://www.youtube.com/results?search_query=monster+high&og=mons&gs	monster high - YouTube	04/30/2013 07:33:59 AM
118	http://www.youtube.com/watch?v=BacxoPpJk0	Monster High™ - Hickmayleeun - YouTube	04/30/2013 07:35:01 AM
121	http://video.search.yahoo.com/video/play_ylt=A0S00MwV139RoEgAZTj7w8	Yahoo! Video Detail for GTA San Andreas Rap Battle	04/30/2013 07:37:30 AM
122	http://www.youtube.com/watch?v=95pzrNY-ZUc	EJERCITO NAZI EN GTA SAN ANDREAS MOD Nazi-deutschen Arms	04/30/2013 07:37:33 AM
126	http://www.youtube.com/watch?v=N4kO9Snn4qw&list=UU-IHJZR3Gqxm24	GREATEST BOSS BATTLE IN VIDEO GAME HISTORY! - Alice: Mad	04/30/2013 04:35:41 PM
127	http://www.youtube.com/watch?v=JSLKZjysmAM&list=UU-IHJZR3Gqxm24	YOU SHALL NOT PASS! - YouTube	04/30/2013 04:48:31 PM
128	http://www.youtube.com/watch?v=mWDA95J7B5E	GTA 2 WAR WITH THE ARMY!!! - YouTube	04/30/2013 04:47:09 PM
135	http://www.youtube.com/results?search_query=top+10+evil+dictators&og=to	top 10 evil dictators - YouTube	04/30/2013 04:53:50 PM
136	http://www.youtube.com/watch?v=5I386ck8Z0	10 WORST DICTATORS EVER!!! - YouTube	04/30/2013 04:54:14 PM
139	http://www.youtube.com/watch?v=TwNGyU3PRik	Top 10 Most Evil People/ Mass Murderers - YouTube	04/30/2013 04:58:41 PM
142	http://www.youtube.com/watch?v=2MWP0sdr_Kk	Deadliest Catch Alaskan Storm Xbox 360 King Crab Season Gamepla	04/30/2013 05:32:18 PM
146	http://www.youtube.com/watch?v=FGDh_hjkeXg	Top 10 most evil Call of Duty characters - YouTube	04/30/2013 06:08:21 PM
147	http://www.youtube.com/watch?v=DAOVEKfu7nY	Top 20 Call Of Duty Characters - YouTube	04/30/2013 06:09:08 PM
148	http://www.youtube.com/watch?v=Iq2PNZCBcyo	Top 5 - Hottest upcoming games of 2013 - YouTube	04/30/2013 06:09:20 PM
149	http://www.youtube.com/user/ZoominGames?feature=watch	Zoomin.TV - Games - YouTube	04/30/2013 06:09:26 PM
150	http://www.youtube.com/watch?v=PNsD7u9lHdg&list=UUGhCVGZ0ZSpe5h	Top 5 - Sexy moments in recent games - YouTube	04/30/2013 06:10:10 PM
151	http://topwargames.com/siegus	Siegus Top War Games	04/30/2013 06:14:14 PM
153	http://video.search.yahoo.com/video/play_ylt=A0S00Mz0goBRTzkAn_17w8	Yahoo! Video Detail for Homefront Easter Egg - Classroom pledge	04/30/2013 07:50:44 PM
154	http://video.search.yahoo.com/video/play_ylt=A0S00Mz0goBRTzkApPT77w8	Yahoo! Video Detail for Homefront Easter Egg - Classroom pledge	04/30/2013 07:52:06 PM
158	http://video.search.yahoo.com/video/play_ylt=A0S00Mm6g4BR5i4Awc77w8	Yahoo! Video Detail for Homefront Walkthrough Part 1	04/30/2013 07:53:51 PM
159	http://www.youtube.com/watch?v=riOqN7Vio-0	Homefront Walkthrough - Mission 1 - Why We Fight Part 2 - YouTube	04/30/2013 07:54:11 PM
160	http://www.youtube.com/watch?v=ebnMPG6Wf-M	Homefront - Intro and Level 1 Walkthrough - PC Maxed Out - HD [1/2]	04/30/2013 07:54:39 PM
183	http://www.youtube.com/watch?v=DCTgIlyBc1g	Call Of Duty : Black Ops 2 Mision 7 Angel Caido - YouTube	04/30/2013 08:22:28 PM
184	http://www.youtube.com/watch?v=L7qbnMCHGXm	Call of Duty Black Ops 2 Mission 4 Machete Killer - YouTube	04/30/2013 08:22:45 PM
185	http://www.youtube.com/watch?v=yeyjUzRZ5pY	Call of Duty Black Ops 2 Mission 5 Flooded Streets - YouTube	04/30/2013 08:25:03 PM
186	http://www.youtube.com/watch?v=iDZcVf-mPgg	Call of Duty: Black Ops 2 - Mission 9: Odysseus HD - YouTube	04/30/2013 08:26:57 PM
187	http://www.youtube.com/watch?v=vQ2ch4UweQ8	Call of Duty: Black Ops 2 - Mission 10: Cordis Die HD - YouTube	04/30/2013 08:39:59 PM
188	http://www.youtube.com/watch?v=AiCKBLGfEVQ	Call Of Duty Black Ops 2 : Last Mission - Judgement Day (SPOILER A	04/30/2013 08:40:14 PM
189	http://www.youtube.com/watch?v=gcVh28uEDm4	Halo 4 - Last Mission/Level (Ending!) - YouTube	04/30/2013 08:41:26 PM
190	http://www.youtube.com/watch?v=pQ2ELWZjprc&list=UUMoWQ_ivBWARyN	Monster High™ - Fright Dance - YouTube	04/30/2013 08:50:20 PM
198	http://www.youtube.com/watch?v=GrsV1H9Ovtw	Call of Niko (GTA 4/Call of Duty Machinima) - YouTube	05/01/2013 08:12:35 AM
199	http://www.youtube.com/watch?v=VnGIC9QLAQc	Bad Day to be Niko (Grand Theft Auto IV Animation) - YouTube	05/01/2013 08:15:43 AM
200	http://www.youtube.com/watch?v=Lh3vIBW7Guc&list=PLZLTS4u9M_2qpJL	Skyrim Fat Club - Skyrim Tales - YouTube	05/01/2013 08:17:31 AM
203	http://www.youtube.com/watch?v=968KkGwgEA&list=PLZLTS4u9M_2rFuT	Sanity Not Included (Happy Hour) - JUSTICE - INTERACTIVE CHOIC	05/01/2013 08:18:43 AM
205	http://www.youtube.com/watch?v=oPmqBu0cb0k&list=PLZLTS4u9M_2qw5F	Army of Two: The Devil's Cartel Gamescom 2012 Announcement Trail	05/01/2013 08:19:46 AM
210	http://www.brainpop.com/search/search.wemf?keyword=The+law	BrainPOP - Animated Educational Site for Kids - Science, Social Studi	07/06/2013 03:00:53 PM
215	http://www.youtube.com/watch?v=8BDY1erqj04&list=PLZLTS4u9M_2oMjgT	Dead Island Riptide CGI Trailer [HD] - YouTube	05/01/2013 08:20:42 AM
226	http://www.youtube.com/watch?v=lv9K0y8EgE&list=PLZLTS4u9M_2ravcB	Saints Row 4 - Announcement Teaser - YouTube	05/01/2013 08:21:53 AM
234	http://www.youtube.com/results?search_query=monster+high&og=monster&	monster high - YouTube	05/01/2013 02:32:35 PM
236	http://www.youtube.com/watch?v=kDKQKTpeCZg&list=UUMoWQ_ivBWARyN	Monster High™ - Hiss-toria - YouTube	05/01/2013 02:33:29 PM
237	http://www.brainpop.com/socialstudies/worldhistory/mexicanrevolution/qand	BrainPOP Mexican Revolution Q	07/06/2013 09:58:25 PM
243	http://www.youtube.com/watch?v=8OszF9LPyJU	Great Battles Medieval Shoutout Information - YouTube	05/01/2013 05:40:46 PM
244	http://www.brainpop.com/socialstudies/worldhistory/mexicanrevolution/qand	BrainPOP Mexican Revolution Q	07/06/2013 09:59:43 PM
249	http://www.youtube.com/watch?v=7dM2lvs6m4	Girls und Panzer - Katyusha (full version with video) - YouTube	05/01/2013 07:45:12 PM
250	http://www.youtube.com/results?search_query=california+boyz&og=califomia	california boyz - YouTube	05/01/2013 07:45:39 PM
252	http://www.youtube.com/watch?v=8pDy1uEdgkwl&list=PL4722096DA7FEC	Eminem - Love The Way You Lie ft. Rihanna Parody - Used To Be a G	05/01/2013 07:46:23 PM

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258	http://www.brainpop.com/socialstudies/ushistory/mexicanamericanwar/qanda	BrainPOP Mexican-American War Q	07/06/2013 10:02:34 PM
267	http://realtycorner.propertyware.com/rentals.html?uid=186974843&pwd=12	Rentals	05/01/2013 08:52:54 PM
271	http://reno.craigslislist.org/	craigslislist: reno / tahoe classifieds for jobs, apartments, personals, for s	05/01/2013 08:54:10 PM
277	http://reno.craigslislist.org/apa/3770264771.html	Arrowcreek, 4 BR, 3 bath, walk to pool, tennis & gym	05/01/2013 09:03:13 PM
290	http://www.brainpop.com/socialstudies/ushistory/coldwar/qanda_popup.wen	BrainPOP Cold War Q	07/06/2013 10:12:35 PM
292	http://reno.craigslislist.org/apa/379026650.html	Marvelous four bedroom, two bath home in Sparks	05/01/2013 09:08:36 PM
293	http://www.brainpop.com/socialstudies/ushistory/coldwar/qanda_popup.wen	BrainPOP Cold War Q	07/06/2013 10:13:24 PM
302	http://www.brainpop.com/qanda/answers/1/index.weml?qanda_id=1003&cha	BrainPOP Q and A - The Answers to Questions!	07/06/2013 10:15:41 PM
309	http://reno.craigslislist.org/apa/3754057105.html	4 bedroom, 2 bath mobile home on 1/3 acre lot.	05/01/2013 09:12:28 PM
317	http://www.youtube.com/watch?v=ADH1AcZgJvg&list=PL3EE627E168DC78	GTA IV: THE LOST AND DAMNED - "Coming Down" - YouTube	06/01/2013 09:37:31 AM
322	http://www.youtube.com/watch?v=yEmUPishKlg	GTAIV: The Lost and Damned - Mission 21 - Was it Worth It? - YouTu	06/01/2013 09:38:02 AM
325	http://www.youtube.com/watch?v=W5tuUU5dKb8	GTA IV - Like A G6 - YouTube	06/01/2013 09:38:40 AM
330	http://www.youtube.com/watch?v=F_p14XvslLoc	GTA: The Lost and Damned - FINAL MISSION! - Get Lost - YouTube	05/01/2013 09:39:16 AM
332	http://www.youtube.com/watch?v=ujHXRY3n-I4	GTA: The Lost and Damned - Ending / Final Mission - Get Lost - YouT	06/01/2013 09:40:03 AM
340	http://www.youtube.com/watch?v=83JkkXxcmQ	The First World War: Part 7: Blockade (1916 to 1917) - YouTube	06/01/2013 01:57:42 PM
343	http://reno.craigslislist.org/apa/3718057277.html	Comfy, modern 4-bedroom home for rent - Available now!	05/01/2013 09:19:12 PM
344	http://www.youtube.com/watch?v=ydpdF15Bq-c	The First World War: Part 6: Breaking the Deadlock (1915 to 1917) - Y	06/01/2013 02:03:38 PM
345	http://reno.craigslislist.org/apa/3715318325.html	Nice Sparks Home! 4 Bd/ 2 Ba	05/01/2013 09:20:07 PM
346	http://www.youtube.com/watch?v=qY3Sb8xiQ_c	The First World War: Part 1: Race To Arms - YouTube	06/01/2013 02:06:21 PM
355	http://reno.craigslislist.org/apa/3698126505.html	House for Rent	05/01/2013 09:20:34 PM
365	http://us.yhs4.search.yahoo.com/yhs/search?hsparm=Babylon&hsimp=yhs-00	brainpop - Babylon Yahoo! Search Results	07/07/2013 07:13:30 PM
369	http://reno.craigslislist.org/apa/3767898448.html	Wingfield Springs Beauty for Lease-	05/01/2013 09:28:03 PM
376	http://reno.craigslislist.org/apa/3778968283.html	Looking For A New Place To Live? We Have What You're Looking Fo	05/01/2013 09:31:26 PM
401	http://us.yhs4.search.yahoo.com/yhs/search?hsparm=Babylon&hsimp=yhs-00	gta world war 2 - Babylon Yahoo! Search Results	07/07/2013 09:14:47 PM
403	http://us.yhs4.search.yahoo.com/yhs/search?yit=A0oGdMbUPNpFXmwADT	napoleon total war biggest army - Babylon Yahoo! Search Results	07/07/2013 09:16:27 PM
410	http://video.search.yahoo.com/video/play?yit=A0S00M0IPdpRxAATGv7w8	Napoleon: Total War - Machinima	07/07/2013 09:16:55 PM
411	http://www.youtube.com/watch?v=V5R8nqwnNRdA	AST Clin GTA IV: President Obama Escort to Alaska Governor - You	06/01/2013 02:36:54 PM
418	http://www.youtube.com/watch?v=BkKr067ZXGQ	Children who kill - YouTube	07/07/2013 09:17:47 PM
422	http://www.youtube.com/watch?v=PHFm6FVoQA	Empire total war: Slaughter at the walls! - YouTube	07/07/2013 09:20:09 PM
423	http://reno.craigslislist.org/apa/3778782251.html	Cool three bedroom, two bath home in WildCreek	05/01/2013 09:36:27 PM
424	http://www.youtube.com/watch?v=WXPm2P2ChOk	Medieval II Total War Online Battle #71: Two vs Three (Siege Battle)	07/07/2013 09:28:03 PM
425	http://reno.craigslislist.org/apa/3768197878.html	*#* Single Story house with RV parking	05/01/2013 09:37:21 PM
430	http://www.youtube.com/watch?v=-m2DXjnCOZc	The Last of Us Gameplay Walkthrough Part 53 - The Firefly Lab - You	07/07/2013 09:40:10 PM
436	http://reno.craigslislist.org/apa/3778695483.html	WELCOME HOME newer 4 BD 2 Bath 2	05/01/2013 09:39:48 PM
437	http://www.youtube.com/watch?v=essyPiSOCP0	Grand Theft Auto 4: Killing The President - YouTube	06/01/2013 02:41:13 PM
438	http://www.youtube.com/watch?v=7IQJ8FbuQrg	Assasination of the President - Libery City Stories:GTA IV - YouTube	06/01/2013 02:41:37 PM
444	http://www.youtube.com/results?search_query=shogun+2+total+war+bigges	shogun 2 total war biggest battle ever - YouTube	07/08/2013 09:27:29 AM
462	http://www.youtube.com/user/theRadBrad	theRadBrad - YouTube	07/08/2013 09:42:19 AM
469	http://reno.craigslislist.org/apa/3751868187.html	3 bedroom, 2 bath, 2 car garage in NW Reno!	05/01/2013 09:45:22 PM
467	http://reno.craigslislist.org/apa/3778081540.html	Curf Ranch 4 bedroom 2 bath 3 car single story house for rent	05/01/2013 09:48:51 PM
472	http://wn.com/blggest_total_war_army_ever/		07/08/2013 09:48:32 AM
474	http://www.youtube.com/watch?v=8nAWhxgDM64	Total War Shogun 2 HD Online Commentary Battle Video 51 Spam ar	07/08/2013 09:49:07 AM
477	http://www.youtube.com/watch?v=60wUDH3gr54	Total War Shogun 2 HD Online Commentary 79 Rage Quitin' Fun - Yo	07/08/2013 10:23:11 AM
488	http://www.buildabear.com/shopping/productCategory.jsp?categoryId=cat116	(Sale Den - Build-A-Bear Workshop US	06/01/2013 05:28:46 PM
514	http://reno.craigslislist.org/apa/3777284426.html	Nice home for lease available July 1st	05/01/2013 10:12:09 PM
526	http://video.search.yahoo.com/video/play?yit=A0S00Mtmoa5RkzYAmw_7w	Gummy Bear Song - Remixed hehehe	06/04/2013 07:25:07 PM
529	http://reno.craigslislist.org/apa/3776998703.html	4br 2bath 3car - 8750 Sopwith BLVD Blvd.	05/01/2013 10:16:32 PM
553	http://www.google.com/search?q=brain+pop&channel=linkdoctor	brain pop - Google Search	06/04/2013 08:40:48 PM
568	http://us.yhs4.search.yahoo.com/yhs/search?yit=A0oGdOWdO9IRN2kAaw	kaelyn bray - Babylon Yahoo! Search Results	07/08/2013 03:41:26 PM
571	http://reno.craigslislist.org/apa/3750490922.html	BEAUTIFUL SINGLE LEVEL HOME	05/01/2013 10:43:34 PM
574	http://reno.craigslislist.org/apa/3770785242.html	North West Reno home for rent	05/01/2013 10:44:38 PM
582	http://reno.craigslislist.org/apa/3776121322.html	Beautiful home in northwest quiet neighborhood close to UNR & shop	05/01/2013 10:50:41 PM

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597	http://reno.craigslislist.org/apa/3775930532.html	Great neighborhood and schools	05/01/2013 10:53:12 PM
601	http://reno.craigslislist.org/apa/3775754064.html	The Deer and Squirrels Are Neighbors	05/01/2013 10:54:34 PM
608	http://www.youtube.com/watch?v=aSGtJHJoY-8	Soldier of Fortune Payback Pt 3 - YouTube	06/04/2013 08:45:57 PM
610	http://www.youtube.com/watch?v=hxR4WlPQExw	Red Dead Redemption USA vs Mexico Pt 1 - YouTube	06/04/2013 08:47:07 PM
615	http://www.youtube.com/watch?v=tp0S7Hpk2Dk	AMERICAN ARMY VS MEXICAN ARMY RDR - YouTube	06/04/2013 08:47:27 PM
621	http://reno.craigslislist.org/apa/3775111967.html	4 Bed 3 Bath With Great Vistas	05/01/2013 10:57:32 PM
634	http://www.quotev.com/story/2879626/The-Horror-House/	The Horror House - An invitation Story Quotev	06/07/2013 10:41:10 AM
636	http://www.quotev.com/stories/killing?cat=32	Horror Stories Quotev	06/07/2013 10:41:32 AM
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642	http://www.quotev.com/search?ts=the++town+that+++never+sleeps	Popular Town Sleep Quizzes & Stories Quotev	06/07/2013 10:44:06 AM
644	http://www.quotev.com/stories/the++town+that+++never+sleeps	The Town That Never Sleeps Stories Quotev	06/07/2013 10:44:40 AM
646	http://www.quotev.com/stories?cat=2	Action Stories Quotev	06/07/2013 10:46:57 AM
651	http://www.quotev.com/story/2245089/Why-me-Big-time-rush-Carlos-Pena-J	Why me -Big time rush & One Direction-Love story - Crap Story Qu	06/07/2013 10:49:39 AM
666	http://www.quotev.com/story/2970878/Masked-peter-parker-story/?random=	Masked. (peter parker story) - 1 Story Quotev	06/07/2013 10:55:01 AM
670	http://www.quotev.com/story/1893631/Good-things-come-to-those-who-wait/	"Good things come to those who wait..." - Chapter 1 Story Quotev	06/07/2013 10:55:06 AM
675	http://www.quotev.com/story/3270438/Savior/?random=1	Savior - 1 Story Quotev	06/07/2013 10:55:08 AM
682	http://www.youtube.com/results?search_query=monster+high&og=monster+	monster high - YouTube	05/02/2013 06:13:33 AM
684	http://www.quotev.com/stories?cat=4	Adventure Stories Quotev	06/07/2013 10:55:59 AM
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689	http://www.youtube.com/watch?v=kTTBb532IFU&list=UUMoWQ_lvBWARyM	Monster High® Scarebom Infection - YouTube	05/02/2013 06:15:09 AM
690	http://www.quotev.com/stories/hearts?v=users&xcat=64	Popular Heart Stories Quotev	06/07/2013 10:55:08 AM
691	http://www.youtube.com/watch?v=SHWR9ksGNw&list=UUMoWQ_lvBWARyM	Monster High™ - Ghosts with Dirty Faces - YouTube	05/02/2013 06:15:42 AM
692	http://www.polyvore.com/cgi/set?id=B1108982	Untitled #103 - Polyvore	06/07/2013 11:32:41 AM
693	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	abcmouse.com - Babylon Yahoo! Search Results	05/02/2013 03:32:32 PM
696	http://www.abcmouse.com/landing/brand.bing?utm_source=adcenter&utm_m	ABCmouse: Kids Learning, Phonics, Educational Games, Preschool-K	05/02/2013 03:32:36 PM
704	http://www.quotev.com/story/3115651/Breaking-Zayn-A-Zayn-Malik-Story/4/	Breaking Zayn (A Zayn Malik Story) - ~4~ Story Quotev	06/07/2013 12:08:26 PM
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734	http://www.girlsgogames.com/game/jigsaw_world_puppies.html	Play Jigsaw World: Puppies for free online Animal Games for Girls G	06/07/2013 01:32:17 PM
736	http://www.girlsgogames.com/game/berny_cheesecake_saras_cooking_class	Play Berry Cheesecake: Sara's Cooking Class for free online Cooking	06/07/2013 01:33:12 PM
742	http://greengamesandham.com/landing/?lp=2867&qgame_id=chic-school-girls	Green Games And Ham »	06/07/2013 01:47:16 PM
745	http://www.youtube.com/watch?v=astlSOttCQ0	The Gummy Bear Song - Long English Version - YouTube	06/07/2013 01:49:22 PM
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751	http://www.youtube.com/watch?v=INiExMeGUQ	Bubble Up (Mixwell Edison Remix) Gummibär Remix Contest gummy	06/07/2013 02:11:34 PM
766	http://www.abcy.com/second_grade_computers.htm	ABCyal Elementary Computer Activities & Games - Grade Level seco	05/02/2013 03:57:31 PM
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779	http://www.abcy.com/number_race.htm	ABCyal Number Race: Number Values	05/02/2013 04:11:46 PM
782	http://www.abcy.com/take_a_trip.htm	ABCyal Take a Trip! Mouse Coordination	05/02/2013 04:14:41 PM
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796	http://www.abcy.com/first_grade_computers.htm	ABCyal Elementary Computer Activities & Games - Grade Level first	05/02/2013 04:29:06 PM
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817	http://www.youtube.com/watch?v=272su64Co0w	One Direction - Morning After Interlude - Take Me Home Tour - YouTu	05/02/2013 06:25:12 PM
818	http://www.youtube.com/watch?v=QSG7ILUCvVA	One direction - Opening video - Take me home tour (complete) - YouT	05/02/2013 06:58:20 PM
824	http://www.girlsgogames.com/game/back_to_school_makeover.html	Play Back To School Makeover for free online Makeover Games for	05/02/2013 07:14:47 PM
826	http://www.girlsgogames.com/game/nerdy_girl_makeover.html	Play Nerdy Girl Makeover for free online Makeover Games for Girls	05/02/2013 07:19:03 PM
827	http://www.quotev.com/search?ts=your+one+direction++bf	Popular One Direction Bf Quizzes & Stories Quotev	06/10/2013 10:36:31 AM
832	http://www.girlsgogames.com/games/one_direction_in_concert_makeover.htm	Play One Direction In Concert Makeover for free online Celebrity Gan	05/02/2013 07:19:34 PM
833	http://www.girlsgogames.com/games/fun.htm#ref=side-menu	Fun Games - Free online Fun Games for Girls - GGG.com	05/02/2013 07:25:16 PM
837	http://www.youtube.com/results?search_query=monster+high&og=monst&gs	monster high - YouTube	05/02/2013 07:37:36 PM
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952	http://www.youtube.com/results?search_query=gta+ww2&og=gt+ww2&gs	gta ww2 - YouTube	05/03/2013 08:07:27 AM
958	http://www.youtube.com/watch?v=hQe2k8uKur8&feature=endscreen&NR=1	Dead Island Riptide New Gameplay - City Co-op Preview with Interview	05/03/2013 08:13:34 AM
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1116	http://www.youtube.com/watch?v=p0BZMQMuM1Y	LP War Front: Turning Point (Blind) Pt. 1 - YouTube	05/04/2013 02:37:28 PM
1147	http://www.youtube.com/watch?v=apSySRoMB3M	Bruno Mars - When I Was Your Man (Lyrics) - YouTube	06/10/2013 02:23:38 PM
1158	http://us.yhs4.search.yahoo.com/yhs/search;_ylt=A0cGdMPnoVRhjA8VVXN	one direction gotta be you - Babylon Yahoo! Search Results	05/04/2013 04:51:12 PM
1159	http://www.girlsgogames.com/games/adventure.html#ref=slide-menu	Adventure Games - Free online Adventure Games for Girls - GGG.com	06/10/2013 03:12:31 PM
1178	http://video.search.yahoo.com/video/play?p=world+war+1+dinosaur&ln=218	[Creepy] WORLD WAR 1 DINOSAURS - 1916 - DER LADENI 1944	06/10/2013 05:18:02 PM
1179	http://www.youtube.com/results?search_query=justin+bieber+beauty+and+a	justin bieber beauty and a beat - YouTube	05/04/2013 05:22:36 PM
1181	http://www.youtube.com/user/PewDiePie?feature=watch	PewDiePie - YouTube	06/10/2013 05:18:28 PM
1182	http://www.youtube.com/watch?v=SEWPLD0Q9c&list=UUJHJZR3Gqxm24	Gretel & Hansel (2) - THIS GAME IS BRUTAL! - YouTube	06/10/2013 05:18:38 PM
1183	http://www.youtube.com/watch?annotation_id=annotation_754762&feature=	Gretel & Hansel - YouTube	06/10/2013 05:19:26 PM
1186	http://www.youtube.com/watch?v=Ys7-6_17OEQ	Justin Bieber - Beauty And A Beat ft. Nicki Minaj - YouTube	05/04/2013 05:22:55 PM

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1191	http://www.youtube.com/watch?v=QZWgTEgppVI	Kosher ft Spoken Reasons - Questions the argument - YouTube	06/11/2013 12:34:00 PM
1192	http://www.youtube.com/watch?v=IDqTqrLlBs	Top 10 dictators of world longest ruled - YouTube	05/04/2013 06:13:56 PM
1193	http://www.youtube.com/watch?v=xLzIX-QjGI	WWYD? - Spoiled 16 Year Old Girl Goes Bonkers!! **NEW Fall 2012	06/11/2013 12:47:30 PM
1195	http://www.quotev.com/search?s=that+one+thing+harry+styles++love+story	Popular One Thing Harry Style Love Quizzes & Stories Quotev	06/11/2013 12:50:47 PM
1196	http://www.youtube.com/watch?v=ccT1JN5fXE	Top 20 Most Evil Men of All Time - YouTube	05/04/2013 06:14:40 PM
1197	http://www.quotev.com/stories/that+one+thing+harry+styles++love+story	That One Thing Harry Styles Love Story Stories Quotev	06/11/2013 12:51:25 PM
1198	http://www.youtube.com/watch?NR=1&v=XgKrFsS8AwM&feature=endscreen	10 Dictators Who Died Violently - YouTube	05/04/2013 06:15:05 PM
1199	http://www.quotev.com/search?s=harry+styles++love+story+that+one+thing	Popular Harry Style Love One Thing Quizzes & Stories Quotev	06/11/2013 12:51:51 PM
1201	http://www.quotev.com/search.php/harry+styles++love+story+that+one+thing	Popular Harry Style Love One Thing Quizzes & Stories Quotev	06/11/2013 12:52:10 PM
1202	http://www.youtube.com/watch?v=YyYJBx1vrmo	25 of History's Deadliest Dictators - YouTube	05/04/2013 06:15:17 PM
1205	http://www.quotev.com/search?s=harry+styles++	Popular Harry Style Quizzes & Stories Quotev	06/11/2013 12:53:43 PM
1206	http://www.youtube.com/watch?v=ZiZFTUeDhw	Top 5 zombie games - YouTube	05/04/2013 06:17:32 PM
1208	http://www.youtube.com/watch?v=B3TDJUMcoUY	GTA IV Military Base - YouTube	05/04/2013 06:18:40 PM
1209	http://www.quotev.com/search/harry+styles++complete+story?v=users	Popular Harry Style Complete Quizzes & Stories Quotev	06/11/2013 12:58:06 PM
1211	http://www.quotev.com/stories/harry+styles++complete+story	Harry Styles Complete Story Stories Quotev	06/11/2013 12:58:02 PM
1212	http://www.quotev.com/stories/harry+styles++complete+story?v=created&pa	New Harry Style Complete Stories Quotev	06/11/2013 01:05:25 PM
1214	http://www.quotev.com/story/2981847/The-Nerd-Project-Zayn-Malik-/	The Nerd Project -Zayn Malik- (Completed) - Prologue Story Quotev	06/11/2013 01:11:31 PM
1216	http://www.quotev.com/story/3071776/Out-Of-My-Limf/	Blue Eyes - Elia Leigh O' Sullivan Story Quotev	06/11/2013 01:12:25 PM
1219	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	New Harry Style Complete Stories Quotev	06/11/2013 01:13:40 PM
1220	http://www.quotev.com/stories/harry+styles++complete+story?v=users	Popular Harry Style Complete Stories Quotev	06/11/2013 01:15:22 PM
1221	http://www.quotev.com/search?s=harry+styles++complete+story	Popular Harry Style Complete Quizzes & Stories Quotev	06/11/2013 01:15:37 PM
1227	http://www.quotev.com/story/2576146/Never-Been-Kissed/	Never Been Kissed. -DONE- P r o l o g u e . Story Quotev	06/11/2013 01:31:03 PM
1229	http://www.quotev.com/story/2865161/100-ways-to-annoy-your-teacher/	100 ways to annoy your teacher - Story Quotev	06/11/2013 01:34:26 PM
1230	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - Destiny Hope Cabernet Story Quotev	06/11/2013 01:57:20 PM
1232	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - Destiny Hope Cabernet Story Quotev	06/11/2013 01:58:08 PM
1233	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 1) Secrets Revealed Story Quotev	06/11/2013 02:01:30 PM
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1242	http://www.youtube.com/results?search_query=civil+war+toy+war&og=civil+	civil war toy war - YouTube	05/04/2013 07:21:52 PM
1245	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 3) Getting Along... Sort Of? Story Quotev	06/11/2013 02:11:17 PM
1247	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 4) Yelling Story Quotev	06/11/2013 02:14:53 PM
1249	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 5) Annoying People and Rev Story Quotev	06/11/2013 02:24:20 PM
1269	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 6) Not Knowing What To Do Story Quotev	06/11/2013 02:30:51 PM
1270	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - A/N 1 Story Quotev	06/11/2013 02:37:08 PM
1271	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 7) Even MORE News and O Story Quotev	06/11/2013 02:37:14 PM
1272	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 8) Forgotten Memories Rem Story Quotev	06/11/2013 02:43:00 PM
1279	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - Claire Antoinette Ross Story Quotev	06/11/2013 02:49:44 PM
1280	http://www.quotev.com/story/3020323/Out-of-the-Loop-An-Arranged-Marriage	Out of the Loop- An Arranged Marriage - 9) New House Story Quotev	06/11/2013 02:49:59 PM
1286	http://degrees.classesus.com/schools/?pkey1=&pkey2=&pkey3=&sourceid=	Find Leading Online and Campus Degree Programs at ClassesUSA	06/11/2013 04:53:10 PM
1287	http://degrees.classesus.com/schools/30715-page1.cusa	JMKit.com : Make-A-Scene : Halloween Party	06/11/2013 05:32:08 PM
1289	http://www.jmkit.com/halloweenparty/	Flipposision - Army Men - YouTube	05/04/2013 07:25:03 PM
1291	http://www.youtube.com/watch?v=VEEctEyRwZk	Play Online Girl Games Free Girls Flash Games	08/11/2013 06:43:45 PM
1304	http://www.dressupnation.com/Girl-Games.html?isparkimp=1&isparksrc=G3	monster high - YouTube	05/04/2013 08:29:37 PM
1305	http://www.youtube.com/results?search_query=monster+high&og=monster+	Yahool! Video Detail for Toy Soldiers Trailer	05/05/2013 07:01:56 AM
1311	http://video.search.yahoo.com/video/play_yilt=A0S00MIMZoZR9H0Aldr7w8C	Classic Game Room HD - DARKEST OF DAYS review Xbox 360 - YouTube	05/05/2013 07:08:01 AM
1318	http://www.youtube.com/watch?v=aBzikh42iw	Classic Game Room HD - GOLDENEYE 007 for Nintendo 64 review - YouTube	05/05/2013 07:10:53 AM
1320	http://www.youtube.com/watch?v=wfbq7O0vg7k	Classic Game Room HD - MIRROR'S EDGE for PS3 review part 1 - YouTube	05/05/2013 07:21:40 AM
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1329	http://www.youtube.com/watch?v=9v8hATxzYaM	JMKit.com : JMKit Play-Sets	06/11/2013 07:03:02 PM
1335	http://www.jmkit.com/playsets/	Stories Quotev	06/12/2013 09:51:55 AM
1345	http://www.quotev.com/stories/	Classic Game Room HD - DANTE'S INFERNO review - YouTube	05/05/2013 07:42:32 AM
1355	http://www.youtube.com/watch?v=Zjpx3CSp68	Classic Game Room - SPLINTER CELL CONVICTION review - YouTube	05/05/2013 07:43:03 AM
1358	http://www.youtube.com/watch?v=5vdPubvIGL4	Classic Game Room - RAGE review Part 1 - YouTube	05/05/2013 07:48:08 AM
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1375	http://www.quotev.com/story/3041245/My-Kryptonite/2/	My Inspiration - ★Chapter 1★ Story Quotev	06/12/2013 10:09:11 AM
1377	http://video.search.yahoo.com/yhs/search_ylt=A0oGdNfgxYZRSnoAMIMPxQ	kid shows goes wild - Yahoo! Video Search	05/05/2013 01:49:41 PM
1380	http://video.search.yahoo.com/video/play_ylt=A0S00MjzxYZRShUAnW37w	Yahoo! Video Detail for KID SHOWS gone WILD!	05/05/2013 01:50:00 PM
1381	http://www.quotev.com/story/3041245/My-Kryptonite/3/	My Inspiration - ★Chapter 2★ Story Quotev	06/12/2013 10:14:33 AM
1382	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&himp=yhs-00	empire total war biggest battle ever - Babylon Yahoo! Search Results	06/12/2013 10:23:43 AM
1389	http://www.youtube.com/watch?v=oyznIzPIIU	Empire TW - 7000 Polish vs. 14000 Russian HD p.2/3 - YouTube	06/12/2013 10:54:46 AM
1393	http://www.quotev.com/	Quotev	06/12/2013 12:15:00 PM
1395	http://www.quotev.com/stories?v=created&cat=8&xcat=64&page=2	New Fan Fiction Stories Quotev	06/12/2013 12:16:17 PM
1397	http://www.quotev.com/stories/harry-styles?v=created&cat=8&xcat=64&page=1	Fan Fiction Stories Quotev	06/12/2013 12:16:51 PM
1399	http://www.quotev.com/stories/harry-styles?v=created&cat=8&xcat=64&page=2	New Harry Style Fan Fiction Stories Quotev	06/12/2013 12:17:26 PM
1401	http://www.quotev.com/stories/harry-styles?v=created&cat=8&xcat=64&page=3	New Harry Style Fan Fiction Stories Quotev	06/12/2013 12:18:11 PM
1402	http://www.quotev.com/stories?cat=8	Fan Fiction Stories Quotev	06/12/2013 12:18:40 PM
1405	http://www.quotev.com/story/3041245/My-Kryptonite/	My Inspiration - ★Characters★ Story Quotev	06/12/2013 12:18:49 PM
1407	http://www.quotev.com/story/3041245/My-Kryptonite/4/	My Inspiration - ★Chapter 3★ Story Quotev	06/12/2013 12:19:03 PM
1408	http://video.search.yahoo.com/video/play_ylt=A0S00MkbyYZRAUAAr.P7v8	Yahoo! Video Detail for Military Miniatures - Gettysburg Battle Civil War	05/05/2013 02:03:32 PM
1409	http://www.quotev.com/story/3041245/My-Kryptonite/5/	My Inspiration - ★Chapter 4★ Story Quotev	06/12/2013 12:21:09 PM
1410	http://wehearit.com/entry/60029466/via/nemte		06/12/2013 12:21:56 PM
1412	http://www.youtube.com/watch?v=LYN2AF09220	Plastic Toy Soldier review # 1 - Conte SS troops. - YouTube	05/05/2013 02:03:49 PM
1417	http://www.quotev.com/story/3041245/My-Kryptonite/6/	My Inspiration - ★Chapter 5★ Story Quotev	06/12/2013 12:23:52 PM
1419	http://www.quotev.com/story/3041245/My-Kryptonite/7/	My Inspiration - Note Story Quotev	06/12/2013 12:27:28 PM
1421	http://www.quotev.com/story/3041245/My-Kryptonite/8/	My Inspiration - Note Story Quotev	06/12/2013 12:27:33 PM
1422	http://www.youtube.com/watch?v=ClifzUrRDxk	Army Men - Plastic Apocalypse - YouTube	05/05/2013 02:08:34 PM
1425	http://www.quotev.com/story/3041245/My-Kryptonite/9/	My Inspiration - ★Chapter 6★ Story Quotev	06/12/2013 12:27:35 PM
1426	http://www.youtube.com/watch?v=WVuzxvn74Rs	World War 2 Stop Motion Battle 1/18 Scale Figures - YouTube	05/05/2013 02:12:26 PM
1446	http://www.youtube.com/watch?v=stp0ApGrwyg	Full Plastic Jacket (Short Film) - YouTube	05/05/2013 02:16:32 PM
1449	http://www.quotev.com/story/3041245/My-Kryptonite/10/	My Inspiration - ★Chapter 7★ Story Quotev	06/12/2013 12:38:20 PM
1453	http://www.quotev.com/story/3041245/My-Kryptonite/11/	My Inspiration - ★Chapter 8★ Story Quotev	06/12/2013 12:41:03 PM
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1474	http://www.quotev.com/story/3041245/My-Kryptonite/14/	My Inspiration - ★Chapter 10★ Story Quotev	06/12/2013 12:52:07 PM
1483	http://www.quotev.com/story/3041245/My-Kryptonite/15/	My Inspiration - Note Story Quotev	06/12/2013 12:57:02 PM
1485	http://www.quotev.com/story/3041245/My-Kryptonite/16/	My Inspiration - ★Chapter 11★ Story Quotev	06/12/2013 12:57:06 PM
1491	http://www.quotev.com/story/3041245/My-Kryptonite/17/	My Inspiration - ★Chapter 12★ Story Quotev	06/12/2013 01:01:39 PM
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1516	http://www.quotev.com/story/3041245/My-Kryptonite/20/	My Inspiration - ★Chapter 15★ Story Quotev	06/12/2013 01:22:13 PM
1521	http://www.quotev.com/story/3041245/My-Kryptonite/21/	My Inspiration - ★Chapter 16★ Story Quotev	06/12/2013 01:27:20 PM
1524	http://www.coolmath-games.com/0-fireboy-watergirl-forest-temple/index.html	Fireboy and Watergirl In The Forest Temple - Play It now at Coolmath-	06/13/2013 10:37:23 AM
1526	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdOYfBpR0kMAEYcP	kidz - Babylon Yahoo! Search Results	05/13/2013 10:49:54 AM
1529	http://www.youtube.com/results?search_query=kld+shows+goes+wild&oq=k	kid shows goes wild - YouTube	05/05/2013 07:16:26 PM
1532	http://papalouie.com/game_pizzeria.html	Papa's Pizzeria Free Flash Game Filpline Studios	06/13/2013 10:50:57 AM
1535	http://www.youtube.com/watch?v=JmL9Zx9stQw&list=UUN9wHzzHRdKVzC3	FAMILY DRAMA! - YouTube	05/05/2013 07:16:38 PM
1546	http://www.youtube.com/results?search_query=psy+gentleman+music+video	psy gentleman music video - YouTube	05/05/2013 07:28:44 PM
1548	http://coolmath-games.com/0-crazy-taxi-m12/index.html	Cool Math Car Games - Crazy Taxi M12 - ONLY at Coolmath-Games.	06/13/2013 12:59:28 PM
1552	http://www.youtube.com/results?search_query=quinceanera+surprise+dance	quinceanera surprise dance 2013 - YouTube	06/13/2013 01:02:19 PM
1554	http://www.youtube.com/watch?v=07rBm2oTK7o	Best Surprise Father Daughter Dance (Quinceanera) - YouTube	06/13/2013 01:02:44 PM
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1581	http://www.youtube.com/watch?v=ffWFOvDotc	Random Fun With Kaelyn & Katelyn!!! - YouTube	06/13/2013 01:53:16 PM
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1585	http://www.youtube.com/watch?v=GNaL0izuz5c	How to Escape Doing Homework! - YouTube	06/13/2013 02:08:12 PM

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1591	http://www.youtube.com/watch?v=VXk4nOzGIHc	One Direction - I Would (Lyrics) - YouTube	05/05/2013 08:02:36 PM
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1601	http://www.youtube.com/results?search_query=gangnam+style+lyrics&og=gs	gangnam style lyrics - YouTube	06/13/2013 02:45:28 PM
1604	http://www.youtube.com/watch?v=fow84LZFXpk&list=PLA1F1E697EC4DDDD	Tom - One Direction (LYRICS + PICTURES) - YouTube	05/05/2013 08:32:10 PM
1606	http://www.youtube.com/watch?v=HqNX6Hh734&list=PLA1F1E697EC4DDDD	One Direction - I Want (Lyrics+ Pictures) - YouTube	05/05/2013 08:32:37 PM
1614	http://www.youtube.com/watch?v=1DB2EP3jzsl	One Direction Dance Party - YouTube	05/05/2013 08:38:16 PM
1616	http://www.youtube.com/watch?v=WegrnKi0Kb4	Gangnam Style - clean version, edited - YouTube	06/13/2013 02:47:22 PM
1619	http://answers.yahoo.com/question/index?qid=20120924141138AA9NjbH	What channel is The CW on for Charter Communications in Reno, NV	05/05/2013 08:58:23 PM
1620	http://us.yhs4.search.yahoo.com/yhs/search?hsparm=Babylon&hsimp=yhs-00	charter.net home page - Babylon Yahoo! Search Results	05/05/2013 08:59:52 PM
1624	http://www.youtube.com/results?search_query=girl+on+fire+choreography&og=gs	girl on fire choreography - YouTube	06/13/2013 02:50:22 PM
1626	http://www.youtube.com/results?search_query=girl+on+fire+choreography+st	girl on fire choreography steps - YouTube	06/13/2013 02:50:28 PM
1628	http://www.youtube.com/watch?v=OQsp1Kp_lzc	Alicia Keys 'Girl on Fire' - Dancers: Alexis Evans & Brittany Witte - You	06/13/2013 02:50:37 PM
1633	http://www.youtube.com/watch?v=HIIUXUkksyl	Contagious Love Dance Tutorial - YouTube	06/13/2013 02:53:43 PM
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1642	http://www.youtube.com/results?search_query=wings+little+mix+how+to+danc	wings little mix how to dance - YouTube	05/06/2013 06:08:01 PM
1654	http://video.search.yahoo.com/yhs/search?_ylt=A0S00MxU4hRbkoAW737w8	dan vs the beach - Yahoo! Video Search	05/06/2013 06:08:31 PM
1656	http://video.search.yahoo.com/video/play?_ylt=A0S00MxU4hRbkoAW737w8	Yahoo! Video Detail for "The Beach" - Dan Vs.	05/06/2013 06:08:31 PM
1661	http://www.youtube.com/results?search_query=mirrors+choreography&og=gs	mirrors choreography - YouTube	06/13/2013 03:24:26 PM
1664	http://www.youtube.com/watch?v=8IGbjPqFvVA	Stalin speech - November 7, 1941[English subtitles] - YouTube	05/06/2013 06:18:27 PM
1666	http://www.youtube.com/watch?v=CXIZs3VzYGU	Hitler and Stalin the roots of evil (part 1 of 5) - YouTube	05/06/2013 06:18:36 PM
1667	http://www.youtube.com/watch?v=4IP2uF0585o	Hitler and Stalin the roots of evil (part 2 of 5) - YouTube	05/06/2013 06:21:49 PM
1669	http://www.youtube.com/watch?v=nUYi0w8hwns	Hitler and Stalin the roots of evil (part 3 of 5) - YouTube	05/06/2013 06:21:55 PM
1672	http://www.youtube.com/watch?feature=endscreen&v=YYBJBjX1vmo&NR=1	25 of History's Deadliest Dictators - YouTube	05/06/2013 06:28:03 PM
1673	http://us.yhs4.search.yahoo.com/yhs/search?hsparm=Babylon&hsimp=yhs-00	papa's freezeria - Babylon Yahoo! Search Results	06/13/2013 03:39:02 PM
1676	http://armorgames.com/play/12067/papas-freezeria	Papas Freezeria Arcade Games Play Free Games Online at Armor	06/13/2013 03:39:06 PM
1678	http://www.youtube.com/watch?v=IVRGGZ0jc2w	10 Most Evil Dictator of The History - YouTube	05/06/2013 06:29:35 PM
1683	http://www.flipline.com/games/papasfreezeria/index.html?utm_source=promot	Papa's Freezeria Free Flash Game Flipline Studios	06/13/2013 03:40:53 PM
1684	http://www.youtube.com/results?search_query=monster+high&og=gs	monster high - YouTube	05/06/2013 07:58:35 PM
1686	http://www.flipline.com/games/papalouie2/index.html	Papa Louie 2: When Burgers Attack! Free Flash Game Flipline Stud	06/13/2013 03:58:15 PM
1692	http://www.youtube.com/results?search_query=gta+mexico+war&og=gs	gta mexico war - YouTube	05/06/2013 08:09:52 PM
1696	http://www.amazon.com/Disney-Wheres-My-Water-Free/dp/B006OBWGH0	Amazon.com: Where's My Water? Free: Appstore for Android	06/13/2013 05:18:04 PM
1704	http://www.youtube.com/watch?v=CKr6Tqb_8fc	Army of Two: The Devil's Cartel Final Mission + Ending (Confrontation)	05/06/2013 08:13:46 PM
1706	http://www.youtube.com/watch?v=7JZFHYicGNo	Army of Two: The Devil's Cartel - Walkthrough Part 9 Mission 8 (Narc	05/06/2013 08:15:06 PM
1707	http://www.google.com/search?q=gta+4+war&channel=linkdoctor	gta 4 war - Google Search	05/07/2013 06:25:54 AM
1709	http://www.youtube.com/results?search_query=max+payne+3+walkthrough+g	max payne 3 walkthrough part 1 - YouTube	05/07/2013 06:26:29 AM
1711	http://www.youtube.com/watch?v=pwPRUYacmEA	Max Payne 3 Walkthrough - Part 32 [Chapter 13] A Fat Bald Dude Wit	05/07/2013 06:26:40 AM
1714	http://www.youtube.com/watch?v=gb2-zEcQn0&list=SP85E3047CF917B88	Max Payne 3 Walkthrough - Part 1 [Chapter 1] Something Rotten in th	05/07/2013 06:27:40 AM
1715	http://www.youtube.com/watch?v=bmkukevNoAU&list=SP85E3047CF917B88	Max Payne 3 Walkthrough - Part 9 [Chapter 5] Alive if Not Actually We	05/07/2013 06:28:12 AM
1717	http://www.youtube.com/watch?v=CGrrbSnu9GM&list=SP85E3047CF917B88	Max Payne 3 Walkthrough - Part 10 [Chapter 5] Alive if Not Actually W	05/07/2013 06:28:33 AM
1719	http://www.youtube.com/watch?v=1c-k-6E3rk&list=SP85E3047CF917B88	Max Payne 3 Walkthrough - Part 13 [Chapter 6] A Dame, A Dork, & A	05/07/2013 06:29:03 AM
1721	http://www.youtube.com/watch?v=OyRSpfsRUMs&list=SP85E3047CF917B88	Max Payne 3 Walkthrough - Part 15 [Chapter 7] A Hangover Sent Dire	05/07/2013 06:29:24 AM
1725	http://www.youtube.com/watch?v=ij1oLZB_-AA	Gta sa the pacific part 2 2 - YouTube	05/07/2013 06:38:25 AM
1731	http://video.search.yahoo.com/video/play?_ylt=A0S00M3aEiIRy0EAPV_7w8	Yahoo! Video Detail for Top Ten Most Evil Call Of Duty Characters	05/07/2013 07:34:19 AM
1733	http://www.youtube.com/watch?v=Kc2oOeR9HQ8	TOP 10 EVIL CALL OF DUTY CHARACTERS - YouTube	05/07/2013 07:34:22 AM
1735	http://www.youtube.com/watch?v=b141TVCjIObw	Black Ops 2 "ARMS RACE" - New Game mode LIVE w/ All-AI - (Call	05/07/2013 07:36:33 AM
1752	http://www.youtube.com/watch?v=zzaVSj0omXo&list=PL7CD8C2AABB7A053	Nuketown Zombies Trailer - Official Call of Duty: Black Ops 2 Video -	05/07/2013 07:42:07 AM
1755	http://www.youtube.com/watch?v=zzaVSj0omXo&list=PL7CD8C2AABB7A053	Nuketown Zombies Trailer - Official Call of Duty: Black Ops 2 Video -	05/07/2013 07:42:36 AM
1757	http://www.youtube.com/watch?v=NzrYBIzIA&list=PL7CD8C2AABB7A053	Behind the Scenes of "Surprise" - Official Call of Duty: Black Ops 2 Vid	05/07/2013 07:42:42 AM
1759	http://www.youtube.com/watch?v=4wIzP_E2CxQ&list=PL7CD8C2AABB7A053	"Surprise" - Official Call of Duty: Black Ops 2 Live-Action Trailer - You	05/07/2013 07:42:47 AM
1761	http://www.youtube.com/watch?v=4wIzP_E2CxQ&list=PL7CD8C2AABB7A053	"Surprise" - Official Call of Duty: Black Ops 2 Live-Action Trailer - You	05/07/2013 07:42:49 AM
1764	http://www.hellokittygamesplay.com/hello-kitty-flower-shop.php	Hello Kitty Flower Shop - Hello Kitty Games - Play A Hello Kitty Game	06/13/2013 08:54:33 PM

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1765	http://www.hellokitty-rollerrescue.com/		06/13/2013 07:02:31 PM
1767	http://www.hellokittygamesplay.com/hello-kitty-bubbles.php	Hello Kitty Bubbles - Hello Kitty Games - Play A Hello Kitty Game	06/13/2013 07:02:39 PM
1771	http://www.youtube.com/watch?v=HlmeYKSHmvk&list=PL7XV3_gWpJM-NJg	IM ON MY PERIOD! - Alice: Madness Returns - Part 5 - YouTube	05/07/2013 07:46:06 AM
1772	http://www.youtube.com/watch?v=ijBCQq2xV28l&list=UU-IHJZR3Gqxm24_Vd	Ducks - YouTube	05/07/2013 07:48:25 AM
1774	http://www.youtube.com/watch?v=rSreIt05sM&list=UU-IHJZR3Gqxm24_Vd	I BECAME A BUTTERFLY! - Alice: Madness Returns - Part 10 - YouTube	05/07/2013 07:47:22 AM
1776	http://www.youtube.com/watch?v=YntjLqpijA&list=UU-IHJZR3Gqxm24_Vd	CAN YOU SPOT THE OCTOPUS? - Alice: Madness Returns - Part 11 - YouTube	05/07/2013 07:48:13 AM
1778	http://www.youtube.com/watch?v=8CQLiwwS-e4&list=UU-IHJZR3Gqxm24_Vd	SCP MONSTER?! - Alice: Madness Returns - Part 12 - YouTube	05/07/2013 07:49:01 AM
1780	http://www.youtube.com/watch?v=Aq74xKaJg&list=UU-IHJZR3Gqxm24_Vd	A Normal Day in Sweden... - YouTube	05/07/2013 07:49:46 AM
1782	http://www.youtube.com/watch?v=R4wPnk9Pw9A&list=UU-IHJZR3Gqxm24_Vd	WHERE IS PEWDIEPIE?! - YouTube	05/07/2013 07:51:52 AM
1792	http://www.youtube.com/watch?v=VDH8SU1OJvw	Red Dead Redemption Revolution Trailer - YouTube	05/07/2013 08:08:20 AM
1794	http://www.youtube.com/watch?v=cerolmhit9s&NR=1&feature=endscreen	Red Dead Redemption- Mexican Revolution - YouTube	05/07/2013 08:09:40 AM
1800	http://www.youtube.com/watch?v=y9L5Jnq5MYs	I Know You (Good Choices) - Stranger Mission - Red Dead Redemption	05/07/2013 08:10:47 AM
1801	http://www.youtube.com/watch?v=s1zcwGuBxB8	American Appetites (Bad Choices) - Stranger Mission - Red Dead Redemption	05/07/2013 08:11:14 AM
1815	http://www.jmkil.com/kittymakeover/	JMKil.com : Dress Up : Kitty Makeover	06/13/2013 10:45:05 PM
1823	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	summer - Babylon Yahoo! Search Results	06/14/2013 12:37:38 PM
1824	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	cool math games - Babylon Yahoo! Search Results	06/14/2013 12:37:59 PM
1825	http://coolmath-games.com/0-b-cubed/index.html	B-Cubed - Play it now ONLY at Coolmath-Games.com	06/14/2013 12:38:45 PM
1826	http://www.youtube.com/watch?v=hZTKBIVHIY	Biographies and Lies - Survivor Mission - Red Dead Redemption: Und	05/07/2013 08:16:18 AM
1827	http://coolmath-games.com/0-ninja-painter-2/index.html	Ninja Painter 2 - Play it now at Coolmath-Games.com	06/14/2013 12:41:58 PM
1828	http://www.youtube.com/watch?v=p8FXs8TY1l	Missing Souls - Survivor Mission - Red Dead Redemption: Undead Ni	05/07/2013 08:17:49 AM
1829	http://coolmath-games.com/0-rotate-and-roll/index.html	Rotate and Roll - Play it now at Coolmath-Games.com	06/14/2013 12:46:21 PM
1831	http://coolmath-games.com/0-fireboy-watergirl-3-ice-temple/index.html	Fireboy and Watergirl 3 in The Ice Temple - Play it now at Coolmath-G	06/14/2013 12:52:09 PM
1832	http://www.youtube.com/watch?v=rEXDjug3fsY	Nerd? Permadeath - Red Dead Redemption: Undead Nightmare - Part	05/07/2013 03:56:26 PM
1833	http://coolmath-games.com/0-snail-bob-2/index.html	Snail Bob 2 - Play it now at Coolmath-Games.com	06/14/2013 01:16:39 PM
1836	http://www.youtube.com/watch?v=YXM7SVAnzKU	Red Dead Redemption Undead Nightmare Bigfoot Sasquatch HD 720	05/07/2013 03:56:45 PM
1837	http://coolmath-games.com/0-cat-shmat/index.html	Cat Shmat - Play it now at Coolmath-Games.com	06/14/2013 01:36:46 PM
1838	http://www.youtube.com/watch?v=5HuiNISRkcc	Red Dead Redemption Undead Nightmare Sasquatch/Bigfoot Hunting	05/07/2013 03:59:31 PM
1843	http://www.youtube.com/watch?v=EHhnyMXZn0	GTA 4 - Final Mission / Revenge Ending - Out of Commission (1080p)	05/07/2013 04:00:10 PM
1847	http://www.youtube.com/watch?v=OmHE20V-I-A&list=SP1AD33679418FA2D	The Birth of the Conservation Movement - Survivor Mission - Red Dea	05/07/2013 04:00:37 PM
1849	http://www.youtube.com/watch?v=hZTKBIVHIY&list=SP1AD33679418FA2D	Biographies and Lies - Survivor Mission - Red Dead Redemption: Und	05/07/2013 04:13:47 PM
1851	http://www.youtube.com/watch?v=xqSoq8lCC7w&list=SP1AD33679418FA2D	A Civilized Man - Mission #7 - Red Dead Redemption: Undead Nightm	05/07/2013 04:20:30 PM
1852	http://www.girlsgogames.com/	Games for Girls, Girl Games, Play Girls Games Online!	06/14/2013 01:55:29 PM
1853	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	war games - Babylon Yahoo! Search Results	05/07/2013 04:50:44 PM
1854	http://greengamesandham.com/landing/?ip=2867&game_id=chic-school-girls	Green Games And Ham » Chic School Girls » Free Casual Games	06/14/2013 01:55:48 PM
1855	http://topwargames.com/warlords-heroes	Warlords: Heroes Top War Games	05/07/2013 04:51:03 PM
1859	http://onlinesniper-games.org/santastrike	Santa-Strike Online Sniper Games	05/07/2013 04:53:26 PM
1861	http://onlinesniper-games.org/sniper-duty	Sniper Duty Online Sniper Games	05/07/2013 04:54:34 PM
1863	http://onlinesniper-games.org/rabbit-sniper	Rabbit Sniper Online Sniper Games	05/07/2013 04:56:38 PM
1866	http://www.girlgames.com/	Girl Games - Play Dress Up, Cooking and Decorating Games	06/14/2013 01:59:11 PM
1867	http://onlinesniper-games.org/save-the-witness	Save the Witness Online Sniper Games	05/07/2013 05:01:02 PM
1868	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	selenia gomez date rush game - Babylon Yahoo! Search Results	06/14/2013 01:59:52 PM
1869	http://onlinesniper-games.org/target-barbarossa	Target Barbarossa Online Sniper Games	05/07/2013 05:02:18 PM
1872	http://onlinesniper-games.org/sift-heads	Sift Heads Online Sniper Games	05/07/2013 05:04:36 PM
1882	http://www.arcadesafari.com/	ArcadeSafari™ - Wildly Fun Games! Play Free Online Games and Fun	06/14/2013 02:01:53 PM
1883	http://www.youtube.com/watch?v=x9jHN6-pmw	GTA IV MATRIX: Action Scene [1/1] - YouTube	05/07/2013 05:08:38 PM
1884	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	beauty and the beast - Babylon Yahoo! Search Results	06/14/2013 02:35:12 PM
1888	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode	gta the bad assassin episode 5 - YouTube	05/07/2013 05:10:42 PM
1893	http://us.yhs4.search.yahoo.com/yhs/search;_ylt=A0oGdMSKLiRjEsAvnMP	how to dance hip hop - Babylon Yahoo! Search Results	06/14/2013 02:36:19 PM
1895	http://www.youtube.com/watch?v=Anfob10Nwg0	Grand Theft Auto IV: Bloops & Outtakes Episode 4 (GTA 4 Machinima)	05/07/2013 05:13:45 PM
1896	http://www.youtube.com/watch?v=GYwHAX2BEbw	The Escape (GTA IV Machinima) - YouTube	05/07/2013 05:14:02 PM
1898	http://www.youtube.com/watch?v=f4DgacY2lNo	Venus: Episode 2 (Grand Theft Auto IV Machinima) - YouTube	05/07/2013 05:26:00 PM
1899	http://www.youtube.com/results?search_query=the+annoying+orange&oq=th	the annoying orange - YouTube	05/07/2013 05:44:17 PM
1901	http://www.youtube.com/user/reallannoyingorange	Annoying Orange - YouTube	05/07/2013 05:44:20 PM

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1902	http://www.youtube.com/watch?v=li5JRpE6qo&list=PLF7804CA8F551DF94	Annoying Orange - Iron Apple (Iron Man 3 Spoof) - YouTube	05/07/2013 05:44:34 PM
1904	http://www.youtube.com/watch?v=e_bxQTdyH18&list=PLF7804CA8F551DF94	Annoying Orange - Beauty and a Beet (Beauty and a Beat Justin Bleb	05/07/2013 05:48:33 PM
1905	http://www.youtube.com/watch?v=KDONcbxq18g	Dancing To "Troublemaker" - Olly Murs - YouTube	06/14/2013 02:39:20 PM
1907	http://www.youtube.com/watch?v=F3BqVie9UzA	Just Dance 4 (DLC)- Katy Perry-Part Of Me(Full Gameplay Wii) - YouT	06/14/2013 03:06:28 PM
1911	http://www.youtube.com/watch?v=2gIEFDoxbaQ	Kaelyn's Epic Room Tour! - YouTube	05/07/2013 08:38:53 PM
1912	http://www.youtube.com/results?search_query=+What+hapind++with++kaely	What hapind with kaelyn dog and WHY - YouTube	05/07/2013 07:24:42 PM
1919	http://www.youtube.com/watch?v=ahzv-6lNxx0	Dirty Girl Bedtime Routine - YouTube	05/07/2013 08:02:44 PM
1922	http://www.youtube.com/watch?v=jL1qboJ-Hk	Can You Spot The Differences - YouTube	05/07/2013 08:17:40 PM
1924	http://www.youtube.com/results?search_query=monster+high&oq=monster+	monster high - YouTube	05/08/2013 06:42:15 AM
1926	http://www.youtube.com/watch?v=k67d-9p7CCs	zoey 101 boys vs. girls - YouTube	06/14/2013 03:22:10 PM
1927	http://www.youtube.com/watch?v=U3f7BIZfHU&list=UUMoWQ_nbWARYM	Monster High™: Ghouls Rule! Extended Trailer - YouTube	05/08/2013 06:42:56 AM
1929	http://www.youtube.com/watch?v=0igRgcsYzxE&list=UUMoWQ_nbWARYM	Monster High™ - Beast Ghoulfriends - YouTube	05/08/2013 06:43:48 AM
1933	http://en.wikipedia.org/wiki/Moon	Moon - Wikipedia, the free encyclopedia	05/08/2013 07:09:05 AM
1950	http://www.youtube.com/watch?v=8aIMol_GVMQ	Empire Total War French and Indian War Machinima Part 1 - YouTube	06/14/2013 04:58:11 PM
1951	http://www.youtube.com/watch?v=YVw4bHsFSU	The Four Horses of the Apocalypse - Mythical Creatures - Red Dead R	05/08/2013 08:18:01 AM
1955	http://www.youtube.com/watch?v=N1eQ8nwf5_1&list=SP0E9EDFD895CCE	Welcome to Bullworth - Intro & Mission #1 - Bully: Scholarship Edition	05/08/2013 08:18:54 AM
1956	http://www.youtube.com/watch?v=14Xvdxq18EA&list=SP0E9EDFD895CCE	The Setup - Mission #3 - Bully: Scholarship Edition - YouTube	05/08/2013 08:21:14 AM
1957	http://www.youtube.com/watch?v=4DnyTxvht1U&list=SP0E9EDFD895CCE	Go See The Principal - Mission #62 - Bully: Scholarship Edition - YouT	05/08/2013 08:22:52 AM
1959	http://www.youtube.com/watch?v=yRvQuQddztU&list=SP0E9EDFD895CCE	Busting In, Part I - Mission #63 - Bully: Scholarship Edition - YouTube	05/08/2013 08:23:24 AM
1961	http://www.youtube.com/watch?v=7g6Td8p6U6o&list=SP0E9EDFD895CCE	Complete Mayhem - Mission #66 - Bully: Scholarship Edition - YouTube	05/08/2013 08:25:37 AM
1963	http://www.youtube.com/watch?v=Xy9Bu71Ymok&list=SP0E9EDFD895CCE	Final Showdown - Ending / Final Mission - Bully: Scholarship Edition -	05/08/2013 08:29:08 AM
1965	http://www.youtube.com/watch?v=vT8MKNK5QHxY&list=SP0E9EDFD895CCE	End Credits - Bully: Scholarship Edition - YouTube	05/08/2013 08:32:06 AM
1966	http://www.youtube.com/watch?v=wKMCQ18onyA	Napoleon Total War - Nazi Germany - (Machinima) - YouTube	06/14/2013 05:27:44 PM
1967	http://us.yhs4.search.yahoo.com/yhs/search?hsparm=Babylon&hsimp=yhs-00	gta world war 1 - Babylon Yahoo! Search Results	05/08/2013 03:40:18 PM
1968	http://us.yhs4.search.yahoo.com/yhs/search?hsparm=Babylon&hsimp=yhs-00	civil war games - Babylon Yahoo! Search Results	06/15/2013 09:47:54 AM
1970	http://video.search.yahoo.com/yhs/search;_ylt=A0oGdOKymxRfIkAwLsPxQ	civil war games - Yahoo! Video Search Results	06/15/2013 09:47:57 AM
1971	http://www.youtube.com/watch?v=hojwgHk3J8	GTA IV PC LCPDFR 0.95 Patrol Part 62 - FIB Patrol - YouTube	05/08/2013 03:56:20 PM
1973	http://video.search.yahoo.com/video/play;_ylt=A0S00Mu1mrxRgk8Axvj7w8C	Empire: Total War-American Civil War Mod; "The Blue and the Grey..	06/15/2013 08:48:23 AM
1974	http://www.youtube.com/watch?v=06j_eXpPTus	Mafia II WWII Chapter - YouTube	05/08/2013 03:58:21 PM
1978	http://www.youtube.com/results?search_query=the+bad+assassin+episode+	the bad assassin episode 5 - YouTube	05/08/2013 04:16:36 PM
1980	http://www.youtube.com/watch?v=OZD7Dqmsew	The Last Samurai - Shogun 2 Total War (Machinima) - YouTube	06/15/2013 10:10:30 AM
1981	http://www.youtube.com/watch?v=3vb_bXAPBB0	Bad Assassin Episode 4 (Grand Theft Auto IV Machinima) - YouTube	05/08/2013 04:16:41 PM
1983	http://www.youtube.com/watch?v=OH6FukhtLZw	X-Ray Attack: Kilana vs Shiranull by dhim (Mortal Kombat Machinima)	05/08/2013 04:17:01 PM
1987	http://www.youtube.com/watch?v=Zxy61SuNy1c	Venus; Episode 1 (Grand Theft Auto IV Machinima) - YouTube	05/08/2013 04:17:40 PM
1991	http://www.youtube.com/watch?NR=1&feature=endscreen&v=w0YfkmC6Ox	Last Stand (GTA IV Machinima) - YouTube	05/08/2013 04:18:42 PM
1996	http://www.youtube.com/watch?v=5Mitv70fMBDl	HOW TO BECOME A VAMPIRE??!! - YouTube	06/08/2013 07:25:20 PM
1999	http://www.youtube.com/watch?v=T8GelwOwMu8	Roma Surrectum 2 - Roma vs Egitto - YouTube	06/15/2013 02:14:29 PM
2000	http://www.youtube.com/watch?NR=1&v=2gIEFDoxbaQ&feature=endscreen	Kaelyn's Epic Room Tour! - YouTube	05/08/2013 07:25:56 PM
2002	http://www.youtube.com/watch?feature=endscreen&v=oMh3Jag09_w&NR=1	Kaelyn Receives a Surprise! - YouTube	05/08/2013 07:26:05 PM
2004	http://www.youtube.com/watch?NR=1&v=vzIRdiz39IU&feature=endscreen	Help Kaelyn Shop! - YouTube	05/08/2013 07:26:24 PM
2005	http://www.youtube.com/watch?feature=endscreen&NR=1&v=2gIEFDoxbaQ	Kaelyn's Epic Room Tour! - YouTube	05/08/2013 07:26:45 PM
2006	http://www.youtube.com/watch?NR=1&v=oMh3Jag09_w&feature=endscreen	Kaelyn Receives a Surprise! - YouTube	05/08/2013 07:27:12 PM
2007	http://www.youtube.com/watch?v=yAb1LF-2MzA	Napoleon: Total War Ultra Big Army! - YouTube	06/15/2013 02:15:22 PM
2008	http://www.youtube.com/watch?NR=1&v=n5xX0GyIPEg&feature=endscreen	A Day in the Life of Kaelyn - YouTube	05/08/2013 07:27:30 PM
2009	http://www.youtube.com/watch?v=BXT0DfjNX4o	Third Age Total War: The last stand of the Nazgûl - YouTube	06/15/2013 02:35:50 PM
2012	http://www.youtube.com/watch?NR=1&v=wh11-b-TX1g&feature=endscreen	Watch how we put your braces on! - YouTube	05/08/2013 08:36:03 PM
2014	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episod	gta the bad assassin episode 5 - YouTube	05/08/2013 08:36:18 PM
2019	http://www.youtube.com/watch?v=F8Pmqj6aKSQ&list=PLB19E228D8D5BAF	Silent Hell 2: Episode 4 (Grand Theft Auto IV Machinima) - YouTube	05/08/2013 08:37:14 PM
2025	http://www.youtube.com/watch?v=JcwsVj2W5o&list=PL2A710EC72DB589D	Thunder - Fall of the Samurai machinima - YouTube	05/08/2013 08:39:58 PM
2026	http://www.youtube.com/watch?v=38UWj9kgHG8&list=PL2A710EC72DB589D	Til for Tat - A Biker gang GTA IV Machinima - YouTube	05/08/2013 08:40:05 PM
2027	http://www.youtube.com/watch?v=GpGdx4ILFg&list=PL2A710EC72DB589D	Depulitized - GTA IV machinima - YouTube	05/08/2013 08:00:03 PM
2031	http://www.youtube.com/results?search_query=gta+ww2&page=2	gta ww2 - YouTube	05/09/2013 07:06:09 AM
2033	http://www.youtube.com/results?search_query=gta+ww2&page=3	gta ww2 - YouTube	05/09/2013 07:06:23 AM

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2037	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	gta 4 war - Babylon Yahoo! Search Results	06/16/2013 09:06:57 AM
2038	http://www.youtube.com/watch?v=WEEt11bRjJ4	Grand Theft Auto IV - Mod.(War) - YouTube	06/16/2013 09:07:03 AM
2039	http://www.youtube.com/results?search_query=gta+4+ww2&og=gta+4+ww2	gta 4 ww2 - YouTube	05/09/2013 07:08:59 AM
2040	http://www.youtube.com/watch?v=L89cclL0NaE	Silent Hell (Grand Theft Auto IV Machinima) - YouTube	06/16/2013 09:08:16 AM
2041	http://www.youtube.com/watch?v=1q7F10vpPsl	California On Pr0n - YouTube	05/09/2013 07:07:37 AM
2044	http://www.youtube.com/watch?v=xgDTU0w39Nc	Heavy Rain in Liberty City: Episode 2 (Grand Theft Auto IV Machinima)	06/16/2013 09:09:10 AM
2045	http://www.youtube.com/watch?v=eoKz-3ix7g	Heavy Rain in Liberty City: Episode 3 (Grand Theft Auto IV Machinima)	06/16/2013 09:09:15 AM
2047	http://www.youtube.com/watch?feature=endscreen&v=xgDTU0w39Nc&NR=	Heavy Rain in Liberty City: Episode 2 (Grand Theft Auto IV Machinima)	06/16/2013 09:10:54 AM
2048	http://www.youtube.com/watch?v=8zh78iopqXA	Heavy Rain - All Endings HD - YouTube	06/16/2013 09:13:15 AM
2053	http://www.youtube.com/watch?v=IsfU7wzNRGQ	La La La I Love You (NRG Mix) by Gummibär (the gummy bear) - YouTube	06/16/2013 05:18:25 PM
2056	http://www.youtube.com/watch?v=NhIJ3S3XR7Y	GTA SAN ANDREAS DYOM MOD HITLER VS STALIN FIGHT - YouTube	05/09/2013 07:17:59 AM
2058	http://www.youtube.com/watch?v=YEHyngGrsk	MAFIA Game Kill Hitler Mod - YouTube	05/09/2013 07:19:55 AM
2060	http://www.youtube.com/watch?v=PkunSzuFkXA	MAFIA Game Resident Evil - YouTube	05/09/2013 07:26:34 AM
2074	http://www.youtube.com/results?search_query=gta+4+ww2&og=gta+4+ww2	gta 4 ww2 - YouTube	05/09/2013 08:24:04 AM
2077	http://www.youtube.com/results?search_query=gta+4+ww2&page=2	gta 4 ww2 - YouTube	05/09/2013 08:24:09 AM
2079	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	brain pop - Babylon Yahoo! Search R	06/21/2013 01:15:33 PM
2080	http://www.youtube.com/user/happycompy?feature=watch	HappyCompy Productions - YouTube	05/09/2013 08:24:21 AM
2090	http://www.youtube.com/watch?v=vTXGQLcwiEA	The Real Tom & Jerry - YouTube	05/09/2013 08:26:55 AM
2091	http://www.youtube.com/watch?v=1kk1XON03go	baks tagalog no video shakes - YouTube	05/09/2013 08:27:21 AM
2092	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	gta massive attack - Babylon Yahoo! Search Results	05/09/2013 08:28:39 AM
2094	http://www.youtube.com/watch?v=nR7Xc5dCSiil&list=PL708A271E0359654F	GTA 4 "Teardrop" by Massive Attack - YouTube	05/09/2013 08:28:43 AM
2101	http://www.youtube.com/watch?v=zYy9hNzlx28	Top 10: World War II Video Games - YouTube	05/09/2013 04:29:51 PM
2104	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	top 10 world war 2 games - Babylon Yahoo! Search Results	06/21/2013 01:30:33 PM
2105	http://www.youtube.com/watch?v=riywpPSdrWk	Red Orchestra 2: An Introduction to the Game by Gamersdissent - YouTube	05/09/2013 04:37:49 PM
2108	http://video.search.yahoo.com/video/play_yt=A0S00M3jt8RRkDMA.3f7w8Q	Top 10 World War 2 Video Games Part 1/3	06/21/2013 01:30:43 PM
2109	http://www.youtube.com/watch?v=nR7Xc5dCSiil&list=PL708A271E0359654F	Lego ww2 Guerrilla Assault - YouTube	05/09/2013 04:38:50 PM
2110	http://www.youtube.com/watch?v=aU1B9ZORx0&list=PL708A271E0359654F	LEGO Call of Duty - Battle of Stalingrad - YouTube	05/09/2013 04:38:54 PM
2111	http://www.youtube.com/watch?v=svSxmdrxrw	Top 10 World War 2 Video Games Part 1/3 - YouTube	06/21/2013 01:30:51 PM
2112	http://www.youtube.com/results?search_query=ubersoldier+2+walkthrough&	ubersoldier 2 walkthrough - YouTube	06/21/2013 01:37:22 PM
2114	http://www.youtube.com/watch?v=H-d_y_U1P7E	UberSoldier Walkthrough Part 01 - YouTube	06/21/2013 01:37:30 PM
2119	http://www.youtube.com/watch?v=irtTn-HWCFA	GTA san andreas - DYOM misslon # 32 - Civil war (HD) - YouTube	05/09/2013 06:13:33 PM
2120	http://www.youtube.com/watch?v=IMNj65EvCM	GTA SA Gang War - Mod Test - YouTube	06/21/2013 01:41:08 PM
2121	http://www.youtube.com/results?search_query=max+payne+3+walkthrough&	max payne 3 walkthrough part 1 - YouTube	05/09/2013 06:16:33 PM
2122	http://www.youtube.com/watch?v=U3V98fB6Fvo	Scarface - The World Is Yours (outscene movie - (game)) - YouTube	06/21/2013 01:53:54 PM
2126	http://video.search.yahoo.com/yhs/search_yt=A0oGdNKnMcdRHSUADgoP	world war 1 documentary - Yahoo! Video Search Results	06/23/2013 10:34:45 AM
2128	http://video.search.yahoo.com/video/play_yt=A0S00MyrMcdRV0IAaBv7w8Q	World War 1 Documentary	06/23/2013 10:35:23 AM
2129	http://www.youtube.com/watch?v=JFvUoNyUFDs	Iron Front 1944 First Look Let's Play Walkthrough Part 1 [HD] - YouTube	05/09/2013 06:16:51 PM
2130	http://www.youtube.com/watch?v=lp4V6RjSD4	LEGO D-DAY 2 PARATROOPERS (Blender 2.48) - YouTube	05/09/2013 06:17:33 PM
2133	http://www.youtube.com/watch?v=Vq7fOMBc9SI	Darkest Of Days Game Play - Episode 11 - Prisoner! - YouTube	05/09/2013 06:20:22 PM
2134	http://www.youtube.com/watch?v=JFgGRKrGx4M	Darkest Of Days Game Play - Episode 12 - The Final Battle - YouTube	05/09/2013 06:20:25 PM
2136	http://www.youtube.com/results?search_query=gta+ww2+mod&page=2	gta ww2 mod - YouTube	05/09/2013 06:21:20 PM
2137	http://www.youtube.com/watch?v=yeBJ5nWQDpE	Hell Raisers: Episode 1 - GTA IV Machinima - YouTube	05/09/2013 08:21:22 PM
2138	http://www.youtube.com/watch?v=Q0HxJJ3YGLA	Shepherd - GTA IV machinima - YouTube	05/09/2013 06:21:35 PM
2139	http://us.yhs4.search.yahoo.com/yhs/search_yt=A0oGdMT0XyRCzEAYwI	one direction gotta be you - Babylon Yahoo! Search Results	05/09/2013 07:40:07 PM
2140	http://www.youtube.com/watch?v=nvfejaHz-o0	One Direction - Gotta Be You - YouTube	05/09/2013 07:40:11 PM
2150	http://www.youtube.com/watch?v=HA5oCT55Oq4	World War I In Colour full length documentary - 01/08 - Catastrophe p	06/23/2013 10:37:06 AM
2151	http://www.youtube.com/watch?v=egVNegDKFmQ&list=RD02nvfejaHz-o0	One Direction - Na Na Na (full) lyrics in description - YouTube	05/09/2013 08:16:30 PM
2152	http://www.youtube.com/watch?v=VCS9RgDIDs	World War I: Trench Warfare Begins 1/4 - YouTube	06/23/2013 10:39:50 AM
2153	http://www.youtube.com/watch?v=KyTRLocKx-Q&list=RD02nvfejaHz-o0	One Direction - Forever Young (Lyrics + Pictures) - YouTube	05/09/2013 08:19:49 PM
2155	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	gta llad gang wars - Babylon Yahoo! Search Results	05/10/2013 08:08:22 AM
2157	http://www.youtube.com/watch?v=7Y7pOB8URIU	GTA: TLAD - PC - Side Mission - Gang War 25/25 - YouTube	05/10/2013 08:08:27 AM
2158	http://www.youtube.com/results?search_query=gremny+vs+jews&og=grem	gremny vs jews - YouTube	06/23/2013 10:41:29 AM
2162	http://www.youtube.com/watch?v=iGph5vIV8	GTA IV Justin Bieber Mod (GTA 4 / GTA 5) - YouTube	05/10/2013 08:17:30 AM

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2164	http://www.youtube.com/watch?v=sHcJIU9dr6I	Band of Brothers- Liberation of Concentration Camp - YouTube	06/23/2013 11:15:30 AM
2168	http://www.youtube.com/watch?v=n3lffWbxwyU	GTA 4 PC 2012 MOD - YouTube	05/10/2013 08:20:25 AM
2173	http://www.youtube.com/watch?v=J8PgTsX4g0U&list=PL035D86061EF847	GTA 4 IV NISSAN SKYLINE GT-R34 CRASH TESTING HD - YouTube	05/10/2013 08:25:49 AM
2174	http://www.youtube.com/watch?v=g-uikrenHo	most evil children in history? - YouTube	06/23/2013 11:24:26 AM
2175	http://www.youtube.com/results?search_query=monster+high&oq=mon&gs	monster high - YouTube	05/10/2013 08:26:29 AM
2181	http://www.youtube.com/watch?v=WQJ1S0icP64	Most Evil Children in History - YouTube	06/23/2013 11:38:35 AM
2183	http://www.youtube.com/watch?v=YPjddS8QLs	Top 10 Most Evil people of the 20th Century - YouTube	06/23/2013 11:41:01 AM
2185	http://www.youtube.com/watch?v=wgHK6nxXQuU	Top 10 Most Powerful Countries - YouTube	06/23/2013 11:41:25 AM
2186	http://us.yhs4.search.yahoo.com/yhs/search?hspar=+Babylon&hsimp=yhs-00	top 10 evil dictator - Yahoo! Search Results	05/10/2013 06:20:45 PM
2189	http://www.google.com/webhp?source=search_app#sugexp=cmk_lmedisco	brainpop - Google Search	06/23/2013 10:04:56 PM
2206	http://www.youtube.com/watch?v=cbsxs9NzIE&list=RD02fbU_ZCPNkuY	One Direction- Sexy Moments - YouTube	05/10/2013 07:51:49 PM
2208	http://www.youtube.com/watch?v=vHHPkBrWNmM&list=RD02fbU_ZCPNkuY	Na Na Na - One direction lyric video with pictures - YouTube	05/10/2013 07:52:06 PM
2220	http://www.starsue.net/	Star Sue Monster High Winx Club My Little Pony Girl Games	05/11/2013 09:05:50 AM
2222	http://www.starsue.net/game/Equestria_Girls_Twilight_Sparkle.html	Equestria Girls Twilight Sparkle - Pony - Girl Games	05/11/2013 09:05:59 AM
2224	http://www.starsue.net/online-games/Hairdresser_Games.html	Hairdresser Games - Girl Games - StarSue.Net	05/11/2013 09:10:35 AM
2225	http://www.starsue.net/online-games/DressUp_Games.html	Dress Up Games - Girl Games - StarSue.Net	05/11/2013 09:11:40 AM
2226	http://www.gamerclck.com/index.php?rdrmid=dc5d266cf1c5fb9cbb6992c31	1000 Free Games - Free Kick Games GamerClick.com	05/11/2013 09:11:52 AM
2227	http://www.gamerclck.com/game/26998f-High_School_First_Kiss/	Play High School First Kiss on gamerclck	05/11/2013 09:12:03 AM
2229	http://www.starsue.net/game/Equestria_Girls_Pinkie_Pie.html	Equestria Girls Pinkie Pie - Pony - Girl Games	05/11/2013 09:12:36 AM
2231	http://www.youtube.com/watch?v=AbPED9bIsSc&list=RD02A6qcTa1x_0w	One Direction - Live While We're Young - YouTube	05/11/2013 09:17:07 AM
2232	http://www.starsue.net/online-games/Polly_Pocket_Games.html	Polly Games - Girl Games - StarSue.Net	05/11/2013 09:17:33 AM
2233	http://z6.com/?nxc=Z6KwdUs&gclid=CPbJ24K6JrcCFYIDQgdnmlAsw	26 - Free Online Games, Play Flash Games Online	05/11/2013 09:17:58 AM
2236	http://www.youtube.com/watch?v=Y1xs_xPb46M&list=RD02A6qcTa1x_0w	One Direction - One Thing - YouTube	05/11/2013 09:29:13 AM
2237	http://www.starsue.net/game/Equestria_Girls_Fluttershy.html	Equestria Girls Fluttershy - Pony - Girl Games	05/11/2013 09:31:58 AM
2239	http://www.youtube.com/watch?v=pSUBrg84ae&list=RD02A6qcTa1x_0w	Rock Me - One Direction (BEST LYRIC VIDEO) (HQ) - YouTube	05/11/2013 09:36:39 AM
2240	http://www.starsue.net/game/Equestria_Girls_Applejack.html	Equestria Girls Applejack - Pony - Girl Games	05/11/2013 09:46:39 AM
2241	http://www.starsue.net/game/Equestria_Girls_Rainbow_Dash.html	Equestria Girls Rainbow Dash - Pony - Girl Games	05/11/2013 09:49:47 AM
2242	http://www.starsue.net/online-games/Princess_Games.html	Princess Games - Girl Games - StarSue.Net	05/11/2013 09:54:49 AM
2243	http://www.starsue.net/game/Pet_Talents_Show.html	Pet Talents Show - Pets - Girl Games	05/11/2013 09:55:05 AM
2245	http://www.starsue.net/game/Adopt_a_Rabbit.html	Adopt a Rabbit - Pets - Girl Games	05/11/2013 10:01:54 AM
2246	http://www.starsue.net/online-games/My_Little_Pony.html	Pony Games - Girl Games - StarSue.Net	05/11/2013 10:06:40 AM
2247	http://www.starsue.net/game/Hello_Kitty_Memory.html	Hello Kitty Memory - Pets - Girl Games	05/11/2013 10:08:31 AM
2248	http://www.starsue.net/online-games/Pet_Games.html	Pets Games - Girl Games - StarSue.Net	05/11/2013 10:15:01 AM
2249	http://www.starsue.net/online-games/Pet_Games-2.html	Pets Games [Page 2] - Girl Games - StarSue.Net	05/11/2013 10:15:22 AM
2250	http://www.starsue.net/game/Angry_Birds_Matching.html	Angry Birds Matching - Pets - Girl Games	05/11/2013 10:15:32 AM
2252	http://www.youtube.com/watch?v=MUG_Flfe0Mc	GTA: San Andreas WWII weapon addon by AnonigunZ (Igotmylunch)	05/12/2013 06:26:18 AM
2256	http://www.youtube.com/watch?v=mgzBstl9TSM&list=UUMoWQ_ivBWARY	Monster High™ - Unearthed Day - YouTube	05/12/2013 06:30:27 AM
2257	http://www.youtube.com/watch?v=Td2rAcmMKxE&list=UUMoWQ_ivBWARY	Monster High™ - A Perfect Match - YouTube	05/12/2013 06:31:50 AM
2262	http://www.youtube.com/watch?v=wp-ns78YPU	First Squad - The Sacred War AMV - YouTube	05/12/2013 06:36:02 AM
2265	http://www.youtube.com/watch?v=19bxBvW1NNA	venom headcrab - YouTube	05/12/2013 11:49:56 AM
2267	http://www.youtube.com/watch?v=X5YaihAlnC4	Ant colony raids a rival nest - Natural World - Empire of the Desert Ant	05/12/2013 11:50:40 AM
2268	http://www.youtube.com/watch?v=8sXWcx4j4Dc	Ant Wars: Red Vs. Black - Ants go marching on (sound choice) - You	05/12/2013 11:52:57 AM
2270	http://www.youtube.com/watch?v=g9LlBdhjASo	Red Vs Black - YouTube	05/12/2013 11:56:06 AM
2272	http://www.youtube.com/watch?v=kAgg3eqYhg	Monster Bug Wars- Jumping Jack Ants vs. Huntsman Spider - YouTut	05/12/2013 12:00:20 PM
2275	http://www.youtube.com/watch?v=XgKfFsS8AwM	10 Dictators Who Died Violently - YouTube	05/12/2013 12:14:23 PM
2277	http://www.youtube.com/watch?v=f6IHtqzB2o&list=PL3AD9104513E6408	Hugo Chavez Biography: Life of the Venezuelan Leader - YouTube	05/12/2013 12:17:56 PM
2278	http://www.youtube.com/watch?v=GdPXEqvZ2M&list=SP3AD9104513E6408	Top 10 Influential Political Leaders of the Last Century - YouTube	05/12/2013 12:21:04 PM
2279	http://www.youtube.com/watch?v=1suwnl8E3-o&list=SP3AD9104513E6408	Saddam Hussein: Life and Execution of the Iraqi Dictator - YouTube	05/12/2013 12:21:25 PM
2280	http://www.youtube.com/watch?v=WeISza-JQD4&list=SP3AD9104513E6408	Che Guevara: Life of the Argentine Revolutionary - YouTube	05/12/2013 12:23:19 PM
2281	http://www.youtube.com/watch?v=U8u32WMMt1w&list=SP3AD9104513E6408	Fidel Castro: Life of the Cuban Leader - YouTube	05/12/2013 12:24:31 PM
2289	http://www.youtube.com/watch?v=zD2UQJY5yys	Ant Massacre - Red Vs Black - YouTube	05/12/2013 12:42:50 PM
2295	http://www.youtube.com/watch?v=m-uj_1-EE	Empire total war: Most Devastating Weapons - YouTube	05/12/2013 12:45:57 PM

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2297	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	kiss - Babylon Yahoo! Search Results	05/12/2013 07:16:32 PM
2301	http://www.youtube.com/watch?feature=player_embedded&v=T4cdfRohhcg	One Direction - Kiss You (Official) - YouTube	05/12/2013 07:18:34 PM
2302	http://www.youtube.com/watch?NR=1&v=36mCEZzQ3o&feature=endscreen	One Direction - One Way Or Another (Teenage Kicks) - YouTube	05/12/2013 07:20:14 PM
2315	http://www.youtube.com/watch?v=aZ716vxq5Q&list=RD02y4TbnfUfM	One Direction - Stole My Heart Karaoke - YouTube	05/12/2013 08:04:06 PM
2316	http://www.youtube.com/watch?v=Cgdes6Fjz2M&list=RD02y4TbnfUfM	Adele - Someone Like You Karaoke - YouTube	05/12/2013 08:04:18 PM
2319	http://www.youtube.com/watch?v=SeV190Cbc	Kaelyn Shows You What She Got For Xmas! - YouTube	05/12/2013 08:19:04 PM
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2322	http://www.youtube.com/watch?v=pJKO9D4uYfs	Kaylin - YouTube	05/12/2013 08:47:57 PM
2328	http://www.shop411.com/shopping?qsrc=1&o=5260&l=dir&q=hello+kitty+girls	hello kitty girls games. Shop411.com	05/13/2013 05:33:41 PM
2329	Bealls Florida Shop Great Prices & Styles at BeallsFlorida.com!	Bealls Florida Shop Great Prices & Styles at BeallsFlorida.com!	05/13/2013 05:33:59 PM
2331	http://www.fantage.com/fun/what_is_fantage.html	Welcome to a Fantastic Age!	05/13/2013 05:34:36 PM
2332	http://www.fantage.com/fun/faq.html	Welcome to a Fantastic Age!	05/13/2013 05:34:39 PM
2360	http://www.webdevelopersnotes.com/tips/hotmail/hotmail-login.php	Hotmail login process - quickly access your emails?	05/16/2013 07:12:45 AM
2382	http://www.jmkit.com/egghunt/	JMKit.com : Make-A-Scene : The Great Egg Hunt	05/16/2013 05:18:23 PM
2388	http://www.youtube.com/results?search_query=monster+high&page=2	monster high - YouTube	05/17/2013 07:59:22 PM
2389	http://www.youtube.com/results?search_query=monster+high&page=3	monster high - YouTube	05/17/2013 07:59:32 PM
2390	http://www.youtube.com/results?search_query=monster+high&page=4	monster high - YouTube	05/17/2013 07:59:44 PM
2400	http://www.youtube.com/watch?v=aJSFyjWV_8w	The Lost paratrooper - part 2 - YouTube	05/17/2013 08:13:07 PM
2402	http://www.youtube.com/watch?v=eR0EbQK8gqk&list=UUWYvMPDYJaKdLU	Six Idiots Went to War - YouTube	05/17/2013 08:13:41 PM
2405	http://greengamesandham.com/landing/?lp=2867&game_id=chlc-school-girls	Green Games And Ham *	05/20/2013 05:49:59 PM
2411	http://www.woozworld.com/?partner=Google&siteid=GC-USCA&mkwid=cA7	Play online, show your creativity and make new friends in your virtual v	05/20/2013 06:30:28 PM
2412	http://jmkit.com/giftgiver/	JMKit.com : Fun : Gift Giver	05/20/2013 06:32:06 PM
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2430	http://www.youtube.com/watch?v=lzMGZX9eJ1U	-Korean War- Documentary Film 1950-1953 - YouTube	05/21/2013 03:27:09 PM
2431	http://www.youtube.com/watch?v=g-ZJAS_ZzKU	The True Story of Che Guevara - The Documentary - YouTube	05/21/2013 03:27:38 PM
2439	http://www.youtube.com/watch?v=C7GBzTWP0o0	One Direction Cartoon - YouTube	05/21/2013 05:18:05 PM
2442	http://www.youtube.com/watch?v=1aIQPTzSry	One Direction Cartoons - YouTube	05/21/2013 05:33:31 PM
2444	http://www.youtube.com/watch?v=zrq4S7I2Ow	How To Easily Draw Harry Styles Cartoon - One Direction - YouTube	05/21/2013 05:38:14 PM
2492	http://www.brainpop.com/socialstudies/worldhistory/holocaust/preview.weml	BrainPOP Social Studies Learn about Holocaust	05/26/2013 09:24:46 PM
2498	http://video.search.yahoo.com/video/play_vlt=A0S00M1sNaJR8y0A.wH7w8C	Annoying Orange - Beauty and a Beet (Beauty and a Beat Justin Bleb	05/26/2013 09:16:55 AM
2499	http://www.youtube.com/watch?v=e_bxQTDyHl8	Annoying Orange - Beauty and a Beet (Beauty and a Beat Justin Bleb	05/26/2013 09:16:59 AM
2500	http://www.youtube.com/user/realannoyingorange?feature=watch	Annoying Orange - YouTube	05/26/2013 09:17:03 AM
2503	http://www.youtube.com/watch?v=Cv-Zjc_5w6A&list=FLI-5OZZ1YuwMLlCey	Annoying Orange - vs Slender - YouTube	05/26/2013 09:28:25 AM
2511	http://www.youtube.com/watch?v=8509kgESCik	Shogun 2 Total War Online Battle #013 (Avatar mode) - YouTube	05/28/2013 12:40:20 PM
2516	http://www.youtube.com/watch?v=E2TmbmtmxHw	The Perfect War - Empire: Total War Machinima - YouTube	05/26/2013 12:47:40 PM
2517	http://www.youtube.com/watch?v=6_mbrMvuTAM	Don't Shoot The Wockets - YouTube	05/26/2013 12:47:46 PM
2525	http://us.yhs4.search.yahoo.com/yhs/search?hspart=Babylon&hsimp=yhs-00	One direction when they kids - Babylon Yahoo! Search Results	05/26/2013 05:46:29 PM
2527	http://video.search.yahoo.com/video/play_vlt=A0S00M3nrKJR8y0A.wH7w8C	One Direction; Before they were famous	05/26/2013 05:46:49 PM
2528	http://www.youtube.com/watch?feature=player_embedded&v=PYFzLc4tU	One Direction; Before they were famous - YouTube	05/26/2013 05:46:55 PM
2544	http://www.youtube.com/watch?v=P-4VxQKe4s	Medieval II Total War Online Battle #60: Byzantines vs the Turks (siege	05/27/2013 09:43:49 AM
2546	http://www.youtube.com/watch?v=Ga6Ssoapdv4	Empire Total War:Remember The Alamo - YouTube	05/27/2013 09:44:24 AM
2567	http://www.youtube.com/watch?v=QWRoZut-muQ	Epic Online Moments #003: "The Short Career of Sigilo" - YouTube	05/27/2013 06:57:58 PM
2568	http://www.youtube.com/watch?v=8VMxAfcarVI	Epic Online Moments #004: "Pikeman Suicide" - YouTube	05/27/2013 07:00:54 PM
2576	http://video.search.yahoo.com/yhs/search_vlt=A0S00M3Fc6ZRUIwADSv7w	World War I history documentary - Yahoo! Video Search Results	05/29/2013 02:32:43 PM
2577	http://video.search.yahoo.com/video/play_vlt=A0S00Mv0c6ZR1AMAdwP7w	World War I in Color & HD Episode 1 - Catastrophe	05/29/2013 02:32:55 PM
2578	http://www.youtube.com/watch?v=kAm4fIdAS8Q	World War I in Color & HD Episode 1- Catastrophe - YouTube	05/29/2013 02:32:58 PM
2581	http://www.youtube.com/results?search_query=monster+high&oq=monster+	monster high - YouTube	05/30/2013 06:49:18 PM
2583	http://www.youtube.com/watch?v=bDdyR1dkRYA&list=UUMcWQ_lvBWARyM	Monster High# - Frankie's Joffin Julca - YouTube	05/30/2013 06:49:34 PM

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Paraded Search Queries

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645	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 16 H 1288	
645	school shooting	http://www.bing.com/videos/search?q=school+shooting&FORM=HDRBC3	n/a	n/a	Internet Explorer 10 H 1308	
599	gta 5 shootout	http://www.bing.com/search?q=gta+5+shootout&form=TOB8TX&pc=MATBJS&	n/a	n/a	Internet Explorer 10 H 1342	
618	gta 6 shootout	http://www.bing.com/videos/search?q=gta+6+shootout&FORM=HDRBC3	n/a	n/a	Internet Explorer 10 H 1382	
641	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 1384	
703	frontier middle school shooting	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 1423	
880	school shooting	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 1628	
705	super columbine massacre rpg	http://www.youtube.com/watch?v=72a8arh...&query=super+columbine+massacre+rpg	n/a	n/a	Internet Explorer 10 H 1639	
706	frontier middle school shooting documentary	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 1649	
709	school shooting pumped up kicks	http://www.youtube.com/watch?v=72a8arh...&query=school+shooting+pumped+up+kic	n/a	n/a	Internet Explorer 10 H 1654	
638	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 1645	
679	school shooting	http://www.bing.com/videos/search?q=school+shooting&FORM=HDRBC3	n/a	n/a	Internet Explorer 10 H 1655	
893	gta 5 shootout	http://www.bing.com/search?q=gta+5+shootout&form=TOB8TX&pc=MATBJS&	n/a	n/a	Internet Explorer 10 H 1649	
607	shootinggames.org	http://www.bing.com/search?q=shootinggames.org&form=TOB8TX&pc=MATBJS&	n/a	n/a	Internet Explorer 10 H 1653	
914	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 1640	
1286	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 1651	
975	school shooting	http://www.bing.com/search?q=school+shooting&form=TOB8TX&pc=MATBJS&	n/a	n/a	Internet Explorer 10 H 1654	
1077	frontier middle school shooting	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 11415	
1079	super columbine massacre rpg	http://www.youtube.com/watch?v=72a8arh...&query=super+columbine+massacre+rpg	n/a	n/a	Internet Explorer 10 H 11433	
1042	frontier middle school shooting documentary	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 11446	
1083	school shooting pumped up kicks	http://www.youtube.com/watch?v=72a8arh...&query=school+shooting+pumped+up+kic	n/a	n/a	Internet Explorer 10 H 11453	
4200	frontier middle school shooting	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 11328	
4201	super columbine massacre rpg	http://www.youtube.com/watch?v=72a8arh...&query=super+columbine+massacre+rpg	n/a	n/a	Internet Explorer 10 H 11329	
4203	frontier middle school shooting documentary	http://www.youtube.com/watch?v=72a8arh...&query=frontier+middle+school+shootin	n/a	n/a	Internet Explorer 10 H 11342	
4204	school shooting pumped up kicks	http://www.youtube.com/watch?v=72a8arh...&query=school+shooting+pumped+up+kic	n/a	n/a	Internet Explorer 10 H 11339	
4206	gta 5 shootout	http://www.bing.com/search?q=gta+5+shootout&form=TOB8TX&pc=MATBJS&	n/a	n/a	Internet Explorer 10 H 13206	
4214	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=HDRBC3	n/a	n/a	Internet Explorer 10 H 1323	
4241	school shooting	http://www.bing.com/search?q=school+shooting&form=TOB8TX&pc=MATBJS&	n/a	n/a	Internet Explorer 10 H 13275	
4243	school shooting	http://www.bing.com/videos/search?q=school+shooting&FORM=HDRBC3	n/a	n/a	Internet Explorer 10 H 13447	
4293	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 13449	
4295	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 13529	
4304	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 13537	
4313	gta 5 shootout	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB	n/a	n/a	Internet Explorer 10 H 13529	
4880	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=1	None found	IE InPrivate/Recovery	3172	
4883	empire total war battle in bunker hill	http://video.search.yahoo.com/video/search;_ylt=ADGdG0ZTNR7AM90kPcP...	None found	IE InPrivate/Recovery	3236	
4893	what does verigad mean	http://video.search.yahoo.com/video/search;_ylt=ADGdG0ZTNR7AM90kPcP...	None found	Browser Activity	1115	
4734	school shooting pumped up kicks	http://www.youtube.com/watch?v=72a8arh...&query=school+shooting+pumped+up+kic	None found	IE InPrivate/Recovery	3608	
4735	school shooting pumped up kicks	http://www.youtube.com/watch?v=72a8arh...&query=school+shooting+pumped+up+kic	None found	IE InPrivate/Recovery	3610	
4744	snipe games	http://www.bing.com/search?q=snipe+games&form=TMXSSB&mt=en-us&sc=	None found	IE InPrivate/Recovery	3678	
4745	snipe games	http://www.bing.com/search?q=snipe+games&form=TMXSSB&mt=en-us&sc=	None found	IE InPrivate/Recovery	3678	
4753	school shooting	http://www.bing.com/search?q=school+shooting&form=TOB8TX&pc=MATBJS&	None found	IE InPrivate/Recovery	3651	
4771	sparks coffee shop sparks nv restaurant	http://www.bing.com/search?q=sparks+coffee+shop+sparks+nv+restaurant&pg=	None found	IE InPrivate/Recovery	4089	
4778	sparks need to dubstep	http://www.bing.com/search?q=sparks+need+to+dubstep&FORM=OIHVIV	None found	IE InPrivate/Recovery	4145	
4761	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=9	None found	IE InPrivate/Recovery	4187	
4762	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=11	None found	IE InPrivate/Recovery	4190	
4763	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=10	None found	IE InPrivate/Recovery	4191	
4764	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=11	None found	IE InPrivate/Recovery	4192	
4765	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=7	None found	IE InPrivate/Recovery	4193	
4766	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=10	None found	IE InPrivate/Recovery	4194	
4810	empire total war battle in bunker hill	http://video.search.yahoo.com/video/search;_ylt=ADGdG0ZTNR7AM90kPcP...	None found	IE InPrivate/Recovery	4271	
4811	empire total war battle in bunker hill	http://video.search.yahoo.com/video/search;_ylt=ADGdG0ZTNR7AM90kPcP...	None found	IE InPrivate/Recovery	4272	
4874	what does verigad mean	http://video.search.yahoo.com/video/search;_ylt=ADGdG0ZTNR7AM90kPcP...	None found	Browser Activity	1223	
4878	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=11	None found	IE InPrivate/Recovery	4386	
4879	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=11	None found	IE InPrivate/Recovery	4400	
4892	army man lov waf	http://www.bing.com/search?q=army+man+lov+waf&form=TOB8TX&pc=MATBJS&	None found	IE InPrivate/Recovery	4436	
4898	top 10 urban legends in gaming	http://www.youtube.com/watch?v=72a8arh...&query=top+10+urban+legends+in+gamin	None found	IE InPrivate/Recovery	4452	
4897	top 10 urban legends in video games	http://www.youtube.com/watch?v=72a8arh...&query=top+10+urban+legends+in+vide	None found	IE InPrivate/Recovery	4454	
4898	top 10 urban legends in gaming	http://www.youtube.com/watch?v=72a8arh...&query=top+10+urban+legends+in+gamin	None found	IE InPrivate/Recovery	4455	
4903	top 10 world war games	http://adph.ebay.com/gamern7?it=50814249657115047371711134543	None found	IE InPrivate/Recovery	4464	
4935	la noie myth	http://www.youtube.com/watch?v=72a8arh...&query=la+noie+myth&page=1	None found	IE InPrivate/Recovery	4559	
4936	rock dead in prison undead nightmare	http://www.bing.com/videos/search?q=rock+dead+in+prison+undead+nightmare	None found	IE InPrivate/Recovery	4581	
4937	la noie myth	http://www.youtube.com/watch?v=72a8arh...&query=la+noie+myth&page=1	None found	IE InPrivate/Recovery	4584	
4943	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=11	None found	IE InPrivate/Recovery	4613	
4944	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=11	None found	IE InPrivate/Recovery	4614	
4945	gta warm coffee	http://www.youtube.com/watch?v=72a8arh...&query=gta+warm+coffee&page=7	None found	IE InPrivate/Recovery	4616	
4948	gta warm coffee	http://video.search.yahoo.com/video/search;_ylt=ADGdG0ZTNR7AM90kPcP...	None found	IE InPrivate/Recovery	4618	
4947	shogun 2 fall of the samurai avetar conquest	http://www.youtube.com/watch?v=72a8arh...&query=shogun+2+fall+of+the+samurai	None found	IE InPrivate/Recovery	4620	
4948	shogun 2 fall of the samurai	http://www.youtube.com/watch?v=72a8arh...&query=shogun+2+fall+of+the+samurai	None found	IE InPrivate/Recovery	4620	
4949	shogun 2 total war fall of the samurai	http://www.bing.com/videos/search?q=shogun+2+total+war+fall+of+the+samurai	None found	IE InPrivate/Recovery	4626	
4950	gta sa myths and legends slender man	http://www.youtube.com/watch?v=72a8arh...&query=gta+sa+myths+and+legends+slid	None found	IE InPrivate/Recovery	4629	
4951	gta sa myths and legends slender man	http://www.youtube.com/watch?v=72a8arh...&query=gta+sa+myths+and+legends+slid	None found	IE InPrivate/Recovery	4631	
4953	gta 4 war mod	http://www.youtube.com/watch?v=72a8arh...&query=gta+4+war+mod&page=4+war	None found	IE InPrivate/Recovery	4639	
4956	hono city undercover w/13through part 1	http://www.youtube.com/watch?v=72a8arh...&query=hono+city+undercover+w/13through	None found	IE InPrivate/Recovery	4646	

Partial Search Queries

4957	pla 4 terrorist attack	pla sa myth	http://www.bing.com/vidoe/search?q=pla+4+terrorist+attack&mid=0091AC761	None found	IE InPrivate/Recovery	4670
4967	pla sa myth and legends slender man	pla sa myth	http://www.youtube.com/results?search_query=pla+sa+myth+and+legends+slender+man	None found	IE InPrivate/Recovery	4775
4980	empire total war big battle	empire total war big battle	http://www.bing.com/search?q=empire+total+war+big+battle+from+TO8B7X4	None found	IE InPrivate/Recovery	4843
4981	empire total war big battle	empire total war big battle	http://www.bing.com/search?q=empire+total+war+big+battle+from+TO8B7X4	None found	IE InPrivate/Recovery	4844
4986	top 10 russian in gaming	top 10 russian in gaming	http://www.youtube.com/results?search_query=top+10+russian+in+gaming&mid=0091AC761	None found	IE InPrivate/Recovery	4881
4987	civil war game	civil war ga	http://www.youtube.com/results?search_query=civil+war+game&mid=0091AC761	None found	IE InPrivate/Recovery	4884
4988	great battle medieval gameplay	great battle m	http://www.youtube.com/results?search_query=great+battle+medieval+gameplay	None found	IE InPrivate/Recovery	4885
4989	great battle medieval gameplay	great battle m	http://www.youtube.com/results?search_query=great+battle+medieval+gameplay	None found	IE InPrivate/Recovery	4888
4990	great battle medieval gameplay	great battle m	http://www.youtube.com/results?search_query=great+battle+medieval+gameplay	None found	IE InPrivate/Recovery	4889
4992	super colombine massacre rpg	super colom	http://www.youtube.com/results?search_query=super+colombine+massacre+rpg	None found	IE InPrivate/Recovery	4894
4993	men of war zombie mod	men of war	http://www.youtube.com/results?search_query=men+of+war+zombie+mod&mid=0091AC761	None found	IE InPrivate/Recovery	4904
4994	men of war zombie mod	men of war	http://www.youtube.com/results?search_query=men+of+war+zombie+mod&mid=0091AC761	None found	IE InPrivate/Recovery	4908
5002	any man toy war	any man toy war	http://www.bing.com/search?q=any+man+toy+war&mid=0091AC761	None found	IE InPrivate/Recovery	5137
5003	top 10 russian in gaming	top 10 russian in gaming	http://www.youtube.com/results?search_query=top+10+russian+in+gaming&mid=0091AC761	None found	IE InPrivate/Recovery	5140
5004	top 10 world war games	top 10 world war g	http://www.youtube.com/results?search_query=top+10+world+war+games&mid=0091AC761	None found	IE InPrivate/Recovery	5148
5007	pla 4 zombie mod	pla 4 zombie mod	http://www.bing.com/vidoe/search?q=pla+4+zombie+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5187
5008	pla 4 zombie mod	pla 4 zombie mod	http://www.bing.com/vidoe/search?q=pla+4+zombie+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5188
5010	pla 4 zombie mod	pla 4 zombie mod	http://www.bing.com/vidoe/search?q=pla+4+zombie+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5190
5012	deadpool walkthrough part 1	deadpool wa	http://www.youtube.com/results?search_query=deadpool+walkthrough+part+1	None found	IE InPrivate/Recovery	5201
5013	pla 4 prison mod	pla 4 prt	http://www.youtube.com/results?search_query=pla+4+prison+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5239
5014	pla 4 prison mod	pla 4 prt	http://www.youtube.com/results?search_query=pla+4+prison+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5241
5015	pla 4 terrorist attack	pla 4 prt	http://www.bing.com/search?q=pla+4+terrorist+attack&mid=0091AC761	None found	IE InPrivate/Recovery	5282
5016	pla 4 terrorist mod	pla 4 prt	http://www.bing.com/search?q=pla+4+terrorist+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5283
5017	pla 4 terrorist mod	pla 4 prt	http://www.bing.com/search?q=pla+4+terrorist+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5284
5038	pla 4 war mod	pla 4 prt	http://www.bing.com/search?q=pla+4+war+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5306
5040	red dead redemption usa vs mexico	red dead redemption usa vs m	http://www.youtube.com/results?search_query=red+dead+redemption+usa+vs+mexico	Browser Activity		1302
5041	pla war mod	pla war mod	http://www.bing.com/vidoe/search?q=pla+war+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5472
5067	pla 4 helmet mod	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5473
5068	pla 4 helmet mod	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5474
5070	pla 4 helmet 790214	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5475
5071	pla 4 helmet mod	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5476
5072	pla 4 helmet mod	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5480
5073	pla 4 helmet mod	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5481
5074	pla 4 helmet 790214	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5482
5075	pla 4 helmet mod	pla 4 helmet mod	http://www.bing.com/vidoe/search?q=pla+4+helmet+mod&mid=0091AC761	None found	IE InPrivate/Recovery	5484
5087	empire total war battle in bunker hill	empire total war battle in bunker hill	http://www.youtube.com/results?search_query=empire+total+war+battle+in+bunker+hill	None found	IE InPrivate/Recovery	5581
5091	pla mexico war	pla mexico war	http://www.youtube.com/results?search_query=pla+mexico+war	Browser Activity		1322
5094	pla warm coffee	pla warm	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	5884
5095	pla warm coffee	pla warm	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	5887
5099	pla warm coffee	pla warm	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	5888
5097	empire total war battle in bunker hill	empire total war battle in bunker hill	http://www.youtube.com/results?search_query=empire+total+war+battle+in+bunker+hill	None found	IE InPrivate/Recovery	5912
5098	empire total war battle in bunker hill	empire total war battle in bunker hill	http://www.youtube.com/results?search_query=empire+total+war+battle+in+bunker+hill	None found	IE InPrivate/Recovery	5913
5099	pla mexico war	pla mexico war	http://www.youtube.com/results?search_query=pla+mexico+war	Browser Activity		1366
5120	red dead redemption usa vs mexico	red dead redemption usa vs m	http://www.youtube.com/results?search_query=red+dead+redemption+usa+vs+mexico	Browser Activity		1400
5133	walking dead game	walking dead game	http://www.youtube.com/results?search_query=walking+dead+game	Browser Activity		1413
5135	pla warm coffee	pla war	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	6330
5138	civil war games	civil war games	http://video.search.yahoo.com/yhs/search?p=civil+war+games&hspec=Babyton	None found	IE InPrivate/Recovery	6371
5139	civil war games	civil war games	http://video.search.yahoo.com/yhs/search?p=civil+war+games&hspec=Babyton	None found	IE InPrivate/Recovery	6373
5140	civil war games	civil war games	http://video.search.yahoo.com/yhs/search?p=civil+war+games&hspec=Babyton	None found	IE InPrivate/Recovery	6381
5141	civil war games	civil war games	http://video.search.yahoo.com/yhs/search?p=civil+war+games&hspec=Babyton	None found	IE InPrivate/Recovery	6383
5142	civil war games	civil war games	http://video.search.yahoo.com/yhs/search?p=civil+war+games&hspec=Babyton	None found	IE InPrivate/Recovery	6391
5143	civil war games	civil war games	http://video.search.yahoo.com/yhs/search?p=civil+war+games&hspec=Babyton	None found	IE InPrivate/Recovery	6393
5144	civil war by war	civil war by war	http://video.search.yahoo.com/yhs/search?p=civil+war+by+war	Browser Activity		1423
5145	empire total war pirate campaign	empire total war pirate campaign	http://www.youtube.com/results?search_query=empire+total+war+pirate+campaign	None found	IE InPrivate/Recovery	5434
5148	great battles of rrome	great battles of rrome	http://video.search.yahoo.com/yhs/search?p=great+battles+of+rome	None found	IE InPrivate/Recovery	6440
5147	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	5452
5148	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	6453
5148	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	None found	IE InPrivate/Recovery	6454
5154	empire games	empire games	http://www.bing.com/search?q=empire+games&mid=0091AC761	None found	IE InPrivate/Recovery	6002
5155	empire games	empire games	http://www.bing.com/search?q=empire+games&mid=0091AC761	None found	IE InPrivate/Recovery	6003
8186	call of duty stallnord	call of duty sta	http://www.youtube.com/results?search_query=call+of+duty+stallnord	Browser Activity		1433
1801	pla war mod	pla war mod	http://www.della-search.com/?q=pla+war+mod&hbac=HP_s&w=wb&tr=0&as=0&as=0&as=0	Chrome Web History		04/28/2013 08:29:49 AM
1892	pla war mod	pla war mod	http://www.della-search.com/?q=pla+war+mod&hbac=HP_s&w=wb&tr=0&as=0&as=0&as=0	Chrome Web History		04/28/2013 08:29:49 AM
3501	pla war mod	pla war mod	http://www.della-search.com/?q=pla+war+mod&hbac=HP_s&w=wb&tr=0&as=0&as=0&as=0	Chrome Web History		04/28/2013 08:29:49 AM
3502	pla war mod	pla war mod	http://www.della-search.com/?q=pla+war+mod&hbac=HP_s&w=wb&tr=0&as=0&as=0&as=0	Chrome Web History		04/28/2013 08:29:49 AM
1893	pla war	pla war	http://www.della-search.com/?q=pla+war&hbac=HP_s&w=wb&tr=0&as=0&as=0&as=0	Chrome Web History		04/28/2013 08:50:27 AM
1894	pla war	pla war	http://www.della-search.com/?q=pla+war&hbac=HP_s&w=wb&tr=0&as=0&as=0&as=0	Chrome Web History		04/28/2013 08:50:27 AM
1203	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	YouTube		04/28/2013 08:50:42 AM
1895	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	Chrome Web History		04/28/2013 08:50:42 AM
3552	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	YouTube		04/28/2013 08:50:42 AM
1204	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	Chrome History Index		04/28/2013 08:50:56 AM
1896	pla warm coffee	pla warm coffee	http://www.youtube.com/results?search_query=pla+warm+coffee	Chrome Web History		04/28/2013 08:50:56 AM

Parsed Search Queries

Table with 7 columns: ID, Search Term, URL, Search Engine, Title, Date, Time. Contains a list of search queries and their results, including terms like 'first squad the scared war', 'gta ww2', 'army of two the devils cartel', etc.

Parad Search Queries

Table with 12 columns: ID, Description, URL, Title, Source, Date. Contains a list of search queries related to historical events like 'men of war germany vs japan', 'gla tiad final mission', 'gla 4 how to be a president', 'soldiers of fortune paycheck walkthrough', 'red dead redemption usa vs mexico', and 'empire total war mexico campaign'.

Parsed Search Queries

Table with columns: ID, Search Query, Site, Date/Time. Contains a large list of search results for various topics like 'napoleon total war nazimod', 'civil war games', 'top 10 world war 2 games', 'top 10 world war 1 documentary', 'why did germans hate jews', etc.

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Perused Search Queries

Query ID	Query Text	Search Engine	Result Type	Date	Time
3511	why did germans hate jews	http://www.youtube.com/results?search_query=why+did+germans+hate+jews&...	why did germans hate jews - YouTube	06/23/2013	10:41:03 AM
2677	germany vs jews	http://www.youtube.com/results?search_query=germany+vs+jews&...	germany vs jews - YouTube	06/23/2013	10:41:29 AM
3441	germany vs jews	http://www.youtube.com/results?search_query=germany+vs+jews&...	germany vs jews - YouTube	06/23/2013	10:41:28 AM
3510	germany vs jews	http://www.youtube.com/results?search_query=germany+vs+jews&...	germany vs jews - YouTube	06/23/2013	10:41:29 AM
3442	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	10:40:26 AM
2686	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	11:09:47 AM
3443	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	11:09:47 AM
3526	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	11:09:47 AM
2688	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	11:16:13 AM
3444	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	11:16:13 AM
3508	one day malissyahu	http://www.youtube.com/results?search_query=one+day+mallysahu&...	one day malissyahu - YouTube	06/23/2013	11:16:13 AM
3445	top 10 evil children	http://www.youtube.com/results?search_query=top+10+evil+children&...	top 10 evil children - YouTube	06/23/2013	11:04:22 AM
3448	top 10 evil children	http://www.youtube.com/results?search_query=top+10+evil+children&...	top 10 evil children - YouTube	06/23/2013	11:21:23 AM
2693	top 10 evil children	http://www.youtube.com/results?search_query=top+10+evil+children&...	top 10 evil children - YouTube	06/23/2013	11:38:14 AM
3447	top 10 evil children	http://www.youtube.com/results?search_query=top+10+evil+children&...	top 10 evil children - YouTube	06/23/2013	11:38:14 AM
3507	top 10 evil children	http://www.youtube.com/results?search_query=top+10+evil+children&...	top 10 evil children - YouTube	06/23/2013	11:38:14 AM
3450	gta world war 2	http://www.youtube.com/results?search_query=gta+world+war+2&...	gta world war 2 - Babylon Yahoo! Search F	07/07/2013	09:14:47 PM
3461	gta world war 2	http://www.youtube.com/results?search_query=gta+world+war+2&...	gta world war 2 - Babylon Yahoo! Search F	07/07/2013	09:14:47 PM
3540	gta world war 2	http://www.youtube.com/results?search_query=gta+world+war+2&...	gta world war 2 - Babylon Yahoo! Search F	07/07/2013	09:14:47 PM
3541	gta world war 2	http://www.youtube.com/results?search_query=gta+world+war+2&...	gta world war 2 - Babylon Yahoo! Search F	07/07/2013	09:14:47 PM
1611	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Babylon	07/07/2013	09:16:27 PM
3462	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Babylon	07/07/2013	09:16:27 PM
3542	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Babylon	07/07/2013	09:16:27 PM
1814	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Babylon	07/07/2013	09:16:27 PM
3463	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Yahoo!	07/07/2013	09:16:34 PM
3443	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Yahoo!	07/07/2013	09:16:34 PM
1817	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Yahoo!	07/07/2013	09:16:34 PM
3454	napoleon total war biggest army	http://www.youtube.com/results?search_query=napoleon+total+war+biggest+army&...	napoleon total war biggest army - Yahoo!	07/07/2013	09:16:34 PM
3465	shogun 2 total war fall of the samurai biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+fall+of+the+samurai+biggest+army&...	shogun 2 total war fall of the samurai biggest army - Yahoo!	07/08/2013	09:14:14 AM
3466	shogun 2 total war fall of the samurai biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+fall+of+the+samurai+biggest+army&...	shogun 2 total war fall of the samurai biggest army - Yahoo!	07/08/2013	09:14:14 AM
4055	shogun 2 total war fall of the samurai biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+fall+of+the+samurai+biggest+army&...	shogun 2 total war fall of the samurai biggest army - Yahoo!	07/08/2013	09:14:14 AM
1622	shogun 2 total war biggest battle ever	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+battle+ever&...	shogun 2 total war biggest battle ever - Yahoo!	07/08/2013	09:27:26 AM
3487	shogun 2 total war biggest battle ever	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+battle+ever&...	shogun 2 total war biggest battle ever - Yahoo!	07/08/2013	09:27:26 AM
3488	shogun 2 total war biggest battle ever	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+battle+ever&...	shogun 2 total war biggest battle ever - Yahoo!	07/08/2013	09:27:26 AM
4053	shogun 2 total war biggest battle ever	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+battle+ever&...	shogun 2 total war biggest battle ever - Yahoo!	07/08/2013	09:27:26 AM
3486	shogun 2 total war	http://www.youtube.com/results?search_query=shogun+2+total+war&...	shogun 2 total war - Babylon Yahoo! Search	07/08/2013	09:47:51 AM
3470	shogun 2 total war	http://www.youtube.com/results?search_query=shogun+2+total+war&...	shogun 2 total war - Babylon Yahoo! Search	07/08/2013	09:47:51 AM
4051	shogun 2 total war	http://www.youtube.com/results?search_query=shogun+2+total+war&...	shogun 2 total war - Babylon Yahoo! Search	07/08/2013	09:47:51 AM
4052	shogun 2 total war	http://www.youtube.com/results?search_query=shogun+2+total+war&...	shogun 2 total war - Babylon Yahoo! Search	07/08/2013	09:47:51 AM
1827	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Babylon	07/08/2013	09:48:09 AM
3471	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Babylon	07/08/2013	09:48:09 AM
1050	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Babylon	07/08/2013	09:48:09 AM
1828	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Yahoo!	07/08/2013	09:48:12 AM
3472	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Yahoo!	07/08/2013	09:48:12 AM
4048	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Yahoo!	07/08/2013	09:48:12 AM
1828	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Yahoo!	07/08/2013	09:48:22 AM
3473	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Yahoo!	07/08/2013	09:48:22 AM
4048	shogun 2 total war biggest army	http://www.youtube.com/results?search_query=shogun+2+total+war+biggest+army&...	shogun 2 total war biggest army - Yahoo!	07/08/2013	09:48:22 AM
3474	gta 4 western mod	http://www.youtube.com/results?search_query=gta+4+western+mod&...	gta 4 western mod - Babylon Yahoo! Search	07/08/2013	11:40:36 AM
3475	gta 4 western mod	http://www.youtube.com/results?search_query=gta+4+western+mod&...	gta 4 western mod - Babylon Yahoo! Search	07/08/2013	11:40:36 AM
3538	gta 4 western mod	http://www.youtube.com/results?search_query=gta+4+western+mod&...	gta 4 western mod - Babylon Yahoo! Search	07/08/2013	11:40:36 AM
3539	gta 4 western mod	http://www.youtube.com/results?search_query=gta+4+western+mod&...	gta 4 western mod - Babylon Yahoo! Search	07/08/2013	11:40:36 AM
1855	what does vergandad mean	http://www.youtube.com/results?search_query=what+does+vergandad+mean&...	what does vergandad mean - Babylon Yahoo!	07/08/2013	01:52:31 PM
3484	what does vergandad mean	http://www.youtube.com/results?search_query=what+does+vergandad+mean&...	what does vergandad mean - Babylon Yahoo!	07/08/2013	01:52:31 PM
3521	what does vergandad mean	http://www.youtube.com/results?search_query=what+does+vergandad+mean&...	what does vergandad mean - Babylon Yahoo!	07/08/2013	01:52:31 PM
23	shootinggames.org	http://www.bing.com/search?qs=shootinggames.org&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 82	10/08/2013	02:32:05 PM
32	war games	http://www.bing.com/search?qs=war+games&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 119	10/07/2013	02:45:41 PM
33	sniper games	http://www.bing.com/search?qs=sniper+games&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 121	10/07/2013	03:13:41 PM
83	top 5 muslims in gaming	http://www.bing.com/search?qs=top+5+muslims+in+gaming&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 305	10/12/2013	06:37:21 AM
84	top 5 muslims in gaming	http://www.bing.com/search?qs=top+5+muslims+in+gaming&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 306	10/12/2013	06:37:36 AM
85	super columbine massacre tpg	http://www.bing.com/search?qs=super+columbine+massacre+tpg&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 310	10/12/2013	10:26:06 AM
24	war games	http://www.bing.com/search?qs=war+games&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 99	10/12/2013	02:19:27 PM
102	poster the people pumped up klicks	http://www.bing.com/search?qs=poster+the+people+pumped+up+klicks&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 770	10/13/2013	07:59:45 AM
103	poster the people pumped up klicks	http://www.bing.com/search?qs=poster+the+people+pumped+up+klicks&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 371	10/13/2013	07:59:33 AM
104	school shooting pumped up klicks	http://www.bing.com/search?qs=school+shooting+pumped+up+klicks&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 373	10/13/2013	08:20:41 AM
105	frontier middle school shooting	http://www.bing.com/search?qs=frontier+middle+school+shooting&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 376	10/13/2013	08:28:07 AM
106	frontier middle school shooting documentary	http://www.bing.com/search?qs=frontier+middle+school+shooting+documentary&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 377	10/13/2013	08:30:07 AM
107	war games	http://www.bing.com/search?qs=war+games&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 380	10/13/2013	08:39:41 AM
108	school shooting	http://www.bing.com/search?qs=school+shooting&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 385	10/13/2013	01:02:36 PM
109	school shooting	http://www.bing.com/search?qs=school+shooting&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 386	10/13/2013	01:03:35 PM
112	sniper games	http://www.bing.com/search?qs=sniper+games&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 395	10/13/2013	02:18:02 PM
114	gta 5 shootout	http://www.bing.com/search?qs=gta+5+shootout&form=TOB7TX&oc=MATBJS&...	Internet Explorer 10 H 398	10/13/2013	02:28:12 PM

Parsec Search Queries

117	little pets shop games	http://www.bing.com/search?q=little+pets+shop+games&form=TOSBTX&oc=Mj/n/a	Internet Explorer 10 H414	10/13/2013 06:23:22 PM	
118	play it youtube	http://www.bing.com/search?q=play+it+youtube&form=TOSBTX&oc=MATBJS&ie	Internet Explorer 10 H421	10/13/2013 06:45:36 PM	
126	pta 5 shootout	http://www.bing.com/videos/search?q=pta+5+shootout&FORM=VIRE2	Internet Explorer 10 H457	10/14/2013 01:10:45 PM	
133	pta 5 shootout	http://www.bing.com/search?q=pta+5+shootout&form=TOSBTX&oc=MATBJS&ie	Internet Explorer 10 H487	10/15/2013 06:49:37 AM	
141	pta 5 shootout	http://www.bing.com/videos/search?q=pta+5+shootout&FORM=VIRE2	Internet Explorer 10 H488	10/15/2013 06:47:04 AM	
205	autismo en español	http://binq.com/results.aspx?q=autismo+en+espaol&form=TMXVSB&mlt=en/n/a	Internet Explorer 10 H480	10/18/2013 08:01:09 PM	
207	Que Causa El Autismo	http://www.bing.com/search?q=Que+Causa+El+Autismo&FORM=RSFD	Internet Explorer 10 H482	10/18/2013 08:01:23 PM	
208	Causas Del Autismo	http://www.bing.com/search?q=Causas+Del+Autismo&FORM=RSFD	Internet Explorer 10 H481	10/18/2013 08:04:54 PM	
208	autismo en español	http://www.bing.com/search?q=autismo+en+espaol&form=TMXVSB&mlt=en/n/a	Internet Explorer 10 H476	10/18/2013 08:05:00 PM	
209	Informacion Autismo	http://www.bing.com/search?q=Informacion+Autismo&FORM=RSFD3	Internet Explorer 10 H476	10/18/2013 08:08:37 PM	
210	como ayudar a mi hijo de 12 años q es autista	http://www.bing.com/search?q=como+ayudar+a+mi+hijo+de+12+años+q+es+autista	Internet Explorer 10 H476	10/18/2013 08:09:00 PM	
211	como ayudar a mi hijo de 12 años q es autista	http://www.bing.com/search?q=como+ayudar+a+mi+hijo+de+12+años+q+es+autista	Internet Explorer 10 H470	10/18/2013 08:15:38 PM	
212	como ayudar a mi hijo el acaba de ser diagnosticado c	http://www.bing.com/search?q=como+ayudar+a+mi+hijo+el+acaba+de+ser+diag	Internet Explorer 10 H472	10/18/2013 08:16:58 PM	
214	como curar el autismo	http://binq.com/results.aspx?q=como+curar+el+autismo&form=TMXVSB&mlt/n/a	Internet Explorer 10 H479	10/18/2013 09:53:43 PM	

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Internet Explorer 10 History

13-9953

Rec	Search Term	Search	Google Original Search (URL)	Web Page Title	Artifact	Date/Time - UTC-8:00 (MM/dd/yyyy)
545	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE2	n/a	1288	
585	school shooting	Bing	http://www.bing.com/videos/search?q=school+shooting&FORM=HDRSC3	n/a	1328	
599	gta 5 shootout	Bing	http://www.bing.com/search?q=gta+5+shootout&form=TOSBTX&pc=MAT	n/a	1342	
619	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=HDRSC3	n/a	1362	
841	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE8	n/a	1394	
880	school shooting	Bing	http://www.bing.com/search?q=school+shooting&form=TOSBTX&pc=MAT	n/a	1423	
703	frontier middle school shooting	Youtube	http://www.youtube.com/results?search_query=frontier+middle+school+shooting	n/a	1629	
705	super columbine massacre rpg	Youtube	http://www.youtube.com/results?search_query=super+columbine+massac	n/a	1639	
708	frontier middle school shooting documentary	Youtube	http://www.youtube.com/results?search_query=frontier+middle+school+shooting	n/a	1649	
709	school shooting pumped up kicks	Youtube	http://www.youtube.com/results?search_query=school+shooting+pumped	n/a	1654	
839	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE2	n/a	8413	
879	school shooting	Bing	http://www.bing.com/videos/search?q=school+shooting&FORM=HDRSC3	n/a	8455	
883	gta 5 shootout	Bing	http://www.bing.com/search?q=gta+5+shootout&form=TOSBTX&pc=MAT	n/a	8469	
907	shootinggames.org	Bing	http://www.bing.com/search?q=shootinggames.org&form=TOSBTX&pc=MAT	n/a	8483	
914	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=HDRSC3	n/a	8490	
938	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE8	n/a	8512	
975	school shooting	Bing	http://www.bing.com/search?q=school+shooting&form=TOSBTX&pc=MAT	n/a	8564	
1077	frontier middle school shooting	Youtube	http://www.youtube.com/results?search_query=frontier+middle+school+shooting	n/a	11415	
1079	super columbine massacre rpg	Youtube	http://www.youtube.com/results?search_query=super+columbine+massac	n/a	11432	
1083	frontier middle school shooting documentary	Youtube	http://www.youtube.com/results?search_query=frontier+middle+school+shooting	n/a	11446	
1083	school shooting pumped up kicks	Youtube	http://www.youtube.com/results?search_query=school+shooting+pumped	n/a	11453	
4200	frontier middle school shooting	Youtube	http://www.youtube.com/results?search_query=frontier+middle+school+shooting	n/a	13128	
4201	super columbine massacre rpg	Youtube	http://www.youtube.com/results?search_query=super+columbine+massac	n/a	13134	
4203	frontier middle school shooting documentary	Youtube	http://www.youtube.com/results?search_query=frontier+middle+school+shooting	n/a	13139	
4204	school shooting pumped up kicks	Youtube	http://www.youtube.com/results?search_query=school+shooting+pumped	n/a	13142	
4206	gta 5 shootout	Bing	http://www.bing.com/search?q=gta+5+shootout&form=TOSBTX&pc=MAT	n/a	13198	
4214	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=HDRSC3	n/a	13206	
4241	school shooting	Bing	http://www.bing.com/search?q=school+shooting&form=TOSBTX&pc=MAT	n/a	13233	
4283	school shooting	Bing	http://www.bing.com/videos/search?q=school+shooting&FORM=HDRSC3	n/a	13275	
4293	gta 5 shootout	Bing	http://www.bing.com/search?q=gta+5+shootout&form=TOSBTX&pc=MAT	n/a	13447	
4295	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE8	n/a	13449	
4304	gta 5 shootout	Bing	http://www.bing.com/search?q=gta+5+shootout&form=TOSBTX&pc=MAT	n/a	13528	
4313	gta 5 shootout	Bing	http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE2	n/a	13537	
4659	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	3172	
4683	empire total war battle in bunker hill	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0oGdMUHQIRvMAA.Intl	*** None found ***	3236	
4683	what does vergindad mean	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search;_ylt=A0oGdQZTINIR7AMA9	*** None found ***	1115	
4734	school shooting pumped up kicks	Youtube	http://www.youtube.com/results?search_query=school+shooting+pumped	*** None found ***	3608	
4735	school shooting pumped up kicks	Youtube	http://www.youtube.com/results?search_query=school+shooting+pumped	*** None found ***	3610	
4744	sniper games	Bing	http://www.bing.com/search?q=sniper+games&form=TMXSSB&mkten-u	*** None found ***	3676	
4745	sniper games	Bing	http://www.bing.com/search?q=sniper+games&form=TMXSSB&mkten-u	*** None found ***	3678	
4753	school shooting	Bing	http://www.bing.com/search?q=school+shooting&form=TOSBTX&pc=MAT	*** None found ***	3851	
4771	sparks coffee shop, sparks nv restaurant	Bing	http://www.bing.com/search?q=sparks+coffee+shop,+sparks+nv+restaura	*** None found ***	4080	
4778	elders react to dubstep	Bing	http://www.bing.com/search?q=elders+react+to+dubstep&FORM=D1HV1	*** None found ***	4145	
4781	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4187	
4782	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4190	
4783	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4191	
4785	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4192	
4785	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4193	
4786	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4194	
4810	empire total war battle in bunker hill	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0oGdMUHQIRvMAA.Intl	*** None found ***	4271	
4811	empire total war battle in bunker hill	Bing	http://video.search.yahoo.com/video/play;_ylt=A0SD0MOMQIRUDgAyZP2	*** None found ***	4272	
4874	what does vergindad mean	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search;_ylt=A0oGdQZTINIR7AMA9	n/a	1223	
4876	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&og=gta	*** None found ***	4388	
4878	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&og=gta	*** None found ***	4400	
4892	army men toy war	Bing	http://www.bing.com/search?q=army+men+toy+war&form=TOSBTX&pc=MAT	*** None found ***	4436	
4896	top 10 urban legends in gaming	Youtube	http://www.youtube.com/results?search_query=top+10+urban+legends+in	*** None found ***	4452	
4897	top 10 urban legends in video games	Youtube	http://www.youtube.com/results?search_query=top+10+urban+legends+in	*** None found ***	4454	
4898	top 10 urban legends in gaming	Youtube	http://www.youtube.com/results?search_query=top+10+urban+legends+in	*** None found ***	4455	
4903	top 10 world war games	Youtube	http://www.youtube.com/results?search_query=top+10+world+war+g	*** None found ***	4464	
4935	la noire myths	Youtube	http://www.youtube.com/results?search_query=la+noire+myths&og=la	*** None found ***	4559	
4936	red dead redemption undead nightmares	Bing	http://www.bing.com/videos/search?q=red+dead+redemption+undead+night	*** None found ***	4561	
4937	la noire myths	Youtube	http://www.youtube.com/results?search_query=la+noire+myths&og=la	*** None found ***	4564	
4943	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&og=gta	*** None found ***	4613	
4944	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&og=gta	*** None found ***	4614	
4945	gta warm coffee	Youtube	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1	*** None found ***	4616	
4946	gta warm coffee	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search;_ylt=A0oGdNz2.3IRkAVVY	*** None found ***	4618	

Internet Explorer 10 History

4947	shogun 2 fall of the samurai avatar conquest	Youtube	shogun 2 fall of the samurai av	http://www.youtube.com/results?search_query=shogun+2+fall+of+the+sa	*** None found ***	4620
4948	shogun 2 fall of the samurai avatar conquest	Youtube	shogun 2 fall of the samurai av	http://www.youtube.com/results?search_query=shogun+2+fall+of+the+sa	*** None found ***	4624
4949	shogun 2 total war fall of the samurai	Bing		http://www.bing.com/videos/search?q=shogun+2+total+war+fall+of+the+sa	*** None found ***	4626
4950	gta sa myths and legends slender man	Youtube	gta sa myth	http://www.youtube.com/results?search_query=gta+sa+myths+and+legends	*** None found ***	4629
4951	gta sa myths and legends slender man	Youtube	gta sa myth	http://www.youtube.com/results?search_query=gta+sa+myths+and+legends	*** None found ***	4631
4952	gta 4 war mod	Youtube	gta 4 war	http://www.youtube.com/results?search_query=gta+4+war+mod&form=QBRE	*** None found ***	4639
4953	gta 4 terrorist attack	Bing	lego city	http://www.bing.com/videos/search?q=gta+4+terrorist+attack&mid=C0D917	*** None found ***	4640
4954	lego city undercover walkthrough part 1	Youtube	lego city	http://www.youtube.com/results?search_query=gta+4+terrorist+attack&mid=C0D917	*** None found ***	4670
4957	gta sa myths and legends slender man	Youtube	gta sa myth	http://www.youtube.com/results?search_query=gta+sa+myths+and+legends	*** None found ***	4775
4987	empire total war big battle	Bing		http://www.bing.com/search?q=empire+total+war+big+battle&form=TOSB	*** None found ***	4843
4988	empire total war big battle	Bing		http://www.bing.com/search?q=empire+total+war+big+battle&form=TOSB	*** None found ***	4844
4989	top 10 russian in gaming	Youtube	top 10 russian in gaming	http://www.youtube.com/results?search_query=top+10+russian+in+gami	*** None found ***	4881
4987	civil war game	Youtube	civil war ga	http://www.youtube.com/results?search_query=civil+war+game&form=QBRE	*** None found ***	4884
4988	great battle medieval gameplay	Youtube	great battle m	http://www.youtube.com/results?search_query=great+battle+medieval+ga	*** None found ***	4885
4989	great battle medieval gameplay	Youtube	great battle m	http://www.youtube.com/results?search_query=great+battle+medieval+ga	*** None found ***	4888
4990	great battle medieval gameplay	Youtube	great battle m	http://www.youtube.com/results?search_query=great+battle+medieval+ga	*** None found ***	4889
4992	super columbine massacre rpg	Youtube	super colum	http://www.youtube.com/results?search_query=super+columbine+massac	*** None found ***	4894
4993	men of war zombie mod	Youtube	men of war	http://www.youtube.com/results?search_query=men+of+war+zombie+mod	*** None found ***	4904
4994	men of war zombie mod	Youtube	men of war	http://www.youtube.com/results?search_query=men+of+war+zombie+mod	*** None found ***	4905
5002	army men toy war	Bing		http://www.bing.com/search?q=army+men+toy+war&form=TOSBIX&pc=	*** None found ***	5137
5003	top 10 russian in gaming	Youtube	top 10 russian in gaming	http://www.youtube.com/results?search_query=top+10+russian+in+gami	*** None found ***	5140
5004	top 10 world war games	Youtube	top 10 world war g	http://www.youtube.com/results?search_query=top+10+world+war+game	*** None found ***	5146
5007	gta 4 zombie mod	Bing		http://www.bing.com/videos/search?q=gta+4+zombie+mod&mid=C4E64D	*** None found ***	5187
5008	gta 4 zombie mod	Bing		http://www.bing.com/search?q=gta+4+zombie+mod&form=TOSBIX&pc=	*** None found ***	5188
5009	gta 4 zombie mod	Bing		http://www.bing.com/videos/search?q=gta+4+zombie+mod&mid=C4E64D	*** None found ***	5189
5010	gta 4 zombie mod	Bing		http://www.bing.com/videos/search?q=gta+4+zombie+mod&mid=C4E64D	*** None found ***	5190
5012	deadpool walkthrough part 1	Youtube	deadpool wa	http://www.youtube.com/results?search_query=deadpool+walkthrough+pa	*** None found ***	5201
5013	gta 4 prison mod	Youtube	gta 4 pri	http://www.youtube.com/results?search_query=gta+4+prison+mod&form=QBRE	*** None found ***	5239
5014	gta 4 prison mod	Youtube	gta 4 pri	http://www.youtube.com/results?search_query=gta+4+prison+mod&form=QBRE	*** None found ***	5241
5015	gta 4 terrorist attack	Bing		http://www.bing.com/search?q=gta+4+terrorist+attack&form=TOSBIX&pc=	*** None found ***	5262
5016	gta 4 terrorist mod	Bing		http://www.bing.com/search?q=gta+4+terrorist+mod&form=QBRE&form=QBRE&	*** None found ***	5263
5017	gta 4 terrorist mod	Bing		http://www.bing.com/videos/search?q=gta+4+terrorist+mod&mid=D81AF8631	*** None found ***	5264
5030	gta 4 war mod	Bing		http://www.bing.com/videos/search?q=gta+4+war+mod&mid=D81AF8631	*** None found ***	5306
5040	red dead redemption usa vs mexico	Youtube	red dead redemption usa vs me	http://www.youtube.com/results?search_query=red+dead+redemption+usa	*** None found ***	1300
5041	gta war mod	Bing		http://www.della-search.com/?q=gta+war+mod&sbars=HP_ss&web&=n/a	*** None found ***	1302
5067	gta 4 helmet mod	Bing		http://www.bing.com/videos/search?q=gta+4+helmet+mod&view=detail&n	*** None found ***	5472
5068	gta 4 helmet mod	Bing		http://www.bing.com/videos/search?q=gta+4+helmet+mod&FORM=HDRS	*** None found ***	5473
5069	gta 4 helmet mod	Bing		http://www.bing.com/search?q=gta+4+helmet+mod&form=TOSBIX&pc=	*** None found ***	5474
5070	gta 4 helm74669C5B3795F3F7DC59746	Bing		http://www.bing.com/search?q=gta+4+helm74669C5B3795F3F7DC59746	*** None found ***	5475
5071	gta 4 helmet mod	Bing		http://www.bing.com/search?q=gta+4+helmet+mod&form=TOSBIX&pc=	*** None found ***	5476
5072	gta 4 helmet mod	Bing		http://www.bing.com/videos/search?q=gta+4+helmet+mod&view=detail&n	*** None found ***	5480
5073	gta 4 helmet mod	Bing		http://www.bing.com/videos/search?q=gta+4+helmet+mod&FORM=HDRS	*** None found ***	5481
5074	gta 4 helmet mod	Bing		http://www.bing.com/videos/search?q=gta+4+helmet+mod&FORM=HDRS	*** None found ***	5483
5075	gta 4 helmet mod	Bing		http://www.bing.com/videos/search?q=gta+4+helmet+mod&FORM=HDRS	*** None found ***	5484
5087	empire total war battle in bunker hill	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	5581
5089	gta mexico war	Youtube	gta mexico war	http://www.youtube.com/results?search_query=gta+mexico+war&form=QBRE	*** None found ***	1322
5094	gta warm coffee	Youtube	gta warm	http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	5884
5095	gta warm coffee	Youtube	gta warm	http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	5887
5096	empire total war battle in bunker hill	Youtube	gta warm	http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	5888
5097	empire total war battle in bunker hill	Youtube	gta warm	http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	5912
5098	empire total war battle in bunker hill	Bing		http://video.search.yahoo.com/video/play_vil=A00GdMLUHQIRVmAAnJn	*** None found ***	5913
5099	gta mexico war	Youtube	gta mexico war	http://www.youtube.com/results?search_query=gta+mexico+war&form=QBRE	*** None found ***	1366
5120	red dead redemption usa vs mexico	Youtube	red dead redemption usa vs me	http://www.youtube.com/results?search_query=red+dead+redemption+usa	*** None found ***	1406
5133	walking dead game	Youtube	gta war	http://www.della-search.com/?q=walking+dead+game&sbars=HP_ss&web&=n/a	*** None found ***	1413
5135	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	6330
5138	civil war games	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6371
5139	civil war games	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6373
5140	civil war games	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6379
5141	civil war games	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6381
5142	civil war games	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6383
5143	civil war games	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6391
5144	civil war toy war	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	6393
5145	empire total war pirate campaign	Youtube		http://video.search.yahoo.com/yhs/search?_ylt=A00GdMLUHQIRVmAAnJn	*** None found ***	1425
5146	great battles of rom	Bing		http://www.youtube.com/results?search_query=empire+total+war+pirate+ca	*** None found ***	6434
5147	gta warm coffee	Youtube		http://video.search.yahoo.com/video/play_vil=A00GdMLUHQIRVmAAnJn	*** None found ***	6440
5148	gta warm coffee	Youtube		http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	6452
5149	gta warm coffee	Youtube		http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	6453
5149	gta warm coffee	Youtube		http://www.youtube.com/results?search_query=gta+warm+coffee&form=QBRE	*** None found ***	6454

Internet Explorer 10 History

5154	sniper games	Bing		http://www.bing.com/search?q=sniper+games&form=TMXSSB&mkten-...	*** None found ***	6602		
5155	sniper games	Bing		http://www.bing.com/search?q=sniper+games&form=TMXSSB&mkten-...	*** None found ***	6603		
5156	call of duty stalingrad	Youtube	call of duty sta	http://www.youtube.com/results?search_query=call+of+duty+stalingrad&...		1433		
1691	gta war mod			http://www.delta-search.com/?q=gta+war+mod&babarc=HP_s&w&bfz=0&...	gta war mod -	9	04/28/2013 08:29:49 AM	
1692	gta war mod			http://www.delta-search.com/?q=gta+war+mod&babarc=HP_s&w&bfz=0&...	gta war mod -	10	04/28/2013 08:29:49 AM	
3501	gta war mod			http://www.delta-search.com/?q=gta+war+mod&babarc=HP_s&w&bfz=0&...	gta war mod -	62	04/28/2013 08:29:49 AM	
3502	gta war mod			http://www.delta-search.com/?q=gta+war+mod&babarc=HP_s&w&bfz=0&...	gta war mod -	63	04/28/2013 08:29:49 AM	
1693	gta war			http://www.delta-search.com/?q=gta+war&babarc=HP_s&w&bfz=0&...	gta war - Babylon Yahoo! Search	17	04/28/2013 08:50:27 AM	
1203	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	4	04/28/2013 08:50:42 AM	
1695	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	21	04/28/2013 08:50:42 AM	
3552	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	517	04/28/2013 08:50:42 AM	
1204	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	5	04/28/2013 08:50:56 AM	
1696	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	22	04/28/2013 08:50:56 AM	
3551	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	516	04/28/2013 08:50:56 AM	
1205	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	6	04/28/2013 08:51:15 AM	
1698	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	23	04/28/2013 08:51:15 AM	
3550	gta warm coffee	Youtube	gta war	http://www.youtube.com/results?search_query=gta+warm+coffee&page=1&...	gta warm coffee - YouTube	515	04/28/2013 08:51:15 AM	
1702	gta war			http://www.delta-search.com/?q=gta+war&babarc=HP_s&w&bfz=0&...	gta war - Babylon Yahoo! Search	28	04/28/2013 09:34:37 AM	
1704	gta war			http://www.delta-search.com/?q=gta+war&babarc=HP_s&w&bfz=0&...	gta war - Babylon Yahoo! Search	29	04/28/2013 09:34:37 AM	
1211	easter bunny sex	Youtube	easter bunny sex	http://www.youtube.com/results?search_query=easter+bunny+sex&page=1&...	easter bunny sex - YouTube	33	04/28/2013 09:34:57 AM	
1705	easter bunny sex	Youtube	easter bunny sex	http://www.youtube.com/results?search_query=easter+bunny+sex&page=1&...	easter bunny sex - YouTube	33	04/28/2013 09:34:57 AM	
3549	easter bunny sex	Youtube	easter bunny sex	http://www.youtube.com/results?search_query=easter+bunny+sex&page=1&...	easter bunny sex - YouTube	510	04/28/2013 09:34:57 AM	
1707	gta war			http://www.delta-search.com/?q=gta+war&babarc=HP_s&w&bfz=0&...	gta war - Babylon Yahoo! Search	39	04/28/2013 09:37:46 AM	
1709	gta war			http://www.delta-search.com/?q=gta+war&babarc=HP_s&w&bfz=0&...	gta war - Babylon Yahoo! Search	40	04/28/2013 09:37:46 AM	
1709	gta war battle zone			http://www.delta-search.com/?q=gta+war+battle+zone&babarc=HP_s&w&bfz=0&...	gta war battle zone - Babylon Yahoo! Search	45	04/28/2013 09:38:55 AM	
1712	gta war battle zone			http://www.delta-search.com/?q=gta+war+battle+zone&babarc=HP_s&w&bfz=0&...	gta war battle zone - Babylon Yahoo! Search	46	04/28/2013 09:38:55 AM	
3547	gta war battle zone			http://www.delta-search.com/?q=gta+war+battle+zone&babarc=HP_s&w&bfz=0&...	gta war battle zone - Babylon Yahoo! Search	505	04/28/2013 09:38:55 AM	
3548	gta war battle zone			http://www.delta-search.com/?q=gta+war+battle+zone&babarc=HP_s&w&bfz=0&...	gta war battle zone - Babylon Yahoo! Search	506	04/28/2013 09:38:55 AM	
1715	gta civil war			http://www.delta-search.com/?q=gta+civil+war&bfz=0&id=121107&babarc=SF...	gta civil war - Babylon Yahoo! Search	51	04/28/2013 10:03:05 AM	
1717	gta civil war			http://www.delta-search.com/?q=gta+civil+war&bfz=0&id=121107&babarc=SF...	gta civil war - Babylon Yahoo! Search	52	04/28/2013 10:03:05 AM	
3545	gta civil war			http://www.delta-search.com/?q=gta+civil+war&bfz=0&id=121107&babarc=SF...	gta civil war - Babylon Yahoo! Search	500	04/28/2013 10:03:05 AM	
3546	gta civil war			http://www.delta-search.com/?q=gta+civil+war&bfz=0&id=121107&babarc=SF...	gta civil war - Babylon Yahoo! Search	501	04/28/2013 10:03:05 AM	
1722	gta ww2 mod			http://www.delta-search.com/?q=gta+ww2+mod&babarc=HP_s&w&bfz=0&...	gta ww2 mod - Babylon Yahoo! Search	72	04/28/2013 12:08:55 PM	
1723	gta ww2 mod			http://www.delta-search.com/?q=gta+ww2+mod&babarc=HP_s&w&bfz=0&...	gta ww2 mod - Babylon Yahoo! Search	73	04/28/2013 12:08:55 PM	
3557	gta ww2 mod			http://www.delta-search.com/?q=gta+ww2+mod&babarc=HP_s&w&bfz=0&...	gta ww2 mod - Babylon Yahoo! Search	532	04/28/2013 12:08:55 PM	
3558	gta ww2 mod			http://www.delta-search.com/?q=gta+ww2+mod&babarc=HP_s&w&bfz=0&...	gta ww2 mod - Babylon Yahoo! Search	533	04/28/2013 12:08:55 PM	
4821	gta ww2 mod			http://www.delta-search.com/?q=gta+ww2+mod&babarc=HP_s&w&bfz=0&...	gta ww2 mod - Babylon Yahoo! Search	3516	04/28/2013 12:08:55 PM	
4822	gta ww2 mod			http://www.delta-search.com/?q=gta+ww2+mod&babarc=HP_s&w&bfz=0&...	gta ww2 mod - Babylon Yahoo! Search	3516	04/28/2013 12:08:55 PM	
1724	gta ww2 mod	Bing		http://www.bing.com/videos/watch?q=gta+ww2+mod&id=F362685D9FE...	GTA San Andreas WW2 - The 377	75	04/28/2013 12:09:37 PM	
1725	gta ww2 mod	Bing		http://www.bing.com/videos/watch?q=gta+ww2+mod&id=F362685D9FE...	GTA San Andreas WW2 - The 377	77	04/28/2013 12:09:37 PM	
3556	gta ww2 mod	Bing		http://www.bing.com/videos/watch?q=gta+ww2+mod&id=F362685D9FE...	GTA San Andreas WW2 - The 377	530	04/28/2013 12:09:37 PM	
4820	gta ww2 mod	Bing		http://www.bing.com/videos/watch?q=gta+ww2+mod&id=F362685D9FE...	GTA San Andreas WW2 - The 377	3513	04/28/2013 12:09:37 PM	
1726	gta ww2 mod	Youtube	gta ww2 mod	http://www.youtube.com/results?search_query=gta+ww2+mod&page=1&...	gta ww2 mod - YouTube	80	04/28/2013 12:10:12 PM	
1221	gta ww2 mod	Youtube	gta ww2 mod	http://www.youtube.com/results?search_query=gta+ww2+mod&page=1&...	gta ww2 mod - YouTube	22	04/28/2013 12:20:40 PM	
1727	gta ww2 mod	Youtube	gta ww2 mod	http://www.youtube.com/results?search_query=gta+ww2+mod&page=1&...	gta ww2 mod - YouTube	66	04/28/2013 12:20:40 PM	
3555	gta ww2 mod	Youtube	gta ww2 mod	http://www.youtube.com/results?search_query=gta+ww2+mod&page=1&...	gta ww2 mod - YouTube	527	04/28/2013 12:20:40 PM	
4819	gta ww2 mod	Youtube	gta ww2 mod	http://www.youtube.com/results?search_query=gta+ww2+mod&page=1&...	gta ww2 mod - YouTube	3510	04/28/2013 12:20:40 PM	
1728	call of duty walkthrough			http://www.delta-search.com/?q=call+of+duty+walkthrough&babarc=HP_s&w&bfz=0&...	call of duty walkthrough - Babylon Yahoo! Search	90	04/28/2013 02:28:05 PM	
1729	call of duty walkthrough			http://www.delta-search.com/?q=call+of+duty+walkthrough&babarc=HP_s&w&bfz=0&...	call of duty walkthrough - Babylon Yahoo! Search	91	04/28/2013 02:28:05 PM	
3553	call of duty walkthrough			http://www.delta-search.com/?q=call+of+duty+walkthrough&babarc=HP_s&w&bfz=0&...	call of duty walkthrough - Babylon Yahoo! Search	521	04/28/2013 02:28:05 PM	
3554	call of duty walkthrough			http://www.delta-search.com/?q=call+of+duty+walkthrough&babarc=HP_s&w&bfz=0&...	call of duty walkthrough - Babylon Yahoo! Search	522	04/28/2013 02:28:05 PM	
4817	call of duty walkthrough			http://www.delta-search.com/?q=call+of+duty+walkthrough&babarc=HP_s&w&bfz=0&...	call of duty walkthrough - Babylon Yahoo! Search	3504	04/28/2013 02:28:05 PM	
4818	call of duty walkthrough			http://www.delta-search.com/?q=call+of+duty+walkthrough&babarc=HP_s&w&bfz=0&...	call of duty walkthrough - Babylon Yahoo! Search	3505	04/28/2013 02:28:05 PM	
1234	call of duty walkthrough	Yahoo		http://video.search.yahoo.com/yhs/search?p=call+of+duty+walkthrough&...	call of duty walkthrough - Yahoo! Video Detail for Call of Duty	25	04/28/2013 02:28:34 PM	
1730	call of duty walkthrough	Yahoo		http://video.search.yahoo.com/yhs/search?p=call+of+duty+walkthrough&...	call of duty walkthrough - Yahoo! Video Detail for Call of Duty	94	04/28/2013 02:28:34 PM	
3569	call of duty walkthrough	Yahoo		http://video.search.yahoo.com/yhs/search?p=call+of+duty+walkthrough&...	call of duty walkthrough - Yahoo! Video Detail for Call of Duty	528	04/28/2013 02:28:34 PM	
1235	call of duty walkthrough	Bing		http://video.search.yahoo.com/video/play_yid=A0S00MyOH1Rr0APhD7...	Yahoo! Video Detail for Call of Duty	126	04/28/2013 02:29:02 PM	
1731	call of duty walkthrough	Bing		http://video.search.yahoo.com/video/play_yid=A0S00MyOH1Rr0APhD7...	Yahoo! Video Detail for Call of Duty	126	04/28/2013 02:29:02 PM	
3568	call of duty walkthrough	Bing		http://video.search.yahoo.com/video/play_yid=A0S00MyOH1Rr0APhD7...	Yahoo! Video Detail for Call of Duty	577	04/28/2013 02:29:02 PM	
1238	call of duty walkthrough part 1	Youtube	call of duty walk	http://www.youtube.com/results?search_query=call+of+duty+walkthrough...	call of duty walkthrough part 1 - 98	98	04/28/2013 02:30:57 PM	
1732	call of duty walkthrough part 1	Youtube	call of duty walk	http://www.youtube.com/results?search_query=call+of+duty+walkthrough...	call of duty walkthrough part 1 - 98	98	04/28/2013 02:30:57 PM	
3567	call of duty walkthrough part 1	Youtube	call of duty walk	http://www.youtube.com/results?search_query=call+of+duty+walkthrough...	call of duty walkthrough part 1 - 98	574	04/28/2013 02:30:57 PM	
1733	call of duty elite			http://www.delta-search.com/?q=call+of+duty+elite&babarc=HP_s&w&bfz=0&...	call of duty elite - Babylon Yahoo! Search	114	04/28/2013 02:35:04 PM	
1734	call of duty elite			http://www.delta-search.com/?q=call+of+duty+elite&babarc=HP_s&w&bfz=0&...	call of duty elite - Babylon Yahoo! Search	115	04/28/2013 02:35:04 PM	
3565	call of duty elite			http://www.delta-search.com/?q=call+of+duty+elite&babarc=HP_s&w&bfz=0&...	call of duty elite - Babylon Yahoo! Search	566	04/28/2013 02:35:04 PM	
3566	call of duty elite			http://www.delta-search.com/?q=call+of+duty+elite&babarc=HP_s&w&bfz=0&...	call of duty elite - Babylon Yahoo! Search	568	04/28/2013 02:35:04 PM	

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Internet Explorer 10 History

1796	deadliest catch sea of chaos		http://www.yd.della-search.com/?q=deadliest+catch+sea+of+chaos&bab...	deadliest catch sea of chaos - B	214	04/29/2013 03:14:19 PM
1797	deadliest catch sea of chaos		http://www.della-search.com/?q=deadliest+catch+sea+of+chaos&bab...	deadliest catch sea of chaos - B	221	04/29/2013 07:41:32 PM
1798	deadliest catch sea of chaos		http://www.yd.della-search.com/?q=deadliest+catch+sea+of+chaos&bab...	deadliest catch sea of chaos - B	222	04/29/2013 07:41:32 PM
3583	deadliest catch sea of chaos		http://www.yd.della-search.com/?q=deadliest+catch+sea+of+chaos&bab...	deadliest catch sea of chaos - B	623	04/29/2013 07:41:32 PM
3584	deadliest catch sea of chaos		http://www.della-search.com/?q=glg+war&babrc=HP_s&=web&tz=03	gla war - Babylon Yahoo! Search	230	04/29/2013 08:59:23 PM
1803	gla war		http://www.yd.della-search.com/?q=glg+war&babrc=HP_s&=web&tz=03	gla war - Babylon Yahoo! Search	231	04/29/2013 08:59:23 PM
1803	gla war		http://www.della-search.com/?q=glg+war&babrc=HP_s&=web&tz=03	gla war - Babylon Yahoo! Search	232	04/29/2013 08:59:23 PM
1903	top 10 evil children		http://www.yd.della-search.com/?q=top+10+evil+children&babrc=HP_s&=s...	top 10 evil children - Babylon Y	242	04/29/2013 09:05:37 PM
1904	top 10 evil children		http://www.yd.della-search.com/?q=top+10+evil+children&babrc=HP_s&=s...	top 10 evil children - Babylon Y	243	04/29/2013 09:05:37 PM
3593	top 10 evil children		http://www.della-search.com/?q=top+10+evil+children&babrc=HP_s&=s...	top 10 evil children - Babylon Y	656	04/29/2013 09:05:37 PM
3594	top 10 evil children		http://www.yd.della-search.com/?q=top+10+evil+children&babrc=HP_s&=s...	top 10 evil children - Babylon Y	657	04/29/2013 09:05:37 PM
1368	top 10 evil children youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	top 10 evil children youtube - Be	82	04/29/2013 09:05:57 PM
1806	top 10 evil children youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	top 10 evil children youtube - Be	245	04/29/2013 09:05:57 PM
3595	top 10 evil children youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	top 10 evil children youtube - Be	659	04/29/2013 09:05:57 PM
1807	top 10 evil dictators	YouTube	http://www.youtube.com/results?search_query=top+10+evil+dictators&...	top 10 evil dictators - YouTube	247	04/29/2013 09:07:32 PM
1368	top 10 evil dictators	YouTube	http://www.youtube.com/results?search_query=top+10+evil+dictators&...	top 10 evil dictators - YouTube	83	04/29/2013 09:09:18 PM
1812	top 10 evil dictators	YouTube	http://www.youtube.com/results?search_query=top+10+evil+dictators&...	top 10 evil dictators - YouTube	249	04/29/2013 09:09:19 PM
3598	top 10 evil dictators	YouTube	http://www.youtube.com/results?search_query=top+10+evil+dictators&...	top 10 evil dictators - YouTube	691	04/29/2013 09:09:19 PM
1821	top 10 evil army	YouTube	http://www.youtube.com/results?search_query=top+10+evil+army&og=to...	top 10 evil army - YouTube	252	04/29/2013 09:12:13 PM
1370	top 10 evil army	YouTube	http://www.youtube.com/results?search_query=top+10+evil+army&og=to...	top 10 evil army - YouTube	85	04/29/2013 09:12:13 PM
1823	top 10 evil army	YouTube	http://www.youtube.com/results?search_query=top+10+evil+army&og=to...	top 10 evil army - YouTube	254	04/29/2013 09:12:14 PM
3597	top 10 evil army	YouTube	http://www.youtube.com/results?search_query=top+10+evil+army&og=to...	top 10 evil army - YouTube	664	04/29/2013 09:12:14 PM
1824	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	255	04/29/2013 09:13:04 PM
1372	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	87	04/29/2013 09:15:24 PM
1825	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	257	04/29/2013 09:15:24 PM
3598	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	666	04/29/2013 09:15:24 PM
1374	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	88	04/29/2013 09:15:38 PM
1826	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	258	04/29/2013 09:15:38 PM
3599	top 10 biggest army	YouTube	http://www.youtube.com/results?search_query=top+10+biggest+army&oc...	top 10 biggest army - YouTube	668	04/29/2013 09:15:38 PM
1837	usa vs mexico		http://www.della-search.com/?q=usa+vs+mexico&babrc=HP_s&=web&...	usa vs mexico - Babylon Yahoo!	262	04/29/2013 09:19:06 PM
1838	usa vs mexico		http://www.yd.della-search.com/?q=usa+vs+mexico&babrc=HP_s&=web&...	usa vs mexico - Babylon Yahoo!	263	04/29/2013 09:19:06 PM
3600	usa vs mexico		http://www.della-search.com/?q=usa+vs+mexico&babrc=HP_s&=web&...	usa vs mexico - Babylon Yahoo!	671	04/29/2013 09:19:08 PM
3601	usa vs mexico		http://www.yd.della-search.com/?q=usa+vs+mexico&babrc=HP_s&=web&...	usa vs mexico - Babylon Yahoo!	672	04/29/2013 09:19:08 PM
1385	usa vs mexico youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	usa vs mexico youtube - Babylo	92	04/29/2013 09:19:21 PM
1840	usa vs mexico youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	usa vs mexico youtube - Babylo	265	04/29/2013 09:19:21 PM
3602	usa vs mexico youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	usa vs mexico youtube - Babylo	674	04/29/2013 09:19:21 PM
1392	usa army vs mexico army youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	usa army vs mexico army you	93	04/29/2013 09:19:44 PM
1847	usa army vs mexico army youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	usa army vs mexico army you	266	04/29/2013 09:19:44 PM
3603	usa army vs mexico army youtube	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNkQ39RnYQAA	usa army vs mexico army you	675	04/29/2013 09:19:44 PM
1861	mexican army vs korean war		http://www.yd.della-search.com/?q=mexican+army+vs+korean+war&babrc=...	mexican army vs korean war - B	270	04/29/2013 09:21:46 PM
1862	mexican army vs korean war		http://www.della-search.com/?q=mexican+army+vs+korean+war&babrc=...	mexican army vs korean war - B	271	04/29/2013 09:21:46 PM
3604	mexican army vs korean war		http://www.yd.della-search.com/?q=mexican+army+vs+korean+war&babrc=...	mexican army vs korean war - B	678	04/29/2013 09:21:46 PM
3612	mexican army vs korean war		http://www.della-search.com/?q=mexican+army+vs+korean+war&babrc=...	mexican army vs korean war - B	709	04/29/2013 09:21:46 PM
1863	top 10 evil characters in call of duty		http://www.yd.della-search.com/?q=top+10+evil+characters+in+call+of+du...	top 10 evil characters in call of	296	04/29/2013 09:32:14 PM
1868	top 10 evil characters in call of duty		http://www.yd.della-search.com/?q=top+10+evil+characters+in+call+of+du...	top 10 evil characters in call of	297	04/29/2013 09:32:14 PM
3611	top 10 evil characters in call of duty		http://www.yd.della-search.com/?q=top+10+evil+characters+in+call+of+du...	top 10 evil characters in call of	708	04/29/2013 09:32:14 PM
3613	top 10 evil characters in call of duty		http://www.della-search.com/?q=top+10+evil+characters+in+call+of+du...	top 10 evil characters in call of	721	04/29/2013 09:32:14 PM
1431	mirror's edge walkthrough part 1	YouTube	http://www.youtube.com/results?search_query=mirror%27s+edge+walkth...	mirror's edge walkthrough part 1	112	04/29/2013 09:37:44 PM
1867	mirror's edge walkthrough part 1	YouTube	http://www.youtube.com/results?search_query=mirror%27s+edge+walkth...	mirror's edge walkthrough part 1	305	04/29/2013 09:37:44 PM
3610	mirror's edge walkthrough part 1	YouTube	http://www.youtube.com/results?search_query=mirror%27s+edge+walkth...	mirror's edge walkthrough part 1	703	04/29/2013 09:37:44 PM
1869	gla mexico city		http://www.della-search.com/?q=glg+mexico+city&babrc=HP_s&=web&...	gla mexico city - Babylon Yahoo	308	04/30/2013 07:32:13 AM
1870	gla mexico city		http://www.yd.della-search.com/?q=glg+mexico+city&babrc=HP_s&=web&...	gla mexico city - Babylon Yahoo	309	04/30/2013 07:32:13 AM
3608	gla mexico city		http://www.della-search.com/?q=glg+mexico+city&babrc=HP_s&=web&...	gla mexico city - Babylon Yahoo	699	04/30/2013 07:32:13 AM
3609	gla mexico city		http://www.yd.della-search.com/?q=glg+mexico+city&babrc=HP_s&=web&...	gla mexico city - Babylon Yahoo	701	04/30/2013 07:32:13 AM
1440	gla mexico city	Google	http://www.google.com/search?q=glg+mexico+city&channel=linkdoctor	gla mexico city - Google Search	115	04/30/2013 07:33:02 AM
1871	gla mexico city	Google	http://www.google.com/search?q=glg+mexico+city&channel=linkdoctor	gla mexico city - Google Search	311	04/30/2013 07:33:02 AM
1872	gla mexico city	Google	http://www.google.com/search?q=glg+mexico+city&channel=linkdoctor	gla mexico city - Google Search	312	04/30/2013 07:33:02 AM
3607	gla mexico city	Google	http://www.google.com/search?q=glg+mexico+city&channel=linkdoctor	gla mexico city - Google Search	698	04/30/2013 07:33:02 AM
1876	gla ww2 battles		http://www.della-search.com/?q=glg+ww2+battles&babrc=HP_s&=web&...	gla ww2 battles -	324	04/30/2013 07:37:05 AM
1880	gla ww2 battles		http://www.yd.della-search.com/?q=glg+ww2+battles&babrc=HP_s&=web&...	gla ww2 battles -	698	04/30/2013 07:37:05 AM
3617	gla ww2 battles		http://www.della-search.com/?q=glg+ww2+battles&babrc=HP_s&=web&...	gla ww2 battles -	737	04/30/2013 07:37:05 AM
3618	gla ww2 battles		http://www.yd.della-search.com/?q=glg+ww2+battles&babrc=HP_s&=web&...	gla ww2 battles -	738	04/30/2013 07:37:05 AM
4852	gla ww2 battles		http://www.yd.della-search.com/?q=glg+ww2+battles&babrc=HP_s&=web&...	gla ww2 battles -	3567	04/30/2013 07:37:05 AM
4853	gla ww2 battles		http://www.della-search.com/?q=glg+ww2+battles&babrc=HP_s&=web&...	gla ww2 battles -	3568	04/30/2013 07:37:05 AM
1455	gla ww2 battles	Yahoo	http://video.search.yahoo.com/yhs/search?p=glg+ww2+battles&hspart=B	gla ww2 battles - Yahoo! Video	120	04/30/2013 07:37:10 AM
1883	gla ww2 battles	Yahoo	http://video.search.yahoo.com/yhs/search?p=glg+ww2+battles&hspart=B	gla ww2 battles - Yahoo! Video	328	04/30/2013 07:37:10 AM
3616	gla ww2 battles	Yahoo	http://video.search.yahoo.com/yhs/search?p=glg+ww2+battles&hspart=B	gla ww2 battles - Yahoo! Video	734	04/30/2013 07:37:10 AM

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4851	gta ww2 battles	Yahoo	http://video.search.yahoo.com/yhs/search?p=gta+ww2+battles&hpart=...	gta ww2 battles - Yahoo! Video	3564	04/30/2013 07:37:10 AM
1459	gta ww2 battles	Bing	http://video.search.yahoo.com/video/play_vit=A0S00MwV139R0EgAZTj/	Yahoo! Video Detail for GTA Sa	121	04/30/2013 07:37:30 AM
1894	gta ww2 battles	Bing	http://video.search.yahoo.com/video/play_vit=A0S00MwV139R0EgAZTj/	Yahoo! Video Detail for GTA Sa	329	04/30/2013 07:37:30 AM
3815	gta ww2 battles	Bing	http://video.search.yahoo.com/video/play_vit=A0S00MwV139R0EgAZTj/	Yahoo! Video Detail for GTA Sa	733	04/30/2013 07:37:30 AM
4850	gta ww2 battles	Bing	http://video.search.yahoo.com/video/play_vit=A0S00MwV139R0EgAZTj/	Yahoo! Video Detail for GTA Sa	3563	04/30/2013 07:37:30 AM
1899	ww1 dinosaurs		http://www.della-search.com/?q=ww1+dinosaurs&abarc=HP_s&s=web&w1	dinosaurs - Babylon Yahoo	344	04/30/2013 04:35:08 PM
1890	ww1 dinosaurs		http://www.della-search.com/?q=ww1+dinosaurs&abarc=HP_s&s=web&w1	dinosaurs - Babylon Yahoo	345	04/30/2013 04:35:08 PM
3581	ww1 dinosaurs		http://www.della-search.com/?q=ww1+dinosaurs&abarc=HP_s&s=web&w1	dinosaurs - Babylon Yahoo	614	04/30/2013 04:35:08 PM
3592	ww1 dinosaurs		http://www.della-search.com/?q=ww1+dinosaurs&abarc=HP_s&s=web&w1	dinosaurs - Babylon Yahoo	615	04/30/2013 04:35:08 PM
5049	ww1 dinosaurs		http://www.della-search.com/?q=ww1+dinosaurs&abarc=HP_s&s=web&w1	dinosaurs - Babylon Yahoo	3766	04/30/2013 04:35:08 PM
5050	ww1 dinosaurs		http://www.della-search.com/?q=ww1+dinosaurs&abarc=HP_s&s=web&w1	dinosaurs - Babylon Yahoo	3767	04/30/2013 04:35:08 PM
1896	gta war army	Youtube	http://www.youtube.com/results?search_query=gta+war+army&og=gta+w	gta war army - YouTube	352	04/30/2013 04:46:52 PM
1481	gta war army	Youtube	http://www.youtube.com/results?search_query=gta+war+army&og=gta+w	gta war army - YouTube	129	04/30/2013 04:46:27 PM
1899	gta war army	Youtube	http://www.youtube.com/results?search_query=gta+war+army&og=gta+w	gta war army - YouTube	354	04/30/2013 04:46:27 PM
3625	gta war army	Youtube	http://www.youtube.com/results?search_query=gta+war+army&og=gta+w	gta war army - YouTube	765	04/30/2013 04:46:27 PM
1484	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	135	04/30/2013 04:53:50 PM
1903	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	363	04/30/2013 04:53:50 PM
3624	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	756	04/30/2013 04:53:50 PM
1904	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	364	04/30/2013 04:54:06 PM
1906	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	366	04/30/2013 04:54:23 PM
1489	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	138	04/30/2013 04:54:15 PM
1909	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	674	04/30/2013 04:56:15 PM
3587	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	332	04/30/2013 04:56:15 PM
1911	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	375	04/30/2013 04:56:32 PM
1489	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	140	04/30/2013 04:56:40 PM
1916	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	377	04/30/2013 04:56:40 PM
3623	top 10 evil dictators	Youtube	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	755	04/30/2013 04:56:40 PM
1917	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War [1/2] SA-MP Modern	379	04/30/2013 05:31:38 PM
1918	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War [1/2] SA-MP Modern	380	04/30/2013 05:31:46 PM
1919	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War [1/2] SA-MP Modern	382	04/30/2013 05:31:54 PM
1920	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War [1/2] SA-MP Modern	383	04/30/2013 05:32:03 PM
1922	top 10 evil call of duty characters	Google	http://www.della-search.com/?q=top+10+evil+call+of+duty+characters&h	top 10 evil call of duty character	390	04/30/2013 06:06:06 PM
1924	top 10 evil call of duty characters	Google	http://www.della-search.com/?q=top+10+evil+call+of+duty+characters&h	top 10 evil call of duty character	391	04/30/2013 06:06:06 PM
3620	top 10 evil call of duty characters	Google	http://www.della-search.com/?q=top+10+evil+call+of+duty+characters&h	top 10 evil call of duty character	749	04/30/2013 06:06:06 PM
3621	top 10 evil call of duty characters	Google	http://www.della-search.com/?q=top+10+evil+call+of+duty+characters&h	top 10 evil call of duty character	750	04/30/2013 06:06:06 PM
1928	war games		http://www.della-search.com/?q=war+games&abarc=HP_s&s=web&w1	war games - Babylon Yahoo	540	04/30/2013 06:13:38 PM
1932	easter eggs in homefront		http://www.della-search.com/?q=easter+eggs+in+homefront&abarc=HP	easter eggs in homefront - Baby	407	04/30/2013 07:50:24 PM
1933	easter eggs in homefront		http://www.della-search.com/?q=easter+eggs+in+homefront&abarc=HP	easter eggs in homefront - Baby	408	04/30/2013 07:50:24 PM
3828	easter eggs in homefront		http://www.della-search.com/?q=easter+eggs+in+homefront&abarc=HP	easter eggs in homefront - Baby	776	04/30/2013 07:50:24 PM
3629	easter eggs in homefront		http://www.della-search.com/?q=easter+eggs+in+homefront&abarc=HP	easter eggs in homefront - Baby	777	04/30/2013 07:50:24 PM
1934	easter eggs in homefront	Yahoo	http://video.search.yahoo.com/yhs/search?p=easter+eggs+in+homefront	easter eggs in homefront - Yaho	411	04/30/2013 07:50:28 PM
1741	easter eggs in homefront	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	153	04/30/2013 07:50:44 PM
1936	easter eggs in homefront	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	412	04/30/2013 07:50:44 PM
3631	easter eggs in homefront	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	781	04/30/2013 07:50:44 PM
1937	easter eggs in homefront	Yahoo	http://video.search.yahoo.com/yhs/search?p=easter+eggs+in+homefront	easter eggs in homefront - Yaho	413	04/30/2013 07:51:48 PM
1742	easter eggs in homefront	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	154	04/30/2013 07:52:06 PM
1938	easter eggs in homefront	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	414	04/30/2013 07:52:06 PM
3632	easter eggs in homefront	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	782	04/30/2013 07:52:06 PM
1744	easter eggs in homefront	Yahoo	http://video.search.yahoo.com/yhs/search?p=easter+eggs+in+homefront	easter eggs in homefront - Yaho	415	04/30/2013 07:53:04 PM
1941	easter eggs in homefront	Yahoo	http://video.search.yahoo.com/yhs/search?p=easter+eggs+in+homefront	easter eggs in homefront - Yaho	416	04/30/2013 07:53:04 PM
3830	easter eggs in homefront	Yahoo	http://video.search.yahoo.com/yhs/search?p=easter+eggs+in+homefront	easter eggs in homefront - Yaho	780	04/30/2013 07:53:04 PM
1745	homefront 2 trailer	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0S00Mz0g0BRTzKAvT/	homefront 2 trailer - Yahoo! Vid	156	04/30/2013 07:53:32 PM
1942	homefront 2 trailer	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0S00Mz0g0BRTzKAvT/	homefront 2 trailer - Yahoo! Vid	157	04/30/2013 07:53:32 PM
3833	homefront 2 trailer	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0S00Mz0g0BRTzKAvT/	homefront 2 trailer - Yahoo! Vid	783	04/30/2013 07:53:32 PM
1746	homefront walkthrough part 1	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0S00Myq4BRtHoASQL/	homefront walkthrough part 1 -	157	04/30/2013 07:53:47 PM
1943	homefront walkthrough part 1	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0S00Myq4BRtHoASQL/	homefront walkthrough part 1 -	157	04/30/2013 07:53:47 PM
3634	homefront walkthrough part 1	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0S00Myq4BRtHoASQL/	homefront walkthrough part 1 -	784	04/30/2013 07:53:47 PM
1747	homefront walkthrough part 1	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	158	04/30/2013 07:53:51 PM
1845	homefront walkthrough part 1	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	418	04/30/2013 07:53:51 PM
3635	homefront walkthrough part 1	Bing	http://video.search.yahoo.com/video/play_vit=A0S00Mz0g0BRTzKAvT/	Yahoo! Video Detail for Homefr	785	04/30/2013 07:53:51 PM
1949	call of duty easter eggs		http://www.della-search.com/?q=call+of+duty+easter+eggs&abarc=HP	call of duty easter eggs - Baby	448	04/30/2013 08:20:24 PM
1950	call of duty easter eggs		http://www.della-search.com/?q=call+of+duty+easter+eggs&abarc=HP	call of duty easter eggs - Baby	449	04/30/2013 08:20:24 PM
2636	call of duty easter eggs		http://www.della-search.com/?q=call+of+duty+easter+eggs&abarc=HP	call of duty easter eggs - Baby	801	04/30/2013 08:20:24 PM
3637	call of duty easter eggs		http://www.della-search.com/?q=call+of+duty+easter+eggs&abarc=HP	call of duty easter eggs - Baby	802	04/30/2013 08:20:24 PM
1754	call of duty easter eggs	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0cGdN3iYBRWgAg2/	call of duty easter eggs - Yaho	175	04/30/2013 08:20:29 PM
1951	call of duty easter eggs	Yahoo	http://video.search.yahoo.com/yhs/search_vit=A0cGdN3iYBRWgAg2/	call of duty easter eggs - Yaho	451	04/30/2013 08:20:29 PM

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3638	call of duty easter eggs	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0GdNn3lYBRWgGAg2	call of duty easter eggs - Yahoo	804	04/30/2013 08:20:29 PM
1952	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0S00M38lYBRUzQAaL7	call of duty black ops 2 - Yahoo	452	04/30/2013 08:21:04 PM
1953	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAWu7	Yahoo! Video Detail for Let's Pla	453	04/30/2013 08:21:14 PM
1755	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAWu7	Yahoo! Video Detail for Let's Pla	180	04/30/2013 08:22:18 PM
1960	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAWu7	Yahoo! Video Detail for Let's Pla	501	04/30/2013 08:22:18 PM
3640	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAWu7	Yahoo! Video Detail for Let's Pla	806	04/30/2013 08:22:18 PM
1757	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0S00M38lYBRUzQAaL7	call of duty black ops 2 - Yahoo	181	04/30/2013 08:22:19 PM
1964	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0S00M38lYBRUzQAaL7	call of duty black ops 2 - Yahoo	502	04/30/2013 08:22:19 PM
3639	call of duty black ops 2	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0S00M38lYBRUzQAaL7	call of duty black ops 2 - Yahoo	805	04/30/2013 08:22:19 PM
1758	call of duty black ops 2	Bing	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAA.77	Yahoo! Video Detail for	182	04/30/2013 08:22:25 PM
1965	call of duty black ops 2	Bing	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAA.77	Yahoo! Video Detail for	503	04/30/2013 08:22:25 PM
3641	call of duty black ops 2	Bing	http://video.search.yahoo.com/video/play;_ylt=A0S00MwioBR7XMAA.77	Yahoo! Video Detail for	812	04/30/2013 08:22:25 PM
1966	gta war	Yahoo	http://www.della-search.com/?q=gta+war&babarc=HP_s&s=web&riz=0&	gta war - Babylon Yahoo! Searc	512	04/30/2013 09:48:01 PM
1967	gta war	Yahoo	http://www.yd.della-search.com/?q=gta+war&babarc=HP_s&s=web&riz=0&	gta war - Babylon Yahoo! Searc	513	04/30/2013 09:48:01 PM
3590	gta war	Yahoo	http://www.della-search.com/?q=gta+war&babarc=HP_s&s=web&riz=0&	gta war - Babylon Yahoo! Searc	648	04/30/2013 09:48:01 PM
3591	gta war	Yahoo	http://www.yd.della-search.com/?q=gta+war&babarc=HP_s&s=web&riz=0&	gta war - Babylon Yahoo! Searc	649	04/30/2013 09:48:01 PM
1974	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	532	05/01/2013 07:46:13 AM
1975	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	533	05/01/2013 07:46:13 AM
1978	gta call of duty	Yahoo	http://www.della-search.com/?q=gta+call+of+duty&babarc=HP_s&s=web&	gta call of duty - Babylon Yahoo	541	05/01/2013 08:11:57 AM
1993	gta call of duty	Yahoo	http://www.yd.della-search.com/?q=gta+call+of+duty&babarc=HP_s&s=web&	gta call of duty - Babylon Yahoo	542	05/01/2013 08:11:57 AM
3646	gta call of duty	Yahoo	http://www.yd.della-search.com/?q=gta+call+of+duty&babarc=HP_s&s=web&	gta call of duty - Babylon Yahoo	824	05/01/2013 08:11:57 AM
3649	gta call of duty	Yahoo	http://www.della-search.com/?q=gta+call+of+duty&babarc=HP_s&s=web&	gta call of duty - Babylon Yahoo	825	05/01/2013 08:11:57 AM
1761	gta call of duty	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0GdNn3lYBRWgGAg2	gta call of duty - Yahoo! Video S	195	05/01/2013 08:12:01 AM
1981	gta call of duty	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0GdNn3lYBRWgGAg2	gta call of duty - Yahoo! Video S	544	05/01/2013 08:12:01 AM
3644	gta call of duty	Yahoo	http://video.search.yahoo.com/yhs/search;_ylt=A0GdNn3lYBRWgGAg2	gta call of duty - Yahoo! Video S	822	05/01/2013 08:12:01 AM
1762	gta call of duty	Bing	http://video.search.yahoo.com/video/play;_ylt=A0S00MzAMFRBIAzon7	Yahoo! Video Detail for Call of	196	05/01/2013 08:12:11 AM
1982	gta call of duty	Bing	http://video.search.yahoo.com/video/play;_ylt=A0S00MzAMFRBIAzon7	Yahoo! Video Detail for Call of	545	05/01/2013 08:12:11 AM
3643	gta call of duty	Bing	http://video.search.yahoo.com/video/play;_ylt=A0S00MzAMFRBIAzon7	Yahoo! Video Detail for Call of	821	05/01/2013 08:12:11 AM
1991	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoco	This Is War [1/2]SA-MP Modern	592	05/01/2013 02:31:53 PM
1992	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoco	This Is War [1/2]SA-MP Modern	593	05/01/2013 02:32:04 PM
1997	great battles medieval xbox 360	Yahoo	http://www.della-search.com/?q=great+battles+medieval+xbox+360&bab	great battles medieval xbox 360	603	05/01/2013 05:31:49 PM
1998	great battles medieval xbox 360	Yahoo	http://www.yd.della-search.com/?q=great+battles+medieval+xbox+360&bab	great battles medieval xbox 360	604	05/01/2013 05:31:49 PM
3649	great battles medieval xbox 360	Yahoo	http://www.della-search.com/?q=great+battles+medieval+xbox+360&bab	great battles medieval xbox 360	839	05/01/2013 05:31:49 PM
3649	great battles medieval xbox 360	Yahoo	http://www.yd.della-search.com/?q=great+battles+medieval+xbox+360&bab	great battles medieval xbox 360	841	05/01/2013 05:31:49 PM
2003	great battles middle ages	Yahoo	http://www.della-search.com/?q=great+battles+middle+ages&babarc=HP	great battles middle ages - Baby	607	05/01/2013 05:35:44 PM
2001	great battles middle ages	Yahoo	http://www.yd.della-search.com/?q=great+battles+middle+ages&babarc=HP	great battles middle ages - Baby	608	05/01/2013 05:35:44 PM
3657	great battles middle ages	Yahoo	http://www.della-search.com/?q=great+battles+middle+ages&babarc=HP	great battles middle ages - Baby	883	05/01/2013 05:35:44 PM
3658	great battles middle ages	Yahoo	http://www.yd.della-search.com/?q=great+battles+middle+ages&babarc=HP	great battles middle ages - Baby	884	05/01/2013 05:35:44 PM
2135	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	911	05/02/2013 06:12:22 AM
2137	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	912	05/02/2013 06:12:22 AM
2169	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1015	05/02/2013 07:37:25 PM
2169	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1016	05/02/2013 07:37:25 PM
3661	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1010	05/02/2013 07:37:25 PM
3662	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1011	05/02/2013 07:37:25 PM
4796	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	3388	05/02/2013 07:37:25 PM
4797	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	3389	05/02/2013 07:37:25 PM
2172	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1023	05/02/2013 07:39:51 PM
2173	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1024	05/02/2013 07:39:51 PM
3675	gta ww2	Yahoo	http://www.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1065	05/02/2013 07:39:51 PM
3676	gta ww2	Yahoo	http://www.yd.della-search.com/?q=gta+ww2&babarc=HP_s&s=web&riz=0&	gta ww2 - Babylon Yahoo! Searc	1065	05/02/2013 07:39:51 PM
2176	top 10 evil dictator	Bing	http://www.della-search.com/?q=top+10+evil+dictator&babarc=HP_s&s=	top 10 evil dictator - Babylon Ya	1031	05/02/2013 08:16:19 PM
2177	top 10 evil dictator	Bing	http://www.yd.della-search.com/?q=top+10+evil+dictator&babarc=HP_s&s=	top 10 evil dictator - Babylon Ya	1032	05/02/2013 08:16:19 PM
3578	top 10 evil dictator	Yahoo	http://www.della-search.com/?q=top+10+evil+dictator&babarc=HP_s&s=	top 10 evil dictator - Babylon Ya	604	05/02/2013 08:16:19 PM
3579	top 10 evil dictator	Yahoo	http://www.yd.della-search.com/?q=top+10+evil+dictator&babarc=HP_s&s=	top 10 evil dictator - Babylon Ya	605	05/02/2013 08:16:19 PM
5046	top 10 evil dictator	Yahoo	http://www.della-search.com/?q=top+10+evil+dictator&babarc=HP_s&s=	top 10 evil dictator - Babylon Ya	3756	05/02/2013 08:16:19 PM
5047	top 10 evil dictator	Yahoo	http://www.yd.della-search.com/?q=top+10+evil+dictator&babarc=HP_s&s=	top 10 evil dictator - Babylon Ya	3757	05/02/2013 08:16:19 PM
2004	top 10 evil dictator	Bing	http://video.search.yahoo.com/video/play?p=top+10+evil+dictator&trn=21	Yahoo! Video Detail for Top 10	1440	05/02/2013 08:16:34 PM
2178	top 10 evil dictator	Bing	http://video.search.yahoo.com/video/play?p=top+10+evil+dictator&trn=21	Yahoo! Video Detail for Top 10	1035	05/02/2013 08:16:34 PM
3674	top 10 evil dictator	Bing	http://video.search.yahoo.com/video/play?p=top+10+evil+dictator&trn=21	Yahoo! Video Detail for Top 10	1060	05/02/2013 08:16:34 PM
2179	top 10 evil dictators	Google	http://www.google.com/search?q=top+10+evil+dictators&channel=linkdoco	10 Most Evil Dictator of The His	1036	05/02/2013 08:17:18 PM
2183	top 10 evil dictators	Google	http://www.google.com/search?q=top+10+evil+dictators&channel=linkdoco	10 Most Evil Dictator of The His	1038	05/02/2013 08:16:19 PM
2006	top 10 evil dictators	Google	http://www.google.com/search?q=top+10+evil+dictators&channel=linkdoco	10 Most Evil Dictator of The His	1841	05/02/2013 08:26:58 PM
2181	top 10 evil dictators	Google	http://www.google.com/search?q=top+10+evil+dictators&channel=linkdoco	10 Most Evil Dictator of The His	1042	05/02/2013 08:26:58 PM
2182	top 10 evil dictators	Google	http://www.yd.google.com/search?q=top+10+evil+dictators&channel=linkdoco	10 Most Evil Dictator of The His	1043	05/02/2013 08:27:00 PM
3673	top 10 evil dictators	Google	http://www.google.com/search?q=top+10+evil+dictators&channel=linkdoco	10 Most Evil Dictator of The His	1059	05/02/2013 08:27:00 PM
2185	top 10 evil dictators	YouTube	http://www.youtube.com/results?search_query=top+10+evil+dictators&soq	top 10 evil dictators - YouTube	1046	05/02/2013 08:27:39 PM
2188	top 10 evil dictators	YouTube	http://www.youtube.com/results?search_query=top+10+evil+dictators&soq	top 10 evil dictators - YouTube	1048	05/02/2013 08:27:39 PM

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2187	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1050	05/02/2013 08:28:27 PM
2188	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1052	05/02/2013 08:29:27 PM
2189	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1054	05/02/2013 08:31:06 PM
3672	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1056	05/02/2013 08:31:06 PM
2197	gta warfare	Google	gta warfare	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War [1/2] SA-MP Modern	1074	05/03/2013 08:04:37 AM
2198	gta warfare	Google	gta warfare	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War [1/2] SA-MP Modern	1075	05/03/2013 08:04:37 AM
2203	gta war		gta war	http://www.delta-search.com/?q=gta+war&bsrc=HP_s&s=web&rlz=06	gta war - Babylon Yahoo! Search	1081	05/03/2013 08:06:21 AM
2204	gta war		gta war	http://www.yd.delta-search.com/?q=gta+war&bsrc=HP_s&s=web&rlz=06	gta war - Babylon Yahoo! Search	1082	05/03/2013 08:06:21 AM
2035	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&og=gta+ww2&g	gta ww2 - YouTube	952	05/03/2013 08:07:27 AM
2207	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&og=gta+ww2&g	gta ww2 - YouTube	1067	05/03/2013 08:07:27 AM
3678	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&og=gta+ww2&g	gta ww2 - YouTube	1076	05/03/2013 08:07:27 AM
2220	walking dead game		walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Babylon Y	1102	05/03/2013 08:41:13 AM
3588	walking dead game		walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Babylon Y	1103	05/03/2013 08:41:13 AM
3689	walking dead game		walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Babylon Y	1105	05/03/2013 08:41:13 AM
2041	walking dead game	Yahoo	walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Babylon Y	1107	05/03/2013 08:41:13 AM
2225	walking dead game	Yahoo	walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Babylon Y	975	05/03/2013 08:41:20 AM
3687	walking dead game	Yahoo	walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Yahoo! V	1105	05/03/2013 08:41:20 AM
2044	walking dead game	Bing	walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Yahoo! V	1104	05/03/2013 08:41:20 AM
2228	walking dead game	Bing	walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Yahoo! V	980	05/03/2013 08:41:42 AM
3686	walking dead game	Bing	walking dead game	http://www.yd.delta-search.com/?q=walking+dead+game&bsrc=HP_s&s=web&rlz=06	walking dead game - Yahoo! V	1103	05/03/2013 08:41:42 AM
2311	gta ww2		gta ww2	http://www.yd.delta-search.com/?q=gta+ww2&bsrc=HP_s&s=web&rlz=06	gta ww2 - Babylon Yahoo! Search	1233	05/04/2013 02:04:08 PM
2312	gta ww2		gta ww2	http://www.yd.delta-search.com/?q=gta+ww2&bsrc=HP_s&s=web&rlz=06	gta ww2 - Babylon Yahoo! Search	1234	05/04/2013 02:04:08 PM
2315	first squad the moment of truth trailer	Youtube	first sq	http://www.youtube.com/results?search_query=first+squad+the+moment+	first squad the moment of truth U	1239	05/04/2013 02:08:10 PM
2318	first squad the moment of truth trailer	Youtube	first sq	http://www.youtube.com/results?search_query=first+squad+the+moment+	first squad the moment of truth U	1243	05/04/2013 02:10:43 PM
2325	first squad the moment of truth trailer	Youtube	first sq	http://www.youtube.com/results?search_query=first+squad+the+moment+	first squad the moment of truth U	1096	05/04/2013 02:28:55 PM
3696	first squad the moment of truth trailer	Youtube	first sq	http://www.youtube.com/results?search_query=first+squad+the+moment+	first squad the moment of truth U	1253	05/04/2013 02:28:55 PM
2074	what if nazi won ww2	Youtube	what if nazi won ww2	http://www.youtube.com/results?search_query=what+if+nazi+won+ww2&	what if nazi won ww2 - YouTube	1170	05/04/2013 02:28:55 PM
2327	what if nazi won ww2	Youtube	what if nazi won ww2	http://www.youtube.com/results?search_query=what+if+nazi+won+ww2&	what if nazi won ww2 - YouTube	1262	05/04/2013 02:31:05 PM
3697	what if nazi won ww2	Youtube	what if nazi won ww2	http://www.youtube.com/results?search_query=what+if+nazi+won+ww2&	what if nazi won ww2 - YouTube	1271	05/04/2013 02:31:05 PM
2331	war front turning point mission 1	Youtube	war front	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point mission 1	1178	05/04/2013 02:39:06 PM
2077	war front turning point mission 1	Youtube	war front	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point mission 1	1118	05/04/2013 02:39:06 PM
2332	war front turning point mission 1	Youtube	war front	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point mission 1	1273	05/04/2013 02:39:06 PM
3699	war front turning point mission 1	Youtube	war front	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point mission 1	1187	05/04/2013 02:39:06 PM
5090	war front turning point mission 1	Youtube	war front	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point mission 1	1358	05/04/2013 02:39:06 PM
2333	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1275	05/04/2013 02:44:27 PM
2335	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1277	05/04/2013 02:44:27 PM
2337	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1279	05/04/2013 02:45:05 PM
2339	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1285	05/04/2013 02:50:08 PM
2340	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1287	05/04/2013 02:54:27 PM
2079	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1190	05/04/2013 02:54:27 PM
3700	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1384	05/04/2013 02:54:27 PM
5061	war front turning point ending	Youtube	war front turning point ending	http://www.youtube.com/results?search_query=war+front+turning+point+	war front turning point ending - Y	1384	05/04/2013 02:54:27 PM
2378	top 10 evil dictators	Youtube	top 10 evil dic	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1318	05/04/2013 06:11:01 PM
2380	top 10 evil dictators	Youtube	top 10 evil dic	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1320	05/04/2013 06:13:25 PM
2381	top 10 evil dictators	Youtube	top 10 evil dic	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1322	05/04/2013 06:13:49 PM
2094	top 10 evil dictators	Youtube	top 10 evil dic	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1194	05/04/2013 06:14:30 PM
2383	top 10 evil dictators	Youtube	top 10 evil dic	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1324	05/04/2013 06:14:30 PM
3710	top 10 evil dictators	Youtube	top 10 evil dic	http://www.youtube.com/results?search_query=top+10+evil+dictators&og	top 10 evil dictators - YouTube	1313	05/04/2013 06:14:30 PM
2385	gta 4 war of 1812		gta 4 war of 1812	http://www.yd.delta-search.com/?q=gta+4+war+of+1812&bsrc=HP_s&s=web&rlz=06	gta 4 war of 1812 - Babylon Yah	1230	05/04/2013 06:16:52 PM
2394	gta 4 war of 1812		gta 4 war of 1812	http://www.yd.delta-search.com/?q=gta+4+war+of+1812&bsrc=HP_s&s=web&rlz=06	gta 4 war of 1812 - Babylon Yah	1231	05/04/2013 06:16:52 PM
3711	gta 4 war of 1812		gta 4 war of 1812	http://www.yd.delta-search.com/?q=gta+4+war+of+1812&bsrc=HP_s&s=web&rlz=06	gta 4 war of 1812 - Babylon Yah	1236	05/04/2013 06:16:52 PM
3712	gta 4 war of 1812		gta 4 war of 1812	http://www.yd.delta-search.com/?q=gta+4+war+of+1812&bsrc=HP_s&s=web&rlz=06	gta 4 war of 1812 - Babylon Yah	1237	05/04/2013 06:16:52 PM
2397	gta 4 war		gta 4 war	http://www.yd.delta-search.com/?q=gta+4+war&bsrc=HP_s&s=web&rlz=06	gta 4 war - Babylon Yahoo! Search	1214	05/04/2013 06:17:13 PM
2399	gta 4 war		gta 4 war	http://www.yd.delta-search.com/?q=gta+4+war&bsrc=HP_s&s=web&rlz=06	gta 4 war - Babylon Yahoo! Search	1335	05/04/2013 06:17:13 PM
3713	gta 4 war		gta 4 war	http://www.yd.delta-search.com/?q=gta+4+war&bsrc=HP_s&s=web&rlz=06	gta 4 war - Babylon Yahoo! Search	1219	05/04/2013 06:17:13 PM
3714	gta 4 war		gta 4 war	http://www.yd.delta-search.com/?q=gta+4+war&bsrc=HP_s&s=web&rlz=06	gta 4 war - Babylon Yahoo! Search	1220	05/04/2013 06:17:13 PM
2404	gta ww3		gta ww3	http://www.yd.delta-search.com/?q=gta+ww3&bsrc=HP_s&s=web&rlz=06	gta ww3 - Babylon Yahoo! Search	1350	05/04/2013 07:20:34 PM
2406	gta ww3		gta ww3	http://www.yd.delta-search.com/?q=gta+ww3&bsrc=HP_s&s=web&rlz=06	gta ww3 - Babylon Yahoo! Search	1351	05/04/2013 07:20:34 PM
3715	gta ww3		gta ww3	http://www.yd.delta-search.com/?q=gta+ww3&bsrc=HP_s&s=web&rlz=06	gta ww3 - Babylon Yahoo! Search	1232	05/04/2013 07:20:34 PM
3716	gta ww3		gta ww3	http://www.yd.delta-search.com/?q=gta+ww3&bsrc=HP_s&s=web&rlz=06	gta ww3 - Babylon Yahoo! Search	1233	05/04/2013 07:20:34 PM
4799	gta ww3		gta ww3	http://www.yd.delta-search.com/?q=gta+ww3&bsrc=HP_s&s=web&rlz=06	gta ww3 - Babylon Yahoo! Search	3405	05/04/2013 07:20:34 PM
4803	gta ww3		gta ww3	http://www.yd.delta-search.com/?q=gta+ww3&bsrc=HP_s&s=web&rlz=06	gta ww3 - Babylon Yahoo! Search	3405	05/04/2013 07:20:34 PM
2097	civil war toy war	Youtube	civil war toy war	http://www.youtube.com/results?search_query=civil+war+toy+war&og=civ	civil war toy war - YouTube	1242	05/04/2013 07:21:52 PM
3717	civil war toy war	Youtube	civil war toy war	http://www.youtube.com/results?search_query=civil+war+toy+war&og=civ	civil war toy war - YouTube	1238	05/04/2013 07:21:52 PM
4801	civil war toy war	Youtube	civil war toy war	http://www.youtube.com/results?search_query=civil+war+toy+war&og=civ	civil war toy war - YouTube	3410	05/04/2013 07:21:52 PM

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2417	gta ww2			http://www.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1377	05/04/2013 08:29:09 PM
2418	gta ww2			http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1378	05/04/2013 08:29:09 PM
3721	monster high	Youtube	monster high	http://www.youtube.com/results?search_query=monster+high&source=monst	monster high - YouTube	1382	05/04/2013 08:28:37 PM
2428	toy soldiers the game ww2			http://www.youtube.com/results?search_query=toy+soldiers+the+game+ww2&babsrc=H	toy soldiers the game ww2 - Bab	1386	05/05/2013 07:01:32 AM
2430	toy soldiers the game ww2			http://www.yd.delta-search.com/?q=toy+soldiers+the+game+ww2&babsrc=H	toy soldiers the game ww2 - Bab	1387	05/05/2013 07:01:32 AM
3722	toy soldiers the game ww2			http://www.delta-search.com/?q=toy+soldiers+the+game+ww2&babsrc=H	toy soldiers the game ww2 - Bab	1263	05/05/2013 07:01:32 AM
3723	toy soldiers the game ww2			http://www.yd.delta-search.com/?q=toy+soldiers+the+game+ww2&babsrc=H	toy soldiers the game ww2 - Bab	1264	05/05/2013 07:01:32 AM
2113	toy soldiers the game ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GDMK7ZoZRATAAAJ/	toy soldiers the game ww2 - Yah	1309	05/05/2013 07:01:49 AM
2431	toy soldiers the game ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GDMK7ZoZRATAAAJ/	toy soldiers the game ww2 - Yah	1389	05/05/2013 07:01:49 AM
3720	toy soldiers the game ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GDMK7ZoZRATAAAJ/	toy soldiers the game ww2 - Yah	1250	05/05/2013 07:01:49 AM
2114	toy soldiers the game ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MMZozR9H0Akd7/	Yahoo! Video Detail for Toy Sol	1311	05/05/2013 07:01:56 AM
2432	toy soldiers the game ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MMZozR9H0Akd7/	Yahoo! Video Detail for Toy Sol	1390	05/05/2013 07:01:56 AM
3719	toy soldiers the game ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MMZozR9H0Akd7/	Yahoo! Video Detail for Toy Sol	1249	05/05/2013 07:01:56 AM
2115	call of duty ghost trailer	Youtube	call of duty	http://www.youtube.com/results?search_query=call+of+duty+ghost+trailer	call of duty ghost trailer - YouTu	1521	05/05/2013 07:20:40 AM
2440	call of duty ghost trailer	Youtube	call of duty	http://www.youtube.com/results?search_query=call+of+duty+ghost+trailer	call of duty ghost trailer - YouTu	1400	05/05/2013 07:20:40 AM
3718	call of duty ghost trailer	Youtube	call of duty	http://www.youtube.com/results?search_query=call+of+duty+ghost+trailer	call of duty ghost trailer - YouTu	1422	05/05/2013 07:20:40 AM
2441	dead island ripide walkthrough part 1	Youtube	dead i	http://www.youtube.com/results?search_query=dead+island+ripide+walk	dead island ripide walkthrough	1404	05/05/2013 07:33:28 AM
2117	dead island ripide walkthrough part 1	Youtube	dead i	http://www.youtube.com/results?search_query=dead+island+ripide+walk	dead island ripide walkthrough	1350	05/05/2013 07:42:23 AM
2447	dead island ripide walkthrough part 1	Youtube	dead i	http://www.youtube.com/results?search_query=dead+island+ripide+walk	dead island ripide walkthrough	1420	05/05/2013 07:42:23 AM
3725	dead island ripide walkthrough part 1	Youtube	dead i	http://www.youtube.com/results?search_query=dead+island+ripide+walk	dead island ripide walkthrough	1263	05/05/2013 07:42:23 AM
2493	gta ww2			http://www.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1504	05/05/2013 01:50:56 PM
2494	gta ww2			http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1505	05/05/2013 01:50:56 PM
2504	gta ww2			http://www.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1516	05/05/2013 01:53:00 PM
2505	gta ww2			http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1514	05/05/2013 01:53:00 PM
2129	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1400	05/05/2013 01:53:57 PM
2506	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1517	05/05/2013 01:53:57 PM
3727	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1288	05/05/2013 01:53:57 PM
2234	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1536	05/05/2013 01:53:57 PM
2558	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1618	05/05/2013 01:53:57 PM
3745	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1389	05/05/2013 01:53:57 PM
4911	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	3686	05/05/2013 01:53:57 PM
2581	gta ww2			http://www.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1621	05/05/2013 07:28:04 PM
2582	gta ww2			http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1622	05/05/2013 07:28:04 PM
2240	gta ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GdNcuFYdRlyAoiQP	gta ww2 - Yahoo! Video Search	1538	05/05/2013 07:28:04 PM
2564	gta ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GdNcuFYdRlyAoiQP	gta ww2 - Yahoo! Video Search	1624	05/05/2013 07:28:04 PM
3763	gta ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GdNcuFYdRlyAoiQP	gta ww2 - Yahoo! Video Search	1388	05/05/2013 07:28:04 PM
4910	gta ww2	Yahoo		http://video.search.yahoo.com/yfs/search_yit=A0GdNcuFYdRlyAoiQP	gta ww2 - Yahoo! Video Search	3685	05/05/2013 07:28:04 PM
2241	gta ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MwzFYdRoEAPsp7	Yahoo! Video Detail for GTA Sa	1641	05/05/2013 07:28:11 PM
2585	gta ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MwzFYdRoEAPsp7	Yahoo! Video Detail for GTA Sa	1625	05/05/2013 07:28:11 PM
3762	gta ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MwzFYdRoEAPsp7	Yahoo! Video Detail for GTA Sa	1387	05/05/2013 07:28:11 PM
4909	gta ww2	Bing		http://video.search.yahoo.com/video/play_yit=A0S00MwzFYdRoEAPsp7	Yahoo! Video Detail for GTA Sa	3684	05/05/2013 07:28:11 PM
2652	gta ww2 the scared war			http://www.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1768	05/06/2013 06:09:59 PM
2653	gta ww2 the scared war			http://www.yd.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1769	05/06/2013 06:09:59 PM
2322	gta ww2 the scared war	Bing		http://video.search.yahoo.com/video/play/?q=gta+ww2+the+scared+war&	Yahoo! Video Detail for GTA Sa	1860	05/06/2013 06:10:03 PM
2654	gta ww2 the scared war	Bing		http://video.search.yahoo.com/video/play/?q=gta+ww2+the+scared+war&	Yahoo! Video Detail for GTA Sa	1772	05/06/2013 06:10:03 PM
3793	gta ww2 the scared war	Bing		http://video.search.yahoo.com/video/play/?q=gta+ww2+the+scared+war&	Yahoo! Video Detail for GTA Sa	1490	05/06/2013 06:10:03 PM
2655	gta ww2 the scared war			http://www.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1778	05/06/2013 06:11:51 PM
2656	gta ww2 the scared war			http://www.yd.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1777	05/06/2013 06:11:51 PM
2323	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1663	05/06/2013 06:12:44 PM
2657	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1782	05/06/2013 06:12:44 PM
2662	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&oo	top 10 evil dictators - YouTube	1769	05/06/2013 06:25:13 PM
2341	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&oo	top 10 evil dictators - YouTube	1675	05/06/2013 06:25:27 PM
2663	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&oo	top 10 evil dictators - YouTube	1799	05/06/2013 06:25:27 PM
2666	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&oo	top 10 evil dictators - YouTube	1462	05/06/2013 06:35:36 PM
3791	top 10 evil dictators	Youtube	top 10 evil dict	http://www.youtube.com/results?search_query=top+10+evil+dictators&oo	top 10 evil dictators - YouTube	1462	05/06/2013 06:35:36 PM
2667	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1836	05/06/2013 06:35:44 PM
3792	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1488	05/06/2013 06:35:44 PM
2668	gta ww2			http://www.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1811	05/06/2013 07:57:58 PM
2670	gta ww2			http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rz=06	gta ww2 - Babylon Yahoo! Search	1812	05/06/2013 07:57:58 PM
2674	gta ww2 the scared war			http://www.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1820	05/06/2013 08:02:28 PM
2675	gta ww2 the scared war			http://www.yd.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1821	05/06/2013 08:02:28 PM
3794	gta ww2 the scared war			http://www.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1493	05/06/2013 08:02:28 PM
3795	gta ww2 the scared war			http://www.yd.delta-search.com/?q=gta+ww2+the+scared+war&babsrc=HP	gta ww2 the scared war - Babyd	1494	05/06/2013 08:02:28 PM
2678	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1829	05/06/2013 08:03:48 PM
2345	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1690	05/06/2013 08:03:48 PM
2679	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1831	05/06/2013 08:03:48 PM
3801	first squad the scared war	Youtube	first squad the scared war	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1508	05/06/2013 08:03:48 PM

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3627	war games			http://www.yd.delta-search.com/?q=war+games&babsrc=HP_ss&s=web&rtz=0&	war games - Babylon Yahoo! Search	1771	05/07/2013 04:50:44 PM
2754	gta war			http://www.della-search.com/?q=gta+war&babsrc=HP_ss&s=web&rtz=0&	gta war - Babylon Yahoo! Search	1887	05/07/2013 05:07:00 PM
2755	gta war			http://www.della-search.com/?q=gta+war&babsrc=HP_ss&s=web&rtz=0&	gta war - Babylon Yahoo! Search	1888	05/07/2013 05:07:00 PM
2467	gta the bad assassin episode 5	Youtube	gta the bad	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode+5	gta the bad assassin episode 5	1888	05/07/2013 05:10:42 PM
2759	gta the bad assassin episode 5	Youtube	gta the bad	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode+5	gta the bad assassin episode 5	2003	05/07/2013 05:10:42 PM
3818	gta the bad assassin episode 5	Youtube	gta the bad	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode+5	gta the bad assassin episode 5	1608	05/07/2013 05:10:42 PM
2474	zombie george washington	Youtube	zombie geor	http://www.youtube.com/results?search_query=zombie+george+washington	zombie george washington - YouTube	1906	05/07/2013 05:48:57 PM
2766	zombie george washington	Youtube	zombie geor	http://www.youtube.com/results?search_query=zombie+george+washington	zombie george washington - YouTube	2023	05/07/2013 05:48:57 PM
3824	zombie george washington	Youtube	zombie geor	http://www.della-search.com/?q=gta+war&babsrc=HP_ss&s=web&rtz=0&	gta war - Babylon Yahoo! Search	2046	05/08/2013 06:41:39 AM
2793	gta war			http://www.della-search.com/?q=gta+war&babsrc=HP_ss&s=web&rtz=0&	gta war - Babylon Yahoo! Search	2047	05/08/2013 06:41:39 AM
3503	gta war			http://www.della-search.com/?q=gta+war&babsrc=HP_ss&s=web&rtz=0&	gta war - Babylon Yahoo! Search	68	05/08/2013 06:41:39 AM
3504	gta war			http://www.della-search.com/?q=gta+war&babsrc=HP_ss&s=web&rtz=0&	gta war - Babylon Yahoo! Search	69	05/08/2013 06:41:39 AM
2802	gta 4 cops vs biker			http://www.della-search.com/?q=gta+4+cops+vs+biker&babsrc=HP_ss&s=web&rtz=0&	gta 4 cops vs biker - Babylon Yahoo! Search	2079	05/08/2013 08:17:26 AM
2804	gta 4 cops vs biker			http://www.della-search.com/?q=gta+4+cops+vs+biker&babsrc=HP_ss&s=web&rtz=0&	gta 4 cops vs biker - Babylon Yahoo! Search	2080	05/08/2013 08:17:26 AM
3834	gta 4 cops vs biker			http://www.della-search.com/?q=gta+4+cops+vs+biker&babsrc=HP_ss&s=web&rtz=0&	gta 4 cops vs biker - Babylon Yahoo! Search	1680	05/08/2013 08:17:26 AM
3835	gta 4 cops vs biker			http://www.della-search.com/?q=gta+4+cops+vs+biker&babsrc=HP_ss&s=web&rtz=0&	gta 4 cops vs biker - Babylon Yahoo! Search	1681	05/08/2013 08:17:26 AM
2807	gta world war 1			http://www.della-search.com/?q=gta+world+war+1&babsrc=HP_ss&s=web&rtz=0&	gta world war 1 - Babylon Yahoo! Search	2095	05/08/2013 03:40:18 PM
2808	gta world war 1			http://www.della-search.com/?q=gta+world+war+1&babsrc=HP_ss&s=web&rtz=0&	gta world war 1 - Babylon Yahoo! Search	2096	05/08/2013 03:40:18 PM
3832	gta world war 1			http://www.della-search.com/?q=gta+world+war+1&babsrc=HP_ss&s=web&rtz=0&	gta world war 1 - Babylon Yahoo! Search	1667	05/08/2013 03:40:18 PM
3833	gta world war 1			http://www.della-search.com/?q=gta+world+war+1&babsrc=HP_ss&s=web&rtz=0&	gta world war 1 - Babylon Yahoo! Search	1668	05/08/2013 03:40:18 PM
2496	mafia ww2	Youtube	mafia ww2	http://www.youtube.com/results?search_query=mafia+ww2	mafia ww2 - YouTube	1972	05/08/2013 03:58:18 PM
2812	mafia ww2	Youtube	mafia ww2	http://www.youtube.com/results?search_query=mafia+ww2	mafia ww2 - YouTube	2101	05/08/2013 03:58:18 PM
3831	mafia ww2	Youtube	mafia ww2	http://www.youtube.com/results?search_query=mafia+ww2	mafia ww2 - YouTube	1662	05/08/2013 03:58:18 PM
2500	the bad assassin episode 5	Youtube	the bad a	http://www.youtube.com/results?search_query=the+bad+assassin+episode+5	the bad assassin episode 5 - YouTube	1978	05/08/2013 04:16:36 PM
2817	the bad assassin episode 5	Youtube	the bad a	http://www.youtube.com/results?search_query=the+bad+assassin+episode+5	the bad assassin episode 5 - YouTube	2104	05/08/2013 04:16:36 PM
3830	the bad assassin episode 5	Youtube	the bad a	http://www.youtube.com/results?search_query=the+bad+assassin+episode+5	the bad assassin episode 5 - YouTube	1659	05/08/2013 04:16:36 PM
2827	gta the bad assassin episode 5	Youtube	gta the bad	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode+5	gta the bad assassin episode 5	2014	05/08/2013 08:36:18 PM
2832	gta the bad assassin episode 5	Youtube	gta the bad	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode+5	gta the bad assassin episode 5	2131	05/08/2013 08:36:18 PM
3838	gta the bad assassin episode 5	Youtube	gta the bad	http://www.youtube.com/results?search_query=gta+the+bad+assassin+episode+5	gta the bad assassin episode 5	1691	05/08/2013 08:36:18 PM
2530	gta ww2 mod	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2+mod	gta ww2 mod - YouTube	2021	05/08/2013 08:37:57 PM
2836	gta ww2 mod	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2+mod	gta ww2 mod - YouTube	2136	05/08/2013 08:37:57 PM
3837	gta ww2 mod	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2+mod	gta ww2 mod - YouTube	1688	05/08/2013 08:37:57 PM
2837	gta ww2 mod	Youtube	gta ww2	http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2137	05/08/2013 08:36:10 PM
2843	gta ww2	Youtube	gta ww2	http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2152	05/08/2013 07:06:02 AM
2533	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2	gta ww2 - YouTube	2153	05/09/2013 07:06:56 AM
2847	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2	gta ww2 - YouTube	2156	05/09/2013 07:06:56 AM
3852	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2	gta ww2 - YouTube	1730	05/09/2013 07:06:56 AM
2534	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=2	gta ww2 - YouTube	2031	05/09/2013 07:06:09 AM
2848	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=2	gta ww2 - YouTube	2157	05/09/2013 07:06:09 AM
3851	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=2	gta ww2 - YouTube	1729	05/09/2013 07:06:09 AM
2535	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=3	gta ww2 - YouTube	2033	05/09/2013 07:06:23 AM
2849	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=3	gta ww2 - YouTube	2159	05/09/2013 07:06:23 AM
3850	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=3	gta ww2 - YouTube	1726	05/09/2013 07:06:23 AM
2537	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=4	gta ww2 - YouTube	2034	05/09/2013 07:06:38 AM
2851	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=4	gta ww2 - YouTube	2159	05/09/2013 07:06:38 AM
3849	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=4	gta ww2 - YouTube	1727	05/09/2013 07:06:38 AM
2538	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=1	gta ww2 - YouTube	2035	05/09/2013 07:06:52 AM
2858	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=1	gta ww2 - YouTube	2168	05/09/2013 07:06:52 AM
3848	gta ww2	Youtube	gta ww2	http://www.youtube.com/results?search_query=gta+ww2&page=1	gta ww2 - YouTube	1726	05/09/2013 07:06:52 AM
2570	gta 4 ww2	Youtube	gta 4 ww2	http://www.youtube.com/results?search_query=gta+4+ww2	gta 4 ww2 - YouTube	2039	05/09/2013 07:06:59 AM
2854	gta 4 ww2	Youtube	gta 4 ww2	http://www.youtube.com/results?search_query=gta+4+ww2	gta 4 ww2 - YouTube	2161	05/09/2013 07:06:59 AM
3847	gta 4 ww2	Youtube	gta 4 ww2	http://www.youtube.com/results?search_query=gta+4+ww2	gta 4 ww2 - YouTube	1725	05/09/2013 07:06:59 AM
2857	gta 4 ww2	Youtube	gta 4 ww2	http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2162	05/09/2013 07:07:09 AM
2863	gta ww2	Youtube	gta ww2	http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2174	05/09/2013 07:14:25 AM
2865	gta ww2	Youtube	gta ww2	http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2175	05/09/2013 07:14:25 AM
2571	gta ww2	Yahoo	gta ww2	http://video.search.yahoo.com/video/search;_ylt=A0cGd0FAr4IRYV8AXzsf	gta ww2 - Yahoo! Video Search	2043	05/09/2013 07:14:57 AM
2896	gta ww2	Yahoo	gta ww2	http://video.search.yahoo.com/video/search;_ylt=A0cGd0FAr4IRYV8AXzsf	gta ww2 - Yahoo! Video Search	2177	05/09/2013 07:14:57 AM
3845	gta ww2	Yahoo	gta ww2	http://video.search.yahoo.com/video/search;_ylt=A0cGd0FAr4IRYV8AXzsf	gta ww2 - Yahoo! Video Search	1721	05/09/2013 07:14:57 AM
2868	gta ww2	Bing	gta ww2	http://video.search.yahoo.com/video/play;_ylt=A0S0Mppg4IRH8A1J7w8	GTA: San Andreas WW2 - The	3278	05/09/2013 07:15:11 AM
3844	gta ww2	Bing	gta ww2	http://video.search.yahoo.com/video/play;_ylt=A0S0Mppg4IRH8A1J7w8	GTA: San Andreas WW2 - The	3279	05/09/2013 07:15:11 AM
2890	gta ww2			http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2210	05/09/2013 08:23:53 AM
2892	gta ww2			http://www.della-search.com/?q=gta+ww2&babsrc=HP_ss&s=web&rtz=0&	gta ww2 - Babylon Yahoo! Search	2211	05/09/2013 08:23:53 AM
2578	gta 4 ww2	Youtube	gta 4 ww2	http://www.youtube.com/results?search_query=gta+4+ww2	gta 4 ww2 - YouTube	2074	05/09/2013 08:24:04 AM
2894	gta 4 ww2	Youtube	gta 4 ww2	http://www.youtube.com/results?search_query=gta+4+ww2	gta 4 ww2 - YouTube	2215	05/09/2013 08:24:04 AM
3859	gta 4 ww2	Youtube	gta 4 ww2	http://www.youtube.com/results?search_query=gta+4+ww2	gta 4 ww2 - YouTube	1755	05/09/2013 08:24:04 AM

Internet Explorer 10 History

2580	gta 4 ww2	Youtube	http://www.youtube.com/results?search_query=gta+4+ww2&page=2	gta 4 ww2 - YouTube	2077	05/09/2013 08:24:09 AM
2585	gta 4 ww2	Youtube	http://www.youtube.com/results?search_query=gta+4+ww2&page=2	gta 4 ww2 - YouTube	2246	05/09/2013 08:24:09 AM
3548	gta 4 ww2	Youtube	http://www.youtube.com/results?search_query=gta+4+ww2&page=2	gta 4 ww2 - YouTube	1724	05/09/2013 08:24:09 AM
2899	gta massive attack		http://www.delta-search.com/?q=gta+massive+attack&babsrc=HP_ss&=	gta massive attack - Babylon Ya	2232	05/09/2013 08:28:39 AM
2900	gta massive attack		http://www.yd.delta-search.com/?q=gta+massive+attack&babsrc=HP_ss&=	gta massive attack - Babylon Ya	2233	05/09/2013 08:28:39 AM
3857	gta massive attack		http://www.yd.delta-search.com/?q=gta+massive+attack&babsrc=HP_ss&=	gta massive attack - Babylon Ya	1751	05/09/2013 08:28:39 AM
3858	gta massive attack		http://www.yd.delta-search.com/?q=gta+massive+attack&babsrc=HP_ss&=web&rlz=	gta 4 ww2 - Babylon Yahoo! Sea	2238	05/09/2013 04:26:00 PM
2902	gta 4 ww2		http://www.yd.delta-search.com/?q=gta+4+ww2&babsrc=HP_ss&=web&rlz=	gta 4 ww2 - Babylon Yahoo! Sea	2239	05/09/2013 04:26:00 PM
2904	gta 4 ww2		http://www.yd.delta-search.com/?q=gta+4+ww2&babsrc=HP_ss&=web&rlz=	gta 4 ww2 - Babylon Yahoo! Sea	1745	05/09/2013 04:26:00 PM
3853	gta 4 ww2		http://www.yd.delta-search.com/?q=gta+4+ww2&babsrc=HP_ss&=web&rlz=	gta 4 ww2 - Babylon Yahoo! Sea	1746	05/09/2013 04:26:00 PM
2906	gta 4 ww2	Bing	http://www.bing.com/videos/watch?q=gta+4+ww2&vid=57C1F58BC12B7	GTA IV WW2 TDM Japan & Fra	2241	05/09/2013 04:26:22 PM
3854	gta 4 ww2	Bing	http://www.bing.com/videos/watch?q=gta+4+ww2&vid=57C1F58BC12B7	GTA IV WW2 TDM Japan & Fra	1743	05/09/2013 04:26:22 PM
2619	gta ww2 d-day	Youtube	http://www.youtube.com/results?search_query=gta+ww2+d-day&og=gta+	gta ww2 d-day - YouTube	2107	05/09/2013 04:38:39 PM
2913	gta ww2 d-day	Youtube	http://www.youtube.com/results?search_query=gta+ww2+d-day&og=gta+	gta ww2 d-day - YouTube	2258	05/09/2013 04:38:39 PM
3866	gta ww2 d-day	Youtube	http://www.youtube.com/results?search_query=gta+ww2+d-day&og=gta+	gta ww2 d-day - YouTube	1779	05/09/2013 04:38:39 PM
2915	gta civil war		http://www.yd.delta-search.com/?q=gta+civil+war&babsrc=HP_ss&=web&rlz=	gta civil war - YouTube	2286	05/09/2013 06:13:14 PM
2916	gta civil war		http://www.yd.delta-search.com/?q=gta+civil+war&babsrc=HP_ss&=web&rlz=	gta civil war - YouTube	2287	05/09/2013 06:13:14 PM
3864	gta civil war		http://www.yd.delta-search.com/?q=gta+civil+war&babsrc=HP_ss&=web&rlz=	gta civil war - YouTube	1771	05/09/2013 06:13:14 PM
3865	gta civil war		http://www.yd.delta-search.com/?q=gta+civil+war&babsrc=HP_ss&=web&rlz=	gta civil war - YouTube	2272	05/09/2013 06:13:14 PM
2623	max payne 3 walkthrough part 1	Youtube	http://www.youtube.com/results?search_query=max+payne+3+walkthrou	max payne 3 walkthrough part 1	2121	05/09/2013 06:16:33 PM
2917	max payne 3 walkthrough part 1	Youtube	http://www.youtube.com/results?search_query=max+payne+3+walkthrou	max payne 3 walkthrough part 1	2270	05/09/2013 06:16:33 PM
3863	max payne 3 walkthrough part 1	Youtube	http://www.youtube.com/results?search_query=max+payne+3+walkthrou	max payne 3 walkthrough part 1	1769	05/09/2013 06:16:33 PM
2625	darkest of days civil war	Youtube	http://www.youtube.com/results?search_query=darkest+of+days+civil+w	darkest of days civil war - YouT	2131	05/09/2013 06:18:24 PM
2919	darkest of days civil war	Youtube	http://www.youtube.com/results?search_query=darkest+of+days+civil+w	darkest of days civil war - YouT	2274	05/09/2013 06:18:24 PM
3862	darkest of days civil war	Youtube	http://www.youtube.com/results?search_query=darkest+of+days+civil+w	darkest of days civil war - YouT	1765	05/09/2013 06:18:24 PM
2633	gta ww2 mod	Youtube	http://www.youtube.com/results?search_query=gta+ww2+mod&og=gta+w	gta ww2 mod - YouTube	2135	05/09/2013 06:21:14 PM
2920	gta ww2 mod	Youtube	http://www.youtube.com/results?search_query=gta+ww2+mod&og=gta+w	gta ww2 mod - YouTube	2279	05/09/2013 06:21:14 PM
3861	gta ww2 mod	Youtube	http://www.youtube.com/results?search_query=gta+ww2+mod&og=gta+w	gta ww2 mod - YouTube	1761	05/09/2013 06:21:14 PM
2634	gta ww2 mod	Youtube	http://www.youtube.com/results?search_query=gta+ww2+mod&og=gta+w	gta ww2 mod - YouTube	2136	05/09/2013 06:21:20 PM
2921	gta ww2 mod	Youtube	http://www.youtube.com/results?search_query=gta+ww2+mod&og=gta+w	gta ww2 mod - YouTube	2279	05/09/2013 06:21:20 PM
3836	gta ww2 mod	Youtube	http://www.youtube.com/results?search_query=gta+ww2+mod&og=gta+w	gta ww2 mod - YouTube	1687	05/09/2013 06:21:20 PM
2943	gta liad gang wars		http://www.yd.delta-search.com/?q=gta+liad+gang+wars&babsrc=HP_ss&=	gta liad gang wars - Babylon Ya	2360	05/10/2013 08:06:22 AM
2944	gta liad gang wars		http://www.yd.delta-search.com/?q=gta+liad+gang+wars&babsrc=HP_ss&=	gta liad gang wars - Babylon Ya	2361	05/10/2013 08:06:22 AM
3967	gta liad gang wars		http://www.yd.delta-search.com/?q=gta+liad+gang+wars&babsrc=HP_ss&=	gta liad gang wars - Babylon Ya	1789	05/10/2013 08:06:22 AM
3868	gta liad gang wars		http://www.yd.delta-search.com/?q=gta+liad+gang+wars&babsrc=HP_ss&=	gta liad gang wars - Babylon Ya	1790	05/10/2013 08:06:22 AM
4890	gta liad gang wars		http://www.yd.delta-search.com/?q=gta+liad+gang+wars&babsrc=HP_ss&=	gta liad gang wars - Babylon Ya	3627	05/10/2013 08:06:22 AM
4881	gta liad gang wars		http://www.yd.delta-search.com/?q=gta+liad+gang+wars&babsrc=HP_ss&=	gta liad gang wars - Babylon Ya	3628	05/10/2013 08:06:22 AM
2948	gta 4 halo war	Youtube	http://www.youtube.com/results?search_query=gta+4+halo+war&og=gta+	gta 4 halo war - YouTube	2173	05/10/2013 08:20:19 AM
2687	gta 4 halo war	Youtube	http://www.youtube.com/results?search_query=gta+4+halo+war&og=gta+	gta 4 halo war - YouTube	2379	05/10/2013 08:22:34 AM
2949	gta 4 halo war	Youtube	http://www.youtube.com/results?search_query=gta+4+halo+war&og=gta+	gta 4 halo war - YouTube	2375	05/10/2013 08:22:34 AM
3872	gta 4 halo war	Youtube	http://www.youtube.com/results?search_query=gta+4+halo+war&og=gta+	gta 4 halo war - YouTube	1824	05/10/2013 08:22:34 AM
2952	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2379	05/10/2013 08:26:09 AM
2953	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2380	05/10/2013 08:26:09 AM
2692	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	gta warfare - Google Search	2178	05/10/2013 05:53:55 PM
2697	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War (1/2)SA-MP Modern	2387	05/10/2013 05:53:59 PM
2957	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War (1/2)SA-MP Modern	2388	05/10/2013 05:53:59 PM
2987	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War (1/2)SA-MP Modern	754	05/10/2013 05:53:59 PM
3622	gta warfare	Google	http://www.google.com/search?q=gta+warfare&channel=linkdoctor	This Is War (1/2)SA-MP Modern	754	05/10/2013 05:53:59 PM
2969	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2392	05/10/2013 05:55:46 PM
2970	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2393	05/10/2013 05:55:46 PM
2971	top 10 evil dictator		http://www.yd.delta-search.com/?q=top+10+evil+dictator&babsrc=HP_ss&=	top 10 evil dictator - YouTube	2415	05/10/2013 05:20:45 PM
2978	top 10 evil dictator		http://www.yd.delta-search.com/?q=top+10+evil+dictator&babsrc=HP_ss&=	top 10 evil dictator - Babylon Ya	2416	05/10/2013 05:20:45 PM
3869	top 10 evil dictator		http://www.yd.delta-search.com/?q=top+10+evil+dictator&babsrc=HP_ss&=	top 10 evil dictator - Babylon Ya	1811	05/10/2013 05:20:45 PM
3870	top 10 evil dictator		http://www.yd.delta-search.com/?q=top+10+evil+dictator&babsrc=HP_ss&=	top 10 evil dictator - Babylon Ya	1812	05/10/2013 05:20:45 PM
3019	gta ww2	Google	http://www.google.com/search?q=gta+ww2&channel=linkdoctor	gta ww2 - Google Search	2612	05/12/2013 08:26:01 AM
3020	gta ww2	Google	http://www.google.com/search?q=gta+ww2&channel=linkdoctor	gta ww2 - Google Search	2613	05/12/2013 08:26:01 AM
2713	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2258	05/12/2013 06:33:45 AM
3026	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2625	05/12/2013 06:33:45 AM
3027	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	2626	05/12/2013 06:33:45 AM
3647	gta ww2		http://www.yd.delta-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz=0	gta ww2 - Babylon Yahoo! Sea	628	05/12/2013 06:33:45 AM
2716	first squad the scared war	Youtube	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	2261	05/12/2013 06:35:59 AM
3028	first squad the scared war	Youtube	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	2631	05/12/2013 06:35:59 AM
3882	first squad the scared war	Youtube	http://www.youtube.com/results?search_query=first+squad+the+scared+w	first squad the scared war - You	1883	05/12/2013 06:35:59 AM
3030	red ants vs black ants		http://www.yd.delta-search.com/?q=red+ants+vs+black+ants&babsrc=HP_ss&=	red ants vs black ants - Babylon	2635	05/12/2013 11:44:37 AM
3031	red ants vs black ants		http://www.yd.delta-search.com/?q=red+ants+vs+black+ants&babsrc=HP_ss&=	red ants vs black ants - Babylon	2636	05/12/2013 11:44:37 AM
3883	red ants vs black ants		http://www.yd.delta-search.com/?q=red+ants+vs+black+ants&babsrc=HP_ss&=	red ants vs black ants - Babylon	1894	05/12/2013 11:44:37 AM
3884	red ants vs black ants		http://www.yd.delta-search.com/?q=red+ants+vs+black+ants&babsrc=HP_ss&=	red ants vs black ants - Babylon	1895	05/12/2013 11:44:37 AM

Internet Explorer 10 History

3039	red ants vs black ants	Youtube	red ants	http://www.youtube.com/results?search_query=red+ants+vs+black+ants&red ants vs black ants - YouTub	2647	05/12/2013 11:52:54 AM
3037	red ants vs black ants	Youtube	red ants	http://www.youtube.com/results?search_query=red+ants+vs+black+ants&red ants vs black ants - YouTub	2649	05/12/2013 11:55:12 AM
3040	red ants vs black ants	Youtube	red ants	http://www.youtube.com/results?search_query=red+ants+vs+black+ants&red ants vs black ants - YouTub	2651	05/12/2013 11:56:02 AM
2720	red ants vs black ants	Youtube	red ants	http://www.youtube.com/results?search_query=red+ants+vs+black+ants&red ants vs black ants - YouTub	2271	05/12/2013 11:59:54 AM
3042	red ants vs black ants	Youtube	red ants	http://www.youtube.com/results?search_query=red+ants+vs+black+ants&red ants vs black ants - YouTub	2653	05/12/2013 11:59:54 AM
3879	red ants vs black ants	Youtube	red ants	http://www.youtube.com/results?search_query=red+ants+vs+black+ants&red ants vs black ants - YouTub	1880	05/12/2013 11:59:54 AM
3048	top 10 evil children	Youtube	top 10 evil	http://www.youtube.com/results?search_query=top+10+evil+children&ocq top 10 evil children - YouTub	2664	05/12/2013 12:10:37 PM
3048	top 10 evil children	Youtube	top 10 evil	http://www.youtube.com/results?search_query=top+10+evil+children&ocq top 10 evil children - YouTub	2666	05/12/2013 12:12:15 PM
2722	top 10 evil children	Youtube	top 10 evil	http://www.youtube.com/results?search_query=top+10+evil+children&ocq top 10 evil children - YouTub	2273	05/12/2013 12:13:59 PM
3050	top 10 evil children	Youtube	top 10 evil	http://www.youtube.com/results?search_query=top+10+evil+children&ocq top 10 evil children - YouTub	2668	05/12/2013 12:13:59 PM
3879	top 10 evil children	Youtube	top 10 evil	http://www.youtube.com/results?search_query=top+10+evil+children&ocq top 10 evil children - YouTub	1874	05/12/2013 12:13:59 PM
3052	top 10 evil dictators	Youtube	top 10 evil dicta	http://www.youtube.com/results?search_query=top+10+evil+dictators&oc top 10 evil dictators - YouTub	2670	05/12/2013 12:14:18 PM
2724	top 10 evil dictators	Youtube	top 10 evil dicta	http://www.youtube.com/results?search_query=top+10+evil+dictators&oc top 10 evil dictators - YouTub	2276	05/12/2013 12:17:49 PM
3054	top 10 evil dictators	Youtube	top 10 evil dicta	http://www.youtube.com/results?search_query=top+10+evil+dictators&oc top 10 evil dictators - YouTub	2672	05/12/2013 12:17:49 PM
3889	top 10 evil dictators	Youtube	top 10 evil dicta	http://www.youtube.com/results?search_query=top+10+evil+dictators&oc top 10 evil dictators - YouTub	1909	05/12/2013 12:17:49 PM
3059	axis and allies soldier figures			http://www.della-search.com/?q=axis+and+allies+soldier+figures&babsc axis and allies soldier figures - B	2679	05/12/2013 12:39:53 PM
3060	axis and allies soldier figures			http://www.della-search.com/?q=axis+and+allies+soldier+figures&babsc axis and allies soldier figures - B	2680	05/12/2013 12:39:53 PM
3887	axis and allies soldier figures			http://www.della-search.com/?q=axis+and+allies+soldier+figures&babsc axis and allies soldier figures - B	1901	05/12/2013 12:39:53 PM
3888	axis and allies soldier figures			http://www.della-search.com/?q=axis+and+allies+soldier+figures&babsc axis and allies soldier figures - B	1902	05/12/2013 12:39:53 PM
3062	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Ru3wASf axis and allies soldier figures - Y	2682	05/12/2013 12:39:57 PM
3065	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A2KJkesT8i9RdQYA3j axis and allies soldier figures - Y	2684	05/12/2013 12:40:09 PM
3067	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A2KJkesT8i9RdQYA3j axis and allies soldier figures - Y	2696	05/12/2013 12:40:16 PM
2728	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A2KJkesT8i9RdQYA3j axis and allies soldier figures - Y	1294	05/12/2013 12:40:36 PM
3885	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A2KJkesT8i9RdQYA3j axis and allies soldier figures - Y	2688	05/12/2013 12:40:36 PM
2730	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A2KJkesT8i9RdQYA3j axis and allies soldier figures - Y	1897	05/12/2013 12:40:36 PM
3070	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Ru3wASf axis and allies soldier figures - Y	2286	05/12/2013 12:41:35 PM
3070	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Ru3wASf axis and allies soldier figures - Y	2690	05/12/2013 12:41:35 PM
3886	axis and allies soldier figures	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Ru3wASf axis and allies soldier figures - Y	1889	05/12/2013 12:41:35 PM
3073	red ants vs black ants war			http://www.della-search.com/?q=red+ants+vs+black+ants+war&babsc H red ants vs black ants war - Bab	2693	05/12/2013 12:42:23 PM
3074	red ants vs black ants war			http://www.della-search.com/?q=red+ants+vs+black+ants+war&babsc H red ants vs black ants war - Bab	2694	05/12/2013 12:42:23 PM
3883	red ants vs black ants war			http://www.della-search.com/?q=red+ants+vs+black+ants+war&babsc H red ants vs black ants war - Bab	1919	05/12/2013 12:42:23 PM
3884	red ants vs black ants war			http://www.della-search.com/?q=red+ants+vs+black+ants+war&babsc H red ants vs black ants war - Bab	1918	05/12/2013 12:42:23 PM
3076	empire total war the alamo			http://www.della-search.com/?q=empire+total+war+the+alamo&babsc H empire total war the alamo - Bab	2701	05/12/2013 12:43:31 PM
3079	empire total war the alamo			http://www.della-search.com/?q=empire+total+war+the+alamo&babsc H empire total war the alamo - Bab	2702	05/12/2013 12:43:31 PM
3891	empire total war the alamo			http://www.della-search.com/?q=empire+total+war+the+alamo&babsc H empire total war the alamo - Bab	1913	05/12/2013 12:43:31 PM
3892	empire total war the alamo			http://www.della-search.com/?q=empire+total+war+the+alamo&babsc H empire total war the alamo - Bab	1914	05/12/2013 12:43:31 PM
2731	empire total war the alamo	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A1m empire total war the alamo - Yal	2290	05/12/2013 12:43:34 PM
3891	empire total war the alamo	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A1m empire total war the alamo - Yal	2704	05/12/2013 12:43:34 PM
3890	empire total war the alamo	Yahoo		http://images.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A1m empire total war the alamo - Yal	1911	05/12/2013 12:43:34 PM
2734	empire total war the alamo	Yahoo		http://video.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A128f empire total war the alamo - Yal	2293	05/12/2013 12:45:11 PM
3083	empire total war the alamo	Yahoo		http://video.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A128f empire total war the alamo - Yal	2709	05/12/2013 12:45:11 PM
3895	empire total war the alamo	Yahoo		http://video.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A128f empire total war the alamo - Yal	1922	05/12/2013 12:45:11 PM
4866	empire total war the alamo	Yahoo		http://video.search.yahoo.com/yhs/search_yhl=A0oGdMOH8i9Rm0A128f empire total war the alamo - Yal	3806	05/12/2013 12:45:11 PM
2735	empire total war the alamo	Bing		http://video.search.yahoo.com/video/play_yhl=A0S00MIX8Y9RU4Ao1P7f Empire Total War:Remember Th	2294	05/12/2013 12:45:49 PM
3084	empire total war the alamo	Bing		http://video.search.yahoo.com/video/play_yhl=A0S00MIX8Y9RU4Ao1P7f Empire Total War:Remember Th	2710	05/12/2013 12:45:49 PM
3896	empire total war the alamo	Bing		http://video.search.yahoo.com/video/play_yhl=A0S00MIX8Y9RU4Ao1P7f Empire Total War:Remember Th	1923	05/12/2013 12:45:49 PM
4867	empire total war the alamo	Bing		http://video.search.yahoo.com/video/play_yhl=A0S00MIX8Y9RU4Ao1P7f Empire Total War:Remember Th	3507	05/12/2013 12:45:49 PM
2788	gta ww2	Google		http://www.google.com/search?q=gta+ww2&channel=linkdoctor gta ww2 - Google Search	2384	05/12/2013 07:57:06 PM
3142	gta ww2	Google		http://www.google.com/search?q=gta+ww2&channel=linkdoctor gta ww2 - Google Search	2971	05/12/2013 07:57:06 PM
3890	gta ww2	Google		http://www.google.com/search?q=gta+ww2&channel=linkdoctor gta ww2 - Google Search	1888	05/12/2013 07:57:06 PM
2789	gta ww2	Google		http://www.google.com/search?q=gta+ww2&channel=linkdoctor gta ww2 - Google Search	2385	05/12/2013 07:57:17 PM
3143	gta ww2	Google		http://www.google.com/search?q=gta+ww2&channel=linkdoctor gta ww2 - Google Search	2972	05/12/2013 07:57:17 PM
3844	gta ww2	Google		http://www.google.com/search?q=gta+ww2&channel=linkdoctor gta ww2 - Google Search	2089	05/12/2013 07:57:17 PM
2789	the lost paratrooper part 3	Youtube	the lost parat	http://www.youtube.com/results?search_query=the+lost+paratrooper+par the lost paratrooper part 3 - You	2399	05/12/2013 08:13:03 PM
3154	the lost paratrooper part 3	Youtube	the lost parat	http://www.youtube.com/results?search_query=the+lost+paratrooper+par the lost paratrooper part 3 - You	2694	05/12/2013 08:13:03 PM
3851	the lost paratrooper part 3	Youtube	the lost parat	http://www.youtube.com/results?search_query=the+lost+paratrooper+par the lost paratrooper part 3 - You	2110	05/12/2013 08:13:03 PM
3208	empire total war biggest war			http://www.della-search.com/?q=empire+total+war+biggest+war&babsc empire total war biggest war - B	3415	05/26/2013 12:01:40 PM
3209	empire total war biggest war			http://www.della-search.com/?q=empire+total+war+biggest+war&babsc empire total war biggest war - B	3416	05/26/2013 12:01:40 PM
3890	empire total war biggest war			http://www.della-search.com/?q=empire+total+war+biggest+war&babsc empire total war biggest war - B	2275	05/26/2013 12:01:40 PM
3981	empire total war biggest war			http://www.della-search.com/?q=empire+total+war+biggest+war&babsc empire total war biggest war - B	2276	05/26/2013 12:01:40 PM
3210	empire total war bunker hill	Youtube	empire total war bun	http://www.youtube.com/results?search_query=empire+total+war+bunker empire total war bunker hill - Yo	3428	05/26/2013 12:41:58 PM
3989	empire total war bunker hill	Youtube	empire total war bun	http://www.youtube.com/results?search_query=empire+total+war+bunker empire total war bunker hill - Yo	2307	05/26/2013 12:41:58 PM
4848	empire total war bunker hill	Youtube	empire total war bun	http://www.youtube.com/results?search_query=empire+total+war+bunker empire total war bunker hill - Yo	3543	05/26/2013 12:41:58 PM
3220	empire total war biggest fight			http://www.della-search.com/?q=empire+total+war+biggest+fight&babsc empire total war biggest fight - B	3495	05/27/2013 09:24:18 AM
3221	empire total war biggest fight			http://www.della-search.com/?q=empire+total+war+biggest+fight&babsc empire total war biggest fight - B	3496	05/27/2013 09:24:18 AM
3890	empire total war biggest fight			http://www.della-search.com/?q=empire+total+war+biggest+fight&babsc empire total war biggest fight - B	2318	05/27/2013 09:24:18 AM
3891	empire total war biggest fight			http://www.della-search.com/?q=empire+total+war+biggest+fight&babsc empire total war biggest fight - B	2319	05/27/2013 09:24:18 AM

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5034	empire total war biggest fight		http://www.yd.delta-search.com/?q=empire+total+war+biggest+fight&bab	empire total war biggest fight - B	63732	05/27/2013 09:24:18 AM
5035	empire total war biggest fight		http://www.della-search.com/?q=empire+total+war+biggest+fight&bab	empire total war biggest fight - B	3733	05/27/2013 09:24:18 AM
2899	empire total war biggest fight	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdOssiKNRrh4A7KYF	empire total war biggest fight - Y	2541	05/27/2013 09:24:24 AM
3222	empire total war biggest fight	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdOssiKNRrh4A7KYF	empire total war biggest fight - Y	3498	05/27/2013 09:24:24 AM
3998	empire total war biggest fight	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdOssiKNRrh4A7KYF	empire total war biggest fight - Y	2357	05/27/2013 09:24:24 AM
5054	empire total war biggest fight	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdOssiKNRrh4A7KYF	empire total war biggest fight - Y	3794	05/27/2013 09:24:24 AM
2891	empire total war biggest fight	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Empire Total War Online Battle	2542	05/27/2013 09:24:35 AM
3223	empire total war biggest fight	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Empire Total War Online Battle	3499	05/27/2013 09:24:35 AM
3999	empire total war biggest fight	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Empire Total War Online Battle	2356	05/27/2013 09:24:35 AM
5053	empire total war biggest fight	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Empire Total War Online Battle	3793	05/27/2013 09:24:35 AM
3224	empire total war the alamo	Youtube	http://www.youtube.com/results?search_query=empire+total+war+the+alam	empire total war the alamo - You	3502	05/27/2013 09:44:12 AM
3997	empire total war the alamo	Youtube	http://www.youtube.com/results?search_query=empire+total+war+the+alam	empire total war the alamo - You	2353	05/27/2013 09:44:12 AM
5052	empire total war the alamo	Youtube	http://www.youtube.com/results?search_query=empire+total+war+the+alam	empire total war the alamo - You	3790	05/27/2013 09:44:12 AM
2896	empire total war revolution	Youtube	http://www.youtube.com/results?search_query=empire+total+war+revoluti	empire total war revolution - You	2553	05/27/2013 10:14:42 AM
3225	empire total war revolution	Youtube	http://www.youtube.com/results?search_query=empire+total+war+revoluti	empire total war revolution - You	3512	05/27/2013 10:14:42 AM
3996	empire total war revolution	Youtube	http://www.youtube.com/results?search_query=empire+total+war+revoluti	empire total war revolution - You	2345	05/27/2013 10:14:42 AM
5051	empire total war revolution	Youtube	http://www.youtube.com/results?search_query=empire+total+war+revoluti	empire total war revolution - You	3782	05/27/2013 10:14:42 AM
3228	men of war germany vs japan		http://www.della-search.com/?q=men+of+war+germany+vs+japan&bab	men of war germany vs japan - B	3553	05/27/2013 06:53:32 PM
3229	men of war germany vs japan		http://www.della-search.com/?q=men+of+war+germany+vs+japan&bab	men of war germany vs japan - B	3554	05/27/2013 06:53:32 PM
4003	men of war germany vs japan		http://www.della-search.com/?q=men+of+war+germany+vs+japan&bab	men of war germany vs japan - B	2369	05/27/2013 06:53:32 PM
4004	men of war germany vs japan		http://www.della-search.com/?q=men+of+war+germany+vs+japan&bab	men of war germany vs japan - B	2370	05/27/2013 06:53:32 PM
3239	gta ww2		http://www.yd.della-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz:gta	gta ww2 - Babylon Yahoo Search	3578	05/30/2013 06:48:32 PM
3642	gta ww2		http://www.yd.della-search.com/?q=gta+ww2&babsrc=HP_ss&=web&rlz:gta	gta ww2 - Babylon Yahoo Search	3578	05/30/2013 06:48:32 PM
3243	gta tied final mission		http://www.della-search.com/?q=gta+tied+final+mission&babsrc=HP_ss&	gta tied final mission - Babylon	3619	06/01/2013 09:37:05 AM
3244	gta tied final mission		http://www.della-search.com/?q=gta+tied+final+mission&babsrc=HP_ss&	gta tied final mission - Babylon	3620	06/01/2013 09:37:05 AM
4011	gta tied final mission		http://www.della-search.com/?q=gta+tied+final+mission&babsrc=HP_ss&	gta tied final mission - Babylon	2397	06/01/2013 09:37:05 AM
4012	gta tied final mission		http://www.della-search.com/?q=gta+tied+final+mission&babsrc=HP_ss&	gta tied final mission - Babylon	2398	06/01/2013 09:37:05 AM
3250	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3674	06/01/2013 02:36:07 PM
3251	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3674	06/01/2013 02:36:07 PM
3252	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3675	06/01/2013 02:36:07 PM
3253	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3680	06/01/2013 02:36:42 PM
3254	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	413	06/01/2013 02:40:33 PM
3255	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3682	06/01/2013 02:40:33 PM
3256	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3684	06/01/2013 02:41:04 PM
3257	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3686	06/01/2013 02:41:34 PM
3258	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3688	06/01/2013 02:41:52 PM
4018	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	2430	06/01/2013 02:41:52 PM
4977	gta 4 how to be a president	Youtube	http://www.youtube.com/results?search_query=gta+4+how+to+be+a+pres	gta 4 how to be a president - Yo	3727	06/01/2013 02:41:52 PM
3272	soldiers of fortune payback walkthrough		http://www.della-search.com/?q=soldiers+of+fortune+payback+walkthrou	soldiers of fortune payback walk	3823	06/04/2013 08:44:25 PM
3273	soldiers of fortune payback walkthrough		http://www.della-search.com/?q=soldiers+of+fortune+payback+walkthrou	soldiers of fortune payback walk	3824	06/04/2013 08:44:25 PM
4033	soldiers of fortune payback walkthrough		http://www.della-search.com/?q=soldiers+of+fortune+payback+walkthrou	soldiers of fortune payback walk	2510	06/04/2013 08:44:25 PM
4034	soldiers of fortune payback walkthrough		http://www.della-search.com/?q=soldiers+of+fortune+payback+walkthrou	soldiers of fortune payback walk	2511	06/04/2013 08:44:25 PM
1958	soldiers of fortune payback walkthrough	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdM8RIKSR2HAAnf0	soldiers of fortune payback walk	572	06/04/2013 08:44:28 PM
3274	soldiers of fortune payback walkthrough	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdM8RIKSR2HAAnf0	soldiers of fortune payback walk	3626	06/04/2013 08:44:28 PM
4032	soldiers of fortune payback walkthrough	Yahoo	http://video.search.yahoo.com/yhs/search_..._vlt=A0GdM8RIKSR2HAAnf0	soldiers of fortune payback walk	2509	06/04/2013 08:44:28 PM
1891	soldiers of fortune payback walkthrough	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Soldier of Fortune Payback Pt 1	2602	06/04/2013 08:44:35 PM
3275	soldiers of fortune payback walkthrough	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Soldier of Fortune Payback Pt 1	3827	06/04/2013 08:44:35 PM
4031	soldiers of fortune payback walkthrough	Bing	http://video.search.yahoo.com/video/play_..._vlt=A0S00MiyIKNRP3sAyb7w	Soldier of Fortune Payback Pt 1	2507	06/04/2013 08:44:35 PM
3276	red dead redemption usa vs mexico	Youtube	http://www.youtube.com/results?search_query=red+dead+redemption+usa	red dead redemption usa vs mex	3831	06/04/2013 08:47:03 PM
1897	red dead redemption usa vs mexico	Youtube	http://www.youtube.com/results?search_query=red+dead+redemption+usa	red dead redemption usa vs mex	613	06/04/2013 08:47:24 PM
3277	red dead redemption usa vs mexico	Youtube	http://www.youtube.com/results?search_query=red+dead+redemption+usa	red dead redemption usa vs mex	3833	06/04/2013 08:47:24 PM
4030	red dead redemption usa vs mexico	Youtube	http://www.youtube.com/results?search_query=red+dead+redemption+usa	red dead redemption usa vs mex	2503	06/04/2013 08:47:24 PM
1905	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	622	06/04/2013 08:53:21 PM
3278	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	3838	06/04/2013 08:53:21 PM
4029	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	2498	06/04/2013 08:53:21 PM
1910	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	625	06/04/2013 08:53:34 PM
3279	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	3839	06/04/2013 08:53:34 PM
4028	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	2497	06/04/2013 08:53:34 PM
3280	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	2494	06/04/2013 08:53:34 PM
1913	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	628	06/04/2013 08:53:51 PM
3281	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	3842	06/04/2013 08:53:51 PM
4027	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	2496	06/04/2013 09:00:17 PM
1914	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	630	06/04/2013 09:00:34 PM
3282	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	3843	06/04/2013 09:00:34 PM
4026	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	2494	06/04/2013 09:00:34 PM
1915	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	631	06/04/2013 09:00:46 PM
3283	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	3844	06/04/2013 09:00:46 PM
4035	empire total war mexico campaign	Youtube	http://www.youtube.com/results?search_query=empire+total+war+mexico	empire total war mexico campai	2548	06/04/2013 09:00:46 PM

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3295	empire total war one army mod		http://www.delta-search.com/?q=empire+total+war+one+army+mod&bb=empire+total+war+one+army+mod	4233	06/10/2013 01:18:02 PM
3296	empire total war one army mod		http://www.yd.della-search.com/?q=empire+total+war+one+army+mod&bb=empire+total+war+one+army+mod	4234	06/10/2013 01:18:02 PM
4043	empire total war one army mod		http://www.yd.della-search.com/?q=empire+total+war+one+army+mod&bb=empire+total+war+one+army+mod	2719	06/10/2013 01:18:02 PM
4044	empire total war one army mod		http://www.delta-search.com/?q=empire+total+war+one+army+mod&bb=empire+total+war+one+army+mod	2720	06/10/2013 01:18:02 PM
3304	world war 1 dinosaur		http://www.yd.della-search.com/?q=world+war+1+dinosaur&bb=HP_s&ss=web&rtz=world+war+1+dinosaur - Babylon	4321	06/10/2013 05:17:58 PM
3305	world war 1 dinosaur		http://www.yd.della-search.com/?q=world+war+1+dinosaur&bb=HP_s&ss=web&rtz=world+war+1+dinosaur - Babylon	4322	06/10/2013 05:17:58 PM
4060	world war 1 dinosaur		http://www.yd.della-search.com/?q=world+war+1+dinosaur&bb=HP_s&ss=web&rtz=world+war+1+dinosaur - Babylon	2786	06/10/2013 05:17:58 PM
4061	world war 1 dinosaur		http://www.yd.della-search.com/?q=world+war+1+dinosaur&bb=HP_s&ss=web&rtz=world+war+1+dinosaur - Babylon	2787	06/10/2013 05:17:58 PM
2088	world war 1 dinosaur		http://www.yd.della-search.com/?q=world+war+1+dinosaur&bb=HP_s&ss=web&rtz=world+war+1+dinosaur - Babylon	1178	06/10/2013 05:18:02 PM
3306	world war 1 dinosaur	Bing	http://video.search.yahoo.com/video/play?p=world+war+1+dinosaur&trn=	4325	06/10/2013 05:18:02 PM
4059	world war 1 dinosaur	Bing	http://video.search.yahoo.com/video/play?p=world+war+1+dinosaur&trn=	2783	06/10/2013 05:18:02 PM
3313	empire total war biggest battle ever		http://www.yd.della-search.com/?q=empire+total+war+biggest+battle+ever&bb=empire+total+war+biggest+battle+ever	4518	06/12/2013 10:23:43 AM
3314	empire total war biggest battle ever		http://www.yd.della-search.com/?q=empire+total+war+biggest+battle+ever&bb=empire+total+war+biggest+battle+ever	4519	06/12/2013 10:23:43 AM
4059	empire total war biggest battle ever		http://www.yd.della-search.com/?q=empire+total+war+biggest+battle+ever&bb=empire+total+war+biggest+battle+ever	2878	06/12/2013 10:23:43 AM
4066	empire total war biggest battle ever		http://www.yd.della-search.com/?q=empire+total+war+biggest+battle+ever&bb=empire+total+war+biggest+battle+ever	2879	06/12/2013 10:23:43 AM
3390	empire total war french and indian war		http://www.yd.della-search.com/?q=empire+total+war+french+and+indian+war&bb=empire+total+war+french+and+indian+war	5056	06/14/2013 04:58:00 PM
3391	empire total war french and indian war		http://www.yd.della-search.com/?q=empire+total+war+french+and+indian+war&bb=empire+total+war+french+and+indian+war	5057	06/14/2013 04:58:00 PM
4135	empire total war french and indian war		http://www.yd.della-search.com/?q=empire+total+war+french+and+indian+war&bb=empire+total+war+french+and+indian+war	3181	06/14/2013 04:58:00 PM
4136	empire total war french and indian war		http://www.yd.della-search.com/?q=empire+total+war+french+and+indian+war&bb=empire+total+war+french+and+indian+war	3182	06/14/2013 04:58:00 PM
2483	napoleon total war ww1 mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+ww1	5062	06/14/2013 05:02:35 PM
3392	napoleon total war ww1 mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+ww1	5063	06/14/2013 05:02:35 PM
4134	napoleon total war ww1 mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+ww1	3186	06/14/2013 05:02:35 PM
3393	napoleon total war nazi mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+nazi	5064	06/14/2013 05:02:35 PM
3394	napoleon total war nazi mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+nazi	5065	06/14/2013 05:02:35 PM
4133	napoleon total war nazi mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+nazi	3187	06/14/2013 05:02:35 PM
3395	napoleon total war nazi mod	Youtube	http://www.youtube.com/results?search_query=napoleon+total+war+nazi	5066	06/14/2013 05:02:35 PM
3396	civil war games		http://www.yd.della-search.com/?q=civil+war+games&bb=HP_s&ss=web&rtz=civil+war+games - Babylon Yahoo	5170	06/15/2013 09:47:57 AM
4131	civil war games		http://www.yd.della-search.com/?q=civil+war+games&bb=HP_s&ss=web&rtz=civil+war+games - Babylon Yahoo	5171	06/15/2013 09:47:57 AM
4132	civil war games		http://www.yd.della-search.com/?q=civil+war+games&bb=HP_s&ss=web&rtz=civil+war+games - Babylon Yahoo	5172	06/15/2013 09:47:57 AM
2497	civil war games	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00G00KymnRfKAwLEP	11970	06/15/2013 09:47:57 AM
3397	civil war games	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00G00KymnRfKAwLEP	15073	06/15/2013 09:47:57 AM
4144	civil war games	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00G00KymnRfKAwLEP	13220	06/15/2013 09:47:57 AM
2499	civil war games	Bing	http://video.search.yahoo.com/video/play_yit=A0000M1mzRGk8Av7V	1973	06/15/2013 09:48:23 AM
3398	civil war games	Bing	http://video.search.yahoo.com/video/play_yit=A0000M1mzRGk8Av7V	5219	06/15/2013 09:48:23 AM
4143	civil war games	Bing	http://www.yd.della-search.com/?q=napoleon+total+war+biggest+battle+ever	5094	06/15/2013 02:01:15 PM
3403	napoleon total war biggest battle ever		http://www.yd.della-search.com/?q=napoleon+total+war+biggest+battle+ever	5095	06/15/2013 02:01:15 PM
3404	napoleon total war biggest battle ever		http://www.yd.della-search.com/?q=napoleon+total+war+biggest+battle+ever	3222	06/15/2013 02:01:15 PM
4138	napoleon total war biggest battle ever		http://www.yd.della-search.com/?q=napoleon+total+war+biggest+battle+ever	3223	06/15/2013 02:01:15 PM
4145	napoleon total war biggest battle ever		http://www.yd.della-search.com/?q=napoleon+total+war+biggest+battle+ever	3222	06/15/2013 02:01:15 PM
3405	gta 4 war battle		http://www.yd.della-search.com/?q=gta+4+war+battle&bb=HP_s&ss=web&rtz=gta+4+war+battle	5104	06/15/2013 04:51:02 PM
3406	gta 4 war battle		http://www.yd.della-search.com/?q=gta+4+war+battle&bb=HP_s&ss=web&rtz=gta+4+war+battle	5105	06/15/2013 04:51:02 PM
4146	gta 4 war battle		http://www.yd.della-search.com/?q=gta+4+war+battle&bb=HP_s&ss=web&rtz=gta+4+war+battle	3229	06/15/2013 04:51:02 PM
4147	gta 4 war battle		http://www.yd.della-search.com/?q=gta+4+war+battle&bb=HP_s&ss=web&rtz=gta+4+war+battle	3230	06/15/2013 04:51:02 PM
2626	gta 4 war battle	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00G00K_bxRySwAD0k	2071	06/15/2013 04:51:02 PM
3407	gta 4 war battle	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00G00K_bxRySwAD0k	5107	06/15/2013 04:51:02 PM
4148	gta 4 war battle	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00G00K_bxRySwAD0k	3332	06/15/2013 04:51:02 PM
3408	wolfenstein the new order gameplay	Youtube	https://www.youtube.com/results?search_query=wolfenstein+the+new+or	5115	06/15/2013 05:28:24 PM
2532	wolfenstein the new order gameplay	Youtube	https://www.youtube.com/results?search_query=wolfenstein+the+new+or	2024	06/15/2013 05:28:24 PM
3409	wolfenstein the new order gameplay	Youtube	https://www.youtube.com/results?search_query=wolfenstein+the+new+or	5117	06/15/2013 05:28:24 PM
4149	wolfenstein the new order gameplay	Youtube	https://www.youtube.com/results?search_query=wolfenstein+the+new+or	3238	06/15/2013 05:28:24 PM
2536	empire total war last stand	Youtube	https://www.youtube.com/results?search_query=empire+total+war+last+st	5120	06/15/2013 05:49:27 PM
3410	empire total war last stand	Youtube	https://www.youtube.com/results?search_query=empire+total+war+last+st	5120	06/15/2013 05:49:27 PM
4150	empire total war last stand	Youtube	https://www.youtube.com/results?search_query=empire+total+war+last+st	3242	06/15/2013 05:49:27 PM
3411	gta 4 war		http://www.yd.della-search.com/?q=gta+4+war+bb=HP_s&ss=web&rtz=gta+4+war - Babylon Yahoo	5123	06/16/2013 09:06:57 AM
3412	gta 4 war		http://www.yd.della-search.com/?q=gta+4+war+bb=HP_s&ss=web&rtz=gta+4+war - Babylon Yahoo	5124	06/16/2013 09:06:57 AM
4151	gta 4 war		http://www.yd.della-search.com/?q=gta+4+war+bb=HP_s&ss=web&rtz=gta+4+war - Babylon Yahoo	3244	06/16/2013 09:06:57 AM
4152	gta 4 war		http://www.yd.della-search.com/?q=gta+4+war+bb=HP_s&ss=web&rtz=gta+4+war - Babylon Yahoo	3245	06/16/2013 09:06:57 AM
3426	top 10 world war 2 games		http://www.yd.della-search.com/?q=top+10+world+war+2+games&bb=HP_s&ss=web&rtz=top+10+world+war+2+games - Bab	5209	06/21/2013 01:30:33 PM
3427	top 10 world war 2 games		http://www.yd.della-search.com/?q=top+10+world+war+2+games&bb=HP_s&ss=web&rtz=top+10+world+war+2+games - Bab	5210	06/21/2013 01:30:33 PM
4169	top 10 world war 2 games		http://www.yd.della-search.com/?q=top+10+world+war+2+games&bb=HP_s&ss=web&rtz=top+10+world+war+2+games - Bab	3291	06/21/2013 01:30:33 PM
4187	top 10 world war 2 games		http://www.yd.della-search.com/?q=top+10+world+war+2+games&bb=HP_s&ss=web&rtz=top+10+world+war+2+games - Bab	3292	06/21/2013 01:30:33 PM
4702	top 10 world war 2 games		http://www.yd.della-search.com/?q=top+10+world+war+2+games&bb=HP_s&ss=web&rtz=top+10+world+war+2+games - Bab	3331	06/21/2013 01:30:33 PM
4703	top 10 world war 2 games		http://www.yd.della-search.com/?q=top+10+world+war+2+games&bb=HP_s&ss=web&rtz=top+10+world+war+2+games - Bab	3332	06/21/2013 01:30:33 PM
2618	top 10 world war 2 games	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00GdNXt8RRp1oA0asP	52106	06/21/2013 01:30:33 PM
3428	top 10 world war 2 games	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00GdNXt8RRp1oA0asP	52106	06/21/2013 01:30:33 PM
4168	top 10 world war 2 games	Yahoo	http://video.search.yahoo.com/yhs/search_yit=A00GdNXt8RRp1oA0asP	3289	06/21/2013 01:30:33 PM

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4701	top 10 world war 2 games	Yahoo	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdNXt8RRp1oA0asP1o	Top 10 World War 2 Games - Yah	3329	06/21/2013 01:30:37 PM
2620	top 10 world war 2 games	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M3j8RRkDMA.3f7w	Top 10 World War 2 Video Gam	2108	06/21/2013 01:30:43 PM
3429	top 10 world war 2 games	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M3j8RRkDMA.3f7w	Top 10 World War 2 Video Gam	5213	06/21/2013 01:30:43 PM
4164	top 10 world war 2 games	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M3j8RRkDMA.3f7w	Top 10 World War 2 Video Gam	3288	06/21/2013 01:30:43 PM
4700	top 10 world war 2 games	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M3j8RRkDMA.3f7w	Top 10 World War 2 Video Gam	3328	06/21/2013 01:30:43 PM
2621	ubersoldier 2 walkthrough	Youtube	http://www.youtube.com/results?search_query=ubersoldier+2+walkthroug	ubersoldier 2 walkthrough - You	2112	06/21/2013 01:37:22 PM
3430	ubersoldier 2 walkthrough	Youtube	http://www.youtube.com/results?search_query=ubersoldier+2+walkthroug	ubersoldier 2 walkthrough - You	5215	06/21/2013 01:37:22 PM
4163	ubersoldier 2 walkthrough	Youtube	http://www.youtube.com/results?search_query=ubersoldier+2+walkthroug	ubersoldier 2 walkthrough - You	3286	06/21/2013 01:37:22 PM
4699	ubersoldier 2 walkthrough	Youtube	http://www.youtube.com/results?search_query=ubersoldier+2+walkthroug	ubersoldier 2 walkthrough - You	3329	06/21/2013 01:37:22 PM
3431	gta san andreas war mod	Youtube	http://www.youtube.com/results?search_query=gta+san+andreas+war+tm	gta san andreas war mod - You	5217	06/21/2013 01:40:24 PM
2622	gta san andreas war mod	Youtube	http://www.youtube.com/results?search_query=gta+san+andreas+war+tm	gta san andreas war mod - You	2119	06/21/2013 01:41:06 PM
3432	gta san andreas war mod	Youtube	http://www.youtube.com/results?search_query=gta+san+andreas+war+tm	gta san andreas war mod - You	6219	06/21/2013 01:41:06 PM
4162	gta san andreas war mod	Youtube	http://www.youtube.com/results?search_query=gta+san+andreas+war+tm	gta san andreas war mod - You	3284	06/21/2013 01:41:06 PM
4698	gta san andreas war mod	Youtube	http://www.youtube.com/results?search_query=gta+san+andreas+war+tm	gta san andreas war mod - You	3324	06/21/2013 01:41:06 PM
2624	world war 1 documentary	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRc1QA	world war 1 documentary - Baby	2125	06/23/2013 10:34:41 AM
3435	world war 1 documentary	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRc1QA	world war 1 documentary - Baby	5237	06/23/2013 10:34:41 AM
4159	world war 1 documentary	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRc1QA	world war 1 documentary - Baby	3276	06/23/2013 10:34:41 AM
4695	world war 1 documentary	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRc1QA	world war 1 documentary - Baby	3316	06/23/2013 10:34:41 AM
2625	world war 1 documentary	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRc1QA	world war 1 documentary - Baby	3276	06/23/2013 10:34:41 AM
3436	world war 1 documentary	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRc1QA	world war 1 documentary - Baby	3316	06/23/2013 10:34:41 AM
4158	world war 1 documentary	Yahoo	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRHSUAD	world war 1 documentary - Yah	2126	06/23/2013 10:34:45 AM
4694	world war 1 documentary	Yahoo	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRHSUAD	world war 1 documentary - Yah	5239	06/23/2013 10:34:45 AM
2626	world war 1 documentary	Bing	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRHSUAD	world war 1 documentary - Yah	3275	06/23/2013 10:34:45 AM
3437	world war 1 documentary	Bing	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdNKSMdRHSUAD	world war 1 documentary - Yah	3275	06/23/2013 10:34:45 AM
2627	world war 1 history channel	Youtube	http://www.youtube.com/results?search_query=world+war+1+history+cha	world war 1 history channel - Yo	2147	06/23/2013 10:36:54 AM
3438	world war 1 history channel	Youtube	http://www.youtube.com/results?search_query=world+war+1+history+cha	world war 1 history channel - Yo	5241	06/23/2013 10:36:54 AM
3512	world war 1 history channel	Youtube	http://www.youtube.com/results?search_query=world+war+1+history+cha	world war 1 history channel - Yo	90	06/23/2013 10:36:54 AM
3439	why did germans hate jews	Youtube	http://www.youtube.com/results?search_query=why+did+germans+hate+j	why did germans hate jews - Yo	5244	06/23/2013 10:40:23 AM
2676	why did germans hate jews	Youtube	http://www.youtube.com/results?search_query=why+did+germans+hate+j	why did germans hate jews - Yo	2156	06/23/2013 10:41:08 AM
3440	why did germans hate jews	Youtube	http://www.youtube.com/results?search_query=why+did+germans+hate+j	why did germans hate jews - Yo	5246	06/23/2013 10:41:08 AM
3511	why did germans hate jews	Youtube	http://www.youtube.com/results?search_query=why+did+germans+hate+j	why did germans hate jews - Yo	67	06/23/2013 10:41:08 AM
2677	germany vs jews	Youtube	http://www.youtube.com/results?search_query=germany+vs+jews+doc+gr	germany vs jews - YouTube	2158	06/23/2013 10:41:29 AM
3441	germany vs jews	Youtube	http://www.youtube.com/results?search_query=germany+vs+jews+doc+gr	germany vs jews - YouTube	5247	06/23/2013 10:41:29 AM
3510	germany vs jews	Youtube	http://www.youtube.com/results?search_query=germany+vs+jews+doc+gr	germany vs jews - YouTube	65	06/23/2013 10:41:29 AM
3442	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	2161	06/23/2013 11:09:47 AM
2696	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	5251	06/23/2013 11:09:47 AM
3443	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	83	06/23/2013 11:09:47 AM
3509	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	2170	06/23/2013 11:16:13 AM
2688	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	5257	06/23/2013 11:16:13 AM
3444	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	5257	06/23/2013 11:16:13 AM
3506	one day malisyahu	Youtube	http://www.youtube.com/results?search_query=one+day+malisyahu+doc	one day malisyahu - YouTube	79	06/23/2013 11:16:13 AM
3445	top 10 evil children	Youtube	http://www.youtube.com/results?search_query=top+10+evil+children+doc	top 10 evil children - YouTube	5269	06/23/2013 11:24:22 AM
3446	top 10 evil children	Youtube	http://www.youtube.com/results?search_query=top+10+evil+children+doc	top 10 evil children - YouTube	5269	06/23/2013 11:31:23 AM
2693	top 10 evil children	Youtube	http://www.youtube.com/results?search_query=top+10+evil+children+doc	top 10 evil children - YouTube	2179	06/23/2013 11:38:14 AM
3447	top 10 evil children	Youtube	http://www.youtube.com/results?search_query=top+10+evil+children+doc	top 10 evil children - YouTube	5265	06/23/2013 11:38:14 AM
3507	top 10 evil children	Youtube	http://www.youtube.com/results?search_query=top+10+evil+children+doc	top 10 evil children - YouTube	78	06/23/2013 11:38:14 AM
3490	gta world war 2		http://www.delta-search.com/?q=gta+world+war+2&tabarc=HP_s&sa=we	gta world war 2 - Babylon Yah	5491	07/07/2013 09:14:47 PM
3461	gta world war 2		http://www.delta-search.com/?q=gta+world+war+2&tabarc=HP_s&sa=we	gta world war 2 - Babylon Yah	5492	07/07/2013 09:14:47 PM
3540	gta world war 2		http://www.yd.delta-search.com/?q=gta+world+war+2&tabarc=HP_s&sa=we	gta world war 2 - Babylon Yah	477	07/07/2013 09:14:47 PM
1811	napoleon total war biggest army	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdMbUPNpRXmw4	napoleon total war biggest army	403	07/07/2013 09:16:27 PM
3462	napoleon total war biggest army	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdMbUPNpRXmw4	napoleon total war biggest army	5494	07/07/2013 09:16:27 PM
3542	napoleon total war biggest army	Yahoo	http://us.yhs4.search.yahoo.com/yhs/search..._ylt=A0oGdMbUPNpRXmw4	napoleon total war biggest army	407	07/07/2013 09:16:27 PM
1814	napoleon total war biggest army	Yahoo	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdOEbPdpRakMAC3	napoleon total war biggest army	406	07/07/2013 09:16:34 PM
3463	napoleon total war biggest army	Yahoo	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdOEbPdpRakMAC3	napoleon total war biggest army	5495	07/07/2013 09:16:34 PM
3543	napoleon total war biggest army	Yahoo	http://video.search.yahoo.com/yhs/search..._ylt=A0oGdOEbPdpRakMAC3	napoleon total war biggest army	480	07/07/2013 09:16:34 PM
1817	napoleon total war biggest army	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M0PdpRakMAC3	Napoleon Total War - Machinm	410	07/07/2013 09:16:55 PM
3464	napoleon total war biggest army	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M0PdpRakMAC3	Napoleon Total War - Machinm	5496	07/07/2013 09:16:55 PM
3544	napoleon total war biggest army	Bing	http://video.search.yahoo.com/video/play..._ylt=ADS00M0PdpRakMAC3	Napoleon Total War - Machinm	481	07/07/2013 09:16:55 PM
3465	shogun 2 total war fall of the samurai biggest army		http://www.delta-search.com/?q=shogun+2+total+war+fall+of+the+samu	shogun 2 total war fall of the sam	5517	07/08/2013 09:14:14 AM
4054	shogun 2 total war fall of the samurai biggest army		http://www.yd.delta-search.com/?q=shogun+2+total+war+fall+of+the+samu	shogun 2 total war fall of the sam	5518	07/08/2013 09:14:14 AM
1822	shogun 2 total war biggest battle ever	Youtube	http://www.youtube.com/results?search_query=shogun+2+total+war+big	shogun 2 total war biggest battle	2772	07/08/2013 09:14:14 AM
3467	shogun 2 total war biggest battle ever	Youtube	http://www.youtube.com/results?search_query=shogun+2+total+war+big	shogun 2 total war biggest battle	444	07/08/2013 09:27:29 AM
3468	shogun 2 total war biggest battle ever	Youtube	http://www.youtube.com/results?search_query=shogun+2+total+war+big	shogun 2 total war biggest battle	5522	07/08/2013 09:27:29 AM
3468	shogun 2 total war biggest battle ever	Youtube	http://www.youtube.com/results?search_query=shogun+2+total+war+big	shogun 2 total war biggest battle	5530	07/08/2013 09:42:35 AM

Internet Explorer 10 History

4053	shogun 2 total war biggest battle ever	Youtube	shogun 2 total war bl	http://www.youtube.com/results?search_query=shogun+2+total+war+big	shogun 2 total war biggest battle	2768	07/08/2013 09:42:35 AM
3469	shogun 2 total war			http://www.della-search.com/?q=shogun+2+total+war&babsrc=HP	shogun 2 total war - Babylon Ya	5535	07/08/2013 09:47:51 AM
3470	shogun 2 total war			http://www.yd.della-search.com/?q=shogun+2+total+war&babsrc=HP	shogun 2 total war - Babylon Ya	5536	07/08/2013 09:47:51 AM
4051	shogun 2 total war			http://www.della-search.com/?q=shogun+2+total+war&babsrc=HP	shogun 2 total war - Babylon Ya	2761	07/08/2013 09:47:51 AM
4052	shogun 2 total war			http://www.della-search.com/?q=shogun+2+total+war&babsrc=HP	shogun 2 total war - Babylon Ya	2762	07/08/2013 09:47:51 AM
1827	shogun 2 total war biggest army	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNY7dpR0m0Aq	shogun 2 total war biggest army	457	07/08/2013 09:48:09 AM
3471	shogun 2 total war biggest army	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNY7dpR0m0Aq	shogun 2 total war biggest army	5538	07/08/2013 09:48:09 AM
4050	shogun 2 total war biggest army	Yahoo		http://video.search.yahoo.com/yhs/search_ylt=A0oGdNZJ7dpR0m0ASF4	shogun 2 total war biggest army	460	07/08/2013 09:48:12 AM
1828	shogun 2 total war biggest army	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNY7dpR0m0Aq	shogun 2 total war biggest army	5539	07/08/2013 09:48:12 AM
3472	shogun 2 total war biggest army	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdNY7dpR0m0Aq	shogun 2 total war biggest army	2759	07/08/2013 09:48:12 AM
4049	shogun 2 total war biggest army	Yahoo		http://video.search.yahoo.com/yhs/search_ylt=A0oGdNZJ7dpR0m0ASF4	shogun 2 total war biggest army	2758	07/08/2013 09:48:12 AM
1829	shogun 2 total war biggest army	Bing		http://video.search.yahoo.com/video/play_ylt=A0S0OMIM7dpROQgAKdb	Biggest Total War Army Ever!	463	07/08/2013 09:48:22 AM
3473	shogun 2 total war biggest army	Bing		http://video.search.yahoo.com/video/play_ylt=A0S0OMIM7dpROQgAKdb	Biggest Total War Army Ever!	5540	07/08/2013 09:48:22 AM
4048	shogun 2 total war biggest army	Bing		http://video.search.yahoo.com/video/play_ylt=A0S0OMIM7dpROQgAKdb	Biggest Total War Army Ever!	2757	07/08/2013 09:48:22 AM
3474	gta 4 western mod			http://www.della-search.com/?q=gta+4+western+mod&babsrc=HP	gta 4 western mod - Babylon Ya	5547	07/08/2013 11:46:39 AM
3475	gta 4 western mod			http://www.della-search.com/?q=gta+4+western+mod&babsrc=HP	gta 4 western mod - Babylon Ya	5547	07/08/2013 11:46:39 AM
3538	gta 4 western mod			http://www.della-search.com/?q=gta+4+western+mod&babsrc=HP	gta 4 western mod - Babylon Ya	408	07/08/2013 11:46:39 AM
3539	gta 4 western mod			http://www.della-search.com/?q=gta+4+western+mod&babsrc=HP	gta 4 western mod - Babylon Ya	408	07/08/2013 11:46:39 AM
1855	what does vergindad mean	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdOZTINR7AMAS9	what does vergindad mean - Ba	541	07/08/2013 01:52:31 PM
3484	what does vergindad mean	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdOZTINR7AMAS9	what does vergindad mean - Ba	541	07/08/2013 01:52:31 PM
3521	what does vergindad mean	Yahoo		http://us.yhs4.search.yahoo.com/yhs/search_ylt=A0oGdOZTINR7AMAS9	what does vergindad mean - Ba	541	07/08/2013 01:52:31 PM
23	shooting games org	Bing		http://www.bing.com/search?q=shootinggames.org&form=TOSBTX&pc=M/n/a		82	10/06/2013 02:32:05 PM
32	war games	Bing		http://bing.com/results.aspx?q=war+games&form=TMXSSB&mk=en-us&n/a		119	10/07/2013 02:46:41 PM
33	sniper games	Bing		http://bing.com/results.aspx?q=sniper+games&form=TMXSSB&mk=en-us&n/a		121	10/07/2013 03:13:41 PM
83	top 5 russians in gaming	Bing		http://www.bing.com/search?q=top+5+russians+in+gaming&form=TOSBTV/n/a		305	10/12/2013 01:52:31 PM
84	top 5 russians in gaming	Bing		http://www.bing.com/videos/search?q=top+5+russians+in+gaming&FORM/n/a		306	10/12/2013 09:37:38 AM
85	super columbine massacre rpg	Youtube	super colum	http://www.youtube.com/results?search_query=super+columbine+massac		310	10/12/2013 10:28:08 AM
24	war games	Bing		http://www.bing.com/search?q=war+games&form=TOSBTV&pc=MATBJS/n/a		99	10/12/2013 10:28:08 AM
102	foelster the people pumped up kicks	Bing		http://www.bing.com/videos/search?q=foelster+the+people+pumped+up+kic		370	10/13/2013 07:59:46 AM
103	foelster the people pumped up kicks	Bing		http://www.bing.com/videos/search?q=foelster+the+people+pumped+up+kic		371	10/13/2013 07:59:46 AM
104	school shooting pumped up kicks	Youtube	school shooting p	http://www.youtube.com/results?search_query=school+shooting+pumped		373	10/13/2013 08:20:41 AM
105	frontier middle school shooting	Youtube	frontier middl	http://www.youtube.com/results?search_query=frontier+middle+school+sh		377	10/13/2013 08:26:07 AM
106	frontier middle school shooting documentary	Youtube	frontier middle school shootin	http://www.youtube.com/results?search_query=frontier+middle+school+sho		380	10/13/2013 08:30:07 AM
107	war games	Bing		http://www.bing.com/search?q=war+games&form=TOSBTV&pc=MA/n/a		385	10/13/2013 01:02:36 PM
108	school shooting	Bing		http://www.bing.com/search?q=school+shooting&form=TOSBTV&pc=MA/n/a		386	10/13/2013 01:02:36 PM
109	school shooting	Bing		http://www.bing.com/videos/search?q=school+shooting&FORM=HDRSC3/n/a		395	10/13/2013 02:18:02 PM
112	sniper games	Bing		http://www.bing.com/search?q=sniper+games&form=TOSBTV&pc=MATB/n/a		398	10/13/2013 02:18:02 PM
114	gta 5 shootout	Bing		http://www.bing.com/videos/search?q=gta+5+shootout&FORM=HDRSC3/n/a		414	10/13/2013 06:23:22 PM
117	little pets shop games	Bing		http://www.bing.com/search?q=little+pets+shop+games&form=TOSBTV&pc/n/a		421	10/13/2013 06:45:36 PM
119	play in youtube	Bing		http://www.bing.com/search?q=play+in+youtube&form=TOSBTV&pc=MA/n/a		424	10/13/2013 06:45:36 PM
126	gta 5 shootout	Bing		http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIREB/n/a		457	10/14/2013 01:10:45 PM
113	gta 5 shootout	Bing		http://www.bing.com/videos/search?q=gta+5+shootout&form=TOSBTV&pc=MAT/n/a		387	10/15/2013 09:46:57 AM
141	gta 5 shootout	Bing		http://www.bing.com/videos/search?q=gta+5+shootout&FORM=VIRE2/n/a		468	10/15/2013 09:47:04 AM
205	autismo en español	Bing		http://bing.com/results.aspx?q=autismo+en+español&form=TMXWSB&mk/n/a		762	10/18/2013 08:01:23 PM
207	Que Causa El Autismo	Bing		http://www.bing.com/search?q=Que+Causa+El+Autismo&FORM=RSFD/n/a		761	10/18/2013 08:04:54 PM
206	Causas Del Autismo	Bing		http://www.bing.com/search?q=Causas+Del+Autismo&FORM=RSFD/n/a		765	10/18/2013 08:05:06 PM
209	autismo en español	Bing		http://www.bing.com/search?q=informacion+Autismo&FORM=RSFD3/n/a		766	10/18/2013 08:08:37 PM
209	Informacion Autismo	Bing		http://www.bing.com/search?q=como+ayudar+a+mi+hijo+de+12+anos+q/n/a		769	10/18/2013 08:09:09 PM
210	como ayudar a mi hijo de 12 años q es autista	Bing		http://www.bing.com/search?q=como+ayudar+a+mi+hijo+de+12+anos+q/n/a		770	10/18/2013 08:15:36 PM
211	como ayudar a mi hijo de 12 años q es autista	Bing		http://www.bing.com/search?q=como+ayudar+a+mi+hijo+el+acaba+de+12/n/a		772	10/18/2013 08:15:58 PM
212	como ayudar a mi hijo el acaba de ser diagnosticado con autismo	Bing		http://www.bing.com/search?q=como+curar+el+autismo&form=TMXWSB&n/a		779	10/18/2013 09:53:43 PM
214	como curar el autismo	Bing		http://bing.com/results.aspx?q=como+curar+el+autismo&form=TMXWSB&n/a		779	10/18/2013 09:53:43 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Record, URL, Last Visited Date/Time, and Creation Date/Time. Contains a list of 2799 records with various URLs and timestamps.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: Line Number, Content URL, and Date/Time. The table contains a list of 566 entries, each with a unique URL and a timestamp from October 10, 2013, to October 17, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and another Date/Time. Contains a list of 400+ entries including various website URLs like https://apis.google.com, http://www.cartoonnetwork.com, and http://www.bing.com.

1039

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet activity records for Internet Explorer 10, spanning from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet activity logs from Oct 10, 2013 to Oct 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: Line number, URL, and Date/Time. Contains a list of 500+ entries of internet activity logs.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet activity logs from line 5192 to 6619.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs from Oct 10, 2013 to Oct 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet activity logs from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL

Oct. 10, 2013 through Oct. 21, 2013

3654	https://ajax.googleapis.com/ajax/libs/jquery/1.10.2/jquery.min.js	10/20/2013 06:03:42 PM	10/05/2013 07:00:04 PM
4553	https://ajax.googleapis.com/ajax/libs/jquery/1.8.1/jquery.min.js	10/20/2013 06:03:42 PM	07/10/2013 10:44:38 PM
5353	http://a.dilcdn.com/g/us/games/responsive/menu-23b1171e63b0.js	10/20/2013 06:03:42 PM	10/20/2013 05:21:16 PM
5354	http://a.dilcdn.com/g/application-e24b6ccc3b0f.js	10/20/2013 06:03:42 PM	10/20/2013 05:20:05 PM
5358	http://a.dilcdn.com/g/matterhorn-regular-6e904b16d6d3.eot?	10/20/2013 06:03:42 PM	10/20/2013 05:20:27 PM
5359	http://a.dilcdn.com/g/application-3be9c0189b03.css	10/20/2013 06:03:42 PM	10/20/2013 05:20:05 PM
5364	http://a.dilcdn.com/g/fixins-d272031add8f.css	10/20/2013 06:03:42 PM	10/20/2013 05:20:05 PM
5367	http://a.dilcdn.com/g/matterhorn-regular-semibold-9e0b20d9131f.eot?	10/20/2013 06:03:42 PM	10/20/2013 05:20:27 PM
5370	http://a.dilcdn.com/g/head-c4ada365af7d.js	10/20/2013 06:03:42 PM	10/05/2013 07:00:02 PM
5372	http://a.dilcdn.com/g/goc/responsive-desktop-5484a3af3510.css	10/20/2013 06:03:42 PM	07/17/2013 03:19:59 PM
5373	http://a.dilcdn.com/g/goc/responsive-f9b1b9a3cae8.css	10/20/2013 06:03:42 PM	07/17/2013 03:19:59 PM
5376	http://a.dilcdn.com/g/goc/responsive-5a85dcf44e25.js	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5377	http://a.dilcdn.com/g/matterhorn-regular-5a85dcf44e25.js	10/20/2013 06:03:42 PM	10/20/2013 05:20:27 PM
5379	http://a.dilcdn.com/g/m4-4f55e08dcdf.woff	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5382	http://a.dilcdn.com/g/unique-fixins-cf04264d4e19.css	10/20/2013 06:03:42 PM	10/05/2013 07:00:02 PM
5385	http://a.dilcdn.com/g/domains/games.disney.com.js	10/20/2013 06:03:42 PM	10/13/2013 06:48:53 PM
5386	http://a.dilcdn.com/g/goc/responsive-mobile-d5ad23d9f5c2.css	10/20/2013 06:03:42 PM	07/17/2013 03:19:59 PM
5491	http://aglobal.go.com/stat/dolWebAnalytics.js	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5492	http://aglobal.go.com/stat/configs/variableMap.js?callback=jsonpCallb	10/20/2013 06:03:42 PM	10/20/2013 05:20:07 PM
5493	http://aglobal.go.com/stat/configs/config.js?callback=jsonpCallbaCt	10/20/2013 06:03:42 PM	10/20/2013 05:20:07 PM
5498	http://cdnvideo.dolimg.com/cdn_assets/26a20d5deedcf9026e2b7d0af	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5524	http://cdnvideo.dolimg.com/cdn_assets/80365a98d44511f5d7cc4431	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5529	http://cdnvideo.dolimg.com/cdn_assets/714b2f9bc165539d1701fc422	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5533	http://cdnvideo.dolimg.com/cdn_assets/0f7af5f10ac995f789138039a2	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5538	http://cdnvideo.dolimg.com/cdn_assets/8e2288ad386f96a8c8734e60	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5564	http://cdnvideo.dolimg.com/cdn_assets/1157cbf5d0c63d98ed3573c50	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5566	http://cdnvideo.dolimg.com/cdn_assets/64496f9614987f029757d33d	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5571	http://cdnvideo.dolimg.com/cdn_assets/70f65ed76855168d5120137e	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5574	http://cdnvideo.dolimg.com/cdn_assets/d0a6d2e3afe76bbcabe5fb3931	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5575	http://cdnvideo.dolimg.com/cdn_assets/b5d9b6520600b09b80dce528	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5577	http://cdnvideo.dolimg.com/cdn_assets/d15ff74e42b4921130e624d5d	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5579	http://cdnvideo.dolimg.com/cdn_assets/85be805343f180879c472ccer	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5583	http://cdnvideo.dolimg.com/cdn_assets/522127cd16f937cbf9a3b07c2	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5586	http://cdnvideo.dolimg.com/cdn_assets/e07adb203c9bf9c9f8ed5c22	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5590	http://cdnvideo.dolimg.com/cdn_assets/dd661d51e466a227653b1998	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5595	http://cdnvideo.dolimg.com/cdn_assets/66a02b3e1c00048ee62dc211	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5598	http://cdnvideo.dolimg.com/cdn_assets/cdf0a8b9754a4da6cda07b30b2	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5903	http://cdnvideo.dolimg.com/cdn_assets/3142195b7268f20dbd82673cdk	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5906	http://cdnvideo.dolimg.com/cdn_assets/322544314be06e4e4deb0613	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5910	http://cdnvideo.dolimg.com/cdn_assets/24ad31904363a232c7cb5c7a	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5917	http://cdnvideo.dolimg.com/cdn_assets/Ofac116d532669b463cda08ce	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5918	http://cdnvideo.dolimg.com/cdn_assets/7ba53308c9eb841cc80ed0e67	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5931	http://cdnvideo.dolimg.com/cdn_assets/b93715e648ed73a30b987d09	10/20/2013 06:03:42 PM	10/20/2013 05:20:05 PM
5937	http://cdnvideo.dolimg.com/cdn_assets/3409e1a092bc61bdb104c185	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5941	http://cdnvideo.dolimg.com/cdn_assets/62a64ebff9485edd5731deeb	10/20/2013 06:03:42 PM	10/20/2013 05:20:05 PM
5951	http://cdnvideo.dolimg.com/cdn_assets/2f4c1807419d7f83deca99b8f	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5955	http://cdnvideo.dolimg.com/cdn_assets/3ddb576215e9d87f62308825	10/20/2013 06:03:42 PM	10/20/2013 05:48:44 PM
5967	http://cdnvideo.dolimg.com/cdn_assets/1301555f66a28547c0b0c7431	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
5970	http://cdnvideo.dolimg.com/cdn_assets/04a6a931bc159a85752f2132	10/20/2013 06:03:42 PM	10/20/2013 05:48:43 PM
5976	http://cdnvideo.dolimg.com/cdn_assets/247e45440868587a54196b9f	10/20/2013 06:03:42 PM	10/20/2013 05:20:06 PM
6553	http://secure-us.imrworldwide.com/novms/js/2/ggcm390.js	10/20/2013 06:03:42 PM	10/13/2013 06:48:35 PM
9671	https://a.dilcdn.com/g/did-proxy-fd67353975fc.js	10/20/2013 06:03:42 PM	08/01/2013 04:18:47 PM
3125	http://s0.2mnd.net/140786/plcr_2714390_0_1379466003080.js	10/20/2013 06:03:43 PM	10/20/2013 06:03:43 PM
3153	http://s0.2mnd.net/viewad/4140786/1-kids_kids_jack_Flash_300x250	10/20/2013 06:03:43 PM	10/20/2013 05:48:45 PM
3173	http://s0.2mnd.net/879366/flash_expanding_rending_lid_200_28.js	10/20/2013 06:03:43 PM	10/20/2013 05:48:45 PM
3460	https://registerdisney.go.com/js/jquery.cookie.js	10/20/2013 06:03:43 PM	08/01/2013 04:18:49 PM
3462	https://registerdisney.go.com/fonts/matterhorn-semibold.italic.eot?	10/20/2013 06:03:43 PM	10/20/2013 05:20:07 PM
3463	https://registerdisney.go.com/fonts/matterhorn-regular.eot?	10/20/2013 06:03:43 PM	10/20/2013 05:20:07 PM
3464	https://registerdisney.go.com/js/DisneyID.js	10/20/2013 06:03:43 PM	08/01/2013 04:18:47 PM
3467	https://registerdisney.go.com/fonts/matterhorn-bold.eot?	10/20/2013 06:03:43 PM	10/20/2013 05:20:07 PM
3469	https://registerdisney.go.com/js/jquery.min.js	10/20/2013 06:03:43 PM	08/01/2013 04:18:47 PM
3472	https://registerdisney.go.com/fonts/matterhorn-bold.italic.eot?	10/20/2013 06:03:43 PM	10/20/2013 05:20:07 PM
3474	https://registerdisney.go.com/js/easyxdm/easyXDM.min.js	10/20/2013 06:03:43 PM	08/01/2013 04:18:49 PM
3477	https://registerdisney.go.com/fonts/matterhorn-italic.eot?	10/20/2013 06:03:43 PM	10/20/2013 05:20:07 PM
3480	https://registerdisney.go.com/fonts/matterhorn-semibold.eot?	10/20/2013 06:03:43 PM	10/20/2013 05:20:07 PM
6795	https://tags.licdn.com/utag/disneyid/prod/utag.js	10/20/2013 06:03:43 PM	10/20/2013 05:48:44 PM
5355	http://a.dilcdn.com/g/enet_matte-4fa1486f5471.png	10/20/2013 06:03:46 PM	10/20/2013 05:20:10 PM
5357	http://a.dilcdn.com/g/ae404_matte-6e7b162464a5.png	10/20/2013 06:03:46 PM	10/20/2013 05:20:10 PM
5374	http://a.dilcdn.com/g/ae500_matte-72c786ac3a3c.png	10/20/2013 06:04:15 PM	10/13/2013 06:48:53 PM
5383	http://a.dilcdn.com/g/disneygames-debug-dbb18295e2d30.js	10/20/2013 06:04:15 PM	10/20/2013 05:20:27 PM
5385	http://cdnvideo.dolimg.com/cdn_assets/2296730de9a4fcd1276b1871	10/20/2013 06:04:15 PM	10/20/2013 05:20:06 PM
5373	http://cdnvideo.dolimg.com/cdn_assets/d9b871b9b3a886525e30d487	10/20/2013 06:04:15 PM	10/20/2013 05:49:47 PM
5684	http://cdnvideo.dolimg.com/cdn_assets/cbbe9e10e348afa37c891b6fc	10/20/2013 06:04:15 PM	10/20/2013 05:49:47 PM
5943	http://cdnvideo.dolimg.com/cdn_assets/eac93e4ca2c85e2ebced716cc	10/20/2013 06:04:15 PM	10/20/2013 05:20:06 PM
5961	http://cdnvideo.dolimg.com/cdn_assets/85957e394a7b3a7ad8d5219a	10/20/2013 06:04:15 PM	10/20/2013 05:20:06 PM
6511	http://a.dolimg.com/media/en-US/games/syndication/css/disneygame	10/20/2013 06:04:44 PM	10/13/2013 06:48:35 PM
3524	http://b.scorecardresearch.com/c2/15592703/cs.js	10/20/2013 06:04:45 PM	10/20/2013 05:48:45 PM
2415	http://b.voicefive.com/c2/6035140/rs.js	10/20/2013 06:04:45 PM	10/20/2013 05:48:45 PM
3117	http://s0.2mnd.net/879366/frame_buster_200_28.js	10/20/2013 06:04:45 PM	10/20/2013 05:48:45 PM
3142	http://s0.2mnd.net/ads/rchmedia/studio/5126210/24990581_2013081	10/20/2013 06:04:49 PM	10/20/2013 06:03:43 PM
3650	https://ajax.googleapis.com/ajax/libs/jquery/1.8.2/jquery.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4341	http://www.channeldisneygames.com/css/bootstrap.min.css	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4342	http://www.channeldisneygames.com/js/rating_update.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4343	http://www.channeldisneygames.com/templates/games/style.css	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4344	http://www.channeldisneygames.com/js/bootstrap.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4345	http://www.channeldisneygames.com/js/jquery.ui.widget.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4346	http://www.channeldisneygames.com/js/jquery.ui.mouse.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4347	http://www.channeldisneygames.com/js/jquery.ui.slider.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4349	http://www.channeldisneygames.com/css/jquery.ui.all.css	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4350	http://www.channeldisneygames.com/js/jquery.ddslick.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4352	http://www.channeldisneygames.com/js/jquery.ui.core.min.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4356	http://www.channeldisneygames.com/css/rating_style.css	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
5423	http://s7.addthis.com/js/300/addthis_widget.js	10/20/2013 06:04:49 PM	10/13/2013 05:05:44 PM
6724	http://apis.google.com/js/plusone.js	10/20/2013 06:04:49 PM	10/20/2013 06:04:49 PM
4354	http://www.channeldisneygames.com/css/jquery.ui.base.css	10/20/2013 06:04:51 PM	10/20/2013 06:04:50 PM
3073	http://platform.twitter.com/widgets.js	10/20/2013 06:04:51 PM	10/18/2013 06:46:58 PM
3084	http://platform.twitter.com/widgets/tweet_button.1362126667.html	10/20/2013 06:04:51 PM	10/18/2013 06:48:47 PM
4348	http://www.channeldisneygames.com/css/jquery.ui.theme.css	10/20/2013 06:04:51 PM	10/20/2013 06:04:51 PM
4351	http://www.channeldisneygames.com/css/jquery.ui.slider.css	10/20/2013 06:04:51 PM	10/20/2013 06:04:51 PM
4353	http://www.channeldisneygames.com/templates/games/images/cnav.f	10/20/2013 06:04:51 PM	10/20/2013 06:04:51 PM
4355	http://www.channeldisneygames.com/css/jquery.ui.core.css	10/20/2013 06:04:51 PM	10/20/2013 06:04:51 PM
5415	http://s7.addthis.com/static/r0/floatin010.css	10/20/2013 06:04:51 PM	10/20/2013 06:04:51 PM
7157	http://cdn.cpmstar.com/cached/js/popunder_v100.pack.js	10/20/2013 06:04:51 PM	10/20/2013 06:04:51 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content logs from Oct 10, 2013 to Oct 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: Line number (e.g., 5617, 5623, 5628), URL (e.g., http://www.nick.com/games/data/spongebob/spongebob-squarepants-...), and Date/Time (e.g., 10/20/2013 06:19:28 PM).

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INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

6410	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
6417	http://images3.nick.com/nick-assets/games/images/nickelodeon/super	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
6424	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
6429	http://images3.nick.com/nick-assets/video/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
6430	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
6434	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
6437	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
6439	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
6443	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7174	http://images2.nick.com/nick-assets/video/images/worldwide-day-of-p	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7178	http://images2.nick.com/nick-assets/video/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7181	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
7189	http://images2.nick.com/nick-assets/video/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7193	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
7199	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
7200	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
7201	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7202	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
7211	http://images2.nick.com/nick-assets/video/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:05:52 PM
7213	http://images2.nick.com/nick-assets/games/images/sponsored/HP-Ex	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7217	http://images2.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:05:52 PM
7222	http://images2.nick.com/nick-assets/video/images/spongebob-squar	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
7223	http://images2.nick.com/nick-assets/games/images/nickelodeon/scree	10/20/2013 06:23:49 PM	10/20/2013 06:13:24 PM
9634	http://spongebob.nick.com/static/css/min-2.1.1-REL/spongebob-gam	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
9647	http://spongebob.nick.com/static/js/min-2.1.1-REL/spongebob-games	10/20/2013 06:23:49 PM	10/20/2013 06:06:55 PM
3104	http://s0.2mdn.net/viewad/2067272/SB_120x60.jpg	10/20/2013 06:23:50 PM	10/20/2013 06:18:42 PM
3155	http://s0.2mdn.net/2067272/Features_300x250.swf	10/20/2013 06:23:50 PM	10/20/2013 06:08:56 PM
3522	http://b.scorecardresearch.com/beacon.js?c1=2&c2=6036034&c3=&c	10/20/2013 06:23:50 PM	10/20/2013 06:18:42 PM
5625	http://www.nick.com/sbcom/data/json/next-on-jhtml?callback=NICK.re	10/20/2013 06:23:50 PM	10/20/2013 06:23:50 PM
3669	http://images1.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:51 PM	10/20/2013 06:05:52 PM
3670	http://images1.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:51 PM	10/20/2013 06:18:17 PM
3681	http://images1.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:51 PM	10/20/2013 06:18:17 PM
3705	http://images1.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:51 PM	10/20/2013 06:05:52 PM
6386	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:51 PM	10/20/2013 06:18:17 PM
6411	http://images3.nick.com/nick-assets/games/images/spongebob-squar	10/20/2013 06:23:51 PM	10/20/2013 06:18:17 PM
6936	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0051_0022	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6938	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0051_0001	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6945	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0016_0026	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6949	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0010_0030	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6953	http://nick.mtvnimages.com/nickcomposite-assets/m_0005_0004_002	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6961	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0027_001	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6986	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0004_002	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
6987	http://nick.mtvnimages.com/nickcomposite-assets/f_0002_0025_0015	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7000	http://nick.mtvnimages.com/nickcomposite-assets/m_0001_0014_000	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7007	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0010_000	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7013	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0028_002	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7020	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0012_0030	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7022	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0003_0001	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7026	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0001_002	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7027	http://nick.mtvnimages.com/nickcomposite-assets/m_0004_0024_000	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
7037	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0020_0011	10/20/2013 06:23:51 PM	10/20/2013 06:18:43 PM
8633	http://spongebob.nick.com/static/js/min-2.1.1-REL/klar.js	10/20/2013 06:23:51 PM	10/20/2013 06:05:52 PM
8636	http://spongebob.nick.com/static/css/min-2.1.1-REL/base.css	10/20/2013 06:23:51 PM	10/20/2013 06:18:17 PM
8638	http://spongebob.nick.com/static/js/min-2.1.1-REL/videos-detail.js	10/20/2013 06:23:51 PM	10/20/2013 06:05:52 PM
9640	http://spongebob.nick.com/static/js/min-2.1.1-REL/base.js	10/20/2013 06:23:51 PM	10/20/2013 06:05:52 PM
9643	http://spongebob.nick.com/static/js/lib/jquery-1.7.2.min.js	10/20/2013 06:23:51 PM	10/20/2013 06:05:52 PM
9648	http://spongebob.nick.com/static/css/min-2.1.1-REL/videos-detail.css	10/20/2013 06:23:51 PM	10/20/2013 06:18:17 PM
3106	http://s0.2mdn.net/viewad/2067272/SJC_Series-level_728x90.jpg	10/20/2013 06:23:52 PM	10/20/2013 06:12:56 PM
3116	http://s0.2mdn.net/viewad/2067272/SJC_Senes-level_300x250.jpg	10/20/2013 06:23:52 PM	10/20/2013 06:05:53 PM
3162	http://s0.2mdn.net/viewad/817-grey.gif	10/20/2013 06:23:52 PM	10/20/2013 06:05:53 PM
3518	http://b.scorecardresearch.com/beacon.js?c1=2&c2=6036034&c3=&c	10/20/2013 06:23:52 PM	10/20/2013 06:18:17 PM
6374	http://images3.nick.com/spongebob/navigation/primary/sb-nav-sprite-	10/20/2013 06:23:52 PM	10/20/2013 06:05:52 PM
5620	http://www.nick.com/sbcom/data/json/next-on-jhtml?callback=NICK.re	10/20/2013 06:23:53 PM	10/20/2013 06:23:53 PM
6967	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0017_0047	10/20/2013 06:23:53 PM	10/20/2013 06:18:18 PM
6973	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0020_0009	10/20/2013 06:23:53 PM	10/20/2013 06:18:18 PM
6974	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0051_0011	10/20/2013 06:23:53 PM	10/20/2013 06:18:18 PM
6988	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0051_0027	10/20/2013 06:23:53 PM	10/20/2013 06:18:18 PM
7003	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0016_0047	10/20/2013 06:23:53 PM	10/20/2013 06:18:18 PM
7011	http://nick.mtvnimages.com/nickcomposite-assets/f_0002_0010_0047	10/20/2013 06:23:53 PM	10/20/2013 06:13:25 PM
7043	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0023_0026	10/20/2013 06:23:53 PM	10/20/2013 06:18:18 PM
3399	http://ds.serving-sys.com/BurstingCachedScripts/ebExpBanner_2_6_2	10/20/2013 06:23:54 PM	10/14/2013 10:43:44 AM
3403	http://ds.serving-sys.com/BurstingRes/Site-1226/Type-11/16694285	10/20/2013 06:23:54 PM	10/20/2013 06:05:42 PM
3409	http://ds.serving-sys.com/BurstingRes/Site-1226/Type-2/7a9cb1bb-7f	10/20/2013 06:23:54 PM	10/20/2013 06:05:42 PM
3412	http://ds.serving-sys.com/BurstingRes/Site-1226/Type-2/166ef8b3-75	10/20/2013 06:23:54 PM	10/20/2013 06:05:42 PM
3414	http://ds.serving-sys.com/BurstingCachedScripts/Res/Empty_Movie.s	10/20/2013 06:23:54 PM	10/17/2013 07:27:22 PM
3521	http://b.scorecardresearch.com/beacon.js?c1=2&c2=6036034&c3=&c	10/20/2013 06:23:54 PM	10/14/2013 07:42:03 PM
3663	http://images1.nick.com/nick-assets/games/images/teenage-mutant-ni	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3667	http://images1.nick.com/nick-assets/video/images/spongebob-squar	10/20/2013 06:23:54 PM	10/20/2013 06:05:42 PM
3684	http://images1.nick.com/nick-assets/promos/featured-home/games/sp	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3686	http://images1.nick.com/nick-assets/promos/search-images/addicting	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3687	http://images1.nick.com/nick-assets/promos/featured-home/sam-and-	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3688	http://images1.nick.com/nick-assets/games/images/winx/surferPromo	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3694	http://images1.nick.com/nick-assets/video/images/korra/legend-of-ko	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3695	http://images1.nick.com/nick-assets/games/images/power-rangers/po	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3696	http://images1.nick.com/nick-assets/promos/search-images/games/sc	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3699	http://images1.nick.com/nick-assets/video/images/korra/legend-of-ko	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3702	http://images1.nick.com/nick-assets/video/images/deadtime-stones/d	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3717	http://images1.nick.com/nick-assets/games/images/winx/surferPromo	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3719	http://images1.nick.com/nick-assets/footer/icon_advertising_option_i	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3722	http://images1.nick.com/nick-assets/promos/search-images/monkey-q	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
3725	http://images1.nick.com/nick-assets/video/images/haunted-hathaways	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
5500	http://www.nick.com/static/js/min-1.61.1-REL/home.js	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
5579	http://www.nick.com/static/css/min-1.61.1-REL/home.css	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6376	http://images3.nick.com/nick-assets/promos/search-images/spongebo	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6393	http://images3.nick.com/nick-assets/video/images/tnmt/120-full-e	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6421	http://images3.nick.com/nick-assets/promos/search-images/nickelode	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6431	http://images3.nick.com/nick-assets/promos/search-images/nickelode	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6441	http://images3.nick.com/nick-assets/video/images/spongebob-squel	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6444	http://images3.nick.com/nick-assets/promos/search-images/nickelode	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6445	http://images3.nick.com/nick-assets/games/images/power-rangers/sc	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6446	http://images3.nick.com/nick-assets/video/images/fairly-oddparents/fa	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
6447	http://images3.nick.com/nick-assets/games/images/block-party/scre	10/20/2013 06:23:54 PM	10/20/2013 06:05:41 PM
7034	http://nick.mtvnimages.com/nick-assets/navigation/shownav/new/nav	10/20/2013 06:23:54 PM	10/20/2013 06:05:42 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: Line number, URL, and Date/Time. The table lists numerous URLs from various domains like nick.com, mtv.com, and various image and video files, along with their corresponding timestamps from October 2013.

INTERNET EXPLORER 10 CONTENT URL

Oct. 10, 2013 through Oct. 21, 2013

6944	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0007_005	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
6948	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0001_0026	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
6959	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0014_0036	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
6966	http://nick.mtvnimages.com/nickcomposite-assets/m_0001_0010_0000	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
6989	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0016_0044	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
6995	http://nick.mtvnimages.com/nickcomposite-assets/m_0001_0019_0002	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
6996	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0010_0002	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7006	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0001_0005	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7017	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0001_0030	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7035	http://nick.mtvnimages.com/nickcomposite-assets/f_0002_0057_0043	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7039	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0013_0026	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7049	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0016_0051	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7059	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0019_0051	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
7062	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0009_0001	10/20/2013 06:27:38 PM	10/20/2013 06:27:38 PM
3119	http://s0.2mdn.net/742422/SB_WORLDBUILDER_300x250.swf	10/20/2013 06:28:18 PM	10/20/2013 06:23:59 PM
3534	http://b.scorecardresearch.com/beacon.js?c1=2&c2=6036034&c3=&c	10/20/2013 06:28:18 PM	10/20/2013 06:28:18 PM
5511	http://www.nick.com/static/css/min-1.61.1-REL/videos-detail.css	10/20/2013 06:28:18 PM	10/20/2013 06:24:33 PM
5602	http://www.nick.com/static/js/min-1.61.1-REL/videos-detail.js	10/20/2013 06:28:18 PM	10/20/2013 06:24:33 PM
5392	http://images3.nick.com/nick-assets/video/images/rabbids/rabbids-10	10/20/2013 06:28:18 PM	10/20/2013 06:28:18 PM
6555	http://secure-us.imworldwide.com/novms/gn/3/ggce354.swf	10/20/2013 06:28:19 PM	10/20/2013 06:05:55 PM
6972	http://nick.mtvnimages.com/nickcomposite-assets/f_0002_0023_0026	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
6977	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0024_0002	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
7008	http://nick.mtvnimages.com/nickcomposite-assets/m_0001_0016_0004	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
7030	http://nick.mtvnimages.com/nickcomposite-assets/m_0005_0001_0000	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
7032	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0018_0004	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
7048	http://nick.mtvnimages.com/nickcomposite-assets/m_0001_0010_0000	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
7067	http://nick.mtvnimages.com/nickcomposite-assets/m_0004_0019_0003	10/20/2013 06:28:19 PM	10/20/2013 06:28:19 PM
6934	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0001_0000	10/20/2013 06:28:20 PM	10/20/2013 06:28:19 PM
6999	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0010_0000	10/20/2013 06:28:20 PM	10/20/2013 06:28:20 PM
7052	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0053_0004	10/20/2013 06:28:20 PM	10/20/2013 06:28:20 PM
7057	http://nick.mtvnimages.com/nickcomposite-assets/f_0005_0017_0030	10/20/2013 06:28:20 PM	10/20/2013 06:28:19 PM
7065	http://nick.mtvnimages.com/nickcomposite-assets/m_0001_0019_0000	10/20/2013 06:28:20 PM	10/20/2013 06:28:20 PM
3353	http://beacon.securesites.com/crossdomain.xml	10/20/2013 06:28:21 PM	10/20/2013 06:05:56 PM
6556	http://secure-us.imworldwide.com/crossdomain.xml	10/20/2013 06:28:21 PM	10/20/2013 06:06:27 PM
6991	http://nick.mtvnimages.com/crossdomain.xml	10/20/2013 06:28:21 PM	10/20/2013 06:24:01 PM
7021	http://nick.mtvnimages.com/nick-assets/video/video-ratings/TV-Y7.png	10/20/2013 06:28:21 PM	10/20/2013 06:26:44 PM
3523	http://b.scorecardresearch.com/beacon.js?c1=2&c2=6036034&c3=&c	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3660	http://media.mtvnservices.com/player/api/2.2.5.js	10/20/2013 06:28:44 PM	10/14/2013 07:42:03 PM
3673	http://images1.nick.com/nick-assets/games/images/spongebob-square	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
3674	http://images1.nick.com/nick-assets/games/images/power-rangers/PR	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3675	http://images1.nick.com/nick-assets/games/images/rocket-monkeys/r	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3676	http://images1.nick.com/nick-assets/games/images/teenage-mutant-ni	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
3677	http://images1.nick.com/nick-assets/games/images/fairly-oddparents/f	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
3685	http://images1.nick.com/nick-assets/games/images/korra/korra-dark-i	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3697	http://images1.nick.com/nick-assets/games/images/rocket-monkeys/r	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3701	http://images1.nick.com/nick-assets/games/images/teenage-mutant-ni	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3712	http://images1.nick.com/nick-assets/games/images/teenage-mutant-ni	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3713	http://images1.nick.com/nick-assets/games/images/power-rangers/PR	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3715	http://images1.nick.com/nick-assets/games/images/power-rangers/PR	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
3731	http://images1.nick.com/nick-assets/games/images/kung-fu-panda/s	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
3733	http://images1.nick.com/nick-assets/games/images/kung-fu-panda/kur	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
5224	http://games.mtvnservices.com/scripts/mtvngameloader.1.1.0.js	10/20/2013 06:28:44 PM	10/14/2013 07:42:30 PM
5503	http://www.nick.com/nick-assets/games/util/sock.js	10/20/2013 06:28:44 PM	10/20/2013 07:42:29 PM
5512	http://www.nick.com/static/js/lib/jquery-1.7.2.min.js	10/20/2013 06:28:44 PM	10/20/2013 06:26:20 PM
5525	http://www.nick.com/static/css/min-1.61.1-REL/games-detail.css	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
5533	http://www.nick.com/static/css/min-1.61.1-REL/base.css	10/20/2013 06:28:44 PM	10/20/2013 06:26:20 PM
5544	http://www.nick.com/static/js/min-1.61.1-REL/kfkr.js	10/20/2013 06:28:44 PM	10/20/2013 06:26:20 PM
5592	http://www.nick.com/static/js/min-1.61.1-REL/base.js	10/20/2013 06:28:44 PM	10/20/2013 06:26:20 PM
5630	http://www.nick.com/static/js/min-1.61.1-REL/games-detail.js	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
6382	http://images3.nick.com/nick-assets/games/images/kung-fu-panda/kur	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
6396	http://images3.nick.com/nick-assets/games/images/power-rangers/for	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
6407	http://images3.nick.com/nick-assets/games/images/kung-fu-panda/kur	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
6412	http://images3.nick.com/nick-assets/games/images/teenage-mutant-ni	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
6432	http://images3.nick.com/nick-assets/games/images/spongebob-square	10/20/2013 06:28:44 PM	10/20/2013 06:06:55 PM
6442	http://images3.nick.com/nick-assets/games/images/the-penguins-of-m	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7166	http://webplayer.unity3d.com/download_webplayer-3.x/3.0/UnityOc	10/20/2013 06:28:44 PM	10/14/2013 07:42:29 PM
7169	http://images2.nick.com/nick-assets/games/images/fairly-oddparents/f	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
7170	http://images2.nick.com/nick-assets/games/images/the-penguins-of-m	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7172	http://images2.nick.com/nick-assets/shows/images/rabbids/theme/rabi	10/20/2013 06:28:44 PM	10/20/2013 06:26:21 PM
7176	http://images2.nick.com/nick-assets/games/images/sanjay-and-craig/c	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7179	http://images2.nick.com/nick-assets/games/images/fairly-oddparents/f	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7180	http://images2.nick.com/nick-assets/games/images/sanjay-and-craig/c	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7184	http://images2.nick.com/nick-assets/games/images/rabbids/rabbids-ra	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7185	http://images2.nick.com/nick-assets/shows/images/rabbids/theme/rabi	10/20/2013 06:28:44 PM	10/20/2013 06:26:21 PM
7190	http://images2.nick.com/nick-assets/games/images/korra/screenshot/	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7197	http://images2.nick.com/nick-assets/games/images/spongebob-square	10/20/2013 06:28:44 PM	10/20/2013 06:05:41 PM
7205	http://images2.nick.com/nick-assets/games/images/spongebob-square	10/20/2013 06:28:44 PM	10/20/2013 06:06:55 PM
7206	http://images2.nick.com/nick-assets/games/images/sanjay-and-craig/c	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7214	http://images2.nick.com/nick-assets/games/images/sanjay-and-craig/c	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7216	http://images2.nick.com/nick-assets/games/images/korra/republic-city	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7218	http://images2.nick.com/nick-assets/games/images/power-rangers/PR	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
7224	http://images2.nick.com/nick-assets/games/images/power-rangers/s	10/20/2013 06:28:44 PM	10/20/2013 06:28:44 PM
2412	http://b.voicefive.com/c2/6036066/rs.js	10/20/2013 06:28:45 PM	10/18/2013 08:16:02 PM
3115	http://s0.2mdn.net/viewad/742422/SJC_Senes-level_300X250.jpg	10/20/2013 06:28:45 PM	10/20/2013 06:28:45 PM
3141	http://s0.2mdn.net/viewad/742422/Nick-App-120x60.jpg	10/20/2013 06:28:45 PM	10/20/2013 06:28:45 PM
3171	http://s0.2mdn.net/3673527/726x90.swf	10/20/2013 06:28:45 PM	10/20/2013 06:24:34 PM
3346	http://pixel.quantserve.com/crossdomain.xml	10/20/2013 06:28:45 PM	10/20/2013 06:06:57 PM
5223	http://games.mtvnservices.com/swf/mtvngamecomponent/mtvngamec	10/20/2013 06:28:45 PM	10/20/2013 06:06:56 PM
5225	http://games.mtvnservices.com/swf/gameadloader/gameadloader.1.2.	10/20/2013 06:28:45 PM	10/20/2013 06:06:56 PM
6333	http://asmassets.mtvnservices.com/asm/nick/house/NB_ONLINE_ANI	10/20/2013 06:28:45 PM	10/20/2013 06:28:45 PM
6334	http://asmassets.mtvnservices.com/asm/nick/house/nb_online_we_b	10/20/2013 06:28:45 PM	10/20/2013 06:28:45 PM
6937	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0055_0056	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6951	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0017_0044	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6954	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0024_0000	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6963	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0051_0027	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6964	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0001_0000	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6966	http://nick.mtvnimages.com/nickcomposite-assets/f_0003_0025_0001	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6976	http://nick.mtvnimages.com/nickcomposite-assets/f_0002_0012_0004	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6982	http://nick.mtvnimages.com/nickcomposite-assets/f_0005_0054_0020	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6984	http://nick.mtvnimages.com/nickcomposite-assets/m_0003_0010_0005	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
6993	http://nick.mtvnimages.com/nickcomposite-assets/f_0004_0010_0009	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
7002	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0018_0030	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM
7005	http://nick.mtvnimages.com/nickcomposite-assets/f_0001_0010_0026	10/20/2013 06:28:46 PM	10/20/2013 06:28:46 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date/Time, and Date/Time. Contains a list of internet explorer content logs from Oct 10, 2013 to Oct 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID, URL, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from 10/20/2013 06:45:55 PM to 10/20/2013 06:49:57 PM.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID, URL, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID, URL, and Date/Time. Contains a list of 467 entries, each representing a content URL accessed via Internet Explorer 10 between October 10 and October 21, 2013. The URLs are primarily from the coach.scene7.com domain and include various image and document paths.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date, and Time. Contains a list of internet explorer content URLs from Oct 10, 2013 to Oct 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date/Time, Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date/Time, Date/Time. Contains a list of internet explorer content logs from Oct 10, 2013 to Oct 21, 2013.

1070

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date/Time, Date/Time. Contains log entries for various image files from a coach website, such as http://s7d2.scene7.com/...

1072

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with columns for ID, URL, Date, and Time. Contains a long list of URLs from https://www.coach.com and http://www.coach.com, spanning from 10/20/2013 07:37:37 PM to 10/20/2013 07:31:58 PM.

1073

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID (e.g., 9012, 9013, 9041), URL (e.g., http://s7d2.scene7.com/...), and Time (e.g., 10/20/2013 07:37:51 PM). The table lists numerous web requests from the Coach.com domain.

1074

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID, URL, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of 453 web requests from the Coach.com website.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

4179	http://a1.zassets.com/images/z/2/4/5/3/7/2453371-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4181	http://a1.zassets.com/images/z/2/4/5/3/7/2453372-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4182	http://a1.zassets.com/images/z/2/4/3/3/7/2433732-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4185	http://a1.zassets.com/images/z/2/4/1/5/6/5/2415656-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4187	http://a1.zassets.com/images/z/2/4/5/3/4/2453429-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4190	http://a1.zassets.com/images/z/2/2/0/5/6/4/2205641-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4217	http://a1.zassets.com/images/z/1/4/2/9/6/9/1429695-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4221	http://a1.zassets.com/images/z/2/4/5/3/4/3/2453430-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4222	http://a1.zassets.com/images/z/2/3/0/5/0/3/2305035-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4230	http://a1.zassets.com/images/z/2/3/0/5/2/6/2305262-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4237	http://a1.zassets.com/images/z/2/3/0/5/7/3/2305731-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4252	http://a1.zassets.com/images/z/2/4/5/3/6/2/2453629-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4255	http://a1.zassets.com/images/z/1/2/5/3/2/6/1253262-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4257	http://a1.zassets.com/images/z/1/2/5/3/3/2/1253320-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4260	http://a1.zassets.com/images/z/2/4/1/5/7/5/2415754-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4262	http://a1.zassets.com/images/z/2/3/0/8/8/5/2308858-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4268	http://a1.zassets.com/images/z/1/2/0/1/1/4/3/1201434-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4270	http://a1.zassets.com/images/z/2/4/5/3/3/6/2453367-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
4272	http://a1.zassets.com/images/z/2/3/0/5/7/9/2305798-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
6002	http://a2.zassets.com/images/z/1/5/5/3/1/7/1553171-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
6003	http://a2.zassets.com/images/z/1/8/4/3/8/2/1843827-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
8007	http://a2.zassets.com/images/z/2/1/10/9/5/2210955-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9016	http://a2.zassets.com/images/z/2/4/5/3/7/3/2453370-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9035	http://a2.zassets.com/images/z/1/2/4/8/8/4/1248840-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9040	http://a2.zassets.com/images/z/2/4/1/5/7/3/2415733-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9055	http://a2.zassets.com/images/z/2/4/5/3/3/8/2453387-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9062	http://a2.zassets.com/images/z/2/3/0/5/0/7/2305074-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9068	http://a2.zassets.com/images/z/2/3/0/5/0/7/2305073-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9069	http://a2.zassets.com/images/z/2/4/5/3/6/5/2453650-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9070	http://a2.zassets.com/images/z/2/4/5/3/3/6/2453368-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9080	http://a2.zassets.com/images/z/2/4/1/1/4/7/0/2414702-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
7243	http://www.zappos.com/search/js/search.p.20131009162006.js	10/20/2013 07:46:28 PM	10/20/2013 07:40:23 PM
9531	http://a3.zassets.com/images/z/1/2/5/3/3/1/1253318-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9534	http://a3.zassets.com/images/z/2/3/0/8/8/5/2308858-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9558	http://a3.zassets.com/images/z/2/2/0/5/9/5/2205956-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9560	http://a3.zassets.com/images/z/2/4/5/3/3/6/2453369-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9565	http://a3.zassets.com/images/z/1/5/5/3/1/6/1553169-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9568	http://a3.zassets.com/images/z/1/2/3/4/6/6/1234666-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9569	http://a3.zassets.com/images/z/2/4/1/1/4/7/0/2414701-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9572	http://a3.zassets.com/images/z/2/2/0/5/5/8/2205586-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9585	http://a3.zassets.com/images/z/2/4/1/5/6/5/2415659-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9595	http://a3.zassets.com/images/z/1/5/5/3/1/7/1553170-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9597	http://a3.zassets.com/images/z/2/4/1/5/7/5/2415752-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9603	http://a3.zassets.com/images/z/2/4/1/1/4/7/5/2414759-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9626	http://a3.zassets.com/images/z/2/2/0/5/7/6/2205763-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
9628	http://a3.zassets.com/images/z/2/4/1/1/4/7/0/2414703-p-LARGE_SEAR	10/20/2013 07:46:28 PM	10/20/2013 07:46:28 PM
7241	http://www.zappos.com/search/styles/brand.p.20131009162001.css	10/20/2013 07:46:51 PM	10/20/2013 07:46:28 PM
7249	http://www.zappos.com/search/js/main.p.20130910132035.js	10/20/2013 07:46:51 PM	10/20/2013 07:40:23 PM
7259	http://www.zappos.com/search/styles/main.p.20130910132053.css	10/20/2013 07:46:51 PM	10/20/2013 07:40:23 PM
7264	http://www.zappos.com/lacoste	10/20/2013 07:46:51 PM	10/20/2013 07:40:22 PM
7277	http://www.zappos.com/search/imgs/stripesBGtan.20130910131855.png	10/20/2013 07:46:51 PM	10/20/2013 07:46:23 PM
7279	http://www.zappos.com/boutiques/1043/Lacoste_header092412.gif	10/20/2013 07:46:51 PM	10/20/2013 07:40:23 PM
7301	http://www.zappos.com/search/imgs/spGlobal.20130910131855.png	10/20/2013 07:46:51 PM	10/20/2013 07:40:23 PM
7307	http://www.zappos.com/search/imgs/spGlobalBlue.20130910131855.png	10/20/2013 07:46:51 PM	10/20/2013 07:40:23 PM
7349	http://www.zappos.com/search/imgs/spFooter.20130910131855.png	10/20/2013 07:46:51 PM	10/20/2013 07:40:23 PM
3658	http://api.choicesstream.com/instr/lcsanywhere.js	10/20/2013 07:46:52 PM	10/20/2013 07:46:24 PM
6073	http://a2.zassets.com/images/z/2/3/0/5/0/7/2305070-t-THUMBNAI.jp	10/20/2013 07:46:52 PM	10/20/2013 07:46:24 PM
7236	http://www.zappos.com/search/js/brand.p.20131009162009.js	10/20/2013 07:46:52 PM	10/20/2013 07:46:23 PM
7303	http://www.zappos.com/search/js/tealeaf.p.20130910132017.js	10/20/2013 07:46:52 PM	10/20/2013 07:40:23 PM
7327	http://www.zappos.com/search/imgs/spSearch.20131009162001.png	10/20/2013 07:46:52 PM	10/20/2013 07:40:23 PM
9617	http://a3.zassets.com/images/z/1/2/4/8/8/3/1248839-t-THUMBNAI.jp	10/20/2013 07:46:52 PM	10/20/2013 07:46:24 PM
4173	http://a1.zassets.com/images/z/1/0/7/8/9/4/107894-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:41:12 PM
4202	http://a1.zassets.com/images/z/2/0/3/8/9/7/203897-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
4205	http://a1.zassets.com/images/z/1/2/8/9/6/0/1289609-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
4236	http://a1.zassets.com/images/z/1/6/4/0/9/1/1640919-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
4258	http://a1.zassets.com/images/z/2/3/4/0/8/4/2340844-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
4261	http://a1.zassets.com/images/z/9/4/4/4/944493-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
4306	http://a1.zassets.com/images/z/2/0/9/0/4/8/2090488-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
6005	http://a2.zassets.com/images/stars-4.gif	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
6017	http://a2.zassets.com/images/z/1/3/3/9/2/21339224-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
6084	http://a2.zassets.com/images/z/2/3/8/8/4/0/2388408-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:40:52 PM
7245	http://www.zappos.com/sites/default/files/zappos/promos/giance_v2bc	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7251	http://www.zappos.com/sites/default/files/zappos/promos/clothing_shc	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7255	http://www.zappos.com/sites/default/files/zappos/shopby3_09_1.jpg	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7271	http://www.zappos.com/sites/default/files/zappos/promos/value_prom	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7272	http://www.zappos.com/sites/default/files/zappos/1-womenshop-s2-o	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7276	http://www.zappos.com/sites/default/files/zappos/girlsnight_3.jpg	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7288	http://www.zappos.com/sites/default/files/zappos/promos/zeta_ip_clo	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7306	http://www.zappos.com/sites/default/files/zappos/sm_it_s_wrap_en	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7308	http://www.zappos.com/sites/default/files/zappos/mens_outerwear.jpg	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7316	http://www.zappos.com/assets/hotspot/limeslot_images/12375_13711	10/20/2013 07:46:53 PM	10/20/2013 07:45:16 PM
7319	http://www.zappos.com/sites/default/files/zappos/promos/Denim_Pron	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7320	http://www.zappos.com/sites/default/files/zappos/shopbyimages_11_1	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7321	http://www.zappos.com/tot/js/main.p.20130930102617.js	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7325	http://www.zappos.com/tot/js/tealeaf.p.20130930102659.js	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7329	http://www.zappos.com/tot/styles/landingPage.p.20131001151126.css	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7330	http://www.zappos.com/tot/styles/main.p.20130930102636.css	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7336	http://www.zappos.com/tot/js/landingPage.p.20131001151122.js	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7340	http://www.zappos.com/sites/default/files/zappos/promos/Sweater_Pr	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
7341	http://www.zappos.com/sites/default/files/zappos/images2_09_1.jpg	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
9555	http://a3.zassets.com/images/stars-3.gif	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
9564	http://a3.zassets.com/images/z/1/4/1/8/6/3/1418633-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
9566	http://a3.zassets.com/images/z/1/6/2/1/6/21621967-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
9571	http://a3.zassets.com/images/z/1/2/8/7/1/2/12871294-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
9573	http://a3.zassets.com/assets/hotspot/limeslot_images/137244	10/20/2013 07:46:53 PM	10/20/2013 07:45:14 PM
9576	http://a3.zassets.com/images/z/2/4/2/4/5/2/2424521-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:40:45 PM
9589	http://a3.zassets.com/images/z/2/3/8/8/4/0/2388407-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:40:52 PM
9600	http://a3.zassets.com/images/z/9/4/4/4/944448-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:40:52 PM
9612	http://a3.zassets.com/images/z/2/3/8/8/4/3/2388436-t-THUMBNAI.jp	10/20/2013 07:46:53 PM	10/20/2013 07:45:15 PM
3293	http://www.googleadservices.com/pagead/conversion_async.js	10/20/2013 07:47:15 PM	10/20/2013 07:40:24 PM
4180	http://a1.zassets.com/images/z/2/4/5/2/9/2/2452993-t-THUMBNAI.jp	10/20/2013 07:47:15 PM	10/20/2013 07:47:15 PM
4184	http://a1.zassets.com/images/z/2/3/8/8/4/3/2388436-1-MULTIVIEW_T	10/20/2013 07:47:15 PM	10/20/2013 07:47:15 PM
4192	http://a1.zassets.com/assets/hotspot/limeslot_images/5569.png	10/20/2013 07:47:15 PM	10/20/2013 07:40:23 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet activity logs for Internet Explorer 10, spanning from 10/20/2013 07:47:15 PM to 10/20/2013 07:48:26 PM.

1081

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

1082

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains a list of 100+ entries for the domain coach.com, including various scripts, images, and CSS files.

INTERNET EXPLORER 10 CONTENT URL
 Oct. 10, 2013 through Oct. 21, 2013

8368	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/276829_1483935	10/20/2013 08:24:46 PM	10/18/2013 06:22:38 AM
5658	https://scontent-a-pao.xx.fbcdn.net/hphotos-irc3/p200x200/1375255_7	10/20/2013 08:25:09 PM	10/20/2013 08:25:09 PM
5715	https://scontent-a-pao.xx.fbcdn.net/hphotos-pm2/p320x320/1378129	10/20/2013 08:25:09 PM	10/20/2013 08:25:09 PM
5674	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p261x260/1393890	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
5717	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p320x320/1379842	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
5723	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/s403x403/1381771	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
5764	https://scontent-a-pao.xx.fbcdn.net/hphotos-pm2/s403x403/1395286	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
5787	https://scontent-a-pao.xx.fbcdn.net/hphotos-irc3/s403x403/1395376_5	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
7788	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash4/p320x320/1381786	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
7808	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash4/s403x403/1385564	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
7840	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/p320x320/1383406	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
7953	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s32x32/1076162	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
8025	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/s32x32/260865	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
8132	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/s32x32/174052	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
8365	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-act/s32x32/369729_1	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
8371	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/186411_1000016	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
8392	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/1116992_121822	10/20/2013 08:25:10 PM	10/20/2013 08:25:10 PM
6260	http://www.bing.com/vh?id=AnSUEG7%252tSBVWP5Rg110x110&w=1	10/20/2013 08:25:23 PM	10/20/2013 08:25:23 PM
4359	http://www.pandora.com/img/content-area/thumbdown-watermark.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4365	http://www.pandora.com/static/ribbon/bluebar.css?c=138232592632	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4372	http://www.pandora.com/img/pandora-logo-splash-538x110.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4379	http://www.pandora.com/img/content-area/albumart-bg-bottom.jpg	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4388	http://www.pandora.com/img/player-controls/progress-left.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4404	http://www.pandora.com/css/compiled.css?v=872214414	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4411	http://www.pandora.com/static/ribbon/learn_more.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4420	http://www.pandora.com/static/images/fb_close_btn.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4429	http://www.pandora.com/img/content-area/thumbup-watermark.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4437	http://www.pandora.com/img/player-controls/progress-middle.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4441	http://www.pandora.com/img/pandoraone-logo.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4443	http://www.pandora.com/img/pandora-logo.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4445	http://www.pandora.com/img/content-area/albumart-bg-top.jpg	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4448	http://www.pandora.com/static/ribbon/close.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4463	http://www.pandora.com/static/ribbon/account_messages.js	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4466	http://www.pandora.com/img/playerBar-highlight.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4474	http://www.pandora.com/img/branding-bar-bg.jpg	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4475	http://www.pandora.com/img/player-controls/progress-right.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4484	http://www.pandora.com/img/pulldown_menu_bg.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4487	http://www.pandora.com/static/images/p1_gift/choices/gift_choices.js	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4502	http://www.pandora.com/img/player-bar-bg.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4503	http://www.pandora.com/img/menu-arrow-down.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4513	http://www.pandora.com/script/head.js?v=872214414	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4516	http://www.pandora.com/img/sintab_bg.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4519	http://www.pandora.com/img/bg-home-fauxCol.gif	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4521	http://www.pandora.com/include/3rd-party/swfobject.js	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
4528	http://www.pandora.com/img/albumsmenu_arrow.png	10/20/2013 08:25:26 PM	10/20/2013 08:25:26 PM
3519	http://lib.scorecardresearch.com/beacon.js	10/20/2013 08:25:27 PM	10/17/2013 07:22:06 PM
4370	http://www.pandora.com/js/libs/flashXR-1.0.6/checkplayer.js	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4378	http://www.pandora.com/img/player-controls/progress-bg.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4386	http://www.pandora.com/img/content-area/currentslide-arrow.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4405	http://www.pandora.com/js/libs/flashXR-1.0.6/ensed.js	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4422	http://www.pandora.com/img/greenbar.jpg	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4430	http://www.pandora.com/static/ribbon/account-msg-bg.jpg	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4431	http://www.pandora.com/img/player-controls/volume_knob_big.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4434	http://www.pandora.com/img/content-area/icon-checkmark.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4440	http://www.pandora.com/img/loading_bg.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4447	http://www.pandora.com/script/combined.js?v=872214414	10/20/2013 08:25:27 PM	10/20/2013 08:25:26 PM
4461	http://www.pandora.com/img/cd_activator.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4469	http://www.pandora.com/img/tip/bg_tip.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4481	http://www.pandora.com/img/player-controls/volume_bg.png	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4499	http://www.pandora.com/img/splash_spinner.gif	10/20/2013 08:25:27 PM	10/20/2013 08:25:27 PM
4506	http://www.pandora.com/img/splash.jpg	10/20/2013 08:25:27 PM	10/20/2013 08:25:26 PM
3294	http://www.googleadservices.com/pagead/conversion.js	10/20/2013 08:25:28 PM	10/17/2013 07:54:10 PM
4360	http://www.pandora.com/img/player-controls/btn_down.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4361	http://www.pandora.com/img/bg-slider-overlay-1-50x50.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4363	http://www.pandora.com/img/content-area/albumart-treatment-current	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4364	http://www.pandora.com/img/outer_bg.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4365	http://www.pandora.com/static/promo/img/mobile.jpg	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4367	http://www.pandora.com/img/player-controls/btn_up.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4369	http://www.pandora.com/img/content-area/pause-watermark.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4371	http://www.pandora.com/img/search_welcome_bg.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4382	http://www.pandora.com/img/no_album_art.jpg	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4390	http://www.pandora.com/img/player-controls/volume_icon.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4392	http://www.pandora.com/img/content-area/albumart-arrow-left.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4400	http://www.pandora.com/img/content-area/albumart-treatment-previous	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4408	http://www.pandora.com/img/menu-arrow-right.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4417	http://www.pandora.com/img/tooltip.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4435	http://www.pandora.com/img/left-promo.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4442	http://www.pandora.com/img/chevron.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4450	http://www.pandora.com/img/bg_search_input.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4451	http://www.pandora.com/img/right-promo.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4452	http://www.pandora.com/img/dots/dot-selected.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4456	http://www.pandora.com/img/pandora-logo-splash-538x110.png?cach	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4459	http://www.pandora.com/img/content-area/replaywatermark.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4462	http://www.pandora.com/img/player-controls/btn_play.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4471	http://www.pandora.com/img/dots/dot-normal.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4473	http://www.pandora.com/img/player-controls/btn_skip.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4476	http://www.pandora.com/img/menu-arrow-right-inactive-station.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4482	http://www.pandora.com/img/icons_17x14_sprite.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4485	http://www.pandora.com/img/content-area/nav-myprofile.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4492	http://www.pandora.com/img/station-list/shuffle-icon.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4497	http://www.pandora.com/img/bg-fauxCol-2.gif	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4500	http://www.pandora.com/img/content-area/smallthumbs/background.p	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4505	http://www.pandora.com/img/content-area/nav-home.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4507	http://www.pandora.com/img/content-area/nav-friends.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4508	http://www.pandora.com/img/content-area/muted-watermark.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4509	http://www.pandora.com/img/player-controls/btn_pause.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4515	http://www.pandora.com/img/user-menu-down-arrow.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4518	http://www.pandora.com/img/content-area/stationsselected-bg.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
4524	http://www.pandora.com/img/content-area/albumart-arrow-right.png	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
9524	http://connect.facebook.net/en_US/fp.js	10/20/2013 08:25:28 PM	10/20/2013 08:25:28 PM
3105	http://s0.2mdn.net/1917241/picr_2721432_0_1380045755922.js	10/20/2013 08:25:30 PM	10/20/2013 08:25:30 PM
3158	http://s0.2mdn.net/ads/richmedia/studio/5035203/2505273_2013092	10/20/2013 08:25:30 PM	10/20/2013 08:25:30 PM
3172	http://s0.2mdn.net/79366/flash_expanding_rendering_lib_200_28.js	10/20/2013 08:25:30 PM	10/08/2013 05:48:18 AM

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INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, and Date/Time. Contains log entries for various web requests from Oct 10, 2013 to Oct 21, 2013.

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INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID, URL, and Timestamp. Contains a list of internet activity records from the Internet Explorer 10 Content URL log.

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INTERNET EXPLORER 10 CONTENT URL

Oct. 10, 2013 through Oct. 21, 2013

6552	http://secure-us.imrworldwide.com/cgi-bin/m?ci=us-104040h&cg=0&ci=	10/20/2013 08:44:15 PM
3170	http://s0.2mdn.net/3811178/300x250_House-2.swf	10/20/2013 08:44:16 PM
4368	http://www.pandora.com/json/music/artist/el-pollo-de-sinaloa?explicit=	10/20/2013 08:44:16 PM
4387	http://www.pandora.com/radioAdEmbed.html?cb=1382327055388860	10/20/2013 08:44:16 PM
4397	http://www.pandora.com/static/valances/pandora/default/skin_backgrc	10/20/2013 08:44:16 PM
9680	http://ad.doubleclick.net/adj/pand.default/prod.radio;index=8;p1n=3;int	10/20/2013 08:44:16 PM
9701	http://ad.doubleclick.net/adj/N5271.Pandora.com/B7657225_3;click=nt	10/20/2013 08:44:16 PM
4510	http://www.pandora.com/img/lightbox_bg.png	10/20/2013 08:44:20 PM
5811	http://www.google-analytics.com/_utm.gif?utmwv=5.4.5&utms=9&utm	10/20/2013 08:44:20 PM
6548	http://secure-us.imrworldwide.com/cgi-bin/m?ci=us-104040h&cg=0&ci=	10/20/2013 08:44:20 PM
3611	http://cont-1-p-cdn.com/images/public/amz/5/2/6/8/028537338625_48	10/20/2013 08:44:24 PM
4330	http://cont-sv5-1.pandora.com/images/public/amz/7/1/2/6/1/8233622416	10/20/2013 08:44:24 PM
4523	http://www.pandora.com/radioAdEmbed.html?cb=1382327064216474	10/20/2013 08:44:24 PM
5462	http://cont-sjl-1.pandora.com/images/public/amz/4/2/6/9/80863109982	10/20/2013 08:44:24 PM
5807	http://www.google-analytics.com/_utm.gif?utmwv=5.4.5&utms=10&u	10/20/2013 08:44:24 PM
6508	http://cont-ch1-2.pandora.com/images/public/amz/7/2/4/8/905730142	10/20/2013 08:44:24 PM
6544	http://secure-us.imrworldwide.com/cgi-bin/m?ci=us-104040h&cg=0&ci=	10/20/2013 08:44:24 PM
9691	http://ad.doubleclick.net/adj/pand.default/prod.radio;index=9;p1n=4;int	10/20/2013 08:44:24 PM
3111	http://s0.2mdn.net/2602587/AT86097_ADHD_Voucher_Approved_30x	10/20/2013 08:44:25 PM
4449	http://www.pandora.com/json/music/artist/elliseo-roblres?explicit=fa	10/20/2013 08:44:25 PM
6296	http://stats.pandora.com/v1?type=banner_impression_tracker&fld=ad	10/20/2013 08:44:25 PM
9678	http://ad.doubleclick.net/ad/N5371.Pandora/B7751595;click=nt;v=	10/20/2013 08:44:25 PM
5461	http://cont-sjl-1.pandora.com/images/public/amz/7/6/0/8/8256489806	10/20/2013 08:44:27 PM
5486	http://cont-2-p-cdn.com/images/public/amz/5/2/2/4/60075340425_50	10/20/2013 08:44:27 PM
5487	http://cont-2-p-cdn.com/images/public/amz/4/2/4/0/808835370424_50	10/20/2013 08:44:27 PM
5808	http://www.google-analytics.com/_utm.gif?utmwv=5.4.5&utms=11&u	10/20/2013 08:44:27 PM
6558	http://secure-us.imrworldwide.com/cgi-bin/m?ci=us-104040h&cg=0&ci=	10/20/2013 08:44:27 PM
3135	http://s0.2mdn.net/3811178/300x250_Auto-2.swf	10/20/2013 08:44:28 PM
3489	http://cont-dc5-1.pandora.com/images/public/amz/7/2/8/4/801472104E	10/20/2013 08:44:28 PM
4391	http://www.pandora.com/radioAdEmbed.html?cb=138232705774581	10/20/2013 08:44:28 PM
4438	http://www.pandora.com/json/music/artist/banda-pequenos-musical?e	10/20/2013 08:44:28 PM
9683	http://ad.doubleclick.net/adj/N5271.Pandora.com/B7657225_3;click=nt	10/20/2013 08:44:28 PM
9698	http://ad.doubleclick.net/adj/pand.default/prod.radio;index=10;p1n=5;it	10/20/2013 08:44:28 PM
6549	http://t1150.tritondigital.com/lt?guid=VEQzMnA2OwQxYjEyOS05OTBll	10/20/2013 08:44:30 PM
4418	http://www.pandora.com/img/player-controls/btn_up_press.png	10/20/2013 08:44:32 PM
4436	http://www.pandora.com/img/player-controls/btn_up_indicator.png	10/20/2013 08:44:32 PM
4477	http://www.pandora.com/img/player-controls/btn_up_indicator_hover.f	10/20/2013 08:44:32 PM
4458	http://www.pandora.com/apps/stamp.txt?cachebuster=1382327127312	10/20/2013 08:45:27 PM
6654	http://t1150.tritondigital.com/lt?guid=VEQzMnA2OwQxYjEyOS05OTBll	10/20/2013 08:45:30 PM
6839	https://coach.needie.com/pageupdate?vid=de5-11a56a&pgid=8&tr=f	10/20/2013 08:46:11 PM
9665	https://scontent-a-pao.xx.fbcdn.net/hphotos-pm2/235350x350/1384030_1	10/20/2013 08:46:25 PM
5671	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/s350x350/1383761_1	10/20/2013 08:46:25 PM
5684	https://scontent-a-pao.xx.fbcdn.net/hphotos-pm2/p320x320/1235456_1	10/20/2013 08:46:25 PM
5729	https://scontent-a-pao.xx.fbcdn.net/hphotos-rc1/p320x320/995864_61	10/20/2013 08:46:25 PM
6840	https://coach.needie.com/pageupdate?vid=de5-11a56a&pgid=8&tr=f	10/20/2013 08:46:25 PM
7843	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p320x320/1385663_1	10/20/2013 08:46:25 PM
7992	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/1/086896_125207	10/20/2013 08:46:25 PM
8303	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/1076194_10000C	10/20/2013 08:46:25 PM
2883	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/T0AZ_XXC6xv.png	10/20/2013 08:46:29 PM
2970	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/CXsRhIQ3vYw.css	10/20/2013 08:46:29 PM
5681	https://scontent-a-pao.xx.fbcdn.net/hphotos-rc3/s403x403/1382814_7	10/20/2013 08:46:29 PM
7499	https://www.facebook.com/fai.php?geo=AT7EEY7D8ZcQc2NbJT0o5z	10/20/2013 08:46:29 PM
2347	https://fbcdn-creative-a.akamaihd.net/hads-ak-pm1/s110x80/708160_1	10/20/2013 08:46:30 PM
2353	https://fbcdn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/701899_1	10/20/2013 08:46:30 PM
2375	https://fbcdn-creative-a.akamaihd.net/hads-ak-pm2/s110x80/1354196_1	10/20/2013 08:46:30 PM
2385	https://fbcdn-creative-a.akamaihd.net/hads-ak-rc3/s110x80/1354184_1	10/20/2013 08:46:30 PM
2666	https://static.xx.fbcdn.net/rsrc.php/v2/yg/r/xBIThdKqof.js	10/20/2013 08:46:30 PM
6641	http://t1150.tritondigital.com/lt?guid=VEQzMnA2OwQxYjEyOS05OTBll	10/20/2013 08:46:30 PM
7500	https://www.facebook.com/fai.php?geo=AT63o0_RLRr5vUQLxJlejCet	10/20/2013 08:46:30 PM
7567	https://www.facebook.com/fai.php?aed=AQLZSBtU05uYMQo59OgckX	10/20/2013 08:46:30 PM
8404	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/592285_111014:	10/20/2013 08:46:30 PM
2645	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/UgNUNkQar6.png	10/20/2013 08:46:33 PM
2671	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/hQv65Dl-N9.png	10/20/2013 08:46:33 PM
2862	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/By1Rhd8Ym.css	10/20/2013 08:46:33 PM
2894	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/wJvP4edA6r.png	10/20/2013 08:46:33 PM
7823	https://scontent-b-pao.xx.fbcdn.net/hphotos-rc1/1003449_600344456f	10/20/2013 08:46:33 PM
7897	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-rc1/c50_50_1621.621/s	10/20/2013 08:46:33 PM
2804	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/o2mx71Zq7V6.css	10/20/2013 08:46:34 PM
5748	https://scontent-a-pao.xx.fbcdn.net/hphotos-rc3/p480x480/1379502_6	10/20/2013 08:46:34 PM
5799	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p480x480/7885_101	10/20/2013 08:46:34 PM
7841	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p480x480/1240258_1	10/20/2013 08:46:34 PM
7847	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/p480x480/1383959_1	10/20/2013 08:46:34 PM
7873	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash4/p480x480/1394248_1	10/20/2013 08:46:34 PM
7895	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/s32x32/1276032_1	10/20/2013 08:46:34 PM
7923	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/s32x32/1117526_1	10/20/2013 08:46:34 PM
8003	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1117526_1	10/20/2013 08:46:34 PM
8354	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/1371678_1000D:	10/20/2013 08:46:34 PM
8382	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/275965_1000D:	10/20/2013 08:46:34 PM
8391	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/s48x48/276247_1	10/20/2013 08:46:34 PM
2341	https://fbcdn-photos-f-a.akamaihd.net/hphotos-ak-rc1/p110x80/57765_1	10/20/2013 08:46:35 PM
2405	https://fbcdn-creative-a.akamaihd.net/hads-ak-rc3/s110x80/1354188_1	10/20/2013 08:46:35 PM
2406	https://fbcdn-creative-a.akamaihd.net/hads-ak-pm1/s110x80/735314_1	10/20/2013 08:46:35 PM
2785	https://static.xx.fbcdn.net/rsrc.php/v2/yw/r/kv6A1m8hlecP.js	10/20/2013 08:46:35 PM
2841	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/wa6MsulqL.png	10/20/2013 08:46:35 PM
2908	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/rSTNyAc6wVn.png	10/20/2013 08:46:35 PM
2958	https://static.xx.fbcdn.net/rsrc.php/v2/yg/l/1qe35YGaJAV.js	10/20/2013 08:46:35 PM
2864	https://static.xx.fbcdn.net/rsrc.php/v2/yg/l/vZk-a_BzZLK.js	10/20/2013 08:46:35 PM
3002	https://static.xx.fbcdn.net/rsrc.php/v2/yG/r/NJf50534KR.js	10/20/2013 08:46:35 PM
3029	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/ga-H91PM57y.css	10/20/2013 08:46:35 PM
3060	https://static.xx.fbcdn.net/rsrc.php/v2/y/r/_rsq8VUN8ah.js	10/20/2013 08:46:35 PM
5390	https://fbcdn-photos-b-a.akamaihd.net/hphotos-ak-rc3/p110x80/2945_1	10/20/2013 08:46:35 PM
5395	https://fbcdn-photos-b-a.akamaihd.net/hphotos-ak-rc3/p110x80/5382_1	10/20/2013 08:46:35 PM
6450	https://fbcdn-photos-g-a.akamaihd.net/hphotos-ak-ash4/p118x118/42	10/20/2013 08:46:35 PM
7090	https://fbcdn-photos-h-a.akamaihd.net/hphotos-ak-rc3/s160x160/5386	10/20/2013 08:46:35 PM
7420	https://www.facebook.com/fai.php?aed=AQLZB-n11NvMhNjYp-4Vm	10/20/2013 08:46:35 PM
7443	https://www.facebook.com/fai.php?aed=AQKDSJVKNEOC49WunUp	10/20/2013 08:46:35 PM
7574	https://www.facebook.com/fai.php?aed=AQJpwawpsNK810MNHqkIg	10/20/2013 08:46:35 PM
7763	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm1/p118x118/297067_11	10/20/2013 08:46:35 PM
7819	https://scontent-b-pao.xx.fbcdn.net/hphotos-rc3/s200x200/298475_12	10/20/2013 08:46:35 PM
7839	https://scontent-b-pao.xx.fbcdn.net/hphotos-rc3/s160x160/509491_10	10/20/2013 08:46:35 PM
7874	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm1/p118x118/11848_11	10/20/2013 08:46:35 PM
7931	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c0_0_180180/s10	10/20/2013 08:46:35 PM
7946	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c32.9.117.11/s1	10/20/2013 08:46:35 PM

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INTERNET EXPLORER 10 CONTENT URL

Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, and Time. Contains a list of internet explorer content URLs and their corresponding timestamps.

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INTERNET EXPLORER 10 CONTENT URL

Oct. 10, 2013 through Oct. 21, 2013

7631	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQB2qJHQrwi	10/20/2013 08:47:27 PM	10/20/2013 07:48:07 PM
7880	https://fbcdn-photos-g-a.akamaihd.net/hphotos-ak-pm1/851579_5701	10/20/2013 08:47:27 PM	10/13/2013 07:16:05 PM
7501	https://www.facebook.com/ai.php?aed=AQI9ociaQ3NID_ZwRfIt5bA8u	10/20/2013 08:47:28 PM	10/20/2013 08:47:27 PM
2376	https://fbcdn-creative-a.akamaihd.net/hads-ak-pm1/110x80/108163	10/20/2013 08:47:29 PM	10/20/2013 08:47:29 PM
6660	http://it150.tritondigital.com/it?guid=VEQzMN42OWQxYJeyYS050TB	10/20/2013 08:47:30 PM	10/20/2013 08:47:30 PM
7385	https://www.facebook.com/ai.php?aed=AQIM6F5ebto6Kac5pN8DcV	10/20/2013 08:47:30 PM	10/20/2013 08:47:30 PM
7419	https://www.facebook.com/ai.php?aed=AQIYFVw27XvWm2wEVBaxf	10/20/2013 08:47:30 PM	10/20/2013 08:47:30 PM
7562	https://www.facebook.com/ai.php?aed=AQJH3VhQJlOQ_bFAXJ_l3Wk	10/20/2013 08:47:30 PM	10/20/2013 08:47:30 PM
7356	https://www.facebook.com/images/profile/timeline/app_icons/notes_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7373	https://www.facebook.com/images/profile/timeline/app_icons/music_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7391	https://www.facebook.com/images/profile/timeline/app_icons/tv_24.pn	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7392	https://www.facebook.com/images/profile/timeline/app_icons/movies_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7408	https://www.facebook.com/images/profile/timeline/app_icons/events_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7433	https://www.facebook.com/images/profile/timeline/app_icons/places_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7506	https://www.facebook.com/images/profile/timeline/app_icons/friends_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7552	https://www.facebook.com/images/profile/timeline/app_icons/books_2	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
7569	https://www.facebook.com/images/profile/timeline/app_icons/groups	10/20/2013 08:47:32 PM	10/20/2013 08:47:32 PM
2350	https://fbcdn-creative-a.akamaihd.net/hads-ak-ash3/110x80/1735306	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
2600	https://static.xx.fbcdn.net/rsrsrc.php/v2/yn/r/EqQ4YHnQL.png	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
2605	https://static.xx.fbcdn.net/rsrsrc.php/v2/yl/r/mFR3Ce1vDS.js	10/20/2013 08:47:33 PM	10/03/2013 06:37:03 PM
2761	https://static.xx.fbcdn.net/rsrsrc.php/v2/y4/r/OGelZpnA-u.js	10/20/2013 08:47:33 PM	10/13/2013 07:53:05 PM
3031	https://static.xx.fbcdn.net/rsrsrc.php/v2/ya/r/we398DnxcEi.ccss	10/20/2013 08:47:33 PM	10/15/2013 07:21:45 PM
7427	https://www.facebook.com/ai.php?aed=AQJOK3Hls4d3FoOfOXQN2	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7436	https://www.facebook.com/ai.php?aed=AQJAFRE4JMivD-GDd60FDIT	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7446	https://www.facebook.com/ai.php?aed=AQJLzUX6uiVOrmv2wG6VhGI	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7455	https://www.facebook.com/ai.php?aed=AQJKNsunRcmzix8YMaVcl5gf	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7533	https://www.facebook.com/ai.php?aed=AQLDaw9y0c3x10K7alpuOr	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7663	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQDnGvJueOr5f	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7903	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc1/c34.0.113.113/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7986	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc1/c34.0.113.113/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
8001	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc1/c9.9.113.113/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
8067	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/c12.12.155.155/s1	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
8210	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c9.9.112.112/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
8270	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c9.9.113.113/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
8376	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc1/c32.9.117.117/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
8475	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c9.9.113.113/s1t	10/20/2013 08:47:33 PM	10/20/2013 08:47:33 PM
7922	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/c32.9.117.117/s1t	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
7944	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/s100x100/13858	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8012	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/c12.12.155.155/s1	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8043	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/117140.10000	10/20/2013 08:47:39 PM	10/17/2013 06:16:54 AM
8057	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/c0.0.180.180/s10	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8090	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c12.18.156.156/s1	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8112	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/c9.9.113.113/s1t	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8152	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c23.0.135.135/s1t	10/20/2013 08:47:39 PM	10/20/2013 07:49:27 PM
8214	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/c0.0.180.180/s10	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8217	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c13.12.155.155/s1	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8221	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c13.12.155.155/s1	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8272	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/s100x100/12341	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8301	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/c0.14.180.180/s10	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8433	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c34.0.113.113/s1t	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8439	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c13.12.155.155/s1	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8428	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c0.7.180.180/s1t	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8438	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c9.9.113.113/s1t	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
8455	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/s100x100/13857	10/20/2013 08:47:39 PM	10/20/2013 08:47:39 PM
2673	https://static.xx.fbcdn.net/rsrsrc.php/v2/yd/r/r-wz8qr1xG1.png	10/20/2013 08:48:04 PM	10/20/2013 08:48:04 PM
6298	http://stats.pandora.com/v2?callback=jQuery17106694313763962689	10/20/2013 08:48:09 PM	10/20/2013 08:48:09 PM
2355	https://fbcdn-creative-a.akamaihd.net/hads-ak-arc3/s110x80/1354223	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
2397	https://fbcdn-creative-a.akamaihd.net/hads-ak-arc3/s110x80/1354183	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
7386	https://www.facebook.com/ai.php?aed=AQIM_JOJLdXSUjDS13kyr-THC	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
7474	https://www.facebook.com/ai.php?aed=AQJ9Ljz0UD37Iw2v59M3af	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
7521	https://www.facebook.com/ai.php?aed=AQLYsrjBUFE60wih43MRO3R	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
7636	https://www.facebook.com/ai.php?aed=AQJns5Xh5YJAfaGFGgKiniL	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
7650	https://www.facebook.com/ai.php?aed=AQLnI6v6A1rFyxdp1lT4yRZV	10/20/2013 08:48:14 PM	10/20/2013 08:48:14 PM
7933	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13940	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
7975	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/c12.12.155.155/s1	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
7976	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c39.8.103.103/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8024	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/c9.9.113.113/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8078	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/18604	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8099	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c32.9.117.117/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8151	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/c0.0.128.128/s10	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8236	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc3/c9.9.113.113/s10t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8274	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc3/c9.9.113.113/s10t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8279	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c23.0.135.135/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8292	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/c0.0.121.121/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8295	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/c13.12.155.155/s1	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8323	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/c13.12.155.155/s1	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8375	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c28.10.125.125/s1	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8379	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c0.0.180.180/s10	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8423	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/c35.9.111.111/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8457	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c13.13.155.155/s1t	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
8470	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c11.11.144.144/s1	10/20/2013 08:48:21 PM	10/20/2013 08:48:21 PM
7959	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13805	10/20/2013 08:48:22 PM	10/20/2013 08:48:22 PM
6663	https://it150.tritondigital.com/it?guid=VEQzMN42OWQxYJeyYS050TB	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
7958	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c12.12.155.155/s1	10/20/2013 08:48:31 PM	10/20/2013 07:49:27 PM
8000	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc1/c13.12.155.155/s1	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8022	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c268.34.425.425/s1	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8033	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c23.0.135.135/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8036	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash2/c0.0.180.180/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8040	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc3/c0.0.180.180/s10t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8068	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c0.7.180.180/s10t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8124	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/s100x100/18702	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8192	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-arc1/c9.9.113.113/s10t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8194	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c9.9.112.112/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8195	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c10.9.111.111/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8247	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c32.9.117.117/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8275	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c9.9.113.113/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8288	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/c0.0.105.105/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8314	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13828	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8332	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c32.9.116.116/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8342	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash3/c32.9.117.117/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8407	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13832	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8441	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c0.61.180.180/s1t	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM
8477	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash4/c12.12.155.155/s1	10/20/2013 08:48:31 PM	10/20/2013 08:48:31 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, Time. Contains a list of internet explorer content URLs and their corresponding timestamps from 10/20/2013 08:49:43 PM to 10/20/2013 08:50:10 PM.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: ID, URL, and Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

5755	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/22074_10_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
5766	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/26916_10_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
5783	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/22074_10_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
5785	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p200x200/999834_6_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
7399	https://www.facebook.com/ai.php?aed=AQLJqrFv8_Lk3GfCEQz6z	10/20/2013 08:50:50 PM
7402	https://www.facebook.com/ai.php?aed=AQLkuyByuUL4ufTY5shNAcc	10/20/2013 08:50:50 PM
7447	https://www.facebook.com/ai.php?aed=AQLunFpkXmPwHnDn_dIDm	10/20/2013 08:50:50 PM
7454	https://www.facebook.com/ai.php?aed=AQLNCA8Thyq7kv-C5w2G83	10/20/2013 08:50:50 PM
7539	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/316856_2_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
7751	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/401481_3094112357	10/20/2013 08:50:50 PM
7800	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/22074_10_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
7801	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/22074_10_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
7835	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p200x200/541050_47_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
7876	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p200x200/26916_10_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
7877	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash4/p200x200/223744_2_10/2012013 08:50:50 PM	10/20/2013 08:50:50 PM
4362	http://www.pandora.com/static/promo/img/gifting.jpg	10/20/2013 08:50:57 PM
6543	http://t150.trilondigital.com/l?guid=VEQzMin420WQXyEjYyS05OTBII	10/20/2013 08:51:30 PM
2773	https://static.xx.fbcdn.net/rsrc.php/v2/ys/r/Tw5dop5IjH.css	10/20/2013 08:52:01 PM
2365	https://fbcdn-creative-a.akamaihd.net/hads-ak-irc3/s110x80/1354179_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5679	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5703	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5704	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5745	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5746	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5754	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5765	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5795	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7357	https://www.facebook.com/ai.php?aed=AQLKteS4rL80bbMzLJDF3HC	10/20/2013 08:52:02 PM
7512	https://www.facebook.com/ai.php?aed=AQLKteS4rL80bbMzLJDF3HC	10/20/2013 08:52:02 PM
7514	https://www.facebook.com/ai.php?aed=AQLKteS4rL80bbMzLJDF3HC	10/20/2013 08:52:02 PM
7518	https://www.facebook.com/ai.php?aed=AQLKteS4rL80bbMzLJDF3HC	10/20/2013 08:52:02 PM
7538	https://www.facebook.com/ai.php?aed=AQLKteS4rL80bbMzLJDF3HC	10/20/2013 08:52:02 PM
7780	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7785	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7802	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7811	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7818	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7827	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7829	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7846	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7854	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
7878	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:02 PM	10/20/2013 08:52:02 PM
5685	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
5780	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
5782	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
5797	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
5800	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
7757	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
7782	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
7821	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
7824	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
7864	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p206x206/22074_10_10/2012013 08:52:03 PM	10/20/2013 08:52:03 PM
6540	http://t150.trilondigital.com/l?guid=VEQzMin420WQXyEjYyS05OTBII	10/20/2013 08:52:30 PM
6307	http://tstats.pandora.com/v2?callback=jQuery11705694313763962889	10/20/2013 08:52:39 PM
4529	http://www.pandora.com/static/promo/img/autore.jpg	10/20/2013 08:53:12 PM
6565	http://t150.trilondigital.com/l?guid=VEQzMin420WQXyEjYyS05OTBII	10/20/2013 08:53:30 PM
7828	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p2074_10229731315_10/2012013 08:54:07 PM	10/20/2013 08:54:07 PM
2402	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/p2074_10229731315_10/2012013 08:54:08 PM	10/20/2013 08:54:08 PM
8452	https://fbcdn-creative-a.akamaihd.net/hads-ak-pm2/s110x80/1354227_10/2012013 08:54:08 PM	10/20/2013 08:54:08 PM
5678	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229731644_10/2012013 08:54:09 PM	10/20/2013 08:54:09 PM
5718	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229732312_10/2012013 08:54:09 PM	10/20/2013 08:54:09 PM
5791	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229731980_10/2012013 08:54:09 PM	10/20/2013 08:54:09 PM
7491	https://www.facebook.com/ai.php?aed=AQL8v61e2z1X7EMlgmW48p	10/20/2013 08:54:09 PM
7520	https://www.facebook.com/ai.php?aed=AQL1BjOicdG_REoP9d3ppifV	10/20/2013 08:54:09 PM
2358	https://fbcdn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/1708197_10/2012013 08:54:14 PM	10/20/2013 08:54:14 PM
7396	https://www.facebook.com/ai.php?aed=AQLG3Xx3D3pKctizRdfz0-kVw	10/20/2013 08:54:14 PM
7522	https://www.facebook.com/ai.php?aed=AQLKhpofl2L5s485YRS0dq8b	10/20/2013 08:54:14 PM
7534	https://www.facebook.com/ai.php?aed=AQLKqDjNjWcMqkVwUwQc4	10/20/2013 08:54:14 PM
7554	https://www.facebook.com/ai.php?aed=AQL6k0Uin1-7C0u7z4hRCrFv	10/20/2013 08:54:14 PM
7564	https://www.facebook.com/ai.php?aed=AQLp4_g0c27WY142PwYqHV	10/20/2013 08:54:14 PM
7947	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-ash1/s32x32/211964_10/2012013 08:54:16 PM	10/20/2013 08:54:16 PM
8449	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm2/s32x32/187619_10/2012013 08:54:16 PM	10/20/2013 08:54:16 PM
7751	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/22074_10229732644_10/2012013 08:54:17 PM	10/20/2013 08:54:17 PM
7783	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229733312_10/2012013 08:54:17 PM	10/20/2013 08:54:17 PM
7789	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/22074_10229732981_10/2012013 08:54:17 PM	10/20/2013 08:54:17 PM
7798	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229733644_10/2012013 08:54:18 PM	10/20/2013 08:54:18 PM
7771	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229733981_10/2012013 08:54:19 PM	10/20/2013 08:54:19 PM
5697	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229734312_10/2012013 08:54:20 PM	10/20/2013 08:54:20 PM
7870	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229734980_10/2012013 08:54:21 PM	10/20/2013 08:54:21 PM
7772	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/22074_10229735312_10/2012013 08:54:22 PM	10/20/2013 08:54:22 PM
7856	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/22074_10229735644_10/2012013 08:54:22 PM	10/20/2013 08:54:22 PM
7795	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash3/22074_10229735981_10/2012013 08:54:24 PM	10/20/2013 08:54:24 PM
5692	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229736312_10/2012013 08:54:25 PM	10/20/2013 08:54:25 PM
5720	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/22074_10229736644_10/2012013 08:54:27 PM	10/20/2013 08:54:27 PM
5770	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/22074_10229736981_10/2012013 08:54:28 PM	10/20/2013 08:54:28 PM
5667	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/22074_10229737312_10/2012013 08:54:30 PM	10/20/2013 08:54:30 PM
6645	http://t150.trilondigital.com/l?guid=VEQzMin420WQXyEjYyS05OTBII	10/20/2013 08:54:30 PM
7768	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229737981_10/2012013 08:54:30 PM	10/20/2013 08:54:30 PM
7855	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229738312_10/2012013 08:54:31 PM	10/20/2013 08:54:31 PM
5712	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229738980_10/2012013 08:54:32 PM	10/20/2013 08:54:32 PM
5714	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229738644_10/2012013 08:54:32 PM	10/20/2013 08:54:32 PM
5737	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229739312_10/2012013 08:54:33 PM	10/20/2013 08:54:33 PM
5708	https://scontent-a-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229739644_10/2012013 08:54:34 PM	10/20/2013 08:54:34 PM
7792	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229739980_10/2012013 08:54:37 PM	10/20/2013 08:54:37 PM
7825	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229740312_10/2012013 08:54:38 PM	10/20/2013 08:54:38 PM
7783	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229740644_10/2012013 08:54:40 PM	10/20/2013 08:54:40 PM
7777	https://scontent-b-pao.xx.fbcdn.net/hphotos-ppm1/22074_10229740980_10/2012013 08:54:41 PM	10/20/2013 08:54:41 PM
8170	https://fbcdn-profile-a.akamaihd.net/hprofile-ak-pm1/41564_12654422_10/2012013 08:54:41 PM	10/20/2013 08:54:41 PM
7355	https://www.facebook.com/ai.php?aed=AQLJ6TmVQWzTfX9c1Qc	10/20/2013 08:54:42 PM
7495	https://www.facebook.com/ai.php?aed=AQIEBIVgZk5PTTnHKAQdQC	10/20/2013 08:54:42 PM
2345	https://fbcdn-creative-a.akamaihd.net/hads-ak-irc3/s110x80/1354183_10/2012013 08:54:49 PM	10/20/2013 08:54:49 PM
2396	https://fbcdn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/735320_10/2012013 08:54:49 PM	10/20/2013 08:54:49 PM
7418	https://www.facebook.com/ai.php?aed=AQLkAXANfUPfIANG6X5yYJv	10/20/2013 08:54:49 PM

INTERNET EXPLORER 10 CONTENT URL
Oct 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID (e.g., 5676), URL (e.g., https://scontent-a-pao.xx.fbcdn.net/hphotos-pm2/968990_6061333294), Date (e.g., 10/20/2013), and Time (e.g., 08:57:05 PM). The table lists a large number of URL access records.

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INTERNET EXPLORER 10 CONTENT URL

Oct. 10, 2013 through Oct. 21, 2013

7934	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/572257_5459738	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
7948	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117422_10000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
7971	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117767_164400	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
7974	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1119149_100006	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
7977	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1119202_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
7987	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1118135_571668	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8014	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1076423_656671	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8020	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/186044_547299	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8032	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/370143_100005	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8051	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1076888_100004	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8055	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1118983_763022	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8071	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1118838_100000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8084	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117115_148465	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8087	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1118630_562421	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8089	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1116871_226181	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8094	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/370084_5709421	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8113	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/274611_703123	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8117	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/11177975_100006	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8125	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1119290_112093	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8128	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c25.0.81.81/s50x	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8133	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1118711_546402	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8138	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1076297_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8159	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/41635_7227480	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8164	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/275241_1000058	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8173	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1118566_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8174	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117969_154422	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8175	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1115847_100002	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8184	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/372649_550459	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8185	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/623752_1000033	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8186	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1119011_100000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8189	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1119054_10297	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8215	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1116911_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8255	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1085917_10000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8260	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/174068_5845674	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8269	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117359_10000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8271	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117711_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8289	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1119424_10000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8309	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1119023_100000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8327	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1076487_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8330	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117308_616668	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8348	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1118515_146551	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8350	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/623765_5554822	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8352	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1119738_100000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8357	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/371342_100005	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8358	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1118361_100001	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8363	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/370800_580526	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8366	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/572771_1000037	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
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8395	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/275736_5683787	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8408	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1076788_100004	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8413	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1076827_15756	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8416	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1116468_67243E	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8424	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1116685_75633	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8437	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1119304_10000X	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8451	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/274476_100004	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8459	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-frc3/c29.0.73.73/s50x	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8468	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1119008_10000	10/20/2013 09:05:29 PM	10/20/2013 09:05:29 PM
8474	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s50x/501376488	10/20/2013 09:05:29 PM	10/20/2013 09:05:30 PM
7912	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/186272_100004	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
7938	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/c10.0.56.56/s50x	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
7954	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/274577_1000076	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8011	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1076299_100006	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8065	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1118780_187013	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8123	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117196_10000	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8180	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117895_100002	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8229	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1086555_697771	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8244	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1086772_100006	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
8319	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1116290_100006	10/20/2013 09:05:30 PM	10/20/2013 09:05:30 PM
2736	https://static.xx.fbcdn.net/rsr.php/v2/ylr/BhVvVfADdnPT.css	10/20/2013 09:05:33 PM	10/20/2013 09:05:33 PM
2997	https://static.xx.fbcdn.net/rsr.php/v2/ylr/Bb5RubT-UM7.js	10/20/2013 09:05:33 PM	10/20/2013 09:05:33 PM
3063	https://static.xx.fbcdn.net/rsr.php/v2/ylr/T6S_xaMYSLum.png	10/20/2013 09:05:33 PM	10/20/2013 09:05:33 PM
7361	https://www.facebook.com/al.php?e=A06m5ojk06wFFNaM2EBBM	10/20/2013 09:05:58 PM	10/20/2013 09:05:58 PM
7682	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQA8aRtb1ySbu	10/20/2013 09:05:58 PM	10/20/2013 09:05:58 PM
7882	https://fbcndn-photos-g-a.akamaihd.net/hphotos-ak-ash3/851563_5092	10/20/2013 09:05:58 PM	10/17/2013 07:02:23 PM
8053	https://www.facebook.com/al.php?e=AQIC3jFrDcEplU11_3i8AMo	10/20/2013 09:05:59 PM	10/20/2013 09:05:59 PM
7915	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s32x32/1076080	10/20/2013 09:05:59 PM	10/10/2013 09:05:59 PM
2724	https://static.xx.fbcdn.net/rsr.php/v2/ylr/HIXRLKZ1G.js	10/20/2013 09:06:10 PM	10/15/2013 07:33:01 PM
2891	https://static.xx.fbcdn.net/rsr.php/v2/ylr/ou2AJ_P3JKT.css	10/20/2013 09:06:10 PM	10/20/2013 07:48:07 PM
7861	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/vs403x403/1373025	10/20/2013 09:06:10 PM	10/20/2013 07:48:08 PM
7866	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/vc150.272.247.247	10/20/2013 09:06:10 PM	10/20/2013 07:48:07 PM
8005	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/s32x32/273781	10/20/2013 09:06:10 PM	10/20/2013 07:48:08 PM
8246	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/s32x32/1649_1	10/20/2013 09:06:10 PM	10/20/2013 07:48:08 PM
2377	https://fbcndn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/701899	10/20/2013 09:07:04 PM	10/20/2013 09:07:04 PM
2379	https://fbcndn-creative-a.akamaihd.net/hads-ak-frc3/s110x80/1354218	10/20/2013 09:07:04 PM	10/16/2013 06:05:53 PM
7616	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQAackALKA0A	10/20/2013 09:07:04 PM	10/20/2013 09:07:04 PM
8023	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117228_10000	10/20/2013 09:07:24 PM	10/20/2013 09:07:24 PM
8298	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/276198_100000	10/20/2013 09:07:24 PM	10/16/2013 06:06:02 PM
7414	https://www.facebook.com/al.php?e=AQJUz9CPsWmFKDhxZbqr	10/20/2013 09:08:08 PM	10/20/2013 09:08:08 PM
7669	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQAJLFB804rL	10/20/2013 09:08:08 PM	10/20/2013 09:08:08 PM
2668	https://static.xx.fbcdn.net/rsr.php/v2/ylr/RGsp_hnT6B8s.png	10/20/2013 09:08:10 PM	10/20/2013 07:49:23 PM
3064	https://static.xx.fbcdn.net/rsr.php/v2/ylr/rqkFbuTBSFRJ.png	10/20/2013 09:08:10 PM	10/20/2013 09:08:10 PM
7817	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/370x247/1395896	10/20/2013 09:08:10 PM	10/20/2013 09:08:10 PM
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7628	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQA9u8p_hJza	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
7638	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQA782ixWu50	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
7649	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQEBvm70i4Gr	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
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7867	https://scontent-b-pao.xx.fbcdn.net/hphotos-ash4/s160x160/1380542	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

7901	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/s48x48/273289	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
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8118	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s32x32/1117039	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
8140	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1117705	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
8142	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/s48x48/370120	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
8373	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/1117039	10/20/2013 09:08:11 PM	10/20/2013 09:08:11 PM
2346	https://fbcndn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/1354172	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
2393	https://fbcndn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/735345	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
3270	https://fbcndn-photos-d-a.akamaihd.net/hphotos-ak-pm2/p110x80/1377	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
5463	https://fbcndn-photos-a-a.akamaihd.net/hphotos-ak-pm2/p110x80/1379	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
5686	https://scontent-a-pao.xx.fbcdn.net/hphotos-prm1/s173x172/936387_4	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
7481	https://www.facebook.com/ai.php?aed=AQJFzpgEGCKEDr3CwOjGSwI	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
7484	https://www.facebook.com/ai.php?aed=AQK3uE51THqBQ_7V8a5NIT	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
7504	https://www.facebook.com/ai.php?aed=AQJXG3g_19YdnE6Jz4XE3n6	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
7671	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQD1OkdcIEP_U	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
7834	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/p118x118/1395821_1	10/20/2013 09:08:12 PM	10/20/2013 09:08:12 PM
8141	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1116711_100000	10/20/2013 09:08:30 PM	10/20/2013 09:08:30 PM
8384	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/157192_1000000	10/20/2013 09:08:30 PM	10/20/2013 09:08:30 PM
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7949	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/186469_1000000	10/20/2013 09:08:31 PM	10/20/2013 09:08:31 PM
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8163	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1076418_100000	10/20/2013 09:08:31 PM	10/20/2013 09:08:31 PM
3202	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/186353_1000004	10/20/2013 09:08:31 PM	10/20/2013 09:08:31 PM
8235	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/369120_6093531	10/20/2013 09:08:31 PM	10/20/2013 09:08:31 PM
8284	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117835_1000002	10/20/2013 09:08:31 PM	10/20/2013 09:08:31 PM
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7887	https://fbcndn-photos-g-a.akamaihd.net/hphotos-ak-ash3/851556_1015	10/20/2013 09:08:32 PM	10/20/2013 09:08:32 PM
7920	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/188075_1455461	10/20/2013 09:08:32 PM	10/20/2013 09:08:32 PM
8157	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-frc3/373028_1676332	10/20/2013 09:08:32 PM	10/20/2013 09:08:32 PM
8281	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1117446_100000	10/20/2013 09:08:33 PM	10/20/2013 09:08:33 PM
7623	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQD4kNWkcPI FL	10/20/2013 09:08:37 PM	10/20/2013 09:08:37 PM
8017	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/373014_191423	10/20/2013 09:08:37 PM	10/20/2013 09:08:37 PM
8150	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/276686_1160973	10/20/2013 09:08:37 PM	10/20/2013 09:08:37 PM
8183	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117574_15263C	10/20/2013 09:08:37 PM	10/20/2013 09:08:37 PM
8248	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-frc1/369991_1000046	10/20/2013 09:08:37 PM	10/20/2013 09:08:37 PM
8432	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/260605_1000003	10/20/2013 09:08:37 PM	10/20/2013 09:08:37 PM
7936	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1117948_1000006	10/20/2013 09:08:39 PM	10/20/2013 09:08:39 PM
8111	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm1/49818_7988550E	10/20/2013 09:08:39 PM	10/20/2013 09:08:39 PM
8209	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c5.10.65.65/s50x	10/20/2013 09:08:39 PM	10/20/2013 09:08:39 PM
8355	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/1118796_100000	10/20/2013 09:08:39 PM	10/20/2013 09:08:39 PM
8387	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/1085612_10739	10/20/2013 09:08:39 PM	10/20/2013 09:08:39 PM
8450	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/185997_75636f	10/20/2013 09:08:39 PM	10/20/2013 09:08:39 PM
8249	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c5.68.440.440f	10/20/2013 09:08:42 PM	10/20/2013 09:08:42 PM
5682	https://scontent-a-pao.xx.fbcdn.net/hphotos-prm1/s235x165/32318_43	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
5694	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p118x118/558526_4	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
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5728	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash2/p118x118/250657_1	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
5747	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p118x118/1376404	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
5784	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash4/p118x118/375854_9	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
7708	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQAWpUCFd9w	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
7775	https://scontent-b-pao.xx.fbcdn.net/hphotos-frc3/p118x118/546365_41	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
7648	https://scontent-b-pao.xx.fbcdn.net/hphotos-prm1/p118x118/307867_4	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
7920	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13742	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
7970	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c13.12.155.155f	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8007	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c5.10.65.65/s48x	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8018	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13806	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8103	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c9.9.112.112/s1c	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8144	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash4/c9.9.110.110/s1c	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8131	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/276339_1000004	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8144	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/s48x48/186901	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8153	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s100x100/13765	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8328	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/c0.0.180.180/s1c	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
8460	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/c0.16.180.180/s1	10/20/2013 09:08:43 PM	10/20/2013 09:08:43 PM
7497	https://www.facebook.com/ai.php?aed=AQKbBLJm7VgppgXxMcR21C	10/20/2013 09:08:44 PM	10/20/2013 09:08:44 PM
7546	https://www.facebook.com/ai.php?aed=AQLqjCZYScRle7c6KvylVdvc	10/20/2013 09:08:44 PM	10/20/2013 09:08:44 PM
7560	https://www.facebook.com/ai.php?aed=AQRd4CI-fAHZCuGYQ1GKZD	10/20/2013 09:08:44 PM	10/20/2013 09:08:44 PM
7658	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQC8B54AAdA	10/20/2013 09:08:44 PM	10/20/2013 09:08:44 PM
7852	https://scontent-b-pao.xx.fbcdn.net/hphotos-prm1/p118x118/293355_1	10/20/2013 09:08:44 PM	10/20/2013 09:08:44 PM
5702	https://scontent-a-pao.xx.fbcdn.net/hphotos-ash3/p480x480/1376404	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
7642	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQCqXqRinROa	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
7646	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQDsm8WDG	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
7689	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQCDm6wLX_L	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
7699	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQB13TVknJU5	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
7715	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQAknEEdVdm	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
8061	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/1117673	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
8347	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1117228	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
8397	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/260703	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
8425	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1117738	10/20/2013 09:08:48 PM	10/20/2013 09:08:48 PM
8029	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/1076444	10/20/2013 09:09:08 PM	10/20/2013 09:09:08 PM
8106	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/s48x48/275584	10/20/2013 09:09:08 PM	10/20/2013 09:09:08 PM
8380	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1117154	10/20/2013 09:09:08 PM	10/20/2013 09:09:08 PM
8419	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash1/s48x48/211283	10/20/2013 09:09:08 PM	10/20/2013 09:09:08 PM
7425	https://www.facebook.com/ai.php?aed=AQI2UcQs4QEFQoGZnpq3T	10/20/2013 09:09:22 PM	10/20/2013 09:09:22 PM
7575	https://www.facebook.com/ai.php?aed=AQLzHc5dbn23e0nuDdYIAHV	10/20/2013 09:09:22 PM	10/20/2013 09:09:22 PM
7648	https://fbexternal-a.akamaihd.net/safe_image.php?d=AQ4x_4W3Lpm	10/20/2013 09:09:22 PM	10/20/2013 09:09:22 PM
7899	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/275826	10/20/2013 09:09:24 PM	10/20/2013 09:09:24 PM
7900	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-frc3/s48x48/369219_1	10/20/2013 09:09:24 PM	10/20/2013 09:09:24 PM
8154	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/1115872	10/20/2013 09:09:24 PM	10/20/2013 09:09:24 PM
8204	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash3/s32x32/27360_1	10/20/2013 09:09:24 PM	10/20/2013 09:09:24 PM
8252	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-pm2/s48x48/1118373	10/20/2013 09:09:24 PM	10/20/2013 09:09:24 PM
2394	https://fbcndn-creative-a.akamaihd.net/hads-ak-ash3/s110x80/753302	10/20/2013 09:09:57 PM	10/20/2013 09:09:57 PM
7374	https://www.facebook.com/ai.php?aed=AQL0L_Urnm9qGIRBwo36FD	10/20/2013 09:09:57 PM	10/20/2013 09:09:57 PM
7407	https://www.facebook.com/ai.php?aed=AQJSH_V9-wwHO9Le2O5mB	10/20/2013 09:09:57 PM	10/20/2013 09:09:57 PM
7519	https://www.facebook.com/ai.php?aed=ACIAFLyL4O2uq44YnCr6m	10/20/2013 09:09:57 PM	10/20/2013 09:09:57 PM
9676	https://static.doubleclick.net/viewad/2082502/1-Tracking+1x1.jpg	10/20/2013 09:10:19 PM	10/20/2013 09:10:19 PM
2713	https://static.xx.fbcdn.net/rtsc.php/v2/yt/ir/l_ex_L5_D.png	10/20/2013 09:10:19 PM	10/20/2013 09:10:19 PM
2733	https://static.xx.fbcdn.net/rtsc.php/v2/yt/ir/K0snR6vLKP.png	10/20/2013 09:10:19 PM	10/20/2013 09:10:19 PM
2896	https://static.xx.fbcdn.net/rtsc.php/v2/yt/ir_38uut0a5U.js	10/20/2013 09:10:19 PM	10/20/2013 09:10:19 PM
8082	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1116404	10/20/2013 09:10:19 PM	10/20/2013 09:10:19 PM
8304	https://fbcndn-profile-a.akamaihd.net/hprofile-ak-ash2/s48x48/1116752	10/20/2013 09:10:19 PM	10/20/2013 09:10:19 PM
7759	https://scontent-b-pao.xx.fbcdn.net/hphotos-pm2/q74r/2013/s320x320/1	10/20/2013 09:10:20 PM	10/20/2013 09:10:20 PM

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INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID (e.g., 5445, 5446), URL (e.g., http://o3.aolcdn.com/games-scaler/proxy/114/89/1/o1.aolcdn.com/hss...), Date/Time (e.g., 10/20/2013 09:16:49 PM), and another Date/Time (e.g., 10/15/2013 06:20:49 AM).

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: ID, URL, Date, Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 4 columns: Line number, URL, Date/Time, Date/Time. Contains a list of internet explorer content URLs and their corresponding timestamps from October 10, 2013, to October 21, 2013.

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INTERNET EXPLORER 10 CONTENT URL
Oct. 10, 2013 through Oct. 21, 2013

Table with 3 columns: Line number, URL, and timestamp. Contains a list of internet activity logs from line 3234 to 8050.

13-9953

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PARSED SEARCH QUERIES
Oct. 10, 2013 through Oct. 21, 2013

Record	Search Term	Search Engine	URL	Artifact ID	Date/Time - (UTC-8:00)
	Boys and Girls Club Reno NV	Bing	http://www.bing.com/local/details.a	137	10/07/2013 07:20:09 PM
34	boys and girls club	Bing	http://www.bing.com/search?q=bo	126	10/07/2013 07:20:59 PM
37	boys and girls club sign in	Bing	http://www.bing.com/search?q=bo	141	10/07/2013 07:27:49 PM
39	kizi	Bing	http://www.bing.com/search?q=kiz	149	10/07/2013 07:39:35 PM
41	erika martinez	Facebook	https://www.facebook.com/search	154	10/07/2013 08:33:03 PM
42	elblogdelnarco	Bing	http://www.bing.com/search?q=elt	157	10/07/2013 08:46:45 PM
43	elblogdelnarco	Bing	http://www.bing.com/videos/search	158	10/07/2013 08:46:53 PM
44	Rafael Caro Quintero	Bing	http://www.bing.com/videos/search	159	10/07/2013 08:48:21 PM
45	poptrapica	Bing	http://www.bing.com/search?q=po	162	10/08/2013 08:24:22 AM
12	poptrapica	Bing	http://www.bing.com/search?q=po	45	10/08/2013 08:36:27 AM
49	gamesgames.com	Bing	http://www.bing.com/search?q=ga	168	10/08/2013 06:28:31 PM
51	kizi.com	Bing	http://www.bing.com/search?q=kiz	173	10/08/2013 07:26:22 PM
52	cool math games	Bing	http://www.bing.com/search?q=co	183	10/08/2013 08:50:43 PM
53	buttonbeats	Bing	http://www.bing.com/search?q=bu	187	10/08/2013 08:56:57 PM
54	buttonbeats	Bing	http://www.bing.com/search?q=bu	198	10/08/2013 09:01:41 PM
46	pandora	Bing	http://www.bing.com/search?q=pa	163	10/09/2013 04:26:11 PM
55	cool math game	Bing	http://www.bing.com/search?q=co	201	10/09/2013 05:17:26 PM
56	cool math game papas milkshake	Bing	http://www.bing.com/search?q=co	202	10/09/2013 05:18:34 PM
57	fiji	Bing	http://www.bing.com/search?q=fiji	205	10/09/2013 06:27:29 PM
58	fiji games	Bing	http://www.bing.com/search?q=fiji	207	10/09/2013 06:27:41 PM
60	R		http://search.costumesupercenter.	212	10/09/2013 06:31:35 PM
62	R		http://search.costumesupercenter.	219	10/09/2013 06:35:45 PM
63	R		http://search.costumesupercenter.	225	10/09/2013 06:39:54 PM
64	hotmail.com login email	Bing	http://www.bing.com/search?q=ho	229	10/09/2013 06:43:51 PM
65	Log in for Hotmail	Bing	http://www.bing.com/search?q=Lo	232	10/09/2013 06:44:23 PM
66	Hotmail Password	Bing	http://www.bing.com/search?q=Hc	236	10/09/2013 06:46:33 PM
67	R		http://search.costumesupercenter.	239	10/09/2013 06:49:47 PM
68	R		http://search.costumesupercenter.	244	10/09/2013 06:58:51 PM
69	R		http://search.costumesupercenter.	246	10/09/2013 07:00:32 PM
70	R		http://search.costumesupercenter.	248	10/09/2013 07:01:42 PM
71	R		http://search.costumesupercenter.	251	10/09/2013 07:04:56 PM
61	Q		http://search.costumesupercenter.	218	10/09/2013 07:07:49 PM
59	party city halloween costumes	Bing	http://www.bing.com/search?q=pa	208	10/09/2013 07:09:13 PM
72	boys and girls club	Bing	http://www.bing.com/search?q=bo	264	10/10/2013 07:22:27 AM
73	Boys and Club of America	Bing	http://www.bing.com/search?q=Bc	266	10/10/2013 07:23:27 AM
76	how to make roshel from monster high	Bing	http://www.bing.com/videos/search	271	10/10/2013 06:33:36 PM
78	emma monster high makeup tutorial	Bing	http://www.bing.com/videos/search	273	10/10/2013 06:54:46 PM
77	emma monster high makeup tutorial	Bing	http://www.bing.com/search?q=en	272	10/10/2013 08:35:40 PM
75	how to make roshel from monster high	Bing	http://www.bing.com/search?q=ho	270	10/10/2013 08:35:48 PM
74	how to make roshel	Bing	http://www.bing.com/search?q=ho	269	10/10/2013 08:35:52 PM
80	prince royce songs	Bing	http://www.bing.com/search?q=pri	291	10/10/2013 08:50:00 PM
81	prince royce	Bing	http://www.bing.com/search?q=pri	292	10/10/2013 08:50:13 PM
82	prince royce	Bing	http://www.bing.com/videos/search	293	10/10/2013 08:50:17 PM
83	top 5 russians in gaming	Bing	http://www.bing.com/search?q=to	305	10/12/2013 09:37:21 AM
84	top 5 russians in gaming	Bing	http://www.bing.com/videos/search	306	10/12/2013 09:37:36 AM
85	super columbine massacre rpg	Youtube	http://www.youtube.com/results?si	310	10/12/2013 10:26:09 AM
86	brainpop	Bing	http://www.bing.com/search?q=br	314	10/12/2013 02:06:58 PM
24	war games	Bing	http://www.bing.com/search?q=w	99	10/12/2013 02:13:27 PM
87	facebook	Bing	http://www.bing.com/search?q=fa	331	10/12/2013 04:54:16 PM
89	emma	Bing	http://www.bing.com/search?q=en	334	10/12/2013 05:22:14 PM
90	emma monster high makeup tutorial	Bing	http://www.bing.com/search?q=en	335	10/12/2013 05:22:19 PM
91	emma monster high makeup tutorial	Bing	http://www.bing.com/videos/search	336	10/12/2013 05:23:19 PM
92	gymnastics	Bing	http://www.bing.com/search?q=gy	340	10/12/2013 07:14:06 PM
93	gymnastics classes	Bing	http://www.bing.com/search?q=gy	341	10/12/2013 07:14:36 PM
94	gymnastics classes in reno nv	Bing	http://www.bing.com/search?q=gy	342	10/12/2013 07:15:35 PM
95	one direction games	Bing	http://www.bing.com/search?q=on	344	10/12/2013 07:17:20 PM
96	one direction games	Bing	http://www.bing.com/search?q=on	346	10/12/2013 07:17:57 PM
97	R		http://search.costumesupercenter.	356	10/12/2013 07:42:24 PM
98	jinafire skelita	Bing	http://www.bing.com/search?q=jin	357	10/12/2013 07:43:01 PM
99	jinafire skelita dolls	Bing	http://www.bing.com/search?q=jin	358	10/12/2013 07:45:11 PM
100	emma monster high makeup tutorial	Bing	http://www.bing.com/search?q=en	360	10/12/2013 07:45:18 PM
101	the darbie show	Youtube	http://www.youtube.com/results?si	366	10/12/2013 08:40:54 PM

PARSED SEARCH QUERIES
Oct. 10, 2013 through Oct. 21, 2013

100	foster the people pumped up kicks	Bing	http://www.bing.com/search?q=fo: 370	10/13/2013 07:59:46 AM
	foster the people pumped up kicks	Bing	http://www.bing.com/videos/search? 371	10/13/2013 07:59:53 AM
104	school shooting pumped up kicks	Youtube	http://www.youtube.com/results?si: 373	10/13/2013 08:20:41 AM
105	frontier middle school shooting	Youtube	http://www.youtube.com/results?si: 376	10/13/2013 08:26:07 AM
106	frontier middle school shooting documen	Youtube	http://www.youtube.com/results?si: 377	10/13/2013 08:30:07 AM
107	war games	Bing	http://www.bing.com/search?q=wa: 380	10/13/2013 08:30:41 AM
108	school shooting	Bing	http://www.bing.com/search?q=sc: 385	10/13/2013 01:02:36 PM
109	school shooting	Bing	http://www.bing.com/videos/search? 386	10/13/2013 01:03:35 PM
110	annoying orange	Bing	http://www.bing.com/search?q=an 389	10/13/2013 02:13:46 PM
111	annoying orange	Bing	http://www.bing.com/videos/search? 390	10/13/2013 02:14:00 PM
112	sniper games	Bing	http://www.bing.com/search?q=sn 395	10/13/2013 02:18:02 PM
114	gta 5 shootout	Bing	http://www.bing.com/videos/search? 398	10/13/2013 02:28:12 PM
38	ggg.com	Bing	http://www.bing.com/search?q=gg 144	10/13/2013 05:04:00 PM
116	girls that play little pets shop	Bing	http://www.bing.com/videos/search? 413	10/13/2013 06:16:01 PM
115	girls that play little pets shop	Bing	http://www.bing.com/search?q=gir 412	10/13/2013 06:17:31 PM
117	little pets shop games	Bing	http://www.bing.com/search?q=littl 414	10/13/2013 06:23:22 PM
119	play in youtube	Bing	http://www.bing.com/search?q=pl: 421	10/13/2013 06:45:36 PM
120	little mix wings lyrics	Bing	http://www.bing.com/search?q=littl 424	10/13/2013 06:47:18 PM
121	disney channel	Bing	http://www.bing.com/search?q=dis 428	10/13/2013 06:48:12 PM
122	disney channel games	Bing	http://www.bing.com/search?q=dis 429	10/13/2013 06:48:33 PM
123	disney channel games	Bing	http://www.bing.com/search?q=dis 432	10/13/2013 06:51:47 PM
36	facebook	Bing	http://www.bing.com/search?q=fac 139	10/13/2013 07:15:44 PM
125	cartoon network games	Bing	http://www.bing.com/search?q=ca 443	10/14/2013 10:43:38 AM
126	gta 5 shootout	Bing	http://www.bing.com/videos/search? 457	10/14/2013 01:10:45 PM
127	Q		http://search.costumesupercenter. 461	10/14/2013 05:16:26 PM
128	Q		http://search.costumesupercenter. 462	10/14/2013 05:16:50 PM
129	R		http://search.costumesupercenter. 470	10/14/2013 05:23:15 PM
130	emma monster high	Bing	http://www.bing.com/search?q=en 471	10/14/2013 05:26:53 PM
131	emma twyla make up	Youtube	http://www.youtube.com/results?si: 475	10/14/2013 05:36:04 PM
132	dracilora call me mabe	Youtube	http://www.youtube.com/results?si: 478	10/14/2013 05:48:52 PM
133	dracilora call me maybe	Youtube	http://www.youtube.com/results?si: 479	10/14/2013 05:49:33 PM
	monster high dracilora call me maybe	Youtube	http://www.youtube.com/results?si: 480	10/14/2013 05:49:36 PM
135	toys r us	Bing	http://www.bing.com/search?q=toy 483	10/14/2013 06:06:39 PM
136	toys r us toys	Bing	http://www.bing.com/search?q=toy 484	10/14/2013 06:06:50 PM
137	gummy bear song	Bing	http://www.bing.com/search?q=gu 489	10/14/2013 07:21:36 PM
138	disney channel games	Bing	http://www.bing.com/search?q=dis 491	10/14/2013 07:27:00 PM
139	nickelodeon	Bing	http://www.bing.com/search?q=nic 494	10/14/2013 07:42:03 PM
113	gta 5 shootout	Bing	http://www.bing.com/search?q=gta 397	10/15/2013 09:46:57 AM
141	gta 5 shootout	Bing	http://www.bing.com/videos/search? 498	10/15/2013 09:47:04 AM
142	cartoon network game	Bing	http://www.bing.com/search?q=ca 503	10/15/2013 01:10:07 PM
124	hotmail.com login	Bing	http://www.bing.com/search?q=ho 441	10/15/2013 04:06:17 PM
143	gamesgames.com	Bing	http://www.bing.com/search?q=ga 511	10/15/2013 04:06:37 PM
144	nickelodeon	Bing	http://www.bing.com/search?q=nic 512	10/15/2013 04:54:38 PM
48	facebook	Bing	http://www.bing.com/search?q=fac 166	10/15/2013 07:17:42 PM
145	google	Google	http://bing.com/results.aspx?q=go 518	10/15/2013 07:54:09 PM
147	Google Maps Street View	Google	http://www.bing.com/search?q=Gc 522	10/15/2013 08:08:59 PM
146	Google Maps	Google	http://www.bing.com/search?q=Gc 519	10/15/2013 08:09:01 PM
148	google	Google	http://www.bing.com/search?q=go 524	10/15/2013 08:09:24 PM
149	shoes for crews	Bing	http://bing.com/results.aspx?q=sh: 525	10/15/2013 08:09:40 PM
151	facebook	Bing	http://www.bing.com/search?q=fac 532	10/16/2013 06:03:04 AM
152	gamesgames.com	Bing	http://bing.com/results.aspx?q=ga 533	10/16/2013 06:19:03 AM
153	videos xxx	Bing	http://bing.com/results.aspx?q=vid 534	10/16/2013 06:23:53 AM
1118	tb:n:ANd9GcQJ4_Wn0N0FjXXL1gBztlS		http://t3.gstatic.com/shopping?q=t 3354	10/16/2013 04:48:02 PM
1121	tb:n:ANd9GcRGsC_1bmKgFCQnmpS8:		http://t2.gstatic.com/shopping?q=t 5213	10/16/2013 04:48:02 PM
1129	tb:n:ANd9GcR7LdPINwYJcszbK22KuaO-		http://t1.gstatic.com/shopping?q=t 6470	10/16/2013 04:48:02 PM
4169	tb:n:ANd9GcRxxwRGGMhYzzy_luUJpHZr		http://t0.gstatic.com/shopping?q=t 9631	10/16/2013 04:48:02 PM
155	sexxyyy movie	Youtube	http://www.youtube.com/results?si: 575	10/16/2013 04:49:33 PM
154	play little pets shop in youtube	Bing	http://www.bing.com/search?q=pl: 569	10/16/2013 04:51:55 PM
156	zomboy	Youtube	http://www.youtube.com/results?si: 580	10/16/2013 05:36:25 PM
157	zoey 101 in little pets shop	Youtube	http://www.youtube.com/results?si: 581	10/16/2013 05:38:34 PM
158	zoey 101 in little pets shop	Youtube	http://www.youtube.com/results?si: 582	10/16/2013 05:39:19 PM
	poptropica	Bing	http://www.bing.com/search?q=po 65	10/16/2013 05:46:43 PM
88	R		http://search.costumesupercenter. 333	10/16/2013 05:48:43 PM

PARSED SEARCH QUERIES
Oct. 10, 2013 through Oct. 21, 2013

159	Ad4s afgdhhhhhhhhhhhhhhhhhh j/p-t	Bing	http://www.bing.com/search?q=Ac 586	10/16/2013 05:50:53 PM
	monster high	Bing	http://www.bing.com/search?q=mc 588	10/16/2013 05:52:29 PM
162	emma monster high makeup tutorial	Bing	http://www.bing.com/search?q=en 589	10/16/2013 05:52:43 PM
163	button bass	Bing	http://www.bing.com/search?q=bu 599	10/16/2013 06:05:07 PM
140	one direction games	Bing	http://www.bing.com/search?q=on 497	10/16/2013 06:36:45 PM
165	wells fargo	Bing	http://www.bing.com/search?q=we 610	10/16/2013 07:51:14 PM
166	hotmail.com login email	Bing	http://bing.com/results.aspx?q=ho 614	10/16/2013 07:57:41 PM
167	sparks coffee shop	Bing	http://bing.com/results.aspx?q=sp: 615	10/16/2013 07:57:55 PM
168	sparks coffee shop sparks nv	Bing	http://www.bing.com/search?q=sp 616	10/16/2013 07:58:00 PM
169	sparks coffee shop. sparks nv	Bing	http://www.bing.com/search?q=sp 617	10/16/2013 07:58:19 PM
170	sparks coffee shop. sparks nv.restaurant	Bing	http://www.bing.com/search?q=sp 618	10/16/2013 07:58:23 PM
171	sparks coffee shop. sparks nv.restaurant	Bing	http://www.bing.com/search?q=sp 619	10/16/2013 07:59:18 PM
172	restaurant.sparkscoffeeshop	Bing	http://www.bing.com/search?q=re: 620	10/16/2013 07:59:31 PM
173	restaurant.sparks coffee shop	Bing	http://www.bing.com/search?q=re: 621	10/16/2013 07:59:46 PM
174	2290 oddie boulevard sparks nv	Bing	http://www.bing.com/search?q=22 622	10/16/2013 08:03:29 PM
175	2290 oddie boulevard sparks nv	Bing	http://www.bing.com/search?q=22 625	10/16/2013 08:04:51 PM
176	traductor ingles espanol	Bing	http://www.bing.com/search?q=tra 627	10/16/2013 08:06:05 PM
177	facebook	Bing	http://bing.com/results.aspx?q=fac 629	10/16/2013 08:06:50 PM
178	facebook	Bing	http://www.bing.com/search?q=fac 630	10/16/2013 08:06:53 PM
1119	tbn:ANd9GcS6gl9NpqZxqi6us-vgbjFBLV		http://3.gstatic.com/shopping?q=t 3355	10/17/2013 06:18:38 AM
30	facebook	Bing	http://www.bing.com/search?q=fac 111	10/17/2013 06:18:43 AM
179	videosxxx	Bing	http://www.bing.com/search?q=vic 637	10/17/2013 06:19:47 AM
180	gamesgames.com	Bing	http://www.bing.com/search?q=ga 658	10/17/2013 06:46:48 AM
181	gamesgames.com	Bing	http://www.bing.com/search?q=ga 659	10/17/2013 07:25:01 AM
182	pandora radio log in	Bing	http://www.bing.com/search?q=pa 660	10/17/2013 12:05:15 PM
160	one direction	Bing	http://www.bing.com/search?q=on 587	10/17/2013 07:00:36 PM
79	wellsfargo.com	Bing	http://www.bing.com/search?q=we 279	10/17/2013 07:04:29 PM
183	gamesgames.com	Bing	http://www.bing.com/search?q=ga 662	10/17/2013 07:07:09 PM
184	louis tomlinson true facts	Bing	http://www.bing.com/search?q=lo: 663	10/17/2013 07:22:02 PM
728	zoey 101 in little pets shop	Youtube	http://www.youtube.com/results?si: 1770	10/17/2013 07:28:55 PM
185	Q	Bing	http://www.bing.com/search?q=%: 666	10/17/2013 07:51:13 PM
	Q		http://search.costumesupercenter. 679	10/17/2013 08:08:47 PM
187	KK		http://search.costumesupercenter. 680	10/17/2013 08:09:00 PM
188	KK		http://search.costumesupercenter. 681	10/17/2013 08:09:15 PM
189	Q		http://search.costumesupercenter. 682	10/17/2013 08:09:50 PM
190	zoey 101 games	Bing	http://www.bing.com/search?q=zo 701	10/17/2013 09:15:15 PM
191	zoey 101 in littleest pets shop	Bing	http://www.bing.com/search?q=zo 702	10/17/2013 09:17:50 PM
192	zoey 101 in littleest pets shop	Bing	http://www.bing.com/videos/search? 703	10/17/2013 09:18:21 PM
193	zoey 101 in littleest pets shop	Bing	http://www.bing.com/videos/search? 704	10/17/2013 09:18:24 PM
194	Littlest Pet Shop Zoe Trent	Bing	http://www.bing.com/videos/search? 705	10/17/2013 09:18:37 PM
195	zoey 101 games dress up	Bing	http://www.bing.com/search?q=zo 706	10/17/2013 09:18:56 PM
196	littleest pets shop in youtube	Bing	http://www.bing.com/search?q=littl 709	10/17/2013 09:40:01 PM
5	zoey 101 in little pets shop	Youtube	http://www.youtube.com/results?si 2	10/17/2013 09:42:58 PM
197	gamesgames.com	Bing	http://www.bing.com/search?q=ga 720	10/18/2013 06:23:59 AM
198	ggg.kissing games	Bing	http://www.bing.com/search?q=gg 723	10/18/2013 03:39:49 PM
199	PLAY LITTLEESE PETS SHOP	Bing	http://www.bing.com/search?q=PL 740	10/18/2013 07:05:29 PM
200	PLAY LITTLEESE PETS SHOP	Bing	http://www.bing.com/images/searc 746	10/18/2013 07:06:28 PM
201	PLAY LITTLEESE PETS SHOP IN ZOE'	Bing	http://www.bing.com/search?q=PL 747	10/18/2013 07:07:32 PM
202	cool math games	Bing	http://www.bing.com/search?q=co 748	10/18/2013 07:08:06 PM
203	kizi	Bing	http://www.bing.com/search?q=kiz 751	10/18/2013 07:15:30 PM
204	play nick jr games	Bing	http://www.bing.com/search?q=pl: 758	10/18/2013 07:32:55 PM
29	facebook	Bing	http://www.bing.com/search?q=fac 109	10/18/2013 07:51:26 PM
205	autismo en espanol	Bing	http://bing.com/results.aspx?q=au: 760	10/18/2013 08:01:09 PM
207	Que Causa El Autismo	Bing	http://www.bing.com/search?q=Q: 762	10/18/2013 08:01:23 PM
206	Causas Del Autismo	Bing	http://www.bing.com/search?q=C: 761	10/18/2013 08:04:54 PM
208	autismo en espanol	Bing	http://www.bing.com/search?q=au: 765	10/18/2013 08:05:06 PM
209	Informacion Autismo	Bing	http://www.bing.com/search?q=Inf 766	10/18/2013 08:08:37 PM
210	como ayudar a mi hijon de 12 anos q es	Bing	http://www.bing.com/search?q=co 769	10/18/2013 08:09:09 PM
211	como ayudar a mi hijon de 12 anos q es	Bing	http://www.bing.com/search?q=co 770	10/18/2013 08:15:36 PM
212	como ayudar a mi hijo el acaba de ser di	Bing	http://www.bing.com/search?q=co 772	10/18/2013 08:15:58 PM
15	facebook	Bing	http://bing.com/results.aspx?q=fac 531	10/18/2013 09:35:15 PM
2	gamesgames.com	Bing	http://bing.com/results.aspx?q=ga 778	10/18/2013 09:38:18 PM
214	como curar el autismo	Bing	http://bing.com/results.aspx?q=col 779	10/18/2013 09:53:43 PM

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PARSED SEARCH QUERIES
Oct. 10, 2013 through Oct. 21, 2013

4168	fbn:ANd9GcSCyvvUth4XoJbT095RVwY		http://t0.gstatic.com/shopping?q=t	9630	10/19/2013 06:34:19 AM
2	play pool party in littleest pets shop	Bing	http://www.bing.com/search?q=pl	793	10/19/2013 08:14:21 AM
1128	play pool party in littleest pets shop	Bing	http://www.bing.com/videos/olasyr	6266	10/19/2013 08:14:23 AM
216	play pool party in littleest pets shop	Bing	http://www.bing.com/videos/search	794	10/19/2013 08:15:21 AM
217	play pool party in littleest pets shop in yo	Bing	http://www.bing.com/search?q=pl	795	10/19/2013 08:20:00 AM
1127	play pool party in littleest pets shop in yo	Bing	http://www.bing.com/videos/olasyr	6178	10/19/2013 08:20:20 AM
218	play pool party in littleest pets shop in yo	Bing	http://www.bing.com/videos/search	796	10/19/2013 08:20:59 AM
219	guinea pig	Bing	http://www.bing.com/search?q=gu	798	10/19/2013 06:20:44 PM
220	guinea pig	Bing	http://www.bing.com/images/searc	799	10/19/2013 06:21:05 PM
221	Cute Baby Guinea Pigs	Bing	http://www.bing.com/images/searc	800	10/19/2013 06:21:53 PM
222	Dog	Bing	http://www.bing.com/images/searc	801	10/19/2013 06:22:05 PM
223	Funny Dogs	Bing	http://www.bing.com/images/searc	802	10/19/2013 06:23:05 PM
224	gamesgamesgames.com	Bing	http://www.bing.com/search?q=ga	809	10/19/2013 07:04:57 PM
225	one direction dance party	Bing	http://www.bing.com/search?q=on	810	10/19/2013 07:41:12 PM
118	poptropica	Bing	http://www.bing.com/search?q=po	419	10/20/2013 04:26:15 PM
226	disney channel games	Bing	http://www.bing.com/search?q=dis	816	10/20/2013 05:20:05 PM
227	disney channel games online	Bing	http://www.bing.com/search?q=dis	818	10/20/2013 05:25:13 PM
228	disney channel games online	Bing	http://www.bing.com/search?q=dis	821	10/20/2013 06:04:49 PM
164	nickelodeon	Bing	http://www.bing.com/search?q=nic	602	10/20/2013 06:05:41 PM
230	michael kors	Bing	http://www.bing.com/search?q=mi	876	10/20/2013 06:59:49 PM
229	coach outlet store online	Bing	http://www.bing.com/search?q=co	838	10/20/2013 07:00:04 PM
231	rock revival	Bing	http://www.bing.com/search?q=ro	918	10/20/2013 07:43:51 PM
50	facebook	Bing	http://www.bing.com/search?q=fa	170	10/20/2013 07:48:05 PM
47	facebook	Bing	http://www.bing.com/search?q=fa	164	10/20/2013 08:20:51 PM
6	pandora radio log in	Bing	http://www.bing.com/search?q=pa	37	10/20/2013 08:25:26 PM
1173	pandora radio log i	Bing	http://api.bing.com/qsonhs.aspx?fi	7099	10/20/2013 09:16:34 PM
1178	pandora radio log in	Bing	http://api.bing.com/qsonhs.aspx?fi	7104	10/20/2013 09:16:34 PM
1172	pandora radio	Bing	http://api.bing.com/qsonhs.aspx?fi	7098	10/20/2013 09:16:35 PM
1179	pandora ra	Bing	http://api.bing.com/qsonhs.aspx?fi	7105	10/20/2013 09:16:35 PM
1182	pandora radio log	Bing	http://api.bing.com/qsonhs.aspx?fi	7108	10/20/2013 09:16:35 PM
1184	g	Bing	http://api.bing.com/qsonhs.aspx?fi	7110	10/20/2013 09:16:37 PM
1174	gam	Bing	http://api.bing.com/qsonhs.aspx?fi	7100	10/20/2013 09:16:38 PM
1187	ga	Bing	http://api.bing.com/qsonhs.aspx?fi	7113	10/20/2013 09:16:38 PM
1189	game	Bing	http://api.bing.com/qsonhs.aspx?fi	7115	10/20/2013 09:16:38 PM
1181	games	Bing	http://api.bing.com/qsonhs.aspx?fi	7107	10/20/2013 09:16:39 PM
1175	gamesgam	Bing	http://api.bing.com/qsonhs.aspx?fi	7101	10/20/2013 09:16:40 PM
1185	gamesg	Bing	http://api.bing.com/qsonhs.aspx?fi	7111	10/20/2013 09:16:40 PM
1188	gamesga	Bing	http://api.bing.com/qsonhs.aspx?fi	7114	10/20/2013 09:16:40 PM
1176	gamesgame	Bing	http://api.bing.com/qsonhs.aspx?fi	7102	10/20/2013 09:16:41 PM
1180	gamesgames.	Bing	http://api.bing.com/qsonhs.aspx?fi	7106	10/20/2013 09:16:41 PM
1186	gamesgames	Bing	http://api.bing.com/qsonhs.aspx?fi	7112	10/20/2013 09:16:41 PM
1171	gamesgames.c	Bing	http://api.bing.com/qsonhs.aspx?fi	7097	10/20/2013 09:16:42 PM
1177	gamesgames.com	Bing	http://api.bing.com/qsonhs.aspx?fi	7103	10/20/2013 09:16:42 PM
1183	gamesgames.co	Bing	http://api.bing.com/qsonhs.aspx?fi	7109	10/20/2013 09:16:42 PM
40	gamesgames.com	Bing	http://www.bing.com/search?q=ga	153	10/20/2013 09:16:47 PM
1148	0		http://apx.moatads.com/pixel.gif?e	6743	10/20/2013 09:16:50 PM
1151	0		http://apx.moatads.com/pixel.gif?e	6746	10/20/2013 09:16:50 PM
1120	aoltacoda		http://segments.adap.tv/data/?p=a	3509	10/20/2013 09:16:51 PM
1153	0		http://apx.moatads.com/pixel.gif?e	6748	10/20/2013 09:16:51 PM
1169	0		http://apx.moatads.com/pixel.gif?e	6764	10/20/2013 09:16:53 PM
1170	0		http://apx.moatads.com/pixel.gif?e	6765	10/20/2013 09:16:53 PM
1152	0		http://apx.moatads.com/pixel.gif?e	6747	10/20/2013 09:16:54 PM
1165	1		http://apx.moatads.com/pixel.gif?e	6760	10/20/2013 09:16:54 PM
1149	8		http://apx.moatads.com/pixel.gif?e	6744	10/20/2013 11:21:49 PM
1168	9		http://apx.moatads.com/pixel.gif?e	6763	10/21/2013 06:29:55 AM
1159	4		http://apx.moatads.com/pixel.gif?e	6754	10/21/2013 06:31:51 AM
1136	5		http://apx.moatads.com/pixel.gif?e	6731	10/21/2013 06:33:51 AM
1133	0		http://apx.moatads.com/pixel.gif?e	6728	10/21/2013 06:35:52 AM
1140	6		http://apx.moatads.com/pixel.gif?e	6735	10/21/2013 06:35:52 AM
1156	0		http://apx.moatads.com/pixel.gif?e	6751	10/21/2013 06:37:52 AM
11	7		http://apx.moatads.com/pixel.gif?e	6757	10/21/2013 06:37:52 AM
1	0		http://apx.moatads.com/pixel.gif?e	6727	10/21/2013 06:37:53 AM
1145	0		http://apx.moatads.com/pixel.gif?e	6740	10/21/2013 06:37:53 AM

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PARSED SEARCH QUERIES
Oct. 10, 2013 through Oct. 21, 2013

1158	1	http://apx.moatads.com/pixel.gif?e 6753	10/21/2013 06:37:54 AM
1158	3	http://apx.moatads.com/pixel.gif?e 6729	10/21/2013 06:38:00 AM
1154	4	http://apx.moatads.com/pixel.gif?e 6759	10/21/2013 06:38:09 AM
1155	5	http://apx.moatads.com/pixel.gif?e 6750	10/21/2013 06:38:25 AM
1130	6	http://apx.moatads.com/pixel.gif?e 6725	10/21/2013 06:38:57 AM
1142	8	http://apx.moatads.com/pixel.gif?e 6737	10/21/2013 06:39:51 AM
1139	0	http://apx.moatads.com/pixel.gif?e 6734	10/21/2013 06:39:52 AM
1157	0	http://apx.moatads.com/pixel.gif?e 6752	10/21/2013 06:39:52 AM
1166	0	http://apx.moatads.com/pixel.gif?e 6761	10/21/2013 06:39:53 AM
1143	1	http://apx.moatads.com/pixel.gif?e 6738	10/21/2013 06:39:54 AM
1146	2	http://apx.moatads.com/pixel.gif?e 6741	10/21/2013 06:39:56 AM
1144	3	http://apx.moatads.com/pixel.gif?e 6739	10/21/2013 06:40:00 AM
1150	4	http://apx.moatads.com/pixel.gif?e 6745	10/21/2013 06:40:08 AM
1161	5	http://apx.moatads.com/pixel.gif?e 6756	10/21/2013 06:40:24 AM
1131	6	http://apx.moatads.com/pixel.gif?e 6726	10/21/2013 06:40:56 AM
1147	9	http://apx.moatads.com/pixel.gif?e 6742	10/21/2013 06:41:51 AM
1137	0	http://apx.moatads.com/pixel.gif?e 6732	10/21/2013 06:41:52 AM
1141	0	http://apx.moatads.com/pixel.gif?e 6736	10/21/2013 06:41:53 AM
1154	0	http://apx.moatads.com/pixel.gif?e 6749	10/21/2013 06:41:53 AM
1167	1	http://apx.moatads.com/pixel.gif?e 6762	10/21/2013 06:41:54 AM
1163	3	http://apx.moatads.com/pixel.gif?e 6758	10/21/2013 06:42:00 AM
1135	4	http://apx.moatads.com/pixel.gif?e 6730	10/21/2013 06:42:08 AM
1160	5	http://apx.moatads.com/pixel.gif?e 6755	10/21/2013 06:42:24 AM
1138	6	http://apx.moatads.com/pixel.gif?e 6733	10/21/2013 06:42:57 AM

1110

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED	TIME OBTAINED	OFFENSE(S)
4-1-14	1600	MURDER / ATTEMPTED MURDER
NAME OF RIGHTFUL OWNER(S)		
SPD		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED		
SPD		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST)	SPECIAL NOTATIONS:
LTI	GALLOP, KEN	

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KG.12	1	CD CHROME HISTORY, IE 10 Hist & PARSED SEARCH QUERIES		E

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>[Signature]</i>	047	4/2/14		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			

TYPE:
 C - CONFISCATED 0 - HOLD 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 E - EVIDENCE 1 - RELEASE TO OWNER 6 - DESTROY
 F - FOUND 2 - HOLD FOR FORFEITURE
 SK - SAFEKEEPING 3 - RELEASE TO DMV

1111

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY Large

BAR CODE S035583		
DATE OBTAINED 11-7-13	TIME OBTAINED 0900	OFFENSE(S) MURDER / ATTEMPTED MURDER
NAME OF RIGHTFUL OWNER(S) SPP		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPP		
LOCKER NO. JD	OFFICER'S NAME (LAST, FIRST) GALLUP, KEN	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KG11	1	CD CONTAINING 14 VIDEOS FROM ONLINE NEWS SOURCES	E	
<p>↑</p> <p>✗ CORRECTED ITEM ✗</p>				

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY	047	11-7-13		RECEIVED BY			
RECEIVED BY J. Bellamy	009	11/7/13		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			

- TYPE:**
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING
- DISPOSITION:**
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
- 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

1112

**SPARKS POLICE DEPARTMENT
CASE UPDATE / MODIFY / CHANGE**

CASE NO. **13-9953**

CASE TYPE CR FI CITE OTHER _____ CURRENT DATE **04/04/14** TIME **1213**

DATA ELEMENT	CURRENTLY SHOWN ON CASE AS:	UPDATE/MODIFY/CHANGE TO:
CASE NUMBER		
CROSS REF 1	<input type="checkbox"/> NONE	
CROSS REF 2	<input type="checkbox"/> NONE	
CROSS REF 3	<input type="checkbox"/> NONE	
CROSS REF 4	<input type="checkbox"/> NONE	
SMC	<input type="checkbox"/> NONE	
STATUTE #	<input type="checkbox"/> NONE	
INCIDENT TYPE		
PRIMARY CODE		
2ND	<input type="checkbox"/> NONE	
3RD	<input type="checkbox"/> NONE	
ADDRESS	<input type="checkbox"/> NONE	
LOCATION	<input type="checkbox"/> NONE	
OCCURRENCE DATE	<input type="checkbox"/> NONE	
CASE STATUS	A	
CLOSE OFFICER	PETERSON 104	
CLEARED CODE	L	
LOCAL NUMBER		
(OTHERS UNLISTED)		

EXPLAIN ABOVE CHANGES OR NOTE OTHER CHANGES NEEDED (PROPERTY, ETC.)

On April 2, 2014 Evidence Tech. L BROWN notified me that I had made a numeric mistake. She found that DJP11 had two separate entries. The evidence sheets now read DJP13 is the secondary interview with Jaqueline AMBRIZ. No further.

REPORTING OFFICER **D. PETERSON 104** ID # _____ APPROVING SUPERVISOR *[Signature]* ID # _____

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT
 DISTRIBUTION: CA DET P&P SOG BER RMC TRJC SPTJ
 ID UNIT PAT DA JJC SMC SJC OTHER

1113

Peterson, Dorothy

From: Brown, LB
Sent: Wednesday, April 02, 2014 8:59 AM
To: Peterson, Dorothy
Subject: SPARKS MIDDLE 13-9953

DJP WHILE REVIEWING THE ITEMS IN THIS CASE I SEE THAT YOU HAVE 2 DJP11'S. I WOULD LIKE TO CHANGE DJP11-CD SECONDARY INTERVIEW OF JASQUELINE AMBRIZ TO DJP13. IT WAS BOOKED IN ON 2/20/14 WHILE THE OTHER DJP11-12 WAS BOOKED IN ON 12/23/13 (INTERVS W/PILAR AND SONJA). YOU WILL NEED TO SUPPLEMENT THE CHANGE. AND I WILL CHANGE THE TAG/ENV DOWN HERE. LB

1114

Brown, LB

From: Peterson, Dorothy
Sent: Tuesday, April 08, 2014 8:53 AM
To: Brown, LB
Subject: 13-9953

Good morning Linda B!

May I please get a copy of DJP5 (Medical Eval NCLB)? And thank you for the item # fixes for the other cases. That's what happens when I get a bunch of the same case.... hahaha

*Detective Dorothy Peterson
1701 E. Prater Way
Sparks, NV 89434
775-353-2241 (ex. 524)
775-690-0221 cell*

*Lone
4-8-14*

1115

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 4/15/14 1500 hours

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	VM	Perez, Eric					M	W	[REDACTED]	44	[REDACTED]	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	6'0	240	LG	Bro	Grn	[REDACTED]						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
Sparks Middle School								2275 18th Street Sparks, NV 89431		[REDACTED]		
OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.				
Teacher					Sat-Sun	7am-3pm						
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.				
VEH. LIC. NO.					STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION					DAYS OFF	WORK HRS.		BUSINESS PHONE EXT. NO.				
VEH. LIC. NO.					STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR			
VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)										

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR:	ID #	PAGE OF PAGES	CDS	SPLIT
Triplet #004			07F			

1116

SPARKS POLICE DEPARTMENT - NARRATIVE/TEXT REPORT

SUPPLEMENTAL	SPARKS CASE NO. 13-9953	TYPE OF CASE Homicide	DATE RPT. 04/16/14	TIME RPT. 0900
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On 10-21-13, at 0716am, dispatch advised they were receiving phone calls of a shooting at Sparks Middle School, located at 2275 18th Street. Dispatch said they were receiving several calls, and at one point advised there was possibly a teacher down on the basketball courts.

I responded code 3 to the school, and on arrival saw several officers from different agencies arriving on scene. I took up a position in the main parking lot on 18th Street, at the southeast corner of the school. Sgt. Dyer was at the set of double doors on the southeast corner, and I saw packs of kids running out of those doors, and I started directing them to an apartment complex across the street. I did not want kids running in all different directions, and wanted them directed to one place if possible for accountability and reunification purposes after the immediate threat was over. Deputy Chief Brian Miller advised he was going to try and set up a room inside Agnes Risley Elementary for a place to send the kids that were being evacuated from the Middle School.

During this time, several police agencies were responding and arriving on scene, as were command staff from those agencies. I continued to maintain my position, directing officers of where to go and what to do as they arrived on scene as best as I could. As command staff was arriving in the parking lot where I was, a Command Post was established in the main parking lot on 18th Street. I had REMSA personnel close by, and directed officers who had wounded individuals to the paramedics. Officers continued to search the building and grounds of the school, and found what they believed to be the suspect, and a teacher dead from gunshot wounds on the basketball courts on the west side of the school.

I then met with Lt. Dugan from the Reno Police Department, and he advised that he had Reno SWAT Officers coming, and we discussed plans for them to do a slow, methodical search of the school and grounds once the initial search was completed, and we felt the immediate threat was over.

I stayed on scene with command staff at the Command Post, and we began organizing the initial parts of the investigation with an array of investigators from different agencies. I also worked with the media and Washoe County School Administrators to keep them apprised of what was happening. I stayed on scene until the incident was ready to go into an investigative mode, and then secured from the school.

SKP

REPORTING OFFICER	Hawkins	ID # 058	APPROVING SUPERVISOR	<i>Lt. Hawk</i>	ID # <i>058</i>	ENTERED BY <i>[Signature]</i>
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DET

13-9953

1117



SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, NV. 89434

Brian Allen
Chief of Police

FAX COVER LETTER

Detective Section Fax	(775) 353-1614
Detective Section Telephone	(775) 353-2225
Communications/Dispatch	(775) 353-2231

Date: 10.30.13

To: ^{775.982.5669}
Regnow Medical Center
Records

From: Det. D. Peterson

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> For your information | <input type="checkbox"/> As we discussed | <input type="checkbox"/> As requested |
| <input checked="" type="checkbox"/> Deliver A.S.A.P. | <input type="checkbox"/> Reply requested | <input type="checkbox"/> Other _____ |

Message: Please provide medical records for Mason James (██████)
and Gaelin Guerrero (██████). I would be happy to pick the
files up when they are ready. Please call 1-907-0221
or e-mail dpeterson@cityofsparks.us Thank you.

SPD case # 13-9953

3 pages were transmitted, including this cover letter. If you do not receive all the pages sent, please call one of the above numbers as soon as possible.

The information contained in this facsimile message may be confidential and/or privileged information intended only for the use of the individual or entity named above. If the reader of this message is not the intended recipient, you are hereby notified that copying, dissemination or distribution of confidential or privileged information is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and we will arrange for return of this facsimile. Thank you.

10/30 CHART ORDER #1



1118
SPD #13-9953

SPARKS POLICE DEPARTMENT

1701 E. Prater Way
Sparks, Nevada 89434
Tel (775) 353-2279
Fax (775) 353-2436

JOHN DOTSON
Chief of Police

Authorization for Release/Disclosure of Protected Health Information

Notice to the individual making this authorization:

1. After your medical records (PHI) are released by your authorization, the possibility exists that your PHI will no longer be subject to the protection of federal privacy regulations and may be redisclosed by the recipient.
2. You may revoke this authorization at any time in writing. Your written revocation will become effective upon receipt, but will not apply to any PHI released prior to that date or to the extent that this facility has taken action in reliance upon this authorization.

This authorization will expire when the requested release of information has taken place or six months from date of signature,

Patient name: MASON KAMEROLO (Date of birth: [REDACTED]) Social Security Number: [REDACTED]
 Address: [REDACTED] Phone: [REDACTED]
 City, State, Zip: SPARK, NV, 89431 Fax: [REDACTED]
 I authorize Jennifer Davis to release/disclose my medical records (PHI) to:
Sparks Police Department of the Sparks Police Department located at 1701 East Prater Way,
 Sparks, NV 89434, phone [REDACTED] fax [REDACTED]

Description of information to be released for the following dates of treatment/service: _____

- | | | | |
|--|--|---|--|
| <input checked="" type="checkbox"/> Physician generated data | <input checked="" type="checkbox"/> Discharge Instructions | <input checked="" type="checkbox"/> Diagnostic data | <input type="checkbox"/> Therapy evaluations/records |
| <input type="checkbox"/> History/Physical Exam | <input checked="" type="checkbox"/> ER documents | <input type="checkbox"/> Labs | <input checked="" type="checkbox"/> Medication records |
| <input checked="" type="checkbox"/> Operative report/s | <input checked="" type="checkbox"/> Diagnostic imaging | <input checked="" type="checkbox"/> Consultation report/s | |
| <input checked="" type="checkbox"/> Discharge summary | Other (describe) _____ | | |
| <input type="checkbox"/> Psychotherapy notes (Initial) Note: You must initial for psychotherapy notes. A check mark is insufficient. | | | |

Reason for this request: Continuity of Care Legal Patient Request Other (describe) _____

I understand that my medical records (PHI) may contain information about:

Drug and/or alcohol abuse history, diagnosis, treatment;

Psychiatric history, diagnosis, treatment;

AIDS/HIV, sexually transmitted diseases, hepatitis and/or other infectious disease history, diagnosis, treatment.

By signing below, I authorize the release/disclosure of my medical records even if it contains information regarding the above listed types of information within the medical records (PHI) requested.

Signature of Patient or representative: Jennifer Davis Date: 10/21/13

Print name of personal representative: Jennifer Davis Representative's authority: _____

Note: Federal law provides that treatment may not be conditioned on my signing this authorization; although exceptions will be made for (a) research related treatment, (b) for treatment, which has the purpose of creating protected health information for a third party, such as pre-employment physicals, and (c) except for psychotherapy notes, for health plans who condition enrollment or on an authorization requested prior to enrollment, or where payment is conditioned on an authorization to use PHI to determine payment.



SPARKS POLICE DEPARTMENT

1119

SPD # 13-9953

1701 E. Prater Way
Sparks, Nevada 89434
Tel (775) 353-2279
Fax (775) 353-2436

JOHN DOTSON
Chief of Police

Authorization for Release/Disclosure of Protected Health Information

Notice to the individual making this authorization:

1. After your medical records (PHI) are released by your authorization, the possibility exists that your PHI will no longer be subject to the protection of federal privacy regulations and may be redisclosed by the recipient.
2. You may revoke this authorization at any time in writing. Your written revocation will become effective upon receipt, but will not apply to any PHI released prior to that date or to the extent that this facility has taken action in reliance upon this authorization.

This authorization will expire when the requested release of information has taken place or six months from date of signature.

Patient name: Maelin Guerrero Date of birth: [REDACTED] Social Security Number: [REDACTED]
 Address: [REDACTED] Phone: [REDACTED]
 City, State, Zip: Sun Valley NV 89433 Fax: [REDACTED]

I authorize RENEWAL MEDICAL to release/disclose my medical records (PHI) to:
DETECTIVES of the Sparks Police Department located at 1701 East Prater Way,
 Sparks, NV 89434, phone [REDACTED] fax [REDACTED]

Description of information to be released for the following dates of treatment/service: _____

- | | | | |
|--|--|---|--|
| <input checked="" type="checkbox"/> Physician generated data | <input checked="" type="checkbox"/> Discharge Instructions | <input checked="" type="checkbox"/> Diagnostic data | <input type="checkbox"/> Therapy evaluations/records |
| <input type="checkbox"/> History/Physical Exam | <input checked="" type="checkbox"/> XER documents | <input type="checkbox"/> Labs | <input checked="" type="checkbox"/> Medication records |
| <input checked="" type="checkbox"/> Operative report/s | <input checked="" type="checkbox"/> Diagnostic imaging | <input checked="" type="checkbox"/> Consultation report/s | |
| <input checked="" type="checkbox"/> Discharge summary | <input type="checkbox"/> Other (describe) _____ | | |

Psychotherapy notes (initial) Note: You must initial for psychotherapy notes. A check mark is insufficient.

Reason for this request: Continuity of Care Legal Patient Request Other (describe) _____

I understand that my medical records (PHI) may contain information about:
 Drug and/or alcohol abuse history, diagnosis, treatment;
 Psychiatric history, diagnosis, treatment;
 AIDS/HIV, sexually transmitted diseases, hepatitis and/or other infectious disease history, diagnosis, treatment.

By signing below, I authorize the release/disclosure of my medical records even if it contains information regarding the above listed types of information within the medical records (PHI) requested.

Signature of Patient or representative: Melissa Kersel Date: 10/21/13

Print name of personal representative: Melissa Kersel Representative's authority: _____

Note: Federal law provides that treatment may not be conditioned on my signing this authorization, although exceptions will be made for (a) research related treatment, (b) for treatment, which has the purpose of creating protected health information for a third party, such as pre-employment physicals, and (c) except for psychotherapy notes, for health plans who condition enrollment or on an authorization requested prior to enrollment, or where payment is conditioned on an authorization to use PHI to determine payment.

1120

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/ Attempted Murder

Case: 13-9953

Date/Time of Supplement: 4/16/14 @ 1600hrs

Detective: Dach, K. #034

Approving Supervisor _____

[Handwritten signature]

Date: _____

4/17/14

Details of Supplement:

As I was reviewing the case I noticed Julius STANKEVICIUS'S name was mis spelled in the case. The correct spelling is Julius STANKEVICIUS. I have updated the involved supplement as well.

No Further, K. Dach

CPS 11.7

1121

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 4/16/14 @ 1600

DISTRIBUTION: CA PAP 300 BER BJC RMC RJC
 JD UNIT PAT DA JJC BMC SMC SUT
 OTHER: _____
 BY _____ DATE _____
 SPARKS POLICE DEPARTMENT
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	STANKEVICIUS, Julius					M			13		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
8th Grade												
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP
OCCUPATION								DAYS OFF	WORK HRS.	BUSINESS PHONE	EXT. NO.	
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: _____ Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: Dach, K.	ID # 034	APPROVING SUPERVISOR 	ID #	PAGE OF PAGES	CDS	SPLIT
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1122

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

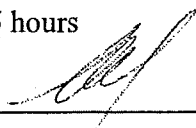
Type of Report: Murder, Attempted Murder

Case: 13-9953

Date/Time of Supplement: 4-21-14 1145 hours

Detective: Triplett 004

Approving Supervisor _____



Date: 4/23/14

Details of Supplement:

During a review of the information provided in the law enforcement reports, some key points were identified that needed clarification.

On the morning of the incident, RPD Officer COFFEY and RPD Detective FOLLETT responded to Renown Medical Center to obtain the status of Mason KAMERER and Kaelin GUERRERO and to speak with both victims. Officer COFFEY stated in his report, that Kaelin GUERRERO suffered a gunshot injury to the upper right back. Detective FOLLETT stated in his report that Kaelin GUERRERO suffered a gunshot injury to the right shoulder. To clarify, Kaelin GUERRERO suffered a gunshot injury to the left, front shoulder area.

In my original supplement, I stated that Liliana URTIZ and Jose REYES-MANDUJANO went to the Reno Police Department after leaving Sparks Middle School on October 21, 2013. In actuality, after Jose REYES-MANDUJANO spoke to RPD Sgt. SALTER at the school, Liliana URTIZ joined him there. They travelled to the Sparks Police Department from Sparks Middle School and did not travel to the Reno Police Department.

Disposition:

1123

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

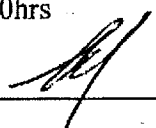
Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 04-21-14 @ 0740hrs

Detective: Dach, K. #034

Approving Supervisor _____



Date: 4/22/14

Details of Supplement:

On 4/17/14, I was reviewing the case file and noticed FBI Agents SIMKINS and GINOCCHIO supplements included a copy of the audio interview but did not detail what was discussed in the interview. I reviewed 8 interviews of the following student interviews and summarized them; Adrian AGUILERA, Alexandra ANDERSON, Heaven COKER, Itzel RAMIREZ, Alyssa REMPEL, Samuel SALDANA, Nadine SCHABERT, and Diego BALDWIN.

Adrian AGUILERA (Interviewed by Agent GINOCCHIO):

Adrian took the bus to school on 10/21/13. He stood near the gym doors with 5 of his friends. Adrian heard a loud bang, he saw a Hispanic male juvenile (possibly a 7th grader) holding a gun. The gun was silver on top and black on the bottom. He looked and saw Mr. TUCKER and Mr. LANDBERRY trying to calm down the shooter. He heard Mr. LANDBERRY say "calm down, calm down". Adrian ran towards East Hall. When Adrian got to East Hall the door was locked. He hid with other students near East Hall. The shooter fired approximately 3 shots into the windows near where he was hiding. He was then let into the school by Police.

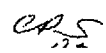
Alexandra ANDERSON aka "Alex" (Interviewed by Agent GINOCCHIO):

Alexandra got a ride to school with Nadine SCHABERT. They stood near the basketball courts and talked to Mr. TUCKER and Mr. LANDBERRY. Alexandra heard a shot near North Hall and saw a student holding a gun pointed at the ground. She did not know the student but described him as wearing a school uniform average height and build with dark hair. The shooter walked up to Mr. LANDBERRY with his arm out straight and shot Mr. LANDBERRY in the chest. Alexandra ran into the South Courtyard and hid behind an electrical box. Alexandra was let into the school and called Police. She was transferred to REMSA and her friend talked with Medics.

Heaven COKER (Interviewed by Agent GINOCCHIO):

On 10/21/13, Heaven and MacKyla EDWARDS walked to school together. Heaven was standing near McKenzie HIGHLINE and Courtney MONIC at the west side of North Hall when the shooting started. Heaven knew Jose REYES from strings class. They were partners in strings during the first

Sparks



Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

part of the school year. Heaven heard Jose yelling at "KJ" but she could not remember what words he yelled, but said, she heard "get down". Heaven heard the shot but thought it was fake because she did not see any blood on KJ's white sweatshirt. Some kids were saying, that is a fake gun and Jose shot again into the air. Heaven froze for a minute near the gym. She saw KJ sit down after he was shot. Jose contacted Mr. LANDSBERRY who was walking towards him. Jose shot Mr. LANDSBERRY in the chest. Mr. LANDSBERRY sat down and laid back on the basketball court. Heaven walked north and was let into North Hall by Mr. ENDRES.

Heaven said Jose was a nice guy and she has never seen him being bullied. Heaven said Jose seemed upset at KJ but she could not describe why. She said it may have something to do with a video shown in Mrs. Nancy BERDROW'S class approximately 3 weeks prior to the school break showing a student shooting 20 people at a school. Heaven said since the shooting, she has not been able to hear out of her right ear.

Itzel RAMIREZ (Interviewed by Agent GINOCCHIO):

Itzel was standing near South Hall when she heard what she described as fireworks. A total of 8 fireworks were heard, 4 during one sequence and then another 4 approximately 30 seconds later. Itzel heard screaming and ran into the South Courtyard. She stood in a small alcove where the school doors were locked. She did not know the shooter, but said he pointed a gun at the group of people in this alcove and said "you guys ruined my life, so I am going to ruin yours". Itzel was let into the school by Mr. Derek GRADILLAS and Mrs. PARKER.

Itzel described the shooter as a Hispanic male juvenile with a black Mohawk wearing an orange backpack, school uniform and carrying a silver and black gun. She had never met the shooter or ever witnessed anything, but thought he was getting bullied.

Alyssa REMPEL Interviewed by Chad SIMKINS):

Alyssa is an 8th grade student who was standing near South Hall when she heard a gunshot. Alyssa has been shooting before and that is how she recognized the noise but she dismissed the noise as fireworks. She saw a teacher on the ground, but did not know his name. She said he is a male math teacher. Alyssa ran to an alcove in the South Courtyard, she crouched down and covered her face. Alyssa said the shooter who she does not know cornered them in the alcove and pointed the gun at the group. The shooter said "you ruined my life" and maybe more but she does not remember. He then left and went into the South Courtyard towards a different group of kids.

Alyssa described the shooter as wearing a school uniform, black belt, orange backpack and carrying a black gun. Mrs. PARKER opened the door and allowed Alyssa and the rest of the group into the

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

school. Alyssa thought this may have something to do with two videos the students were shown, one on bullying and one on a school shooting.

Diego BALDWIN (Interviewed by Chad SIMKINS):

Diego is a 7th grade student. When Diego arrived at school he walked towards South Hall. He heard a shot and looked to the north and saw "KJ" on the ground. KJ was shot in the left arm and Diego could see a small amount of blood. Diego saw the shooter, who was facing away from him, and described him as a male wearing gray, possibly a school uniform carrying a black pistol. He did not see the shooters face.

Diego ran south through the gate and kept running. He heard more shots but did not see anyone get shot. The shots got faint as he kept running. Diego saw the police and ran to them.

Diego assumed the shooter was a student from Vaughn Middle School, named Alex Garcia. Diego did not elaborate on why he thought this.

Nadine SCHABERT (Interviewed by Chad SIMKINS):

Nadine is an 8th grade student and came to school with Alexandra ANDERSON aka Alex. Nadine talked to Mr. TUCKER and afterwards stood near the gym. She heard two shots. She saw Mr. LANDSBERRY trying to calm the shooter down. She ran into the South Courtyard and hid behind big machines. She was hiding with approximately 20 other students including Alex, and Elaina. Nadine assisted Alex and Elaina in calling 911 until the shooter came to where they were hiding.

Nadine described the shooter as 5'3" tall, gray jacket, khaki pants (possibly a school uniform), carrying a black gun and possibly a black bag.

Mr. PEREZ let the students into the building and let them hide in his classroom.

Samuel SALDANA (Interviewed by Chad SIMKINS):

Samuel is an 8th grade student and took the bus to school on 10/21/13. Samuel went to the cafeteria and had breakfast. As he was walking outside he heard a shot and saw students running. Samuel could see his friend Justin standing behind but near the shooter. Samuel did not know the shooter well but knew his name from PE class. Samuel said he heard from Justin that Jose would cry in the corner during PE on occasion.

Jose shot the gun a second time in the air. Samuel said Jose pointed the gun at another student

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

named, Andrew CABRERA, but did not shoot him. He walked south and Mr. LANDSBERRY tried to take the gun away from him while holding his coffee cup in the other hand. Mr. LANDSBERRY was shot and fell to the ground. Samuel ran back to North Hall and went into the cafeteria.

Video Teen Truth-shown on 9/13/13:

A couple of students mentioned watching bullying videos in the recent past prior to the shooting. I contacted Washoe County School Counselor Nancy BERDROW who told me they show videos during the months of September and October to attempt to reduce bullying in schools. These videos are professionally produced by Horizon Entertainment. The video shown to students on 9/13/13 is named Teen Truth. A passive permission slip had already been given to the parents. This video discussed the pressure to fit in and to feel accepted by other students. It talked about people pushing their opinions on others. Some common issues were weight, clothing, physical appearance, or where a person lived prior.

During the video it showed pictures and video of the Columbine High School Shooting. The video appeared to be from video surveillance at the school. There were photos shown of the crime scene and of grieving people at Columbine High School. There were 911 calls from the Columbine High School Shooting on the video.

The video talked about connecting with people who are "lost" and helping your peers. The video discussed knowing the consequences specifically for a school shooting. The video encouraged students to report bullying to an adult.

The video came with exercises which have the students write about the video they saw and to answer questions such as; do you feel pressure at school or home? Can you turn to family member, friend, teacher for help? These exercises were not given to the students in Jose REYES' class, but Enrichment Teacher Andrea WILSON believes they had a class discussion about the movie. I asked Nancy BERDROW if she has any of the exercises and she did not receive any from the classes. Jose was present on 9/13/13 and would have seen the video.

The video "Teen Truth" and exercise packet was booked into Sparks Police Evidence as KLD-35. The audio interview with Andrea WILSON regarding showing the video to the students in her class was booked into Sparks Police Evidence as KLD-37.

Interview with Justin GIPSON:

On 4/22/14, at approximately 0900hrs, I conducted an audio interview with student Justin GIPSON at Sparks Middle School. The reason for the interview was because a student told the Police that

1127

Case #13-9953

Detective: Dach, K. #034

Homicide, Attempted Homicide

GIPSON had seen Jose crying in PE class. GIPSON told me he did have PE with Jose and he heard the rumor that Jose had cried on one occasion in PE class, but he could not remember who told him that. GIPSON said this occurred around the second quarter of school, but could not give a date. GIPSON did not see Jose Crying and did not see anyone tease or bully Jose. GIPSON said Jose was usually quiet and you only heard him when he was laughing. Jose played basketball during PE class. The audio interview was put onto a CD and booked into Sparks Evidence as KLD-36.

No Further, K. Dach, #034.

1128

**CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 4/21/14	TIME OBTAINED 1330	OFFENSE(S) HOMICIDE AT, HOMICIDE
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED 2275 14TH ST. SPARKS		
LOCKER NO. 36	OFFICER'S NAME (LAST, FIRST) DACH, K H 034	SPECIAL NOTATIONS:

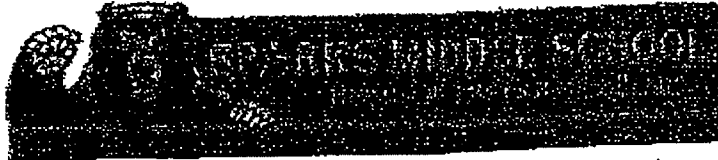
K10-35	1	CD CONTAINING VIDEO "TEEN TRUTH" AND STUDY BOOK PROVIDED BY SPARKS MIDDLE SCHOOL AND SHOWN TO STUDENTS ON 2/12/13	E	0
K10-36	1	CD CONTAINING THE AUDIO INTERVIEW W/ JUSTIN GIBSON	E	0
K10-37	1	CD CONTAINING THE AUDIO INTERVIEW W/ ANDREA WILSON REGARDING "TEEN TRUTH" VIDEO	E	0

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>KDach</i>	034	4/21/14		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
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TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
 DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN 'NOTATIONS') 6 - DESTROY



Sparks Middle School



Stacey Ting-Senini
Principal

Jerry Endres
Assistant Principal

Patti Allyn
Assistant Principal

Fax Cover Sheet

To: Kevin Dack
Sparks PD

Attention: _____

Fax Number 353-1614

Date: 4-21-14

From: N Berdrow

Page: 1 Of 12

2275 18th Street Sparks, NV 89431

Phone: (775) 353-5770 Fax: (775) 353-5585

Guidance lessons from September -
Oct 13 (before break)

Friday Enrichment: Make a Difference

Video clip (10 mins) 1130 Ms. Paule

Introduction: Last year, a group of students decided to form a club to look at ways they could improve things here at Sparks Middle School. They were particularly interested in improving the way people treat one another. These students are identified today by their tie-dyed shirts, which we created together last week, and their slogan: Make a Difference.

Starting today, these students will be looking for people around school who are being kind or who are helping another person. If you are given a pink make a difference certificate, please see Ms. Berdrow in the office before or after school, during lunch, or on ~~Fridays~~ ^{Tuesdays} at the Sparks Star Store. People with these certificates will receive a special reward for helping to make our school a better place.

In the future, we will be looking at including other students in the group, in planning more school-wide activities, and in doing other things that help make this school a safe and positive place for all students.

Neil, Michelle, Deivree, Cameron, & Nadere - Leadership Team

Video clips: Go online to <http://bullyfreezone.nv.gov/> - Students in the spotlight (bottom right) - videos (bottom left)

Watch the following clips.

1. Flip the Script - Female
2. Flip the Script - Male
3. Let's Get Real
4. Stop Bullying - Be More Than A Bystander or Be a Hero

After each clip discuss: What did you see? Was it realistic? What could people do to help?

Writing Contest for Individual prizes (this is your ticket out of 6th period)

Prompt:

TALK ABOUT SOMETHING THAT YOU WOULD LIKE TO DO TO MAKE A DIFFERENCE IN YOUR LIFE OR IN THE LIFE OF OTHERS - this can be anything.

All essays are to be turned into Ms. Berdrow at the end of the period. Essays will only be read by her.

Winning essays : thoughtful, good effort, honest, effort to include good writing skills.

Tracker check for Sparks Stars

Sept 6

Popularity?

Objective:

To explore what it means to be "popular" – "widely liked or appreciated" vs. respected – "being admired for abilities, qualities, or achievements"

Video: The Popularity Game (15 mins)

Discussion:

Name people in our society who are popular? What makes them popular?

Name people in our society who are respected? What is it about them that people respect?

Is it more important to be liked or to be respected?

Are people in the "popular crowd" at our school always liked? Respected?

We want to focus on people who contribute and deserve our respect:

On the top half of a sheet of paper, please write the name of *one student at Sparks Middle School who you respect and WHY.*

On the other half of the paper, please write what you think it should mean to "be popular."

Please turn into NB

Tracker check for Sparks Stars

{Personal/Social: Standard A - Acquire Self-knowledge}

Sept
~~Oct~~ 20

Name: ~~XXXXXXXXXX~~ 6th Period Teacher: Mrs. Barker Auld

All essays are to be turned into Ms. Berdrow at the end of the period. Essays will only be read by Mrs. Berdrow. Winning essays should be: thoughtful, show good effort, be honest, and reflect your excellent writing skills.

Prompt #1: Write the name of *one student at Sparks Middle School* who you respect and explain *WHY*.

The person I respect will have to be Claudia Carrana Lezema because she has the biggest heart ever. She will always be there for you at your hardest times plus she will support you in anyway. Claudia is kinda like a stuffed warm bear with dimples because you would always want to be around and sometimes you would wish she was your sister, plus I love her so much!

♡ 11.11

Prompt #2: What does "being popular" mean to you? Use experiences from your life to support your response.

Being popular to me is always having the new in style back pack, having the boyfriend, and mostly having all the friends. When I was in 6th grade I went to Sopulveda Elementary which is up the hill by Aguirre way, but up here, there was mostly people who made money. So in 6th grade I always saw girls with the new clothes from the mall and the nice curly hair, plus new kicks, but then there's me

How others see me...

We have been looking at popularity, respect, actions that make a difference in your own lives or the lives of others.

Today, we are going to focus on how others would see and describe you.

You are going to fill in your obituary, which is written about you when you are no longer around.

Teachers will read over the template, brainstorming about descriptive words and phrases you might want to use.

This is an opportunity for you to reflect about how you would wish to be remembered. If there are things that concern you, this is a time to begin to make some changes.

After people have completed them, you can take a few minutes to decorate and personalize your form.

Students who wish to share with their group may do so.

Please turn into NB – I will remove the name and post the forms throughout the school, so people can see, and appreciate the differences and special things about each person at this school. If you do not wish to have yours displayed, please write that on the bottom of the form.

Tracker check for Sparks Stars

Sept 27
~~Oct~~

Name

This person was born in _____

and lived with these family members: _____

He/she was described by friends as _____

But one thing people didn't know was that _____

A perfect day for this person would include _____

But one of their biggest struggles was _____

The person who was most important to him/her was _____

_____ **because** _____

One thing he/she wanted to do in life was _____

The one word that best describes him/her would have to be:



What is Bullying?

Definition:

Bullying is aggressive behavior

It is behavior designed to harm another person

It is carried out repeatedly over time.

There is often an imbalance of power – one person is perceived as stronger, more popular, prettier, older etc.

Video: Bullying (30 minutes)

Discussion:

- You are walking down the hall and someone you have never seen before calls you "fake." Bullying? – no – a mean comment that is not acceptable, but it is not occurring over time.
- Someone is constantly texting you and saying that you'd better watch your back. Bullying? – yes – aggressive, designed to make the person afraid and possibly hurt, repeated over time.

Ways to deal with bullying:

- Stay calm – tell the student you don't want any problems – walk away
- If it persists, tell a trusted adult. Don't ignore bullying - it does not usually stop on its own. Bullying that continues is a crime.
- Support a student who is being bullied – take them away from a bad situation.
- Think about what you post online – keep your password secret
- Stay away from people or places where bullying occurs.
- Don't be a bystander – take a stand against bullying by helping the person being bullied or treated badly. It could easily be you.

Any student who would like to help make this school a safer and more positive place for everyone, please let your teacher know. We are looking for more people to be involved in our M.A.D club

Tracker check for a sparks star

Teen Truth – An inside look at Bullying and School Violence

Objective: Today we will look at the relationship between bullying and school violence.

Bullying can include: following someone, returning to their property without consent, making repeated phone calls or text messages, spreading rumors, excluding someone from activities, sending notes pretending to be someone else, calling someone names, physical violence – tripping, pushing etc

Video (23 mins)

Discussion

Have students answer "T" or "F" for each question

1. You can tell if a teen is struggling with personal problems by the way he or she looks
2. A majority of teens report feeling pressured to look or act a certain way.
3. Nearly 75% of teens report feeling lonely.
4. Purposely excluding someone from your activities doesn't count as bullying.
5. 30% of all teens have been involved in bullying, either as a bully, a target, or both.
6. Bullying includes spreading rumors, intimidation, and teasing.
7. Being rejected by peers makes teens feel sad and depressed, but not angry.
8. More than 50 students have been killed in school shootings in the past 10 years.
9. An important part of problem-solving is considering the consequences of each possible solution.
10. There is no need to tell anyone if a friend threatens to hurt someone because he or she is probably joking.
- 11.

Tracker check for Sparks Stars

Student Check-In forms to be left in classroom

{Personal/Social: Standard C - Acquire Personal Safety Skills}S

Sept 13
A. H. B.

BULLY PROJECT (2 days)

Video: Bully Video (99 mins) - start at 12:10

Discussion:

What were your reactions to the video; what else can our school do?

School district bullying website: <http://www.washoecountyschools.net/bullying>

Espanol

What is Bullying?

Bullying is characterized aggressive behavior that is intentional and that involves an imbalance of power or strength and is typically repeated over time.

Reporting an incident online will be directed to the school where the incident took place. The school administrator or his/her designee will respond within 1 school day or 24 school working hours. Note: As required by Family Educational Rights and Privacy Act (FERPA) student information will only be released to a parent/legal guardian and the student to protect the privacy of student education records.

If this is an emergency outside of school working hours and you need immediate support please call 911 or call one of the following agencies:

Crisis Center: 1-800-273-8255 or 775-784-8090

Local law enforcement:

- o Reno Police Department: (775) 334-2175
- o Sparks Police Department: (775) 353-2231
- o Washoe County Sheriff Department: (775) 328-3001
- Secret Witness: (775) 329-6666 or text to 274637 Enter TIP725 + message
- WCSD Counseling Administration: (775) 721-5284

Other methods of reporting a bullying incident:

- Go to the school administration office
- Fill out a Student Complaint Report and deliver to the school administration office
<http://washoecountyschools.org/students/complaints-student>

Helpful Resource

Bullying Prevention Tips and Resources <http://washoecountyschools.org/schools/safe-and-drug-free-schools/bullying-prevention-tips>

Incident Information

* Required. Please be sure to fill out the form completely before clicking the send report button.

*Who is the target of the bullying? (First Name, Last Name)

First Name

Last Name

*1: Did the offender (person/s) do this on purpose?

*2: Is the Bullying:

*3: Is this a repeated offense?

*School

*Please provide a description of the incident. Please include where and when the incident took place, the name of the person/s who is doing the bullying and if there were any possible witnesses.



**Washoe County
School District**

Optional Information

Your personal information is optional and always confidential.

First Name

Last Name

Email Address

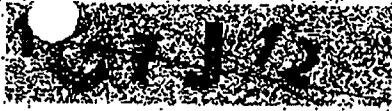
Identification

Phone

1139



Please type the letters/numbers you see in the image in the box below.



Send the Report



Dear Parent(s)

On Friday, we will be showing a **documentary video called "Bully"** during our 6th period enrichment class. This film is rated PG -13 because it depicts real-life stories that include sensitive topics, such as suicide and depression.

If you **DO NOT** want your child to participate in watching the video, please return this form to the school before Friday 6th period. We will offer your child an alternative activity that will not affect their grade.

I do not want my child _____ to watch the video mentioned above.

Signed: _____

Discussed movie - PG 13 Bully - at
Oct 1st admin meeting 9:00

Advised by admin to send home
a passive parent permission slip

ci

**SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report**

Type of Report: Homicide

Case: 13-9953

Date/Time of Supplement: 4/21/14 at 1243 hours

Detective: PETERSON #104

Approving Supervisor: TREPLET OOL

Date: 4-22-14

INTERVIEW SUPPLEMENT

Name: Jose RAMIREZ

Date of Interview: 12/26/13

Date of Birth: [REDACTED]

Time Started: 1043 hours

Time Ended: 1113 hours

The following is a summary of the interview. It is not meant to be verbatim and not meant to be a transcript. For specific details of the interview please see the interview transcript and/or DVD recordings of the interview.

Details of Interview:

On 12/26/13 I interviewed Jose RAMIREZ reference his friendship with Jose REYES. Detective DACH and I had learned RAMIREZ was a friend of Jose REYES's beginning when the two were in elementary school.

I escorted RAMIREZ into interview room #202 where he and I began speaking. RAMIREZ spoke freely and did not appear to have issues with dialog. I introduced myself and explained what my job was at the police department. We completed the information sheet with RAMIREZ providing much of the information. I found RAMIREZ at times would need further prompting if asked a question needing more than one reference answer. This first became evident when asked what his address was. RAMIREZ gave the apartment building address, but did not give the apartment number until asked directly. As I filled out the information sheet RAMIREZ stated his middle name was Guillermo. This was the name given to us by the family coordinator at Agnes Risley Elementary School. I went over the rules and established RAMIREZ understood each one and knew the difference between truth and a lie.

I asked RAMIREZ if he knew why he was at the police department. He stated "not much." I asked him to tell me about being friends with REYES. RAMIREZ informed me that he hung out with REYES at lunch time on most days. He and REYES met while they were attending 5th grade at Agnes Risley Elementary. They would play soccer together and both be on the defensive side.

Case #13-9953
Detective PETERSON #104
Homicide

RAMIREZ and REYES did not have any classes together in the 6th grade; however, in the 7th they had PE together. RAMIREZ recalled being in the locker room with a couple other boys. He overheard REYES telling some unknown boys to stop pulling his pants down. RAMIREZ stated this occurred approximately three times, but he could not be sure. REYES was said to have had plenty of opportunity to tell the teacher; however, he chose not to. I asked if he tried to help at all. RAMIREZ stated no, he did not and REYES would not act any differently, as he would just walk away.

REYES and RAMIREZ did not spend any time at each other's house, nor did they celebrate birthdays together. Their mothers had met while they were in school and they were friendly if they were to see each other in public; however, the two families did not socialize with each other. REYES would talk about helping his family at their family owned restaurant and things he wanted to do when he grew up. REYES did not speak of any problems within the family or with anyone at school either. For the most part he was said to have liked all of his teachers and he didn't talk about issues with those individuals either.

I asked RAMIREZ if he was worried about anything. He stated he was worried that this would happen again by other children that have been bullied. I asked him why he thought REYES had been bullied. RAMIREZ recalled Oswaldo, who is another 7th grade classmate, borrowing money from REYES on occasions, but not paying it back. REYES would not tell anyone, nor would he get upset. He would just walk away. He also said there were times when people would poke REYES in the side and REYES would get angry, but again nothing was said. RAMIREZ did not name any of the people that would poke REYES, as they would be random in the hallway.

RAMIREZ stated sometimes REYES would act odd and that he didn't know what was going on around him. He would also laugh at random times and didn't appear to "get it" like the other children. There were times where REYES would talk and RAMIREZ didn't know what he was talking about. RAMIREZ stated these however were limited. RAMIREZ never saw REYES upset or crying and if he was angry for any reason REYES would walk off and be alone. RAMIREZ would not try to help him. He would just let him cool down and when REYES felt better he would return and be "all happy."

As RAMIREZ had no other information regarding REYES being unhappy at school or at home, nor being bullied at school, we ended the interview. I thanked him for coming in and asked if I had other questions if he would come back. RAMIREZ stated he would. I escorted him back to the lobby where his parents were waiting and he left at that time.

No further information.

Sparks Middle School Table of Contents



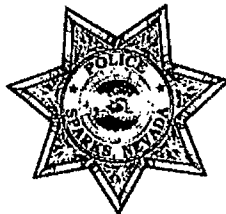
Binder One

- Case Timeline and Overview
- Initial case
- Victim info
- Suspect info
- Previous Case
- List of People Interviewed and who Interviewed Them
- Witness List
- Involved Supplements (civilian personnel then by agency)
- SPD Detective Supplements (In Order from Dach, Peterson, then in order from Major to Minor).
- SPD Officer Supplements (Management then Alphabetical Order by Last Name)

Binder Two

- Outside agency Supplements (Order by Agency then by Major and Minor).
- Warrants/returns
- Consent forms
- Maps
- Call Log
- SPD Evidence
- Washoe County Forensic Investigative Services (WCFIS)
- Coroner's Report
- Medical records
- School records
- Reno Police Photos
- Media

Sparks Middle School Table of Contents



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Name	DOB	Interviewed	by whom
Afu, Vehekite	[REDACTED]		FBI David Hearn
Aguilera, Adrian	[REDACTED]		FBI John Ginocchio
Alcaraz, Jennifer	[REDACTED]		Mike Brown
Allen, Xena	[REDACTED]		FBI Paul Hales
Anderson, Alexandra	[REDACTED]		FBI John Ginocchio
Andrade, Raphael	9-18-99		Eric Curtis
Anquiano, Gustavo	[REDACTED]		FBI David Hearn
Aquino, Eloisa	[REDACTED]		Bryan Orr
Arenas, Luis	[REDACTED]		Ken Gallop
Arias-Cruz, Rashel	[REDACTED]		Mike Brown
Avery, Dean	[REDACTED]		FBI Erron Terry
Ayala, Amairani	[REDACTED]		FBI Erron Terry
Baldwin, Diego	[REDACTED]		FBI Chad Simkins
Baltazar, Anthony	[REDACTED]		Mike Brown
Bates, Katarina	[REDACTED]		Jason Gothan
Bomer, Ronald	[REDACTED]		Detective Thelin
Cabrera, Andrew	[REDACTED]		Detective Vasquez
Cabrera, Luisa	[REDACTED]		Deputy Heather Hobbesiefken
Campo, Brandon	[REDACTED]		Eric Curtis
Carillo, Clarissa	[REDACTED]		Deputy Joseph Digesti
Castaneda, Anthony	[REDACTED]		Mike Brown
Cazares, Jose	[REDACTED]		Mike Brown
Clark, Kelly	[REDACTED]		Deputy Heather Hobbesiefken
Coker, Heaven	[REDACTED]		FBI John Ginocchio
Collier, Kristina	[REDACTED]		Mike Brown
Cook, Kaylee	[REDACTED]		Eric Curtis
Cornejo, Daizy	[REDACTED]		Ken Gallop
Corral, Ana	[REDACTED]		Detective Bellamy
Costello, Andrew	[REDACTED]		Patrick McNeely
Cruz, Jordi	[REDACTED]		Bryan Orr
De Vera, Al-Francis	[REDACTED]		Mike Brown
De Vera, Al-francisco	[REDACTED]		Jason Gothan
DeCasas, Seth	[REDACTED]		FBI David Hearn
Dees, Phillip	[REDACTED]		Ken Gallop
Delgado-Garcia, Leslie	[REDACTED]		Mike Brown
Dickson, Kaitlyn	[REDACTED]		Mike Brown
Dingley, Sean	[REDACTED]		Jason Gothan
England, James	[REDACTED]		Eric Curtis
Estrada, Verence	[REDACTED]		Clinte Bellamy
Fajardo, Kelsey	[REDACTED]		Ken Gallop
Ferro, Michael Angelo	[REDACTED]		FBI Glen Lovedahl
Flores, Bianca	[REDACTED]		Detective Vasquez
Fuller, Cluryce	[REDACTED]		Jason Edmondson
Gipson, Justin	[REDACTED]		Stephen Burns
Gomez, Alexa	[REDACTED]		Mike Brown
Gonzalez, Jorge	[REDACTED]		FBI Glen Lovedahl

Gonzalez-Rivera, Anibal	[REDACTED]	Eric Curtis
Gurrola, Christopher	[REDACTED]	FBI Erron Terry
Guzman, Lisseth	[REDACTED]	Ken Gallop
Henderson, Daisha	[REDACTED]	RPD Scott Foremaster
Hernandez, Analicia	[REDACTED]	Detective McNeely
Hernandez, Michelle	[REDACTED]	Clinte Bellamy
Hernandez, Sara	[REDACTED]	Eric Curtis
Hernandez, Vanessa	[REDACTED]	Jason Gothan
Highline, Mackenzie	[REDACTED]	Mike Brown
Hill, Jonathan	[REDACTED]	Deputy Heather Hobbesiefken
Hinchberger, Seth	[REDACTED]	FBI Erron Terry
Holtshouser, Spencer	[REDACTED]	Detective Bellamy
Jaquez, Korrine	[REDACTED]	Deputy Joseph Digesti
Kamerer, Mason	[REDACTED]	Kevin Dach
Kelly, Alexis	[REDACTED]	Patrick McNeely/ Hobbesiefken
Kunkel, Karina	[REDACTED]	Jason Gothan
LaClaire, Hailee	[REDACTED]	Jason Edmonson
Lax, Jacob	[REDACTED]	Jason Gothan
Long, Elizabeth	[REDACTED]	Jason Gothan
Lopez-Aguilar, Omar	[REDACTED]	FBI Glenn Booth
Loredo, Alize	[REDACTED]	Deputy Heather Hobbesiefken
Madera, Jose	[REDACTED]	RPD Scott Foremaster
Magdaleno, Alexander	[REDACTED]	Clinte Bellamy
Malafu, Josh	[REDACTED]	FBI Chris Johnson/J. Edmonson
Mancia, Carlos	[REDACTED]	Eric Curtis
Martinez, Jorge	[REDACTED]	FBI Chris Johnson
Mata Martinez, Ivan	[REDACTED]	RPD Scott Foremaster
Mata-Garcia, Oswaldo	[REDACTED]	Kevin Dach
Mcgee, Orion	[REDACTED]	Mike Brown
McLeod, William	[REDACTED]	FBI Timothy Tonkin
Mendoza, Marvin	[REDACTED]	
Miller, Devyn	[REDACTED]	Mike Brown
Miller, Rebecca	[REDACTED]	Jason Gothan
Mongrain, Krista	[REDACTED]	Eric Curtis
Monic, Courtney	[REDACTED]	RPD Scott Foremaster
Montesano, Devin	[REDACTED]	Jason Gothan
Newton, Amaya	[REDACTED]	Patrick McNeely
Nucum, Kyle	[REDACTED]	Eric Curtis
Oliva, Daisy	[REDACTED]	Patrick McNeely
Orozco, Perdo	[REDACTED]	Bryan Orr
Paulin-Cagle, Tianna	[REDACTED]	Jason Gothan
Penrod, Neil	[REDACTED]	Jason Edmonson
Perez, Alejandro	[REDACTED]	Kevin Dach
Perez, Elena	[REDACTED]	Stephen Burns
Perez, Faustino	[REDACTED]	Deputy Heather Hobbesiefken
Perez, Josiah	[REDACTED]	Ken Gallop

Perez-Gonzalez, Cesar	[REDACTED]	Patrick McNeely
Picazo, Jeimi	[REDACTED]	Patrick McNeely
Pina, Mario	[REDACTED]	Jason Edmonson
Ponce, Belen	[REDACTED]	Kevin Dach
Ramirez, Emily	[REDACTED]	Jason Gothan
Ramirez, Itzel	[REDACTED]	FBI John Ginocchio
Ramos, Johnathan	[REDACTED]	Stephen Burns
Ramos, Omar	[REDACTED]	Detective Mcneely
Rempel, Alyssa	[REDACTED]	FBI Chad Simkins
Rodarte, Jose	[REDACTED]	Jason Gothan
Rodriguez, Victor	[REDACTED]	Detective Thelin
Rubio, Leo	[REDACTED]	Detective Thelin
Rudeen, Jordan	[REDACTED]	Ken Gallop
Saldana, Samuel	[REDACTED]	FBI Chad Simkins
Schabert, Nadine	[REDACTED]	FBI Chad Simkins
Schulthess, Casey	[REDACTED]	FBI Paul Hales
Serna, Valerie	[REDACTED]	Jason Edmonson
Silvia, Andrew	[REDACTED]	Stephen Burns
Slaten, Terry "TJ"	[REDACTED]	FBI George Cholico
Sloan, Seth	[REDACTED]	K. Dach/FBI T. Tonkin
Souders, Brandon	[REDACTED]	Jason Edmonson/ J. Digesti
Stankevicius, Julias	[REDACTED]	Ken Gallop
Tanner, Noah	[REDACTED]	Jason Gothan
Theall, Andrew	[REDACTED]	Jason Gothan
Thompson, Andrew	[REDACTED]	Deputy Joseph Digesti
Toller, Ian	[REDACTED]	FBI Glenn Booth/ J. Edmonson
Tong, Isaac	[REDACTED]	Kevin Dach
Turner, Trace	[REDACTED]	Bryan Orr
Villalobos, Gerardo	[REDACTED]	Stephen Burns
Vizcarria, Jennifer	[REDACTED]	Jason Gothan
Washington, Nainoa	[REDACTED]	Mike Brown
White, Elijah	[REDACTED]	FBI Chris Johnson
Wing, Thomas	[REDACTED]	Jason Gothan

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Homicide, Attempted Homicide

Case: 13-9953

Date/Time of Supplement: 04-22-14 @ 1500hrs

Detective: Dach, K. #034

Approving Supervisor TREPETS 001 **Date:** 4.22.14

Details of Supplement:

Oswaldo MATA GARCIA:

On 4/22/14, at approximately 1403hrs, I conducted an audio interview with Oswaldo MATA GARCIA at Sparks Middle School located at 2275 18th Street in the conference room. I left a message for Oswaldo's mother earlier in the day to tell her about the interview.

Prior to beginning the interview, Oswaldo called his mother again and left a message in Spanish. Oswaldo told me he was near the tennis courts on 10/21/13 when he heard the gun shots. He ran westbound and left school property and went to his friend, Gabriel's house.

Oswaldo knew Jose REYES from Agnes Risley Elementary School and would sit at the same table as him during lunch. They would talk about video games. Jose and Oswaldo may have had one class together in 4th grade. During 5th grade Jose purchased a \$10.00 book for Oswaldo. Oswaldo paid him back \$15.00. They never played outside of school together and they did not play video games online because Oswaldo does not have an online account.

During 7th grade they did not have any classes together and only saw each other at lunch. During the school year Oswaldo borrowed \$1.00 from Jose on three or four different occasions. Jose did not mind this but when other kids saw this, they would ask for money as well and this made Jose upset.

During the beginning of the school year Oswaldo said an unknown student told Jose he looked like a "retarded Michael Jackson". Oswaldo told me this was because of Jose's facial features. Oswaldo stood up for Jose and said "shut the hell up" and they went outside.

The audio recording was put onto a CD and booked into Sparks Police Evidence as KLD-38.

No Further, K. Dach

1149

SPARKS POLICE DEPARTMENT INVOLVE SUPPLEMENT

SPARKS CASE NO. 13-9953
DATE AND TIME OF SUPPLEMENT 4/22/14 @ 1700

DISTRIBUTION: CA DET PAP SOG BER CDA RMC RJC
 CIO UNIT CPT DA JJC BHC DCJ SPLIT
 OTHER

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.

Witness saw, did or can testify to: **Friends and borrowed money from Jose, Witnessed Jose called "retarded Michael Jackson"** Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.

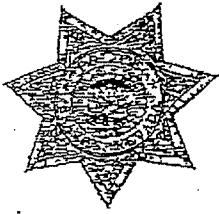
Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WIT CODE	WITNESS/VICTIM INFORMATION					
	EVIDENCE:												
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER		
	HEIGHT	WEIGHT	BUILD	HAIR	EYES		OPERATOR'S LICENSE/STATE						
	RESIDENCE ADDRESS								CITY	STATE	ZIP	RESIDENCE PHONE	
	BUSINESS NAME OR SCHOOL								ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE
	OCCUPATION								DAYS OFF	WORK HRS.		BUSINESS PHONE	EXT. NO.

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE	OF	PAGES	CDS	SPLIT
Dach, K.	034	<i>T. Platt 004</i>		1		1		

UNLAWFUL OBSERVATION OF THIS RESTRICTED INFORMATION IS PROHIBITED, VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____ DATE: _____ BY: _____ SPARKS POLICE DEPARTMENT



Sparks Police Department TAPED INTERVIEW FORMAT

Today's date is 4/22/14. The time is 1403. The following will be an

interview with QUINALDO MATA GARCIA

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9953.

This interview is being conducted at 2275 18TH ST.

Present during this interview are 1. K. DACH

2. _____

3. _____

4. _____

Time interview concluded 1419

Involvement

Sex: M Race: H Ht: 5'8 Wt: 240 Build: M Hair: BRN Eyes: BRN

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: _____

Business Name/Add: STUDENT SPARKS MIDDLE

Occupation: 7TH Days Off: _____ Work Hrs: _____

1151

CHAIN OF CUSTODY SPARKS POLICE DEPARTMENT PROPERTY & EVIDENCE

CASE # <i>13-9953</i>
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED <i>4/22/14</i>	TIME OBTAINED <i>1430</i>	OFFENSE(S) <i>HOMICIDE ATY. HOMICIDE</i>
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED <i>2775 117th ST. SPARKS, NV</i>		
LOCKER NO. <i>36</i>	OFFICER'S NAME (LAST, FIRST) <i>DACH K. HOZY</i>	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
<i>KLD-39</i>	<i>1</i>	<i>CD CONTAINING AN AUDIO INTERVIEW w/ OSWALDU MATA-GARCIA</i>	<i>E</i>	<i>O</i>

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>KDack</i>	<i>059</i>	<i>4/22/14</i>	
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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<p>TYPE:</p> <p>C - CONFISCATED</p> <p>E - EVIDENCE</p> <p>F - FOUND</p> <p>SK - SAFEKEEPING</p>	<p>DISPOSITION:</p> <p>0 - HOLD</p> <p>1 - RELEASE TO OWNER</p> <p>2 - HOLD FOR FORFEITURE</p> <p>3 - RELEASE TO DMV</p>	<p>4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")</p> <p>6 - DESTROY</p>
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(RT)

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: #13-9953

Date of Report: October 21, 2013

Officer: Dach

Victim: #1: Michael LANDSBERRY
#2: Kaelin GUERRERO
#3: Mason KAMERER
#4: Eric PEREZ

Location: Sparks Middle School
2275 18th Street Sparks

Date/Time of Supplement: 5-5-14 1200 hours

Approving Supervisor: _____



Date: _____

5/6/14

Officers Involved and Assignment:

• **Sparks Police Detectives**

1. Detective DACH: Case Agent: Reviewed 911 calls and anti-bullying videos, collected roster and photos of the students at Sparks Middle School, conducted interviews.

Victims:

Kaelin GUERRERO
Mason KAMERER

Teachers and Staff:

Danielle CATES	Karolyn HIRSCH
Jerry ENDRES	Carrie MIERAS
Stacey COOPER	Teresa QUINTERO
Kristie PARKER	Kim CROWLEY
Karen HINTZ	Judy KERSEY
Catherine ALLEN	Rosa DIEZ
Kelly LORENZETTI	Jair MORALES
Christine BARTLETT	Roben CALLAGHAN
Shawna BAKER	Nancy BERDROW

Students:

Isaac TONG
Alejandro PEREZ
Belen PONCE
Seth SLOAN

Oswaldo MATA-GARCIA
Justin GIPSON

Suspect's Father:

Jose REYES-MANDUJANO

Case #13-9953
Detective Dach
Murder, Attempted Murder

2. Detective PETERSON: Co-Case Agent: Collected medical records for Mason KAMERER and Kaelin GUERRRERO, conducted interviews, reviewed developmental progress of suspect.

Suspect's Mother:

Liliana URTIZ.

Teachers and Staff:

Terry AULSTON
Sue DUFVA
Tiffany SCHWEICKERT
Sonya JOY
Pilar QUINONEZ

Students:

Jauelin AMBRIZ-Suspect's cousin
Jose RAMIREZ

Dr. Garen MIRZAIAN.

3. Detective GALLOP: Conducted an overview of the information located in searches of electronic equipment to include; Toshiba Laptop, NABI Android Tablet, X-Box and Virgin Mobile Kyocera Cell phone.

Collected media related to incident, assisted in the search of the REYES home, conducted interviews.

Students:

Josiah PEREZ	Phillip DEES
Julius STANKEVICIUS	Kelsey FAJARDO
Daizy CORNEJO	Jordan RUDEEN
Lisbeth GUZMAN	
Luis ARENAS	

4. Detective THELIN: Collected and summarized school records, collected and reviewed video surveillance of incident, conducted interviews.

Suspect's Family Members:

Francisco MANDUJANO
Michaela TREJO

Students:

Ronald BOMER
Leobardo RUBUIO-BEREMUN
Victor RODRIGUEZ

Case #13-9953
Detective Dach
Murder, Attempted Murder

5. Detective BROWN: Searched suspect's backpack, collected notes, corroborated gun trace information and conducted interviews.

Students:

Anthony CASTANEDA	Nainoa WASHINGTON
Rashel ARIAS-CRUZ	Devyn MILLER
Jennifer ALCARAZ	Alexa GOMEZ
Kaitlyn DICKSON	Jose CAZARES
Al-Francisco DEVERA	Kristina COLLIER
Orion MCGEE	Leslie DELGADO-GARCIA
Mackenzie HIGHLINE	Anthony BALTAZAR

Teachers Staff:

Benjamin TUCKER
Stacey COOPER
Jerry ENDRES

Witnesses re: Weapon Trace:

John DUNN
Myrna DUNN

6. Detective BURNS: Documented evidence collected in search of the REYES home, conducted interviews. Searched suspect's school locker with Detective SCHREIBER.

Students:

Johnathan RAMOS
Elena PEREZ
Justin GIPSON
Andrew SILVA
Gerardo VILLALOBOS.

7. Detective VAUGHT: Obtained consent to search Liliana URTIZ'S vehicle, interview.

Suspect's Father:

Jose REYES-MANDUJANO.

8. Detective SCHREIBER: Developed a witness list of students that had been interviewed, interviewed tactical medic. Searched suspect's school locker with Detective BURNS.

Teachers:

Shelia MCDANIEL
Russell HUNTER
Katherine BERRY

Tactical Medic:

Matt DIXON

Case #13-9953
Detective Dach
Murder, Attempted Murder

9. Detective MCNEELY: Attended autopsy of Michael LANDSBERRY, conducted interviews.

Students:

Daisy OLIVA	Amaya NEWTON
Jeimi PICAZO	Omar RAMOS
Cesar PEREZ	Analia HERNANDEZ
Andrew COSTELLO	Jesus VASQUEZ
Alexis KELLY	

Teachers:

Natashia BRANDT
Andrea WILSON

10. Detective EDMONSON: Searched Liliana URTIZ's vehicle, conducted interviews.

Students:

Hailee LACLAIRE	Ian TOLLER
Mario PINA	Brandon SOUDERS
Neil PENROD	Valerie SERNA
Cluryce FULLER	Nicole VEIL
Josh MALAFU	

11. Detective ORR: Conducted interviews.

Students:

Pedro OROZCO	Trace TURNER
Eloisa AGUINO	Jordi CRUZ

12. Detective GRANIER: Conducted surveillance of REYES residence.

13. Detective CONGDON: Reviewed 911 calls logs, conducted interview.

Teacher:

Gary LENSHYN

Case #13-9953
Detective Dach
Murder, Attempted Murder

14. Detective BELLAMY: Assisted with interviews.

Students:

Verenice ESTRADA
Alex MAGDALENO
Michelle HERNANDEZ
Spencer HOLTSHOUSER
Ana CORRAL
Michael FERRO

15. Detective VASQUEZ: Assisted with interviews.

Students:

Marvin MENDOZA
Bianca FLORES
Andrew CABRERA

16. Detective CURTIS: Assisted with interviews.

Students:

Kyle NUCUM	Krista MONGRAIN
Carlos MANCIA	James ENGLAND
Kaylee COOK	Sara HERNANDEZ
Brandon CAMPO	Raphael ANDRADE
Anibal GONZALEZ	

17. Detective CHAVEZ: Translated a recording with Liliana URTIZ and Jose REYES-MANDUJANO.

18. Detective Sgt. LEARY: Supervised investigation, coordinated with outside agencies for assistance.

19. Detective Sgt. TRACY: Supervised crime scene investigation.

20. Detective Lt. TRIPLETT: Assisted in supervising the investigation.

Case #13-9953
Detective Dach
Murder, Attempted Murder

• Reno Police Detectives

1. Detective Sgt. SALTER: Initial interview with Jose's father Jose REYES-MANDUJANO at Sparks Middle School.
2. Detective R. FIELD: Escorted Jose REYES-MANDUJANO and Liliana URTIZ to the Sparks Police Department from school. Assisted with surveillance of the REYES residence.
3. Detective G. FOLLETT: Collected personal information of Mason KAMERER and Kaelin GUERRERO at the hospital. Collected Mason KAMERER'S shirt and gave it to SPD Detective DACH.
4. Detective S. FOREMASTER: Assisted in searching the school and escorting people out of the school, interviewed witnesses.

Students:

Courtney MONIC
Jose MADERA
Ivan MATA-MARTINEZ
Daisha HENDERSON.

5. Detective S. JONES: Escorted Jose REYES-MANDUJANO and Liliana URTIZ to the Sparks Police Department from the school. Assisted with surveillance of the REYES residence.
6. Detective B. LAMERE: Assisted in directing potential witnesses to Agnes Risley Elementary School. Obtained and provided medical status of victims Mason KAMERER and Kaelin GUERRERO from hospital.
7. Detective B. PIERCZYNKI: Assisted in directing potential witnesses to Agnes Risley Elementary School. Witnessed preliminary interview between SPD Detective DACH and Mason KAMERER.

Case #13-9953
Detective Dach
Murder, Attempted Murder

- **Washoe County Detectives**

1. Detective D. FRANKEL: Recorded the evidence collected by Washoe County FIS.
2. Detective J. DIGESTI: Assisted with interviews.

Students:

Korrine JAQUEZ
Clarissa CARRILLO
Brandon SOUDERS
Andrew THOMPSON

3. Detective M. DIAZ: Spoke to Jose REYES-MANDUJANO at school who told him "I think my son is involved" and a gun was missing from their home. Searched school, started crime scene log and put up barriers around the bodies on the basketball court.

4. Detective H. HOBBESTIEFKEN: Assisted with interviews.

Students:

Luisa CABRERA
Alexis KELLY
Faustino PEREZ
Alize LOREDO
Kelly CLARK

Jonathan HILL

Teacher:

Eric PEREZ

Witness:

Louis BURGARELLO.

- **Parole and Probation Officers**

1. Probation Officer J. GOTHAN: Assisted with interviews.

Students:

Andrew THEALL
Emily RAMIREZ
Vanessa HERNANDEZ
Jennifer VIZCARRIA
Elizabeth LONG
Karina KUNKEL

Al-Francisco DEVERA
Devin MONTESANO
Rebecca MILLER
Jose RODARTE
Tianna PAULIN

Jacob LAX
Katarina BATES
Noah TANNER
Thomas WING
Sean DINGLEY

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Case #13-9953
Detective Dach
Murder, Attempted Murder

Teachers:
Judith FERGUSON

- **Federal Bureau of Investigation Special Agents**

1. Special Agent G. LORENZO-CHOLICO: Assisted with interviews.

Students:
Terry SLATEN
Seth SLOAN
William MCLEOD

2. Special Agent J. GINOCCHIO: Assisted with interviews.

Students:
Itzel RAMIREZ
Heaven COKER
Adrian AGUILERA
Alexandra ANDERSON

3. Special Agent P. HALES: Assisted with interviews.

Students:
Casey SCHULTHESS
Xena ALLEN.

4. Special Agent D. HEARN: Assisted with interviews.

Students:
Vehekite AFU
Gustavo ANGUIANO
Seth DECASAS

5. Special Agent C. JOHNSON: Assisted with interviews.

Students:
Josh MALAFU
Jorge MARTINEZ
Elijah WHITE

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Detective Dach
Murder, Attempted Murder

6. Special Agent G. LOVEDAHL: Assisted with interviews.

Students:

Michael FERRO
Jorge GONZALES
Omar LOPEZ-AGUILAR
Ian TOLLER.

7. Special Agent C. SIMKINS: Assisted with interviews.

Students:

Alyssa REMPEL
Diego BALDWIN
Nadine SCHABERT
Samuel SALDANA.

8. Special Agent C. TERRY: Assisted with interviews.

Students:

Dean AVERY
Amairani AYALA
Christopher GURROLA
Seth HINCHBERGER

• Washoe County School District Police Detectives

1. Detective R. MIRANDA: Assisted in reuniting student with parents.
2. Detective A. OLIVERO: Assisted in reuniting students with parents.
3. Detective B. HOBBS: Obtained video surveillance of the shooting.

Case #13-9953
Detective Dach
Murder, Attempted Murder

• **Sparks Police Patrol Officers**

1. Officer LAKE: One of the first responding officers in Sparks Middle School, searched Sparks Middle School, original case officer.
2. Officer FLOWERS: One of the first responding officers in Sparks Middle School, searched Sparks Middle School.
3. Officer RAKER: One of the first responding officers in Sparks Middle School, searched school.
4. Officer SHEFFIELD: One of the first responding officers in Sparks Middle School, searched school.
5. Officer BADER: Escorted students from Sparks Middle School to Agnes Risley Elementary School.
6. Sgt. WALSH: Located victim on the basketball court and held the crime scene until relieved by Washoe County FIS.
7. Officer CHARBONNEAU: Conducted a check for explosive devices in the area.
8. Officer K. FYE: Responded to incident, cleared school.
9. Officer GINCHEREAU: Responded to incident, cleared school and removed identifying paperwork from Jose REYES' backpack.
10. Lieutenant HAWKINS: Responded to incident, supervised law enforcement actions.
11. Officer HOPKINS: Responded to incident, cleared school.
12. Officer JOHNSON: Responded to incident, cleared school and secured scene.
13. Officer O'CONNELL: Responded to incident, escorted students to Agnes Risley Elementary School and identified students that were witnesses to incident.
14. Officer RADLEY: Responded to incident, assisted in directing students to Agnes Risley Elementary School.

Case #13-9953
Detective Dach
Murder, Attempted Murder

15. Officer RAKER: Responded to incident, cleared school.
16. Officer SHEFFIELD: Responded to incident, cleared school.
17. Officer SNOW: Responded to incident, assisted at Agnes Risley Elementary School with organizing and documenting student reunification process.

- **Washoe County School District Police Officers**

1. Deputy Chief J. TREVINO: responded to Sparks Middle School, stopped and provided first aid to Mason KAMERER. Oversaw the investigation for School Police.
2. Officer R. PAPE: Searched school, assigned after shooting as full time police officer at Sparks Middle School.
3. Officer M. PALACIOS: Searched school, recovered students backpacks which were left on school property.
4. Sergeant R. RAPISORA: Assisted in identification of Jose REYES.
5. Officer C. SZABO: Assisted Kaelin GUERRERO, searched school and evacuated students.
6. Officer R. MARKESEN: Searched school, located REYES and LANDSBERRY on basketball court, taped-off crime scene, attempted to identify Jose REYES.
7. Officer R. TAPAI: Conducted original interview with Kaelin GUERRERO.
8. Officer T. KOVACS: Transported Jennifer DAVIS, Mason KAMERER's mother to Renown. Ms. DAVIS was commenting about filing law suits and said her son was a bully.
9. Officer T. MOORE: Liaison to responding agencies at command post and provided building information to tactical units.
10. Officer D. RADER: Responded to school and secured crime scene. Assisted at Sparks High School.
11. Officer E. KENDALL: Responded to school, accessed master keys assisted in clearing school.

Case #13-9953
Detective Dach
Murder, Attempted Murder

12. Officer A. RAMILO: Responded to school and secured crime scene.

- **Washoe County Forensic Investigation Services**

1. Forensic Investigator M. MARGRITIER: Processed crime scene.
2. Forensic Investigator V. RUVALCABA: Documented and collected evidence to include Kaelin GUERRERO's wallet and clothing from GUERRERO and KAMERER at Renown.
3. Forensic Investigator R. ARMSTRONG: Processed the crime scene.

- **Department of Public Safety**

1. Trooper HILDEBRAND: Used GPS mapping equipment to document evidence at school.
2. Trooper KELLY: Used GPS mapping equipment to document evidence at school.

- **Washoe County Medical Examiner**

1. Investigator S. TURNER: Assisted with autopsies of Michael LANDSBERRY and Jose REYES.
2. Medical Examiner Dr. E. CLARK: Performed autopsies of Michael LANDSBERRY and Jose REYES.

- **REMSA Personnel**

1. Paramedic M. FUENTES:
2. EMT K. HILTON: Transported Mason KAMERER to Renown Medical Center.
3. Paramedic N. RAW:
4. EMT J. WORSNOT: Transported Kaelin GUERRERO to Renown Medical Center.
5. Tactical Medic Matt DIXON: Cleared school with law enforcement, assessed both Michael LANDSBERRY and Jose REYES determined both were deceased, assessed Kaelin GUERRERO.

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Case #13-9953
Detective Dach
Murder, Attempted Murder

Witnesses:

1. Louis BURGARELLO: Local security company owner.
 - Saw Mason KAMERER injured on Byrd Drive and stayed with him until Remsa paramedics arrived.
2. Dr. Garen MIRZAIAN: Psychologist that treated Jose REYES on October 18, 2013.
 - Talked with REYES about being teased at school.
 - Described REYES feeling inadequate in his family and that he was not meeting family expectations.
 - Described REYES exhibiting symptoms of depressive disorder.
 - Described REYES exhibiting behavior and signs related to Autism but did not make specific diagnosis.
 - Prescribed REYES Prozac.
3. John DUNN: Friend of Jose REYES-MANDUJANO.
 - Gave Jose REYES-MANDUJANO two handguns.
 - One Ruger 9mm used in the shooting and one Smith and Wesson .357 caliber revolver.

- **Suspect's Parents**

1. Liliana URTIZ, Mother:

On the day of the incident, she interacted with the suspect at home prior to driving him to school and removed a BB gun from his backpack at school. She learned of the incident from a family member, found a handgun missing from their home and contacted her husband. She and her husband determined the handgun was potentially taken by the suspect. She provided general background information about Jose REYES.

2. Jose REYES-MANDUJANO, Father:

REYES-MANDUJANO provided details about the suspect's activity at home on the morning of the incident. He learned of the incident and that a handgun was missing from their home in a phone call from his wife. He drove to Sparks Middle School and contacted law enforcement to advise he believed his son was involved in the shooting at the school. He provided general background information about Jose REYES.

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Case #13-9953
Detective Dach
Murder, Attempted Murder

- **Teachers and Staff from Agnes Risley Elementary School**

1. Roben CALLAGHAN: Third Grade Teacher
 - Said REYES was sensitive and would cry easily.
2. Christine BARTLETT: Fourth and Fifth Grade Teacher
 - Thought REYES was Autistic.
 - REYES did not like loud noises or the stimulus of the lunchroom.
 - REYES would stay in the classroom during lunch.
 - Tried to get REYES into an Independent Life Skills class.
3. Catherine ALLEN: Fifth Grade Teacher
 - REYES needed a structured schedule.
 - Would speak up if class was starting late or not staying on schedule.
 - REYES realized in Fifth Grade he was academically behind other students in class.
 - REYES would get angry when he took longer than other students to finish assignments.
4. Karen HINTZ: Sixth Grade Special Education Teacher
 - Was concerned with REYES transitioning to Middle School because of the chaotic environment and students moving from class to class.
 - Worried REYES would think people were laughing at him when they were not.
 - Approached school psychologist about testing for REYES.
5. Kim CROWLEY: Sixth Grade Teacher
 - Stated REYES would get upset with himself when he did something wrong.
 - REYES would get confused while completing writing assignments.
 - Contacted counselor at Sparks Middle School to discuss Jose needing a sheltered learning environment in middle school.
 - Contacted special Head of Special Education, Victoria HARDY, from Sparks Middle School who came to Agnes Risley to meet with her and REYES.
 - Approached school psychologist about testing for REYES.
6. Judy KERSEY: Fifth and Sixth Grade Speech Therapist
 - Was concerned because REYES did not show empathy and was socially deficient.
 - REYES did not like anyone laughing and would incorrectly believe the person was laughing at him.

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- Described seeing a drawing on REYES' folder in Fifth Grade of a person shooting another person.
 - Noted a change in REYES in Sixth Grade, he struggled socially and became upset easily.
 - Believed Jose exhibited characteristics related to Autism.
7. Tiffany SCHWEIKERT: 2011/2012 Counselor
- She was concerned about REYES adjusting to middle school.
 - Described REYES as a sensitive kid that struggled socially and needed coddling.
 - REYES had trouble following the game of soccer and had conflict with his dad for not working hard enough at the family restaurant.
 - Organized a meeting with elementary school and middle school staff to discuss the transition for REYES middle school.
8. Pilar QUINONEZ: ESL Teacher
- REYES got frustrated when he was corrected and yelled "I hate you" to a teacher.
 - REYES would listen to people talk but could not carry on a normal conversation.
 - REYES would answer people with one word answers and could have not normal two way conversations.
- **Teachers and Staff Sparks Middle School**
1. Pam MENTZER: Teacher
- Called 911 reported a teacher was down on the basketball courts and the shooter was possibly outside.
2. Joe PAZAR: Teacher
- Called 911 reported a teacher was down on the basketball courts and the shooter was possibly outside. Gave medical status of Kaelin GUERRERO.
3. Sheila MCDONALD: Teacher
- Called 911 reported a student was shot and he was located in the North Hallway.
4. Karolyn HIRSCH: Substitute Teacher
- Assisted Kaelin GUERRERO in the North Hallway and stayed with him until police and a tactical medic arrived.

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5. Stacy COOPER: Principal
 - Saw students running and heard there was a shooting, called for a "Code Red".
 - Heard loud noises and saw white smoke as bullets hit the concrete wall in the East Hallway.
 - Contacted School Police on her handheld radio to report shooting.
6. Jerry ENDRES: Vice Principal
 - Approached students as they were trying to move MR. LANDSBERRY to safety.
 - Told the students to leave Mr. LANDSBERRY and go inside for their safety.
 - He believed Mr. LANDSBERRY to be deceased.
7. Andrea WILSON: Math and Special Education Teacher
 - Taught Math class with Brandon SOUDERS and Jose REYES enrolled in the same class.
 - When interviewed stated she never witnessed Brandon SOUDERS or anyone else treating Jose REYES inappropriately.
 - Denied sending SOUDERS to the office for a conflict with REYES.
8. Gordon MCGREGOR: PE Teacher
 - When interviewed stated he never received information about Jose REYES being teased about having water on his pants or for anything else.
 - Never saw Jose REYES being teased or mistreated.
9. Danielle CATES: Orchestra Teacher
 - Ms. CATES said REYES did not respond well to public correction but was receptive when corrected in a one on one setting.
 - Described REYES as an auditory learner.
 - Believed REYES worked better in small groups.
 - Concerned about REYES and read his IEP to educate herself about his program and noted issues.
 - Taught a class that included Kaelin GUERRERO, Mason KAMERER and Jose REYES and never witnessed any negative contact between these students.
10. Sue DUFVA: Seventh Grade Special Education Teacher
 - REYES worked hard but she believed he exhibited traits of Autism.
 - REYES took much longer to complete tasks than other students.
11. Benjamin TUCKER: Eighth Grade Math Teacher
 - Was with Mr. LANDSBERRY outside when shooting began.

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- Walked toward REYES behind Mr. LANDSBERRY.
- Heard REYES say “don’t make me do this” before he shot Mr. LANDSBERRY.
- Let students into gym, reported shooting at office and talked to 911 personnel on phone.

12. Nancy BERDROW: Counselor

- Provided anti-bullying video information.

- **Students in area when REYES shot Victim Kaelin GUERRERO**

1. Seth SLOAN:

- At the south/west side of the North Hall with Kaelin GUERRERO.
- Provided information regarding Jose REYES being teased in PE class about “peeing his pants”.

2. Ian TOLLER:

- At the south/west side of the North Hall with Kaelin GUERRERO.
- Spoke to REYES, described REYES “growling” at the other students.

3. Courtney MONIC:

- At the south/west side of the North Hall with Kaelin GUERRERO.

4. MacKenzie HIGHLINE:

- At the south/west side of the North Hall with Kaelin GUERRERO.

5. Angela ESPINO:

- At the south/west side of the North Hall with Kaelin GUERRERO.

6. Vehekite AFU:

- Described REYES shooting GUERRERO.
- Described REYES manipulating the slide of the handgun after shooting GUERRERO.

7. Elijah WHITE:

- Described REYES shooting GUERRERO.
- Described REYES manipulating the slide of the handgun before shooting GUERRERO.

8. Pedro OROZCO:

- At the southwest side of the North Hall when shooting began.
- After hearing first shot saw GUERRERO holding his arm and falling against the wall.

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- Saw REYES point the gun and try to shoot another student but gun did not fire.
- Described REYES pulling the slide of the handgun to the rear after it misfired.
- Witnessed REYES walk to basketball court and talk to Mr. LANDSBERRY.
- Saw suspect shoot Mr. LANDSBERRY.

9. Heaven COKER:

- At the southwest side of the North Hall when shooting began.
- Saw REYES shoot GUERRERO and LANDSBERRY.
- Stated incident could be related to a video students watched about a school shooting in Ms. BERDROW's class.

- **Students who saw REYES shoot Victim Michael LANDSBERRY**

1. Julius STANKEVICIUS:

- Called 911 while trying to assist Michael LANDSBERRY.
- Told dispatch a teacher was shot on the basketball courts.
- Heard LANDSBERRY say to REYES "Calm down, drop the gun, put the gun down".
- Heard REYES say to LANDSBERRY "If you don't back away now, I'm going to shoot you".
- Saw REYES shoot LANDSBERRY.

2. Gerardo VILLALOBOS:

- Was standing near Mr. LANDSBERRY.
- Heard REYES say "They think I'm adopted" possibly after REYES shot KAMERER.

3. Alexis KELLY:

- Heard LANDSBERRY say to REYES "Calm down, drop the gun, put the gun down".
- Heard REYES say to LANDSBERRY "If you don't back away now, I'm going to shoot you".

4. Faustino PEREZ:

- Heard LANDSBERRY say to REYES "Calm down, drop the gun, put the gun down".
- Heard REYES say to LANDSBERRY "If you don't back away now, I'm going to shoot you".

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5. Seth DECASAS:

- Heard LANDSBERRY say to REYES "Calm down, drop the gun, put the gun down".
- Heard REYES say to LANDSBERRY "If you don't back away now, I'm going to shoot you".

6. Luis ARENAS:

- Heard REYES say to LANDSBERRY "If you don't back away now, I'm going to shoot you".

7. Seth HINCHBERGER:

- Saw REYES shoot LANDSBERRY

8. Marlene CHAVEZ:

- Saw REYES shoot LANDSBERRY

9. Michelle HERNANDEZ:

- Saw REYES shoot LANDSBERRY

10. Jose MEDINA:

- Saw REYES shoot LANDSBERRY

11. Jonathan HILL: Student

- Saw REYES shoot LANDSBERRY

- **Students that attempted to assist Victim Michael LANDSBERRY**

1. Mason KAMERER:

- Tried to assist Michael LANDSBERRY.

2. Andrew THOMPSON:

- Tried to assist Michael LANDSBERRY.

3. Anthony CASTENEDA:

- Tried to assist Michael LANDSBERRY.

4. Julius STANKEVICIUS

- Tried to assist Michael LANDSBERRY.

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- **Students with Victim Mason KAMERER when incident started**

1. Sadie SOUZA:
 - At the west side of the South Hall with Mason KAMERER when the incident started.
2. Clarissa CARILLO:
 - At the west side of the South Hall with Mason KAMERER when the incident started.
3. Faith EVANS:
 - At the west side of the South Hall with Mason KAMERER when the incident started.

- **Students threatened in alcove by Jose REYES**

1. Alyssa REMPEL:
 - Trapped in an alcove outside the locked doors on the north side of the South Hall.
 - REYES threatened group with gun.
 - Heard REYES say "You ruined my life".
 - Thought shooting may be related to two videos students watched in school related to bullying.
2. Daizy COMEJO:
 - Trapped in an alcove outside the locked doors on the north side of the South Hall.
 - REYES threatened group with gun.
3. Kaitlyn DICKSON:
 - Trapped in an alcove outside the locked doors on the north side of the South Hall.
 - REYES threatened group with gun.
 - Heard REYES say "You ruined my life, now I'm going to ruin your lives".
4. Rashell ARIAS-CRUZ:
 - Trapped in an alcove outside the locked doors on the north side of the South Hall.
 - REYES threatened group with gun.
 - Heard REYES say "You ruined my life, now I'm going to ruin your lives".
5. Itzel RAMIREZ:
 - Trapped in an alcove outside the locked doors on the north side of the South Hall.

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- REYES threatened group with gun.
 - Heard REYES say “You ruined my life, now I’m going to ruin your lives”.
 - **Students trapped in South Courtyard**
1. Ray SANDUSKY:
 - Called 911 from the South Courtyard and could be heard saying “He is coming” just before his phone was disconnected.
 2. Al-Francisco DEVERA:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say “You ruined my life, now I’m going to ruin your lives”.
 3. Luis ARENAS:
 - Hid in the east end of the South Courtyard.
 - Said REYES shot at teacher through windows of the East Hall.
 - Heard REYES ask for a specific student but could not remember who.
 - Heard Mason KAMERER say “What did I do to you? I never did nothing to you” after REYES shot KAMERER.
 4. Jose CAZARES:
 - Hid in the east end of the South Courtyard.
 5. Anthony BALTAZAR:
 - Hid in the east end of the South Courtyard.
 6. Michelle HERNANDEZ:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say “You guys think this is funny?” “Making fun of me is funny?” “I’m done with everybody”.
 7. Michael FERRO:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say “You guys think this is funny?” “Making fun of me is funny?” “I’m done with everybody”.

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8. Faustino PEREZ:
 - Hid in the east end of the South Courtyard.
 - Heard REYES ask for a specific student by name, did not remember who.
 - Said REYES was talking to himself.
 - Described seeing REYES reload his handgun after shooting Mason KAMERER.

9. Seth HINCHBERGER:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say "You guys ruined my life, be quiet, I am going to ruin yours".

10. Amairani AYALA:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say "You guys ruined my life, be quiet, I am going to ruin yours".

11. Omar LOPEZ-AGUILAR:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say "You ruined my life, now I'm going to ruin your lives".

12. Emily RAMIREZ:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say "You ruined my life, now I'm going to ruin your lives".

13. Jennifer VIZCARRIA:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say "You ruined my life, now I'm going to ruin your lives".

14. Vanessa HERNANDEZ:
 - Hid in the east end of the South Courtyard.
 - Heard REYES say "I'm gonna make your life miserable like you made mine".

15. Jose RODARTE:
 - Hid in the east end of the South Courtyard.

16. Karina KUNKEL:
 - Hid in the east end of the South Courtyard.
 - Called 911.

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17. Katarina BATES:
 - Hid in the east end of the South Courtyard.

18. Jorge MARTINEZ:
 - Hid in the east end of the South Courtyard.
 - Said REYES shot at teacher through windows of the East Hall.
 - Described seeing REYES reload his handgun after shooting Mason KAMERER.

19. Alexandra ANDERSON:
 - Hid in the east end of the South Courtyard.

20. Nadine SCHABERT:
 - Hid in the east end of the South Courtyard.

21. Adrian AGUILERA:
 - Hid in the east end of the South Courtyard.
 - **Students with information about Teasing or Mistreatment of Jose REYES**

1. Belen PONCE:
 - Reported someone pushed REYES in the PE class, she did not who pushed him.
 - Kaelin GUERRERO told REYES he was not strong enough to participate in PE.

2. Alexis KELLY:
 - Reported Brandon SOUDERS mistreated REYES in Andrea WILSON'S Math class.
 - Reported she heard a rumor that Kaelin GUERRERO picked on REYES but had never witnessed this happen.
 - Said Kaelin GUERRERO made fun of REYES and they did not get along.
 - Heard that REYES was teased the last week of school before Fall Break, had no details about this.

3. Brandon SOUDERS:
 - Was friends with Kaelin GUERRERO and rode the same bus.
 - Heard Kaelin GUERRERO and other kids tease REYES about the way he spoke.
 - Talked to REYES about video games and about REYES hunting with his dad on the weekends-information about hunting was found to be inaccurate.

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4. Amaya NEWTON:

- Saw REYES get tripped in the hallway but did not remember who tripped him.
- Heard from female student believed to be REYES' cousin that he had Autism.

5. Luisa CABRERA:

- Said she saw Kaelin GUERRERO pick on REYES in PE.
- Said GUERRERO called REYES names in PE but could not remember what names.

6. Valerie SERNA:

- Described REYES being teased for having a "squeaky" voice and odd speech pattern.
- Described students walking by REYES in the halls at school and calling him "retarded" or "stupid".
- Could not provide any specifics about these incidents or students involved.

7. Jaquelin AMBRIZ: Suspect's Cousin and Student at Sparks Middle School.

- Initially told family members Jose REYES had been bullied at school.
- Reported on several occasions overhearing students refer to REYES as "mental".
- Did not know if REYES heard these comments.
- Described one incident where a group of students called REYES to them then mocked him for the way he talked.
- Had no information about REYES being bullied.

8. Jose RAMIREZ:

- Reported he and REYES were friends and believed REYES was bullied at school.
- On several occasions overheard REYES tell other students in the PE locker room to stop pulling his pants down.
- Said student Oswaldo, identified as Oswalo MATA-GARCIA borrowed money from REYES and did not pay it back.
- Said students would poke REYES in the side which made REYES angry.
- REYES did not report these issues to anyone.

9. Oswaldo MATA-GARCIA:

- He and REYES were friends in elementary school, did not see each other much in middle school.
- On four occasions he borrowed a dollar from REYES at lunch and did not pay it back.
- When this happened, other kids would try and get money from REYES.
- Heard an unidentified student say REYES looked like a "Retarded Michael Jackson".
- He stuck up for REYES.

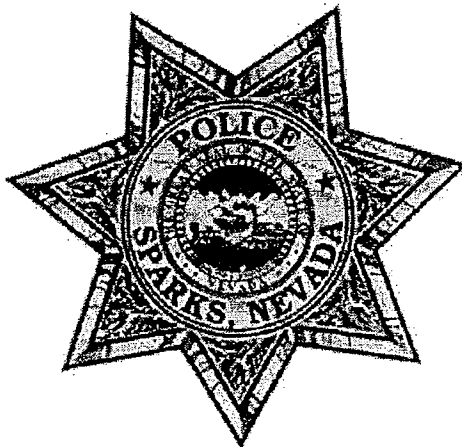
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10. Justin GIPSON

- Said he heard REYES cried during PE but did not witness this himself.

This witness list is not all inclusive. There are numerous students that witnessed portions of the incident. There are teachers and staff that were interviewed as well that were not primary witnesses to the actual events. Additionally, there are a multitude of law enforcement personnel that responded to the school and assisted in clearing the school and securing the scene. Others responded and assisted with reunification at Agnes Risley Elementary School and Sparks High School. The witnesses listed here are believed to be those that had pertinent information directly related to the case.

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Sparks Middle School Shooting

Case #13-9953

Date of incident: 10/21/13

Address: 2275 18th Street

Approving Supervisor: 

Date: 5/6/14

Detectives: Dach #034 Triplett #004

Timeline and overview of the investigation:

Victim 1: 12 year old, Kaelin GUERRERO

Victim 2: 45 year old, Michael LANDSBERRY

Victim 3: 12 year old, Mason KAMERER

Victim 4: 43 year old, Eric PEREZ

Suspect: 12 year old, Jose REYES-URTIZ

Weapon used: Silver and black Ruger SR9C 9mm with serial number 332-04142.

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Initial Incident:

On 10/21/13, at 7:16 a.m., Sparks Police dispatch received numerous 911 calls reporting shots fired at Sparks Middle School and a teacher down on the basketball courts. It was determined an active shooter was on the school property. The following is a timeline documenting the shooting and initial law enforcement response. The timeline is based on the following; video surveillance from the school, 911 calls, radio communications, interviews and investigative follow-up. The timeline does not include the extended investigation.

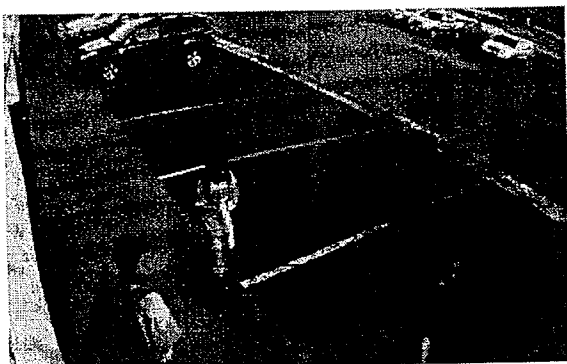
Approximately 197 law enforcement personnel responded; 48 Sparks Police Officers, 76 Reno Police Officers, 24 Washoe County Sheriff's Deputies and 4 Washoe County Forensic personnel, 16 Washoe County School Police Officers, 17 Federal Bureau of Investigation Agents, 7 Homeland Security Officers, 2 Department of Public Safety Troopers, 2 US Marshals and 1 Airport Police K9 Officer.

Timeline:

On 10/21/13, at approximately 6:50 a.m., 12 year old Mason KAMERER rode his scooter to Sparks Middle School and ate breakfast in the cafeteria.

At 7:05 a.m., 12 year old Kaelin GUERRERO arrived at Sparks Middle School via the school bus. He walked to the west side of the North Hall to be with his friends. This was the normal routine for Kaelin.

At 7:08 a.m., the suspect, 12 year old Jose REYES was dropped off at Sparks Middle School by his mother, Liliana URTIZ. Liliana drove Jose to school every morning. REYES walked west along the North Hall and entered the school grounds on the west side of the North Hall.



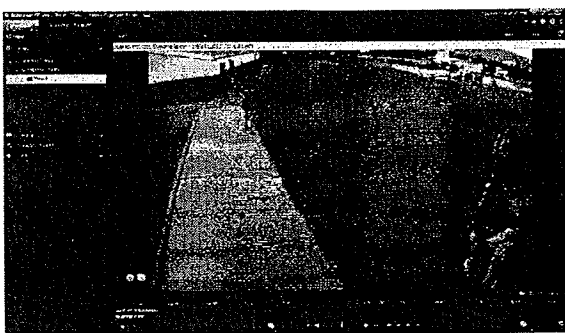
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At 7:11 a.m., Mason KAMERER rode his scooter from the front of the school, around the north side of the school and stopped at the west end of the South Hall. Mason left his property there where it remained during the incident.

At 7:12 a.m., Jose REYES walked from the west end of the North Hall toward the basketball court then walked back toward the North Hall. REYES stopped just a few yards away from where Kaelin GUERRERO was standing.



At 7:13 a.m., Michael LANDSBERRY walked west through the North Courtyard to the basketball court for morning duty.



At 7:14 a.m., Jose REYES removed a Ruger 9mm handgun from his backpack and shot Kaelin GUERRERO in the left shoulder. Witnesses stated REYES cycled the slide on the handgun when he shot GUERRERO. There were conflicting statements as to whether REYES cycled the slide of the pistol before or after he shot GUERRERO. One live 9mm Luger hollow point round and one spent casing were located in the area where GUERRERO was shot.

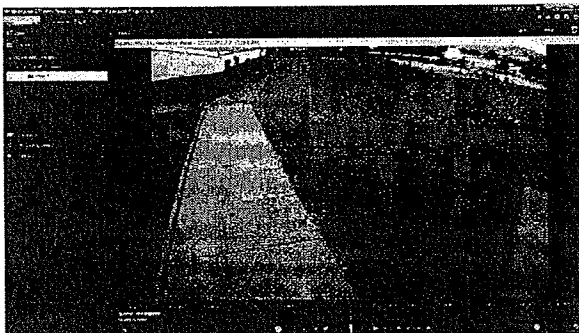
At 7:15 a.m., REYES walked south at a fast pace to the basketball court. At the same time, Michael LANDSBERRY walked north across the basketball court towards REYES. Mr. LANDSBERRY approached REYES with his hands raised in a non-aggressive posture.

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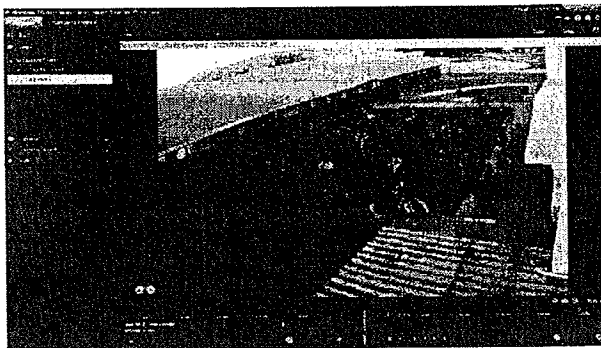
Detective: Dach, K. #034 Triplett, R. #004

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REYES extended his right arm and shot Michael LANDSBERRY in the upper left side of his chest. Mr. LANDSBERRY fell immediately and was motionless. There was one bullet casing located in the area where Mr. LANDSBERRY was shot.



After shooting Mr. LANDSBERRY, REYES ran south and east chasing students who were fleeing east through the South Courtyard.

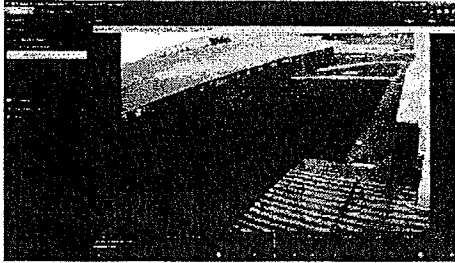


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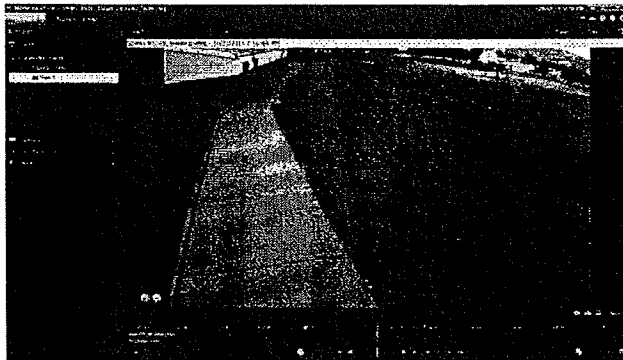
REYES walked east along the north wall of the South Hall. He stopped momentarily and pointed the gun at a small group of female students who were trapped in a door alcove on the north side of the South Hall.



REYES then continued walking east through the South Courtyard following the path of fleeing students

At 7:16 a.m., REYES fired two rounds at teacher Eric PEREZ. Mr. PEREZ was inside the East Hall. The rounds travelled through two windows of the East Hall, located at the east end of the South Courtyard. No students or faculty were injured by these rounds. There was one spent casing located in the east end of the South Courtyard. The second spent casing was not located in this area. Additionally, there were two live 9mm hollow point rounds located at the east end of the South Courtyard.

At approximately the same time, four students attempted to move Michael LANDSBERRY to safety. Vice Principal ENDRES contacted these students and told them to leave the area. One of these students was Mason KAMERER. The group of students dispersed and Mason KAMERER ran south from the basketball court.



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Detective: Dach, K. #034 Triplett, R. #004

Murder, Attempted Murder

During the same time frame, GUERRERO walked into the North Hall and was assisted by substitute teacher, Karolyn HIRSCH. Ms. HIRSCH stayed with GUERRERO in the hallway until police personnel and a tactical medic arrived and escorted him outside to an ambulance.

At 7:17 a.m., REYES had reversed his direction and walked west along the north side of the South Hall. At the same time, Mason KAMERER ran into the South Courtyard towards the doors on the north side of the South Hall. KAMERER did not know REYES was the shooter and told REYES to get in the building. REYES extended his right arm and fired one shot hitting KAMERER in the stomach. REYES was standing on or near a concrete sidewalk that leads to the north doors of the South Hall. One empty casing and one live round were located on the ground in the area where REYES was standing when he shot KAMERER.

REYES then put the gun in his left hand and removed a black handgun magazine from his right pants pocket. KAMERER turned and ran west and then south around the northwest corner of the South Hall. REYES continued his action and reloaded the handgun; presumably removing the empty magazine and inserting a second one loaded with ammunition into the pistol. An empty handgun magazine with a seventeen round capacity was located on the ground in this area of the South Courtyard.

REYES then walked in a northwest direction across the South Courtyard and then north around the southwest corner of the school gym.

At 7:17 a.m., while walking northbound along the west wall of the gymnasium, REYES shot himself in the head. The pistol was in his right hand. REYES fell immediately with his head to the east and his feet to the west. Law enforcement personnel were responding but were not on scene at this time.

At 7:18 a.m., Sparks Police dispatch requested assistance from other agencies. Reno Police dispatch received a 911 call stating there was a student with a gunshot wound in the North Hall.

At 7:19 a.m., a caller told Sparks Police dispatch the shooter still had a gun and was near the basketball court.

At 7:20 a.m., Reno Police dispatch received information via phone that the shooter was in the cafeteria.

At 7:20 a.m., law enforcement officers arrived and entered the school through the east doors. The officers went directly to the cafeteria and determined there were students inside. These officers did not locate any victims or suspects in the cafeteria.

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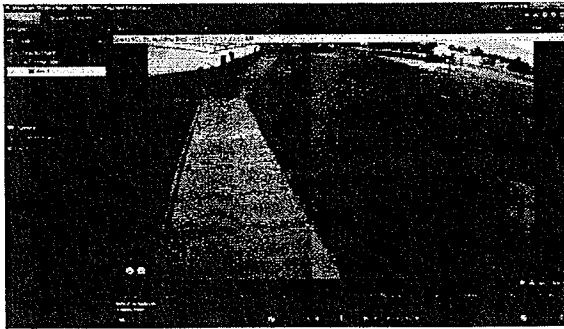
Detective: Dach, K. #034 Triplett, R. #004

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At 7:21 a.m., Sparks Police received information the shooter was wearing a gray jacket with a Sparks Middle School emblem.

At 7:22 a.m., Sparks Police dispatch received information identifying the shooter as "Jose R." A Remsa medic reported a student had been shot in the stomach but did not give a location. This student was later identified as Mason KAMERER. After being shot, KAMERER ran south across the school property and exited onto Byrd Drive. A citizen stopped to assist him and medics were called to his location.

At 7:25 a.m., law enforcement officers and a Remsa tactical medic arrived at the basketball court. The medic assessed both Michael LANDSBERRY and Jose REYES.



The medic determined that Michael LANDSBERRY and Jose REYES were both deceased.

Police personnel located the following items near the body of REYES: a silver and black Ruger SR9C 9mm handgun, a Virgin Mobile Kyocera cell phone and a spent 9mm casing. REYES was clothed in a school uniform with an orange and black Ful brand backpack strapped to his back.

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At 7:26 a.m., law enforcement personnel accompanied by a tactical medic arrived in the North Hall and encountered Kaelin GUERRERO.



At 7:28 a.m., GUERRERO was moved to an ambulance waiting outside.

At 7:30 a.m., an evacuation of the school was initiated. Students and faculty members were directed to Agnes Risley Elementary School to be interviewed and to initiate the reunification process. Investigators from the Sparks Police Department, Washoe County Sheriff's Office, Nevada Parole and Probation and FBI conducted interviews of faculty and student witnesses prior to their release.

Sparks Middle School was checked for additional victims and suspects. The school and school property were deemed to be safe and secured as a crime scene. Investigators from the Forensic Investigative Services of the Washoe County Sheriff's office documented and collected evidence from the scene. Two Troopers from the Department of Public Safety utilized GPS mapping equipment to plot evidence at the school. The Sparks Police Department initiated a detailed investigation into the incident.

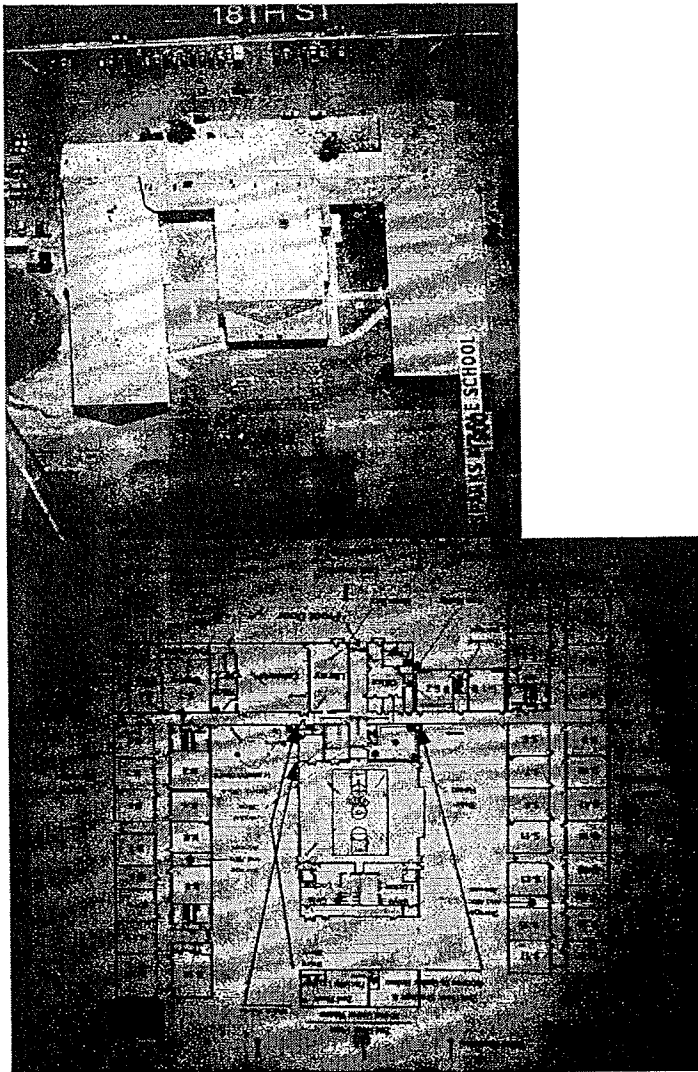
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Detective: Dach, K. #034 Triplett, R. #004

Murder, Attempted Murder

School Demographics:

Sparks Middle School was opened in 1965. The school is a high poverty school which currently has 721 students and 61 faculty members. The school demographics are: 68.13% Hispanic; 3.95% Asian; 2.19% Black; and, 21.2% White. Sparks Middle School is designed in an "E" shape. The school has South, North, and East hallways. The indoor gymnasium is located in the middle of the school. There are courtyards separating the North and South Halls from the gymnasium. See illustrations below.



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Initial Calls:

On 10/21/13 at 7:16 a.m., Sparks Police dispatch received numerous 911 calls stating there were shots fired at Sparks Middle School.

Teachers Pam MENTZER and Joe PAZAR called 911 and reported a teacher was down on the basketball courts and the shooter was possibly outside.

Student Julius STANKEVICIUS called 911. STANKEVICIUS was assisting Michael LANDSBERRY and told dispatch a teacher was shot on the basketball courts. A second student, Ray SANDUSKY was hiding in the South Courtyard and could be heard saying "He is coming" just before his phone was disconnected.

Teacher Sheila MCDONALD called and reported a student was shot and he was located in the North Hallway.

Reno Police dispatch received information the suspect was a Hispanic male wearing a gray jacket with a Sparks Middle School emblem on it. They were also told the shooter was in the building inside the cafeteria.

Principal Stacy COOPER saw students running, was told there was a shooting on the school property and initiated the school district emergency procedure identified as a "Code Red". Principal COOPER heard a loud noise and saw white smoke as bullets hit the concrete wall in the East Hallway. The bullets shot from outside the school, penetrated the windows and impacted the wall inside. Principal COOPER contacted the Washoe County School District Police on her handheld radio and reported the shooting.

Victims:

Victim #1: Kaelin GUERRERO aka "KJ", a 12 year old Seventh Grade student at Sparks Middle School.

Victim #2: Michael LANDSBERRY, a 45 year old teacher at Sparks Middle School. Mr. LANDSBERRY was a married father of two and was a Master Sergeant in the Air National Guard. He had been teaching Math at Sparks Middle School for seven years.

Victim #3: Mason KAMERER, a 12 year old Seventh Grade student at Sparks Middle School.

Victim #4: Eric PEREZ, a 43 year old teacher at Sparks Middle School.

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Suspect:

Jose REYES-URTIZ, a 12 year old Seventh Grade student at Sparks Middle School.

Overview of the Incident:

Monday, October 21, 2013, was the first day of school after the Fall Break. After the initial calls of a subject actively shooting at the school, approximately 197 law enforcement personnel responded. The first law enforcement personnel arrived on scene at 7:20 a.m. The video footage of the incident documents the suspect, Jose REYES, had already taken his life prior to police arrival.

Mason KAMERER rode his scooter to Sparks Middle School at 6:50 a.m. and ate breakfast in the cafeteria. After breakfast, KAMERER entered the school yard on the northwest corner of the school and made his way to the South Hall. KAMERER stored his backpack, scooter and skateboard at the west end of the South Hall. He stayed in this area with Sadie SOUZA, Clarissa CARILLO and Faith EVANS. KAMERER was in this area with his friends when the incident began.

Kaelin GUERRERO arrived at Sparks Middle School via the school bus at 7:05 a.m. He entered the school yard at the northwest corner of the school. GUERRERO walked to the south side of the North Hall near the west end. He stayed in this area with Seth SLOAN, Ian TOLLER, Courtney MONIC, MacKenzie HIGHLINE, Heaven COKER and Angela ESPINO. This was a normal routine for GUERRERO.

Jose REYES arrived at Sparks Middle School at 7:08 a.m. REYES was driven to school by his mother, Liliana URTIZ. She drove REYES to school in her 2006 Lincoln Navigator. URTIZ drove REYES to school every day. As REYES was exiting the vehicle at school, URTIZ saw a BB gun rifle partially sticking out of his backpack. He told her the BB gun was for a science project. URTIZ took the BB gun from REYES, telling him he could not take it to school. REYES did not argue. REYES got out of the car and walked towards the school. Upon returning home, URTIZ put the BB gun in Jose's room.

REYES was captured on video walking west along the north side of the North Hall. Presumably, he entered the school yard at the northwest corner of the school. He was captured on video walking between the North Hall and the basketball court, he appeared to be pacing. REYES stopped just a few yards away from where Ian TOLLER, Kaelin GUERRERO and Angel ESPINO were standing. TOLLER said "hi" to REYES. REYES did not respond and according to witnesses "started to growl at the group". GUERRERO described REYES as "spacing and not all there".

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Witnesses stated REYES removed a handgun from his backpack. He had the pistol in his right hand and shot Kaelin GUERRERO in the left shoulder. Per the time log on the video footage, the time was 7:14 a.m. The bullet penetrated GUERRERO's left lung and lodged in his spine. GUERRERO did not fall. He stayed on his feet and moved away from REYES. REYES did not say anything before or after shooting GUERRERO.

Students Ian TOLLER, Vehekite AFU and Elijah WHITE all saw REYES cycle the slide of the handgun but their recollections differ about whether this was done before or after GUERRERO was shot. Student, Pedro OROZCO, said REYES tried to shoot another student after he shot GUERRERO but the gun misfired. OROZCO described REYES cycling the slide of the handgun after it misfired. The information regarding REYES cycling the slide was corroborated as one live 9mm Luger hollow point round was found in the area of this shooting. Additionally, one spent casing was located in the area where REYES shot GUERRERO.

REYES shooting GUERRERO was captured at a distance on video. REYES can be seen holding a gun with his arm extended and the muzzle flash is captured. Students in the area can be seen reacting to the shot and running away. As the other students dispersed and ran, GUERRERO stayed on the south side of the North Hall. It was approximately 1 minute and 36 seconds before someone from inside the North Hall opened the doors and let him in. He was assisted down the hall and laid down near some lockers. Substitute teacher, Karolyn HIRSCH stayed with GUERRERO in the hallway until police and a medic arrived and escorted him to an ambulance.

After shooting GUERRERO, REYES is captured on video walking south at a fast pace toward the basketball court. Teacher Michael LANDSBERRY was in the school yard for monitoring duty. Mr. LANDSBERRY was captured on video walking slowly, north on the basketball court towards REYES with his hands up and open. According to student, Julius STANKEVICIUS, Mr. LANDSBERRY talked to REYES and said "Calm down, drop the gun, put the gun down". REYES responded and said "If you don't back away right now, I'm going to shoot you".

During this contact, REYES had his right arm extended pointing the gun directly at Mr. LANDSBERRY. Mr. LANDSBERRY took one step back and Jose REYES shot Michael LANDSBERRY in the upper left chest. Mr. LANDSBERRY fell and remained lying on the basketball court. Students Alexis KELLY, Faustino PEREZ, Luis ARENAS and Seth DECASAS heard the verbal exchange before REYES shot Mr. LANDSBERRY. Teacher Ben TUCKER was walking behind Mr. LANDSBERRY and witnessed this shooting.

A number of students saw REYES shoot Mr. LANDSBERRY to include; Gerardo VILLALOBOS, Seth HINCHBERGER, Marlene CHAVEZ, Michelle HERNANDEZ, Jose MEDINA, and Jonathan HILL. This list is not inclusive, many other students saw REYES shoot Mr. LANDSBERRY because their attention was drawn to REYES after the first shot.

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An autopsy determined Michael LANDSBERRY was shot once in the chest. The projectile traveled through his chest and exited his back; it was not recovered. The injuries caused by the gunshot were fatal. There was one bullet casing located near Mr. LANDSBERRY.

A large group of students ran into the South Courtyard attempting to enter the locked school. REYES also ran southeast from the basketball court into the South Courtyard chasing the fleeing students. REYES approached a group of female students, Alyssa REMPEL, Daizy COMEJO, Kaitlyn DICKSON, Itzel RAMIREZ and Rashell ARIAS-CRUZ. These girls were trapped in an alcove outside the locked doors on the north side of the South Hall. REYES pointed the gun at the girls. ARIAS-CRUZ, RAMIREZ and DICKSON heard REYES say "You ruined my life, now I'm going to ruin your lives". REYES did not shoot at any of these students. This contact was captured on video.

As this was happening, teachers inside the school were opening doors and some students were able to move inside. However, a number of students were trapped in the east end of the South Courtyard hiding behind an A/C vent. REYES walked away from the group of female students. He walked east through the South Courtyard toward the students hiding behind the A/C vent.

As these events were taking place in the South Courtyard, four students were attempting to pick up Mr. LANDSBERRY and carry him to safety. Vice Principal Jerry ENDRES approached these students and told them to leave Mr. LANDSBERRY and go inside. Jerry ENDRES told police he was concerned for the safety of these students and he believed Mr. LANDSBERRY was deceased. These students were identified as Julius STANKEVICIUS, Anthony CASTENEDA, Mason KAMERER and Andrew THOMPSON. The students ran from the basketball court. Julius, Anthony and Andrew ran north towards the North Hall. Mason ran south toward the South Hall.

As REYES approached the students hiding at the east end of the South Courtyard, teacher Eric PEREZ was inside the East Hall. Mr. PEREZ looked out the window and saw REYES walking with the gun in his hand. REYES pointed the gun at Mr. PEREZ and he fell to the floor to avoid being shot. Mr. PEREZ heard at least one gunshot as REYES fired at him. Students Jorge MARTINEZ and Luis ARENAS were hiding in the South Courtyard and saw REYES shoot through the windows of East Hall at Mr. PEREZ. REYES fired two rounds at Mr. PEREZ. REYES firing these rounds was captured on video. The bullets travelled through two windows in the west wall of the East Hall. The bullets struck the east wall inside the East Hall. Students were hiding outside below the damaged windows. There were two live rounds and one expended casing found in the east end of the South Courtyard.

The students hiding in the east end of the South Courtyard were not captured on video. The following students reported being trapped and trying to hide in the South Courtyard; Al-Francisco DEVERA, Luis ARENAS, Jose CAZARES, Anthony BALTAZAR, Michelle

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HERNANDEZ, Kelly CLARK, Faustino PEREZ, Seth HINCHBERGER, Amairani AYALA, Michael FERRO, Omar LOPEZ-AGUILAR, Emily RAMIREZ, Vanessa HERNANDEZ, Jennifer VIZCARRIA, Jose RODARTE, Karina KUNKEL, Adrian AGUILERA, Nadine SCHABERT, Alexandra ANDERSON and Katarina BATES. REYES confronted these students and threatened them with the gun. Several students heard REYES make comments and threatening statements.

DEVERA, LOPEZ-AGUILAR, RAMIREZ and VIZCARRIA heard REYES say "You ruined my life, now I'm going to ruin your lives".

Michelle HERNANDEZ and Michael FERRO heard REYES say "You guys think this is funny?" "Making fun of me is funny?" "I'm done with everybody." FERRO said REYES talked as if he was mentally challenged.

AYALA and HINCHBERGER heard REYES say "You guys ruined my life, be quiet, I am going to ruin yours".

Vanessa HERNANDEZ heard REYES say "I'm gonna make your life miserable like you made mine".

Faustino PEREZ said REYES asked for a specific student by name but PEREZ could not remember who REYES asked for. PEREZ described REYES talking to himself during this time.

REYES did not shoot anyone or shoot directly at anyone in this group. It is possible other unidentified students were in the same area.

REYES walked west and away from these students. Mason KAMERER was running east in the South Courtyard trying to reach the doors on the north side of the South Hall. As REYES arrived at the walkway that leads to these doors, he encountered KAMERER running towards him. KAMERER did not know REYES was the shooter and told REYES "Let's get inside." REYES did not say anything. He raised his right arm and shot KAMERER in the stomach. The bullet traveled downward through KAMERER's stomach and exited after travelling through his buttocks; it was not recovered.

Luis ARENAS was still in the South Courtyard and heard KAMERER say "What did I do to you? I never did nothing to you". Faustino PEREZ saw REYES shoot KAMERER. After shooting KAMERER, REYES was captured on video reloading his handgun. He can be seen moving the gun from his right hand to his left hand. He then removed something, believed to be a second magazine, from his right pants pocket. REYES continued to manipulate the handgun using both hands. Although his specific actions are not clear on the video, the logical presumption is that REYES removed the first magazine from the gun and inserted a second

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magazine to reload the pistol. Faustino PEREZ and Jorge MARTINEZ described seeing REYES reload his gun after he shot KAMERER.

An empty magazine with a seventeen round capacity was left on the ground. The empty magazine, one expended casing and one live round were located on the ground near the walkway to the north doors of the South Hall; where REYES was located when he shot KAMERER.

At this point in the incident, REYES had fired a total of five rounds and four live rounds had been ejected from the firearm. Based on this evidence, it is believed the handgun used by REYES was loaded with nine rounds when the shooting started.

After being shot, Mason KAMERER ran west and then south around the northwest corner of the South Hall. He continued running until he exited the school property onto Byrd Avenue. Lou BURGARELLO, a local security company owner, who works in the Head Start Program at Agnes Risley Elementary School, was walking into the school and encountered KAMERER. KAMERER was walking west in the driveway of Agnes Risley. He asked BURGARELLO for help and said he had been shot.

Mr. BURGARELLO called for paramedics and stayed with KAMERER. While waiting for medics, Mr. BURGARELLO stopped Jason TREVINO, Deputy Chief of the Washoe County School District Police who was responding to Sparks Middle School. Deputy Chief TREVINO stopped and helped KAMERER. DC TREVINO called for medics on the radio. Remsa paramedics arrived and transported KAMERER to Renown Medical Center.

As this was transpiring, video footage depicts REYES holding the pistol in his right hand and walking north and west across the South Courtyard. He continues north around the southwest corner of the gymnasium. At this point, a different video camera tracked his movement. Video footage depicts him walking alone northbound on the west side of the gymnasium. With the exception of Mr. LANDSBERRY, who was lying motionless on the basketball court, the schoolyard was clear of students and teachers.

REYES continued to walk north, raised the pistol to the right side of his head and shot himself. REYES fell instantly with his head to the east and his feet to the west. Per the time log on the video footage, the time was 7:17:54 a.m. The actual incident lasted between three and four minutes. The first law enforcement officers did not arrive on scene until 7:20 a.m.

REYES was dressed in his school uniform and wearing his orange and black Ful brand backpack. His Virgin Mobile Kyocera cell phone and the Ruger 9mm handgun were located next to his body. The gun was found to be a Ruger SR9C 9mm semi-automatic pistol, serial number #332-04142. One spent casing was found near REYES. The handgun was found with a spent casing in the chamber and one live round in the magazine. Based on this finding, it is

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believed the magazine contained two rounds when it was loaded into the weapon. The autopsy determined that REYES was shot in the right side of the head; the injuries were fatal. The bullet exited on the left side of the head. The projectile was not recovered.

Multiple law enforcement personnel and Tactical Medic Matt DIXON cleared the school and surrounding areas. Jose REYES and Michael LANDSBERRY were located. Medic DIXON assessed both subjects and determined they were deceased. Kaelin GUERRERO was located in the North Hall. Tactical Medic DIXON assessed him. Kaelin GUERRERO was escorted outside the school to be treated and transported by Remsa paramedics. He was transported by Remsa to Renown Medical Center for treatment.

After Sparks Middle School was cleared, all students and personnel were directed to either Agnes Risley Elementary School or Sparks High School. Sparks Police arranged for all identified witnesses from the school to be interviewed at Agnes Risley Elementary School. Students and staff members that did not witness the incident were transported to Sparks High School to be reunited with their parents and/or family members.

The crime scene was secured. Washoe County Sheriff's Office Forensic Investigators processed the scene. Troopers from the Department of Public Safety used GPS marking equipment to plot the evidence in the scene.

Interview w/ Parents of Jose REYES 10/21/13:

Jose REYES-MANDUJANO, Jose REYES' father, responded to Sparks Middle School on the morning of the shooting. He contacted law enforcement personnel to report his belief that his son was involved in the shooting. Liliana URTIZ, Jose REYES' mother, arrived at Sparks Middle School a short time later. They were referred to the Sparks Police and drove themselves to the Sparks Police Department to be interviewed. It was determined a Spanish translator was needed to interview Liliana URTIZ. Both parents were interviewed.

Prior to the interview, Jose REYES-MANDUJANO and Liliana URTIZ were in an interview room by themselves. The parents were told that their son was deceased. The following is an overview of what was discussed. Both parents were obviously distraught upon receiving the news regarding the death of their son.

Liliana said several times "I knew this was going to happen." Liliana told Jose REYES-MANDUJANO, "I always knew something was going to happen, I didn't do anything" taken to mean she didn't do anything to prevent the incident.

Despite having knowledge something was going to happen with her son, she said she never believed something like the shooting at the school would happen. Jose REYES-MANDUJANO

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told Liliana URTIZ (seemingly about the gun), "He didn't know... He didn't know where they were, it's been more than a year that I've had it."

Interview: Liliana URTIZ

Liliana URTIZ said nothing unusual occurred that morning at home. Jose got up and got ready for school like normal. He did not say anything out of the ordinary. She did not notice anything different about his behavior other than he asked her to comb or brush his hair.

Liliana confirmed she drove Jose to school that morning. During the drive, nothing unusual was said and Jose did not do anything that made her think anything was wrong. Prior to him getting out of the car at the school, she saw he had his BB gun rifle in his backpack. She asked why he had it with him. Jose told her it was for a science project. Liliana took the BB gun from him. She told him he could not take it to school unless she received a note from his teacher asking that he bring it to class. Jose did not contest this or argue with her. He got out of the car and walked towards the school. Liliana did not look in or attempt to look in his backpack. She explained the BB gun was used as a toy by her son and he had never fired bb's with it.

Liliana returned home and called her husband and told him about the BB gun incident. Shortly after, Liliana received a phone call from her sister, Rosie URTIZ. Rosie had attempted to drop off her daughter, Jaquelin AMBRIZ at Sparks Middle School and learned that an incident involving an armed person occurred at the school. Rosie asked Liliana about Jose being at school. Rosie told Liliana, she and Jaquelin tried to call Jose, but he did not answer. Liliana called her husband and told him about the incident at the school. He went to the school.

Liliana noticed the cereal boxes on top of the refrigerator had been moved. She knew her husband had two handguns stored in the cupboard above the refrigerator. She looked in the cupboard and found one of the handguns and case was missing. She could not explain why she thought she should check the guns. Her husband called her from the school and said he could not find their son. She asked him if he had taken the gun. He said he had not. Liliana said her son did not know how to use the weapons and he did not know where they were kept in the house.

According to Liliana, her husband then made contact with someone at the school and said he believed their son was involved. Liliana drove to the area of Sparks Middle School and met her husband. Both believed their son was involved after learning that a weapon was missing from their home.

Liliana said Jose started at Sparks Middle School this year. She was aware of two problems Jose had at school with other students. She said some students tried to manipulate Jose to give them money. He did give kids some money but stopped this himself telling the other students he was

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not allowed to do so. There was an incident when Jose was drinking something and another kid spilled the drink on him and teased him for "peeing" his pants. Liliana said this incident really upset Jose. Jose did not name the kids involved in either incident and it had been several weeks, dating back to September, since he talked about these issues. She believed Jose was upset with one kid in particular. She did not know who that was and Jose did not tell her the student's name.

Liliana said her husband took their son to see a psychologist, identified as Dr. Garen MIRZAIAN, on Friday 10/18/13. She explained Jose always had a speech problem and had received consistent testing since starting school in Kindergarten. She said Jose did not relate well to other kids in elementary school because he could not express himself. She said there was speculation he was Autistic. Liliana said Jose was in special classes to help him in school. She also explained Jose did not have the mentality of a twelve year old boy meaning he was not at that maturity level.

In the session with Dr. MIRZAIAN, Jose talked about problems in school including kids calling him "gay" and being teased about "peeing" his pants. Dr. MIRZAIAN told her husband that Jose was depressed and having issues at school. Dr. MIRZAIAN said Jose exhibited behaviors similar to Autism. However, he did not specifically diagnose Jose with Autism. Jose was prescribed Prozac which he started taking on 10/19/13. Jose took a total of three Prozac pills as prescribed by Dr. MIRZAIAN. Jose took one pill on Saturday 10/19/13, one on Sunday 10/20/13 and one on Monday 10/21/13. Liliana did not notice any distinct behavior change in Jose after he started taking the Prozac.

Liliana and her husband did not have any follow-up conversations with their son about his problems at school. At one point, she was crying due to the doctor's comments about Jose possibly being Autistic. Jose saw this and told her not to be upset because the doctor was going to help him. Jose was scheduled to start group therapy on Thursday 10/24.

Liliana said Jose owned and played video games regularly but not excessively. She described some of the games having violent content. She said she had talked to Jose about the violent games and he understood that they were fictional. The controllers for the X-box video console were the standard controllers and not the firearm simulators.

Interview: Jose REYES-MANDUJANO

Jose REYES-MANDUJANO said he got up usually between 5:00 and 5:30 am. His son was usually sleeping when REYES-MANDUJANO left for work. On the day of the shooting, Jose was in the shower when his father left for work which was unusual. REYES-MANDUJANO believed Jose was being responsible getting up early for school. He spoke to Jose through the door and Jose responded.

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The interview with Jose REYES-MANDUJANO confirmed much of the information provided by his wife. REYES-MANDUJANO said his son was Autistic and had a speech problem. He believed his son would always be Autistic but that Jose could live a normal life. He believed his son was behaving more normally and was more social as he got older. REYES-MANDUJANO believed there were no problems for his son in elementary school. He believed middle school was different because kids "messed" with Jose and were rude to him.

REYES-MANDUJANO confirmed taking Jose to Dr. MIRZAIAN on 10/18. He and his wife wanted to find assistance for Jose. REYES-MANDUJANO was unaware Jose had any specific problems at school until he took Jose to see Dr. MIRZAIAN. During the appointment, REYES-MANDUJANO learned that Jose was upset about being teased and called "gay" at school. He also learned about the incident where a student spilled water on Jose and teased him for "peeing" his pants. REYES-MANDUJANO described Jose crying while discussing these issues with the doctor. Prior to this, his son never reported having any issues at school to his father. REYES-MANDUJANO frequently asked his son about school and how things were going at school. Jose always responded that things were good or fine at school.

REYES-MANDUJANO confirmed owning two handguns. Both guns were given to him by a friend. He described them as a .357 revolver and a 9mm. He said they were both stored with some ammunition on a shelf in the cupboard above the refrigerator. He did not believe Jose or his daughters knew where the guns were stored. REYES-MANDUJANO said he had owned the guns for two years. He confirmed Jose had never been shown the weapons, did not know how to use either one and had never shot either one.

REYES-MANDUJANO said his wife called him and told him Jose had tried to take his BB gun to school. He learned there was an issue at the school when his wife called him and told him about it. He went to the school and could not find Jose at school. He called his wife and they determined the 9mm handgun was missing from their home. He didn't want to believe his son was involved. However, because a gun was missing from his home he told a Washoe County deputy at the school his son was possibly involved. REYES-MANDUJANO did not know why his son would take a gun to school.

After speaking to the deputy, REYES-MANDUJANO spoke to Reno Police Detective Sergeant SALTER. He told Sergeant SALTER he believed his son was involved in the shooting. REYES-MANDUJANO told Sgt. SALTER that his son was borderline Autistic and not doing well in middle school due to being bullied and picked on.

After the interviews, URTIZ and REYES-MANDUJANO were alone in an interview room. URTIZ said she told the detectives everything, including the information about Jose trying to take the BB gun rifle to school earlier that day. She said she told the detectives about the gun, meaning the gun(s) in the house, referring to it as "That damned gun." REYES-MANDUJANO

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advised her that he told detectives about having the guns. He also asked her if she believed Jose being depressed was ultimately responsible for what happened. URTIZ did not reply.

Information from Dr. MIRZAIAN:

Dr. MIRZAIAN's office confirmed that Jose REYES attended a session on 10/18/13. According to Dr. MIRZAIAN's notes, Jose showed symptoms of a depressive disorder, experienced feelings of inadequacy in his family and felt he was not meeting family expectations. Additionally, Jose was upset about being teased at school. Jose spoke specifically about being called gay and being teased about "peeing" his pants. Jose was prescribed Prozac at 10 mg per dose 1 dose per day. He was scheduled to start group therapy on Thursday 10/24/13.

Per Dr. ANDERSON, Toxicologist from NMS lab, at autopsy Jose REYES had a level of a generic form of Prozac, Fluoxetine in his system commiserate with the prescription given by Dr. MIRZAIAN.

Criminal History-Jose REYES-MANDUJANO and Liliana URTIZ:

Detectives researched the criminal history of Jose REYES-MANDUJANO and Liliana URTIZ. Liliana URTIZ had no criminal history. REYES-MANDUJANO's only criminal history was related to a Child Abuse case taken by the Sparks Police Department in January 2012, Case #12-1065. Research of SPD Case # 12-1065, determined Jose REYES was listed as the victim of Child Abuse where his father struck him in the face.

On 2/2/12, Jose REYES-MANDUJANO reported striking his son to school officials at Agnes Risley Elementary School. Jose REYES had a visible injury to his face. SPD officers responded to investigate. Jose REYES-MUNDAJUNO said he and his son got into an argument after returning home from buying a video game. Jose REYES had difficulty counting his money at the store and REYES-MUNDAJUNO was trying to help him at home. REYES became upset and hit his father. REYES-MUNDAJUNO hit his son out of anger causing an injury. Jose REYES-MUNDAJUNO was arrested for Child Abuse. The disposition for the case showed that the case was negotiated down to a misdemeanor on 5/23/12.

Criminal History-Jose REYES:

Jose REYES had no history of contact with law enforcement or the juvenile justice system.

Evidence collected at scene:

The evidence collected at Sparks Middle School was photographed, collected, and processed by the Forensic Investigators from the Washoe County Crime Lab. The items were plotted by DPS

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Major Accident Investigators using GPS technology. Overview of items collected:

Listed by Numbered Evidence Placards:

- #1: 1 Yellow metal R-P 9mm Luger hollow point cartridge located on the south side of the North Hall where REYES shot Kaelin GUERRERO.
- #2: 1 Yellow metal R-P 9mm Luger casing located on the south side of the North Hall where REYES shot Kaelin GUERRERO.
- #3: 1 Yellow metal R-P 9mm Luger casing located on the basketball court where REYES shot Michael LANDSBERRY.
- #4: The deceased body of M. LANDSBERRY.
- #5: Red stain on the ground near M. LANDSBERRY.
- #6: 1 Yellow metal R-P 9mm Luger casing located on the basketball court near the deceased body of Jose REYES.
- #7: Red stain on wall near the body of Jose REYES.
- #8: Ruger SR9C, 9mm semi-automatic pistol, serial # 332-04142, with the body of Jose REYES.
- Pistol contained 1 yellow metal R-P 9mm Luger expended casing in the chamber
 - 1 ten round capacity magazine containing 1 yellow metal R-P 9mm Luger hollow point cartridge
- #9: 1 Virgin Mobile Kyocera cell phone, serial #3503B338, near the body of Jose REYES.
- #10: The deceased body of Jose REYES with black and orange Ful backpack containing:
- 1 white metal ring
 - 3 white metal keys
 - 1 student schedule for Jose REYES-URTIZ
 - school-type papers with handwriting
 - 1 "Brothers in Arms" paperback book by Paul Langant and Ben Alirez
 - 1 loose pencil, 3 erasers, 2 dry erase markers and 1 pair of scissors
 - 1 camouflage and white metal Vaultz hard case with miscellaneous pencils, pens, erasers, protractor, and a cardboard toilet paper tube with string attached
 - Multiple loose, blank ruled pieces of notebook paper

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- 1 Rotary International calculator with Jose Reyes handwritten on the front cover
 - 1 green binder with multiple school related papers in the front cover sleeve with Jose H. Reyes Urtiz handwritten on the interior front cover
 - multiple school related papers
 - 5 student summary reports for Jose H. Reyes Urtiz Jr. and a notification of English Language Development Program Continuing Placement for Jose Reyes-Urtiz
 - 1 wooden ruler
 - 2 loose composition notebooks with handwriting
 - 1 Math dictionary workbook
 - 2 red Sandisks memory cards
 - 1 black plastic Ruger hand gun box with R3749-10 handwritten on the outside edge, an orange sticker with serial No. 332-04142 Catalog No. KSR9C/Caliber 9X19mm Model 03313 Stainless Steel on the outside edge, case contained the instruction manual for the Ruger SR9C hand gun
 - Angry Birds spiral notebook with 2 handwritten one page notes; one is addressed to REYES' parents, the other is addressed to the teachers and students at Sparks Middle School
 - Both notes document REYES' intentions to perpetrate the shooting at Sparks Middle School and to die during the incident
- #11: 1 Yellow metal R-P 9mm Luger hollow point cartridge located on the north side of the South Hall near where REYES shot Mason KAMERER.
- #12: 1 empty seventeen round handgun magazine for the Ruger SR9C 9mm, located on the north side of the South Hall near where REYES shot Mason KAMERER.
- #13: 1 Yellow metal R-P 9mm Luger casing located in the grass on the north side of the South Hall near where REYES shot Mason KAMERER.
- #14: 1 Yellow metal R-P 9mm Luger hollow point cartridge located near the southeast corner of the South Courtyard in the grass.
- #15: 1 Yellow metal R-P 9mm Luger casing located near the southeast corner of the South Courtyard in the grass.
- #16: Defect in the window above the sidewalk at the east end of the South Courtyard.

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#17: 1 Yellow metal R-P 9mm Luger hollow point cartridge located near the southeast corner of the South Courtyard in the grass.

#18: Defect in the window above the sidewalk at the east end of the South Courtyard.

#19: Defect inside the building in the east wall of the East Hallway across from window defect #18.

#20: Bullet fragment in the middle of the East Hallway between defects #18 and #19.

#21: Bullet fragment in the middle of the East Hallway between defects #18 and #19.

#22: Defect inside the building in the east wall of the East Hallway across from window defect #16.

#23: Bullet fragment in middle of East Hallway between defects #16 and #22.

#24: Bullet fragment in middle of East Hallway between defects #16 and #22.

In the days after the shooting, Sparks Police detectives and Washoe County School District Police personnel searched the locker assigned to Jose REYES. The locker was empty.

Weapon Trace Information:

The weapon used in this incident was traced through the ATF. The trace determined the gun was originally sold at a local sporting goods store, "Mark Fore and Strike". Detectives learned that Jose REYES-MANDUJANO received the gun as a gift from a friend, identified as John DUNN. Mr. DUNN spoke with detectives and confirmed that he bought the gun from a party representing the original purchaser after the original owner passed away. This information was corroborated by detectives.

Detectives learned that John DUNN had given Jose REYES-MANDUJANO a second gun, a Smith and Wesson .357 revolver.

The Washoe County Crime lab conducted a function test on the Ruger 9mm handgun and it fired correctly using both magazines.

Warrants:

A warrant was served at the REYES family residence located at 950 Henry Orr Parkway #306 on 10/21/14. This warrant was served prior to anyone re-entering the home after the shooting.

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Detectives located the following items and collected the following items as evidence.

- * Red Ryder BB rifle located on Jose REYES' bed
- * 1 Toshiba Laptop with serial #9C218239R
- * 1 NABI Android kids tablet with serial #A121113-001362
- * 1 Xbox 360 game system with serial #105198493905
- * 27 military magazines
- * 69 Xbox 360 games
 - 47 are violent themed first person shooter or shooting games
 - 4 are violent themed games that don't involve firearms
- * 14 video games for other game systems
- * 4 DVD's
- * 1 piece of paper with 38 video game names written on it
 - The game title "Hitman Absolut_" was highlighted in red
- * Black Smith and Wesson gun box containing a .357 revolver model #581, serial #AEB9553
 - the hand gun was wrapped in a white towel with a green stripe

Electronic Items:

A warrant was obtained for the electronic items removed from the REYES home to include the X-Box game console. Additionally, a warrant was obtained for Jose REYES' cell phone. The following is a summary of the information located in forensic searches of these electronic items:

The X-Box did not have any relevant data on it.

The NABI Android Electronic Tablet could not be accessed due to a password issue. According to Liliana URTIZ and Jose REYES-MANDUJANO, the tablet did not have a password and was primarily used by their daughters.

The Kyocera phone was found to store 2,006 photo images. Many of these were snapshot images of websites which were visited on the phone. There were several points of interest located in these photos which correlated to internet searches. There were multiple images of

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violent war scenes and numerous logos and advertisements for the video game Grand Theft Auto 5. Pictures of Dylan KLIEBOLD and Eric HARRIS armed inside Columbine High School were located as was a picture of Ohio school shooter TJ LANG. The snapshots and actual searches could not be dated.

The Toshiba Laptop was the family computer used by all members of the REYES family. The computer settings did not require individual passwords for access making it impossible to definitively identify who in the REYES family completed specific searches. However, detectives found some search history on the computer similar in theme to some of the search snapshots stored on REYES' cell phone. Liliana URTIZ and Jose REYES-MANDUJANO were unaware that topics related to school violence, past school shootings, bullying and violent children were searched on the family computer.

The following are case relevant internet searches conducted on the Toshiba laptop between the months of April 2013 and October 2013. This list is not all inclusive.

April 2013

top 10 evil children-Children who kill, movies, images, articles
top 10 evil children youtube-children who kill, videos

May 2013

“Bully” youtube video walkthroughs for Bully Role Playing Game
top 10 evil children-Children who kill, movies, images, articles
bullying searched on Brainpop.com

June 2013

top 10 evil children-Children who kill, videos, websites, articles, images

July 2013

Super Columbine Massacre Role Playing Game about the Columbine school shooting and related videos, sites, articles, images

August 2013

8/1/2013 Bullying video searched on Bing-websites, videos, articles, images

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October 2013

10/12/13 Super Columbine Massacre Role Playing Game-school shooting, videos

10/13/13 music band: foster the people song pumped up kicks: music videos that include

Columbine school shooting. (Searched twice on 10/13/2013)

10/13/13 school shooting pumped up kicks-music videos, school shooting videos

10/13/13 frontier middle school shooting-school shooting videos, school violence videos

10/13/13 school shooting-searched on brainpop.com

On 10/18/13 there are at least six internet searches related to Autism, the causes of Autism and how to help a child with Autism. These searches were completed in Spanish and coincide with the appointment Jose REYES had with Psychologist Dr. MIRZAIAN.

School Files/Records:

A warrant was issued to collect all school records related to Michael LANDSBERRY, Kaelin GUERRERO, Mason KAMERER and Jose REYES. The following is a summary of information pertinent to this case.

Michael LANDSBERRY did not have any documented contact with REYES, KAMERER or GUERRERO.

Mason KAMERER attended Lena Juniper Elementary School and Sun Valley Elementary School before enrolling at Sparks Middle School. He did not attend elementary school with Jose REYES. There were no documented incidents of negative interaction or conflict between KAMERER and REYES at Sparks Middle School or anywhere else.

Kaelin GUERRERO previously attended Virginia Palmer Elementary School and Bernice Mathews Elementary School. He did not attend elementary school with Jose REYES. There were no documented incidents of negative interaction or conflict between GUERRERO and REYES at Sparks Middle School or anywhere else.

Jose REYES attended Kate Smith Elementary School in Kindergarten and First Grade. He attended Agnes Risley Elementary School from Second through Sixth Grade. There were no documented incidents of negative interaction or conflict with KAMERER or GUERRERO at Sparks Middle School. REYES was not a student in any classes taught by Mr. LANDSBERRY.

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There were no documented incidents of the school staff receiving reports from REYES or about REYES having any issues or problems with other students at Sparks Middle School.

Teachers and Staff observations:

Detectives contacted and interviewed the teachers, counselors and related staff members that were involved in the school experience of Jose REYES from Second Grade through Seventh Grade. Jose was generally described by the teachers as a happy, likeable student who was always smiling. There were concerns which are outlined below.

Roben CALLAGHAN, Jose's Third Grade teacher, said Jose was sensitive and would cry easily.

Christine BARTLETT, Jose's teacher for Fourth and Fifth Grade, thought Jose was possibly Autistic. Ms. BARTLETT said Jose did not like loud noises or the stimulus of the lunch room. He stayed in the classroom during lunch. Ms. BARTLETT tried to get REYES into an Independent Life Skills class.

Catherine ALLEN, Jose's Fifth Grade teacher, said Jose needed a structured schedule and he would tell her if she was starting class late or not staying on schedule. Ms. ALLEN noticed a change in Jose in Fifth Grade because Jose began to realize he was academically behind the other students in class. He would become angry when he took longer than other students to complete assignments. Ms. ALLEN said Jose would help other kids on the playground that fell and would ask if they needed help getting to the nurse's office.

Karen HINTZ, Jose's Sixth Grade Special Education teacher, was worried about Jose transitioning to middle school and scheduled a meeting with former Head of Special Education at Sparks Middle School, Victoria HARDY. The meeting was cancelled. She described Jose having a severe speech impediment but said he had high information retention ability when writing. She believed Jose could learn things quickly but he was socially unable to interact normally. Ms. HINTZ believed Jose suffered from more than a learning disability. She approached the school psychologist, Jair MORALES, about potential Autism strategies for Jose. Mr. MORALES told her Jose was tested in 2011 and did not qualify for those services.

Ms. HINTZ was worried about Jose believing people were laughing at him when they were not. She witnessed times when Jose would cry because other kids were laughing while playing

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games. Ms. HINTZ said Liliana URTIZ told her Jose almost died at birth and he had issues throughout his life.

Kim CROWLEY, Jose's Sixth Grade teacher, said Jose would get upset at himself when he did something wrong. Ms. CROWLEY gave an example of Jose failing to turn in a homework assignment and she marked him down accordingly. Jose was upset and did not speak to her for four days. Ms. CROWLEY observed Jose being confused while completing writing assignments. Ms. CROWLEY said he would write down topic related words he saw around the room. The words Jose wrote down were related to the topic but they were out of context in relation to the assignments.

Ms. CROWLEY said Jose was incapable of working and functioning without help in Sixth Grade. She believed he would not succeed in middle school. She approached school psychologist, Jair MORALES, about further testing for Jose. Mr. MORALES told her Jose tested in the normal range. Ms. CROWLEY contacted a counselor from Sparks Middle School and explained she believed that Jose needed to be in a sheltered education environment. She also contacted Victoria HARDY, Head of Special Education, at Sparks Middle School. Ms. HARDY came to Agnes Risley and met with her and Jose while he was still in Sixth Grade. Ms. CROWLEY was scheduled to attend a meeting with Karen HINTZ, Ms. CROWLEY, Counselor T. SCHWEIKERT and Victoria HARDY to develop a plan for Jose to transition to middle school. Ms. CROWLEY had to take an extended leave from work and did not attend the meeting.

Judy KERSEY, Jose's Fifth and Sixth Grade Speech Therapist, was concerned Jose did not show empathy and he was socially quirky. Ms. KERSEY believed Jose exhibited behaviors consistent with Autism more than a language disorder. Ms. KERSEY explained Jose needed structure, lacked empathy and lacked social skills. She said he could not infer the intent of others in social settings and did not respond appropriately. She believed he was high functioning.

In Sixth Grade, she noticed that he struggled more with his social skills and became upset easily. She noted that Jose had angry outbursts more frequently near the end of the year. Ms. KERSEY logged the information about his outbursts and behaviors into the IEP logs for Jose. She observed that Jose did not like anyone laughing. He would incorrectly believe the person or people were laughing at him. She said Jose did not like to lose. Ms. KERSEY gave an example of a time in class when Jose lost a game and became upset. Jose yelled "I hate the world". Ms.

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KERSEY also described seeing a drawing on Jose's folder of a person shooting another person. At the time, she attributed this to Jose's interest in the Civil War which he was learning about in the Fifth Grade. She made him throw the folder out.

Ms. KERSEY believed middle school would be very hard for Jose because of the change in structure with students changing classes. She believed it would be hard for him to fit in at middle school with his speech impediment and his inability to interact socially. Ms. KERSEY said she believed that kids with disabilities similar to Jose were at high risk for Anxiety, Depression, Suicide and Social Disorders.

Tiffany SCHWEIKERT, Jose's 2011/2012 Counselor, was concerned about Jose adjusting to middle school. Ms. SCHWEIKERT described Jose as a sensitive kid that struggled socially and needed codling. Ms. SCHWEIKERT scheduled a meeting with Karen HINTZ, Kim CROWLEY, herself and Victoria HARDY from Sparks Middle School to develop a plan for Jose to transition to middle school. Ms. SCHWEIKERT was not able to attend the meeting. She received information that the meeting took place but no staff from Agnes Risley attended.

Pilar QUINONEZ, Jose's ESL (English as a Second Language) teacher at Agnes Risley, said Jose would get frustrated if he was corrected and yell "I hate you" to a teacher. Ms. QUINONEZ said Jose would listen to people talk and would respond to others with one word answers. Ms. QUINONEZ said Jose could not carry on conversations with the other students.

Danielle CATES, Jose's Seventh Grade Orchestra teacher, said Jose did not like public criticism. She described an incident involving Jose playing the wrong section of music. Ms. CATES went to him to explain what he was doing. In response to her correcting him, Jose yelled, "I know, I know, I'll fix it." Later that day, Ms. CATES met with Jose one on one and he was receptive to her correction. Ms. CATES described Jose as an auditory learner that could follow along when listening to music better than when he read music. She said Jose worked better in small groups so she moved him to the front of the room to make him feel like he was in a smaller class.

Ms. CATES held tryouts for Honor Society Music and was in her room with other students when Jose came in the room. He was upset because he believed he was not invited and asked why he was not invited. Ms. CATES told him he was invited and that he could try out but Jose left. Ms. CATES was concerned about Jose. She took the time to read his Individualized Education

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Program (IEP) and to communicate with Jose's Special Education teacher to educate herself about his program and noted issues.

Ms. CATES confirmed that Kaelin GUERRERO and Mason KAMERER were in the same Orchestra class with Jose. She was attentive to the needs of Jose and never witnessed Mason or Kaelin treating Jose poorly.

Sue DUFVA, Jose's Seventh Grade Special Education teacher, said Jose worked hard but she believed Jose exhibited traits of Autism. She said Jose took much longer to complete tasks than other students.

None of the teachers or staff interviewed described Jose being violent or physically confrontational with students or teachers.

Social, Developmental Background of Jose REYES:

As part of the investigation Sparks Police discussed the issues related to the suspect's developmental and educational deficiencies. A substantial amount of information related to these topics was captured in the school district testing materials related to the IEP or Individualized Education Program of Jose REYES. These records include supporting documentation and testing materials that were completed by staff, teachers and REYES' mother Liliana URTIZ. Consistent behavioral issues exhibited by REYES are documented throughout the related documents.

The following are examples of behaviors or personality traits noted in the IEP related material provided by teachers and staff members for the testing process. The bulk of this information is related to his elementary school experience.

Jose is emotional and cries easily.
Jose "will cry if he is confused" instead of asking for help.
Jose appears like "he's in his own thoughts".
Jose sometimes loses his temper to easy.
He worries about things that can't be changed.
Is nervous, is fearful, seems lonely, is easily upset.
Is sad, is negative about things, is pessimistic.
Complains about being teased.

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Acts without thinking, has poor self-control.

Plays alone and avoids other children.

Jose seems unaware of others.

Jose rocks back and forth, hits himself, moves his eyes back and forth when asked a question.

Jose has significant difficulty following two-step directions.

Jose generally seems disconnected from his surroundings.

Liliana URTIZ provided the following information related to Jose's behavior and personality in documentation she provided for the testing processes:

Jose REYES-URTIZ was born on July 2, 2001 in Reno, NV. During birth, the umbilical cord was wrapped around his neck. He did not speak until he was almost 5 years old. He began speech therapy classes when he started Kindergarten. Jose was a happy child and was very close to his mother. He tried martial arts and soccer but these sports had too much physical contact and he did not participate in them very long.

Jose had witnessed violence in the home.

He had to have things in a certain order.

Was nervous, restless, easily distracted and timid.

Jose sometimes acted without thinking and acted out of control.

Jose had poor self-control, lost his temper too easy.

Was fearful, worried and acted strangely.

He acted confused and said things that did not make sense.

His moods changed quickly.

Meeting with FBI members of Behavioral Analysis Unit:

Sparks PD detective supervisors met with members of the FBI Behavioral Analysis Unit for a case staffing. During this staffing, information was shared about the case and advice was provided on the common findings and behavior of suspects in similar incidents. A strategy and direction for follow up interviews with the suspect's parents were developed. The following is a list of important subject matters that were discussed:

- Jose's activities during the school break.
- Familiarity with guns in general and the weapon used in the shooting specifically.
- Sexual interest of Jose.
- Potential precursors predicting the shooting to include, fantasy writings or drawings.

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- Determine if Jose had viewed the school district's anti-bullying video(s).
- Identify potential signs of depression and/or suicidal behavior.
- Explore the possibility that Jose displayed signs and symptoms of Autism.
- Identify if Jose had done research on prior school shooting events.
- Identify any recent potential stressors for Jose.

Second Interview with Parents of Jose REYES:

Sparks PD detectives re-interviewed REYES' parents with translation assistance of special agents from the local FBI office. Jose REYES-MANDUJANO and Liliana URTIZ were accompanied by legal representatives and interviewed separately. The following points of interest were obtained during the interview with Liliana URTIZ and Jose REYES-MANDUJANO:

- Neither parent reported having any concerns about Jose being mistreated at school.
- Liliana was aware that Jose was teased after having water spilled on him and that kids manipulated him for money.
- Jose REYES-MANDUJANO confirmed that Jose did discuss being teased and bothered by kids during his counseling appointment.
- Neither parent talked to Jose about being picked on at school after the appointment.
- Both described him as a normal, happy child that enjoyed his family and school.
- Neither described him acting out in anger or being violent.
- Neither parent described Jose playing video games to excess but both said Jose played video games daily.
- His mother said Jose understood the video games were fiction.
- Each described his difficulty in school as a speech problem not a learning problem.
- His mother said Jose did not play sports because he did not like the contact involved.
- His father said they put Jose in a martial arts class but he quit going because he did not like the contact involved; this was corroborated by Liliana URTIZ.
- Both said Jose was not familiar with firearms, had never been shown how to manipulate either gun in their home and never shot either gun.
- They did not believe that Jose knew where the guns were stored in their new home.
- The guns were kept in the same place in both homes, in a cupboard over the refrigerator.
- Both described Jose as caring and helpful at home and at the family restaurant.
- Both said he stayed home alone frequently.
- Both said Jose stayed home alone several times during the week before the shooting, including Sunday October 20th.
- Jose REYES-MANDUJANO denied there being any domestic violence in the home.
- Liliana URTIZ would not discuss that topic.
- Both said they did not use spanking as discipline for their children.

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Liliana URTIZ was aware that Jose searched things on the family computer and watched things on "YouTube". She did not monitor this activity while he was searching or using the computer. She did not check the computer history to learn what he was searching on the computer.

At the conclusion of the interviews, REYES-MANDUJANO and URTIZ and their lawyers were brought together and allowed to read the notes Jose left in his notebook. When asked to interpret the notes, REYES-MANDUJANO said it was obvious that Jose was treated poorly at school. When he was asked about the note that addressed his family, REYES-MANDUJANO said the note was simply Jose telling his family he loved them.

During the interviews, detectives followed up on the information regarding domestic violence in the REYES family. Neither parent would discuss the domestic violence topic in detail. Detectives had information that REYES-MANDUJANO and URTIZ had separated for a short time. Both were asked about a separation in the interviews. URTIZ confirmed her husband REYES-MANDUJANO had moved out for a brief time.

Detectives asked clarifying questions about Jose's familiarity with the weapons and if he had ever shot either weapon with his father or anyone else. Jose REYES-MANDUJANO and Liliana URTIZ answered separately and definitively that their son Jose REYES knew nothing about guns in general, had no familiarity with either weapon in the home and had never shot any firearm to include the one used in the incident. Neither parent believed Jose knew where the guns were stored in their new apartment.

It was the consensus of those involved in the interviews and those who viewed the interviews that both parents were forthright with information but guarded and hesitant to honestly discuss Jose's developmental issues and his problems with learning and social interaction.

Anti-Bullying Videos:

Detectives learned students at Sparks Middle School viewed two professional video documentaries about bullying provided by the Washoe County School District as part of the school district's anti-bullying program. The students were sent home with "passive" permission slips and instructions for parents to sign the slip and send it back to school in the event a parent(s) did not want their child to watch the video. The school did not receive any denials from parents.

A film titled "Teen Truth" was shown on 9/13/13. Jose REYES was present at school on 9/13/13. The video focuses on high school but recognizes the issues related to bullying in school are problems for teenagers in general. The film identifies and describes the potential impacts of bullying on students that are mistreated at school, to include; isolation, anxiety and anger. It also focuses on the behaviors identified as bullying that adolescents engage in at school, to include;

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exclusion, spreading rumors, intimidation, and teasing. The possibility that a victim of bullying may resort to school violence is prevalent in the film. The film provides statistical information about bullying and school shootings. Actual footage of the suspects inside Columbine High School is shown in the movie.

A part of the film is narration by a student actor portraying a victim of bullying. The camera view simulates seeing through the narrator's eyes. The narrator gives information about being bullied or mistreated and how it has made him feel. The actions of the narrator/victim are not continuous in the film. The film moves back and forth between providing information, the narrator's actions and interviews with students and professionals speaking about bullying. The narrator/victim boards a school bus with a backpack. As the film progresses, the narrator arrives at school and walks through other students. The narrator continues talking about his thoughts and feelings and he enters a school building. The narrator/actor removes a handgun from his backpack and shoots another student. As the film is ending, the narrator/victim talks about wishing he could go back in time to change things in the past and his actions are reversed moving backward from the point of the shooting.

The film ends with a clear message that being the victim of bullying or any mistreatment does not justify hurting another person. Potential remedies to the problem of bullying are outlined in the movie. Additionally, the film is part of a packet that includes student activities to be completed in conjunction with watching the film. In checking with the school, these activities were not completed in the class that Jose REYES was in when he viewed the film.

The second video titled "Bully" was shown on Friday 10/11/13. Jose REYES was present at school on 10/11/13 when the video was presented to the student body.

This video depicts five different stories documenting the experiences of students being harassed and bullied in school. One is about a boy who was picked last in PE, consistently teased and had his head pushed into a locker. The child later hung himself. A second story is about a female student who was being harassed and bullied. She took her mom's gun onto the school bus and threatened the other children. She did not harm anyone but was arrested and spent over three months incarcerated. A third story is about a child who was constantly harassed at school. He was hit and stabbed with pencils, punched and pushed and the other students called him names. The impact this had on the boy and his family is presented in the video. Another story is about a female student who was homosexual. She was alienated by the other students and only had a few friends. The video referenced a Facebook page "Stand for the Silent".

Teasing & Bullying Allegations:

A detective was assigned to review all media interviews and/or statements given by students or staff members reporting alleged incidents of bullying or teasing related to Jose REYES at Sparks

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Middle School. Several individuals gave information to media sources about REYES being bullied in direct conflict with their statements to law enforcement immediately after the incident. The individuals featured in the media reports were identified and asked specifically about these allegations. Some students that mentioned bullying or teasing in their original interviews were re-contacted. Listed below are the results of those efforts.

In Sixth Grade, REYES was reading at a lower level than other students and fellow students teased him about it. This incident did not involve either Mason KAMERER or Kaelin GUERERO.

Student, Bellen PONCE, reported witnessing Kaelin GUERERO tell REYES that he did not have the muscles for PE during PE class. She also reported someone pushed REYES during this incident. PONCE did not remember who pushed REYES. This reportedly happened once.

At the beginning of the school year, REYES was in the PE locker room drinking from a bottle and another student hit the bottle causing the water to spill on his pants. Several students began teasing REYES about "peeing" his pants. This possibly occurred during the second week of school.

Kaelin GUERERO and Seth SLOAN were identified as being involved in this incident. Both were interviewed and gave conflicting accounts about what happened. GUERRERO originally said kids were having a water fight in the locker room and REYES got water on his pants. GUERRERO said SLOAN teased REYES about "peeing his pants". REYES was upset and acted as if he was going to cry. GUERRERO said everyone in PE was laughing about the incident. SLOAN said GUERRERO spilled water on REYES during a water fight in PE class. The other boys teased REYES about it saying it looked like he had urinated in his pants. GUERRERO was re-interviewed. GUERRERO said REYES was drinking water when SLOAN tipped the bottle causing the water to spill on REYES and then students were teasing him about urinating in his pants.

Detectives confirmed the incident happened but obtained conflicting information about the specific actions of GUERRERO and SLOAN. No other students could provide definitive information about the specifics of this situation. It is clear, at the beginning of the school year REYES was in the PE locker room with several other boys. He was drinking water and someone, SLOAN or GUERRERO, hit the water bottle causing the water to spill on him. REYES was then subjected to teasing and laughter by the other students saying that he had urinated in his pants.

Student, Luisa CABRERA, said she had PE class with Jose REYES and Kaelin GUERRERO. She said she witnessed Kaelin GUERRERO pick on REYES in PE. She described this as

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GUERRERO calling REYES names in class. CABRERA could not remember what names GUERRERO called REYES. CABRERA gave this information in her initial interview immediately after the incident. She could not provide any specifics about this behavior.

Student Jose RAMIREZ became friends with REYES in elementary school. At Sparks Middle School they socialized and had PE together. On several occasions in the PE locker room, RAMIREZ heard REYES tell other kids to stop pulling down his pants. He estimated this happened three times. RAMIREZ believed that REYES was bullied at school. In addition to people pulling down REYES' pants in PE, a Seventh Grade student name Oswaldo, identified as Oswaldo MATA-GARCIA, borrowed money from REYES and did not pay it back. This happened more than once. RAMIREZ described other students poking REYES in the side making him angry. RAMIREZ did not provide specifics about who was involved in these incidents. RAMIREZ said REYES did not tell anyone about these incidents.

PE Teacher, Gordon MCGREGOR, was interviewed about this information. Mr. MCGREGOR had no information about these incidents and said this information was never reported to him.

Student, Amaya NEWTON, said she did not have any knowledge of REYES being bullied or picked on. She did report on one occasion she saw someone trip REYES in the hallway. She could not provide any specifics about who tripped REYES. NEWTON said a female student who she believed was REYES' cousin said he had Autism.

Student, Alexis KELLY was asked specifically if she had any information about Kaelin GUERRERO bullying Jose REYES. She heard GUERRERO bullied REYES but never witnessed anything herself. GUERRERO did make fun of REYES and he and REYES did not get along. She heard REYES was teased the week before the Fall Break but had no specific information about what occurred.

Alexis KELLY said Brandon SOUDERS told REYES that he had no friends. She described SOUDERS being "mean" to REYES and said this happened frequently. These events allegedly occurred in Math class. KELLY said she reported this to the teacher, Ms. WILSON and SOUDERS was sent to the office. The teacher, Andrea WILSON, was asked about this information. She never witnessed SOUDERS or any other student teasing REYES or treating him poorly. Ms. WILSON never received any report or information that this was occurring. Ms. WILSON said SOUDERS was sent to the office because of an issue involving him and Seth SLOAN.

Student, Brandon SOUDERS, described REYES as a nice kid that worked hard in school and got good grades. He said REYES stuttered and had difficulty pronouncing big words. SOUDERS said kids made fun of the way REYES spoke. SOUDERS had witnessed Kaelin GUERRERO

Case #13-9953

Detective: Dach, K. #034 Triplett, R. #004

Murder, Attempted Murder

tease REYES about the way he talked. SOUDERS could not remember the last time he saw this happen. SOUDERS did not provide any information about teasing REYES himself.

Student, Valerie SERNA said she knew Jose REYES and saw him shoot Mr. LANDSBERRY. She described REYES as a good student and said they had English together. SERNA described REYES having a "squeaky" voice and an odd speech pattern. She said kids teased him about his voice and speech pattern. SERNA said other students would walk by REYES in the halls and call him "retarded" or "stupid". She did not have any specifics about who was involved in this behavior or any particular incident.

Student, Oswaldo MATA-GARCIA, confirmed that he had borrowed money from REYES. He said he and REYES were friends. On four different occasions he borrowed a dollar at lunch from REYES. When this happened other students tried to convince REYES to give them money. Oswaldo did not pay REYES back. MATA-GARCIA said at the beginning of the school year another student told REYES he looked like a "Retarded Michael Jackson". MATA-GARCIA stood up for REYES and told the other student to shut up.

Students and teachers reported, on a few occasions a student or a teacher would laugh and REYES would perceive they were laughing at him and get angry.

Mason KAMERER was interviewed and asked about teasing REYES. KAMERER said he did not see anyone tease REYES. He said if he would have seen this he would have defended REYES. KAMERER described REYES as "kind of his friend" and said they had Orchestra class together. He described REYES as "a little mentally retarded" and "argumentative".

Jaquelin AMBRIZ is the 12 year old cousin of Jose REYES and was a student at Sparks Middle School. She originally told family members and detectives REYES had been bullied at school. AMBRIZ was interviewed twice. The first interview occurred on the day of the shooting.

AMBRIZ said that other students would make fun of REYES until she walked up and then they would stop. REYES was not present when the students would do this. She heard that REYES had daily problems with one male student but she did not know the name of that student and did not witness anything happen.

In a second interview with detectives on 2/3/14, AMBRIZ said she could not give any specific information that indicated that REYES was bullied at school. AMBRIZ said on several occasions she overheard students say REYES was "mental". She always told students not to say that about him. She did not know if REYES heard the comments. AMBRIZ described an incident that happened after school while she and REYES were waiting for Liliana URTIZ to pick them up. One time, a small group of students called REYES to them and began making fun of him, mocking the way he talked.

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Detective: Dach, K. #034 Triplett, R. #004

Murder, Attempted Murder

Student, Justin GIPSON, said that he heard that REYES cried during PE class. GIPOSON never witnessed this happen. He heard it happened from other students.

No one provided any information about seeing or hearing about REYES being called "gay". No one provided any information about REYES being teased about being "gay".

While researching this information, detectives learned of an incident that involved Alexis KELLY, Seth SLOAN, Daisha HENDERSON and Taylor OLIVER. KELLY, HENDERSON and OLIVER were involved in a physical altercation with SLOAN at school. They had to attend a bullying class at school because of this altercation.

Detective's identified the students that attended the bullying class at Sparks Middle School. REYES, KAMERER and GUERRERO did not attend the class.

Conclusion:

The investigation of the school shooting on October 21, 2013 did not identify a clear catalyst or motive for the actions of Jose REYES.

No evidence was identified that indicated REYES was bullied by the definition of state law. However, it is clear on numerous occasions he was treated poorly, teased, called names and mocked by other students. The investigation did not determine that REYES was systematically bothered or harassed by a specific student or group of students.

The investigation revealed Jose REYES was subjected to numerous instances of negative treatment during PE class; several of them involved Kaelin GUERRERO. A fellow student spilled water on REYES in the PE locker room. Several students teased him saying he had urinated in his pants. Kaelin GUERRERO was involved in this incident. GUERRERO told REYES he did not have the muscles for PE during PE class. GUERRERO was witnessed calling REYES unspecified names in PE class. On approximately three occasions, unidentified students pulled down REYES' pants in the PE locker room. On one occasion, during PE, an unidentified student pushed REYES for no reason.

Some students, including GUERRERO, made fun of REYES for his speech patterns, habits and voice. At least one student, Oswaldo MATA-GARCIA, borrowed money from REYES and did not pay it back. This prompted other unidentified students to try and manipulate REYES into giving them money. Unidentified students passed by REYES in the halls and called him

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Detective: Dach, K. #034 Triplett, R. #004

Murder, Attempted Murder

“retarded” or “stupid”. Students reportedly poked REYES in the side making him angry. On one occasion he was tripped in the hallway by an unidentified student. At the beginning of the school year, an unidentified student told REYES he looked like a “Retarded Michael Jackson”.

There was no information gathered that indicated that REYES had been called “gay” or that he was teased about being gay.

There were no reports made to the school’s teachers or administrative staff documenting any negative treatment of REYES. Additionally, the staff members did not observe any mistreatment of REYES.

The information captured in the IEP reports clearly documents REYES struggled with verbal communication and academics. Furthermore, this information demonstrates he was not adept at peer interaction and was delayed in social development. At times, he exhibited poor emotional control when he was angry or frustrated. Two elementary school staff members expressed concern for REYES adjusting to middle school because of the chaotic environment. Some teachers and staff noted there were times when he mistakenly believed people laughing were laughing at him. Some school district teachers and staff members believed REYES exhibited signs of Autism. However, school officials that interacted with REYES did not observe any behavior that would indicate he was violent or that he would become violent.

A portion of the information documented in the school records for REYES originated from Liliana URTIZ and was corroborated in interviews with his parents. They both said they believed Jose was Autistic and he had been consistently tested after starting school. They agreed to have Jose see a psychologist to assist him in dealing with this issue and his communication deficiency. They both knew he was behind in academics but described him working hard to do well in school. They both were aware of his difficulty interacting and communicating with others. Both parents knew he was in classes to help him succeed academically and to improve his ability to communicate. Liliana said Jose had not reached the maturity level of a twelve year old boy. They both described him as a caring, happy child that was kind, considerate and loving. Neither parent described Jose acting out in anger or behaving in a threatening or violent manner.

Jose REYES-MANDUJANO and Liliana URTIZ both believed that Jose knew his father owned handguns. However, both were unequivocal in their statements that Jose was not familiar with the guns and he had never been shown how to shoot either weapon. Both parents believed their son did not know where the guns were kept in their home. In fact, they discussed this issue in

Case #13-9953
Detective: Dach, K. #034 Triplett, R. #004
Murder, Attempted Murder

private while in an interview room at the Sparks Police Department. Furthermore, Jose never expressed any interest in firearms to either of his parents.

On 10/18/13, Jose REYES met with a psychologist, Dr. MIRAZAIN. Dr. MIRAZAIN noted that Jose exhibited symptoms of depressive disorder, felt inadequate in his family and was upset about being teased at school. Jose was prescribed Prozac which he began taking on 10/19/13. According to Jose REYES-MANDUJANO, Dr. MIRAZAIN believed Jose exhibited signs of being Autistic.

REYES played video games regularly on an X-Box console. Many of the games he owned and played are violent in theme and involve the use of firearms in the game. Several other games he owned are violent themed games that involve more traditional weapons. His mother was aware of the theme and content of some of these video games. Jose was not monitored or supervised when playing. According to his mother, he realized the games were fictional.

REYES had access to the internet on his cell phone. There were snapshot images of web searches captured on his phone of Dylan KLEIBOLD and Eric HARRIS armed inside Columbine High School. A snapshot image of a web search involving TJ LANG, a suspect in a school shooting in Ohio, was located on the phone. These searches could not be dated. REYES-MANDUJANO and URTIZ did not monitor Jose's internet activity on his phone and were unaware of what was stored on the phone.

REYES had access to the internet on the family computer. His internet activity was not monitored or controlled by his parents. A forensic search of the computer revealed a significant amount of internet searches related to video games, many that are violent. A number of searches related to the topic "top 10 evil children" and associated topics such as children who kill were completed in April and May of 2013. In May and August of 2013, there were searches completed related to bullying, a video game titled Bully as well as the "top 10 evil children". In July 2013, a role playing game titled "Super Columbine Massacre" and associated topics were searched.

In October 2013, there were several searches for the music video "Pumped up Kicks". The song is about a school shooting and there are variations of the video. One variation includes actual video footage from the shooting at Columbine High School combined with simulation or re-enactments of what occurred. The topic Frontier Middle School shooting was also searched in October.

Case #13-9953

Detective: Dach, K. #034 Triplett, R. #004

Murder, Attempted Murder

The searches on the computer related to violence, bullying, school shootings and school shooting video games correlate to some searches completed on the cell phone of Jose REYES. Additionally, there were multiple searches related to video games, violent and non-violent, found on both the cell phone and computer. The searches on the computer related to bullying, violence and school violence were co-mingled with searches related to video games and how to succeed at these games. Several of the video games searched are games Jose REYES owned and played. REYES' parents were unaware that these identified topics were searched on the family computer. Based on these facts, the detectives that completed the forensic search of the computer believe Jose REYES searched the topics related to bullying, evil children, violence and school violence.

REYES did not have a specific group of friends that he associated with consistently. According to his parents, he did not attend functions outside of school or outside of the REYES family. None of the students interviewed indicated that REYES ever made any comments about his plan to shoot people at school.

REYES did not have a diary. Other than the notes found in his backpack, detectives did not locate any writings or drawings foreshadowing his intent or plan to shoot people at school. The handwritten notes found in the backpack are the only items that provide any insight into the mindset of REYES. However, the notes provide conflicting information about his motivation.

In one note, REYES clearly expressed anger with the teachers and students of Sparks Middle School over his belief that he was embarrassed and mistreated at school. He wrote about being called names to include; gay, stupid, idiot and lazy. He wrote about people saying he "pees" his pants and stealing his money. REYES wrote that he would get revenge for these things by shooting people and that his life would end in the process.

Conversely, in the note addressed to his parents, REYES wrote the shooting was not the result of shooting games or bullying. He wrote the shooting happened because of bad things in the past caused by him. He did not provide specifics about these events. He expressed his wish that he could be a smart kid and a better son in his family. He wrote about trying to go back and fix the past. REYES referred to himself as an idiot in this note. Like the first note, REYES wrote about his death being a certainty.

It is clear that Jose REYES did not tell anyone of his plan and acted alone on 10/21/13.

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CITY OF SPARKS POLICE DEPARTMENT

CHAIN OF CUSTODY DOCUMENT

RELEASED BY	CUSTODY LOCATION	CUSTODY DATE
BROWN, LINDA	INVESTIGATION	4/23/2014 5:22:09 PM

chief viewing

LIST OF BARCODES

BARCODE	CASE NUMBER	DESCRIPTION	CONTROL #
S035652	13-9953	KLD7-DVDS 'IT'S TIME TO TAKE A STAND NO BULLY' VI	

1 ITEMS

RELEASED:

[Signature]

[Signature]

4/23/2014

Released By

Received By

Date

RETURNED:

[Signature]

[Signature]

4/25/14

Released By

Received By

Date

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-9953

Date/Time of Supplement: 5-5-14 @ 1100 hrs.

Detective: GALLOP #047

Approving Supervisor: _____

Date: 5/5/14

Evidence

- KG-13 CD interview with Sue DUFVA
- KG-14 CD interview with Traci DAVIS

Details of Supplement

11-7-13 at approx. 1300 hours, Det. Kevin DACH and I conducted an audiotaped interview with Sue DUFVA regarding the home visit with the REYES family that took place on 10-24-13. A copy of the interview was later placed onto a CD marked as evidence item KG-13. DUFVA stated the following to me in summary:

I participated in the home visit with the REYES family (10-24-13). I went to the REYES residence with school principle Stacy COOPER and deputy superintendent Traci DAVIS. We also met with "the tamale lady" (a family friend) at the REYES home. We only stayed with the REYES family for 10-15 minutes.

The purpose of the visit was to show support to the REYES family. I had Jose REYES as a student in the past. The family also has a couple of children in the district. There was no real plan for our meeting other than to show support to the family.

We met with Jose's uncle upon arrival to the REYES residence. COOPER spoke with the uncle in Spanish, and the uncle invited us inside the REYES home. Mr. and Mrs. REYES met with us in their home. COOPER continued to speak with the family in Spanish. I spoke briefly to Mr. REYES in English saying that I liked their son when I had him as a student.

Mr. REYES told us that Jose was a loving boy. They didn't know why this shooting happened. Mr. REYES said Jose told him about kids at school calling him gay. Mr. REYES didn't elaborate on the name-calling. Mr. REYES said Jose always wanted to make his father proud. Mr. REYES added that Jose had a speech problem, but he didn't elaborate on the problem.

Mr. REYES told us that he took Jose to a doctor's appointment the week of school break, and Mr. REYES implied the appointment was for some type of psychological testing.

spw Det LF

Case# 13-9953
Detective Gallop #047
Murder/Attempted Murder

I asked DUFVA if she was aware of any specific instances of Jose being bullied, or anything that could be construed as something negative towards Jose. DUFVA replied that she never saw anything like that in her classroom when Jose was her student.

DUFVA went on to say that Jose seemed to get along with everyone in the class, but Jose sat by himself a lot because he was "a little odd."

DUFVA said she previously spoke with another detective about suspecting Jose may have brought a gun to school on an earlier occasion. DUFVA said about 2 weeks after school began, in the beginning of September; Jose brought a backpack to school. Jose was over-protective of the backpack saying that he needed to keep the backpack with him or his father would be upset. This was not normal because the backpacks are normally kept in the student's locker or at the front of the classroom. This was the only time Jose had wanted to keep his backpack with him.

Nothing further.

Traci DAVIS interview

On 11-7-13, at approx. 1530 hours, Det. Kevin DACH and I conducted an audiotaped interview with Traci DAVIS regarding the home visit with the REYES family that took place on 10-24-13. A copy of the interview was later placed onto a CD marked as evidence item KG-14. DAVIS stated the following to me in summary:

I participated in the home visit with the REYES family (10-24-13). I went to the REYES residence with a special education teacher (Sue DUFVA), Stacy COOPER and a REYES family friend referenced as "the tamale lady".

The purpose of the visit was to show the family support from the District. We also talked about Jose's siblings transitioning back to school. I talked with an older brother about supporting the other siblings and getting them back to school.

Mr. REYES said he took Jose to a doctor to have him tested for a learning disability. According to Mr. REYES, Jose had complained about students calling Jose "gay". Mr. REYES did not elaborate on any of this.

I excused myself from the meeting to get my business cards from the car. I returned and gave my business cards to the family, and I explained to the family to contact us for any type of support. The meeting concluded and we departed.

DUFVA and COOPER talked briefly about never having any problems with Jose.

Case# 13-9953
Detective Gallop #047
Murder/Attempted Murder

DAVIS went on to say that after the weekend (beginning Oct 26th) she met again with the REYES family. They met for the purpose of ensuring the other REYES children are settling in at their new school.

Nothing further at this time.

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**SPARKS POLICE DEPARTMENT
INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953

DATE AND TIME OF SUPPLEMENT
5-5-14 @ 1100 hrs.

DISTRIBUTION: CA DET PAP SOCSER RUC RUC RUC
 SMC SMC SMC SMC SMC
 PAT PAT PAT PAT PAT
 OTHER: _____
 DATE: _____ BY: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO: _____

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION																	
EVIDENCE:																																				
INVOLVE		NAME (LAST, FIRST, MIDDLE)												SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER														
WT		DUFVA, Sue												F		W		[REDACTED]		[REDACTED]		[REDACTED]														
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE																										
5'4		183		M		RED		BLUE		[REDACTED]																										
RESIDENCE ADDRESS																			CITY		STATE		ZIP		RESIDENCE PHONE											
[REDACTED]																			Reno, Nv.		89512		[REDACTED]													
BUSINESS NAME OR SCHOOL																			ADDRESS		CITY		STATE		ZIP		CELLULAR PHONE									
Washoe County School District																			[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]									
OCCUPATION																			DAYS OFF		WORK HRS.		BUSINESS PHONE EXT. NO.													
Special Education Teacher																			SS		[REDACTED]		[REDACTED]													
VEH. LIC. NO.					STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR																					
VIN																			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																	

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION																	
EVIDENCE:																																				
INVOLVE		NAME (LAST, FIRST, MIDDLE)												SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER														
WT		DAVIS, Traci												F		B		[REDACTED]		[REDACTED]		[REDACTED]														
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE																										
5'4		249		L		BLK.		BRO		[REDACTED]																										
RESIDENCE ADDRESS																			CITY		STATE		ZIP		RESIDENCE PHONE											
[REDACTED]																			[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]											
BUSINESS NAME OR SCHOOL																			ADDRESS		CITY		STATE		ZIP		CELLULAR PHONE									
Deputy Superintendent Washoe County Schools																			[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]									
OCCUPATION																			DAYS OFF		WORK HRS.		BUSINESS PHONE EXT. NO.													
[REDACTED]																			SS		[REDACTED]		[REDACTED]													
VEH. LIC. NO.					STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR																					
VIN																			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																	

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

SUBPOENA RETURNED							JC TRIAL		PRELIM		GJ		DC TRIAL		EV		WIT CODE		WITNESS/VICTIM INFORMATION																	
EVIDENCE:																																				
INVOLVE		NAME (LAST, FIRST, MIDDLE)												SEX		RACE		DOB		AGE		SOCIAL SECURITY NUMBER														
[REDACTED]		[REDACTED]												[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]														
HEIGHT		WEIGHT		BUILD		HAIR		EYES		OPERATOR'S LICENSE/STATE																										
[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]																										
RESIDENCE ADDRESS																			CITY		STATE		ZIP		RESIDENCE PHONE											
[REDACTED]																			[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]											
BUSINESS NAME OR SCHOOL																			ADDRESS		CITY		STATE		ZIP		CELLULAR PHONE									
[REDACTED]																			[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]		[REDACTED]									
OCCUPATION																			DAYS OFF		WORK HRS.		BUSINESS PHONE EXT. NO.													
[REDACTED]																			[REDACTED]		[REDACTED]		[REDACTED]													
VEH. LIC. NO.					STATE		VEH. YEAR		MAKE		MODEL		BODY STYLE		COLOR																					
VIN																			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)																	

Witness saw, did or can testify to: Interpreter Needed? Yes No Written Statement? Yes No

REPORTING OFFICER: **Detective Gallop #047** ID # _____ APPROVING SUPERVISOR:  ID # _____

PAGE OF _____ PAGES _____ CDS _____ SPLIT _____


1223

CHAIN OF CUSTODY
SPARKS POLICE DEPARTMENT
PROPERTY & EVIDENCE

CASE #
13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED	TIME OBTAINED	OFFENSE(S)
11-7-13	1300	MURDER / ATT. MURDER
NAME OF RIGHTFUL OWNER(S)		
S.P.D.		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED		
S.P.D.		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST)	SPECIAL NOTATIONS:
LB	GALLUP KEN	

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
KG-13	1	CD SUE DUFVA	E	<input checked="" type="checkbox"/>
KG-14	1	CD TRACI DAVIS	E	<input checked="" type="checkbox"/>

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY 	697	5/5/14	
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
RECEIVED BY			
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY			
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RECEIVED BY			

TYPE: C - CONFISCATED E - EVIDENCE F - FOUND SK - SAFEKEEPING
DISPOSITION: 0 - HOLD 1 - RELEASE TO OWNER 2 - HOLD FOR FORFEITURE 3 - RELEASE TO DMV 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS") 6 - DESTROY

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: #13-9953

Date/Time of Supplement: 5/07/14 1000 hours

Detective: Peterson #104

Approving Supervisor: T. Kelley #004

Date: 5-7-14

Details of Supplement:

On 05/07/14, I completed a summary of the information regarding Jose REYES' Individual Education Plan and other miscellaneous personal records. Records information received from the Washoe County School District regarding his history from birth to Kindergarten and each school year thereafter were summarized, separated and individually categorized. The organized documents were placed into a binder and placed in evidence. These tasks were designed to obtain a generalized overview of all the information received. Jose REYES is referred to Jose in this supplement.

Birth – Pre-Kindergarten

Born 9 months gestation. Forceps were used to assist as the umbilical cord was wrapped around his neck. Did not cry immediately after birth. No issues afterward, no oxygen was used to assist, no medications or light therapy. Jose left hospital at same time as mom.

Described as a loving baby, with no feeding issues.

Described as not: calm, happy, regular sleep times, irritable, rigid, clumsy, or have failure to thrive issues.

Began to walk at 10 months.

Began speaking one word at a time at 3 years old.

Began putting words together at age four (speak prayer).

Preferred English over Spanish although Spanish was primary language in the home.

Case # 13-9953

Detective: Peterson #104

Kindergarten 2006/2007

Reoccurring Themes:

Negatives (teacher concerns)-comprehension, vocabulary, sound awareness, communication skills, response formulation, responses are off topic.

Positives- Good memory, follows directions, gets along w/ peers, was said to develop at normal rate for milestones.

09/06/06 Referral Form filled out- Referral completed for Speech, Special Education, and vision.

09/13/06 Initial Placement Form for English Language Development Placement- Notification was sent to Jose's parents that his level of English proficiency was in the Non-English Proficient category and that he would participate in the Structured English Immersion instruction.

01/07 Referral done/parental notification- Issues with reading, math, written expression, clear speech, fine motor skills, following directions, organization, keeping on task, completing work, motivation, expressing needs and wishes. Not good in Spanish or English.

Average in relationships, following rules, honesty, punctual, attendance, appearance.

Strong family support and physical health.

No bed wetting issues.

Parents and/or other noticed Jose had learning difficulties or behavior issues.

Had communication issues.

Parental Comments:

"He is 'different' from his younger sisters. Jose walked on time, cannot understand Spanish. He is mainly auditory learner. He shuts himself into his room and will not allow even parents in. He is picky about food but likes fruit."

"Impulsive behavior, nervous, restless, easily distracted, shy, has witnessed violence, lacks attention for things he does not like, likes to have things in order."

Case # 13-9953

Detective: Peterson #104

01/11/07 Child Study-meeting conducted. Jose's teachers stated he was progressing but still seemed to be delayed in speech/vocabulary development. Interventions attempted included educational programming, letter game to be played, books read to him, Leap Pad and alphabet books were provided for home use. The recommendation was made that his family make sure he asks for what he needs instead of being allowed to make noises and getting a response. He was not proficient in either Spanish or English (per his parents).

01/25/07 School Nurse Special Education Health Assessment-In the health assessment the Health Concerns category stated "Mother reports that her pregnancy was normal and she delivered baby with no complications...Baby went home when mom went home from the hospital. Mom describes baby as cuddly and colicky. Development mile stones were accomplished later than would be expected. Mother currently describes child as fidgety, easily distracted, and shy. Mother indicates that child has witnessed violence."

The Physical assessment stated "Child spoke in English and Spanish. It was hard to understand what the child was saying. Child's sentences where comprised of what seemed to be Spanish and English words."

The Hearing assessment stated "Child was unable to follow directions but developed his own method of letting RN know that he heard a beep."

No referrals were made at that time.

02/07/07 Psychological Test given

Cognitive Assessment: The Universal Test of Nonverbal Intelligence (UNIT) found that Jose scored in the Average range in Memory Quotient, Reasoning Quotient, Symbolic Quotient, and Non-symbolic Quotient.

Achievement Assessment: Given 02/09/07. All areas fell in the average range. No areas of academic delay were identified.

Processing Assessment: Psychomotor Evaluation showed a slight delay in visual-motor domain. Social-Emotional Assessment: BASC II (Parent) Jose was found to be in the average range in *Clinical Scales* in the *Adaptive Scales* and At-Risk in Social Skills and Functional Communication. BASC (Teacher) Found to be average range in *Clinical Scales* with the exception of Atypicality where he was found to be Clinically Significant and At-Risk in the Attention Problem category. In the *Adaptive Scales* he was found to be average in all categories except Social Skills and Functional Communication where he was found to be Clinically Significant and At-Risk in Adaptive Skills and Disorders.

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The final recommendation was that the results are shared with other MDT members to determine if Jose qualifies for special education services and with his physician for informational purposes.

02/09/07 KTEA test given. Jose's scores fell into the average range in all categories.

02/27/07 Counselor O'Shaughnessy Email-"Further evaluation may be warranted, as he could possibly be displaying behaviors associated with mild autism/PDD (the Atypicality Scales has items like: almost always acts confused, seems out of touch with reality, says things that make no sense, etc)...At this point, a learning disability is not suspected. Certainly, there are language and social skills issues."

03/08/07 Speech/ Language Evaluation given. Found to be pleasant but had significant language and/or communication delays. He perseverated on topics that interest him. He did not always make eye contact. He did not respond appropriately to questions and produced sentences that did not make sense. Results were to be compared with cognitive scores to determine eligibility for speech/language services.

03/08/07 Jose's initial Individualized Education Program (IEP) was scheduled to begin. Parental participation was included. He was to participate in regular education 80-100% of time.

First Grade 2007/2008

09/14/07 Continuing Placement Form- Jose's parents were sent notification that he would continue receiving instruction in the WCSD's English language development program. This program was said to help Jose learn English so that he would be able to meet the age appropriate academic standards for grade promotion and graduation. Participants are traditionally in the program for a three to five year time span. He was found to be at the *entry level* in all five categories of English proficiency using the CTB/McGraw-Hill Language Assessment Scale (Comprehension/Listening/Reading/ Speaking/Writing).

10/01/07 English Language Proficiency Assessment Report- Jose was given an assessment using the CTB/McGraw-Hill Language Assessment Scale per protocol. Although his scores improved, he was still found to be at the *entry level* in all five categories.

11/26/07 Limited English Proficient (LEP) Accommodations Form- Jose was allowed to take the state mandated tests I.E CRT, NRT, and HSPE, in a small group outside of the regular classroom.

03/25/08 IEP Notification of Eligibility- Jose's parents were sent notification of an IEP meeting to develop an initial IEP plan specifically for him on 04/03/08. An interpreter was scheduled to attend along with the school Administrator/Designee, a regular teacher, a Speech/ Language Specialist, and

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the Reyes parents.

06/04/08 IEP Goal and Objectives Data- Jose was given 8 categories in which to meet specific goals for the school year. However he was shown to have accomplished less than 50% of the goal in each category by the year's end.

Jose struggled with formulating sentences and expressing his thoughts and ideas. Although he was eager to learn he needed to be encouraged to talk and participate in oral discussions.

06/08 End of the year report card- Although Jose was shown to need improvement in many of the core subjects, he was moved forward to the second grade. The teacher requested the Reyes parents have Jose read daily and work on his math facts during the summer months.

Second Grade 2008/2009

08/25/08 Transferred to Agnes Risley Elementary

09/2008 Speech Log- Attended Speech 3x at 30 minutes per session. Instructor found Jose did not understand the questions being asked of him. Jose would answer "right here" then provide a description, not answering the question asked.

09/15/08 Continued Placement Form- Jose's parents were sent notification that he would continue receiving instruction in the WCSB's English language development program. Using the same scale (CTB/McGraw-Hill) he scored slightly higher than the previous year but was found to remain in the *entry level* in all five categories. As in the previous year, the Structured English Immersion was the method of instruction used to assist Jose.

09/25/08 Problem Identification Screening Summary-Teacher expressed concern for Jose's social mannerisms. He was reported to rock back and forth, hit himself, move his eyes back and forth when asked a question, and have significant difficulty following two step directions. He was performing at the Kindergarten level in all academic areas. The speech pathologist was contacted reference his prior cognitive evaluations or referrals.

10/2008 Speech Log- Attended Speech 3x at 30 minutes per session. Jose's responses to the questions asked were not relevant to the question asked. He would answer by providing a description, not answering the question asked.

10/20/08 Classroom Observation conducted (45 minutes): Jose was found to meet the expectations of the teacher.

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10/28/08 Problem Analysis Form- Jose was found to be in the lowest 10% of grade level. "He needs constant reinforcement, is a perfectionist and becomes upset when he does not do well. He is easily frustrated, does not always make sense with responses, and is difficult to understand when he speaks."

Intervention Plan was developed to give Jose 30 minutes a day 4 days a week in which he would be pulled out of class. He would receive assistance in language and reading skills. Data was to be collected every other month, twice a month.

11/2008 Speech Log-Attended Speech 7x at 30 minutes per session. During the time period given, he was found to have inconsistent Satisfactory Progress. He had poor attention. Multiple cues were given to obtain his attention.

12/2008 Speech Log-Attended Speech 5x at 30 minutes per session. Jose was found to have Inconsistent Satisfactory Progress during the time period given.

12/03/08 LEP Accommodations Form-Jose was not provided accommodations for any state mandated testing.

01/2009 Speech Log-Attended Speech 5x at 30 minutes per session. Jose was found to have Consistent Satisfactory Progress during the time period given.

02/2009 Speech Log-Attended Speech 3x at 30 minutes per session. Jose was found to have Inconsistent Satisfactory Progress during the time period given.

02/05/09 IEP Meeting Notice- Jose's parents were notified of his annual IEP meeting.

02/09/09 Auditory Comprehension Test-Jose received a *below average* score for the vocabulary portion, and *poor* in both grammatical morphemes (GM) and elaborated phrases and sentences (EPS). He received an overall rating of *poor*.

03/2009 Speech Log-Attended Speech 5x at 30 minutes per session. Jose was found to have Inconsistent Satisfactory Progress during the time period given.

03/18/09 LEP Accommodations Form- Jose was not provided accommodations for any state mandated testing.

03/18/09 IEP Information Packet- Goals and objectives were provided for the next year. Jose had achieved partial success in the goals and objectives set the previous year, but clearly continued to struggle in all areas of language. He was rejected for supplementary aides and services. Notes for

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justification were the following:

“Jose continues to require Speech language services to help him improve his overall language and communication skills. He will spend the majority of time in the regular education environment, while receiving small group instruction that will focus on developing his language skills. This placement will best meet Jose’s academic, social, and communication needs at this time. The team feels that the benefit of this placement outweighs any potential harmful effects”.

The Medicaid reimbursement form was signed by Jose’s parents.

03/23/09 Progress Monitoring Results- From 11/03/09 to 03/23/09 (31.0 weeks) Jose improved in Reading at a rate of 0.31 words read correct per week. He should have had a rate of 1.35 words correct per week by this point according to plan/goals.

In Comprehension (MAZE) he improved at a rate of 0.23 correct responses per week. He should have improved at a rate of 0.39 correct responses per week.

In Math he improved at a rate of 0.42 correct digits per week. He should have improved at a rate of 0.68 correct digits per week.

03/31/09 Intervention Plan-Jose was at Tier 2 Intervention 1, with the areas of concern being Reading, Math, and Behavior. He was to continue at the assigned Tier level for the next year. The team believed the result of the given intervention decreased the performance gap and the intervention plan was responsible for the change. A modification made was to focus more on Jose’s language acquisition skills.

04/2009 Speech Log- Attended Speech 3x at 30 minutes per session. Jose was found to have Inconsistent Satisfactory Progress for the first session and Consistent Satisfactory Progress during the remaining two sessions.

05/2009 Speech Log- Attended Speech 2x at 30 minutes per session. Jose was found to have Consistent Satisfactory Progress during the time period given.

06/09 End of the year report card- Jose’s teacher commented that “while he has made some progress through the year, he continues to be significantly below grade level in all areas of the curriculum. His social behaviors in the classroom as well as on the playground are concerning as well.” He progressed to the 3rd grade.

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Third Grade 2009/2010

09/17/09 Continued Placement Form- Jose's parents were sent notification that he would continue receiving instruction in the WCSD's English language development program. Using the CTB/McGraw-Hill scale, he scored slightly higher in Comprehension, Listening, and Speaking than the previous year but was found to remain in the *entry level* of proficiency. He scored lower in the Reading but remained in the *entry level* of proficiency. He also scored lower in Writing and was placed into the *emerging level* of proficiency. The Structured English Immersion remained the method of instruction used to assist Jose. The IEP team added instruction in a small group at that time.

10/05/09 Intervention Plan- Jose was moved to a Tier 3 Intervention 2 with the areas of concern being Reading. He was to continue at the assigned Tier level for the next year.

10/06/09 BASC-II- Behavior Assessment System for Children (BASC-II) given to Jose's parents and his teacher to enable Jair Morales, School Psychologist to complete his assessment for Jose.

10/12/09 School Nurse Review- Jose's medical history was reviewed. The school nurse referred to Jose's records from 2007 and found that he did not qualify for Special Education Services as of January 2007. The review further stated that the health record indicated that further assessment by the school nurse of the student's health status may be indicated. However "before further health assessment can be conducted, the school nurse must be provided with a *Permission to test/Evaluate* (SES9) form, signed by the parent or guardian.

10/13/09 Psycho-Educational Report. A report was initiated due to concerns regarding Jose's social mannerisms. Data was retrieved by the school psychologist from the Student Health Records. The report from 2009 showed no health concerns. Data regarding Jose's special education services and MDT reports was drawn from 2007's information. In 2007 Jose did not meet the criteria for a specific learning disability. Both negative and positive comments from Jose's teachers were obtained from Jose's school records.

Jose's BASC-II results were listed in the Social/Emotional /Behavioral section. Jose was found to be At-Risk in the Depression, Adaptability, Social Skills, Leadership, and Functional Communication areas. His A-typicality (tendency to behave in ways that are odd) and his functional communication were also in the Clinically Significant range.

The final recommendation and the results were shared with the team members and they were to make a decision about interventions for Jose.

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11/06/09 Educational Progress Report- This report covered the 1st quarter of the school year. The general comments in summary stated that “Jose always works hard in Speech class...He has difficulty sometimes understanding directions and what is expected of him, and often requires additional explanation or examples when completing tasks.”

01/19/10 Intervention Plan- Jose was a Tier 3 Intervention 3 level with the area of concern being Reading. Basic Phonics was to be worked on. The intervention was to be 4x a week 30 minutes per session. Data was to be collected each Friday with a review date for progress on 03/09/10.

02/02/10 Pre-Evaluation Planning Guide-Jose’s parents were given notice that his three year special education needs review was due one 03/08/10. Jose’s mother, Liliana URTIZ stated she agreed with the special education classification or disability and with the current special education program placement now in effect. She stated that she understood that minor or major changes can be made in the next IEP meeting but she did not have any other concerns for the school to consider during this re-evaluation process. She provided the following: “Jose explain thing better and he is more communicative”. The information sheet was in English but Liliana URTIZ speaks Spanish. The information was given and received via telephone by WCSD representative Rose Diez. The actual permission slip, also provided in English, was signed by Liliana URTIZ on 02/03/10.

02/04/10 School Nurse Special Education Health Assessment-Jose was found to be physically healthy. The nurse stated “Jose smiled and appeared friendly. He spoke slowly and clearly. It was easy to understand his speech. Jose responded appropriately throughout the assessment.” No follow up or referrals were necessary.

02/05/10 LEP Accommodations Form-Jose was given accommodations for testing. He was allowed small group (1-20 students) administration to facilitate the read-aloud accommodation and he was allowed monitored breaks to allow for second-language processing.

02/09/10 Speech/Language Assessment Report- The PPVT-III, CASL, and TACL-3 were administered to assess Jose in preparation for his 3-year Special Education Eligibility redetermination. The report stated that for the purposes of special education placement in speech and language, the scores are psychometrically invalid because children with Jose’s characteristics were not included in the tests’ standardization samples. The scores do not necessarily indicate the presence/absence of a language disorder; however they do give some information regarding Jose’s present level of functioning in English. Scores should be viewed as general baseline measurements of Jose’s current English functioning as compared with white, monolingual children. The summary and recommendations were as follows: “His performance on standardized measures of receptive and expressive language was in the significantly below average range when compared with monolingual, English speaking children his age. Jose continues to demonstrate difficulty asking or answering questions, speaking in grammatically correct sentences, and understanding and using appropriate

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vocabulary. It is recommended that Jose continue to receive Speech Language services.”

03/2010 Progress Monitoring Results-From 08/31/09 to 03/01/10 (40.3 weeks) Jose improved in Reading at a rate of 0.91 words read correct per week. He should have had a rate of 1.43 words correct per week by this point according to plan/goals.

In Comprehension (MAZE) he improved at a rate of 0.09 correct responses per week. He should have improved at a rate of 0.15 correct responses per week.

03/01/2010 Consent for Release of Information and Medicaid Reimbursement-Liliana URTIZ gave written consent to release of information pertaining to Jose. **The Statement of Eligibility Team Report Speech and Language Impairment** was provided to Jose’s parents.

03/09/10 Intervention Assistance Team Staffing Information-Jose’s teacher observed him to be “conscientious to do what is right” as a positive. His weakness: “Comprehension is my biggest concern”. The current intervention focus was Tier III- Vowel Patterns.

04/02/10 Educational Progress Report- This report covered the 3rd quarter of the school year. The general comments in summary repeated statements made in the 1st quarter’s report. “Jose always works hard in Speech class...He has difficulty sometimes understanding directions and what is expected of him, and often requires additional explanation or examples when completing tasks.” The only addition made was “He requires max assistance to answer questions about scenarios and to use grammatically correct sentences.”

2010 Spring CRT-Math: Jose scored 225 which placed him in the *Emergent Developing level*.
English Language Arts: Jose scored 233 which placed him in the *Approaches Standard level*.

06/10 End of the year report card- Jose’s teacher commented he was “sweet, but sensitive”. She stressed the importance of continued support from home as he continues to work below grade level. She further stated he needs to remember to express himself in respectful ways. The report card showed Jose to *need improvement* in all academic categories as well as social and academic behavior.

Fourth Grade 2010/2011

09/08/10 Continued Placement Form- Jose’s parents were sent notification that he would continue receiving instruction in the WCSD’s English language development program. Using the CTB/McGraw-Hill scale, he scored slightly higher in Comprehension, Listening, Reading, and Speaking than the previous year. He remained in the *entry level* in Listening but improved to the *emerging level* in Comprehension and Reading. He scored lower in the Writing category than the

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previous year and remained in *emerging level*. The Structured English Immersion and Small group method of instruction was to be used again to assist Jose.

10/12/10 Parent Consent for Evaluation-The WCSD was given consent to reevaluate Jose for continued assistance in special education related services.

The School Nurse Health Assessment was completed. In her notes she stated Jose was jaundiced at birth. She reported Jose walked at 9 months and spoke words at 5 months. However, according to the Health History form Liliana URTIZ completed 01/25/07, he was not jaundiced and no light therapy was necessary. He walked at 10 months and spoke words at 3 years old, spoke small sentences at 4 years old. The nurse found Jose's speech difficult to understand at times. No further referrals were made.

10/14/10 Student Health Form-Health evaluation/history form was sent home. The responses given were similar to those provided in Kindergarten. No pregnancy complications were reported. Although forceps were used to assist in Jose's birth, no other assistance was necessary. There were no complications reported concerning Jose's health as a newborn or infant. It was again reported that Jose had witnessed violence. Jose's strengths were listed as "*draw, good helper, play*". His weaknesses were listed as "*mathematics, express*". Additional comments were "*very disciplined, noble*".

12/15/10 IEP Meeting Notice-Notification of completion of Jose's evaluation and meeting date and time in Spanish was sent to his parents. Notice of eligibility was also sent. Jose's parents were notified the meeting was being proposed due to academic and Speech/Language concerns. It was based on teacher observations, achievement scores, and curriculum-based assessments. Parental concern was listed as a relevant factor as well. The Intervention Plan was also included. Jose was placed at Tier 3 Intervention 2 with the Area of Concern being Reading. He was to go over word analysis in the classroom 30 minutes a day, 4 days a week. Data was to be collected every Friday.

01/04/11 Parent Consent for Evaluation- The WCSD was given consent for the School Psychologist to evaluate Jose to determine eligibility for special education related services.

01/04/11 Psycho-educational Evaluation Report- Jose was referred for the assessment to assist in special educational services placement. The school psychologist reported that multiple interventions have been attempted in language arts and English as a second language.

Under the Health and Developmental History portion, he reported Jose needed oxygen and phototherapy at birth. However, the report he referenced (11/4/10) was erroneously quoted. The Health Assessment stated Jose did not need oxygen or phototherapy. The psychologist also used the school nurse's inaccurate information regarding the age in which Jose walked and talked.

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The report indicated that Jose's response to interventions was measured by the following instructional strategies:

Tier 2

Phase 1: Language, high frequency words, and reading skills 30 minutes, 4 days a week; ELL pullout 30 mins 3x/week.

Phase 2: Language development, vocabulary 30 mins, 4 days/week; ELL pullout 2 days/week, 30 minutes.

Tier 3

Phase 2: Word Analysis 30 minutes a day, 4x per week (10/05/09-01/15/10).

Phase 3: Basic Phonics 30 minutes a day, 3x per week (01/19/10-03/05/10).

Progress monitored in Reading (Words Read Correctly graph) from 10/04/10 to 12/03/10 showed Jose to fall below the tenth percentile for his grade. The goal set by his team of assistance staff was for him to read 106 words correctly with 0 errors by the end of the 2010-2011 school year. However, the trend suggested that he may reach the goal set for him in Reading by the end of the year if the current interventions were maintained.

The Mathematics Computation summary stated Jose's goal was to achieve 39 correct digits by the end of the same school year. Although the rate of improvement should have been .29 correct digits per week, Jose had an average rate of .18. No trend or future progress projections were given.

The Interview portion of the report contained statements from his teacher made 12/09/10. Jose was described as "always respectful and works hard (to his own potential)". He "struggles to form answers to questions" and many times does not "effectively answer the question asked". His "written language many times mirrors his oral expression and many times does not make sense". The teacher indicated that it appears "he's in his own thoughts".

Under Current Testing, the Universal Nonverbal Intelligence Test (UNIT) was quoted. The findings were that Jose's memory quotient fell in the high average range. His reasoning quotient fell in the average range. His overall cognitive abilities, as measured by the UNIT, fell in the average range. This test and its results were not located in the information given for review.

The Gilliam Autism Rating Scale-Second Edition (GARS-2) was reported to have been completed 10/09/10 by Jose's teacher. The Teacher Scale portion showed the Probability for Autism in

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Stereotyped Behaviors as *possibly*. In Communication and Social Interaction it was *very likely*. The Autism Index showed *possibly*. The Parent Scale portion showed the Probability for Autism in Stereotyped Behaviors and Social Interaction as *possibly*. In Communication it was *very likely*. The Autism Index showed *unlikely*. This test and its results were not located in the information given for review.

The summary stated "At this time the rating are inconsistent. The parent rated Jose's overall behaviors in the unlikely autistic range. A student is considered to be eligible for special education services when a team of professionals and the parent consider all the relevant information and determine 1) that the student has a disability, and 2) that the student's needs cannot be met with general education resource alone, and special education resources are needed to meet the student's needs".

The recommendations recognized Jose "has not made sufficient progress to meet standards in basic reading skills and reading fluency as measured by teacher input, benchmarking, and progress monitoring data." It stated "the team should consider eligibility under the specific learning disability category and that the final recommendations will be the joint decision of the multidisciplinary team. An area of consideration for the team is the administration of a direct measure for autism to rule out that area of eligibility. Provide direct instruction in areas of social interaction as needed."

01/2011 Speech/Language Assessment Report-The Speech/Language Pathologist (SLP) completed the assessment due to a referral from Jose's MDT for academic concerns. The assessment results used for this report (2011) were obtained from an assessment completed 03/08/10.

The SLP concluded that "Jose's performance on standardized measures of receptive and expressive language was in the significantly below average range when compared with monolingual, English speaking children his age. In the speech room, Jose is a well behaved student who always tries his best and gets along with his peers. He is able to grasp concrete concepts after multiple exposures but, has great difficulty with abstract concepts like; inferences, metaphors, similes, and idioms. He often uses pictures within a given text to support his answers to "wh" questions even if the picture has little to do with the question. When answering questions about characters, setting, events, as well as conflicts and resolutions unless the answers are explicitly stated within the story or represented in a picture."

The recommendation was that the MDT reviews all assessments to determine the best educational placement for Jose.

01/07/11 Accommodations Form-LEP-Jose was to participate in all Nevada Proficiency Examination Program (NPEP) assessments without LEP accommodations.

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01/26/11 Parental Prior Written Notice of Evaluation/ IEP Meeting-Notices of Jose's IEP evaluation and of the IEP meeting was given to Liliana URTIZ.

02/04/11 IEP Packet- Jose was found to be eligible for special education services under the category *Specific Learning Disability*. Jose was to participate in the following Specially Designed Instruction beginning 02/03/2011 until 02/02/2012:

Mathematics: 120 min. a week in a Special Education Setting
Reading: 30 min. a week in the General Education Setting
Writing: 15 min. a week in a General Education Setting

Projected frequency of progression reports was quarterly. Accommodations were again allotted to Jose. He was to take his CRT's in the small group setting (1-20 students) given in an alternative setting. He was also allowed to use a multiplication chart if needed. He was to spend 93% of his school day in the regular education environment. Justification for the above changes was reported as the following:

"Jose's assessments indicate that he is below grade level in all academic areas. Because of this, he would benefit from special education services in the area of reading, writing, and math as well as speech and language. The IEP team feels that Jose would have no harmful effects from this placement because his need for extra support is greater than his need for being with his peers."

02/15/11 Psycho-educational Report-An addendum to the psycho-educational evaluation completed on 01/04/11 was done at the request of the MDT. It was requested that an Autism Diagnostic Observation Schedule (ADOS) be completed. This assessment planned social occasions in which a behavior of interest is likely to appear. The assessment was completed by two School Psychologists and the Speech Pathologist. The test results indicated that Jose meet the ADOS classification for autism. However, he did not meet the clinical classification as he did not display stereotypical behaviors and restricted interests based on the direct observation measure. The examiner's opinion was that Jose's eligibility category should not be changed to autism. No unusual sensory interests, mannerisms, self-injurious behavior, excessive interests or references to highly specific topics, or ritualistic behaviors were observed.

02/28/11 Parental Prior Written Notice of Evaluation/ IEP Meeting- Notices of Jose's IEP evaluation and of the IEP meeting was given to Liliana URTIZ.

05/27/11 Progress Monitoring Improvement Report- The progress report covered the time period of 01/07/11-05/27/11. In Reading over the course of 20.0 weeks Jose should have shown improvement of 1.35 words read correctly per week. However his rate of improvement was 0.22. In Mathematics his rate of improvement should have been 0.45 correct digits per week. His rate of

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improvement was 0.70.

2011 Spring CRT- Math: Jose scored 281 which placed him in the *Approaching Standard level*.
Reading: Jose scored 173 which placed him in the *Emergent/Developing level*.

06/11 End of the year report card- Jose received C's and D's in Reading, Writing, and Math during the school year. With the exception of one D in Social Studies at the beginning of the year, Jose received A's and B's in Social Studies and Science during the school year. He received all A's in Social Citizenship. No teacher comments were noted.

Fifth Grade 2011/2012

08/29/11 IEP at a Glance- The IEP for 02/04/11-02/04/12 was compiled and placed into the file for the school year 2011-2012. Goals, objectives, accommodations to be made during testing, and comments were included.

09/08/11 Continued Placement Form- Jose's parents were sent notification that he would continue receiving instruction in the WCSD's English language development program. Using the CTB/McGraw-Hill scale, he scored lower in Comprehension, Listening, Speaking, and writing than the previous year. He remained in the *emerging* category in Reading but made a small improvement.

His scores on the CRT revealed a lower score in English Language Arts taking him down into the *emerging* category and Math revealed a higher score taking him up to the *approaches standard* category. The Structured English Immersion was to be used again to assist Jose, taking away the testing in a Small Group.

12/08/11 IEP Meeting Notice/Parental Prior Notice- Notification of completion of Jose's evaluation and meeting date and time in Spanish was sent to his parents. Notice of eligibility was also sent. Jose's parents were notified the meeting was being proposed due to the time limits set for re-evaluation. It was based on teacher observations, achievement scores, and curriculum-based assessments.

01/09/12 Speech/Language session notes- Jose's session notes for Speech class were filed to cover 09/15/11-01/09/12.

01/23/12 LEP Accommodations form- Jose was found to not be in need of test taking accommodations.

01/25/12 Release of Information Medicaid Consent was given to the WCSD to release Jose's information for Medicaid reimbursement.

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An IEP Packet-was given to Liliana URTIZ during the IEP annual assessment meeting. Jose was found to be two years below grade level in his writing ability. His reading level was found to be three years below his grade level. He was also below grade level in Math but the assessment did not indicate how far.

His strengths were listed as math computation, math concepts, and written expression.

His parent's largest educational concern for Jose was his communication skills.

Jose's interests were video games and playing war games with his "over 200" toy soldiers.

There were no Special Factors that were considered such as behavior that impedes Jose's learning or the learning of others, limited English proficiency, visual or hearing impairments, or the necessity for the assistance of technology devices. 82% of Jose's regular school day was to be spent in the regular education environment. Justification for this action was as follows:

"Current data indicates that Jose is below grade level in the area of reading and mathematics; instruction will be provided in a small group environment as the general education class is too distracting. This will necessitate less time with same-age, non-disabled peers but is judged to be the least restrictive environment at this time".

The accommodations, Parental Prior Notice, Notice of IEP meeting, and copies of all assessments discussed were provided.

05/25/12 Academic Achievement Progress Report- Reports were summarized and commented on for 01/27/12, 03/22/12 and 05/25/12. The three reports show a slow progression in Jose's academic growth. In Jose's final reports dated 05/25/12, the Math comments read "CBM data indicates that Jose has met his fluency goal in both math computation and concepts. His MAP scores showed only 1 point of growth from Fall to Spring. He is currently below the 10th %ile." The Reading comments stated "CBM data indicates that Jose is making slow and steady progress in reading fluency. However, his rate of increase is not high enough for Jose to reach his goal by the end of the year...he remains below the 10th %ile." His Written Expression comments stated, "CBM data indicates that Jose is making slow steady growth in written expression. He is being monitored at grade level. The Speech/Language comments stated, "Jose is a wonderful student! I always enjoy having him in speech. He works well and tries to do his best. Speech goals should be measured twice per year to see true improvement...Jose is doing a great job with moderate help...Overall; Jose is doing a very good job in social situations in speech. He always wants to help and gets along well with the other student group. Sometimes he is sensitive and does not like it if he feels he cannot answer questions."

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Sixth Grade 2012/2013

08/27/11 IEP at a Glance- The IEP for 01/25/12-01/25/13 was compiled and placed into the file for the school year 2012-2013. Goals, objectives, accommodations to be made during testing, and comments were included. The Special Education Services provided to Jose remained at 120 minutes a week in the Special Education Setting for Math and Reading. The 15minutes a week given for Writing was removed.

09/05/12 Continued Placement Form-Jose's parents were sent notification that he would continue receiving instruction in the WCSD's English language development program. Using the CTB/McGraw-Hill scale, he scored higher in Comprehension and Listening taking him to the *Emergent* category. He also scored higher in Reading, Speaking, and Writing taking him to the *Intermediate* category.

His scores on the CRT revealed a higher score in English Language Arts and Math. While remaining in the *Emergent* category in English Language Arts, he moved up to the *Emergent* category in Math. He tested into the *Emergent* category in Science. The Structured English Immersion was to be used again to assist Jose.

10/24/12 Parent Consent for Evaluation- The WCSD was given consent to reevaluate Jose for continued assistance in special education related services.

01/17/13 An IEP Packet-Liliana URTIZ received Jose's IEP packet during the IEP annual assessment meeting. In the Social/Emotional/Behavioral assessment Jose was found to "become frustrated when things go to fast, change in schedule, or his daily routines. It is hard for him to accept a poor grade on assignments, and it can take him half an hour to an hour for him to calm down. When this happens he has been allowed to request a time out to calm down, and sometimes the teacher needs to prompt him to ask for a time out." In the Speech and Language assessment, Jose was said to "continue to struggle with oral language skills and requires support to be successful at language tasks which target understanding, use of non-literal language and spoken grammar. He continues to require frequent modeling, repetition, and prompting when communicating. Without individualized instruction to improve his oral language skills he may have difficulty communicating his thoughts and ideas in academic and social settings." In Math "Jose's math delays in mathematics will cause him to experience difficulty in an environment that require him to estimate, indent, and extend patterns, or solve algebraic equations." In Reading "Because of delays in language arts, he will experience limited success in environments that require him to correctly identify tone or themes of stories, he may need assistance if he is required to identify abstract words, clues, techniques, or main ideas." His Written Expression "assessments indicate that he is below grade level. Because Jose's writing ability is two years below grade level and because he has difficulty with content area textbooks, he is experiencing difficulty in content area classes that rely heavily on textbooks for

Case # 13-9953

Detective: Peterson #104

instruction”.

Under Strengths the assessor stated “Jose is a hardworking student and likes to play jokes.”

His parent’s largest educational concern for Jose was again his communication skills.

Jose’s interests were video games and playing war games with his “over 200” toy soldiers. This category also did not change.

There were no Special Factors that were considered such as behavior that impedes Jose’s learning or the learning of others, limited English proficiency, visual or hearing impairments, or the necessity for the assistance of technology devices. 74% of Jose’s regular school day was to be spent in the regular education environment. Justification for this action was as follows:

“Jose is below grade level in the area of reading and mathematics; instruction will be provided in a small group environment as the general education class is too distracting. This will necessitate less time with same-age, non-disabled peers but is judged to be the least restrictive environment at this time”.

Release of Information Medicaid, Testing Accommodations, Parental Prior Notice, Notice of IEP meeting, and copies of all assessments discussed were provided.

01/25/13 Progress Report- As of 01/25/13 each academic category had comments regarding Jose’s progress. It read:

Math: New Goals. Working on skills, and new goals.

Reading: New Goals.

Speech/Language: Jose is a wonderful student! I always enjoy having him in speech. He works well and tries to do his best. Speech goals should be measured twice a year to see true improvement. The following percentages are estimates only. Jose needs modeling, prompts, and picture support to achieve these percentages. Objective 2 comments stated “Jose needs consistent prompts and modeling to make inferences. He frequently just re-states what I am asking him instead of answering the questions.” Objective 3 comments stated “Jose is continually improving, but it depends on how complex the story is. Jose needs scaffolding and prompts with stories that he is not familiar with. He frequently will look at the pictures to help him answer even if his answer does not pertain to the question.” Objective 4 comments stated “Jose loses attention at times, but does better when questions are repeated and he is given extra processing time. He frequently needs the questions restated and reformulated with cues.”

Case # 13-9953

Detective: Peterson #104

Speech/Language 2: Overall, Jose is doing a very good job in social situations in speech. He appears to be more sensitive to others feelings. Jose is in a bigger group this year and likes to playfully tease the other students. He gets along well with the other students. Objective 2 comments stated "Jose frequently comments. However, when he does comment, he sometimes has a difficult time expressing what he wants to say related to educational discussions/books/vocabulary. Jose needs modeling and prompts. Jose is sometimes off topic." Objective 3 comments stated "Jose struggles with contextual responses. He does better with frequent explanations and modeled responses (scaffolding)."

01/30/13 Accommodations Form- Jose was not allowed testing accommodations while taking the Nevada Proficiency Examination Program (NPEP) test.

03/14/13 IEP at a Glance- The IEP for 01/18/13-01/17/14 was compiled and placed into the file for the school year 2013-2014. Goals, objectives, accommodations to be made during testing, and comments were included. The Special Education Services provided to Jose for Math remained at 2 hours a week in the Special Education Setting. For Reading he was to receive 5 hours a week in the Special Education Setting. For Related Services, Jose was to receive direct assistance in Speech/Language at a rate of 4 hours every Monday in the Special Education Setting.

Handwritten notes were found on the IEP at a Glance form. The notes read: "*Reading Intervention", "Severe speech problem causes frustration and peer issues", "most frustration is during unstructured time", "needs everything done a certain way-gets set off by this", "counseling after school", "agitated not violent", "hard on himself", "time out place w/case manager", "locker help", "3 min pass early in early out", "*Resource ELA/Math D.S", "2nd grade reading level", "math 1st grade (maybe CLS?)", "low level math like lowest we have", "horrible birth".

Seventh Grade 2013/2014

Items within the student file for 2013-2014

08/21/13/-10/07/13 Observation notes-Miscellaneous handwritten notes regarding Jose's behavior and outcomes of situational questions. Jose was off task during several sessions and needed moderate to maximum assistance/prompts to answer questions. He referred to physical violence when given hypothetical conflict driven situations and needed prompts to give alternative methods of resolution. He was rated at having a 50-80% accuracy rate with the "wh" questions throughout the time period.

08/27/13 Continued Placement Form-Jose's parents were sent notification that he would continue receiving instruction in the WCSD's English language development program. Using the

Case # 13-9953

Detective: Peterson #104

CTB/McGraw-Hill scale, he was found to be in the *Emergent/Developing* category for Reading and Math. The method of instruction remained in the Structured English Immersion category.

09/16/13-10/10/13 Before/After School Attendance Log- Jose had signed himself into the after-school program on 09/17, 09/26, 10/01, 10/07 and 10/10/13.

Advancement Roster- Jose was listed on the roster of children to advance into the next grade level.

Person Summary Report- Jose's personal information sheet for the 6th and 7th grade was included.

Official Transcript- Jose's report card grades covering K-6 was included.

Nurse Notes- Notes from the schools Nursing Notes were included.

Disposition:

N/A

1244

**CHAIN OF CUSTODY
 SPARKS POLICE DEPARTMENT
 PROPERTY & EVIDENCE**

CASE # 13-9953
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED 04-01-14	TIME OBTAINED 0800	OFFENSE(S) Homicide
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED SPD - Det. Div.		
LOCKER NO.	OFFICER'S NAME (LAST, FIRST) Peterson, Dorothy	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
DJP 15	1	5" black binder containing TEP/Health info - Jose Reyes	E	O

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY: [Signature]	104	05-07-14	
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SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
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TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

kd

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

Type of Report: Murder/Attempted Murder

Case: 13-9953

Date/Time of Supplement: 05-06-14 @ 1800hrs

Detective: Dach, K. #034

Approving Supervisor TREPETT 004

Date: 5-7-14

Details of Supplement:

On 5/6/14, I conducted an audio interview with Vicki HARDY at Sparks Middle School. Vicki has been teaching for approximately 15 years. Thirteen of those years were at Sparks Middle School teaching general education such as Math, English, and Science. Vicki started teaching Special Education in 2008. Vicki had never met Kaelin GUERRERO or Mason KAMERER. Vicki was in charge of meeting with the "feeder schools" and determining if any of the incoming students were going to need any assistance which was not outlined on their IEP's.

Vicki was scheduled to meet with Karen HINTZ on 3/8/13 but HINTZ cancelled the meeting due to a sick child. Mrs. CROWLEY contacted Vicki HARDY and asked to meet anyway. Vicki met with CROWLEY in her classroom at 1230 hours while the students were at lunch. Jose was brought to the classroom and introduced to Vicki. Jose was very comfortable with CROWLEY but was uncomfortable and would not make eye contact with Vicki. The meeting only lasted 20 minutes and Vicki did not observe Jose with any other students. She noticed Jose didn't mind staying in the classroom on break and offered to let him do that in middle school as well.

CROWLEY voiced concerns saying Jose needed to have a "new set of eyes look at Jose". Jose started to be left behind and he was starting to realize he was behind the other students. CROWLEY gave an example; if Jose spilled his chocolate milk he would begin to cry. The other students would tell him it was ok and would leave him alone for a few minutes to allow him to calm down. CROWLEY stated something was overlooked, Jose needed a whole new evaluation, and he was not getting the help he needed.

Vicki made a couple recommendations for Jose's new case worker; Jose should have an upper and corner locker and Jose should have two classes per teacher. An example of this was Jose had Mrs. Wilson for Math and Enrichment.

Vicki told me Sparks Middle School has two Special Education positions which had not been filled. These positions were filled, one on the day of the shooting, 10/21/13 and the other position was filled two weeks prior to the shooting. Vicki was concerned because case managers have a high case load of approximately 46 students per case manager. When Vicki was promoted and left Sparks Middle School she left the files with the information regarding students from the "feeder schools" in her

Case #13-9953

Detective: Dach, K. #034

Murder/Attempted Murder

office. Three weeks into the school year she received a call asking where those files were.

Vicki had sent emails to Area Administrator , Suzanne ANTHONY on October 25th detailing out her conversations with CROWLEY. ANTHONY was able to provide those to me which are included with this report. The emails discussed the meeting with Karen HINTZ, how it was cancelled and the meeting with Mrs. CROWLEY. CROWLEY felt better after the meeting and said "Thanks for coming over today. I feel more confident Jose will get what he needs".

The audio interview was put on a CD and booked into Sparks Police Evidence as KLD-39.

No Further. K. Dach

1247

**SPARKS POLICE DEPARTMENT
 INVOLVE SUPPLEMENT**

SPARKS CASE NO.
13-9953
 DATE AND TIME OF SUPPLEMENT
5/6/14 @ 0900

DISTRIBUTION: CA DBT P4P SOC-SER RMC RJC SJC SMC JJC JAC JDC JEC JFC JGC JHC JIC JJC JKC JLC JMC JNC JOC JPC JQC JRC JSC JTC JUC JVC JWC JXC JYC JZC
 OTHER: _____
 UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY.
 RELEASE TO _____ DATE _____ BY _____
 SPARKS POLICE DEPARTMENT

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	WT	Hardy, Vicki					F	W	[REDACTED]	40	[REDACTED]	
HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE							
		M	Bln									
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
Sparks Middle School											[REDACTED]	
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
8th Grade Math Teacher							[REDACTED]		[REDACTED]			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to: **Special Education Program Consultant for Sparks Middle School**
 Interpreter Needed? Yes No
 Written Statement? Yes No

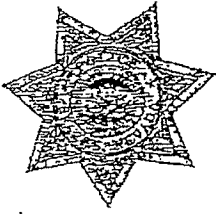
PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to:
 Interpreter Needed? Yes No
 Written Statement? Yes No

PERSON/BUSINESS	SUBPOENA RETURNED	JC TRIAL	PRELIM	GJ	DC TRIAL	EV	WT CODE	WITNESS/VICTIM INFORMATION				
	EVIDENCE:											
	INVOLVE	NAME (LAST, FIRST, MIDDLE)					SEX	RACE	DOB	AGE	SOCIAL SECURITY NUMBER	
	HEIGHT	WEIGHT	BUILD	HAIR	EYES	OPERATOR'S LICENSE/STATE						
RESIDENCE ADDRESS							CITY	STATE	ZIP	RESIDENCE PHONE		
BUSINESS NAME OR SCHOOL							ADDRESS	CITY	STATE	ZIP	CELLULAR PHONE	
OCCUPATION					DAYS OFF	WORK HRS.	BUSINESS PHONE		EXT. NO.			
VEHICLE	VEH. LIC. NO.	STATE	VEH. YEAR	MAKE	MODEL	BODY STYLE	COLOR					
	VIN			OTHER CHARACTERISTICS (DAMAGE, UNIQUE MARKS, OR PAINT, ETC.)								

Witness saw, did or can testify to:
 Interpreter Needed? Yes No
 Written Statement? Yes No

REPORTING OFFICER:	ID #	APPROVING SUPERVISOR	ID #	PAGE OF PAGES	CDS	SPLIT
Dach, K.	034	<i>T. [Signature]</i>	004			



Sparks Police Department
TAPED INTERVIEW FORMAT

Today's date is 5/6/11. The time is 0811. The following will be an

interview with VICKI HARDY

date of birth [REDACTED], social security number _____

This interview will be in reference to Sparks Police case number 13-9253.

This interview is being conducted at SPARKS MIDDLE SCHOOL

Present during this interview are 1. K. DACH

2. _____

3. _____

4. _____

Time interview concluded 0850

Involve

Sex: ___ Race: ___ Ht: ___ Wt: ___ Build: ___ Hair: ___ Eyes: ___

Residence Address: [REDACTED]

Residence Phone: [REDACTED] Business Phone: [REDACTED]

Business Name/Add: SPARKS MIDDLE SCHOOL

Occupation: 5TH MATH Days Off: _____ Work Hrs: _____

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:45 AM
To: Dach, Kevin
Subject: FW: Risley Transition to Sparks Middle

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:45 AM
To: Anthony, Suzanne
Subject: FW: Risley Transition to Sparks Middle

Victoria Hardy
Special Education Program Consultant, Area Four
Student Support Services

380 Edison Way

Reno, NV 89502

(775) 861-4440
(775) 846-5306

From: Hintz, Karen
Sent: Thursday, March 07, 2013 4:43 PM
To: Hardy, Victoria
Subject: Re: Risley Transition to Sparks Middle

No worries... I understood what u meant. Have nice night.

Sent from my iPhone

On Mar 7, 2013, at 4:39 PM, "Hardy, Victoria" <VHardy@washoeschools.net> wrote:

By the way, my phone autocorrected. Should have said IEP Info...

Sorry.

Victoria Hardy
Sparks Middle School
(775)353-5770

On Mar 7, 2013, at 4:36 PM, "Hintz, Karen" <KHintz@washoeschools.net> wrote:

You will have it ! Thanks again:)

Sent from my iPhone

On Mar 7, 2013, at 4:35 PM, "Hardy, Victoria" <VHardy@washoeschools.net> wrote:

I should be able to make next Thursday. Can we plan for me to obtain all 6th grader IEP I go at that time as well? I would like an IEP at a Glance for each kiddo and then I'll take notes on each student as well.

Hope a is ok.

Victoria Hardy
Sparks Middle School
(775)353-5770

On Mar 7, 2013, at 4:10 PM, "Hintz, Karen"
<KHintz@washoeschools.net> wrote:

Are you able to make it next week. Let, me know the date and time that is better for you. Thank you in advance for you understanding. I am unable to be at school due to personal reasons. Please let me know.

Karen Hintz

From: Hardy, Victoria
Sent: Thursday, March 07, 2013 3:58 PM
To: Hintz, Karen
Subject: Re: Risley Transition to Sparks Middle

You and I have a meeting tomorrow I thought. See forwarded email.

Victoria Hardy
Sparks Middle School
(775)353-5770

On Mar 7, 2013, at 3:56 PM, "Hintz, Karen"
<KHintz@washoeschools.net> wrote:

Are replying to my latest email about
having the meeting next Thursday? I
will not be at school tomorrow.
Karen

Sent from my iPhone

On Mar 7, 2013, at 3:52 PM, "Hardy,
Victoria"
<VHardy@washoeschools.net> wrote:

Victoria Hardy
Sparks Middle School
(775)353-5770

Begin forwarded
message:

From:
"Hintz,
Karen"
<KHintz@washoeschools.net>
Date:
Februar
y 26,
2013,
11:04:3
9 AM
PST
To:
"Hardy,
Victoria
"
<VHardy@washoeschools.net>

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Subject

: RE:

Risley

Transiti

on to

Sparks

Middle

Hi,

March
8th from
10:45
to
11:30 I
have
prep...
so we
could
talk
then.

Please
let me
know if
this
works.

Karen
Hintz

From:
Hardy,
Victoria
Sent:
Tuesda
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Februar
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2013
10:04
AM
To:
Bartlett,
Christy;
Hintz,
Karen
Cc:
Hardy,
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Thank
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Victoria

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Special
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Depart
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Leader/
Teacher
After-
School
Progra
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Coordin
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Sparks
Middle
School
2275
18th
Street
Sparks,
NV
89431
(775)
353-
5770

From:
Hardy,
Victoria
Sent:
Sunday,
Februar
y 03,
2013
12:31
PM
To:
Bartlett,
Christy;
Hintz,
Karen
Cc:
Hardy,
Victoria
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Sparks
Middle

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and
Karen:

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Math

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Classes:

ELA

Math

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process
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student
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Send
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date
and
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tow,
that
will
work
for you
guys in
early
March
and I
will be
there😊

Thank
you-

Victoria

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Har

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Special
Educati
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Depart
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Leader/
Teacher
After-
School
Progra
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Coordin
ator

1259

Sparks
Middle
School
2275
18th
Street
Sparks,
NV
89431
(775)
353-
5770

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:46 AM
To: Dach, Kevin
Subject: FW: 6th grade incoming students

-----Original Message-----

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:47 AM
To: Anthony, Suzanne
Subject: FW: 6th grade incoming students

Victoria Hardy

Special Education Program Consultant, Area Four

Student Support Services
380 Edison Way
Reno, NV 89502

(775) 861-4440

(775) 846-5306

From: Hardy, Victoria
Sent: Thursday, March 07, 2013 4:39 PM
To: Karen Hintz
Subject: Re: 6th grade incoming students

What time??

Victoria Hardy
Sparks Middle School
(775)353-5770

On Mar 7, 2013, at 3:35 PM, "Karen Hintz" <karen.hintz@sbcglobal.net> wrote:

>

> Hi,

> This is a follow up email about our meeting being scheduled for next week on Thursday. Please, let me know if you are able to attend. I especially would like to talk about a student who will need extra support due to behaviors.

> Karen Hintz

> Sent from my iPhone

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:46 AM
To: Dach, Kevin
Subject: FW: Risley Transition to Sparks Middle

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:46 AM
To: Anthony, Suzanne
Subject: FW: Risley Transition to Sparks Middle

Victoria Hardy

Special Education Program Consultant, Area Four

Student Support Services

380 Edison Way

Reno, NV 89502

(775) 861-4440

(775) 846-5306

From: Hardy, Victoria
Sent: Thursday, March 07, 2013 3:52 PM
To: Hintz, Karen
Subject: Fwd: Risley Transition to Sparks Middle

Victoria Hardy
Sparks Middle School
(775)353-5770

Begin forwarded message:

From: "Hintz, Karen" <KHintz@washoeschools.net>
Date: February 26, 2013, 11:04:39 AM PST
To: "Hardy, Victoria" <VHardy@washoeschools.net>
Subject: RE: Risley Transition to Sparks Middle

Hi,

March 8th from 10:45 to 11:30 I have prep... so we could talk then.

Please let me know if this works.

Karen Hintz

From: Hardy, Victoria
Sent: Tuesday, February 26, 2013 10:04 AM
To: Bartlett, Christy; Hintz, Karen
Cc: Hardy, Victoria
Subject: RE: Risley Transition to Sparks Middle

How does March 8th sound? I can do Morning or afternoon.

I need to get an idea of placement for next year. I'd also like an IEP at a glance for every 6th grader please☺

Thank you-

Victoria Hardy

Special Education Department Leader/Teacher
After-School Programming Coordinator
Sparks Middle School
2275 18th Street
Sparks, NV 89431
(775) 353-5770

From: Hardy, Victoria
Sent: Sunday, February 03, 2013 12:31 PM
To: Bartlett, Christy; Hintz, Karen
Cc: Hardy, Victoria
Subject: Risley Transition to Sparks Middle

Hi Christy and Karen:

Just wanting to touch base with you regarding your 6th graders planning to come to Sparks Middle School.

I was hoping to schedule an appointment to come meet with you in early March to go over student info.

In the meantime, I thought you could use the following bit of information:

Resource Classes:

SSTS/Directed Studies –

ELA

Math

** The way we have been advised to write this in the IEP is: List the class type in the Specialized Instruction section of the IEP, list for 1 hour per day, and then in the Special Education Setting.

Supported General Education Classes:

ELA

Math

** The way we have been advised to write this in the IEP is: List the class type in the Specialized Instruction section of the IEP, list for 1 hour per day, and then in the General Education Setting.

Do not state “co-taught” in specialized instruction, just list the class name and the location....

Let me know if there is anything I can do to help make the transition process easier for your students.

Send me a date and time, or tow, that will work for you guys in early March and I will be there☺

Thank you-

Victoria Hardy

Special Education Department Leader/Teacher

After-School Programming Coordinator

Sparks Middle School

2275 18th Street

Sparks, NV 89431

(775) 353-5770

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:46 AM
To: Dach, Kevin
Subject: FW: Risley Transition to Sparks Middle

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:46 AM
To: Anthony, Suzanne
Subject: FW: Risley Transition to Sparks Middle

Victoria Hardy

Special Education Program Consultant, Area Four

Student Support Services

380 Edison Way
Reno, NV 89502

(775) 861-4440

(775) 846-5306

From: Hardy, Victoria
Sent: Sunday, February 03, 2013 12:31 PM
To: Bartlett, Christy; Hintz, Karen
Cc: Hardy, Victoria
Subject: Risley Transition to Sparks Middle

Hi Christy and Karen:

Just wanting to touch base with you regarding your 6th graders planning to come to Sparks Middle School.

I was hoping to schedule an appointment to come meet with you in early March to go over student info.

In the meantime, I thought you could use the following bit of information:

Resource Classes:

SSTS/Directed Studies –

ELA

Math

** The way we have been advised to write this in the IEP is: List the class type in the Specialized Instruction section of the IEP, list for 1 hour per day, and then in the Special Education Setting.

Supported General Education Classes:

ELA

Math

** The way we have been advised to write this in the IEP is: List the class type in the Specialized Instruction section of the IEP, list for 1 hour per day, and then in the General Education Setting.

Do not state "co-taught" in specialized instruction, just list the class name and the location....

Let me know if there is anything I can do to help make the transition process easier for your students.

Send me a date and time, or tow, that will work for you guys in early March and I will be there☺

Thank you-

Victoria Hardy

Special Education Department Leader/Teacher

After-School Programming Coordinator

Sparks Middle School

2275 18th Street

Sparks, NV 89431

(775) 353-5770

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:45 AM
To: Dach, Kevin
Subject: FW: Risley Transition to Sparks Middle

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:46 AM
To: Anthony, Suzanne
Subject: FW: Risley Transition to Sparks Middle

Victoria Hardy

Special Education Program Consultant, Area Four

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Reno, NV 89502

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From: Hintz, Karen
Sent: Thursday, March 07, 2013 3:56 PM
To: Hardy, Victoria
Subject: Re: Risley Transition to Sparks Middle

Are replying to my latest email about having the meeting next Thursday? I will not be at school tomorrow.
Karen

Sent from my iPhone

On Mar 7, 2013, at 3:52 PM, "Hardy, Victoria" <VHardy@washoeschools.net> wrote:

Victoria Hardy
Sparks Middle School
(775)353-5770

Begin forwarded message:

From: "Hintz, Karen" <KHintz@washoeschools.net>
Date: February 26, 2013, 11:04:39 AM PST
To: "Hardy, Victoria" <VHardy@washoeschools.net>
Subject: RE: Risley Transition to Sparks Middle

Hi,

March 8th from 10:45 to 11:30 I have prep... so we could talk then.

Please let me know if this works.

Karen Hintz

From: Hardy, Victoria
Sent: Tuesday, February 26, 2013 10:04 AM
To: Bartlett, Christy; Hintz, Karen
Cc: Hardy, Victoria
Subject: RE: Risley Transition to Sparks Middle

How does March 8th sound? I can do Morning or afternoon.

I need to get an idea of placement for next year. I'd also like an IEP at a glance for every 6th grader please☺

Thank you-

Victoria Hardy

Special Education Department Leader/Teacher
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From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:45 AM
To: Dach, Kevin
Subject: FW: RE:

-----Original Message-----

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:44 AM
To: Anthony, Suzanne
Subject: FW: RE:

Victoria Hardy

Special Education Program Consultant, Area Four

Student Support Services
380 Edison Way
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(775) 846-5306

From: Hardy, Victoria
Sent: Thursday, March 14, 2013 10:08 AM
To: Hintz, Karen
Subject: Re: RE:

Ill see what I can do. I have class at that time. Ill let you know ASAP.

Victoria Hardy
Sparks Middle School
(775)353-5770

On Mar 14, 2013, at 9:52 AM, "Hintz, Karen" <KHintz@washoeschools.net> wrote:

> 10:45-11:15 E-1 room

>

> -----Original Message-----

> From: Hardy, Victoria
> Sent: Thursday, March 14, 2013 9:51 AM
> To: Hintz, Karen
> Subject:
>
> Time of meeting today?
>
> Victoria Hardy
> Sparks Middle School
> (775)353-5770
>

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:45 AM
To: Dach, Kevin
Subject: FW: student

From: Hardy, Victoria
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To: Anthony, Suzanne
Subject: FW: student

Victoria Hardy
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Student Support Services

380 Edison Way

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From: Berdrow, Nancy
Sent: Tuesday, October 22, 2013 7:10 AM
To: Hardy, Victoria
Subject: Re: student

You passed along wonderful information - (not directed at you!!!!) but we have been in special ed chaos for the past 9 weeks, so we may all have overlooked some needs. You are wonderful and always give 150 percent!

Nancy B Anderson

On Oct 21, 2013, at 8:37 PM, "Hardy, Victoria" <VHardy@washoeschools.net> wrote:

I know what you mean. I know the school is full of support and that each teacher there would take a kiddo under their wing if they saw the need. I know we can't read minds or know it all. I just can't help but wonder if I passed along the right info regarding Jose. I just am so sad that he reached a point that he felt taking the lives of others was his only option. I'm so sad for his mother. For mikes family. For you...

Thanks for listening nancy. I adore you!!

Victoria Hardy
Special Education Program Consultant, Area Four
Washoe County School District
(775) 861-4440
(775)846-5306

On Oct 21, 2013, at 8:09 PM, "Berdrow, Nancy" <NBerdrow@washoeschools.net> wrote:

You do the best job of making students feel special and cared for!
That may or may not have been enough- we'll never know and you aren't responsible for his decision or his mental health. I question what I could have done or what I might be missing, but none of us can do it all!
We really miss you and all you brought to our school, but you have to think of yourself and your family when you make decisions.
Please don't blame yourself!

Nancy B Anderson

On Oct 21, 2013, at 7:37 PM, "Hardy, Victoria" <VHardy@washoeschools.net> wrote:

I am sharing this with you because I am having a hard time coping. I feel like if I wouldn't have left, he would have had someone he could count on and that maybe could have made him feel like he belonged... When I met him, he was so shy. I told him just to look for me when he needed someone... Then I wasn't there.... I'm so thankful Nikki was his case manager, but I'm not sure I ever told her about him... I told Ron Lewis, but he isn't there and I knew, and I wasn't there.... The gen ed teacher was worried he needed more than academic support, that he needed emotional support.

Did I tell you all that when we talked about him last year? I can't remember.

I can't stop thinking I shouldn't have left. I am so sad...

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From: Blume, Kimberly
Sent: Friday, March 08, 2013 1:16 PM
To: Hardy, Victoria
Subject: RE: student

Thanks again for coming over today. I feel more confident Jose will get what he needs...attached is the face page for Jose. Kim

From: Hardy, Victoria
Sent: Friday, March 08, 2013 9:06 AM
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12:30 works for me. I have until 1.

Victoria Hardy
Sparks Middle School
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From: Hardy, Victoria
Sent: Friday, March 08, 2013 9:03 AM
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Cc: Blume, Kimberly
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Victoria Hardy
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Nancy

From: Blume, Kimberly
Sent: Thursday, March 07, 2013 11:48

AM

To: Berdrow, Nancy

Subject: student

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Thanks, Kim

<josereyes.pdf>

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1279

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(775) 846-5306

From: Hardy, Victoria
Sent: Thursday, March 14, 2013 12:24 PM
To: Blume, Kimberly
Subject: Re: student

I have a meeting with my admin Tuesday to discuss our plan:-)

I met with Karen today. Ill fill you in. Call me after 4 at 846-5306:-))

Victoria Hardy
Sparks Middle School
(775)353-5770

On Mar 14, 2013, at 11:33 AM, "Blume, Kimberly" <KBlume@WashoeSchools.net> wrote:

Hi...

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Best,
Kim Blume

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Sent: Thursday, March 07, 2013 11:48 AM
To: Berdrow, Nancy
Subject: student

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Sent: Tuesday, May 06, 2014 10:44 AM
To: Dach, Kevin
Subject: FW: student
Attachments: josereyes.pdf

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Sent: Monday, October 28, 2013 10:05 AM
To: Anthony, Suzanne
Subject: FW: student

Victoria Hardy
Special Education Program Consultant, Area Four
Student Support Services
380 Edison Way
Reno, NV 89502
(775) 861-4440
(775) 846-5306

From: Blume, Kimberly
Sent: Friday, March 08, 2013 1:16 PM
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Subject: RE: student

Thanks again for coming over today. I feel more confident Jose will get what he needs...attached is the face page for Jose. Kim

From: Hardy, Victoria
Sent: Friday, March 08, 2013 9:06 AM
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Subject: Re: student

12:30 works for me. I have until 1.

Victoria Hardy
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I am including our sped dept lead to see if we can set up a time to come by. I know Vicki is arranging to meet with all the sped case managers at the different schools – let me see what works for everyone.

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Sent: Thursday, March 07, 2013 11:48 AM
To: Berdrow, Nancy
Subject: student

Hi Nancy,

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Thanks, Kim

1314

Dach, Kevin

From: Anthony, Suzanne <SAnthony@washoeschools.net>
Sent: Tuesday, May 06, 2014 10:43 AM
To: Dach, Kevin
Subject: FW: student

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:03 AM
To: Anthony, Suzanne
Subject: FW: student

Victoria Hardy
Special Education Program Consultant, Area Four
Student Support Services
380 Edison Way
Reno, NV 89502
(775) 861-4440
(775) 846-5306

From: Blume, Kimberly
Sent: Thursday, March 07, 2013 12:54 PM
To: Hardy, Victoria
Subject: RE: student

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Sent: Thursday, March 07, 2013 12:51 PM
To: Berdrow, Nancy
Cc: Blume, Kimberly
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Victoria Hardy
Sparks Middle School
(775)353-5770

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Subject: FW: student

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Special Education Program Consultant, Area Four
Student Support Services

380 Edison Way

Reno, NV 89502

(775) 861-4440
(775) 846-5306

From: Hardy, Victoria
Sent: Thursday, March 07, 2013 12:53 PM
To: Berdrow, Nancy
Subject: Re: student

I was never invited to an iep.... Wonder who wAs....

Victoria Hardy
Sparks Middle School
(775)353-5770

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Special Education Program Consultant, Area Four
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1319

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1320

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Sent: Tuesday, May 06, 2014 10:42 AM
To: Dach, Kevin
Subject: FW: student

From: Hardy, Victoria
Sent: Monday, October 28, 2013 10:03 AM
To: Anthony, Suzanne
Subject: FW: student

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Student Support Services
380 Edison Way
Reno, NV 89502
(775) 861-4440
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Cc: Hardy, Victoria
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(775) 846-5306

From: Hardy, Victoria
Sent: Thursday, March 07, 2013 12:55 PM
To: Blume, Kimberly
Cc: Berdrow, Nancy
Subject: Re: student

I'll be there from 10:45 to 11:15. I can come see you at 11:15:-)

What room are you in?

Victoria Hardy
Sparks Middle School
(775)353-5770

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~~132~~

1323

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Thanks, Kim

1324

**CHAIN OF CUSTODY
 SPARKS POLICE DEPARTMENT
 PROPERTY & EVIDENCE**

CASE # <i>13-9953</i>
EVIDENCE USE ONLY

BAR CODE		
DATE OBTAINED <i>5/6/14</i>	TIME OBTAINED <i>0900</i>	OFFENSE(S) <i>MURDER/ATTEMPTED MURDER</i>
NAME OF RIGHTFUL OWNER(S)		
ADDRESS		PHONE
LOCATION WHERE FOUND OR FROM WHOM OBTAINED <i>1701 E. PRATER WAY SPARKS NV</i>		
LOCKER NO. <i>36</i>	OFFICER'S NAME (LAST, FIRST) <i>DACH, R. HOY</i>	SPECIAL NOTATIONS:

ITEM #	QUANTITY	DESCRIPTION OF PROPERTY	TYPE	DISPO
<i>KCD-39</i>	<i>1</i>	<i>CD CONTAINING AN AUDIO INTERVIEW W/ VICKI HAROY</i>	<i>E</i>	<i>0</i>

SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY	SIGNATURES	I.D. #	DATE	EVIDENCE USE ONLY
RECEIVED BY <i>KDout</i>	<i>034</i>	<i>5/7/14</i>		RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			
RECEIVED BY				RECEIVED BY			

TYPE:
 C - CONFISCATED
 E - EVIDENCE
 F - FOUND
 SK - SAFEKEEPING

DISPOSITION:
 0 - HOLD
 1 - RELEASE TO OWNER
 2 - HOLD FOR FORFEITURE
 3 - RELEASE TO DMV
 4 - RELEASE TO OTHER (SPECIFY IN "NOTATIONS")
 6 - DESTROY

1325

**SPARKS POLICE DEPARTMENT
CASE UPDATE / MODIFY / CHANGE**

CASE NO.
13-9953

CASE TYPE: CR FI CITE OTHER
CURRENT DATE: **05/09/14** TIME: **1700 hours**

DISTRIBUTION: CA DET P&P SOC-SER JUC RMC S/JC BMC DA PAT UNIT SPLIT
OTHER: _____

DATA ELEMENT	CURRENTLY SHOWN ON CASE AS:	UPDATE/MODIFY/CHANGE TO:
CASE NUMBER		
CROSS REF 1	<input type="checkbox"/> NONE	
CROSS REF 2	<input type="checkbox"/> NONE	
CROSS REF 3	<input type="checkbox"/> NONE	
CROSS REF 4	<input type="checkbox"/> NONE	
SMC	<input type="checkbox"/> NONE	
STATUTE #	<input type="checkbox"/> NONE	
INCIDENT TYPE		
PRIMARY CODE		
2ND	<input type="checkbox"/> NONE	
3RD	<input type="checkbox"/> NONE	
ADDRESS	<input type="checkbox"/> NONE	
LOCATION	<input type="checkbox"/> NONE	
OCCURRENCE DATE	<input type="checkbox"/> NONE	
CASE STATUS	A: Active	K: Cleared
CLOSE OFFICER		Dach #034
CLEARED CODE	L: Filed	V: Exceptional Juvenile Detective
LOCAL NUMBER		
(OTHERS UNLISTED)		

EXPLAIN ABOVE CHANGES OR NOTE OTHER CHANGES NEEDED (PROPERTY, ETC.)

The criminal actions taken by the suspect Jose REYES were captured on video. Jose REYES acted alone on October 21, 2013. The investigation has determined that no one else had any information about the intentions of Jose REYES. Additionally, Jose REYES was not a violent child that created a cause for concern that he would act out with violence or react violently when angered. The parents of Jose REYES believed they had taken measures to hide the weapons in their home. They had no reason to believe their son knew where the firearms were hidden or that he had any interest in firearms at all. Neither parent knew Jose REYES was experiencing significant struggles at school. He had not communicated with them about his frustrations.

This case is Cleared-Exceptionally.

REPORTING OFFICER: **Dach #034** ID #: _____ APPROVING SUPERVISOR: **TRALLET 004** ID #: _____

UNLAWFUL DISSEMINATION OF THIS RESTRICTED INFORMATION IS PROHIBITED. VIOLATION WILL SUBJECT THE OFFENDER TO CIVIL AND CRIMINAL LIABILITY. RELEASE TO _____ BY _____ DATE _____ SPARKS POLICE DEPARTMENT

SPARKS POLICE DEPARTMENT
Supplemental or Continuation Report

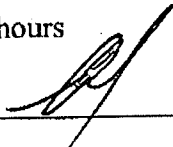
Type of Report: Murder, Attempted Murder

Case: 13-9953

Date/Time of Supplement: 4-23-14 1600 hours

Detective: Triplett 004

Approving Supervisor _____



Date: 5/7/14

Details of Supplement:

As part of the overall investigation, investigators decided to attempt to gather detailed information, in an interview with Liliana URTIZ, regarding the developmental issues Jose REYES experienced throughout his life. A formal request for assistance with this endeavor was made of the FBI. (See my original supplement.)

I have had several communications with Andre SIMONS, Unit Chief with the FBI's Behavioral Analysis Unit 2. Chief SIMMONS has suggested a live video interview with Liliana URTIZ, members of the Behavioral Analysis Unit and SSA Milena ESPINOZA. At this time, we are working together to organize this interview. The purpose of this interview is to gather any possible information to assist in preventive studies related to school shootings and/or school violence. It is unknown if Liliana URTIZ will cooperate and participate in the interview process. This information will not impact the investigative findings.

In my original supplement and in the overview it is noted that Jose REYES-MANDUJANO was arrested for Child Abuse on 2/2/12 in Sparks Police Case #12-1065. It also noted in both reports, that the case disposition shows the case was negotiated to misdemeanor on 5/23/12. For clarification, Jose REYES-MANDUJANO pleaded guilty to misdemeanor Child Abuse on 5/23/12 in Sparks Justice Court.

The investigation clearly determined Jose REYES was not a violent child. A detailed review of the school records documenting Jose's behavior and disabilities throughout his school experience revealed he did not act out in violence at school. These records contain information from numerous teachers, counselors and staff members from three different schools and none of these professionals communicated or documented any concern that Jose REYES was violent. In individual interviews with detectives, each of them expressed shock and disbelief that Jose REYES was responsible for the shootings on 10/21/13. None of these professional believed Jose REYES was capable of formulating the intent or plan to obtain a gun and bring it to school to hurt people.

Jose REYES was not violent at home or to his family members. There is one documented incident when he acted out in frustration and struck his father. No other incidents of Jose being physically aggressive to his family were found. He refused to participate in sports or martial arts because of the

Case # 13-9953

Detective: Triplett #004

contact involved. Jose never expressed any interest in firearms to either of his parents. His parents were unequivocal in their statements that Jose had never been shown the weapons or how to use the weapons in the REYES' home. Jose REYES-MANDUJANO and Liliana URTIZ took measures to hide the weapons from their children. Both were certain that Jose did not know where the weapons were stored. Neither parent was aware Jose was experiencing significant issues at school until 10/18/13 when he visited a psychologist. Jose did not express any thoughts of violence during his appointment with the psychologist. Neither parent was aware of the topics Jose researched on the internet. There was no reason for either Jose REYES-MANDUJANO or Liliana URTIZ to believe their son Jose REYES was planning on committing any act of violence at school or anywhere else.

The criminal actions taken by the suspect Jose REYES were captured on video. Jose REYES acted alone on October 21, 2013. The investigation has determined no one else had any information about the intentions of Jose REYES.

Disposition:

K: Cleared-V: Exceptional Juvenile Detective